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வருடாந்த செயலாற்றுகை அறிக்கை
Annual Performance Report

2015

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கல்வி அமைச்சு
Ministry of Education

Annual Performance Report - 2015

Ministry of Education

This report has been prepared to be submitted to the Parliament in accordance with para 2.4.1 of the Public Finance Circular No. 402.

May 2016

Monitoring and Performance Review Branch
Planning and Performance Review Division
Ministry of Education
Isurupaya,
Battaramulla.

Message of the Secretary to the Ministry of Education,

It is with great pleasure that I submit the Annual Performance Report - 2015 which incorporates the functions carried out by the Ministry of Education during the year 2015 through strategic development plans in comply with the government policies in order to fulfill the prime objective of providing quality education to every child in Sri Lanka.

The Ministry of Education is entrusted with the onerous responsibility and task of achieving the goal of "ensuring quality and equitable access for education for all within an inclusive approach as well as providing opportunities to promote lifetime education" by the year 2030 as agreed by the countries including Sri Lanka at the World Sustainable Development Summit held in 2015. During the year 2015, number of tangible measures were taken to upgrade the education in Sri Lanka while achieving the goals identified at national level in parallel with the said universal goals and details of such measures are incorporated in this publication.

The Ministry of Education was successful in fulfilling the targets of 100 day programme declared by the new regime and especially, in terms of the policy measures taken by the government to gradually increase the investment on education up to 6% of the Gross Domestic Production, it was an achievement secured by the Ministry to obtain the approval for the special project proposals to be implemented in the year 2016.

During the year under review, it was able to revise and implement the school curriculum in line with the current needs and to initiate the programme titled "the Nearest School is the Best School" which aims at providing better schools for the children living in all over the country while minimizing all prevailing disparities and ensuring a modernized education approach through fully-fledged schools with state-of-the-art technology. Further, during the previous year, having discussed with all relevant parties, it was taken measures to initiate an effective process to formulate policies required to implement a combined programme with other relevant Ministries in order to ensure that all children receive 13 years of schooling and direction of all children those who leave the school, towards job-oriented effective further education.

In the year 2015, apart from the field of education, several departments and institutions coming under the cultural sector were also assigned to the Ministry of Education and special programmes were launched to regularize and monitor the functions of those institutions.

W M Bandusena
Secretary
Ministry of Education

Main Divisions, Key Positions and Key Officials of the Ministry of Education (as at 31.12.2015)

Minister of Education

Hon Akila Viraj Kariyawasam

State Minister of Education

Hon V Radhakrishnan

Secretary of Education

Mr W M Bandusena

Planning and Performance Review Division

Additional Secretary   - Mr S.U. Wijerathne

Education Quality Development Division

Additional Secretary   - Mr H.U. Premathilaka

Education Services Establishment Division

Additional Secretary   - Mr I M K B Ilangasinghe

Procurement , Construction and School Supplies Division

Additional Secretaries   - Mrs S.P. Jayathunge

       - Mr L A Asoka Siriwardena

School Activities Division

Additional Secretary   - Mr A.S. Hewage

Administration Division

Additional Secretary   - Mr G.L.S. Senadheera

Finance Division

Chief Finance Officer   - Mrs H.C. Fernando

Contents

06. Empowerment of Professional Services of Education

07. Empowerment of the Planning and Performance Appraisal Process

08. Financial Investment and Expenditure

09. Student Performance

10. Institutions Coming under the Cultural Division

Annexes

Major Education Data and Indicators

Major Education Data and Indicators

Indicator	2006	2010	2011	2012	2013	2014	2015
Schools (a)							
No. of Government Schools	9,714[t]	9,685	9,731	9,905	10,012	10121	10,144
Schools by Type (b)							
1AB Schools	659	716	716	753	868	959	1,004
1C Schools	1,854	2,005	2,027	2,013	1,910	1852	1,801
Type 2 Schools	4,225	4,094	4,045	3,869	3,730	3603	3,462
Type 3 Schools	2,976	2,870	2,943	3,270	3,504	3707	3,877
Schools by the Range of Classes							
Primary Classes Only	2,486	2,508	2,611	2,991	3,299	3558	3,704
From Grade 1 to Grade 8	490	362	332	271	205	150	173
From Grade 1 to Grade 11	4,199	4,069	4,024	3,853	3,706	3587	3,442
From Grade 1 to Grade 13	2,213	2,375	2,397	2,330	2,240	2187	2,165
From Grade 6 to Grade 11	27	22	21	24	24	21	20
From Grade 6 to Grade 13	299	349	346	436	538	618	640
Schools by the Authority of Administration							
National Schools	324	340	342	342	350	351	352
Provincial Schools	9,390	9,345	9,389	9,563	9,662	9770	9,792
Schools by the Medium of Instruction							
Sinhala Only	6,435	6,390	6,312	6,368	6,355	6388	6,389
Tamil Only	2,804	2,783	2,808	2,914	2,949	2982	3,018
Sinhala and Tamil	38	45	60	39	60	53	39
Sinhala and English	298	327	371	403	446	495	504
Tamil and English	110	106	138	152	164	166	160
Sinhala, Tamil and English	29	34	42	29	38	37	34
Schools by their Location (c)							
Urban	N/A	951	1,043	1,071	1,078	1116	1,140
Rural	N/A	8,734	8,688	8,834	8,934	9005	9,004
Schools by the no. of Students							
1 - 50	1,549	1,590	1,609	1,652	1,614	1,572	1,515
51 - 500	5,872	5,867	5,892	5,990	6,104	6,247	6,291
501 - 2500	2,157	2,041	2,033	2,069	2,094	2,103	2,140
2501 - 5000	132	178	186	183	187	185	184
Over 5000	4	9	11	11	13	14	14
No. of Private Schools (d)	69	72	73	73	78	78	78
No. of Special Schools (e)	24	26	25	25	25	25	25
No. of Pirivenas	653	719	720	734	734	747	749
Teachers (a)							
No. of Teachers in Government Schools	204,908[t]	214,562	219,886	223,333	226,983	232993	236,988
By Gender							
Female	145,485	152,717	157,279	160,544	163,860	168,642	172,536
Male	59,423	61,845	62,607	62,789	63,123	64,351	64,462
By Qualifications							
Graduate	68,578	78,336	80,943	86,751	90,515	96,200	99,004
With Professional Qualifications (f)	52,742	48,692	50,110	51,814	56,593	70,123	71,448
Without Professional Qualifications	15,836	29,644	30,833	34,937	33,922	26,077	27,556
Trained Teachers (g)	128,867	126,652	128,700	128,152	129,686	131,622	132,952
Untrained/Trainee/Others	7,453	9,574	10,243	8,430	6,782	5,171	5,042

Major Education Data and Indicators

Indicator	2006	2010	2011	2012	2013	2014	2015
Percentage of teachers with professional qualifications (h)	90	82	81	81	82	86	86
Teacher - student ratio	19	18	18	18	18	18	17
No of National Colleges of Education	17	18	18	18	18	18	19
No of Teachers' Colleges	10	9	9	9	9	9	9
No of Teacher Centres	100	102	104	104	105	105	105
Students (a)							
No. of students in Government Schools	3,836,550 (t)	3,940,072	3,973,847	4,004,086	4,037,157	4,078,037	4,129,534
Students by gender							
Female	1,921,951	1,988,917	2,005,015	2,018,803	2,035,317	2,057,471	2,084,165
Male	1,914,599	1,951,155	1,968,832	1,985,283	2,001,840	2,020,566	2,045,369
Students by major medium of instruction							
Sinhala	2,794,959	2,875,283	2,895,475	2,920,720	3,006,262	2,982,715	3,022,072
Tamil	999,615	1,007,449	1,016,602	1,020,008	1,030,895	1,025,068	1,031,295
Bilingual (w)	41,976	57,340	61,770	63,358	67,061	71,015	76,167
Students by cycle of learning							
Primary (From grade 1 - 5)	1,607,581	1,672,809	1,683,829	1,698,510	1,718,675	1,732,446	1,725,657
Junior Secondary (From grade 6 - 9)	1,316,996	1,220,123	1,226,969	1,245,609	1,272,645	1,294,756	13,08,485
Senior Secondary (From grade 10 - 11)	622,023	610,492	602,049	591,087	567,396	570,383	594,494
Senior Secondary (From grade 12 - 13)	290,050	436,648	461,000	468,880	478,441	480,452	494,597
No of students in Pirivena	54,899	62,021	62,861	64,608	66,116	62,870	64,606
Clergy	31,099	33,700	33,964	35,019	35,595	34,003	34,652
Layman	23,890	28,321	28,897	29,589	30,521	28,867	29,954
No of students in special education units	107,874	117,362	121,764	125,669	127,986	131,427	133,749
No of students in private schools (i)							
Access and Participation (j)							
No of students enrolled for grade 01 in government schools	327,601	331,992	331,344	339,142	350,294	349,182	334,877
Net intake rate for primary education (grade 1) (k)	95	N/A	N/A	98.3	99.4	99.5	99.4
Female	94	N/A	N/A	98.2	99.4	99.6	99.3
Male	95	N/A	N/A	98.4	99.4	99.4	99.4
Net enrolment rate in the primary circle (grade 1 - 5) (l)	97	95	95	99.9	98.4	98.5	97.5
Female	96	94	95	99.6	98.4	98.5	97.5
Male	97	95	95	100.0	98.4	98.6	97.5
Net enrolment rate in junior secondary circle (grade 1 - 9) (m)	N/A	N/A	N/A	98.4	98.7	99.0	98.3
Female	N/A	N/A	N/A	99.6	98.3	98.7	98.4
Male	N/A	N/A	N/A	98.2	99.1	99.8	98.3
Net enrolment rate in senior secondary circle (grade 1-11) (n)	N/A	N/A	N/A	98.6	96.2	96.3	96.2
Female	N/A	N/A	N/A	98.2	96.0	96.5	96.3
Male	N/A	N/A	N/A	99.0	96.3	96.8	96.2

Major Education Data and Indicators

Indicators	2006	2010	2011	2012	2013	2014	2015
Access and Participation							
Retention rate upto grade 9 (o)	91.8	87.3	88.0	92.1	91.9	92.5	93.3
Female	93.8	89.9	90.4	94.1	93.9	94.7	95.06
Male	89.8	84.7	85.6	90.1	90.0	90.3	91.48
Retention rate upto grade 11 (o)	N/A	N/A	N/A	N/A	N/A	85.1	85.42
Female	N/A	N/A	N/A	N/A	N/A	88.3	88.52
Male	N/A	N/A	N/A	N/A	N/A	82.0	82.42
Student Performance (p)							
Student performance at the grade 5 scholarship examination							
No of students appeared for the grade 5 scholarship examination	291,029	302,640	310,604	310,329	322,455	327,648	333,672
Percentage of students obtained 70 marks out of 200 marks	-	56.2	65.1	64.3	78.96	78.96	76.33
Student Performance at the G.C.E. (O/L) Examination							
No of students appeared for the G.C.E. (O/L) examination (First attempt)	343,008	271,644	270,032	268,995	264,772	257,322	273,410
Percentage of students eligible for G.C.E. (A/L)	48.7	60.6	60.8	64.7	66.67	69.02	69.33
Passed percentage							
Mathematics	42.4	60.3	55.3	55.3	57.23	56.70	55.18
Science	45.6	61.7	62.4	68.2	67.53	60.58	68.02
English	35.6	42.3	44.5	47.7	47.86	45.08	45.40
Student performance at the G.C.E. (A/L) examination							
No of students appeared for the G.C.E. (A/L) examination	172,242	141,510	239,851	194,448	209,906	207,304	210,340
Percentage of students eligible for the university entrance							
Bio science stream	33.0	38.8 (u)	50.6 (v)	53.8 (v)	49.8 (v)	50.30	53.3
Physical science stream	32.9	36.2	46.2	44.7	47.1	46.60	48.6
Commerce stream	62.1	58.4	53.9	72.3	57.6	64.03	67.9
Arts stream	63.0	64.3	67.8	67.7	66.0	68.90	65.9
Technology Stream	X	X	X	X	X	X	53.9
Other Subject Streams	X	X	X	55.33	48.9	47.42	39.0
Finance (s)							
Total expenditure borne up by the Ministry of Education for the general education (Rs. Mn)	20,169	28,237	30,986	33,618	38,336	52,381	54,432
Recurrent (Rs. Mn)	15,355	23,970	26,697	28,977	30,693	36,592	38,896
Capital (Rs. Mn)	4,814	4,267	4,289	4,641	7,643	15,789	15,536
Total expenditure borne up by the Ministry of Education and Provincial Councils for the general education (Rs. Mn)	62,615	86,231	90,202	90,422	110,737	117,000	151,130
Recurrent (Rs. Mn)	55,026	79,414	82,181	82,872	99,297	97,000	127,000
Capital (Rs. Mn)	7,589	6,817	8,021	7,550	11,440	20,000	24,130
Expenditure for providing school text books (Rs. Mn)	1,123	1,941	2,294	2,055	2,700	2,703	3,000
Expenditure for providing school uniforms (Rs. Mn)	962	949	1,364	2,218	1,826	3,574	2,600
School nutrition programme (Rs. Mn)	721	2,275	2,631	2,790	3,000	3,725	4,082
Bursaries and scholarships (Rs. Mn.)	275	225	157	230	280	300	325
Provision of shoes for students in difficult and extremely difficult schools	X	X	X	X	X	298	600
Provision of a glass of milk	X	178	249	205	230	197	127

Infrastructure (q)	2006	2010	2011	2012	2013	2014	2015
No of schools with G.C.E. (A/L) laboratories	659	716	716	748	868	959	1004
Percentage of 1AB and 1C schools with IT laboratories	N/A	92.7	N/A	95.9	95.9	73	73
Percentage of Type 2 and Type 3 schools with IT laboratories	N/A	36.1	N/A	43.0	43.0	20	21
Percentage of schools with drinking water facilities	N/A	83	N/A	85	86.2	85	87
Percentage of schools with sufficient sanitary facilities (r)	N/A	51	N/A	79	75	98	99

(a) From the annual school census data.

(b) 1AB : Schools with all subject streams of Science, Commerce and Arts of G.C.E. (A/L) with grades 1 to 13 or 6 to 13

1C : Schools with either both subject streams of Commerce and Arts or only one stream of G.C.E. (A/L) with grades 1 to 13 or 6 to 13

Type 2 : Schools up to G.C.E. (O/L) with either grade 1 to 11 or 6 to 11

Type 3 : Primary of junior schools with grade 1 to 5 or 8

(c) Urban - Schools within the jurisdiction of Municipal council or Urban council areas

Rural - Schools within the jurisdiction of Pradeshiya Sabha area

(d) Fee - levying or non fee - levying schools where the national curriculum is taught and controlled by the private sector (International schools are not included under this)

(e) Special schools for the children with special needs (blind, dumb, deaf, autism)

(f) Graduates with post graduate diplomas

(g) Teachers those who trained from National Colleges of Education or Teachers' Colleges

(h) No of graduate teachers with professional qualifications and trained teachers as a percentage of total no of teachers

(i) Including special schools

(j) From the annual school census data and population census data of the Department of Census and Statistics.

(k) Percentage of students enrolled to grade one of government schools, private schools and pirivena out of the population completed 5 years of age

(l) Percentage of students those who are included in the primary education cycle in government schools, private schools and pirivena out of the population within the age group of years 5-10.

(m) Percentage of students those who are included from primary to junior secondary stage (grade 1-9) in the government schools, private schools and pirivenas out of the population within the age group of 5-14.

(n) Percentage of students those who are included from primary to senior secondary first stage (grade 1-11) in the government schools, private schools and pirivenas out of the population within the compulsory education age group of 5-16.

(o) Percentage of students remaining in grade 9 out of the students enrolled to grade 1 of government schools.

(p) From the results data of the Department of Examinations of Sri Lanka.

(q) Only a few main infrastructure available in the schools have been taken into consideration here.

(r) Schools with 50% of required facilities as per the national criteria prepared on school sanitary facilities

(s) From the data of the Ministry of Education and annual report of the Ministry of Finance.

(t) All the government schools of Kilinochchi and Mullathive districts and some government schools of Mannar and Vavuniya were closed as at the date of school census i.e. on 1st of June 2009.

(u) As per the results of candidates those who appeared for the G.C.E. (A/L) examination for the first time.

(v) As per the results of candidates those appeared for the examination for the first and second times.

(w) Students those who follows several subjects in the medium of English while following in Sinhala or Tamil medium as well

(x) Two storeyed laboratories equipped with mathematics laboratory, language laboratory, computer laboratory and distance education unit and a laboratory in schools without laboratories

(y) Three storeyed Technical Faculties with facilities to follow Engineering Technology subject stream.

N/A –Data not available
X - Not applicable.

Chapter 01 - 09

Functions of the Ministry of Education

Vision

To reach excellence in global society through competent citizens who share the Sri Lankan identity

Mission

Development of the human resource of Sri Lanka by the production of virtual, skillful and creative citizens enriched with wisdom, values, strength and health and fond of their parents, teachers and motherland and become resources to the globe.

1.1 Responsibilities of the Ministry of Education

The Ministry of Education is entrusted with the pioneer responsibility of effective implementation of redesigning the education as to suit the changing world in order to fulfill the national general objectives applicable to the field of general education within the national education policy framework.

Since the responsibility of implementing the provisions and regulations imposed by the acts pertaining to the field of education has been assigned to the central Ministry, implementation of national education policies in co-ordination with the Provincial Authority of Education has become one of the major roles assigned to the Ministry. The adequate provision of human and physical resources which are the prerequisites for the guarantee of the educational standards and launching a systematic supervisory process are also among the responsibilities entrusted upon the Ministry of Education.

Following up activities and maintenance of qualitative guarantee pertaining to responsibilities such as school curriculum, text books and evaluation and testing assigned to the institutions which are under the purview of the Ministry of Education are among the responsibilities that have been entrusted to the Ministry.

Subsequent to the reshuffling of Cabinet of Ministers on 04th September 2015, eight institutions which come under the sphere of cultural and national heritages were also designated under the Ministry of Education. Accordingly, the supervision as well as the responsibility of enquiring into the functions of those institutions with regard to safeguarding historical and cultural heritages and promoting the field of arts were also assigned to the Ministry of Education.

1.2 Functions of the Ministry of Education

1. Setting up, following up and evaluation of policies, programmes and projects relevant to the education and subjects related to departments and statutory boards indicated under 1.3

2. Analysing and setting up of sector policies related to education development as to create a proper co-ordination among the early childhood, primary, secondary and tertiary education

3. Creation of a national education system which enables to access to the global competition with self-confidence and confidence on success

4. Taking measures to provide required human resource to the national schools

5. Supervision of international schools in comply with the national education policy

6. Setting up of and implementation of a national policy for the pre-schools

7. Implementation and monitoring the programme of providing free school text books and uniforms

8. Promotion and development of school libraries

9. Taking required policy measures for proper maintenance of quality of the education, students' discipline and ethics

10. Taking action to ensure educational opportunities for the students with special needs

11. Administration and personnel management of Sri Lanka Education Administrative Service

12. Generating teachers required for the fulfilment of an effective learning teaching process

13. Taking steps to uplift the education of national and link languages

14. Administration of school development boards

15. Enacting of educational institutions

16. Promotion of Buddhist and Pali education and uplifting of pirivena education as to achieve the objectives of religious education

17. Taking necessary measures to conserve the historical, archeological and cultural heritages

18. Taking necessary steps to promote modern and traditional artifacts and to encourage such artists

19. Identification and implementation of relevant measures for the development of the fields of drama, music and dancing

20. Management and conservation of public archives

21. Activities related to all the other subjects entrusted upon the institutions indicated under 1.3

22. Supervision of institutions appended under 1.3

1.3 Institutions Affiliated to the Ministry of Education

- Departments of Provincial Education
- Educational Publications Department
- Department of Examinations of Sri Lanka
- National Institute of Education
- Sri Lanka National Commission for UNESCO
- Sri Lanka Books Development Board
- National Library and Documentary Services Board
- Offices of Education Directors
- National Colleges of Education
- Teachers' Colleges
- Piriven Education Board
- Department of Archeology
- Tower Hall Theatre Foundation
- Public Performance Board
- National Arts Board
- Gramodaya Janakala Centre
- Ape Gama
- Department of National Archives
- Central Cultural Fund

Policies and Priority Programmes of the New Regime to Create a True Qualitative Change

The global educational goals to be achieved in 2030 have been identified based on the global sustainable development objective of "ensuring quality and equal inclusive education approach for all as well as providing opportunities to promote lifelong education". Sri Lanka, as a country which directs prime attention towards the education, it has already achieved towards number of goals related to the said approach and special attention has been directed to modernization of education as to further suit for the current requirements.

Amongst the national objectives, the defining of education broadly from early childhood to primary, secondary, tertiary and technical as well as vocational education in order to cover each and every stage of education, paying more attention on improvement of the quality of education, ensuring the right for education irrespective of any discrepancy such as gender, age, race, disability etc, eradication of all kinds of irregularities including regional disparities prevailing in the education and also increasing the investment on education take the pride in place.

Necessary action is already being taking to implement below-mentioned proposals brought forward as the new education reforms of the government.

♦ Directing all the students towards compulsory 13 years of school education by introducing vocational subjects for Advanced Level disregarding whatever the results the students got for G.C.E. (O/L), providing required infrastructure for all schools irrespective of any difference and encouraging the schools.

♦ Establishing of a School Supervisory Board.

♦ Providing of basic sanitary facilities for all the schools

♦ Limiting the number of students to be in a classroom to 35.

♦ Empowering a new Education Act (in place of existing ordinance).

♦ Converting the national library as an e-library.

♦ Increasing the public expenditure upto 6% of GDP step by step for the education .

♦ Providing of a balanced education which covers the fields of aesthetic, sports etc as well, in place of examination centered education.

♦ Strengthening primary school network.

♦ Inclusion of international schools under the general education policy.

In this context, the Ministry has given its priority to formulate education in comply with the current needs, to develop the school system both physically and qualitatively based on "the nearest school is the best school" concept enabling all children to receive equal education while eliminating inequalities existing in the school system and to increase the investment required, gradually.

Fulfilling the Targets of 100 day Programme

- **Increase the investment on education up to 6% out of the GDP, gradually.**

The objective of the government is to invest a bulk amount of money to take necessary steps for improving the quality development of education including developing computer technology, formulating of education system as to suit the future job market, revisiting of school subject syllabuses, especially, based on the modern technology, implementing the programme of converting "the nearest school as the best school" in order to resolve the issues arisen in school admission and providing local and foreign training opportunities for the principals and teachers. It has been directed towards a methodology to identify the physical facilities and development priorities in the education system that should be completed essentially as well as rapidly, to prepare a midterm strategic plan and to obtain required financial allocations step by step.

The concurrence has been received to grant allocations from the budget of 2015 for the proposals submitted to increase the public investment on education.

- **Formulation of a fair and transparent methodology for enrolling students to grade one and ensuring that each and every child gets a school at the beginning of the year.**

A committee was appointed to formulate a methodology in this regard and the amended circular which includes the methodology prepared by that committee with regard to the school admission for the year 2016 was issued on 31.03.2015.

- **Provision of rapid concessions considering the appeals on injustices occurred in enrolling students to grade one.**

A formal programme was set up to accept appeals and public were made aware on the period of accepting such appeals. They were entertained through 05 boards of appeals and solutions were given suitably. 2,402   appeals regarding grade one admission and about 5,000 appeals regarding other grades were reviewed and parents were made aware on the decisions very soon.

- **Provision of teachers to teach religion.**

Considering the proposals and recommendations submitted by the committee appointed for this purpose which represented all the religions in formulating the new circular on deciding the teacher cadre, provisions have been made to calculate the number of teachers required for teaching religion , separately.

- **Commencement of a programme for education development of pirivenas and for training of pirivena teachers.**

The programme titled "Pala Sapiri Pirivena" was implemented in selected districts. In parallel to that programme, a handbook was distributed to every pirivena and chief incumbents of pirivenas and the respective staffs were made aware on improving productivity of pirivensa. Dharma preaching, seminars and competitions were held in pirivenas parallel to the programme on "Thripitaka Day". New annual supervisory report was introduced for the pirivenas and number of developmental programmes including training programmes for piriven teachers, leadership development programmes for prefects, language day competitions etc were also implemented.

The implementation of salary increases and promotions for the teachers of pirivenas as well, in comply with the service minute of teachers and provision of annual grants for all the pirivenas according to the annual reports based on certain criteria are also take pride of place.

- **Formulation of a methodology to monitor the international schools**

For this purpose, views were obtained on the establishment of an authority through discussions held with the heads of international schools. Legal advices were sought from the Attorney General's Department for the amendment of prevailing regulations by identifying the existing hindrances to intervene for the monitoring of international schools. Action is being taken to seek the approval of the Cabinet of Ministers to amend the section on assisted schools and teachers' colleges (additional provisions) which is explained under the section 25 of the Education Act No.08 of 1961. As per the notification made through a newspaper advertisement to collect information on international schools, 176 schools have been submitted their information.

- **Banning the irregular collection of money in government schools, completely**

The circular no.05/2015 was issued completely banning the irregular collection of money in schools in order to do away with problematic situations prevailed for a long time due to not displaying transparency in collecting money in various forms from students and parents and spending such money for various purposes in the government schools.

Accordingly, the granting of approval having looked into the annual budgetary estimates related to national schools and provincial schools is done by the sub committee which has been vested with powers by the said circular and collecting money without the due approval has been completely banned.

- **Provision of school based grants for the national schools development**

The school based learning promotion grants were made for the quality development of all national schools i.e. 352 schools in number. This grant is given based on the number of students in the school and a sum of Rs.15 lakhs is given to the schools with more than 3,000 students and a sum of Rs.01 lakh is given to the schools with less than 399 students while it is given based on the number of students calculating Rs.500/- of expenditure per student in schools between the aforesaid two ranges.

These grants are allocated for the implementation of special projects related to improve the students' learning achievements and learning teaching process, school based teacher development programmes, curricular, co-curricular and extra curricular activities, programmes related to improve the higher order skills and programmes and projects on students' creativity and innovations.

- **Issuance of a new circular to determine the academic cadre of the school**
The new circular no.12/2015 was issued in place of the prevailed circular no.38/2003 while omitting its shortcomings to determine the academic cadre that should be in a particular school. Action is being taken to come to a concurrence with the provinces on the approved number of teachers by amending this circular complying with the criteria prepared regarding the supply of teachers having discussions with the provinces by the Department of Management Services.

Subsequent to the obtaining of approval, arrangements have been made to balance the no. of teachers as to optimize the teacher utilization based on a combined plan while identifying the teacher shortage and excess of national schools and provincial schools.

In terms of this circular and proposed amendments thereon, the schools with less number of students also get required subject teachers and action has been taken to regularize the provision of teachers to teach mother tongue and religion by enabling to calculate the number of those teachers separately which was calculated categorizing under general subjects.

02. National Education Development Objectives, Strategies & Targets

2.1 Medium Term Development Objectives, Strategies and Targets

Education Development Objectives and Goals

1. Improvement of quality of the early childhood education.

2. Ensuring the access to education for all the children those who are in the age of compulsory education.

3. Increasing the retention of children those who enroll for primary education until G.C.E. (O/L) up to 90% by 2017. (2015 target: 86%)

4. Increasing the percentage of passing the G.C.E. (O/L) up to 81% by 2017. (2015 target: 86%)

5. Increasing the participation in the stream of Science and Technology up to 40%, in the stream of Commerce from up to 35% at the G.C.E. (A/L) by 2017 and making a structural change in the stream of Arts. (2015 target respectively: 36% & 34%)

6. Increasing the percentage of students those who secure more than 70 marks at the Grade 5 Scholarship examination (2015 target: 66%)

7. Increasing the pass percentage at the G.C.E. (A/L) (2015 target: 66%)

8. Increasing the percentage of professionally qualified teachers up to 90% by 2016 (2015 target: 85%)

9. Increasing the student Information Technology literacy up to 70%.

10. Increasing the percentage of teachers with Information Technology skills up to 70%.

11. Direction of every student who leaves the school having completed the G.C.E. (O/L) and G.C.E. (A/L) towards obtaining higher education or professional qualifications.

12. Creation of a future generation equipped with trilingual skills through school system.

13. Endowment of a younger generation with a great personality and physical fitness, to the society.

14. Creation of citizens equipped with creative skills, respect to the localness and secure the ethical values.

15. Conversion of all educational institutions as efficient and effective service providing institutions through provision of physical and human resources.

16. Increasing the public expenditure on education gradually up to 6% out of the GDP.

Stratgic Development Objectives and Targets

1. Formulation of a new education policy.

2. Development of at least two full-fledged schools per each divisional secretariat division and thereby total of 600 schools under the programme "the Nearest School is the Best School".

3. Provision of all facilities for the primary schools and combining them logically with the secondary school system.

4. Implementation of welfare services to decrease the number of drop-out students and increase the participation.

5. Improvement of sanitary facilities in all schools.

6. Maintaining the number of students in the classrooms subject to a maximum number.

7. Launching of integrated programmes with other related Ministries as to ensure the 13 years of schooling.

8. Creation of a higher standard balanced curriculum as to suit the global standards.

9. Provision of laboratory facilities for the G.C.E. (O/L), G.C.E. (A/L) in selected schools and commencing of Advanced Level Science stream.

10. Formulation and implementation of policies to provide teachers fairly for every school.

11. Introduction of methodology to improve application of Information Technology for education.

12. Improvement of pirivena education.

13. Improvement of facilities and resources for the access to special education.

14. Development of National Colleges of Education (NCoEs) and teacher education to improve the quality of pre-service and in-service teacher training and development of institutions and curriculum.

15. Upgrading of students' evaluation process in line with a novel methodology.

16. Directing educational professionals for advanced professional and leadership development programmes in local and overseas.

17. Determining and evaluation of qualitative standards of school and education system.

18. Upgrading of data and information systems which provide evidence in decision making.

19. Launching of programmes to improve the students' personality and physical fitness and health.

2.2 Education Sector Development Framework and Programme 2013 - 2017

The national strategic plan of 'Education First' for the period from 2013 - 2017 has been lined up on 03 policy themes and a foundation theme.

Theme 1: Enhancing equitable access and participation to primary and secondary education

Expected Outcomes

♦ Increase in the participatory ratio of students up to grade 11 (up to 16 years of age.)

♦ Increase in the ratio of students those who pass from grade 9 to grade 10.

♦ Increase in the ratios of gross admissions and net admissions.

♦ Minimization of the numbers of students not attending to schools as per the targets determined by the provinces.

♦ Development of 1000 secondary schools and 6500 primary schools under the Secondary Schools Development Programme Primary School Network.

♦ Provision of basic and higher order learning facilities to all the schools in line with the national norms

♦ Implementation of non-formal and special education programmes effectively.

♦ Ensuring equal education opportunities for primary and secondary education for the children those who are with special education needs.

♦ Provision of basic facilities to Pirivena.

♦ Guaranteeing all the schools as secured and protected schools for children.

♦ Eradication of physical punishments to the students from school.

♦ Strengthening disaster and risk management.

♦ Maintenance of educational welfare programmes based on the demands such as school text books, school uniforms, meals for needy students and provision of scholarships and bursaries while ensuring the receipt of such services to the relevant beneficiaries in time.

♦ Implementation of school health promotional programmes as to cover all the schools.

Theme 2: Uplifting the quality of primary and secondary education

Expected Outcomes

♦ Reforming and upgrading of national curriculum as to meet the demand of world of work and to ensure the acquisition of competencies.

♦ Guaranteeing the receiving of education in the first language (mother tongue).

♦ Diversification of curricular of Mathematics and Science as per the potentiality of students.

♦ Establishment of Content and Language Integrated Learning (CLIL) Framework for bilingual education.

♦ Introduction of at least three sports to students in all secondary schools.

♦ Establishment of an institutional teacher development framework within the system of education.

♦ Declaration of an item responsive analysis for Mathematics, Science, English and mother tongue (Sinhala and Tamil) under G.C.E. (O/L), Chemistry, Physics, Mathematics and Biology under G.C.E. (A/L) and selected subjects from Arts and Commerce subject streams by 2016.

♦ Increase the no. of students appearing in the Science subject stream up to 40% in 2016 which was 22.5% in year 2010.

- Increase the no. of students appearing in the Commerce subject stream up to 35% in 2016 which was 25.2% in year 2010.

- Maintenance of the percentage of students appearing in Arts subjects stream at 25% in 2016 which was 52.3% in year 2010.

- Initial implementation of national evaluation methodology as to measure the achievement levels of students in primary and secondary grades.

- Implementation of a special teaching methodology as to suit the learning requirements of students with low performance levels and provision of relevant facilities.

- Deployment of teams of observations to upgrade the quality of school text books and making the text books 100% appropriate, accordingly.

- Promotion of national programme on social integrity in schools.

- Monitoring and updating of standards and quality assurance programmes and implementation of them in all provinces.

Theme 3: Strengthening of good governance and provision of services in education

Expected Outcomes

- Completion of relevant steps of the Programme in School Improvement and continuous implementation of processes such as planning for school development, updating of plans, etc.

- Development and establishment of School Development Societies, School Development Committees and School Management Committees for school development and implementation of relevant training programmes.

- Delegation of powers and authority in making decisions to schools.

- Strengthening the child friendly approach in all primary schools.

- Obtaining of services of professionally qualified teacher educators to the system.

- Deployment of principals with professional experience and skills.

- Increase the number of principals participated in professional development programmes.

- Effective implementation of Zonal Education Offices as management/administrative units and Divisional Education Offices as implementing units of education development programmes.

Foundation Theme: Education Sector Development Rolling Plan
Expected Outcomes
- Establishment of Education Policy and Planning culture based on information and data.

- Preparation and updating of Education Sector Strategic Rolling Plan and Annual Implementation Plan

- Continuous implementation of a National Evaluation Methodology which measures the learning achievement levels of students for primary stage (Grade 4: Mother Tongue, Mathematics and English), and secondary stage (Grade 8: for Mathematics, Science and English subjects) and utilization of findings for the preparation of strategic rolling plan and the Annual Implementation Plan.

- Gradual increase in the provision up to 4.2% by 2016 which was 3.2% in the year 2011 for higher order learning processes from the education recurrent budget.

- Gradual increase in the provision up to 42.8% by 2016 which was 42% in the year 2011 for higher order learning processes and capital inputs from the education capital budget.

- Gradual increase in the provision up to 17% by 2016 which was 15% in the year 2011 for higher order learning processes and maintenance and modernization of capital inputs from the education capital budget.

- Establishment of a proper inter-sectoral relationship among the fields of school education, technical and vocational education and higher education.

Measures have been taken to formulate and strongly implement the results based monitoring and evaluation framework with regard to this programme.

03. Financing

3.1 Financing for the Recurrent Expenditure of year 2015

As per the amended budget estimate of the year 2015 for the Ministry of Education and institutions coming under the purview of the ministry, Rs.44,238 Mn was allocated for the recurrent expenditure. This includes the financial allocations made under the State Ministry which was brought under the Ministry at the end of the year 2015, all departments and other institutions, as well.

Table 3.1.1 :Recurrent Expenditure-2015	
Description	**2015 Estimate Rs.Mn.**
Salaries and wages	11,256.00
Other allowances and travelling	10,941.90
Supplies, maintenance and general services	648.25
School health programme	**3,500.00**
Provision of a glass of milk	**335.00**
School text books	**3,000.00**
School and pirivena uniforms	**2,684.00**
Common amenities	**277.00**
Grade 5 scholarship bursaries	**325.00**
Provision of shoes for students of difficult and extremely difficult schools	**600.00**
Pirivena education	**3,355.30**
School sports meet	**17.00**
Education foe disabled students	**211.50**
Grants for assisted schools	1,245.00
National Institute of Education	**338.00**
National Colleges of Education	960.40
Sri Lanka Department of Examinations	**3,030.40**
Educational Publications Department	55.40
National Library Services Board	110.00
Teachers' Colleges and Teacher Centres	252.20
Conservation of national heritages	66.93
Archeological Department	**850.50**
Department of National Archives	**99.30**
Total	**44,238.39**

3.2 Financing for Capital Expenditure

As per the amended budget estimate of the year 2015 for the Ministry of Education and institutions coming under the purview of the ministry, Rs.17,895 Mn was allocated for the capital expenditure. This includes the financial allocations made under all foreign funded programmes and the State Ministry which was brought under the Ministry at the end of the year 2015, all departments and other institutions, as well.

Table 3.2.1 :Capital Expenditure-2015		
	Description	**2015 Estimate Rs.Mn.**
Office of the Minister & Administrative tasks	Rehabilitation and maintenance of capital assets	51.00
	Purchasing of capital assets	199.50
	Staff training	1.60
	School library and documentation services board	55.00
	Furniture for difficult schools	100.00
	National Institute of Education	333.00
Primary Education	Primary schools development	111.80
	Defence Services schools	40.00
	Model primary schools	79.90
Secondary Education	Secondary schools development	1572.00
	English as a Life Skill	19.50
	1000 secondary schools development	5978.09
	Water and sanitary facilities to difficult schools	78.00
	Information technology resource centres	150.47
	Sports schools	25.00
	Education sector development programme	5180.00
	School library development	5.00
Special Education	Special education	32.00
	Pirivena education	296.00
	Education of disabled students	3.00
	Special education resource centres	20.00
	Chithra Lane schools	10.00
Teacher Development	Teachers' Colleges & Teacher Centres	95.42
	National Colleges of Education	852.00
	South Asian Teacher Development Centre	385.00
	Provincial teacher training programme	25.00
General Education & Development Projects	UNESCO activities	4.69
	Education for Knowledge Society Project (ADB aided)	15.80
	Human Resource Development Project for Knowledge Hub (World Bank)	1100.00
	Training programmes aided by UNICEF	7.15
	Education for Social Cohesion (GIZ aids)	160.00
	Education for Knowledge Hub Project (UNESCO)	69.93
	Establishment of teacher training centres (G.O.S.L)	230.00
	Trilingual Teacher Development Programmes (JICA grants)	40.00
National Heritages	Tower Hall Foundation	12.00
	Jana Kala Centre	10.00
	Public Performance Board	7.00
	Programme titled "Deye Urumaya Daruwantai"	3.00
	Upgrading of the web site	25.00
	Conservation of aborigines	9.10
	Repairs to Broton bungalow	4.50
	Sri Lanka Examinations Department	165.75
	Educational Publications Department	55.90
	Protection of national heritages	176.40
	Department of Archeology	150.50
Total		17,895.00

3.3 Local and Foreign Aided Investments

In the year 2015, the investment of local and foreign funds for the Ministry of Education and institutions under the purview are as follows.

Table 3.3.1: Local and Foreign Finance-2015

Financial Source	Rs.Mn.
Local funds	60,375
World Bank	1,230
UNESCO	5
Asian Development Bank	16
Government of Korea - KOICA	230
Government of German - GIZ	160
UNICEF	77
Government of Japan -JICA	40
Total	62,233

3.4 Education for Knowledge Society Project (EKSP) - ADB Funded

This project which commenced in the year 2007 under the loan grants of Asian Development Bank was ended in 2014. Having carried out a study in the year 2015 to scrutinize the impact made through the interventions of this project on education system, its report has now been launched. Some of the major information mentioned therein is as follows.

Table 3.4.1 Views of teachers about the impact on each field of the respective

Field	Very Good	Good	Weak
School Management	55.4	44.6	0
Teachers' professional skills	30.4	67.4	2.2
Teachers' motivation	45.0	49.6	5.4
Infrastructure	40.0	48.1	11.9
School community relations	52.7	40.8	6.5
Students' IT skills	30.7	63.1	6.7
Students' English skills	8.6	72.6	18.8
Awareness on HIV/AIDS	11.15	52.0	36.5
Students' motivation	12.8	80.2	7.0
Students' presence	38.1	57.6	4.3
Students' well being	37.0	61.5	1.5

Source : Project Impact Evaluation Report, 2015

Table 3.4.2 : Students' views regarding development of classroom process in schools developed by this project

Field	Percentage of students who responded		
	Excellent	Good	Weak
Teacher commitment	46.6	48.7	4.7
Classroom facilities	12.2	54.6	33.2
Application of IT	25.2	52.8	22.0

Source : Project Impact Evaluation Report, 2015

The students' views shows that the commitment of teachers through facilities and trainings provided by the project has been increased up to a top level. The table appended below shows the views made by the teachers regarding teacher training on English and Information Technology.

Table 3.4.3: Views of the teachers on practicality of training programmes for the classroom teaching

Subject	Excellent	Good	Weak
English	28.6	66.1	5.4
Information Technology	16.7	72.2	11.1

Source : Poject Impact Evaluation Report, 2015

Graph 3.4.1:Improvement of no. of students in 100 schools for which the project contributed
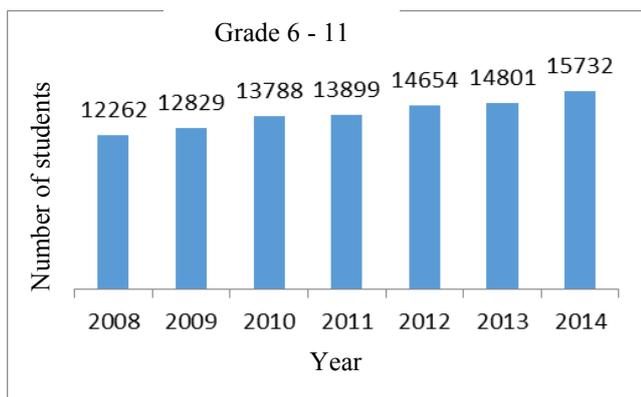
Graph 3.4.2: Improvement of no. of students in grade 12-13
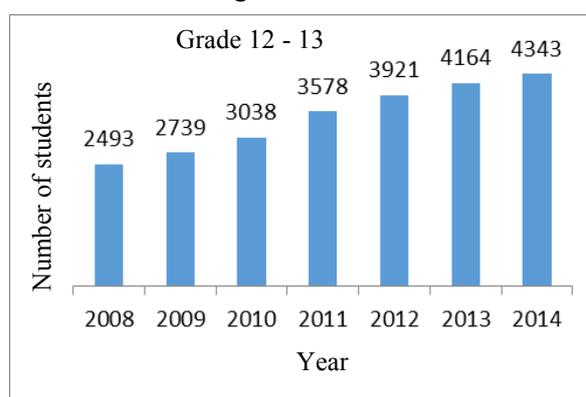
As per the above activities, it is revealed that the no. of students from grade 6-11 and grade 12-13 have been improved by 28% and 74% respectively. It is also showed that the G.C.E. (A/L) passed percentage has also increased after 2010.

Graph 3.4.3: GCE AL Results in 100 schools

14
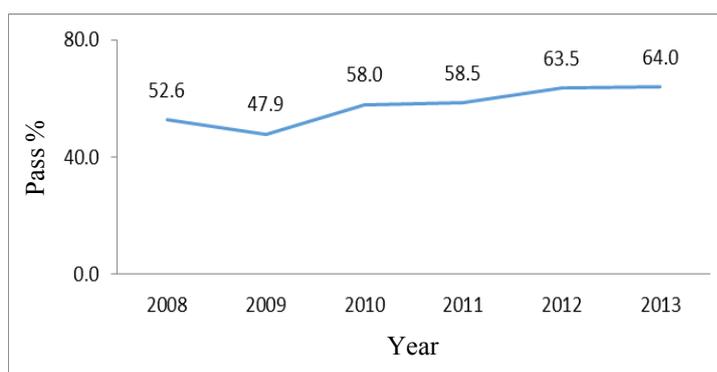
3.5 Project on Transforming School Education as the basis of Human Resource for Knowledge Economy (TSEP) - World Bank Funded Programmes

The Project on Transforming School Education as the basis of human resource for the knowledge economy under the themes of Education Sector Development Framework and Programme is implemented un the aids of the World Bank and AUSAID.

The release of funds is done on the progress of identified Disbursement Linked Indicators (DLIs).

Theme 1 : Increasing of access and participation for primary and secondary education.

♦ Development of physical resources, training of principals and preparation of learning materials in primary schools under the crash programme on upgrading learning environments in primary and secondary schools.

♦ Provision of learning opportunities of English, Mathematics, Science and Information Technology through the construction of Mahindodaya technical laboratories in secondary schools.

♦ Establishment of School Management Committees to retain the students in primary and secondary learning stages.

♦ Expansion of opportunities in non-formal educatio

♦ Improvement of facilities for the children with special education needs.

♦ Implementation of health promotion and nutrition programme in the school for the children

♦ Establishment of systematic professional guidance and counselling services.

Theme 2 : Education Quality Development

♦ National evaluation on achievement levels in first language, English and Mathematics of grade 4 students

♦ National evaluation on achievement levels in English, Mathematics and Science of grade 8 students

♦ School Based Teacher Development Programme (SBTD)

♦ Formulation of a Content and Language Integrated Learning Framework (CLILF)

♦ Diversification and improvement of the curriculum

♦ Improvement of quality of the school text books

♦ Promotion of social cohesion

♦ Application of results analysis related to major examinations for education development

♦ Modernization and expansion of programme on ensuring standards and quality

Theme 3: Good Governance and Provision of Education Services

♦ Implementation of Programme on School Improvement (PSI)

♦ Training for principals on leadership and management

♦ Capacity development of School Development Committees (SDC) and School Management Committees (SMC)

♦ Strengthening of education management at provincial, zonal and divisional level

Table 3.5.1; Financial allocation made in the year 2015 under TSEP

Programme	Rs.Mn.
Repairing and construction of buildings	432
Furniture & equipment	10
Staff training	78
Total	520

Table 3.5.2 : Contribution made by the TSEP project under each subjects

Programme	Rs.Mn.
1000 secondary schools programme - Building constructions	17.8
-Equipment	2.0
Teacher education - Construction of NCoEs	3.1
National schools - sanitary facilities	199.2
- repairs to buildings	102.0
- laboratory facilities	280.0
Sri Lanka Department of Examinations - preparation of reports on exam results analysis	8.9
Teacher education - School Based Teacher Development (SBTD)	5.0
Bilingual Education - Content and Language Integrated Learning (CLIL)	2.0
School Activities - PSI	1.0
Human resource development - empowering zones and divisions	1.0
Science education	1.5
Mathematics education	3.2
Human resource development programmes	7.1
Foreign training for officers and principals	41.7
English education	1.2
Printing of Planning Co-ordination Guideline	1.0
Peace education	0.5
National evaluation programme	
- National evaluation on student performance in grade 8	3.5
- National evaluation on student performance in grade 4	6.5
ICT education	3.5
Data management	1.3
National Institute of Education - Curriculum development	65.0
Educational Publications Department-Compilation of quality text books	20.0

Table 3.5.3: Subject areas invested through DFAT (earlier Aus AID) provisions

Programme	Rs.Mn.
Special education	0.8
Non-formal education	0.8
School health and nutrition programme	2.0
Primary education	2.0
English education	0.8
Science education –Foreign educational tours	3.7
Peace education and social cohesion	2.0
Professional guidance and counselling	2.7
Estate school development	1.0
Strengthening quality standards	2.0
National school examination seminars	2.0
Educational research	1.0
Education for All	1.0
Languages and Humanities education	1.4
Activities related to policy planning	5.6
Grants for national schools	350.1
Denuwara Mithuro & Senehasaka Thaksalawa programmes	1.2
National Institute of Education - Curriculum development	45.0

The details of programmes implemented under this financial contribution has been indicated under each subject.area.

3.6 Education Sector Development Programme - Asian Development Bank Aids (ESDP/ ADB)

The implementation of Education Sector Development Programme (ESDP) which is funded by the Asian Development Bank extending financial assistance to Education Sector Development Framework and Programme (ESDFP) was started in the year 2014.

    Duration of the programme - 2013 - 2017
    Total investment - US $ 200 Mn

The special feature of this programme is the investment of ADB aids through results based financial disbursement method deviating from the project approach.

For this purpose, it has been identified 9 Disbursement Linked Indicators (DLIs) in concurrence the GOSL and the Asian Development Bank.

1. Increase of G.C.E. (O/L) results.

2. Increase of G.C.E. (A/L) results.

3. Implementation of G.C.E. (A/L) Technology subject stream.

4. Upgrading of secondary schools as to include all three subject streams: Arts, Commerce and Science

5. Increase of students' enrollment to G.C.E. (A/L) Science stream.

6. Increase of students' enrollment to G.C.E. (A/L) Commerce stream.

7. Improvement of capacity of principals and deputy principals.

8. Strengthening of institutional capacities of central and provincial level as well as ESDFP financing.

9. An efficient and highly transparent process of procurement

In order to measure the results of this programme, it has identified 33 Disbursement Linked Indicators (DLIs).

For the year 2015, Rs.5,180 Mn was allocated and programme was implemented by the Ministry of Education, National Institute of Education and Provincial Departments of Education.

Table 3.6.1: Financial allocations under ESDP

Programme	Allocation Rs.Mn
Renovations of buildings	50
Furniture & equipment	710
New buildings	4,020
Capacity development	400
Total	5,180

Table 3.6.2: The contribution of the project for each subject area

Programme	Rs.Mn.
Human Resource Development	27.1
Science Education	8.0
Mathematics Education	8.4
IT Education	19.6
Technical Education	37.1
Commerce and Business Studies	11.3
1000 Secondary Schools Programme	32.0
Strengthening of Management & Standards	2.0
Monitoring activities	1.6
Co-curricular activities and Peace Education	1.1
Sri Lanka Department of Examinations	16.6
Implementation of Teacher Service Minute	9.0
Religious and Value Education	2.8
National Institute of Education	50.0
Miscellaneous requirements	1.5
Programmes implemented through Provincial Departments of Education	172.0
Construction of Technical Laboratories	4020.0
Improvements of schools which were upgraded as 1AB	0.50
Purchasing of Furniture & Equipment	710.0

3.7 Programmes Aided by the UNICEF

Allocations received in 2015 was Rs.7.15 Mn

Education for All : Provincial teacher trainings on implementation of inclusive education tools

: Preparation of Education for All Evaluation Report

Primary Education : Capacity development of primary teachers and officers

Teacher Development : Introduction of Child Friendly Approach and School Based Teacher Development to Teacher Education Institute.

Ensuring Quality Standards : Formulation of competencies for principals and teachers.

3.8 Programme for the Capacity Development of Language Teachers for a Trilingual Sri Lanka Aided by the JICA

Allocations received in 2015 was Rs.40.0 Mn

Activities

Primary Education : Capacity development of ISAs.

National Languages: Improvement of learning methods of second national languages as Tamil and Sinhala for grade 6-9.

Information Technology: Development of content of e-thaksalawa

: Preparation of modules for Nenasa education service

Bilingual Education : Development of subject teachers for bilingual education

: Language improvement of ISAs and officers

3.9 Education for Social Cohesion Project Aided by the GIZ

Second national language education

♦   Preparation of teacher training modules
♦   Making aware on good practices
♦   Training of Trainers (ToTs) and teachers

Peace and Value Education

♦   Preparation of modules for teacher trainings in National Colleges of Education
♦   Conducting seminars for trainers, teacher educators, principals and teachers
♦   Redesigning of Student Parliament Handbook
♦   Denuwara Mithuro - Student Exchange Programme

Disaster Security Management

♦   Handbook for ISAs on Climate Changes
♦   Training of teachers and principals
♦   Teacher training on first-aids and climate change
♦   Revision to the Handbook on School Security
♦   Conducting of a competition among schools at divisional level in North and East.

Psycho-social Education

♦   Preparation of the guideline
♦   Making aware teachers and principals
♦   Conducting experience sharing sessions

04. Ensuring the Equitable Access and Participation in Primary and Secondary Education

4.1 School Development

4.1.1 National Programme titled "The Nearest School is the Best School"

With the view to achieving towards the objectives incorporated in the five-fold educational policy statement of the government based on the theme of "providing equal opportunities in education for all for the generation of a child enriched with good virtues, intelligence, creative and aesthetic thinking and filled with humanitarian qualities", in the year 2015, the primary activities such as pre-planning, identification of schools, making aware relevant stakeholders, coming into necessary policy agreements in order to implement the national programme titled "the Nearest School is the Best School" as a priority programme incorporated in the 3016-2020 midterm plan of the Ministry of Education. At the inception, 580 schools have been selected as mentioned below and action will be taken to increase the number in future.

Table 4.1.1: Number of Selected Schools

Province	National Schools	Provincial Schools	Total
Western	1	79	80
Central	6	60	66
Southern	6	86	92
Northern	7	36	43
Eastern	2	72	74
North Western	2	60	62
North Central	1	47	48
Uva	8	46	54
Sabaragamuwa	1	60	61
Total	34	546	580

Objectives of the Programme

1. Redesigning the identified schools in each divisional secretarial division as central fully-fledged schools.
2. Minimizing the student flow towards urban popular schools and provision of equal opportunities for education.
3. Creation of a student generation with an excellent personality enriched with good virtues and intelligence and also that can be contributed towards development goals of the country.
4. Generation of a complete human being who can win the world which is a global village full of state of the art technological skills.
5. Empowering School Based Management.

Expected Outcomes

- Subsequent to the implementation of this programme, number of 1AB schools which is 974 at present will increase up to 1392.
- Redesigning 650 selected schools as fully-fledged schools under several phases as to cover all the Divisional Secretariat Divisions in Sri Lanka.
- Subsidence of higher demand for urban schools.
- Creation of an exemplary school system with quality learning teaching process and efficient management system.

Major Components

1. Physical Resources Development -

   Development of fully fledged schools with eco-friendly classrooms equipped with state of the art technology, libraries, administrative complexes, laboratories, auditoriums, quarters etc.

2. Quality Development -

   Improving of classroom learning-teaching process, development of soft skills, direction of students to co-curricular activities and activity based learning.

3. Human Resource Development

   Provision of a formal training for the teachers, principals and all the staff members of the schools belong to the project and provision of a foreign training for the principals so selected and monitoring them through a follow-up process.

4. Establishment of ICT related services

   Updating all the information on schools and setting up of an information system that can be analysed and communicated.

4.1.2 Secondary Schools Development Project

The progress (as at 31.12.2015) of the construction of technical laboratories and technical faculties under the 1000 secondary schools development project which was initiated in the year 2012 is as follows.

- Construction of 1005 technical laboratories

  Construction of 982 technical laboratories has been completed and furniture and equipment have been provided to 940 laboratories and they are in full utilization by the students.

- Construction of 251 technical faculties

  The construction of 248 technical laboratories has been started and the construction of 172 technical faculties has already been completed and provided with necessary equipment.

- Conducting of training sessions
    - Training of 450 principals through 4 workshops under the theme of "Leadership Beyond the Globe"
    - Training of 83 principals and 13 education officers through 03 short term foreign training courses.
    - Conducting of 02 workshops for 98 planning and development directors
    - Training of 188 teachers of technical laboratories and 08 education officers through 02 workshops

4.1.3. National Schools Development

Quality Development

- Issuance of 05/2015 circular to prevent collecting money from school children and ganting approval to 271 budget estimates prepared as per the said circular.
- Provision of maximum allocation of Rs.45,600/- per school for the quality inputs of secondary division and for 352 schools, as such.
- Granting of financial allocation for 352 national schools for the education quality development subject to a ceiling of Rs.1,000,000/- based on the number of schools
- Conducting of supportive seminars for G.C.E. (O/L) and G.C.E. (A/L).

Professional Development

- Conducting of 02 leadership training workshops for 151 principals of national schools Physical Resource Development

- Allocation of provisions to make repairs for the furniture and equipment of national schools subject to a ceiling of Rs.80,000 per school and for rest of the other 22 schools subject to a maximum of Rs.65,340/= per each.

- Taking action to construct 5 principals' quarters and 10 teachers' quarters.

- Provision of allocations of Rs. 10 Mn per each for renovation of 55 national schools

- Completion of constructions of technical laboratories of national schools and provision of equipment.

- Provision of school grants to improve sanitary facilities of 104 schools.

- Provision of school grants to improve laboratory facilities of 140 schools

4.1.4. Estate School Development

Capacity Development Programmes

- Conducting of 14 workshops in Central province, 1 workshop in Southern province and 1 workshop in Dehiovita zone with the participation of both students and teachers in order to increase the grade five scholarship examination results in estate schools.

- Conducting 44 workshops in Central province, 2 workshops in Southern province and 1 workshop in Dehiovita zone based on both teachers and students to develop G.C.E. (O/L) results.

- Conducting of a SBTD workshop for principals in estate schools of Badulla and Passara zones, 1 development meetings for principals in Nuwara-Eliya district and 02 SBTD workshops for principals in Hatton zone and Kandy district.

4.1.5. Tamil Medium School Development

The Tamil Medium School Development Branch of the Ministry of Education co-ordinates the necessary activities for the development of Tamil medium schools with the other branches of the Ministry of Education, Provincial and Zonal Departments of education, and other recognized local and foreign institutes.

Capacity Development Programmes

- Provision of a training on school internal supervision for identified 500 senior teachers in selected 15 zones.

- Development of 200 selected model schools in Northern, Eastern, Central, Uva and Sabaragamuwa provinces in co-ordination with the GIZ project and training of relevant zonal officials.

4.1.6. Muslim Schools Development

Capacity Development Programmes
- Conducting of 06 workshops at provincial level for the skills development of principals and teachers of Muslim schools.

4.2 Pirivena Education

Quality Development Programmes

- Compilation and printing of 7000 copies of the academic publication titled 'Sambhasha'.

- Commencement of a 100 hr Tamil Language Training Certificate Course for selected pirivena teachers in 33 Education Zones.

- Conducting of All Island Pirivena Language Day Programme for Sinhala, Pali, Sanskrit and English languages.

- Conducting of All Ceylon Inter-pirivena Language and Literature Competition - 2015.

- Training of 3000 students through 25 programmes on "Attitudes and Leadership" .

- Conducting of Mathematics programme with the participation of 650 pirivenas.

Provision of Physical and Human Resources

- Granting of aids for 410 pirivenas scrutinizing their annual reports.

- Awarding of 451 appointments for new pirivena teachers.

- Filling up of vacancies in the posts of Chief Incumbent of Pirivena.

- Provision of furniture and equipment for 62 Vidyayathana Pirivenas.

- Provision of an allocation of Rs.260,000/- per each pirivena for the infrastructure and minor maintenance of pirivenas.

Capacity Development Programmes

- Conducting of in-service training programme on oriental languages for 400 students.

- Conducting of training programmes for 35 officers in the Pirivena branch.

- Conducting of a three-day residential workshop for 1500 principals/ clergies of pirivenas.

- Conducting of a workshop for 98 subject ISAs.

- Conducting of a two day residential workshop at provincial level.

- Conducting of a three day training workshop for 205 new pirivena teachers.

Table 4.2.1. : Basic Information on Pirivena - 2015

No. of Pirivena	No of Students			No of Pirivena teachers		
	Clergy	Layman	Total	Clergy	Layman	Total
749	34,652	29,954	64,606	3,124	3,371	6,495

4.3 Non-formal Education

Capacity Development Programmes

- Conducting of capacity development programmes for 33 provincial and zonal non-formal education officers.

- Training of 38 Tamil medium instructors of Northern and Eastern provinces on manufacturing of shoes under the revenue-earning courses of non-formal education and conducting of a workshop on making handicrafts and decorating sarees for 40 instructors in Western, Southern and North Western provinces.

- Training of 72 literacy course instructors on learning material development.

- Conducting of capacity development programmes for 63 literacy instructors.

- Conducting of a counselling programme for 71 resident students those who learn in the prison school, Sunitha Vidyalaya and its teachers

- Celebrating the literacy day with the participation of 271 students including 178 students of literacy schools.

Supply of Physical Resources

- Provision of allocations to provinces to implement 21 provincial level community learning centres, to conduct 10 community awareness programmes, to conduct 28 literacy classes, 20 task-based literacy classes and to commence literacy classes for street children in Negombo, Kataragama, Bandarawela and Kandy.

- Purchase and provision of 36 computers, 26 printers, 36 repairing tools of electric home appliances and 36 sets of mobile phone repairing tools

4.4 Education for Children with Special Needs

Capacity Development Programmes

- Conducting of training programmes for 386 special education teachers on how to identify children with special needs, formally, for 40 special education teachers on sign language and 7 nos. of three day brail training programmes for 36 teachers

- Conducting of education camps for children with special needs at provincial level

- Provision of allocations to provinces for making aware special education teachers on inclusive education

Provision of Equipment Facilities

- Redesigning the e-thaksalawa programme for students with special needs in grade 1-5.

- Compilation of a handbook for education professionals on identification of children with special needs, evaluation and on learning teaching methodology.

- Construction of new buildings for special education in 3 schools and renovation of special education classroom of 16 schools

- Taking action to purchase 31 sets of sports equipment, 30 exercise sets, 75 sets of brail equipment, 20 laptops, 25 printers for special education children.

- Provision of allocations to provinces to obtain 4000 spectacles and 50 hearing aids.

- Repairing of buildings and fence of the special education resource centre to be constructed at Venivelkola Kanishta Vidyalaya, Kahathuduwa, Homagama

- Celebrating international disabled day with the participation of 300 participants including 135 disabled students.

4.5 Students' Welfare Programme

4.5.1. Students' Welfare Programmes

Programmes	Expenditure Rs.Mn.						No. Bene-ficiaries 2015
	2010	2011	2012	2013	2014	2015	
Provision of a glass of milk	178	249	205	230	197	127.6	84,843
Text books	1941	2294	2400	2329	2700	3000	3,830,970
School uniforms	949	1364	1600	1739	3574	2600	4,325,567
SLTB Season Tickets	1369	1359	1233	1430	1695	N/A	N/A
Grade 5 scholarship	225	283	240	268	300	325	122,309
School Nutrition Programme	2674	2630	2850	3076	3725	4082	1,098,802
Provision of a pair of shoes for children of difficult schools	-	-	-	0.05	270	600	700,000

Source : Ministry of Finance: Annual Report 2015, Finance Branch, Ministry of Education

4.5.2 Scholarship Programmes

Following annual scholarship programmes are implemented for the benefit of education of talented students with economic difficulties.

- **Grade 5 Scholarship :** Provision of scholarships of Rs.5,000/- per each annually for 10,000 students those who passed the scholarship examination and who are from low-income families

- **Mahathma Ghandi Scholarship:** Awarding of 150 scholarships annually for students who passed the G.C.E. (O/L) with highest performance and who are from low-income families to follow the G.C.E. (A/L).

- **Dialog Scholarships :** Awarding of scholarships annually for 30 students those who passed the G.C.E. (O/L) with highest performance and follow G.C.E. (A/L) stream and those who are from low-income families.

- **Technology Scholarships :** Initiated the scholarship fund utilizing the EKSP funds as well and 150 scholarships were awarded in the first round and 200 nominations have been selected for the second round.

- **Sujatha Diyani Scholarship :** This scholarship sponsored by Mrs. Le Young A, a Korean donor is awarded to female students those who follow Technical Science.

- **Vogue Gold Sovereign Scholarship:** Awarded on the sponsorship of Vogue Jewelers Ltd

4.6 School Nutrition and Health Promotional Programme

♦ Table 4.6.1: Programme for providing meals for school children - 2015

No of schools	No of students	Expenditure
7,948	1,098,802	Rs.Mn.4,082.50

♦ Table 4.6.2: Programme of providing a glass of milk for the school children

No of schools	No of students	Expenditure
352	84,843	Rs.Mn.127.6

♦ Table 4.6.3: Provision of water and sanitary facilities (WASH in School)

Activity	No of schools	Expenditure
Provision of water and sanitary facilities for 9 provinces	133	Rs.Mn.67.8
Provision of places to wash hands	44	

Source: School Health and Nutrition Branch

• School Health Promotion Programme

The school certification is done under 22 criteria and self evaluation at school level was completed in 8946 schools and the zonal level evaluation was taken place in 84 zones..

♦ On 16-17.06.2015, the Students' Water and Sanitary Summit was held at the Ape Gama premises and the International Summit on Exchanging Knowledge on Water, Sanitary and Health among South Asian Countries was held on12-16.10.2015   at the Taj Samudra Hotel, Colombo under the distinguished patronage of Hon Minister of Education.

♦ The new circular on maintaining healthy cafeterias in schools was made effective from 31.12.2015.

Table 4.6.4: Benefits received by the students through this programme

Indicator	Status in 2007	Status achieved by 2015
No of schools without latrine facilities	1299	74
Percentage of schools available with at least 50% of required latrine facilities	55%	83%
Percentage of schools provided with drinking water using a certain source	N/A	87%
Percentage of stunt students	20.9%	8.9%

Source: School Health and Nutrition Branch

Sanitary and Water facilities in schools have improved in 2015 with compare to the status in 2007. A special project has been planned to implement from 2016 in order to fulfill the remaining requirements in schools in this regard.

05. Learning Development Programmes

5.1 Primary Education

Capacity Development Programmes

- Conducting of 8 capacity development programmes for the Education Officers of Primary Education and primary teachers for the empowerment of inclusive education and preparation of the teacher training module
- Conducting of 3 programmes for provincial and zonal officers on the empowerment of school internal supervision.
- Conducting of 2 sessions for making aware the education officers and ISAs on their tasks with regard to grade 1 curriculum.
- Conducting of 3 training sessions for primary teachers on Action Research
- Conducting of 7 workshops for the capacity development of primary teachers and officers on multi-level teaching.
- Conducting of 5 awareness sessions for provincial and zonal officers on application of computer software for primary education.
- Conducting of 18 awareness sessions for primary ISAs on improvement of English language skills
- Conducting of 18 awareness sessions on carrying out activities related to environment, society and health.

Increasing of student performance

- Carrying out a study to measure the learning competencies of Western province Tamil medium primary students at the first major stage.
- Printing and distribution of 450 reports on grade 5 scholarship results analysis.

Physical Resource Development

- Provision of financial grants for the crash programme of physical resource development in primary section of national schools
- Renovations and new constructions of primary sections
- Allocation of provisions for quality inputs for 151 national schools

Expenditure 2015	Rs.Mn.
Consolidated Fund	66.63
TSEP	0.90
UNICEF	0.63
JICA	1.28
Total	69.44

5.2 Mathematics Education

Capacity Development Programmes

- Commencement of 6 month Advanced Certificate Course on Teaching Mathematics and provision of training for 80 teachers those who teach Mathematics but not appointed for the subject and teach Mathematics in order to develop their capacities in collaboration with the National Institute of Education
- Conducting of 3 residential training programmes of 04 days for 235 teachers to empower the mathematics teachers on utilizing Mathematics equipment and tools and activity based teaching.

- Conducting of 3 empowerment programmes for 61 Combined Maths teachers with the contribution of universities.

- Conducting of a 4 day residential training programme of professional development for 98 Sinhala medium Mathematics ISAs who newly joined with the system

- Making aware 107 provincial officers, zonal Mathematics subject directors, ISAs, teachers and students in North Western Province for the increase of students' achievement levels through motivation of teachers and students by identifying the specific situations for each school, division, zone and the province through the concept of quality circles.

- Printing and distribution of 450 copies in Tamil medium and 550 copies in English medium manual on "Guideline for teachers and students on using mathematics Equipment"

- Conversion of theme based mathematics aids into an e book and utilizing of e-thaksalawa for teaching mathematics.

Achievements in All Island and International Mathematics Competitions

- Making aware 484 provincial and zonal directors in charge of Mathematics, ISAs and Mathematics teachers through Motivation programmes on All Island School Mathematics Competition.

- Awarding for the winners of the All Island Mathematics Quiz Competition and All Island mathematics Drama Competition.

- The students who participated in the International Mathematics Olympiad Competition held in China were successful in securing 2 gold medals, 01 silver medal, 04 bronze medals and 5 trophies. The significance among these achievements is that it was able to secure the Gold Medal of senior section for the first time at an International Mathematics Competition.

- At the 12th International Mathematics and Science Olympiad Competition held in Thailand in November, 2015 for the students of junior section, students were able to get one Gold Medal (IMSO - 2015), 3 Silver Medals and 6 Bronze Medals.

Expenditure 2015	Rs.Mn.
Consolidated Fund	4.23
ESDP	8.39
TSEP	3.20
Total	15.82

5.3 Science Education

In terms of global tendencies, the activities carried out during the year 2015 to ensure equity in Science education in Sri Lanka are as follows. It is noteworthy to underline here on working together with the National Institute of Education to develop the capacities of teachers for the implementation of new syllabus which has more tendency towards activity based learning and teaching as well as provision of physical resources.

Increase of Student Performance

- Issuance of a collection of question papers through the website including 11 Science papers for Ordinary Level and 2 papers on Science for Technology in Advanced Level.

Physical Resource Development

- Submission of the budget proposal related to providing mobile laboratory tool kit inclusive of chemicals and equipment prepared as per the relevant specifications for 3000 schools those do not have science labs.

Capacity Development

- Conducting of capacity development programmes for 390 teachers of national schools and 232 teachers of state schools.
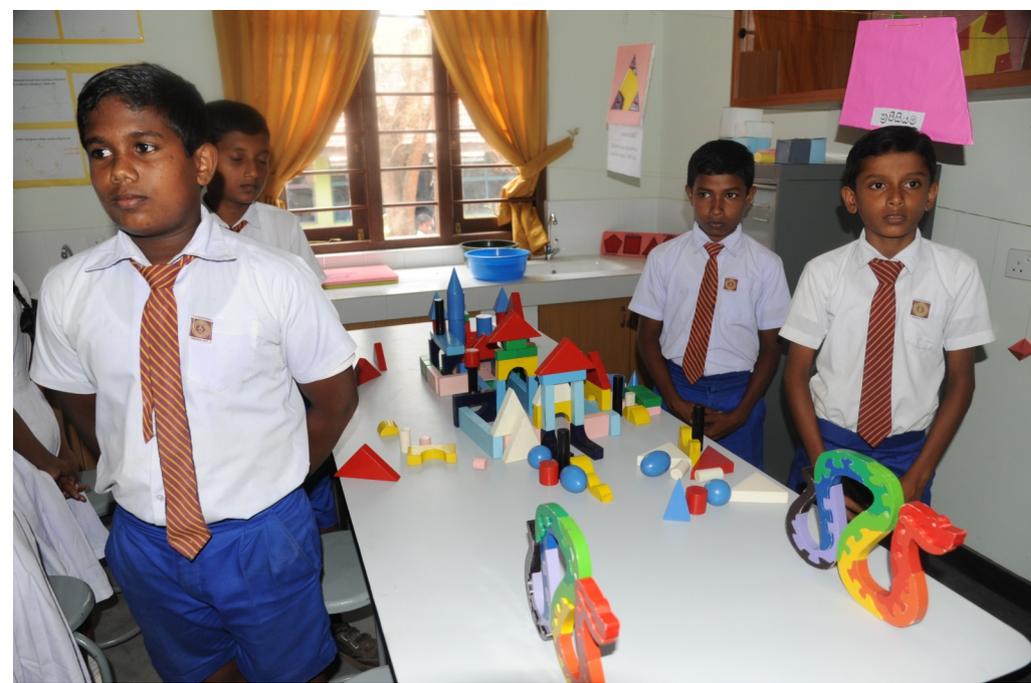
- Training of 65 lab assistants.
- Training programme for field officers of education centres on preparation of natural ways
- Participation of 20 Science teachers and Assistant Directors of Education for a training programme at the Hombaba Institute of Science in India.
- Provision of allocations for 45 Science teachers and Assistant Directors of Education to follow the Postgraduate Diploma Course at the University of Peradeniya.

Graph 5.3.1: Pass Percentage of Science Subject at the G.C.E. (O/L) 2008-2013

Source: Sri Lanka Examinations Department
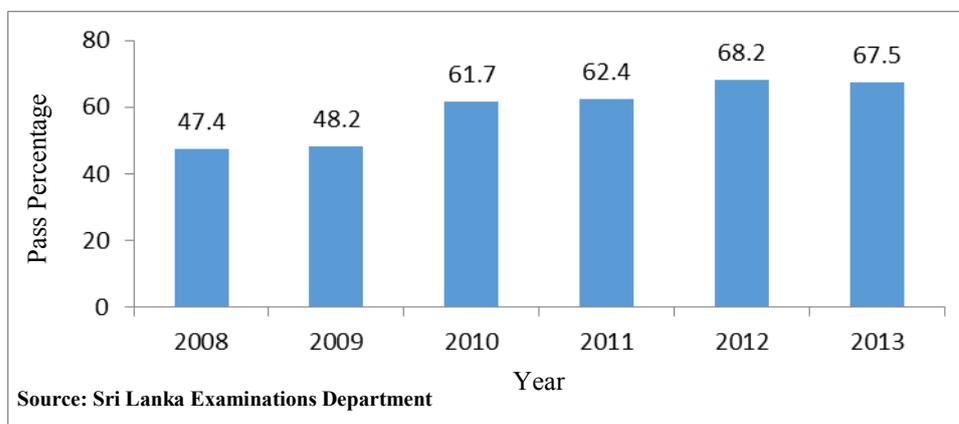
Graph 5.3.2: Percentage that qualified for the University Entrance from G.C.E. (A/L) Science Stream 2012-2015

Source: Sri Lanka Examinations Department
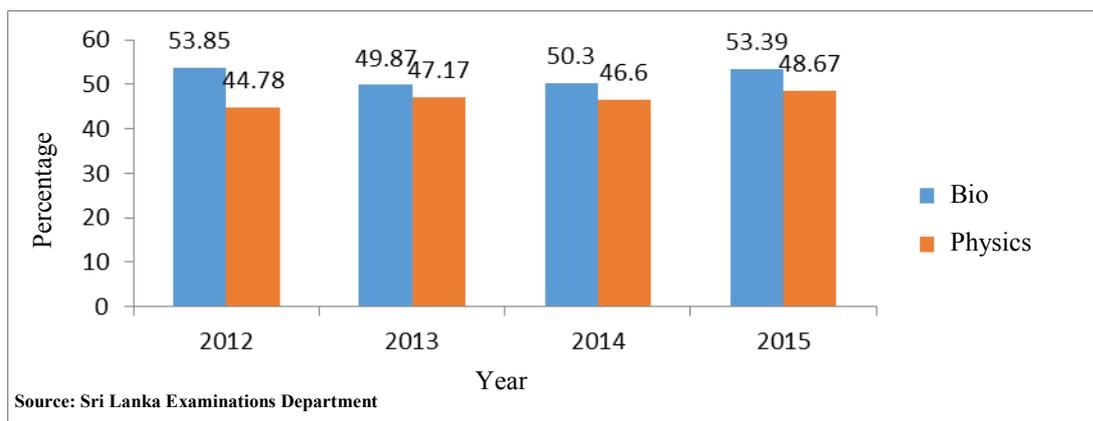
Table 5.3.1: Achievements of students at the International Mathematics and Science Olympiad (IMSO) Competition

Type of the Medal/Year	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Gold	-	-	-	-	-	2	4	4	1	3
Silver	-	1	-	2	1	7	8	5	7	7
Bronze	1	2	3	1	11	2	6	3	3	2
Total	1	3	3	3	12	11	18	12	11	12

Expenditure 2015	Rs.Mn.
Consolidated Fund	8.09
ESDP	7.89
TSEP	5.39
Total	21.37

5.4 G.C.E. (A/L) Technology Subject Stream

Table 5.4.1   :   No of schools where the G.C.E. (A/L) Technology stream is implemented and no of students

Province	No of Schools			No. of Students at present
	Initiated in 2013	Approved newly in 2014	Approved newly in 2015	
Western	51	10	8	5,577
Central	35	10	13	3,616
Southern	36	8	7	4,296
Northern	20	16	3	2,121
Eastern	19	16	12	2,034
North Western	26	13	14	3,421
North Central	22	11	4	2,550
Uva	21	8	4	2,045
Sabaragamuwa	21	9	9	2,687
Total	**251**	**101**	**74**	**28,347**

Source: Technical Education Branch

Table 5.4.2 : Recruitment of teachers for Technology 2014/2015

Type of Teachers	No. Recruited
Engineering Technology	338
Bio-System Technology	265
Science for Technology	235

Source: Technical Education Branch

Teacher Training

- Training of 1780 teachers through 22 training workshops as to cover the areas of the syllabus of Engineering Technology, Construction Technology for the teachers who teach the respective subjects.

- Implementation of an orientation programme for the teachers with Higher diplomas and a residential teacher training programme for the teachers who hold the Diploma in Teaching.

- Conducting of 2 awareness programmes for the principals of schools where Advanced Level Technology Stream is implemented

- Commencement of the B Ed degree course in collaboration with the National Institute of Education effective from December for 200 teachers those who teach Engineering Technology qualified with Diplomas.

Promotion of the Subject Stream

- Printing and distribution of proto-type papers through the Department of Examinations for the schools where the subject stream is implemented..
- Launching of awareness programmes using newspaper advertisements, brochures and posters for attracting students towards G.C.E. (A/L) Technology stream.

Student Achievement

- The first batch of students of this stream sat for the G.C.E. (A/L) in the year 2015. It is proposed to offer 25% for the practical assessments and only 15% of marks was awarded this time.

Table 5.4.3: G.C.E. (A/L) Results of Technology stream -2015

Stream	No of Students sat for the exam	Number passed	Passed Percentage
Bio Systems Technology	4,815	2,905	60.3%
Engineering Technology	7,882	3,940	49.9%

Granting of National Vocational Qualifications (NVQ)

- Having discussed with the Ministry of Youth Affairs and Skills Development and the National Institute of Education, it has been decided to award NVQ Level 3 for the students those who followed the G.C.E. (A/L) Technology.

Construction of Technical Faculties

The construction of 62 Technical Faculties has been completed totally and equipment has been provided to 250 faculties.

Expenditure 2015	Rs.Mn.
Consolidated Fund	3.98
ESDP	19.63
Total	**23.61**

5.5 Home Economics Education

- Practical training programme of Home Economics conducted under the sponsorship of SINGER organization: Participated 270 teachers and 780 students
- Subject Development Programme: Made aware 127 officers.
- "Rasa Saraniya Programme" : Participated 960 students and 321 teachers in the provinces – Southern, North Western and Sabaragamuwa
- Quiz competition: Participated 1330 students at provincial level.

Capacity Development and Teacher Training Programmes

- Provision of a 6 day training for 75 newly appointed graduate teachers of ICT.
- Provision of a 7 day training for 386 teachers those who teach ICT subject for G.C.E.(A/L) grades in collaboration with the National Institute of Education and universities.
- Provision of a 5 day training for 117 newly recruited teachers for G.C.E. (O/L) those who hold the Diploma offered by the NCoE
    - Training of 36 ICT teachers on teaching process in the Innovative ICT Class Room
    - Training of 68 teachers on their task and responsibilities towards an excellent school empowered with ICT subject
    - Training of 30 ICT teachers on computer hardware and networking
    - Training of 20 ICT teachers for solar-powered computer laboratories
    - Training of 103 ICT teachers on Java, Intel Teach and SQL

- Provision of opportunities for non-graduate IT teachers to follow degree courses - In this year opportunity of following the degree course offered by the Vocational Technology University was granted to 35 teachers.

- Production of DVDs and printing of Teachers' Guides
    - Compilation and printing of 1500 copies of Teacher Guides to introduce open and free software to the school system.
    - Printing of 2000 copies of DVDs of Isuru Linux prepared based on open and free software to be given to the school system
    - Editing of handbook on School Information Technology Centres.
    - Printing of 3000 copies of DVDs consist of a software to be utilized for the school management.

Provincial and Zonal ICT Education Centres

- As per the special project proposal submitted in this regard, Rs.150 Million was received for the year 2015 and having identified the zonal level requirements, action was taken to construct these centres in 11 zones namely: Kandy, Matara, Ibbagamuwa, Jaffna, Thenmarachchi, Batticaloa, central, Theldeniya, Nivithigala, Dimbulagala and Kotmale. It has been planned to operate these centres to train teachers, to conduct courses for the school leavers and to operate as a centre of providing information required for the public community.

- NVQ Course - The NVQ Level 3 and NVQ Level 4 courses are conducted in 35 provincial and zonal IT Centers island wide. It has been planned to conduct courses at 47 centres. For this purpose, steps were taken to print 2000 copies of the Sinhala version and 1000 copies of the Tamil version of Evaluation Reports to make aware 25 teachers.

- ICDL/ IPICT Courses - 77 nos. of centres and 66 nos. of centres have been registered to conduct ICDL (International Computer Driving License) and IPICT (International Programme on Information Communication Technology) courses, respectively. 15 teachers have been trained to serve as instructors for the IPICT course and 400 sets of books with regard to ICDL and IPICT courses have been purchased in this year while paying examination fees for the ICDL course on behalf of 400 teachers.

- Vocational courses - Action has been taken to implement 05 job-oriented courses such as Media, Hospitality Management, Agriculture and Information Technology Business Outsourcing targeting school leavers in collaboration with job agencies and Microsoft company and courses were implemented at 10 centres during the year as a pilot project.

Development of computer facilities in schools

- Provision of computers to national schools - Provision of networked new computers and accessories for 20 computer centres in 20 national schools and purchasing of 21 sets of furniture per each ICT laboratories of 20 national schools.
- Sri Lanka-South Korea Friendship Laboratory - As per the Memorandum of Understanding between the Ministry of Education and the Gwangju Metropolitan Education Department in South Korea, the computer laboratory consisting of 50 computers at the Princess of Wales College, Moratuwa was handed over to the students in this year.
- Repairing of 711 computers of schools all over the island, completely and fixing up of new accessories for 520 computers were done under the annual programme of the maintenance of school computer hardware
- Training of the Computer Hardware and Network Solution Team - The training of new teachers those who joined with the Computer Hardware and Network Solution Team established at national level by selecting 5 teachers from a zone to do the repairs to the computers in schools is continuously carried out and 60 teachers were trained in 2015, accordingly.
- Annual Programme of Repairing Computers and Accessories - Through workshops held at district level in every year, computers are repaired by the Computer Hardware and Network Solution Team and recommendations are given with regard to the computers to be disposed. This programme saves about Rs.71 Million for the government.
- Protecting children from the internet - Conducting school level awareness programmes in 9 schools during the year in collaboration with the Sri Lanka Computer Immediate Response Forum.

Production of Learning Software

- Taking action to include textbooks, subject related software, questions and answers, videos and e-library into the e-thaksalawa Learning Content Management System, to create software as to suit for the children with special needs and to prepare contents related to G.C.E. (A/L) Technology, Arts and Commerce streams as well as pirivena education.

- Nenasa Education Channel - Facilities have been provided to 1970 schools to watch the Nenasa Education Channel using televisions and dialog connections provided to the schools under the sponsorship of Dialog company.

- Competition of the National Information & Communication Technology Champions - The 7th competition held in 2015 was consisted of an online test for the students and competitions for students, student teachers and teachers on making software.

Expenditure 2015	Rs,Mn
Consolidated Fund	158.77
ESDP	16.97
JICA	0.74
TSEP	2.92
Total	179.40

5.7 English and Foreign Languages education

- Provision of financial grants for the Regional English Support Centres and strengthening entire teacher training through them while conducting English camps.
- Conducting of National English Day Competitions
- Conducting programmes for the professional development of teachers of English
- Training of teachers regarding G.C.E. (O/L) and G.C.E. (A/L) syllabuses.
- Training to judge the language competitions
- Immersion training for the primary ISAs
- Workshop on preparing testing items
- Workshop on English dramas and performance
- Preparation of practical learning materials for the scholarship
- Conducting of exam rehearsal seminars

Expenditure 2015	Rs.Mn.
Consolidated Fund	2.27

5.8 Bilingual and Trilingual Education

The Bilingual Education Programme which implements with the view to improving English language skills of students in secondary grades is implemented through the Content and Language Integrated Learning (CLIL) approach. The targets for the year 2015 were to introduce this approach for the grades 7, 11 and 13 while training all the bilingual teachers who teach for grade 8 on the CLIL approach.

Capacity Development Programmes :

- Training of 180 resource persons and teachers on Content and Language Integrated Learning (CLIL) in collaboration with the British Council through 02 training workshops.
- Improvement of language of 45 bilingual teachers through 05 workshops.
- Making aware 930 principals of 1000 secondary schools development programme on bilingual education development programme through 18 awareness programmes.
- Training of 273 teachers on Content and Language Integrated Learning (CLIL) through 11 workshops.
- Training of 40 teachers on Collaborative Action Research between Bilingual teachers and teachers of English through 08 workshops .
- Providing opportunity to participate 20 resource persons for the 11th International Conference on Language and Development held in New Delhi, India.

Student based programmes : Conducting of a debate competition among BE students in Uva province on pilot basis and implementation of School Linking Programme selecting 2 schools from each zone.

Trilingual Education Programme: Taking action to establish a resource pool on Language Policy and Planning and to capacity development of relevant stakeholders, accordingly while preparing a language journal.

Expenditure 2015	Rs.Mn.
Consolidated Fund	
TSEP	15.72
JICA	

5.9 National Languages and Humanities Education

Policy Decisions

- **Deploying qualified teachers to teach Mother tongue- Sinhala and Mother tongue-Tamil**

  Action has been taken to calculate separately, the number of teachers required for teaching mother tongue-Sinhala and mother tongue-Tamil by the circular No.12/2015 amending the existing method of calculating the no. of teachers to teach mother tongue categorizing under the "Common" category when providing teachers for a school. This will make enable to identify and provide the schools with the qualified teachers exactly to teach this subject

- As per the new service minute of the Sri Lanka Education Administrative Service, opportunity of recruiting officers for the supervision of Sinhala and Tamil language teaching under the special cadre has been granted.

- **Use of language in the school**

  The circular no.01/2015 was issued on the use of language in the school with the view to changing attitudes of the school community and improving harmony by using all three languages from the notice board of the school to all kinds of communication.

- Conducting of All island Sinhala Language Day Competition 2015.
  Participation of students - 1078

- Conducting of All island Tamil Language Day Competition 2015.
  Participation of students - 600

- Second National Language Evaluation Process
  Student Participation - 566

- Conducting of All island Sociology Day Competition 2015.
  Participation of students - 1512

Capacity Development Programmes:

- Conducting of Sinhala language training programmes at provincial level for the teachers of grade 6,11
- Training of 415 Tamil language teachers.
- Training of 1705 nos. of second national language teachers
- Training of 377 social science teachers.
- Printing of Nuwana and Kurmathi Magazines.

Expenditure 2015	Rs.Mn.
Consolidated Fund	**8.59**

5.10 Commerce and Business Studies

Capacity Development Programmes

- Capacity development of 174 personnel through conducting 3 Sinhala medium workshops and of 48 personnel through conducting a workshop for developing capacities of all directors, ISAs and resource persons in charge of Commerce subject.

- Knowledge updating of 1705 teachers through 23 non-residential workshops for Sinhala medium and Tamil medium teachers those who teach G.C.E. (Advanced Level) Accountancy, Business Studies and Economics in all provinces.

Increasing of students' entrance and improving of performance

- Preparation of model papers for the G.C.E. (O/L) examination 2015 .
- Taking action to grant financial and non-financial scholarships for 90 students those who follow G.C.E. (Advanced Level) Commerce subject stream and who are from low-income families with the sponsorship of AAT institute.
- Organizing and conducting of various practical programmes for the students at school level in collaboration with the Central Bank of Sri Lanka, Consumer Services Authority, Institute of Charted Accountants of Sri Lnaka, Exchange and Securities Commission, Chamber of Commerce and Commercial banks.
- Organizing the Best Annual Reports and Accounts competition among national schools in collaboration with the AAT institute.
- Distribution of a poster designed to make aware the students to improve the number of students who follow the G.C.E. (A/L) Commerce subject among 5,910 and 2420 Sinhala medium and Tamil medium schools respectively.

Expenditure 2015	Rs.Mn.
Consolidated Fund	**0.37**
ESDP	**10.70**
Total	**11.07**

5.11 Agriculture and Environmental Studies

Bio-systems Technology

Under the G.C.E. (A/L) Technology subject stream, the Bio-systems Technology subject is taught in 422 schools by 2015 and the number of students is about 11,230.

- Taking action to recruit 24 graduate teachers and 60 teachers with Diploma in Teaching for agriculture in the year 2015.
- Conducting 4 training programmes in collaboration with the National Institute of Education on Bio Technology for 340 teachers those who are new and already in the system.
- Conducting of a 8 day residential programme at the University of Kelaniya covering 32 practical activities of the Bio-systems Technology syllabus.
- Compilation, printing and distribution of the book titled "Guide to Practical Activities of G.C.E. (A/L) Bio-systems Technology".
- Provision of equipment for 250 Bio-systems Technology laboratories and preparation of a documentary video to make aware the students, teachers as well as community on this subject.

G.C.E. (A/L) Agriculture

- Conducting of 8 training programmes for the education officers, ISAs and teachers of Agriculture on the Agriculture Technology in relevance with the syllabus.

Agriculture & Food Technology and Aquatic Resources Technology

- Grade 10 new syllabus was implemented in 2015 and training of teachers and relevant officers on the syllabus which is implementing in grade 11.
- Conducting of All Island Quiz Competition on Agriculture for the development of both theoretical knowledge and practical skills of G.C.E. (O/L) students.

International Programme of Environmental Learning and Observation for the Betterment of the Environment (GLOBE)

- Conducting of 3 teacher training programmes for 40 teachers and conducting student camps and various programmes in line with the World Environmental Day and Water Day.

Expenditure 2015	Rs.Mn.
Consolidated Fund	
ESDP	**24.43**
TSEP	

5.12 Religious and Value Education

♦ Training of newly recruited teacher assistants those who passed the "Dharmacharya" through 17 workshops.

♦ Training of 625 teachers those who teach Catholicism through 8 workshops, 101 teachers those who teach Hinduism, 210 teachers those who teach Islamic through 3 workshops and 41 teachers those who teach Catholicism during the year.

♦ Conducting rituals of Nawa Rathri Pooja and the celebration of X-mas in the Ministry.

Expenditure 2015	Rs.Mn.
Consolidated Fund	4.36

5.13 Co-curricular Activities, Student Counselling and Peace education

Student Guidance and Counselling

• Conducting of two day training programmes to make aware 736 professional counselling teachers of schools.

• Conducting of professional development programmes for 105 resource persons who are involved in guidance and counselling services.

• Preparation of a teacher training module on professional guidance and counselling of schools.

• Conducting awareness programmes to increase the attraction of students towards following the G.C.E. (A/L) Technology stream.

Co-curricular Activities

• Conducting of the Students' Leadership Development programme with the participation of 300 prefects and 100 teachers and resource persons in Ratnapura and Kurunegala districts.

• Conducting workshops on Saukayadana Movement for 2641 students and 530 teachers

• Conducting of workshops on Girl Guides for 260 students and 491 teachers.

• Conducting of workshops for 1413 students and 876 teachers of Scouts Association.

• Conducting of prize giving ceremony of the All Island Photography Competition 2014 and finalizing of the competition for year 2015.

Peace Education

♦ Conducting of 4 awareness programmes on Senehasaka Thaksalawa with the participation of 150 persons.

♦ Conducting of 7 awareness programmes on Denuwara Mithuro Programme with the participation of 900 and 2 programmes of Denuwara Mithuro with the 720 participants

♦ Conducting of 2 student parliament programmes with 180 participants.

- Conducting of capacity development programme for provincial and zonal co-ordinators with the participation of 100 officers.

Drug Prevention

- Training and Awareness: Through training programmes, 195 co-ordinating officers on drug prevention, 38 deputy principals those who are in charge of school drug prevention committees and 2626 teacher trainees from 14 NCoEs were made aware.

- Making aware 437 teachers of Counselling on Professional Guidance of schools.

- Training of experienced 70 ISAs selected at zonal level and direction of them to strengthen the Counselling process of the schools.

Expenditure 2015	Rs.Mn.
Consolidated Fund	**5.95**

5.14 Aesthetic Education

- Aesthetic Teacher Training - Training of 3,255 teachers including 411 Arts teachers, 703 dancing teachers, 1,690 Music teachers, 231 teachers of Drama and Theatre and 220 Western Music teachers based on extremely difficult zones.

- Student Centred Programmes for Aesthetic Subject Development

  - Training of national youth musical band consisting of 100 students, monthly
  - Training of 4500 students annually through Saturday Multi-skilled Centres in Batticaloa and Hatton
  - Launching of academic magazine titled "Sangeetha"

- Conducting of student centred workshops for the development of knowledge on aesthetic subjects of students from extremely difficult zones. (No of students for Arts– 1,125, No of students for oriental Music - 680)

- Awarding certificates for 38,850 students those who are the winners of All Island Aesthetic Competitions - Music, Dancing, Arts, Western Music and Drama and Theatre.

- Provision of instruments - Aesthetic instruments in worth of Rs.10.7 Million were provided to 61 schools and provisions were given to 22 schools to repair instruments

Expenditure 2015	Rs.Mn.
Consolidated Fund	**14.75**

5.15 Development of School Libraries

- Purchased books to be distributed among schools under the programme on conducting reading camps for school children
- Conducted the written test with regard to the All Island Quiz Programme of "Kiyawamu-Dinamu" (Read and Win).
- Conducted awareness programmes at school level for the month of reading
- Parceled and distributed books on Technology subject stream, books to be given to the students those who passed with higher performance at the G.C.E. (O/L) in the year 2014 and books received from Asia Foundation.

Expenditure 2015	Rs.Mn.
Consolidated Fund	**4.21**

5.16 Physical Education and Sports

Programmes implemented with the view to engaging every student in a particular sport

- Appointment of resource teachers for each zone in order to direct the primary students in daily activities : The programme is implemented in 82% of primary schools.
- Children's Athletic Competition for the primary section: Completed competitions in 30 zones
- Extending of 6 major sports for the students of secondary section:
    Trained and deployed 324 teachers as resource persons.
- Awarding marks for the sports at the term tests:
    Commenced around 20% of schools to give marks.

Programmes implemented to bring the talented students in sports upto international level

- Participation of 20 students for 6 major sports in international competitions subsequent to trainings.
- Securing of 5 Gold medals, 5 Silver medals and 1 Bronze medal at the Asian School Athletic Games Competition
- Securing of a Gold medal and 2 Silver medals at the Asian Youth Games
- Securing of 2 Silver medals at the Commonwealth Youth Games
- Recruitment of 65 graduate teachers being those who obtained the Degree in Sports for the first time in Sri Lanka as Physical Education teachers
- Capacity development of teachers of Health and Physical Education : Completed in 5 provinces.
- Allocation of Rs. 26.45 Million for the payment of allowances for 702 sports scholarship holders those who study in 17 sports schools and for the provision of necessary facilities
- Awarding of financial prizes of Rs.20,000/- for each sports personalities those who showed their talents at the All Island Athletic Competition 2015 and Rs.100,000/- for the best male and female sports personality.

Expenditure 2015	Rs.Mn.
Consolidated Fund	69.59

Empowerment of Educational Professional Services

6.1 Recruitment to the Sri Lanka Teacher Service

6.1.1. Table   Recruitment to the teacher service in year 2015 as per the medium

Type of teachers	Sinhala medium		Tamil medium		English medium		Total
	National schools	Provincial schools	National schools	Provincial schools	National schools	Provincial schools	
Engineering diploma holders	33	16	10	6	-	-	65
Physical Education graduates	69	-	-	-	-	-	69
Bio systems Technology graduates	8	6	16	8	-	-	38
Science for Technology graduates	3	3	14	10	-	-	30
B.Ed graduates	-	94	-	-	-	-	94
Western Music graduates	39	27	-	-	-	-	66
IT graduates	84	128	-	-	-	-	212
NCoE	878	2,197	-	-	-	-	3,075
Estate School Teacher Assistants	-	-	-	2,216	-	-	2,216
Total	**1,114**	**2,471**	**40**	**2,240**	**-**	**-**	**5,865**

Source: Teacher Establishment Branch

6.2 Teacher Education and Teacher Development

6.2.1 National Colleges of Education

Recruitment of student teachers

♦ It was planned to recruit students to be filtered to the teacher service in 2018 as diploma holders of teaching passed out from NCoEs in order to provide preservice teacher education.   Here, preliminary actions were taken to recruit students those who are from the relevant area on the teacher vacancies existed within a particular Divisional Secretariat division as a solution for the prevailing teacher shortage in difficult areas.

Sinhala medium	- 1,765
Tamil medium	- 1,195
English medium	- 740
Total	**- 3,700**

Development of NCoEs and Supervision of NCoEs.

- Declaring of the year 2015 as the year of National Colleges of Education and development of those NCoEs.
- Modernization of selected 4 NCoEs and carrying out required repairs to other NCoEs.
- Conducting of monthly progress review meetings to look into the issues face by Presidents of NCoEs.
- Completion of the construction of new NCoE in Maharagama and commencement of studies.
- Increase of meal allowance of NCoE student teachers by Rs.1000/-.
- Increase of number of students recruited to NCoEs from 3000 to 6000.
- Preparation of preliminary action plans regarding the construction of Technical NCoE under the assistance of Korean government.

6.2.2 Teachers' Colleges

- Conducting of two workshops for senior managers of teacher education institutes on development of social integration and for identification of training requirements of NCoEs
- Commencement of modernization activities of 03 Teachers' Colleges.
- Recruitment of untrained 547 teachers for 2 years of teacher training.

6.2.3 Teacher Centres

- Implementation of awareness programmes to TC managers, presidents of NCoEs and principals of Teachers' Colleges on the implementation of modules as per the new service minute of the teacher service.
- Printing and distribution of relevant circular and handbook and training of trainers
- Modernization of all Teacher Centres has been planned and action has been taken to construct two storeyed buildings with all facilities have been commenced in 40 TCs as the first stage.
- Provision of required physical resources.
- Preparation of 5 programmes for the identified teacher training requirements at zonal level and provision of Rs.10,000/- per each 109 centres.

6.2.4 School Based Teacher Development Programme

- Introduction of School Based Teacher Training programme centred around educational zones at all schools, divisional, zonal and provincial levels in Sri Lanka.
- Preparation of tool kits to provide necessary technical assistance for the school based teacher development programmes.
- Conducting of programmes to make aware new teachers those who joined with the system from NCoEs and Teachers' Colleges.
- Implementation of programmes to identify successful classroom practices

6.2.5 A new circular for the calculation of teacher requirements

- Preparation of a new circular for the recruitment of teachers as to comply with the present requirements and sending the same to get the concurrence of the provinces.

6.3 Sri Lanka Principals' Service

As per the new service minute which effects from 22.10.2014, 11,670 officers were aborbed to the relevant grade and 1,727 were given with promotions to class I.

6.4 Sri Lanka Teacher Educator Service

- Grade I
    - ◆ Action was taken to fill the vacancies prevailed for a long time during the year. Accordingly, 22 officers were promoted to class I to fill the class I vacancies prevailed from 2006 to 2013.
    - ◆ Approval was obtained to call applications to promote for 5 vacancies prevailed as at 01.07.2014.
- Grade 2-I
    - ◆ Applications were called to fill 44 vacancies prevailed as at 01.07.2014
  Grade 2-II -
    - ◆ Action has been taken to hold the interview by calling applications for 52 vacancies as at 21.07.2014
- Grade 3
    - ◆ 195 officers were newly recruited to fill the vacancies of class three during the year.
    - ◆ Applications were re-called for the 55 vacancies which were not filled in recruiting in 2014 by amending the qualifications for recruitment.
- Provision of a training of 23 days for the officers recruited and positioned in NCoEs.
- Commenced the implementation of new service minute of Sri Lanka Teacher Educators' Service No 1925/37 dated 2015.07.28
- The gazette notification relevant to recruitment for 1190 vacancies calculated according to the new service minute has been submitted to the Public Service Commission.

6.5 Sri Lanka Education Administrative Service

- The new service minute was gazetted effective from 2015.08.21.
- Accordingly, having calculated the vacancies, recruitment of 850 persons has been commenced.

6.6 Recruitment of Non - Academic Staff

Service & Grade	National schools	NCoEs	Teachers' Colleges	Teacher Centres
	No Recruited	No Recruited	No Recruited	No Recruited
School labourer/ labourer	950	210	140	100
Watcher	160	17	-	-
Chef	43	13	01	-
Sanitary labourer	156	31	04	04
Electrician/ plumber	-	04	-	-
Assistant Hostel Superintendent (Female/male)	-	43	-	-
Assistant warden (Male/ female)	77	-	-	-

6.7 Human Resource Development Programmes

Professional Development Programmes - Local & Foreign

	Programme	Partici-pation
1	Sri Lanka Education Administrative Service - one year Postgraduate Diploma programme on Education Administration for the Open batch 2014	138
2	Training programme for the freshers of limited batch of Education Administrative Service 2014	168
3	*Orientation programmes for the new officers of Sri Lanka Teacher Educator Service - grade III (Sinhala & Tamil)	220
4	Capacity development programme for the officers those who are engaged in procurement activities in the provincial and zonal education offices	313
5	Programme to strengthen the zonal and divisional tasks - Zonal Directors of Education, Divisional Directors of Education and Deputy Directors of Education	284
6	Skills development programmes for Deputy and Assistant Directors of Education in charge of Planning subject	40
7	Workshop to identify the tasks and targets of staff officers of the Ministry	155
8	Awareness programmes for the staffs of National Colleges of Education and Teachers' of Colleges on office management	150
9	Capacity development programme for the Tamil medium lecturers of National Colleges of Education	71
10	Skills development programme on financial management for the staffs and officers of finance divisions of the provincial and zonal education offices	354
11	Awareness programme for the officers of public management service on calculating salaries in promotions	126
12	Capacity development programme for the lecturers of National Colleges of Education	71
13	Financial management programme for the staffs of National Colleges of Education	48
14	Capacity development programme for the principals of National Colleges of Education	200
15	Training programme on file management for the officers of the Ministry	666
16	Provision of allocations for following professional development courses for the officers of the Ministry of Education	20
17	Programme on conducting preliminary investigations for the investigation officers of the Ministry	45
18	Training programme for the principals of 1000 secondary schools programme in Thailand	30
Expenditure **RM 63.5**		

07. Strengthening the Planning and Performance Monitoring Process

7.1 Policy and Planning

- Action was taken to prepare the Annual Implementation Plan 2015, Medium Term Strategic Plan related to the Education Sector Development Framework and Programme 2016-2020   and Annual Plans for the year 2016.

- 43   project proposal were submitted to the National Planning Department and allocations have been made to 10 out of them under the budget proposals of year 2016.

- Action was taken to appoint committees for the submission of proposals on new Education Policy and prepare reports and to take future action based on the proposals submitted.

- Formulation of the methodology of providing grants for the learning promotion of all national schools, preparation of relevant circular and the guideline and provision of grants for 352 national schools

7.2 Co-ordination of Foreign Aided Programmes and Assessment of Impact

- Co-ordination between the TSEP   (World Bank)   and   DFAT Observation teams and institutions which implement the projects at provincial and line Ministry level.

- Co-ordination of foreign-aided projects such as ESDP/ ADB,DFAT, UNICEF, KOICA, GIZ, USAID, Save the Children.

- Finalization of the appraisal of third party validation team on activities related to Disbursement Linked Indicators (DLIs) of TSEP project.

- Progress review of the activities related to Disbursement Linked Results (DLR) of the ESDP/ ADB programme with the participation of all parties through ESDP / SMTSU unit.

7.3 Standard Based School Evaluation Process

- Introduction of amended new evaluation guideline titled "How Quality Our School Is? - Ape Pasala Kotharam Gunathmakada?" for standard based school evaluation.

    - Schools are evaluated as internal and external through 8 fields of identified.

    - The School Education Quality Index (SEQI) is calculated by offering marks to each field as per the criteria.

No of schools appraised in the year 2015

Province	No of schools evaluated
Western	626
Central	794
Southern	493
Northern	602
Eastern	680
North Western	933
North Central	482
Uva	720
Sabaragamuwa	302
Total	5,632

- Conducting of a special training programme for 30 Deputy Principals of 15 national schools with less than 50% of SEQI as per the marks of external evaluation marks.

- Identification and appreciation of 185 good practices implemented at school level.

- Preparation and distribution of the softcopy of a national level format for the class record book to all provinces.

- Printing and distribution of 250,000 copies of teacher's record book as to receive a copy to exery teacher enabling to use for the appraisal of their tasks.

- Identification of competencies which should be equipped with principals, teachers and student teachers and compilation of a document including all such competencies.

- Appreciation of 890 teachers, principals and pirivena teachers selected from all the provinces at a ceremony held on 06.10.2015 at the BMICH.

- Introduction of an e-data base as a new method of evaluating the zonal offices.

- Direction of officers in charge of school evaluation process in provinces and zones towards research.

7.4 Regularization of Private Schools

∗ Providing instructions to prevent late submission of proposals on approving appointments of teachers to serve in government approved private schools.

∗ Calling for information to publish in the government gazette on names of the managers of government approved private schools.

∗ Formulation of a proposal including action to be taken regarding establishment of branches of government approved private schools and recommendation of visas for the foreigners those who arrive Sri Lanka to serve in international schools and private schools and those who come to study in Sri Lanka.

∗ As per the advertisement published in newspapers to obtain information to monitor the international schools under the 100 day programme of the government, information has been received from 181 international schools.

∗ In order to amend the section 25 of the Assisted Schools and Teachers' Colleges (Additional provisions) Act No.08 of 1961, Cabinet Memorandum of amendment has been submitted and it has been decided to direct it to the sub-committee on Education for its recommendations.

∗ During the year 2015, 21 private schools were supervised.

7.5 Approaches towards Achieving the Goals of Education for All

- Issuance of the Guide inclusive of 16 activities titled "Pleasant beginning for the School Education" for the assessment of readiness to enter into the school by children those who to be enrolled into the grade one.
- Training of ISAs as resource persons in the use of the said Guide and assessment of children who enter into Grade one in 2016.
- Distribution of Guide on Inclusive Education titled " No child is Incapable of Learning" to all the provinces.
- Allocation of provisions for the trainings at provincial level.

7.6 Promotion of Educational Research

- Printing of 1500 copies of the book I and II of the Volume 4 of the research magazine of Educational Perspectives.

- Collection of current academic research articles for the publication of the next book i.e. book I of 5th Volume of the research magazine of Educational Perspectives.

- Taking action in collaboration with the Faculty of Education of the University of Colombo to implement the programme 'Research Methodology' with the view to developing quality of education sector through developing research activities.

- Providing research grants for 107 teachers.

7.7 Strengthening of Monitoring Procedure of Educational Plans

The functions related to Education Project Monitoring Information System (EPMIS) which is designed as to analyse the development plans of the entire education sector by including details on national educational goals of the education sector development framework, subject related objectives, strategies, programmes, activities and financial provisions required for such activities and details of the respective beneficiaries by including separately the details on each subject and also to logically analyse the achievement of targets by including the progress of aforesaid activities has been completed upto 80%. The officers representing all the branches of the Ministry and of 8 provinces were trained on this information system.

HOME — www.epmis.lk/home.php

Branch Progress — Print Report

User: dempr

Planning
Implementation
Progress
Charts
Admin
Password Change

(A1) Branch: Monitoring & Performance Review Branch
(A2) Year: 2015
(G5) Month: August

<40 | >=40 & <65 | >=65 & <80 | >=85

Activity: Development of the information system covering all the data fields in ESDFP
Programme: Education Project Monitoring Information System(EPMIS)

Category	KPI	Annual Target	Cumulative Target upto Current Month	Cumulative Progress upto Current Month	Progress %
Process	Percentage Completed	100	100	100	100.0

Activity: Train MoE officers on data entry into the system by subject
Programme: Education Project Monitoring Information System(EPMIS)

Category	KPI	Annual Target	Cumulative Target upto Current Month	Cumulative Progress upto Current Month	Progress %
Output	No. of Officers trained	80	80	84	105.0
Process	Percentage Completed	100	100	110	110.0

Activity: Follow up and continuous support to users to update the progress
Programme: Education Project Monitoring Information System(EPMIS)

Category	KPI	Annual Target	Cumulative Target upto Current Month	Cumulative Progress upto Current Month	Progress %
Output	No. of Reports Prepared	9	5	2	40.0

Activity: Train Provincial officers on data entry into the system by subject
Programme: Education Project Monitoring Information System(EPMIS)

Category	KPI	Annual Target	Cumulative Target upto Current Month	Cumulative Progress upto Current Month	Progress %
Output	No. of Officers trained	93	93	73	78.5

Activity: Preparation of Users' Guide
Programme: Capacity development program

Category	KPI	Annual Target	Cumulative Target upto Current Month	Cumulative Progress upto Current Month	Progress %
Output	No. of Manuals Prepared	1	1	0	0.0
Process	Percentage Completed	100	100	85	85.0

Activity: Printing of Users Guide in Sinhala ,Tamil& English
Programme: Capacity development program

Category	KPI	Annual Target	Cumulative Target upto Current Month	Cumulative Progress upto Current Month	Progress %
Output	No. of Manuals Prepared	1	1	0	0.0
	No. of Copies distributed	1000	500	0	0.0
Finance	Expenditure R.M.	0.8000	0.0000	0.0000	N.A.

Activity: Conduct capacity development programs for officers

Sign Out

08. Summary of Expenditure

8.1 Summary of Recurrent Expenditure

The following table depicts the revised provisions and total expenditure on estimated amount, supplementary budgets and transfers under nine major programmes as recurrent expenditure under the vote no 126 of the Ministry of Education for the financial year of 2015. These expenditures are mainly for salaries and wages, allowances and for services.

Table 8.1. : Recurrent expenditure under the expenditure head of the Ministry of Education

Head	Programme	Revised estimate 2015	Net Provisions (Transfers & Supplementary provisions) FR 66	Expenditure as at 31.12.2015
126 - 1- 1	Office of the Minister	52.10	52.10	10.66
126 - 1- 2	Administrative and Establishment services			
	School Nutrition Programme	3500.00	4005.00	3936.45
	School uniforms	2600.00	2600.00	2244.82
	Shoes for students from schools of difficult areas	600.00	300.00	291.39
	Text books	3900.00	3900.00	3898.75
	Providing of a glass of milk	335.35	130.35	127.64
	Grade 5 scholarship	325.00	325.00	365.11
	Clothes for robes for pirivenas	84.00	84.00	----
	National Institute of Education	338.00	338.00	338.00
	National Library and Documentation Services Board	110.00	110.00	110.00
126 - 1- 11	Establishment Activities	25.00	25.00	19.17
126 – 2-3	Primary Education	4122.00	4122.30	4145.68
126 – 2-4	Secondary Education	18156.00	18156.00	18177.76
126 – 2-5	Special Education	4843.30	4843.80	4814.89
126 – 2-6-1	Teachers' Colleges & Teacher Centres	252.20	252.20	244.31
126 – 2-6-2	National Colleges of Education	960.40	960.40	143.54
126 – 2-8	Grants and aids for education Institutions under the Cultural Division	66.35	66.35	28.19
	Grand Total	40,269.7	40,270.5	38,896.36

Source: Finance Branch, Ministry of Education

Accordingly, the total recurrent expenditure of the year 2015   was Rs. 40,269   Mn and the actual expenditure was Rs.38,896 Mn. The percentage of the expenditure was 99%.

8.2 Summary of Capital Expenditure

The revised estimated amount under the expenditure head 126 in the year 2015 was Rs.17,346 Mn. As per the transfers made under FR66 and supplementary provisions received, the net provision was tallied and the expenditure as at 31.12.2015 was Rs.15,536Mn. The percentage of expenditure was about 90%.

**Table 8.2.1 : Capital Expenditure under the Expenditure Head of the Ministry of Education**

Programme	Revised estimate 2015 Rs. Mn.	Transfers & Supplementary provisions	Net Provisions	Expenditure as at 31.12.2015
126-1-1 Office of the Minister	9.95	+3.49	13.44	8.51
126-1-2 Establishment & Administrative Activities				
Rehabilitation and maintenance of capital assets	235.90	- 3.49	232.40	123.85
Staff training	1.31	-	1.31	1.12
National Library and Documentation Services Board	55.00	-	55.00	52.60
Furniture for the schools of difficult areas	100.00	-	100.00	56.41
National Institute of Education	333.00	-	333.00	158.79
126-1-11 Office of the State Minister				
Purchasing and maintenance of capital assets	4.70	--	4.70	2.15
Staff training	0.30	--	0.30	-
126-2-3 Primary Education				
Primary schools development	111.80	+20.00	131.80	110.02
Defense Services Schools	40.00	+100.00	140.00	55.75
Model primary schools development	79.95	-	79.95	-
126-2-3 Secondary Education				
Secondary schools development	1542.00	+ 242.18	1784.18	1422.66
English as a Life Skill	19.51	- 19.51	-	6351.39
Development of 1000 secondary schools	5978.10	+422.27	6400.37	75.00
Water & sanitary facilities for schools of difficult areas	78.00	-	78.00	22.37
Provincial & zonal IT Resource Centres	150.48	-128.10	22.38	17.46
Sports School Development	25.00	+ 10.00	35.00	4821.85
Education Sector Development Programme	5180.00	- 36.31	5143.68	4.04
School library development	5.00	-	5.00	-
126-2-5 Special Education				
Special education	32.00	+14.85	46.85	32.86
Pirivena education	296.00	- 15.00	281.00	262.78
Education of disabled students	3.00	-	3.00	2.88
Special education resource centres	20.00	- 15.00	5.00	1.38
Chithra lane special schools	10.00	- 10.00	-	-
126-2-6 Teacher Education				
Teachers' Colleges & Teacher Centres	95.43	+3.71	99.14	70.83
National Colleges of Education	852.00	-223.10	628.90	506.70
South Asian Teacher Development Centre	385.00	- 366.00	19.00	17.78
Provincial teacher training programme	25.00	-	25.00	20.38
126-2-7 General Education Development				
UNESCO activities	4.69	-	4.69	4.34
Education for Knowledge Society Project (ADB)	15.80	+188.95	204.75	203.02
TESP Project (WB)	1100.00	-	1100.00	864.89
UNICEF programmes	7.15	-	7.15	4.54
Education for Social Cohesion (GIZ)	160.00	-76.66	83.34	42.35
Construction of laboratories for Technology stream (KOICA)	230.00	-200.85	29.15	-
Education Sector Development Programme(UNICEF)	69.93	-	69.93	69.50
Language laboratories for 9 provinces (Indian grants)	-	+88.56	88.56	88.56
126-2-7 Institutes under Cultural Division	50.62	0.58	51.21	31.77
Total	17,346.61	0.58	17,347.20	15,536.39

Source : Miscellaneous Accounts Branch, Ministry of Education

8.3 Total Expenditure on Education

The below mentioned graphs showed the total expenditure incurred on general education by the Ministry of Education, Provincial Councils and other institutions during the past 10 years from the year 2006 to 2015

Graph 8.3.1: The total expenditure on education by the Ministry of Education, Provincial Councils and other Ministries from 2006 - 2015
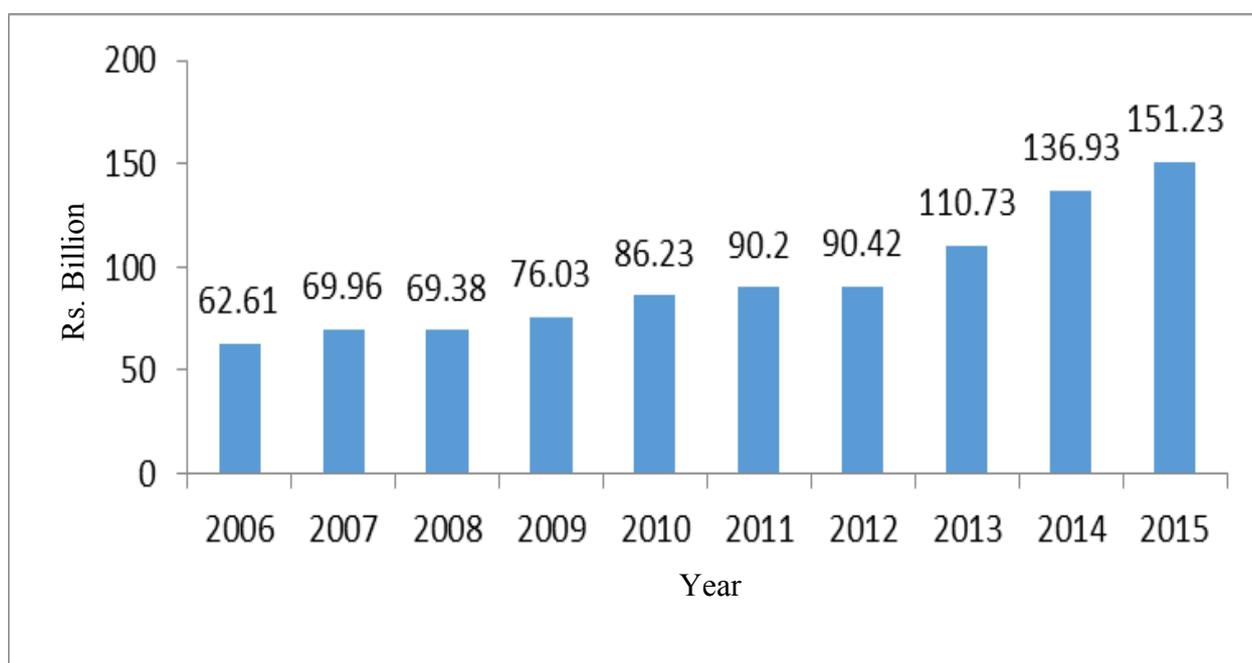
Source - As per the Budget estimate 2007 - 2016, the actual expenditure from 2005 - 2014 and estimates of 2015 is included here.

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015*
Capital Expenditure Rs. Billion	7.58	7.86	5.68	6.43	6.81	8.02	7.55	11.44	20.86	24.13
Recurrent Expenditure Rs. Billion	55.02	62.09	63.70	69.60	79.41	82.18	82.87	99.29	116.07	127.10
Total Rs. Billion	**62.61**	**69.96**	**69.38**	**76.03**	**86.23**	**90.20**	**90.42**	**110.73**	**136.93**	**151.23**

Source - Budget Estimate 2007 - 2016 Annual Report, Ministry of Finance 2014   * estimated

Capital Expenditure for Constructions and Repairs of School Buildings (Rs.Mn.)		
Programme	**No of schools/ institutes**	**Expenditure as at 31.12.2015 (Rs.Mn.)**
Repairs to primary divisions of national schools	8	13.50
Constructions of new buildings of primary divisions of national schools	12	44.45
Repairs to secondary divisions of national schools	103	670.10
New buildings of national schools	61	580.10
Improvement of water and sanitary facilities of schools	39	78.00
Repairs to special education units of schools	36	12.28
Construction of special education units	3	6.15
Construction of monasteries for Seelamathas (Female clergies of Buddhism)	3	12.65
Repairs to Teachers' Colleges and Teacher Centres	64	42.92
New constructions of Teachers' Colleges and Teacher Centres	12	7.39
Repairs to National Colleges of Education	19	346.60
New constructions of National Colleges of Education	14	83.87
Repairs to 1000 secondary schools	22	1669.10
Construction of Technical laboratories in 1000 secondary schools	58	
Providing grants for the improvement of sanitary facilities of schools	1160	
Construction of provincial and zonal information centres	13	21.92
Renovations of sports schools	4	11.24
Modernization activities to upgrade schools up to 1AB	21	3740.33
Construction of Technical Faculties	237	
Constructions of special education resource centres	1	1.38
Urgent renovations of national schools	55	382.00
Construction of technical laboratories - Worls Bank	39	225.08
Total		**8292.46**

8.5 Investment on Furniture and Equipment 2015

Investment on purchasing school furniture & equipment - 2015 (Rs.Mn.)		
Programme	**No of schools benefitted**	**Expenditure**
Computers for national schools	09 schools	20.00
Provision of allocations for repairing of equipment of national schools	350 schools	12.40
Computers, Science & Maths equipment, multi media and furniture for Mahindodaya Technical laboratories	1000 schools	2494.20
Equipment for Mahindodaya Technical faculties	251 schools	26.10
Furniture and equipment for pirivenas	749 pirivenas	68.00
Furniture for primary sections of national schools	20 schools	5.00
Computers for primary sections of nationals schools	25 schools	4.60
Science and Maths instruments for primary sections of national schools	197 schools	1.90
Computers and sewing machines for non formal education community learning centres	10 centres	1.80
Spectacles and hearing aids for students with special needs		4.00
Furniture and equipment for special education units	525 units	1.90
Total		**2639.90**

09. Students' Performance

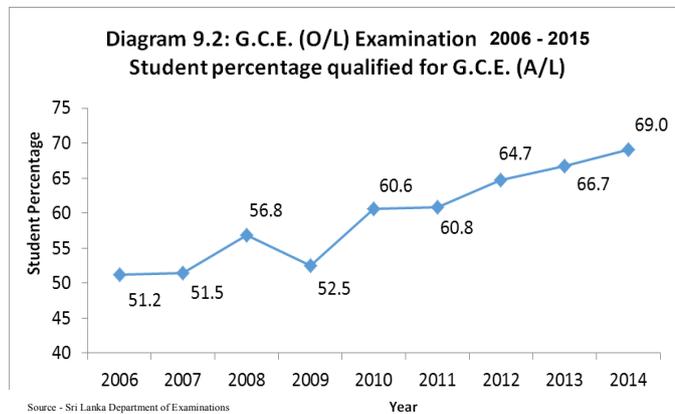## 9.1 Students' performance at the Grade Five Scholarship Examination

As compared with the previous years, the percentage of students those who received more than 70 marks at the grade five scholarship examination in 22014 and 2015 has been increased. Accordingly, the percentage at present has been exceeded 75%.

Diagram 9.1: Student percentage of receiving more than 70 marks at the grade 5 scholarship examination 2008 - 2015

Year	Percentage
2008	39.45
2009	57.6
2010	56.2
2011	65.09
2012	64.39
2013	69.44
2014	78.96
2015	76.33
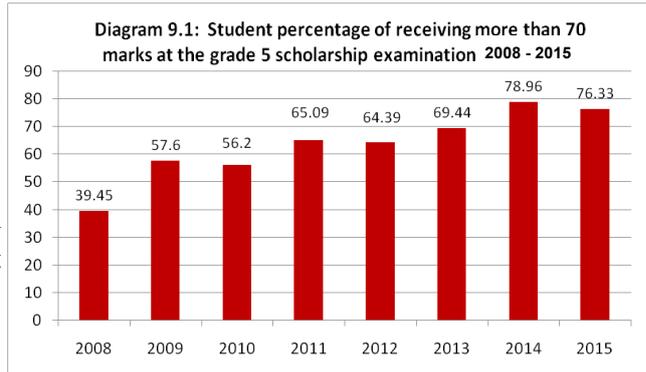
Source - Sri Lanka Department of

9.2 Students' Performance at the G.C.E. (O/L)

These graphs show the performance of students at the G.C.E. (O/L) examination,. Accordingly, 69.3% of the students were able to qualify for the G.C.E. (A/L) in the year 2015.

Diagram 9.2: G.C.E. (O/L) Examination 2006 - 2015 Student percentage qualified for G.C.E. (A/L)

Year	Student Percentage
2006	51.2
2007	51.5
2008	56.8
2009	52.5
2010	60.6
2011	60.8
2012	64.7
2013	66.7
2014	69.0

Source - Sri Lanka Department of Examinations

Diagram 9.2.2: G.C.E. (O/L) examination 2008 - 2015 Student percentage of passing each subject

Legend:
- First language (Sinhala)
- First language (Tamil)
- English
- Mathematics
- Science
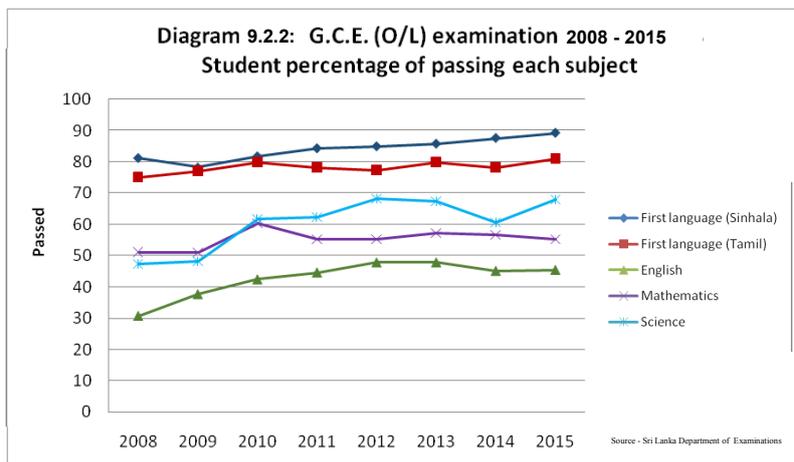
Source - Sri Lanka Department of Examinations

9.3 Students' Performance at the G.C.E. (A/L) Examination

The following shows the no. of students those who sit for the G.C.E. (A/L) examination as school candidates in year 2015 under each subject stream, No. of students qualified for university entrance during the past few years and the relevant percentages.

Table 9.3.1: No of students sit and qualified for university entrance - 2015

Subject stream	No. of students sit for the exam	No of students qualified	Percentage
Bio	36,280	18,738	51.65
Physics	26,947	12,943	48.03
Commerce	53,333	37,538	70.38
Technology	12,543	6,786	55.37
Arts	79,036	54,259	68.65
Common	2,201	874	39.71
Total	210,340	131,137	62.35

Diagram 9.3: Percentage of students qualified for the university entrance at the G.C.E. (A/l) 2012 - 2015
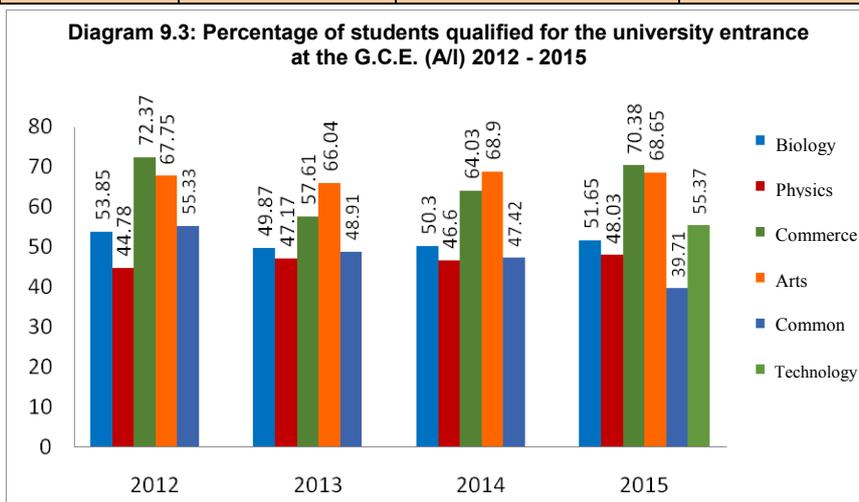
9.4 Action Taken to Improve the Students' Performance

- Encouraging all the parties to conduct remedial programmes at zonal level for the schools with low performance, by disseminating results analysis of previous examinations.

- Conducting practice tests.

- Making available with printed past papers and as in CD mode ensuring easy access.

- Conducting of student seminars.

- Broadcasting programmes via media.

- Providing easy access for learning materials through internet.

- Encouraging teaching by drawing more attention on weak subject areas through the launching of item analysis of exam results.

10. Institutions Coming Under the Cultural Division

Vision

Balanced control of public performances, suitably making available chances to nourish a better art with social responsibility for building up a society enriched with good virtues.

Mission

Issuance of eligibility certificates immediately finalizing the scrutinization of films, dramas or performances and provision of an efficient service for the amelioration of the aforesaid industry.

Objective

Encouraging for the presentation of performances and artistic creations for the public screening in line with the theme of Art and Social Responsibility towards Building up of a Better and Virtuous Society and taking measures to make aware the public in that regard.

Main functions

At present, the main functions entrusted with the Public Performance Board is limited to a certain territory. Accordingly, the scope of local films, dramas and all public displays relevant to public performance which make impacts on the Sri Lankan society have been mentioned. In this context, the aforesaid scope of subjects will be evaluated in terms with the vision to see whether they are suitable for public screening under the Public Performance Board Act. As such, the main functions of the Public Performance Board, at present can be mentioned as granting approval and rejecting or categorizing and recommendation for amendments subject to investigate and examine suitably when and where necessary by the Board.

In the year 2015:

♦ Having scrutinized the scope of subjects such as local films, dramas and all public performances, granting approval and rejecting or categorizing and recommendation for amendments subject to investigate and examine suitably when and where necessary in terms with the vision of the board to decide on whether they are suitable for public screening under the Public Performance Board Act.

♦ Action was taken to provide opportunity to watch DVD films being in the mini cinema hall located within the premises of Public Performance Board using the multi media projectors obtained by the institute.

♦ The new gazette notification related to cinema hall charges and charging to watch films was issued recently and charging for license fees accordingly.

10.2 Janakala Kendraya

Functions of the Institution

Dedicating the artistic appreciation and knowledge to the younger generation with the view to create a sufficient knowledge in public on the folk arts of Sri Lanka.

Providing assistance to create a better living standard through the introduction of traditional arts and crafts.

Promotion of tourism industry towards folk arts and heritages.

Progress of the Courses

Course	No of Students	Covering of the syllabus Progress
Dancing	31	90%
Music	19	95%
Arts	22	90%

10.2 Arts Council of Sri Lanka

Vision

Directing people from ecstasy towards wisdom with the influence of creative thing and artistic skills.

Mission

Building up of unity with variety within the diversity while improving artistic skills through creative thinking.

The Arts Council of Sri Lanka was formed in terms of the Parliamentary Act No.18 of 1952. Under the Arts Council, aiming at major arts subjects, six sub-committees were operated to implement the said main subjects.

1. State Literature Sub-committee

2. State Drama Sub-committee

3. State Music Sub-committee

4. State Visual Arts Sub-committee

5. State Dancing Sub-committee

6. State Angam Arts Sub-committee

Main Functions

1. Appointment of sub committees, provision of leadership and guidance for them to promote, develop and conserve arts and crafts activities
2. Organizing of island wide subject related programmes by the sub committtees of literature, drama, music, visual arts, dancing and Angam arts.
3. Appreciation of artists at national level and creation of a higher recognition in the respective fields by introducing them to the international level.
4. Upgrading of the status of fine arts.
5. Upliftment of arts and crafts and industries inherited to Sri Lanka
6. Co-ordination with the other departments, institutions and volunteer organizations related to art affairs.
7. Building up of a fitting cultural environment for the creation of a society enriched with good ethics and virtues

Provisions allocated for the year 2015 and financial progress as at 31.12.2015

Expenditure	Allocations for the year 2015 (Rs.Mn.)	Provisions received as at 30.06.2015 (Rs.Mn.)
Expenditure (Recurrent)	12.0	8.0

Artists Welfare Programmes

♦ Establishment of Artists Pool in Matale district

Conducting of Appreciation Workshops

♦ Provision of a financial grant for the drama festival displayed at the 21st Anniversary of the Academy of Arts of Mr Nilan Maligespe
♦ Commencement of the first cultural programme at the Gurudeniya Resource Centre, Kandy under the programme on starting cultural clinics.
♦ Provision of resource persons and giving all the required support to make the regional literary festivals held in the Divisional Secretariats of Polpithigama, Na Ula, Harispaththuwa, Mahawa, Matara and KadawathSathara as well as in the District Secretariat, Anuradhapura a success.
♦ Providing a financial sponsorship of Rs.50,000/- for the festival of guitarists.

Appreciation of artists and offering awards

♦ Provision of a financial contribution of Rs.100,000/- for the 'NatyaKeerthi' award at the State Drama Competition held annually.

Workshops and Educational Programmes

♦ Taking action to conduct a 'Kuththu' drama festival which is a historical heritage of Jaffna and Batticaloa and to deliver a lecture on that at the University of Aesthetic and Arts in order to create social cohesion through the development of entire arts both in North and South.
♦ Taking action to hold a concert of folk songs which depicts the culture of community lives in estates of hill country and to analyse them in order to create an understanding between the said community and major communities.

- Improvement of skills in appreciation by forming Artistic Creation circuits in each and every district and taking action to polish the skills and creativity talents of budding artists.
- Organizing of a series of programmes called Appreciation of Classical and Folk Creations to be implemented by Divisional Secretariats.

Annexes

Annex 1

Circulars issued by Ministry during 2015

Date	Circular No.	Subject
2015-12-31	35/2015	Healthy School Canteens
2015-12-29	33/2015	Inviting Nominations for the Presentation of 'Prabuddha Readers Awards'-2016 - "Give us Books to read - Give us Wings to fly"
2015-12-29	34/2015	Admission of students to Grade 1 in schools
2015-12-22	32/2015	Education Sector Development Framework and Programme (2015-2019) - Ministry of Education
2015-11-27	28/2015	National School Students' Art Competition and Exhibition –2016
2015-11-26	26/2015	Providing Gift Vouchers to the Students instead of School Uniform Material
2015-11-20	27/2015	National School Students' Dancing Competition –2016
2015-09-17	2015/22	School Calendar-2016
2015-06-30	23/2013 (ii)	Admission of students to Grade 1 in schools
2015-06-09	18/2015	Transfer Procedure for Sri Lanka Principal Service (National Schools) - 2016
2015-03-26	12/2015	Determination of Academic Staff in a School
2015-03-23	14/2015	All Island School Drama Competition organized with the collaboration of State Ministry of Cultural Affairs, Ministry of Education and Tower Hall Foundation-2015
2015-01-29	05/2015	Restriction of improper collection of funds in Schools

Annex 2: Branches, Units and Officials of the Ministry of Education as at 31.12.2015

Planning and Performance Review Division

Additional Secretary   - Mr S U Wijeratne

Policy and Planning Branch
Director of Education - Dr (Mrs) M M Wehella

Data Management and Research Branch
Director of Education - Mr R H N Nandasiri

Education for All and Millennium Development Goals Branch
Director of Education - Mrs B P Vithanage

Research and Development Branch
Director of Education - Mrs C M P J Thillakarathne

Monitoring and Performance Review Branch
Director of Education - Mrs Lalani N Wijesekera

Statistics Branch
Senior Statistician - Mr Weerawarna

Legal Unit
Legal Officer - Ms Surangi Perera

Educational Publications Advisory Board
Secretary - Mr Vijitha Welagedara

Management and Standards Branch
Director of Education - Mrs S M L K Senevirathne

Private Schools Branch
Director of Education - Mr P M Salahudeen

School Activities Division

Additional Secretary   - Mr A S Hewage

Human Resource Development Branch
Director of Education - Mrs Pushpa Wijesuriya

Foreign Establishments and Foreign Affairs Branch
Director of Education - Mr L T Lal Padmasiri

Tamil Schools Development Branch
Director of Education - Mr S Muralitharan

Muslim Schools Development Branch
Director of Education - Mr Z Thajudeen

New Model Primary Schools Development Project
Project Director - Mr L R V Gunarathne

Agriculture and Environmental Education Branch
Director of Education - Ms B L D Balasuriya

Co-curricular, Guidance & Counselling and Peace Education Branch
Director of Education - Mr Y A N D Yapa

Information and Communication Technology Branch
Director of Education - Mr G M Neil Gunadasa

Non-formal and Special Education Branch
Director of Education - Mr H P N Lakshman

Estate School Development Branch
Director of Education - Mrs M Sabharanjan

Primary Education Branch
Director of Education   - Mrs P M A S Pandithasekera

Health, Physical education and Sports Branch
Assistant Director of Education   - Mr V Upali Amarathunga

Technical Education Branch
Director of Education   - Mr A D Nandasena

Secondary School Development Pprogramme
Director of Education   - Mr S L M D Piyasena

Education Quality Development Division

Additional Secretary   - Mr H U Premathilake

Chief Commissioner (Teacher Education)   - Mr M L D Dharmasena

Piriven Branch
Director of Education   - Vacant

Education Development Branch
Director of Education   - Mr P N Ilapperuma

Aesthetic Education Branch
Director of Education   - Mr W P N T Gunathilake

Bilingual Education Branch
Director of Education   - Mrs Priyatha Nanayakkara

Commerce Education Branch
Director of Education   - Mrs M Kamani Perera

English and Foreign Languages Branch
Director of Education   - Mrs B M Weerasuriya

Mathematics Branch
Director of Education   - Mr B D C Biyanwila

National Languages and Humanities Education Branch
Director of Education   -Mr.R M M Ratnayake

National Schools Branch and Teacher Transfer Unit
Director of Education   - Mr P N Ilapperuma

Religious and Value Education Branch
Director of Education   - Mr S B M Nimal Dharmasiri

Science Branch
Director of Education   - Mr M P Vipulasena

School Activities Branch
Director of Education   - Mr W K W Wijethunga

Teacher Education Administration Branch
Director of Education   - Mrs M F N Harija

Education Services Establishment Division
Additional Secretary   - Mr I M K B Ilangasingha

Principals, Teacher Education and Education Services Establishment
Senior Assistant Secretary   - Mrs Thushara Pathiranage

Teacher Establishment
Senior Assistant Secretary   - Ms Maheshika Kodippiliarachchi

School Supplies, Services and Construction Division

Additional Secretary   - Mr L A Asoka Siriwardane

Procurement Branch
Senior Assistant Secretary   - Mrs Deepthika Gunarathne

School Works Branch
Director   - Dr U G Y Abeysundara

School Supplies Branch
Director of Education   - Mr I M K B Ilangasingha

Buildings Management Branch
Buildings Manager   - Mr Kamal Athukorala

Administration Division
Additional Secretary   - Mr.G L S Senadheera

Establishment & Administration (Non-combined services, Disciplinary and Investigation)
Senior Assistant Secretary   - Mrs H A Hema Perera

Establishment & Administration (Combined Service) and Lands Branch
Senior Assistant Secretary   - Mrs R B Gankewela

Parliamentary Affairs and Transport Branch
Senior Assistant Secretary   - Mrs N S Athukorala

Special Investigation Branch
Director of Education   - Mrs D S N Jayathunga

Audit Division
Government Audit Branch
Audit Superintendent   - Mrs W M Ramya Lalani

Internal Audit Branch
Chief Internal Auditor   - Mrs A A T K Adhikari

Finance Division

Chief Finance Officer   - Mrs Chithrani Fernando

Chief Accountant   - Mrs S P N Samarasinghe
Finance Branch
Accountant   - Mr Dunil Heiyanthuduwa

Miscellaneous Accounts Branch
Accountant   - Mr J K N S Perera

Payments Branch
Accountant   - Mrs M H W Nandani de Alwis

Pensions Branch
Accountant   - Mrs P G C Kumari

Supplies Branch
Accountant   - Mrs P G C Kumari

National Operations Unit
Assistant Director of Education   - Mr Prasad Weerasiri

Foreign Assistance Co-ordination

Education Sector Development Programme (ESDP)
Programme Head   - Mr R Karunasiri

German Co-operative Development Project (GIZ)
National Co-ordinator   - Mr S Muralitharan

UNESCO National Commission   - Ms.Dhammika Wijayasinghe
Secretary General