

லாீகை காரீகாபை லாீகை  
வருடாந்த செயலாற்றுகை அறிக்கை  
Annual Performance Report

2018



அபிபாபை அபிபாபை  
கல்வி அபிபாபை  
Ministry of Education

# **Annual Performance Report - 2018**



**Ministry of Education**

Prepared to be submitted to the Parliament in terms of the para 2.4.1 of Public Finance Circular No. 402.

2019 May

Monitoring and Performance Review Branch  
Policy Planning and Performance Review Division  
Ministry of Education  
Isurupaya  
Battaramulla

**Major Sections, Designations and Officers in the Ministry of Education (As at 31.12.2018)**

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**Secretary of the Ministry of Education**  
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**Educational Quality Development Division**

Additional Secretary - Mr. R.M..M.Rathnayake

**Educational Services Establishment Division**

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**Procurement Constructions and School Supplies Division**

Additional Secretary - Mr. H. Hewage

**School Activities Division**

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Additional Secretary - Mr. L.A. Ashoka Siriwardene

**Education Reform Division**

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**Financial Division**

Chief Finance Officer - Mr. Y.M.S. Gunasekara



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## **Vision**

To achieve excellence in the global society by producing skillful citizens who share the Sri Lankan Identity.

## **Mission**

Developing competent citizens in keeping with the global trends through innovative and modern approaches to education leading to efficiency, equity and high quality performance ensuring stakeholder satisfaction



# Introduction

## Responsibility of the Ministry of Education

Ministry of Education has been entrusted upon the pioneer duty of providing education effectively through reconstructing it to befit the changing world in order to accomplish the national general objectives pertaining to the general education field within the national education policy framework.

The principal role of the Ministry of Education is to implement the National Educational Policies in collaboration with the Provincial Educational Authority since the Central Ministry is entrusted upon the responsibility of implementing the Provisions and Regulations enacted by Acts pertaining to the field of Education. Supplying adequate human and physical resources which are essential to ensure the standards of education and launching a formal inspection process are among the responsibilities assigned to the Ministry of Education.

Moreover, Ministry of Education has been taken over the responsibility of sustaining the qualitative confirmation and following up of the responsibilities pertaining to the school syllabuses, text books and evaluation and assessment assigned to the institutions which are under the purview of the Ministry of Education.

## The role of the Ministry of Education

The role of the Ministry of Education and the affiliated institutions as per the Gazette Notification dated 28.12.2018 are as follows

1. Formulating, following up and evaluating the policies, programmes and projects pertaining to the subject of Education, subjects of statutory institutes and Departments indicated in 1.3.
2. Analyzing and formulating the sector policies related to the development of education in a way that it creates a proper coordination among early- childhood, primary, secondary and tertiary education.
3. Creation of a National Education system which enables the access to the global competition with self-confidence and thereby to reach success with self - assurance.
4. Taking necessary steps to provide human resources required for the National Schools.
5. Supervision of International Schools in compliance with the National Educational Policies.
6. Formulation and implementation of a National Policy for Pre - schools.
7. Promotion and Development of the use of modern technical facilities including computer laboratories for the learning and teaching process.
8. Implementation and direction of the programme of providing school textbooks, uniforms and other learning equipment in accordance with the state policy.
9. Promotion and development of school libraries.
10. Taking required policy measures for proper maintenance of the quality of education, discipline and ethics of the students.
11. Taking policy steps required to ensure the educational opportunities for students with special needs.
12. Administrative and personnel management activities of the Sri Lanka Education Administrative Service.

13. Production of teachers required for the realization of an effective learning and teaching process.
14. Taking necessary steps to uplift the National and Link language education.
15. Administration of School Development Boards.
16. Legalizing the Educational institutes.
17. Promoting Buddhism and Pali education and upgrading piriven education in a manner that the objectives of religious education are accomplished.
18. Activities related to all other subjects assigned to the institutions affiliated to the Ministry.
19. Supervision of the institutions affiliated to the Ministry

### **Institutes affiliated with the Ministry of Education**

- ♦ Department of Examinations, Sri Lanka
- ♦ Education Publications Department
- ♦ National Institute of Education
- ♦ National Book Development Board
- ♦ National Library and Documentation Services Board
- ♦ Offices of Director of Education
- ♦ National Colleges of Education
- ♦ Teachers' Training Colleges
- ♦ UNESCO National Commission of Sri Lanka
- ♦ Piriven Education Board
- ♦ State Printing Corporation

## The Future Path of Education

Strategic Plans have been prepared and implemented with a view to upgrading the participation of the students in education and to improve the qualitiveness of education through the novel educational reforms in accordance with the sustainable developmental goals and government policies aiming at the accomplishment of objectives such as promoting basic skills of the students, providing equal opportunities to all the students enabling them to ensure the access of a qualitative education, minimizing the prevailing inequalities, uplifting education through modern techniques such as Digital Education Techniques, Global awareness, co - operation, resolving conflicts.

## A Broad Vision on the Orientation of the Education

A huge Programme has been proposed within V 2025, the Vision of the Government for making Sri Lanka the Centre of the Indian Ocean through a knowledge centred, highly competitive social market economy. Broad strategies are being implemented under this Vision to resolve issues than hinder the development of the country by developing the country in economical, social and in various fields for converting Sri Lanka in to a rich country by the Year 2025. Accordingly, a higher attention has been paid for the education and the development of competencies to reach the sustainable development within V 2025.

The attention has been focused through this Manifesto in order to establish a Inspection Service for broadening the educational opportunities of students by confirming of continuous education for thirteen years and to enhance the qualitiveness of the educational management.

Education Sector Developmental Strategic Plan (2018—2025) has been formulated with the objective of establishing the equity, equality, qualitiveness, efficiency and quantitiveness of the Education System of Sri Lanka for empowering the developmental expectations of the Government. Through this, the accomplishment of the fourth goal related to the education out of the Sustainable Developmental Goals is immensely empowered.

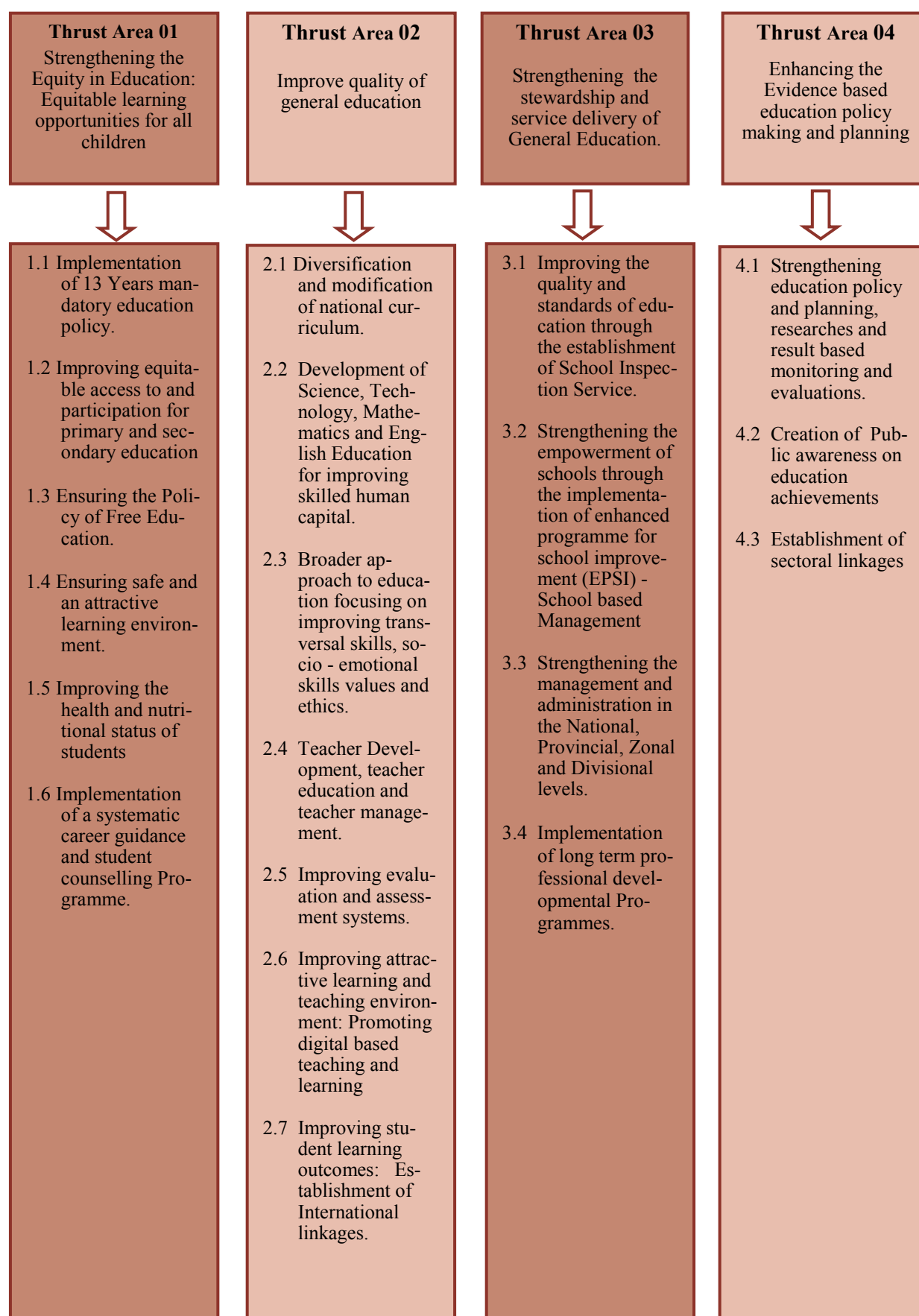
The outcome anticipated through the Sectoral Developmental Strategic Plan expands through a wide range. Utilization of human and physical resources with maximum efficiency for the establishment of equal and compulsory educational opportunities, enhancing the qualitiveness of the primary and secondary education. Achieving the results on the implementation of the policy of compulsory education for 13 years through increasing the participation of students without limiting the education merely to fulfill the academic performance has become a priority here.

Likewise, reforming the curriculum by introducing new subject streams for the senior secondary level in order to broaden opportunities for learning, entrusting the power and authority of taking decisions for enhancing the efficiency of the system and uplifting the learning outcomes of students, establishment of the School Inspection Service, development of an attractive learning and teaching environment and focusing attention on the cultural values as well as personal values are the expected outcomes here.

Thrust areas of the Sectoral Developmental Strategic Plan (2018 - 2025) and 20 components connected to the Thrust Areas are mentioned in the page VI. In the implementation of this Plan, it is expected to carry out functions by focusing a great attention on developing the financial mechanism and management of human resources in collaboration with the provincial authorities of education .

A result oriented monitoring and evaluating framework has been established in order to monitor the anticipated outcomes. For that purpose, attention has been paid to further develop the Education Management Information System (EMIS). In addition to that, it has been scheduled to establish the Policy and Programme Coordinating Committee (PPCC) in the National level to resolve policy issues created in this regard.

## Education Sector Developmental Plan (2018-2025) - Thrust Area and Components



**Source:-** Education Sector Development Plan -General Education in Sri Lanka 2018 - 2025

## Basic Statistics - 2018

**Number of Government Schools—by Type of school\***

|              |               |
|--------------|---------------|
| Type 1AB     | 1,044         |
| Type 1C      | 1,856         |
| Type 2       | 3,217         |
| Type 3       | 4,058         |
| <b>Total</b> | <b>10,175</b> |

**Number of teachers in Government schools - by gender**

|              |                |
|--------------|----------------|
| Female       | 182,855        |
| Male         | 64,190         |
| <b>Total</b> | <b>247,045</b> |

**Number of teachers in Government schools - by qualification**

|              |                |
|--------------|----------------|
| Graduate     | 110,676        |
| Trained      | 130,725        |
| Other        | 5,932          |
| <b>Total</b> | <b>247,333</b> |

**Number of teachers in Pirivena**

|              |              |
|--------------|--------------|
| Ordained     | 3,099        |
| Lay          | 3,384        |
| <b>Total</b> | <b>6,477</b> |

**Number of students in Pirivena**

|              |               |
|--------------|---------------|
| Ordained     | 31,818        |
| Lay          | 28,622        |
| <b>Total</b> | <b>60,440</b> |

**Number of students in Government Schools**

|                         |                  |
|-------------------------|------------------|
| Grades 1-5              | 1,672,742        |
| Grades 6-9              | 1,346,305        |
| Grades 10-11            | 622,620          |
| Grades 12-13            | 567,032          |
| Special Education Units | 6,788            |
| <b>Total</b>            | <b>4,215,487</b> |

**Number of Private schools & Pirivena**

|                                      |     |
|--------------------------------------|-----|
| No.of Govt. approved private schools | 80  |
| No.of Special school                 | 26  |
| No.of Pirivena                       | 761 |

**Number of students in Private schools**

|              |                |
|--------------|----------------|
| Female       | 62,804         |
| Male         | 75,722         |
| <b>Total</b> | <b>138,526</b> |

**Number of teachers in Private schools**

|              |              |
|--------------|--------------|
| Female       | 5,427        |
| Male         | 1,356        |
| <b>Total</b> | <b>6,783</b> |

\*  
 1AB - School having G.C.E.(A/L) Science Subject Stream  
 1C - School having G.C.E.(A/L) stream but no Science stream  
 Type 2 - School having classes only up to Grades 11  
 Type 3 - School having classes only up to Grades 8

Information on strategies implemented through each component according to the thrust areas stated in the Education Sector Development Plan and the progress achieved is indicated in Para No. 1 to 4. The other information related to the overall performance is stated in Para No. 5 to 7.



01.

## Guaranteeing Equitable Educational Opportunities in Education

Students engaging in interactive education under 13 years Education programme



## 1.1 Implementation of 13 Years mandatory education policy.

### 1.1.1 Improving learning facilities in all schools with special references to implementing 13 years education policy

- ♦ Programme on 13 Years of Education has been initiated in the year 2017 under new educational reforms for guaranteeing Education for 13 years for every student subsequent to admission to schools.
- ♦ This programme was initiated in 42 schools in the year 2017 as the first stage of the pilot programme and in 154 schools in the year 2018 as the second stage of the pilot programme. It has been scheduled to implement this programme in another 112 schools in the Year 2019.
- ♦ The total number of students benefitted by the first two phases of the programmes was 9,600.

#### Provision of Physical Facilities for the Programme

- ♦ Buildings were provided and existed classrooms were renovated in schools which required additional classrooms for the implementation of this programme. Smart classrooms have been arranged in every school by providing interactive boards, computers and VR sets required for teaching using the modern technology. Likely, arrangements have been made to provide the required instruments to teach the Vocational Subject Stream.

#### Provision of Human Resources

- ♦ 1237 teachers who teach the common curriculum and 250 teachers who teach the vocational subject out of the teachers in schools were trained by the National Institute of Education. Likewise, 898 new graduate teachers were recruited for teaching the vocational subjects in this year and measures were taken to train such teachers.

#### Empowerment of Schools

- ♦ Arrangements have been made to provide school based financial grants to utilize necessary resources for the effective implementation of this programme in school level. Likely, many programmes have been implemented for the capacity development of principals and coordinating officers.

### 1.1.2 Diversifying and reforming national curriculum with special references to implementing 13 years education policy

- ♦ Introduction of a new vocational subject stream for enabling a student to select a G.C.E. (A.L.) subject stream in accordance with the interests and the abilities of a student irrespective of his/her results at the G.C.E. (O/L) examination has been done under this programme.
- ♦ Common curriculum and 26 vocational curricula have been included in to this Vocational Subject Stream. Schools are provided with opportunity to select vocational subjects considering the interests of students and divisional job opportunities and practical training opportunities.
- ♦ National Institute of Education has prepared modules for 09 subjects belonging to the Common Curriculum and has prepared introductory modules and inter media modules for 26 vocational subjects.
- ♦ Public and Private Institutions related to the field of Vocational training were identified through discussing with the Ministry of Skills Development and vocational Training in order to implement vocational subjects and a constant coordination has been maintained with such institutions and a programme has been prepared to direct students for practical training.

## 1.2 Improving equitable access to and participation for primary and secondary education

### 1.2.1 Development and expansion of National Schools

A special status has been offered to the development of the National Schools out of the steps that have been taken to guarantee the provision of equitable approaches to education and a qualitative education. Arrangements have been made to provide physical resources to all the National Schools to uplift the achievement levels of the students in the National Schools.

- ◆ Several programmes were carried out in this year for the capacity development of academic and non-academic staffs of National Schools.
  - Training 658 principals/ Deputy Principals in relation to Audit and procurement process.
  - Training 557 Principals and Deputy Principals relation to calculating academic staff as per Circular No.01/2016.
  - Training 557 Heads of the Secondary Section in relation to learning and teaching process and Administration.
  - Training 5,390 of non-academic staff in relation to non-academic duties .
  - Training 708 Principals/Financial Assistants in relation to preparation Annual Estimates.

- ◆ Provisions of Rs. 130 Mn. were allocated for 194 schools under the “School Based Learning Improvement Grant (SBLIG)” for the educational quality development.

- ◆ Human Resources Promotional Plan has been introduced to schools by the Ministry of Education with the objective of preparing and implementing a school based human resource promotional Plan and for utilizing human resources owned by schools efficiently and effectively for the overall qualitative development of schools.



School Based Human Resource Improvement Grant Awards

Arrangements have been made to provide “School Based Human Resource Improvement Grant (HRIG)” to schools for the development of human resources development based on the project reports prepared and submitted by principals. Under the Programme, provisions of Rs. 40 Mn. were allocated for 208 National Schools in year 2018.

- ◆ Arrangements were made to construction of a National School as Vishvoda National school in Maguruoya, Kurunegala as a school that is with all the facilities is in progress as a response to the higher demand prevails for schools in the Kurunegala District.
- ◆ The approval of the Cabinet of Ministers has already been granted to commence a new national school with the three language mediums in Colombo area for female students belonging to all the ethnic groups.

### 1.2.2 Strengthening special education, non-formal education and inclusive education

#### Special education and inclusive education

- ◆ 710 special education Units are being implemented in schools in the National and provincial Levels. The Ministry of Education has adopted many different measures for guaranteeing the educational rights of the students with special needs.
- ◆ A manual of instructions was prepared for Sports trainers of special education and trainers were trained.

- ◆ Arrangements have been made to train 642 special education teachers on obtaining technical equipment and to train 70 teachers under autism training.
- ◆ Approximately 85% of construction activities of the National Resource Centre that is constructed in Weniwelkola for the education of the children who require special needs has been completed.
- ◆ Steps have been taken to construct 06 new special education units and to modify 10 units in National schools. Learning equipment required for these special education units were provided in concurrence to this event.
- ◆ Procurement activities are being carried out for the provision of learning equipment for special education teacher training in Hapitigama and Addalaichenai colleges of Education.
- ◆ Arrangements were made to purchase 2711 spectacles and 64 auditoriums for the students with special needs.
- ◆ Training Programmes including Braille and Autism Training Programmes were executed for the capacity development of the officers, teachers and instructors who are connected with the special education.
- ◆ 04 students with special needs were participated in the Global Information Technology Programme conducted in India
- ◆ A Programme is being implemented for creating awareness on the Inclusive Education among the primary and special education teachers for adapting the children who have obtained special education to the normal classroom education.
- ◆ Arrangements were made to train teachers for the preparation of the G.C.E (Ordinary Level) syllabus of Mathematics in a way it befits the blind students.
- ◆ Preparation of several modules has been initiated as the educational development of the mentally retarded students should be implemented in several phases. The first training module for preparing such students to learn in Grade 1 of a school has already been formulated and it is currently being practically implemented in the pilot stage.
- ◆ A manual of instructions had been drafted for Assisted special schools.
- ◆ Korean Training opportunities were provided for 25 Special Education Professionals.
- ◆ Syllabuses were prepared for a 21-day Braille Medium Course and 21-day Sign Language Course for the Public Officers with the objective of providing the capability to function in the braille medium and sign language in order to provide assistance to the community with visual impairments and hearing impairments who attend the public institutions.

### Non-formal Educational Programmes

- ◆ 45 programmes were conducted to update compulsory Education Committees for providing the opportunity for the school – age children who have dropped out of school due to various reasons.
- ◆ A counselling programme was conducted in the prison school under the provision of alternative educational opportunities and 8 literacy classes were implemented for street children under “Nenasara Programme”
- ◆ 38 literacy classes were conducted for uplifting the level of literacy and the 378 children participated in it.
- ◆ 60 income earning courses were conducted in 37 community learning centres. 1520 persons participated in it.
- ◆ Programmes were conducted for the preparation of Non-formal education training modules and for the capacity development of 394 course instructors.
- ◆ Provision of equipment including 100 sewing machines and 45 Bakery equipment sets for Non-formal Educational Courses.



Capacity Development programme for teachers

### 1.2.3 Development in the Piriven Education

- ◆ Arrangements have been made to provide sanitary facilities for 62 piriven, construction of 25 piriven office buildings, provision of 44 computers for piriven and piriven training institutes under the development of infrastructure facilities of piriven. Equipment were provided to Dekanduwa Seekamatha Education Institution.
- ◆ New 197 Parivenacharya were recruited in year 2018 for rendering services.
- ◆ 17 new Piriven for which the approval had been granted by the Piriven Education Board were registered in the year 2018.
- ◆ Provisions of Rs. 254 Mn. were provided to Piriven under the provision of Annual Bursaries to Piriven.
- ◆ The Volume 19 of “Sambasha” Academic Compendium is being printed and it is scheduled to launch it in the month of December 2019.
- ◆ District Competitions of the Inter– Piriven Language and Literary Competition - 2018 have been conducted.
- ◆ Funds were provided to Seethawaka and Wenamulla Piriven Training Institution.
- ◆ Arrangements in relation to the purchasing library books for Piriven selected in the District Level are being made.
- ◆ Various activities have been implemented for increasing the qualitiveness of Piriven through the programme “Pala Sapiri Piriven”
- ◆ Programmes for the Capacity Development of Piriven teachers and Teacher Instructors and Programmes for Meditation Training for students were conducted.



Providing grants for Pirivena



Training programme for Pirivena teachers

### 1.2.4 Development of Plantation sector schools and Tamil medium schools

#### Development of Plantation Schools

Development of Plantation Schools is considered as a highly significant Programme within the Programme implemented for the establishment of an equitable access to education. Student based Programmes and Programmes for developing learning methodologies of teachers have been implemented for the development of Plantation schools and for the improvement of achievement levels of students.

- ◆ Teacher training Programmes in relation to the Subjects such as Mathematics, Science, English, Art, Agriculture, Tamil, Information Technology, History, Sports as Programmes for training the teachers in charge of secondary education were implemented in this year with the objective of upgrading the Student Performance Level.

- ◆ Workshops were conducted for Aesthetic teachers of Central and Uva Plantation schools under the contribution of the recourse persons of the Bridge Academy in India.
- ◆ It is expected to conduct a local seminar for reviewing the development level of the education in the plantation schools during the period of past 40 years and the objective of conducting a local seminar is to feedback the system of plantation schools.
- ◆ Principals of Plantation schools and Provincial Coordinating Officers were participated in the Short term Overseas Training Programme.
- ◆ Capacity Development Programmes have been implemented to improve management skills and leadership qualities of the principals in the plantation schools.
- ◆ Awareness Workshops were conducted for principals in the Plantation schools in relation to the learning achievement of the students in the plantation schools under the National Student Assessment Programme of the National Education Research and Evaluation Centre (NEREC).
- ◆ Necessary action is being taken in coordination with the relevant Provinces as per the decision of the Cabinet in relation to the acquiring lands from the estates of the state governed under the Companies for the improvement of plantation schools.
- ◆ Arrangements have been taken to develop plantation schools by conducting renovation activities in 24 plantation schools and new constructions in 42 plantation schools and to provide equipment and furniture required to approximately 100 plantation schools under the Programme of “The Nearest school—The Best school.”
- ◆ It has been planned to develop infrastructure facilities in 09 plantation schools selected in the Central, Uva, Sabaragamuwa and Southern Provinces under the donations of the Indian Government.

### Development of Tamil Schools

- ◆ Programmes were implemented to provide a training to 40 officers in the Sri Lanka Education Administrative Service and principals as trainers, capacity development of 676 of principals and senior teachers for the internal supervision and capacity development of 1063 principals and deputy principals.
- ◆ Measures were taken to conduct school based developmental programmes for 43 Tamil schools and to train teachers in provincial level pertaining to the teaching methodologies.
- ◆ It has been designed to conduct a seminar on the theme of “Future Learning—Future Tamil school”



Capacity Development of the teachers serving in Tamil Schools

### Development of Muslim Schools

- ◆ 882 Principal and Deputy Principals were trained under the capacity development of Principal and Deputy Principals in order to uplift the achievement level of the Muslim Schools. 532 persons were trained under the Management Development and it is expected to train 525 persons during the year.
- ◆ Programmes for creating awareness among the Islam Teacher Instructors and Maulavi Teachers on School Management, Counselling, vocational guidance and methodologies on learning and teaching for making them encouraged to perform such activities 50 teachers and 10 teacher instructors participated in the Awareness Programme.
- ◆ 110 Deputy principals and Head of the Sections were trained under Capacity Development in relation to the School Management and subject related activities. 60 persons participated in Programmes conducted for Principals and Teacher Instructors to improve school management, school administration, planning, discipline and leadership development.



Capacity Development of the teachers serving in Muslim Schools

### **Development and Regulation of the Private Schools**

- ◆ The Circular No. 2018/17 was issued for the survey of teachers in the Government approved Private Schools.
- ◆ Arrangements have been made to obtain the approval of the Cabinet of Ministers to regulate the 09 branch schools of the Government approved Private Schools and to grant aids for the payment of salaries for teachers in 13 private schools for which aids are not provided.
- ◆ 20 government approved private schools were supervised during this year.
- ◆ Steps have been taken to provide opportunity to commence the Technological Subject Stream in the Government approved Private Schools.
- ◆ Capacity Development Programmes were conducted for the Managers and Principals of the Government Approved Private schools.
- ◆ Arrangements were made to provide the privilege of obtaining property loans to the teachers in the Private Schools.
- ◆ Arrangements were made to provide benefits from the “Suraksha” Insurance Scheme for students in all the Private and International Schools.
- ◆ Action is being taken in relation to the execution of the cabinet decisions taken pertaining to the Cabinet Memorandum submitted on the regulation of the International Schools by the Ministry of Policy Planning and Economic Affairs.
- ◆ It is expected to formulate regulations for the International Schools in the year 2019 and to formulate rules for the Government Approved Private Schools.
- ◆ 285 teaching appointments and 102 retirements in relation to government approved private schools were carried out.

## 1.3 Ensuring the Policy of Free Education.

### 1.3.1 Strengthening Student Welfare Services

**Table 1.3.1 - Provision of School Uniforms, Footwear and Text books**

| Programme                                                   | For 2018                |                                | For 2019                            |                             |
|-------------------------------------------------------------|-------------------------|--------------------------------|-------------------------------------|-----------------------------|
|                                                             | Number of Beneficiaries | Expenditure Rs. Million (2017) | Number of Anticipated Beneficiaries | Estimate Rs. Million (2018) |
| Provision of School Uniforms                                | 43 Lakhs                | 2,212                          | 44 Lakhs                            | 2,600                       |
| Provision of School Text books                              | 42 Lakhs                | 4,280                          | 42 Lakhs                            | 4,800                       |
| Provision of footwear to school students in difficult areas | 6.5 Lakhs               | 752                            | 6.9 Lakhs                           | 640                         |



Awarding school uniform gift vouchers



Awarding school shoes gift vouchers



Provision of text books

## Bursary Programmes

### “Subhaga” Scholarship Programme

“Subhaga” Scholarship Programme was initiated in the year 2018 with the objective of providing assistance to creative children in the school system who displays specific skills in the field of classical education as well as in the fields of aesthetics, sports and novel innovations. Steps have been taken to award scholarships to the value of Rs. 50,000 per one student for a period of 20 months for 1,000 students selected as the first team of students based on the specified criteria.

**Table 1.3.1 : Information regarding scholarships awarded to school students - 2018**

| Scholarship Granted                                                            | No. of Beneficiaries |
|--------------------------------------------------------------------------------|----------------------|
| “Subhaga” Scholarship Programme - 2017                                         | 1,000                |
| Provision of bursaries for the Grade Five Scholarship holders in the Year 2017 | 130,000              |
| Mahatma Gandhi Scholarship Programme                                           | 150                  |
| Technology Scholarship Programme                                               | 1,000                |
| “Sujatha Diyani” Scholarship Programme                                         |                      |

### “Suraksha” Student Insurance Programme

- ◆ This Programme has been implemented since the year 2017 to offer equal benefits to 4.5 million of students in 11242 schools including government schools in Sri Lanka, private and international schools and Piriven.
- ◆ Under this Programme, students have been offered benefits through the three ways such as the health insurance cover, accidental insurance cover and deducting charges under the award of special bonus in obtaining treatments from hospitals.
- ◆ It has been scheduled by the relevant Insurance institution together with the Ministry of Education to broaden the benefits granted by this programme further with effect from 2019.
- ◆ This fund has been established on 30.07.2108 and under the fund, steps have been taken to award financial assistance in the range of one lakh to one million for 18 number of treatments such as illnesses and operations for which an expenditure of more than two lakhs has to be incurred.



Inauguration of the “Suraksha” Student Insurance Programme



Signing for launching “Suraksha” special Fund

## 1.4 Ensuring safe and an attractive learning environment in schools

### 1.4.1 Provision of Basic Facilities and Higher Level Learning Facilities “Nearest School – the Best School”

13,087 Programmes for the provision of fundamental facilities and higher educational opportunities under 09 projects covering 9,064 schools all over the island through “The Nearest School the Best School” Programme implemented under local provisions since the year 2016 have been initiated and only 9,549 activities have been finalized by the year 2018.

**Table 1.4.1 - Projects implemented under the Nearest School the Best School**

|   | Projects                                                                                                                                                        | Expenditure<br>as at<br>2018.12.31<br>(Rs.Mill ) |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| A | Perfectly developing about 600 schools selected from every Divisional Secretary's Division with a minimum of 2 schools per one Divisional Secretary's Division. | 23,358.75                                        |
| B | Development of 1,200 school with the G.C.E. (Advanced Level) which do not belong to any project recently.                                                       |                                                  |
| C | Development of schools which belong to the Programme of developing 1000 secondary schools.                                                                      |                                                  |
| D | Development of 3,600 of primary schools.                                                                                                                        | 6,431.38                                         |
| E | Provision of facilities such as the Official Quarters and rest rooms for Principals of schools giving the priority to the rural and difficult areas.            | 1,001.60                                         |
| F | Provision of adequate water and improved sanitary facilities for all the schools and provision of water and sanitary facilities to every school of the island.  | 6,580.53                                         |
| G | Provision of electricity to all the schools—Provision of electricity to all the schools through the National Electricity Grid or through solar power.           | 1,350.80                                         |
| H | Upgrade 25 plantation schools up to the Secondary level and improvement of facilities for the Advanced Level Science Education.                                 | 341.376                                          |
| J | Improvement of Dental Health facilities of schools.                                                                                                             | 189.08                                           |
|   | <b>Total</b>                                                                                                                                                    | <b>39,253.52</b>                                 |



Opening of Multi-purpose class room building of NW/ Nik /Rajabima Vidyalaya

**Table 1.4.2 - Physical Resources provided to Schools under the Nearest School the Best School Programme**

| Details on the Physical Resources that have been provided | Number commenced (2016 - 2018) | Number completed by 31.12.2018 |
|-----------------------------------------------------------|--------------------------------|--------------------------------|
| <b><u>New Constructions</u></b>                           |                                |                                |
| Classroom Buildings                                       | 281                            | 159                            |
| Teachers' Quarters                                        | 329                            | 202                            |
| Quarters of Principals                                    | 167                            | 58                             |
| School Canteens                                           | 62                             | 13                             |
| Sports Complexes                                          | 13                             | 0                              |
| Junior Laboratories                                       | 234                            | 90                             |
| Aesthetics Units                                          | 30                             | 16                             |
| Primary Learning Resource Centres                         | 758                            | 455                            |
| Technical Buildings                                       | 236                            | 92                             |
| School Dental Clinics                                     | 17                             | 10                             |
| Buildings of the Plantation Schools                       | 07                             | 04                             |
| <b><u>Renovations and Modifications</u></b>               |                                |                                |
| Renovation of Buildings (Minor)                           | 3,794                          | 3,388                          |
| Renovation of Buildings (Major)                           | 234                            | 172                            |
| Renovation of School Dental Clinics                       | 99                             | 69                             |
| Buildings of Plantation Schools                           | 16                             | 10                             |
| <b><u>Supplies of Basic Facilities / improvements</u></b> |                                |                                |
| Water                                                     | 677                            | 472                            |
| Electricity                                               | 2,573                          | 1,803                          |
| Sanitary Facilities                                       | 3,560                          | 2,941                          |



Junior Secondary Laboratory - Ku /Nabirithhawewa M.M.V,NWP



Aesthetic Unit – Hatharaliyadda Central College  
Central Province



Technical Building – Kuli/ Ethungahakotuwa Central College  
North Western Province



Canteen – Galagedara Central College – Central Province



Primary Learning Resource Centre – Ch/ Walahapitiya Maha  
Vidyalaya – North Western Province



Teachers' Quarters – R/Udawela Maha Vidyalaya  
Sabaragamuwa Province



Class room building – Po/ Nagalakanda maha Vidyalaya  
North Central Province



Primary Learning Resource Centre – Puthu Nagar Maha Vidyalaya  
Eastern Province



Dental Clinic – Po/ Girithale Maha Vidyalaya  
North Central Province

## 1.4.2 Creating a Safe and Attractive Learning Environment within the School system

**Table 1.4.3 : Overall Progress of the provision of building facilities to schools under the programmes launched by the Ministry of Education 2015 - 2018 ( Including the programmes of the “Nearest School – The Best School” project)**

|    | Activity                                                                                                     | Investment<br>2015-2019<br>(Rs.Mn.) | Overall physical<br>progress by the<br>year 2018 %  |
|----|--------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------|
| 1  | Modification of buildings of 6,000 schools                                                                   | 9,970                               | 90%                                                 |
| 2  | 5,600 new class rooms                                                                                        | 11,200                              | 60%                                                 |
| 3  | 764 Primary Learning Resource Centres                                                                        | 8,515                               | 85%                                                 |
| 4  | Buildings of Technical Colleges                                                                              | 10,120                              | 90%                                                 |
| 5  | 254 Technical laboratories and 261 Technical Counselling Buildings                                           | 14,500                              | 65%                                                 |
| 6  | 21 new dental clinics and 110 reconstructions                                                                | 250                                 | 75%                                                 |
| 7  | Plantation Schools - 46 buildings and 43 reconstructions                                                     | 690                                 | 50%                                                 |
| 8  | 18 –Reconstruction activities of 18 Sports Schools                                                           | 190                                 | 75%                                                 |
| 9  | Establishment of a Trilingual School in Polonnaruwa district                                                 | 1,250                               | 35%                                                 |
| 10 | Establishment of 4 National Schools in Kurunegala, Wariyapola, Nanuoya, Colombo South                        | 4,500                               | 20%                                                 |
| 11 | Construction of a new Special Education Resource Centre in Weniwelkola                                       | 300                                 | 65%                                                 |
| 12 | 40 office buildings and 100 latrines of Piriven                                                              | 300                                 | 65%                                                 |
| 13 | 39 Teacher Training Centres (two storey)                                                                     | 1,365                               | 90%                                                 |
| 14 | Information and Communication Technical Centres of 13 zones                                                  | 351                                 | 98%                                                 |
| 15 | New constructions and modifications of National Colleges of Education and Teacher Training Colleges          | 3,850                               | 80%                                                 |
| 16 | Class rooms for 13 years guaranteed education 13 - 857 schools (Phase I – 42, phase II -153, phase III -662) | 3,500                               | Phase I - 100%<br>phase II - 85%<br>Phase III - 20% |
| 17 | Development of National Library                                                                              | 100                                 | 35%                                                 |

## 1.4.3 Rehabilitation of Schools damaged due to the disaster situation

The programme for the rehabilitation of schools damaged by the floods was implemented in the years 2017 –2018. An amount of Rs. 900 Million has been allocated for implementing the Programme in the Western, Southern and Sabaragamuwa Provinces in the year 2018. Reconstruction of schools which were damaged is done under this Programme through the coordination of the District Secretariats of the three Provinces. The total number of schools reconstructed is 258 comprised of 36 schools of the Western Province, 58 schools of the Sabaragamuwa Province and 164 schools of the Southern Province.

### School Disaster Management Programme

- ♦ Steps have been taken to create awareness among 80 officers and 75 teachers on Disaster Management under the School Disaster Management Programme.

## 1.5 Improving the health and nutritional status of students

**Table 1.5.1 - Students' Welfare Programmes - 2018**

| Programme                                                      | Progress of the year 2018                               |                         | Targets anticipated for 2019 |
|----------------------------------------------------------------|---------------------------------------------------------|-------------------------|------------------------------|
|                                                                | No. of Beneficiaries                                    | Expenditure Rs. Million |                              |
| Programme for providing food for school students               | 1,096,906 Students                                      | 5,453                   | 1,200,000 Students           |
| Programme for providing milk for school children               | 242,251 Students                                        | 486                     | 650,000 Students             |
| Programme for the Provision of Sanitary Facilities (2017/2018) | 1,805 Schools*                                          | 352                     | 680 Schools                  |
| Programme for the Provision of school water facilities         | 139 Schools*                                            | 59                      |                              |
| Programme for the provision of school dental clinics.          | Renovation - 75 Schools<br>New Construction - 8 Schools | 68                      | 20 Schools                   |
| Provision of sanitary maintenance grants for National Schools  | 354 Schools                                             | 100                     |                              |

\* Excluding the number of schools implemented under "Nearest School – the Best School" Programme

### Human Resources Development Activities carried out under the School Health and Nutri-

| Programme                                                      | Activities carried during the year 2018                                                 |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Drugs Prevention Programme - Training of the Trainers          | Training 60 trainers, 947 teachers and pupil teachers of NCoE                           |
| Reproduction Health Programme                                  | Training 106 trainers, 855 teachers. Compilation of books of Public Health Instruction. |
| First-aid Programme                                            | Training 976 trainers                                                                   |
| Nutritional Programme                                          | Creating awareness among 3,725                                                          |
| Health Promotional and Creating Awareness on Dengue Programmes | Creating awareness among 6,475 teachers and Principals.                                 |
| Mental Health Programme                                        | Compilation of hand books                                                               |
| Introducing a uniform for pregnant teachers                    |                                                                                         |



New School Dental Clinic – Pahala Giribawa M.V.  
Galgamuwa – North Western Province



New Sanitary Facility System – Koggalla M. Vidyalaya,  
Hambantota – Southern Province

## 1.6 Implementation of systematic career guidance and counselling programmes

### 1.6.1 Implementation of School Career Guidance and Counselling Programmes

- ♦ Arrangements were made to create awareness among 770 principals on the career Guidance and Counselling programmes.
- ♦ Programmes were conducted to train Teacher Instructors and teachers for the development of Counselling Units of the schools that belong to “The Nearest School-The Best School” Project.
- ♦ Measures were taken to prepare a module to create awareness among the school students for preventing gender based violence.
- ♦ A Teachers’ Guide has been prepared for the development of psycho - social competencies and soft skills.
- ♦ 4 School Counselling programmes were conducted in two days on the protection of children with the theme, “Let’s protect children” under the Sustainable School Development Programme.
- ♦ 115 national level trainers were trained on the Mental health first-aid and 15 officers were trained for the programmes of computer aided cognitive behavioural treatments.

### 19+ Educational Vocational Trade Exhibition

Ministry of Education has made arrangements to conduct the “Towards a 19+ Victorious Path”, Educational Vocational Trade Exhibition throughout the Country as a National level Programme targeting the G.C.E. (Advanced Level) Students as a initial step of creating awareness on novel trends in the ever-changing present labour market and higher educational opportunities among the community including school students, the youth and the professionals and offering vocational opportunities. This Exhibition was conducted from 03.10.2018 to 07.10.2018 at Kuliyaipitiya Central College.

At this Exhibition, students who have fulfilled various educational levels were guided to join various institutions in accordance with their abilities and interests and they were directed to vocational guides and were accessed to higher educational opportunities in collaboration with various public, semi government and private institutions.



Students participating at 19+ exhibition



02.

Improving the Quality of Education



## **2.1 Diversification and Modification of National Curriculum**

### **2.1.1 Diversification and Modification of National Curriculum**

A revision in the curriculum is carried out once in 8 years by the National Institution of Education as per the curriculum policy. New curriculum related to Grade 3 and Grade 13 has been implemented in the year 2018 under the new curriculum which has been operational since 2015. Likewise, curriculum has been prepared to introduce 26 vocational subjects, for the first time, to the G.C.E (Advanced Level) Vocational Subject Stream implemented from the year 2017 under Educational Reforms. Arrangements have been made to prepare a series of proposals to uplift (STEM) Science, Technology, Engineering and Mathematics education and to submit it to the National Education Commission.

### **2.1.2 Restructuring of the National Institute of Education**

It is expected under this Budget Proposal to re-structure the National Institute of Education to be befitting to the modifications with a view to accomplishing the responsibilities assigned to the National Institute of Education through the fields such as preparation and development of curriculum, Teacher Education, Vocational development of Education field and preparation of syllabuses and teachers' Guides. A scholarly committee consisting of 14 scholars was appointed in order to submit a comprehensive proposal on this re-structurization and the report has already been received to the Ministry of Education.

## **2.2 Development of Science, Technology, Mathematics and English Education for improving skilled human capital.**

### **2.2.1 Development of Mathematics Education**

- ◆ The programme of Enhancing Competencies of Mathematics Teachers and the Achievement levels of Students, which has been scheduled to be implemented for the duration of 2019 –2022 based on 1000 schools selected under General Education Modification Projects was implemented in 50 schools this year.
- ◆ Provisions of Rs. 40,000 each per one school for 215 schools that were selected have been granted to purchase equipment identified for Grades 6 and 7 under the activity based teaching of Mathematics.
- ◆ Necessary arrangements have been taken to promote selected 86 Mathematics Laboratories in to Maths Studios with New Technological instruments.
- ◆ 108 officers on “Teacher delivery” and “Classroom observation Tools” were trained under the technical co-operation of the Asian Development Bank, and it has been initiated to train another 114 Officers.
- ◆ Ideas were obtained subsequent to conducting 4 Operational Committee Meetings and 3 Counselling Committee meetings for improving the quality of Mathematics Education.
- ◆ All Island Mathematics Competition was conducted in the year 2018 and arrangements were taken to make the Sri Lankan students participate in the international Mathematics Olympiad Competition and international Mathematics and Science Competition conducted for the gifted children. Sri Lankan Students were capable of obtaining many achievements including 05 silver medals and 18 bronze medals.
- ◆ Multi-level Learning and Teaching Process and Programme of preparing subject Contents for pre learning classrooms were implemented in Pilot Level in two Zones.
- ◆ A Special programme was implemented in the Plantation Schools as well as in the Tamil Medium Schools in the Northern and Eastern Provinces where the results obtained by students are low.
- ◆ A dialogue on the teaching of the Geometry was conducted to mark the J.E. Jayasuriya Day.
- ◆ Capacity Development programmes were conducted including the provision of a professional training in Singapore for 50 officers in charge of the Subject of Mathematics, directing 40 officers to fol-

low the Master of Science Degree Course, conducting the Certificate Course for 100 of teachers who teach Mathematics without obtaining appointments to teach Mathematics.

- ◆ 13 student camps and 6 accelerated learning programmes were conducted for the upliftment of student performances.
- ◆ The content development for the programme of 'Flipped Classroom' in order to teach Mathematics with the practical usage and the preparation of e- guidelines manual for Maths were carried out.
- ◆ Programmes have been implemented for the preparation of subject content for the programme, "Working Mathematically"
- ◆ 03 programmes have been conducted for promoting activity based researches related to the subject of Mathematics.



Learning Mathematics based on activities

## 2.2.2 Improving Science Education

- ◆ Provision of STEM (Science Technology Engineering and Mathematics) Education within Sri Lanka by connecting the STEM Education to practical life experiences using a broad integrated methodology through further promoting the Science Education and a policy framework has already been formulated with the participation of a Committee comprising of Scholars with the objective of diversifying subject streams by incorporating Arts and Literary Subjects in to the STEM Education and the Framework has already been submitted to National Education Commission for taking future action.
- ◆ Workshops had been conducted for 380 officers and instructors under creating awareness on STEM Education.
- ◆ 1000 teachers of Grade 6-11 have been trained in provincial level with the assistance of the Sri Lanka Association for the Advancement of Science for promoting STEM concept and improving the competency of teaching such subjects.
- ◆ Steps have been taken to develop Dompe Education Centre for Science as the National Resource Centre for STEM education and to develop the laboratory facilities of National Institute of Education in a way researches of novel fields such as Robotic Technology and Gene Technology can be carried out.
- ◆ Capacity development programmes were conducted for 100 teacher instructors and Assistant Directors of Education in charge of the subject of Science.
- ◆ 2100 teachers and principals were made aware of mobile laboratories.
- ◆ 25 Managers of the Centre for Science Education were trained.
- ◆ 44 programmes were conducted provincial level for G.C.E (Advanced Level) teachers and 75 programmes were conducted for G.C.E (Ordinary Level) teachers and 103 programmes were conducted for the teachers teaching to both G.C.E (Advanced Level) and G.C.E (Ordinary Level) classes.
- ◆ 101 workshops were conducted to create awareness among the teachers and students on the scientific researches and 121 workshops on subject development were carried out.
- ◆ Environment related activities were carried out for school students together with 06 Centres for Science Education.
- ◆ Programmes for making 200 schools fully devoid of Waste are being implemented at present under the Solid Waste Management Programme.

- ♦ 02 students were participated in the International Contest for International Young Scientists held in Serbia and the students were able to secure 2 gold medals and 2 bronze medals.
- ♦ 06 students were participated in the International Mathematics and Science Olympiad Competition held in China and the students were able to secure 1 silver medal and 05 bronze medals.



A programme for making the teachers aware of Nuclear Science



Mobile Laboratory sets provided to 3000 schools

### 2.2.3 Development of English Language and Foreign Language Education

- ♦ Arrangements were made in this year too for training 403 teacher Instructors, 153 officers of the Teacher Educators' Service and 825 principals under the Project of Improving Teacher Education in Sri Lanka (iTESL) implemented in coordination with the Ministry of Education and the British Council.
- ♦ Introduction of e- Text book initiated for the Primary English was done in this year too and action will be taken to introduce an e-textbook to grade 6 onwards from the year 2019.
- ♦ The financial assistance have been provided to selected 10 teachers, Teacher Instructors and the other officers for following the Post Graduate Degree in Teaching English as a Second Language.
- ♦ The Teachers' Guide for Primary and English Teachers for Activity based Spoken English Programme in the First Key Stage was prepared and it is scheduled to prepare the Teachers' Guide related to the Speaking and Listening Programme in the Second Key Stage in the year 2019.
- ♦ Workshops on Task Based Language Technology were conducted for teachers.
- ♦ An agreement was signed with the Peace Corps of United States of America to get the assistance of the Voluntary Officers of the Peace Corps to teach English in schools.
- ♦ Financial Assistance was granted to 30 Regional Education Service Centres (RESC) and new buildings are being constructed for Batticaloa and Baddegama Centres.
- ♦ Arrangements were made to conduct English camps with the participating of 300 students and action has been taken to improve English Language competencies of Students by conducting All Island English Language and Drama Competitions.
- ♦ A Handbook on English Language learning Enhancement—ELLE pertaining to the organization of activities for improving the proficiency in the English Language was printed.
- ♦ Arrangements are being made to establish a distinguished Centre in relation to the English language in the year 2019 and further, it is expected to implement a special Programme on the English Language in 150 schools under the General Education Modernization (GEM) Project.
- ♦ 70 teachers were trained to teach French under the programme of strengthening teaching Foreign Languages.



Signing the agreement with Peace Corps

## 2.2.4 Development of Technical Education

### G.C.E. (A. Level) Technology and the G.C.E. (O. Level) Technological Subjects

- ◆ Programmes were implemented at the City of Youth (Yowun Puraya) Nikaweratiya and at the Exhibition, “Enterprise Sri Lanka” for creating awareness on the G.C.E. (A. Level) Technology Subject Stream and Technological Education.
- ◆ 17 Practical Training Workshops were conducted subsequent to preparing modules for making students aware on the Robotics. 107 teachers, 238 students and resource persons participated in the workshops.
- ◆ Preparation of criteria for evaluating the G.C.E. (A. Level) Technology Subject Stream was carried out with the participation of 176 teachers and resource persons.



Students participating at work shops on Robot Technology

### Home Economics

- ◆ 18 Subject Development workshops related to the subject of Home Economics were conducted with the participation of 330 teachers, 98 Teacher Instructors, 2073 students and 166 Resource Persons.
- ◆ All Island Culinary Art Competition, “Marina Master Chef” was conducted up to the Final Competition with the participation of 2160 children and the Prize Award Ceremony was also conducted. Arrangements were also made to conduct Home Economics Quiz Competition.
- ◆ 293 teachers were trained subsequent to preparing modules for the provision of a training on Information Technology for teachers who teach Home Economics.
- ◆ Arrangements were made to provide electronic home appliances for 50 schools.
- ◆ It has been scheduled to distribute equipment required for Home Economics among 200 schools for the Year 2019, provision of one computer each for Home Economics Units of 2000 schools and renovation of Home Science Laboratories in 300 schools.



Final round of Master chef competition

## 2.3 Broader approach to education focusing on improving transversal skills, socio - emotional skills, values and ethics

### 2.3.1 Revising curriculum in order to instill transversal skills, socio – emotional skills, values and ethics

A complete development or revision in the curriculum is carried out once in 8 years by the National Institution of Education as per the schedule of implementing curricula. The studies related to implementing curricula, positive ideas put forward by various groups, experiences of the other countries of the world and innovative knowledge and methodologies are adopted in accomplishing the above mentioned task. The curriculum currently operational which was thus revised has been introduced and implemented for Grades 6 and 10 in the year 2015, for Grades 1,7 and 11 in the year 2016, for Grades 2,8 and 12 in 2017 and for Grades 3,9 and 13 in the year 2018.

### 2.3.2 Development of Primary Education

- ◆ Programmes were conducted with the participation of 191 Primary Education Officers and Teacher Instructors on the preparation of learning equipment for teaching the Primary Mathematics Subject.
- ◆ 135 primary teachers were empowered as Learning Assistant Teachers who provide assistance to the students with learning difficulties.
- ◆ Programmes were carried out for the Capacity Development of 262 teachers on the utilization of the Activity Room.
- ◆ A Code of Instructions has been drafted on the utilization of the reading room of the Primary Learning Resources Centres.
- ◆ 118 teachers were trained on the polyhedral learning methodology of the primary grades.
- ◆ 301 Provincial Officers and Teacher Instructors have been made aware on the item analysis of the Grade Five Scholarship Examination.
- ◆ 3107 teachers of Primary Section teaching without having a training on Primary Education were trained
- ◆ Programmes were conducted to improve the skills of 1084 primary teachers on the usage of computers.
- ◆ 47 new Primary Education officers recruited to Sri Lanka Education Administration Service were trained.
- ◆ Rs. 6 Mn. had been provided as quality inputs to primary sections of 113 National schools.
- ◆ It has been scheduled to empower the Primary Educational teachers as resource personnel in the schools where Primary Learning Resource Centres were constructed under the aforementioned programmes and the “Nearest School the Best School Programme in the year 2019.
- ◆ Language, Tamil language, Second National Language and Social Science Annual Competitions had been conducted and arrangements have been made to award certificates and medals to the winners.



Capacity Development of primary teachers and teacher Instructors

### 2.3.3 Development of National Languages and Humanities Education

- ◆ 35 programmes were conducted to cover all the subjects such as Sinhala Language, Tamil Language, Second National Language and Social Sciences. Training was provided to 1551 teachers in charge of subjects, teacher instructors and Officers in charge of Subjects.
- ◆ The preparation of 'Nuwana' Magazine has been initiated and necessary arrangements are being made to print and distribute 3000 copies of Koormathi Magazine.
- ◆ It is expected to do a data analysis for taking the decisions related to the development of subjects in addition to the major Programmes conducted annually for the year 2019 as mentioned above.

### 2.3.4 Improving the Bilingual Education Facilities

- ◆ 40 teachers and officers were directed to follow Post Graduate Diploma in Bilingual Education conducted at Open University under Capacity Development related bilingual education.
- ◆ Arrangements were made to prepare and distribute a common module and 8 modules according to the subjects including language, hearing, speech and classroom management for the subjects taught in English medium.
- ◆ Capacity development programmes were conducted for 60 bilingual teachers on the use of new learning methodologies.
- ◆ A team of 30 members including teachers and teacher instructors were trained on the core skills of the 21st Century with the cooperation of the British Council.
- ◆ Arrangements were made to prepare handbooks, videos, model lessons as additional learning materials for the subjects such as Mathematics, Physical Education, Geography.
- ◆ 50 persons were trained as trainers for the capacity development of the teachers.
- ◆ Arrangements were made to identify the learning outputs of the subjects such as Citizenship Education and Mathematics.
- ◆ Arrangements were made to prepare learning materials for the upliftment of trilingual competencies of the students in school and to train 30 resource persons.

### 2.3.5 Development of Religious and Value Education

- ◆ 911 teachers who teach the subjects of Buddhism, Hinduism, Islam, Catholicism and Christianity were trained under Capacity Development Programmes for upgrading the results of G.C.E (Ordinary Level)
- ◆ 5820 students participated in G.C.E. (Ordinary Level) Student Support Seminars conducted subject wise.
- ◆ 493 teachers who teach Buddhism, Buddhist Civilization, Hinduism, Hindu Civilization, Islam, Islam Civilization, Christianity, Christian Civilization were trained under Capacity Development Programmes for uplifting the results of G.C.E. (Ordinary Level)
- ◆ 2328 students participated in G.C.E. (Ordinary Level) Student Support Seminars conducted subject wise.
- ◆ A training programme on Information Technology was conducted for 50 teachers who teach Buddhism.
- ◆ 05 Value Promotional Programmes were conducted for teachers and students.



Value Education Programmes

- ◆ ‘Mapiya Sambhawana’ School Value Promotional Programmes were conducted with the participation of 4000 students.
- ◆ Value Promotional Workshops were conducted for 204 teachers who teach Buddhism and 270 Principals and Deputy Principals.
- ◆ 3 workshops were conducted in this year under ‘Sathi Pasala’ programme.
- ◆ Preparation of handbills for G.C.E. (Ordinary Level), training resource persons, preparation of Teachers’ Guides for the subject of Islam, Introduction of Guidelines Manual for the G.C.E. (Advanced Level) Christianity, conducting capacity development workshops for all religions were the other activities that were completed in the year 2018.

### 2.3.6 Agriculture and Environment Studies, Bio systems Technology Subject

- ◆ Guideline Manuals on the Educational and Vocational training opportunities were printed and distributed among the students who follow the G.C.E. (A/Level) Agriculture and Bio Systems Technology.
- ◆ Students were made aware using the handbills on the implementation of school farms under the Food production National Programme and Environment Conservation National Programme in 6409 schools where the sustainable School Development Programme has been in operation.
- ◆ 113 teachers and officers were trained subsequent to preparing an Action Plan related to Practical activities under Environment Studies Programme.
- ◆ Teachers who teach Agricultural Science in 193 schools were trained subsequent to preparing a Guideline Manual on the utilization of the Agricultural Technical Units under the programme of “The Nearest School-The Best School.
- ◆ 281 new teachers who teach G.C.E (Advanced Level) Bio Systems Technology and Agricultural Science.
- ◆ Teacher training has been initiated subsequent to training 150 Agricultural Officers Education as trainers related to school Farm.
- ◆ Arrangements were made to prepare a practical training handbook on Bio Systems Technology in compliance with the new syllabus.
- ◆ 175 teachers were already trained under the capacity development of the teachers of Bio Systems Technology.
- ◆ 240 teachers were trained at the Wayamba University subsequent to preparing a Handbook for creating awareness among the teachers on the Electronic Technology under G.C.E. (Advanced Level) Bio Systems Technology.
- ◆ It has been scheduled to conduct All Island School Farms Competition, “Sisu Saviyen Ran Aswanu” in the year 2019 for uplifting skills of the school students.
- ◆ All Island Agriculture Science Quiz Competition was conducted



A school farm

### 2.3.7 Commerce, Business Studies and Accounting

- ◆ Commerce Student Camps were conducted with the participation of 9800 students in Zonal Level.
- ◆ An exhibition was displayed by preparing learning equipment with the participation of the Commerce students and teachers.
- ◆ 97 officers were trained under workshops on accounting the School Development Societies.
- ◆ Arrangements have been made to prepare Hand-books for the school based evaluation in relation to the G.C.E. (Advanced Level) Commerce Subject Stream and to prepare the G.C.E. (Advanced Level) learning equipment.
- ◆ Programmes have been conducted for the Capacity Development of 398 GCE(O/L) teachers and 1935 GCE(A/L) teachers.
- ◆ Arrangements have been made to train 58 Teachers Instructors as trainers.
- ◆ It is expected to conduct the aforementioned Programmes in the year 2019 and establishment of a Job Bank through electric commercial System in co-ordination with public and private sector institutions and Vocational Educational Institutions, organization of a National Level Commerce Competition and to design learning instruments for all the subjects of the Commerce Subject Stream.



Capacity development programmes for commerce teachers

### 2.3.8 Improving the Standards of textbooks

Several steps have been taken by the Department of Education Publications in order to improve the quality of textbooks. The coverage of the syllabus of the books, accuracy of the language, accuracy of the subject matters were checked by an external board of survey consisting of persons proficient in the subject, who did not participate in composing and editing text books. The suitability and the quality of the papers will be measured under several criteria by a laboratory in order to confirm the physical standard of the text books.

### 2.3.9 Development of School Libraries and e.library

- ◆ Books to the value of Rs. 20 Mn. have been purchased from the Provisions of this year for 202 libraries of primary schools
- ◆ The Promotional Programme on Reading, “Kalana Mithuru Poth Sumithuru” has been introduced to students studying in Grades 6 to 13 in schools of the Island. Thereby, arrangements have been made to award gold, silver and Platinum medals for encouraging children who read books.
- ◆ 14 sessions were conducted to create awareness among the Library co-ordinating officers on the new trends of information literacy and media literacy.



Launching of “Kalana Mithuru - Poth Sumithuru”



- ◆ Steps were taken to carry out a study on Children's Literature and to print 500 copies of its report.
- ◆ Training sessions were conducted to increase the officers with qualifications in the field of school libraries.

### 2.3.10 Implementation of co-curricular activities and extra-curricular activities

- ◆ 458 Deputy Principals in charge of co-curricular activities were trained subsequent to preparing a module for that purpose.
- ◆ A training module was prepared for the coordinating officers related to co-curricular activities of the Provinces and zones.
- ◆ 100 school prefects were trained under the leadership development of the prefects.
- ◆ An awareness programme was conducted for the principals and teachers of the Educational zones where minimum of participation of students in the National Student parliament is indicated.
- ◆ Steps were taken to revise the National Student Parliament Circular and to prepare an active Handbook in this regard.
- ◆ Capacity development programmes were conducted for the Ministers of the Student Parliament and 1365 students participated in the programmes.

### 2.3.11 Promotion of Sports and Physical Education



All Island School Sports Festival 2018

- ◆ Athletic competitions of the 34<sup>th</sup> All Island School Sports Festival were organized at the Sugathadasa Stadium, Colombo with the objective of displaying the talents of children perfected with capabilities for sports.
- ◆ All Island School Relay Competition (Relay Carnival—2018) was held at the Vincent Dias Stadium.
- ◆ Several Capacity Development programmes related to the field of Sports including the teacher training on physical fitness, training Primary Sports Co-coordinators and conduct of National level training sessions were conducted.
- ◆ All Island Children's Athletic Tournament was conducted in Kandy for uplifting the Sports skills of the children in primary Grades.
- ◆ Implementation of Proposals submitted through the National Operational Plan of School Cricket 2018 –2020 prepared by the Committee appointed by including expert cricketers, cricket coaches and instructors, Officers of the Sri Lanka Schools Cricket Association and the Officers of the Minis-



A discussion with expert cricketers and officers regarding the school cricket development plan

try of Education has been initiated for the upliftment of School Cricket.

- ◆ Steps have been taken to arrange a consolidated Programme in collaboration with the Ministry of Education, Ministry of Local Government, Provincial Councils and Sports for the betterment of all the sportsmen and sportswomen in this Country. This Consolidated Programme will be helpful to conduct Sports Competitions by avoiding administrative issues among sports associations, training of sportsmen and sportswomen, qualitative development of sports trainers as well as developing mutual cooperation among school sports associations and sports associations.
- ◆ Arrangements were made to provide provisions for 25 Sports schools for the year 2018.

### 2.3.12 Development of Aesthetic Education

- ◆ Workshops and Training Sessions were conducted for 130 aesthetic teacher instructors, 1142 teachers and 1942 school students for uplifting practical skills of the aesthetic subjects.
- ◆ All Island school Aesthetic Competitions were conducted under the subjects such as Arts, Eastern Music, Western Music, Dancing and Drama and Performing Arts.
- ◆ Arrangements were made to purchase and distribute equipment necessary for aesthetic subjects for 100 schools.
- ◆ During this year, 31 Programmes including Research and Academic Programmes for qualitative development of Aesthetic Subjects and Programmes of Karnataka Music were conducted and “Sangeeth” Magazine and Pabodha Painting Books will be printed.
- ◆ Steps have been taken to launch classical books and to video the recommended practical aspects of the subject of Music.
- ◆ Saturday Aesthetic School Project was implemented in 2 schools.
- ◆ Providing assistance to display the skills of students, teachers and officers through improving the competencies of them to use the software, establishment of Aesthetic Units with Video Recording facilities to suit the modern world and the arrangement of Video Libraries by videoing the practical aspects of the subjects are among the Programmes anticipated to be implemented in the year 2019.



A student participating at all-island arts competition

### 2.3.13 Promoting innovation and assisting gifted students

#### “Subhaga” Scholarship Programme

“Subhaga” Scholarship Programme was initiated in the year 2018 with the objective of providing assistance to creative children in the school system who displays specific skills in the field of classical education as well as in the fields of aesthetics, sports and novel innovations. Steps have been taken to award scholarships to the value of Rs. 50,000 per one student for a period of 20 months for 1,000 students selected as the first team of students based on the specified criteria.

### 2.3.14 Promoting social cohesion, peace, national integration and civic education

- ◆ 1950 teachers and Teacher Instructors were trained under the Programme of Developing Reconciliation through the Provision of Understanding on Languages and soft skills.
- ◆ Steps were taken to make Provincial and Zonal Officers aware of Peace and Reconciliation.
- ◆ 1000 copies of the publication, “Grand father in Jaffna (Yapanaye Seeya) was printed and distributed under reprinting of books related to the reconciliation.



Programmes on education for peace and social cohesion

## 2.4 Teacher Development, Teacher Education and Teacher Management

### 2.4.1 Improving the capacity of the Teacher Educators in order to uplift the standards of National Colleges of Education

#### Uplift the standards of National Colleges of Education

- ◆ 4745 pupil teachers were enrolled in 2018 for 27 Courses in 19 National Colleges of Education for pre service teacher training.
- ◆ It has been scheduled to recruit approximately 8000 pupil teachers by making the number of such recruitments double for the year 2019. It has been scheduled to recruit a large number of pupil teachers for the subjects such as primary Science and Mathematics.
- ◆ The monthly allowance of Rs. 3500 which was given thus far to the pupil teachers of the National Colleges of Education by the government has been increased up to Rs. 5,000.
- ◆ Procurement activities on the provision of Special Education equipment have been initiated with the objective of developing the special education teacher training facilities of Hapitigama and Adda-laichenai National Colleges of Education.

#### Sri Lanka Teacher Educators' Service

New recruitments were made in 2018 to fill vacancies existed in the Sri Lanka Teacher Educators' Service for a longer period.

Table 2.4.1 : Recruitments Promotions in the year 2018

| Service and Grade                                                                                | Number of officers recruited/promoted |
|--------------------------------------------------------------------------------------------------|---------------------------------------|
| Recruitment to Grade III of the Sri Lanka Teacher Educators' Service (Based on Open and Limited) | 340                                   |
| Promotion to Grade I of the Sri Lanka Teacher Educators' Service                                 | 139                                   |
| Promotion to Grade II of the Sri Lanka Teacher Educators' Service                                | 02                                    |

**Table 2.4.2 : Capacity Development of the Officers of Sri Lanka Teacher Educators' Service**

| Training programme                                                  | Number of Officers Trained |
|---------------------------------------------------------------------|----------------------------|
| Capacity development of the officers in Class III of the S.L.T.E.S. | 148                        |
| Orientation Training Programme of the officers of the S.L.T.E.S.    | 340                        |



Provision of appointments in the Sri Lanka Teacher Educators' Service

## 2.4.2 Improving the quality of Teachers' Centres

- ◆ Construction activities of 35 Teachers' Centres out of 39 Centres which are being constructed have already been finalized and relevant arrangements are being made to inaugurate the Centres.
- ◆ Arrangements have been made to draft the Handbooks for Teachers' Centres.

## 2.4.3 Improving the School Based Professional Teacher Development (SBPTD)

- ◆ Steps have been taken to implement programmes subsequent to identifying teacher training requirements under the school based teacher development programme and the Manual on the School based Development of Teaching Profession has been compiled. Workshops were conducted for exchanging good practices and knowledge about this programme.

## 2.4.4 Teacher Development, Teacher Education and Teacher Management

### Teacher Education Programmes

- ◆ 1900 programmes have been implemented through the centres for Teachers' Professional Development subsequent to training the trainers under the provision of training of 20 modules for improving the efficiency of the teachers.
- ◆ Courses are implemented through teacher Training Colleges subsequent to enrolling 629 pupil teachers under the Continuous Professional Development Programme executed for employing teachers fully equipped with the professional knowledge in the school system. Likely, Week-end teacher training Courses have been initiated by the National Institute of Education to train approximately 700 English, Primary and Western Music Teachers
- ◆ Steps were taken to train 88 non-trained graduates.
- ◆ A conference and a symposium to exchange knowledge were conducted under Commonwealth Corporation.

### Teacher Training Programmes conducted by the National Institute of Education.

- ◆ 100 teachers who teach Mathematics without obtaining Mathematics Teaching Appointments have been enrolled to follow Advanced Certificate Course.

- ◆ Arrangements are being taken to train 291 teacher Instructors and Teachers to strengthen Inclusive Education.
- ◆ Training activities have been completed for 250 teachers who teach the vocational subjects in 42 schools included in to the first pilot phase under the Programme of Guaranteed Education for 13 years and for 1237 teachers in the 153 schools belonging to the second phase 1 and for 898 teachers newly recruited for teaching the vocational subjects.
- ◆ Many Capacity Development Programmes pertaining to the syllabuses of grades 12 and 13 have been conducted based on various subjects. 12,851 teachers were trained under the programmes.
- ◆ 1,723 resource persons have been trained pertaining to the syllabuses of the grades 6 to 11.
- ◆ 600 trainers were trained on Primary Education.

### **Teacher Training and Capacity Development Programme - Budget Proposals 2018**

- ◆ Several capacity programmes were implemented for all the professionals such as teachers, Teacher Instructors, principals, Teacher Educators and officers under 33 main subject fields from the provisions allocated for capacity development programmes under Budget proposals for the year 2018.
- ◆ Overseas training programmes for teachers, teacher instructors, principals, teacher educators and officers have been implemented under several subject areas including overseas training for 200 principals and 96 Zonal Directors of Education.

### **Implementation of the Policy of Transferring Teachers in the National Schools**

Transferring of teachers who have served for more than 10 years in the same school was effected in the years 2017 and 2018 with the major objectives of obtaining more optimal utilization of teachers, widening the range of service experience of teachers, sharing the experiences of teachers obtained through serving in the popular schools to the other schools and providing the opportunity of serving in the popular schools to the teachers who had served in the schools in the difficult areas. Accordingly, 2,590 G.C.E. (Advanced Level) teachers, 843 primary teachers and 3,766 G.C.E. (Ordinary Level) teachers were transferred. In addition, recommendations have been issued for 2,479 teachers under the Annual Transfers and the task had been ended by 15<sup>th</sup> of May 2018.

### **Determination of the Teaching Staffs**

Computation of the teaching Staff in relation to each National School has been finalized in accordance with the Circular No. 2016/1, which had been prepared for the school based determination of the teaching staff according to the Subjects with the objectives of optimal utilization of teachers and employment of teachers required by schools without a scarcity. Accordingly, shortages and excesses of all the National Schools have been computed and arrangements have been taken to equalize teachers between the National and Provincial schools and to recruit newly as per the requirement.

### **“Guru Prathibha Prabha”, Appreciation and Felicitation Festival for Teachers and Principals**

“Guru Prathibha Prabha”, Appreciation and Felicitation Festival for Teachers and Principals conducted annually by the Ministry of Education for the appreciation of teachers and Principals was conducted this year also under the theme of “teachers is the Investment of the Nation” at the Bandaranaike Memorial International Conference Hall in concurrence with the National Teachers’ Day.



Provision of appointments in the Sri Lanka Teacher Educators’ Service



Teacher Appreciation and Felicitation Festival - 2018

**Table 2.4.3 : Recruitment to the Sri Lanka Teachers' Service - 2018**

| Category of Teachers                                                                                                                | National Schools |            |           | Provincial Schools |            | Total        |
|-------------------------------------------------------------------------------------------------------------------------------------|------------------|------------|-----------|--------------------|------------|--------------|
|                                                                                                                                     | Sinhala          | Tamil      | English   | Sinhala            | Tamil      |              |
| Diploma holders of the National Colleges of Education (Lower results)                                                               | 43               | 3          | 27        | -                  | 1          | 74           |
| Graduates for filling teacher vacancies in the National Schools                                                                     | 39               | 14         | 26        | -                  | -          | 79           |
| Graduates for teaching the Vocational subject Stream under the Programme of guaranteed education for 13 years                       | 463              | 94         | -         | 310                | 59         | 926          |
| Teacher Assistants for Tamil medium schools associated with plantation estates - 7th round                                          | -                | -          | -         | -                  | 92         | 92           |
| Recruitment of teachers who were engaged in teaching in the Northern Province in voluntary basis to the Sri Lanka Teachers' Service | -                | 7          | -         | -                  | 632        | 639          |
| Recruitment of teachers who were engaged in teaching in the Northern Province in Contract basis to the Sri Lanka Teachers' Service  | 10               | -          | -         | 11                 | 121        | 142          |
| <b>Total</b>                                                                                                                        | <b>655</b>       | <b>118</b> | <b>53</b> | <b>321</b>         | <b>905</b> | <b>1,952</b> |

## 2.5 Improving the Evaluation and Assessment Methodologies

### 2.5.1 Development of Evaluation and Assessment methodologies

#### Making the Process of Conducting Examinations Efficient

Steps have been taken to develop the data systems and to develop computer facilities of all the sections related to the development of the Data System in order to expedite the processes of conducting examinations and doing evaluations by the Department of Examinations. Measures have been taken to strengthen the computer network of the Department and to improve the security methodologies. Activities have been initiated to modify facilities required to conduct examinations and to issue certificates through the Online System. Arrangements have been made to maintain data bases of examination staffs and evaluating staffs.

#### Upgrade Efficiency of conducting National Level Examinations

- ◆ Measures have been taken to purchase OCR/ICR machines for making the evaluation of answer-scripts more efficient. Arrangements have been made to purchase modern printing machines and to improve the facilities available at the printing and storing premises.
- ◆ Arrangements are being made to establish an Item Pool and Item Bank for enhancing the quality of the exam question papers.

#### New School Based Assessment Programme

- ◆ Training of officers for the implementation of the new School Based Assessment Programme and the printing of relevant guideline have been conducted.
- ◆ First phase of 26 School Based Assessment Tools for the first term have been prepared.

## **2.6 Improving attractive learning and teaching environment: Promoting digital based teaching and learning**

### **2.6.1 Attractively develop the teaching learning process in primary and secondary education with the use of digital media**

- ◆ 1728 teachers were trained during the year under the capacity development in the teaching of the Subject of Information Technology.
- ◆ 2415 teachers were trained to implement programmes for strengthening the E- Learning and Distant Education.
- ◆ 20 teachers of Communication Technology and 4 Officers were sent to South Korea this year under Guangzhou Sri Lanka Friendship Teacher Training Annual Programme.



Students learning at a smart class room



Annual Information Technology Competitions

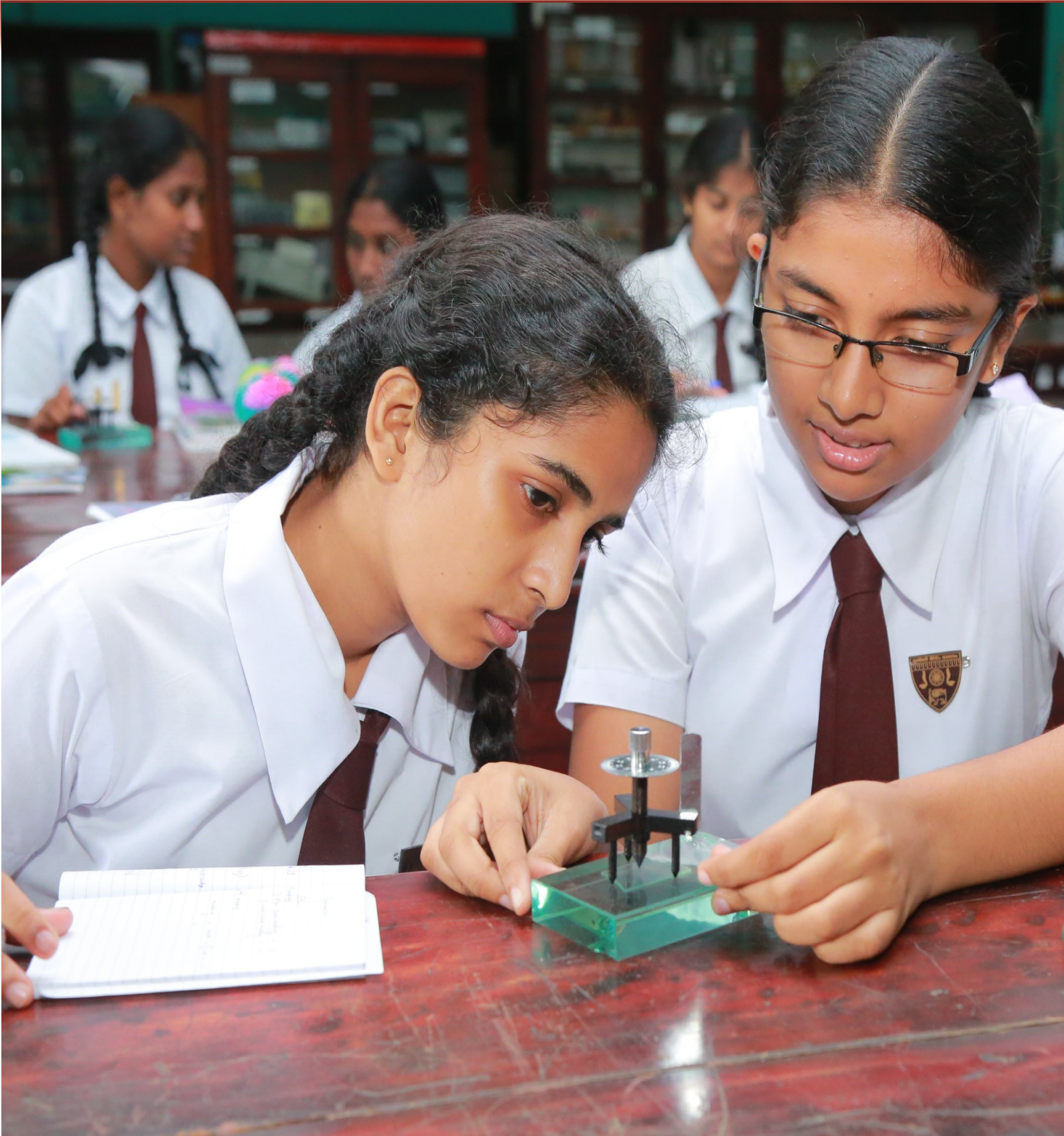
- ◆ Information Technological Competitions have been conducted for producing a school environment equipped with Information Technology and action has been taken to conduct School Clubs on Information Technology.
- ◆ Activities on improving the infrastructure facilities have been carried out for the provision of internet facilities to schools and to strengthen the connection network including the Ministry of Education.
- ◆ Capacity Building Programmes have been conducted to empower the teachers of the Hardware Zonal level to upgrade school computer maintenance.
- ◆ Activities are being carried out to provide new technological equipment required for smart classrooms of 200 schools under the Smart Classrooms Programme.

## **2.7 Improving student learning outcomes: Establishment of international linkages**

### **2.7.1 Evaluation of student learning outcomes with the use of sophisticated technology**

Ministry of Education has implemented during recent years a national level evaluation programme in collaboration with the National Education Research and Evaluation Centre (NEREC) of the University of Colombo to evaluate learning outcomes of the students in Grades 4 and 8. The planners and other respective parties at school, zonal and provincial levels have been made aware of the results and recommendations of the evaluation programme and programmes have been conducted to develop student learning outcomes.

Under General Education Modernization Project, two components have been used to upgrade student learning outcomes in Mathematics and English Language. With this project implemented from year 2018, it is expected to reach expected learning outcomes related to Mathematics and English Language of 100% students by year 2014.



03.

**Strengthening the Stewardship and  
Service Delivery**



### **3.1 Improving the quality and standards of education through the establishment of School Inspection Service**

#### **3.1.1 Ensuring the standards and quality through the evaluation of schools and educational institutes**

- ♦ Capacity Developmental Programmes were conducted for Deputy Principals in schools where the Educational Quality index is less than 50% on the evaluations and for Officers in the Zonal and Provincial Level who participate in the task of school external evaluation on the reporting of evaluations.
- ♦ Arrangements were made to identify and evaluate Best Practices of Schools and to introduce them to the School system.
- ♦ 10 workshops were conducted for carrying out researches on the quality of Education.
- ♦ Evaluation Guidelines have been prepared for National Colleges of Education, Zonal Offices of Education.
- ♦ Arrangements have been made to introduce a Handbook for Principals and to prepare a Competency Framework for teachers.
- ♦ Overseas training opportunities were provided to 35 school evaluators and 20 principals and teachers selected from the programme, 'Guru Prathibha Prabha'.
- ♦ It is anticipated to implement the new functions such as preparation and introduction of model teacher evaluation video pictures in relation to the field of learning and teaching and evaluation, preparation of competencies for officers in the Teacher Educators' Service, formulation of standards for Provincial Offices of Education and the implementation of education inspection Service and the functions that are mentioned above in the year 2019.

#### **School Inspection Service**

- ♦ The anticipated objective in the initiation of the School Inspection Service is to guarantee the qualitiveness of the educational institutions and to improve the efficiency and continuous growth of such institutions.
- ♦ The relevant plan has already been prepared and submitted for the approval of the Cabinet.

### **3.2 Strengthening the empowerment of schools through the implementation of Enhanced Programme for School Improvement (EPSI) - School Based Management (SBM)**

#### **3.2.1 Empowerment of School Improvement Programme**

- ♦ Officers have been trained for the School Up-build Programme implemented for the empowerment of school management.
- ♦ Circular and the Guideline for Planning and Procurement has been issued on 22.06.2018 aimed at school based qualitative, quantitative and structural development.

#### **3.2.2 Decentralization of School Financing**

- ♦ Directives have been issued by the above Circular to conduct school financial activities legally and systematically.
- ♦ Measures have been taken to empower schools through school based financial grants. (SBLIG, HRIG)

### 3.3 Strengthening Education Administrative and Management Process in school, zonal, provincial and national levels

#### 3.3.1 Empowerment of the process of educational administration and management at school, Zonal and Provincial levels

**Table 3.3.1 : Recruitment to Sri Lanka Education Administrative Service - 2017/2018**

| Service and Grade                                                    | Number of officers recruited/<br>promoted |
|----------------------------------------------------------------------|-------------------------------------------|
| Recruitment to Grade III of the SLEAS (Based on Open/Limited /Merit) | 718                                       |
| Promotion to Grade II of the SLEAS                                   | 213                                       |
| Promotion to Grade I of the SLEAS                                    | 79                                        |
| Promotion to the Special Grade of the SLEAS                          | Applications have been called             |

**Table 3.3.2 : Capacity Development of Officers in the Sri Lanka Education Administrative Service**

| Training Programme                                                                                                                           | Number of Officers Trained |
|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Orientation Training Programme for the Officers in Class III of the Sri Lanka Education Administrative Service recruited on the Merit Basis. | 107                        |
| Orientation Training Programme for the Officers recruited from the second round of the Sri Lanka Education Administrative Service (Limited). | 105                        |
| Overseas Training of the Zonal Directors of Education (Thailand)                                                                             | 96                         |



Capacity development programmes



Provision of appointments in SLEAS III

**Table 3.3.3 : Recruitments to Sri Lanka Principals' Service in 2018 and Promotions**

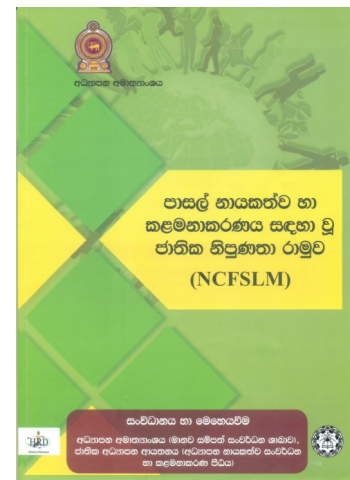
| Service and Grade                                | Number of officers recruited/promoted |
|--------------------------------------------------|---------------------------------------|
| Promotion from Grade II to Grade I of the SLPS   | 672                                   |
| Promotion from Grade III to Grade II of the SLPS | 333                                   |



Provision of promotions to the officers holding Grades in the Sri Lanka Principals' Service

## National Competency Framework for School Leadership Management (NCFSLM)

National Competency Framework for School Leadership Management (NCFSLM) has been prepared as a strong strategy that assists in guaranteeing the development and the continuous improvement in the school leadership in order to achieve the qualitative development in all the schools of Sri Lanka. This Competency Framework has been prepared as an integrated Format comprised of the four major leadership and management fields such as qualitative school administration, positive school management, productive school management and qualitative learning outcomes. 64 qualitative school leadership and management standards have been included in this Competency Framework. 1068 Officers of the North Western, Western, Central, Sabaragamuwa, Eastern, Uva and Northern Provinces have already been trained for the implementation of this Framework.



## Capacity Development of principals - Overseas Local Trainings

- ♦ 200 Principals have been directed to obtain the overseas training this year under the Programme of Directing Principals to the Overseas training for the motivation of principals and for the development of their skills through the experiences obtained from overseas training.
- ♦ 500 Officers in the Class 3 of the Sri Lanka Principals' Service have been trained under this Programme.

### 3.4 Implementation of long term Professional development programmes

- ♦ In collaboration with the other Institutions, the Ministry of Education has implemented the aforementioned Programme as well as many short-term Capacity Development Programmes for teachers, teacher instructors, subject Co-ordinating Officers for the development of the learning and teaching process under all the subject fields. Likewise, Teachers and Officers were directed to Universities for obtaining Degrees as well as Post Graduate Degrees and the opportunities for obtaining overseas training were offered and the details on such opportunities are mentioned under each Subject.
- ♦ Under General Education Modernization Project, it has been planned to provide 300 post graduate opportunities for the officers of Sri Lanka Education Administrative Service, Sri Lanka Teacher Educator Service and Curriculum Developers of the National Institute of Education during the next two years and the applications have already been called.





04.

## Enhancing the Evidence based Education Policy making and Planning



## **4.1 Strengthening education policy and planning, researches and result based monitoring and evaluations.**

### **4.1.1 Evidence based policy making, planning, Research and empowerment of results based monitoring and evaluation.**

#### **Empowerment of the planning process**

- ◆ The Mid-term Strategic Development Plan 2018-2025 has been prepared and printed and the Mid-term Plan (2019 - 2025) with Mid-term Budget Framework and the Annual Plan was prepared and the copies have been submitted to Provincial and Zonal Offices of Education.
- ◆ The Conclusive Report of the Transforming the School Education System as the Foundation of a Knowledge Hub Project (TSEP) implemented during 2012 –2018 under Concessional lending of the World Bank for the development of the General Educational field is being prepared.
- ◆ Officers of all the Institutions were made aware on the General Education Modernization Project (GEMP) - 2018/19-2024 under the Aids of the World Bank and plans were designed and the project was officially initiated.
- ◆ A Leadership and Motivational Workshop was conducted for 120 Deputy/ Assistant Directors of Education in charge of Planning of the Ministry of Education, Provincial Departments of Education and Zonal Offices of Education.
- ◆ Officers were made participated in the South Asia Regional Conference on the Use of Large Scale Assessment for the improvement of the Learning and Teaching Process.
- ◆ Updating the Guidelines Manual on School Planning, updating the Circular on School Structures and the Guidelines Manual and the Capacity Development of all the Provincial and Zonal Planning Officers are the major functions among the projects and programmes planned for the year 2019.
- ◆ Discussions have been taken place with the institutions such as World Bank, Asian Development Bank, UNICEF, GIZ, Korea International Cooperation Agency, Japan International Cooperation Agency, UNESCO, Commonwealth of Learning for receiving International aids for General Educational Fields.
- ◆ The publications “Igenuma-Adyapana Poronduwak Yatharthayak Bawata” depicting educational progress of three years and future orientation and “Peraliyaka Erambuma-Adyapana Poronduwak Yatharthayak Bawata” consisting of Educational Development activities were printed and distributed.

#### **Improvement of Data Systems**

- ◆ Arrangements have been made to implement the National Education Management Information System (NEMIS) in 09 Provincial Offices of Education and all the Zonal Offices of Education. Initially, steps have been taken to include information of all the teachers of the Island through Zones and it is in the final phase.
- ◆ Arrangements have been taken to prepare the approved cadre of teachers for 353 schools as per the Circular 01/2016 and required information has been provided for the recruitment of new teachers through school based identification of the subjects for which teachers remain vacant at present and arrangements were made to obtain ideas for the revision of the Circular.
- ◆ Arrangements have been made to place the Government schools situated in the 25 Districts within the Geological Information System (GIS) under the Global Positioning System (GPS) and to update Maps in District wise.
- ◆ Arrangements have been made to submit data on the Education of Sri Lanka to the UNESCO Institute for Statistics (UIS) for the preparation of the International Data Bases and for the regulation of the Sustainable Developmental Goals and steps have been made to include them to the Web site of the Ministry of Education.
- ◆ It has been scheduled to prepare an Online Educational Data System in the Year 2019 along with the above Programmes.

## **Development of Education through Educational Researches**

- ♦ Awareness programmes were conducted for officers for strengthening the Provincial Research Network and researches were launched in Central and North Western Provinces.
- ♦ 91 teachers were made aware of the G.C.E (Advanced Level) projects.
- ♦ Researches were successfully completed subsequent to creating awareness among 100 teachers on the activity based researches and a research allowance of Rs. 5000 was granted to 8 teachers each.
- ♦ The course conducted for 12 officers related to case study of the field of education was completed.
- ♦ 10% from the research cost was granted to 9 persons each selected out of the 48 proposals received for the provision of research grants.
- ♦ “Adyapana Paryawaloka” magazine was prepared and 1500 copies were printed.
- ♦ 105 researchers of the field of education were directed to follow University courses on Research Methodologies.
- ♦ An International Research workshop was conducted on 30.11.2018 at Pasdunrata National College of Education.
- ♦ Arrangements were made to conduct the School Research Day for the promotion of researches in the school.

### **4.2 Creating awareness among the public on the performance of Education**

#### **4.2.1 Implementation of programmes to raise public awareness on educational performance**

Reports prepared on educational performance have been published in the official website and the public has been made aware. The Department of Examinations has published performance reports in relation to examinations. Furthermore, public awareness is raised through press briefings and press releases conducted from time to time.

### **4.3 Establishment of Sectoral relationships**

#### **4.3.1 Establishment of sector relations**

On occasions of school educational reforms, measures have been taken to discuss with respective institutions in relation to changes to be occurred in the fields of vocational education and higher education. Specially, during the recently implemented programme of 13 year certified education, steps have been taken to maintain close contacts with the Tertiary and Vocational Education Commission and the Ministry of Skills Development and to direct students to vocational education and to award NVQ 4 certificate.



05.

Memoranda of Understanding related to  
Educational Development and the  
Foreign Funded Projects



## **5.1 Memoranda of Understanding related to Educational Development**

### **I. Establishment of 27 schools in the Northern Province - 2015**

For this project, the Government of India has entered into a Memorandum of Understanding with the Ministry of Education. Accordingly, the objective of the Memorandum of Understanding signed on the 15th of September 2015 is to complete the renovations and the reconstruction activities of 27 schools in the Northern Province. Such activities of 08 schools have already been completed and reconstruction activities of 19 schools are being carried out.

### **II. Construction of Multi National Trilingual Secondary National School in Polonnaruwa - 2017**

This Memorandum of understanding has been signed with the Government of India for constructing a Trilingual Secondary School with the objective of ensuring learning opportunities to Sinhala, Tamil, and Muslim students in the Polonnaruwa District to work under a multi national and multi cultural environment and the construction activities are being carried out.

### **III. Development of Pussellawa Saraswathi Central College - 2017**

This Memorandum of Understanding has been signed with the Government of India with the objective of uplifting the quality of Education of the students studying in the plantation schools while providing adequate facilities. Contracts for the construction activities have already been handed over.

### **IV. Construction of the National College of Education for the subject of Technology - 2017**

Establishment of a National College of Education specified for the Technology Subject Stream with the view to further empowering the Technology Subject Stream introduced as a subject stream of G.C.E (Advance Level) is carried out under this project.

Ministry of Education has entered into a Mode of Understanding with the Korea International Cooperation Agency (KOICA) affiliated with the Republic of Korea for carrying out this project. The surveying activities of the land in which the construction activities of the College of Education are expected to be carried out have already been completed and the activities on designs have already been commenced.

### **V. Empowerment of education of the students with special Educational needs through inclusive education - 2017**

Increasing the school attendance of the students with special educational needs and Capacity development of the teachers teaching students with special Educational needs are the key objectives of this project. Ministry of Education has signed a Memorandum of Understanding with the Japan International Cooperation Agency (JICA). It is expected to conduct teacher training programmes and awareness programmes under this project in the year 2019.

### **VI. Empowerment of Education of the children in the plantation sector in the Hatton area - 2017**

After school Programmes that support learning have to be carried out within the project implemented with the objective of upgrading the free educational opportunities of the children in the plantation sector. Accordingly, this project is implemented based on the 03 estates, Thillari, Darawella and Injstry of the Hatton area in the Nuwara Eliya District.

The monetary value of this project implemented for 03 years starting from the year 2017 is Rs. 6.5 million. When carrying out this project initiated in collaboration with Japan International Cooperation Agency (JICA) in the year 2017, the Central Provincial Department of Education joins Utsunomiya University and the Ministry of Education in Sri Lanka. Provision of learning aids, stationery and tablet computers will be carried out under this project.

### **VII. Programmes aided by Finland for Vocational Education and Training - 2018**

Views and proposals on new policies and plans related to promoting the quality of Education through adaptation of modern Educational methodologies have been discussed with the government of Finland by the Ministry of Education and the consent has been granted by the government of Finland to provide assistance required for developing Technical and Vocational Education of the country. It is scheduled to obtain the cooperation of the government of Finland for the programme of 13 years of continuous education that has been implemented by now and accordingly it has been scheduled to obtain the assistance of the government of Finland for developing various subject fields including Technical, Vocational and

Information Technology.

### **VIII. Upliftment of School Education in the Kilinochchi District - 2018**

It has been decided by the Korea International Cooperation Agency (KOICA) to donate a sum of approximately Rs. 1,200 million for uplifting the educational activities of the schools in the Kilinochchi District that has affected due to issues prevailed in the country.

It has been decided under this project to construct buildings and special classrooms in the selected schools of the Kilinochchi district and thereby to develop Primary and Secondary Educational environments and it has been scheduled to provide local and foreign training opportunities to Principals, Teacher Advisors and Directors of Education and in addition, it has also been scheduled to create awareness among the parents and the public on this matter.

### **IX. Technical Education Development Programmes proposed to be implemented under the Institutional loans provided by OPEC Fund for International Development – 2018**

OPEC Fund for International Development and the Ministry of Education have signed this Memorandum of Understanding. It is anticipated under this programme to develop the Technical Education of the country.

The programme is implemented as a Technical Education Development programme for developing and implementing Technological subject stream introduced for G.C.E (Advanced Level) and Vocational Subjects introduced under the policies on 13 years of compulsory education. A loan of 50 million US Dollars will be provided for this purpose from OPEC Fund for International Development under the loans provided by OPEC.

### **X. Project on General Education Modifications (GEMP) - 2018**

The project is implemented under the World Bank loans with its key objective of upgrading the quality of Primary and Secondary Education and to strengthen the ownership. The duration of the project is from 2018.10.09 to 2024 and 100 million US Dollars is invested for this project. Modification and diversification of curricula, guaranteeing teacher development and the quality of the school system and student achievements, strengthening Educational Leadership and Management and promoting social equality and social inclusion are the main components of this project.

### **XI. Obtaining the Assistance of US Peace Corps for teaching English in Schools - 2018**

The Memorandum of Understanding related to this matter has been signed between Peace Corps Sri Lanka country Director and the Ministry of Education and the officers are expected to arrive in Sri Lanka from the year 2019.

### **XII. Co-operation offered by the Gwangju Metropolitan Institute of Korea to train the teachers of Information Technology.- 2018**

Arrangements were made to renew the agreement and to sign it up to the year 2020 for the provision of training to the Sri Lankan teachers and officers of Information Technology at the Gwangju Metropolitan Institute of Korea.



Signing of MoU with Finland government



Signing of MoU with KOICA

## 5.2 Projects implemented under Foreign Aids

### I. Projects implemented under UNICEF Aids

In accordance with the Action Plan prepared in collaboration with UNICEF and the Ministry of Education, programmes at a cost of Rs. 22 million are implemented consisting of Rs.6 million from the Ministry of Education and Rs.16 million from the National Institute of Education. Activities such as Pre school Education Policy Reviews, empowering the Primary Education teaching at multiple levels, development of a National framework for carrying out the activities that develop soft skills and to implement Mini Games and conducting a research conference in order to popularize Transversal Skills are implemented under the Ministry of Education and the matters such as propagating social reconciliation through fun games, development of essential learning competencies for the students in Grade 3 and 4, social reconciliation through music, social reconciliation, resolving problems, climatic changes, security of the school students are included in the curriculum of Primary Education and the inclusion is carried out under the National Institute of Education.

### II. Projects implemented under UNESCO Aids

A programme at a cost of Rs. 14.8 million will be carried out through Sri Lanka UNESCO National Commission implemented in the year 2018 under the Ministry of Education.

Arrangements have been taken in this year for the provision of laboratory equipment and chemicals required for 17 schools damaged by floods in 2017.

UNESCO aids have been provided to carry out a study on University Graduates of Sri Lanka and thereby arrangements have been taken to gather information regarding the unemployment problem of the graduates.

Provision of aids for carrying out researches and training activities to develop mangrove plants in a way they can be adapted to the climatic changes and aids had been provided to Ruhunu and Eastern University during this year to promote gender equality and to minimize gender based violence in the University system. The Art competition, “Enikki Festa” had been conducted for school students and awards had been presented to the winners.

### III. Transforming the School Education System as the Foundation of a Knowledge Hub (TSEP)

***Duration of the Project : 2012-2018***

***Overall Investment :***

***US Dollars 100 million (Subsidized Loans of the World Bank) :***

***US Dollars 39 (Government of Australia/ DFAT Grant)***

The project had been implemented by Ministry of Education, National Institute of Education, Department of Examinations, Department of Education Publications, Provincial Ministry of Education under the 03 themes i.e. (i) to increase the access for Primary and Secondary education, (II) to uplift the quality of education and (III) to strengthen the provision and administration of the education services with a view to upgrading the quality of primary and secondary education and the access to education for ensuring a knowledge based economic and social development in Sri Lanka.

#### **Progress achieved by the project**

- ♦ The ratio of students who continue their education from grade 1 to grade 11 was 82% in the year 2012 and it has been increased up to 88% in the year 2017.
- ♦ The improvement can be further identified as the retainment of the male students has been increased from 79% up to 87% and that of the female students has been increased from 85% up to 90% .
- ♦ Measures had been taken by each Zone to increase the retainment and the participation of the students.
- ♦ School Learning Promotional Programme had been implemented in 1000 Secondary schools and 4800 Primary schools.
- ♦ Measures had been taken to reorganize the programmes on Special Education and Non-formal Education in the year 2013 and to implement such programmes in Provinces with effect from 2014.



Harispaththuwa Divisional Office of Education constructed under TSEP Project



A building of Ga/Baddegama St. Anthony's College constructed under TSEP Project

- ◆ School Health and Nutritional Programmes had been implemented in each Province.
- ◆ Steps had been taken to prepare and implement Formal Career Guidance Programmes for Grade 9 students in the school.
- ◆ The National Evaluation Programme on Mathematics, Science and English achievements of the students in Grade 8 had been implemented in the years 2012, 2014 and 2015 and the National Evaluation Programme on achievements of Sinhala, English and Mathematics of the students in Grade 4 had been implemented in the years 2013 and the matters identified through the evaluation had been utilized for Education Development in National and Provincial levels.
- ◆ Steps had been taken to successfully implement School based Teacher Development in the school system as a main aspect of the entire Teacher Development Programme.
- ◆ Steps had been taken to prepare and implement a content and language integrated learning framework for Bilingual Education of Grade 6-13
- ◆ Modification of Grade 1 to 3 curriculum of the Primary Education curriculum and the preparation of the Teachers' Guide and the Learning Methodology had been carried out under this project.
- ◆ The curriculum of Mathematics and Science of the secondary curriculum had been rationalized, diversified and upgraded in accordance with the tendencies of the modern world and they had been introduced to Grades 6-11 under this project.
- ◆ Steps had been taken to carry out a formal Review Process to increase the quality of the school textbooks.
- ◆ Arrangements had been taken to analyze and distribute the item pertaining to the manner that the answers had been written to the subjects of G.C.E (Ordinary Level) and G.C.E. (Advanced Level) Examination
- ◆ The empowerment of School Management through the implementation of School Upliftment Programme in all the schools had contributed to increase the achievement level of the schools. It had been scheduled to implement the School Evaluation Programme in all schools subsequent to developing it jointly with the School Upliftment Programme.
- ◆ Capacity Development Programmes were conducted for 10,100 principals of all zones under School Leadership and Management Development.
- ◆ Likewise, programmes were implemented in all zones for the capacity development of the officers of the School Development Boards, School Development Committees and School Management Committees.

#### **IV. Education Sector Development Programme (ESDP)**

##### **Objectives**

Increasing the employment of young men and women in Sri Lanka through carrying out modifications required for the Secondary Education is the key objective of the ESDP Programme for empowering the school children in a way that they benefit the requirements of the current and future job market by conforming to the Education Sector Development Framework and Programme (ESDFP) which is the overall development plan of the Ministry of Education. This programme is implemented under the system of Results Based Lending - RBL).

***Duration of the Programme - 2013-2018***

***Amount of the loan - US Dollars 200 million***

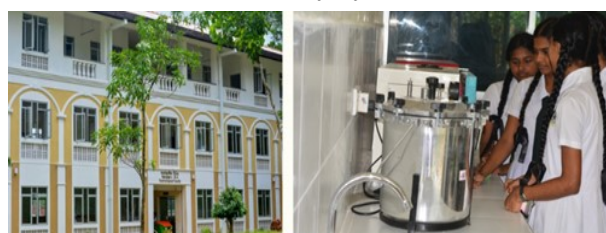
***Revised amount of the loan -US Dollars 180 million***

***Present Progress - US Dollars 179 million***

09 result oriented goals and 32 results based indexes were established with the objective of upgrading the qualitiveness of overall education and this programme is implemented in collaboration with all the major stakeholders such as schools, zones, provinces, Ministry of Education, National Institute of Education, Department of Examinations while making plans and creating targets for this purpose.

**Progress achieved up to date**

- ♦ 285 Technical Colleges have been constructed to commence the Technology subject stream for students who follow G.C.E (Advanced Level) Technology Subject stream and furniture and laboratory equipment required for these colleges had been provided under this project.
- ♦ Construction activities of 35 new Technical Colleges had been commenced in the year 2016 and due to the demand of the students to follow Technical subject stream and to minimize the unequal distribution of the Technical Colleges, 90% of construction activities have already been completed by now. A qualitative development plan has been prepared with the objective of developing the Technology subject stream qualitatively in the year and accordingly annual financial provisions have been allocated for this purpose.
- ♦ A building and equipment maintenance fund has been provided from the year 2016 to each school as a financial grant in order to carry out the maintenance activities of these colleges.
- ♦ The same fund will be provided from the year 2018 as a equipment maintenance fund based on the progress of the school.
- ♦ Facilities have been provided to commence the G.C.E. (Advanced Level) Science subject stream newly in 255 schools that belong to the type IC; the schools in which G.C.E (Advanced Level) is conducted but the Science subject stream has not been conducted.
- ♦ Arrangements were made to conduct a ten day training programme under 2 phases for 692 principals and 783 Deputy Principals.
- ♦ Technical and financial assistance has been provided to prepare and implement the National Competency Frame work for School Leadership & Management NCFSLM.
- ♦ Arrangements were made to implement a training programme for 600 officers in the Ministry of Education and Provincial officers with the objective of improving the officers' efficiency and the transparency of the procurement process.
- ♦ Arrangements had been made to implement a broad Technical research study by the National Education Research and Evaluation Centre in order to develop the Technology subject stream.
- ♦ Arrangements had been made to implement programmes for increasing the results of G.C.E (Ordinary Level) and (Advanced Level) examinations while making all the stakeholders aware of this task.
- ♦ Arrangements had been made to provide technical assistance for the capacity development of



Provision of Facilities for G.C.E. (Advanced Level) Technology subject stream under ESDP



Several programmes conducted for developing capacities of the Principals under ESDP

the teachers in order to identify the weaknesses of learning and teaching Mathematics and to overcome such weaknesses with the objective of increasing the learning results of Primary and Secondary students.

- ◆ Accordingly, a sum of 179 US Dollars has already been obtained from the overall investment. The amount is 27,745 million and its progress is 99%.

#### **V. Education for Social Reconciliation (GIZ-Aids granted by the government of Germany)**

The current project is implemented during 2016-2019. Assistance is provided for the capacity development required for the implementation of a programme on study for creating social reconciliation in 200 selected coordinated schools and to implement programmes by coordinating with the other schools. Assistance is provided to train the lecturers of the National Institute of Education and to include Peace and Value Education in the text books and in the curriculum of the Grades from 6 to 10. Assistance is provided under this project to the Ministry of Education and to the National Institute of Education for the activities such as conducting student exchange programmes among the schools where Sinhala, Tamil and Muslim children obtain education, training teachers for Second National Language and training the trainers for psycho - social counseling.



## 06. Physical and Financial Progress



## 6.1 Recurrent Expenditure Summary

**Tabel 6.1.1 :** Recurrent Expenditure under the Vote of the Ministry of Education (Rs.Mill)

| Head        | Programme                                    | Revised Estimate - 2018 | Expenditure as at 31.12.2018 |
|-------------|----------------------------------------------|-------------------------|------------------------------|
| 126 - 1- 1  | Ministry Office                              | 27.60                   | 27.43                        |
| 126 - 1- 2  | Administrative and Establishment Services    | 990.18                  | 1,097.54                     |
|             | School Nutrition Programme                   | 6,300.00                | 5,325.31                     |
|             | School Uniforms                              | 2,600.00                | 1,072.58                     |
|             | Shoes for the students in difficult areas    | 640.00                  | 219.71                       |
|             | School Text books                            | 4,800.00                | 4,160.88                     |
|             | glass of milk for students                   | 525.00                  | 482.23                       |
|             | Bursaries for Grade 5 Scholarship            |                         | 310.27                       |
|             | Scholarship Scheme for Gifted Children       |                         | 25.47                        |
|             | School Student Insurance Coverage            | 2,700.00                | 33.47                        |
|             | ‘Sujatha Diyani’ and Technology Scholarships |                         | 13.28                        |
|             | National Institute of Education              | 430.00                  | 416.00                       |
|             | National Library and Documentation Board     | 140.00                  | 141.41                       |
|             | UNESCO Programmes                            | 20.00                   | 17.61                        |
| 126 - 1- 11 | Establishment Services                       | 27.90                   | 25.43                        |
| 126 – 2-3   | Primary Education                            | 4,480.50                | 4,153.94                     |
| 126 – 2-4   | Secondary Education                          | 27,458.00               | 21,711.39                    |
| 126 – 2-5   | Special Education                            | 5,273.80                | 5,293.29                     |
| 126 – 2-6-1 | Teachers’ Colleges and Teachers’ Centres     | 305.60                  | 314.57                       |
| 126 – 2-6-2 | National Colleges of Education               | 1,819.29                | 1,761.48                     |
| 126 – 2-8   | Institutions related to National Heritages   | 142.5                   | 108.60                       |
|             | <b>Total</b>                                 | <b>58,680.37</b>        | <b>46,711.98</b>             |

Source : Finance Accounts Branch, Ministry of Education

## 6.2 Capital Expenditure Summary

**Table 6.2.1 :** Capital Expenditure made under the Vote of the Ministry of Education (Rs.Mill)

| Programme                                                            | 2018 Estimate<br>(Rs. M.) | Expenditure<br>at 2018.12.31<br>(Rs. M.) |
|----------------------------------------------------------------------|---------------------------|------------------------------------------|
| <b>Establishments and Administrative Activities</b>                  |                           |                                          |
| Ministry of Education                                                | 314.70                    | 282.60                                   |
| National Library and Documentation Services Board                    | 20.00                     | 18.00                                    |
| Modification of National Libraries                                   | 85.20                     | 81.81                                    |
| National Institute of Education                                      | 200.00                    | 108.00                                   |
| <b>Primary Education</b>                                             |                           |                                          |
| Primary School Development in National Schools                       | 175.00                    | 73.41                                    |
| Defense Services College                                             | 369.00                    | 93.07                                    |
| <b>Secondary Education</b>                                           |                           |                                          |
| Secondary School Development in National Schools                     | 2,081.21                  | 1,893.36                                 |
| Sports School Development                                            | 80.00                     | 27.10                                    |
| Provision of tab computers for Advanced Level students               | 4,000.00                  | -                                        |
| Human Resources Development                                          | 80.00                     | 54.88                                    |
| <b>Special Education</b>                                             |                           |                                          |
| Development of Special Education Units                               | 185.00                    | 78.65                                    |
| Empowerment of Disabled Students' Education                          | 30.00                     | 6.33                                     |
| National and Provincial Special Education Resource Centres           | 225.00                    | 102.42                                   |
| Improving Special Education Teacher Training                         | 25.00                     | -                                        |
| Empowerment Piriven Education                                        | 185.00                    | 73.24                                    |
| <b>Teacher Development Framework</b>                                 |                           |                                          |
| Development of Teachers' Colleges and Teachers' Centres              | 446.33                    | 368.05                                   |
| Development of National Colleges of Education                        | 1,336.00                  | 704.37                                   |
| Continuous Vocational Development Programme                          | 1,185.27                  | 748.19                                   |
| Establishment of an English Teacher Training Centre                  | 50.00                     | 0.04                                     |
| <b>General Education Development Projects - Foreign Aids</b>         |                           |                                          |
| UNESCO Activities                                                    | 14.80                     | 13.78                                    |
| TESP Project (GOSL—WB)                                               | 259.00                    | 250.99                                   |
| UNICEF Programmes (GOSL—UNICEF)                                      | 22.00                     | 22.00                                    |
| Education for Social Cohesion (GOSL/GIZ)                             | 1.00                      | 0.88                                     |
| Reformation of 27 schools in the northern Province                   | 170.00                    | 150.00                                   |
| Construction of Multi-ethnic Trilingual School for Polonnaruwa       | 230.00                    | 118.47                                   |
| Development of Sarasvathi Central College in Pussellawa (GOSL/India) | 69.00                     | 18.58                                    |
| Construction of a Technical College (GoSL/KOICA)                     | 439.60                    | -                                        |
| UNIFPA Training Programme                                            | 6.00                      | 2.08                                     |
| FAO Training Programme                                               | 6.50                      | 4.28                                     |
| <b>General Education Development Projects - Local Funded</b>         |                           |                                          |
| Provincial and Zonal Information Technology Resource Centres         | 110.00                    | 43.31                                    |
| Education Sector Development Programme                               | 3,276.50                  | 1,983.65                                 |
| Physical Education and Sports                                        | 300.00                    | 99.08                                    |
| Reconstruction of schools damaged due to bad weather conditions      | 1,000.00                  | 602.91                                   |
| Rehabilitation and reformation                                       | 3,841.23                  | 2,140.94                                 |
| Provision of learning equipment for a qualitative leaning.           | 500.00                    | 6.50                                     |
| Information Technology Education                                     | 23.00                     | 18.35                                    |
| Construction of Smart Classrooms                                     | 507.00                    | 0.29                                     |
| Digital Education                                                    | 225.00                    | 51.11                                    |
| <b>Nearest School Best School Programme</b>                          |                           |                                          |
| Supplying electricity for schools                                    | 100.00                    | 99.38                                    |
| Improving dental health faculties                                    | 120.00                    | 94.51                                    |
| Provision of water and sanitary faculties for schools                | 1500.00                   | 1,443.51                                 |
| Developing facilities of 3577 primary schools                        | 4,517.41                  | 2,567.95                                 |
| Provision of Teachers' Quarters for schools                          | 1,000.00                  | 882.59                                   |
| Development of 1000 Secondary schools                                | 4,846.00                  | 4,492.36                                 |
| Developing 1360 schools that have not been developed recently        | 6,950.00                  | 5,458.05                                 |
| Secondary Sector Development of 25 schools in the Estate Sector      | 500.00                    | 207.66                                   |
| <b>Cultural Division</b>                                             | 253.09                    | 157.43                                   |
| <b>Total</b>                                                         | <b>41,879.95</b>          | <b>25,644.36</b>                         |

Source : Miscellaneous Accounts Branch, Ministry of Education

### 6.3 Progress achieved in the year 2018 as per the main performance indexes

| Main Performance Indicators                                                                                      | 2018 Target                                                                                              | Progress achieved in year 2018                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Thrust Area 1: Ensuring equity in education by providing equal educational opportunities for all students</b> |                                                                                                          |                                                                                                                                                                                                                                                                                                                                  |
| Upgrade the percentage of students retain till Grade 11                                                          | Percentage of retaining:<br>Male : 88%<br>Female : 90 %<br>Total : 89%                                   | ♦ School census statistics 2018 has not been released.<br>According to statistics of 2017<br>Male : 87%<br>Female : 90%<br>Total : 88%                                                                                                                                                                                           |
| Increase the number of schools implementing the 13 year certified education programme.                           | Implementing the 13 year certified education programme at least in 190 schools.                          | ♦ This programme has been implemented in 196 schools by the end of year 2018.                                                                                                                                                                                                                                                    |
| Implementation of the school health and nutrition programme.                                                     | Expansion of the school health and nutrition programme by including psycho-social well-being of students | ♦ It has been planned to Introduce the programme on school health promotion standardization, recognize depression in teachers and students, train teachers on activities related to psychological wellbeing, change school time tables, to empower student health clubs.                                                         |
| Development and implementation of inclusive education programmes.                                                | Providing guidance for inclusive education programmes.                                                   | ♦ It has been planned to formulate and implement a guidance manual on the education of down syndrome students and to train teachers of special education units in this connection.                                                                                                                                               |
| <b>Thrust Area 2 : Upgrade quality of general education</b>                                                      |                                                                                                          |                                                                                                                                                                                                                                                                                                                                  |
| Upgrade of the passing rate of schools applicants at national examinations.                                      | G. C. E. (O/L) : 72%<br>G. C. E. (A/L) : 67%                                                             | G. C. E. (O/L) : 75.09%<br>G. C. E. (A/L) : 64.7%                                                                                                                                                                                                                                                                                |
| Increase the percentage of students, who enter science and technological streams.                                | Increasing the entering rate up to 34%                                                                   | ♦ School census statistics 2018 has not been released.<br>According to statistics of 2017 the percent age is 33%                                                                                                                                                                                                                 |
| Upgrade of English language learning                                                                             | Planning of the English Language Learning Enhancement (ELLE) Programme                                   | ♦ Encouragement of reading English books, creating an encouraging environment for English language learning, promotion of day to day English usage, providing novel experiences for English language learning under ELLE programme and to make aware parents on this programme in order to prepare home environment accordingly. |
| Upgrading the learning of Mathematics                                                                            | Planning the programme on upgrading learning of Mathematics.                                             | ♦ Formulation of a guidance manual on teaching Mathematics.<br>♦ Training of primary and secondary Mathematics teachers in 500 selected schools, establishment of Mathematics Recourse Centers at Provincial level and providing Mathematical tools and e-teaching aids                                                          |

| Main Performance Indicators                                                                        | 2018 Target                                                                                                                | Progress achieved in year 2018                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Thrust Area 2 : Upgrade quality of general education</b>                                        |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                   |
| Implementation of School Based Professional Teacher Development Programmes (SBPTD) in every school | Planning and implementation of the School Based Professional Teacher Development Programme (SBPTD)                         | <ul style="list-style-type: none"> <li>♦ A letter with instructions on implementing the SBPTD Programme has been issued to all Principals in December, 2018</li> <li>♦ 80% of the SBPTD guidance manual has been completed.</li> <li>♦ Making aware the respective parties, establishment of SBPTD units in schools, formulation of modules and a monitoring system have been planned.</li> </ul> |
| Increasing the percentage of professionally qualified teachers                                     | Increasing the percentage of professionally qualified teachers up to 87%.                                                  | <ul style="list-style-type: none"> <li>♦ School census statistics 2018 has not been released.</li> <li>♦ According to statistics of 2017 the percentage is 86%</li> </ul>                                                                                                                                                                                                                         |
| Increasing the number of professionally qualified new entrants                                     | Addition of 3500 professionally qualified teachers to the system. (At least 50% female teachers)                           | <ul style="list-style-type: none"> <li>♦ 1005 graduate teachers and 74 College of Education Diploma holders have been recruited during year 2018.</li> </ul>                                                                                                                                                                                                                                      |
| Promotion of digital smart text books for English language and Mathematics.                        | Production of digital smart text books for the teaching of English language and Mathematics                                | <ul style="list-style-type: none"> <li>♦ Preliminary activities have been conducted to launch the Mathematics text book of Grade 6 &amp; 10 and the English text book of Grade 6 as a smart text book in year 2019.</li> <li>♦ It has been planned to introduce smart text books step by step for other grades from year 2020.</li> </ul>                                                         |
| Utilization of international evaluation systems to evaluate learning outcomes.                     |                                                                                                                            | <ul style="list-style-type: none"> <li>♦ Digitalization activities have been initiated by the Department of Examination.</li> <li>♦ Measures have been taken to procure new printing press and OCR/ICR ma-</li> </ul>                                                                                                                                                                             |
| Programmes on the promotion of good citizenship                                                    | Formulation of guidance on good citizenship                                                                                | <ul style="list-style-type: none"> <li>♦ Measures have been taken to formulate guidelines on how to implement activities related to Civics Education, History, First Language and Second Language in schools.</li> </ul>                                                                                                                                                                          |
| <b>Thrust Area 3 : Strengthening the ownership of general education and supply of services</b>     |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                   |
| Achieving results of the Enhanced Programme of School Improvement                                  | <p>Interpretation of EPSI and the formulation of the relevant Policy Circular.</p> <p>Amendment of Circular No. 7/2013</p> | <ul style="list-style-type: none"> <li>♦ Circular on Planning and Standardization for schools based qualitative, quantitative and structural development to empower schools through school based management.</li> </ul>                                                                                                                                                                           |
| Human Resource Development of the Education and Administrative staff                               | Formulation of the human resource development plan                                                                         | <ul style="list-style-type: none"> <li>♦ Approval has been obtained for to provide opportunities for the officers of the Sri Lanka Education Administrative Service, Sri Lanka Teacher Educators' Service and Curriculum Developers.</li> </ul>                                                                                                                                                   |

| Main Performance Indicators                                                                                                            | 2018 Target                                                                                                                                                                                                                                                                                                                               | Progress achieved in year 2018                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><i>Thrust Area 3 : Strengthening the ownership of general education and supply of services</i></b>                                  |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                               |
| Establishment of a national level system to standardize the quality of schools                                                         | <ul style="list-style-type: none"> <li>♦ Formulation of guidance manuals in relation to the establishment of a quality certification framework responsible to the school community and the establishment of the school monitoring system.</li> <li>♦ Issuance of Policy Circular and the establishment of the Supervision Unit</li> </ul> | <ul style="list-style-type: none"> <li>♦ Formulation of guidelines and the instructional manual to implement the system of ensuring quality of education, creation of web based data bases, training of evaluators, raising public awareness, popularization of best practices.</li> <li>♦ Approval of the Cabinet of Ministers has been sought to establish the Supervision Unit.</li> </ul> |
| <b><i>Thrust Area 4: Upgrade of evidence based policy making and the planning process</i></b>                                          |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                               |
| Formulation of the mid-term Education Sector Development Plan (With rolling plan approach)                                             | Updating the mid-term Educational Sector Development Plan for the period from 2019 to 2023                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>♦ Steps have been taken to update the mid-term Educational Sector Development Plan</li> </ul>                                                                                                                                                                                                                                                          |
| Formulation of the Annual Action Plan for the respective financial year according to the mid-term Educational Sector Development Plan. | Formulation of the Annual Action Plan for year 2019 according to the mid-term Educational Sector Development Plan.                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>♦ Annual Action Plan has for year 2019 has been formulated and it is scheduled to be revised after the budget 2019.</li> </ul>                                                                                                                                                                                                                         |





# 07. Student Achievement



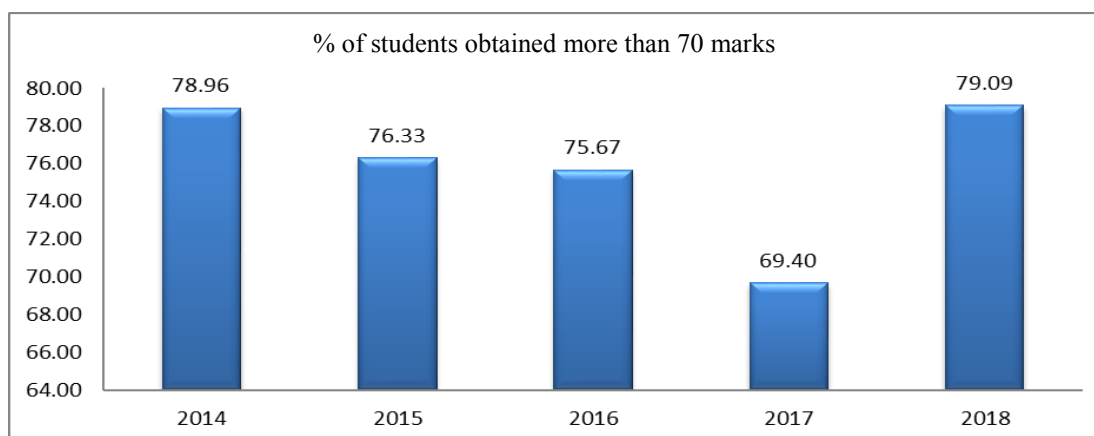
## 7.1 Student achievements of Grade 5 Scholarship Examination

**7.1.1 Table :** Student achievements of Grade 5 Scholarship Examination

|                                                       | 2013    | 2014    | 2015    | 2016    | 2017    | 2018    |
|-------------------------------------------------------|---------|---------|---------|---------|---------|---------|
| Number of students sat the Examination                | 322,455 | 327,648 | 333,672 | 343,757 | 350,462 | 350,191 |
| Percentage of students obtained more than 70 marks(%) | 69.44   | 78.96   | 76.33   | 75.67   | 69.40   | 79.09   |
| Mean value                                            | 110.71  | 113.89  | 109.50  | 107.86  | 106.43  | 117.98  |

Source : Evaluation Reports of the Department of Examination, Sri Lanka

**7.1.1 Graph :** Student Achievements of the Grade 5 Scholarship Examination



Source : Evaluation Reports of the Department of Examination, Sri Lanka

When considering the percentage of students who have scored more than 70 marks out of the students sat the Grade 5 Scholarship examination during 2014 to 2018, it is obvious that the percentage has increased up to 79% in 2018. It can be observed that average mark of all the students has increased up to 117.98% in the year 2018.

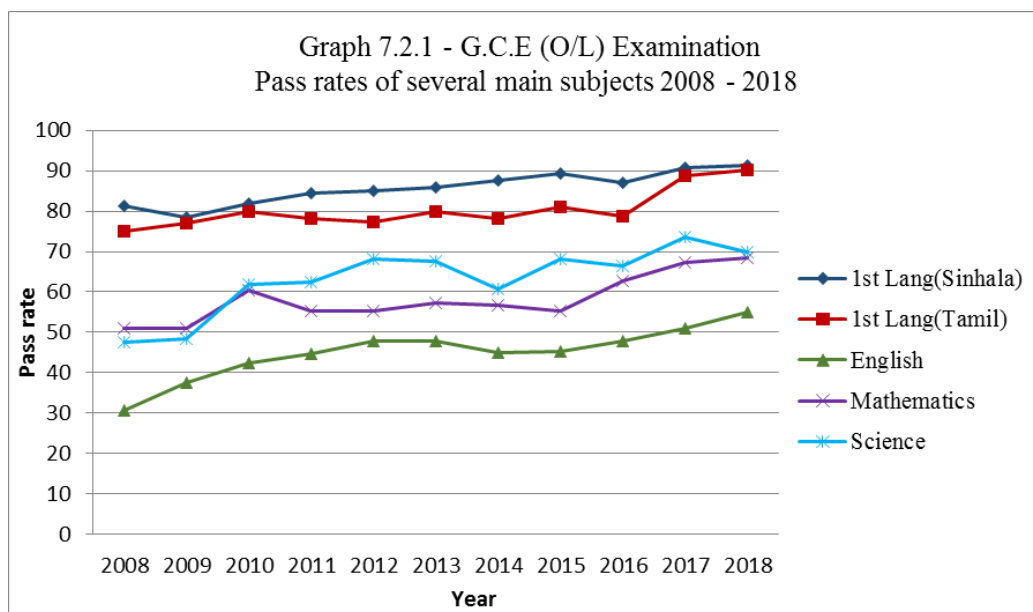
## 7.2 Student Achievements of G.C.E (Ordinary Level) Examination

**7.2.1 Table:** Percentage of students who have passed each subject in G.C.E. (O/L) 2008 - 2017

| Province      | 2015           |             | 2016           |             | 2017           |             | 2018           |             |
|---------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|
|               | No.            | %           | No.            | %           | No.            | %           | No.            | %           |
| Western       | 53,062         | 72.6        | 54,994         | 72.9        | 58,704         | 74.5        | 59,858         | 76.1        |
| Northern      | 10,719         | 60.3        | 10,562         | 60.6        | 11,901         | 66.1        | 11,660         | 69.9        |
| Southern      | 26,173         | 75.2        | 26,828         | 76.6        | 28,768         | 79.4        | 29,532         | 80.4        |
| Central       | 23,209         | 66.9        | 25,932         | 68.8        | 27,838         | 71.4        | 28,880         | 72.3        |
| Sabaragamuwa  | 17,342         | 69.9        | 18,117         | 70.8        | 20,028         | 74.3        | 20,784         | 76.1        |
| North west    | 22,104         | 69.6        | 23,896         | 70.6        | 25,926         | 74.6        | 26,599         | 76.9        |
| Uwa           | 12,005         | 65.8        | 12,630         | 68.0        | 13,573         | 69.7        | 14,245         | 72.3        |
| Eastern       | 13,784         | 63.5        | 14,617         | 61.5        | 16,452         | 67.7        | 16,807         | 69.9        |
| North Central | 11,030         | 66.6        | 12,632         | 66.3        | 13,625         | 70.0        | 14,116         | 72.7        |
| <b>Total</b>  | <b>189,428</b> | <b>69.3</b> | <b>200,208</b> | <b>69.9</b> | <b>216,815</b> | <b>73.0</b> | <b>222,281</b> | <b>75.1</b> |

Source - Evaluation report of the Department of Examinations, Sri Lanka

The percentage of students who have passed the G.C.E (Ordinary Level) examination has increased in all the provinces. The percentage of students who have passed the examination has been increased in the year 2018 related to the previous years. Accordingly, as a whole it is obvious that the percentage of students who have passed the G.C.E. (Ordinary Level) examination has increased up to 75.1%



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### 7.3 Student Achievements of G.C.E (Advanced Level) Examination

**7.3.1. Table : Student Achievements of G.C.E (A/L) Examination**

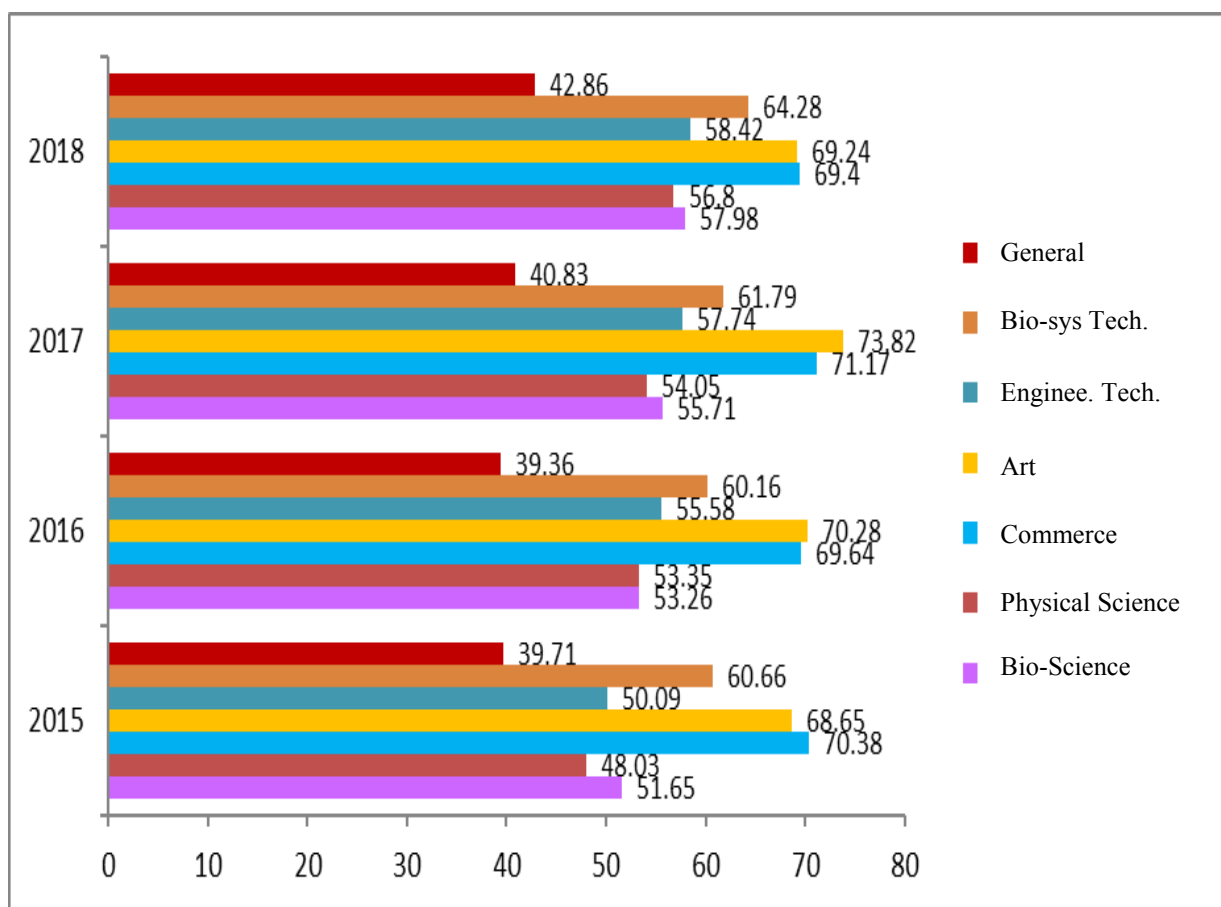
|                                                              | 2013    | 2014    | 2015    | 2016    | 2017    | 2018    |
|--------------------------------------------------------------|---------|---------|---------|---------|---------|---------|
| Number of students sat the Examination                       | 209,906 | 207,304 | 210,340 | 211,865 | 206,630 | 218,191 |
| Percentage of students Qualified to enter the University (%) | 58.56   | 61.25   | 62.35   | 63.36   | 66.02   | 64.70   |

**7.3.2. Table : Number of students qualified for entering the University after following different subject streams**

| Province             | Number of students qualified to enter the university (as a percentage) |                  |              |              |                          |                          |              |
|----------------------|------------------------------------------------------------------------|------------------|--------------|--------------|--------------------------|--------------------------|--------------|
|                      | Bio-Science                                                            | Physical Science | Com-merce    | Arts         | Engi-neering Technol-ogy | Bio—Systems Technolo-gy: | Gen-eral     |
| Western              | 65.03                                                                  | 59.12            | 70.06        | 67.50        | 63.48                    | 66.75                    | 41.69        |
| Northern             | 60.21                                                                  | 62.88            | 71.47        | 69.35        | 50.89                    | 61.82                    | 48.99        |
| Southern             | 57.35                                                                  | 56.25            | 71.13        | 68.92        | 66.58                    | 68.49                    | 38.61        |
| Central              | 54.60                                                                  | 55.03            | 65.71        | 66.88        | 52.59                    | 60.19                    | 47.35        |
| Sabaragamu           | 54.47                                                                  | 55.57            | 71.07        | 74.11        | 58.88                    | 73.72                    | 42.21        |
| North Western        | 58.31                                                                  | 56.84            | 72.11        | 71.60        | 61.65                    | 63.63                    | 44.09        |
| Uva                  | 52.66                                                                  | 53.08            | 67.68        | 70.78        | 59.63                    | 65.86                    | 47.26        |
| Eastern              | 56.04                                                                  | 52.80            | 64.46        | 65.24        | 46.05                    | 58.04                    | 53.10        |
| North Central        | 45.83                                                                  | 48.07            | 66.80        | 71.01        | 53.04                    | 60.66                    | 36.02        |
| <b>Average value</b> | <b>57.98</b>                                                           | <b>56.80</b>     | <b>69.40</b> | <b>69.24</b> | <b>58.42</b>             | <b>64.28</b>             | <b>42.86</b> |

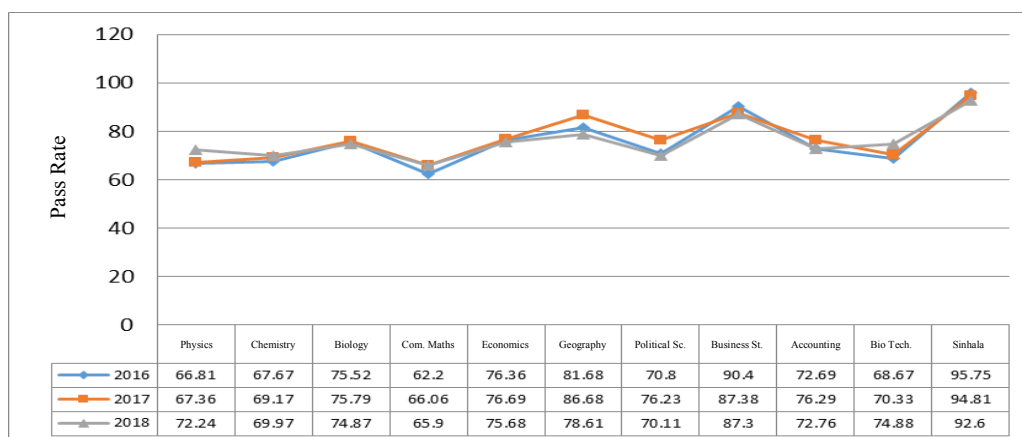
Source - Department of Examinations, Sri Lanka

### 7.3.1 Graph: Number of students qualified for entering the University after following different subject streams 2015-2018



When considering the percentage of students who have qualified for the university entrance after following respective subject streams, it can be observed through the results analysis during the past few years that there is a positive tendency of increasing the percentages of students who have qualified to enter the university after following Biology, Physical Science, Engineering Technology and Bio Systems Technology. However, as whole, a larger percentage of students have qualified to enter the university from Commerce and Arts Streams in all provinces.

**Graph 8. 3. 2. : Percentage of students who have passed several main subjects at the G.C.E. (Advanced Level) Examination - 2016 and 2018**



Source - Department of Examinations, Sri Lanka

#### 7.4 Measures taken to uplift the progress level of learning of the students

- ♦ A scholarly committee has been appointed to submit proposals for revising the Scholarship examination for the objective of minimizing the pressure caused to the students due to making Grade 5 Scholarship examination a competitive examination and for further guaranteeing the provision of opportunities to the students of rural schools and the students of low income families. The proposals have already been submitted.
- ♦ It is obvious that the subject achievement level of the students has been increased as a result of the subject development programmes conducted continuously for upgrading the GCE (O/L) achievement level. A special attention has been focused on further increasing the achievement level of the subjects such as Mathematics, English and Science.
- ♦ When considering the percentage of students qualified for university entrance subsequent to sitting the GCE (A/L) Examination, approximately 70% of students had been qualified to enter the university from Arts and Commerce Streams and approximately 50% - 60% students were qualified to enter the university after following GCE (A/L) Examination from Bio Science, Physical Science, Bio Technology and Engineering Technology subject Streams. A vocational subject stream was introduced newly for the upliftment of the student achievement of the students who follow GCE (A/L) and for guaranteeing 13 years continuous education. The students who follow vocational subject stream are capable of leaving the school with a higher vocational qualification by obtaining the NVQ 4. Accordingly, an alternative opportunity will be created for the students who show intrinsic skills for vocational subjects, to select the most appropriate subject that suits their capabilities.

# **Annexures**



# Annexure 1

## Main data and indicators of Education

| Indicator                                | 2012    | 2013    | 2014    | 2015    | 2016    | 2017    | 2018    |
|------------------------------------------|---------|---------|---------|---------|---------|---------|---------|
| <b>Schools (a)</b>                       |         |         |         |         |         |         |         |
| Number of Government schools             | 9,905   | 10,012  | 10,121  | 10,144  | 10,162  | 10,194  | 10,175  |
| As per the type of the school (b)        |         |         |         |         |         |         |         |
| 1 AB Schools                             | 753     | 868     | 959     | 1,004   | 1,016   | 1,029   | 1,044   |
| 1C Schools                               | 2,013   | 1,910   | 1,852   | 1,801   | 1,805   | 1,818   | 1,856   |
| Type 2 schools                           | 3,869   | 3,730   | 3,603   | 3,462   | 3,408   | 3,288   | 3,217   |
| Type 3 schools                           | 3,270   | 3,504   | 3,707   | 3,877   | 3,933   | 4,059   | 4,058   |
| As per the class range                   |         |         |         |         |         |         |         |
| Primary classes only                     | 2,991   | 3,299   | 3,558   | 3,704   | 3,780   | 3,881   | 3,890   |
| From Grade 1 to Grade 8                  | 271     | 205     | 150     | 173     | 153     | 177     | 168     |
| From Grade 1 to Grade 11                 | 3,853   | 3,706   | 3,587   | 3,442   | 3,391   | 3,269   | 3,197   |
| From Grade 1 to Grade 13                 | 2,330   | 2,240   | 2,187   | 2,165   | 1,917   | 1,866   | 1,902   |
| From Grade 6 to Grade 11                 | 24      | 24      | 21      | 20      | 17      | 20      | 20      |
| From Grade 6 to Grade 13                 | 436     | 538     | 618     | 640     | 904     | 981     | 998     |
| As per the Governing Authority           |         |         |         |         |         |         |         |
| National Schools                         | 342     | 350     | 351     | 352     | 353     | 353     | 353     |
| Provincial Schools                       | 9,563   | 9,662   | 9,770   | 9,792   | 9,809   | 9,841   | 9,822   |
| As per the medium of teaching            |         |         |         |         |         |         |         |
| Sinhala only                             | 6,368   | 6,355   | 6,388   | 6,389   | 6,338   | 6,332   | 6,370   |
| Tamil only                               | 2,914   | 2,949   | 2,982   | 3,018   | 2,989   | 3,009   | 3,031   |
| Sinhala and Tamil                        | 39      | 60      | 53      | 39      | 66      | 75      | 35      |
| Sinhala and English                      | 403     | 446     | 495     | 504     | 554     | 558     | 531     |
| Tamil and English                        | 152     | 164     | 166     | 160     | 168     | 173     | 170     |
| Sinhala, Tamil and English               | 29      | 38      | 37      | 34      | 47      | 47      | 38      |
| As per the location (c)                  |         |         |         |         |         |         |         |
| Urban                                    | 1,071   | 1,078   | 1,116   | 1,140   | 1,095   | 1,089   | 1,098   |
| Rural                                    | 8,834   | 8,934   | 9,005   | 9,004   | 9,067   | 9,105   | 9,077   |
| As per the number of students            |         |         |         |         |         |         |         |
| 1 - 50                                   | 1,652   | 1,614   | 1,572   | 1,515   | 1,455   | 1,486   | 1,479   |
| 51 - 500                                 | 5,990   | 6,104   | 6,247   | 6,291   | 6,377   | 6,365   | 6,320   |
| 501 - 2500                               | 2,069   | 2,094   | 2,103   | 2,140   | 2,138   | 2,137   | 2,165   |
| 2501 - 5000                              | 183     | 187     | 185     | 184     | 175     | 192     | 194     |
| More than 50000                          | 11      | 13      | 14      | 14      | 17      | 14      | 17      |
| Number of Private schools (d)            | 73      | 78      | 78      | 78      | 80      | 80      | 80      |
| Number of Special schools (e)            | 25      | 25      | 25      | 25      | 25      | 26      | 26      |
| Number of Piriven                        | 734     | 734     | 747     | 749     | 754     | 753     | 761     |
| <b>Teachers (a)</b>                      |         |         |         |         |         |         |         |
| Number of teachers in Government schools | 223,333 | 226,983 | 232,993 | 236,988 | 235,999 | 241,018 | 247,045 |
| As per sex                               |         |         |         |         |         |         |         |
| Female                                   | 160,544 | 163,860 | 168,642 | 172,536 | 172,000 | 176,530 | 182,855 |
| Male                                     | 62,789  | 63,123  | 64,351  | 64,462  | 63,999  | 64,488  | 64,190  |
| As per the qualifications                |         |         |         |         |         |         |         |
| Graduates                                | 86,751  | 90,515  | 96,200  | 99,004  | 101,632 | 106,742 | 110,676 |
| With professional qualifications (f)     | 51,814  | 56,593  | 70,123  | 71,448  | 70,629  | 75,429  | **      |
| Without professional qualifications      | 34,937  | 33,922  | 26,077  | 27,556  | 31,003  | 31,313  | **      |
| Trainee Teachers (g)                     | 128,152 | 129,686 | 131,622 | 132,952 | 129,937 | 129,616 | 130,725 |
| Unskilled/Trainee/ Others                | 8,430   | 6,782   | 5,171   | 5,042   | 4,430   | 4,660   | 5,932   |

| Indicator                                                               | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      |
|-------------------------------------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Percentage of teachers with professional qualifications (h)             | 81        | 82        | 86        | 86        | 85        | 85        | *         |
| Teacher—student rate                                                    | 18        | 18        | 18        | 17        | 18        | 17        | 17        |
| Number of National Colleges of Education                                | 18        | 18        | 18        | 19        | 19        | 19        | 19        |
| Number of Teaching Colleges                                             | 9         | 9         | 9         | 9         | 8         | 8         | 8         |
| Number of Teachers' Centers (i)                                         | 104       | 105       | 105       | 105       | 109       | 109       | 111       |
| <b>Students (a)</b>                                                     |           |           |           |           |           |           |           |
| Number of students in Government schools                                | 4,004,086 | 4,037,157 | 4,078,037 | 4,129,534 | 4,143,330 | 4,165,955 | 4,215,993 |
| As per the sex                                                          |           |           |           |           |           |           |           |
| Female                                                                  | 2,018,803 | 2,035,317 | 2,057,471 | 2,084,165 | 2,091,142 | 2,106,159 | **        |
| Male                                                                    | 1,985,283 | 2,001,840 | 2,020,566 | 2,045,369 | 2,052,188 | 2,059,796 | **        |
| As per the main medium of learning                                      |           |           |           |           |           |           |           |
| Sinhala                                                                 | 2,920,720 | 3,006,262 | 2,982,715 | 3,022,072 | 3,034,305 | 3,055,933 | **        |
| Tamil                                                                   | 1,020,008 | 1,030,895 | 1,025,068 | 1,031,295 | 1,028,032 | 1,025,302 | **        |
| Bilingual Language (w)                                                  | 63,358    | 67,061    | 71,015    | 76,167    | 80,993    | 84,720    | **        |
| As per the learning circle                                              |           |           |           |           |           |           |           |
| Primary ( Grades 1-5)                                                   | 1,698,510 | 1,718,675 | 1,732,446 | 1,725,657 | 1,717,092 | 1,700,666 | 1,672,742 |
| Junior secondary ( Grade 6-9 )                                          | 1,245,609 | 1,272,645 | 1,294,756 | 13,08,485 | 1,314,381 | 1,331,069 | 1,346,305 |
| Senior secondary ( Grades 10-11)                                        | 591,087   | 567,396   | 570,383   | 594,494   | 619,105   | 621,520   | 622,620   |
| Senior secondary ( Grades 12-13)                                        | 468,880   | 478,441   | 480,452   | 494,597   | 492,752   | 512,700   | 567,547   |
| Special Education Unit                                                  | -         | -         | -         | -         | -         | -         | 6,779     |
| Number of students in piriven                                           | 64,608    | 66,116    | 62,870    | 64,606    | 66,003    | 62,872    | 60,440    |
| Ordained                                                                | 35,019    | 35,595    | 34,003    | 34,652    | 35,025    | 33,441    | 31,818    |
| Lay                                                                     | 29,589    | 30,521    | 28,867    | 29,954    | 30,978    | 29,431    | 28,622    |
| Number of students in private schools (Including Special Schools)       | 125,669   | 127,986   | 131,427   | 133,749   | 136,407   | 136,300   | 138,526   |
| <b>Admission and participation (j)</b>                                  |           |           |           |           |           |           |           |
| Number of students who admit to Grade 1 in Government Schools           | 339,142   | 350,294   | 349,182   | 334,877   | 325,369   | 327,925   | **        |
| Net Admission Rate (k) of admitting to Primary Education (Grade 1)      | 98.3      | 99.4      | 99.5      | 99.4      | 99.4      | 98.5      | **        |
| Female                                                                  | 98.2      | 99.4      | 99.6      | 99.3      | 99.3      | 97.4      | **        |
| Male                                                                    | 98.4      | 99.4      | 99.4      | 99.4      | 99.4      | 99.5      | **        |
| Net Rate of admission (l) within Primary Circle (Grade 1 to 5)          | 99.9      | 98.4      | 98.5      | 97.5      |           | 93.9      | **        |
| Female                                                                  | 99.6      | 98.4      | 98.5      | 97.5      | 95.27     | 93.31     | **        |
| Male                                                                    | 100.0     | 98.4      | 98.6      | 97.5      | 96.54     | 94.49     | **        |
| Net Rate of admission (m) within Junior Secondary Circle (Grade 1 to 9) | 98.4      | 98.7      | 99.0      | 98.3      |           | 96.28     | **        |
| Female                                                                  | 99.6      | 98.3      | 98.7      | 98.4      | 96.31     | 95.21     | **        |
| Male                                                                    | 98.2      | 99.1      | 99.8      | 98.3      | 98.38     | 97.33     | **        |
| Net Rate of admission (n) within Senior Secondary Circle (Grade 1 - 11) | 98.6      | 96.2      | 96.3      | 96.2      |           | 96.24     | **        |
| Female                                                                  | 98.2      | 96.0      | 96.5      | 96.3      | 95.33     | 95.58     | **        |
| Male                                                                    | 99.0      | 96.3      | 96.8      | 96.2      | 96.49     | 96.89     | **        |
| Rate of retaining up to Grade 9(o)                                      | 92.1      | 91.9      | 92.5      | 93.3      | 95.1      | 95.36     | **        |
| Female                                                                  | 94.1      | 93.9      | 94.7      | 95.06     |           | 96.98     | **        |
| Male                                                                    | 90.1      | 90.0      | 90.3      | 91.48     |           | 93.79     | **        |
| Rate of retaining up to Grade 11(o)                                     | N/A       | N/A       | 85.1      | 85.42     | 87.5      | 88.75     | **        |
| Female                                                                  | N/A       | N/A       | 88.3      | 88.52     |           | 91.03     | **        |
| Male                                                                    | N/A       | N/A       | 82.0      | 82.42     |           | 86.54     | **        |

| indicators                                                                                                       | 2012     | 2013     | 2014    | 2015    | 2016    | 2017    | 2018    |
|------------------------------------------------------------------------------------------------------------------|----------|----------|---------|---------|---------|---------|---------|
| <b>Student Achievement ( p )</b>                                                                                 |          |          |         |         |         |         |         |
| <b>Student achievement at Grade 5 Scholarship Examination</b>                                                    |          |          |         |         |         |         |         |
| Number of students appeared at Grade 5 Scholarship Examination                                                   | 310,329  | 322,455  | 327,648 | 333,672 | 343,757 | 350,462 | 350,191 |
| Percentage of students who obtained more that 70 marks out of 200 marks.                                         | 64.3     | 78.96    | 78.96   | 76.33   | 75.67   | 69.40   | 79.09   |
| <b>Student achievement at G. C. E (O/L) Examination</b>                                                          |          |          |         |         |         |         |         |
| Number of students sat the G.C.E (O/L ) Examination                                                              | 268,995  | 264,772  | 257,322 | 273,410 | 286,251 | 296,812 | 296,029 |
| Percentage of students qualified for the G.C.E (A/L) Examination                                                 | 64.7     | 66.67    | 69.02   | 69.33   | 69.94   | 73.05   | 75.09   |
| <b>Pass percentage</b>                                                                                           |          |          |         |         |         |         |         |
| Mathematics                                                                                                      | 55.3     | 57.23    | 56.70   | 55.18   | 62.81   | 67.24   | 68.30   |
| Science                                                                                                          | 68.2     | 67.53    | 60.58   | 68.02   | 66.33   | 73.46   | 69.83   |
| English                                                                                                          | 47.7     | 47.86    | 45.08   | 45.40   | 47.9    | 51.12   | 54.90   |
| <b>Student Achievements at the G.C.E (A/L) Examination</b>                                                       |          |          |         |         |         |         |         |
| Number of students sat the G.C.E (A/L) Examination (School Candidates))                                          | 194,448  | 209,906  | 207,304 | 210,340 | 211,865 | 206,630 | 218,191 |
| <b>Percentage of students qualified to enter the University</b>                                                  |          |          |         |         |         |         |         |
| Bio Science Subject stream                                                                                       | 53.8 (v) | 49.8 (v) | 50.30   | 53.3    | 53.26   | 55.71   | 57.98   |
| Physical Science Subject stream                                                                                  | 44.7     | 47.1     | 46.60   | 48.6    | 53.35   | 54.05   | 56.80   |
| Commerce Subject stream                                                                                          | 72.3     | 57.6     | 64.03   | 67.9    | 69.64   | 71.17   | 69.40   |
| Art Subject stream                                                                                               | 67.7     | 66.0     | 68.90   | 65.9    | 70.28   | 73.82   | 69.24   |
| Engineering Technology Subject stream                                                                            | X        | X        | X       | 50.09   | 55.58   | 57.74   | 58.42   |
| Bio Systems Technology Subject stream                                                                            | X        | X        | X       | 60.66   | 60.16   | 61.79   | 64.28   |
| Optional Subject Streams                                                                                         | 55.33    | 48.9     | 47.42   | 39.0    | 39.36   | 40.83   | 42.86   |
| <b>Finance (s)</b>                                                                                               |          |          |         |         |         |         |         |
| Total expenditure incurred by the Ministry of Education on General Education (Rs. Mn. )                          | 33,618   | 38,336   | 52,381  | 54,432  | 60,334  | 79,768  | 72,356  |
| Recurrent (Rs. Mn. )                                                                                             | 28,977   | 30,693   | 36,592  | 38,896  | 45,396  | 52,057  | 46,712  |
| Capital (Rs. Mn. )                                                                                               | 4,641    | 7,643    | 15,789  | 15,536  | 14,938  | 27,711  | 25,644  |
| Total expenditure incurred by the Ministry of Education and Provincial Councils for General Education (Rs. Mn. ) | 90,422   | 110,737  | 117,000 | 151,130 | N/A     | 213,119 | x       |
| Recurrent (Rs. Mn. )                                                                                             | 82,872   | 99,297   | 97,000  | 127,000 | N/A     | 36,922  | x       |
| Capital (Rs. Mn. )                                                                                               | 7,550    | 11,440   | 20,000  | 24,130  | N/A     | 176,197 | x       |
| Per Capita Student Expenditure - for General Expenditure (Rs.) (X)                                               | 22,581   | 27,427   | 35,577  | 36,621  | 45,880  | 51,157  | x       |
| Expenditure for the provision of School Textbooks (Rs. Mn.)                                                      | 2,055    | 2,700    | 2,703   | 3,000   | 5,414   | 4,280   | 4,160   |
| Expenditure for the Provision of School Uniforms(Rs. Mn.)                                                        | 2,218    | 1,826    | 3,574   | 2,600   | 2,156   | 2,706   | 1,072   |
| School Nutrition Programme (Rs. Mn.)                                                                             | 2,790    | 3,000    | 3,725   | 4,082   | 3,915   | 4,434   | 5,325   |
| Bursary and scholarships for Grade 5 students (Rs. Mn.)                                                          | 230      | 280      | 300     | 325     | 323     | 309     | 310     |
| Provision of Shoes for students in difficult and most difficult schools                                          | X        | X        | 298     | 600     | 479     | 411     | 219     |
| Provision of a glass of milk                                                                                     | 205      | 230      | 197     | 127     | 212     | 266     | 482     |
| <b>Infrastructure facilities (q)</b>                                                                             |          |          |         |         |         |         |         |
| Number of Schools with G.C.E (A/L) Laboratories                                                                  | 748      | 868      | 959     | 1004    | 1016    | 1127    | **      |
| Percentage of 1AB and 1 C Schools with Information Technology Laboratories                                       | 95.9     | 95.9     | 73      | 73      | 75      | 72      | **      |

| indicators                                                                                             | 2012 | 2013 | 2014 | 2015 | 2016 | 2017  | 2018 |
|--------------------------------------------------------------------------------------------------------|------|------|------|------|------|-------|------|
| Percentage of type 2 and type 3 schools with Information Technology Laboratories                       | 43.0 | 43.0 | 20   | 21   | 21   | 19    | **   |
| Percentage of schools with drinking water facilities                                                   | 85   | 86.2 | 85   | 87   | 88   | 84    | **   |
| Percentage of schools with adequate sanitary facilities (r)                                            | 79   | 75   | 98   | 99   | 99   | 99    | **   |
| Percentage of schools with Internet facility                                                           |      |      |      |      |      | 20.1  | **   |
| Percentage of schools with electricity facility                                                        |      |      |      |      |      | 96.5  | **   |
| Percentage of Primary Schools with libraries/ temporary libraries/ reading halls (Type 3 schools)      |      |      |      |      |      | 43.01 | **   |
| Percentage of Primary Schools with libraries/ temporary libraries (Schools of the types 1AB, 1C and 2) |      |      |      |      |      | 79.0  | **   |
| Percentage of schools with libraries/ temporary libraries (Including all the schools)                  |      |      |      |      |      | 59.3  | **   |
| Percentage of schools with laboratories for students in Grade 6 to 11                                  |      |      |      |      |      | 74.9  | **   |

- (a) Based on School Annual Census Data
- (b) 1AB: Schools with classes from Grade 1 to 13 or Grade 6 to 13 that have the three subject streams such as the G.C.E. (A/L) Science stream, Commerce stream and Technology Subject Stream. (The Technology Subject Stream is conducted in selected schools)
- 1C: Schools with classes from Grade 1 to 13 or Grade 6 to 13 and with both G.C.E (A/L) Commerce stream and Arts stream or one subject stream (The Technology Subject Stream is conducted in selected schools)
- Type 2: Schools with classes from Grade 1 to 13 or Grade 6 to 13 that have classes up to G.C.E (O/L)
- Type 3: Primary and Junior Schools with Grades from 1 to 5 or 8
- (c) Urban - Schools located in the Municipal Council and within the limits of the Municipal Council
- Rural - Schools located in the limits of the Pradeshiya Sabha
- (d) Schools that charge money or do not charge money and that are administered by the private sector and teach the Local syllabus (International Schools are not included here)
- (e) Special Schools for children with special needs (blind, deaf, dumb, autism)
- (f) Graduates with Post Graduate Diploma
- (g) Teachers who have obtained training from National Colleges of Education and Teacher Training Colleges
- (h) The number of the graduates and trainee teachers with professional qualifications as a percentage of the total number of teachers.
- (i) The three major Teachers' Centres in Bibila, Yakarawaththa and Mannar are included in this.
- (j) Based on the school annual census data and population data of the Department of Statistics and World Bank database.
- (k) Percentage admitted to Grade 1 of government schools, private schools and piriven out of the population who complete the age of 5 years.
- (l) Percentage of students in the Primary Education Circle of the government schools, private schools and piriven out of the population who are in between 5-10 years.
- (m) Percentage of students admitted to Primary up to junior secondary stage (Grades 1 -9) of the government schools, private schools and piriven out of the population in between 5 - 14 years.
- (n) ) Percentage of students admitted to Primary up to senior secondary first stage (Grades 1 - 11) of the government schools, private schools and piriven out of the population in the age limit of compulsory education, 5 -16 years of age.
- (o) Percentage of students continue their education up to grade 9 and 11 in government schools out of the students that were admitted to Grade 1.
- (p) Based on the Examination results data of the Department of Examinations of Sri Lanka.
- (q) Only some of the main infrastructure facilities in the schools are considered here.
- (r) School having at least 50% of the required amount of sanitary facilities as per the national criteria set on school Sanitary facilities .
- (s) Based on the data of Ministry of Education and data of the annual report of the Ministry of Finance.
- (t) All the government schools in the districts of Kilinochchi and Mullaitivu and certain government schools on the Districts of Mannar and Vavuniya were closed as at 01 June 2009, the date of conducting School Survey.
- (u) As per the results of the candidates who sat the G.C.E (A/L) Examination in the first sitting
- (v) As per the results of the candidates who sat the G.C.E (A/ L) Examination in the first and second sittings.
- (w) Students who learn several subjects in the medium of English along with Sinhala and Tamil.
- (x) Per Capita Student Expenditure is calculated by dividing the overall expenditure on General Education for the year concerned from the number of students in that year.
- (y) Percentage of schools 6-11/6-13 with G.C.E (Ordinary Level) laboratories / Science rooms or mini labs.
- N/A—Not applicable
- X—Data not available
- \*\* Will be calculated after publishing final census report.

## Annexure 2

### Circulars issued by the Ministry of Education in the year 2018

| Date       | Circular No: | Subject and Reference                                                                                                                                                                                                               |
|------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2018-01-19 | 2018/02      | Social Science Competition (2018 onwards)                                                                                                                                                                                           |
| 2018-01-19 | 2018/02      | Revision of the Circular on conducting the Social Science Competition in School, Provincial, All Island and National Levels                                                                                                         |
| 2018-01-30 | 2018/08      | All Island Schools western Music & Dance Competition -2018                                                                                                                                                                          |
| 2018-02-16 | 2018/03      | The amendment for Grade 6 student's admission under the circular no.2008/37 related to the admission of students from Grade 2 to Grade 11                                                                                           |
| 2018-03-12 | 2018/09      | Revision of the Circular on conducting the Annual Sinhala Language and Literature Competition 2018 in school, Zonal, Provincial, All Island and National Levels.                                                                    |
| 2018-03-13 | 2018/12      | Revision of the circular on the Conduct of the Second National Language (Sinhala/Tamil) Annual competition in School, Zonal, Provincial and All Island Levels                                                                       |
| 2018-03-14 | 2018/13      | All Island School Drama and Performing Arts - 2018                                                                                                                                                                                  |
| 2018-03-23 | 2017/33(i)   | School Calendar - 2018                                                                                                                                                                                                              |
| 2018-03-29 | 2018/16      | Preparing students who are following the new Science syllabi from 2017, for G.C.E.A/L Examination to be held from 2019 onwards                                                                                                      |
| 2018-04-23 | 2018/18      | Promoting School Sports                                                                                                                                                                                                             |
| 2018-04-25 | 2018/11      | Revision of instructions manual for school libraries and learning resources centers                                                                                                                                                 |
| 2018-05-23 | 2018/21      | Introduction of appropriate dress to Pregnant school teachers                                                                                                                                                                       |
| 2018-05-31 | 2018/24      | Admission of students to grade 1 in schools.                                                                                                                                                                                        |
| 2018-06-04 | 2018/21(i)   | Introduction of appropriate dress to Pregnant school teachers                                                                                                                                                                       |
| 2018-06-20 | 2018/17      | Determining the Cadre of the Academic Staff of Government Approved Private Schools                                                                                                                                                  |
| 2018-06-22 | 2018/26      | Circular and Guideline manual on planning and procurement for school based quality, quantity and structural development.                                                                                                            |
| 2018-06-25 | 2018/27      | Education Sector Development Framework and Programme                                                                                                                                                                                |
| 2018-07-06 | 2018/22      | Allocation of Official Quarters belonging to the National Schools                                                                                                                                                                   |
| 2018-07-06 | 2018/25      | Obtaining extents of land from the government estates administered by the companies for improving the plantation schools                                                                                                            |
| 2018-07-19 | 2018/32      | Provision of preliminary instructions for conducting All Island Sinhala and Tamil medium prose composition and debate competition with the objective of making the public familiar with the Right to Information Act No.12 of 2016. |
| 2018-08-30 | 2018/34      | Implementation of the New Curriculum for Grade 4 with Effect from 2019                                                                                                                                                              |
| 2018-08-31 | 2017/48(i)   | Offering benefits of the Property loan proposed by the budget proposal 2017 for the approved teachers in Government Approved Aided Private Schools                                                                                  |
| 2018-09-10 | 2018/37      | 'Subhaga' Scholarship Programme - 2018                                                                                                                                                                                              |
| 2018-09-26 | 2018/38      | School Calendar - 2019                                                                                                                                                                                                              |
| 2018-10-26 | 2018/40      | Using effectively the school based financial grants provided to implement the G.C.E. (Advanced Level) vocational subject stream under the 13 years of guaranteed education programme.                                               |
| 2018-12-13 | 2018/41      | Circular on the provision of vouchers for school uniforms for the school students.                                                                                                                                                  |
| 2018-12-13 | 2018/42      | Provision of vouchers for footwear for the students of difficult, very difficult and isolated schools.                                                                                                                              |
| 2018-12-26 | 2018/43      | All Island school Dancing Competition - 2019                                                                                                                                                                                        |

