

The Open University of Sri Lanka

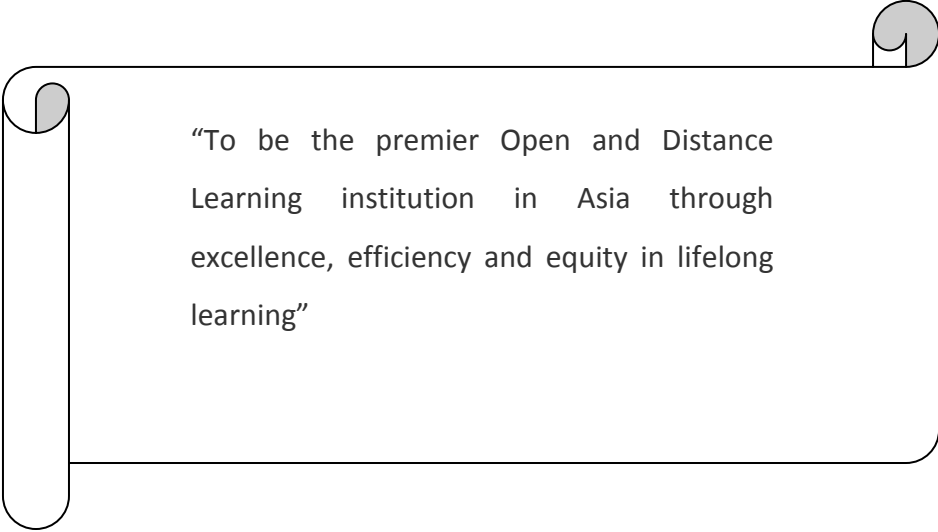


Annual Report 2011 English

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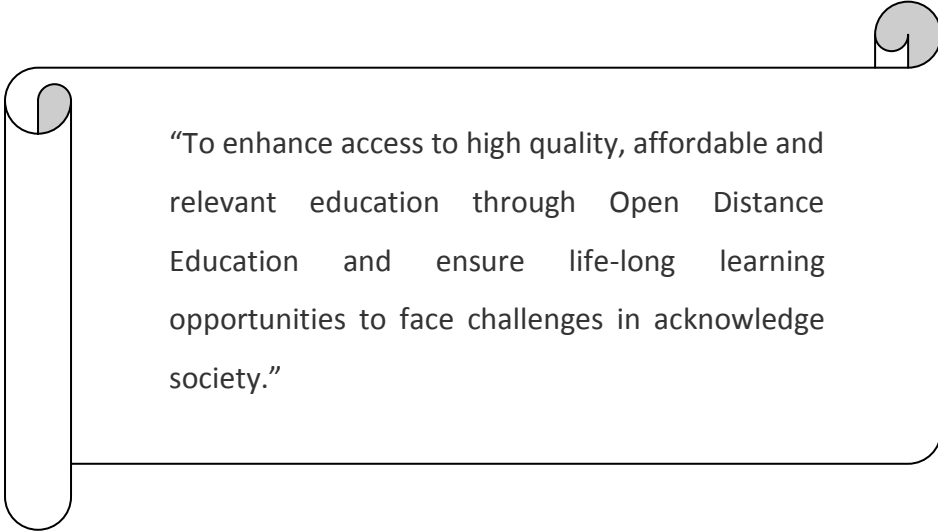
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1. Vision Statement :



“To be the premier Open and Distance Learning institution in Asia through excellence, efficiency and equity in lifelong learning”

2. Mission Statement :



“To enhance access to high quality, affordable and relevant education through Open Distance Education and ensure life-long learning opportunities to face challenges in acknowledge society.”

Highlights and Achievements

- ❖ The Corporate Plan for 2011 – 2016 was compiled, approved by the Council, printed and distributed among all the officers for implementation
- ❖ Ten Year Master Plan for University Infrastructure Development (2012 – 2011) was approved by the Council and submitted to the University Grants Commission
- ❖ The student numbers increased by 11.3 % over the previous year to reach 33760 by the end of December 2011
- ❖ Total earnings of the University reached 40% of its expenditure in 2011
- ❖ Presentations of the Annual Academic Sessions 2011 completed successfully with approximately 100 peer reviewed papers on wide ranging topics and specializations
- ❖ The Convocation was held in the newly built 'state of the art' conference facility – 3 PhDs plus other degrees awards conferred
- ❖ Award ceremonies were held in Colombo, Kandy and Matara Regional Centres where 1900 plus awards presented to those who completed certificate and diploma programmes
- ❖ The programme to 'Greening the University' continued with more than 700 additional plants
- ❖ New staff for key positions including permanent Registrar and Bursar were recruited

3. Vice-Chancellor's Review :

(a) INTRODUCTION

The Open University of Sri Lanka was established as the only single mode Open Distance Learning (ODL) University on 19th June 1980 under Section 23 (1) and Section 18 of the Universities Act No.16 of 1978 and the Open University of Sri Lanka (OUSL) Ordinance No.3 of 1980 which was subsequently amended as the Open University of Sri Lanka Ordinances No.1 of 1983 and No. 12 of 1996. Among the ultimate objectives of this initiative was 'to ensure life-long education and the right of every citizen to improve life-chances through access to higher education'.

The Open University is one of the fifteen national Universities enjoying the same legal, institutional and academic status as any other national University in Sri Lanka. However, it differs from the other national Universities because of its dependence on open distance learning (ODL) philosophy to expand opportunities for higher education regardless of age, previous qualifications, income, geographic and employment barriers. The following table summarizes the lineage of the office of the Chancellors and Vice Chancellors since June 1980.

Table-1 Office of the Chancellors and Vice Chancellors

Term	Chancellor	Vice Chancellor	Period
1	Dr Gamani Corea	Professor P D Gunatillake	July 1980-1985
2	Dr Gamani Corea	Professor D. S. Wijesekera	December 1985
3	Dr Gamani Corea	Professor D. S. Wijesekera	December 1988
4	Dr Gamani Corea	Professor D. S. Wijesekera	December 1991
5	Dr Gamani Corea	Professor N R Arthenayake	December 1994
6	Dr Gamani Corea	Professor N R Arthenayake	December 1997
7	Dr Gamani Corea	Professor Uma Coomaraswamy	January 2001
8	Dr Gamani Corea Dr.ANS Kulasinghe (from July 2005)	Professor Uma Coomaraswamy	March 2004
9	Mr. SAM Wijesinha	Professor Nandani de Silva	May 2006 – May 2009
19	Mr. SAM Wijesinha	Professor Upali Vidanapathirana	June 2009 – June 2012

The Open University has four Faculties namely, Education, Engineering Technology, Humanities & Social Sciences and Natural Sciences and 19 academic Departments and one (01) academic Unit offering 60 study programmes, catering to a population of 33830 learners. Besides the University offers a dozen of short courses such as beginners for Tamil, Sinhala, Korean Italian and a number of computer awareness and networking courses to impart skills in languages, computer and Information Technology.

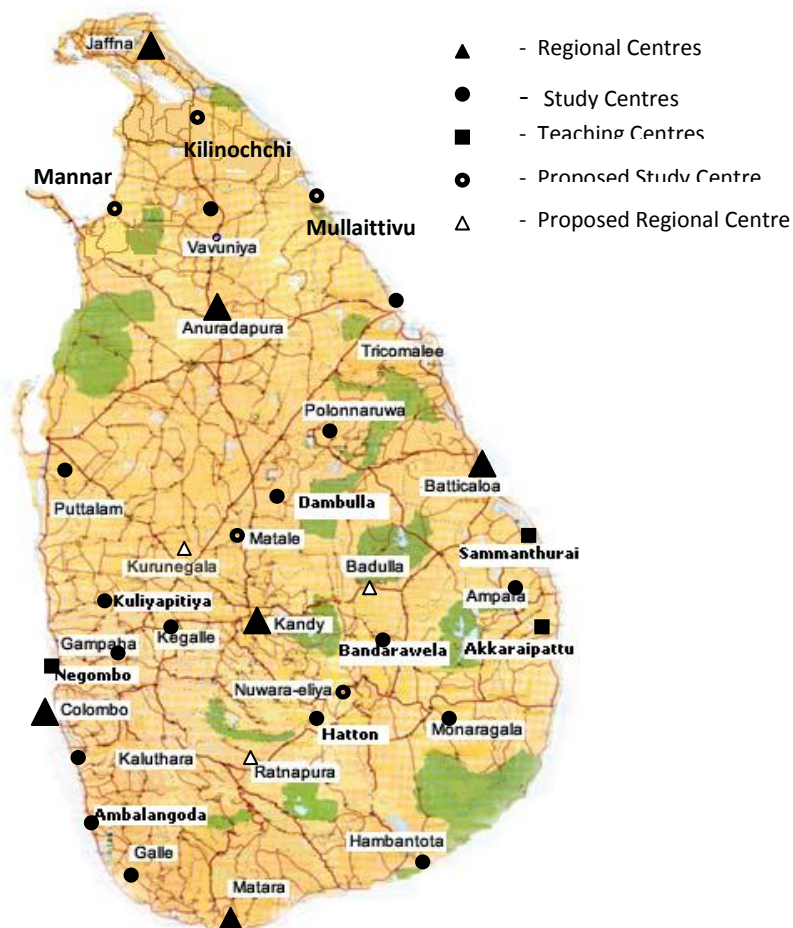
The OUSL made further inroads into higher education field by providing alternative pathways for education to working adults and those who had been denied the opportunity of entering conventional Universities; the policy of enrolment at the Open University of Sri Lanka encourages the following persons to acquire tertiary level education in the field of their choice:

- Working population who cannot attend Universities on a full-time basis
- A/L completers who cannot gain admission to conventional Universities owing financial reasons, family commitments or inability to reach the competitive scores.
- Working population who wish to undergo continuous professional development,
- Persons who want to acquire knowledge for other reasons.

The University's openness to academic activities throughout the year makes it an attractive choice for the employed and therefore approximately 80 per cent of the students of OUSL continued to be gainfully employed. They are given a ladder of opportunity to advance their education and achieve their educational and career advancement goals to become responsible citizens who could contribute towards national development.

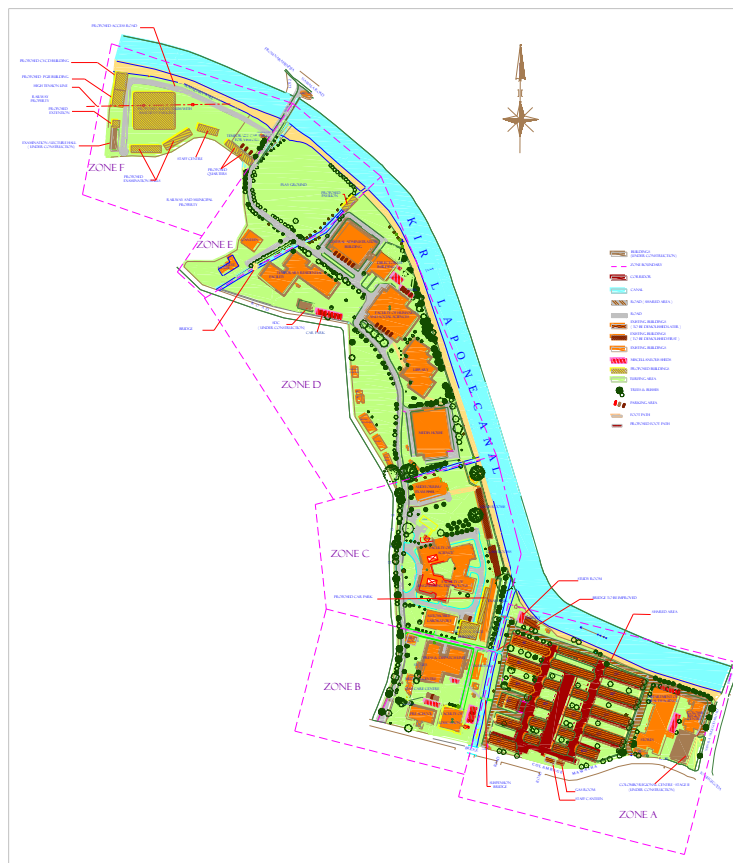
As the leading distance education institution (DE) in this country, the OUSL has progressed over the past 32 years; sixty (60) programmes covering around 1400 courses are conducted by the four faculties. Each faculty offers certificate (including foundation courses), diploma, undergraduate and postgraduate degree programmes in their respective fields with provision for continuing education and lateral entry with suitable exit points to ensure flexible learning enabling to cater to a diverse group of students scattered throughout the country.

Fig. 1 - Location of Regional, Study and Teaching Centres



The University provides its services through a network of regional (6), study (18) and teaching (7) centres in different parts of the country and has brought education literally to the doorstep of students. This network of centres provides facilities for counselling, collection of application forms, recruitment of students, distribution of course material, management of contact sessions including day classes and examinations. The Central Campus including the Colombo Regional Centre is located in a 33-acre land at Nawala in the suburbs of Colombo (*Fig. 1*).

Master Plan of the OUSL



The organizational structure of the Open University (*Figure 2*) is very similar to that of conventional Universities except for those additional positions such as Directors, Regional Educational Services, Education Technology and Operations that are peculiar to ODL Universities. The post of the Chancellor is honorary while the Vice-Chancellor is the Chief Executive Officer. The Registrar is responsible for its general administration, custody of the records and the property of the University. The other Officers of the University are the Deans of Faculties, the Director/Educational Technology, Director/Regional Educational Services, the Librarian and the Bursar.

The organizational chart illustrates the administrative structure of the University of Lagos. At the top are the Council and Senate, which oversee the Vice-Chancellor and the Director/PG Institute of English. The Vice-Chancellor's office includes the Deputy Vice-Chancellor, who manages several key areas:

- Deans of Faculties:** Education, Engineering Tech., Humanities & Social Sci., and Natural Sciences.
- Heads of Depts. of Faculties**
- Registrar**: Oversees the Deputy Registrar, Medical Officer, and Deputy Bursar.
- Bursar**: Manages the Director/Educational Tech. and Director/Regional Ed. Services.
- Librarian**: Reports to the Director/Regional Ed. Services.
- Director/Operations**: Includes the Director/Staff Dev., Deputy Director Operations, and Statistical Officer.
- Director/IT**
- Director/Public Relations**

The chart also shows the reporting lines for various support and academic staff, such as Warden, CSC, SC, SAR, AR, CSO, ABs, ADs, ROs, Asst. Librarian, AIA, and PS, all contributing to the university's operations and academic excellence.

(b) Achievements

- The Corporate Plan for 2011-2016 was compiled, approved by the Council, printed and distributed among all the officers for implementation
- Ten Year Master Plan for University Infrastructure Development (2012-2011) was approved by the Council and submitted to the University Grants Commission
- The student numbers increased by 11.3 percent over the previous year to reach 33760 by the end of December 2011
- Total earnings of the University reached 40 percent of its expenditure in 2011
- Presentations of the Annual Academic Sessions 2011 completed successfully with approximately 100 peer reviewed papers on wide ranging topics and specializations
- The convocation was held in the newly built 'state of the art' conference facility -3 PhDs plus other degrees awards conferred
- Award ceremonies were held in Colombo, Kandy and Matara Regional Centres where 1900 plus awards presented to those who completed certificate and diploma programmes
- The programme to 'greening the University' continued with more than 700 additional plants
- New staff for key positions including permanent Registrar and Bursar were recruited

Table 1 on Student Registration by Regional and Study Centres

Centre Types	2009	2010	2011	% increase of 2011 over 2009
Regional Centres	23114	25262	27878	20.6
Study Centres	3277	5105	5607	71.1
Teaching Centres	118	265	318	169.5
Total	26509	30632	33803	27.5

OMIS data base

The total number of students has increased to 33803 by December 2011, showing an overall increase of 27 per cent during the three year period 2009-2011. The student admissions have become more inclusive as there has been a marked increase of student numbers in the study and teaching centres. The policy of regionalized admissions and promotional campaigns to ensure equity will be one of the three main pillars of our vision for the next six years.

The University functioned without qualified permanent staff to hold key positions like Registrar, Bursar, Assistant Internal Auditor, Directors to handle Operations and the Centre for Educational Technology (CETMe). The centre network too suffered owing to not having permanent staff while there were a number of positions at Senior Assistant Register, Senior Assistant Bursar vacant throughout the year.

Table 2-Staff Position -Approved Cadres, Filled and Vacant

Staff Categories	Approved	Filled	Vacant	Temporary
Academic	312	281	34	23
Library and media	10	09	1	-
Academic support	188	156	32	7
Administrative	87	49	38	4
Other workers (Skilled + non skilled)	669	527	140	76
Total	1269	1024	245	110

OUSL data base

**Vacant positions are filled by Temporary Staff*

Performance in Academic Activities

At present its four Faculties – Education, Engineering Technology, Humanities and Social Sciences and Natural Sciences provide 11 Bachelors Degree programmes, 07 Postgraduate Diplomas, 10 Masters Degree programmes, 07 Diplomas, 04 Advanced Certificates and 21 Certificate programmes. Along with traditional programmes the University also offers vocational, professional and general awareness programmes. This has contributed significantly to meeting the changing needs of the society where learning is a life-long enterprise.

The Continuing Professional Development Course on Cardiovascular Health for General Medical Practitioners in collaboration with Monash University was offered on line for medical professionals in this year also. Another programme that was launched was the Masters course in Sustainable Energy Engineering through e-learning in collaboration with KTH, University of Sweden.

Some of the new programmes introduced in 2011 include a) Certificate in Applied Electronics, b) Diploma in Microbiology, c) Diploma in Nursing by the Faculty of Natural Sciences and M-learning initiative to Teach English literature by the Faculty of Humanities and Social Sciences. In addition the Faculty of Education launched two short courses namely Short Course on Inclusive Education and Short course on Teaching Children with Learning Disabilities in 2011. As indicated in the Corporate Plan 2011-2016, the academic departments have been involved in the revision of course materials / introduction of new courses during the year 2011 .

Convocation

At the convocation held in December 2011 the degrees and diplomas conferred included 3 PhDs, 01 MPhil degrees, 63 Masters degrees, 74 Postgraduate Diplomas and 751 Bachelors degrees. Mr. Mahesh Amalin, prominent entrepreneur and Chemical Engineer was conferred PhD (Honoris Causa) by the OUSL at this Convocation.

An equally important sphere that received attention of the OUSL was to increase her research contribution in the spheres of open distance education (ODE), engineering, applied sciences and humanities and social sciences including education. Faculty Research Committees at Faculty level monitor and evaluate research projects concerning discipline-based research. The research output of these initiatives has been published in national and international conferences as well as referred journals. The University has enhanced allocation for research and publication from its earned funds.

Work Norms and Quality Assurance

An important aspect with regard to academic performance was the implementation of work norms for academic staff which is incorporated into the annual increment form for the academic staff. Incentive mechanism was introduced to identify extra-ordinary achievements of work and workers of the regional educational services (RES) and academic faculties.

The Open University is committed to the continuous process of quality enhancement in all aspects of ODL such as curriculum and course development, teaching/learning, student support, faculty support, evaluation and assessment. By the mid 2010 the OUSL completed all the departmental reviews as stipulated by the Quality Assurance and Accreditation Council of the University Grants Commission. Furthermore, the OUSL obtained the assistance of the Commonwealth of Learning (COL) to conduct a comprehensive quality audit using the COL-Review and Improvement Methodology (RIM) the process of which was completed in 2011. This programme was of immense benefit to our academic staff who have been working hard to ensure that standards are maintained on par with other Universities in Sri Lanka and ODL Universities around the world.

Academic Sessions

In the year 2011 the OUSL decided to organize its Annual Sessions as a National Conference where closer to 100 papers were discussed and debated. The University has taken steps to publish the extended abstracts the papers of acceptable quality and encourages the authors to publish full papers in referred journals.

Publications

The OUSL in 2011 too published the OUSL journal and the Vistas Journal of Humanities and Social Sciences, Journal of Education, and the OUSL Letters without break. Further, the OUSL directory by the Library, and the OUSL Management diary also were published during the year 2011. The academic staff has published about 100 journal articles, chapters of books and other publications in the year 2011.

The academic staff members of the University made contributions to new knowledge by publishing test books and other reading materials in their own subject disciplines. This is addition to their contribution in the form the production of study texts, multi-media materials as done continuously by our staff.

Library Services

The OUSL Library system consists of the main library, 5 regional centre libraries and 18 mini-libraries at the study centres. The whole system contains more than 140,000 library resources including books, course materials, audio/video materials, databases and OUSL multimedia programs in CD formats. The library subscribed to about 57 printed journal titles and acquired another 72 from exchange agreements. The OUSL also subscribed to a range of e-journals in 2011.

The fully automated main library with bar-coded circulation completed its full integration with the OUSL MIS system. The system supports a web based interface for the end-user to connect with the system in obtaining necessary information. The library facilitates this interface through a web portal which provides access to online catalogues, E-resources, digitized full-text question papers and other online services. The library entertains academic queries at a separate counter which is connected to the web service.

The number of active users for lending operations increased to more than 9000; around 400 users (both registered and unregistered users) visit the library daily. The user-book transaction average per month is 4300 while monthly average of internet access by students at Virtual Resource Centre is around 900.

International and National and Linkages

The Open University of Sri Lanka signed Memoranda of Understanding with a number of international and national institutions to promote Open Distance Learning opportunities in Sri Lanka. The University continued its collaboration with the HEMAS group of hospitals to train staff nurses. The OUSL also continued with a number of projects to share resources including expertise with public and professional organizations including the Sri Lanka Foundation Institute and the Institute of Personnel Management to jointly offer academic programmes.

Meanwhile international partnerships/collaborations of the OUSL continued in the year under review with the Commonwealth Youth Programme (CYP); Commonwealth of Learning to offer Executive Masters in Business Administration (CEMBA) and Public Administration (CEMPA); teacher exchange and student exchange in the B.Sc (Nursing programme) with the Kristianstad University, Sweden, Masters course in Sustainable Energy Engineering through e-learning in collaboration with KTH Sweden; Micro-financing with the University of California and youth entrepreneurship training with the University of British Colombia.

Corporate Plan

The Open University of Sri Lanka commenced the implementation of the 3rd Corporate Plan of the University -2011-2016. The plan has identified 7 goals and specific time bound targets are listed to be monitored by the stake holders. The monitoring and evaluation of the plan is the responsibility of all statutory boards including the Senate and the Council.

Regional Educational Services

The OUSL took a number of calculated risks to strengthen the regional services (RES) activities during this period. This was absolutely necessary to overcome the “non-inclusive” growth of the University to serve the resource rich Western province over the past so many years.

Accordingly, policy regime is now in place to decentralize the programme delivery to the Regional Educational Services (RES) which is under the direct control of the Vice Chancellor. To facilitate this process, the overall supervision of the Operations Department was taken over by the Deputy Vice Chancellor. Measures are in place to strengthen the learner support services to provide updated study materials on time, cutting down delays in the registration of students, increasing study-time for students, reducing time wasted on assignment turn-over, and conducting examinations on a regular basis. These changes gave rise to discernable shift in student registration favouring study centres (more than 20%) during the year under review.

Accordingly first time in the history the OUSL managed to cross the 33,800 threshold with respect to recruitment of students in 2011. A sizable share of this improvement has occurred in the far away regional centres like Jaffna and Batticaloa reversing ethno-socio inequity. In the light of the increased demand for our services in the war affected areas and the neglected periphery the absence of a core team of management staff to man the regional and study centres severely restrain our ability to respond to the national demand for ODL in the provinces in 2011 as well.

Infrastructure Development

The new building of the Polonnaruwa Centre was opened in December 2011. The proposal submitted by the University in 2008 to re-structure the regional educational services (RES) was finally approved by the UGC in the latter part of 2011. Action has been taken to recruit the much needed staff to man these centres in 2012. The construction of the second phase of the Colombo regional centre (CRC II) building complex specifically meant to increase space for much needed class rooms-examination halls commenced in December 2011 after a prolonged delay to obtain approval from the Ministry of Higher Education as the University has increased planned space from 1000 sq m to 2300 sq m at a much lower unit cost.

Improving Efficiency and Prudential use of Resources

The process of prudential management of the OUSL continued in the year 2011 too. The University was able to save funds by increasing the physical space of the CRC II building from 1000 sq meters to 2300 sq meters at its original cost of Rs 70 million as stated earlier. This was achieved by changing the structural design and making use of the expertise available within the University. Another major achievement was the re-structuring the first floor of the New Examination hall that was converted into a 'state of the art' conference facility with a seating capacity for 700 people. The University held its convocation-2011 in this building for the first time in our history of 31 years. The University launched two construction projects, i.e., Staff Centre and Examination /Class Room complex for which the designs and structures of the OUSL have been used to maximize cost advantages. These building were nearing completion and will be opened in the first quarter of 2012.

Educational Technology Division

A proposal to restructure the Educational Technology (ET) Division that was approved by the Senate and the Council of the OUSL was submitted to the University Grants Commission in 2008. This proposal was revised again requesting the approval to change the administrative structure sans cost implications on cadres. This proposal too was approved by the UGC in August 2011.

Accordingly the ET division will be re-named the Centre for Educational Technology and Media (CETMe) which will consist of two separate wings known as Academic/Research Unit and Technology unit. The current administrative position of Director/ET which could not be filled for the past 10 years was made an academic position. The Corporate Plan 2011-2016 envisages to convert this facility to a Strategic Business Unit to fully utilize its spare capacity.

Staff Development

The OUSL initiated action to revitalize the activities of the Staff Development Centre (SDC) to introduce training programmes for the academic, administrative and other staff members to improve their capacity to serve the University. The Centre conducted medium term training programme for the academic staff members followed by many other programmes to the other staff. The SDC offered its programmes to other institutions including SLIIT and the University of Moratuwa.

The Printing Press

The quality, timeliness and output of the printing press improved substantially in 2011. These achievements were made whilst managing overtime and other excesses. The introduction of the piece rate system and norms for printing helped the University in this process.

Student Affairs

As stated earlier the OUSL has increased student numbers at a steady pace of 11 percent with the total number of learners surpassing 33,800 as at December 2011. The students of the OUSL were generally peaceful except for occasional disturbances mostly initiated by interest groups outside the University. Nonetheless, the academic activities of the University were partially disrupted, while projected expansion path also was adversely affected by the trade union action of the academic staff members that lasted for more than 2 months.

On the whole, the year 2011 has been an year in which it could record a substantial progress in terms of teaching, learning and research activities whilst ensuring the efficient use of scarce resources and improving on inclusive growth which was the cherished adage of the University, i.e. Excellence, Efficiency and Equity in Open Distance Learning.



Convocation 2011 held in the OUSL new Conference Hall



OUSL New Conference Hall



Construction of Staff Development Centre

(c) Failure & Justification

ADB-DEMP

The ADB-DEMP assistance to expand ODL ended in the year 2010. The National Online Distance Education Service (NODES) access centres called NACs set up by the ADB-DEMP in the premises of 20 OUSL centres enable learners to have access to higher education through state of the art information and communication technology. These NODES and NAC Centres have been taken over by the Ministry of Higher Education in December, 2010 disregarding the MOU between the Ministry of Higher Education and The Open University of Sri Lanka.

(d) Future Plans

The University is planning to launch two construction projects, i.e. Examination Hall No. 5 and University Stores building. The generated funds will be utilized for these buildings.

Staff Position and Vacant cadres

Category	Approved cadre	Cadres filled	Staff shortage
Academic			
• Vice-Chancellor	1	1	-
• Deputy Vice-Chancellor	1	1	-
• Professors	20	2	18+2
• Senior Lecturers/ Lecturers	291	241 + 21* 14**	13
• Professor			
• Library staff	9	9	-
• Media Officer	1	-	1
• Associate Professor	1	-	1
• Research Assistant	1	1	-
Academic Support Staff			
Educational Assistants/ Engineering Teaching Asst.	46	20	5
Other A-Support	142	126+10	15+12
Administrative			
• Executive	39+20	25	14+19
• Other officers	28	24	5
Other workers			
• Skilled workers	529+16	431	98+16
• Non skilled	124	98	26
Total	1269	1024	245

**** Professor promoted on merit**

*** appointed as Lecturer not upgraded by the UGC.**

Establishment Division: OUSL

4. Details of Resources & Students:

Faculty of Education

Faculty	Programme	Total Students	Total Academic and Academic Support Staff	Total non Academic Staff
Deans Office			---	06
Secondary & Tertiary Education			22	03
	Bachelor of Ed.	24		
	Postgraduate Diploma in Education	4699		
	Postgraduate Diploma in Distance Education	05		
	Master of Education	220		
	Master of Arts in Teacher Education	141		
	Master of Arts in Teacher Education (Int.)	48		
	M.Phil.	04		
	Ph.D.	01		
	Stand-alone online Course	09		
	Short Course in Research Methodology	16		
Early Childhood & Primary Education			06	10 (with DCA -02 & PSA - 06)
	Certificate in Pre School Education	2015		
	Advanced Certificate in Pre School Education	313		
	Diploma in Early Childhood & Primary Education Level 3 & 4	475		
Special Needs Education			04	01
	Postgraduate Diploma in Special Needs Education	120		
	Short Course on Learning Disabilities	31		
	Inclusive Education	12		
Total		7982	32	20

* Short Courses

DCA – Day Care Assistant

PSA – Preschool Assistant

Faculty of Engineering Technology

Faculty	Programme	Total Students	Total Academic and academic support Staff	Total non Academic Staff
Engineering Technology	Foundation Programme in Technology	1726	202	78
	Dip in Technology	1932		
	Dip in Ind. Studies	470		
	Bachelor of Technology	1358		
	Certificate in Industrial Studies	58		
	PG Programmes	45		
	BIS	410		
	BSE	126		
Total		6125	202	78

Faculty of HSS

Faculty Humanities & Social Sciences	Programme	Total Students	Total Academic and academic support Staff	Total non Academic Staff
Department of Language Studies	Beginners Course in English	509	33	06
	Certificate in Basic English	1318		
	Certificate in Professional English	678		
	Beginner's & Basic Course in Tamil	817		
	Beginner's Course in Sinhala	285		
	Basic Course in Sinhala	366		
	Advance Certificate in English	161		
	Diploma in English	208		
	BA in English & English Language Teaching	58		
Department of Legal Studies	Bachelor of Laws (LL.B)	3573	20	03
Department of Social Studies	Beginners Course in English	509	24	04
	Certificate in Social Sciences	765		
	Certificate in Tourism & Hotel Operations	216		
	Diploma in Youth Development Work	165		
	Advanced Certificate in Tourism Operations	67		

	BA in Social Science	1079		
	MA in Development Studies & Public Policy	90		
	M.Phil/Ph.D Programme in Development Studies	35		
Department of Management Studies	Certificate in Entrepreneurship & Small Business	856		
	Bachelor of Management Studies	1837		
	Commonwealth Executive MBA/MPA	198		
	MBA in HRM	25		
Total		13306	101	17

Faculty of Natural Sciences

Faculty	Programme	Total Students	Total Academic and academic support Staff	Total non Academic Staff
Natural Sciences	BSc	5100	94	45
	BSc (Nursing)	1538	07	02
	Diploma in Nursing	77	07	02
	Diploma in Microbiology	12	04	03
	Ad. Cert. in Lab. Technology (ACLT)	70	04	03
	Cert. in Lab. Tech.	53	04	03
	Certificate in Applied Electronics	28	05	02
	Cert. in Computer Networks & Security (CCNS)	40	03	01
	Cert. in Professional Computer Applications (CPCA)	65	05	01
	Certificate in Wildlife Conservation & Mgt.	77	06	03
	Certificate Course in Environmental Studies	22	07	04
	Masters/PG Diploma in Environmental Science	110	03	02
Total		7192	149	74

5. Details of Local Students:
Faculty of Education

Faculty	Programme	Medium	Intake 2011	Foundation & certificate Levels	Diploma Levels	Degree Levels	Post Graduate Levels	No. of Graduated
	B.Ed.	E/S	12			12		
	PGDE	E/S/T	2175				2175	
	PGDDE	E	-				05	
	M.Ed.	E/S/T	91				91	
	MATE	E/S/T	86				86	
	MATE (Int.)	E	20				20	
	M.Phil.	S/T	01				01	
	Ph.D.		-					
	Stand-alone online Course	E	-					
	Short Course in Research Methodology	S	16					
	CEP	E/S/T	919	1864				
	ACPE	E/S	159	313				
	DEC & PE L3 & L4	E/S	226	-	475			
	PGDSNE	E/S/T	120				120	
	Short Course on Learning Disabilities*	E/T	31					
	Inclusive Education*	S	12					
Total			3845	2177	475	05	2498	

* Short Courses

Faculty of Engineering Technology

Faculty	Programme	Medium	Intake 2011	Foundation & Certificate Levels	Diploma Levels	Degree levels	Post graduate levels	No. of Graduates 2011 Convocation
Engineering Technology	Foundation Prog in Tech	S, E, T		1723	--	--	--	--
	Dip in Tech	E		--	1420	508	--	N/A
	Dip in Ind.	E		--	368	102	--	N/A

	Studies							
	B.Tech	E		--	232	1120	--	58
	Certi in Ind.Studies	S, E, T		46	12	--	--	N/A
	PG Programmes	E		--	--	--	94	20
	BIS	E		--	77	330	--	25
	BSE	E		--	--	87	05	02
Total				1769	2109	2147	99	105

Faculty of HSS

Faculty	Course	Medium	Intake 2011	Foundation & Cert. Levels	Diploma Levels	Degree Levels	Post graduate Level	No. of Graduated
HSS	MBA/HRM	E	60				✓	-
	Com.Exe. MBA / MPA	E	68				✓	39
	MA Degree in Dev. Stu. & Public Policy	E	60				✓	07
	BA in Eng. & Eng. Lang. Teaching	E	35			✓		24
	BA Degree Social Scie.	E	728			✓		98
	Bachelor of Law	E/S/T	1300			✓		151
	Bachelor of Mgt / Dip. In Mgt	E/S/T	1835		✓	✓		48
	Advance Certificate in Eng.	E	151	✓				-
	Certificate in General Eng.	E	2281	✓				-
	Certificate in Basic Sinhala	S	188	✓				-
	Certificate in ESBM	E/S/T	975	✓				-
	Certificate in Social Science	E/S/T	1130	✓				-
		E/S/T	1835		✓			-
	Dip in Youth Development	E/S/T	146		✓			-
	Diploma in English	E	107		✓			-
	Korean for Beginners	E	05	✓				-
	Beginner's Course in Sin.	E/T	275	✓				-
	Beginner's Course in Tamil	E/S	556	✓				-
	Cert. in care & Pro. Of Chi.	E	20	✓				-
	Short Course in Tamil	T	230	✓				-

Faculty of Natural Sciences

Faculty	Programme	Medium	Intake 2011	Foundation & Certificate Levels	Diploma Levels	Degree levels	Post graduate levels	No. of Graduates (2011)
Natural Sciences	BSc	E	1700			x		280
	BSc in Nursing	E	531			x		47
	Diploma in Nursing	E	60		x			-
	ACLT	E	15	x				15
	CLT	E	23	x				07
	Certificate in Applied electronics	E	25	x				24
	Certificate in Wildlife Conserv. & Mgt.	E/S	61	x				15
	Certificate in Environmental Studies		20	x				11
	CCNS	E	40	x				05
	CPCA	E	65	x				-
	Masters/PG Diploma in Environmental Science	E	17				x	MSc-04 PGDip - 05
	MPhil/PhD	E	01				x	PhD - 02 MPhil-01
Total			2558	07	01	02	02	416

6. Details of Foreign Students:

Faculty of Natural Sciences

Faculty	Programme	Medium	Intake 2011	Foundation & Certificate Levels	Diploma Levels	Degree levels	Post graduate levels	No. of Graduated
Natural Sciences	Masters in Environmental Science	E	01				x	-
Total			01			01	01	-

7. Details of Academic Staff

Faculty	Specialization	Medium	Seniro Pofessor	Professor	Senior Lecturer	Lecturer	Lecturer (Prob.)	EA, ETA	Temp.
									Demonstrators
Natural Sciences	Science	English	1	5	37	22			11
	Science	English/Sinhala/Tamil		1	3	2	21	4	40
									8
Education	Education	Sinhala/English		1	5		5		
		Tamil/English		1	2		2		
		Sinhala				2	10		2
		Tamil			1		4		
Regional	RES activities	Sinhala			1	2			13
Eduational Services	ECL /Centers	Sinhala				3	1		5
	ECL /Centers	Tamil				-			
	Offcier-In-Charge	Sinhala				3	1	10	4
	Offcier-In-Charge	Tamil				-	1	-	
	Offcier-In-Charge	English				-		-	4
Educational Technology	Media	English			2	2		1	-
Humanities & Social Sciences	Language	English			7	4	5		
		Sinhala/Tamil				-	1		
	Legal	English/Sinhala			5	2	6		2
		English				-			
		English/Tamil			1	-	1		
	Management	English/Sinhala		1	9	1	1	1	
		English/Tamil			1	1	1		
	Social Studies	English/Sinhala	1	-					
		English/Sinhala			7	-	6		2
		English/Tamil			2	-	1		

Engineering	Agriculture	English		1	3	1			1
Technology	Civil	English		2	13	-		1	8
	Electrical	English			9	2	6		7
	Maths. & Phil	English	1		1	2	4	1	4
	Mechanical	English			11	2	6	2	7
	Textile	English		2	5	3	2	-	4
Total			3	14	125	54	85	20	122

8. Details of Non-Academic Staff - 2011

Faulty/Branch	Executive Grade & Engineers	No.	Clerical Staff	No.	Technical Officers & other technical grades	No.	Minor Employees	No.
General	Registrar	1	Stenographer	4	Caretaker	1	Labourer	11
	Senior Asst.Registrar	3	Clerk	18	Cycle-Orderly	2		
	Asst. Registrar	2	Typist	1	Health Service Labourer	1		
	Senior Personal							
	Secretary	1	Telephone Operator	5	Storeman	1		
	Statistical Officer	1	Data Entry Operator	2				
	Director/Public Relations	1	Computer App. Asst.	9				
			Supervisor(Maintenance)	1				
			Store-Keeper	1				
			Audit-Assistant	1				
Finance	Bursar	1	Stenographer	2			Labourer	2
	Deputy Bursar	1	Shroff	3				
	Senior Asst. Bursar	1	Book-Keeper	3				
	Asst. Bursar	2	Data Entry Operator	2				
			Comp. App. Assistant	5				
			Clerk	10				
Stores & Supply	Senior Asst. Bursar	1	Clerk	5			Labourer	3
	(release PGIE)		Computer App. Asst.	1				
			Typist	1				
			Store-Keeper	2				
Security	Chief Security Officer	-	Security Inspector	3				
			Security Guard	17				
Transport					Driver	18		
					Lorry Cleaner	1		

Faculty/Education	Asst. Registrar	1	Stenographer	2	Office Machine Operator	1	Labourer	3
			Clerk	1				
			Comp. App. Asst.	4				
			Pre-School Asst.	6				
			Day Care Assistant	2				
Faculty/Eng.Tech.	Senior Asst.Registrar	1	Stenographer	1	Craft Demonstrator	6	Labourer	6
	Electronics Engineer	2	Typist	2	Driver	1		
	Workshop Engineer	-	Clerk	5	Laboratory Attendant	15		
	Senior Staff Technical Officer	2	Comp. App. Asst.	5	Fitter	1		
			Data Entry Operator	4	Welder	1		
			Store-Keeper	1	Tool Issuer	2		
			Draughtsman	3	Motor Mechanic	1		
			Clerk Cum Data Entry Operator	1	Technical Officer	16		
Faculty/HSS	Asst. Registrar	1	Typist	4	Roneo Machine Operator	1	Labourer	6
			Stenographer	2				
			Clerk	4				
			Comp. App. Asst.	2				
			Data Entry Operator	5				
			Clerk Cum Data Entry operator	1				
Faculty/Nat.Sc.	Asst. Registrar	1	Clerk	3	Laboratory Attendant	8	Labourer	5
			Typist	3	Draughtsman	1		
			Data Entry Operator	4	Technical Officer	11		
			Stenographer	1				
			Comp. App. Asst.	4				

Regional	Director	1	Security Inspector	2	Carpenter	1	Labourer	27
Educational	Asst. Director	2	Store-Keeper	2	Mason	2		
Services	Asst. Registrar	1	Comp. App. Asst.	4	Plumber	1		
			Data Entry Operator	1	Electrician	1		
			Library Assistant	2	Health Service Labourer	5		
			Clerk	19	Caretaker	4		
					Lab Attendant	2		
					Security Guard	6		
					Technical Officer	3		
					Supervisor(Landscape)	1		
Examination	Deputy Registrar	1	Clerk	10	Office Machine Operator	1	Labourer	3
			Stenographer	1				
			Data Entry Operator	2				
			Typist	1				
			Comp. App. Asst.	1				
Library	Senior Asst.Registrar	1	Library Assistant	12	Book-Binder	3	Labourer	4
			Comp. App. Asst.	1	Library Attendant	2		
Educational	Illustrationist	2	Clerk	1			Labourer	2
Technology	Audio Visual	10	Comp. App. Asst.	1				
	Technical Officer		Store-Keeper	1				
	(Higher Grade)		Data Entry Operator	1				
Health Services					Attendant	1		
					Public Health Inspector	1		
					Nurse	1		
					Pharmacist	1		
Student Affairs	Senior Asst.Registrar	1	Clerk	5			Labourer	3
			Data Entry Operator	1				
			Typist	1				
			Comp. App. Asst.	4				

Maintenance	Curator	1	Store-Keeper	1	Carpenter	4	Labourer	14
	Works Engineer(Civil)-I	1	Clerk	1	Mason	3		
			Supervisor(Maintenance)	1	Gardener	2		
			Comp. App. Asst.	1	Electrician	3		
					Plumber	2		
					Health Service Labourer	3		
					Works Superintendent	2		
					Draughtsman	1		
					Supervisor(Civil/Elect.)	3		
					Supervisor(Landscape)	1		
Hostel							Labourer	1
Press	Printer	1	Clerk	2	Junior Plate Maker	1	Labourer	7
	Asst. Bursar	1	Junior Litho Artist	1	Juniro Litho Machine Operator	1		
	Asst. Printer	1	Store-Keeper	1	Book-Binder (Press)	3		
			Binding Foreman	2	Office Machine Operator	1		
					Book-Binder	1		
					Guillotine Operator	1		
					Litho Machine Attendant	1		
					Litho Machine Operator	4		
					Litho Artist	2		
					Process Camer Operator	1		
					Type-Setter	1		
					Press-Assistant	1		
Data Processing	Director	1	Data Entry Operator	2	Computer Programmer	1	Labourer	1
	Deputy Information Systems Manager	1	Clerk	1	Computer Operator	4		
			Comp. App. Asst.	3	Technical Officer	4		
Total		49		255		176		98

9. Details of Research, Innovation and Publications:

Faculty of Education

Subject	Published	Commercialized	Presented
a. No of Researches Project	03	-	07
b. No of Innovations	-	-	-
c. No of Journal Papers	03	-	
d. No of Books	07	-	
e. No. of Conference Papers	14		32
f. Other	01	-	
Total	28	-	39

Faculty of Engineering Technology

Subject	Published	Commercialized	Presented
a. No. of Research Projects	--	--	
b. No. of Innovations	--	--	--
c. No. of Journal papers	20	--	--
d. No. of Books	02	--	--
e. No. of Conference Papers	23	--	21
f. Other	--	--	--
Total	45	--	21

Faculty of HSS

Subject	Published	Commercialized	Presented
a. No of Research Projects	17	11	15
b. No of Innovations	-	-	-
c. No of Journal Papers	08	-	09
d. No of Books	07	-	-
e. No of Conference Papers	15	-	19
f. Others	08	-	07
Total	55	11	50

Faculty of Natural Sciences

Subject	Published	Commercialized	Presented
a. No. of Research Projects	37		11
b. No. of Innovations	-	-	-
c. No. of Journal papers	30	-	-
d. No. of Books	29	-	-
e. No. of Conference Papers	46	-	54
f. Other	03	-	-
Total	145	-	65

10. Details of Programmes, Seminars & Workshops

Faculty of Education

Subject	Attended	Completed	Presented
a. No of Postgraduate Degree Programme	06		
b. No of Postgraduate Diploma Programme	08	02	02
c. No of Degree Programme			
d. No of Diploma Programme			
e. No. of Certificate programme	06		
f. Other			
Total	20	02	02

Faculty of Engineering Technology

Subject	Attended	Completed	Presented
a. No. of Postgraduate Degree Programme	--	--	02
b. No. of Postgraduate Diploma Programme	09	--	02
c. No. of Degree Programme	16	--	--
d. No. of Diploma Programme	--	--	06
e. No. of Certificate Programme	04	--	03
f. Other	15	04	02
Total	44	04	15

Faculty of HSS

Subjects	Attended	Completed	Presented
a. No of Postgraduate Degree Programme	09	06	02
b. No of Postgraduate Diploma Programme	-	-	01
c. No of Degree Programme	-	-	01
d. No of Diploma Programme	-		02
e. No of Certificate Programme	01	01	02
f. Other	05	01	24
Total	15	08	32

Faculty of Natural Sciences

Subject	Attended	Completed	Presented
a. No. of Postgraduate Degree Programme	03	02	
b. No. of Postgraduate Diploma Programme	01		
c. No. of Degree Programme	03	01	
d. No. of Diploma Programme	02	01	
e. No. of Certificate Programme	04	04	02
f. Other – Workshops/ Seminars	41	09	06
Total	54	17	08

11. Details of Award Received:**Faculty of Education**

Subject	No of Awards	No of Academics	No of Students
a. Local awards			
b. National Awards			
c. International Awards	02*	02	
d. Other			
Total	02	02	

* Best paper

Faculty of Engineering Technology

Subject	No of Awards	No. of Academics	No. of Students
a. Local awards	01	--	03
b. National Awards	02	01	01
c. International Awards	02	01	--
d. Other	--	--	--
Total	05	02	04

Faculty of Natural Sciences

Subject	No of Awards	No. of Academics	No. of Students
a. Local awards	07		07
b. National Awards	04	04	
c. International Awards			
d. Other - Scholarships and fellowships	03	03	
Total	14	07	07

12.1 Details of New Course Started: (started 2011)

Faculty of Education

Faculty	On-line Course	Medium	Certificate	Diploma	Postgraduate Diploma	Master	MPhil	PhD	No. of Students
Education	ESE 4242	E	Stand-Alone						
Total									

Faculty of HSS

Faculty	Course	Medium	Certificate	Diploma	Postgraduate Diploma	Master	M Phil	PhD
HSS	Cert. in Care & Pro. Of Child.	E	✓					
	EGAP (Natural Science)	E	✓					
	EGAP (Social Sciences)	E	✓					
Total	03							

Faculty of Natural Sciences

Faculty	On-line Course	Medium	Certificate	Diploma	Postgraduate Diploma	Master	MPhil	PhD	No. of Students
	Applied Electronics	E	x						
	Diploma in Microbiology	E		x					
	Diploma in Nursing	E		x					
Total			01	02					

12.2 Details of On-line Programmes

Faculty of Education

Faculty	On-line Course	Medium	Certificate	Diploma	Postgraduate Diploma	Master	MPhil	PD	No. of Students
Education	ESE 4242	E	Stand-Alone						
Total	01								

Faculty of Engineering Technology

Faculty	On-line Course	Medium	Diploma	Degree	Postgraduate Diploma	Master	MPhil	PD	No. of students
Engineering Technology	BSE	E		56	2				N/A
Total				56	2				

Faculty of Natural Sciences

Faculty	On-line Course	Medium	Certificate	Diploma	Degree	Postgraduate Diploma	Master	MPhil	PD	No. of students
Natural Sciences	Understanding Environment	E	x							09
	Medical Education	E	x							22
	Animal Development	E			x					360
	Human Biology	E			x					250
	Biodiversity & Conservation	E			x					140
	Computer Skills	E			x					794
	Digital Computer Fundamentals	E			x					13
	Diversity of Plants	E			x					651
	Plant Physiology	E			x					350
	Soil & Plant Growth	E			x					72
	Plant Breeding	E			x					24
	Horticulture	E			x					245

Diploma in Microbiology	E		x						12
Basic Principles of Chemistry	E			x					1300
Organometallic Chemistry				x					195
Inorganic Chemistry				x					340
Research Project in Chemistry	E			x					03
Literature Project in Chemistry	E			x					06
Understanding Law	E			x					650
Concepts in Chemistry	E			x					300
Total			02	01	17				5736

13. Details of Recurrent Expenditure:

Subject	2010 Rs	2011 Rs
a. Personal emoluments	552,816,145.84	683,306,135.43
b. Travelling	3,230,887.00	4,995,362.63
c. Supplies	38,107,287.30	42,419,328.67
d. Maintenance	18,686,773.89	20,446,370.95
e. Contractual services	176,775,967.01	166,655,763.63
f. Other	61,953,515.20	86,458,395.91
Total	851,570,576.24	1,004,281,357.22

14. Details of Capital Expenditure:

Subject	2010 Rs	2011 Rs
a. Acquisition of furniture & other Office Equipment	4,219,637.64	27,341,818.39
b. Acquisition of Machineries	53,447.59	19,300.00
c. Acquisition of Building & structures	17,931,888.29	16,771,329.78
d. Other (Library Books, Cloaks and Motor Vehicles)	3,291,774.98	14,138,802.10
Total	25,496,748.50	58,271,250.27

15. Details of Projects (Local/Foreign Funded)

Name & Detail	Loan/ Grant	Funding Agency #	TEC Rs.	RFA Rs.	DF Rs.
ESDG	Grant	WB			
ADB	Loan				
Total					

(GOSL/ADB/IDA/WB/)

16. Details of Project Expenditure (Local/Foreign Funded)

Name	TCE Rs.	Exp in 2010 Rs	Exp in 2011 Rs	Cumulative Exp as at 31.12.2011	% of Physical progress
ESDG		5,760,953.00			
ADB		2,710,905.50			
Total		8,471,858.50			

17. Details of Financial Progress (Expenditure)

Subject	Provision in 2011 Rs.	Exp in 2011 Rs	Savings/Excess Rs.
a. Recurrent except Project	851,570,576.24	1,004,281,357.22	
b. Capital except Project	25,496,748.50	58,271,250.27	
c. Project – Local funded	--	--	
d. Project foreign funded	--	--	
Total	877,067.324.74	1,062,552,607.49	

18. Details of Financial Progress (General Income)

Source of Revenue	Provision in 2011 Rs.	Collection in 2011 Rs	Deficit/Surplus Rs.
a. Undergraduate Studies	355,807,981.00	307,896,461.00	
b. Postgraduate Studies	--	153,948,231.75	
c. Consultancies	--	--	
d. Other	40,328,691.00	--	
Total	396,136,672.00	461,844,692.75	

19. Financial Performance Analysis - 2011

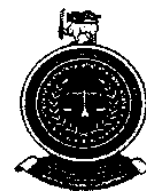
Source of Revenue	Formula	Exp. Per Student Rs.
a. Recurrent Expenditure per Postgraduate Student	RE/No of Student strength	54,428.91
b. Recurrent Expenditure per Undergraduate Student	RE/No of student strength	24,255.83
c. Capital Expenditure for Postgraduate student	CE/No of student strength	16,663.77
d. Capital Expenditure for Undergraduate student	CE/No of student strength	7,426.08
Total		102,774.59

20. Details of Infrastructure Facilities Received in 2011: Rs. 51,300,000.00

Infrastructure Details	Expenditure Rs	Physical Progress
Nawala Head Quarter Complex	2,158,007.59	Completed
Regional Centre	493,750.00	Completed
Colombo Regional Centre Building	13,260,577.93	Work in progress
Total	15,912,335.52	

21. Any Other Details/Performance Relevant to this Report:

University was severely understaffed of administration/finance levels. The University therefore, was dependant on contract staff during the past 03 years.



AUDITOR GENERAL'S DEPARTMENT

MyNo : CE/H/OU/FA/2011 I

31 December 2012

Vice Chancellor
The Open University of Sri Lanka

Report of the Auditor General on the Financial Statements of the Open University of Sri Lanka for the year ended 31 December 2011 in terms of Sub-section 108 (1) of the Universities Act, No. 16 of 1978.

The audit of financial statements of the Open University of Sri Lanka for the year ended 31 December 2011 comprising the balance sheet as at 31 December 2011 and the income statement and statement of changes in equity and cash flow statement for the year then ended and a summary of significant accounting policies and other explanatory information was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with Section 111 and Sub-section 107 (5) of the Universities Act, No. 16 of 1978. My comments and observations which I consider should be published with the Annual Report of the University in terms of Sub-section 108 (1) of the Universities Act appear in this report. A detailed report in terms of Sub-section 108 (2) and Section 111 of the Universities Act No. 38 of 1978 and Section 13 (7) (a) of the Finance Act was issued to the Vice Chancellor of the University on 09 May 2012.

1 :2 Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Sri Lanka Accounting Standards and for such internal control as the management determines is necessary to enable the preparation of financial statements that are free from material misstatements, whether due to fraud or error.

1:3 Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with Sri Lanka Auditing Standards. Those Standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the University's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the University's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. Sub-sections (3) and (4) of the Section 13 of the Finance Act, No. 38 of 1971 give discretionary powers to the Auditor General to determine the scope and extent of the audit.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my adverse audit opinion.

1.4 Basis for Adverse Opinion

Had the matters described in paragraph 2.2 of this report been adjusted. Many elements in the accompanying financial statements would have been materially affected.

2. Financial Statements

2:1 Adverse Opinion

In my opinion, because of the significance of the matters described in paragraph 2.2 of this report, the financial statements do not give a true and fair view of the financial position of the Open University of Sri Lanka as at 31 December 2011 and its financial performance and cash flows for the year then ended in accordance with Sri Lanka Accounting Standards.

2:2 Comments on Financial Statements

2.2.1 Sri Lanka Accounting Standards

The following observations are made.

- (a) Accounting policies for items such as work in progress, balance stocks and grants had not been disclosed in the financial statements presented for the year under review in terms of Sri Lanka Accounting Standards No.03.
- (b) The provision of 1 per cent amounting to Rs.4,573,445 made for doubtful course income while accounting the course income of the University had been shown by deducting from the revenue instead of being brought to account as an expenditure in terms of Sri Lanka Accounting Standards No.29.

2.2.2 Accounting Policies

Amount to be accounted as income of the University that was not covered by the State Accounts Circular No.380 was Rs.37,379,907 and of this, only a sum of Rs.20,881,727 had been accounted as income of the short term courses and the balance of Rs. 6,498,180 had been accounted as Special Fund. Action had not been taken to bring to account the above income of Rs. 16,498,180 as revenue and expenditure thereon as expenditure and income accrued from other source of income had not been identified and brought to account.

Although accounting policies for accounting of this income should be identified in terms of Sri Lanka Accounting Standards No. 10 and it should be decided and brought to account in terms of Sri Lanka Accounting Standards No.29, action had not been taken accordingly,

2.2.3 Accounting Deficiencies

The following observations are made.

- (a) Deficiencies relating to fixed assets amounting to Rs. 1,088,520,977 revealed according to the test check carried out on deficiencies incurred at the revaluation of assets in the year 2009 and the correctness of the assets beyond the test check had not been checked further and the above values had not been corrected and adjusted and as such it was unable to satisfy in audit relating to the correctness of the balances of assets, accumulated depreciation and revaluation reserve shown in the financial statements. It was pointed out through the notes to the financial statements that the value of assets should be decreased by Rs. 193,888,000 and the value of buildings should be increased by Rs.53,905,317 according to the interim report of the Department of Valuation presented in the year 2009.
- (b) (i) Although vehicles, furniture, machineries and equipment valued at Rs.1,896.5 million had been received during the period 2004 - 2010 as grants of the Distance Education Modernization Project, the value of office equipment and machineries and equipment had been brought to account, understating by Rs.663.5 million and the value of vehicles, furniture and laboratory equipment had been brought to account overstating by Rs.144 million. Accumulated depreciation amounting to Rs.374.4 million had been omitted in the accounts while making adjustment according to the quantity of goods received every year.
- (ii) Although constructions valued at Rs.971.9 million had been premises, Nawala and Regional Education Centers of the University during the relevant period, it had been brought to account as Rs.903.8 million understating by Rs.68.1 million and the accumulated depreciation relating to that had been brought to account understating by Rs.12.4 million. Owing to the erroneous computation the accumulated depreciation had been brought to account overstating by Rs.26.9 million due to not correctly deciding the year of completion of construction and not considering the liquidated damages.

- (iii) The balances of the grant account for the current year and amount of amortization relating to that had decreased by Rs.587.6 million and Rs.359.9 million respectively due to the accounting errors mentioned above in paragraphs (i) and (ii).

2.2.4 Accounts Receivables

The following observations are made.

- (a) The Distance Education Computer Access Centers belonging to the Ministry of Higher Education are functioned at 20 Regional / Educational Centers of the Open University. A sum of Rs.21,139,200 should be recovered for the years 2010 and 2011 in respect of buildings, water, electricity, security and sanitation facilities supplied for those Centers had not been brought to account and action had not been taken to recover the above amount.
- (b) Progress of the legal action relating to recovery of surety bonds valued at Rs.6,759,607 to be recovered from 12 lecturers who had violated the bonds entered into at the time of awarding foreign scholarships to the academic and non academic staff of the University was at a weak level. Although the bonds valued at Rs.23,187,953 to be recovered from 13 officers had exceeded 03 years, taking legal action had been delayed.

2.2.5 Lack of Evidence for Audit

The following items shown in the financial statements could not be satisfactory verified in audit due to non submission of evidence shown against each item.

<u>Item</u>	<u>Value Rs.</u>	<u>Evidence not made Available</u>
(a) Received as grants - Furniture	116,887,429	Evidence to prove that the assets have been received correctly, physical verification has been carried out, the value of assets was correct and they had existed at the specific places.
- Office Equipment	448,144,791	
- Laboratory Equipment	672,836,393	
- Plant and Machinery	113,605,088	

(b) Staff training under the Grants	2,021,684	Payment vouchers and supporting documents.
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2.2.6 Non-compliance with Laws, Rules, Regulation and Management Decisions

Instances of non compliance with the provisions of laws, rules, regulations and management decisions are given below.

<u>Reference to laws, rules, regulations etc.</u>	<u>Non-compliance</u>
Financial Regulations 139 and 261	Although it should be confirmed before making payments that adequate bank balance is available, cheques at the total value of Rs. 1,502,206 had been issued in excess of balances in 06 bank current accounts.
Financial Regulations 177	Although cash collected by the Regional Offices should have been remitted daily to the Head Office, instances of delays of 23 days in remitting income from sale of application forms for courses exceeding the closing date for issuing application forms were observed at the Educational Centers in Polannaruwa, Kurunegala, Gampaha and Kegalle. Recording in the registers regarding the application forms and allocating numbers according to the courses had not been properly carried out at these Educational Centres.
Financial Regulations 371 (2)(b)	(i) Hundred and thirty ad-hoc sub imprests exceeding Rs.20,000 had been issued up to 31 August of the year under review and the total of them was Rs.7,097,276. Of these, advances granted in 64 instances were from Rs.50,000 to Rs.300,000. (ii) Out of the advances amounting to Rs. 466,895 granted in 16 instances during that period without the expenditure estimate, a sum of Rs. 243,497 representing 52 per cent had not been spent.

- (iii) Although advances granted for specific activities should be settled immediately after completing the above activities, settlement of advances aggregating Rs.972,945 obtained in 27 instances had been delayed from 11 days to 55 days.

Financial Regulations 395

Bank reconciliation statements had not been prepared relating to 04 current accounts of which balances totaled Rs.6,390,332 according to the Cash Books as at 31 December 2011.

Public Enterprises Circular
No.PED/12 of 22 June 2003.

Paragraph 5.1

A review on operating results for the last 03 years and details of the resources belonging to the University had not been included in the Corporate Plan prepared for the period 2011 -2016.

Paragraph 5.2.1

Statements such as details of budgeted income and expenditure, Balance Sheet, cash flow statement, budgeted capital expenditure plan in accordance with the Action Plan had not been prepared while preparing the Budget.

Section 3.1 of chapter XXVI of
The Establishments Code for
Universities and Higher Education
Institutions and Financial Regulations
757(CX2)

- (i) Report of the Board of Survey had been submitted without carrying out the physical verification of assets such as lap top computers of 04 Units, assets in the locked up rooms, assets under the custody of the lecturers.

(ii) Necessary action had not been taken to dispose of 78 condemned items existing at 05 Units.

(iii) Action in terms of Financial Regulations 102 had not been taken in respect of shortage of 833 items of goods and excess of 79 items of goods relating to 06 Units revealed at the Board of Survey of fixed assets.

2.2.7 Transactions not Supported by Adequate Authority

The following observations are made.

- (a) Contract for transporting parcels of the Open University had been awarded to a private institution without calling for quotation and entering into an agreement and sums of Rs.1,018,773 and Rs.965,756 had been paid during the years 2010 and 2011 respectively. Safety of the parcels had not been considered therein.
- (b) Contrary to the Circular No.95 dated 14 June 1994 of the Department of Public Enterprises of the Treasury and the letter No.BD/PEI/174/11 addressed to the Chairman of the University Grants Commission by the Department of Public Enterprises, a sum of Rs. 1,172,902 had been paid as the second and third language proficiency allowance in the year 2011.
- (c) After appointing an officer in charge of the Center to the Educational Centre, Kegalle an officer who had worked in this post previously and retired, had also been attached to the service on daily payment of salary basis without the approval- He had-obtained salaries daily by utilizing an Attendance Register privately on his discretion without any supervision. Accordingly, sums aggregating Rs.79,475 had been paid to this retired officer from June to December 2011.

2.2.8 Matters of Contentious Nature

The following observations are made.

- (a) Money is credited to the collection account of the University by the students for courses of the University. Such credited money had not been identified daily and not credited as money of the relevant students and as such an unidentified balance amounting to Rs.7,776,098 brought forward from the year 2009 was observed and proper procedure had not been followed to identify the unidentified receipts.
- (b) Although a sum of Rs.91,350 had been paid as salaries for 05 employees attached to the service on daily pay basis by the Regional Officer for the approved cadre of the Educational Centre, Gampaha, any evidence was not made available to prove that employees had been deployed in the service except the temporary register in which entries were made for acknowledging the relevant money.

The Vice Chancellor had informed that such payments had been stopped at present

- (c) Action had not been taken up to the date of audit to appoint a permanent officer to the post of Media Officer which remained vacant since the year 2001 and a female officer who had not possessed the required qualification, had been appointed on contract basis for the post of media officer contrary to the recruitment procedure on the basis of interviews held for appointing Public Relations Officer.
- (d) Responsibilities relating to control over petty cash, control over cash received from sale of application forms and advances for examination and administration of centers at the Educational Centers, Polannaruwa and Kegalle had been vested to the Academic Assistants appointed temporarily for 06 months period. Financial transactions relating to these Centers had been carried out through their private Bank Accounts.

3. Financial Review

3.1 Financial Results

The operation of the University for the year under review had resulted in a surplus of Rs.22,670,608 as against the deficit of Rs. 130,145,436 for the preceding year, thus indicating an improvement in the financial result by Rs. 152,816,644 as compared with that of the preceding year.

Except for the effect of the increase of the grants received from the Government during the year under review by Rs. 103,386,000 as compared with the preceding year, identification of the amortization amounting to Rs.267,855,402 as revenue for the year while making accounting entries in the year 2011 for the fixed assets amounting to Rs.2,255,300,751 received as donations during the period 2004 - 2009 under the Distance Education Modernization Project had mainly attributed for this improvement.

4. Operating Review

4.1 Performance

The following matters were observed.

- (a) Number of research reports presented by the staff of the University comprising 256 lecturers to the annual consortium for the year 2011 was a low level of 95 and this number in the year 2010 was 59.
- (b) According to the objectives of the Corporate Plan of the University, necessary course materials should be issued to the students at the time of registration of them. However, handbooks had not been issued to the students due to 07 course handbooks relating to 03 educational programmes were not made available at the Central Course Material Issuing Centers at the time of registration of students and not supplying 333 course handbooks relating to 04 educational programmes to the Regional Educational Centers prior to registration of students.

4.2 Management Inefficiencies

The following matters were observed

- (a) Utilization of Funds
 - (i) Hundred and seventy eight special and other Funds totaling Rs. 137,369,462 had been established and of these, a sum of Rs.20,228,940 in the accounts relating to 68 Funds had remained idle in the accounts without taking action to complete during the year as any transaction had not been carried out during the year relating to those Funds.
 - (ii) Debit balances totaling Rs. 168,003 for 03 Funds were observed.
- (b) Course materials eliminated by the Course Materials Distribution Unit had been sold on credit basis to the National Paper Company and only the receipt of cash had been accounted as revenue. Accordingly, income receivable as at 31 December 2011 had not been accounted and the books of accounts had not been maintained, so as to identify the receivable income.

- (c) Out of the funds amounting to Rs.7,500,000 received in several instances since the year 2004 from the University Grants Commission for the development of information technology system of the Library of the University, only a sum of Rs.1,963,089 representing 26A 7 per cent had been spent as at 34 December 2011.

4.3 Idle and Under utilized Assets

The following matters were observed.

- (a) Inspection carried out at the libraries of the Educational Centers, Gampaha, Kegalle and Kurunegala revealed that utilization of libraries by the students was at very low level and any student had not utilized the library of the Educational Centre, Kegalle due to not deploying trained employees for maintenance of those libraries, activities of those libraries not coordinated and supervised by the Main Library, not providing facilities for borrowing books and audio and video cassettes were provided but lack of facilities for utilizing them.
- (b) According to the stock verification report submitted on 31 December of the year under review, 12 types of goods amounting to Rs. 158,820 purchased in the year 2007 and 1,500 kilogram of "Hot Malt" type of gum amounting to Rs. 1,920,000 purchased in the year 2010 had remained unmoved during the year under review.

4.4 Personnel Administration

- (a) Cadre position as at 31 December 2011 is given below.

	Approved Cadre	Actual Cadre	Vacancies
Academic Staff	325	280	45
Academic Subordinate Staff	188	156	32
Administrative Staff	87	47	40
Non academic Staff	<u>653</u>	<u>529</u>	<u>124</u>
	1253	1012	241
	=====	=====	=====

Accordingly, the approved cadre of the University was 1253 and of this, 241 representing 19 per cent had remained vacant as at the end of the year under review. Among these, sector wise higher number of vacancies as 19 per cent, 13 per cent, 17 per cent and 51 per cent had existed in the academic staff, academic subordinate staff, administrative staff and non academic staff respectively

- (b) An officer had been appointed temporarily for a period of more than 03 years (At the rate of 06 months) for the post namely "Consultant for Lands and Buildings" which was not included in the approved cadre and a sum of Rs.310,270 had been paid during the year 2011 without proper supervision relating to the activities carried out.

5. Accountability and Good Governance

5.1 Action Plan

Although 234 activities had been determined to carry out through Action Plan for the year 2011, information relating to the progress of 74 activities had not been reported to audit. According to the performance report submitted for audit, information relating to performance of 46 activities had not been submitted adequately while completion of 11 activities had been delayed.

5.2 Internal Audit

The following matters were observed.

- (a) According to the Internal Audit Programme for the year 2011, audit had not been carried out for activities planned for 21 fields under the 09 subjects relating to the Open University and all the activities planned for the Postgraduate Institute of English.
- (b) Attention had not been paid to get the required cadre approved and to recruit number of posts required to implement the adequate internal audit.

5.3 Procurement Plan

A Procurement Plan had not been prepared for the year 2011.

5.4 Budgetary Control

In view of the following variances between the budgetary information and the actual income and expenditure, it was unable to satisfy that the budget of the University had been used as an instrument of effective management control.

- (i) Variances from 35 per cent to 368 per cent were observed between the estimated income and actual income for 06 sources of income for the year 2011 while internal income earned in the year 2011 had exceeded the estimated income by 75 per cent. It had exceeded the estimated income by 51 per cent and 27 per cent in the years 2010 and 2009 respectively and a tendency of under estimating of internal income was observed.
- (ii) Variances from 31 per cent to 983 per cent were observed between the estimated expenditure and actual expenditure in respect of 39 Expenditure Heads for the year 2011.

6. Systems and Controls

Deficiencies observed during the course of audit were reported to the Vice Chancellor of the University from time to time. Special attention is needed in respect of the following arrears of Control.

- (a) Internal Control
- (b) Administration of Circuit Bungalow
- (c) Stores control
- (d) Maintenance of Attendance Register and Leave Register

H.A.S. Samaraweera
Auditor General

මගේ අංකය }
எனது இல. }
My No. }

ඔබේ අංකය }
உமது இல. }
Your No. }

දුරකථනය } 853615
தொலைபேசி } 853777
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இலங்கைத் திறந்த பல்கலைக்கழகம்
THE OPEN UNIVERSITY OF SRI LANKA

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அஞ்சல் பெட்டி 21
நாவல்
நுகேகோட்டி.

Post Office Box 21
Nawala
Nugegoda

15th January, 2013

Auditor General
Auditor General's Department
No. 306/72, Polduwa Road
Battaramulla.

Sir

Auditor General's report in terms of Section 108(2) of the Universities Act No. 16 of 1978
and Section 13(7)(a) of the Finance Act No. 38 of 1971 in respect of the Financial
Statements of the OUSL for the year ended 31.12.2011

2. Financial Statements
- 2.1 Disqualified Audit Opinion
- 2.2 Comments on Financial Statements

2.2.1 Sri Lanka Accounting Standards

- (a) Details of work in progress are shown in note No. 2 of to the balance sheet.
Since the net value of entire stocks 15 in excess, stocks are valued at cost and the issues made from the University are on (first in first out) fifo basis.
Adjustments relevant to the amortization of awards is made, based on the useful life period of the Asset concerned.

Accounting principles relevant to all three items referred to above will be disclosed from the year 2012.

- (b) Action will be taken from the year 2012 to correct this mistake.

2.2.2 Accounting Policies

Agreed, action will be taken from the year 2012 to make the relevant corrections in accordance with Accounting Standards 10 – 29.

Action has been initiated to obtain treasury approval for short term courses, accordingly action will be taken to correct this mistake.

2.2.3 Unadjusted Deficiencies

- (a) Re-valuation of Assets has been done by the Sri Lanka Valuation Department. As soon as the report is received from such Department the relevant corrections could be made in the Accounts. Similarly as the valuation of the Nawala Main Office land and CRC Buildings had been mentioned in the report submitted by the Sri Lanka Valuation Department, and that according to Section 36 of Account Standard 18, when re-valuing assets, all assets of similar kind have to be re-valued for purpose of taking such values in to Account. Action was therefore, not taken to include in the Accounts a particular Segment of the assets. This has been revealed in Note No. 3.5 to the Financial statements.
- (b) (i)(ii)(iii) Assets have been accounted for based on equipment received as DEMP aid and other information maintained by the University. It was recommended to appoint a Tri-personal committee, to investigate about DEMP Grant through the University Council but until the representative of the treasury is appointed, the work of this Committee cannot be commended. Soon after the recommendations of the Committee are received relevant corrections could be made and accordingly the situation could be avoided.

In this connection the information revealed by the Audit Section is based on the information obtained from the records maintained at the Project Office but the University has accounted for relevant assets based on the particular and information recorded in our records as those confirmed physically received and therefore, it is considered in appropriate to make adjustments in the accounts based only on information provided by the Audit. Hence, the relevant corrections could be made under SLLRS system within the same year after the receipt of the above mentioned Committee report.

2.2.4 Accounts Receivable

- (a) With regard to the amount received from NODES, Ministry of Higher Education has been kept informed and no sooner the receipt of such amount it could be accounted for. The course of action to be taken in this connection cannot be decided until a decision is received from the Ministry of Higher Education.

- (b) As indicated previously, in several Audit Queries, the legal action taken against these 12 employees were not successful, as it was unable to find their residences or to trace any information about them. Even if a legal decision is taken against them, there should be a person against who the decision could be implemented. No purpose is served from a court decision if the particular person cannot be traced. However, since the provided fund balances of 8 members out of 12 had not been released so far, according to letter dated 03.01.2012, the UGC had been requested, as advised by the Auditor General, to release the amount payable to them to the University. But by letter dated 22.10.2012 the UGC has informed that such action cannot be taken without the consent of the employees concerned.

Although 3 years have elapsed after violation of bonds by 13 officers, Institute does not agree with the fact that there is a delay as action had been taken almost the same time the violation of bonds. In this connection, legal action has also been taken. This has even been in the previous audit queries. Reply at (1) above is relevant to Mr. N R S Dharmawardena & Mr. S P S N Tennakoon out of the 13 referred to above. With regard to 9 others the progress made so far from legal action taken against them are shown below.

Further with regard to the above matter. Action is being taken through the University to take following action :

- Recommend to the UGC to correct the deficiencies in the Bonds with the approval of the Board of Management
- When recruiting a Lecturer (Probationary) to the University he/she should sign a statement of responsibilities of the post.
- When signing the Bond by the Lecturer who obtaining study leave should also sign a declaration in front of the Senior Asst. Registrar/Legal & Documentation giving the consent to the recover of dues from his/her provident fund.

2.2.5 Non-availability of evident in audit

(a) & (b) Relevant officers were informed to give evidence in Audit.

2.2.6 Non-compliance with Laws, Rules, Regulations and Management decisions

Reference to laws and regulations

F R 139 and 261

Non compliance

Since cheques are not issued over and above the cash balance from the year 2012 this mistake will not occur in future.

F R 177

There had been delays, even earlier in depositing cash. In instances where sales were low cash deposits were not made until. The sale of applications were over. This was due to the long distance from the academic centre to the Bank premises. Instructions were issued to prevent such a mistake in future and this has been constantly monitored.

Instructions have already been issued that in future a register should be maintained to record the number of applications received, applications issued and the balance at all educational centres in accordance with form general 19B, and with this the deficiencies could be avoided.

F R 371(2)(b)

- (i) It is not possible to comply with Finance Regulations which indicates that an interim imprest should not exceed Rs. 20,000/-. Council approval was granted to increase this imprest and was also taken to obtain Treasury approval.
- (ii) Relevant officers have been advised to make payments only when proper estimates were prepared and payments were approved.
- (iii) In this connection, action had been taken to inform all Heads of Departments and rest of the staff members.

F R 395

Relevant Officers have been advised to prepare Bank reconciliation statements in respect of all current accounts for the year 2012.

Chapter 5.1 of Public Enterprises
Circular No. PED/12 of

Public Enterprises Circular No. PED/12 is an invalid document. The Ministry of Higher Education has introduced new rules to be observed by 15 Universities, when preparing the Corporate plan. The OUSL had prepared its Corporate plan by following such rules.

Action will be taken to submit properly such documents within the year 2012.

Section 3.1 of Chapter XXVI of Establishment Code for the Universities & Higher Ed. Inst.

(i) The identified lapses in the Boards of Survey Reports of all sections have been corrected and action taken to up date the Inventory records.

(ii) With regard to the removal of the items that cannot be used any longer a systematic programme of work is being planned at present.

(iii) Inquiries have been made from the Heads of Departments with regard to the shortage and excesses revealed through the Boards of Survey of Assets.

2.2.7 Transactions not covered with adequate authority

- (a) Tenders were invited to select a new service institute and tenders received were referred to the Technical Evaluation Committee to select a suitable service institute. Action was taken to sign an agreement with the selected new service institute.
- (b) Payments have been made in accordance with UGC Circular No. 06/2003. However, the language allowance is not paid to the employees who joined the service after 01.01.2003.
- (c) Since it was not possible to find a suitable person to be in charge of the Kegalle Education Centre, a retired Assistant Director was appointed as a part time Co-ordinator. His duty was to be in charge of the Centre and after the appointment of the new Officer, he had to hand over the duties and train her. Since he functioned as a part time Officer. A Register was kept for him to sign on days he was present his service period according to the agreement was one year and on completion of that year his services were terminated.
- (d) These payment have been done with circular advice According to Establishment circular letter no 06/2003-2003-01-01, Language allowances are not paid to those who joined offer 2003-01-01.

2.2.8 Matters in Dispute

- a) Payments made by the students to the Bank Account are connected to our Accounting system through the Internet from text files sent by the Bank. These payments are automatically accounted for only if the registration number and the identification number are correctly written. Similarly if the number is not written correctly it is taken into account as per the duplicate of the Bank Receipt forwarded by the Bank. Further there are instances where students report to our section and render payment receipts to get their payment records corrected.

Re-identification of unidentified receipts, vouchers and connected documents presented by students who call over at the students section, are physically scrutinized and the accuracy of such documents are reconciled with the computer applications and it found correct such receipts are also corrected subject to supervision by a senior officer.

- b) This has already been corrected.
Payments made through the study centres for the temporary employees of such study centres have been stopped.
- c) Since the approval of the Management services department had not been received for the appointment of an Officer for Media Officer's post, an officer was appointed on a temporary basis, she had been identified as the most suitable person as she had 20 years service as a Director/Rupavahini.
- d) Until such time Bank accounts are opened for the Study centres, action was taken to provide the petty cash imprest to be operated through their personal accounts, since no permanent posts for study centres were sanctioned, officers with suitable qualifications were appointed on temporary basis for the administration of the study centres. As permanent posts have been sanctioned now all necessary action was taken to select suitable officers and to give them letters of appointment. Basic training programmes to provide an understudy has also been planned. Accordingly steps were taken to completely avoid the deficiencies and also work according to accepted official norms.

3. Financial Review

3.1 Financial Results

Revelation of foreign assets are shown in notes 01 to 13 in the Balance Sheet of the year under review.

4. Operational Review

4.1 Performance

- (a) Research reports presented for the Annual Conference in 2009 was 55 and in 2010 and 2011 the number was 59 and 95 respectively. Looking from the point of view of the Institute this increase appears to be a remarkable trend. Further the theme of the year 2011 annual conference was "Open and Distance Learning". Since this was a limited subject area the comparative research reports presented by the academic staff members were reduced.

In addition the academic staff members had presented research reports relevant to their subject areas at local and international level conferences.

- (b) With regard to the three relevant academic programmes only, the course hand books were in the final stage of printing at the time of the registration of students, because of a defect in the press, but action was taken to issue the books to the students immediately. Similarly the dispatch unit was informed to supply course materials to the Regional Educational Services, prior to the student registrations.

4.2 Management Inefficiencies

(a) Management Inefficiencies

- (i) Although 68 accounts maintained for various purposes were not utilized during the year, they could not be deleted from the accounts as they were not inactive accounts. However, accounts which are not operative now were submitted to the Finance Committee and already deleted from accounts.
 - (ii) Action has been taken to set off debit balances relevant to three fund accounts.
- (b) Action will be taken from the current year to take into account the revenue receivable from course materials sold on credit basis to the state paper corporation.
 - (c) Funds received from the UGC for the development of information technology system in University Library had been utilized for the relevant purchase but had not been correctly accounted for because of a book keeping error. Action will be taken to correct this error and account them correctly within the year under review.

4.3 Identified losses

- (a) It is difficult to keep books, records and audio visual equipment methodically, without the services of a Library Assistant. Action will be taken in due course, to appoint Library Assistants.

There is a liaison between the Library and the Library at the CRC Library. Action will be taken in future to systematize this aspect.

At present, faculties have not been provided to remove books for Regional Centres, providing computers to the Libraries have been delayed and it is anticipated to provide such facilities in future.

Accordingly, with the increase in the required facilities and educational programmes, the usage of the Library by the students also has increased.

- (b) These are items that are being used now and the relevant officers have been notified to use them for similar requirements without purchasing new items.

4.4 Staff Administration

- (a) There are vacancies in the approved cadre of the University academic and non academic staff. The necessary vacancies will be filled after the receipt of the approval of the Secretary of the Ministry of Higher Education.
- (b) Duties covered by the post named supervisor (lands and buildings) is the duty to be executed by the Technical Officer (Air-conditions). The error with regard to the name of the Post had been corrected. Further a detailed duty list of the supervisor (lands & buildings) is maintained at the Maintenance Department and his duties are supervised by the Maintenance Engineer.

5. Accountability and Good Governance

5.1 Activity Plan

Activity plan is work programme which is continuously updated hence the targets which could not be achieved in the current year could be prioritized and updated in the activity plan so as to achieve them in the ensuing year.

5.2 Internal Control

- (a) The post of Assistant Internal Auditor was vacant from 01.04.2011 the duties of such post was covered by the Acting. Internal Auditor on assignment basis from 02.05.2011 to 29.02.2012. When considering the approved cadre for Internal Audit section only one Audit Assistant was directly involved in auditing work, there is an inadequacy of sufficient numbers of Posts for the section.
Similarly to attend to those activities relevant to the ADB/DEMP Project which were not included in pre-audit programme, there was no sufficient staff and under such circumstances certain areas which were included in the pre-audit programme could not be covered.
- (b) A permanent officer for the Post of Internal Auditor had been appointed by the UGC from 03.04.2012. A request also had been made to the UGC to increase the number of posts of Audit Assistants.

5.3 Procurement Plan

The plan for the year 2012 was prepared and presented to the Finance Committee of the OUSL and its approval had been granted.

5.4 Budgetary Control

- (i) The criteria used to pre-determine income and the computation of actual income was difficult. Therefore, there is a fluctuation between the estimated income and the actual income. Further the income was comparatively increased due to unexpected registration of students for short term course and information technology courses. Further, it is practically difficult to estimate the income accurately, as it fluctuates in view of various aspects such as sale of old stocks, rent on property and interest on investments. Similarly for various reasons such as the dates and periods of student registration for various courses and structured fees. Hence based on such matters, to properly estimate the annual receivable income is difficult.
- (ii) When pre-determining the expenditure the votes of expenditure and their ratios are subjected to variances and hence to compare the estimated expenditure with the actual expenditure is not practicable.

5.6 Budgetary Control

Action has already been taken to correct the relevant deficiencies, paying special attention to internal control, management of circuit bungalows (guest houses), stores control maintenance of attendance and leave registers, cash and bank accounts.

Yours Truly,

Dr. Vijitha Nanayakkara
Vice Chancellor

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2011

STATEMENT OF FINANCIAL POSITION AS AT 31ST DECEMBER, 2011

	Rs.		Rs.	
	2010	2010	2011	2011
ASSETS				
Non-current assets				
Property, Plant and equipment	9,021,110,512.27		8,691,114,156.45	
Investments (LT)	155,564,466.11		241,007,969.55	
Other financial assets				
		9,176,674,978.38		8,932,122,126.00
Current Assets				
Inventories/Stocks	61,065,041.79		94,567,772.65	
Trade and other receivables	92,596,511.44		151,849,568.30	
Prepayments	4,895,231.23		8,037,462.50	
Cash and cash equivalents	68,581,150.10		119,337,369.35	
		148,209,054.16		373,792,172.80
Total Assets		9,324,884,032.54		9,305,914,298.80
LIABILITIES				
Current Liabilities				
Payables	46,655,051.88		70,342,379.69	
Accrued expenses	32,273,828.52		46,974,748.18	
Short-term borrowings (OD)				
		78,928,880.40		117,317,127.87
Non-current liabilities				
Payable	127,143,399.03		147,533,283.66	
Borrowings				
Differed Income				
Provision for Gratuity	184,182,490.00		220,615,302.50	
		311,325,889.03		368,148,586.16
Total Liabilities		390,254,769.43		485,465,714.03
Total Net Assets		8,934,629,263.11		8,820,448,584.77
NET ASSETS/EQUITY				
Accumulated Fund	3,497,509,513.79		3,289,634,882.59	
Reserves	5,516,048,629.72	9,013,558,143.51	5,530,813,702.18	8,820,448,584.77
Net Current Assets		69,280,173.76		256,475,044.93

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2011
STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR
ENDED
31ST DECEMBER, 2011

THE CLASSIFICATION OF EXPENSES BY NATURE

	Rs. 2010	Rs. 2011
Operating Revenue		
Recurrent Grant	525,000,000.00	628,386,000.00
Amortization of Donations	290,745,935.40	273,552,725.26
Other Income	2,276,327.89	15,958,692.14
Other Funds	394,717,540.14	532,255,971.41
	1,212,739,803.43	1,450,153,388.81
Operating Expenses		
Personal Emoluments	553,219,863.64	683,306,135.43
Traveling	3,230,887.00	4,995,362.63
Supplies and consumable used	38,107,287.30	42,419,328.67
Maintenance	18,686,773.89	20,446,370.95
Contractual Services	176,775,967.02	166,655,763.63
Research and Development	1,068,876.50	-
Depreciation and amortization expenses	491,314,663.27	428,124,458.52
Other operating expenses	60,480,920.59	86,458,395.91
Total operating expenses	1,342,885,239.21	1,432,405,815.74
Surplus/(Deficit) from operating activities	(130,145,435.78)	17,747,573.07
Finance Cost		
Loss on sales of property plant and equipment	-	-
Total non operating revenue (expenses)	-	-
Net surplus/(deficit) before extra ordinary items	(130,145,435.78)	17,747,573.07
Extra ordinary items	-	-
Net surplus/(deficit) for the period	(130,145,435.78)	17,747,573.07

THE OPEN UNIVERSITY OF SRI LANKA
CASH FLOW STATEMENT FOR THE YEAR ENDED

31ST DECEMBER 2011

	<u>2010</u> (Rs.)	<u>2011</u> (Rs.)
CASH FLOWS FROM OPERATING ACTIVITIES		
Surplus / (Deficit) from ordinary activities	(130,145,436)	17,747,573
Non Cash Movements		
Depreciation	491,314,663	428,124,459
Provision for Gratuity	16,627,611	50,048,378
Prior year Adjustments	37,159,995	
Amortization of Donation	(290,745,935)	(273,552,725)
Lease Interest	520,559	179,224
Profit on Disposal of Assets		(1,735,912)
Operating Profit before working capital changes	124,731,457	220,810,997
(Increase) / Decrease in Inventories	(10,659,081)	(38,872,764)
(Increase) in Trade & Other receivables	(5,950,911)	(64,134,508)
Increase/(Decrease) in payables	(14,781,590)	32,388,247
Net Cash Flows from operating Activities	93,339,875	150,191,972
CASH FLOW FROM INVESTING ACTIVITIES		
Purchase of Property, Plant & equipments	(25,457,348)	(70,573,857)
Funds received for Specific Purposes	11,984,345	18,839,447
Increase in Investments	(59,241,813)	(85,443,503)
Payment of Gratuity	(11,675,476)	(13,615,566)
Proceeds from Sale of Fixed Assets		686,512
Net Cash Flows from Investing Activities	(84,390,292)	(150,106,967)
CASH FLOWS FROM FINANCING ACTIVITIES		
Capital Grants	34,000,000	51,300,000
Payment of Finance Lease Liabilities	(1,250,244)	(628,786)
Grant Received for IT Development Fund	1,000,000	
Net Cash Flows from Financing Activities	33,749,756	50,671,214

Net Increase / (Decrease) in Cash & Cash Equivalents	42,699,339	50,756,219
Cash & Cash Equivalents at the beginning of the period	25,881,811	68,581,150
Cash & Cash Equivalents at the end of the period	68,581,150	119,337,369

**THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2011**

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31/12/2011

31.12.2010		31.12.2011
(Rs.)	INCOME	(Rs.)
525,000,000.00	Government Grant for Recurrent Expenditure	628,386,000.00
4,476,052.33	Interest from Investment (Note 21)	6,806,033.22
1,587,930.34	Interest from Loans & Advances	1,982,107.90
884,388.39	Rent from Properties	2,459,263.58
57,493.00	Sale of Old Stores	1,888,475.96
4,684.00	Sale of Produce	0.00
1,855,129.90	Miscellaneous Income (Note 22)	4,178,264.76
7,152,650.00	Registration Fees	8,281,567.00
347,058,799.54	Tuition Fees (Note 23)	460,772,686.75
70,750.00	Examination Fees/Certificate Fees	769,675.00
1,133,553.00	Sale of Publications	1,446,285.00
21,090,905.00	Sale of Applications	31,865,462.50
446,430.00	Library Fines	487,238.75
102,940.19	Hiring of Vehicles	435,568.29
832,346.00	Hostel Fees	883,900.00
5,806,010.00	Supplementary Fees	6,752,225.70
2,276,327.89	Income from Short Courses (Note 24)	20,881,726.95
2,157,478.45	Income from Violation of bonds	3,247,217.00
290,745,935.40	Amortization of Donations	273,552,725.26
1,212,739,803.43		1,455,076,423.62
	EXPENDITURE	
148,800,131.83	General Administration & Staff Services	180,646,831.73
491,314,663.27	Depreciation	428,124,458.52
578,284,246.48	Academic Services	678,504,718.87
49,325,304.22	Teaching Resources	56,935,876.88
2,175,256.87	Health Services	2,655,884.16
22,813,081.38	Maintenance of Land & Buildings	28,488,948.90
50,172,555.16	Ancillary Activities	57,049,096.68
1,342,885,239.21	Total	1,432,405,815.74
(130,145,435.78)	Excess of Expenditure over Income	22,670,607.88
	Disbursement of short course funds (Note 25)	(4,923,034.81)
(760,768.28)	Adjustments in respect of previous year	
(176,743,795.35)	Cumulative Dep. for DEMP donations for 2004-2009	
321,537,816.35	Amortization for DEMP donations for 2004-2008	
35,409,054.40	Income from Violation of bonds (Prior year)	
(1,765,697,839.72)	Balance B/F From Previous Year	(1,716,400,968.38)
<u>(1,716,400,968.38)</u>		<u>(1,698,653,395.31)</u>

THE OPEN UNIVERSITY OF SRI LANKA

FINAL ACCOUNTS - 2011

BALANCE SHEET AS AT 31/12/2011

<u>31.12.2010</u>	<u>ASSETS</u>		<u>31.12.2011</u>
(Rs.)	<u>NON CURRENT</u>		(Rs.)
	<u>ASSETS</u>		
8,959,355,092.85	Property, Plant & Equipments	(Note 1)	8,659,934,509.68
61,755,419.42	Capital Work in Progress	(Note 2)	31,179,646.77
155,564,466.11	Investments	(Note 3)	241,007,969.55
9,176,674,978.38			8,932,122,126.00
	<u>CURRENT ASSETS</u>		
61,065,041.79	Inventories	(Note 4)	94,567,772.65
48,716,725.37	Receivables	(Note 5)	94,447,825.90
43,879,786.07	Loans & Advances to Staff	(Note 6)	57,401,742.40
4,895,231.23	Advances & Pre Payments	(Note 7)	8,037,462.50
68,490,505.30	Cash at Bank	(Note 8)	119,337,369.35
90,644.80	Cash In Hand		-
227,137,934.56			373,792,172.80
<u>9,403,812,912.94</u>	Total Assets		<u>9,305,914,298.80</u>
	<u>EQUITY & LIABILITIES</u>		
	<u>CAPITAL & RESERVES</u>		
	<u>CAPITAL</u>		
1,142,692,316.59	Capital Grant Spent	(Note 9)	1,200,963,566.86
(605,863.57)	Capital Grant Unspent	(Note 10)	(7,577,113.84)
6,647,654.50	U.G.C. Grant for I.T. Development		5,960,863.51
13,832,689.06	Contribution to Capital Out Lay from outside Grants	(Note 11)	17,794,403.06
668,686,092.68	Foreign Aid - Media House		668,686,092.68

<u>1,666,256,624.53</u>	Donations	(Note 12)	<u>1,403,807,070.32</u>	
3,497,509,513.79				3,289,634,882.59
<u>31.12.2010</u>				<u>31.12.2011</u>
(Rs.)				(Rs.)
<u>RESERVES</u>				
(1,716,400,968.38)	General Reserve	(Note13)	(1,698,653,395.31)	
<u>7,232,449,598.10</u>	Revaluation Surplus	(Note14)	<u>7,229,467,097.49</u>	
5,516,048,629.72			5,530,813,702.18	5,530,813,702.18
<u>LIABILITIES</u>				
<u>NON CURRENT</u>				
<u>LIABILITIES</u>				
9,692,085.15	CERC Fund		10,627,808.05	
117,001,752.16	Specific Funds (Restricted)	(Note15)	136,905,475.61	
184,182,490.00	Provision for Gratuity	(Note16)	220,615,302.50	
<u>449,561.72</u>	Lease Creditor	(Note17)	<u>-</u>	
311,325,889.03				368,148,586.16
<u>CURRENT</u>				
<u>LIABILITIES</u>				
26,735,031.05	Deposit Payables	(Note18)	28,727,063.25	
17,816,255.35	Payables	(Note19)	39,510,227.42	
2,036,483.62	Advances from Customers - University Press		2,105,089.02	
<u>32,341,110.38</u>	Accrued Expenditure	(Note20)	<u>46,974,748.18</u>	<u>117,317,127.87</u>
<u>78,928,880.40</u>				<u>117,317,127.87</u>
<u>9,403,812,912.94</u>				<u>9,305,914,298.80</u>

THE OPEN UNIVERSITY OF SRI LANKA
STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31.12.2011

(Rs.)

	General Reserve	Capital			Revaluation Surplus	Total
		Capital Grant Spent	Capital Grant Unspent	Foreign Aid & Donations		
Adjustment in respect of previous year	(2,337,685.00)					(2,337,685.00)
Balance as at 31st December 2009	(1,765,697,839.70)	1,117,195,568.00	(9,109,114.00)	706,370,383.00	8,080,038,973.00	8,128,797,970.30
Adjustment in respect of previous year	179,442,307.12					179,442,307.12
	(1,586,255,532.58)	1,117,195,568.00	(9,109,114.00)	706,370,383.00	8,080,038,973.00	8,308,240,277.42
Capital Grant Spent during the year		25,496,749.00	(25,496,749.00)			-
Funds Received During the year			34,000,000.00			34,000,000.00
Donations Received During the Year				1,939,798,613.17		1,939,798,613.17
Amortization of Donations				(290,745,935.40)		(290,745,935.40)
						-
Surplus / (Deficit) for the period	(130,145,435.78)				(847,589,375.90)	(977,734,811.68)
						-
Balance as at 31st December 2010	(1,716,400,968.36)	1,142,692,317.00	(605,863.00)	2,355,423,060.77	7,232,449,597.10	9,013,558,143.51
Capital Grant Spent during the year		58,271,250.27	(58,271,250.27)			-
Funds Received During the year			51,300,000.00			51,300,000.00
Donations Received During the Year				14,378,094.06		14,378,094.06
Amortization of Donations				(273,552,725.26)		(273,552,725.26)
Surplus / (Deficit) for the period	17,747,573.07				(2,982,500.61)	14,765,072.46
Balance as at 31.12.2011	(1,698,653,395.29)	1,200,963,567.27	(7,577,113.27)	2,096,248,429.57	7,229,467,096.49	8,820,448,584.77

THE OPEN UNIVERSITY OF SRI LANKA

Notes to the Financial Statements

1. Corporate Information

1.1 General

The Open University of Sri Lanka incorporated and domiciled in Sri Lanka. The registered office and principal place of business is situated at Nawala, Nugegoda.

1.2 Date of Authentication for Issue

The financial statements of the University for the Year ended 31st December 2011 were authorized for issue in accordance with an Approval of the Finance Committee on 29th February 2011.

2. Basis of Preparation

2.1 Statement of compliance

The Financial Statements have been prepared in accordance with Sri Lanka Accounting and Auditing Standards Act No. 15 of 1995, which requires compliance with Sri Lanka Accounting Standards (SLAS) promulgated by The Institute of Chartered Accountants of Sri Lanka (ICASL).

2.2 Basis of Measurements

The Financial Statements have been prepared on the historical cost basis except that Fixed Assets at fair value based on the revaluation of 2008.

2.3 Functional and Presentation Currency

The Financial Statements are presented in Sri Lankan Rupee.

2.4 Use of Estimates and Judgments

The preparation of Financial Statements in conformity with SLAS's requires management to make judgments, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income and expenses. Judgments and estimates are based on historical experience and other factors, including expectations that are believed to be reasonable under the circumstances. Hence actual experience and results may differ from these judgments and estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognized in the period in which the estimates are revised if the revision affects only that period and any future periods affected.

Information about significant areas of uncertainty and critical judgments in applying accounting policies that have most significant effects in the accounts recognize the financial statements is included in the following notes.

3. Significant Accounting Policies

The accounting policies set out below are consistent with those used in the previous year

Certain comparative information has been reclassified to confirm with the current year's presentation. In addition, the comparative Income Statement has been represented

- 3.1 Cost of providing utilities and expenses on common facilities extended to the Post Graduate Institute of English have not been accounted as dues from the Post Graduate Institute of English.
- 3.2 The difference between the income and expenditure of Consultancy projects and several external assignments conducted and undertaken by academic departments, University Printing Press and the Media House under Consultancy and External Resource Centre (CERC) was accounted as income from other sources. A part of such balance has been transferred to appropriate development funds in terms of Public Finance Circular No. 380.
- 3.3 Amount due on Violation of Bonds & Agreements is Rs. 75,641,912/-.
- 3.4 Capital Grant received from the Treasury was accounted at the first instance under Capital Grant Unspent and amounts spent were subsequently transferred to the Capital Grant Spent account. **(Note -9).**

3.5 Property Plant & Equipment

i) Valuation of Assets

Revaluation surplus of the previous year was adjusted according to corrections made in the values of some assets.

All assets purchased during the year are recorded at cost of purchase with incidental expenses. Assets purchased before 31/12/2008 are recorded at revalued value.

- ii) The value of Property, Plant & Equipment purchased out of various project funds were transferred from project funds account to Contribution to Capital Outlay from Outside Grant **(Note -11)**
- iii) The value of Property, Plant & Equipments received as Donations were capitalized and amortized as revenue over the useful life of the related assets as per SLAS 24 **(Note -01)**

- iv) Property, Plant & Equipment are shown at cost/revalued value less accumulated depreciation. Depreciation is charged on straight line method as per UGC Circular No. 649 of 05.10.1995 at the following rates per annum.

Buildings	05%
Furniture	10%
Office Equipments	20%
Library Books	20%
Motor Vehicles	20%
Laboratory & Teaching Equipments	20%
Cloaks	20%
Plant & Machinery	20%

Depreciation is charged from the date of purchase.

Depreciation is charged on revalued value of the fixed assets. As a result of increase in the value of fixed assets with the revaluation process, depreciation charged to this increased value of fixed assets also shows a substantial increase in the accounts.

The Fixed Assets Revaluation process is performing by the Department of Valuation of Sri Lanka. As at 16th November 2012, they have issued interim report for the valuation of Land in the Main Campus premises and building of Colombo Regional Centre premises. The given values are as follows;

Description	Revalued Amount as at 16/11/2012	Book Values as at 31/12/2011 (Revaluation in 2008)	Difference
Land (Nawala Premises)	3,860,500,000.00	4,054,388,000.00	(193,888,000.00)
Building (Colombo R/C)	420,000,000.00	366,094,683.07	53,905,316.93
Total	4,280,500,000.00	4,420,482,683.07	(139,982,683.07)

3.6 Provisions for Gratuity

Full provision is made in accounts for the retiring gratuity payable to all the employees from the year which they completed 01 year in the service. This provision is not externally funded.

3.7 Liabilities & Provisions

- 3.7.1 All known liabilities have been accounted for in preparation of the financial statements.
- 3.7.2 Contingent liabilities on cases pending at the Court / Labour Tribunal were not provided.
- 3.7.3 Provision for student fees refund calculated based on the 2011 refunds related to the 2010 student fee income as average.

3:8 Income & Expenditure

3.8.1 Revenue Recognition

Revenue consists of government grant, grants from UGC, course fees and income generated through internal sources. Interest on investment is accounted on accrual basis. The government grant was accounted on receipt basis. Course fees charged from students are recognized as income at the time of Registration.

3.8.2 Expenditure Recognition

The expenditure has been analyzed by projects / objects and classified according to the different expenditure headings based on guidelines given by the University Grant Commission and the common format reporting system.

- 3.8.3 Amount receivable from NODES Rs.21,139,200/- which has not been accounted since this is within the same Ministry and there will be possibility to not to receive in future.

4. Retrospective Restatement of Errors

Assets that had been received as donations from DEMP at Rs. 2,255,300,750.98 depreciation for year 2004 to 2010 at Rs. 335,747,124.21 Amortization of Donations for the year 2004 to 2010 at Rs.602, 496,312.45 were incorrectly accounted for year 2011 accounts.

Income that had been received, payments related for that and interest received on such investments in year 2010 and prior, were incorrectly accounted as a deposit payable account at Rs.37, 100,113.91

Income and expenditure related to year 2010 were incorrectly accounted for year 2011 as prior year adjustments at Rs.637,570.90 .

The financial statement of 2010 has been restated to correct the above errors. Restatement on that financial statement is summarized below. There is no effect in 2011.

Income & Expenditure Account

Description	2010 Actual Financial Statement	Restated Financial Statement 2010	Difference
Interest from Investment	5,028,733.64	4,476,052.33	552,681.31
Miscellaneous Income	1,076,949.51	1,855,129.90	(778,180.39)
Tuition Fees	348,584,581.40	347,058,799.54	1,525,781.86
Income on Violation of Bonds		2,157,478.45	(2,157,478.45)
Amortization of Donations	9,787,439.30	290,745,935.40	(280,958,496.10)
Expenditure			
General Administration	148,986,760.41	148,800,131.83	186,628.58
Depreciation	332,975,114.61	491,314,663.27	(158,339,548.66)
Academic Services	579,108,334.12	578,284,246.48	824,087.64
Balance Sheet			
Property, Plant & Equipments	7,892,524,860.54	8,959,355,092.85	(1,066,830,232.31)
Receivables	45,859,962.32	48,716,725.37	(2,856,763.05)
Donations	13,452,186.00	1,666,256,624.53	(1,652,804,438.53)
General Reserve	(2,021,090,903.11)	(1,716,400,968.38)	(304,689,934.73)
Revaluation Surplus	8,085,836,772.76	7,232,449,598.10	853,387,174.66

THE OPEN UNIVERSITY OF SRI LANKA

FINANCIAL HIGHLIGHTS IN THE PRECEDING 5 YEARS

Description	2007	2008	2009	2010	2011
Income					
Government Grant for Recurrent Expenditure	449,321,000.00	479,800,000.00	505,000,000.00	525,000,000.00	628,386,000.00
Government Grant for Rehabilitation & Maintenance	9,674,640.19	12,159,497.72	0.00	0.00	0.00
Interest on Investments	1,097,643.95	4,584,598.50	6,041,247.47	4,476,052.33	6,806,033.22
Interest from Loans & Advances	957,843.35	1,088,662.39	1,312,508.25	1,587,930.34	1,982,107.90
Rent From Properties	359,724.57	369,298.00	2,204,622.50	884,388.39	2,459,263.58
Sale of Old Stores	1,200.00	90,434.00	714,846.00	57,493.00	1,888,475.96
Sale of Produce	5,476.00	3,892.00	1,636.00	4,684.00	0.00
Miscellaneous Receipts	2,455,031.55	4,544,127.33	4,265,713.53	1,855,129.90	4,178,264.76
Registration Fees	4,337,105.00	4,639,070.00	5,338,130.00	7,152,650.00	8,281,567.00
Tuition Fees	179,817,035.11	173,460,527.54	195,164,272.10	347,058,799.54	460,772,686.75
Examination Fees	517,150.00	689,150.00	92,400.00	70,750.00	769,675.00
Sale of Publications/Applications	9,817,522.00	17,813,385.00	15,129,520.00	22,224,458.00	33,311,747.50
Library Fines	333,780.00	391,040.04	469,007.50	446,430.00	487,238.75
Facilities Fees	3,304,445.50	3,447,290.00	4,601,765.00	5,806,010.00	6,752,225.70
Hostel Fees	640,375.00	734,450.00	737,715.00	832,346.00	883,900.00
Income from other Sources	2,315,485.33	994,662.55	481,533.53	2,276,327.89	20,881,726.95
Hiring of Vehicles	195,087.35	110,768.20	66,781.01	102,940.19	435,568.29
Income from Violation of Bonds	0.00	0.00	0.00	2,157,478.45	3,247,217.00
Amortization of Donations	7,836,502.69	12,622,253.07	10,214,421.11	290,745,935.40	273,552,725.26
Total	672,987,047.59	717,543,106.34	751,836,119.00	1,212,739,803.43	1,455,076,423.62
Expenditure					
General Administration & Staff Services	101,483,678.38	117,067,175.94	128,502,994.06	148,800,131.83	180,646,831.73
Add: Depreciation	<u>65,817,197.89</u>	<u>69,475,198.25</u>	<u>317,066,611.26</u>	<u>491,314,663.27</u>	<u>428,124,458.52</u>
	167,300,876.27	186,542,374.19	445,569,605.32	640,114,795.10	608,771,290.25
Academic Services	434,623,142.54	462,005,667.54	532,503,119.93	578,284,246.48	678,504,718.87
Teaching Resources	33,705,150.79	39,031,270.32	51,508,424.95	49,325,304.22	56,935,876.88
Health Services	1,887,899.17	1,927,443.15	2,070,088.18	2,175,256.87	2,655,884.16
Maintenance of Land & Buildings	16,065,351.29	17,452,935.60	20,422,440.40	22,813,081.38	28,488,948.90
Ancillary Activities	42,363,549.16	38,723,755.33	35,531,694.31	50,172,555.16	57,049,096.68
Total	695,945,969.22	745,683,446.13	1,087,605,373.09	1,342,885,239.21	1,432,405,815.74

Faculty of Education

Department of Secondary & Tertiary Education

Prof. G..D. Lekamge

1. An action research on quality improvement of TP component of the PGDE programmes (Ongoing research - Team Leader).
2. An action research to increase the completion rate of dissertations in the M. Ed programme (Ongoing research - Team Leader).
3. A research on awareness raising of parents of children aged 0-5 — Dept. of ECPE, faculty research (Ongoing research - Team Member).
4. Reaching the unreached: A case study of three *Vanni* districts in Sri Lanka under the post-war context (Ongoing research - Team Member).
5. "Theories of human motivation of Abraham Maslow and Karl Rogers", *Adeeksha*, Faculty Magazine, Vol. 2, February 2011.
6. "Leadership roles played by school principals", An analysis of cases, published in the Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS), December, 2010. "Quality improvement of teaching practice component of The PGDE programme", OUSL Journal 2010 (Volume 6).
6. "Open and distance learning transformed: Possible adaptations to suit special contexts", in collaboration with Prof. G.I.C. Gunawardena, OUSL Journal, 2010 (Volume 6).
7. Student achievement in English at grade 10: A study on selected schools in Sri Lanka. Open and distance learning in the 21st century: Challenges and possibilities- Selected papers, August 2010.
8. "Impact of mentoring on development of professional competencies of student teachers", in collaboration with Ruwandi Perera, OUSL academic sessions, September 2011.

Dr. S.P.Karunanayaka

1. An action research to improve the completion rate of dissertations of the Master of Education programme (Ongoing research - Team Member).
2. Evaluation of Master of Arts in Teacher Education programmes related to goals of outreach and equity (Completed - Team member).
3. Research project on teaching practice component of the PGDE programme (Completed - Team member).
4. "Interactive Multimedia to Enhance Distance Mode Multi-grade Teaching Programme", Research paper presented at the 25th AAOU annual conference, held in September, 2011, at Wawasan Open University, Malaysia. Abstract published in conference proceedings.
5. "Perceptions on Master of Arts in Teacher Education Programme conducted in the Open and Distance Mode", with Anoma Ariyaratne, Sashikala Kugamoorthy, & Samantha Jayasinghe. Research paper presented at the 25th AAOU annual conference, held in September, 2011, at Wawasan Open University, Malaysia. Abstract published in conference proceedings.

6. "Design and Development of Multimedia Learning Materials by Teacher Educators", with Anoma Ariyaratne. Research paper presented at the OUSL Annual Academic Sessions - 2011, held in August, 2011, at The Open University of Sri Lanka. Abstract published in conference proceedings.
7. "Evaluation of Master of Arts in Teacher Education Programmes: Outreach and Equity", with Anoma Ariyaratne, Sashikala Kugamoorthy & Samanthi Jayasinghe. Research paper presented at the OUSL Annual Academic Sessions - 2011, held in August, 2011, at The Open University of Sri Lanka. Abstract published in conference proceedings.
8. "Impact of School-based Projects Implemented by Student Teachers of the Postgraduate Diploma in Education Programme", with K.A.D.N. Dilhani, Vajira de Silva, M.N.C. Fernando. Research paper presented at the OUSL Annual Academic Sessions - 2011, held in August, 2011, at The Open University of Sri Lanka. Abstract published in conference proceedings.
9. "Reflections on Design Features Adopted in the Online Courses of MATE-I Programme", with T. Thanaraj. Paper published in the special publication on OUSL International Conference - Open & Distance Learning in the 21st century: Challenges & Possibilities.

Mr. T,Thanaraj

1. A study on school participation in conflict affected and selected areas in Sri Lanka. National level research conducted by CENWOR (Completed research -regional coordinator for NuwaraEliya).
2. Study on the drop outs among 5-16 age group. ADB funded project by CENWOR (Completed research - regional coordinator for Hangureketha).
3. Study on awareness raising of parents of children in disadvantaged communities in Hatton District in Sri Lanka (Ongoing research, Team member).
4. Reaching the unreached: A case study of the three Vanni districts in Sri Lanka under the post-war context (Ongoing research -Team Member).
5. Understanding of successful teaching by PGDSNE students of OUSL. (Ongoing study- Team Member).
6. "Moving from Traditional ODL towards Online Learning: A Sri Lankan Experience", research paper presented at the International Conference on Quality Enhancement in Distance Education for Lifelong Learning held in Bharathidasan University, India, from 26th - 27th March 2011. Full paper published in the conference proceedings.
7. "Presentation as a Strategy to Improve Professional Competencies Among Teacher Educators", with SJayasinghe and S.Perera. Research paper presented at the international conference at Kasthuriba Gandhi College of Education, Namakkal.India, from 28th-29th March 2011. Full paper published in the conference proceedings.
8. "Teaming-up for Competency Building: A Case Study", research paper presented at the international conference on Emerging Trends in Teacher Education held at Indra Ganesan College of Education, India on 30 & 31 March, 2011. Full paper published in the conference proceedings.
9. "Emotional Intelligence: A Theoretical Framework", research paper presented at the 6th Annual Academic Sessions of the Faculty of Education held on 3rd February 2011. Abstract published.
10. Instruction in the English Medium: A case study with J.Balakrishnar. Research paper presented at the 9th International Conference on Language and Development held in Combo from 17th - 19th October, 2011. Abstract published.
11. "University Education in the Plantation", article (Tamil) published in *Ahilam* magazine published in Kandy, March 2011
12. "Team Leadership in Schools", article published in (*Aasiriyam*, Tamil magazine for teachers, July 2011)

13. "Emotional Intelligence", article (Tamil) published in Rajaratnam 60th anniversary volume published in Colombo, 2011.
14. "Tertiary Education in Sri Lanka: Recent Initiatives", article (Tamil) published in 'Paarvai', Faculty Magazine, Faculty of Education, OUSL, 2011.
15. "New Education Act and Leadership development in Schools", article published in the felicitation volume of S.Thandayuthapani, Trincomalee, 2011.
16. "Team Leadership in Schools", article (Tamil) published in *Aasiriyam* magazine, July 2011, Colombo.
17. "Professional Development of Teachers", article (Tamil) published in *Suvadu*, annual magazine of Ramakrishna Vidyalaya, Colombo 6.
18. "Reflections on Design Features Adopted in the Online Courses of MATE-I Programme", with S.P.Karunanayaka Paper published in the special publication on OUSL International Conference -*Open & Distance Learning in the 21st century: Challenges & Possibilities*.
19. *Introduction to Change Management*. Tamil book published by Kumaran Book House, Colombo-Chennai, 2011 .ISBN 978-955-659-296-2.

Dr. A .Ariyaratne

1. Evaluation of Master of Arts in Teacher Education programmes related to goals of outreach and equity (Completed - Team Leader).
2. Research design and development of multimedia learning materials by teacher educators. (Ongoing research- Team Member).
3. An action research to increase the completion rate of dissertations in the M. Ed programme(Ongoing research —Team Member).
4. "Perceptions on Master of Arts in Teacher Education Programme conducted in the Open and Distance Mode", with S. Kugamoorthy, Shironika Karunanayaka & S. Jayasinghe. Research paper presented at the 25th AAOU annual conference, held in September, 2011, at Wawasan Open University, Malaysia. Abstract published in conference proceedings.
5. "Design and Development of Multimedia Learning Materials by Teacher Educators", with Shironika Karunanayaka. Research paper presented at the OUSL Annual Academic Sessions - 2011, held in August, 2011, at The Open University of Sri Lanka. Abstract published in conference proceedings.

Mr. L.R. Gonsalkorale

1. Students' self perception on their performance during teaching practice stage I - N.M.R.K.Nawarathna and S.Karunannayake (Ongoing research- Team Leader).
2. Status of sexuality education in schools in Sri Lanka (Ongoing research).
3. Master Teachers' perception on students' performance during TP Stage 1 of PGDE programme with M.L.Sudharshana (Ongoing research- Team Leader).
4. Status of disabled women in North Central and Eastern Provinces of Sri Lanka by *Abadhitha Kantha Sangamaya*, Anuradhapura (completed research - Team Member).

Mr. S,S,Zarookdeen

1. Reaching the unreached: A case study of the three Vanni districts in Sri Lanka under the post-war context (Ongoing research -Team member).
2. "Resources and Achievement Levels in Mathematics Education", article (Tamil) published in 'Paarvai', Faculty Magazine, Faculty of Education, OUSL, 2011.

Dr. S.Kugamoorthy

1. An action research on improving the completion rate of dissertations of the Master of Education Degree programme (Team Member- ongoing research).
2. Reaching the unreached: A case study of the three *Vanni* districts in Sri Lanka under the post-war context (Team Member- ongoing research).
3. Evaluation of Master of Arts in Teacher Education programmes: Related to goals, outreach and equity (Team Member- completed research).
4. "Teachers' Role in Knowledge Society", article (Tamil) published in 'Paarvai', Education Faculty Magazine, 2011.
5. "The Role of Open Distance Learning in Professional Development of Teachers in Sri Lanka", research paper presented at the international conference on Quality Enhancement in Distance Education for Lifelong Learning held in Bharathidasan University, India, from 26th - 27th March 2011. Full paper published in the conference proceedings.
6. "Role of Teacher Educators in the Emerging Field of Teacher Education", research paper presented at the international conference on Emerging Trends in Teacher Education held at Indra Ganesan College of Education, India on 30 & 31 March, 2011. Full paper published in the conference proceedings.
7. "Evaluation of Master of Arts in Teacher Education Programmes: Outreach and Equity". Paper presented with Dr. A.Ariyaratne at the Annual Academic Sessions, The Open University of Sri Lanka held at the OUSL from 14 -15 th September, 2011. Abstract published.
8. "Students' Perceptions on Master of Arts in Teacher Education Programme Conducted in the Open and Distance Learning Mode" with Anoma Ariyaratne, Shironica Karunanayaka & Samanthi Jayasinghe Research paper presented at the 25th AAOU annual conference, held in September, 2011, at Wawsan Open University, Malaysia. Abstract published in Conference Proceedings.
9. "Role of Education on Developing World Citizens". Article (Tamil) published in the Diamond Jubilee Souvenir, Hindu College, Colombo, 2011.
10. Participated as a delegate in the International Conference on Psychology & Allied Profession Sri Lanka, 05 - 08, Decmber, 2011

Mrs. C. Hewapathirana

1. Justification of offering Mahapola scholarship opportunities for applicants in Dehiwela Advanced Technological Institute. (Ongoing research).

Ms.S.N.Jayasinghe

1. Evaluation of Master of Arts in Teacher Education programmes related to goals of outreach and equity (Completed research - Team Member).
2. "Evaluation of Master of Arts in Teacher Education Programmes: Outreach and Equity", Anoma Ariyaratne, Sashikala Kugamoorthy, Shironica Karunanayaka. Research paper presented at the OUSL Annual Academic Sessions, held in August, 2011, at The Open University of Sri Lanka. Abstract published in conference proceedings.
3. "Presentation as a Strategy to Improve Professional Competencies among Teacher Educators", with T.Thanaraj and S.Perera. Research paper presented at the international conference at Kasthuriba Gandhi College of Education, Namakkal.India, from 28*-29th March 2011. Full paper published in the conference proceedings.

4. "A Study on the Social & Psychological Status of Primary School Children of Employed Migrant Mothers". Research paper published in VISTAS, Journal of Humanities & Social Sciences, Volume 5, 2011.

Ms. A.Lirugabandara

1. "A study on Effective Post Graduate Teaching through Curriculum Development: A guide to improve the teaching quality", Paper presented at the International Conference on Quality enhancement in distance education for lifelong learning" held in Bharathidasan University, India, from 26th - 27th March 2011.
2. "The Importance of Teaching Practice in Teacher Education Curriculum", paper presented at the International Conference on "Emerging Trends in Teacher Education" held at Indra Ganesan College of Education, India on 30 & 31 March, 2011. Full paper published.
3. *Sawndarya Saksharathawa* (Sinhala) Published, 'Shiksha' Publications, Colombo 8.
4. *Dewadasi* (Sinhala) published, 'Shiksha' Publications, Colombo 8.
5. *Dha Ata Sanniye Sathara Abhinaya* (Sinhala) published, 'Shiksha' Publications, Colombo 8.
6. "Emotional Intelligence & Aesthetic Education", Article published in Adeeksha, Faculty Magazine, Vol. 2, 2011

Mr. W.M.S. Wanasinghe

1. "How to write a research proposal?" Article published in *Adeeksha*, Faculty Magazine, Vol. 2, February 2011.

Ms. S.Karunanayake

1. Students' self perception on their performance during teaching practice stage I - L.R.Gonsalkorale, N.M.R.K.Nawarathna, (Ongoing research- Team Member).
2. "A study on the impact of the leadership style of principal on teacher job satisfaction" research paper presented at the OUSL Annual Academic Sessions - 2011, held in August, 2011, at The Open University of Sri Lanka. Abstract published in conference proceedings.
3. "Students' self perception on their performance during teaching practice stage I", N.M.R.K.Nawarathna, S.Karunanayake and M.L.Sudarshana. Research paper presented at the 6th Annual Academic Sessions of the Faculty of Education held on 3rd February 2011.

Ms. N.M.R.K.Nawarathna

1. Students' self perception on their performance during teaching practice stage I - L.R. Gonsalkorale, and S. Karunanayake (Ongoing research- Team Member).
2. "Students' self perception on their performance during Teaching Practice stage I", N.M.R.K.Nawarathna, S.Karunanayake and M.L.Sudarshana - Research paper presented at the 6th Annual Academic Sessions of the Faculty of Education held on 3rd February 2011.

Ms.K.D.R.L.J.Perera

1. An Action research on quality improvement of TP component of the PGDE Programme (ongoing research - Team Member)

2. An Action research to improve the completion rate of dissertation of the Master of Education Degree programme, Faculty of Education (Ongoing research- Team Member and Coordinator).
3. "An analytical study of the contribution of the school mentors for the professional development of student teachers in the PGDE programme", at the OUSL with K.P.R.Jayawardena. Paper presented at the 8th Annual Academic Sessions of Faculty of Education.
4. "Impact on mentoring on development of professional competencies of student teachers" with G.D.Lekamge. Paper presented at OUSL academic sessions, 2011.
5. A study to investigate the contribution of school mentors in the professional development of student teachers enrolled in the PGDE programme- Completed M Ed research ,University of Colombo. Paper presented at 1st International conference in Humanities and social sciences at the university of peradeniya2011.
6. "Mentoring" article published in *Adeeksha*, Faculty of Education annual magazine, Vol. 2, February 2011.

Mr. M.L.Sudharshana

1. Identification of vertical & horizontal integration of disaster management concept in school curriculum (Grade 6 - 9). Research conducted by the National Institute of Education. (Ongoing research- Team Member).
2. "Students' self perception on their performance during Teaching Practice stage I", N.M.R.K.Nawarathna, S.Karunanayake - Research paper presented at the 6th Annual Academic Sessions of the Faculty of Education held on 3rd February 2011.
3. A study on Progress of Student Teachers During Teaching Practice Stage I of the PGDE Programme (on Master Teachers Perception= on going research)
4. University students' Socio-Economics Status and Teaching Practice (on going research)

Mr.M.N. C. Fernando

1. "Impact of School-based Projects Implemented by Student Teachers of the Postgraduate Diploma in Education Programme" with K.A.D.N. Dilhani, D.V.M.de Silva & S. P. Karunanayaka. (Completed research — Team Member).
2. "Impact of School-based Projects Implemented by Student Teachers of the Postgraduate Diploma in Education Programme" with K.A.D.N. Dilhani, D.V.M. de Silva & S. P. Karunanayaka. Research paper presented at the OUSL Annual Academic Sessions - 2011, held in August, 2011, at The Open University of Sri Lanka. Abstract published in conference proceedings.
3. An Analytical Study on the Project Component in Teaching Practice Stage 1 of the Post Graduate Diploma in Education programme, 2011(Ongoing research-Team Member).

Ms. D.V.M. de Silva

1. Impact of school-based projects implemented by student teachers of the Postgraduate Diploma in Education Programme with K.A.D.N. Dilhani, M.N.C. Fernando & S. P. Karunanayaka. (Completed research - Team Member).
2. An analytical study on the project component in teaching practice stage 1 of the Post Graduate Diploma in Education programme, 2011(Ongoing research-Team Member)
3. "Impact of School-based Projects Implemented by Student Teachers of the Postgraduate Diploma in Education Programme" with K.A.D.N. Dilhani, M.N.C. Fernando & S. P. Karunanayaka. Research paper presented at the OUSL Annual Academic Sessions - 2011, held in August, 2011, at The Open University of Sri Lanka. Abstract published in conference proceedings.

4. "Social needs of school going adolescents and the way the parents should respond", article (Sinhala) published in "Adheeksha", Education Faculty Magazine, 2011.

Ms. K.G.C.Kandangama

1. Problems faced by student teachers regarding PGDE programme of OUSL (Ongoing research).

Mr. D.Careemdeen

1. Usage of computer technology by Tamil language teachers in their teaching-learning process (Ongoing research).

Department of Early Childhood & Primary Education

Dr.T.S.V.De Zoysa

1. Study on student dropouts in Advanced Certificate in Pre School Education programme in the Open University of Sri Lanka (COL - UNESCO, Research).
2. Study on awareness raising of parents of children in disadvantaged communities in Hatton District in Sri Lanka (Ongoing research, Team Member).
3. An Investigation into the Teaching - Learning Process at Three Model Preschools at Open University of Sri Lanka. (Ongoing research, Team Member).
4. Increase awareness of teachers and parents on cognitive development of children aged 0-08 using a video (Ongoing research, Team Member).
5. An evaluation of the Observation and Teaching Practice Session conducted by the Dept. of Early Childhood & Primary Education, OUSL (Ongoing research, Team Member).

Ms.D.M. W.Munasinghe

1. Study on Student dropouts in Advanced Certificate in Pre School Education programme in the Open University of Sri Lanka (COL, UNESCO, Research (Team Member).
2. Study on awareness raising of parents of children in disadvantaged communities in Hatton District in Sri Lanka, Ongoing research (Team Member).
3. "A Study on Counting Patterns in Preschool Children (4-5 years Old) with T. Mukunthan and P. Seneviratne Paper presented at the 1st International Symposium: Post-War Economic Development through Science, Technology and Management at the South Eastern University of Sri Lanka from 19th-21st April 2011- Abstract published in the conference proceedings.
4. Effectiveness of Assessment process of competency based curriculum Sri Lanka with P.Senevirathne and T.Muhunthan-Paper presented at the International Conference on "Competency Building Strategies in Business and Technology for Sustainable Development" at the Sri Sai Ram Institute of Management Studies, Chennai, Tamil Nadu India from 22nd-23rd September
5. An investigation into the teaching learning process at three Supipi pre- schools at Open University of Sri Lanka (Ongoing research, Team Member).

Mr.P.Seneviratne

1. An Investigative study of the actions taken in the pre-schools for the development of pro-social behavior of the pre-school children - Ongoing research for part fulfillment of Masters Degree in Education, University of Colombo.
2. Awareness raising of parents of children aged 0-5 years in disadvantaged communities in Hatton District in Sri Lanka (Ongoing research, Team Member).
3. A study on factors influencing dropouts in Advanced Certificate in Pre-school Education Program COL-UNESCO Research (Team Member)

4. An investigation into the teaching learning process at three Supipi Pre-School at Open University of Sri Lanka (Ongoing research, Team Member)
5. "A Study on Counting Patterns in Pre-school Children (4-5 years Old)", with DMW Munasinghe and T.Mukunthan. Paper presented at the 1st International Symposium: Post- War Economic Development through Science, Technology and Management at the South Eastern University of Sri Lanka from 19th-21st April, 2011 - Abstract published in the conference proceedings.
6. "A Study on student dropouts in Advanced Certificate in the Pre-school Education Programme in the Open University of Sri Lanka", with TSV De Zoysa, DMW Munasinghe and T.Mukunthan. Paper presented at the Annual Academic Sessions 2011 at OUSL from 14th -15th September 2011 - Extended abstract published in proceedings of sessions.
7. "Effectiveness of the Assessment process of competency based curriculum in Sri Lanka", paper presented at the international conference on Competency Building Strategies in Business and Technology for Sustainable Development at the Sri Sai Ram Institute of Management Studies, Chennai, Tamil Nadu India from 22nd-23rd September 2011 - Abstract published in the conference proceedings. Selected as the best paper under Education Law section.
8. "A study on primary grade students errors when using rulers", with T.Mukunthan presented at the National Conference of South Eastern University of Sri Lanka on 10th & 11th December 2011.
9. "Effectiveness of the assessment process in competency based curriculum of primary education", research paper presented with DMW Munasinghe at Ministry of Education, Isurupaya, Battaramulla on 04th November 2011

Mr.T.Mukunthan

1. "Applicability of children's conception of 'conservation' and 'space' presented in Piaget's Cognitive Development Theory to Sri Lankan Children". (Ongoing research for MPhil, UOC).
2. "A Study on Counting Patterns in Preschool Children (4-5 years Old)", with DMW Munasinghe and P. Seneviratne. Paper presented at the 1st International Symposium: Post- War Economic Development through Science, Technology and Management at the South Eastern University of Sri Lanka from 19th-21st April 2011 - Abstract published in the conference proceedings.
3. "A Study on Primary School Students' Errors on Word Problems", paper presented at the Annual Symposium 2011: "Challenges of Post Conflict Sri Lanka" at the General Sir John Kotelawala Defence University from 18th - 19th August 2011 - Abstract published in proceedings.
4. "A Study on student dropouts in Advanced Certificate in the Pre-school Education Programme in the Open University of Sri Lanka", with TSV De Zoysa, DMW Munasinghe and P.Senevirathne. Paper presented at the Annual Academic Sessions 2011 at OUSL from 14th-15th September 2011 - Extended abstract published in the proceedings.
5. "Effectiveness of Assessment process of competency based curriculum Sri Lanka", with P.Senevirathne and DMW Munasinghe. Paper presented at the International Conference on "Competency Building Strategies in Business and Technology for Sustainable Development" at the Sri Sai Ram Institute of Management Studies, Chennai, Tamil Nadu India from 22nd-23rd September 2011- Abstract published.
6. "A study on primary students' errors on column graph", poster presentation at the 67th Annual Sessions of the Sri Lanka Association for the Advancement of Science (SLAAS) from 05-09 December 2011-Abstract published on proceedings of the sessions
7. "Adults' perception of horizontality - A Sri Lankan experience", with DMW Munasinghe. Paper presented at the 67th Annual Sessions of the Sri Lanka Association for the Advancement of Science (SLAAS) from 05-09 December 2011-Abstract published on Proceedings of the sessions.
8. A study on primary grade students' errors when using rulers with P.Seneviratna at the National Conference of South Eastern University of Sri Lanka on 10th & 11th December 2011.

9. "A comparative study on students' errors on word problem between urban and rural schools", paper submitted at the National Conference of South Eastern University of Sri Lanka on 10th & 11 December 2011. Abstract published in the proceedings.
10. "Improving students' academic achievements in Biology subject", with A. Nithilavarnan. Paper submitted at the National Conference of South Eastern University of Sri Lanka on 10th & 11 December 2011. Abstract published in the proceedings.
11. Study on awareness raising of parents of children in disadvantaged communities in Hatton District in Sri Lanka. (Ongoing research, Team Member).

Ms. D.D.I. Deepthini

1. Study on awareness raising of parents of children in disadvantaged communities in Hatton District in Sri Lanka. (Ongoing research, Team Member).
2. A study of Management Training Opportunities for Government School's Principals in Sri Lanka. (Ongoing M.Ed. Research - University of Colombo).

Ms. P.L.N. Randima

1. An evaluation study of the observation and teaching learning session of the Certificate in Pre-school Education Programme. (Ongoing research, Team Member).
2. A study on increase awareness of parents on cognitive development of children aged 0-08 using a video. (Ongoing research, Team Member).

Department of Special Needs Education

Prof. P. C. P. Jaufar

1. The predictors of student commitment: Post-tsunami perspectives of students and their respective parents. Completed research. Paper is accepted by the Leipzig University, Germany for publication.
2. Understanding of successful teaching by PGDSNE students of OUSL. (Ongoing study- Team Leader).
3. "Influence of class size in classroom behaviour." *Parvai*, 2010, Annual Education Magazine, the Open University of Sri Lanka.
4. "Emotional intelligence." Article published in Prof. K. Sinnathamby facilitation volume, 2010.
5. Science laboratory classroom environment (SLCE) of Tamil medium schools in Colombo Education Zone. Research paper presented at the Faculty of Education Annual Session held on 3rd February, 2011. Extended abstract published in the proceedings.

Mr. T.D. T.L.Dhanapala

1. Perceptions of the participants of the short course on teaching children with learning disabilities (LD) with K.A.C. Alwis and collaboration with COL. Completed research- Team Leader).
2. Understanding of successful teaching by PGDSNE students of OUSL. (Ongoing research- Team Member)
3. Perceptions of the participants of the short course on teaching children with Learning disabilities (LD). Paper presented at the OUSL Annual Academic Session held on 25th September, 2011. Abstract published in the proceedings.

4. Participated International Conference on 'Innovative Business and Technology Strategies for Developing Countries' from 15th - 19th December, 2011 at Dubai and presented two papers titled '*Success of Inclusive Education in Sri Lanka* and *Inclusive Education as a Strategy for Achieving the Education for All*.

Ms.K.A.C. Alwis

1. Perceptions of the participants of the short course on teaching children with learning disabilities. (Completed study - Team Member).
2. Understanding of successful teaching by PGDSNE students of OUSL. (Ongoing study- Team Member).
3. Perceptions of the participants of the short course on teaching children with learning disabilities (Paper presented at the OUSL Annual Academic session, 2011).
4. Diverse Needs of Special Children: Analyzing the Classroom discourse (Research findings presented at the Ministry of Education, 2011).

Ms. B.G..H. Anuruddhika

1. Participation of children with visual impairment in teaching learning process in regular class room. (Ongoing M Ed study-UOC).
2. Teachers' attitudes on educating children with special needs in regular class room (Ongoing study).
3. Understanding of successful teaching by PGDSNE student of OUSL (Ongoing study-Team Member).
4. "Lev Vygotsky's perspective on children with special needs". Article published in *Adeeksha* Vol.2. Faculty Magazine, Faculty of Education

Faculty of Engineering Technology

Department of Textile & Apparel Technology

(a) No. of Research Projects - 24

1. Best stitch densities and seam allowances for woven fabrics
2. Designing an effective sewing floor for the production of Men's trouser
3. Study to improve marketing and production process of handloom products manufactured by the small and medium handloom producers
4. Study on optimum seam strength under the influence of changing sewing speed, number of stitches per unit length and yarn tension of the lock stitch seam in sewing a plain cotton fabric
5. Comparative study of different Banana bast fibres for its various properties
6. The impact of Apparel Industry on the economy of Sri Lanka
7. Comparison of physical properties of different varieties of banana fibres
8. Study the seam failure due to yarn severance
9. Study to improve the delivery delays of factory Brandix Lingerie
10. Effect of home laundering parameters on drapability of 100% woven - cotton fabrics
11. Study to improve the on time delivery of finished product to the customers of Nortons Lanka Garments
12. Creating a standard local size chart based on Sri lankan male body figure
13. Batik dress for a going away bride
14. A study to find out the effectiveness of the implemented lean concept in selected garment factories
15. A study to investigate the pattern of absenteeism and their effect on productivity
16. Introducing an incentive scheme for sample room at MAS Active wear
17. Investigating the non value added operations of the cutting room at MAS Intimates Thurulie
18. Investigation in minimizing failures in print durability of foil prints
19. Implementation of production planning and scheduling system for Celcius Solutions (Pvt) Ltd.
20. Effect of fabric weight and stitch density on flexural behaviour of woven fabrics
21. A critical study on Sri Lankan handloom industry with a view for future development as a sustainable business
22. Designing low cost surgical gown to meet the required characteristics
23. Investigation into value addition in coir product in Sri Lanka
24. Boom of Apparel sector in Sri Lanka and how is it impact on Sri Lankan society

(c) No. of Journal papers - 1

1. Delkumburewatte GB and Tilak Dias, Wearable cooling system to manage Heat under protective clothing, Journal of the Textile Institute, August 2011, pages 1-7

(d) No. of Books-2

1. "Geometrical analysis and porosity model of plain knitted structures" Monograph series OUSL press
2. Weft knitted structure for Moisture Management, Advanced Knitting Technology Edited by K.F.Au, Woodhead Publishing Ltd., 2000

(e) No. of Conference Papers - 11

1. Properties and characteristics of compression bandages available in Sri Lanka for treatment of compression therapy, proceeding of the Annual Academic sessions OUSL, 14th -15th 2011, Colombo, Sri Lanka (major contribution by Dr. Delkumburewatte)
2. Properties and characteristics of fibres of Roselle plant, proceeding of the Annual Academic sessions OUSL, 14th -15th September 2011, Colombo, Sri Lanka
3. Ariadurai SA, Syeda Faiza Jamil, Mitigation of Natural Disasters in Pakistan - Role of Geosynthetics, 4th International Technical Textiles Conference, Lahore, Pakistan, 3-4 March 2011
4. Ariadurai SA, Syeda Faiza Jamil, Mitigation of Natural Disasters in Pakistan - Role of Geosynthetics, Pakistan Textile Journal, July 2011
5. Wijerathne DS, Ariadurai SA, Nimal De Silva, Study on Pictorial Expression of the Mural Paintings at Subodaramaya Temple Murals of Karagampitiya, Dehiwala, Annual sessions Open University of Sri Lanka, 14th - 15th August 2011
6. An investigation into the influence of educational and sociological factors of sewing machine operators on the productivity, Annual sessions - Open University of Sri Lanka, 14th - 15th September 2011.

7. Dimensional variations of core spun cotton / spandex single jersey fabrics with relaxation and washing treatments, Annual sessions - Open University of Sri Lanka, 14th - 15th August 2011.
8. Flexural properties of core spun cotton/spandex single jersey fabrics under washing treatments, Annual sessions Open University of Sri Lanka, 14th -15th August 2011.
9. Study on pictorial expression of the mural paintings at Subodaramaya temple murals of Karagampitiya/Dehiwala
10. Paper publication on 2011/2012 Annual academic sessions OUSL book, page number 145-149 January 2011
11. Development of Ceremonial and Academic dresses of OUSL, Sri Lanka Paper publication on 2011/2012 Annual academic sessions OUSL book, page number 140-145 January 2011

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING
(Details of Publication in the year 2011)

1. G. S. Nadeera Meedin, Y Neranjaya Waduge and C. J. Basnayakege , Speech Recognizable Semi-Automated Wheelchair(SRSAW), 6th SLUT Research Symposium , January 2011
2. W N R De Alwis, H U W Ratnayake, "Recruitment Support System with CV Classifier Expert System", presented at the 7th Annual sessions of the Sri Lanka Association for Artificial Intelligence, University of Kelaniya, October 2011. (Conference proceedings -2011)
3. LSK Udugama, GTD Perera, Development of an automated roaster generator using requirement declarative markup language, Annual academic sessions , OUSL, 14-15 September 2011
4. Dr. LSK Udugama, Dr. J. Liyanagama, Bachelor of Software Engineering : Emerging sustainable partnership with industry in ODL, -25th Annual conference of Asian Association of Open Universities (AOU 2011), 28th -30th September, 2011
5. DS Wickramasinghe, CJSAH Perera, WiMax OFDM Simulator, SLAAS SECTION-C, 2011-01-08

Department of Mathematics & Philosophy of Engineering

Department	Author	Conference Publications including reference
Department of Mathematics & Philosophy of Engineering	B D Witharana	Witharana B D and Amarasuriya H N (2011) Politics of knowledge: The case of seeds. Proceedings of the 1 st International Conference on the Social Sciences and Humanities, Vol1, University of Peradeniya
	J A D F M Jayatilleke	Jayatilleke, J A D F M, (2011), "Is there a methodology unique to western science?" proceeding of the Annual Research Symposium 2011, University of Kelaniya
	M I Sudasinghe	Sudasinghe M I, (2011), "Performance of Waste Stabilization Pond in Digana Victoria Village Housing Scheme and Associated Health & Sanitation issues", proceedings of the Annual Academic Sessions, 14-15 September, 2011, The Open University of Sri Lanka Sudasinghe M I, Jatunarachchi T S S, and Senanayake, N S (2011), "Implementation problems in waste management through anaerobic digestion process – A Case study at the Open University of Sri Lanka", Proceeding of the SLAAS 67 th Annual Academic Session, 2011 Sudasinghe M I, Galagedara, L W and Gunawardana, E R N (2011), Performance Evaluation of Selected Sewerage Treatment Plants in Sri Lanka, Trop, Agric. 22(2); 154-164

Note : Two of journal paper publications have mentioned in the document by a mistake.

Faculty of HSS

Department of Legal Studies Researches

Research on statutory rape and child marriage under supervision of Prof. Savithri Gunasekera, (September, 2010 -November, 2011 by Ms. Yashodara Kathiragamathamby

Research on Domestic Violence of Law in Sri Lanka (pending) by Ms. Sunethra Goonethilake.

Research on defenders of offenders under criminal justice (pending) by Ms. Wasana Panditharathne.

Critical Evaluation of the effectiveness of the mechanisms set out in the industrial dispute act for the prevention and settlement of industrial dispute, (pending) by Ms. Wasana Panditharathne.

Research on legislative relations — Comparative study with focus on constitutions of Sri Lanka and India by Ms. Sandya Hewameealla.

Research on devaluation power - Comparative study with focus on constitutions of India and Sri Lanka by Ms. Sandya Hewameealla.

Ph.D Research by Ms. Anusha Wickramasinghe.

Research on suspects and accused rights in arrest and detention special reference to Sri Lanka (pending) by Ms. Geethani Jeewanthi.

Research on social attitudes towards women in Sri Lanka efficacy of implementation of the law pertaining to domestic violence (pending) by Geethani Jeewanthi.

Research on genetic piracy on fauna and flora (pending) by Padmaja Wiejesooriya.

Research on Judicial development of the concept of Irrationality as a ground of review of Administrative Action (pending) by Ms. Kalyani Jayasekera.

The system of French administrative law and it lessons to Sri Lankan legal system (comparative analysis) (pending) by Ms. Kalyani Jayasekera.

Research on cyber crimes in Sri Lankan perspective by Ms. Kusala Goonathilaka.

Research project on domestic violence against children by Ms. Lasangi Karunagama (pending results)

Research on land conflicts in Eastern Province — Centre for housing rights and eviction by Ms. Janaka Selvaras.

Publications

Series of Newspaper articles related to law subjects — Thinakaran (19' January to October 2011) by Ms. Yashodara Kathiragamathamby

Cyber crimes in Sri Lankan perspectives; the published paper for the Annual Academic Session OUSL 2011 by Ms. Kusala Goonathilake.

Series of articles related to law of property - Ge dora Magazine by Ms. Padmaja Wijesooriya.

Article for 'Neethi Murasu' Magazine 2011 (Law College) By Ms. Janaka Selvaras. **Presentations**

08' Asian Law Institute Conference - 2011 (May 26,27) attended by Ms. Anusha Wickramasinghe.

Sustainability through sector specific regional corporation - quest for South Asian Civil Aviation Sector presented by Ms. Anusha Wickramasinghe (May 26,27, 2011)

Computer crimes in Sri Lankan perspective for the faculty board presentation on 02nd May 2011 by Ms. Kusala Goonathilaka.

Cyber Crimes in Sri Lankan perspective for the Annual Academic Sessions 2011 on September, 14th by Ms. Kusala Goonathilaka.

Details of Programmes

Ph.D. (Reading) by Ms. Anusha Wickramasinghe

LL.M. (Reading) by Ms. Geethani Jeewanthi

LL.M. (Reading) by Ms. Padmaja Wijesooriya

Masters in HRM (Reading) by Ms. Janaka Selvaras

Postgraduate Diploma in Criminology, SJP by Ms. Lasangi Karunagama

LL.M. (completed 2011) by Ms. Sandy a Hewameealla

Department of Management Studies

Publications

Research method in Management; A guide to practice — Published & commercialized) Authors : RM S W Ranasinghe (Prof, of Management) Dr. L P S Gamini (Senior Lecturer in Mgt.)

Management in a Developing Context - Published Author : MS W Ranasinghe (Prof, of Management)

'Transformational Leadership — A Journey to better Customer Relationship' 2011, LAMBERT Publication, Germany (ISBN-978-3-8443-1026-9)

Journal Papers

Tracer study of Graduates and Postgraduates of OUSL 2011, August by Dr. L P S Gamini.

'Relationship Marketing perspective on salespersons' transformational leadership Behaviour effect' (with JA S K Jayakody), 'Contemporary Management Review' Vol. 7, No. 2 (2011) pp. 143-156

'Self-Checkout at Banks: so why salesperson — A Case of Sri Lankan Banking Sector' (with Ananda Wickramasinghe), International Business Management, 5(2011)398-403.

Details of Research, Innovation and Publications:**Department**Social Studies**Name: Dr. Theodore A. Fernando.**

	Published	Commercialised	Presented
a. No of Research Projects			
Title :			
Other Details:			
	Published	Commercialised	Presented
b. No of innovations			
Title :			
Other Details:			
	Published	Commercialised	Presented
c. No of Journal Papers 2	2		
Title :			
Other Details: 4. "Viability of Advertising as an instrument of Social Cohesion in a post Conflict Society. The Case of Sri Lanka" A joint paper presented with two academics of Trincomalee campus at the 20th Amic Annual Conference held in Taj Krishana Hotel, Hyderabad India from 24th to 27 June 2011.			
	Published	Commercialised	Presented
d. No of Conference Papers			
Title :			
Other Details:			
	Published	Commercialised	Presented
e. No of books			
Title :			
Other Details:			
	Published	Commercialised	Presented
f. Others			
Title :			
Other Details:			
Total: 2			

Department: Social Studies**Name: KLE Karunadasa**

		Published	Commercialised	Presented
a. No of Research Projects				Yes
Title : Television media for religious communication.				
Other Details:				
		Published	Commercialised	Presented
b. No of innovations				Yes
Title : Environmental Journalism				
Other Details: A V materials		Published	Commercialised	Presented
c. No of Journal Papers				
Title :				
Other Details:		Published	Commercialised	Presented
d. No of Conference Papers				
Title :				
Other Details:		Published	Commercialised	Presented
e. No of books		Yes (to be)		
Title : Interpersonal communication				
Other Details: Water & Development				
f. Others				
Title : Translations				
Other Details: •Anthar puthgala sabadatha • Sannivedana kriyavaliyedee samaja sirith wala suwisheshibhawaya. •Sannivedanaya thulin minis gatum kalamanakaranaya saha visadum seveema. •Pudgala ha samuhika suba siddiya udesa janamadya balapama.				
Total				

Details of Research, Innovation and Publications:

Department: Social Studies

Name: S Pathmanesam

	Published	Commercialised	Presented
a. No of Research Projects			
Title :			
Other Details:			
	Published	Commercialised	Presented
b. No of innovations			
Title :			
Other Details:			
	Published	Commercialised	Presented
c. No of Journal Papers3	Yes		
Title : 1. Sri Lankan Immigrants in the City of Rome: : A Sociological Study on Migration and Livelihood Nexus, The International Journal's Research Journal of Social Science and Management, Singapore, Volume-1, Number-12, April 2012, pp 32-39 Old ISSN- 2010-257X, New ISSN-2251-1571, Available at http://www.theinternationaljournal.org/ 2. "A Social Anthropological Analysis of A Temple-Centered' Community: Jaffna in Northern Sri Lanka", Conference Series, Annual Research Conference, the University of Jaffna, Sri Lanka (Forthcoming). 3. "Ethnic conflict, Displacement and Poverty in Sri Lanka: A Sociological Investigation" VISTAS- Journal of Humanities and Social Sciences, The Open University of Sri Lanka, 2011, ISSN 1391-7943. 4. Marriage in the East and Life in the West: A Social Anthropological Perspective Chenkathir (a Tamil journal), Batticaloa, Issue: 47, November, 2011			
Other Details:			
	Published	Commercialised	Presented
d. No of Conference Papers5	Yes		
Title :			
Other Details:			

	Published	Commercialised	Presented
<i>e. No of books</i>			
Title :			
Other Details:			
	Published	Commercialised	Presented
<i>/ . Others- Seminar, conference and workshop participation</i>			
Title :			
Other Details: Participated at the Regional Conference on Diminishing Cultures in South Asia held on 19-21 July, 2011 at the Queens' Hotel, Kandy organized by SAARC Cultural Center, Colombo, Sri Lanka			
§ Participated at the Thirukurral Conference held on 22-24 July, 2011 organized by Colombo Tamil Sangam			
§ Participated in the Tutor Training Workshop organized by the Commonwealth Youth Programme, Asia Centre, Chandigarh in collaboration with the open University of Sri Lanka, Colombo, Sri Lanka from 21st - 25th February, 2011.			
Total			

Details of Research, Innovation and Publications:

Department: Social Studies

Name; Dulani liyanahetti

	Published	Commercialised	Presente
a. No of Research Projects 1			
Title :Fiscal Decentralization & its economics implications			
Other Details: This is the research area for the Masters in Economics programme offered by the university of Colombo			
	Published	Commercialised	Presente
b. No of innovations			
Title : -			
Other Details:			
	Published	Commercialised	Presente
c. No of Journal Papers			
Title :			
Other Details:			
	Published	Commercialised	Presente
d. No of Conference Papers 2	Yes		Yes
Title : Knowledge economy in Sri Lanka			
Other Details: Extended abstracts , Open University of Sri Lanka Faculty Annual Session abstracts, Sabaragamuwa University International Symposium.			
	Published	Commercialised	Presente
e. No of books: Book Chapter 1	Yes	Yes	Yes
Title :Non communicable diveaves & the urban poor			
Other Details: Economics challenges to make fourth Asia free from Poverty & deprivation, New Delhi Academic Foundation.			
	Published	Commercialised	Presente
/ . Others :			
Title :			
Other Details:			
Total 04			

Details of Research, Innovation and Publications:

Department: Social Studies

Name; Thiwankee Wickramasinghe

	Published	Commercialised	Presented
a. No of Research Projects 1	1		1
Title : Towards an equitable educational order to enable an empower differently - able students in Sri Lankan universities.			
Other Details: e - publication			Conference: e-learning, e - case & e- tech International Conference, Tokyo, Japan
	Published	Commercialised	Presented
b. No of innovations			
Title :			
Other Details:			
	Published	Commercialised	Presented
c. No of Journal Papers			
Title :			
Other Details:			
	Published	Commercialised	Presented
d. No of Conference Papers			1
Title : - do -			
Other Details:			
	Published	Commercialised	Presented
e. No of books			
Title :			
Other Details:			
	Published	Commercialised	Presented
/ . Others			
Title :			
Other Details:			
Total: 1			

Details of Research, Innovation and Publications:

Department: Social Studies

Name: GOT Damayanthi

	<i>Published</i>	<i>Commercialised</i>	<i>Presented</i>
a. No of Research Projects			
Title :			
Other Details:			
	<i>Published</i>	<i>Commercialised</i>	<i>Presented</i>
b. No of innovations			
Title :			
Other Details: V			
	<i>Published</i>	<i>Commercialised</i>	<i>Presented</i>
c. No of Journal Papers			
Title :			
Other Details:			
	<i>Published</i>	<i>Commercialised</i>	<i>Presented</i>
d. No of Conference Papers			
Title :			
Other Details:			
	<i>Published</i>	<i>Commercialised</i>	<i>Presented</i>
e. No of books			
Title :			
Other Details:			
/ . Others	Yes		
Title : Relationship between Environment & living conditions (Lesson for Environmental Journalism Course of the BA Degree in Social Sciences programme.)			
Other Details:			
Total			

Details of Research, Innovation and Publications:

Department: Social Studies

Name: Ms.J.A.P.S.Perera

	Published	Commercialised	Presented
a. No of Research Projects 2			yes
Titles : Social Determinants of Elders' health in USS in CMC area, Social Support for Pregnant Teenagers from USS In CMC area			
	Published	Commercialised	Presented
b. No of innovations			
Title :			
Other Details:			
	Published	Commercialised	Presented
c. No of Journal Papers			
Title :			
Other Details:			
	Published	Commercialised	Presented
d. No of Conference Papers 2_9\	yes		yes
Title : Determinants of teenage pregnancy, Prevalence of Teenage Pregnancy in CMC area,			
Becoming pregnant at teen-age: by choice or by chance?			
	Published	Commercialised	Presented
e. No of books			
Title .			
Other Details:			
	Published	Commercialised	Presented
/Others-			
Title :			
Total	3		3

Dr. Hemamala V. Ratwatte

Subject	Published	Commercialized	Presented
a. No. of Research Project			
(i) Teaching English Language at a Distance Published : Ratwatte, H.V. (2010). In Extended Abstract Published in ODL in the 21 st Century. Challenges and Possibilities' [ed] Warnapala k.et al. OUSL publication '30 years of English Language Teaching in the Distance Mode at OUSL L A critique' Presented : Above paper presented at the International Conference on Open and Distance learning held to commemorate 30 years of the Open University of Sri	01	\	01
b. No of innovations	~	—	—
c. No of Journal papers Ratwatte , H.V. (2011) 30 years of English Language Teaching in the Distance Mode: An analysis of approaches adopted by OUSL". The role of Open and Distance Learning in the 21 st Century. Challenges and Possibilities - [Ed] R. Ranasinghe, OUSL Press. Colombo	01		02
d. No. of conference papers (i) The one listed above (paper presented at the International Conference on Open and Distance Learning held to commemorate 30 years of the Open University of Sri Lanka, Colombo) (ii) OUSL Annual Academic Sessions 2011- <i>"Why learn English? A Comparative Study of Popular Belief vs. Belief of Educated 'masses'</i>	01		
e. No. of books (i) Ratwatte , H.V. (2011) Psychosocial context of Language Learning in Sri Lanka - Book 1 -	03		
ELM 2301 - Course Book for MA TESL, PGIE (ii) Ratwatte , H.V. (2011) Psychosocial context of Language Learning in Sri Lanka - Book 2 -ELM 2301 -Course Book for MA TESL, PGIE (iii) Ratwatte, H.V. (2011) Psychosocial context of Language Learning in Sri Lanka - Book 3 -ELM 2301 - Course Book for MA TESL, PGIE			
f. Other : Supervision of Master Thesis			
Total	06	—	03

Dr. K R M De Silva

<i>Subject</i>	<i>Published</i>	<i>Commercialized</i>	<i>Presented</i>
a. <i>No. of Research Project</i>			01
b. <i>No. of innovations</i>			--
c. <i>No. of Journal papers</i>			01
d. <i>No. of Books</i>			
e. <i>No. of Conference Papers</i> <i>Determining undergraduate students English Language Needs: An explanatory study with D, Devendra, OUSL Annual Academic Session 2011</i>			
f. <i>Other</i>			--

Dr. Kanchanakasi Waranapala

<i>Subject</i>	<i>Published</i>	<i>Commercialized</i>	<i>Presented</i>
a. <i>No. of Research Project</i> <i>(In progress) Representation of Women's Participation at the 2010 Parliamentary Election - (April - 2010)</i>			
b. <i>No of innovations</i>			
c. <i>No. of Journal Papers</i>			
d. <i>No. of books</i>			
e. <i>No. of Conference Papers</i>			SLACLALS
f. <i>Other</i>			

Ms. K. Chandramohan

<i>Subject</i>	<i>Published</i>	<i>Commercialized</i>	<i>Presented</i>
a. <i>No. of Research Project</i>			01
b. <i>No. of innovations</i>			
c. <i>No. of Journal papers</i>			
d. <i>No. of Books</i>			
e. <i>No. of Conference Papers</i> (Extended Abstract) - Colombo University - Annual Academic Session Oct. 2011.			"Teaching Sinhala as a Second Language to Tamil Students" Presented a paper to the Colombo University Annual Academic Sessions 06 th Oct. 2011
f. <i>Other</i>			

Ms. Imali Bogamuwa

<i>Subject</i>	<i>Published</i>	<i>Commercialized</i>	<i>Presented</i>
a. <i>No. of Research Project</i>			
b. <i>No. of innovations</i>			
c. <i>No. of Journal papers</i>			
d. <i>No. of Books</i>			
e. <i>No. of Conference Papers</i>	(Extended Abstract) OUSL Annual Academic Session - Sept. 2011		Presented a paper OUSL Annual Academic Session Sept. 2011 Under the title - "Exploring the Development of Abridging Skills of ESL Students at the OUSL
f. <i>Other</i>			

Mr. Lal Medawattegadara

<i>Subject</i>	<i>Published</i>	<i>Commercialized</i>	<i>Presented</i>
a. No. of Research Project (i) Literature and War An analysis of GCE (O/L) Literature Poems - Presented HSS Annual Faculty Sessions. - at English Language Teachers Association of India in Chennai (ii) International Women's Day - Partnered Ideology - Presented at HSS Faculty (iii) Sexual/ Textual representation of women in male magazines presented at OUSL Annual Academic Session			04
(iv) Look like the Innocent Flowers be the serpent under it - Analysis of War Poems in Sri Lanka - Presented at Sri Lanka Association for Commonwealth Literature Conference 2011			
b. No. of innovations			
c. No. of Journal papers			
d. No. of Books			
e. No. of Conference Papers			01
f. Other			

Ms. Manikya Kodithuwakku

<i>Subject</i>	<i>Published</i>	<i>Commercialized</i>	<i>Presented</i>
a. No. of Research Project "Representation of women's participation at the 2010 Parliamentary election	In progress 01		
b. No. of innovations			
c. No. of Journal papers Code mixing in popular entertainment programs in private media : a case study.	01 (VISTOS)- 2012		
d. No. of Books			
e. No. of Conference Papers	(Extended Abstract) OUSL Annual Academic Session -Sept. 2011		
f. Other			

Ms. Nipuni Ranaweera

<i>Subject</i>	<i>Published</i>	<i>Commercialized</i>	<i>Presented</i>
a. No. of Research Project			4
b. No. of innovations			
c. No. of Journal Papers			
d. No. of Books			
e. No. of Conference Papers A study of Charlotte Bronte's Subversive Handling of the figure of the 19 th century genteel women with the mainstream Victorian culture and economy- Paper presented OUSL Annual Academic Session 2011.			01
f. Other			

Faculty of Natural Sciences

JOURNAL ARTICLES

Department of Botany

Weerahewa, H L D and Adikaram, N.K.B. (2011). Journal of Horticultural Science and Biotechnology, 86 (1) 13-18.

Weerakoon, S. R. (2011). *Journal of Science, University of Kelaniya*, Volume 6 (Accepted).

Iqbal, M. C. M., **Weerakoon, S. R.**, Geethanjalie, H. D. N., Peiris, P. K. D. and Weerasena, O. V. D. S. J. (2011). *Journal of Crop & Pasture Science*, 62: 390-395.

Weerakoon, S. R. and Somaratne, S. (2011). *Journal of Agricultural sciences*, **6(1)**: 1-15.

Karunanayake, L.C., Adikaram, N. K.B, Kumarihamy, B.M, Ratnayake Bandara, B.M, and Abayasekara, C. (2011). *Journal of Phytopathology* 159;6, 657-664.

Senadheera P, Tirimanne TLS, Maathuis FJM (2011) *Rice Science*, (in press).

Senadheera, p, Saidi, Y, Matatheus, FJM (2011) World Academy of Science, Engineering and Technology, 59.

Department of Physics

Y.P.Y.P. Ariyasinghe, T.R.C.K. Wijayarathna, I.G.C.K. Kumara, I.P.L. Jayarathna, C.A. Thotawatthage, W.S.S. Gunathilake, **G.K.R. Senadeera, V.P.S. Perera** (2011). *J.Photochem. and Photobiol A: Chemistry*, Volume 217, Issue 1, 1 January 2011, Pages 249- 252

Fernando, G.W.A.R., Pitawala, A., and Amaraweera, T.H.N.G., (2011) *International Journal of Geosciences*, vol.2, No3 , 348-362. DOI: 10.4236/ijg.2011.23037

Department of Zoology

Ratnasooriya, W.D., **Fernando, T.S.P.** (2011). Antinociceptive activity of Sri Lankan black tea brew (*Camellia sinensis* L.) in rats. *International Research Journal for pharmacy* 2(6); 128-137.

Fernando, T.S.P. and Fernando V. A. K. (2011) An observation of three ixodidae tick species parasitizing on Rock Python (*Python molurus*) in Sri Lanka. *Taprobanica journal* (In press).

Rajapakse J.H.T. and **Krishnarajah S.R.** (2011). Effects of two agrochemicals on the Neurosecretory cells in the brain of earthworm, *Megascolex Spectabilis*. Extended Abstract, OUSL Academic Sessions(I) 274-277.

Rajapakse J.H.T.and **Krishnarajah S.R.** (2011). Toxicity of two Agrochemicals on the Testis of the Earthworm, *Megascolex Spectabilis* Proceeding IOB Ceylon. 31(1) 46.

K. Nithiyakala, N **Nilakarawasam**, S. Hewage and **J Wattedanage** (2011). A Preliminary study on heavy metal pollution in the sediments of the Greater Colombo canal system of Sri Lanka. OUSL Academic Sessions

R.perera, **J Wattavidanage**, and **N. Nilakarawasam** (2011). Development of a Macroinvertebrate-based Index Integrity (M-IBI) for Colombo-Sri Jayawardenapura Canal System (A new approach to assess stream/wetland health)

L.G.R.Y Perera, **J Wattavidanage**, and **N. Nilakarawasam** (2011) Diversity, abundance and distribution of macro invertebrates in Colombo canal system and the potential of using them as bioindicators for stream health monitoring.

D.R.Kulatunga, **K Hector Jayawardana**, S' Chandrani Wijeyaratne and G.M.Kamal B. Gunaherath,(2011) Wound healing active constituent from *Cryptolepis buchanani*. OUSL Academic Sessions

P.K.V. Ranji, **K Hector Jayawardana**, S Chandrani Wijeyaratne and G.M.Kamal B. Gunaherath,(2011) A potential anticancer active metabolite from soil fungus *Penicillium Citrimum*. OUSL Academic Sessions

M.N.K. De Zoysa, G Bandarage, **E.A.D.N.D. Edirisinghe**, R.U. Tantrigoda, and K.C. Weerakoon, - (2011) The effectiveness of a novel instructional method in enhancing thinking skills in an undergraduate chemistry experiment. OUSL Academic Sessions

U.K.L.Peris, **U.K.G.K. Padmalal**, and A. Bamunuarachchi, (2011) Aspects of food habits of large mammalian herbivores in Udawalawa national park, Sri Lanka. OUSL Academic Sessions

U.K.L.Peris, **U.K.G.K. Padmalal**, and A. Bamunuarachchi, (2011) Quality of the herbivores habitats under the different environmental conditions at wasgamuwa national park, Sri Lanka. OUSL Academic Sessions

U.K.L.Peris, **U.K.G.K. Padmalal**, and A. Bamunuarachchi, (2011) Habitat use by large mammalian herbivores in Udawalawa national park, Sri Lanka. OUSL Academic Sessions

Peiris, U.K.L. **Padmalal U.K.G.K** and Bamunuarachchi (2011). Aspects of Food habits of large Mammalian Herbivores in Udawalawa National Park, Sri Lanka. Annual academic session 2011 A. Open University of Sri Lanka pg.319-3 23.

Peiris, U.K.L. Padmalal U.K.G.K and Bamunuarachchi (2011). Quality of the Herbivore habitats under the different environmental conditions at Wasgomuwa National Park. Sri Lanka. Annual academic session 2011 A. Open University of Sri Lanka pg.324-328.

Peiris, U.K.L, **Padmalal U.K.G.K** and Bamunuarachchi. (2011) Habitat use by large mammalian herbivores in Udawalawe National Park, Sri Lanka. Annual academic session 2011 A. Open University of Sri Lanka.pg.329.

CONFERENCES PUBLICATIONS AND PRESENTATIONS

Department of Botany

Fernando, W.A.S.R, **Weerasinghe, T.K., Pathirana, R.U.**(2011), Annual Academic Sessions, - OUSL- 2011 Pg. 237-242.

Weerahewa H L D and Somaratne, S. (2011). Annual Research Sessions, OUSL, 2011 Pg. 257-261.

Amarasinghe I., De Silva T, Weerahewa Darshani (2011). Annual Research Sessions, OUSL, 2011 Pg 245-248.

Peiris, P. K. D., **Weerakoon, S. R. and Somaratne, S.** (2011). 13th International GCIRC Rapeseed Congress, Prague, Czech Republic in 5th to 9th June 2011. Pg 6-9.

Wickramasekera, S., **Weerakoon, S. R.** and Weerasena, O. V. D. S. J. (2011). 13th International GCIRC Rapeseed Congress, Prague, Czech Republic in 5th to 9th June 2011. Pg 54-57.

Nimanthika, W. J. and **Weerakoon, S. R.** (2011). 23rd Asia Pacific Weed Science Society Conference, Cairns, Queensland, Australia. 22nd-24th November, 2011. Pg 405-410.

Weerakoon S. R. and Somaratne, S. (2011). Annual Academic Sessions - 2011 Pg. 270-273.

Nimal Adikaram, Ganga Sinniah, **Chathurika Karunanayake** and Charmalie Abayasekara (2011). 4th Asian Conference of Plant Pathology concurrent with the 18th Biennial Australasian Plant Pathology Society Conference, 26-29 April 2011, Darwin, NT, Australia p51 (Abstract).

L.C. Karunanayake and N.K.B Adikaram. 'Annual Academic Sessions, OUSL - 2011, Pg 266-269.

Janaka Kuruppuarachchi, Gamini Senevirathne, Buddhika D. Madurapperuma, Peter G. Oduor (2011), The Global Partnership for Plant Conservation Missouri Botanical Garden Open Conference Systems, GPPC 2011, U.S.A. 5th -7th July, 2011. (Abstract) .

K.A.J.M.Kuruppuarachchi and G. Senevirathne (2011). International Forestry and Environment Symposium 2011, University of Sri Jayewardenepura. Session Vi-Climate Change, 71-72.

Mian AA, **Senadheera P**, Maathuis FJM (2011). *Plant Stress* 5 (Special Issue); 64-72.

Nimanthika, W. J. and **Weerakoon**, S. R. (2011). 31st Annual Session of the Institute of Biology, Sri Lanka. Pg. 20.

Malike, JMDR, **Senadheera, P** (2011). *Proceedings of 31st Annual Sessions of IOB* De. Silva, B.S.S. & Rolls, C (2011). *Nursing & Health Sciences*, 13, 419-424 De Silva, B.S.S. & Rolls, C. (2011). *Annual Academic Sessions, OUSL- 2011*

Department of Chemistry

D.R Kulatunge, K.Hector Jayawardhena, S. Chandrani Wijeyaratne, **G.M. Kamal B. Gunaherath**

"Wound Healing Active Constituents from *Cryptolepis Buchanani*"

P.K.V Ranji, S. Chandrani Wijeyaratne, **G.M. Kamal B. Gunaherath** AntiMicrobial Constituents from Rhizosphere *Aspergillus* Species

Synthesis and metal complexes of a novel polyphenylene with a fused phenanthroline moiety. **Sarath D. Perera** and Sylvia M.Draper, *Annual Academic Sessions*.

Hexa-substituted benzene derivatives containing heteroaromatic groups via cyclotrimerisation. **Sarath D. Perera** and Sylvia M.Draper, *Annual Academic Sessions OUSL 2011*

Thienyl directed polyaromatic C-C bond fusions: S-doped hexabenzocoronenes. C. J. Matin, B. Gil, **Sarath D. Perera** and S. M. Draper, *J. Chem. Soc.. Chem. Commun.*, 2011, 47, 3616.

Oxidative bond formation in di-thienyl polyphenylenes: the optical and electrochemical consequences. C. J. Matin, B. Gil, **Sarath D. Perera** and S. M. Draper, *Eur. J. Org. Chem.*, 2011, 19, 3491-3499.

P.K.V Ranji, K.Hector Jayawardhena, S. Chandrani Wijeyaratne, **G.M. Kamal B. Gunaherath**

Citriquinone: a potential new anticancer active 1,4-benzoquinone from *Penicillium citrinum* Annual Sessions of SLAAS 2011

G.Bandarage, G.W.A.R. Fernando, C.N.Nuppearachchi, **P.K.D.Peiris**, J.C.N.Rajendra, K. D.V.F.Siriwardena, **R.U.Tantrigoda**, J. Wattavidanage and S.R.Weerakoon (2011), *Annual Academic Sessions, OUSL*, pp56-59

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