

லாீகை காரீகாடெ லாீகால
வருடாந்த செயலாற்றுகை அறிக்கை
Annual Performance Report

2017



அடிசாபை அலாைகாண்டெ
கல்வி அமைச்சு
Ministry of Education

Annual Performance Report - 2017



Ministry of Education

Prepared to be submitted to the Parliament in terms of the para 2.4.1 of Public Finance Circular No. 402.

2018 May

Monitoring and Performance Review Branch
Policy Planning and Performance Review Division
Ministry of Education
Isurupaya
Battaramulla

Major Sections, Designations and Officers in the Ministry of Education (As at 31.12.2017)

Minister of Education

Hon. Akila Viraj Kariyawasam

State Minister

Hon. V. Radhakrishnan

Secretary of the Ministry of Education

Mr. Sunil Hettiarachchi

State Secretary

Mr. Thisa Hewavitharana

Policy Planning and Performance Review Division

Additional Secretary

- Mr. S.U. Wijerathna

Educational Quality Development Division

Additional Secretary

- Dr. (Mrs.) Madhura Wehalle

Educational Services Establishment Division

Additional Secretary

- Mr. H. U. Premathileke

Procurement Constructions and School Supplies Division

Additional Secretary

- Mr. Anuradha Wijekoon

School Activities Division

Additional Secretary

- Mr. A.S. Hewage

Administration Division

Additional Secretary

- Mr. H. Hewage

National Heritage Division

Additional Secretary

- Mr. L.A. Ashoka Siriwardene

Financial Division

Director General

- Mr. S.P. Wijerathne

Content

01. Role of the Ministry of Education

Vision

Mission

1.1	The Responsibilities of the Ministry of Education	01
1.2	The functions of the Ministry of Education	01
1.3	Institutions affiliated to the Ministry of Education	02

02. National Educational Reforms and Mid -Term Development Plan

2.1	Implementation of Educational Reforms	05
2.2	Midterm Developmental Objectives, Strategies and Targets	08
2.3	Education Sector Development framework and programme 2013-2017	10

03. Financing

3.1	Allocation of Finance for recurrent expenditure for the year 2017	15
3.2	Local and Foreign Aided Investments	15
3.3	Financial Allocations for Capital Expenditure	16
3.4	Financial Allocations for Recurrent Expenditure in the year 2017	17
3.5	Transforming the School Education System as the foundation of Human Resources for Knowledge Economy (TSEP)	18
3.6	Education Sector Development Programme - Asian Development Bank Aids (ESDP/ADB)	19
3.7	Programmes coordinated by the Sri Lanka National Commission for UNESCO	22
3.8	Programmes conducted with the Aids of the Indian Government	22
3.9	Programmes conducted with the Aids of the UNICEF	22

04. Guaranteeing the Equitable Access and Participation in the Primary and Secondary Education

4.1	National Programme of “Nearest School - The Best School”	25
4.2	School Development Programmes	30
4.3	Piriven Education	34
4.4	Non - Formal Education and Special Education	35
4.5	School Nutritional and Health Promotion Programme	36
4.6	“Suraksha” Student Insurance Scheme	37
4.7	Student Welfare Programmes	38

05. Learning Development Programmes

5.1	Primary Education	41
5.2	Science Education	42
5.3	Mathematics Education	43
5.4	Technical Education	45
5.5	Information and Communication Technology Education	48
5.6	Agriculture and Environmental Education	49
5.7	Commerce and Business Studies	50
5.8	Aesthetic Education	51

5.9	Sports and Physical Education	53
5.10	English and Foreign Languages Education	54
5.11	Bilingual and Trilingual Education	55
5.12	National Languages and Humanities Education	55
5.13	Religion and Value Education	56
5.14	Co-curricular and Extra curricular Activities	57
5.15	Development of School Libraries	58
5.16	Education Publication Advisory Board	58
5.17	Education Planning and Performance Evaluation	58
5.18	Standards-based process of school Evaluation	59
5.19	Management of data and information and Regulation of Educational Plans	60

06. Empowerment of Professional Services of Education

6.1	Recruitment to the Sri Lanka Teachers' Service	63
6.2	Recruitment to Professional Services in Education and Promotions	63
6.3	Teacher Education and Teacher Development	64
6.4	Human Resources Development in Professional Services	65
6.5	Recruitment of Non-academic staffs	67
6.6	Providing Solutions for the issues, complaints and inquiries of the public	67

07. Summary of Expenditure

7.1	Expenditure Analysis	71
7.2	Summary of Recurrent Expenditure	72
7.3	Summary of Capital Expenditure	73
7.4	Total Expenditure on Education	74
7.5	Procurement Process related to General Education—2017	75

08. Student Achievements

8.1	Overall Observation of the student achievements	79
8.2	Student achievements in the Grade 5 Scholarship Examination	79
8.3	Student achievement in the G.C.E (Ordinary Level) Examination	80
8.4	Student achievement in the G.C.E (Advanced Level) Examination	80
8.5	National Evaluation Programme on the learning achievement level of the students	82

09. Institutes under the purview of the National Heritage Division

9.1	National Heritage Programmes	87
9.2	Tower Hall Theatre Foundation	88
9.3	Sri Lanka Arts Council	88
9.4	Folk Arts Center	89

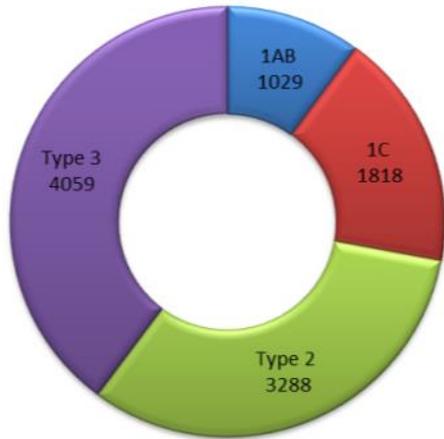
Annexes

Annexes 1	93
Annexes 2	99

Certain Statistics and definitions on remarks stated in this Report have been included in the final part of Annexure 1 [indicated as (a) - (y)]

Basic Statistics

Number of Government Schools 10,162

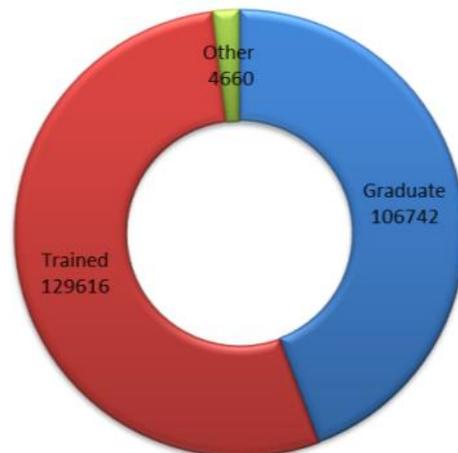


Number of Government Approved Private Schools	80
Number of Special Schools	25
Number of Piriven	754

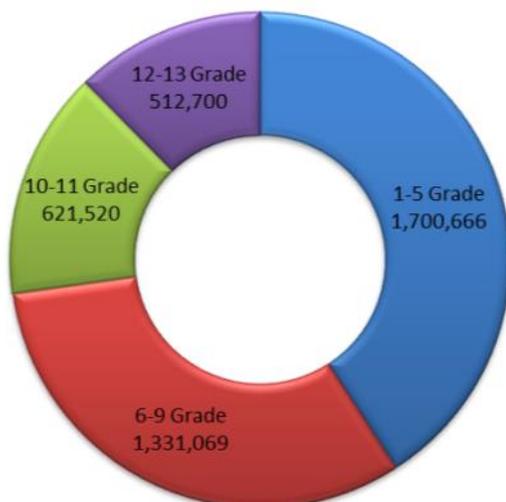
1AB - 1- 13 Grade / Number of Schools with G.C.E (A/L) Bio scheme
1C - 1- 13 Grade / Number of Schools without G.C.E (A/L) Bio scheme
Type 2 - 1 - 11 Grade Only
Type 3 - 1 - 5/ 1 - 8 Grade Only

Number of Teachers as per the Sex	
Female	172,000
Male	63,999

Number of Teachers in the Government Schools 235,999

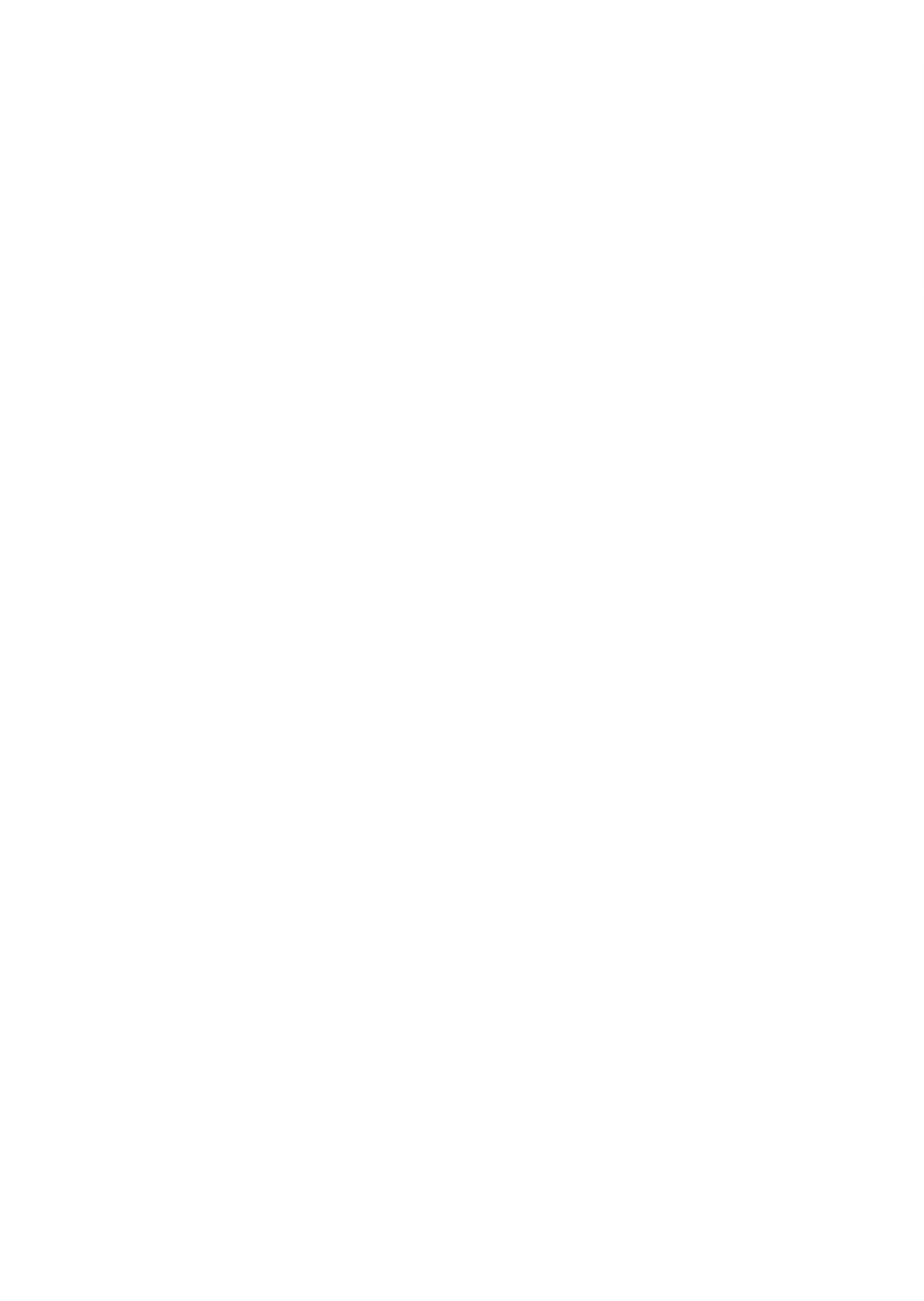


Number of Students in the Government Schools 4,143,330



Number of Students as per the Sex	
Female	2,091,142
Male	2,052,188

Source—School census (a)





01.

Role of the Ministry of Education

Vision

To achieve excellence in the global society by producing skillful citizens who share the Sri Lankan Identity.

Mission

Develop competent citizens by keeping with the global trends through innovative and modern approaches to education leading to efficiency, equity and high quality performance ensuring stakeholder satisfaction.

1.1 Responsibility of the Ministry of Education

Ministry of Education has been entrusted upon the pioneer duty of providing education effectively through reconstructing it to befit the changing world in order to accomplish the national general objectives pertaining to the general education field within the national education policy framework.

The principal role of the Ministry of Education is to implement the National Educational Policies in collaboration with the Provincial Educational Authority since the Central Ministry is entrusted upon the responsibility of implementing the Provisions and Regulations enacted by Acts pertaining to the field of Education. Supplying adequate human and physical resources which are essential to ensure the standards of education and launching a formal inspection process are among the responsibilities assigned to the Ministry of Education.

Moreover, Ministry of Education has been taken over the responsibility of sustaining the qualitative confirmation and following up of the responsibilities pertaining to the school syllabuses, text books and evaluation and assessment assigned to the institutions which are under the purview of the Ministry of Education.

Eight institutions of the Cultural and National Section are functioning under the purview of the Ministry of Education and the supervisory activities of the said institutions as well as the responsibility of inquiring the role of these institutions and taking action in order to promote the field of art and to preserve historical and cultural heritages are entrusted upon the Ministry of Education.

1.2 The role of the Ministry of Education

1. Formulating, following up and evaluating the policies, programmes and projects pertaining to the subject of Education, subjects of statutory institutes and Departments indicated in I.3.
2. Analyzing and formulating the sector policies related to the development of education in a way that it creates a proper coordination among early- childhood, primary, secondary and tertiary education.
3. Creation of a National Education system which enables the access to the global competition with self-confidence and thereby to reach success with self - assurance.
4. Taking necessary steps to provide human resources required for the National Schools.
5. Supervision of International Schools in compliance with the National Educational Policies.
6. Formulation and implementation of a National Policy for Pre - schools.
7. Implementing and monitoring the programme of providing school text books and uniforms free of charge
8. Promotion and development of school libraries.
9. Taking required policy measures for proper maintenance of the quality of education, discipline and ethics of the students.
10. Taking policy steps required to ensure the educational opportunities for students with special needs.
11. Administrative and personnel management activities of the Sri Lanka Education Administrative Service.
12. Production of teachers required for the realization of an effective learning and teaching process.
13. Taking necessary steps to uplift the National and Link language education.
14. Administration of School Development Boards.
15. Legalizing the Educational institutes.

16. Promoting Buddhism and Pali education and upgrading piriven education in a manner that the objectives of religious education are accomplished.
17. Taking necessary action to preserve historical, archeological and cultural heritages.
18. Taking necessary action to promote modernized and traditional artifacts and to encourage such artists.
19. Identification and implementation of relevant measures for the advancement of the fields of drama, music and dancing.
20. Proper management and preservation of government documents.
21. Activities in relation to all the other subjects assigned to the institutes indicated in 1.3.
22. Supervising the institutes indicated in 1.3.

1.3 Institutes affiliated with the Ministry of Education

- | | |
|--|-----------------------------------|
| ◆ Provincial Department of Education | ◆ Teachers' Training Colleges |
| ◆ Education Publications Department | ◆ Piriven Education Board |
| ◆ Department of Examinations, Sri Lanka | ◆ Department of Archaeology |
| ◆ National Institute of Education | ◆ Tower Hall Theatre Foundation |
| ◆ UNESCO National Commission of Sri Lanka | ◆ Public Performance Board |
| ◆ National Book Development Board | ◆ National Arts Board |
| ◆ National Library and Documentation Services Board. | ◆ Gramodaya Folk Art Center |
| ◆ Offices of Director of Education | ◆ "Ape Gama" |
| ◆ National Colleges of Education | ◆ Department of National Archives |
| | ◆ Central Cultural Fund |



02.

Implementation of Educational Reforms and midterm Development Plan

2.1 Implementation of Educational Reforms

Ministry of Education has introduced a National level Programme for Ensuring quality and equal inclusive education approach for all as well for promoting lifelong education and providing opportunities for that purpose by 2030, which is the fourth Objective within the mechanism that is being executed in Government Level for the realization of the global sustainable development objectives by the year 2030. Meanwhile, the Ministry of Education has taken steps to execute several proposals on new reforms with the objective of developing skills among students required for the future in the world which is rapidly proceeding forward in the field of technology and modernizing the teaching and learning process to benefit the future.

I. Education Guaranteed for 13 years

It has been scheduled to provide the opportunity of following the Advanced Level under a Professional Subject Stream without considering the status of passing or failure in G.C.E (Ordinary Level) Examination under the new educational reforms Programme which aims at providing a compulsory education of 13 years for each and every student who enters the first year of a school and the first phase of the Pilot Project of then Programme was commenced in the year 2017.

A Common Curriculum of 9 subjects will be taught in the first term of this Programme which consists of a common series of subjects and 26 vocational Courses and a minimum of 6 courses out of the 26 vocational programmes introduced to be implemented in the second term onwards will be implemented in a school. A student will get the opportunity in the first year to follow three Courses out of the such courses and he will get the opportunity in the second year to further follow the Course for which he shows a high competency out of the three courses. Opportunities for Practical Training will be organized for these students in collaboration with Public and private industrial institutions and arrangements have been made to provide provisions for that purpose by means of School Based Learning Promotional Grants.



The First pilot programme under the First phase of the Guaranteed Education for 13 years was commenced in 42 schools in the theme of “Pirunu Hakiyawak- Dinana Rekiyawak (equipped with a competency for an attractive employment)”.

- ◆ The number of students in the first phase was 2,560.
- ◆ 134 classrooms for the 42 schools were prepared in the model of Smart class rooms.
- ◆ The teaching activities of common curriculum for students in the 42 schools were commenced in October 2017.
- ◆ The subjects majorly selected out of 26 vocational subjects in 42 schools are as follows.
 - Automobile Studies (31 schools)
 - Electrical & Electronic Studies (24 Schools)
 - Tourism & Hospitality (24 schools)
 - Graphic Designing (19 schools)
 - Fashion Designing (14 schools)
 - Physical Education (13 schools)

- ◆ Applications have been called for the recruitment of 2,100 graduates as teachers for 26 vocational subjects including Child psychology and Protection, Performing Arts, Case Management, Art and Crafts, Internal Designing, Graphic Designing, Arts and Layout designing.
- ◆ Arrangements were made to provide School based financial grants to 42 schools.
- ◆ Workshops have been conducted for creating awareness among the relevant Principals to commence this Programme in 150 schools in 2018 under the phase two of the Pilot Project.
- ◆ Reconstruction activities of 500 class rooms in the model of smart class rooms are being carried out.

II. Initiation of the National School Inspectorate

Necessary arrangements are being made to establish the National School Inspectorate and to operate it with effect from the year 2018 with the objective of assuring the standards in the field of education through regulation of Schools and evaluation of the performance of schools and assisting in the school management.

- ◆ A place has been reserved for the establishment of the National School Inspectorate.
- ◆ Documents have been forwarded to the Department of Management Services for the approval of the Staffs.
- ◆ The Financial Regulation 71 has been submitted for the creation of Posts.
- ◆ Provincial Secretaries of Education, Provincial Directors of Education and the relevant Officers have been made aware of the Inspectorate.
- ◆ Evaluation criteria and guidelines have been formulated.
- ◆ Inspectorate Service and a Web site and the data base have been prepared.
- ◆ The Pilot Programme in January 2018 has been scheduled to commence based on the National Schools.

III. Empowering the Educational Management in Provincial Level.

- ◆ The required Mapping Practice has been commenced to increase the number of zonal offices from 98 to 250.
- ◆ Submission of the criteria of mapping to the Provincial Directors of Education and obtaining proposals on such criteria have been initiated.
- ◆ Geographic Coordinates of all the schools have been provided to the Department of Survey of Sri Lanka and mapping of schools have been initiated.
- ◆ The Department of Survey has made arrangements to provide Digital Mapping Software including data such as GramaSewa boundaries in Provincial Level, Divisional Secretariat Boundaries, District Boundaries, Provincial Boundary Transport Pattern, geological barriers.

IV. Formulation of a Policy on School Teaching Staff

Attention has been paid to formulate a policy on teaching staff of schools with the objective of retaining competent, skilled and dedicated teachers in the System through conscious recruitment, appointment, transfers, promotions and teacher training and development on the requirements of the school system.

V. Enhancing the Qualitativeness and efficiency in the School Evaluation Process

Modernization activities have been initiated in accordance with the recommendations of the Scholarly Committee appointed for the reorganization of the role of the Department of Examinations, Sri Lanka. Digitalization and modernization of the functions of the Department to make the school examination process efficient are carried out under these functions. The attention has been focused on reducing the time spent for the issuance of the results of the G.C.E. (O/L) and the G.C.E. (A/L) Examinations and suitably altering the period of conducting school examinations.

VI. Providing opportunities to a greater number of students to get admitted to the National Schools by increasing the number of National Schools.

It is anticipated to increase the number of National Schools (353) that exist currently by converting 1AB schools into National schools in order to resolve the demand for entering the national schools. The Concept paper and the selection criteria has been formulated and submitted for the approval.

VII. Human Resources Development and Training

It has been scheduled to formulate and implement the major plan for the Training and Development of Human Resources with effect from 2017 in a manner that it covers all the fields of subjects with the objective of making teachers, principals, educationists and officers of education participate in higher level degrees, diplomas and training programmes within a systematic methodology in order to achieve professionalism and development as well as the development of their capacities and institutional development.

VIII. Amendments made to the other Acts related to Education

It is proposed to amend Acts such as the National Institute of Education and National Colleges of Education in compliance with the current context.

IX. Major Plan on the usage of Information and Communication Technology for Education

Arrangements were made to design the major plan on the use of the Information and Communication Technology for Education for systematic application of the Information and Communication Technology (ICT) for learning and teaching process and the Education Administration.

X. Reforms made to the School Curricula

It is anticipated to reform the school curricula in order to achieve the essential learning competencies which benefit the modern world. Attention has been focused on the formulation of a national Framework on Curricula by taking in to consideration the curricula of the pre educational stage, Grade 5 Scholarship Examination, Basket Subjects in the G.C.E. Ordinary Level, Contents of the Curricula, evaluation of subject knowledge and to make revisions to the curricula under the National Curriculum Committee.

XI. General Education Development Plan 2018—2020

Arrangements were made to design a General Education Development Plan 2018-2020 including all the aforementioned proposals on reforms.

XII Implementation of National School Teacher Transfers

It has been scheduled to transfer teachers in the year 2017 with the major objectives of obtaining an optimal utility from the teachers, broadening their range of experiences in the field, sharing experiences of the teachers who served in popular schools with other schools and providing the opportunity for the teachers of schools in remote areas to serve in popular schools. Accordingly, it is scheduled to transfer the teachers who are employed in the same school for more than 10 years in several phases as follows.

G.C.E (Advanced Level)	- 3,120
G.C.E (Ordinary Level)	- 5,550
Primary	- 1,919

Only the transfers of the teachers of the G.C.E. (Advanced Level) and Primary Grades have been finalized in the year 2017 since there were a large number of teacher transfers scheduled to be made and it is scheduled to finalize the overall process by the month of March 2018.

2.2 Midterm Developmental Objectives, Strategies and Targets

Education Development objectives, strategies and targets	Upgrading the quality of the early childhood education.
	Ensuring the access of education for all the children who are at the age of compulsory education.
	Increasing the percentage of the students admitting to primary education and continue their education until the G.C.E (Ordinary Level), up to 90% by the year 2017 (2016 target 88%)
	Increasing the student pass rate of the G.C.E (Ordinary Level) up to 81% by the year 2017
	Guaranteeing education for 13 years as per vocational approaches for all the students irrespective of pass or failure in the G.C.E. (Ordinary Level).
	Increasing the students' enrolment to stream of Science and Technology up to 40% and to Commerce stream up to 35% by the year 2017 and making a structural change in the Arts Stream. (targets of the year 2016 40% and 35 % respectively)
	Increasing the students' percentage who secure more than 70 marks for the Grade 5 Scholarship Examination
	Increasing the student pass rate of G.C.E (Advanced Level) Examination (2016 target 64%)
	Increasing the teachers' percentage fulfilling professional qualifications up to 90% by the year 2017. (target of the year 2016 0 86%)
	Increasing the student literacy rate of Information Technology up to 70%
	Increasing the percentage of teachers with proficiency in Information Technology up to 70%
	Direction of each student who leaves the school subsequent to completing the G.C.E (Ordinary Level) and G.C.E (Advanced Level) Examinations to acquire Higher Education or professional qualifications.
	Production of a generation of children consummated with trilingual skills through the school system
	Bestowing the society with a youth generation equipped with dynamic personality and physical fitness.
	Production of citizens that protect morals, appreciate indigenouness and accomplish with creative skills through the school system.
Making all the institutions efficient and effective through satisfying physical and human resources	
Increasing the government expenditure on education gradually up to 6% of the Gross National Product	

**Education
Development
objectives,
strategies and
targets**

Formulation of a novel Education Policy
Comprehensive development of 600 schools under the 'Nearest School - the Best School as at least two schools from each Divisional Secretarial Division.
Provision of all facilities for primary schools and combining them logically with the secondary education.
Implementing welfare services with a view to increasing the participation of the students by decreasing the rate of drop - outs.
Improving sanitary facilities of all the schools.
Maintaining the number of the students in class rooms subject to a maximum limit.
Launching integrated programmes with the other related Ministries in a manner it ensures the provision of education for 13 years.
Creating a high standard balanced curriculum that befits the International Level
Supplying laboratory facilities for G.C.E (Advanced Level) for selected schools and G.C.E (Ordinary Level)
Preparation and implementation of policies for the provision of teachers fairly according to the subjects in each school.
Introduction of a methodology to improve the application of Information Technology for education
Introduction of a methodology to improve the application of Information Technology for education
Improving Piriven education.
Improving resources and the access to special education facilities
Development of National Colleges of Education, institutions related with teacher education development and curriculum in order to increase the quality of pre - service and in - service teacher training.
Directing professionals in education locally and internationally for Higher Professional and Leadership development Programmes
Improving the student evaluation process in compliance with the new methodology
Determining and evaluating the quality standards of schools and education system.
Improving data and information systems that provide evidences to the decision making process
Launching programmes for the development of student personality and physical health.

2.3 Education Sector Development framework and programme 2013 - 2017 and Sector Rolling Plan 2017

Theme 1

Enhancing equitable and fair opportunities to access and participation in the Primary and Secondary education

Expected Outcomes

- | | |
|---|---|
| <ul style="list-style-type: none"> ◆ Increase the rate of students (up to the age of 16 years) who admit to Grade 1 and continue their education until Grade 11 up to 100% ◆ Growth of the rate of student who pass from Grade 9 to Grade 10 ◆ Growth of average admission rate and net admission rate. ◆ Minimization of the number of students not attending schools according to the targets determined by the authorities of the Provinces ◆ Provision of basic infrastructure facilities and higher level education facilities to all the schools according to the National criteria ◆ Implementation of non-formal education and special education programmes effectively | <ul style="list-style-type: none"> ◆ Ensuring opportunities for students in need of special education to equitable access for Primary and secondary education . ◆ Improvement of Piriven education ◆ Ensuring a school system to provide protection to all the students. ◆ Removing the method of inflicting corporal punishments from schools. ◆ Strengthening disaster and risk management ◆ Carrying out the educational welfare activities based on demands such as supplying text books, school uniforms and supplying lunch, scholarships and bursary for needy students and providing such services to the appropriate beneficiary at the expected time ◆ Implementation of School Health Promoting Programmes covering all the schools |
|---|---|

Theme 2:

Uplifting the quality of the Primary and Secondary Education

Expected Outcomes

- | | |
|---|---|
| <ul style="list-style-type: none"> ◆ Improving trilingual skills of students . ◆ Growth of G.C.E (Ordinary Level) results up to 80% ◆ Modernization of Learning and teaching process in association with Information Technology ◆ Increasing the teachers' percentage fulfilling professional qualifications ◆ Strengthening the co-operation and coordination among general education, higher education and the fields of skill development and vocational education ◆ Reforming and updating National curriculum ◆ Ensuring to obtain education in the first language ◆ Diversification of Mathematics and Science curriculum according to the potentiality of the students. ◆ Establishment of subject content and language integrated framework for bilingual education ◆ Introduction of at least three sports for each Secondary School ◆ Establishment of Institutional Teacher Development framework within Education system | <ul style="list-style-type: none"> ◆ Declaration of the item responsive analysis for the selected subjects in the G.C.E (Ordinary Level) and the G.C.E (Advanced Level) by the year 2016 ◆ Growth of the number of students who sit the examination in the Science Stream up to 40% by the year 2016 ◆ Growth of the number of students who sit the examination in the Commerce Stream up to 35% by the year 2016 ◆ Maintaining the level of the students who sit the examination in the Arts Stream at 25% ◆ Implementation of the National Evaluation Methodology as the basic step in a way it measures performance levels of the primary and secondary Grade students. ◆ Implementation of a special learning methodology that befits the learning requirements of the students having less achievement levels and supplying facilitates in this regard. ◆ Taking arrangements by the observation teams to increase the quality of the school text books from 100% ◆ Promoting National Social Contemplation Programmes in schools ◆ Updating the standard and quality programmes and implementing them in all the provinces |
|---|---|

Theme 3
Strengthening good governance and provision of services in education.

Expected Outcomes

- ◆ Completion of the phases related to the School Improvement programmes and implementation of the processes such as planning for school development and updating the plans.
- ◆ Development and establishment of Development Committees, School Development Committees School Management Committees with a view to developing schools and implementation of relevant training programmes
- ◆ Delegation of the powers and the authority of decision making to schools
- ◆ Strengthening the Child Friendly Approach of

all schools

- ◆ Obtaining the service of the teacher educators with professional experience for the system
- ◆ Attaching the principals to the service who consummated with skills and professional experience
- ◆ Augmentation of the number of the principals participating in the professional development programmes.
- ◆ Effective implementation of the Zonal Education Offices as Management Administrative Units and Divisional Education Offices as Units which carry out the Education Development Programmes.

Foundation Theme
Education Sector Development Rolling Plan

Expected Outcomes

- ◆ Establishment of a culture which plans education policies based on information and data.
- ◆ Preparing and updating the Education Sector Strategic Rolling Plan and Annual Implementation Plan
- ◆ Continuous implementation of a National Evaluation Methodology which measures the learning achievement levels of students for primary stage (Grade 4: Mother Tongue, Mathematics and English), and secondary stage (Grade 8: for Mathematics, Science and English subjects) and utilization of its findings for the development of education.
- ◆ Gradual increase in the provision up to 4.2% by the year 2016 which was 3.2% in the year 2011 for higher order learning processes from the Recurrent Budget of Education.

- ◆ Gradual increase in the provision up to 42.8 by the year 2016 which was 42% in the year 2011 for higher order learning processes and capital inputs from the Education Capital Budget.
- ◆ Gradual increase in the provision up to 17% by 2016 which was 15% in the year 2011 for higher order learning processes and maintenance and modernization of Capital Input from the Education Capital Budget.
- ◆ Establishment of a proper inter- sectoral relationship among the fields of school education, technical and vocational education and higher education

Measures have been taken to formulate and strongly implement the results based monitoring and evaluating framework with regard to this programme.





03.

Financing

3.1 Allocation of Finance for recurrent expenditure for the year 2017

Overall Financing

Financial allocations were made for expenditure as follows in accordance with the revised budget estimate of the year 2017 and local and foreign sources were utilized for financial expenditure.

Local Sources were used largely in financing expenditure as a whole and foreign sources have been estimated to be used. In addition to salaries and wages, the largest allocation from recurrent expenditure had been made for welfare activities.

3.2 Financial Allocations for Recurrent Expenditure in the Year 2017

Table 3.4.1: Recurrent Expenditure - 2017

Head	Particulars	Revised Estimate for 2017 (Rs. Million)
126	Salaries and Wages	20224.48
	Other Allowances and Travelling Expenses	12374.66
	Supplies, Maintenance and Public Services	9003.56
	Interest Payment for Property loans of Public Servants	414.73
	School Nutrition Programme	4631.00
	Provision of a Glass of Milk	310.00
	School Text Books	4385.00
	Uniforms for Schools and Piriven	2700.00
	Bursaries for Grade 5	363.00
	Scholarship Scheme for Gifted Children	30.00
	Suraksha Insurance Cover	2700.00
	Provision of Footwear to Students of Difficult and most Difficult schools	640.00
	Piriven Education	3367.25
	School Sports Festival	10.00
	Education for Differently Abled Students	233.00
	Aids for Assisted Schools	1670.00
	National Institute of Education	430.00
	National Colleges of Education	1415.00
	National Library Services Board	144.00
	Teachers' Training Colleges and Teacher Centers	291.35
	Safeguarding the National Heritages	133.00
207*	Department of Archaeology	857.43
209*	Department of National Archives	111.29
212*	Department of Examinations of Sri Lanka	3112.00
213*	Education Publications Department	56.71
	Total	69,607.46

Source—Accounts Records of the Ministry * Based on original estimates

3.3 Financial Allocations for Capital Expenditure

Table 3.3.1. : Capital Expenditure - Estimate 2017 (Rs. Million)

	Repairing Capital Assets	New Purchases	New Construc- tions	Capacity Development	Investment on Development	Total
Ministry Offices	97.33	148.19	111.63	4.00		361.145
National Institute of Education— Budget Proposals 2017					360.00	360.000
Improving the National Library and Documentation Services Board					50.00	50.000
Promoting Colombo National Library		100.00	400.00			500.000
Defense Colleges	50.00	10.00	150.00		5.00	215.00
Secondary Education—National Schools			126.30			126.30
Developing Sports Schools	780.00	140.00	1,315.68		230.00	2,465.68
Special Education	150.00	50.00				200.00
Pirivena Education	35.00	20.00	50.00			105.00
Empowering the students with special needs		10.00	70.00			80.00
Resource Center for Special Education - Weniwelkola		10.00				10.00
Developing Teachers' Centers and Teacher Training Colleges			65.73			65.73
Developing National Colleges of Education	101.50	40.90	50.00			192.40
Teacher Development	707.00	287.13	250.00			1,244.13
UNESCO activities			570.00	191.97		761.97
Developing the School system for a knowledgeable society (TSEP) - World Bank Aids					15.00	15.00
Education for Social Reconciliation GIZ	241.00	30.00	52.00	23.00	161.00	507.00
UNICEF activities					25.87	25.87
UNFPA activities				12.30		12.30
FAO activities				0.46		0.46
Developing 27 schools in the Eastern Province - Aids of the Indian Gov- ernment				9.50		9.50
Trilingual School, Polonnaruwa - Aids of the Indian Government					60.00	60.00
Modification of Udupussellawa Saraswathi National School - Aids of the Indian Government			97.11			97.11
Physical Education and Sports	89.00					89.00
Information Technology Resource Center		6.41	118.59		250.00	250.00
Developing Secondary Education - (ESDP) Educational Sector Develop- ment Bank Aids	500.00	1,523.01	1,110.50	659.05		3,792.56
Reconstruction and construction of schools damaged by floods and earth slips	400.00	200.00	200.00			800.00

	Repairing Capital Assets	New Purchases	New Construc- tions	Capacity Development	Investment on Development	Total
Budget Proposals 2016 and 2017						
Infrastructure facilities fro Piriven and Capacity development				50.00		50.00
Developing Special Education		144.00		6.00		150.00
Provision of Tab Computers	5,000.00					5,000.00
Developing 1000 Secondary Schools	1,370.00	1,500.00	4,139.00			7,009.00
Programme of Continuous Education for 13 years of 3577 primary schools*	1,000.00	2,135.00	1,468.00	205.00	192.00	5,000.00
Provision of Water and Sanitary facilities for all the schools*			1,200.00		2,608.00	3,808.00
Provision of Electricity for all the Schools *					892.00	892.00
Developing 25 plantation Schools*	180.00	70.00				250.00
Provision of facilities to upgrade the science education in schools*		200.00				200.00
Improving dental health facilities*	20.00		30.00			50.00
Developing 1360 schools not belonging to any projects recently*	1,800.00	3,800.00	4,503.00		150.00	10,253.00
Construction of teachers Quarters*			577.00			577.00
National Heritages	262.07	14.50	20.00	5.00	15.70	317.27
Department of Examinations					778.00	778.00
Department of Education Publications					83.50	83.50
Department of Archaeology					58.60	58.60
Department of National Archives					233.10	233.10
Total	13,782.90	12,439.14	20,174.54	1,166.27	6,167.77	53,730.62

Source—Accounts Records of the Ministry

* Projects included in the “Nearest School the Best School” Programme

3.4 National Programme of “Nearest School - The Best School” Projects implemented under local funds.

The Programme of the “Nearest School—the best School” that consists of 10 projects was implemented jointly with the Provincial Councils under the provisions of Rs.13 billion allocated for the year 2017 in order to implement project proposals to the amount of Rs.64 Billion submitted to the Ministry of Finance by the Ministry of Education for the Budget 2016 with a view to developing the entire school system. 18,684 activities that comprise of at least one Programme of the Project are being planned and executed in 8583 schools.

Budget Proposal	Particulars	Estimated Amount Rs. Million	Provisions Allocated for the year 2017 Rs. Million
306	Facilitation for teacher education	1,000	761.9
307	Provision of facilities such as teachers’ quarters and staff rooms for the rural and difficult schools	2,000	577.0
308	Provision of water and sanitary facilities for all the schools.	4,000	3,808
309	Supplying Electricity facilities to all the schools.	2,000	892
310	Provision of basic facilities in 3,577 primary schools.	10,000	6,500
311	Development of facilities for 1000 secondary schools.	15,000	7,009
312	Development of 1,360 schools with G.C.E. (advanced Level), which have not been under any project recently.	30,000	10,253
313	Upgrading 25 estate schools to the secondary level.	250	250
314	Provision of mobile laboratory sets for 3,000 schools which have Secondary grades without laboratories.	450	200
315	Improvement of Dental Health units of schools.	250	50
	Total	64,950	30,300.9

3.5 Transforming the School Education System as the Foundation of Human Resources for Knowledge Economy (TSEP) - Programmes funded by the World Bank Aids and DFAT

The project of Transforming the School Education System as the Foundation of Human Resources for knowledge Economy under Education Sector Development Framework and Programme is implemented on the World Bank aids. Major Financial Information of the Programme can be indicated as follows.

TSEP - Duration of the Programme - 2012-2017 DAFT - Duration of the Programme- 2012-2017

Overall Investments - USD 100 million

Overall Investments - USD 100 million

Effective Date - January 2012

Effective Date - January 2012

Portion of Investment: Provincial Level - 70%-80% of the total annual allocation
National Level - 20%-30% of the total annual allocation

Table 3.5.1: Allocation of Provisions for the Ministry of Education for the year 2017 —TSEP

Programme	Rs. Mn.
Renovation of Buildings and Constructions	293
Furniture and Equipment	30
Training of Staffs	23
Investments (Ministry of Education and the other Institutions)	231
Total	577

Sources: Accounts Reports of the Ministry

Outcomes obtained under the TSEP

- **Uplifting the Survival rate up to Grade 11**
It was possible to uplift the survival rate up to Grade 11 of students in Government Schools, Private Schools and Piriven as a whole by 88%. It is obvious from the statistics that 85% of male students and 90% of female students retain up to Grade 11.
- **Conducting the National Evaluation based on the learning Outcomes of the main subjects**
The National Evaluation for Grade 8 based on the years 2012/13, 2014/15 and 2016/17 has been finalized. Likely, the National Evaluation for the Grade 4 based on the years 2013/14 and 2015/16 has already been finalized.
- **Implementation of Programme of School Improvement (PSI) in all the Zones of Education**
Programme of School Improvement (PSI) cycle is being adopted in all the schools in Sri Lanka. Compilation and distribution of the Guidelines Manual used in the Implementation stage facilitating this Cycle has been finalized.
- **Implementation of School Based Teacher Development Programme (SBTD) in all the Zones of Education**
School Based Teacher Development Programme (SBTD) has presently been introduced to all the schools in Sri Lanka and it is being implemented at the moment.
- **Programme of Developing the School Learning**

Under this target, construction of 175 (135 in Provincial Level + 40 in National Level) Technological Laboratories has been finalized and 743 class room buildings have been fully constructed. In addition, reconstruction activities of 538 class room buildings have been finalized and new construction activities of 42 zones and 68 Divisional Offices are on progress.

- **Learning Development Programme**

As a whole, Many subject related programmes were implemented under the TSEP Programme during the past few years. Capacity Development Programmes, Researches, provision of electronic media text books and the other facilities were carried out for compilers of Text books in order to provide high quality text books. Likewise, the curriculum of the Primary and Secondary Education was revised and developmental activities were conducted. Accordingly, the compilation of the Teachers' Guides for the Grades one and two and grades 6, 8 and 12 was carried out. In addition, new syllabuses were compiled for Mathematics and Science in grades 6, 7, 10 and 11 and syllabuses for Grades 9, 12 and 13 were also revised. In addition, local and foreign training opportunities were provided for Capacity Development of Principals.

3.6 Education Sector Development Programme—Asian Development Bank Aids (ESDP/ADB)

Assisting the Education Sector Development Framework and Programme and developing a secondary education system which can be used to increase employment opportunities for those who terminate the secondary education are the main objectives of the Education Sector Development Programme (ESDP).

Duration of the Programme - 2013 - 2017
Overall Investment - U.S.D. 200 Million

Table 3.6: Allocation of Capital Provisions for ESDP—2017

Programme	Allocated Amount Rs. Million
Renovation of Buildings	500.00
Construction of new buildings	1,110.50
New furniture and equipment	1,523.00
Training of the Staff	659.05
Total	3,792.56

Source: Account Reports of the Education Ministry

Establishment of a modernized secondary education school system that produces young people equipped with skills required for the job market and thereby, increasing the youth employment is anticipated through the Programme.

9 Disbursement Linked Indicators (DLIs) have been identified in relation to investment of money in concurrence with the Sri Lankan Government and the Asian Development Bank.

1. Increasing the G.C.E (O/L) results.
2. Increasing the G.C.E (A/L) results
3. Introduction and implementation of G.C.E. (A/L) Technology Subject Stream.
4. Upgrading Secondary schools to include all the three streams, Arts, Commerce and Science
5. Increasing the enrolment of students for the G.C.E (A/L) Science Stream
6. Increasing the enrolment of students for G.C.E (A/L) Commerce Stream
7. Improvement of capacity of principals and deputy principals
8. Strengthening the institutional capacities of Central and Provincial level as well as the ESDFP financing
9. Uplifting the transparency and efficiency in the procurement process.

33 Disbursement Linked Indicators have been identified in order to measure the results of this programme

3. 6.1. Disbursement Linked Financial Remittances

1. Increasing the percentage of students passing the G.C.E. (O/Level) Examination

The DLR Target relating to this was revised as 70% and accordingly, the percentage of students who had passed the Examination could be raised up to 70.02% as per the revised target set in the year 2017.

2. Increasing the percentage of students passing the G.C.E. (A/Level) Examination

It was possible to raise the percentage of students who had passed the Examination to 66.02% as per the DLR target set in the year 2017. This was an increase in the percentage of students who had passed the Examination by 2.66% when compared to that of in the previous year.

3. Introduction and implementation of the G.C.E. (A. Level) Technology subject Stream

The G.C.E. (A. Level) Technology subject stream is being implemented at present as a full accomplishment of the DLR target that was set. The construction activities of the Technological faculties connected to this are in the final stage and construction activities of 247 of these technological faculties have already been finalized. Recruitment of teachers for filling the vacancies that existed for the Engineering Technology and Bio Systems Technology have also been finalized.

4. Promotion of Secondary Schools to include all the three subject streams, Arts, Commerce and Science

The G.C.E. (A. Level) Science Subject stream has already been started in 255 schools by accomplishing these DLR target and provision of laboratories have been finalized under the ten thousand schools project. 3729 new students have been enrolled to schools where the Science Subject stream is newly commenced. The vacancies that exist for Chemistry, Physics, Combined Mathematics and Biology have already been identified and arrangements are being made to fill such vacancies.

5. Uplifting the Enrollment of students in G.C.E. (A. Level) Science Stream

The target set in relation to this achievement was the uplifting of the enrollment of G.C.E. (A. Level) Science students up to 28%. Accordingly, the percentage in the year 2015 was 14.45% and the percentage was being maintained at 22.36% in the year 2016. Thereby, further action should be taken to accomplish this DLR target.

6. Uplifting the Enrollment of students in G.C.E. (A. Level) Commerce Subject stream

The target set in relation to this achievement was uplifting the enrolment of G.C.E. (A. Level) Science students up to 33%. Accordingly, the percentage in the year 2015 was 23.27% and the percentage was being maintained at 24.30% in the year 2016. Thereby, further action should be taken to accomplish this DLR target.

7. Capacity Development of the Principals and Deputy Principals

National Competency Framework for School Leadership Training & Management has already been approved. Training Programmes of Trainers (TOT) have already been conducted by focusing attention to Uva and Central Provinces and it has been scheduled to commence the Training Programmes for Principals in January 2018.

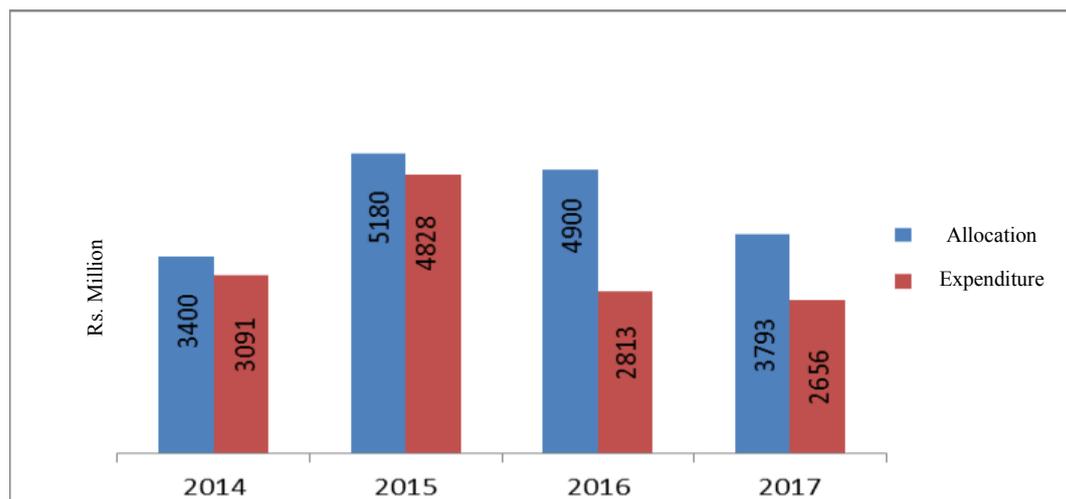
8. Strengthening Institutional capacity in The National and Provincial Levels and the ESDFP Financing

The Performance-Based Partnership Agreement for the 9 Provinces in the Year 2018 was revised and prepared. Accordingly, Rs. Million 315 has been allocated for the activities of the Performance-Based Partnership Agreement for the Year 2018.

9. Highly Transparent and Efficient Procurement Process

The Procurement Manual has already been compiled with the objective of improving the transparency. Accordingly, the guidelines of the Procurement Process have been presented in simple way in this Manual and it is scheduled to be printed after granting the approval of a special Committee.

3.6.1. Graph: Financial Progress of the ESDP Project 2014 - 2017



Source: ESDP Progress Report

3.7 Programmes Coordinated by the Sri Lanka National Commission for UNESCO

- * Provision of assistance to the University of Ruhuna to conduct a Study on the Adjustment of the Mangrove eco system according to the changes in weather and to the University Grants Commission to conduct a Study on the Graduates of the Sri Lankan Universities.
- * In addition, the UNESCO Commission functioned in collaboration with the Eastern University to strengthen the equality and equity in the Gender Socialization within the University System.
- * Granting required provision for the Officers in various Divisions in the Public and Educational Institutions to participate in overseas trainings, conferences and representations.
- * Organizing conferences and Television Programmes on the conservation of mangroves and competitions for school children.
- * Assistance was provided to rehabilitate the schools which were affected from the floods in the year 2017. The activities of providing equipment for the laboratories of schools affected by floods were also undertaken under the Programme.
- * Scholarships were awarded to 34 students with special needs by the UNESCO Scholarship Fund.
- * The UNESCO Commission facilitated the formulation of the National Policy and the Plan on the Information Technology Education.
- * Implementation of the Programme called “Enikki Festa” for the improvement of artistic skills of children.

3.8 Programmes Conducted with the Aids of the Indian Government

- Modernization activities of 27 schools in the Northern Province are being implemented.
- Fundamental activities of constructing the Trilingual Multiethnic School in Polonnaruwa.
- Upgrading activities of Saraswathi Vidyalaya, Pussellawa has been initiated.

3.9 Programmes Conducted with the Aids of the UNICEF

Rs. Million 15.00 was granted as provisions for the UNICEF funded Programmes.

Programmes Implemented

- Capacity development of Provincial Authorities of Pre-childhood Education and Officers in charge of Primary Education.
- Preparation of the curriculum framework of the Pre childhood.
- Preparation of the relevant learning materials for the clinical teaching of Primary Mathematics and Language.
- Formulation of the Primary Curriculum to strengthen the concepts such as problem resolution, social reconciliation, weather changes, minimizing distresses and security of schools.

3.10 Local and Foreign Aided Investments

The allocation of capital under the foreign aided projects in the year 2017 for the Ministry of Education and the institutions which are under the purview of the Ministry are as follows.

Table 3.2.1: Capital Expenditure under the Foreign aided Projects

Finance Source	Rs. Mn.
TSEP- World Bank	577.00
Unesco	15.00
ESDP - Asian Development Bank	3,792.56
GIZ - Government of Germany	25.87
Aids of the Government of India	246.00
UNICEF	12.30
Others (UNFPA / FAO)	25.87
Total	4,694.60





04.

Guaranteeing the Equitable Access and Participation in the Primary and Secondary Education

4.1 The Progress of the Projects implemented under the National Programme of “Nearest School - the Best School”

Project A

Perfectly developing 600 schools selected from all the Divisional Secretary’s Divisions after selecting at least two schools from one Divisional Secretary’s Division.

Project	Number of Schools Benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Major Renovations	515	232	106
Minor Renovations	523	434	237
Aesthetic Units	54	33	3
Quarters of Principals	351	217	22
Quarters of Teachers	251	147	4
Classroom Buildings	526	397	188
Junior Secondary Laboratories	152	85	7
Restaurants	150	79	3
Sports Complexes	57	21	0



Maligathenna Maha Vidyalaya - Monaragala



Bandaragama Maha Vidyalaya - Ahatuwa



Hali Ela Tamil School - Badulla



Rambuka Vidyalaya - Niwithigala



Thewareiyali Hindu college - Wadama-



Jayanthi maha Vidyalaya - Ambilipitiya

Project B

Development of about 1,200 Schools with G.C.E. (A. Level) not included under any Project recently.

Project	No. of Schools benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Minor Repairs	1072	914	482
Technological Buildings	330	248	14
Junior Secondary Laboratories	194	155	10
Primary Learning Resources Centres	531	413	76



Bandarawela Tamil maha Vidyalaya



Ella Maha Vidyalaya—Badulla



Thissa maha Vidyalaya -Usgala



Ganangamuwa Primary College - Kurunegala



Kanthipuram Vani College

Project C

Development of Schools under the Programme of Developing 1000 secondary schools.

Project	No. of Schools benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Renovation of Schools	527	220	115
Classroom Buildings	137	66	10



Ramakrishna Central College - Galaha



Raththota Tamil School - Mathale

Project D

Development of 3,600 primary schools

Project	No. of Schools benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Renovation of Primary Schools	3340	2775	2047
One storied Primary Learning Resource Centres	270	205	65
Two storied Primary Learning Resource Centres	250	185	24



Velani South Iyanar Vidyalaya—Jafna



Giribava Primary Vidyalaya - Giribava

Project E

Provision of facilities such as Principal Quarters, Teachers Quarters and staff rooms for schools giving priority to rural and difficult areas.

Project	No. of Schools benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Teachers' quarters or Staff rooms	607	271	121



Rideemaliyadda maha vidyalaya - Badulla



Alla maha vidyalaya - Badulla

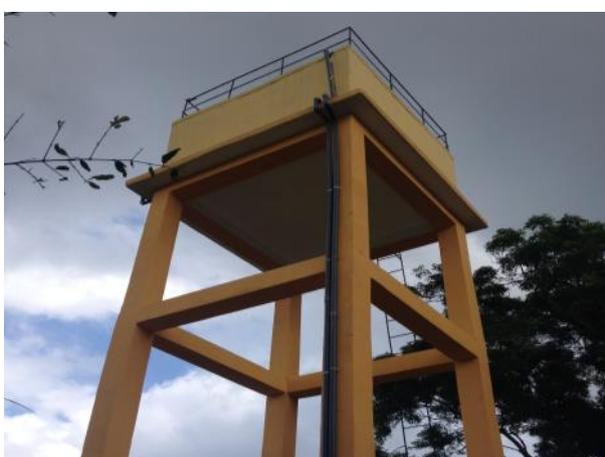
Project F

Provision of sufficient and improved water and sanitary facilities for every school and provision of water and sanitary facilities for every school in the country.

Project	No. of Schools benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Water Facilities	2474	787	217
Sanitary Facilities	4220	3634	2167



Agramathya maha Vidyalaya - Pannipitiya



Nedumkedi Maha Vidyalaya - Vavuniya

Project G

To Provide electricity for every school, provide electricity for every school through the national grid or through Solar Power.

Project	No. of Schools benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Electricity	4944	1658	1299



Mahumali Roman Catholic Tamil School - Kilinochchi



Kalmadukulam Tamil school - Vishwamadu

Project H

Upgrading 25 Plantation schools to the secondary level and improving facilities for Advanced Level Science Education.

Project	No. of Schools benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Renovation of Plantation Schools	22	20	4
New Constructions	8	8	2



Thalawakele Tamil Maha Vidyalaya



St. Maris College - Yatiyantota

Project J

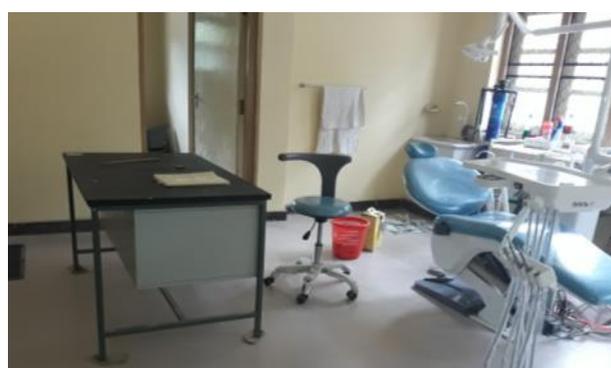
Improving Dental facilities in schools

This project aims at providing schools with dental clinics that consist of the facilities to check oral health of school children and to provide necessary treatments

Project	No. of Schools benefited by the Project		
	2016-2020	Commenced during 2016-2017	Finalized by 2017.12.31
Renovation of Dental Health Facilities	170	122	70
New Constructions	30	20	4



Saraswathi maha vidyalaya - Badulla



Balalla maha vidyalaya - Mahawa

4.2 School Development Programmes

4.2.1 Development of National Schools

Development of Physical Resources

- Distribution of chairs and tables of students and teachers, white boards required for classrooms and Office furniture and equipment to the value of Rs. Million 75 in accordance with the request made by the National Schools.
- Distribution of Fax Machines, Duplo Machines to the value of Rs. Million 40 as per the requirements of the National Schools.
- Distribution of Rs. Million 30 for repairing furniture and equipment for 353 National Schools and Rs. Million 25 for the Qualitative Inputs for the Secondary Division based on the number of students.
- Distribution of Rs. Million 211 as provisions for School Based Learning Improvement Grants (SBLIG) in accordance with the number of students.

Newly Constructing National Schools equipped with facilities

- Arrangements are being made to construct new National Schools equipped with facilities by focusing attention to the Districts with higher population density
- Kurunegala District
- As the First Step forward, the Foundation Stone was laid for the construction of a new Mixed National School with Grades 1-13 in a 5 acre land located in Maguruoya watte in Kurunegala using an Estimate of Rs. 1,000 Million.
- Polonnaruwa District
- It has been scheduled to construct a new Multiethnic Trilingual National School with Grades 6-13 as a model school using the aids of the Indian Republic.

Seminars for Students

Preparation of Compact Disks for major subjects with the assistance of the Department of Examinations in order to conduct seminars for Examinations with the objective of developing the results of the G.C.E. (Ordinary Level) Examination and provision of such compact Disks to Schools through the Zonal Directors of Education.

Implementation of Teacher Transfers in the National Schools

- Transferring of teachers who have completed a service of 10 years in the same National School was initiated through Transfer Boards.
- Transfers were provided to 2,590 teachers out of 3,120 teachers in charge of Advanced Level under the first phase.
- Transfers were provided to 1,679 teachers out of 2,408 Primary teachers with effect from January 2018 under the second phase.
- Necessary action is being taken to transfer 7,951 teachers in Grades 6-11 under the third phase. 3,219 applications were received under the annual transfers for the year 2017 and 2,422 out of the total number of applications were transferred



Model of the Trilingual School in Polonnauwa



Model of the National School in Kurunegala

4.2.2 Development of Plantation schools

Capacity development

Subject Field	Participation	Number of Programmes
School Management and Leadership	69 principals	One Programme
Development of Learning Methodologies	45 G.C.E. (Ordinary Level) Science Teachers and 34 English Teachers	Two Programmes
Motivation of Learning Methodologies	34 Primary Teachers	One Programme

Subject development Programmes

Conducting a Programme for the preparation of a training module to enhance the achievement level of students in the subject of Mathematics in plantation schools.

Physical Development

Infrastructure developmental activities of 32 plantation schools selected from 5 Provinces, Central, Western, Uva, Southern and Sabaragamuwa have been implemented and construction and renovation activities of school buildings, construction and renovation activities of Teachers' Quarters, Construction activities of laboratories and computer laboratories and construction activities relevant to the provision of water facilities are also carried out under the infrastructure developmental activities. Laptop computers and printers are provided for these 32 schools under the supply of classrooms and office equipment.

4.2.3 Development of Tamil Schools

Capacity Development Programmes

Subject field	Participation	Number of Programmes
Developing the use of Sinhala language as the Second National Language with-in the students.	378 Voluntary teachers who teach Sinhala for Grades 6-11 in Schools of the Northern Province	12 Programmes in Zonal Level
	449 teachers who teach Sinhala for Grades 6-11 in Schools of the Eastern Province	12 Programmes in Zonal Level
Capacity Development of Residential Teachers in National Colleges of Education	100 residential teachers in the Jaffna National College of Education	A Two-day Programme
Capacity Development of Tamil Medium Teachers	Tamil Medium Teachers in Puttalam and Nikaweratiya Zones of Education.	A Three-day Programme

4.2.4 Development of Muslim Schools

Capacity Development Programmes

Subject field	Participation	Number of Programmes
Skill Development of Tamil medium teachers who teach subjects such as Mathematics, Science and English in the Zones of Education where the G.C.E. (Ordinary Level) achievement levels are low.	493 Tamil Medium Teachers, who teach subjects such as Mathematics, Science and English.	9 Three-day Workshops in 7 Provinces such as North Western, Western, Southern, Eastern, North Central, Northern and Central
Designating learning supportives for the improvement of teaching activities of the Subject of Islam.	Teachers in charge of the Subject of Islam.	3 two-day Workshops
Making Awareness on the new trends in Education.	60 Heads of the Divisions of the Kabethigollawa Zone	A three-day Workshop
	60 Principals and Deputy Principals in Polonnaruwa Zone.	A three-day Workshop
	40 Principals in Muslim Schools and Heads of Divisions in the Kalutara Zone of Education.	A two-day Workshop
	72 Principals and Deputy Principals in Puttalam Zone of Education.	A three-day Workshop
Improvement of Skills of Tamil Medium Teachers who teach Tamil, History and Religion.	60 Teachers in Mannar Zone of Education	A three-day Workshop
Special Music Competition for improving aesthetic skills of Muslim School Students.	Relevant Teachers	2 two-day Workshops

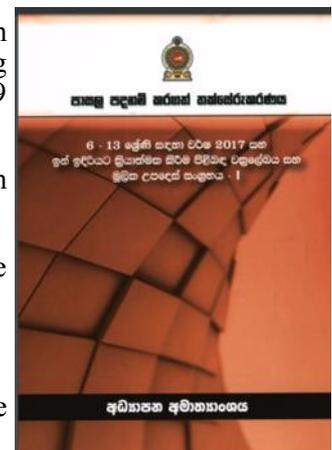


4.2.5 Coordination of Private and International Schools

- Conducting an Awareness Programme for Provincial Directors of Education of the Nine Provinces, Zonal Directors of Education, Assisting officers and all the principals of Government Approved Private Schools, Managers and Staffs.
- Supervision and provision of required guidelines to 26 Government Approved Private Schools.
- Provision of privileges of the Agrahara Insurance Scheme through the issuance of the Circular 19/2017 to the Teachers of the Government Approved Private schools as proposed by the Budget 2017 .
- Printing of a book including the relevant Circulars and letters of Instructions to the Government Approved Private Schools and provision of the same to the relevant parties.
- Drafting of the relevant Circular by having discussions with the Department of National Budget, Ministry of Public Enterprises Development, Public Banks and Accountants for the provision of privileges of Property Distress Loans provided to the Public Servants as proposed by the Budget 2017.
- Collection of information pertaining to the International Schools through the District Secretaries.
- Conducting Coordination activities for the provision of information on the International Schools to the Education Publication Department to enable the Department to print text books required by the International schools.
- Initiation of formulation of Regulations pertaining to the International Schools.

4.2.6 School Improvement Programme, Scholarship Programme and Coordination of School Activities

- Payment of bursaries for 72,480 Grade 5 Scholarship holders study in National Schools and implementation and regulation of the other Scholarship Programmes.
- Provision of Schools for 20,023 students on the Marks of the Grade 5 Scholarship Examination in the year 2016 and provision of schools for 4400 students who have submitted appeals in the second round.
- Implementation of 'Subhaga'' Scholarship Programme from the year 2017 and taking necessary arrangements and issuance of circulars and awarding Scholarships by selecting 900 students.
- Issuance of the new Circular in relation to the School Based Evaluation Programme and printing of 1000 Manual on Fundamental Instructions and distribution of them to Schools with Grades 6-13.
- Conducting Training Programmes and Progress Reviewing Meetings in relation to the Programme on School Improvement (PSI) and conducting of 9 Programmes for the revision of the Programme and training of 139 persons.
- Making students participate in the Asian Pacific Conference on Children 2017
- Organization and implementation of Programmes for the Japanese Mission under the Cultural Exchanging Programme.
- Preparation of the Circular for Enrolling Students for Grade One.
- Conducting the Day of Commemorating Dr. CWW Kannangara at the Thakshila Vidyalaya, Horana.



4.3 Piriven Education

Capacity Development

Subject Field	Participation	Number of Programmes
“Piriven Enriched with Resources ” Project—Training Trainers for the training of Parivenacharya	Teacher Instructors	Sariputta National College of Education
Budget Proposals 2017—Capacity Development of Piriven teachers	Piriven teachers who teach all the Subjects	In District Level
Improvement of Tamil Language knowledge of Piriven Students	Students of Piriven	In District Level

Qualitative Development

- Recruitment of 469 Parivenacharya that consist of 198 Lay Parivenacharya and 271 Theros for filling the vacancies for teachers identified in all the 761 piriven operated through out the country.
- Implementation of the Productivity Promotional Programme in Eastern, North Central, Uva and North Western Provinces for the improvement of the qualitiveness and the efficiency of Piriven which are based on Productivity Concept.
- Supervision of 33 Piriven during the Year by adopting Group Supervision.
- Printing of activity sheets of teachers and class management files by spending Rs. 2.1 Million. Preparation of Syllabuses for ten subjects for Grades 1-5 in Basic Piriven.
- Timely updating and compiling of all the text books related to Grades 1-5.
- Distribution of the Provisions of Rs.150 Million, allocated under the Budget Proposals 2017 for the Education Quality Development of Clergy Students in Piriven, to the Development Fund of Piriven for 23,577 clergy students in order to offer Rs. 2500 per one clergy student.
- Printing of “Sambasha” Magazine by spending Rs. 4.5 Million for improving the knowledge of Readers, the Students of the Piriven.

Physical Development

- Distribution of Provisions of Rs. 145.296 Million for Piriven as annual donations for the progress and development of Piriven.
- Provision of Rs. 3 Million each for the construction of Parivenadhipathi offices identified under the National programme of “Let us Protect Piriven which encourages the Buddhist Order” (Sasunata Diri dena Surakimu Pirivena)” and Rs. 0.9 Million each for 60 Piriven fro the improvement of sanitary facilities.
- Distribution of Mathematical Instrument Sets for 42 Piriven.
- Provision of funds t othe value of Rs. 11 million for the development of Vidyalankara, Vidyodaya and Wathuruwila Piriven Training institutions.
- Provision of Aids to the value of Rs.3.05 Million for the development of Chethamulla, Seethawaka Teacher Training Institute.

Table 4.3.1: Basic Information on Piriven - 2017

Number of piriven	Number of Students			Number of Parivenacharya		
	Clergy	Lay	Total	Clergy	Lay	Total
754	35,025	30,978	66,003	3,131	3,372	6,503

4.4 Non formal Education and Special Education

4.4.1 Non Formal Education

Capacity Development

Subject field	Participation	Number of Programmes
Training on Counselling	10 teachers and 43 Prisoners	2 Workshops
Creating Awareness on the Implementation of new compulsory Educational Directives.	Relevant Officers	4 Workshops
Promotion of Income Generating Courses	Instructors of the Course	3 Workshops

Other Programmes

- Conducting of the International Literacy Day Commemorating Programme with the participation of 300 including 198 students of the Literacy Class.
- Conducting 3 Progress Reviewing and Programme observation Sessions.

4.4.2 Special Education

Capacity Development

Subject field	Participation	Number of Programmes
Education of Autism Students	Special Education Teachers, Principals and Managers of Assisted Special Schools	Programme 2
Training of Brail and Sign Language	Special Education Teachers	Programme 1

Qualitative Education

- Conducting 3 Special Education Advisory Committee Meetings.
- Conducting a Programme for the preparation of Syllabuses for mentally retarded students.
- Conducting a Programme for redesigning of e-Thaksalawa for students with hearing impairments.
- Conducting the International Day for Persons with Special Needs with the participation of 480 Special Education teachers, students and Officers.

Physical Development

- Conducting the construction activities of the two storied administration building of the Special Education Resources and Information Centre.
- Provision of 25 Musical Instrument Sets, 25 Sports equipment sets, 50 Steel cupboards and 50 hand skills sets to the Special Education Units.
- Provision of Digital Technological Equipment by incurring Rs. 150 Million under the Budget Proposals 2017 for the educational activities of the Differently Abled children with special educational needs.



4.5 School Nutritional and Health Promotion Programme

Health and Nutritional facilities are provided to students with the objective of producing healthy future citizen with balanced personality. For this purpose, various activities have been carried out during the year to achieve protection within the school environment and for the promotion of health.

4.5.1 Provision of the Lunch and a Glass of Milk

- Incurring a cost of Rs.2,302.4 during the year to provide food for 1,105,605 students in 7,871 schools under the programme of providing Lunch for school students.
- Incurring a Cost of Rs. 284.6 million during the year for the provision of a glass of Milk for 119,500 school students in 437 schools.

4.5.2 Provision of Water and Sanitary Facilities

Provision of Rs.1,869 million was granted to 1,633 schools for the improvement of sanitary facilities in school level as per the budget proposals 2017 under one stage of fulfilling the target of providing sanitary facilities to the school system of this country to accomplish the International Criteria that there should be one lavatory each for 50 students and one lavatory each for 50 teachers.

4.5.3 Health Promotional Activities

- Compilation of the Instructions Manual on the Prevention from Drug Abuse.
- Compilation of Teacher Instructions Manuals on Reproductive Health and Sexual Education and Gender socialization.
- Implementation of Garbage Management Programmes in school level.
- Implementation of Dengue Prevention Cleaning Programmes systematically and continuously.
- Implementation of the Student Health Investigation Programme in school level in collaboration with the Ministry of Health.
- Implementation of Health Promotional Programmes under the sustainable School Development Programme in collaboration with the Presidential Secretariat.

Capacity Development

Subject Field	Participation	Number of Programmes
Programme on Prevention of Drugs	90 Deputy Principals and teachers	2 Programme
	37 Teacher Instructors and 206 trainers	
	682 students	
Reproduction Health and Sexual Education	72 teachers	
Nutrition and School Nutritional Parks	1,193 teachers	26 Programmes



Cleaning Programme to Eliminate Dengue

4.6 “Suraksha” Student Insurance Scheme

“Suraksha” Student Insurance Scheme was initiated by the Ministry of Education with effect from the 1st of October 2017 with the objective of providing insurance cover for every student for the establishment of proper physical and psycho social conduct in students from Grade 1 to Grade 13 who are getting education. The provisions of Rs. 2,700 Million provided under the Budget Proposals 2017 were incurred and Sri Lanka Insurance Corporation has been selected as the Insurance Institute.

3 divisions of insurance facilities are being operated under this Insurance Scheme that covers more than 4.5 million students studying in 11,242 schools including all the Government Schools, Government Assisted Private Schools, Autonomous Private schools, International Schools and Piriven.

Health Insurance Cover

Every student is entitled for an insurance cover of Rs.200,000 for residential treatments and Rs.10,000 for 7 identified diseases for treatments obtained from the Out patients’ Department annually.

Insurance Cover from Accidents

The Insured Child is entitled to a number of benefits such as Rs.100,000 for bodily injury caused during the insurance period of the insured caused by outward, violent and visible means and death of the Insured resulting from such injuries and the insured Children are entitled to benefits of Rs.75,000 in case of the death of his/her mother and the insured is entitled to a sum of Rs.10,000 for total disability and Rs.50,000 to Rs.10,000 for partial disability.

Special Bonus Allowance

Deducting 20% out of the residential hospital charges and deducting 20% from Medical Counselor or Medical Specialist.



Implementation of the Programme

- Relevant Circulars and instructions manuals were issued on the Programme and arrangements were made to make principals, teachers and all the other parties aware in this regard. National Suraksha Student Insurance Day was conducted on the 7th of December 2017 and students and parents were further made aware on the Insurance Scheme using hand bills, lectures and videos.
- Arrangements have been made to prepare a data base by the inclusion of all the data of children in all the schools of the Country who are entitled to get the insurance cover and thereby it is possible to implement this Programme systematically and efficiently.
- Action has been taken to initiate a separate fund using the lawful commission received by the Ministry of Education under the Suaraksha Student Insurance Scheme and the children in the families that are experiencing financial issues of very severe nature will be given assistance through this Fund to cover health and medical requirements of them that are not covered by “Suraksha” Insurance scheme.

4.7 Student Welfare Programmes

4.6.1. Chart : Student Welfare Programmes

Programme	Expenditure Rs.Mn.						Number of beneficiaries 2017
	2012	2013	2014	2015	2016	2017	
Provision of a glass of milk	205	230	197	127.6	212	285	119,500
Textbooks	2,400	2,329	2,700	3,898	5,414	4,385	4,300,000
School uniforms	1,600	1,739	3,574	2,245	2,157	2,700	4,672,000
Sri Lanka Transport Board Season Tickets	240	268	300	365	323	310	72,480
Grade 5 Bursaries (National School students)	2,850	3,076	3,725	3,936	3,915	4,513	1,105,605
School Nutrition Programme	-	0.05	270	291	479	640	622,000
Provision of a pair of shoes to the student	-	0.05	270	291	479	640	622,000

Source : Annual Report-Finance Ministry, Accounts Report-Education Ministry - 2015/2016

4.6.2 Bursary Programmes

Various Bursary Programmes are being implemented annually for the education of students who are talented in learning but have economic difficulties and for the motivation of students with special talents.

- **Bursaries for Grade 5 Scholarship holders**

These bursaries are provided for students in low income families and passed the grade 5 scholarship examination. The number of students benefited from this Scholarship in the year 2017 is 114,000 and out of the students, 72,480 are studying in the National Schools. Every student will be awarded an amount of Rs. 5000 each for 10 months per year until they finish the school education.

- **Scholarship programme for Gifted Children**

900 students were qualified for awarding the scholarship introduced under the budget proposals 2017 for awarding scholarships annually for 1000 students who demonstrate talents in the fields of innovations, aesthetics and sports and they will be awarded an amount of Rs.2500 each for 20 months.

- **Mahathma Gandhi Scholarships**

An amount of Rs.2500 each per month will be awarded for 20 months under this scholarship annually granted by the Indian High Commission under the patronage of the Indian government in order to promote the higher education opportunities of students of low income families. Scholarships were awarded for 150 students who had obtained higher level of competencies in the GCE (Advanced Level) Examination conducted in 2016.

- **Dialog Scholarships**

This Scholarship is awarded to 30 students following the G.C.E. (Advanced Level) in Mathematics subject stream who had obtained first places in District Level at the G.C.E. (Ordinary Level) Examination and bursaries to the value of Rs. 2500 each are awarded for 24 months.

- **Sujatha Diyani Scholarship**

The scholarship is awarded to 150 female students following the G.C.E. (Advanced Level) Technology subject Stream and are in low income families and bursaries to an amount of Rs. 5000 each per month will be awarded for two years. Arrangements have been made to release provisions for the students eligible for this Scholarship in this year to the Department of Public Trustee and the General Treasury.

- **Ceylinco Diri Daru Scholarship Programme**

Rs.1500 each per one month for 10 months per year from Grade 6 to grade 11 is awarded under this scholarship and 650 students have already benefited from this Scholarship.

- **Scholarships with the Sponsorship of Sri Lanka Telecom, Peoples' Bank and Singer Sri Lanka**

This scholarship was awarded to students who got All- island rank one at the G.C.E. (A.L.) and the students who got all-island rank one at the Grade five Scholarship examination. Laptop Computers, Tab Computers and internet connections to the value of Rs. 2.275 million have been offered for 35 students that comprise of five each from the G.C.E. (A.L.) seven subject streams and laptop computers and monetary gifts to the value of Rs. 1.175 million have been provided for 12 students who became first in the rank at the Grade five Scholarship Examination in the all-island level.



05.

Learning Development Programmes

5.1 Primary Education

Capacity Development

Field of Subject	Participation	Number of Programmes
Identification of students with learning difficulties and development their learning process.	402 Teacher Instructors in charge of Primary Subjects as resource personnel	9 Programmes
Identification of the achievement level of the Grade 5 Scholarship Examination and identification of parts which were difficult for students by analyzing the items.	261 Officers and Teacher Instructors	One Programme
Creating awareness on the outcome of the National Evaluation which is being conducted jointly with the NEREC Institution for measuring the Subject Achievement level of students in Grade 4.	413 Officers and Teacher Instructors	4 Programmes
Guidance Programme for enhancing the Mathematics Education in Primary Classes.	50 Resource Personnel, 49 Teacher Instructors in Primary Section in charge of Mathematics	3 Programmes
Preparing of guidelines in relation to the Multilevel Learning of the Primary Education.	40 Resource Personnel, 278 Officers in charge of Subjects of the Primary Section and Teacher Instructors.	9 Programmes
Using Activity and Reading Room for Learning and Teaching purposes.	270 Officers in charge of Subjects of the Primary Section and Teacher Instructors.	5 Programmes

Qualitative Development

- Preparation of Guidelines with the participation of 37 resource personnel on the use of activities in the learning and teaching process and for the use of reading room.
- Conducting the National Festival on enrolling children for Grade One 2017 in Vihara Mahadevi Balika Vidyalaya, Kiribathgoda.
- Conducting 5 progress review meetings with Coordinating officers in Provincial Level.

Physical Development

Distribution of Multimedia Machines, Computers and furniture for the Activity Room and Reading Room of the Primary Education Learning Centres constructed under the “Nearest School the Best School” Programme.



Primary Learning Resource Center

5.2 Science Education

Capacity Development

Subject Field	Participation	Programmes
New trends in Science Education	128 Teacher Instructors	3 Programmes
Teaching of G.C.E. (A/Level) Physics	63 Teachers	2 Programmes
Capacity Development of Science teachers and students	47 teachers and 588 students in the North Western Province 50 Teachers and 300 students in Uva Province 184 Teachers in the Central Province 1,273 Teachers and 8,000 Students in Sabaragamuwa Province	Programmes in Provincial Level
Improvement of the study on Environment among School Students.	924 Teachers	8 Programmes were implemented jointly with the Mahaweli Authority and Environment Authority
Training on Practical Activities	100 newly appointed laboratory assistants	3 Programmes

Qualitative Development

- Designing series of lessons on the Nuclear Science using the Internet as a collective effort of the 36 selected resource personnel.
- Conducting 4 workshops for rearrangement of the final outcomes of learning the G.C.E. (A/Level) Science Curriculum.
- Preparation of a Report after analyzing the G.C.E. (O/Level) and G.C.E. (A/Level) Science Question papers.
- Conducting 5 meetings on the progress review regarding the year 2016 and activities related to the year 2017 with the participation of 97 Provincial and Zonal Directors of Education in charge of Science Subject.
- Designing of 18 Project Proposals for the Science Field Centres and the provision of provisions required for the implementation of such project proposals.
- activities to publicize and to establish the STEM (Science, Technology, Engineering and Mathematics) Education in Sri Lanka within the next 5 years. Conducting workshops with the leadership of the scholarly and competent board of lecturers as the initiative has already been commenced.

Student Based Activities

- Conducting of the National Mathematics and Science Olympiad (Junior) Competition and the Awards Ceremony for the winners.
- Conducting training Programmes for students participating in the International Mathematics and Science Olympiad Competition.
- Conducting the School Energy Day Quiz Competition.
- Selecting students for the International Young Scientists' Competition—2018 which is scheduled to be conducted in April 2018 in Belgrade, Serbia.

Provision of Laboratory Facilities

- Provision of mobile laboratory sets for 3,000 schools which have minimum laboratory facilities by through investing Rs. 450 Million. 448 Schools in the Western Province, 306 schools in the Southern Province, 302 Schools in the Eastern Province, 173 schools in the North Central Province, 410 schools in the Sabaragamuwa Province, 440 schools in the Central Province, 249 schools in the Northern Province, 403 schools in the North Western Province and 249 schools in the Uva Province were benefitted under this Programme.
- The number of Schools with the G.C.E. (O/L) Laboratories in the year 2015 was 2476 and the number has been increased up to 3106 in the year 2017.

Achievements

- 12 Students participated in the International Competition and 11 students were capable of winning 5 Silver medals and 6 Bronze medals.
- Two students were participated in the International Young Scientists' Competition conducted in Germany in the year 2017 for the first time in the history and one student was capable of securing a Silver medal.



Provision of Mobile Laboratories to schools

5.3 Mathematics Education

Capacity Development

Field of Subject	Participation	Programmes
Short term overseas Training pertaining to the Mathematics Education	50 Provincial and Zonal Officers in charge of Mathematics.	At Singapore National Institute of Education
Capacity Development Programme of Provincial and Zonal Mathematics Coordinating Officers and Teacher Instructors.	Mathematics Coordinating Officers and teacher instructors	2 Programmes
Empowering the Activity based Mathematics learning teaching process	Resource personnel	8 Programmes
Development of the capabilities of designing teaching aids for Mathematics	Mathematics Teachers	4 Workshops
Publicizing of Action Research	Mathematics Teachers	12 Programmes

Mathematics Subject Development Programmes

- Preparation of Annual Implementation Plan and the five year Sectoral Plan for the subject of Mathematics in the National and Provincial Levels .
- Conducting a scholarly discussion with the participation of 380 scholars by prioritizing the three fields, Curriculum, learning methodologies and evaluation in order to identify the forward orientation of the Mathematics Education in relation to the Primary and Secondary Curriculum through the National and International dimensions.
- Issuance of the 28/2017 Circular for the Higher Certificate Teacher Training Course for the teachers who teach the subject of Mathematics without being appointed to teach the Subject of Mathematics.
- Preparation of a Programme for regulating the Mathematics Education with the participation of the Provincial and Zonal Officers.
- Preparation of a module of lesson for the introduction of the internationally utilized Mathematics Software and Computer Based Mathematics Activities in to the Education system.
- Preparation of 25 activities for Grade 6 and 20 activities for the Grade 7 in order to design 2 Activity Based Mathematics books for the students in Grades 6 and 7.
- Conducting 2 Progress Review Meetings with Provincial and Zonal Officers in charge of the Subject of Mathematics.
- Preparation of the Subject Content using 2 Programmes for Activity Based Mathematics Teaching and Learning.

Teacher Based Activities

Awarding of 33 Scholarships to follow the Master of Science in Mathematics Education for uplifting the Professional Development of Officers in charge of the Subject of Mathematics and Teachers who teach Advanced Level Combined Mathematics by spending Rs. 133,000 per one person and thereby incurring a cost of Rs. 4,389 Million.

Student Based Activities

Preparation of 53 modules and conducting 8 Students' camps based on 6 major themes in Mathematics in order to implement an expeditious learning programme targeting Grades 10 and 11 for enhancing Achievement level of the G.C.E. (Ordinary Level) Mathematics.

- Conducting the Al Island Mathematics Quiz Competition and the National Olympiad Competition and conducting the Award Ceremony for the Winners.
- Training of students who are taking part in the International Olympiad Competition using 13 Programmes.
- The students took part in the Competitions were capable of securing 4 second runners up medals including the Championship trophy for the Best Creation, 1 Silver Medal, 23 Bronze Medals and 3 Merit Awards and 4 certificates for participation at the International Mathematics Competition conducted in Lucknow, India



National and International Mathematics Competition



Capacity Development of teachers



5.4 Technical Education

5.4.1 G.C.E. (Advanced Level) Engineering Technology

Capacity Development

Subject Field	Participation	Programmes
Capacity development in Civil Engineering Technology.	Teachers in the G.C.E. (Advanced Level) Engineering Technology	5 four-day workshops 1 six-day workshop University College of Construction Technology, Palewatte
Electrical and Electronic Technology	Teachers	10 four-day and three-day Residential Workshops at the National Institute of Education, Maharagama
Production of Low Cost Equipment	40 teachers in Engineering Technology	Eight-day Programme at the National Institute of Education, Maharagama
Aluminum Testing Technology	Sinhala and Tamil Media teachers in Engineering Technology	2 four-day Programmes at the Alumax PLC, Sapugaskanda
Training on Land Surveying and Levelling	Teachers in Engineering Technology	2 three-day Workshops and 2 four-day Workshops at the National Institute of Education, Maharagama
Theoretical Training and Practical Training on Motor Mechanical Technology	Teachers in Engineering Technology	12 four-day Programmes at the National Institute of Education, Maharagama and Automobile Engineering Training Institute at Orugodawatte
Tamil Medium Teacher Training on Engineering Technology	Tamil Medium teachers	3 four-day Training Programmes at Jaffna College of Technology
Teacher Training on Engineering Technology	Teachers in Engineering Technology	3 three-day and four-day Training Programmes at the National Institute of Education, Maharagama and Technical College, Maradana
Training on Engineering Drawing	Teachers in Engineering Technology	Four-day Residential Training Programmes at the National Institute of Education, Maharagama
Training on Quantity surveying	Teachers in Engineering Technology	2 Four-day Residential Training Programmes
Training on Computer Based Drawing	36 Teachers in Engineering Technology	2 three-day residential training programmes at University College of Construction Technology, Palewatte and ESOF Campus, Matara
Training on Motor Vehicle Mechanism, Constructions Technology, Cinnamon Oil Production and Food Technology	Teachers in Engineering Technology	A two-day residential Workshop at the National Engineering Research and Development Centre of Sri Lanka, Ja-ela
Creating awareness on Technological Education	Principals in Tamil Medium	8 Programmes
Training Programme for students who follow the Technology Subject Stream.	Students in Negambo Zone of Education	Providing provisions for the training programme conducted at the AETI, Orugodawatte
Bachelor of Education Degree Programme	190 teachers in Engineering Technology	Paying of Course fees for 88 persons at the University of Peradeniya, 25 persons at the University of Jaffna and 77 persons at the SLIIT



Capacity Development Programmes

Qualitative Development

- A Committee was appointed by the Secretary of the Ministry of Education seeking proposals for the promotion of the Technological Subject Stream and 5 workshops were conducted for the preparation of the Report of the Committee on the Promotion of Technological Subject Stream and it was submitted to the Secretary.
- 9 Programmes were implemented in Provincial Level for creating awareness on the G.C.E. (A. Level) Technology Subject Stream and for distributing new syllabuses.
- Two-day Programmes for selecting books for the Programme of Guaranteeing Continuous Education for 13 years were conducted at the National Institute of Education, Maharagama.
- Providing Provisions of Rs.50,000 each per one school for 226 schools for carrying out activities of students in the Technological Faculties.

5.4.2 Bio Systems Technology

Subject Field	Participation	Programmes
Practical activities of the G.C.E. (A/Level) Bio Systems Technology	Teachers in Bio Systems Technology	10 Programmes
Utilization and maintenance of equipment used in Bio Systems Technology and revision of numbers	80 Teacher Instructors	2 Practical Programmes
Orientation Programmes for newly appointed teachers	250 Sinhala and Tamil Media Teachers	A Training Programme
Training of trainers for the conduct of student Camps for practical activities.	47 Officers in Education and Teacher Instructors	A Training Programme
Training on practical activities in Food Science.	314 newly appointed graduate teachers	A Practical Workshop at the University of Sri Jayawardenepura

Capacity Development

- Compilation of a Guidelines Manual on the Higher Educational opportunities and employment opportunities available for the Advanced Level Students who follow Agriculture and Bio Systems Technology.
- Compilation of the Guidelines for the Evaluation of practical training in Bio Systems Technology.
- Preparation of a five-year Plan for the Subjects of Agriculture, Environment and Bio Systems Technology with the participation of 50 Officers.
- Revisions of the Guidelines Manual related to Electrical and Electronic Engineering Technology Subjects of the G.C.E. (A. Level) Bio Systems Technology was carried out by the Wayamba University of Sri Lanka.
- Providing Provisions of Rs.11.76 Million for 196 related schools for purchasing depreciable materials and equipment required for carrying out practical activities in Bio Systems Technology.
- Designing of a Guidelines Manual for conducting Students' Practical Camps on the G.C.E. (A. Level) Bio Systems Technology in provincial level.
- Designing a Questionnaire for the Advanced Level Technology Subject Stream.
- Provision of recommendations regarding the Syllabuses of the Advanced Level Bio Systems Technology and Agriculture to the National Institute of Education, Maharagama.

5.4.3 G.C.E. (Ordinary Level) Technological Subjects

Capacity Development

Subject Field	Participation	Programmes
Processing of Aluminium	Pupil Teachers of Siyane National College of Education	3 four-day Workshops at Technical College, Gampaha.
Civil, Mechanical and Construction Technology and Designing for Grades 10 and 11	27 Teachers of the G.C.E. (O. Level) Technology	One four-day residential training programme at the National Institute of Education
Gingham Lase Designs and Beads Designs	42 Teachers in Designing and Technology	Residential training
Automobile Technology	21 Teachers in Designing and Technology	A four-day training at Automobile Engineering Training Institute at Orugodawatte
Art and Crafts Subjects	Teachers of Art and Crafts Subjects	3 Training Programmes at Sri Lanka Institute of Textile and Apparel, Ratmalana and 2 Programmes at the National Institute of Education.
	Teacher Instructors of Art and Crafts Subject	A four-day Training programme at the Education Development Centre, Ibbagamuwa

5.4.4 Home Economic Science

Subject Field	Participation	Programmes
Home Economic Science of the G.C.E. (A. Level) Technology Subject Stream	608 Teachers and Teacher Instructors	8 Training Workshops
	303 Teachers of G.C.E. (A. Level) Home Economic Science	10 four-day Workshops at Sri Lanka Institute of Textile and Apparel, Ratmalana
	319 Teachers of G.C.E. (A. Level) Home Economic Science	9 three-day Workshops at Hotel School, Ratnapura and One two-day Workshop at Hotel Topaz, Kandy

Physical Development

- Provision of financial provisions of Rs.5 million each per one school for renovating Home Science Laboratories of 100 schools selected in a manner that all the Provinces are represented.
- Provision of Home Science Equipment for 150 schools with the sponsorship of Singer (Sri Lanka) PLC with the objective of developing Home Economic Science subject of Schools.



Home Economics Competition

5.5 Information and Communication Technology Education

Capacity Development

Subject Field	Participation	Programmes
Appointing as Oracle Trainers subsequent to the provision of Java Fundamental Training which has obtained the Oracle certification.	25 teachers	As per the Mode of Understanding between the Oracle Cooperation Institute and the Ministry of Education
Orientation of the newly appointed teachers	101 teachers holding the National Pedagogic Science Diploma in the subject of Information and Communication Technology	Five - day residential programme
G.C.E (Ordinary Level) Information Technology subject	79 teachers	A Programme
	19 Teacher Assistants teaching G.C.E. (Ordinary Level) Information Technology subject in Plantation sector schools	Training Workshops
Introduction of Isuru Linux Software	40 teachers in the Eastern Province	A Training Programme
ICDL Course	80 teachers	Provision of facilities
Overseas training for uplifting Information and Communication Technology Education	25 teachers in charge of the subject of Information Technology and the Officers.	As per the Mode of Understanding with the Ministry of Education and Korean Republic, a Training for two weeks in the Gwangju Metropolitan Department of Education
Study on the learning and teaching process in the Smart Classrooms.	A group consisting of 10 persons including 7 teachers.	Asia Education Foundation affiliated with the University of Melbourne, Australia

Subject Development Activities

- Compilation of the major plan pertaining to the Information and Communication Technology for Education under the 5 aspects: development of infrastructure facilities of the subject field of Information Technology, capacity development of the human resources, development of digital teaching aids, empowerment of learning and evaluation process, empowerment of the process of Education and Management.
- Launching the “IT Yahamaga” campaign in collaboration with the Sarvodaya Fusion Institute and the Ministry of Education for creating awareness among the communities in various age groups to access internet in a way a positive effect can be created within the social environment that one lives.
- Conducting a programme for the development of the e-learning software for all the subjects of the students from Grade 1 to 13.
- Making arrangements to provide tab computers free of charge to 159,078 students of 2820 schools and 36,070 teachers and principals.
- Implementation of the National Level programme of maintaining computer devices and network maintenance.
- Implementing the programme in 450 schools under the social empowerment of students through Information and Communication Technology in collaboration with the Sri Lanka Information and Communication Agency.

Student based activities

- Conducting a three - day training camp on the computer-assisted 3D drawing, Electronics, 3D printing in collaboration with Mobitel Institute and RCS 2 (Research Creative Services & Sales) with a view to making 3D printing technology popular among school students and to use it in education purposes and to celebrate Global 3D printing Day
- Functioning as a stakeholder for INFOTEL 2017 National Exhibition of Information and Communication Technology. Making 3500 school students participate in Carrier guidance programmes and conferences related to Information Technology.
- Making 3500 students participate in the programme.

Nenasa' -Educational TV Channel

- Signing a Mode of Understanding to launch a Tamil channel covering G.C.E (Ordinary Level) grade 10 and 11 syllabuses and another channel covering G.C.E (Advanced Level) syllabus including Grade 10 and 11.

'e - thaksalawa' - Learning Content Management System

- Uploading 50 e- learning software related to the G.C.E (Advanced Level) subjects and 5000 Sinhala and Tamil medium question papers.



Student based programmes related to Information Technology

5.6 Agriculture and Environmental Education

Capacity Development

Subject Field	Participation	Programmes
Implementing vocational subjects based on Agricultural Technology and Agriculture under the implementation of 13 years of continuous Education.	120 officers	2 Programmes
Practical activities included in the new curriculum of G.C.E (Advanced Level) Agricultural Sciences.	54 teachers	Training Programmes
Creating awareness on the curriculum of the Agriculture and Food Technology.	39 newly appointed teachers holding the Pedagogic Science Diploma.	An awareness Programme
Training the trainers pertaining to the National Programme on Food Production.	60 Provincial Level Trainers.	A Training Programme
Implementing the National Programme on Environmental Conservation in the schools under the Sustainable School Programme.	135 Provincial Level Trainers	2 Programmes
Carrying out GLOBE Environmental students' researches.	114 teachers teaching Agricultural Sciences	2 Practical Training Programmes

Qualitative Development

- Compilation of a manual of instructions on the use of Agricultural Technology Units under the programme of "Nearest School-The Best School".
- Conducting an All Island Quiz Competition on Agricultural Sciences.
- Conducting the National Students' Day Festival of National Food Production Programme on 07th October at Siyane National College of Education, Dompe.
- Planning the activities required for the implementation of National Food Production Programme in all schools.
- Printing and distributing a handbook naming Model School Garden in concurrence with National Food Production Programmes.
- Preparation of modules required for training of teachers for the implementation of the National Programme on Conservation of Environment under "Thirasara" School Programme and distribution of such modules among Provinces.
- Printing 1000 copies of the handbook on Water Education of the Global Learning and Observations to Benefit the Environment. (GLOBE)

- Distributing notifications and handbills related to the environmental conservation
- Providing provisions to establish Meteorology Units in the schools located in North Western Province, Southern Province, Sabaragamuwa and Northern Provinces where the subject field is covered under the Globe Programme.
- Preparing and distributing posters and handbills for creating awareness among the students on the organic pesticides at the Sustain Lanka National Educational Exhibition implemented by the Presidential Secretariat Office.
- Compilation of a manual of instructions on Green Schools.



Green School Programmes

5.7 Commerce and Business Studies

Numerous programmes have been implemented during this year for the capacity development of the officers in charge of the subject, teacher advisors, teachers of Commerce and Business Studies with a view to providing an education through which new entrepreneurs are produced to be befitted to the modern world. Through these programmes, it is expected to provide a qualitative education on Commerce and Business Studies as well as to develop the interest of the students towards the Commerce subject stream.

Capacity Development

Subject Field	Participation	Programmes
Implementing Commerce subjects for G.C.E (Advanced Level) classes and Grade 10 and 11	176 Deputy and Assistant Directors of Education and teacher advisors in charge of the Commerce subject stream -Sinhala and Tamil medium	Programmes of all the Provinces.
Following the Certificate Courses in the selected Universities.	Teachers of the G.C.E (Advanced Level) Commerce subject stream	Provision of Financial Facilities.
Increasing the number of students for the G.C.E (Advanced Level) Commerce subject stream	274 Divisional Heads of the Advanced Level) Commerce subject stream	A two day programme
Increasing the subject achievement of the G.C.E (Ordinary Level)	217 teachers teaching G.C.E (Ordinary Level) Accountancy and Business Studies, Entrepreneurial studies	A two day training programme
Orientating and training the newly appointed teachers	552 teachers of G.C.E (Advanced Level) Accountancy, Economics and Business Studies	Training Programme
Researches based on activities pertaining to the issues in the Commerce subject stream	Teachers of the Commerce Section	A programme

Qualitative Development

- Compiling a bank of question papers for every lesson in the G.C.E (Advanced Level) subjects of Accountancy, Business Studies and Economics.
- Designing of Guess question papers for the Subjects such as G.C.E (O/Level) Business Studies, Accountancy and Entrepreneurial Studies and provision of CD to the Zonal Offices of Education.

5.8 Aesthetic Education

Capacity Development

Subject Field	Participation	Programme
Dancing		
	210 Sinhala and Tamil medium teachers and teacher advisors	2 programmes
Developing the Technical knowledge of the teachers	200 teachers	2 programmes each to be held in three days
Capacity development of teachers and students	75 students of G.C.E (Advanced Level) and 150 teachers	A programme
Developing the knowledge of the students	503 students	3 programmes
Improving the practical knowledge of the students	250 students	A programme
Eastern Music		
Empowering the officers in charge of the subject and teacher advisors	130 Officers in charge of the subject and teacher advisors	2 training programmes each to be held in two days
Development of Practical Skills	500 students of G.C.E (Advanced Level)	2 episodic programmes on “Raag Srawan” classical music
	400 students	An episodic programme on “Raag Chalan” music
	250 students	An episodic programme on “Raag Milan” music
Western Music		
Promoting the subject of Western Music	488 teachers	Two programmes
National Youth Orchestra	200 students	Through out the year
Arts		
Empowering the officers in charge of the subject and Teacher Advisors	110 officers in charge of the subject and Teacher Advisors	A two day workshop
Capacity development of teachers and Teacher Advisors	100 Teacher Advisors and teachers.	A two day training programme
Drama and Performing Arts		
Pre Service Teacher Training	50 teachers obtained bachelor of Arts (Education) Degree in Drama and Performing Arts.	A programme

All Island Competitions

- Conduction of the Awarding Ceremony subsequent to conducting the All Island School Dancing (Sinhala and Tamil medium) competitions with the participation of 15,300 students of approximately 1000 schools all over the island.
- Conduction of All Island School Music Competition 2017 with the participation of approximately 15000 students.
- Conduction of All Island School Western Music Competition 2017 with the participation of 7000 students in Provincial competitions and 4000 students in National competition.
- Commencing and conducting the All Island School Karnataka Music Competition from this year.
- Conducting the All Island School Children’s Art Competition 2017 under two phases with the representation of the students of all the schools in the country.
- Conduction of the All Island Drama and Performing Arts Festival with the participation of approximately 8500 students.

Other Programmes

- Providing Provisions required for the “Kamalarasu Nada”, Aesthetic Education Programme conducted by Kandy Zone of Education.
- Conducting the 25th Anniversary celebration of National Youth Orchestra at the Bandaranaike Memorial International Conference Hall.
- Conduction of the Certificate Awarding Ceremony for the winners of the Asian Children’s Arts Competition.
- Coordination of All island Drama Competition conducted by the Tower Hall Theatre.
- Allocation of required provisions for Saturday Multi Crafts Programme that is conducted through out the year in Highland College, Hatton and Hindu College, Batticaloa to Central and Eastern Provincial Departments of Education.



Aesthetic Programmes



Aesthetic Competitions



5.9 Sports and Physical Education

Capacity Development

Subject Field	Participation	Programmes
Developing teachers of Health and Physical Education and training the trainers.	Trainers	A two day workshop at Leadership Development Training Center, Meepe.
Physical Competency	Teachers of Health and Physical Education	3 two - day training programmes
Rugby, Gymnastic and Taekwondo Games	Teachers of Health and Physical Education	3 two - day training programmes
Weight lifting, Primary Sports and Judo	Teachers of Health and Physical Education	3 three-day training programmes each for one sport
Football	Teachers of Health and Physical Education	2 two - day programmes at Center for Football Association
Athletic Games	Teachers of Health and Physical Education	A four day training programme
Training the judges for All Island Athletic Competitions	345 Resource persons	3 three - day training programmes to be held in Jaffna, Dambulla and Matara
Organization of All Island School Sports competitions	Resource persons	A training programme
Zonal Sports development	530 Zonal Sports Development Officers	An awareness programme
Organization of the Sports of the Primary section under the School Sports Development Programme	80 Teacher Advisors as Zonal Sports Co-coordinators	A training programme
	Training Primary teachers	Providing provisions of Rs.7.7 million to Provinces
Development of 7 sports under the School Sports development programme	Zonal Sports Coordinating Advisors	6 three day training programmes
	Teachers in Zonal Level	Providing provisions of Rs.14.74 million to Provinces



All Island School Sports Festival

Qualitative Development

- Compilation of National Development Plan (2017—2021) of School Sports in Sri Lanka.
- Conduction of School Cricket Development Programme at the Bandaranaike Memorial International Conference Hall.
- Conduction of All Island School Sports Competition 2017.
- Conduction of All Island School Children’s Athletic Competition for the students in Grades 3,4,and 5 for the first time.
- Making necessary arrangements to recruit 3800 school sports trainers for implementing the subject of Physical Education in relation to practical activities.
- Training the trainers subsequent to issuing a manual of instructions for conducting the physical training programme in a formalized manner.
- Taking action to carry out training pools by making talented students in 10 selected sports participate in such training pools.

Physical Development

- Provision of Rs.200 million has been allocated from the Budget 2017 for the execution of activities required for increasing the number of Sports Schools and to develop their facilities and utilization of provisions received to construct volleyball, netball and basketball Courts of the Sports Schools and to plan bodybuilding gymnasiums in 18 actively functioning sports schools and to provide equipment for the bodybuilding gymnasiums.

5.10 English and Foreign Language Education

Capacity Development

Subject Field	Participation	Programmes
Camps for students	300 students	30 camps for students by the Regional English Language Centers
Capacity development of the Officers in charge of the English Language	67 Deputy and Assistant Directors of Education	A programme
Training the judges of All Island English Day Competition	Judges of the competitions	A training programme
Capacity Development of the teachers in French	58 teachers	A workshop
Teacher Education Improvement Project for modifying the learning and teaching process in a way that it befits the future world. iTESL (2017-2020)		
Training the trainers	18 selected trainers	A twenty - day training in collaboration with the British Council at the Yakarawatta Teacher Training Center.
Creating awareness among Vice Presidents of National Colleges of Education	19 Vice Presidents of National Colleges of Education	A programme

Qualitative Development

- Compilation of 03 learning curricula for activity based spoken English for Grade 1.
- Conduction of 2 programmes on empowering English Language in 6-11 Grades .
- Conduction of All Island English and Drama Competition with the participation of 1,224 students.
- Conduction of Advanced Level English Literature quiz programme in collaboration with Jathika Rupavahini.
- Conduction of the conference related to English Education with the participation of 40 persons.

5.11 Bilingual and Trilingual Education

Capacity Development

Subject Field	Participation	Programmes
New learning methods related to Bilingual Education	Bilingual teachers	A workshop
Activity researches	Bilingual teachers	2 workshops
Making the Trilingual Programmes popular for achieving National requirements and social reconciliation	Bilingual teachers and officers	7 work sessions

Qualitative Development

- Compilation of handbooks including learning outcomes related to languages for teachers to be included in the learning methods of Content and Language Integrated Learning (CLIL)
- Conduction of 4 work sessions representing various levels of the education system for compiling a regulatory framework in order to regulate Bilingual Educational Programmes and Trilingual Educational Programmes.
- Conduction of 4 work sessions to regulate the effect made to schools by the Content and Language Integrated Learning .
- Conduction of 3 sessions for analyzing the information of the stakeholders with the Provincial Coordinating Officers to identify the responsibilities entrusted upon various institutes related to Bilingual Educational Programme.

5.12 National Languages and Humanities Education

Capacity Development

Subject Field	Participation	Programmes
Capacity Development of senior teachers teaching Sinhala subject and Teacher Instructors	57 Teacher Instructors and senior teachers	A programme
Capacity Development of senior teachers teaching Tamil subject and Teacher Instructors	118 Teacher Instructors and Senior teachers	4 programmes
Capacity Development of senior teachers teaching Second National Language and Teacher Instructors	265 Teacher Instructors and Senior teachers	A programme
Capacity Development of senior teachers teaching subjects of Social Science and Teacher Instructors	183 Teacher Instructors and Senior teachers	2 programmes in the Central Province and North Western Province

All Island Competitions

- Conduction of All Island Sinhala Language Day Competition.
- Conduction of All Island Tamil Language Day Competition and its prize giving ceremony.
- Conduction of All Island Second National Language.
- Conduction of All Island Social Science Competition.

Other development Programmes

- Printing 6500 copies of the third volume of the second publication of ‘ Nuwana’ magazine
- Printing and distributing 3000 copies of the ‘Kurmathi’ magazine.

5.13 Religious and Value Education

Capacity Development

Subject Field	Participation	Programmes
Capacity Development of the Officers in charge of the subject	125 teacher instructors and officers in charge of the subject	A programme
Attitude Development	116 officers including subject Directors, Teacher instructors and teachers	A programme in the Eastern Province
Learning methods of value education	280 students of the Bingiriya National College of Education	A programme
Use of Information Technology	51 resource persons and teachers who teach Buddhism	A training programme
Training the teachers who teach Buddhism	Teachers	4 workshops
	76 teachers	2 Residential programmes
Training the teachers who teach Catholicism	220 teachers	3 programmes
Creating awareness on the new syllabus of the Grade 8 Catholicism	80 teachers	1 programme
Training the teachers who teach Islam	70 teachers	2 programmes
Training the teachers who teach Hinduism	188 teachers	2 programmes

Value Education

- Implementation of 13 programmes on ‘Mapiya Sambhawana’ to strengthen the relationship between parents and children, teachers and students and to develop values.
- Conducting the National Competition of United Nations Day of Vesak with the participation of 1300 students and teachers.
- Conducting 20 Week day School programmes all over the country.
- Conducting a workshop on Inter Religious relationships at the Polgolla National College of Education for 134 prefects and 16 teachers selected representing all the religions.
- Conducting a programme on value Education at Bomiriya National School for 155 Buddhist prefects and 20 teachers of selected schools .

Development Programmes on Religious Education

- Conducting a Student Conference for 190 students who follow Buddhist Civilization for the G.C.E (Advanced Level)
- Compilation of Guess model question papers for G.C.E (Ordinary Level) Buddhism with the participation of 21 resource persons and G.C.E (Advanced Level) Buddhist Civilization with the participation of 19 resource persons.
- Conduction of a Student Conference with guess model question papers for 1420 G.C.E (Ordinary Level) students of Embilipitiya, Ratnapura, Kantale, Kotmale Zones.
- Conduction of 2 conferences for 420 students who follow Catholicism for G.C.E (Advanced Level).
- Conducting a conference for 300 students who follow Christianity for G.C.E. (Advanced Level).
- Compilation of Guidelines manual for Islam students.

5.14 Co-curricular and Extra—curricular activities

Capacity Development

Subject Field	Participation	Programmes
Capacity Development of the Deputy Principals on Co - curricular activities	495 Deputy Principals of the Project A belonging to National Schools and “ Nearest School—The Best School” Programme.	11 programmes
Empowering the Youth Community in Sri Lanka	320 principals	7 programmes in District level
Creating awareness on Career Guidance	400 teachers of the selected Zones	4 programmes
	Officers and principals	Providing Provisions of Rs. 1.18 million for 5 provinces
Setting up mental health first aid groups in Provincial level	163 trainers	6 programmes
Student Parliament Programme for the provision of experience to the students on Democracy, responsibilities and accountabilities.	Training the resource persons	2 programmes
	Creating awareness among officers, principals and teachers	19 programmes
	Capacity development of 470 teachers and Ministers of the Student Parliament	2 workshops

Other Development Programmes

- Revisions have been introduced by the Circular No.4/2016 for the efficient and effective implementation of the student Parliament Programme subsequent to removing the weaknesses identified at the time of carrying out the student parliament programme introduced by the Circular No. 2008/14 and printing and distributing 18,500 student parliament handbooks in Sinhala language and 8,500 handbooks in Tamil language.
- Provision of Rs. 1.5 million each for Sri Lanka Scouts Association and Sri Lanka Girl Guides’ Association and provision of Rs. 1.0 million for Sri Lanka Saukyadana Movement.

Education on Peace and reconciliation

- Carrying out the renovation activities of Hiniduma Mallika Vidyalaya damaged by floods with the participation of 200 school students in Northern and Eastern Province under the programme of “Denuwara Mithuro”
- Conducting a 3 day programme on Capacity Development for 50 Tamil medium teachers in the Putlam and Nikaweratiya Education zones with a view to promoting peace and reconciliation of the Tamil medium school students.
- Conducting the programme of “Denuwara Mithuro” at the Jaffna Central College with the participation of school students in Northern, Eastern, Uva, Western and Southern Provinces.
- Conduction of a Commemorative Programme at the Ruhunu National College of Education with the participation of 250 school students in Northern, Eastern, Uva, Western and Southern Provinces for promoting peace and reconciliation among all the nationalities and religions.

5.15 Development of School Libraries

- Training 81 Provincial and Zonal School Library Coordinating Officers through conducting 4 three - day programmes at the National Institution of Library and Information Science as the first phase and in the second phase, training them through conducting 3 two- day programmes at the Rangiri Dambulu Maha Vidyalaya.
- Provisions have been distributed to 1365 schools belonging to the “Nearest School -The Best School” programme for purchasing library books under the theme “ A key to the Past and a Bridge to the Future” and at the same time, a directory of school library books recommended for school libraries has been declared.
- Conducting an island wide Reading Competition under the theme of “ Kalana Mithuru—Poth Sumithuru” for students to develop their interest in reading and to improve their appreciation and knowledge and commencing an award ceremony to appreciate the winners.”
- Allocation of provisions for following Post Graduate Degree on Library Science.



School Library Development Programmes

5.16 Educational Publications Advisory Board

- Provision of 8,286 school library licenses and thereby providing an income of Rs. 1.16 million as Royalty.
- Conducting 5 workshops on the selection of books for the school libraries.
- Provision of the approved license to 7,176 publications out of 14,021 publications.
- Conducting 3 ‘Prabuddha Pataka’ Award Ceremonies implemented with a view to upgrading the students’ reading interest (2 in Central and 1 in North Central Provinces) and presenting 615 awards.

5.17 Education Planning and Performance Evaluation

5.17.1 Implementing and Planning Educational Policies

- Compilation of Mid-term Development Plan 2018-2022 and 2018 Annual Action Plan by coordinating with the relevant institutes for the execution of the Educational Policies.
- Formulation of the policy in which the criteria for approving the National Schools are included and the policy related to establishing Trilingual Schools.
- Coordinating the programmes implemented under the World Bank aids and Foreign aids and signing Modes of Understanding with the Ministry of Education and the other Foreign institutes.
- Compilation of the report pertaining to the learning achievements of the Grade 8 students under the National Evaluation Programme.

5.17.2 Sustainable Development Goals and the programmes related to Education for all.

- Selection of schools to carry out the pilot programmes for implementing the guaranteed and continuous education for 13 years and accomplishing the planning activities for the provision of facilities to such programmes.
- Functioning in collaboration with 5 districts in this year for the implementation of a school level Information system on the required career guidance, jointly with the Ministry of Labour for the vocational training of the students after sitting their G.C.E (Ordinary Level) Examination.
- Compilation of Drafts for the National Programme Framework with sustainable development goals.
- Creating awareness on four sustainable development goals (2030 Educational goals).
- Formulation of the Educational Draft of the Human Rights Action Plan.
- Carrying out pilot programmes related to the activities of the United Nations Convention on the Rights of the Child.
- Implementation of Programmes in collaboration with the European Association for avoiding the harmful effects of gender socialization.

5.18 Standards-based Process of School Evaluation

Capacity Development

Subject Field	Participation	Programmes
Professional Development of the School Evaluators	School Evaluators	6 programmes
Capacity Development of the Deputy Principals of the schools in which the School Education quality Index is lower than 50%	30 Deputy Principals	A training workshop
Researches on School Evaluation	Relevant officers	1 programme

Quality Development

- Conducting 7 programmes in relation to regulating schools in accordance with the guideline manual on ‘How qualitative our school is’ and printing 4700 such guideline manuals.
- Conducting 3 programmes for the schools which require prior nutritional Programmes related to school external evaluations. Conducting the Annual Conference subsequent to holding 3 workshops for compiling the Annual Report 2017 related to guaranteeing the quality of education and printing 175 copies of the Annual Report.
- Conduction of 4 programmes for the identification of best practices of schools
- Compilation of principals handbook subsequent to conducting 7 programmes for resource persons.
- Printing 10,000 copies of the Teachers’ Record Book.
- Compilation of competency framework for teachers and the competency framework for student teachers with the use of the ideas obtained by conducting 3 workshops.
- Conducting a programme for the compilation of guidelines in order to evaluate the National Colleges of Education.
- Conduction of a programme to prepare the Digital Devices for the evaluation and regulation of the Zonal Offices of Education.
- Awards were presented to 114 principals and 282 teachers for appreciating their outstanding service competencies by annually organizing the ‘Guru Prathibha Prabha’ Felicitation Ceremony and Parivenadhipathi and teachers of Piriven were among them.
- Conducting 20 workshops for the compilation of guidelines and handbooks for the School Supervision Programme and execution of initial activities required for commencing the School Supervision Service.

5.19 Educational Researches and Development Programmes

Capacity Development

Subject Field	Participation	Programmes
Motivating the research activities of the schools	33 officers	A workshop
Implementing the Research Day at schools	315 Divisional Directors of Education, 191 National School teachers, 203 Zonal coordinating Managers and managers at the Teachers' Centres.	3 programmes
Creating awareness on activity based researches	216 teachers	4 programmes
Evaluating the learning outputs of Primary Education	119 teacher Instructors	A training Programme
Certificated Course on Research Methodologies	80 Sinhala and English medium teachers - University of Colombo 50 Tamil medium teachers - Open University	Provision of financial facilities required for following the course.

Other Development Programmes

- Conducting the 'Research Day' in all the Government Schools.
- Issuing 3,464 copies of "Education perspective" prepared biannually.
- Conducting 3 Progress Review meetings with the Provincial Coordinating Officers.
- Two discussions pertaining to research report related to Technology Subject Stream have been conducted and 258 principals participated in it.
- Provision of Rs. 9.54 million for printing activity based research publications to North Western, Southern, Central, Northern and Eastern Provinces.
- Conduction of the International Research Conference at Pasdunrata National College of Education.

5.20 Management of Data and Information and Regulation of Educational Plans

- Carrying out Census—2017 for all the government schools, piriven, Private schools, International schools, non-formal Educational Institutions, National Colleges of Education and Teacher Training Colleges.
- Preparing and maintaining the National Education Management Information System (NEMIS), the Data System including the information of the officers in the Sri Lanka Education Administrative Service and the Data System for the regulation of the 13 years Educational Programme in school level.
- Regulating the implementation of the Educational programmes in Provincial level subsequent to conducting the Educational Development Committee meetings which are conducted with the Provincial Education officers.
- The progress of all the programmes in the Ministry of Education should be submitted to the National Budget Department, Presidential Secretariat, Department of Project Management and to the parliament using reports prepared monthly, quarterly and annually.



06.

Empowerment of Professional Services of Education

6.1 Recruitment to the Sri Lanka Teachers' Service

6.1.1. Chart : Recruitment to the Teachers' Service in the year 2017 - as per the medium

Type of teacher	Total
Graduates for National Schools	1,288
National Pedagogic Science Diploma Holders	3,742
Assistant teacher at plantation schools	132
Technology Diploma Holders	-

Source : Teacher Establishment Branch

6.2 Recruitment to the Professional Services in Education and Promotions

6.2.1 Sri Lanka Education Administrative Service

- Recruitment of 195 Officers on Open basis and 308 officers on Limited Basis and 108 officers on Service experience and merit basis were made during the year for filling vacancies existed in the Grade III of the Sri Lanka Education Administrative Service and placements were made after conducting trainings.
- 160 Officers in the Sri Lanka Education Administrative Service have been confirmed in the service and 190 Officers have been promoted to Class II and 113 officers in the Sri Lanka Education Administrative Service were sent on retirement.

6.2.2 Sri Lanka Teacher Educators' Service

- Limited and Open Examinations were conducted for filling 1190 vacancies existing in the Sri Lanka Teacher Educators' Service and the Schedules for recruiting 431 persons who have fulfilled the basic qualifications from among the 687 persons who have passed the Examination have been submitted to the Public Services Commission..
- 41 officers in the Grade 2-II were promoted to Grade 2-I and 11 officers in Class III were promoted to Grade 2-II under the promotions of the Sri Lanka Teacher Educators' Service.

6.2.3 Sri Lanka Principals' Service

- 43 Officers have been recruited in the year 2017 based on the results of the Principals' Examination conducted in the year 2015 and 673 Officers have been confirmed in the Service.
- Transfers were given to 249 Principals under the Annual Transfers and 599 Principals were sent on retirement during the year.
- 313 officers were absorbed as per the Principals' Service Minute.
- Results of the Efficiency Bar Examination had been issued for 8966 officers and requests of 92 officers for providing reliefs from the Efficiency Bar Examination had been granted.

6.3 Teacher Education and Teacher Development

6.3.1 School based Teacher Development and Teacher Training

- Writing the 05 modules which were due to be written from among the 20 modules required for the Efficiency Bar Examination of the teachers.
- Training the trainers for 06 modules in this year in addition to the 8 modules prepared in the previous year.
- Providing Provisions of Rs. 35.78 Mn. for this purpose to the Zonal Offices of Education in this year since the modules for the Efficiency Bar Examination of the teachers are implemented through 106 Teachers' Centres.
- Making arrangements to implement teacher training by the school based teacher development programme as required by all the schools.
- Provision of a laptop for 108 Teachers' Centres in order to carry out the process of teacher education more effectively with the modern technology.
- A Project of constructing new Teachers' Centres with physical and infrastructure facilities was implemented as certain Centres are located nominally in a very small space though there are 106 Teachers' Centres and commencement of constructing 39 Teachers' Centres as the first phase.
- Preparing and sending 480 DVDs of the video " Api Balawantha Wemu" to managers of the Teachers' Centres and Zonal Coordinating Officers for the school based teacher development.
- Introducing tool sets for increasing the quality of the school based teacher development to Zonal Coordinating Officers and Managers of the Teachers' Centres through conduction of three programmes
- Enrollment of 964 untrained teachers to Teachers Training Colleges for following the two year teacher training.

6.3.2 National Colleges of Education

Enrollment of Pupil Teachers and qualitative development of the Courses

- 4065 applicants have been enrolled in the National Colleges of Education on the results obtained in the G.C.E (Advanced Level) 2014 and applications were invited to enroll 4745 pupil teachers in the National Colleges of Education on the results obtained in the G.C.E (Advanced Level) Examination conducted in 2015.
- Commencing courses on Primary Education, Special Education and Information Technology at the Maharagama National College of Education in which only the subject of Entrepreneurship and Management was operated at the beginning.
- Increasing the monthly allowance of Rs. 3,500 provided to student teachers of the National Colleges of Education up to Rs. 5000.
- Provision of a two - week short term overseas training at the University of Utara in Malaysia to 70 Officers of the National Colleges of Education who have not obtained any overseas training.
- Conducting a training programme at Maharagama National College of Education for the Presidents of the Colleges of Education with the objective of strengthening the Process of Finance Management and Procurement process of the National Colleges of Education.
- Conducting a training programme on the development of the Educational Research methods for the academic staff at the Pasdunrata National College of Education.
- Conducting a training programme at the Sri Pada National College of Education for the Capacity Development of the lecturers who teach the subject of Music at National Colleges of Education.
- Conducting a training programme at the Siyane National College of Education for the subject development of the lecturers teaching the subject of Science.

Physical Development

- Construction activities of the National Technical Faculty of Education have been commenced by acquiring 15 acres of land owned by the National Livestock Development Board located in Narangalla, Kuli-yapitiya and the overall investment was Rs.1911 Mn. It is expected to complete the construction activities within 18 months.
- Provision of 2 laptop computers each to 19 National Colleges of Education and provision of 2 fully equipped computer laboratories to Maharagama National College of Education.
- Provision of a cab on the rent basis to 19 National Colleges of Education and Dambadeniya College of Education with the objective of facilitating the Administrative activities of the National Colleges of Education.
- Constructing new buildings for Colleges of Education, renovating buildings and purchasing furniture, office equipment and machines.

6.4 Human Resources Development in Professional Services

Subject Field	Participation	Programmes
Sri Lanka Educational Administrative Service		
Orientation of the officers appointed newly to Class III of Sri Lanka Educational Administrative Service	195 officers recruited on the results of the Open Competitive Examination	Provision of one year residential training as the orientation training
	308 officers recruited on the results of the Limited Competitive Examination	Provision of 12 weeks training
	108 officers recruited based on merit	Provision of two months training
Capacity Development of the Officers employed in the service	225 officers employed in the Service	5 five-day programmes
Management and Attitude Development	25 officers employed in Zonal offices of Education	Conducting a three-day training programme
Sri Lanka Teacher Educators' Service		
Capacity Development of the officers appointed newly to the Sri Lanka Teacher Educators' Service	21 officers	Twenty one-day training
Capacity Development	49 Sinhala medium officers and 29 Tamil medium officers	2 fifteen-day programmes
Sri Lanka Principals Service		
Making the Principals aware of the National Competency Framework pertaining to the School Leadership Management	340 principals in 4 provinces	4 workshops
Orientation of the Officers newly appointed to Class III of the Sri Lanka Principals' Service	43 officers	Six - week training
Self and Institutional Discipline and leadership	39 National School Principals	A three-day training programme
Capacity Development of Principals	160 Principals of Galle Educational Zone	A three-day training programme
Sri Lanka Teacher Service		
Training of Trainers	24 officers	20 Day Training



Capacity Development

Subject Field	Participation	Programmes
Sri Lanka Teachers' Service		
Training the trainers for the Capacity Development Programmes	24 trainers	A twenty-day programme
	Various Capacity Development Programmes	Various Capacity Development Programmes
	280 Non-Staff officers	7 three-day programmes
	71 drivers	2 three-day programmes
Programmes on Attitude Development and Professional Development of the officers employed in the Ministry of Education	140 Office Assistants	3 two-day programmes
Programmes on Attitude Development and Professional Development of the officers employed in the Ministry of Education	34 officers	Providing provisions required for professional development
International Workshop on approaching innovations related to regulation and evaluation	10 officers	participation
Training related to Office and Financial Management		
Certificate course on Management and Administration	1 officer	Providing Provisions
Overseas Training Programmes	Overseas Training Programmes	Overseas Training Programmes
Overseas training - Australia	18 Provincial Secretaries of Education and Provincial Directors of Education	12 days
Short term training for leadership and personality development - China	46 new principals	20 days
Short term overseas training - University of Utara in Malaysia	70 officers who have not obtained any overseas training	2 weeks
Short term training on School Management - Malaysia and Singapore	60 principals	14 days



Capacity Development



6.5 Recruitment of Non-academic Staffs

6.5.1 Chart - Number of persons recruited to the Combined Services and to the other Non-academic posts in the year 2017

Post/Service	Recruited number
Driver	28
For the Office Employee Service	18
cook	144
Sanitary Labourer	377
Watchman	131
School labourer / labourer	482
Technology Faculty employee	314

6.6 Providing Solutions for Issues, Complaints and Inquiries of the Public

- ◆ 12,787 of issues, complaints and inquiries received to National Control Unit in the year 2017 have been referred to the relevant Sections and Provinces.

Complaints referred to Provinces	- 899
Complaints resolved	- 56
Being processed	- 843

- ◆ Issues pertaining to Education received to 'Inform the President' ("Janapathita kiyanna"), the Mechanism of receiving Public Grievances started on 08.01.2017 have been submitted to the Ministry of Education by the Presidential Secretariat and 2536 complaints and issues have been received by 31.12.2017.

Complaints referred for taking necessary actions	- 1930
Complaints resolved	- 441
Being processed	- 125
Complaints with insufficient information	- 40

- ◆ Attention has been drawn to 57 issues telecast on electronic media and 430 issues demonstrated through printed media

Complaints resolved	- 39
Being processed	- 85
Complaints referred to Provinces	- 274

- ◆ Observation reports will be provided subsequent to checking the cleanliness of the activities and the food in the canteen of the Ministry of Education and submitting the observation reports to the Additional Secretary (Administration and Finance) and the Director of Education (Health and Nutrition) subsequent to preparing them once every three months by noting the observations once a week.





07.

Summary of Expenditures

7.1 Expenditure Analysis

In considering the time trend of the capital and recurrent expenditure during three years starting from 2015 up to 2017, a different tendency can be identified for capital and recurrent expenditures. It is the indication of a higher actual utilization of about 95% of the overall recurrent estimated expenditure. Even though a higher utilization of 90% of the overall estimated capital expenditure had occurred in the year 2015, only 48% of the Overall estimated capital expenditure is utilized in the year 2017 and the percentage has slightly increased up to 52.35%.

Table 7.1: Trend in the Capital and Recurrent Expenditure 2015 -2017

Rs. Million			
Head	2015	2016	2017
Revised estimated recurrent expenditure	40,270.5	45,897.69	54985.03
Actual Recurrent Expenditure	38,896.36	45,396.30	49138.85
Actual Expenditure as a percentage of Estimated recurrent expenditure	96.6 %	99%	89.36%
Revised estimated Capital expenditure	17,347.20	31178.64	52577.44
Actual Capital Expenditure	15,536.39	14937.95	27525.50
Actual Expenditure as a percentage of Estimated Capital expenditure	90%	48%	52.35%

Source: Accounts Report & Annual Performance Reports of the Ministry of Education

Several factors influenced the under utilization among the capital allocations for education in this manner. The First factor is the inconsistency in releasing imprest for these provisions. In addition, the inability of finalizing certain proposals forwarded under the Budgets for the years 2016 and 2017 due to various reasons was another factor. It is possible to utilize resources fully and to maintain the sustainability of projects through the gradual and phase by phase implementation of broad programmes with higher capital allocations rather than implementing such Broad Programmes as accelerated Projects.

7.2 Summary of Recurrent Expenditure

Overall Expenditure spent on education can be observed in detail under the respective Head. These recurrent expenditures are allocated mainly for salaries and wages, allowances and for services. When the recurrent expenditures incurred under each Head is compared, a higher allocation of provisions can be identified for the Heads of Administrative and Establishment Services (General Education) and Secondary Education.

7.2. Chart : Capital Expenditure under the Expenditure Head of the Ministry of Education

Head	Programme	2017 revised estimate	Transfers/surplus	Net Provisions	Expenditure as at 2017.12.31
126 - 1- 1	Office of the Minister	26.00	+7.62	33.62	31.03
126 - 1- 2	Administrative and Establishment services	898.40	+213.91	1,112.31	1088.75
	School Nutrition Programme		+4631.80	4631.80	4434.02
	School Uniforms		+2,491.20	2,491.20	2,478.64
	Shoes for students from schools of difficult areas		+640.00	640.00	639.97
	Textbooks		+4384.33	4384.33	4280.86
	Provision of a glass of milk		+310.00	310.00	266.65
	Grade 5 Scholarship bursaries		+363.00	363.00	309.80
	Subhaga Scholarship Programme		+30.00	30.00	-
	School students' Insurance		+2700.00	2700.00	2700.00
	Clergy students' Bursaries		+150.00	150.00	-
	National Institute of Education	430.00		430.00	330.00
	National Library and Documentation Services Board	144.00		144.00	133.70
	126 - 1- 11	Establishment Activities	26.60	+3.66	30.26
126 - 2-3	Primary education	4375.60	-166.63	4208.97	4204.71
126 - 2-4	Secondary Education	19433.50	+6,655.13	20,088.63	21,086.84
126 - 2-5	Special Education	4977.75	+460.52	5,438.27	5,349.61
126 - 2-6-1	Teacher Training Colleges and Teachers' Centers	291.35	0.35	291.70	290.01
126 - 2-6-2	National Colleges of Education	1372.25	-8.95	1,381.20	1369.71
126 - 2-8	Grants and aids for Education Institutions under the Cultural Division	130.00	-4.26	125.74	115.71
	Grand Total	32,105.46	22,879.21	54,985.03	49,138.86

Source: Accounts Report of the Ministry of Education

7.3 Summary of Capital Expenditure

Chart 7.3.1: Capital Expenditure made under expenditure Head of the Ministry of Education

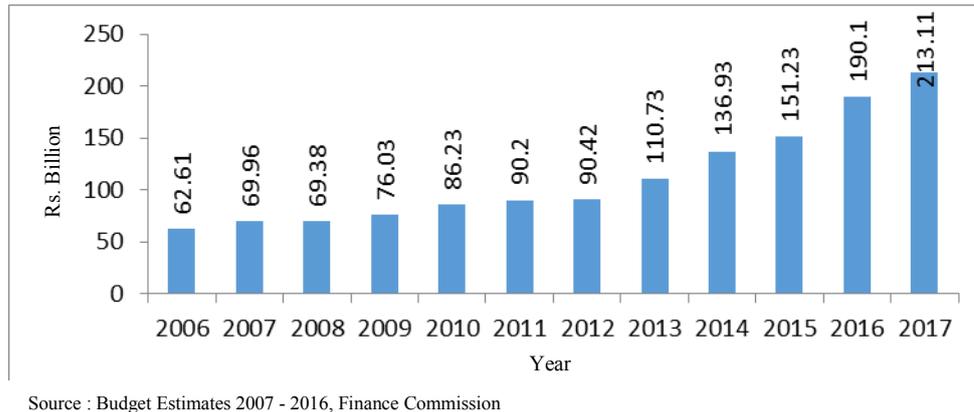
Programme	Estimate 2017 - Rs. Mn.	Transfers and supplemen- tary Provi- sions	Revised Estimate - Rs. Mn.	2017.12.31 Expenditure as at 2017.12.31
126-1-1 Office of the Ministry	1.75	+40.70	42.45	42.05
126-1-2 Establishments and Administrative Activities				
Rehabilitation and maintenance of capital assets	81.50	+10.14	91.64	91.52
Purchasing capital assets	232.00	-53.77	178.22	146.56
Capacity Development	4.00		4.00	1.63
National Libraries and Documentation Services Board	50.00		50.00	9.00
Modification of National Libraries		+500.00	500.00	0.11
National Institute of Education	360.00		360.00	197.67
126-1-11 Office of the State Ministry				
Purchasing and maintenance of capital assets	1.50	+2.93	4.43	4.08
Purchasing capital assets	0.50	+39.89	40.39	39.84
126-2-3 Primary Education				
Development of Primary Schools	130.00	+80.00	210.00	179.94
Other Capital expenses	5.00		5.00	0.00
Defense Services Schools	115.00	+11.30	126.30	126.30
126-2-3 Secondary Education				
Development of Secondary Schools	1770.00	+465.69	2235.69	2193.92
Other Capital expenses	230.00		230.00	180.15
Development of sports schools	200.00		200.00	49.15
126-2-5 Special Education				
Special Education	155.00	-50.00	105.00	60.98
Empowerment of Piriven Education	80.00		80.00	27.72
Empowering the education of differently abled students	10.00		10.00	5.56
National and Provincial Special Education Resource Centers	100.00	-34.27	65.73	55.08
126-2-6 Teacher Development Framework				
Teacher Training Colleges and Teachers' Centers	191.50	+0.90	192.40	109.35
National Colleges of Education	1087.00	+157.13	1244.13	855.73
Provision of facilities for the programmes (Budget Proposal - 2017)	1000.00	-238.03	761.97	714.17
126-2-7 General Education Development				
UNESCO activities				
TESP Project (GOSL—WB)				
UNICEF programmes (GOSL—UNICEF)	15.00		15.00	13.41
Education for social cohesion (GOSL/GIZ)	260.00	+247.00	507.00	414.06
Reformation of 27 schools in Northern Province		+12.30	12.30	10.01
Construction of a multi—ethnic Trilingual School for Pol- onnaruwa	60.00	+25.87	25.87	20.94
Development of Saraswathi Central College, Pussellawa (GOSL/ India)	198.00	-100.88	97.12	0.00
Physical Education and Sports	89.00		89.00	0.00
UNIFPA Training Programme	250.00		250.00	94.01
FAO Training Programme		+0.45	0.45	0.18
Provincial and Zonal Information Technology Resource Centers		+9.50	9.50	2.99
Education Sector Development Programme	185.00	-60.00	125.00	104.30
Rehabilitation and Reforms	4880.00	-1087.43	3792.57	2655.77
		+800.00	800.00	78.72
126-2 Budget Proposals 2017				
Provision of electricity for schools				
Provision of facilities to develop Science Education	700.00	+192.00	892.00	691.00
Development of Dental Health facilities	200.00		200.00	0.00
Provision of water and sanitary facilities to schools	50.00		50.00	43.45
Development of facilities in 3577 Primary Schools.	2000.00	+1808.00	3808.00	3419.52
Provision of Teachers' Quarters to village schools	6500.00		6500.00	2252.14
Development of 1000 Secondary Schools	1000.00	-423.00	577.00	92.00
Development of 1360 schools not developed recently	7170.00	-161.00	7009.00	5402.00
Provision of tablet computers for Advanced Level teachers and students	10130.00	+123.00	10253.00	6007.13
13 years of compulsory education		+5000.00	5000.00	0.24
Development of special education facilities		+5000.00	5000.00	781.50
Capacity Development programmes for Piriven teachers.		+150.00	150.00	20.02
Development of secondary division of 25 schools in the planta- tion sector.		+50.00	50.00	39.44
		+50.00	250.00	57.74
126-2-8 Cultural Division	33.50	+283.77	317.27	233.45
Total	39,525.25	13,052.19	52,577.44	27,525.50

Source: Accounts Report of the Ministry of Education

7.4 Total Expenditure on Education

When the expenses spent on education by the Central Government and Provincial Councils are taken into consideration, an overall gradual increase in the expenditure spent on education can be identified. The highest percentage of the overall expenditure has been spent on the recurrent expenditure and the highest portion of the overall expenditure has been incurred by the Provincial Councils. The following graph demonstrates the expenditure spent on the General Education by the Ministry of Education, Provincial Councils and Institutes during 11 years starting from 2007 up to 2017.

7.3.1 Graph : Overall Expenditure (Rs. Billion) incurred by the Ministry of Education, Provincial Councils and the other Ministries. 2007 - 2017



7.4.1. Chart : Total Expenditure on Education (As per National and Provincial Levels) - 2017

	Description	Value (Rs. Billion)
Ministry of Education (National Level)	Capital Expenditure.	27.71
	Recurrent Expenditure Rs. Billion	52.05
	Total Rs. Billion	79.76
Provincial Council Level	Capital Expenditure Rs Billion	9.21
	Recurrent Expenditure Rs. Billion	124.14
	Total Rs. Billion.	133.35
Grand Total		213.11

Source : Account reports of the Finance Commission and the Ministry of Education

When the allocation of money on education by Provincial level is taken into consideration, the highest financial allocation has been done by the Western Province and second and third highest financial allocations have been done by the Central and North Western Provinces respectively. The tendency that can be observed in the overall expenditure on education can be identified in the expenditure incurred by Provincial Councils. That is the allocation of a higher amount for recurrent expenditure by the Provincial Councils when compared to the capital expenditure.

7.4.2. Chart : Expenditure on Education (Province wise) - 2017

Province	Recurrent Expenditure Rs. Mn.	Capital Expenditure Rs. Mn.
Western	22,008.83	2,200.39
Central	17,714.29	303.91
Southern	14,126.58	645.03
Northern	9,670.87	1972.25
North Western	15,111.31	1,006.06
North Central	9,882.11	789.08
Sabaragamuwa	12,725.95	899.11
Uva	10,769.25	573.41
Eastern	12,131.66	821.39
Total	124,140.85	9,210.63

7. 5. Procurement Process related to General Education - 2017

7. 5. 1. Procurement activities related to General Education implemented and completed during the year 2017

Procurement activity	Estimated cost (Rs.Mn)	Number of schools
Purchasing aesthetic, agricultural and sports equipment for the programme of 13 years of continuous education.	91.5	43
Purchasing chairs and tables for students and teachers and other equipment for the programme of continuous education for 13 years.	54.2	43
Purchasing White Board, Interactive White Board, Multimedia for the programme of 13 years of continuous education	17.65	43
Purchasing computers and tables and chairs required for them for the programme of continuous education for 13 years	188.5	43
Networking computers and other activities related to the process	7.3	43
Purchasing LED TV screen (55") for the programme of continuous education for 13 years	11.6	43
Purchasing furniture and other equipment required for plantation schools	31.76	**
Purchasing Multi Media, Lap Tops and Printers for the Plantation schools	8	32
Purchasing White Board for the Plantation Schools	0.17	32
Purchasing computers for the students who require special education	43.5	**
Purchasing LED televisions, Video cameras and Interactive Smart Boards for the students who require special education	26.21	**
Purchasing leaning aids for the students who require special education	49	**
Health Insurance to the value of Rs. 200,000 for the school students.	2700	**
Purchasing library books for schools and Guidance Units	141	**
Purchasing tables and chairs for the school canteens	16	55
Purchasing agricultural equipment for Technical Buildings	194	200
Purchasing computes and printers for Primary Learning Centers, Teachers' Centers and National Colleges of Education	212.4	**
Purchasing photocopy machines and Multimedia for Primary Learning Centers, Teachers' Training Colleges and National Colleges of Education	102.9	**
Purchasing photocopy machines, Duplo machines, Multimedia and other electric equipment for Teachers' Centers and National Schools	49.4	140
Purchasing computer tables and chairs for the Primary Learning Centers, Teachers' Centers and Guidance Units	13.6	**
Purchasing Magi Board, White Board for National Schools, Teachers' Centers and National Colleges of Education	217.38	**
Purchasing equipment related to fixing solar power systems in Technical laboratories	42.7	25
Purchasing agricultural equipment for Bio Systems Technology laboratories	2.87	**
Purchasing Technical equipment sets required for Technical laboratories	305	200
Purchasing vouchers for school uniforms	17	**
Purchasing teachers' chairs and book shelves for Primary Resource Centers	67.3	**
Purchasing sign boards and notice boards required for Technology Faculties	5.85	73
Purchasing furniture and equipment required for the laboratories of the thousand schools programme	84	8

Procurement activity	Estimated cost (Rs.Mn)	Number of schools
Provision of chairs required for the auditoriums in National Schools.	42	5
Purchasing iron cupboards for National Schools, Teachers' Centers, differently abled students and National Colleges of Education.	35.5	**
Purchasing Office tables and chairs for Teachers' Centers and National schools	18.1	20
Purchasing Lecture hall chairs for Teachers' Centers	5.5	**
Purchasing desks, chairs, water sieves, technical and other equipment for the Counseling Unit.	32.3	**
Purchasing activities Virtual Data Center (VDC)	3.3	**
Purchasing desks and chairs required for the Mahinda Rajapaksha Vidyalaya, Homagama.	4.3	1
Purchasing furniture required for the Bio Systems Technological laboratories in the Technical Colleges.	30	**
Purchasing equipment for the smart class rooms.	9.2	5
Equipment to beautify the gardens in the Technical Colleges.	6.1	**
Purchasing mechanical equipment such as Interactive Boards, Smart Short for the National Colleges of Education.	12.7	**
Provision of furniture for the Primary and Secondary sections of the schools.	22.5	**
Provision of sewing machines to follow non- formal education.	3.8	**
Providing welding equipment and Braille type writers for Non - Formal and Special Education	3.8	**
Provision of furniture and equipment for the schools damaged by floods	16.95	**

** Various goods have been provided to schools in different quantities.

7. 5. 2. Procurement activities still being carried out by 2017.12.31

Procurement activity	Estimated cost (Rs.Mn)	Progress of the procurement activity by 2017.12.31
Provision of tab computers free of charge to the Advanced Level teachers and students	5,000.00	Granted the approval of the Cabinet of Ministers
Provision of maximum 50 computers for each school on rent basis	5,000.00	EOI Presentation has been completed. Quotations have to be called.
Purchasing library books for piriven students	4.5	Bidding documents are being prepared
Purchasing furniture for teachers' and principals' quarters	26.15	Arrangements are being taken to obtain the approval of the Cabinet of Ministers
Equipment related to surveying, Bio Systems Technology and Food Technology required for Technology faculties.	61.9	Bidding documents are being prepared
Purchasing equipment for Engineering Technology required for Technology Faculties	535	It is scheduled to publish newspaper advertisements and to prepare bidding documents.
Purchasing soil and meteorological instruments required for Technological Faculties	25	Checking model goods have been finalized
Provision of aesthetic instruments for Mahinda Vidyalaya, Galle	0.09	Qualified institutes are not available
Provision of equipment for measuring height and weight under sustainable schools project	18.5	Bids have been submitted

Purchasing equipment required for certain activities scheduled at the beginning of the year 2017 have been suspended due to various reasons. Since Purchasing of certain equipment could not be made at the end of 2017 due to the various constraints imposed in the Technical evaluation and the proper procurement process to carry out more qualitative and fruitful purchasing, it has been scheduled to complete it in the year 2018.



08.
Student Achievements

8.1 Overall Observations on Student achievements

As a whole, a certain variation can be identified in the Student achievements at the main Examinations conducted by the Department of Examinations of Sri Lanka in the year 2017, the Grade 5 Scholarship Examination, G.C.E (Ordinary Level) Examination and the G.C.E (Advanced Level) Examination when compared it with the previous year. Various measures had been taken in the previous year to upgrade the students' achievements related to the formalized school curriculum. In addition to that, opportunities were provided to students to participate in various International competitions with the intention of providing a further encouragement to carry out the co-curricular activities of the formalized curriculum. Students in Sri Lanka could gain victories by taking maximum advantages through participating in such competitions.

8.2 Student achievement in the Grade 5 Scholarship Examination

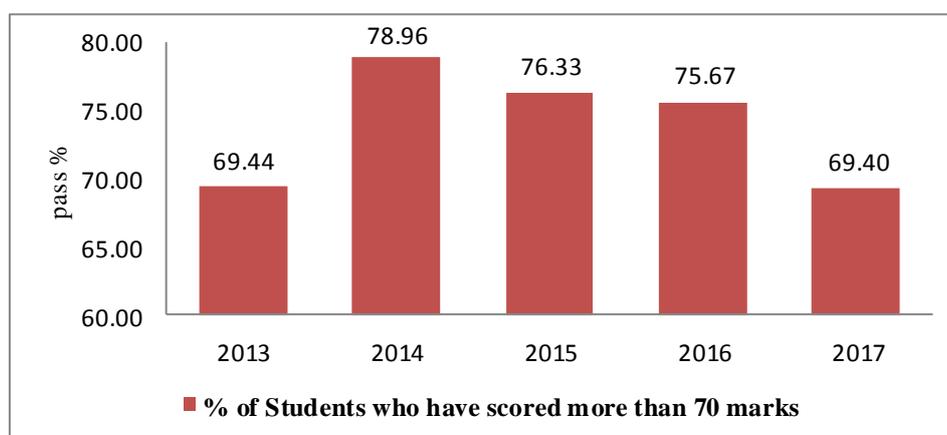
8.2. Chart : Student achievement in the Grade 5 Scholarship Examination

	2013	2014	2015	2016	2017
Number of the students sat the Examination	322455	327648	333672	343757	350462
Percentage of students obtained more than 70 marks (%)	69.44	78.96	76.33	75.67	69.40
Mean value	110.71	113.89	109.50	107.86	106.43

source : Evaluation reports of the Department of Examinations, Sri Lanka

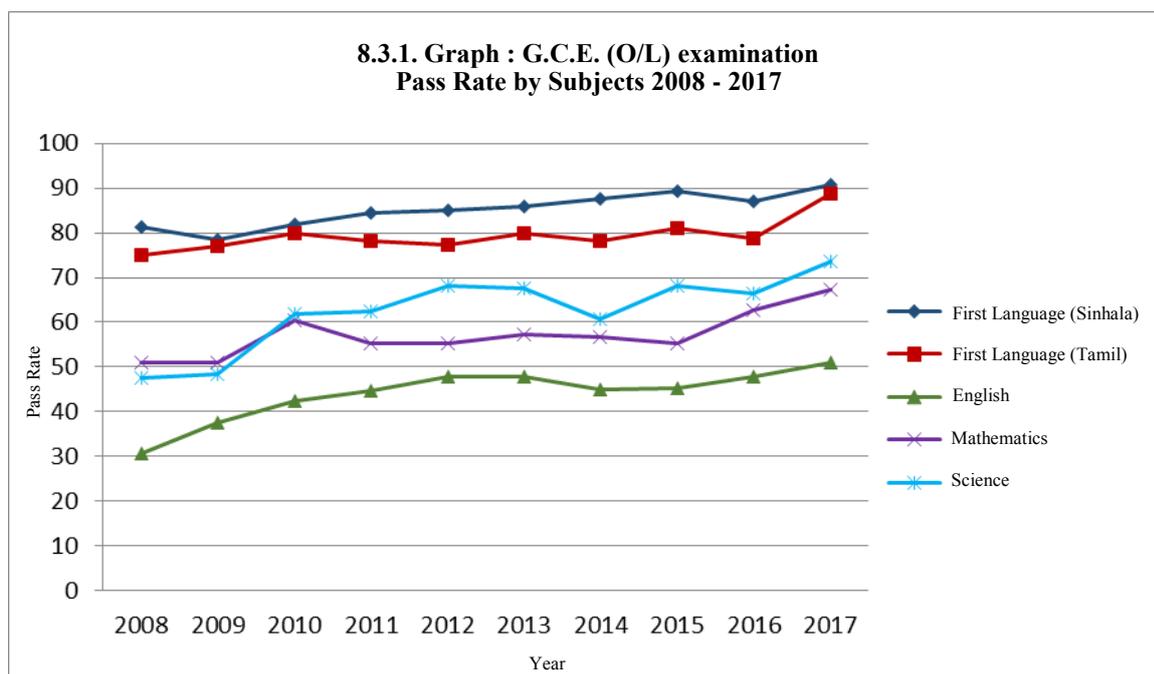
Approximately 70% of students from among the students who sat the Grade 5 Scholarship Examination have succeeded in obtaining more than 70 marks within the period of 2013 up to 2017. The said percentage has decreased up to 69.40% in the year 2017 when compared it with the previous year. Continuous measures are being taken by the Ministry of Education and the Provincial councils to upgrade the achievement level of the Primary Education subsequent to considering the analysis of these results. Likewise, it is obvious that the mean value calculated based on all the students sat the Scholarship Examination during 2013 - 2017 varies in a range of 100-110.

8.2. Diagram : Student Achievement in the Grade 5 Scholarship Examination



source : Evaluation reports of the Sri Lanka Department of Examination

8.3 Students Achievement in G.C.E (Ordinary Level) Examination



source : Evaluation reports of the Department of Examinations, Sri Lanka

8.4 Student achievement in the G.C.E (Advanced Level) Examination

8. 4. 1.Chart: Number of students qualified to enter the university from various subject streams -2017 (Province wise - School Applicants)

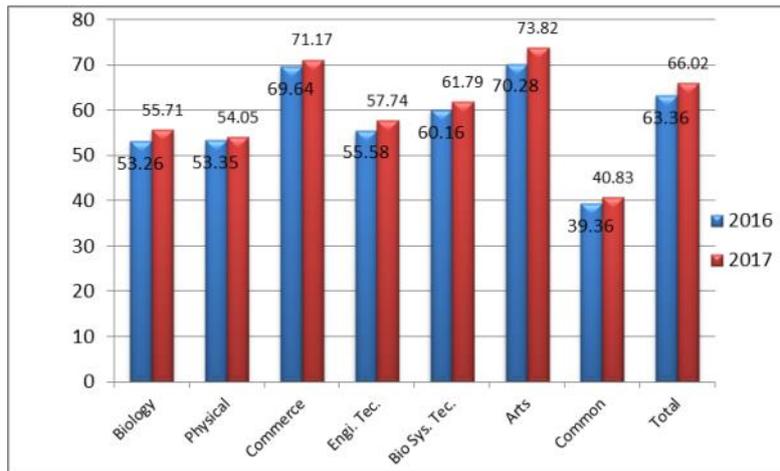
Province	Number of students qualified to enter the university (as a percentage)						
	Bio-Science	Physical Science	Com-merce	Arts	Engi-neering Technol-ogy	Bio—Systems Technol-ogy:	Gen-eral
Western	63.59*	56.43	71.68	75.55	60.90	60.21	39.54
Northern	59.31	58.67*	72.74	75.55	58.58	60.21	36.51
Southern	55.46	54.98	69.71	73.69	64.31*	70.14*	34.56
Central	53.54	53.56	71.33	73.39	53.95	57.35	50.69
Sabaragamu	52.13	51.30	74.97*	77.19	55.56	68.04	40.08
North Western	53.14	53.17	73.53	74.38	56.99	60.40	45.38
Uva	48.96	51.08	70.26	77.60*	62.58	65.58	42.54
Eastern	53.36	49.12	64.66	70.74	45.60	54.84	56.20*
North Central	43.04	43.81	67.06	75.13	54.86	55.51	32.39
Average value	55.71	54.05	71.17	73.82	57.74	61.79	40.83

source : Evaluation reports of the Department of Examinations, Sri Lanka

*The Province that achieved the highest percentage value.

As demonstrated in the above chart, it is obvious that the pass percentage of the students who followed Bio Science and Physical Science subject streams indicates a higher value in Western and Northern Provinces. However, it is obvious that the other provinces too indicate a higher pass percentage in relation to the other subject streams of the G.C.E (Advanced Level) Examination. When considering it as a whole, the highest pass percentage can be identified from the Arts and Commerce subject streams. It is a provable tendency that there is relatively a higher pass percentage in the subjects of Engineering Technology and Bio Systems Technology of the Technology subject stream introduced recently. It is also observed that the percentage value of the students who were qualified to enter the university in Bio Science and Physical Science subject streams takes relatively a lower value in several Provinces. It is obvious from the indicated data that much attention should be focused further on the General Subject Stream.

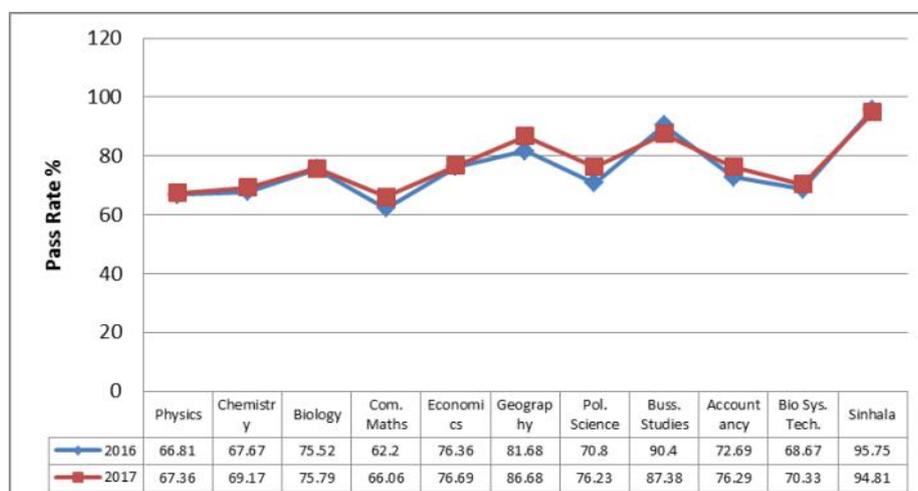
8. 4. 1. Graph : Number of students qualified to enter the university for following various subject streams



source : Evaluation reports of the Department of Examinations, Sri Lanka

As indicated in the above graph, a gradual increase in all the subject streams can be identified as a result of the programmes implemented under the leadership of the Ministry of Education and the programmes implemented under various foreign aids and their strategical plans. When considering it as a whole, the percentage of students who have qualified to enter the university has been increased from 2.66% and out of the subject streams that contributed to increase the overall pass percentage, Arts (3.54%) and Bio Science (2.45%) subject streams can be considered prominent. However, Physical Science (0.7%) subject stream has provided the least contribution to increase the pass percentage when data of the year 2016 are concerned.

8. 4. 1. Graph : Pass Percentage of students in several main subjects of G.C.E Advanced Level - 2016 and 2017



source : Evaluation reports of the Department of Examinations, Sri Lanka

The above graph indicates the achievements of students in several subjects from which the majority of students sit the G.C.E. Advanced Level Examination out of the other subjects streams. Out of these selected subjects, the pass percentage of the students who have followed Physical Science, Chemistry, Combined Mathematics and Bio Systems Technology exists in a value range of 70 - 80. In addition to that, the pass percentage of the students who have followed Bio Science, Economics, Political Science and Accounting exists in a value range of 80 - 90 and the pass percentage of the subjects such as Geography, Business Studies and Accounting is in a value range of 80-90 and the pass percentage of the students who have followed Sinhala subject is more than 90 percent. If the attention is focused on improving the students' achievements in the subjects that the students show a low achievement level, there is a possibility of increasing the overall pass percentage of the subject streams to which these subjects belong.

8.5 National Evaluation Programme on the Learning Achievement Level of the Students

The next Examination that measures the achievements of the students after the Grade 5 Scholarship Examination is the G.C.E (Ordinary Level) Examination. When the studies carried out to evaluate the students' achievements are taken into consideration, the National Assessment Programme conducted by National Education Research and Evaluation Centre (NEREC) is considered vital. Information on the Report issued in the year 2016 of the National programme that measures the students' achievement level in Grade 8 can be indicated as follows.

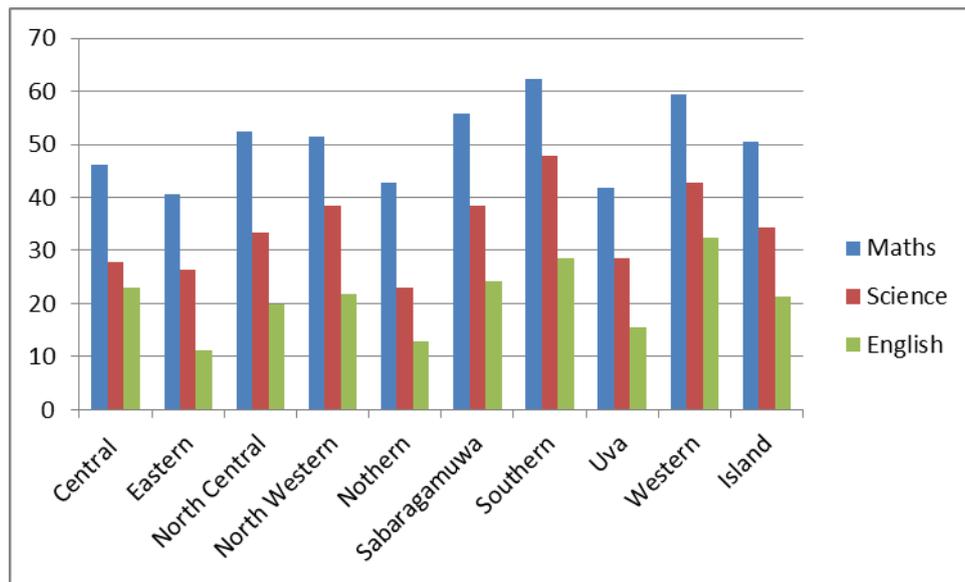
8.5.1. Chart : Percentage of students obtained 50 or more than 50 marks - 2016

Province	Mathematics	Science	English
Central	46.06	27.81	22.88
Eastern	40.55	26.41	11.30
North Central	52.38	33.43	19.94
North Western	51.57	38.55	21.86
Northern	42.78	22.92	12.84
Sabaragamuwa	55.69	38.38	24.19
Southern	62.31	47.74	28.61
Uva	41.73	28.48	15.48
Western	59.45	42.76	32.33
For the Island	50.49	34.23	21.27

Education Research and Evaluation Centre (NEREC)

When the number of students who obtained 50 or more than 50 marks for the three subjects Mathematics, Science and English is taken into consideration, it is observed that majority of the students in Grade 8 show a higher achievement level for Mathematics. They have shown their second highest achievement level for Science and finally they have shown a satisfactory achievement level for English and they could score 50 or more than 50 marks for the English Language as well. When the achievement level of the students is considered Province wise, it is obvious through the above indicated data that Southern and Western Provinces show a higher achievement level of the students. Likely, the provinces that show a weak achievement level for these three subjects based on the criteria of obtaining 50 or more than 50 marks for the subjects are Northern and Eastern Provinces. The results of this evaluation will be submitted to the National and Provincial level Officers in charge and accordingly arrangements will be made to increase the Students' Achievement level.

8.5.1 Graph : Percentage of students obtained 50 marks or more than 50 marks- Province wise



Source : National Education Research and Evaluation Centre (NEREC)





09.

**Institutes under the purview of
the National Heritage**

9.1 National Heritage Programme

Heritage of the Country is for the Children of the Nation

The fundamental objective of this Programme is to equip the School Students with knowledge on the tangible and intangible National Heritages of Sri Lanka. Under this Programme, it is anticipated to provide knowledge to the school students on,

- The new discoveries constantly carried out in the fields of National Heritage and History and the statements made based on such discoveries.
 - The museums located island wide and the antiquities exhibited in them and the museum visits.
 - Unrecognized Archeological sites located island wide.
 - The influences made towards the National Heritages due to the human activities which have been done intentionally or unintentionally.
 - Provision of knowledge pertaining to traditional and conventional intangible heritages.
- ◆ Creating awareness among 1,310 pupil teachers of 05 National Colleges of Education through conducting 5 one - day programmes.
 - ◆ Creating awareness among 4,790 school students through conducting 10 one - day programmes.

Royal Asiatic Society of Sri Lanka

Royal Asiatic Society is the Organization that conducts academic activities such as researches and reviews in relation to the subjects of Archaeology and History established in the British Colonial Era.

- Office activities and Annual Research Conferences were conducted incurring Rs. 1.00 Mn. which had been the provisions allocated under Annual Budget for 2017.

Foreign Relationships

Strengthening foreign relationships related to the subject field of National Heritage and representing Sri Lanka in International conferences, workshops and meeting and discussions are carried out under this section.

- ◆ Sri Lanka has represented the following International discussions and workshops conducted in relation to the subject of National Heritage.
 - 41st session of the World Heritage Committee conducted in Poland.
 - One month training programme on conservation of World Cultural Heritages conducted in China.
 - World Heritage 30th Conference conducted in Rome.

Programme on the conservation of Heritages of Indigenous people.

- ◆ Celebrating the International Day of World's Indigenous People 2017 at Dambana.

9.2 Tower Hall Theatre Foundation

- Conducting 5 three-day practical workshops on Drama and Performing Arts in Sinhala and Tamil media.
- Carrying out academic activities for 76 students who follow 2 year full time course in Drama and Performing Arts.
- Enrolling 40 new students for 2017/18 academic year.
- Conducting 2017/18 All Island Tamil medium short Drama Competition.
- Inter - school Drama competition - 2016 Prize Award Ceremony was conducted and 32 dramas were presented for the final round.
- Inter- Course School Drama competition - 2017 Provincial level competitions were conducted and 200 dramas were presented in it.
- Conducting Bhathkande Examination and practical tests for 189 students.
- Offering New year Gifts for 70 artistes.
- Provision of pensions to 135 artists under President Welfare Fund
- Provision of pensions and medical grants to 60 Old Tower Hall artistes
- Three programmes have been conducted with the International Performing Arts Academy under the Cultural Exchange Programmes and making the students participate in programmes including the discussions on drama conducted by the German Cultural Centre.



9.3 Sri Lanka Arts Council

- Conducting Visual Arts Discussion Programmes.
- Celebrating the World Drama Day in the month May 2017.
- Conducting Visual Arts residential workshops under 4 phases and conducting an exhibition at the final phase.
- Selection of Dramas for the monthly shows.
- Conducting Angam Harabakkara pelahara in August.
- Conducting a workshop on Drama and Performing Arts at the Gamini National School, Nuwara Eliya.
- Conducting a workshop on the National Reconciliation and the role of the Language.
- Conducting book surveying activities for the award of “Sahitya Swarna Mudrika”
- Conducting 4 discussion programmes on “ Let’s read a book with a playwright”.
- Conducting Uva Province State Literary Conference.
- Conducting workshops on Dancing in North Central and Sabaragamu Provinces.
- Conducting programmes with the community participation at Rambadagalla Central College, Vijayaba National School, Mahawa, Divisional Secretariat, Naula, Divisional Secretariat Office, Kandy, Kurunegala Municipal Council, Divisional Secretariat Office, Puttalam.
- Conducting Human Rights Arts Festival in December 2017.

9.4 Folk Arts Center

Various research programmes have been implemented during this year for producing artists for the future while exploring and conserving the aspects of Sri Lankan Culture such as folk arts, folklore, customs and traditions and bestowing artistic knowledge to the future generation by protecting such traditional arts.

- **Study on the Esala Perahara of the Ruhunu Kataragama Maha Dewala.**

Conducting a research study pertaining to the customs and rituals of this perahara for which any kind of appropriate research has not yet been carried out.

- **Eye- Opening Ceremony**

Conducting a research study on the rituals such as ‘Ashta Bhairava offering’, ‘Karmapala offering’, preparing ‘andun’ and opening eyes carried out at the occasion of opening eyes of the Buddha statues and statues of gods.

- **Puberty Ceremony**

Conducting a conservation programme pertaining to the manner the puberty ceremony which is an aspect in the Sri Lankan Sinhala culture is carried out regionally.

- **Wedding ceremony**

Sri Lankan wedding rituals are performed along with the characteristics of the subcultures of various regions. Conducting a performance wedding ceremony at the Ape Gama premises which is performed in accordance with the customs and rituals of the Udarata region with the objective of conserving such characteristics.

- **‘Helawatha’ Ballet and ‘Rasa Manjaree’ Musical Programme**

Staging a ‘Helawatha’ Ballet prepared subsequent to experimenting the selected areas of the human culture in Sri Lanka which has been originated with the four groups named as ‘deva’, ‘raksha’, ‘yaksha’ and ‘naga’ and conducting an educational and appreciative ‘Rasamanjaree’ programme prepared including the manner the folk music has been expanded from the ancient times up to the present day at 12 Divisional Secretariat Offices.

9.5 Public Performance Control Board

Recommendations have been submitted in this year to grant approval or to reject or to categorize or to revise the subject areas of local films, dramas and all the public musical and episodic concerts within the year subsequent to checking them suitably as and when required.

Accordingly,

- Provision of licenses for 220 films, 249 dramas, 426 concerts and 302 DVDs was carried out during this year.
- Carrying out construction activities of the new office building and cinema hall.
Rs. 9.46 Mn has been earned as government income from cinema hall charges for the licenses



Annexures

Annexure 1

Main data and indicators of Education

Indicator	2007	2012	2013	2014	2015	2016	2017
Schools (a)							
Number of Government schools	9,678 ⁽¹⁾	9,905	10,012	10,121	10,144	10,162	10,194
As per the type of the school (b)							
1 AB Schools	681	753	868	959	1,004	1,016	1,029
1C Schools	1,883	2,013	1,910	1,852	1,801	1,805	1,818
Type 2 schools	4,204	3,869	3,730	3,603	3,462	3,408	3,288
Type 3 schools	2,910	3,270	3,504	3,707	3,877	3,933	4,059
As per the class range							
Primary classes only	2,450	2,991	3,299	3,558	3,704	3,780	3,881
From Grade 1 to Grade 8	472	271	205	150	173	153	177
From Grade 1 to Grade 11	4,168	3,853	3,706	3,587	3,442	3,391	3,269
From Grade 1 to Grade 13	2,270	2,330	2,240	2,187	2,165	1,917	1,866
From Grade 6 to Grade 11	28	24	24	21	20	17	20
From Grade 6 to Grade 13	290	436	538	618	640	904	981
As per the Governing Authority							
National Schools	328	342	350	351	352	353	353
Provincial Schools	9,350	9,563	9,662	9,770	9,792	9,809	9,841
As per the medium of teaching							
Sinhala only	6,414	6,368	6,355	6,388	6,389	6,338	6,332
Tamil only	2,780	2,914	2,949	2,982	3,018	2,989	3,009
Sinhala and Tamil	37	39	60	53	39	66	75
Sinhala and English	309	403	446	495	504	554	558
Tamil and English	109	152	164	166	160	168	173
Sinhala, Tamil and English	29	29	38	37	34	47	47
As per the location (c)							
Urban	N/A	1,071	1,078	1,116	1,140	1,095	1,089
Rural	N/A	8,834	8,934	9,005	9,004	9,067	9,105
As per the number of students							
1 - 50	1,533	1,652	1,614	1,572	1,515	1,455	1,486
51 - 500	5,818	5,990	6,104	6,247	6,291	6,377	6,365
501 - 2500	2,160	2,069	2,094	2,103	2,140	2,138	2,137
2501 - 5000	162	183	187	185	184	175	192
More than 50000	5	11	13	14	14	17	14
Number of Private schools (d)	70	73	78	78	78	80	80
Number of Special schools (e)	23	25	25	25	25	25	26
Number of Piriven	658	734	734	747	749	754	753
Teachers (a)							
Number of teachers in Government schools	208,277 ⁽¹⁾	223,333	226,983	232,993	236,988	235,999	241,018
As per sex							
Female		160,544	163,860	168,642	172,536	172,000	176,530
Male		62,789	63,123	64,351	64,462	63,999	64,488
As per the qualifications							
Graduates	72,126	86,751	90,515	96,200	99,004	101,632	106,742
With professional qualifications (f)		51,814	56,593	70,123	71,448	70,629	75,429
Without professional qualifications		34,937	33,922	26,077	27,556	31,003	31,313
Trainee Teachers (g)	127,499	128,152	129,686	131,622	132,952	129,937	129,616
Unskilled/Trainee/ Others	8,652	8,430	6,782	5,171	5,042	4,430	4,660

Indicator	2007	2012	2013	2014	2015	2016	2017
Percentage of teachers with professional qualifications (h)		81	82	86	86	85	85
Teacher—student rate	19	18	18	18	17	18	17
Number of National Colleges of Education	17	18	18	18	19	19	19
Number of Teaching Colleges	9	9	9	9	9	8	8
Number of Teachers' Centers (i)	101	104	105	105	105	109*	109*
Students (a)							
Number of students in Government schools	3,942,327	4,004,086	4,037,157	4,078,037	4,129,534	4,143,330	4,165,955
As per the sex							
Female	1,983,874	2,018,803	2,035,317	2,057,471	2,084,165	2,091,142	2,106,159
Male	1,958,453	1,985,283	2,001,840	2,020,566	2,045,369	2,052,188	2,059,796
As per the main medium of learning							
Sinhala	2,871,737	2,920,720	3,006,262	2,982,715	3,022,072	3,034,305	3,055,933
Tamil	1,021,299	1,020,008	1,030,895	1,025,068	1,031,295	1,028,032	1,025,302
Bilingual Language (w)	49,291	63,358	67,061	71,015	76,167	80,993	84,720
As per the learning circle							
Primary (Grades 1-5)	1,616,555	1,698,510	1,718,675	1,732,446	1,725,657	1,717,092	1,700,666
Junior secondary (Grade 6-9)	1,285,841	1,245,609	1,272,645	1,294,756	1,308,485	1,314,381	1,331,069
Senior secondary (Grades 10-11)	391,661	591,087	567,396	570,383	594,494	619,105	621,520
Senior secondary (Grades 12-13)	54,953	468,880	478,441	480,452	494,597	492,752	512,700
Number of students in piriven	30,606	64,608	66,116	62,870	64,606	66,003	62,872
Ordained	24,347	35,019	35,595	34,003	34,652	35,025	33,441
Lay	112,973	29,589	30,521	28,867	29,954	30,978	29,431
Number of students in private schools (Including Special Schools)		125,669	127,986	131,427	133,749	136,407	136,300
Admission and participation (j)							
Number of students who admit to Grade 1 in Government Schools	334,641	339,142	350,294	349,182	334,877	325,369	327,925
Net Admission Rate (k) of admitting to Primary Education (Grade 1)	95	98.3	99.4	99.5	99.4	99.4	98.5
Female	94	98.2	99.4	99.6	99.3	99.3	97.4
Male	95	98.4	99.4	99.4	99.4	99.4	99.5
Net Rate of admission (l) within Primary Circle (Grade 1 to 5)	96	99.9	98.4	98.5	97.5		93.9
Female	95	99.6	98.4	98.5	97.5	95.27	93.31
Male	96	100.0	98.4	98.6	97.5	96.54	94.49
Net Rate of admission (m) within Junior Secondary Circle (Grade 1 to 9)		98.4	98.7	99.0	98.3		96.28
Female		99.6	98.3	98.7	98.4	96.31	95.21
Male		98.2	99.1	99.8	98.3	98.38	97.33
Net Rate of admission (n) within Senior Secondary Circle (Grade 1 - 11)		98.6	96.2	96.3	96.2		96.24
Female		98.2	96.0	96.5	96.3	95.33	95.58
Male		99.0	96.3	96.8	96.2	96.49	96.89
Rate of retaining up to Grade 9(o)		92.1	91.9	92.5	93.3	95.1	95.36
Female		94.1	93.9	94.7	95.06		96.98
Male		90.1	90.0	90.3	91.48		93.79
Rate of retaining up to Grade 11(o)		N/A	N/A	85.1	85.42	87.5	88.75
Female		N/A	N/A	88.3	88.52		91.03
Male		N/A	N/A	82.0	82.42		86.54

indicators	2007	2012	2013	2014	2015	2016	2017
Student Achievement (p)							
Student achievement at Grade 5 Scholarship Examination							
Number of students appeared at Grade 5 Scholarship Examination		310,329	322,455	327,648	333,672	343,757	350,462
Percentage of students who obtained more than 70 marks out of 200 marks.		64.3	78.96	78.96	76.33	75.67	69.40
Student achievement at G. C. E (O/L) Examination							
Number of students sat the G.C.E (O/L) Examination		268,995	264,772	257,322	273,410	286,251	296,812
Percentage of students qualified for the G.C.E (A/L) Examination		64.7	66.67	69.02	69.33	69.94	73.05
Pass percentage							
Mathematics		55.3	57.23	56.70	55.18	62.81	67.24
Science		68.2	67.53	60.58	68.02	66.33	73.46
English		47.7	47.86	45.08	45.40	47.9	51.12
Student Achievements at the G.C.E (A/L) Examination							
Number of students sat the G.C.E (A/L) Examination (School Candidates))		194,448	209,906	207,304	210,340	211,865	206,630
Percentage of students qualified to enter the University							
Bio Science Subject stream		53.8 (v)	49.8 (v)	50.30	53.3	53.26	55.71
Physical Science Subject stream		44.7	47.1	46.60	48.6	53.35	54.05
Commerce Subject stream		72.3	57.6	64.03	67.9	69.64	71.17
Art Subject stream		67.7	66.0	68.90	65.9	70.28	73.82
Engineering Technology Subject stream		X	X	X	50.09	55.58	57.74
Bio Systems Technology Subject stream		X	X	X	60.66	60.16	61.79
Optional Subject Streams		55.33	48.9	47.42	39.0	39.36	40.83
Finance (s)							
Total expenditure incurred by the Ministry of Education on General Education (Rs. Mn.)	26,967	33,618	38,336	52,381	54,432	60,334	79,768
Recurrent (Rs. Mn.)	20,309	28,977	30,693	36,592	38,896	45,396	52,057
Capital (Rs. Mn.)	6,658	4,641	7,643	15,789	15,536	14,938	27,711
Total expenditure incurred by the Ministry of Education and Provincial Councils for General Education (Rs. Mn.)	69,962	90,422	110,737	117,000	151,130	N/A	213,119
Recurrent (Rs. Mn.)	62,099	82,872	99,297	97,000	127,000	N/A	36,922
Capital (Rs. Mn.)	7,863	7,550	11,440	20,000	24,130	N/A	176,197
Per Capita Student Expenditure - for General Expenditure (Rs.) (X)	17,745	22,581	27,427	35,577	36,621	45,880	51,157
Expenditure for the provision of School Textbooks (Rs. Mn.)	2,250	2,055	2,700	2,703	3,000	5,414	4,280
Expenditure for the Provision of School Uniforms (Rs. Mn.)	1,067	2,218	1,826	3,574	2,600	2,156	2,706
School Nutrition Programme (Rs. Mn.)	1,308	2,790	3,000	3,725	4,082	3,915	4,434
Bursary and scholarships for Grade 5 students (Rs. Mn.)	201	230	280	300	325	323	309
Provision of Shoes for students in difficult and most difficult schools	X	X	X	298	600	479	411
Provision of a glass of milk	X	205	230	197	127	212	266
Infrastructure facilities (q)							
Number of Schools with G.C.E (A/L) Laboratories	681	748	868	959	1004	1016	1127
Percentage of 1AB and 1 C Schools with Information Technology Laboratories	N/A	95.9	95.9	73	73	75	72

දර්ශකය	2007	2012	2013	2014	2015	2016	2017
Percentage of Primary Schools with libraries/ temporary libraries/ reading halls (Type 3 schools)							43.01
Percentage of Primary Schools with libraries/ temporary libraries (Schools of the types 1AB, 1C and 2)							79.0
Percentage of schools with libraries/ temporary libraries (Including all the schools)							59.3
Percentage of schools with laboratories for students in Grade 6 to 11							74.9

- (a) (Based on School Annual Census Data
- (b) 1AB: Schools with classes from Grade 1 to 13 or Grade 6 to 13 that have the three subject streams such as the G.C.E. (A/L) Science stream, Commerce stream and Technology Subject Stream. (The Technology Subject Stream is conducted in selected schools)
- 1C: Schools with classes from Grade 1 to 13 or Grade 6 to 13 and with both G.C.E (A/L) Commerce stream and Arts stream or one subject stream (The Technology Subject Stream is conducted in selected schools)
- Type 2: Schools with classes from Grade 1 to 13 or Grade 6 to 13 that have classes up to G.C.E (O/L)
- Type 3: Primary and Junior Schools with Grades from 1 to 5 or 8
- (c) Urban - Schools located in the Municipal Council and within the limits of the Municipal Council
- Rural - Schools located in the limits of the Pradeshiya Sabha
- (d) Schools that charge money or do not charge money and that are administered by the private sector and teach the Local syllabus (International Schools are not included here)
- (e) Special Schools for children with special needs (blind, deaf, dumb, autism)
- (f) Graduates with Post Graduate Diploma
- (g) Teachers who have obtained training from National Colleges of Education and Teacher Training Colleges
- (h) The number of the graduates and trainee teachers with professional qualifications as a percentage of the total number of teachers.
- (i) The three major Teachers' Centres in Bibila, Yakarawaththa and Mannar are included in this.
- (j) Based on the school annual census data and population data of the Department of Statistics and World Bank database.
- (k) Percentage admitted to Grade 1 of government schools, private schools and piriven out of the population who complete the age of 5 years.
- (l) Percentage of students in the Primary Education Circle of the government schools, private schools and piriven out of the population who are in between 5-10 years.
- (m) Percentage of students admitted to Primary up to junior secondary stage (Grades 1 -9) of the government schools, private schools and piriven out of the population in between 5 - 14 years.
- (n)) Percentage of students admitted to Primary up to senior secondary first stage (Grades 1 - 11) of the government schools, private schools and piriven out of the population in the age limit of compulsory education, 5 -16 years of age.
- (o) Percentage of students continue their education up to grade 9 and 11 in government schools out of the students that were admitted to Grade 1.
- (p) Based on the Examination results data of the Department of Examinations of Sri Lanka.
- (q) Only some of the main infrastructure facilities in the schools are considered here.
- (r) School having at least 50% of the required amount of sanitary facilities as per the national criteria set on school Sanitary facilities .
- (s) Based on the data of Ministry of Education and data of the annual report of the Ministry of Finance.
- (t) All the government schools in the districts of Kili-nochchi and Mullaitivu and certain government schools on the Districts of Mannar and Vavuniya were closed as at 01 June 2009, the date of conducting School Survey.
- (u) As per the results of the candidates who sat the G.C.E (A/L) Examination in the first sitting
- (v) As per the results of the candidates who sat the G.C.E (A/L) Examination in the first and second sittings.
- (w) Students who learn several subjects in the medium of English along with Sinhala and Tamil.
- (x) Per Capita Student Expenditure is calculated by dividing the overall expenditure on General Education for the year concerned from the number of students in that year.
- (y) Percentage of schools 6-11/6-13 with G.C.E (Ordinary Level) laboratories / Science rooms or mini labs.

N/A—Not applicable
X—Data not available

Annexure 2

Circulars issued by the Ministry of Education in the year 2016

Date	Circular No:	Subject and Reference
2017-12-29	2018/01	Implementation of the new curriculum for the Secondary Grades (6-11)
2017-12-29	2017/48	Provision of the proposed Property Loan facility through the Budget -2017 for the teachers of government approved private schools which obtain aids
2017-12-29	2017/47	Provision of the proposed Distress Loan facility through the Budget -2017 for the teachers of government approved private schools which obtain aids.
2017-11-29	2017/45	Provision of vouchers instead of footwear to the students of difficult, very difficult and isolated schools.
2017-11-29	2017/44	‘Kalana Mithuru Poth Sumithuru’ - Sustainable reading Promotion Programme.
2017-11-16	2017/42	Circular on the provision of vouchers for school uniforms for the school students.
2017-11-06	2017/41	All Island School Handicrafts Competition and Exhibition.
2017-10-24	2017/40	Revision of the Circular No. 2005/31 on the Educational and Institutional activities of the government approved private schools that obtain/do not obtain aids.
2017-11-27	2017/39	Criteria for purchasing school library books/materials -2017
2017-10-06	2017/38	Implementation of the new curriculum from Grade 3 with effect from 2018
2017-09-20	2017/37	Introduction of Vocational Subject Stream for Grades 12 and 13 under the Programme of guaranteed education for 13 years -2017
2017-09-19	2017/36	National Food Production Battle- 2017
2017-09-29	2017/35	“Suraksha” Students’ Insurance Scheme
2017-10-06	2017/32	Completion of Efficiency Bar Examinations and Link language tests under new Service Minute of Sri Lanka Teacher Educators’ Service
2017-08-18	2017/31	Provision of study leave for following the local courses in the Universities of Sri Lanka, National Institute of Education, and other Tertiary Educational Institutes recognized by the Government.
2017-07-21	2017/30	Special Programme on elimination of Dengue.
2017-07-21	2017/29	‘Subhaga’ Scholarship Programme—2017
2017-07-17	2017/28	Advanced Certificate Course on Teacher Training for the teachers who teach Mathematics without obtaining the appointment to teach the subject of Mathematics.
2017-07-25	2017/27	Introducing a Suitable Dress for the Female Teachers during their Pregnancy
2017-06-30	2017/26	Transfer Scheme for the Sri Lanka Principals’ Service -2018
2017-06-23	2017/25	Annual Transfers of the Officers of the non-academic staff appointed by the Ministry of Education.—2018
2017-07-11	2017/24	Provision of Foreign Leave to the teachers holding Pedagogic Diploma on Education in terms of Section 16 of the Chapter XII of the Establishments Code enabling them to travel overseas for employments / academic activities.

Date	Circular No.	Subject and Reference
2017-06-01	2017/23	Implementation of the School Based Evaluation Programme in the year 2017 and beyond the year.
2017-05-30	2017/22	Admission of students to grade 1 in schools.
2017-11-08	2017/21(i)	Provision of Internet Facility to schools, Piriven and other educational institutes.
2017-06-21	2017/21	Provision of Internet Facility to schools, Piriven and other educational institutes.
2017-05-26	2017/20	Making payments for workshops/ training sessions/ conferences conducted by the Ministry of Education.
2017-05-23	2017/19	Provision of benefits of the proposed Agrahara Insurance Scheme through the Budget 2017 to the teachers of government approved private schools which obtain aids.
2017-04-28		All Island Quiz Competition on Mathematics -2017
2017-04-28	2017/18	All Island Quiz Competition on Mathematics
2017-01-31	2017/17	Issuing commemorative stamps for anniversaries in schools and piriven.
2017-03-14	2017/16	Provision of a special allowance to Principals
2017-02-28	2017/14	Human Resources Development Plan
2017-02-27	2017/13	Encouraging school students to act against the implementation of State Policies and Planning.
2017-02-28	2017/12	Vesting powers subject to the Financial Regulation 135
2017-01-27	2017/11	Week for celebrating Vesak in the Buddhist Calendar Year 2561 (07.05.2017 - 13.05.2017)
2017-05-19	2017/10	Nutritional Programme implemented for School students.
2017-01-25	2017/09	Sending applications online for entering the Government universities - For Academic Years 2016 and 2017.
2017-01-26	2017/08	Provision of Foreign leave for officers in the Sri Lanka Teachers' Service in terms of Chapter XII of the Establishments Code.
2017-01-17	2017/07	The way of converting the salary of the officers who are currently obtaining an adjustment allowance for increments from among the Principals of the Sri Lanka Principals' Service and teachers of the Sri Lanka Teachers' Service as per Public Administration Circular No. 03/2016.
2017-01-11	2017/06	All Island Karnataka Music Competition - 2017
2017-01-11	2017/05	All Island School Western Music and Dancing Competition -2017
2017-01-11	2017/04	All Island School Drama and Performing Arts - 2017
2017-01-11	2017/03	All Island school Dancing Competition - 2017
2017-01-11	2017/02	All Island School Music Competition - 2017
2017-01-11	2017/01	All Island School Children's' Arts Competition - 2017