

2014

லரீகை காரீகாடல லரீகால
வருடாந்த ஸெயலாற்றுகை அறிக்கை
Annual Performance Report



ஐடலாபல ஐலாஜா஁கை
கல்வி அமைச்சு
Ministry of Education

Annual Performance Report - 2014



Ministry of Education

This report has been prepared to be submitted to the Parliament in accordance with para 2.4.1 of the Public Finance Circular No. 402.

February 2015

Monitoring and Performance Review Branch
Planning and Performance Review Division
Ministry of Education
Isurupaya, Battaramulla

Message of the Secretary to the Ministry of Education

It is with great pleasure that I submit the Annual Performance Report - 2014 which incorporates the functions carried out by the Ministry of Education during the last year through strategic development approaches in order to fulfill the national education goals.

This report consists, in succinct, of performance of programmes implemented by the Ministry of Education through a number of strategies identified for the improvement of quality of the education with the prime objective of continuously developing the primary education through the child friendly approach as well as moulding the secondary education as to suit the global trends.

The provision of necessary facilities to study in the G.C.E. (A/L) Technology stream introduced to provide opportunities to reach towards a better standard in life as well as to contribute towards the economic development of the country while improving the knowledge and skills which pave way to perceive the full potentials of the children by themselves, took a pride of place amongst the activities carried out during the last year. The commencement of constructions of 250 nos. of Mahindodaya Technical Faculties, the completion of construction works of 1000 nos. of Mahindodaya Technical laboratories and provision of equipment and teachers required for them are major activities among such functions.

In order to make the expected changes through education, the service of teachers, principals, educators and education managers is significant and therefore, effective proposals were submitted through obtaining the ideas of all stakeholders by the special committee appointed to submit recommendations for their professional development. Thus, steps have already been taken to implement such proposals.

I am pleased to reiterate that the continuous effort of the Ministry of Education is to act together with all stakeholders for securing the right of receiving fully effective education by the children of our country, minimizing the inequalities in education and developing the learning outcomes.

Upali Marasinghe
Secretary
Ministry of education

**Main Divisions, Key Posts and Key Officials of the Ministry of Education
(as at 31.12.2014)**

Minister of Education

Hon Bandula Gunawardena

Deputy Minister of Education

Hon Mohan Lal Grero

Secretary of Education

Mr Anura Dissanayake

Planning and Performance Review Division

Additional Secretary

- Mr S.U. Wijerathne

Education Quality Development Division

Additional Secretary

- Mr H.U. Premathilaka

Education Services Establishment Division

Additional Secretary

- Mrs R.M.C.M. Herath

School Supplies, Services and Construction Division

Additional Secretary

- Mr N.H.M. Chithrananda

Administration and Finance Division

Additional Secretary

- Mr S.J.S. Chandragupta

Chief Accountant

- Mrs S.P.N. Samarasinghe

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**Major Education Data and
Indicators**

Major Education Data and Indicators

Indicator	2005	2009	2010	2011	2012	2013
Schools (a)						
No. of Government Schools	9727	9410 ⁽¹⁾	9,685	9,731	9,905	10,012
Schools by Type (b)						
1AB Schools	646	702	716	716	753	868
1C Schools	1,810	1,944	2,005	2,027	2,013	1,910
Type 2 Schools	4,237	4,043	4,094	4,045	3,869	3,730
Type 3 Schools	3,034	2,721	2,870	2,943	3,270	3,504
Schools by the Range of Class						
Primary Classes Only	2,509		2,508	2,611	2,991	3,299
From Grade 1 to Grade 8	524		362	332	271	205
From Grade 1 to Grade 11	4,209		4,069	4,024	3,853	3,706
From Grade 1 to Grade 13	2,152		2,375	2,397	2,330	2,240
From Grade 6 to Grade 11	29		22	21	24	24
From Grade 6 to Grade 13	304		349	346	436	538
Schools by the Authority of Administration						
National Schools	324	333	340	342	342	350
Provincial Schools	9,403	9,077	9,345	9,389	9,563	9,662
Schools by the Medium of Instruction						
Sinhala Only	6,500	6,369	6,390	6,312	6,368	6,355
Tamil Only	2,825	2,518	2,783	2,808	2,914	2,949
Sinhala and Tamil	40	57	45	60	39	60
Sinhala and English	249	320	327	371	403	446
Tamil and English	86	111	106	138	152	164
Sinhala, Tamil and English	27	35	34	42	29	38
Schools by their Location (c)						
Urban	-	-	951	1,043	1,071	1,078
Rural	-	-	8,734	8,688	8,834	8,934
Schools by the no. of Students						
1 - 50	1,533	1,510	1,590	1,609	1,652	1,614
51 - 500	5,878	5,668	5,867	5,892	5,990	6,104
501 - 2500	2,153	2,058	2,041	2,033	2,069	2,094
2501 - 5000	156	166	178	186	183	187
Over 5000	7	8	9	11	11	13
No. of Private Schools (d)	60	72	72	73	73	78
No. of Special Schools (e)	25	26	26	25	25	25
No. of Pirivenas	652	697	719	720	734	734
Teachers (a)						
No. of Teachers in Government Schools	187,339	213,694 ⁽¹⁾	214,562	219,886	223,333	226,983
By Gender						
Female		151,825	152,717	157,279	160,544	163,860
Male		61,869	61,845	62,607	62,789	63,123
By Qualifications						
Graduate	51,929	77,321	78,336	80,943	86,751	90,515
(f) With Professional Qualifications		50,825	48,692	50,110	51,814	56,593
Without Professional Qualifications		26,496	29,644	30,833	34,937	33,922
Trained Teachers (g)	127,936	124,819	126,652	128,700	128,152	129,686
Untrained/Trainee/Others	7,474	11,554	9,574	10,243	8,430	6,782

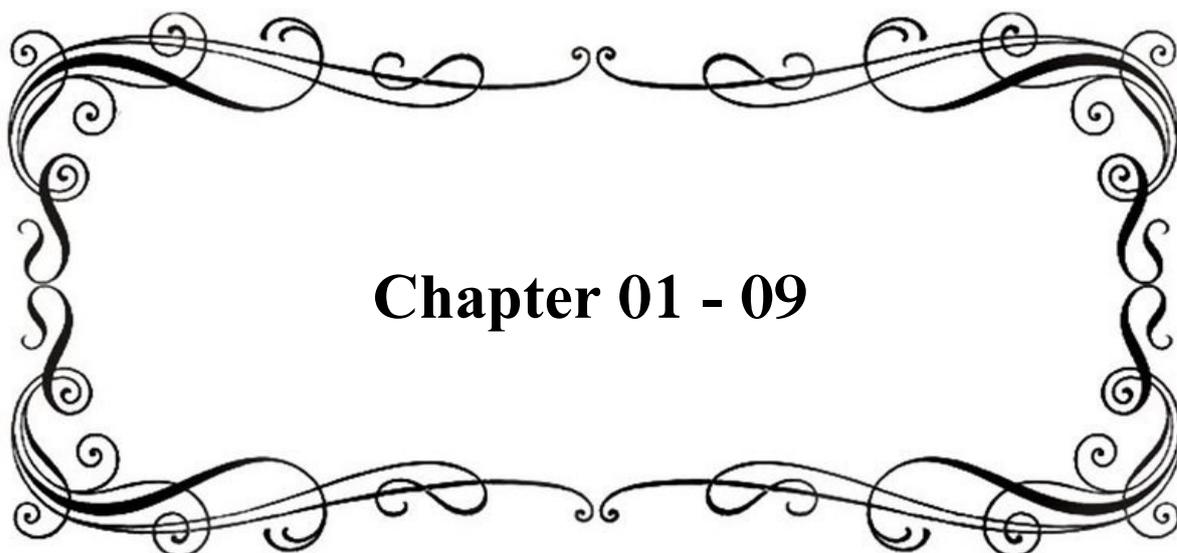
Major Education Data and Indicators

Indicator	2005	2009	2010	2011	2012	2013
Percentage of teachers with professional qualifications (h)	-	82	82	81	81	82
Teacher - student ratio	21	18	18	18	18	18
No of National Colleges of Education	17	17	18	18	18	18
No of Teachers' Colleges	10	9	9	9	9	9
No of Teacher Centres						105
Students (a)						
No. of students in Government Schools	3,942,412	3,860,176 ⁽ⁱ⁾	3,940,072	3,973,847	4,004,086	4,037,157
Students by gender						
Female	1,964,355	1,947,066	1,988,917	2,005,015	2,018,803	2,035,317
Male	1,978,057	1,913,110	1,951,155	1,968,832	1,985,283	2,001,840
Students by major medium of instruction						
Sinhala	2,922,157	2,876,687	2,875,283	2,895,475	2,920,720	3,006,262
Tamil	1,020,255	929,304	1,007,449	1,016,602	1,020,008	1,030,895
Bilingual (w)		54,185	57,340	61,770	63,358	67,061
Students by cycle of learning						
Primary (From grade 1 - 5)	1,611,132	1,617,330	1,672,809	1,683,829	1,698,510	1,718,675
Junior Secondary (From grade 6 - 9)	1,339,182	1,206,436	1,220,123	1,226,969	1,245,609	1,272,645
Senior Secondary (From grade 10 - 11)	620,246	615,954	610,492	602,049	591,087	567,396
Senior Secondary (From grade 12 - 13)	371,852	420,456	436,648	461,000	468,880	478,441
No of students in Pirivena						
Clergy	30,434	32,224	33,700	33,964	35,019	35,595
Layman	24,845	25,843	28,321	28,897	29,589	30,521
No of students in special education units						
		4,911	5,251	5,128		
No of students in private schools (i)						
	105,048	114,974	117,362	121,764	125,669	127,986
Access and Participation (j)						
No of students enrolled for grade 01 of government schools						
	318,089	323,422	331,992	331,344	339,142	350,294
Net intake rate for primary education (grade 1) (k)						
Female	94.3	-	-	-	98.3	99.4
Male	93.1	-	-	-	98.2	99.4
Net enrolment rate in the primary circle (grade 1 - 5) (l)						
Female	95.2	-	-	-	98.4	99.4
Male	96.1	-	-	-	99.9	98.4
Female	94.3	-	-	-	99.6	98.4
Male	99.1	-	-	-	100.0	98.4
Net enrolment rate in junior secondary circle (grade 1 - 9) (m)						
Female	93.4	-	-	-	98.4	98.7
Female	95.5	-	-	-	99.6	98.3
Male	92.4	-	-	-	98.2	99.1
Net enrolment rate in senior secondary circle (grade 1-11) (n)						
					98.6	96.2
Female	-	-	-	-	98.2	96.0
Male	-	-	-	-	99.0	96.3

Major Education Data and Indicators

Indicators	2005	2009	2010	2011	2012	2013
Access and Participation						
Survival rate upto grade 9 (o)	-	87.7	87.3	88.0	92.1	91.9
Female	-	90.6	89.9	90.4	94.1	93.9
Male	-	84.8	84.7	85.6	90.1	90.0
Student Performance (p)						
Student performance at the grade 5 scholarship examination						
No of students appeared for the scholarship examination	287,475	291,189	302,640	310,604	310,329	322,455
Percentage of students obtained over 70 marks out of 200	-	57.6	56.2	65.1	64.3	78.96
Percentage of students obtained over 100 marks out of 200	-	34.3	32.1	41.0	39.3	
Student Performance at the G.C.E. (O/L) Examination						
No of students appeared for the G.C.E. (O/L) examination (First attempt)	307,771	272,200	271,644	270,032	268,995	264,772
Percentage of students eligible for G.C.E. (A/L)	47.7	52.5	60.6	60.8	64.7	66.67
Passed percentage						
Mathematics	43.2	50.9	60.3	55.3	55.3	57.23
Science	53.4	48.2	61.7	62.4	68.2	67.53
English	34.9	37.6	42.3	44.5	47.7	47.86
Student performance at the G.C.E. (A/L) examination						
No of students appeared for the G.C.E. (A/L) examination	120,125	126,142	141,510	239,851	194,448	209,906
Percentage of students eligible for the university entrance						
Bio science stream	32.8 (u)	38.5 (u)	38.8 (u)	50.6 (v)	53.8 (v)	49.8 (v)
Physical science stream	34.0	33.1	36.2	46.2	44.7	47.1
Commerce stream	56.4	60.4	58.4	53.9	72.3	57.6
Arts Stream	60.5	64.8	64.3	67.8	67.7	66.0
Optional Subject Stream					55.33	48.9
Infrastructure (q)						
No of schools with G.C.E. (A/L) laboratories	646	702	716	716	748	868
Percentage of 1AB and 1C schools with IT laboratories	-	-	92.7	-	95.9	95.9
Percentage of Type 2 and Type 3 schools with IT labs	-	-	36.1	-	43.0	43.0
No of schools with Technical laboratories (x)						1002
No of schools with Technical faculties (y)						251
Percentage of schools with drinking water facilities	73	-	83	-	85	86.2
Percentage of schools with sufficient sanitary facilities (r)	21	-	51	-	79	75
Finance (s)						
Total expenditure borne up by the Ministry of Education for the general education (Rs. Mn)		28,237	26,418	29,180	31,295	40,197
Recurrent (Rs. Mn)		23,970	22,373	24,932	26,926	30,506
Capital (Rs. Mn)		4,267	4,045	4,248	4,369	9,691
Total expenditure borne up by the Ministry of Education and Provincial Councils for the general education (R. Mn)		52,347	90,826	96,633	107,164	116,704
Recurrent (Rs. Mn)		44,839	84,316	89,816	99,143	107,519
Capital (Rs. Mn)		7,508	6,510	6,817	8,021	9,185
Expenditure for providing school text books (Rs. Mn)			2,196	1,941	2,294	2,055
Expenditure for providing school uniforms (Rs. Mn)			1,260	949	1,364	2,218
School nutrition programme (Rs. Mn)			2,251	2,275	2,631	2,790
Bursaries and scholarships (Rs. Mn.)				157	230	280

- (a) From the annual school census data.
- (b) IAB : Schools with all subject streams of Science, Commerce and Arts of G.C.E. (A/L) with grades 1 to 13 or 6 to 13
- 1C : Schools with either both subject streams of Commerce and Arts or only one stream of G.C.E. (A/L) with grades 1 to 13 or 6 to 13
- Type 2 : Schools up to G.C.E. (O/L) with either grade 1 to 11 or 6 to 11
- Type 3 : Primary of junior schools with grade 1 to 5 or 8
- (c) Urban - Schools within the jurisdiction of Municipal council or Urban council areas
- Rural - Schools within the jurisdiction of Pradeshiya Sabha area
- (d) Fee - levying or non fee - levying schools where the national curriculum is taught and controlled by the private sector (International schools are not included under this)
- (e) Special schools for the children with special needs (blind, dumb, deaf, autism)
- (f) Graduates with post graduate diplomas
- (g) Teachers those who trained from National Colleges of Education or Teachers' Colleges
- (h) No of graduate teachers with professional qualifications and trained teachers as a percentage of total no of teachers
- (i) Including special schools
- (j) From the annual school census data and population census data of the Department of Census and Statistics.
- (k) Percentage of students enrolled to grade one of government schools, private schools and pirivena out of the population completed 5 years of age
- (l) Percentage of students those who are included in the primary education cycle in government schools, private schools and pirivena out of the population within the age group of years 5-10.
- (m) Percentage of students those who are included from primary to junior secondary stage (grade 1-9) in the government schools, private schools and pirivenas out of the population within the age group of 5-14.
- (n) Percentage of students those who are included from primary to senior secondary first stage (grade 1-11) in the government schools, private schools and pirivenas out of the population within the compulsory education age group of 5-16.
- (o) Percentage of students remaining in grade 9 out of the students enrolled to grade 1 of government schools.
- (p) From the results data of the Department of Examinations of Sri Lanka.
- (q) Only a few main infrastructure available in the schools have been taken into consideration here.
- (r) Schools with 50% of required facilities as per the national criteria prepared on school sanitary facilities
- (s) From the data of the Ministry of Education and annual report of the Ministry of Finance.
- (t) All the government schools of Kilinochchi and Mullathive districts and some government schools of Mannar and Vavuniya were closed as at the date of school census i.e. on 1st of June 2009.
- (u) As per the results of candidates those who appeared for the G.C.E. (A/L) examination for the first time.
- (v) As per the results of candidates those appeared for the examination for the first and second times.
- (w) Students those who follows several subjects in the medium of English while following in Sinhala or Tamil medium as well
- (x) Two storeyed laboratories equipped with mathematics laboratory, language laboratory, computer laboratory and distance education unit and a laboratory in schools without laboratories
- (y) Three storeyed Technical Faculties with facilities to follow Engineering Technology subject stream.



Chapter 01 - 09

1.

Functions of the Ministry of Education

Vision

To reach excellence in global society through competent citizens who share the Sri Lankan identity

Mission

Development of the human resource of Sri Lanka by the production of virtual, skillful and creative citizens enriched with wisdom, values, strength and health and fond of their parents, teachers and motherland and become resources to the globe.

1.1 Responsibilities of the Ministry of Education

The Ministry of Education is entrusted with the pioneer responsibility of effective implementation of redesigning the education as to suit the changing world in order to fulfill the national general objectives applicable to the field of general education within the national education policy framework.

Since the responsibility of implementing the provisions and regulations imposed by the acts pertaining to the field of education has been assigned to the central Ministry, implementation of national education policies in co-ordination with the Provincial Authority of Education has become one of the major roles

assigned to the Ministry. The adequate provision of human and physical resources which are the prerequisites for the guarantee of the educational standards and launching a systematic supervisory process are also among the responsibilities entrusted upon the Ministry of Education.

Following up activities and maintenance of qualitative guarantee pertaining to responsibilities such as school curriculum, text books and evaluation and testing assigned to the institutions which are under the purview of the Ministry of Education are among the responsibilities that have been entrusted to the Ministry.

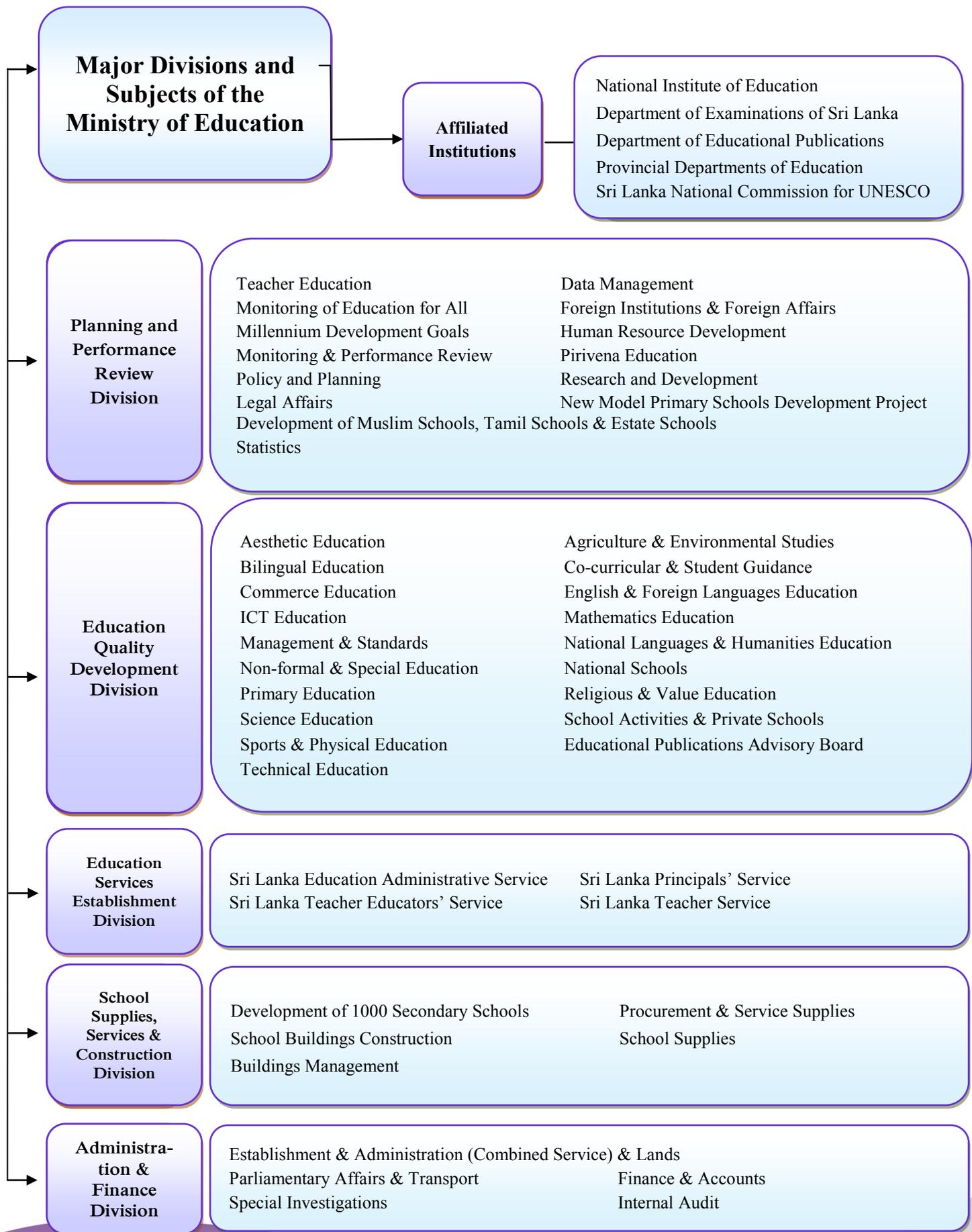


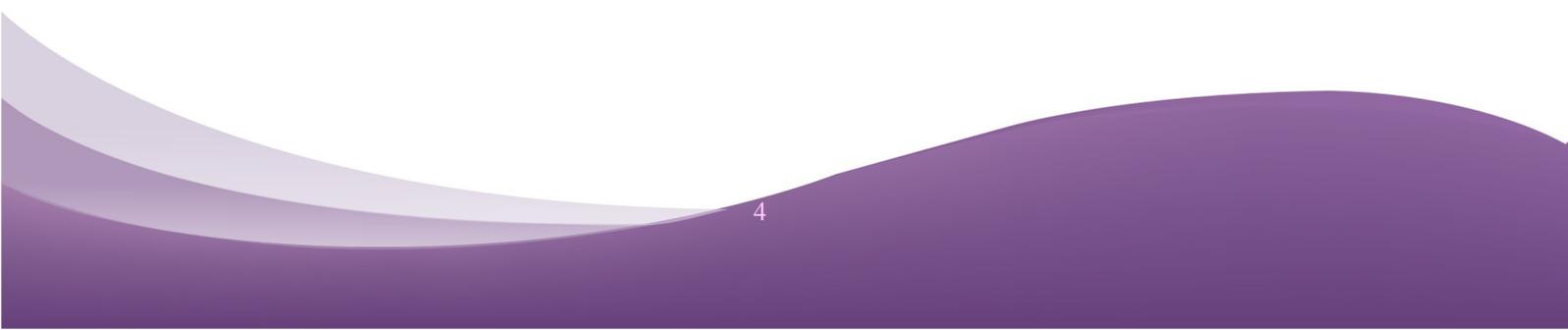
1.2 Functions of the Ministry of Education

- ◆ Interpretation and use of National Policy of Education positioning in the broad objectives of the education providing recommendations and feedbacks to the National Education Commission regarding the formulation and modernization of national policies of education.
- ◆ Planning, implementation, monitoring, progress review, and evaluation of educational activities in conformity with the national objectives and policies.
- ◆ Maintenance of bilateral and multilateral foreign relationships for the education development and working in co-operation with regional and international organizations.
- ◆ Determination of standards of general education and taking required measures to maintain such standards while improving the creative activities of schools and other educational institutions.
- ◆ Development, implementation and evaluation of curricula related to general education, teacher education, special education and private education.
- ◆ Conducting research by identifying the research areas for education development and utilizing their results in the process of education.
- ◆ Maintaining and reviewing of evaluation methods appropriate for the national level certificate examinations, subject examinations and aptitude tests.
- ◆ Development of human resources required for a strong and qualitative process of education.
- ◆ Evaluation of the management and performance of teacher education institutions and national schools coming under the purview of the Ministry of Education.
- ◆ Provision of instructions, co-ordination and reviewing the provincial authorities of education regarding the education management and implementation of programmes.
- ◆ Implementation and supervision of foreign funded projects.
- ◆ Determination of specifications and standards for learning aids, education buildings and equipment while developing the plans.
- ◆ Provision of text books, uniforms and services as well as goods to be supplied at national level.
- ◆ Estimation and allocation of provisions for all capital expenditures under the subject of education and recurrent expenditure of the Ministry of Education and institutions coming under the purview of the Ministry and implementation of a formal financial management system.
- ◆ Administration of all Service Minutes under the purview of the field of education.
- ◆ Maintaining a proper internal control in the Ministry of Education and institutions coming under the purview of the Ministry.

1.3 Institutions Affiliated to the Ministry of Education

- Provincial Departments of Education
- Department of Educational Publications
- Department of Examinations of Sri Lanka
- National Institute of Education
- Sri Lanka National Commission for UNESCO





2.

National Education Development Goals, Strategies and Targets

2.1 Medium Term Development Goals, Strategies and Targets

Education Development Goals and Targets

1. Improvement of quality of the early childhood education.
2. Ensuring the access to education for all the children those who are in the age of compulsory education.
3. Increasing the retention of children those who enroll for primary education up to G.C.E. (O/L) from 85% to 90%. (By 2016)
4. Increasing the percentage of passing the G.C.E. (O/L) up to 75%.
5. Increasing the participation in the stream of Science and Technology from 21% to 40%, in the stream of Commerce from 27% to 35% at the G.C.E. (A/L) and making a structural change in the stream of Arts.
6. Increasing the percentage of professionally qualified teachers up to 90% (2016)
7. Increasing the student Information Technology literacy up to 70%.
8. Increasing the percentage of teachers with Information Technology skills up to 70%.
9. Direction of every student who leaves the school having completed the G.C.E. (O/L) and G.C.E. (A/L) towards obtaining higher education or professional qualifications.
10. Generation of a future generation equipped in trilingual skills through school system.
11. Endowment of a younger generation with a great personality and physical fitness, to the society.
12. Creation of citizens equipped with creative skills, respect to the localness and secure the ethical values.
13. Conversion of all educational institutions as efficient and effective service providing institutions through provision of physical and human resources.

Strategic Development Objectives and Targets

1. Preparation and execution of an early childhood education policy and a plan.
2. Extension of the age of compulsory education and enrolment of all children those who are not attending to schools.
3. Development of 9031 primary sections of primary schools including primary sections of secondary schools in line with the child friendly approach.
4. Development of small schools with less than 50 students.
5. Redesigning of 1000 nos. of Secondary schools as fully-fledged schools and as to have at least 3 schools for each divisional secretarial division.
6. Construction of 1000 Technical laboratories and establishment of 1000 Mathematics laboratories, 1000 language laboratories and 1000 Information Technology laboratories while establishing A/L Science laboratories for the schools without laboratories.
7. Construction of 250 Technical faculties and implementation of Advanced Level Technology subject stream.
8. Provision of facilities to all students to learn Sinhala or Tamil as their second language.
9. Launching of various activities under the 'English as a Life Skill' programme to learn English language.
10. Launching of national programme on school sports development and implementation of daily physical fitness programmes at school level.
11. Broadening the opportunities for aesthetic and co-curricular activities at school level.
12. Filling the vacancies existing in education services formally and launching of professional development programmes.
13. Launching of special programmes for gifted students and for encouraging new inventions.
14. Feed-backing of national curriculum and upgrading of subject content.
15. Strengthening the school planning process and empowering the school through the Programme on School Improvement.

2.2 Education Sector Development Framework and Programme 2013-2017

The national strategic plan of 'Education First' for the period from 2013 - 2017 has been lined up on 03 policy themes and a foundation theme.

Theme 1: Enhancing equitable access and participation to primary and secondary education

Expected Outcomes

- ◆ Increase in the participatory ratio of students up to grade 11 (up to 16 years of age.)
- ◆ Increase in the ratio of students those who pass from grade 9 to grade 10.
- ◆ Increase in the ratios of gross admissions and net admissions.
- ◆ Minimization of the numbers of students not attending to schools as per the targets determined by the provinces.
- ◆ Development of 1000 secondary schools and 6500 primary schools under the Secondary Schools Development Programme Primary School Network.
- ◆ Provision of basic and higher order learning facilities to all the schools in line with the national standards.
- ◆ Implementation of non-formal and special education programmes effectively.
- ◆ Ensuring equal education opportunities for primary and secondary education for the children those who are with special education needs.
- ◆ Provision of basic facilities to Pirivena.
- ◆ Guaranteeing all the schools as secured and protected schools for children.
- ◆ Eradication of physical punishments to the students from school.
- ◆ Strengthening disaster and risk management.
- ◆ Maintenance of educational welfare programmes based on the demands such as school text books, school uniforms, meals for needy students and provision of scholarships and bursaries while ensuring the receipt of such services to the relevant beneficiaries in time.

- ◆ Implementation of school health promotional programmes as to cover all the schools.

Theme 2: Uplifting the quality of primary and secondary education

Expected Outcomes

- ◆ Reforming and upgrading of national curriculum as to meet the demand of world of work and to ensure the acquisition of competencies.
- ◆ Guaranteeing the receiving of education in the first language (mother tongue).
- ◆ Diversification of curricular of Mathematics and Science as per the potentiality of students.
- ◆ Establishment of Content and Language Integrated Learning (CLIL) Framework for bilingual education.
- ◆ Introduction of at least three sports to students in all secondary schools.
- ◆ Establishment of an institutional teacher development framework within the system of education.
- ◆ Declaration of an item responsive analysis for Mathematics, Science, English and mother tongue (Sinhala and Tamil) under G.C.E. (O/L), Chemistry, Physics, Mathematics and Biology under G.C.E. (A/L) and selected subjects from Arts and Commerce subject streams by 2016.
- ◆ Increase the no. of students appearing in the Science subject stream up to 40% in 2016 which was 22.5% in year 2010.
- ◆ Increase the no. of students appearing in the Commerce subject stream up to 35% in 2016 which was 25.2% in year 2010.
- ◆ Maintenance of the percentage of students appearing in Arts subjects stream at 25% in 2016 which was 52.3% in year 2010.
- ◆ Initial implementation of national evaluation methodology as to measure the achievement levels of students in primary and secondary grades.
- ◆ Implementation of a special teaching

methodology as to suit the learning requirements of students with low performance levels and provision of relevant facilities.

- ◆ Deployment of teams of observations to upgrade the quality of school text books and making the text books 100% appropriate, accordingly. Increasing the quality of text books, especially, in Language, History, English, Mathematics and Science.
- ◆ Promotion of national programme on social integrity in schools.
- ◆ Monitoring and updating of standards and quality assurance programmes and implementation of them in all provinces.

Theme 3: Strengthening of good governance and provision of services in education

Expected Outcomes

- ◆ Completion of relevant steps of the Programme in School Improvement and continuous implementation of processes such as planning for school development, updating of plans, etc.
- ◆ Development and establishment of School Development Societies, School Development Committees and School Management Committees for school development and implementation of relevant training programmes.
- ◆ Delegation of powers and authority in making decisions to schools.
- ◆ Strengthening the child friendly approach in all primary schools.
- ◆ Obtaining of services of professionally qualified teacher educators to the system.
- ◆ Deployment of principals with professional experience and skills.
- ◆ Increase the number of principals participated in professional development programmes.
- ◆ Effective implementation of Zonal Education Offices as management/administrative units and Divisional Education Offices as implementing units of education development programmes.

Foundation Theme: Education Sector Development Rolling Plan

Expected Outcomes

- ◆ Establishment of Education Policy and Planning culture based on information and data.
- ◆ Preparation and updating of Education Sector Strategic Rolling Plan and Annual Implementation Plan
- ◆ Continuous implementation of a National Evaluation Methodology which measures the learning achievement levels of students for primary stage (Grade 4: for subjects such as Mother Tongue, Mathematics and English), and secondary stage (Grade 8: for Mathematics, Science and English subjects) and utilization of information such revealed for the preparation of strategic rolling plan and the Annual Implementation Plan.
- ◆ Gradual increase in the provision up to 4.2% by 2016 which was 3.2% in the year 2011 for higher order learning processes from the education recurrent budget.
- ◆ Gradual increase in the provision up to 42.8% by 2016 which was 42% in the year 2011 for higher order learning processes and capital inputs from the education capital budget.
- ◆ Gradual increase in the provision up to 17% by 2016 which was 15% in the year 2011 for higher order learning processes and maintenance and modernization of capital inputs from the education capital budget.
- ◆ Establishment of a proper inter-sectoral relationship among the fields of school education, technical and vocational education and higher education.

Crosscutting Activity

Implementation of the results based monitoring and evaluation framework, effectively.

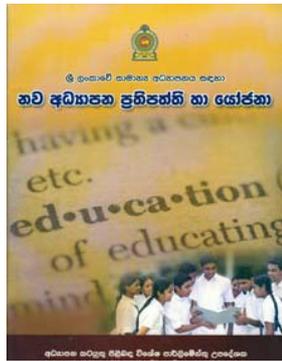
As a whole, this mid term programme is being implemented targeting the economic and regional development of Sri Lanka. It will contribute to fill the socio-economic gaps through the creation of a community equipped with knowledge and skills, regionally. Further, the long-term objective of this programme is to assist in the eradication of poverty in Sri Lanka and to assist in ensuring the stability of Sri Lanka as a middle income country.

2.3 Implementation of New Education Policies

2.3.1 New Education Act Linked with New Education Policies and a Series of Proposals

The new education policies and series of proposals for general education in Sri Lanka have been submitted to the Parliament and Cabinet of Ministers having obtained the approval of the Special Parliamentary Consultative Committee on Education.

A Cabinet sub-committee and a committee comprising of Secretaries to the Ministries have been appointed for reviewing the aforesaid policies and series of proposals comparing with the “National Human Resource and Employment Policy”, “National Youth Policy” and the “Higher Education Policy Framework” and for submitting the recommendations.



2.3.2 Extension of the age limit of Compulsory Education up to 16 years

Action was taken to increase the age limit of compulsory education from the existing age limit of 5-14 years up to 5-16 years.

This can be introduced as a vital step taken to safeguard the rights of children for education.

The underline objective of this initiative is to retain the children at least up to G.C.E. (O/L) and to avoid being child labourers.

2.3.2 National Policy on Early Childhood Education

The approval of the Cabinet of Ministers was obtained for the national policy on early childhood education having obtained the views of all stakeholders in collaboration with the National Education Commission.

3.

Financing

3.1 Recurrent Expenditure for the year 2014

A provision of Rs. 28,012 Million had been allocated as the recurrent expenditure to the Ministry of Education and institutions coming under the purview of the Ministry for the year 2014. Out of the said amount, Rs. 18,372 Million were allocated to bear the expenditure related to personal emoluments and overtime allowances.

Recurrent Expenditure	
Details	2014 Estimate Rs.Mn.
1. Personal emoluments	18,372
Salaries and allowances	17,937
Overtime, travelling expenses and other	435
2. Operational Expenditure	990
Supplies	231
Stationery and office requirements	158
Fuel	73
Common Amenities	277
Transport	16
Postal and Communication	51
Electricity and Water	210
Maintenance	262
Other requirements	220
3. Transfers made to institutions	1,228
Government assisted schools	978
National Institute of Education	250
4. Special Initiatives	5,542
Grants for education	3,000
School text books	2,700
Bursaries and Scholarships (Year 5)	300
Grants for special education	2,542
Pirivena Education	2,424
Education for disabled students	118
5. Examinations & Evaluations	1,880
Total	28,012

3.2 Capital Expenditure

A provision of Rs. 15,122 millions had been allocated to the Ministry of Education and institutions coming under the purview of the Ministry in year 2014 as the capital expenditure. The major investments made under the capital expenditure were for the construction of Technical Faculties under the Mahindodaya Secondary Schools Development Programme and provision of required equipment, modernization of Teachers' Colleges and Colleges of Education including Teachers' College at Maharagama and development of pirivenas.

Capital expenditure	
Details	2014 Estimate Rs.Mn.
1. Institutional Expenditure	146
Rehabilitation and improvement of assets	43
Acquisition of assets	103
2. Transfers of capital provisions made to institutions	30
National Institute of Education	30
3. Special development initiatives	14,946
Development of infrastructure of schools	10,786
Primary and secondary schools	1,119
Programme of Developing 1000 Secondary Schools for the Creation of a Network of 5000 Primary Schools	6,369
Pirivena education	88
Government Assisted schools and grants for disabled students	49
Defence Services Schools (Colombo, Kurunegala)	50
Introduction of Technical subject stream for G.C.E.(A/L) students	2,900
Capacity development / other development projects	211
Teacher development framework	1,028
Development of infrastructure of Teachers' Colleges, Teacher Centres and NCoEs	995
Teacher training and development	33
Education quality development	2,946
School education towards a knowledge society	808
Education for Knowledge Society	2,138
Development of education evaluation systems	186
Total	15,122

3.3 Investment of Local and Foreign Aids

The local and foreign financial investments made for the educational programmes implemented by the Ministry of Education and institutions under the purview of the Ministry are as follows.

Source of financing	Rs.Mn.
Consolidated fund	37,634
World Bank	731
Asian Development Bank	4724
KOICA	20
GIZ	14
UNICEF/ UNESCO	11
Total	43,134

3.4 Education for Knowledge Society Project (EKSP) - ADB Funded

The duration of the Education for Knowledge Society Project initiated in year 2007 as an ADB funded project which was due to terminate in the year 2013 was extended up to 31.12.2014.

Total investment Rs.11,621.62 Mn

8.1 Objectives and Aims

- ◆ Ensuring qualitative secondary education opportunities through the development of secondary schools in selected Divisional Secretary's Divisions based on the poverty index.
- ◆ Conversion of Provincial Information Technology Resource Centres as centres which provide access to upgrade the quality of education in Information Technology and to expand the usage.
- ◆ Empowering the school to plan and implement essential maintenance and repairs at school level.
- ◆ Creation of a culture which plans and implements education quality development programmes at school level by deciding on the financial investment authority based on the performance aiming at ensuring the education quality development in parallel to investments on large scale constructions of secondary schools.
- ◆ Ensuring an efficient and effective learning environment in secondary schools

- ◆ Enhancing the skills of teachers and students to use ICT education access as a tool of teaching and learning.
- ◆ Providing 'Sisu Diriya' scholarships in order to ensure the opportunities for continuous education of talented students in grade 10 - 13 those who are from disadvantaged economic environments.
- ◆ Providing scholarships to extend a qualitative assistance for the future of school leavers by enhancing the employment, social and leadership skills and capacities of them.
- ◆ Converting the learning teaching process of teachers and students into a pleasant event through the provision of educational software at school level.

8.1.2 Targets and Progress of the year 2014

2014 Allocation Rs. 2,367.00 Mn

Expenditure as at 31.12.2014 Rs. 2,355.70 Mn

- Opening of 50 schools in which the construction works were completed with regard to development of first 100 schools under the programme for developing 1000 secondary schools.
 - * 21 Nos. of schools were opened.
- Completed the constructions and opened the 100 nos. of schools.
 - * Completed the construction works.

- Improvement of sanitary facilities of 100 schools.
 - * Completed the construction works.
- Offering of 241 ICDL/ CAL scholarships for the teachers
 - * Has been offered 220 scholarships.
- Developing 7 nos. of Provincial Information Technology Resource Centres
 - * Has been completed the development works of all 7 PICTEC centres.
- Offering of 797 scholarships on International Pedagogical ICT License for teachers.
 - * Has been offered 647 scholarships.
- Offering of e-citizen scholarships for 163 Principals and Education Officers.
 - * Has been offered 150 scholarships.
- Awarding of Accelerated Skills Acquisition Programme scholarships for 1188 school leavers.
 - * Has been awarded 1174 scholarships.
- Awarding of Tourism Sector Training Scholarships (TSTS) for 149 school leavers.
 - * Has been awarded 145 scholarships.
- Offering of Short-term Professional Training Programmes (SPTP) for 141 school leavers.
 - * Has been offered 103 scholarships.
- Awarding of vocational training scholarships (FFSS) for 2060 school leavers those who studied in A/L Commerce subjects.
 - * Has been awarded 2048 scholarships.
- Offering of 2054 scholarships for professional and skills development (EPASS) of teachers of 1000 secondary schools.
 - * Has been offered 2043 scholarships.
- Offering of 1400 School Development and Maintenance Grants (SDMG) for secondary schools.
 - * Has been offered to 1389 schools.
 - * Has been offered a bonus amount on the performance of 2014.
- Offering of Special Development Financial Grants (SDFG) for 104 secondary schools under 1000 schools programme.
 - * Has been offered to all 104 schools.

- Providing computer accessories, furniture and lab equipment for 30 schools under the 1000 Schools Development Programme.
 - * Has been completed.
- Providing G.C.E. (A/L) lab equipment for 45 secondary schools.
 - * Has been completed.
- Providing computer accessories, furniture and equipment for the SLIATE.
 - * Has been provided with equipment.
- Providing Bio-technology equipment for 150 schools
 - * Has been provided to 150 schools.
- Providing Engineering Technology equipment for 150 schools
 - * Has been provided to all 150 schools.

The investment made through this project in the year 2014 by the Asian Development Bank and the government of Sri Lanka was Rs. 2356 Million.

Overall Performance

- ♦ Providing computer training for about 48,270 teachers, principals and education officers through the project initiating from the year 2009 up to the date.
- ♦ Providing training opportunities for 46,000 students of low income families and those who were not eligible for tertiary education commencing from the year 2009 up to the date.
- ♦ Implementing Financial Grant Awarding Methodology based on the performance while introducing school financial grants for 104 schools as SDFG and for 1400 schools as SDMG from 2011 to the date.
- ♦ Modernizing infrastructure of 100 secondary schools, providing sanitary facilities and opening of 71 schools up to the date.
- ♦ Extending financial contribution of Rs. 17 Million to procure required equipment in order to commence the Technology subject stream in 150 secondary schools.
- ♦ Extending financial contribution of Rs.127 Million to establish the Mahindodaya Scholarship Fund for the students who follows the Technical subject stream.

3.5 Transforming the School System as the Human Capital Basis for the Knowledge Hub (TSEP) - World Bank Aided Programmes

The project of Transforming the School System as the Human Capital Basis for the Knowledge Hub under the themes of education sector development framework and programme is implemented on the aids of the World Bank and AusAid. The release of financial allocations is done on the progression of the identified performance indicators (DLI).

Theme 1: Increasing the access and participation for primary and secondary education.

- ◆ Development of physical resources of primary schools, training of principals and preparation of learning materials under the Accelerated Programme of Improving the Learning Environment in Primary and Secondary schools.
- ◆ Providing learning opportunities for English, Mathematics, Science and Information Technology through the construction of Mahindodaya Technical laboratories in secondary schools.
- ◆ Establishment of School Management Committees with the view to retaining students in primary and secondary stages.
- ◆ Enhancement of non-formal education opportunities.
- ◆ Increasing of facilities for students with special education needs.
- ◆ Implementation of health promotional and nutrition programmes for school children.
- ◆ Establishment of a formal professional guidance and counselling services.

Theme 2 : Education Quality Development

- ◆ National evaluation on achievement levels in first language, English and Mathematics of Grade 4 students.
- ◆ National evaluation on achievement levels in English, Mathematics and Science of Grade 8 students.
- ◆ School based teacher development programmes.
- ◆ Preparation of a framework on Content and Language Integrated Learning (CLIL) for bilingual education.

- ◆ Diversification and improvement of curriculum.
- ◆ Upgrading the quality of school text books.
- ◆ Promotion of social cohesion.
- ◆ Utilization of results analysis related to major examinations for education development
- ◆ Modernization and expansion of programme to ensure the standards and quality.

Theme 3 : Good governance and provision of education services

- ◆ Implementation of Programme for School Improvement (PSI).
- ◆ Leadership and management training for principals
- ◆ Capacity development of School Development Committees and School Management Committees.
- ◆ Strengthening the education management in provincial, zonal and divisional levels

Progress of the Programmes Implemented in year 2014

Non-formal and Special Education

- ◆ Training of 61 officers under the capacity development of Non-formal Education Officers and 72 instructors of Income Generating Courses.

Primary Education

- ◆ Training of teachers with the view to strengthening school internal evaluation process.
- ◆ Capacity development on multi-level learning methodology.
- ◆ Training of resource persons on primary education software.
- ◆ Makin aware of provincial officers on the recommendations of achievement level of grade 4 students.

Mathematics Education

- ◆ Printing and distribution of teacher-student guideline book on handling mathematical instruments and training of teachers.

Science Education

- ◆ Conducting of teacher training programmes for G.C.E. (A/L) teachers with the participation of Malaysian Educationists.
- ◆ Training of 45 field centre managers.
- ◆ Training of 228 teachers of G.C.E. (A/L) in secondary schools.
- ◆ Conducting of training programmes for 118 teachers of G.C.E. (O/L) in schools with low performance.
- ◆ Making aware the schools and community of risk areas in order to keep down the un-identified kidney disease.

English and Foreign Languages Education

- ◆ Implementation of plans for the improvement of English language learning environment in primary and secondary schools.
- ◆ Conducting of seminars to increase the student performance of English language in G.C.E. (O/L) examination.

Information and Communication Technology Education

- ◆ Training of 200 teachers for computer hardware and network solution teams.

Co-curricular, Peace Education and School Counselling

- ◆ Conducting of 'Senehasaka Thaksalawa' and cultural programmes connecting schools of North, East and South.
- ◆ Capacity development on professional guidance and counselling.
- ◆ Implementation of school professional counselling and guidance programmes.

Estate School Education

- ◆ Conducting of workshops on multi-level teaching methodology for primary education teachers.
- ◆ Implementation of teacher training programmes on secondary education.
- ◆ Implementation of capacity development programmes for principals.

Bilingual Education

- ◆ Conducting of 20 nos. of capacity development programmes on Content and Language Integrated Learning approach.

- ◆ Formulation of a bilingual education monitoring framework.

Management and Quality Assurance

- ◆ Printing of 21,000 new internal and external assessment books
- ◆ Making aware 105 officers who are engaged in school assessment.
- ◆ Preparation of quality tools for Zonal offices.
- ◆ Training of 70 Tamil officers in Northern and Eastern provinces
- ◆ Making aware Deputy Principals of national schools with low quality index.
- ◆ Identification of good practices among schools.

Education for All

- ◆ Formulation of national policy on early childhood education

Policy and Planning

- ◆ Preparation of mid-term and annual plans.
- ◆ National evaluation on achievement levels of students in grade 4-8
- ◆ Distribution of Guideline for school based planning and training of principals.
- ◆ Printing and distribution of circular on school based planning, finance and procurement
- ◆ Co-ordination of foreign funded programmes

Research and Development

- ◆ Preparation of programmes to strengthen the provincial research network and provision of research grants.
- ◆ Printing of a magazine including action researches in primary sector.

Human Resource Development

- ◆ Capacity development of 43 Zonal Directors of Education and 63 Deputy Zonal Directors of Education

Programme on School Improvement (PSI)

- ◆ Issuance of a guideline book and implementation of training programmes

3.6 Education Sector Development Programme - Asian Development Bank Aids (ESDP/ ADB)

The implementation of Education Sector Development Programme (ESDP) funded by the Asian Development Bank was commenced in the year 2014 while extending financial assistance for the Education Sector Development Framework and Programme.

Duration of the programme 2013 - 2017
Total investment - US \$ 200 Million

The significant feature of this programme is the investment of Asian Development Bank funds through result based financing methodology deviating from the project approach.

For this purpose, it has been identified 09 Disbursement Linked Results (DLR) in agreement with the Asian Development Bank and the GOSL.

1. Increase of G.C.E. (O/L) results
2. Increase of G.C.E. (A/L) results
3. Implementation of G.C.E. (A/L) Technology subject stream.
4. Upgrading of secondary schools as to available all three subject streams of Arts, Commerce and Science.
5. Increase in student' entrance to G.C.E. (A/L) Science stream.
6. Increase in student' entrance to G.C.E. (A/L) Commerce stream.
7. Development of capacities of Principals and Deputy Principals.
8. Strengthening of central and provincial level institutional capacities and ESDFP financing.
9. An efficient and highly transparent process of procurement.

In order to measure these results, 33 Disbursement Linked Indicators (DLI) have been identified.

Rs. 3,500 Millions have been allocated in this regard for the year 2014 and the programme

was implemented by the Ministry of Education, national institute of Education and Provincial Departments of Education.

Programme	Allocated Amount (Rs. Mn)
Renovations of buildings	500
Furniture and Equipment	400
New buildings	2,200
Capacity development	400
Total	3,500

Progress of the Programmes Implemented in the year 2014

Mathematics Education

- ◆ Conducting of all-island Mathematics Quiz programme.
- ◆ Preparation of theme based Mathematics assisted handbook
- ◆ Training of 237 non-Mathematics teachers
- ◆ Capacity development programme for 23 resource persons

Science Education

- ◆ Training of 120 G.C.E. Advanced Level teachers of 1000 secondary schools.
- ◆ Training and participating of 13 students at the international Science Olympiad tournament.
- ◆ Preparation of electronic learning aids new syllabus of 6-10.
- ◆ Training of officers of 32 field study centres.
- ◆ Training of 357 principals of schools in which the G.C.E. Advanced Level Science stream was newly introduced out of the 1000 secondary schools.
- ◆ Conducting of an awareness workshop on Kidney disease.
- ◆ Direction of Science teachers of grade 6 -11 to a Certificate Course.
- ◆ Training of 6912 Science teachers on new syllabus of 6-11.

Technical Education

- ◆ Printing of Teacher Instructional Manual on Engineering Technology and distribution among the schools where the subject is implemented.
- ◆ Conducting of student camps for 8,950 students those who study the subject of Engineering Technology.
- ◆ Preparation of proto-type papers on Technology.
- ◆ Training of 250 teachers for Technology subject.

Information and Communication Technology Education

- ◆ Training of 142 NCoE teachers and 80 teachers on G.C.E. (O/L) Information and Communication Technology subject.
- ◆ Training of 450 teachers for G.C.E. (A/L) Information and Communication Technology subject.

Human Resource Development

- ◆ Post-graduate Diploma in Education Administration for 138 officers of Sri Lanka Education Administrative Service.
- ◆ Capacity Development programme for 160 SLEAS officers through the SLIDA.
- ◆ Capacity development programmes for 483 officers of NCoEs.
- ◆ Provision of allocations for 59 Teacher Centres.
- ◆ Training of officers on financial management and procurement activities.
- ◆ Conducting of capacity development programmes for officers of various levels.

Agriculture Education

- ◆ Conducting student seminars in all 9 provinces for the Bio Systems Technology.

- ◆ Training of 320 new graduate teachers and 165 teachers who are already in the service for Bio Systems Technology.
- ◆ Purchase of chemicals for 251 schools where the Technology subject is taught.

Commerce Education

- ◆ Conducting of student camps on Commerce in all 9 provinces with the participation of 143 teachers and 1173 students.
- ◆ Conducting capacity development workshops for 899 teachers of Economics.
- ◆ Conducting capacity development workshops for 965 Commerce teachers.
- ◆ Conducting of capacity development workshops for 822 teachers of Business Studies.

Management and Quality Assurance

- ◆ Training of 100 principals
- ◆ Formulation of a data base for Zonal Education Offices.
- ◆ Publication of handbook on Good Practices/ production of 10,000 DVDs, 40 souvenirs, printing of 300 certificates.
- ◆ Conducting of workshops related to progress of education quality index.

Development of 1000 Secondary Schools

- ◆ Construction of 251 Mahindodaya Technical Faculties and provision of furniture.
- ◆ Conducting of 400 awareness programmes at school level and 8 programmes at provincial level.

3.7 Programmes Aided by UNICEF

Non-formal Education

- ◆ Training of 69 Literacy Instructors of Tamil medium and 29 Literacy Instructors of Sinhala medium.

Special Education

- ◆ Re-designing of e- Thaksalawa programme for children with special education needs.

Management and Quality Assurance

- ◆ Formulation of competencies for teachers and principals.

Education for All

- ◆ Conducting a study on the preparation for school by the children those who enroll to grade one.
- ◆ Printing and distribution of 64,000 copies of the Instructional Manual on Inclusive Education and training of teachers.

Primary Education

- ◆ Training of 116 resource persons in order to monitor the child friendly schools.

4.

Ensuring the Equal Access and Participation in the Primary and Secondary Education

4.1 National Programme of Redesigning 1000 of Mahindodaya Secondary Schools

The programme for development of 1000 secondary schools for developing 5000 primary schools with the view to avoiding problematic situations prevailed in the school system in providing equitable access for education and utilizing physical and human resources effectively was initiated in the year 2010 as a priority policy of the government.

Problematic Situation Prevailed

- ◆ The attraction of students was only towards the urban schools said to be popular.
- ◆ Closing of small schools due to attract towards urban big schools and congestion of students in big schools.
- ◆ Weakening the teacher utilization due to creating big schools.
- ◆ Non receiving of equitable opportunities for students
- ◆ Distribution of resources ineffectively
- ◆ Non availability of even one school with Advanced Level laboratories in 72 Divisional Secretariat Divisions.
- ◆ Limiting computer laboratories only to few no. of schools.
- ◆ Non availability of Mathematic laboratories, Language laboratories and Distance education Centres in any school
- ◆ Limiting the student participation in Advanced Level Science section to 22%,



Opportunities provided by developing thousand nos. of Mahindodaya secondary schools

- ◆ Receiving of equitable education opportunities to the students of rural areas by developing selected thousand schools through school mapping exercise.
- ◆ Increase of Science education access in every Divisional Secretariat Division by providing at least 3 schools with Advanced Level laboratories.
- ◆ Re-opening of 327 closed schools by developing feeder schools.
- ◆ Handing over of 1,000 Mahindodaya Technical laboratories with state-of-the-art technology for students.
- ◆ Handing over of 1,000 ICT laboratories,
- ◆ 1,000 language laboratories,
- ◆ 1,000 Mathematics laboratories and
- ◆ 1,000 NENASA Distance Education Centres for students
- ◆ Creation of an environment required to increase the student participation in Advanced Level Science and Technology subject streams up to 40%

Few Mahindodaya Technical Laboratories Handed Over to Students



Mahamathya Vidyalaya, Athurugiriya



Thalawa M.V. - Anuradhapura



Royal College, Polonnaruwa



Opanayake Vidyakara M.V., Ratnapura

Inside the Mahindodaya Technical Laboratory

Science Laboratory



Mathematics Laboratory



Language laboratory with 20 computers and Modern Equipment



Fully Equipped computer laboratory with 40 computers



Mahindodaya Technology Laboratory



Distance Education Unit

Table 4.1.1 : Progress of Construction of Mahindodaya Technical laboratories

Province	No of schools allocated	No of schools completed the construction works	No of schools handed over to students
Western	134	105	31
Central	155	143	10
Southern	110	109	29
Northern	91	73	14
North Central	83	77	11
North Western	127	125	35
Sabaragamuwa	114	108	15
Eastern	104	102	11
Uva	88	86	43
Total	1005	928	199

Financial Investment -

Consolidated Fund Rs. 6,962 Mn
World Bank Fund Rs. 1,340 Mn

4.1.1 Provision of equipment for Mahindodaya Technical laboratories and classroom equipment for 1000 schools

Under this, 624 computers, 207 science equipment, 211 Mathematics equipment and 121 multimedia equipment and classroom furniture were provided in the year 2014. The investment made for this purpose was Rs.2,494 Mn.

4.1.2 Conducting Awareness Programmes at School Level

400 awareness programmes at school level, 36 programmes of 'Pasal Mavuni Oba Apata Wishishtai', and a programme for the teachers in charge of Science laboratories were conducted.

4.1.3 Provision of Teachers on the Basis of School Based Requirement

In order to ensure the provision of Science, Mathematics, ICT and English teachers for these schools to strengthen the introduction of new learning methodologies using modern

facilities, it was targeted to recruit 3,000 teachers.

Table 4.1.2.: No of teachers recruited on school based basis in 2012, 2013, 2014

Subject	No of teachers
Science	500
Mathematics	500
IT	1032
English	247
Total	2,279

Action will be taken in future to recruit teachers of English again, as the sufficient numbers of application were not received from graduates for English.

4.1.4 Results obtained through the programme

A significant result achieved with the provision of Mahindodaya Technical laboratories is the commencement of G.C.E. (A/L) Science stream in new schools. By 2013, the no of schools commenced the Science stream is 152.

Table 4.1.3. : No of schools with G.C.E. (A/L)

Province	No of schools with G.C.E. (A/L) Science stream		
	2011	2013	2010 - 2013 Schools Newly commenced the Science stream
Western	161	171	10
Central	97	104	07
Southern	107	129	22
Northern	70	91	21
North Central	65	80	15
North Western	72	89	17
Sabaragamuwa	34	52	18
Eastern	53	77	24
Uva	57	75	18
Total	716	868	152

With the introduction of Technical subject stream for Advanced Level and construction of Mahindodaya Technical laboratories, the no. of students who follows Advanced Level in Science and Technology has been increased by 26,210 as at 2013.

Table 4.1.4: No of students of G.C.E. (A/L) Science and Technology stream

Province	No of students for G.C.E. (A/L) Science and Technology		
	2011 (Science)	2013 Science and Technology	No of student increased by 2013
Western	30,257	34,562	4,305
Central	11,779	15,031	3,252
Southern	17,816	22,389	4,573
Northern	5,510	7,561	2,051
North Central	6,984	9,362	2,378
North Western	11,283	14,633	3,350
Sabaragamuwa	4,812	7,243	2,431
Eastern	5,806	7,124	1,318
Uva	8,913	11,465	2,552
Total	103,160	129,370	26,210

4.1.5 Contribution of Education for Knowledge Society Project for the Development of 1000 secondary schools

Action was taken to attractively develop 100 Mahindodaya secondary schools with full-fledged laboratories on the expense of Education for Knowledge Society Project (EKSP) which is funded by the Asian Development Bank.

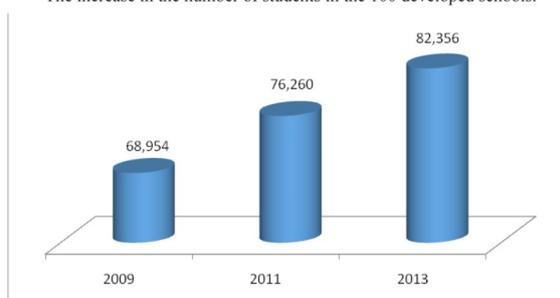
Table 4.1.5 : No of schools developed under the EKSP project and no of schools handed over to students as at 2014.12.31

Province	No of schools being developed	No of schools handed over to students
Western	14	10
Central	12	18
Southern	12	03
Northern	17	02
North Central	8	09
North western	8	09
Sabaragamuwa	10	06
Eastern	11	08
Uva	8	06
Total	100	71

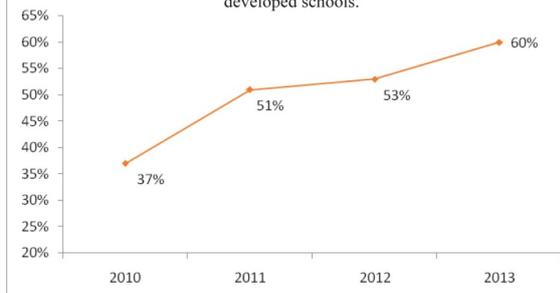
Special programmes were implemented for capacity building of principals of these schools and action was taken to provide with school development grants.

- ♦ A financial grant of Rs.479.6 Mn has been released to 1389 schools during the period from 2012-2014 as per the target of providing School Development and Maintenance Grants (SDMG) to 1400 secondary schools.
- ♦ A financial grant of Rs. 79.5 Million has been released at school level during the period from 2011-2014 as Special Development Financial Grants (SDFG) for 104 secondary schools .
- ♦ The improvement of sanitary facilities of all 1000 schools were done through the School Development Society.

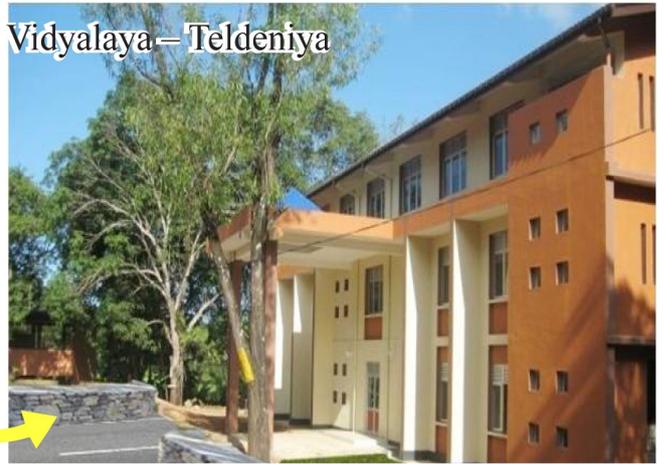
The increase in the number of students in the 100 developed schools.



Progress shown at the Ordinary Level Examination in the 100 developed schools.



Bandaranayake Maha Vidyalaya – Teldeniya



Hambegamuwa Maha Vidyalaya – Monaragala



Mahinda Maha Vidyalaya - Naula



Vijitha Maha Vidyalaya - Polonnaruwa



4.2 Programmes for Schools with Special Development Requirements

4.3.1. National Schools Development

The Ministry of Education is entrusted with the direct responsibility of managing 350 national schools island wide.

Progress of the Year 2014

- * Preparation and distribution of CDs consisting of question papers for the conduct of seminars for GCE(A/L) and (O/L) in order to increase the performance level of students.
- * Allocation of provisions for all 350 national schools as to receive Rs.37,500/- per each school for the repair of equipment.
- * Release of quality inputs (capital expenditure and recurrent expenditure) to 350 national schools for the quality development of primary and secondary education.

Actual expenditure Rs.Mn	
Consolidated Fund	76.68

4.3.2. Estate School Development

This programme is implemented to develop education of students in schools situated in estate areas where most of the students of estate sector are studied.

Capacity development

- ◆ Calling applications and conducting of examinations for the recruitment 3024 teacher assistants in order to solve the problem of shortage of teachers in estate schools .
- ◆ Conducting of a workshop for teachers of Dehiovita Zone and 7 workshops for teachers of Central province in order to increase the student achievement levels.
- ◆ Conducting of 4 teacher based workshops in Dehiovita zone to develop Science subject, 8 workshops in Uva province to develop Science and Mathematics, 21 workshops to develop Science, Mathematics and English in Central province.
- ◆ Conducting of 4 workshops in Central province and 3 workshops in Western province to develop multi level learning methodology for teachers of primary estate schools.

- ◆ Conducting of 2 capacity development programmes for principals of estate schools in Sabaragamuwa province.
- ◆ Conducting of 4 workshops in Science in Dehiovita Zone, 17 workshops on Science and Mathematics in Uva and 03 workshops of Science, Mathematics and English in Central province in order to develop knowledge of students in estate secondary schools.
- ◆ Conducting of 4 student workshops to improve the achievement levels of students in estate schools of Southern.

Actual expenditure Rs.Mn	
Consolidated Fund	2.51
TSEP (World Bank)	0.61
Total	3.12

4.3.3. Tamil Medium Schools Development

The progress of programmes implemented for the education quality development and physical resource development in Tamil medium schools can be mentioned as follows.

- ◆ Conducting of 3 workshops for leadership development for 56 principals in collaboration with the British Council.
- ◆ Conducting of 3 capacity building workshops for 150 education officers including Tamil school teachers of Western province.
- ◆ Monitoring of 10 schools under continuous evaluation of teachers and school operations on Tamil schools development.
- ◆ Implementation of 25 education quality development and co-curricular workshops for 165 Tamil schools in 5 provinces with the financial support of GIZ programme.

Actual Expenditure Rs.Mn.	
Consolidated Fund	0.64

4.3.4. Muslim Schools Development

The programmes to develop learning process as to protect the identity of students where majority of students are Muslims were implemented.

- ◆ Implementation of 6 management skills development programmes for 240 principals of identified Muslim schools with low performance level.
- ◆ Re-opening of 22 Muslim schools in resettlement areas of Northern province.

- ◆ Printing of 1000 books consisting of progress of education for the meetings on education development in Northern province.
- ◆ Preparation of basic plans and providing guidance regarding the conduct of national mila-dun-nabhi festival at school level.

Actual expenditure		Rs. Mn.
Consolidated Fund		0.60

4.3 Pirivena Education

A significant priority was given to pirivena education by allocating Rs. 300 million for the development of physical resources of pirivena b7 the budget proposals in 2014 for the first time and the grant for pirivena has also been increased to improve the pirivena facilities.

- ◆ Increase of pirivena bursary for clergy students from Rs. 2500 to Rs. 5475 and from Rs. 500 to Rs.1825 for a laic student.
- ◆ Provision of festival advance, free warrant tickets and distress loans to 6800 pirivena teachers as enjoyed by other government employees.
- ◆ Commencement of education institutes for female clergies (Seela Matha) from Rs. 20 million out of the provisions
- ◆ Appointing 468 pirivena teachers during the year .
- ◆ Supervision of 120 pirivena for supervising and monitoring the education quality of pirivena .
- ◆ Provision of Rs.138.8 Million as grants for the special pirivena and other pirivena institutes.
- ◆ Printing and distribution of teacher performance and classroom management books for 749 pirivena for the year 2014 and 2015
- ◆ Inauguration ceremonies regarding provision of pirivena teacher facilities with Kruthyadhikari/ Parivenadhipathi theroes.
- ◆ Conducting of inter-pirivena languages and literary competition and awarding of awards and certificates for 180 winners.

- ◆ Printing of 2500 copies of book on ‘Pala Sapiri Piriven’ programme and 7000 copies on ‘Siyawasarak Karyabharaya dasa wasarakin’.
- ◆ Printing of 18th volume of ‘Sambhasha’
- ◆ Awarding of foreign tour scholarships for 10 student monks who have received highest marks Basic Pirivena Final Examination and seven student monks who have received highest marks at the Pracheena Paramba examination .
- ◆ Awarding of Guru Prathibha award for 25 Heads of pirivena and 75 pirivena teachers

Capacity Development Programmes

- ◆ Conducting of in service training programmes on oriental languages for 400 students.
- ◆ Conducting of training programme for 35 officers of Pirivena branch.
- ◆ Conducting of a residential workshop for 1500 kruthyadhikarie/ parivenadhipathi theros.
- ◆ Conducting of a workshop for 98 In-service Advisors.
- ◆ Conducting of a two-day residential workshop for pirivena teachers at provincial level.
- ◆ Conducting of three day workshop for 205 new pirivena teachers.

Actual Expenditure		Rs. Mn.
Consolidated Fund		209.17

Table 3.4.1. : Basic information on Pirivena - 2013

Type of the Pirivena	Total	No of students		No of teachers of pirivena			
		Clergy	Laic	Total	Clergy	Laic	Total
Basic	462	16,130	3,490	19,620	1,473	1,163	2,636
Maha	215	16,026	6,778	22,804	1,097	1,034	2,131
Vidyayathana	57	2,863	19,321	22,184	316	1,003	1,319
Total	734	35,019	39,589	64,608	2,886	3,200	6,086

4.4 Non-formal Education

The progress of various programmes implemented for children who are not admitted to schools even though they are within the compulsory age limit for having education and for children who had been dropped out from school education and elders who had left schools are appended below.

- ◆ Taking legal action to extend the compulsory age limit for education from 5-14 up to years of 5-16.
- ◆ Updating of 4000 Compulsory Education Committees for ensuring education opportunities of students from age 5-16.

Providing non-formal education opportunities

- ◆ Conducting of 30 literacy classes in areas such as Colombo North, Kolonnawa, Hikkaduwa, Malimbada, Nuwara Eliya, Badulla, Puttlam for children of compulsory age limit for education and community those who live in disadvantaged environments.
- ◆ Conducting of literacy classes for street children in Negombo, Bandarawela and Kandy.
- ◆ Conducting of national programme and provincial level programmes on International Literacy Day for 300 persons including 234 students of Literacy classes.
- ◆ Implementation of educational programmes for school leavers in rural and disadvantaged environments, youths and community by 122 community learning centres in the island.
- ◆ Conducting of training workshops for 69 Tamil Medium Literacy Instructors and 29 Sinhala Medium Instructors.
- ◆ Conducting of capacity development

programmes on implementation of educational regulations on compulsory education for provincial and zonal education offices of non-formal education, avoidance of school drop outs and implementation of community learning centre programmes.

- ◆ Conducting of capacity development programmes for 61 non-formal education officers and 72 instructors of income generating courses.
- ◆ Purchase and distribution of 17 sewing machines, 10 computers and 10 printers in expense of Rs.1.8 Million for non-formal education community learning centres operate in provinces.
- ◆ Opening of a formal school named Sunitha Vidyalaya in prison of Watareke, Homagama equipped with a Science laboratory, computer laboratory consist of 30 computers and a language laboratory with 20 computers for prisoners.



Actual Expenditure Rs. Mn.

Consolidated Fund	8.90
TSEP (World Bank)	0.50
UNICEF	0.45
Total	9.85

4.5 Education for Children with Special Needs

- ◆ Implementation of programmes for taking policy decisions and awareness programmes
 - * Taking required measures for orientation of special education trained teachers within the same field.
 - * Conducting of awareness programmes for provincial and zonal education officers for improving the quality of special education.
 - * Conducting of Special Education Advisory Committee meetings.
 - * Identification and direction of 23 blind children with special needs and 24 Autism children in North Central province.
 - * Conducting of awareness programmes for teachers on Autism education
 - * Conducting of 8 awareness programmes at provincial level for provincial and zonal special education officers on providing easy access for disabled persons.
 - * Conducting of education camps for children with special needs.
 - * Printing of 1000 copies of handbooks for special education teachers on teaching to intellectually disabled children .
- ◆ Provision of facilities and learning aids
 - * Expansion of facilities for students with special needs those who sit for Year 5 scholarship examination.
 - * Free distribution of spectacles and hearing aids for students with special needs by providing allocations for Provincial Councils of Western, North Western, Northern, Eastern and Uva.
 - * Spending Rs. 7.59 Mn for the modernization of special education classrooms and construction of new classrooms
 - * Commencement of constructing Resource and ICT Centre for children with special needs in Westrn province.
 - * Purchase and handing over of a brail printing machine to the Brail Press in worth of Rs.3.6 Mn.
- ◆ Achievements at national and international level by the students with special needs
 - * Participation of students with special needs in the Para-Olympic tournament held in Korea in 2014.
 - * Obtaining of marks beyond the cut-off marks (157) by 20 students and obtaining of over 70 marks by 183 students at the Grade 5 scholarship examination in 2014.

Actual Expenditure Rs.Mn.

Consolidated Fund	30.19
ESDG	0.20
Total	30.39



4.6 Student Welfare Programmes

4.6.1. Student Welfare Programmes

The Ministry of Education and the Ministry of Education Services contribute towards the student welfare programmes and the programmes implanted as well as the expenditure incurred in implementing such programmes are appended below.

Table 4.6.1 : Investment for Student Welfare Programmes

Programme	2009 Rs.Mn	2010 Rs.Mn	2011 Rs.Mn	2012 Rs.Mn	2013 Rs.Mn
School meals programme	2,251	2,474	2,631	2,790	3,077
School text books	2,196	2,056	2,337	2,127	2,330
Uniforms	1,260	949	1,364	2,218	1,739
Bursaries and Scholarships	184	225	283	240	268
Concession of CTB Season Tickets	1,384	1,369	1,359	1,339	1,450

Source: Ministry of Finance and Planning Annual report 2012 , Budget estimate 2014

4.6.2 Bursary Programmes

These programmes are implemented for the education development of students with special skills for learning but with economic hardships.

- ♦ **Grade 5 scholarship :** Awarding of Rs.5000 per each child per year and 10000 scholarships for students who pass the scholarship examination from low income families.

Rs. 285 Mn has been incurred for grade 6 - 13 scholarships.

- ♦ **Mahatma Gandhi Scholarships:** Awarding of 150 scholarships annually for the students from low income groups having passed the G.C.E. (O/L) with higher performance and qualified for G.C.E. (A/L).
- ♦ **Dialog Scholarships :** Awarding 30 scholarships annually for students from low income groups having obtained high performance at the G.C.E. (O/L) and qualified for G.C.E. (A/L) .
- ♦ **Mahindodaya Technical Scholarships :** Commencing of scholarship fund by strengthening it through the EKSP funding.

- ♦ **Sujatha Diyani Scholarships:** Receiving of provisions on the contribution of Korean lady Mrs Le Young A. Action is taken to select the qualified students.

Proposed new bursary programmes

- ♦ **Grade 5 scholarships :** Increase of amount of bursary up to Rs. 1500 for Grade 5 scholarships as per the 2015 budgetary proposals. Accordingly, action is taken to grant 25,000 bursaries annually.

Having preliminary discussions on granting bursaries for the children of government servants.

- ♦ **Vogue Gold Coin Scholarships :** It is expected to implement with the sponsorship of Vogue Jewellers.
- ♦ Participation of 7 selected students on the proficiency out of Grade 5 scholarship holders in 25th Asia Pacific Children's Conference
- ♦ **Exchange programme of Asia Pacific Delegation 2015 :** Organizing of basic activities regarding the delegation consisting of 18 students come down under the aegis of Asia Pacific Children's Organization in Japan.

5.

Contribution for Quality Learning Teaching Processes

5.1 Quality development of primary education

5.1.1 Quality Development of Primary Education

The programmes implemented for the quality development of primary education as per the Child Friendly Approach within the target of ensuring equal opportunities and safeguarding the rights of all children in all 9450 schools where primary classes are conducted all over the island by the year 2016 and the progress of such programmes are appended below.

- ◆ Holding the national festival of entering students for grade 1 in the year 2014 at the Niyandagala Vidyakeerthi Primary School in Homagama on 16th January 2014.

Training and Awareness Programmes

- ◆ Making aware 86 primary education officers at provincial and zonal level for the strengthening of school internal evaluation process in feeder primary schools
- ◆ Training of 116 officers in charge of primary education and ISAs of the provinces and zones on the monitoring of Child Friendly schools.
- ◆ Training of 62 provincial and zonal officers in charge of primary education and ISAs in order to expand the action research among primary education teachers and compilation of 23 research reports.
- ◆ Training of 47 officers and ISAs in charge of primary education in provinces and zones on the multi level teaching methodology
- ◆ Training of 100 nos of provincial and zonal ISAs in charge of primary education and one teacher from 172 schools on the software developed for primary education curriculum and providing of the software to same 172 schools.

- ◆ Training of 141 ISAs in charge of primary education on children with limited learning difficulties in the primary education classrooms.
- ◆ Making aware 292 officers and ISAs in charge on the report based on the research and the recommendations made by the NEREC on achievement levels of students of grade 4 in the year 2013.
- ◆ Attachment of five primary teachers for the year 2014 to the Ridgeway Hospital in order to ensure the continuous learning of students hospitalized in the said hospital

Preparation of Co-curricular Activities

- ◆ Provision of activities prepared with the participation of 15 resource persons, 45 primary teachers and ISAs and 50 primary students in order to conduct student camps with the view to improving science concepts of students those who studying in primary section, to the zones.
- ◆ Preparation of activities with the participation of 18 resource persons, 18 primary education teachers and 48 students in order to conduct student camps to improve the second national language (Tamil) of primary students.

Research and Studies

- ◆ Conducting of reveal test on the performance of Mathematics of grade 5 students, preparation and submission of the analysis report.
- ◆ Conducting a study on the literacy of primary students (Sinhala medium) of Negombo zone with the participation of 124 officers and ISAs.
- ◆ Preparation of the draft of evaluation tool in order to reveal the literacy level of Tamil medium students of primary section

Provision of equipment and grants

- ◆ Provision of medium size desks and chairs for 20 national schools.
- ◆ Provision of computers for 25 national schools.
- ◆ Provision of quality inputs for 204 national schools.
- ◆ Provision of Science and Mathematics equipment for 197 national schools.
- ◆ Awarding of financial grants for 149 schools with primary sections being Rs. 6 Million per each school under the accelerated programme of developing physical requirements of primary education sections (2014/2015) in order to improve learning competencies of students of primary sections of national schools which do not belong to the 1000 secondary schools

Actual expenditure Rs. Mn

Consolidated Fund	16.66
TSEP (World Bank)	0.98
UNICEF	0.078
Total	17.82



5.2 Special Attention for Improving the Mathematics Education

During the year 2014, a number of programmes were implemented while paying special attention to improve performance level of students in Mathematics.

- ◆ Capacity development of subject directors and teachers
 - * Organizing of 3 provincial and zonal level progress review meetings.
 - * Training of 170 officers in charge in collaboration with the National Institute of Education.
 - * Training of 237 teachers who teach Mathematics but not appointed as teachers of Mathematics.
 - * Preparation of theme based Mathematics instrumental modules and training of 76 teachers of Mathematics in 150 national schools.
 - * Conducting of capacity development programmes for 23 resource persons.
 - * Conducting of 2 programmes on geometry for 29 Tamil medium Directors in charge of the subject.
 - * Printing of 1500 guideline books on 'How to Use the Mathematics Laboratory' and training of 183 teachers.

- ◆ Conducting of the National Mathematics Quiz Competition (junior and senior) with the participation of 200 students and awarding of certificates for the winners.
- ◆ Conducting of the National Mathematics Drama Competition at junior and senior levels with the participation of 1100 students and awarding of certificates for the winners.
- ◆ Olympiad programme for the gifted students
 - * 16 students for the International Mathematics Competition and 10 students for the International Mathematics and Science Olympiad competition were participated out of the students trained under this programme and they have secured victories as follows.

Actual Expenditure	Rs.Mn.
Consolidated Fund	4.24
TSEP (World Bank)	1.47
ESDP (ADB)	35.12
Total	40.83

International Science and Mathematics Olympiad Competition 2014 - Indonesia

Gold Medals	Silver Medals	Bronze Medals	Certificates of Participation
02	02	02	04

Korean International Mathematics Tournament - 2014

Competition	Bronze Medals	Certificates of Honours	Certificates of Participation	Group Events
13 - 15 age category	-	04	04	Second Runner-up (Bronze Medal)
15 - 19 age category	03	03	01	Second Runner-up (Bronze Medal)

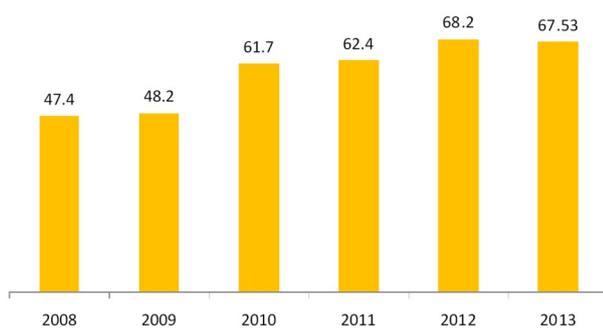
5.3 Expansion and Development of Science Education

4.3.1 Expansion of Science Education

Action has been taken to equip the Mahindodaya Technical laboratory building with a Chemistry laboratory, Bio laboratory and a Physics laboratory for all the schools without Advanced Level laboratories at that time out of the schools selected under the 1000 Mahindodaya Secondary Schools Development programme. Accordingly, those schools are concerted into schools that can be commenced the Advanced Level Science stream. As such, the number of schools which has Advanced Level stream has increased up to 869 including the schools newly introduced the G.C.E. (A/L) Science stream.

The number of students in G.C.E. (Advanced Level) was increased up to 45,000 approximately.

Percentage of passing the G.C.E. (O/L)



◆ Training of G.C.E. (O/L) teachers

- * Training of 118 teachers of Science in schools with low performance level.
- * Training of 68 teachers in schools which belong to the 1000 schools programme but with low performance.
- * Training of 228 teachers in secondary school.
- * Direction of 114 teachers of Science of grade 6- 11 towards certificate courses.
- * Training of 450 resource persons and 6912 teachers on the new syllabus of 6 - 11.

◆ Training of G.C.E. (A/L) teachers

- * Conducting of workshops with Malaysian educationists for Advanced Level Science teachers.

- * Training of 120 Advanced Level teachers of 1000 secondary schools.
- * Training of 250 teachers of Science for Technology subject.

◆ Strengthening of Field Education Centres.

- * Training of 45 Field Centre Managers.
- * Training of officers of 32 centres on field centre activities.
- * Preparation of plans of Field Education Centres for year 2015.

◆ Participation of students in International Olympiad Competition.

- * Conducting of national level competitions and 6 training workshops for the international tournament by selecting 13 students.
- * The students were successful in securing 01 Gold medal, 07 Silver medals and 03 Bronze medals which amounts into 11 medals altogether at the International Science and Mathematics Olympiad competitions.

◆ Capacity Development Programmes

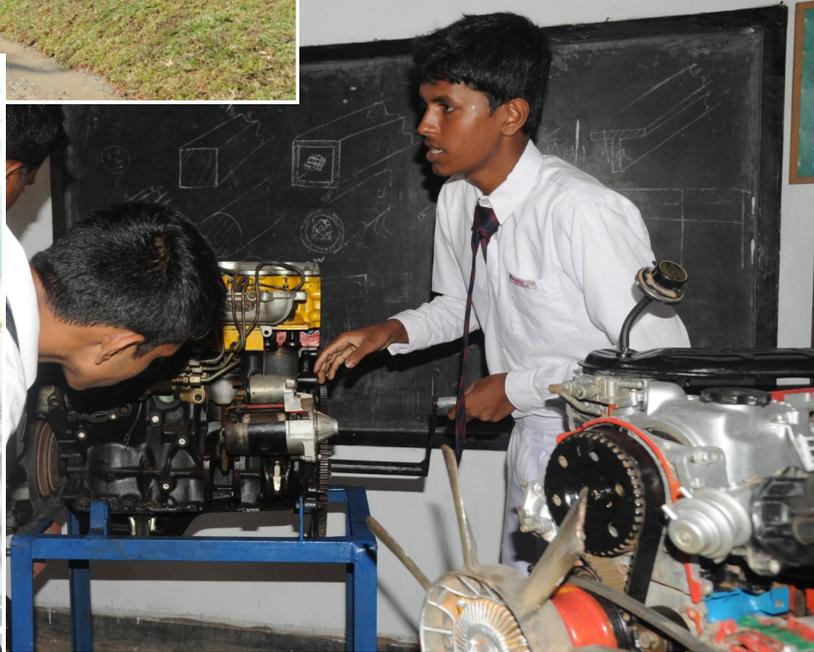
- * Making aware the principals, teachers, students and parents in risk areas in order to deteriorate the unidentified kidney disease.
- * Training of 357 principals of schools belong to 1000 schools programme and where the G.C.E. (A/L) Science stream was newly commenced.
- * Training of 65 lab assistants in national schools.

◆ Preparation of learning materials

- * Production of DVDs for grade 6, 10 I Sinhala and English mediums.
- * Creation of new inventions for Science subject.

Actual Expenditure	Rs. Mn.
Consolidated Fund	6.48
TSEP (World Bank)	2.86
ESDP (ADB)	22.61
Total	11.95

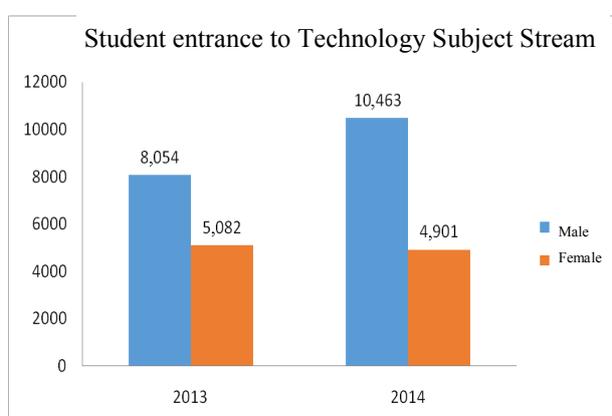




5.4 Improvement of Skills in line with the Knowledge through Technical Subjects

5.4.1 Advanced Level Technology Subject Stream which Aims at Development of Practical Competencies

It was able to expand the number of schools with Advanced Level Technology subject stream up to 422 by commencing in 172 nos. of another schools in the year 2014 which was initiated in the year 2013 in 250 schools marking a turning point in the education system of our country.



In the year 2014, 15,364 students have entered in to the subject stream of Technology. Accordingly, the total number of students in grade 12 - 13 Technology stream is amounted into 28,500.

The constructions of Mahindodaya Technical Faculties were commenced in 250 schools where the Technology subject stream was firstly introduced and it was able to hand over the first Mahindodaya Technical Faculty to the students at the Mahinda Rajapaksa Vidyalyaya, Homagama in the year 2014. The total investment for the construction of Technical Faculties and provision of equipment were Rs. Mn. 16,250.

Development of the Curriculum

- ◆ Compilation, printing and distribution of Teacher Instructional Manual for the Engineering Technology among the schools where the subject is offered.

- ◆ Finalization of the preparation of model question papers for the Technology subject stream.
- ◆ Trying out proto type papers for the practical tests using 45 students in 5 schools.
- ◆ Telecast of 30 lessons over the Rupavahini channel as the programme titled ‘ Denumai Kerumai’
- ◆ Provision of condemned vehicles to be utilized for the practical training of the subject for 251 schools.
- ◆ Commemorating the National Day of Skills based on the theme ‘Jeevithayata H e k i y a w a k - H e k i y a w a t a Rekiyawak’ (Skill for Life - Job for Skill) demonstrating the skills of students for new inventions in 51 schools in the Western Province.
- ◆ Conducting of student camps for 8,950 students in all 9 provinces for those who follow the Engineering Technology subject.

Capacity Development

- ◆ Training of 350 fresh teachers
- ◆ Conducting of a training workshop for 98 Education Directors and ISAs in charge of Technology subject.
- ◆ Training of 600 teachers of Home Economics.
- ◆ Conducting of an awareness programme for 750 principals.
- ◆ Initial measures have been finalized to conduct Degree and Post-graduate courses for the teachers who teach Technology subject stream.

Actual Expenditure	Rs.Mn.
Consolidated Fund	2.18
ESDP (ADB)	7.90
Total	10.08

5.5 Progress in the field of Information and Communication Technology Education

The progress of the programmes implemented with the view to promoting the teaching of Information Technology subject as well as the using of Information Technology for education is mentioned below.

Capacity Development Programmes

- * Training of 142 NCoE trained teachers recruited for the subject of Information and Communication Technology at G.C.E. (O/L).
- * Training of 450 G.C.E. (A/L) ICT teachers and 80 G.C.E. (O/L) ICT teachers.
- * Training of 100 Tamil medium teachers by the Oluvil University and 130 Sinhala medium teachers including 100 teachers by the Kothalawala Defence Academy and 30 teachers by the University of Peradeniya for the expansion of Computer Hardware Networking Solution Team.
- * Registration of 77 Provincial / Zonal Information and Communication Technology Centres for conducting the course on Information and Communication Driving License (ICDL) and planning to train 2143 teachers in the year 2015.
- * Registration of 66 Provincial / Zonal Information and Communication Technology Centres for conducting IPICT courses and planning to train 2120 teachers in the year 2015.

Provision of Computer Facilities

- * Provision of computers and accessories in worth of Rs.20 Million for 09 national schools.
- * Establishment of the “Innovative ICT Based Classroom” in worth of Rs. 50 Million received as a donation from the People’s Republic of Korea at the Mahinda Rajapaksa Vidyalaya, Pitipana, Homagama.

Software Competition

- * Conducting of national level competition of Information and Communication Technology Champions - 2014.

e-Thaksalawa Learning Management System

- * Preparation of the software compiled for grade 1 - 5 again, as to use by the students with special needs.
- * Finalization of creating software for the balance core subjects relevant to grade 7 - 11 and commencement of creating software for other subjects.
- * Commencement of preparing software in line with the syllabus revision in grade 6 and 10.
- * Preparation of a Sinhala dictionary and an e-library in the e-thaksalawa.

◆ Achievements

- * Receiving the award for the best creation e’thaksalawa under the category of “e-learning and education” at the “E-Swabimani” Awards Ceremony organized by the Information and Communication Technology Agency of Sri Lanka in the year 2014.
- * Securing the award for the best e-learning creation by the e-thaksalawa among 294 e-creations submitted by 36 countries of the South Asia and Asia Pacific regions. The awards were offered at the Manthan Awards Ceremony held in India in December, 2014.

Actual expenditure Rs.Mn.

Actual expenditure	Rs.Mn.
Consolidated Fund	20.00
TSEP (World Bank)	4.61
ESDP (ADB)	4.47
Total	29.08

5.6 Improvement of English Language Skills in Students

5.6.1 English Education

- ◆ Direction of 1500 school leavers for the certificate course under the 'English for All' programme through the Regional English Support Centres.
- ◆ Conducting of a training programme on English and Foreign Languages for 78 teachers.
- ◆ Awarding of financial grant of Rs.60,000 per each for all 30 Regional English Support Centres. (RESCs)
- ◆ Conducting of All island English Language and Drama Competition with the participation of 1200 students selected from all 9 provinces.
- ◆ Conducting of two-day orientation workshops for 45 Japanese language teachers.
- ◆ Conducting of two-day capacity development workshops for 22 officers.
- ◆ Training of 116 teachers for judging English Day Competitions.
- ◆ Training of 107 officers on preparation of assessment tools and conducting of 62 workshops at provincial level.

Actual Expenditure	Rs.Mn.
Consolidated Fund	10.55
TSEP (World Bank)	0.80
Total	13.35

5.6.2 English as a Life Skill

The progress of the programmes implemented under the guidance of Presidential Task Force on English and IT in collaboration with the Special Initiatives Unit of the Presidential Secretariat is appended below.

- ◆ Drafting of the Circular and the guidelines on testing tools regarding the integration of testing listening and speaking skills of English at the G.C.E. (O/L).
- ◆ Completion of the production of 14 DVD lessons with regard to the grade 8 and 08

lessons with regard to the grade 9 under the compilation of DVD lessons for grade 8 and 9 with the view to improving listening and speaking skills in English.

- ◆ Preparation of ICT based assessment tools with the view to using in the language laboratories in 1000 secondary schools.
- ◆ Monitoring of 634 schools within the year in order to continuously assess the teachers and programmes implemented in schools in relation to English as a Life Skill programme.
- ◆ Conducting of 2 provincial level progress review meetings and 3 national level meetings.

Capacity Development

- ◆ Training of 400 teachers of English through 10 workshops of 10 days.
- ◆ Participation of 100 teachers of English in the International Conference organized by the Sri Lanka English Teachers' Association.
- ◆ Training of 80 Principals and Deputy Principals under the 100 hr Certificate Course in Basic English.
- ◆ Training of 2920 teachers of English through 73 workshops on how to use the Toolbox of Activities which includes listening and speaking activities in English.

Actual Expenditure	Rs.Mn.
Consolidated Fund	22.23



5.7 Bilingual Education

Followings are the programmes implemented with the view to improving bilingual skills of students by using English as a medium of instructions in addition to their mother tongue in secondary grades.

- ◆ Conducting of 20 workshops to train 26 national level resource persons, 130 provincial level resource persons, 78 Teacher Centre Managers and 1841 teachers on Content and Language Integrated Learning (CLIL) approach and introducing the programme for 684 schools.
- ◆ Conducting of 2 workshops to draft the monitoring framework on monitoring of bilingual education programme and to prepare the relevant monitoring tools.

- ◆ Conducting an action research by conducting 5 workshops in selected 5 zones in relation to bilingual education programme.
- ◆ Conducting of two-day seminar on bilingual education.

Actual Expenditure Rs.Mn,

Actual Expenditure	Rs.Mn,
Consolidated Fund	0.22
TSEP (World Bank)	2.24
Total	2.46

5.7.1 Improvement of Trilingual Education

- ◆ Printing and preparation for distributing 1000 nos. of Trilingual Road Maps.
- ◆ Conducting of 2 capacity development programmes on Tri-lingualism.

5.8 Improvement of Knowledge, Skills and Attitudes of Teachers and Students in National Languages and Humanities

5.8.1 Development of Learning Subjects of Humanities

Awarding of certificates for the winners by conducting All island Social Science Competition 2014 in both Sinhala and Tamil medium in order to measure the knowledge in subjects such as Geography, History, Life Competencies and Citizenship Education which come under the Humanities.

- * Conducting a workshop for 80 Sinhala medium teachers and 80 Tamil medium teachers of North Central Province in collaboration with the Provincial Department of Education, North Central province for the development of history subject.
- * Conducting of a workshop to develop the learning teaching process of 80 teachers of History, Geography, Citizenship Education and Communication Media Education in collaboration with the Provincial Department of education, Western Province.
- * Conducting of a workshop to develop the learning teaching process of 45 teachers of Geography in Pothuvil and Arygambay of Ampara district in collaboration with the Coastal Conservation Department.

Actual Expenditure Rs.Mn.

Actual Expenditure	Rs.Mn.
Consolidated Fund	8.689

5.8.2 Improvement of Skills in National Languages

The progress of the programmes implemented in the year 2014 for improving Sinhala and Tamil as the mother tongue and also as the Second National Languages is mentioned below.

- * Conducting the All island Sinhala Language and Literature Day Competition 2014 and awarding of certificates for the winners.
- * Conducting the All island Tamil Language and Literature Day Competition 2014 and awarding of certificates for the winners.
- * Conducting of workshops to train 36 ISAs and 76 trainers in order to develop the subject of Sinhala language in G.C.E. (O/L) and G.C.E. (A/L).
- * Training of 68 teachers to develop the subject of Tamil language

- * Conducting the All island Second Language Competition as to represent all nine provinces and awarding of certificates for winners.
- * Conducting of teacher and student camps in all nine provinces.

- * Printing of Nuwana Educational Magazine 2014.
- * Printing of Kurmathi Magazine - 2014

Actual Expenditure		Rs.Mn.
Consolidated Fund		0.64

5.9 Novel Approaches for Teaching Commerce Subjects

- ◆ Development of learning process of Commerce subject at provincial and zonal level.
 - * Conducting of meetings for Provincial Co-ordinators for Commerce subject.
 - * Conducting of capacity development programmes for Zonal Co-ordinators. The no. of subject directors and ISAs participated in these programmes was 177.
- ◆ Conducting of student camps for Commerce at provincial level.
 - * Has participated 1173 students with 143 teachers.
- ◆ Conducting of teacher development programmes at national level
 - * Provision of training for 899 teachers of Home Economics
 - * 965 teachers of Accountancy
 - * and 822 teachers of Business Studies
 - * Conducting of an awareness programme for principals on Annual Report and Accounts competition.
- ◆ Teacher education
 - * Laying the foundation stone for the construction of a National College of Education on Entrepreneurship and Management converting the Teachers' College, Maharagama and preparation of the syllabus for the purpose.
- ◆ Preparation of question papers for the subject
 - * Preparation of the question papers for Entrepreneurship Education and Business and Accounting Studies for

conducting supportive seminars for G.C.E. (O/L) 2014.

- ◆ Co-curricular Activities
 - * Directing the schools of Western province to visit the auction carried out by the Ceylon Chamber of Commerce. 09 schools participated.
 - * Conducting of Awards Ceremony of the Best Annual Report and Accounts Competition organized by the Sri Lanka AAT institute among selected fifty national schools.
 - * Signing the MOU for AAT scholarship programme. Co-ordinating schools including all the districts.
 - * Conducting of an awareness discussion on CAN project conducted by the Mother Sri Lanka.

Actual Expenditure		Rs. Mn.
Consolidated Fund		0.48
ESDP (ADB)		17.69
Total		18.17

5.10 Improvement of Skills of Students in Agriculture and Environmental Studies

The Agriculture is taught in schools as a Technological subject in G.C.E. (O/L), as a major subject in G.C.E. (A/L) and Bio-systems Technology is taught in schools where the G.C.E. (A/L) Technology subject has been introduced.

In the year of commencement, 4970 students have selected the subject of Bio-systems Technology and in the year 2014, 6039 nos of students have been added to the number.

Progress of the year 2014

◆ Capacity Development Programmes

- * Conducting of 2 practical residential programmes for 96 ISAs on the revision of syllabus of Agriculture and Food Technology in grade 10.
- * Conducting of practical residential programmes for 59 Agriculture officers on the revision of syllabus of Agriculture and Food Technology and Aquatic Resources Technology in grade 10.
- * Training of 34 students on student research projects under the 'GLOBE Environment Education' programme.
- * Conducting of awareness programme for 350 provincial and zonal education officers regarding the implementation of school agriculture programme under Divi Neguma Stage vi.
- * Training of 320 newly appointed graduate teachers for G.C.E. (A/L) Bio-systems Technology through 14 practical residential programmes
- * Training of 165 teachers existing in the system for G.C.E. (A/L) Bio-systems Technology through 2 practical residential programmes
- * Conducting of practical residential programmes for 35 Tamil medium teachers who teach G.C.E. (A/L) Bio Systems Technology.
- * Conducting of residential workshops for 48 Education officers in Agriculture on G.C.E. (A/L) Bio systems Technology and national plant quarantine service.

◆ Student Programmes

- * Conducting of All island Agriculture Quiz Competition with the participation of 45 students selected from provincial competitions.
- * Implementation of planting programme "Let's Plant Today - Harvest Tomorrow" at the auspicious time of commencing work for Sinhala and Hindu New Year and the national programme was held in Bandarawela National School.
- * Conducting of student seminars at provincial level for the subject of Bio systems Technology by providing allocations for 09 provinces.

◆ Provision of Infrastructure for Schools.

- * Provision of financial allocations to obtain material required for establishing Meteorological Centre for 15 schools which have sent estimates.
- * Procurement of 67 chemicals required for practical experiments of Bio-systems Technology for 251 schools where the subject is offered.

◆ Subject Development Programmes

- * Preparation and distribution of brochures to popularize Bio-systems Technology subject under the Deyata Kirula programme.
- * Printing of 2900 handbooks to introduce Technology subject stream.
- * Preparation of practical experiments list for grade 12 in relation to Bio-systems Technology in G.C.E. (O/L) Technology subject stream.
- * Recording and presenting of Bio-systems Technology lessons in collaboration with the Rupavahini channel.

Actual Expenditure	Rs.Mn.
Consolidated fund	4.98
ESDP (ADB)	18.29
Total	23.27

5.11 A generation Enriched with Religious Disciplines and Safeguards the Values

Programmes aimed at promoting learning and teaching process of religious subjects in schools and promoting values in both generations of teachers and students were implemented.

- ◆ Conducting of training programmes for 155 teachers who teach Hindu religion, 145 teachers who teach Islam religion and Catholic religion subject teachers.
- ◆ Recruitment of 1000 teacher assistants of Dharmacharya.
- ◆ Preparation of Teacher Instructional Manual on Dharmacharya in order to train Dharmacharya teacher assistants and training of 75 teachers as resource persons
- ◆ Conducting of 5 day residential workshops in selected 5 NCoEs for recruited teacher assistants.
- ◆ Conducting of training programmes for 385 Dharmacharya teacher assistants in Northern, North Central, Uva and Sabaragamuwa provinces.

- ◆ Conducting of Esla Maha Students' Pageant in 2014 with the participation in 15,000 students for the fourth time.
- ◆ Organizing of a students' walk from Pannipitiya Dharmapala Vidyalaya to Ananda Balika Vidyalaya, Colombo for commemorating 150th birth anniversary of Srimath Anagarika Dharmapala with the participation of 10,000 students.
- ◆ Observing sil by approximately 20 lakhs of students celebrating the Vesak week of Themangula Samaramu - Piliweth Sapuramu'.
- ◆ Conducting of a Book Dansela for the first time in the history for the Poson Poya at Mihintale.

Actual Expenditure	Rs.Mn.
Consolidated Fund	1.95

5.12 Personality Development of Students through Co-curricular Activities

5.12.1 Co-curricular programmes

- * Conducted all island school photography competitions among school media societies and selected winners and action to be taken to conduct awards ceremony and the photography exhibition.
- * Extending assistance to inter-school drama competition organized by the Tower Hall Foundation.
- * Conducting of 2 programmes of 5 days for 450 students leadership development.
- * Conducting of training courses in 4 stages for 763 teachers for girl guiding activities and for 250 teachers for scouting activities.
- * Conducting of training camps for scouts.
- * Training of 364 teachers and 2587 students for activities of 'Saukyadana' movement.
- * Conducting a competition for appreciating students of Sakyadana units and awarding of certificates.

5.12.2 Progress of School Professional Guidance and Counselling Programmes

- ◆ Training of 315 teachers on professional guidance.
- ◆ Conducting of capacity development programmes for 105 teachers who are engaged in counselling services.
- ◆ Formulation of a national programme of making aware the principals on professional guidance and counselling.
- ◆ Conducting of World Mental Health Day under the aegis of Provincial Department of Education, Northern Province.
- ◆ Conducting of 9 progress review meetings biannually at provincial level and conducting of one progress review meeting at the end of the year.

5.12.3 School drugs prevention programmes

- ◆ Conducting of an awareness programme for 150 ISAs on drugs prevention.

- ◆ Conducting of a training programme on drugs prevention for 50 NCoE students.
- ◆ Conducting of a workshop on designing of the subject on drugs prevention.
- ◆ Finalization of 75% of the book on Policies of Education Ministry on Drugs Prevention.
- ◆ Conducting of 2 leadership programmes on drugs prevention.

5.12.4 Social Integration and Peace Education

- ◆ Student Exchange programme of Denuwara Mithuro: Making aware 30 teachers and resource persons in Chilaw and Kilinochchi zones and implementing the programme with the participation of 50 teachers and resource persons and 220 students.

- ◆ “Senehasaka Thaksalawa” programme: Training of 300 teachers and resource persons and conducting of 4 feedback programmes for 210 teachers of Madhu, mannar, Wariyapola, Batticaloa, Bandarawela and Hali-ela Education zones.
- ◆ Conducting of 6 capacity development programmes of 3 days for 210 teachers, ISAs and resource persons.

Actual Expenditure Rs.Mn.

Consolidated Fund	8.58
TSEP (World Bank)	1.23
Total	9.81

5.13 Improvement of Aesthetic Skills

The annual performance of the programmes implemented by the line Ministry with the view to improving aesthetic education at school level is mentioned below.

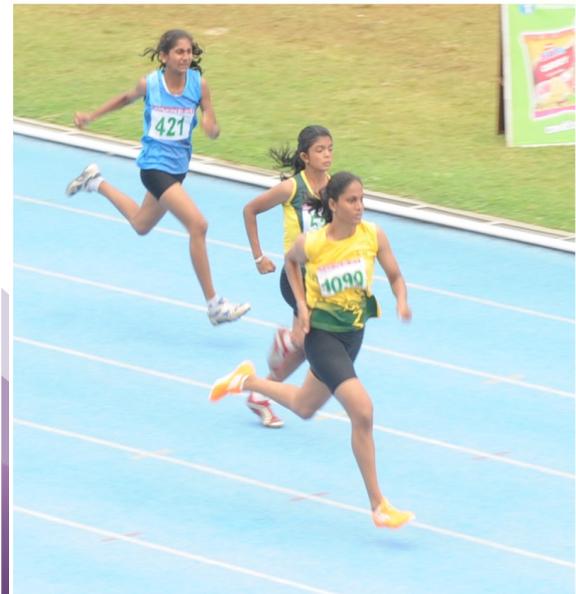
- ◆ Appreciating talents of students by participating in 135,000 students for Arts subject, 32,000 students for oriental Music, 7,000 students for Western Music, 41,000 students for Dancing and 12,000 students for Theatre and Drama at provincial level competitions and all island competitions and by awarding of certificates.
- ◆ Training of 8,200 students for promoting skills under the aesthetic subjects at multi skills centres on Saturdays.
- ◆ Providing training of playing instruments for 2000 students.
- ◆ Training of 750 aesthetic students of Mahinda Rajapaksa Vidyalaya, Pitipana, Homagama.
- ◆ Providing training required for 268 fresh teachers of Dancing, 157 teachers of Music and 126 ISAs and officers of Music and Dancing.

- ◆ Conducting of special teacher training programmes for 245 teachers of Drama and Theatre and 272 teachers of Music.
- ◆ Proposals have been put forward to recruit 200 teachers to fill the vacancies existed in Western Music and to recruit 3,484 new teacher assistants.

Actual Expenditure Rs.Mn.

Consolidated Fund	9.55
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5.14 Student Generation Enriched with Noble Values through Sports

Action taken to develop school sports programmes for the creation of a student generation of mentally and physically well balanced is noted below.

- ◆ Provision of allocations for zonal and provincial sports meet 2014 and conducting of all island School Sports Festival on 07.10.2014 at the Sugathadasa Stadium.
- ◆ 18 new records were secured in this year.
- ◆ Conducting of sports tournament of teachers 2014 from 2014.11.07 to 2014.11.10 at the Public Grounds, Nuwara Eliya.
- ◆ Provision of allocations to provinces for Divisions, Zones and Districts for selective competitions for the 3rd Asian Youth Sports Festival.
- ◆ Assembling a meeting with Provincial Co-ordinators for the school sports development programmes.
- ◆ Conducting training for athletics and group events.
- ◆ Conducting of awareness programmes for the programme on “A sport for each student” at the Ministry of Sports and Ministry of Education.
- ◆ Organizing of resource person workshops for the preparation of a Teacher Instructional Manual including a training methodology on physical fitness.
- ◆ Conducting of national level training camps under the school sports development programme at the Uva National College of Education.

- ◆ Conducting of a programme at the Sports Institute in order to update the knowledge of sports of coaches.
- ◆ Conducting of a workshop to implement the programme of “Preethimathwa Kriyakaree Wemu” in the school at the NCoE of Pasdunrata.
- ◆ Conducting of a workshop with the participation of 14 school sports coaches.
- ◆ Implementation of School Dengue Prevention Programme

International Level Achievements in the School Sports Field –2014

Tournament	Achievement
International Netball Tournament of Jenang	Under 15 Girls—3rd place
International Youth Netball Tournament	Championship of under 16 Championship of under 20
Fifth Asian School Crafting Society	Under 20 Boys - 1st place Under 16 Girls - 1st place
10th World School Chess Championship	Under 11 Boys - 1st place Under 17 Girls - 3rd place

Actual Expenditure Rs.Mn.

Consolidated Fund	66.84
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6.

Empowering the Professional Services of Education

6.1 Recruitment to the Sri Lanka Teachers' Service

Table 6.1.1. Recruitment to the Teachers' Service in the year 2014 by medium

Teacher Type	Sinhala Medium		Tamil Medium		English Medium		Total
	National schools	Provincial Schools	National schools	Provincial Schools	National schools	Provincial Schools	
NCoE	661	710	284	599	318	471	3,043
Graduates	410	399	35	107	15	31	997
Engineering Diploma holders	155	116	02	-	-	-	273
Graduates of B.Ed	-	108	-	-	-	-	108
Dharmacharya teacher assistants	136	837	-	-	-	-	973
	1,362	2,170	321	706	333	502	5,394

Table 6.1.2. Recruitment of Graduate Teachers by subject - 2014

Subject	National schools	Provincial Schools
Bio Systems Technology	131	96
Science for Technology	123	82
Special Education (Blind)	8	-
Information Technology (1000 schools)	17	93
English (1000 schools)	15	31
Buddhism (Monks)	141	152
Islam (Clergies)	25	69
Catholic (Clergies)	-	9
Hindu (Clergies)	-	5
Total	460	537

Table 6.1.3. Recruitment of teachers of NCoE Diploma Holders by Subjects - 2014

Subject	National schools			Provincial schools		
	Sinhala medium	Tamil medium	English medium	Sinhala medium	Tamil medium	English medium
Primary	118	77	-	148	154	-
Science	79	30	80	45	60	53
Maths	91	19	53	38	23	78
P.T.	54	4	6	80	15	6
Technical subjects	86	48	-	80	92	-
English	-	-	179	-	-	334
Buddhism	56	-	-	70	-	-
Catholic Christian	8	4	-	38	18	-
Islam	-	8	-	-	11	-
Hindu	-	8	-	-	13	-
Special Ed.	26	14	-	16	25	-
Aesthetic	5	21	-	1	67	-
ICT	64	12	-	109	45	-
Second language	12	9	-	36	16	-
Social Science	-	14	-	-	23	-
1st language	62	16	-	49	37	-
Total	661	284	318	710	599	471

6.2 Teacher Education and Teacher Development

6.2.1 National Colleges of Education

Functions carried out

- ◆ Recruitment of 3955 students for 26 courses implemented in NCoEs for providing pre service teacher education in the year 2014.
- ◆ Providing teaching appointments for students of NCoEs.
- ◆ Establishment of language laboratories in 08 NCoEs.
- ◆ Conducting of Diploma Awarding of National Colleges of Education.
- ◆ Preparation of farms at NCoEs and provision of tractors for them.
- ◆ Offering promotions and making new recruitments for Sri Lanka Teacher Educator Service.

Policy Decisions

- ◆ Promoting the Teachers' College of Maharagama to the National College of Education on Entrepreneurship and Management Education.
- ◆ Increase of bursary of NCoEs students by Rs.1000.
- ◆ Obtaining approval of Cabinet of Ministers to offer the Bachelor of Education degree for the students of NCoEs in place of the Pedagogy Diploma.
- ◆ Formulation of plans to develop NCoEs by dedicating the year of 2015 for NCoEs.

6.2.2 Teachers' Colleges

- ◆ Enrollment of 1038 non graduate untrained teachers of government schools, pirivena and government approved private schools for 22 two-year teacher training courses for 7 Teachers' Colleges.

6.2.3 Teacher Centres

- ◆ Conducting of 3 workshops for Teacher Centre Managers relating to each zone and co-ordinators of Teacher Centres for the strengthening of Teacher Centres.
- ◆ Preparation of a plan on the preparation of the Plan of Teacher Centre Programmes and monitoring plan together with them.

6.2.4 School Based Teacher Development Programme

- ◆ Introduction of school based teacher development programme in Sri Lanka at all school, divisional, zonal and provincial level centering the education zones.
- ◆ Conducting of awareness programmes for fresh teachers introduced through the national Colleges of Education and Teachers' Colleges.

6.2.5 Teacher Training Programmes

- ◆ Provision of allocation of Rs.50,000 each for 106 Teacher Centres in order to prepare and conduct teacher training programmes based on the training requirements identified at zonal level.

6.2.6 New Circular for Calculating Teacher requirements

- ◆ Forwarding to get the views and agreement of provinces by preparing a new circular for the recruitment of teachers as to suit the present requirement.

Awarding of Guru Prathibha Prabha Awards .

Holding the Guru Prathibha Prabha Festival on 06th October 2014 at the National Institute of Education by motivating the high performance of teachers.

6.3 Sri Lanka Teachers' Service

Approval of the Public Service Commission has been obtained for the Service Minute of Teachers prepared as per the recommendations made by the Madihahewa Committee for improving the professionalism of education services. Accordingly, an accelerated mechanism of making promotions and removing salary anomalies of teachers' service was initiated.

6.4 Sri Lanka Principals' Service

Action was taken to finalize the promotions and removing salary anomalies prevailed for a long time through an accelerated mechanism before 31.12.2014 after obtaining the approval for Service Minute of Principals prepared as per the recommendations made by the Madihahewa Committee.

- ♦ 220 promotions for class I of Principals' Grade were done.

6.5 Sri Lanka Teacher Educators' Service

Action was taken to fill the vacancies existed for a considerable period. Accordingly, 22 personnel were promoted to class I for filling the vacancies existed from 2006 to 2013.

- ♦ 195 new recruitments were made during the year in order to fill the vacancies prevailed in class I positions.

6.6 Recruitment to Sri Lanka Education Administrative Service.

In order to solve the problems due to vacancies prevailed for a long period, it was taken action to make new appointments and promotions during the year.

Service and Grade	Basis of recruitment	No recruited / promoted
Class III	From limited examination	147
	From open competitive examination	138
	On the basis of seniority and merit	167
Class I	On the basis of marks obtained at the interviews.	22

6.7 Recruitment of Non-academic Staffs

During the year 2014, in order to solve the problems occurred due to insufficiency of non academic staffs to carry out activities in the NCoEs, Teachers' Colleges and Teacher Centres, action was taken to appoint following staffs for those institutions.

Service and Grade	National schools		NCoEs		Teachers' Colleges		Teacher Centres	
	No of vacancies	No Recruited	No of vacancies	No Recruited	No of vacancies	No Recruited	No of vacancies	No Recruited
Casual school labourers	449	293	100	20	10	07	10	08
Casual watchers	107	73	21	14	03	02	-	-
Casual chefs	58	12	38	30	08	-	-	-
Casual sanitary labourers	354	39	45	09	09	02	-	-

6.8 Human Resource Development Programmes

- ◆ Awarding of post graduate diploma in education administration for 138 officers of Sri Lanka Education Administrative Service (Open) through the National Institute of Education.
- ◆ Leadership training course for 138 officers at the Cadet Core Head Quarters of Rantembe.
 - ◆ 5 day capacity development programme for 160 officers of Sri Lanka Education Administrative Service 2012 (Limited)
 - ◆ 4 such programmes of five days were carried out at SLIDA.
- ◆ Capacity development programmes for staff of the National Colleges of Education.
 - ◆ Training of 483 personnel including Presidents of Colleges, Vice Presidents, registrars, deputy principals, deputy principals of Teachers' Colleges, coordinators and principals at the SLIDA.
 - ◆ Professional development programme for 60 lecturers of NCoEs and Teachers' Colleges.
 - ◆ Awareness programme on financial management for 51 officers of NCoEs and Teachers' Colleges.
 - ◆ Orientation programmes for 210 new officers of Teacher Educator Service III-2014.
- ◆ Rs,3.11 Million has been given to 59 Teacher Centres for training programmes.
- ◆ Organizing of training programmes on financial management for 315 finance staffs serving in the Ministry of Education and Provincial Departments of education.

Has been trained Accountants, officers of Internal Audit Divisions and Planning Directors through the SLIDA and Institute of Certified Public Accounts.
- ◆ Has been made aware 176 officers of the Ministry of Education and Provincial Departments of education on procurement process.
- ◆ Organizing of Information Technology Development Course for 45 SLEAS officers of Zonal Education Offices.
- ◆ Provision of financial allocations for 07 officers of the Ministry to follow post-graduate studies.
- ◆ Provision of allocations to 14 officers of the Ministry to follow short term courses.
- ◆ Selecting and directing of 20 officers for 20 officers for foreign trainings and approving of study leave.
- ◆ Organizing of training programmes for 90 Development Officers and Management Assistants on salary conversions.
- ◆ Organizing a training for 40 officers in the Disciplinary and Investigation divisions on disciplinary procedure.
- ◆ Conducting of a workshop for preparing modules to train principals of child friendly schools.
- ◆ Making aware 100 officers of the Ministry on proposed new procedure of performance evaluation for government service
- ◆ Conducting of Tamil and Sinhala language training programmes to improve the language skills of officers of the Ministry.
- ◆ 70 personnel were participated in the Vehicle Management training course for drivers.

Actual Expenditure Rs.Mn.

Consolidated Fund	1.43
TSEP (World Bank)	2.77
ESDP (ADB)	33.61
Total	37.80

7.

Empowering the Planning and Performance Review Process

7.1 Empowering the School Planning Process.

- ◆ Preparation of Instructional Manual on School Based Planning in all three languages and distribution among provinces, zones and schools.
 - * Making aware provincial and zonal planning officers .
 - * Making aware principals of IC schools which are to be promoted up to 1AB.
 - * Provision of financial allocations to make aware schools at provincial schools.
- ◆ Distribution of Instructional Manual on Planning and conducting of awareness programmes.
- ◆ Printing of the Instructional Manual to

improve learning environment of primary and secondary schools, copying of CDs and translating it into Tamil language.

- ◆ Obtaining approval of the National Planning Department for 12 project proposals prepared in collaboration with the other sections of the Ministry of education and the National Institute of Education.
- ◆ Implementation of Programme of School Improvement to strengthen the schools through the school based management.
 - * Preparation of an Instructional Manual
 - * Implementation of training programmes

Actual Expenditure	Rs.Mn.
TSEP (World Bank)	17.7

7.2 Co-ordination of Foreign-funded Programmes and Evaluation of Results

- ◆ Co-ordination among institutions which implement projects at the provincial and line Ministry level and TSEP (world Bank) and AUSAID observation teams.
- ◆ Co-ordination of foreign funded projects such as ESDP/ ADB, UNICEF, KOICA, GIZ, USAID, Save the Children.

- ◆ Completion of third party evaluation on activities related to DLIs of TSEP project.
- ◆ Progress review of activities relevance to DLRs related to ESDP/ ADB programme through the ESDP / SMTSU unit with the participation of all stakeholders.

7.3 Evaluation Process of Schools and Educational Institutions

The prime objective of this programme is to assist in improving the school by preparing a quality index for each school through the school self evaluation process and the external evaluation process using the internal and external quality index prepared as per the national standards. The progress of measures taken in the year 2014 for the purpose is appended as follows.

- ◆ Printing of 21000 instructional manuals on new internal and external evaluation system to be implemented from the year 2015.

- ◆ Finalization of compiling Tamil medium book.
- ◆ Printing of 150 copies of annual reports which includes the education quality index of 2013 by conducting the progress review seminar of year 2013.
- ◆ Drafting the duty list of principals.
- ◆ Drafting the evaluation tools for a standard based evaluation method for Zonal Education Offices.

- ◆ Preparation of brochures for primary school evaluation.
- ◆ Making aware 105 provincial and zonal coordinators on preparation of plans for the year 2015 and reporting on school evaluation.
- ◆ Conducting of an awareness programme for 16 Deputy principals of schools with education quality index of 50% or less than that.
- ◆ Training of 70 Tamil medium officers in Northern and Eastern provinces.
- ◆ Conducting of 2 workshops on the progress of education quality index for 77 provincial and zonal co-ordinators of North Western, Sabaragamuwa, Central, Northern, North Central and Eastern (Sinhala zones) provinces.
- ◆ Identification of best practices in schools of one zone under the programme to identify best practices among schools.
- ◆ Compilation of the book to identify best practices and copying of 10000 DVDs as well as preparation of 30 souvenirs and printing of 300 certificates.
- ◆ Conducting of an awareness programme for 52 zonal officers by preparing data base for

zonal offices.

- ◆ Training of 100 principals regarding total quality management.
- ◆ Conducting of workshops to prepare competencies for principals, teachers/student teachers and making the draft.
- ◆ Preparation of a questionnaire for school based evaluation.
- ◆ Conducting of capacity development programmes for 40 zonal officials on researches.
- ◆ Conducting of capacity development programmes for the teachers of Mahinda Rajapaksa Vidyalaya.
- ◆ Training of 70 Tamil medium officers in Northern and Eastern provinces.

Actual expenditure	Rs.Mn.
Consolidated Fund	0.60
TSEP (World Bank)	3.35
ESDP (ADB)	4.03
UNICEF	0.39
Total	8.36

7.4 Regularization of Private School Activities

Following has shown the policy decisions taken during the year 2014 to regularize the government approved assisted and not assisted schools.

- * Issuance of gazette notification making the teaching of mother tongue, religion and history compulsory for the students those who study in international and private schools.
- * Taking action for the issuance of circular on approving leave for attending religious activities by clergy teachers of all religions appointed for approved cadre positions of government approved private schools and the circular on retaining in the service by principals and teachers without submitting any requests for service extension.

- * Conducting of 3 workshops to regularize international and private schools and submission of recommendations.
- * Direct supervision of 10 nos of government approved private schools.

7.5 Approaches Directed Towards Fulfilling the Goals of Education for All

- ◆ Formulation of the national policy on early childhood education and submission it to the approval of the Cabinet of Ministers.
- ◆ Study on the assessment on preparation to schools by children to be enrolled to grade one.
 - ◆ Training of 284 teachers and deployment for 284 schools on pilot basis from January 2015.
- ◆ Instructional manual on inclusive education.

- ◆ Printing and distribution of 64,000 copies to schools at provincial level.
- ◆ Training of 110 resource persons on the implementation of this instructional manual and taking action to train teachers through them.

Actual Expenditure Rs.Mn.

Actual Expenditure	Rs.Mn.
Consolidated Fund	0.08
TSEP (World Bank)	0.72
UNICEF	0.48
Total	1.28

7.6 Promotion of Educational Researches

- ◆ Provision of research grants
 - * Selecting 83 Sinhala and English medium teachers and 17 Tamil medium teachers to provide grants from the applications received from teachers and ISAs engaged in the field of education.
- ◆ Trainings with regard to researches
 - * Conducting of 4 awareness programmes for the selected ISAs and teachers to receive research grants.
 - * Conducting of one day workshop on writing research reports for selected teachers and ISAs.
 - * Conducting of a feedback programme for the ISAs and teachers those who qualified to receive research grants in the year 2013.

- * Conducting of 8 workshops of improving provincial research activities through provincial research coordinators.
- ◆ Launching of research magazines
 - * Printing of 1500 copies of the magazine compiling action researches carried out by selected primary teachers, ISAs and Assistant Directors of Education.
 - * Launching of the first and second periodicals of the 3rd volume of 'Adyapana Paryawaloka' magazine in January and July 2014.

Actual Expenditure Rs.Mn.

Actual Expenditure	Rs.Mn.
Consolidated Fund	0.58
TSEP (World Bank)	0.69
Total	1.27

7.7 Education Management Information System

In the year 2014, following functions were carried out to modernize the Education Management Information System prepared by including school census data with the support of University of Moratuwa.

- ◆ Commencing the examining of data at provincial level as per the personal files of teachers for scrutinizing the correctness of teacher information system at the first phase.

7.8 Education Project Monitoring Information System

Commencement and completion of 50% of the new information system called Education Project Monitoring Information System (EPMIS) as to enable the logical analysis by feeding separately the details on national education goals, subject related objectives, strategies, programmes, activities under the education sector development framework and

details on required financial provisions as well as the beneficiaries of the programmes on subject wise and to achieve results in parallel to including the progress of such programmes during the period under review.

8.

Financial Investment and Expenditure

8.1 Recurrent expenditure

The following table depicts the revised provisions and total expenditure on estimated amount, supplementary budgets and transfers under nine major programmes as recurrent expenditure under the vote no 126 of the Ministry of Education for the financial year of 2014.

Table 8.1. : Recurrent expenditure under the expenditure head of the Ministry of Education

Programme	2014 Estimate Rs	Net Provision Rs	Expenditure as at 31.12.2014 Rs.
126-1-1 Office of the Ministry	45,400,000	45,400,000	42,793,035
126-1-2 Administration and Establishment Services	537,600,000	537,600,000	532,051,137
126-2-3 Primary education	3,237,420,000	3,354,420,000	3,301,267,214
126-2-4 Secondary education	13,824,200,000	14,357,200,000	14,109,961,396
126-2-5 Special education	3,552,200,000	3,562,200,000	3,713,885,864
126-2-6 Grants and aids for education	3,038,300,000	3,038,300,000	3,023,720,212
126-2-7 Education planning, monitoring, Research and Development	46,300,000	46,300,000	46,119,510
126-2-8 –1 Teacher development	218,631,000	218,631,000	202,163,095
126-2-8 –11 NCOEs	871,740,000	871,740,000	864,362,429
126-2-9 Institutional improvements	250,000,000	250,000,000	252,268,192
Total	25,621,791,000	26,281,791,000	26,088,592,088

Accordingly, the total recurrent expenditure of year 2014 was Rs.26,088 Million and it was 99% compared to the total provisions.

8.2 Capital Expenditure

In the year 2014, capital expenditure were incurred under eight major programmes and the estimated amount was Rs. 4,830 Million. As per the transfers and additional provisions under FR 66, the revised provision was Rs. 14,838 Mn and the expenditure as at 31.12.2014 was Rs.14,534Mn. The net provisions as compared with the capital expenditure was 97%.

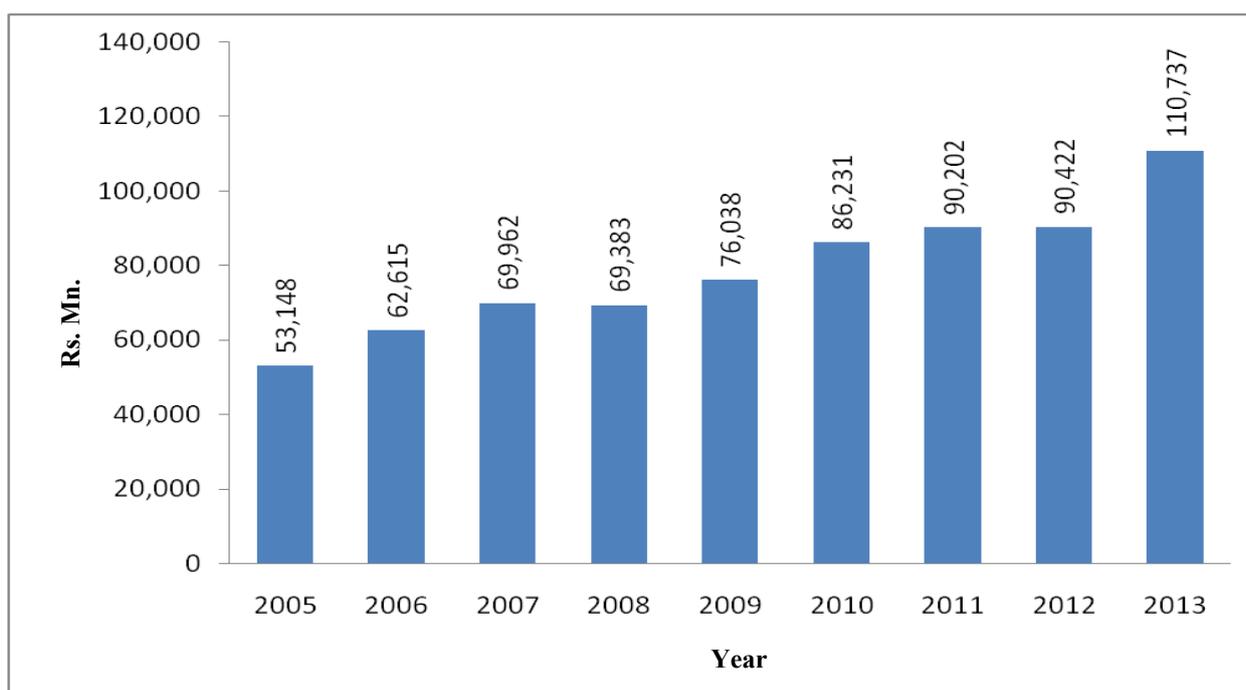
Table 8.2.1 : Capital expenditure under the Head of the Ministry of Education

Programme	2014 Estimate Rs	Transfers and Additional Provisions Rs	Net Provisions Rs	Expenditure as at 31.12.2014 Rs
126-1-1 Office of the Minister	7,750,000	-	7,750,000	6,327,993
126-1-2 Administration and Establishment Services	60,250,000	1,066,545	61,316,545	60,696,492
126-2-3 Primary education	116,250,000	-4,973,450	111,276,550	103,381,086
126-2-4 Secondary education	10,371,896,000	216,800,976	10,588,696,976	10,596,362,200
126-2-5 Special education	137,000,000	185,230,935	322,230,935	317,330,006
126-2-8 Teacher development	1,028,150,000	- 347,913,735	680,236,265	527,951,025
126-2-9 Institutional developments	110,000,000	-	110,000,000	106,000,000
126-2-10 Foreign grants for education	2,998,748,000	- 34,609,250	2,957,222,750	2,816,428,382
Total	14,830,044,000	15,602,021	14,838,730,021	14,534,477,186

8.3 Total Education Expenditure

The following graph depicts the total expenditure for education incurred by the Ministry of Education, Provincial Councils and other ministries from the year 2005 to 2014.

Graph 8.3.1 : Total expenditure for education incurred by the Ministry of Education, Provincial Councils and other Ministries 2005 - 2014



Source: - This includes the actual expenditure from 2005-2013 as per the budget estimate of 2007-2015

	2005	2006	2007	2008	2009	2010	2011	2012	2013
Capital	7,546	7,589	7,863	5,683	6,430	6,817	8,021	7,550	11,440
Recurrent	45,602	55,026	62,099	63,700	69,608	79,414	82,181	82,872	99,297
Total	53,148	62,615	69,962	69,383	76,038	86,231	90,202	90,422	110,737

8.4 Investment for Constructions - 2014

Capital Expenditure for constructions and repairs of school buildings (Rs.Mn.)		
Programme	No of Schools / Institutes	Expenditure as at 31.12.2014 (Rs.Mn)
Repairs to primary sections of national schools	3	8.00
Construction of new buildings of primary sections of national schools	1	5.71
Urgent renovations to all schools	3	38.13
Repairs to secondary sections of national schools	138	165.4
Renovations to national schools	47	738.39
Renovations of Regional English Centres	3	0.1
Repairs to secondary schools (LEED project)	9	31.28
Constructions in secondary schools (LEED project)	16	24.25
Construction of Mahindodaya Technical Faculties	251	2791.08
Renovations in sports schools	9	18.9
Repairs to classrooms with special education needs in schools	11	9.02
Renovation of braille press	1	0.78
Construction of special education units	5	2.48
Repairs to Teachers' Colleges and Teacher Centres	23	41.53
Construction of Teachers Colleges and Teacher Centres	11	1.58
Repairs to National Colleges of Education	19	86.95
Construction of National Colleges of Education	8	17.5
Renovation of Teachers' College, Maharagama and other National Colleges of education (Budget proposal 2014)	67	251.5
Construction of Mahindodaya Technical laboratories–Worls Bank	40	225.08
Construction of Mahindodaya Technical laboratories	830	3834.8
Total		8292.46

8.5 Investment for Furniture and Equipment

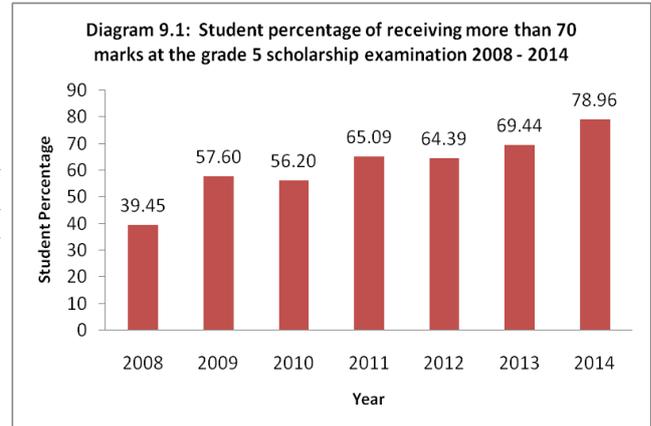
Investment on purchasing school furniture and equipment –2014 (Rs.Mn.)		
Programme	No of schools benefitted	Expenditure
Computers for national schools	09 schools	20.0
Provision of allocations for the repair of equipment of national schools	350 schools	12.4
Computers, Science, Mathematics equipment, multi media and furniture for Mahindodaya Technical labo-	1000 schools	2494.2
Equipment for Mahindodaya Technical Faculties	251 schools	26.1
Furniture and equipment for Pirivena	749 pirivena	68.0
Furniture for primary sections of national schools	20 schools	5.0
Computers for primary sections of national schools	25 schools	4.6
Science and Mathematics equipment for primary sections of national schools	197 schools	1.9
Sewing machines, computers for Non formal Education Community Centres	10 centres	1.8
Spectacles and hearing aids for students with special needs		4.0
Furniture and equipment for special education units	525 Units	1.9
Total		2639.9

9.

Student Performance

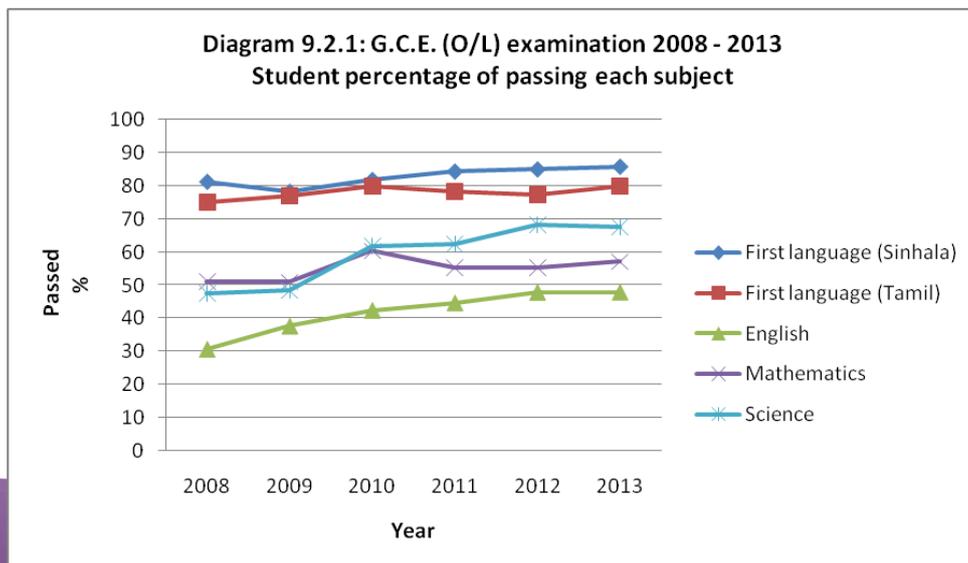
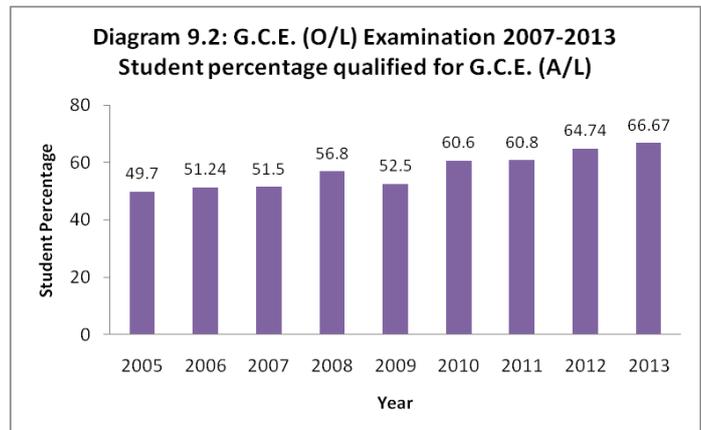
9.1 Student Performance at the Grade Five Scholarship Examination

The student percentage of receiving more than 70% at the grade five scholarship examination has been increased up to 78.9% in the year 2014.



9.2 Student Performance at the G.C.E. (O/L) Examination

The following graph depicts the performance shown by the students at the G.C.E. (O/L) examination which is the national examination appears by the students after their education in grades 6 – 11. Accordingly, 66.67% students were qualified for G.C.E. (A/L) in the year 2013.

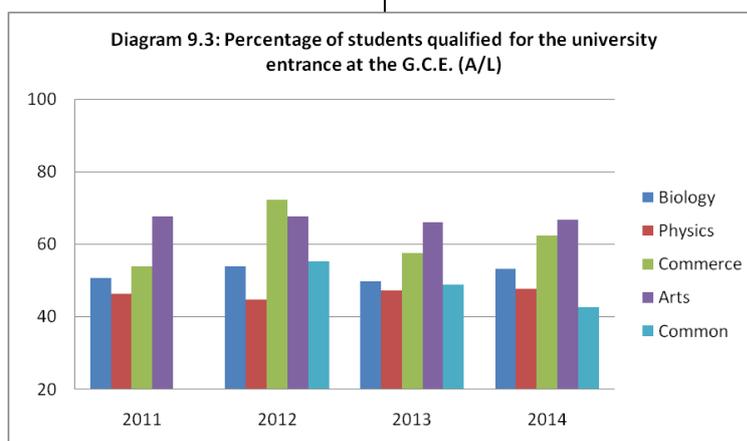


9.3 Student Performance at the G.C.E. (A/L) Examination

The G.C.E. (A/L) examination is the boundary examination which is considered as a competitive and decisive examination at school level and which selects students for local universities. This table shows the no of students who appeared in year 2013 in each subject stream, no qualified for university entrance during past few years and its percentage.

No of students appeared and qualified for university entrance - 2014

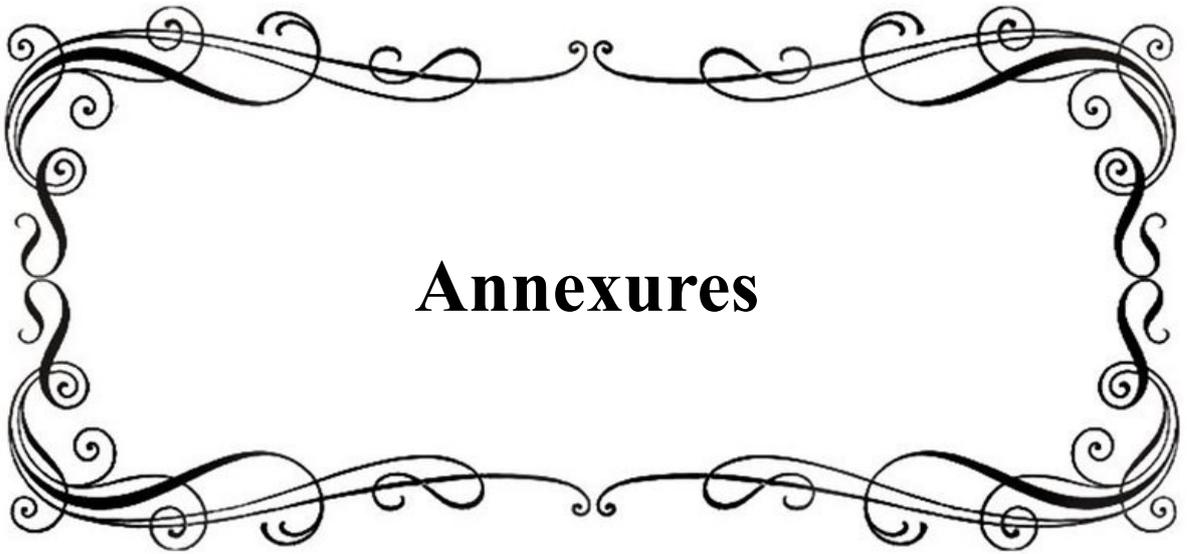
Subject stream	No appeared	No qualified
Bio	43,956	23,402
Physics	32,640	15,613
Commerce	65,073	40,584
Arts	102,535	68,539
General	3,172	1,351
Total	247,376	149,489



9.4 Action Taken to Increase the Student Performance

In the year 2014, no. of special programmes were implemented as follows to increase the student achievement levels of G.C.E. (O/L)

- ◆ Provision of text books in time.
- ◆ Printing and distribution of Teacher Instructional Manuals and syllabus
- ◆ Encouraging all stakeholders to improve results through distribution of results analysis of past examinations.
- ◆ Conducting of model tests related to national examinations.
- ◆ Printing and copying on to CDs the past question papers as to ensure easy access.
- ◆ Conducting of student seminars.
- ◆ Broadcasting and publication of programmes via media
- ◆ Provision of facilities to access for study materials through internet.



Annexures

Annex 1: Circulars issued in the year 2014

Date	Circular No	Subject and reference
2014.01.21	01 / 2014	Purchase of vehicles for schools
2014.01.23	02 / 2014	All island school Music Competition - 2014
2014.02.06	03 / 2014	Preparation of salaries for the officers recruited to Sri Lanka Principals' Service
2014.02.17	04 / 2014	Granting of study leave for following courses locally in universities in Sri Lanka, National Institute of Education and other tertiary education institutes
2014.03.06	05 / 2014	Inter-pirivena languages and literature competition
2014.03.17	06 / 2014	Revised Syllabus - G.C.E. (A/L) Information and Communication Technology
2014.03.19	07 / 2014	Programme of implementation of three year plan of pirivena (2014 - 2016) Ministry of Education
2014.03.20	08 / 2014	Provision of proposed privileges and allowances by the 2014 budget for the pirivena teachers
2014.03.25	09 / 2014	Conducting of English language and drama competition
2014.03.26	10 / 2014	One day programme on Catholic/ Christian Religious Rituals-2014
2014.04.01	08 / 2014 (i)	Provision of proposed privileges and allowances by the 2014 budget for pirivena teachers
2014.04.01	11 / 2014	All-island School Mathematics Competition
2014.04.01	12 / 2014	Agriculture quiz programme - 2014
2014.04.02	13 / 2014	Programme of Vesak week of Sri Buddha Varsha 2558 - 'Themagula Samaramu - Piliweth Sapuramu'
2014.04.04	14 / 2014	Evaluation of Chemistry and Biology subjects from the year 2014 as per the revised syllabus of G.C.E. (A/L)
2014.04.24	15 / 2014	Strengthening and improvement of Provincial and Zonal Information and Communication Technology Centres.
2014.05.20	16 / 2014	Secondary syllabus reforms 2015
2014.05.20	17 / 2014	Incentive of 10% out of the salary for the teachers those who are teaching full time for students with special needs including special education professionals
2014.05.21	18 / 2014	Recruitment of teachers of Dhamma schools who have passed Dharmacharya examination as teacher assistants for teaching Buddhism in government schools
2014.06.02	19 / 2014	Transfer procedure of Sri Lanka Principals' Service (National schools) - 2014
2014.06.16	23 / 2013 (i)	Admission of students for grade one in 2015
2014.06.17	20 / 2014	Provision of full time learning opportunities for the students who appeared for the G.C.E. (O/L) examination for the first time but not qualified for G.C.E. (A/L)
2014.06.24	21 / 2014	Programme on School Improvement - Guideline
2014.06.27	22 / 2014	Sujatha Diyaniya scholarship programme 2014 - 2016
2014.07.10	23 / 2014	Mahindodaya scholarship programme
2014.07.17	24 / 2014	Appointment of officers of class III of Sri Lanka Principals; Service for national schools
2014.07.17	25 / 2014	Approval of leave for clergy teachers of all religions who have got approved appointments in government approved private schools for religious activities

Date	Circular No.	Subject and reference
2014.07.28	26 / 2014	Avoidance of leaving schools by the students due to failure the subject of Mathematics at the G.C.E. (O/L) examination
2014.08.05	27 / 2014	School Term Plan - 2015
2014.08.12	28 / 2014	Payment of bursaries for Grade 5 scholarship holders
2014.08.15	29 / 2014	General Guidelines in relation to establishment activities of Sri Lanka Education Administrative Service, Sri Lanka Teacher Educators' Service and Sri Lanka Principals Service
2014.08.29	30 / 2014	Provision of opportunity to continue the services of approved principals and teachers of government approved private schools without requesting for service extension up to compulsory age of retirement .
2014.09.01	31 / 2014	Programme of evaluation and monitoring for ensuring the quality of school education
2014.09.18	07 / 2014 (i)	Programme on Implementation of three year Plan of Pirivena (2014-2016) Ministry of Education
2014.10.09	32 / 2014	Provision of opportunity to continue the services of approved principals and teachers of government approved assisted special schools without requesting for service extension up to compulsory age of retirement
2014.10.29	33 / 2014	Implementation of Sri Lanka Principals' Service Minute
2014.11.05	34 / 2014	Maintenance of physical resources management activities formally.
2014.11.10	35 / 2014	Re-establishment of Sri Lanka Teachers' Service Minute
2014.11.11	37 / 2014	Provision of education for the children those who do not attend to schools but who are in the age of attending to schools
2014.11.14	38 / 2014	All-island School Children's Arts Competition and Exhibition—2015
2014.11.14	39 / 2014	All-island Drama and Theatre Festival - 2015
2014.11.19	40 / 2014	All-island School Dancing Competition-2015
2014.11.19	41 / 2014	All-island School Music Competition-2015
2014.11.19	42 / 2014	All-island School Western Music and Dancing Competition-2015
2014.11.19	43 / 2014	State School Drama Festival-2015 organized by the Ministry of Education
2014.12.01	44 / 2014	Closing of Accounts for the Financial Year of 2014
2014.12.03	45 / 2014	Provision of financial grant for the accelerated programme of developing physical requirements in primary education sections of national schools (not included in the special programme of 1000 secondary schools) in order to improve the learning competencies of students in primary section - 2014/ 2015
2014.12.08	46 / 2014	Calling of nominations for eminent readers' award - 2015
2014.12.29	47 / 2014	Quiz competition on Home Economics

Annex 2: Senior Positions and Officers of the Ministry of Education as at 31.12.2014

Planning and Performance Review Division

Additional Secretary

- Mr S.U. Wijerathne

Chief Commissioner (Teacher Education)

- Mr M.L.D. Dharmasena

Policy and Planning Branch

Director of Education

- Mrs M.M. Wehella

Human Resource Development Branch

Director of Education

- Mrs Pushpa Wijesuriya

Data Management and Research Branch

Director of Education

- Mr W.S. Perera

Education for All and Millennium Development Goals Branch

Director of Education

- Mrs B.P. Withanage

Research and Development Branch

Director of Education

- Mrs C.M.P.J. Thillekerathne

Pirivena Branch

Director of Education

- Rev. Vatinapaha Somananda Thero

Monitoring and Performance Review Branch

Director of Education

- Mrs Lalani N. Wijesekera

Foreign Establishments and Foreign Activities Branch

Director of Education

- Mr L.T. Lal Padmasiri

Teacher Education Administration Branch

Director of Education

- Mrs M.F.N. Harija

Tamil Schools Branch

Director of Education

- Mr S. Muralitharan

Muslim Schools Development Branch

Director of Education

- Mr Z. Thajudeen

Statistics Branch

Senior Statistician

- Mrs K.M.D.S.D. Karunarathne

New Model Primary Schools Development Project

Project Director

- Mr L.R.V. Gunarathne

Legal Unit

Legal Officer

- Ms Surangi Perera

National Operational Chamber

Assistant Director of Education

- Mr Prasad Weerasiri

Education Quality Development Division

Additional Secretary

- Mr H.U. Premathillake

Education Development Branch

Director of Education

- Mr P.N. Ilapperuma

Aesthetic Education Branch

Director of Education

- Mr W.P.N.T. Gunathillake

Agriculture and Environmental Studies Branch

Director of Education

- Ms B.L.D. Balasooriya

Bilingual Education Branch

Director of Education

- Mrs Priyatha Nanayakkara

Co-curricular, Guidance and Counselling and Peace Education Branch

Director of Education

- Mr Y.A.N.D. Yapa

Commerce Education Branch

Director of Education

- Mrs M. Kamani Perera

Educational Publications Advisory Board

Secretary

- Mr Vijitha Welagedara

English and Foreign Languages Branch

Director of Education

- Mrs B.M. Weerasuriya

English as a Life Skill Programme

Co-ordinator

- Mr S. Muralitharan

Information and Communication Technology Branch

Director of Education

- Mr G.M. Neil Gunadasa

Mathematics Branch

Director of Education

- Mr B.D.C. Biyanwila

Management and Quality Assurance Branch

Director of Education

- Mes S.M.L.K. Senevirathne

National Languages and Humanities education Branch

Director of Education

- Mr R.M.M. Rathnayake

Non formal and Special Education Branch

Director of Education

- Mr H P N Lakshman

National Schools Branch and Teacher Transfers Unit

Director of Education

- Mr Ranjith Chandrasekera

Estate Schools Development Branch

Director of Education

- Mrs N. Sabharanjan

Primary Education Branch

Director of Education

- Mrs P.M.A.S. Pandithasekera

Religious and Value Education Branch

Director of Education

- Mr S.B.M. Nimal Dharmasiri

Science Branch

Director of Education

- Mr M.P. Wipulasena

School Activities Branch

Director of Education

- Mr W.K.W. Wijethunga

Health, Physical Education and Sports Branch

Director of Education

- Mr B.A. Abeyrathne

Technical Education Branch

Director of Education

- Mr A.D. Nandasena

Education Services Establishment Division

Additional Secretary

- Mrs R.M.C.M. Herath

Principals' Branch & Education Services Establishment Branch

Senior Assistant Secretary

- Mrs Thushara Pathirana

Teacher Establishment Branch

Senior Assistant Secretary

- Ms Maheshika Kodippiliarachchi

Teacher Educators' Service

Assistant Secretary

- Mrs I.U.P. Gunarathne

School Supplies, Services and Construction Division

Additional Secretary

- Mr N.H.M. Chithrananda

Procurement Branch

Senior Assistant Secretary

- Mrs Deepthika Gunarathne

School Works Branch

Director

- Mrs I.M.F.ernando

School Supplies Branch

Director of Education

- Mr W.D. Jayasena

Buildings Management Branch

Buildings Manager

- Mr Kamal Athukorala

1000 secondary schools development unit

Director of Education

- Mr.S.L.M.D..Piyasena

Administration and Finance Division

Additional Secretary

- Mr S.J.S. Chandraguptha

Chief Accountant

- Mrs S.P.N. Samarasinghe

Establishments and Administration (Non Combined Service, Disciplinary and Investigations)

Senior Assistant Secretary

- Ms.H.A.Hema Perera

Establishments and Administration (Combined Service) and Lands Branch

Senior Assistant Secretary

- Mrs R.B. Gankewala

Parliamentary Affairs and Transport Branch

Senior Assistant Secretary

- Mrs A.P. Guruge

Finance Branch

Accountant

- Mr Dunil Heiyanthuduwa

Miscellaneous Accounts Branch

Accountant

- Mr J.K.N.S. Perera

Payments Branch

Accountant

- Mrs M.H.W. Nandanie de Alwis

Pensions Branch

Accountant

- Mrs P.G.C. Kumari

Supplies Branch

Accountant

- Mrs P.G.C. Kumari

Special Investigations Branch

Director of Education

- Ms.D.S.W.Jayathunge

Foreign-funded Projects Co-ordination**Education for Knowledge Society Project (EKSP)**

Project Director

- Mr R. Karunasiri

Education Sector Development Programme (ESDP)

Programmes Head

- Mr R. Karunasiri

German Co-operation Development Project (GIZ)

National Co-ordinator

- Mr S. Muralitharan

Sri Lanka UNESCO National Commission

Secretary General

- Ms S.L.D.K. Wijesinghe

Audit Division**Government Audit Branch**

Audit Superintendent

- Ms.I. Samarage

Internal Audit Branch

Chief Internal Auditor

- Mrs A.A.T.K. Adhikari

