

2013

வார்டிகை கார்ட்டுபாடு வார்டாவி
வருடாந்த செயலாற்றுகை அறிக்கை
Annual Performance Report



அறிவுரை அறிவாங்கு
கல்வி அமைச்சு
Ministry of Education

Annual Performance Report - 2013



Ministry of Education

This Report has been prepared to be submitted to the Parliament in accordance with para 2.4.1 of the Public Finance Circular No. 402 .

2013 August

Monitoring and Performance Review Branch
Planning and Performance Review Division
Ministry of Education,
Isurupaya.

Message of the Secretary to the Ministry of Education

I am pleased to submit the Annual Performance Report reviewing the performance of the Ministry of Education during the year under review specifically in a period when a meaningful and an accelerated programme is being implemented with the objective of redesigning the Education in order to fulfill the objectives of Mahinda Chinthana Vision for Future.

Striding forward successfully with the process of designing a National Educational Framework and a new Education Act by seeking opinions of all the parties through an extensive intellectual dialogue was a special victory achieved by us during the last year.

Construction of Mahindodaya Technological Laboratories and provision of modern equipment and empowering the teacher required in the field of education which is a basic component of the programme of developing 1000 of Mahindodaya Secondary schools which directs children towards the utilization of practical techniques of learning while providing opportunities to enhance their creativity understanding the fact that it is not sufficient to be equipped merely with the theoretical knowledge within the competitive context of the education for achieving social progress as well as individual betterment, has become a pivot in the performance gained by the Ministry of Education during the previous year.

The introduction of G.C.E. (A/L) Technological subject stream through 250 schools which is related to National Professional Qualifications as a measure of strengthening the responsibility entrusted upon the school in relation to laying the foundation and providing the prior guidance in order to surface the maximum potentials of children and thereby directing them to achieve higher standards of living and to make them useful citizens to the society is a turning point in the education of this Country.

Further, I would like to place on record that all the necessary steps have been taken to find firm solutions to issues which prevail over a lengthy period of time in relation to professional services in the field of Education through a well planned process by obtaining opinions of all the stakeholders.

The consistent effort of the Ministry of Education is to contribute in the creation of a better society while handling the process of Education through all the profiles inclined towards the creation of a future generation enriched with novel knowledge, skills and good moral values.

Anura Dissanayake,
Secretary,
Ministry of Education.

**Main Divisions, Key Posts and Key Officials of the Ministry of Education
(as at 31.12.2013)**

Minister of Education

Hon. Bandula Gunawardena

Deputy Minister of Education

Hon. Mohan Lal Grero

Secretary

Mr. Anura Disanayaka

Planning and Performance Review Division

Additional Secretary

- Mr.S.U.Wijerathne

Education Quality Development Division

Additional Secretary

-Mr.H.U.Premathilaka

Education Services Establishment Division

Additional Secretary

- Mr.Upali Marasingha

School Supplies, Services and Construction Division

Additional Secretary (Acting)

- Mr.N.H.M.Chithrananda

Administration and Finance Division

Additional Secretary

- Mr. N.H.M.Chithrananda

Chief Accountant

- Mr. S.P.N. Samarasingha

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Major Education Data and Indicators



Major Education Data and Indicators

Indicator	2005	2008	2009	2010	2011	2012
Schools (a)						
No: of Government Schools	9727	9,662	9410 ⁽ⁱ⁾	9,685	9,731	9,905
As per the category of the school (b)						
1AB Schools	646	698	702	716	716	753
1C Schools	1,810	1,937	1,944	2,005	2,027	2,013
Type 2 Schools	4,237	4,166	4,043	4,094	4,045	3,869
Type 3 Schools	3,034	2,861	2,721	2,870	2,943	3,270
As per the Authority of Administration						
National Schools	324	330	333	340	342	342
Provincial Schools	9,403	9,332	9,077	9,345	9,389	9,563
As per the Medium of Instructions						
Only Sinhala	6,500	6,388	6,369	6,390	6,312	6,368
Only Tamil	2,825	2,791	2,518	2,783	2,808	2,914
Only Sinhala and Tamil	40	41	57	45	60	39
Only Sinhala and English	249	305	320	327	371	403
Only Tamil and English	86	109	111	106	138	152
Sinhala, Tamil and English	27	28	35	34	42	29
As per the location where it is situated (c)						
Urban	-	-	-	951	1043	1071
Rural	-	-	-	8,734	8,688	8,834
As per the Number of Students						
1 - 50	1,533	1,554	1,510	1,590	1,609	1,652
51 - 500	5,878	5,793	5,668	5,867	5,892	5,990
501 - 2500	2,153	2,149	2,058	2,041	2,033	2,069
2501 - 5000	156	158	166	178	186	183
Over 5000	7	8	8	9	11	11
Number of Private Schools (d)	60	70	72	72	73	73
Number of Special Schools (e)	25	24	26	26	25	25
Number of Pirivena	652	691	697	719	720	734
Teachers (a)						
Number of Teachers	187,339	212,683	213,694 ⁽ⁱ⁾	214,562	219,886	223,333
As per Gender						
Female		150,670	151,825	152,717	157,279	160,544
Male		62,013	61,869	61,845	62,607	62,789
As per the qualifications						
Graduate	51,929	74,218	77,321	78,336	80,943	86,751
With professional qualifications (f)		47,825	50,825	48,692	50,110	51,814
Without professional qualifications		26,393	26,496	29,644	30,833	34,937
Trained Teachers (g)	127,936	127,382	124,819	126,652	128,700	128,152
Untrained / Trainee / Other	7,474	11,083	11,554	9,574	10,243	8,430

Major Education Data and Indicators

Indicator	2005	2008	2009	2010	2011	2012
Percentage of teachers with professional qualifications (h)	-	83	82	82	81	81
Teacher student ratio	21	18	18	18	18	18
No: of National Colleges of Education	17	17	17	18	18	18
No: of Teachers' Colleges	10	10	9	9	9	9
Students (a)						
No: of students in government schools	3,942,412	3,929,234	3,860,176 ⁽ⁱ⁾	3,940,072	3,973,847	4,004,086
As per the gender						
Female	1,964,355	1,979,193	1,947,066	1,988,917	2,005,015	2,018,803
Male	1,978,057	1,950,041	1,913,110	1,951,155	1,968,832	1,985,283
As per the major medium of learning						
Sinhala	2,922,157	2,858,307	2,903,719	2,921,348	2,944,774	2,971,098
Tamil	1,020,255	1,017,789	956,396	1,018,724	1,029,073	1,032,988
Bilingual (w)		53,138	54,185	57,340	61,770	63,358
As per the cycle of learning						
Primary (1-5 grades)	1,611,132	1,631,645	1,617,330	1,672,809	1,683,829	1,698,510
Junior Secondary (6-9 grades)	1,339,182	1,259,359	1,206,436	1,220,123	1,226,969	1,245,609
Senior Secondary (10-11 grades)	620,246	638,033	615,954	610,492	602,049	591,087
Senior Secondary (12-13 grades)	371,852	400,197	420,456	436,648	461,000	468,880
No: of students in Pirivena	55,279	56,167	58,067	62,021	62,861	64,608
Clergy	30,434	31,249	32,224	33,700	33,964	35,019
Layman	24,845	24,918	25,843	28,321	28,897	29,589
No: of students in the Special Education Units		5,149	4,911	5,251	5,128	
No: of students in the Private Schools (i)	105,048	115,094	114,974	117,362	121,764	125,669
Access and participation (j)						
No: of students admitted to grade one of the government schools	318,089	326,466	323,422	331,992	331,344	339,142
Net Intake Ratio to primary education (grade 1) (k)	94.3	-	-	-	-	98.3
Female	93.1	-	-	-	-	98.2
Male	95.2	-	-	-	-	98.4
Net Enrolment Ratio in the primary circle (1-5 grades) (l)	96.1	-	-	-	-	99.9
Female	94.3	-	-	-	-	99.6
Male	99.1	-	-	-	-	100.2
Net Enrolment Ratio in the Junior Secondary circle (1-9 grades) (m)	93.4	-	-	-	-	100.3
Female	95.5	-	-	-	-	99.6
Male	92.4	-	-	-	-	98.2
Net Enrolment Ratio within the Senior Secondary circle (1-11 grades) (n)						98.6
Female	-	-	-	-	-	98.2
Male	-	-	-	-	-	99.0

Major Education Data and Indicators

Indicator	2005	2008	2009	2010	2011	2012
Access and Participation						
Survival Rate up to grade 9 (o)	-	86.7	87.7	87.3	88.0	92.1
Female	-	89.8	90.6	89.9	90.4	94.1
Male	-	83.7	84.8	84.7	85.6	90.1
Student Performance (p)						
Student performance at the grade 5 examination						
Percentage of students obtained 70 marks out of 200 marks		39.5	57.6	56.2	65.1	64.3
Percentage of students obtained 100 marks out of 200 marks		15.4	34.3	32.1	41.0	39.3
Performance of the Students at the G.C.E. (A/L) Examination						
Percentage of students eligible for G.C.E. (A/L) Examination	47.7	56.8	52.5	60.6	60.8	64.7
Passed Percentage						
Mathematics	43.2	51.0	50.9	60.3	55.3	55.3
science	53.4	47.4	48.2	61.7	62.4	68.2
English	34.9	30.6	37.6	42.3	44.5	47.7
Performance of the Students at the G.C.E. (O/L) Examination						
Percentage of students eligible for the university entrance						
Bio science	32.8 (u)	35.3 (u)	38.5 (u)	38.8 (u)	50.6 (v)	53.8 (v)
Physical science	34.0	33.8	33.1	36.2	46.2	44.7
Commerce	56.4	63.2	60.4	58.4	53.9	72.3
Arts	60.5	68.3	64.8	64.3	67.8	67.7
Infrastructure facilities (q)						
No: of schools with G.C.E. (A/L) laboratories	646	698	702	716	716	748
Percentage of 1AB and 1C schools with information technology laboratories	-	46.8	-	92.7	-	95.9
No: of schools of category 2 and category 3 with information technology laboratories.	-	21.8	-	36.1	-	43.0
Percentage of schools with drinking water facilities	73	-	-	83	-	85
Percentage of schools with sufficient sanitary facilities (r)	21	-	-	51	-	79
Finance (s)						
Total expenditure born up by the Ministry of Education for the general Education. (Rs. M)		23,000	28,237	26,418	29,180	31,295
Recurrent Expenditure (Rs. M.)		19,562	23,670	22,373	24,932	26,926
Capital Expenditure (Rs. M.)		3,438	4,267	4,045	4,248	4,369
Total expenditure born up by the Ministry of Education and the Provincial Councils for the general Education. (Rs. M.)	52,347	84,783	90,826	96,633	107,164	116,704
Recurrent Expenditure (Rs. M.)	44,839	78,288	84,316	89,816	99,143	107,519
Capital Expenditure (Rs. M.)	7,508	6,495	6,510	6,817	8,021	9,185
Expenditure for providing the school text books		3,387	2,196	1,941	2,294	2,055
Expenditure for providing the school uniforms		582	1,260	949	1,364	2,218
School nutrition programme		1,649	2,251	2,275	2,631	2,790

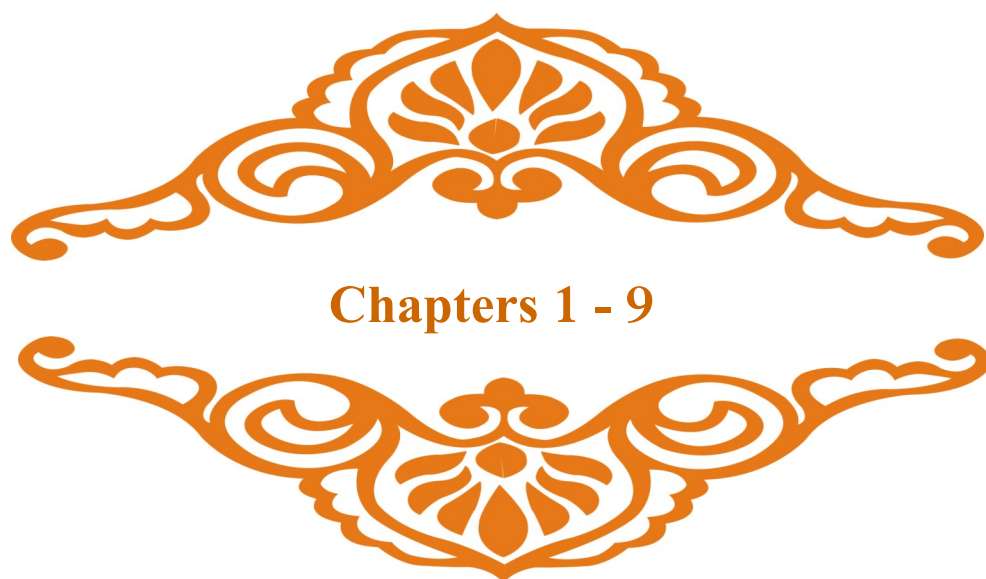
- (a). From the annual school census data
- (b). 1AB: Schools with all three subject streams of Science, Commerce, Arts of G.C.E. (A/L) with grades 1 to 13 or 6 to 13.

1C : Schools with either all two subject streams of Commerce and Arts or one subject stream of G.C.E. (A/L) with grades 1 to 13 or 6 to 13.

Category 2: Schools up to G.C.E. (O/L) with grades 1 to 11 or 6 to 11

Category 3: Primary or Junior schools with grades 1 to 5 or 6 to 11
- (c). Urban: Schools within the jurisdiction of Municipal council or urban council areas.

Rural: Schools with the jurisdiction of the divisional areas.
- (d). Schools paid or non-paid where national syllabus is taught and controlled by the private sector (International schools are not included)
- (e). Special schools for children with special needs (blind, dumb, deaf, autism)
- (f). Graduates with post graduate diplomas.
- (g). Teachers trained from National Colleges of Education or Teachers' Colleges.
- (h). Number of graduates with professional training as a percentage of total number teachers.
- (i). Including special schools.
- (j). From the annual school census data and population census data of the Department of Census and statistics.
- (k). Percentage of students admitted to grade one of the government schools, private schools and Pirivena from the population completed 5 years.
- (l). Percentage of students included in the primary education cycle of government schools, private schools and Pirivena from the population in the age group of 5-10 years.
- (m). Percentage of students included from primary to junior secondary stage (grade 1-9) in the government schools, private schools and Pirivenas from the population in the age group of 5-14 years.
- (n). Percentage of students included from primary to senior secondary first stage (grades 1-11) in government schools, private schools and Pirivena from the population in the age group of 5-16 years.
- (o). Percentage of students remaining in grade 9 from the students admitted to grade 1 of government schools.
- (p). From the results data of Sri Lanka Department of Examinations.
- (q). Only a few of the infrastructure facilities in the schools have been considered here.
- (r). It has been calculated that it is sufficient as per the national criteria prepared on school sanitary facilities.
- (s). From the data of the Ministry of Education and the annual report of the Ministry of Finance.
- (t). All the government schools in the district of Killinochchi and Mulathivu and some government schools in the districts of Mannar and Vavuniya are closed by the school census day of 1st June 2009.
- (u). As per the results of candidates appeared for G.C.E.(A/L) Examination for the first time.
- (v). As per the results of candidates appeared for the examination for the first and second times.
- (w). Students who follows several subjects in English medium having Sinhala or Tamil medium.



Chapters 1 - 9

1.

Overview of the Ministry of Education

Vision

To reach excellence in global society through competent citizens who share the Sri Lankan Identity.

Mission

Development of the human resource of Sri Lanka by the production of virtual, skillful and creative citizens enriched with wisdom, values, strength and health and fond of their parents, teachers and mother land and become resources to the globe .

1.1 Responsibility of the Ministry of Education.

The pioneer responsibility of redesigning and effective implementation of education applicable to the changing world as emphasized under the State Policy Framework of Mahinda Chinthana Forward Vision.

Since the responsibility of implementing the Provisions and Regulations imposed by the Acts pertaining to the field of education has been assigned to the Central Ministry, implementation of National Educational Policies in coordination with the Provincial Authority of Education has become one of the major roles assigned to the Ministry.

Adequate provision of human and physical resources which are the prerequisites for the guarantee of the Educational Standards and launching a systematic supervisory process is among the responsibilities entrusted upon the Ministry of Education.

Following up activities and maintenance of qualitative guarantee pertaining to responsibilities such as evaluation and estimation of school curriculum and text books assigned to the institutions which are under the purview of the Ministry of Education are among the responsibilities that have been entrusted to the Ministry.

1.2 The functions of the Ministry of Education

- ♦ Interpretation and use of National Policy of Education positioning in the broad objectives of education providing recommendations and feed backs to National Education Commission regarding the formulation and modernization of National Policies of Education.
- ♦ Planning, implementation, regulation, progress review and evaluation of educational activities in conformity with National Objectives and Policies.
- ♦ Maintenance of international relationships of bi-lateral and multilateral nature and functioning in co-ordination with regional and international organizations.
- ♦ Determination of standards of the general education and making arrangements required for the maintenance of such standards and developing creative activities of schools and the other educational institutions.
- ♦ Development, implementation and evaluation of Curricula related to general education, teacher education, special education and Pirivena education.
- ♦ Conducting research by identifying the fields for research with the objective of developing education and using such results in the process of education.
- ♦ Maintaining and reviewing of evaluation methods appropriate for the National level Certificate Examinations, Subject Examinations and Aptitude Tests.
- ♦ Development of human resources required for a strong and qualitative process of education.
- ♦ Evaluation of the management and performance of Teacher Educational Institutions and National Schools which are under the purview of the Ministry of Education.
- ♦ Instructing, coordinating and reviewing the Provincial Authorities of Education regarding the educational management and implementation of Programmes.
- ♦ Implementation and supervision of projects which are assisted by foreign-aids.
- ♦ Determination of specifications and standards for learning aids, education buildings and equipment and development of plans.
- ♦ Provision of texts books, uniforms and services and goods that are to be supplied in national level.
- ♦ Estimation and allocation of provisions for all the capital expenditure of the Ministry of Education and recurrent expenditure of the Ministry of Education and institutions under the purview of the Ministry and implementation of a formal financial management system.
- ♦ Administration of the Service Minutes of all the Services under the purview of the field of education.
- ♦ Conducting a proper internal control in the Ministry of Education and institutions under the purview of the Ministry.

1.3 Institutions affiliated to the Ministry of Education.

- Provincial Departments of Education
- Department of Educational Publications
- Department of Examinations, Sri Lanka
- National Institute of Education
- Sri Lanka National Commission for UNESCO

2.

National Education Development Targets linked with the State Policy Framework of Mahinda Chinthana Forward Vision.

2.1 Educational Development Process with a broad vision.

Twelve National Targets linked with National Educational Policies have been identified with the objective of transforming Sri Lanka into a Knowledge Hub in conformity with “Mahinda Chinthana Forward Vision (2010)”, the strategic development approach and the Ministry of Education was able to perform a great role in the year 2013 for the accomplishment of the targets by the year 2016.

National Education Development Targets

1. Ensuring the access to education for all the children in the age of compulsory education and increasing the percentage of participation in the G.C.E.(O/L) from 85% to 90%.
2. Re-designing of 1000 Mahindodaya Secondary Schools and 6500 Primary Schools with Child Friendly Approach.
3. Increasing the percentage of passing the G.C.E. (O/L) examination from 61% to 75%.
4. Increasing the percentage of passing the G.C.E. (A/L)

Science Stream	from 50% to 53%
Commerce Stream	from 51% to 60%
Arts Stream	from 59% to 63%
5. Increasing the G.C.E. (A/L) Participation in

Science and Technology Stream	from 21% to 40%
Commerce Stream	from 27% to 35%

effecting a Structural change in the Arts Stream.
6. Increasing the percentage of teachers with professional qualifications from 81% to 90%
7. Increasing Students' IT literacy from 35% to 75% and the percentage of teachers with IT skills from 30% to 75%
8. Laying the foundation for 100,000 students leaving schools after G.C.E. (O/L) and (A/L) to obtain National Vocational Qualifications at school level
9. Ensuring trilingual learning opportunities at all schools as the basis of promoting teacher-student generation who value social reconciliation.
10. Broadening opportunities for Sports, Aesthetic activities and Co-curricular activities at all schools as the basis of producing a student generation with good personality and physical fitness
11. Broadening opportunities for Aesthetic activities and co-curricular activities.
12. Marking all the education institution as the institutions with the National Productivity Standards to provide services of excellence.

2.2 Educational Sector Development Framework and Programme 2013– 2017

A National Strategic plan has been designed as per the rolling planning process for the period of 2013-2017 as an extension of Educational Sector Development Framework and Programmes (ESDFP) 2013-2017 with the objective of “Transforming the school system as the human capital foundation for knowledge economy” which had been implemented in the period of 2012 - 2016. The National Strategic plan which has been launched as “Education First” has been organized under 3 policy themes and a foundation theme.

Theme 1 : Enhancing equitable access to primary and secondary education

Expected Outcomes

- Increase in the participatory ratio of students up to grade 11 (up to 16 years of age)
- Increase in the ratio of students who pass from grade 9 to grade 10.
- Increase in the ratios of gross admissions and net admissions.
- Minimization of the numbers of students not attending schools as per the targets determined by the Provinces.
- Development of 1000 Secondary schools and 5,000 primary schools under the School Development Programme for primary school Network.
- Creation of investments and secured school system through a higher standard learning environment.
- Provision of basic and higher level of learning facilities to all the schools according to the national standards.
- Implementation of Non formal and special educational Programmes effectively.
- Establishment of equal educational opportunities to have primary and secondary education for children with special educational needs .
- Provision of basic facilities to Pirivena

- Guarantee of all the schools as secured and protected schools.
- Eradication of physical punishments to the students from schools.
- Strengthening of distress and risk management.
- Maintenance of educational welfare activities based on the demand such as school text books, school uniforms, lunch for needy students , provision of scholarships and bursaries and provision of such services to the relevant beneficiaries at proper time.
- Implementation of school health promotional programmes covering all the schools.

Theme 2 : Uplifting the quality of the Primary and Secondary Education.

Expected Outcomes

- Reforming and updating the national curriculum to meet the demand of the world of work and to establish the acquisition of competencies.
- Guarantee the provision of education in the First Language (Mother Language).
- Diversification of the curricula of Mathematics and Science according to the potentiality of students.
- Establishment of a Content of subjects and a Language Integration Frame work for a bilingual education.
- Introduction of at least 3 sports to students in all the secondary schools.
- Establishment of an Institutional Teacher Developmental Frame work within the system of Education.
- Item Responsive Analysis has been declared for the subjects of Mathematics Science, English and Mother language (Sinhala and Tamil languages) under the G.C.E. (O/L) and for subjects such as chemistry, Physics, Mathe-

mathematics and Biology and for selected subjects in Arts and Commerce Subject Streams under the G.C.E (A/L).

- Sitting the G.C.E. (Advanced Level) Examination by students in the year 2016 in the following percentages under each subject stream.
- Increasing the No. of students sitting in the Science subject stream up to 40% in the year 2016 which was 22.5% in the year 2010.
- Increase of the No. of students sitting in the Commerce Subject Stream up to 35% in the year 2016 which was 25.2% in the year 2010.
- Maintenance of the No. of students sitting in the Arts subject stream in the level of 25% by 2016 which prevailed as 52.3% during the year 2010.
- Initial Implementation of the National Evaluation Methodology enabling measurement of the achievement level of the students in primary and secondary grades.
- Implementation of a remedial teaching methodology to meet the learning requirements of students with low level of performances and provision of facilities in that regard.
- Teams of observations functioned towards enhancing the quality of school text books and accordingly achieving the 100% appropriateness of the relevant text books especially enhancing the quality of subjects such as Language, History, English, Mathematics and Science.
- Promotion of National programme on social integration in schools.
- Strengthening the implementation of Career Guidance and Counseling Programmes.
- Investigating and updating the standards and quality programmes and implementation of the programmes in all the Provinces.

Theme 3: Strengthening of the Good governance in education and provision of Services.

Expected outcomes.

- Completion of relevant steps of the Programme for School Improvement and continuation of processes such as planning and

updating plans for the development of schools

- Development, establishment of School Development Societies, School Development Committees and School Management Committees for the development of schools and implementation of training programmes in that respect.
- Power and authority of making decisions have been delegated to schools.
- Maintenance of a strong Child Friendly Access in all the Primary schools.
- Obtaining the service of Teacher Educationists with professionalism.
- Employment of principals with professionalism and skills.
- Higher level of participation of principals in professional Development Programmes.
- Strong implementation of Zonal offices of Education as Management/ Administration Units and Divisional Offices of Education as Educational Developmental Programmes.

Foundation Theme:

Educational Sector Development Rolling Plan.

Expected Outcomes.

- Establishment of Educational Policies and Planning Culture based on information and data.
- Preparation and updating of Educational Sector Strategic Rolling plan and Annual Action Plan.
- Continuous implementation of a National Evaluation Methodology for primary stage (grade 4 for subjects such as Mother language, Mathematics and English) and secondary stage (grade 8 for subject such as Mathematics, Science and English) for evaluating the learning achievement level of students and utilization of information disclosed in that procedure for the preparation of Strategic Rolling plan and Annual Action Plan.
- Gradual increase in the provision by 4.2% by the year 2016 when compared with the provisions of 3.2% allocated in the year 2011 from

the budget of Educational Recurrent Expenditure for learning processes of higher standards .

- Increase of allocated provisions by 42.8% in the year 2016 which was 42% in the year 2011 for learning activities of higher standards and for capital inputs.
- Increase of provisions by 17% in the year 2016 which was 15% in the year 2011 for learning opportunities of higher standards, Capital inputs, maintenance and modernizing activities.
- Implementation of a strong Educational Planning Culture within the education system of Sri Lanka.
- Establishment of a proper inter sectoral rela-

tionship among the fields of school education and technology and Vocational education and Higher education.

Crosscutting activity.

Strong implementation of a result based monitoring and evaluation frame work.

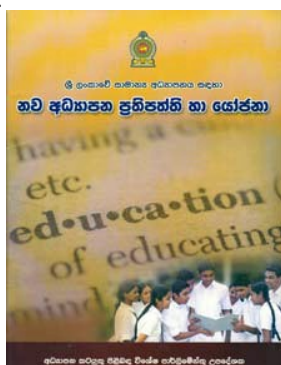
Overall, this mid term Programme is being implemented targeting the economic development and regional development of Sri Lanka. It will contribute in filling the socio - economic gaps in the production of a community equipped with knowledge and skills regionally. Likely, the long term objective of this programme is to assist in the eradication of poverty in Sri Lanka and to assist in confirmation of the standing of Sri Lanka as a middle income country.

2.3 Implementation of new Educational Policies.

2.3.1 New Education Act linked with New Education Policy and a Series of Proposals.

Subsequent to obtaining the approval of the Special Parliamentary Committee on Educational Activities for the newly established educational policies and the series of proposals for the general education of Sri Lanka they have been submitted to the Cabinet of Ministers and the Parliament of Sri Lanka respectively.

A Cabinet Sub Committee and a Committee Comprised of Secretaries to Ministries have



been appointed for reviewing and for submitting recommendations for the Policies and the Series of Proposals.

2.3.2 Extension of the age limit of Compulsory Education up to 16 years.

Arrangements had been made to increase the age limit of Compulsory Education up to 5-16 years which has already existed as 5-14 years.

This can be introduced as a very significant step taken with a view to safe guarding Children rights of education.

The objectives are to make children stay at school until they sit the G.C.E. (O/L) Examination and to avoid Children become child labourers.

2.4 Guidance provided by the State Leadership for the accomplishment of developmental targets.

His Excellency the President met officers at the Ministry of Education, Isurupaya on 18th of February 2013 for reviewing the progress of the entire mechanism for the accomplishment of targets which are assigned to the Ministry of Education in conformity with the Strategic Developmental Approach of Mahinda Chinthana forward Vision.

Major decisions taken at the meeting and steps taken by the Ministry in that regard have been mentioned here.

- Issuance of Circulars for guarantee and making the subjects of Mother Languages Religion and History included in the Curriculum of all the international schools teaching of such subjects compulsory and preparation of a

proper/continuous programme for supervision and regulation.

- A committee had been appointed to obtain recommendations for the regularization of International and private schools and the report including the recommendations of the Committee had been forwarded to the Cabinet of Ministers.
- A Cabinet Memorandum had been submitted for making the teaching of the Mother Language, Religion and History in International Schools Compulsory.

intention of improving the mental condition and personality of school children.

- A Programme for making sports compulsory for every child had been prepared and the approval has been obtained in collaboration with the Ministry of Education, Higher Education and Sports. Steps have been taken to execute the programme in school level.
- Issue of new circulars by conducting discussions with the Provincial Councils regarding the informal collection of money from school students for the developmental activities of schools.



- Immediate introduction of a novel methodology of assigning the full responsibility of admitting children for all the grades of schools to the relevant management of the school after obtaining the formal approvals.

- A Cabinet Memorandum in this regard had been submitted.
- Marking immediate arrangements to prepare the background required for the introduction of a national policy for pre childhood development with the guidance of the presidential Secretariat in collaboration with the National Education Commission.
 - Arrangements have been made to obtain opinions of teachers and parents by observing preschool of all the Provinces and initiatives have been taken to draft a policy in collaboration with Governmental and Non Governmental Organizations which function in relation to pre childhood development
- The subject called as sports has been included in the Curriculum in addition to theoretical subjects and preparation of a methodology of providing marks for that subject also with the

- The Circular No. 2013/11 dated 31.10.2013 has been issued preventing informal money collection.

- The Documentation of assets of schools and the establishment of a transparent accounting process.
 - The new circular and Instructions Manual on planning and procurement has been prepared and provided to schools for the school based qualitative, quantitative and structural development. All the procedures relating to the documentation of assets are included therein.
- Appointment of an Advisory Committee comprised of Divisional Secretary, a University lecturer or an intellectual recognized by the society, an engineer and a representative of the Clergy for monitoring the School Developmental activities and for providing guidelines and implementation of that methodology along with the 1000 School Programme.
 - Action has been taken to execute a pilot programme in several selected schools as an initiative.



3.

Ensuring the Equal Access and Participation in the Primary and Secondary Education.

3.1 National Programme of redesigning of 1000 Mahindodaya Secondary Schools.

3.1.1 Objectives of redesigning of 1000 Mahindodaya Secondary Schools.

The Programme of redesigning 1000 of Mahindodaya Secondary schools initiated in the year 2010 has been implemented for the accomplishment of the following objectives.

- Achieving a quantitative, structural and qualitative Development in the education through the secondary schools which are fed by several Primary schools.
- Conversion of Secondary schools into fully developed schools by the procurement of physical and Human resources which are necessary for Secondary schools.
- Identification and planning of developmental strategies in Collaboration with primary schools.
- Conversion of schools into excellent Educational Centres and the Production of citizens having better moral values.
- Reducing the demand for popular schools in urban areas.
- Ensuring the equal access to education in all the areas of the Island.
- Increasing the number of students learning in Science, Mathematics, Commerce and Technology subject streams in the Advanced Level.
- Redesigning of at least 3 of 1AB schools in every Divisional Secretary's Divisions.
- Initiation of at least one Mahindodaya Technological Faculty within a school in every Divisional Secretary's Division and thereby direction of students to follow the Technological Subject Stream prescribed for the Advanced Level introduced in the year 2013.
- Direction of students having a greater knowledge in the field of Science, Mathematics, Technology Commerce, Arts and Aesthetics to the labour Market.
- Extension of Information Technological education and the development of Language Proficiency up to the village level.

- Construction of attractive and Child friendly Primary schools around/ surrounding the Secondary schools.

3.1.2 Provision of opportunities for high quality learning based on Mahindodaya Technological Laboratories.

A technological laboratory is being constructed in every Mahindodaya Secondary school spending an amount of Rs. 60 million and it is comprised of a Information Technological Laboratory with 41 computers, Mathematical Laboratory with a mathematical instruments, Language Laboratory with 20 computers and specific software used for learning languages and associated equipment and a "Nenasa" unit having distant Educational facilities.

Likely, biological, chemical and physical equipment and chemicals are provided to every Mahindodaya Secondary School and biological, chemical and physical Science laboratories will be established in the Mahindodaya Technological Laboratories for the commencement of Advanced Level Science Subject Stream in schools in which the subject stream has not yet been established.

Completion of the construction of Mahindodaya Technological Laboratories in 616 schools in the year 2013 and a progress of about 50% had been achieved in the construction of Mahindodaya Technological Laboratories in 327 schools. Action has been taken to expedite the construction of the balance 58 schools.

Equipment has been ordered for 150 Mahindodaya Technological Laboratories and arrangements have already been made to distribute the equipment among schools and to place such equipment inside the Mahindodaya Technological Laboratories. Mahindodaya Technological Laboratories in 22 schools had been dedicated to the students of Sri Lanka in the year 2013.

Some of the Technological Laboratories dedicated to the children of the Nation



Awulegama Sanghabodhi M.V.



Galabawa M.V.



G.C.N. Korea M.V. , Chillaw



Habarana M.M.V.

Inside the Mahindodaya Technological Laboratory



A Laboratory



A Fully Equipped Computer Laboratory With 40 Computers



A Language Laboratory With 20 Computers & Modern Equipments



A Distant Education Unit



Mahindodaya Technological Laboratory



A Mathematics Laboratory

Table 3.1.1: The progress of constructing Mahindodaya Technological Laboratories.

Province	No. of selected schools	No. of schools where constructions were completed	No. of schools dedicated to children
Western	134	63	05
Central	153	66	02
Southern	110	91	02
Northern	90	24	-
North Central	83	46	02
North Western	127	100	09
Sabaragamuwa	113	79	01
Eastern	103	89	-
Uva	88	58	01
Total	1001	616	22

3.1.3 Creating awareness among provincial and zonal officers, principals and teachers regarding Mahindodaya Technological Laboratories.

03 Awareness programmes had been conducted in provincial Level and many Awareness Programmes had been conducted in zonal and school level in the year 2013 regarding the effective use of Mahindodaya Technological Laboratories for the accomplishment of the objectives of the National programme of Developing 1000 Secondary schools.

A Instructions Manual regarding Mahindodaya Technological Laboratories had been published.

In concurrence with this, a Co-ordination Officer had been appointed by the Provincial Directors of Education for each and every Mahindodaya Secondary school and a manager and teachers in charge of units had been appointed from among teachers for every Mahindodaya Technological



Laboratory and they had been assigned a specific role.

3.1.4 Provision of teacher requirement on school based system.

It had been targeted to recruit 3000 teachers through school based system in order to confirm the provision of teachers to these schools for confirming the introduction of novel technologies of learning the subjects of Science, Mathematics, Information Technology and English with the use of modern facilities.

No. of Teachers recruited on school based system in the years 2012 and 2013

Subject	No. of teachers
Science	500
Mathematic	500
Information Technology	942
English	210
Total	2,152

The target could not be accomplished owing to the fact that a certain number of teachers had not assumed duties and adequate number of applications were not received from graduates for the subject of English, action will be taken for recruiting teachers again in the future.

3.1.5 Training of Principals.

A fundamental programme was implemented with the intention of improving management skills of principals in 1000 secondary schools.

3.1.6 Provision of school Development grant.

A financial grant of Rs. 5 lakhs per school for the improvement of basic infrastructure facilities for schools of first and second phases. Financial grants on school development and Maintenance were provided to 1000 schools while special financial grants were provided to 104 schools under EKSP project.

3.1.7 Overall investment

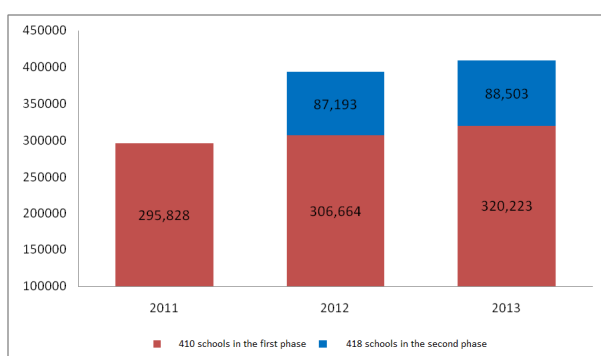
An overall investment of about Rs. 25,000 million will be for the construction of 1000 Mahindodaya Technological Laboratories and for the provision of computer including modern equipment to computer laboratory Science, laboratory Mathematical Laboratory (Ganitrageraya) Language Laboratory and Nenasu District Education Unit.

The expenditure incurred in this regard was Rs. 4500 million in the year 2013.

3.1.8 Growing trends.

Increase in the number of students of such schools by 24,395 with the development of 410 Secondary schools in the 1st phase in the years 2012—2013 and the increase of the number of students by 39,264 as a whole with the development of another 418 schools as the second phase is a significant progress.

Chart 3.1.1. :Growth of the No. of students in Mahindodaya Secondary Schools.



3.1.9 The contribution of the Education for Knowledge Society Project (EKSP) for the development of Mahindodaya Secondary Schools.

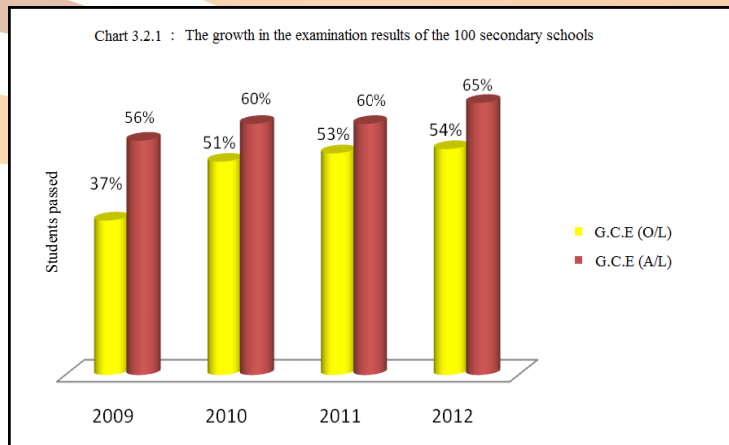
Arrangements have been made to develop 100 of Mahindodaya Secondary Schools attractively with fully equipped laboratories at the expenditure of the Education for Knowledge Societies Project (EKSP) which is funded by the Asian Development Bank.

Special Programmes were implemented for the development of the capacities of the principals of these schools.

3.1.3 Table : No. of schools developed by EKSP project and no. of schools dedicated to the students as at 2013.12.31

Province	No. of schools developed	No. of schools dedicated to the students
Western	14	10
Central	12	18
Southern	12	03
North	17	02
North Central	8	09
North Western	8	09
Sabaragamuwa	10	06
Eastern	11	08
Uva	8	06
Total	100	71

- Construction of 17 schools out of the 100 schools had been completed and such schools had been dedicated to the students of Sri Lanka in the year 2013 and accordingly a total of 71 schools have already been dedicated to students.
- Financial grants have been released for 854 schools according to the target of providing school Development and Maintenance Grants (SDMG) for 1400 secondary schools.
- Special Development Financial Grant (ADFG) for 104 Secondary schools has been released at school level.
- Constructions have been granted to the School Development Societies for the improvement of sanitary facilities in 100 schools.



Harangalla Maha Vidyalaya
Then → Today



Padavi Palugaswanguwa Maha Vidya-
Then → Today



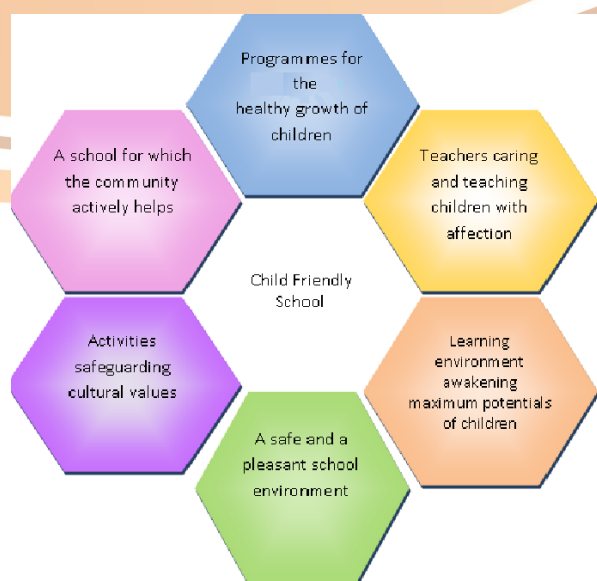
Wijeriya Sumana Maha Vidya-
Then → Today



Sri Walagamba Maha Vidaya-
Then → Today



3.2 Development of Primary School Network as per the Child Friendly Approach.



Since the primary school is a decisive place which molds the future of the child, steps have been taken to develop all the primary schools through 6 dimensions identifying the Child Friendly Approach as an approach of creating an environment full of appropriate and pleasant experiences.

3.2.1 Integrated Developmental Approach.

Implementation of Capacity Development Programmes and preparation of guidelines in relation to the creation of a qualitative learning environment in primary schools as per the Child Friendly Approach were executed from the year 2007 on the UNICEF funds and technical assistance.

A series of Developmental Processes have been implemented from the year 2012 with the intermediation of the Ministry of Education, Presidential Secretariat and the Ministry of Economic Department according to the Child Friendly Approach of primary school Network in concurrence with the development of 1000 Mahindodaya Secondary schools.

A financial grant of Rs. 5 lakhs each per school was provided to 5000 schools through the Ministry of Economic Development and thereby, it was possible to develop sanitary facilities and drinking water facilities and preparing the physical environment of schools attractively.

Steps have been taken to develop all the primary schools of 25 schools selected in collaboration with Provincial Councils with the intermediation of the Presidential Secretariat as model schools through the multi sectoral Contribution.

Table 3.2.1: No. of primary schools developed as per the Child Friendly Approach.

Province	2012	2013
Western	160	304
Central	152	539
Southern	184	486
Northern	129	283
North Central	232	340
North Western	177	390
Sabaragamuwa	178	336
Eastern	97	136
Uva	369	508
Total	1,678	3,322



3.2.2. Development of schools in which number of students is less than 50.

A special programme was launched with the intermediation of the Presidential Secretariat for resolving issues of the education of the rural children living in difficult areas due to the nature of increasing the number of schools from year to year where the number of students learning is less than 50 and certain schools out of those schools are subjected to the threat of closing down in every year due to the lack of students, steps have been taken to develop 1,552 of such schools obtaining the co-operation of a number of state and private Institutions.

3.2.2 Table: No of developing schools where the number of students is less than 50

Province	No: of schools under development
Western	93
Central	242
Southern	136
Northern	189
North Central	115
North Western	195
Sabaragamuwa	170
Eastern	154
Uva	258
Total	1552

As a result of this programme

- ♦ At least 2 schools could be re-opened in every zone.
- ♦ An increase by 12% could be achieved in the admission of students to schools where the number of students is less than 50.



Reopened Sevanapitiya Primary School



Reopened Sevanapitiya Primary School

3.3 Programmes for schools with Special Developmental Requirements.

3.3.1. Development of National Schools.

342 number of National schools have been established throughout the Island and the direct responsibility of management of these schools has been assigned to the Ministry of Education.

The progress of the year 2013

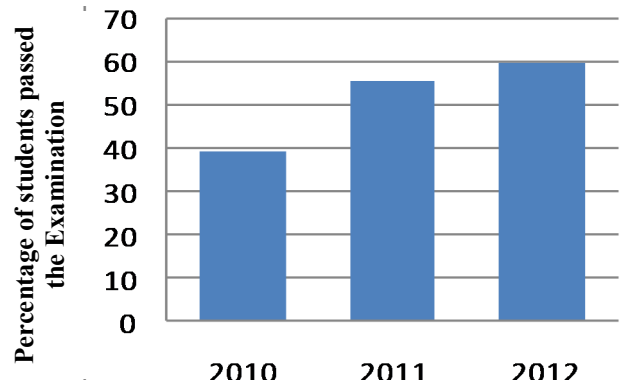
- ◆ Qualitative Development of the Primary and Secondary Education in the National Schools.
- * Conducting Seminars for the G.C.E. (O/L) and the G.C.E. (A/L) and distribution of Compact Disks (CD) for the Seminars Conducted for the G.C.E. (A/L).
- ◆ Repairing of equipment used in the National Schools .
- * Granting of Rs.60,000 each per school as provisions for 20 schools through the Ministry of Educational Services for repairing musical instruments of schools.
- * Provision of Rs. 25,000/= each per school for repairing furniture of national schools.
- ◆ Provision of furniture for national schools..
- * Purchasing and distribution of 36 Duplo Machines.
- * Provision of 170 iron beds, 290 mattresses, 45 dinning tables and 150 dinning chairs for hostels.

3.3.2. Development of schools in plantation areas

This programme is implemented targeting 826 schools located in plantation areas where majority of children resided at estates are having their education.

The standard of education of plantation area can be gradually upgraded through special programmes conducted continuously in Provincial and National levels with the objective of retaining children at schools and providing them a qualitative education.

3.3.1 graph: Results of grade 5 scholarship Examination of plantation area Estate based schools Percentage of children who had obtained marks over 70%



Progress of the year 2013.

- ◆ Development of the Primary and Secondary education of Children of estate based schools.
- ◆ Conduct of 34 workshops in the four provinces of Central, Western, Southern and Uva with the intention of improving the results of Grade 5 Scholarship Examination by developing Teaching methodologies of Primary teachers.
- * Conduct of 51 workshops in the four provinces of Central, Western, Southern and Uva with the objective of developing teaching methodologies of teachers in relation to Science, English and Mathematics Subjects.

3.3.4. Development of the Tamil Medium Schools.

There are 2914 schools where teaching is conducted only in Tamil medium and out of that 1622 are in areas belong to North Eastern Provinces.

Progress of the year 2013

- ◆ Conduct of awareness programmes for 40 principals of schools where the standard of performance which is depicted by results of the G.C.E. (O/L) is low.
- ◆ Conduct of leadership training programmes for 40 selected principals in the Eastern Province in collaboration with the British Council.

- ◆ Conduct of training programmes for 80 principals of selected schools located in the zones of Walikaman, Thenmarachchi, Mannar and Thunukkai and for 35 principals/Deputy principals selected from Madu area.

3.3.5. Development of Muslim schools.

Programmes of developing the learning process are implemented safeguarding the identity of the majority of Muslim Children targeting 856 schools where such children are studying.

Progress in the year 2013

- ◆ Conduct of programmes for the development of Management Competencies of the Principals in Muslim schools.
- ◆ Implementation of programmes required for upgrading the performance level of schools with low performance levels.

3.4 Pirivena Education

A highest level of priority has been given for uplifting Pirivena Education in the year 2013. The specific feature was the ability of acquiring the following level of performances.

- ◆ Designing of a National “Pirivena” Education plan by conducting a National Seminar for obtaining opinions.
- ◆ Making amendments to the pirivena Education Act and forwarding it to the Legal Draftsman’s Department .
- ◆ The “Pirivena” Education plan (2014-2016) was offered to His Excellency the President.
- ◆ Submission of important proposals on “Pirivena” Education in the Budget Speech of the year 2013.

Progress of the year 2013

A qualitative growth in all the aspects of pirivena Education has been targeted through the implementation of the following programmes in the year 2013.

- ◆ Strengthening of 35 Co-ordination Officers of “Pirivena” Education under the Programme of strengthening the Co- ordination Officers.
- ◆ Training of 7,146 District “Pirivena” teachers and Teacher Instructors.

- ◆ Capacity Development of 2,746 Kruthyadikari/ Parivenadhipathi theros.
- ◆ Provision of Tamil language Training to 450 “Pirivena” teachers.
- ◆ Provision of training in mediation for 3052 student bhikkus.
- ◆ Provision of Leadership Training for 1,838 Senior students.
- ◆ Provision of Training on Office Management and Library Promotion for 544 Kruthyadikari bhikkus.
- ◆ Provision of Library books for 740 “pirivena”
- ◆ Provision of Furniture for selected 21 “pirivena”.
- ◆ Provision of quality inputs for 740 “pirivena”



Table 3.4.1: Basic information on “Pirivena” - 2013

Type of pirivena	Total	No. of students		No. of piriven teachers			
		clergy	laymen	Total	clergy	laymen	Total
Basic	462	16,130	3,490	19,620	1,473	1,163	2,636
great	215	16,026	6,778	22,804	1,097	1,034	2,131
Colleges of Education	57	2,863	19,321	22,184	316	1,003	1,319
Total	734	35,019	39,589	64,608	2,886	3,200	6,086

3.5 Non-formal Education

The progress of various programmes implemented for children who are not admitted to schools even though they are within the compulsory age limit for having education and for children who had been dropped from school education and elders who had left schools has been given below.

- ♦ Creating awareness among Compulsory Education Committees in Provincial level for the implementation of Compulsory Educational Regulations.
- ♦ A survey was conducted in the year 2013 regarding the children who are not attending schools with the sponsorship of the UNICEF and UNESCO Organizations and launching its report by conducting a National Conference.
- ♦ Designing of an Action Plan on the children who are not attending schools and introducing it to Provinces and Zones.
- ♦ Provision of Non formal Educational Opportunities.

- * Implementation of 30 literacy classes for children in disadvantageous environments.
- * Conduct of 6 functional literacy classes.
- * Training of 42 Consultants in Beauty Culture through Community Learning Centres.
- * Purchasing of 9 Bakery tool sets for Income Generating Programmes.
- ♦ Making arrangement to upgrade 20 Non formal Courses to the level of National Vocational Qualifications (NVQ) Level.
- ♦ Taking actions to construct building in Wataraka prison for the commencement of a prison school with the objective of providing education for prisoners.
- ♦ Conduct of International Literacy Day Programme for 250 students learning in literacy classes and who are living in disadvantageous environments.

3.6 Education for the children with special education needs

Progress in the year 2013

- ♦ facilitation
 - * Provision of spectacles and hearing aids for children with special needs.
 - * Purchasing of equipment for special educational Units of the National schools and purchasing of raw materials for

Braille press.

- * Conduct of 9 camps for children with special requirements.
- * Provision of Braille text books for 405 children having impairments in vision.
- ♦ Provision of Learning Equipment.
 - * Modernization of 22 Special Education

Units in schools.

- * Construction of 03 Novel Special Education Units in the National Schools
- * Provision of equipment for Braille press and autism Centre.
- ♦ Special Developmental Approach.
 - * Taking initiatives for the employment of teachers who had the special Education training in the same field.
 - * Training of 50 professionals in education for teaching sign language for children with the impairment of hearing and training of 60 professionals on Braille teaching.

- ♦ Arrangements are being made to provide with specific facilities to students with special needs for sitting National Examinations and as a result of providing such facilities, the number of students sitting such examinations and displaying higher performance levels are on the rise.

3.7 Student Welfare Programmes

3.7.1. Student Welfare Programmes

The Ministry of Education and the Ministry of Educational Services provide their contribution for students' welfare programmes. The expenditure incurred for the programmes implemented so has been given in the following table.

3.7.1 Table : Investment for students' welfare programmes.

Programme	2008 Rs. milli.	2009 Rs. milli	2010 Rs. milli	2011 Rs. milli	2012 Rs. milli
School Lunch programme	1,699	2,251	2,474	2,631	2,790
Text books.	3,387	2,196	2,056	2,337	2,127
Uniforms	582	1,260	949	1,364	2,218
Bursaries and Scholarships	193	184	225	283	240
CTB Season tickets.	600	1,384	1,369	1,359	1,339

Source : Ministry of Finance and Planning: Annual Report 2012

3.7.2 Particulars regarding Bursary Programmes.

Bursary programmes are being implemented for the conduct of educational activities for talented children but having economic hardships.

- ♦ **Grade 5 Scholarship** : Awarding bursary of Rs.5000/- each per one child per year for 84,000 children of the system, 15,000 children of low income groups each per year.
- ♦ **Mahathma Gandhi Scholarship** : Granting bursaries annually for 150 children of low income groups following the G.C.E. (A/L) having obtained high proficiency in the G.C.E.(O/L).
- ♦ **Dialog Scholarships** : Award of bursaries annually for 30 students who follow the G.C.E (A/L) Mathematics Subject Stream having obtained a high proficiency in the G.C.E.(O/L).
- ♦ **Sisu Diriya Scholarships** : Award of 14,846 scholarships for talented children of low income families studying in grades 10-13.
- ♦ **Mahindodaya Technological Scholarships** : Initiation of Mahindodaya Technological Scholarship fund for 7000 students following the G.C.E.(A/L) Technological Subject Stream with the contribution of the salaries of His Excellency the President and the Hon. Minister of Education and with the contribution of Rs.113 million of the EKSP Project. Entering into an agreement with the Mobitel Institution and the Ministry of Education for strengthening this Scholarship Fund.



- ♦ **Sujatha Diyani Scholarship** : Initiation of Sujatha Diyani Scholarship Programme for students of low income families following the G.C.E.(A/L) Technological Subject Stream. Entering into a Mode of Understanding with the Korean Embassy for increasing this Scholarship Fund by Rs.12.5 million.



4.

Developmental Approaches for Implementing Curricular and Co-curricular Programmes

4.1 Qualitative Development of the Primary Education

4.1.1 Qualitative Developmental Approaches

Programmes implemented for the qualitative growth of the Primary Education in concurrence with the development of infrastructure facilities in primary schools as per the Child Friendly Approach.

Progress of the year 2013

Training of teachers and preparation of learning materials.

- ♦ Preparation of a Manual on Child Friendly Activities.
- ♦ Implementation of Programmes for upgrading the results of 25 Tamil Medium National schools as well as 13 Sinhala Medium National schools which have obtained very poor results.
- ♦ Training of 491 Trainers in collaboration with National Institute of Education for providing training in Provincial Level for all the teachers who teach in primary grades and who had not obtained a Primary Education Training.
- ♦ Training of 400 teacher trainers in 8 Provinces for the implementation of multifaceted Learning methodology.
- ♦ Training of 150 teachers of 5 Provinces for the conduct of Mathematics Camps and training of 350 teachers of 9 Provinces for the conduct of English Camps as Co-curricular activities.
- ♦ Making 625 students participated in Mathematics Camps in 5 Provinces and 1200 students participated in English Camps.
- ♦ Employing 4 diploma holders of primary Colleges of Education as teachers for teaching activities of residential students in Lady Ridgeway Hospital.

Provision of Equipment

- ♦ Providing monetary provisions for the purchase of quality inputs for 206 national schools comprised of a primary section.
- ♦ Providing monetary provisions for purchasing Mathematical and Primary Educational Equipment for the 196 National Schools comprised of a primary section.
- ♦ Provision of furniture to the primary sections of 15 National Schools and provision of Computers for 33 schools.

4.1.2 New Model Primary School Developmental Project

The Development of Infrastructure as well as the development of skills of principals and teachers in primary schools selected through this project is implemented under the Consolidated Fund.

Progress of the year 2013

- * Completion of the Construction of half Constructed buildings of project schools.
- * Completion of Construction in 3 schools as per the provisions granted.
- * Provision of equipment required for schools.
- * Purchasing and distribution of 20 Western music instruments, 40 file Cabinets, 21 photo copy machines, 50 multi media equipment and 7 Duplo machines.
- * Development of skills of Principals and teachers in project schools.
- * Training of Principals and two primary teachers each for 475 schools.

4.2 Special Attention for Improving the Mathematics Education.

The progress of the programmes implemented for introducing Mathematics as a favourite subject and for improving the learning process by identifying the increase of the percentage of students passing Mathematics at the G.C.E. (O/L) as the major target, has been given below.

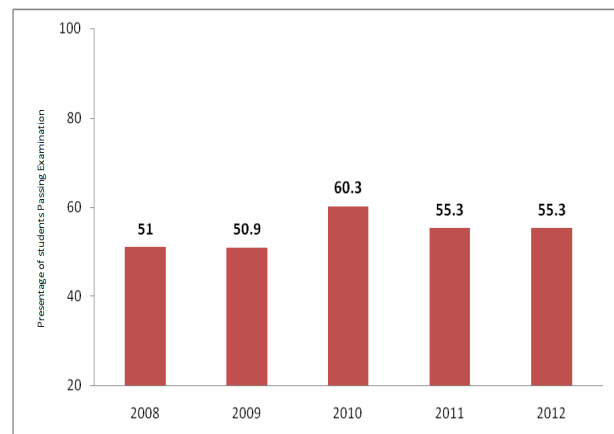
Progress in the year 2013

- ♦ Development of potentials of students through International Olympiad and Mathematics Competitions.
- ♦ Taking necessary steps to identify gifted students from all the Provinces and making them participated in International Competitions after providing them a systematic training.
 - * Qualitative Development of the and Teaching Learning Process.
 - * Using Mathematical Laboratories effectively and designing a manual and a compact disk including functioning of Mathematical Instruments in the Mathematical Laboratories.
 - * Taking actions to prepare Mathematics Assisted Learning Aids including all the subject matters under 6 themes.
 - * Provision of Mathematical Instruments for 43 national schools which do not have Mahindodaya Technological Laboratories..
- ♦ Remedial Programmes
 - * Translation of the book called as “Ganithayata Athwelak” and grade 6 Assignment book to Tamil Language and Publication of the same.
 - * Making arrangements to implement a

accelerated remedial programme for zones where the performance level of Mathematics at the G.C.E. (O/L) 2012 was less than 50%.

- * Making Mathematics a favourite Subject.
- * Awarding Certificates and trophies by conducting a National Mathematics Competition including Mathematics Quiz Competitions and Mathematics Dramas.
- * Implementation of programmes to develop the subject of Mathematics in the Kegalle, Kurunegala and Puttalam Districts in Concurrence with “Deyata Kirula” National Exhibition.
- * Conduct of 8 programmes for the Capacity Development of Officers in charge of subjects under the themes of Geometry and Algebra.
- * Functioning in collaboration with the National Institute of Education for training newly recruited graduates for 1000 Secondary schools.

Chart 4.2.1 : Percentage of passing the G.C.E. (O/Level) Mathematics.



Victories Achieved at International Science and Mathematics Olympiads-2013

Tournament	Total No. of medals obtained			
	Gold	Silver	Bronze	Total
International Mathematics Tournament Senior Level (Bulgaria, 2013)	7	3	11	21
International Science and Mathematics Olympiad Tournament	-	2	5	7



4.3 Renaissance in the Science Education.

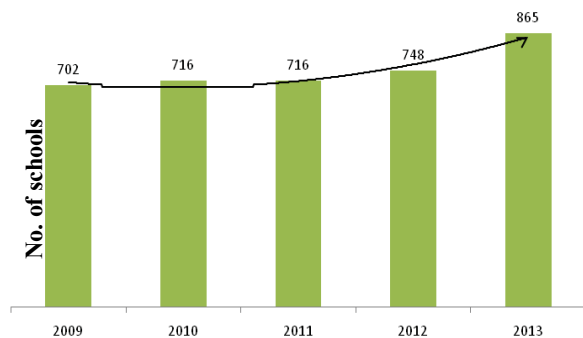
4.3.1 Extension of the Science Education

With the implementation of the Developmental Programme of 1000 Mahindodaya Secondary Schools, the extension of the Science Education to all the rural areas of the island was a historical turning point for establishing equal opportunities for obtaining Science Education to child generation of Sri Lanka.

Provision of Laboratory facilities through Mahindodaya Technological laboratories, Provision of 500 graduate teachers by recruiting on the school based system and the implementation of subject Developmental programmes can be specified.

The increase in the number of schools having the G.C.E. (A/L) Science Subject Stream up to 865 by the year 2013 which was 716 in the year 2010 has enhanced the opportunities of having Science Education.

Chart 4.3.1 : No. of schools having Science Education.



With that, the number of students following the G.C.E.(A/L) Science Stream has rapidly increased.

4.3.2. Graph : No. of students in Advanced Level Science Subject Stream

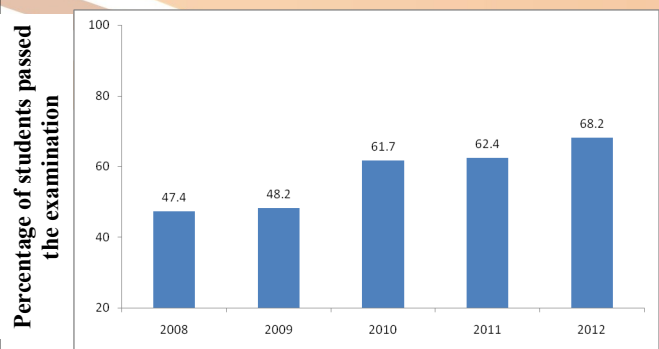
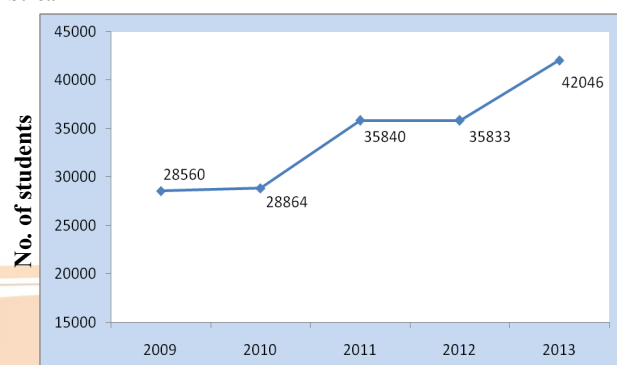


Chart 4.3.3 :Percentage of passing the G.C.E. (O/L) Science subject

4.3.2. Progress in the year 2013

- ♦ Obtaining Victories by making students participated in International Olympiad Competitions.
- * Making arrangement to identify gifted children from every Province and providing a systematic training for them and making them participated in International Competitions.
- ♦ Upgrading the performance level of schools which have a low level of performance in the G.C.E. (O/L) Science subject Stream.
- ♦ Training of 50 science teachers who teach for grade 6-11 selected from 6 Provinces where the G.C.E. (O/L) performance levels are low.
- ♦ Development of the subject of science in 1000 Secondary schools.
 - * Training of 140 new science graduate teachers appointed to the schools.
 - * Training of science teachers who teach for grade 6-11 in Sinhala medium in 100 schools from among such schools.
- ♦ Purchasing and distribution of laboratory equipment for the National schools and for all the other schools.
 - * Distribution of Laboratory Equipment and chemicals to the value of Rs. 23 million for 100 schools according to the priority basis.

4.4 Introducing of Technological Subject Stream for the G.C.E. (A/L) marking a novel path in the education

4.4.1 A trend exists for practical skills.

Incorporation of Technological subject stream into the pool of subject streams of Science, Commerce and Arts prevailed in the G.C.E. (A/L) with the objective of directing students to the National Vocational Qualification (NVQ) framework at the school level for the production of a generation of skilful students applicable to the labour market excluding the traditional Pattern of Education can be stated as a historical turning point in the education of Sri Lanka. Inauguration Ceremony was conducted at the presidential Secretariat on 20th of June 2013 with the leadership of His Excellency Mahinda Rajapakse, the President.

4.4.2 Inter Ministerial Co-operation

This programme was initiated with the inter—Ministerial Co-Operation as shown below.

Obtaining the Service of 119 Technical Instructors through the Ministry of Youth Affairs and skills Development.

- ◆ Opportunities are available at Technical Colleges for Practical Training.
- ◆ Establishment of a Science and Technological Faculty at every University starting from the year 2016.

4.4.3 Initial Progress

- ◆ The No. admitted for the G.C.E.(A/L) Technological subject stream in the year 2013 was about 13950.
- ◆ Required initiatives were taken for the construction of 250 Three-storeyed Mahindodaya Technological Units.
- ◆ Necessary Action was taken to provide Equipment and machinery to all the units to the value of Rs.40 million .

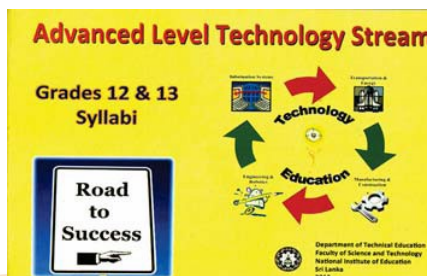
- ◆ 300 technological teachers in the system were provided with a training and attached to these schools. Interviews were conducted to recruit another 600 teachers.
- ◆ Subject Instructions Manual, syllabuses and Teachers Manuals were prepared in collaboration with the National Institute of Education.

Table 4.4.3 : No. of schools where Technological subject stream was initiated

Province	Sinhala medium schools	Tamil medium Schools	Total
Western	50	1	51
Central	26	9	35
Southern	34	2	36
Northern	1	18	19
North Central	5	15	20
North Western	23	3	26
Sabaragamuwa	21	0	21
Eastern	18	3	21
Uva	20	1	21
Total	156	56	250

4.4.4. Future Targets

- ◆ The following higher educational opportunities are available from the year 2016 for the qualifications obtained at the G.C.E (A/L) Examination.
- ◆ 7500 students will be enrolled for the higher Technological Diploma in 25 University Colleges established by the Ministry of Youth Affairs and skills Development.
- ◆ The opportunity of entering the Vocational Technological University (UNIVOTECH).
- ◆ National Vocational Qualifications (NVQ 3) certificate will be issued at the instance of leaving the school.



4.5 Developmental Trends in the Field of Information and Communication Technology Education

- ◆ The progress of the programmes implemented including infrastructure development and teacher training with the objective of implementation of learning process more effectively through the teaching of the subject of Information and Technology as well as the use of information and Technology for education has been given below.

- ◆ Provision of Computer facilities.

- * Purchasing of Computers and accessories for 47 Centres by spending Rs. 50 million which had been allocated by the Annual Budget of the year 2013 for the development of the Provincial and Zonal Information Technological Centres.
- * Construction of a Computer Laboratory each equipped with 40 computers in the Mahindodaya Technological Laboratories.
- * Provision of computers and accessories for 4 National schools.



- ◆ Appointment and Training of Teachers

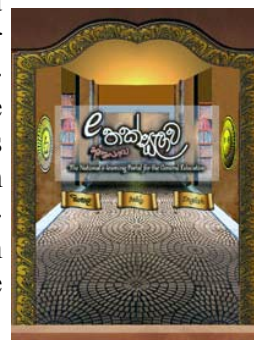
- * Recruitment of 628 Graduate teachers on school based system for teaching Information Technology in the year 2012/2013 for the first time in the history for 1000 Secondary schools.
- * Provision of training to 55 teachers for Graphics and Animation Courses 58 teachers for the development of web sites and 24 teachers for Hardware and Networking out puts.
- * Provision of training to 99 teachers as the members of the team of Computer Hardware and Networking Solutions.
- * Direction of 27 teachers for obtaining

Degree Courses in Vocational Technological Universities in the year 2013 which has been targeted for Non- graduate teachers who teach the subject of Information and Communication Technology.

- * Training on International Licenses, ICDL/CAL teacher training for 43,224 teachers, Higher standard Licence, and IPICT Teacher Training for 17,350 teachers, e – citizen training for 5828 principals and Educational Authorities and Intel Teach ICT training for 12,000 teachers has already been provided.

- ◆ Software Competitions

- * Awarding gifts and certificates after appreciating software creations of the two parties, teachers and students by conducting the Information and Communication Technological Champions 2013 in the National Level.
- * National Excellence Awards have already been provided to 439 schools after appreciating the software creations of the two parties, teachers and students through the software Designing Competition which is Co-ordinate by the EKSP Project.



- ◆ Learning Management Systems.

- * Facilitation the accessibility to resources by students as well as teachers through School Net, e-thaksalawa, Web School Systems.
- * The design of the software for e - thaksala on Core Subjects related to grades 7 and 10 has been completed by 60%.

- ◆ Conducting of NVQ level courses in Zonal Computer Centres.

- * Taking action to initiate the provision of NVQ certificates to students who follow the subject of Information Technology in collaboration with the Ministry of Youth Affairs and skills Development.

4.6 Improvement of Tri Lingual skills of students.

4.6.1 Sinhala and Tamil mother Languages Education and the second National Languages Education.

The progress of programmes implemented for the improvement of skills in the mother Languages, Sinhala and Tamil and for the improvement of skills in the second National Languages.

- ♦ Finalizing the selection of winners of the All-Ceylon / National Sinhala Language and Literary competition—2013.
- ♦ Awarding Certificates to winners by conducting All—Ceylon Tamil Language Competition—2013.
- ♦ Awarding Certificates to winners by conducting the process of evaluating All-Ceylon second National Language.
- ♦ Completion of printing of “Nuwana” Education Magazine—2013.
- ♦ Completion of printing of “Koormathie” Magazine—2013.

4.6.2 English Education

- ♦ English Certificate Course was Conducted for students who left school for the duration of 100 hours under the programme of “English for All” programme.
 - * 1,100 students of 27 of 30 Divisional English Educational Centers have Successfully completed the course.
 - * All-island English Language and Drama Competition.
 - * Conducting with the participation of 1,150 children.
 - * Lit Q English Literary Quiz Competition Rupavahini Programme for the students who learn the G.C.E (A/L) English literature.
 - * Awarding of shields and medals for 3 winning provinces.
- ♦ Upgrading the results obtaining for English Language in Secondary schools.
- ♦ Printing and distributing of 1000 of Self Learning Kit.
- ♦ Development of subject related knowledge

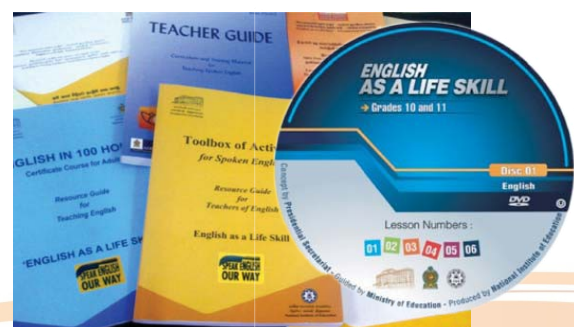
of the teachers who teach the G.C.E (O/L) English Literature.

- * Conducting of a workshop for 85 teachers.

4.6.3 English as a Life skill

The progress of the programmes implemented with the co-operation of the special Initiative Unit of the presidential Secretariat with the leadership of the presidential Task Force on English and Information Technology for the development of English Listening and speech skills of school students has been mentioned below.

- ♦ The award of marks by evaluating English Listening and speech skills at the G.C.E (O/L) Examination from the year 2015 has been submitted to the cabinet of Ministers for the Approval.
- ♦ Launching of DVD package prepared for grades 10 and 11 in order to improve English Listening and speaking skills and distribution of 4,600 packages.
- ♦ Training of 366 English Teachers as resource persons of evaluating English Listening and speaking skills.
- ♦ Distribution of 25,000 of instruction manuals on Examinations on the English Language and Evaluation.
- ♦ Printing and distribution of 25,000 teacher instruments manual for improving English Listening and speaking skills of students in grades 6 and 11
- ♦ Distribution of Computers, Televisions and accessories for 27 schools.
- ♦ Arrangements have been made to establish 9 language laboratories for 9 provinces in order to improve language skills on Indian Aids and official inauguration of the Language Laboratory of the western province.



- | | |
|--|--|
| <ul style="list-style-type: none"> ◆ Supervision of 1,956 schools for regulating the productivity of the programme of English as a Life skill. ◆ Provision of a 10 day training for 1,050 teachers on English Listening and Speaking skills and introduction of Manuals of Teaching instruments for 5,000 teachers. ◆ Training of 1,120 Principals Deputy principals and Assistant principals and 1,000 teacher students of national Colleges through 37 of English Listening and speaking Education Courses with the duration of 100 hours. ◆ Training of 495 teachers through Provincial Centres for Excellent Language Education (CELE) | <ul style="list-style-type: none"> ◆ Publicizing a series of lessons over electric and Printed media for the improvement of English Language. <p>4.6.4 Bi—lingual Education</p> <ul style="list-style-type: none"> ◆ Training 151 of resource Persons in relation to Curricular Language Integrated Learning Approach Frame Work and 74 Provincial and Zonal Co-ordination Officers and managers of Teachers' Centres. ◆ Provincial Level Training of 1,885 teachers of bi—lingual Education in grades 6,10 and 12. ◆ Extension of the number of schools having bi—lingual education upto 1000 schools ◆ Introducing activity packages to 50 schools which come under 1000 secondary schools |
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4.7 Improvement of Knowledge, skills and attitudes through Humanities.

- | | |
|--|--|
| <ul style="list-style-type: none"> • Conducting of All Ceylon/ National Social Science Competition—2013 for the development of the knowledge of Children in subjects such as Geography and History which come under Humanities. | <ul style="list-style-type: none"> • Making principals notified on the implementation of projects for upgrading results selecting 50 schools where results of the G.C.E (O/L) humanities are low. |
|--|--|

4.8 New approach for teaching Commerce Subjects.

Progress of the year 2013.

- | | |
|---|--|
| <ul style="list-style-type: none"> ◆ Commencement of a college of Education on Commerce and Management. <ul style="list-style-type: none"> * Making arrangements to commence a college of Education for the production of commerce and Management Subject for the first time. * Strengthening the Commerce sections of schools. * Provision of Computers for Commerce Sections of 10 Selected Schools. * Establishment of school Commerce Laboratories obtaining the sponsorship of the Peoples' Bank. ◆ Obtaining ideas from a Committee Comprised of scholars for the Curricular development ◆ Capacity Development Programmes. | <ul style="list-style-type: none"> ◆ Co-ordination of orientation Workshops for new commerce Graduate Teachers. <p>Provision of training on the novel changes in the Accounting Field for 150 G.C.E. (A/L) Commerce Teachers in Uva, North Central, Eastern and Sabaragamuwa Provinces in concurrence with the 'Deyata Kirula' National Exhibition.</p> <ul style="list-style-type: none"> * Conduct of 3 Workshops for Subject Directors and Teacher Instructors. * Training of teachers by National Institute of Education for teaching all the Commerce subjects with the cooperation of the Association of Certified Chartered Accountants (ACCA). * Encouraging the regulation of school financial activities by selecting the best Annual Accounts Report of the national school and conducting the Accounts Competition and awarding prizes in collaboration with the AATSL Institution |
|---|--|

4.9 Improvement of skills of students for Agriculture Development and Environmental Conservation.

Agricultural Science is taught in school as a G.C.E (O/L) Technological Subject and G.C.E. (A/L) Major subject.

With the introduction of G.C.E (A/L) Technological Subject stream in the year 2013, teaching of Bio systems Technology was commenced in 251 schools. 4970 students had been selected for learning this subject in this year.

Progress of the year 2013

- ♦ Capacity Development programmes.
 - * Training of 42 Agriculture Educational Officers for the regulation and Evaluation.
 - * Orientation of 9, newly recruited Agricultural Science teachers with diplomas..
 - * Training of G.C.E. (A/L) Agricultural Science Tamil medium teachers.
- ♦ Introduction of the subject of Bio system Technology.
 - * Training of 250 Agriculture teacher instructors and 250 Agriculture teachers regarding the G.C.E. (A/L) Bio systems Technological subject.
- ♦ GLOBE Environmental Education Programme
 - * Training of 80 teachers regarding Hydrology, Soil, Atmosphere and land corer studies.
 - * Making 75 students and 16 teachers to students' camp conducted in concurrence with world water day.
 - * Allocation of financial provisions to Ga/ Meepawala Amarasooriya Vidyalaya in order to establish a school Meteorological centre.
- ♦ Green school programme.
 - * Preparation of a Instructions Manual for the implementation of Green school programme in 200 schools.
 - * Solid waste Management and preparation of Energy Management Instructions Manual.
 - * Appreciation of Nalanda college, Co-

lombo and St. Thomas College, Matara by the science and Environmental centre of India under the Green school programme.

- ♦ Planting programme with the participation of students at the auspicious time of commencing work in the Sinhala and Tamil New year under the programme of we shall plant to day—harvest fruits tomorrow.
 - * Conduct of the National festival at Ra/ Seevali Central College.
- ♦ Establishment of the school Farm and Herbarium.
 - * Establishment of farms in 200 schools.
 - * Establishment of 270 school herbariums in Kegalle, Kurunegala and Puttalam Districts in concurrence with “Deyata Kirula” National Exhibition.
 - * Establishment of herbariums in 120 schools selected.
- ♦ Landscaping school Gardens.
 - * Landscaping of WP/HO/ Palannoruwa Central College.
 - * Establishment of Farms and landscaping St.Thomas College, Matale in Concurrence with the world Environment Day—2013.
 - * Improvement of infrastructure facilities of schools.
 - * Provision of Equipment and furniture for laboratories for practical activities of the G.C.E. (A/L) Bio systems Technology subject.
 - * Provision of agricultural equipment for 20 National schools.
 - * Provision of GLOBE Environmental Educational Equipment for 20 schools.



4.10 Making Sports compulsory for every student.

Obtaining the approval of the Cabinet of Ministers by designing a Programme for making each and every student participated in any kind of sports compulsory with the objective of producing a mentally and physically balanced student in collaboration with the Ministry of Education, Higher Education and Sports was a significant step taken in the field of school sports in the year 2013.

- ♦ Accordingly, the progress of the programmes implemented has been given below.
 - * Training of 3150 teachers in Primary Sections of schools and making 8 lakhs of children engaged in physical activities properly.
 - * Training of 1,282 teachers in 6 sports such as Gymnastics, Athletics, Volleyball, Foot ball and Net ball and conducting training camps for 58,861 students in the Secondary Division.
 - * Making the Physical Fitness Programme conducted in the morning compulsory for the children in the Secondary Division and preparation and distribution of relevant Compact Disks.(CD)

All island school sports competition—2013

- ♦ Ability of providing a systematic training to 800 sportsmen and sportswomen in 17 sports schools.

- ♦ 19 New records were established in all island school sports competition—2013.
- ♦ Monetary prizes to the value of 1 lakh each were awarded to the Best Athlete male/female and Rs.20,000 each for 48 most talented sports men and women in 26 sports events under the sponsorship of Bank of Ceylon and Prima Institution.

International level victories obtained in the field of school Athletics—2013

Competition	Gold	Silver	Bronze	Total
Asian youth sports festival	-	1	3	4
Macavo Visiting Tournament	1	-	-	1
Second SAI junior Athletics Competition	3	-	-	3



4.11 A generation with religious discipline who safeguard values.

Targeted programmes were implemented through all the religious subjects for the promotion of values of school students.

- Implementation of specific projects for school students.
- Implementation of promotional programmes on ethics of teachers.
- Training of resource persons by designing Instructions Manuals for the programmes conducted on the promotion of values.

A specific procedure adopted in the year 2013 was taking initiatives required for providing appointment to 1000 persons as teacher Assistants who have got through “Dharmacharya Examination.”



4.12 A series of programmes assisting in the development of personalities of students.

4.12.1 Co-curricular programmes.

- * Implementation of “Butterflies” programme for 5 year old girls for provinces North western and Sabaragamuwa in collaboration with Sri Lanka Girl Guides Association and organization of this programme in all the provinces.
- * Creation of troops of scouts in 105 schools and 164 troops of Girl Guides in 164 schools.
- * Establishment of scouts and Girl Guides Associations in schools located in North western and sabaramuwa provinces in concurrence with “Deyata Kirula” National Exhibition.
- * Implementation of Environmental star Rating project in 14 schools identified within Kandy District.
- * Making principals aware of the initiation of “Saukyadana” Units.
- * Establishment of 20 “Saukyadana” school societies in North western and Sabaragamuwa provinces and training of 250 teachers.
- * Conducting of training workshops for 4000 students zonal level.
- * Novel Establishment of 100 St. John kitty Units.
- * Provision of First Aid training for 200 teachers in charge of units.
- * Conduct of “wirujana” and wirusisu Awarding ceremony in collaboration with “wirujana” Foundation.
- * Conduct of All—Ceylon school speech competition in concurrence with Common wealth ideas of Government Meeting.

4.12.2 School Career Guidance and Counseling programmes.

- ♦ Introduction of a evaluation method for persons engage in consultancy.
- ♦ Making 500,000 circular No. 6/2013 regarding school Consultancy service.
- ♦ Designing a web page [http://](http://careers.Schoolnet.lk/)

careers.Schoolnet.lk/ related to Vocational Guidance and Constancy Service.

- ♦ Conduct of programmes for proper psycho social conduct in 720 Estate schools.
- ♦ Implementation of 24 training programmes and 20 Vocational Guidance programmes in 20 zones for provincial and Zonal officers, principals and teacher Instructors for the execution of the Consultancy service effectively.

4.13.3 School dangerous drugs prevention programmes.

- ♦ Conduct of 4,500 workshops for students with the intention of changing attitudes regarding the use of dangerous drugs.
- ♦ Making 1,000 school students and 1000 of students teachers of colleges of Education regarding ill effects of Tobacco and Alcohol.
- ♦ Conduct of Drugs prevention Workshops with the participation of 10,000 students in collaboration with Government and Non Governmental programmes.
- ♦ 75% completion of the compilation of a book on the policy adopted by the Ministry of Education in relation to the prevention of Dangerous Drugs.
- ♦ Conduct of 02 Leadership Training programmes in relation to the prevention of Dangerous Drugs.

4.12.4 Social Integration and Peace Education.

- ♦ Laying the foundation stone for the construction of Elephant pass Railway station as “Senchasaka Thotupola” with the contribution of students and teachers of Sri Lanka.
- ♦ “Execution of “Denuwara Mithuro” the programme of sharing experiences of students with the participation of 100 students and 20 teachers in Kegalle, the zone of Education and 100 students and 20 teachers in Batticaloa, the zone of Education.
- ♦ Conduct of 200 Programmes of building relationships among 100 schools in the Zones of Badulla, Bandarawela and Kalkuda and 60 schools in the Zones of Badulla, Bandarawela, Welimada and Batticaloa and among 40 schools in the Zones of Kurunegala, Kuli-yapitiya and Madu Mannar.

- ♦ Organizing the activities of International Peace Day Celebrations in every schools on the 23rd September 2013.
- ♦ Establishment of 09 provincial committees on Peace Integrity and Peace Education, 80 Zonal committees and 200 School reconciliation committees.
- ♦ Conducting capacity building programmes for 60 provincial and zonal coordination committees in Western and Sabaragamuwa Provinces.



4.13 Enhancing the Aesthetic Skills

Subject oriented programmes as well as subject parallel programmes are implemented at school level as well as at provincial and national levels in order to enhance the aesthetic skills of students.

Following is the progress of the programmes conducted at national level this year.

- Evaluation of students' skills by conducting all island competitions in the subject fields of Arts, Dancing, Oriental Music, Western Music, Drama and Fine Arts.
- Conducting professional development programmes for 410 teachers including 100 for arts, 190 for music, 75 for fine arts and 45 for western music in order to the orientation of teachers and the skills development of the newly appointed teachers as per the syllabus changes.
- Training 250 students undergoing studies in the two centres in western and southern provinces to formally play the western musical instruments.
- Purchase and distribute aesthetic instruments for 150 schools.
- Conducting the 'Eslala Maha Sisu Perahera' (the pageant in the month of July) for the third time with the participation of 15,000 students





5.

Empowering the Education Professional Services

5.1 Recruitment to Sri Lanka Teachers' Service.

5.1.1. Table Recruitment to Teachers' Service in 2013 - Medium-wise

Category of Teachers	Sinhala medium		Tamil medium		English medium		Total
	National schools	Provincial Council schools	National schools	Provincial Council schools	National schools	Provincial Council schools	
Colleges of Education	798	1,067	305	630	92	115	3,007
Graduates	396	-	242	-	210	-	848
Educationalist Graduates	-	103	-	-	-	-	103
	1194	1170	547	630	302	115	3,958

5.1.2. Table Subject-wise Recruitment of Graduates Teachers for National Schools - 2013

Subject	Sinhala Medium	Tamil Medium	English Medium
English	-	-	36
Geography	22	17	20
History	40	13	-
Logic	31	20	-
Arts	15	09	-
Drama & Fine Arts	23	03	-
Home Science	02	-	-
Information Technology	14	15	29
Economics	30	15	08
Business Studies	36	06	20
Accounting	37	18	25
Physical Science	56	30	13
Chemistry	28	34	21
Biology	09	15	24
Combined Mathematics	11	25	14
Agriculture Science	42	22	-
	396	242	210

5.1.3. Table Subject-wise Recruitment of Diploma Holder Teachers of Teachers' Colleges - 2013

Subject	National Schools			Provincial Government Schools		
	Sinhala Medium	Tamil Medium	English Medium	Sinhala Medium	Tamil Medium	English Medium
Primary	94	51	-	111	99	
Science	59	47	36	71	50	72
Mathematics	91	28	56	42	48	43
Physical Education	44	13		82	04	
Technical Subjects	64	11		72	56	
English	161	20		280	38	
Buddhism	90	-		85	-	
Chatholism Christianity	14	03		45	25	
Islamic	-	15		-	05	
Hinduism	-	05		-	17	
Special Education	31	11		55	33	
Aesthetics	60	25		66	134	
Information Technology	35	11		128	35	
Second Language	11	27		16	18	
Social Science	44	19		14	36	
Tamil Language	-	19		-	32	
	798	305	92	1,067	630	115

5.2 Teachers' Education and Teacher Development

5.2.1 National Colleges of Education

- Recruiting 3460 student teachers as 1465 in Sinhala Medium, 1075 in Tamil medium and 920 in English medium to provide pre-service teachers' education through National Colleges of Education in the year 2013.
- Development of English Language knowl-



edge of 96 staff officers through the National College of Education of Peradeniya

- Recruitment to Sri Lanka Teacher Educators' Service and promote in the said service to fill the vacancies of academic staffs of the National Colleges of education.
- Holding the National Pedagogic Diploma awarding ceremony.
- Coordination of building preparation activities since 8 language laboratories is to be constructed in the National Colleges of Education under Indian aids.

5.2.2 Teachers' Colleges

- Recruitment of 200 untrained teachers to Teachers' Colleges for the academic year 2013/ 2014.
- Conducting professional development programmes for lecturers at Teachers' Colleges and Colleges of Education.

5.2.3 Teachers' Centres

- Taking steps to release Rs. 50,000/- per each teachers' centre for Teachers' Professional Development Activities.

5.2.4 School Based Teacher Development Programme

School based teacher development programme was introduced to prepare and implement programmes that are suitable to each school in order to continuously perform teacher education which is an essential factor to a qualitative education development.

- ♦ Distribution of the circular on school based teacher development programme among schools, zonal, provincial institutions.
- ♦ Preparation of the Instructions Manual on the School Based Teachers' Development and Printing in all the three languages of Sinhala Tamil and English and distribute among all the schools.

5.2.5 Teachers' Training on the access to Child Friendly Schools

- Making the National Colleges of Education (18) Teachers' Colleges (8) and the Presidents of Teachers' Centres, Principals of Teachers Colleges and Lecturers including the Managers of Teachers' Centres aware regarding the child friendly schools access and implement those programmes in Colleges of Education for student teachers.

5.2.6 A new circular to calculate the teacher requirements.

- Preparation of a new circular to recruit teachers applicable to the present requirements and sending it to the provinces for the relevant consent.

Offering the Guru Prathibha Prabha Awards.

Motivating the higher performance of teachers, selected 1200 teachers and principals including prirvena teachers were offered with awards.



5.3 Recruitment to the Sri Lanka Principals' Service

5.3 Table : Recruitment to Sri Lanka Principals' Service - 2013

Service and Grade	Number of Vacancies at the precise date		Basis of Recruitment	No: been promoted	Remarks
	Date	No: of Vacancies			
Class I	01.07.2008	988	40% on the basis of Seniority and Skill	395	
Class 2 - II	As per vacancies		On supernumerary basis as per the Cabinet decision	75	Not included in the permanent cadre since recruitment has been made on supernumerary basis
Class III				21	

5.4 Recruitment to the Sri Lanka Teacher Educators' Service

5.4 Table : Recruitment to the Sri Lanka Teacher Educators' Service - 2013

Service and Grade	No: of Vacancies existed at the date		Basis of Recruitment	No: been promoted	Remarks
	Date	No: of Vacancies			
Class - I	2013.07.01	15	Promotion of Grades	-	Interviews have been conducted for the vacancies from 2006– 01.07.2013 and have been submitted to the PSC.
Class 2 - I	2012.01.01	38	Promotion of Grades	19	Promotions were given in July 2013.
Class 2 - II	2012.07.01	183	Promotion of Grades	154	Promotions were given on 25.11.2013.
Class III	2012.12.31	272	-	-	Structured and practical examinations are being conducted for recruitment.

5.5 Recruitment to Sri Lanka Education Administrative Service

5.5 Table : Recruitment to Sri Lanka Education Administrative Service - 2013

Service & Grade	No: of vacancies existed to the precise date		Basis of Recruitment	No: been promoted	Remarks
	Date	No: of Vacancies			
Class III	2010.06.01	185	Limited	158	Groups 1 and 2 have been recruited in 2012.
	2010.06.01	103	Open	13	
	2010.06.01	122	Seniority Skills	13	
Class I	2011.06.01	08	Results of the Interviews	08	
	2012.01.01	16		16	

5.6 Various Professional Development Programmes.

- | | |
|--|---|
| <ul style="list-style-type: none">• Directing 60 officers for training in the Public Service Training Institute.• Directing 18 staff officers and 154 non- staff officers to participate in the trainings at Sri Lanka Institute of Development Administration (SLIDA)• Financing 40 officers to undergo local courses.• Conducting a two day training workshop for 112 trainee graduates recruited to the Ministry.• Make opportunities to obtain the Tamil Language proficiency level III for 60 officers and II for another 60 officers in the Ministry.• Provide the opportunity for 40 officers recruited this time to Sri Lanka Education Administrative Service from the open competitive examination to undergo one year post graduate diploma of Education instead of the short term training given so far.• Directing 12 officers recruited to Education Administrative Service on the 24.05.2013 from the Open Examination to orientation programme.• Directing 124 officers recruited under the limited competitive examination in 2010 and 2012 to Sri Lanka Education Administrative Service to the capacity building programme.• Conducting a capacity building works for 33 officers in class III of Education Administra- | <p>tive Service within the Ministry of Education.</p> <ul style="list-style-type: none">• Conducting a capacity building workshop for 236 Sinhala and Tamil medium Principals who were promoted to grade 1 of Sri Lanka Principals' Service• Conducting a three day workshop for 31 zonal and divisional officers to make the office work pertaining to education more efficient and productive.• Conducting a three day education training workshop for 25 investigation officers working in the Ministry of Education.• Directing 27 education officers, Principals and Teachers for foreign Education Programmes. |
|--|---|

5.7 Issuance of Instructions Manuals and Circulars

- | | |
|---|---|
| <ul style="list-style-type: none">• Preparation of Human Resource Development Policy of the Ministry of Education.• Identifying the requirements of the Ministry staff, a report has been prepared with the required activities relevant to it and it has been submitted to the salaries and Cadre Commission. | <ul style="list-style-type: none">• Avoiding the shortcomings existed so far in the circulars pertaining to study leave of officers relevant to the services of Teachers, Principals and Education Administration, the new study leave circulars no: 26/2013 has been issued. |
|---|---|

5.8 Participation for Foreign Trainings and Seminars

5.8.1. Table: Number of Officers Participated for Foreign Trainings, Seminars, and Competitions

Subject Area	No: of Participants
Capacity development programmes	88
Planning, management, regulation and information systems	11
Development of school facilities	14
Information Technology education	41
Aesthetic education	07
Child rights	04
Science and mathematics education	15
Teachers' education	10
Sports and physical education	102
Human sciences	10
Various other sectors	30
Total	344

This shows the number of officers who have left shores in the year of 2013 for foreign seminars, training programmes and field education trips as well as left shores with students as in-charge for various tournaments under the financial sponsorship of the government and the sponsorship of various international institutions. The officers meant in this is the officers in the Ministry of Education and its affiliated bodies, Field Officers in the Provincial Education, Principals, Teachers, Teacher Instructors etc.



6.

Empowering the Planning, Management and Monitoring

6.1 A strong coordination with Provincial Councils.

- Discussions are held by the Hon Ministry of Education with the Provincial Ministry of Education for certifying the implementation of Provincial Education Policies parallel to National Education Policies 3 rounds of such discussions have been conducted in the year 2013
 - Holding discussions with Provincial Education Authorities through video conferencing. The provinces have been provided with all the technical facilities to hold discussions through video conferencing instead of calling the relevant officers to the Ministry constantly.
 - Accordingly, there were 6 meetings with the participation of the Hon. Minister and the Secretary of Education and other subject officers too used this facility.
 - Meeting of the Zonal Directors of Education Conducted once in several months to enhance the productivity of administrative activities as well as the qualitative development of Education.
 - National School Principals Meeting. Those meetings are held systematically for providing necessary instructions for the development and administration of national schools to the 324 principals of National schools
- Provincial level Meetings the objective of this is to conduct discussions with the provincial authorities including the Secretary of Education on unique matters to each province Such round of talks were conducted in 2013 with the Uva province
- Accelerated Solving of Public Complaints steps were taken to solve 2,064 complaints out of 3,381 received via the hotline 1988 and the rest of the complaints were directed to the relevant provinces.

6.2 Formalizing the private school activities.

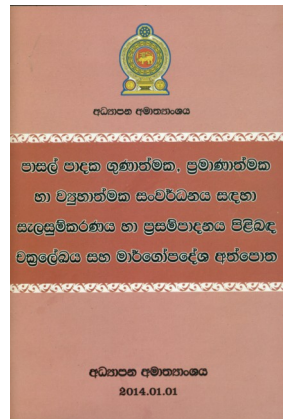
The Ministry of Education perform supervision activities arising from establishment work and requirements of 79 government approved aided schools and non-aided schools.

Progress of year 2013.

- Management Development of private schools
 - Issuance of circular no : 21/2013 relevant to providing the benefits of stagnating in the maximum for teachers belong to private school Teachers Service.
- Send instructions informing that it is illegal to teach the international syllabus in government approved private schools.
- Supervising selected private schools based on the requirements.
- supervision of Ensef Buddhist College of Mulleriya, Eva Mary Convent of Negambo, Eve Mary Convent of Bolawalana and Nalanda Vidyalaya of Thldeniya

6.3 Empowering the Institutions Assisting the Education Development

- ♦ Preparation and distribution of “Guidelines on Education Planning” Preparation and hand over to printing of the guidelines which are to be distributed among the school system and other Education institutions in order to enable them to enhance their knowledge on preparation of plans in those institutions.
- ♦ Preparation and distribution of the circular and the ‘Instructions Manual on Planning and Procurement for school Based Qualitative Structural Development. This circular, prepared with the objective of developing the school so as to fulfil the expectations and objectives of education of the education beneficiaries of the school in accordance with the National Education Policies.
- ♦ Distribution of “Instructions Manual Relevant to Enhancing the Learning Environment of the Primary and Secondary Schools”. Preparation of Instructions Manuals and hand over them for printing.



- ♦ Printing the instructions manuals relevant to the implementation of World Bank (TSEP) and AUS AID programme and distribute among the provinces. Preparation of instructions manuals and distribute them among the relevant parties.
- ♦ Printing the manual named “Responsibilities and Duties of Zonal Offices of Education” and distribute among all the institutions. This manual is printed and distributed among all the institutions with the objective of empowering divisional and zonal offices of Education which are the closest institution to the school to ensure the qualitative development and efficient administration of the education sector.
- ♦ Publishing a compendium on the Education System in Sri Lanka. Preparation and distribution this compendium as required to make aware the foreign representatives and development stakeholders.

6.4 Evaluation Process of Schools and Education Institutions.

The objective of this programme is to assist for the improvement of the school by preparing an education qualitative indicator for each school through the school self-evaluation process and schools external evaluation process based of the qualitative indicators prepared according to National standards.

- Establishment of a training pool at zonal level for schools evaluation process.
- Implementation of a regulatory programme in the Kuliyaipitiya zone for ensuring the suitability of the evaluation equipments after completing the training of officers for 7 provinces as 2 officers to a zone.

- Revising the present ‘Instructions Guidelines for the qualitative Development of the Schools Education Process III’.
- Preparation of the school performance reports.
- Evaluation of 17 schools under the Schools External Evaluation Programme

6.5 Productivity Promotion Programmes

- Conducting a productivity evaluation programme within the Ministry and awarding prizes by the Productivity Monitoring Unit established in the Ministry in order to implement productivity promotion programmes within the Ministry of Education and all its affiliated bodies.
- An instructions manual named ‘An Access to Implement the Productivity Programme in the Education Sector’ for the implementation of productivity concept within the Education system.

6.6 Education Research

6.6.1. Enhancing the research processes

- Publicizing the revelations of researches.
 - Distribution of the resource kit prepared using the research approaches by the National Institute of Education on the development of small schools to 289 principals of small schools.
- Publishing research magazines.
 - Publishing of volume 1 and 2 of the volume 2 of the magazine “Education Perspectives”
- Trainings relevant to researches.
 - * Conducting a training workshop on writing reports for 72 teacher instructors of Primary Education and teachers to participate to identify research issues.
- Training on SPSS for 9 selected officers.

- Providing research grants.
 - Selecting 100 teachers and teacher instructors, train them on activity based researches and providing research grants

6.6.2. National Evaluation Programme on Student Learning Achievements

Following is the performance of year 2013 with regard to the National Evaluation Programme conducted in coordination with NE REC of the university of Colombo in order to evaluate the achievement level of subjects of the children educated in the grades 8 and 4.

- National Evaluation to measure the achievement level of students in grade 8 – completing 2012 and publishing the results.
- Initiation of foundation work with regard to evaluate the achievement level of the students in grade 4.

6.7 Education Management Information System

Drawing the assistance of the University of Moratuwa for the renovation of the Education Management Information System prepared including the school survey data the following activities have been completed.

- Initiation of examining data at provincial level as per the personal files of teachers to examine the accuracy by preparing the teachers information system as the first step.

- Signing a Memorandum of Understanding with the University of Moratuwa in order to develop the 2nd stage of the information system.

6.8 Special Measures for Solving Long Term Structural Issues.

Following committees have been appointed after a special discussion conducted with the leadership of the Hon. Minister of Education and the Secretary to the President and the participation of all the chief officers with the intention of taking hasty actions for solving major long term issues existing in the education sector.

The committee with the chairmanship of the Secretary to the senior Minister/ Chief Executive Officer Mr. Mahinda Madihewa: Expected to table solutions for solving issues existing in the Education Services namely Sri Lanka Education Administration Service, Sri Lanka Education Administration Service, Sri Lanka Principals' Service, Sri Lanka Teacher Educators' Service and

Sri Lanka Teachers' Service.

The committee with the chairmanship of Director General of the National Institute of Education, Prof. Abeyrathne Bandara: Proposals are expected to be tabled after analyzing the syllabus and examinations by this committee representing the officers of the state and private sector and interlects.



7.

Financial investments and expenditure

7.1 Recurrent Expenditure

The recurrent expenditure of the Ministry of Education for the financial year 2013 has been born up under nine major programmes. The estimated amount of money, revised provisions and total expenditure on the supplementary estimations are appeared in the following table.

7.1. Table : Recurrent expenditure under the expenditure head of the Ministry of Education

Programme	Estimation 2013 Rs.	Net provision Rs.	Expenditure as at 31.12.2013 Rs.
126-1-1 Ministers' Office	28,160,000.00	30,621,000.00	27,123,632.68
126-1-2 Administration and Establishment Services	498,940,000.00	523,489,000.00	508,531,109.94
126-2-3 Primary Education	3,054,300,000.00	3,188,510,000.00	3,184,910,298.54
126-2-4 Secondary Education	12,244,850,000.00	12,529,377,000.00	12,763,140,367.57
126-2-5 Special Education	3,205,523,000.00	3,444,328,000.00	3,315,006,622.16
126-2-6 Donations and Aids for Education	7,842,677,000.00	7,638,872,000.00	7,529,088,800.86
126-2-7 Education Planning, Regulation, Research and development	28,580,000.00	28,580,000.00	18,245,390.81
126-2-8 –1 Teachers' Development	227,445,000.00	230,960,800.00	201,194,332.05
126-2-8 –11 Colleges of Education	995,400,000.00	1,002,900,000.00	817,802,706.93
126-2-9 Improvement of the Institution	325,000,000.00	325,000,000.00	289,222,837.00
Grand Total	28,450,875,000.00	28,942,637,800.00	28,654,266,098.54

Accordingly the total recurrent expenditure for the year of 2013 was Rs. 28,654 Million and it was 99% when compared to the amount provided.

7.2 Capital Expenditure

Capital expenditure has been borne up under eight major programmes in the year 2013 and the estimated amount is Rs. 7,191.97 million. Some of the subject provisions namely of the Minister's Office, Primary Education, Secondary Education, Establishments and the assistance for the enhancement of quality have been transferred to the Ministry of Education Services after it was established.

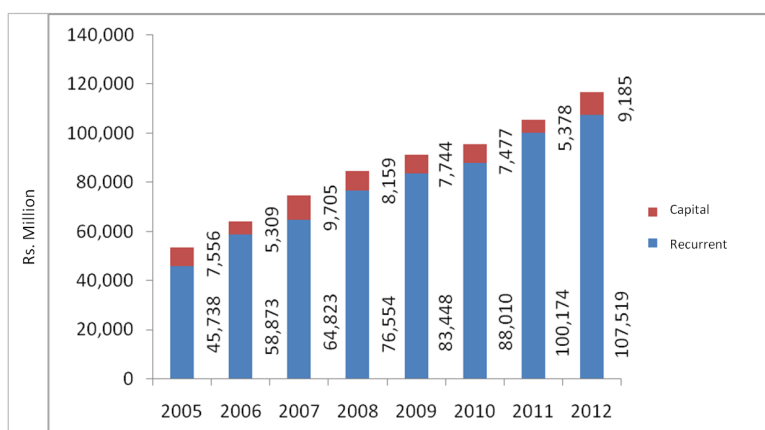
7.2.1 Table : Capital Expenditure Under the Expenditure Head of the Ministry of Education

Programme	Estimation 2013 Rs.	Provisions Transferred to the Ministry of Education Services Rs.	Net Provisions Rs.	Expenditure as at 31.12.2013 Rs.
126-1-1 Minister's Office	8,000,000.00	3,600,000.00	31,135,222.00	18,737,431.28
126-1-2 Administration and Establishment Services	102,550,000.00	-	109,014,778.00	73,376,297.53
126-2-3 Primary Education	238,900,000.00	52,000,000.00	332,900,000.00	206,234,056.47
126-2-4 Secondary Education	3,781,000,000.00	176,000,000.00	5,969,000,000.00	4,577,827,822.16
126-2-5 Special Education	73,700,000.00	-	73,700,000.00	16,361,295.03
126-2-8 Teachers' Education	123,900,000.00	-	199,900,000.00	105,792,517.90
126-2-9 Improvements of the Institution	77,000,000.00	12,000,000.00	77,000,000.00	21,857,735.52
126-2-10 Foreign Aids for the Education	2,786,925,000.00	-	3,104,351,000.00	1,727,515,684.29
Grand Total	7,191,975,000.00	243,600,000.00	9,897,001,000.00	6,747,702,840.18

7.3 Total Education Expenditure

The following chart indicates the total disbursements to the Ministry of Education during the past few years and the amount allocated Education across Provincial Councils as the total Education Expenditure.

7.3.1 Chart : Total Expenditure for Education born up by the National Ministry and Provincial Councils 2005 - 2012



7.4 Investments for Constructions - 2013

Capital Expenditure for the Construction of Buildings (Rs. M)			
Programme	Estimation	Total Pro- visions Received	Expenditure as at 31.12.2013
Repair of total capital assets	498.40	680.95	422.62
<u>New constructions</u>			
Administrative services	30.00	27.45	24.40
Primary education	162.50	256.50	180.99
Buildings of 4 new model primary schools	25.00	25.00	10.72
Renovation and construction work of 12 primary schools	50.00	50.00	13.43
Improvement of sustained primary schools	7.50	7.50	-
Defence Services Colleges Buildings	80.00	174.00	156.84
Secondary Education	1,615.00	3,743.00	4,057.07
Half constructed buildings of 13 national schools	300.00	350.00	327.99
Renovation and construction of 78 national schools	250.00	109.00	88.08
Buildings of regional English Resource Centre	15.00	15.00	4.71
Centre for English Education and Language Training - CEELT	10.00	-	-
Renovation of schools under the Deyata Kirula Programme	-	84.00	53.95
Buildings of 34 schools belonged to LEED project	40.00	35.00	22.54
Mahindodaya 1000 secondary schools development programme	1,000.00	3,150.00	3,559.80
Special Education	25.00	25.00	0.31
Special Education Buildings and Constructions	5.00	5.00	0.31
Construction of Resource Centre for children with special requirements	20.00	20.00	-
Teacher Education	38.00	64.00	41.40
Renovation and construction work of 10 teachers' colleges	5.00	5.00	5.00
Renovation and construction work of 18 Colleges of Education	3.00	29.00	25.92
Construction of South Asian Teachers Resource Centre	30.00	30.00	10.49
General Education Development Programmes	797.00	867.00	337.14
Government of Sri Lanka and Asian Development Bank— EKSP Project	432.00	432.00	323.39
Government of Sri Lanka and World Banka - TESP— School Project	250.00	320.00	13.75
Government of Sri Lanka and KOICA—Renovation of schools of the dis-	50.00	50.00	-
Government of Sri Lanka and KOICA—Renovation of schools of the dis-	65.00	65.00	-
Grand Total	3,165.90	5,663.90	5,063.93

7.5 Investment for Furniture and Equipment

Capital Expenditure For the purchase of furniture and equipment			
(Rs. M)			
Programme	Estimation	Total provisions received	Expenditure as at 31.12.2013
Renovation of total capital assets	18.00	18.40	2.52
Minister's office	3.50	2.18	1.41
Construction and administrative services	29.80	29.36	9.37
Primary Education	51.50	51.50	21.48
Purchase of capital assets			
Equipment under new model primary school project	16.00	16.00	12.93
Wooden furniture	9.00	9.00	2.58
Aesthetic equipment	9.50	9.50	-
Mathematics subject and primary education equipment	3.00	3.00	2.51
Sport equipment	7.00	7.00	2.28
Machinery and office equipment	7.00	7.00	1.19
Secondary Education	1,925.00	1,725.00	176.80
Purchase of capital assets			
Wooden furniture	50.00	50.00	5.50
Technical equipment	5.00	5.00	-
Hostel equipment	12.00	12.00	3.83
Aesthetic equipment	27.00	27.00	6.76
Home science equipment	1.00	1.00	-
Agriculture equipment	2.00	2.00	0.14
Library equipment	23.00	23.00	11.91
Commercial equipment	0.50	0.50	0.50
Computers for National Schools	10.50	10.50	1.60
Library Books	10.00	10.00	0.27
Language and Human Sciences equipment	1.00	1.00	-
Sports and Physical Education equipment	10.00	10.00	1.91
Equipment under Globe project	2.00	2.00	-
Mathematical Instruments	2.00	2.00	0.46
Equipment for information technology education	4.00	4.00	4.00
Language and information technology education	5.00	5.00	3.07
Mahindodaya 1000 secondary schools development programme	1,700.00	1,500.00	136.33

Capital Expenditure For the Purchase of Furniture and Equipment			
(Rs. M)			
Programme	Estimation	Total Provisions Received	Expenditure as at 31.12.2013
Strengthening provincial and provincial computer resource centre	50.00	50.00	0.09
Renovation of sports schools	10.00	10.00	0.44
Special Education	28.70	28.70	13.28
Purchase of Capital Assets			
Wooden furniture and office equipment	6.00	2.14	1.44
Machinery and equipment	3.20	7.06	5.95
Pirivena Education			
Wooden furniture and office equipment	13.00	13.00	5.90
Disabled students	1.50	1.50	-
For national and provincial centres for the children with special needs			
Machinery and equipment	5.00	5.00	-
Teacher Development Programmes	34.90	34.90	27.68
Teachers' Colleges and Centres			
Purchase of capital assets			
Wooden furniture and office equipment			
Teachers' Colleges	1.40	1.40	1.39
Teachers' Centres	3.50	3.50	2.61
Qualitative inputs	3.00	3.00	3.00
Machinery and equipment			
Teachers' Colleges	1.00	1.00	0.26
Teachers' Centres	2.00	2.00	2.21
National Colleges of Education			
Purchase of capital assets			
Machinery and equipment	4.00	4.00	2.86
Wooden furniture and office equipment	20.00	20.00	15.35
General Education Development Programme	300.00	300.00	222.49
Sri Lankan Government and the Asian Development Bank - EKSP	300.00	300.00	222.49
Grand Total	2,391.40	2,190.04	475.03



8.

Investment of Foreign Funds

8.1 Education for Knowledge Society Project (EKSP) – ADB Funded

The Education for Knowledge Society Project (EKSP) implemented as a project funded by Asian Development Bank (ADB) loan grants from the year 2007 was ended in the year 2013.

Total Investment Rs. M 11,267.00
Cumulative Expenditure Rs. M 9,265.92

8.1 Aims and Objectives

- ♦ Ensuring secondary education opportunities enriched with quality through the development of secondary schools in Divisional Secretary's Divisions selected subject to hunger index
- ♦ Upgrading the provincial information technology resource centres as centres that enable the access to enhance the quality of information technology education and extended usage.
- ♦ Empowering the school to plan and implement the essential maintenance and repairs at school level
- ♦ Creating a culture of designing and implementing the quality education development programmes at school level by confirming the financial investment right, based on the performance with a view to certify education qualitative development compared to the large scale construction investments in secondary schools.
- ♦ Certifying an efficient and productive learning environment in secondary schools.
- ♦ Enhancing teacher – student skills to use the information and communication technology educational access as a learning – teaching material.
- ♦ Providing 'Sisu Diriya' scholarships in order to certify the continuous education opportunities of students in grades 10-13 with learning skills but with disadvantaged economic environments.

- ♦ Providing scholarships to give a qualitative hand for the future of the children who has deserted schools by extending their professional, social, leadership, skills and capabilities.
- ♦ Make the learning teaching process of teachers and students a pleasant occasion by providing educational software to school level.

8.1.2 Progress of year 2013

Allocations 2013 Rs. Million 2,148.00
Expenditure as at 31-12-2013 Rs. Million 1962.97

- Handing over the 28 schools in which the construction activities are completed to rights of the student with regard to the development of first 100 schools under the programme to develop 1000 Secondary schools.
 - 17 schools were handed over to students rights.
- Completion of construction of 40 schools and hand them over to the student rights.
 - Construction of 20 schools were completed and 90% of the construction work of 20 remaining schools have been completed.
- Development of sanitary facilities of 100 schools.
 - Construction work of 95 schools have been completed while 95% of the construction work of the remaining 5 schools have been completed.
- Awarding 3480 teachers' training scholarships on ICDL/CAL for the teachers with regard to the Information Technology field.
 - 3223 have been awarded

- Development of 7 Provincial Information and Communication Technology Resource Centres (PICTECS)
 - Development of 5 centres and the remaining two centres are under construction and almost completed.
- Awarding, 7870 scholarship Licenses on International pedagogical ICT (IPICT) at Advanced Level for the teachers.
 - 6222 have already been given.
- Awarding e- citizen scholarship for 1400 Principals and Education Authorities.
 - 1221 have already been given
- Awarding Accelerated Scholarships to Enhance Skills (ASAP) of 132170 school leavers.
 - 10059 have already been given
- Awarding scholarships under Tourism Sector Training Scheme (SPTB) for 7600 school leavers.
 - 7490 have already been given
- Awarding scholarships to provide short term vocational training programme (SPTP) for 4000 school leavers.
 - 3881 have already been given
- Awarding 5000 scholarships of Vocational Training (FFSS) for the school leavers after G.E.E (A/L) Commerce subject stream
 - 3255 have been awarded.
- Awarding 3000 training scholarships to enhance the vocational skills for 1000 teachers of secondary schools (EPASS)
 - 946 have been given
- 1400 secondary schools have been given Schools Development and Maintenance Grants (SDMG)
 - 1370 schools have been provided with
 - A bonus amount have also been granted at school level based on the performance of year 2012
- Providing Special Development Finance Grants (SDFG) for 104 secondary schools under 1000 schools programme
 - All 104 schools have been granted.
- Providing computer accessories, furniture and laboratory equipments for 30 schools under the programme to develop secondary schools.
 - Completed
- Providing G.C.E.(A/L) laboratory equipments for 45 secondary schools
 - Completed
- Providing Computer accessories, furniture and equipment for SLIATE institution.
 - Contracts have been given
- Providing Bio- technology Equipments for 105 schools to which Technology subject stream was introduced.
 - Contracts have been given
- Providing Engineering Technology equipments for 105 schools to which Technological subject stream was introduced.
 - Contracts have been given

The investment for this project by the Asian Development Bank and the Sri Lanka government is Rs.2148 million in year 2013.

8.1.3 Education Sector Development Programme (ESDP)

Education Sector Development Programme 2013-2017 was introduced following the new methodology of providing the aids of Asian Development Bank without the basis of projects but through a process of financial supply based on the results. This programme is for strengthening the Education Sector Development Framework and programme (ESDFP) and the total investment in that is Rs.26000 million.



8.2 Transforming the school Education System as the Foundation of a Knowledge Hub project. (TSEP) – World Bank funded programmes.

The project to transform the school system as the human capital foundation for the knowledge economy is implemented under the theme of Education Sector Development Framework and Programme with the funding of the World Bank and US Aids.

Releasing Financial Provisions is performed on the progress of the performance indicators (DLI) identified for the purpose.

Theme 1: Increasing the access and participations for the primary and secondary education.

- Development of physical resources, training of Principals and preparation of learning materials under the accelerated programme of enhancing learning environments in primary and secondary schools.
- Providing opportunities for English, Mathematics, Science and Information Technology through the construction of Mahindodaya Technological Laboratories in secondary schools.
- Establishing school management committees for retaining students in the primary and secondary learning stages.
- Extending non- formal education opportunities.
- Increasing facilities for children with special education opportunities.
- Implementing health promotion and nutrition programmes for children in the schools.
- Establishing formal vocational consultancy and guidance services.

Theme 2 : Education Qualitative Development

- National evaluation on the performance level of first language English and Mathematics of students in the 4th grade.
- National evaluation on the performance level of English, Mathematics and Science of students in the 8th grade.
- School based teacher development programme.
- Preparation of a study framework with the subject contents and language integration for bi-lingual education.
- Diversification and development of the syllabus.
- Enhancing the quality of the school text

books.

- Promotion of social reconciliation.
- Using the result analysis relevant to the major examinations for the education development.
- Renovation and extension of the programme to ensure the standards and quality.

Theme 3 : Good Governance and Supply of Education Services.

- Implementation of School Upliftment Programme.
- Principals' leadership and management training.
- Capacity building of the school development committees.
- Strengthening the education management at provincial zonal and divisional levels.

Progress of the programmes implanted in the year 2013.

Primary Education

- Child friendly schools and primary education development programmes.

Bi-lingual Education Programmes.

- Implementation of subject language integration learning access and concept framework.

Information and Communication technology Education.

- Creation of subject oriented software for e-thaksalawa.
- Preparation of requirements to initiate NVQ course in zonal computer resource centre.

Mathematics Education

- Mathematics Education remedial programmes
- Development of Mathematics Laboratories
- Capacity building of Mathematics subject

Non-formal Education

- Capacity building of non-formal education employees.
- Review of special education programmes and capacity building

Science Education

- Upgrading the results of Science subject in schools with lower performance levels.
- Purchase and distribution of science material for schools.

Assurance of standards

- Development of internal and external evolution

process of schools

Technology Subject Stream

- Capacity building with regard to the introduction of new Technology subject of G.C.E. (A/L)

Subject parallel activities

- Strengthening the school guidance and consultancy activities.
- Inter- ethnic friendly schools programme

Development of Human Resources

- Capacity building of officers of Sri Lanka Education Administrative Service.
- Preparation and issuance of an instruction manual and the responsibilities and duties of zonal and divisional education offices.
- Capacity building programmes for provincial directors of education and the zonal representatives of school upliftment programmes.

Estate schools development

- Programmes for development of primary and secondary Education of students of Estate schools

Policy and planning

- Implementing and printing the mid term plans and annual implementation plan

- Preparation of instructions manuals on Education planning.
- Preparation of school financial circular and the guidelines manual.
- Publishing a compendium on Sri Lankans Education system.
- Preparation of school guidance manuals to upgrade learning environments in primary and secondary schools.
- Issuance of an instructions manual on the implementation of World Bank and OSAID programme
- National estimation programmes on student learning results.

Mahindodaya Secondary School

- Provision of school based donations for 98 schools within 1000 secondary schools.
- Investing for the construction of 175 Mahindodaya Technological Laboratories.

Education Researches

- Introduction of the resource kit on the sports schools development.
- Capacity building relevant to identifying research issues for teachers in the primary section.
- Provision of donations for researches.

8.3 Programmes which received other foreign aids.

UNICEF Grants.

- Child friendly schools and primary education development programmes.
- Introduction of the action plan on non- schooling children.
- Training of 104 literacy instructors'.
- Development of school education term test evaluation process
- Preparation of a national policy on pre school education

Indian Government Grants

All measures have been taken by the Indian High Commission to construct language laboratories for 9 provinces and Rs. 9 million has been disbursed to the Ministry by now.

GIZ Grants.

- Peace Education Programmes.
- Teaching of Second language.
- Students Guidance and consultancy.

8.4.1 Table : Investment of Foreign funds for education development - 2013

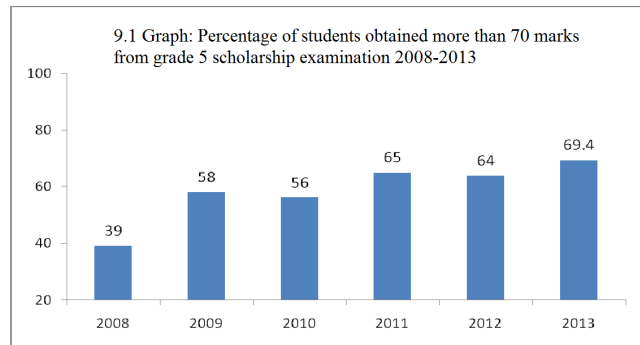
Source	Programme	Investment Rs.M. (2013)
Asian Development Bank (ADB)	Education For a Knowledge Society (EKSP)	2,148.0
World Bank (WB)	Transformation of Education Society Project (TESP)	500.5
UNICEF	*Supply of Water and Sanitary facilities *Programmes included in the annual action plan	148.0 26.1
KOICA	*Schools Renovation of Killinochchi District *Schools Renovation of Hambantota District	50.0 50.0
UNESCO	Capacity Building Programmes and Learning Materials	14.3
Indian Aids	Language Laboratories	60.0
GIZ	Education for Social Reconciliation	92.3
Total		3104.3

9.

Student Performance

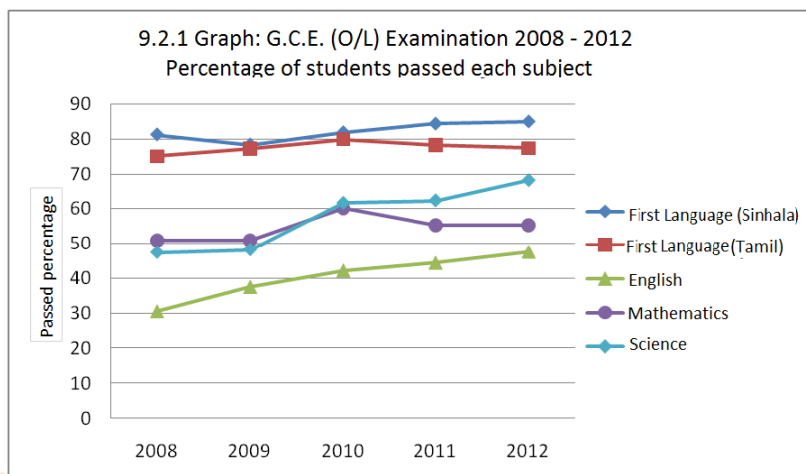
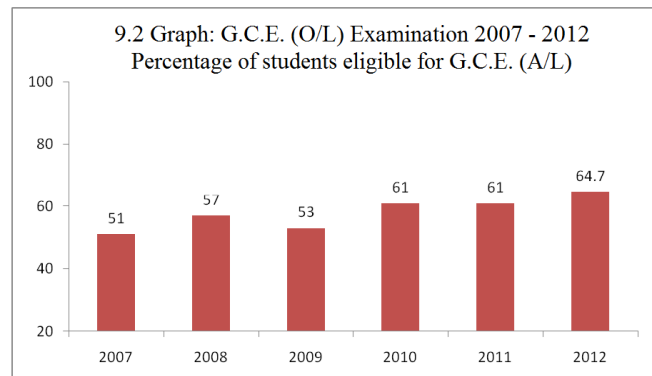
9.1 Student Performance at the grade five scholarship examination

The percentage of students scoring more than 70 marks at the grade five scholarship examinations has been increased up to 69.4% by grade 2013. Attention was drawn this year to change the scholarship year in order to avoid issues erupted in the primary education due to the preparation of children to the scholarship examination and the constraints confronted by the children and further



9.2 Student Performance at the G.C.E. (O/L) Examination

The following chart shows the performance of the students at the G.C.E. (O/L) Examination which is the national examination to which the students appear after the education from grades 6-11. 64.7% students passed the examination in year 2012 and were eligible to follow G.C.E (A/L)

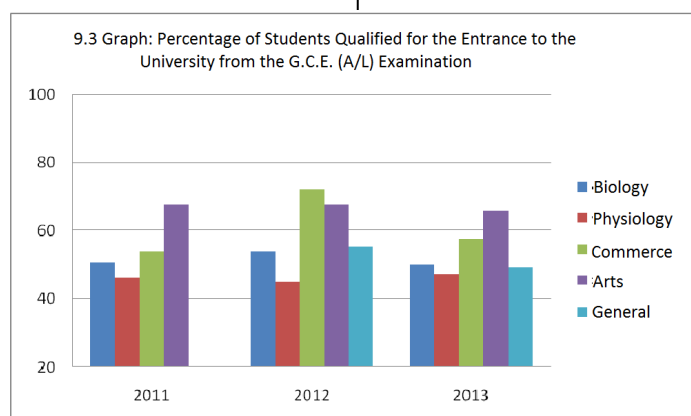


9.3 Student Performance at the G.C.E. (A/L) Examination

G.C.E.(A/L) examination which is considered as an examination competitive the crucial / decisive at the school level is the marginal examination to select students for the local Universities. The number of students appeared for each subject during the past few years and the number qualified to be admitted to the University are appeared as a percentage in the following table and chart.

No. of students appeared to the examination and No. qualified for the university admission - 2013

Subject stream	No: appeared	No: qualified
Bio	31,550	15,733
Physical	27,768	13,097
Commerce	61,212	35,267
Arts	88,143	58,213
Common	1,233	603
Total	209,906	122,913



9.4 Actions to Upgrade the Student Performance.

A number of special programmes have been implemented in the year of 2013 as follows to upgrade the student performance levels at the G.C.E. (O/L) Examination.

- Timely distribution of text books.
- Print and provision of teacher's instructions manuals and syllabuses.
- Encouraging all the parties to enhanced the results through the distribution of analysis past examination results.
- Conducting examination rehearsal tests.
- Printing the past question papers and coping them to CDs so that they can be obtained easily.
- Conducting seminars for students.
- Broadcasting programmes in the media.
- Providing access facilities for learning resources through the internet.

9.5 National Evaluation on Student Performance in Grade 8

The performance of the subjects of English, Mathematics, and Science is measured. Conducted by the Ministry of Education combined with the Education faculty of the University of Colombo and its affiliated body National Education Research and Evaluation centre (NEREC). Though these evaluation results are used to edu-

cate all the parties engaged in the development of the learning process. The following table point out the percent age of students scored more than 50% from each subject as per the programme to measure the students performance of grade 8 in the year 2012.

National Evaluation of Grade 8—2012
Percentage of students obtained 50% or more from the subjects of Mathematics, Science and English

Province	Mathematics		Science		English	
	Female	Male	Female	Male	Female	Male
Western	58.9	45.8	37.9	28.9	44.0	23.8
Central	44.1	34.3	31.1	20.8	33.3	18.8
Southern	54.9	46.7	42.1	33.6	37.0	21.2
Northern	35.7	41.8	18.3	24.3	13.3	15.0
North Central	36.7	32.8	24.0	23.4	11.4	9.8
North Western	44.6	42.5	30.3	24.3	24.2	19.4
Sabaragamuwa	49.8	39.4	33.8	27.0	27.1	20.4
Eastern	35.4	41.5	24.6	27.3	10.5	15.6
Uva	34.1	28.3	21.6	17.0	24.4	13.9
Total	44.5	39.3	29.9	25.0	25.9	17.5

Source : Summary Report, National Assessment of Achievement of Grade 08 Students in Sri Lanka - 2012



Annexures





Annexure 1 : Circulars Issued in Year 2013

Date	Circular No:	Subject & Reference
02.01.2013	01/2013	Nutrition Programmes conducted for the school children 2013
03.01.2013	02/2013	Programme to create a model home garden parallel to Divineguma National Development Programme
04.01.2013	03/2013	Implementation of Productivity Promotion Programme
11.01.2013	04/2013	Evaluation programme for the confirmation of quality of the teachers education institutes
15.01.2013	05/2013	Buddha year 2557th Wesak week programme
15.01.2013	06/2013	School consultation and guidance programme
23.01.2013	07/2013	Planning, financing and procuring for school based development
11.02.2013	08/2013	One day programme of catholic Christian rituals during the holy week of 2013
08.03.2013	09/2013	Initiation of societies for young innovators and conducting competitions for innovations
11.03.2013	10/2013	Implementation of school based teacher development programme
12.03.2013	11/2013	Collection of money at various circumstances in schools
13.03.2013	2006/37(1)	Evaluation process of second national language (Sinhala/ Tamil)
25.03.2013	12/2013	Answers for the questions of the Auditor General
27.03.2013	13/2013	Programme to redesign five thousand primary schools to fulfil the knowledge centred development goals in future Sri Lanka as per the Forward Vision of Mahinda Chinthana - Phase Two
02.04.2013	14/2013	Payment of adjusting allowance as per Public Administration Circular No: 06/2006
04.04.2013	15/2013	Formally conducting the physical resources management activities
24.04.2013	17/2013	Establishing the Commerce Student Associations
26.04.2013	18/2013	Acquisition of lands for schools and institutions under the Ministry of Education
26.04.2013	19/2013	Removing the dangerous timber, evacuation of encroachers and rent for harvest tax.
29.04.2013	20/2013	Office hours of officers of the Ministry of Education
02.05.2013	21/2013	Providing stagnation allowance for teachers in the Sri Lanka Private School Teachers' Service .
16.05.2013	22/2013	Annual national mathematics competition
28.05.2013	23/2013	Admission of children to grade one of the schools
30.05.2013	24/2013	Evaluation of the subjects Chemistry and Biology from year 2013 as per the revised syllabus of G.C.E. (A/L).
11.06.2013	25/2013	Admission of students to G.C.E. (A/L) classes.
17.06.2013	26/2013	Granting study leave to undergo local courses in the universities of Sri Lanka, National Institutes of Education and in other government tertiary education institutions
01.07.2013	27/2013	Admission of students to G.C.E. (A/L) classes.
17.07.2013	28/2013	Approval for foreign tours and obtaining leave (for the officers of the line Ministry of Education and the institutions under its purview)

2013.10.08	29/2013	School Term study plan - 2014
2013.10.10	30/2013	Strengthening and improving the provincial and zonal information and communication centres
2013.10.23	31/2013	Education Sector Development Framework and Programme (2012-2016) Ministry of Education
2013/11/06	32/2013	Invitation of nominations for the Prabuddha Readers' Awards—2014
2013.11.08	33/2013	All island Tamil Language Day Competition 2014/2018
2013/11/29	34/2013	Closing Accounts for the financial year 2013

Annexure 2 : Senior Designations and Officers of the Ministry of Education at 31.12.2013

Planning and Performance Evaluation Branch

Additional Secretary

- Mr. S.U. Wijerathna

Teacher Education and Colleges of Education Branch

Chief Commissioner (Teacher Education)

- Mrs. W.P.R. Silva

Data Management and Research Branch

Director of Education

- **Mr.** W.S Perera

Education for All and Millennium Development Goals Branch

Director of Education

- Mrs. B.P. Withanage

Foreign Establishments and Foreign Affairs Branch

Director of Education

- Mr. L.T. Lal Padmasiri

Human Resources Development Branch

Director of Education

- Mrs. Pushpa Wijesooriya

Monitoring and Performance Review Branch

Director of Education

- Mrs. Lalani N. Wijesekara

Pirivena Branch

Director of Education

- Rev. Watinapaha Somananda Thero

Policy & Planning Branch

Director of Education

- Mrs. M.M. Wehella

Research and Development Branch

Director of Education

- Mrs. C.M.P.J. Thilakarathna

Legal Unit

Legal Officer

- Miss. Surangi Perera

Statistical Branch

Senior Statistician

- Mrs. K.M.D.S.D. Karunarathna

Teacher Education Administration Branch

Director of Education

- Mrs. W.P.R. Silva

National Operating Chamber

Assistant Director of Education

- Mr. Prasad Weerasiri

Tamil Schools Branch

Director of Education

- Mr. S. Muralitharan

Muslim Schools Development Branch

Director of Education

- Mr. Z. Thajudeen

New Model Primary Schools Development Project

Project Director

- Mr. L.R.V. Gunarathne

Education Qualitative Development Branch

Additional Secretary

- Mr. H.U. Premathilaka

Aesthetic Education Branch

Director of Education

- Mr. W.P.N.T. Gunathilake

Agriculture and Environmental Studies Branch

Director of Education

- Miss. B.L.D. Balasooriya

Bilingual Education Branch

Director of Education

- Mrs. Priyatha Nanayakkara

Co curricular ,Guidance and Counselling and Peace Education Branch

Director of Education

- Mr. Y.A.N.D. Yapa

Commerce Education Branch

Director of Education

- Mrs. M. Kamani Perera

Education Publication Advisory Board

Secretary

- Mr. Vijitha Welagedara

English and Foreign Languages Branch

Director of Education

- Mrs. B.M. Weerasooriya

Information and Communication Technology Branch

Director of Education

- Mr. G.M. Neel Gunadasa

Mathematics Branch

Director of Education

- Mr. B.D.C. Biyanwila

Management and Standards Unit

Director of Education

- Mrs. S.M.L.K. Seneviratna

National Languages and Humanities Education Unit

Director of Education

- Mr. R.M.M. Rathnayake

Non-formal and Special Education Branch

Director of Education

- Mr. H.P.N. Lakshman

National Schools Branch

Director of Education

- Mr. Ranjith Chandrasekara

Estate Schools Development Branch

Director of Education

- Mrs. M. Sabharanjan

Primary Education Branch

Director of Education

- Mrs. P.M.A.S. Pandithasekara

Religious and Values Branch

Director of Education

- Mr. S.B.M. Nimal Dharmasiri

Science Branch

Director of Education

- Mr. M.P. Wipulasena

School Activities Branch

Director of Education

- Mr. W.K.W. Wijethunga

Sports and Physical Education Branch

Director of Education

- Mr. B.A. Abeyrathna

Technology Education Branch

Director of Education

- Mr. A.D. Nandasena

Education Services Establishment Branch

Additional Secretary

- Mr. Upali Marasinghe

Education Services Establishment Branch and Principals' Branch

Senior Assistant Secretary

- Mrs. Thushara Pathirana

Teacher Establishment Branch

Senior Assistant Secretary (Acting)

- Mrs. Anoja Guruge

Teacher Educators Service

Assistant Secretary

- Mrs. J.K. Athukorala

School Supplies, Services and Construction Branch

Additional Secretary (Acting)

- Mr. N.H.M. Chitthrananda

Procurement Branch

Senior Assistant Secretary

- Mrs. Deepthika Gunarathne

School Buildings Branch

Director

- Mrs. I.M. Fernando

School Supplies Branch

Director of Education

- Mr. B.D.C. Biyanwila

Buildings Management Branch

Building Manager

- Mr. Kamal Athukorala

Administration and Finance Branch

Additional Secretary

- Mr. N.H.M. Chitthrananda

Chief Accountant

- Mrs. S.P.N. Samarasinghe

Establishment & Administration (Non-combined Services, Discipline and Investigation) Branch

Senior Assistant Secretary

- Vacant

Establishment & Administration (Combined Services) & Lands

Senior Assistant Secretary

- Mrs. R.B. Gankewala

Parliamentary Affairs & Transport Branch

Senior Assistant Secretary

- Mrs. A.P. Guruge

Finance Branch

Accountant

- Mr. Dunil Heyyanthuduwa

Miscellaneous Accounts Branch

Accountant

- Mr. J.K.S.N. Perera

Payment Branch

Accountant

- Mrs. Geetha Hemanthi Rubasinghe

Pensions Branch

Accountant

- Mrs. P.G.Y. Kumari

Supply Branch

Accountant

- Mrs. N.T.D. De Z Siriwardhana

Special Investigations Branch

Assistant Secretary

- Mr. W.D. Jayasena

Foreign Aids Projects Coordination

Education for Knowledge Society Project (EKSP)

Project Directors

- Mr. R. Karunasiri

German Associated Development Project (GIZ)

National Coordinator

- Mr. S. Muralidaran

Sri Lanka UNESCO National Commission

Secretary General

- Miss. S.L.D.K. Wijesinghe

Audit Branch

Government Audit Branch

Superintendent of Audit

- Mr. I.A.M.I. Gunarathne

Internal Audit Branch

Accountant

- Mrs. A.T.K. Adhikari