

ANNUAL REPORT

2018

And Statement of Accounts



THE OPEN UNIVERSITY OF SRI LANKA

VISION STATEMENT

“To be the premier Open and Distance Learning Institution in Asia through excellence, efficiency and equity in lifelong learning”

MISSION STATEMENT

“To enhance access to high quality, affordable and relevant education, through Open Distance Education and ensure lifelong learning opportunities to face challenges in a knowledge society”

CORPORATE GOALS

Following are the corporate goals of the University for the period 2016 to 2020:

1. Provide High Quality and Relevant Education through Open and Distance Learning
2. Enhance the capacity of learners to improve their life competencies and fulfill career aspirations
3. Be a Centre of excellence in scholarship, research and innovation
4. Widen access to education and increase opportunities for Life-Long Learning
5. Create a Conducive and Efficient Academic Environment in the University
6. Ensure high quality administrative services
7. Fulfill institutional responsibilities towards national and social development

Message of the Vice Chancellor



The Open University of Sri Lanka (OUSL) over the last thirty-eight years have been involved in providing higher educational opportunities to the citizens of this country. As of today, annually we provide higher educational opportunities for more than 40,000 adults from various parts of this country.

In the year 2018, Government of Sri Lanka and Higher Educational authorities considering the important role played by the OUSL requested for a project proposal to expand the activities for the university to provide for the growing demand for

quality higher education in this country. The project proposal developed by our team has been approved by the University Council and has been sent to the Ministry for further discussion and finalization.

Through this project proposal we are soliciting the support from the UGC and the Ministry of Higher Education to further enhance some of the facilities available in many of our Regional and Study Centers. We also need minimum permanent staff in the centers to cater the needs of the students registering in these centers. **We believe, in economic terms, the impact the Open University of Sri Lanka can make in providing quality educational opportunities to increased number of students must be very attractive to policy planners.** This is because, the amount of investment required to expand the service of OUSL to impact higher number of students is much lesser when compared to that is required for a conventional University. In fact, in the financial year 2018 the Recurrent and Capital expenditure per student at the OUSL were Rs.72, 157.39 and Rs.5,948.19 respectively, which is much less compared to any conventional university.

The University's openness to academic activities throughout the year makes it an attractive choice for the employed and therefore approximately 80 percent of the students of OUSL continue to be gainfully employed. They are given a ladder of opportunity to advance their education and achieve their educational and career advancement goals to become responsible citizens who could contribute towards national development.

In the year 2018, the University has taken a very important step in approaching to lesson material development by considering the newer developments that are taking place in the

worldwide open and distance education scenario. Accordingly, now developing lesson materials based on available Open Educational Resources (OER) and textbooks is formalized, and necessary guidelines and check-lists have been prepared and approved by the Council.

In 2018 OUSL initiated a research project on design, development, implementation and evaluation of a Massive Open Online Course for Continuing Professional Development (CPD MOOC) for professionals on “Adoption of Open Educational Resources (OER) and Open Educational Practices (OEP)”, with the support of Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi, India.

In this year the University launched two new degree programme. The Department of Psychology and Counselling of the Faculty of Health Sciences launched the BSc (Hons) in Psychology Degree Programme, the first ever Psychology Degree to be offered in the Open and Distance Learning mode in the country. The OUSL takes pride in creating another historical milestone in the history of the nation's ODL sector by launching the country's first ODL-facilitated BA in Library and Information Science (LIS) programme. It is amidst that context that a team from the OUSL Library, set out to not only reexamine, re-read their own disciplines, but to respond to the evolving professional needs on the market by offering an updated and cutting-edge BA through the ODL platform. This BA was created upon a proposal by the Sri Lanka Library Association whereby the Diplomates of the Association could obtain a competent degree related to their professional skills with a competitive national university. The programme is offered by the Faculty of Humanities and Social Sciences and a separate unit has been established to administer the program.

The library of the OUSL has undertaken a project to catalogue OER (Open Educational Resources) available in the world-wide web and make them available to staff, students and public.

From 2018, the order placement of lesson materials has been taken over by the Operations Division of the OUSL thus relieving the academic departments of yet another unnecessary administrative burden and making the process more efficient and cost-effective. Further for the first time in the history of the university stock monitoring of the printed lesson materials was introduced in the year 2018.

All the departments are following an agreed upon the uniform day-school time slots to optimally use classrooms when scheduling their time tables for the new academic year. From now on, all time tabling of academic activities of the entire University will also be

done through the OMIS, as the Faculty of Engineering Technology has been doing it for last so many years. Necessary training to the staff concerned has already been given.

One of the biggest tasks undertaken by the entire University over the last year or so is restructuring of programmes to be in line with the Sri Lanka Qualifications Framework.

In 2018 the University relaunched its Foundation Courses in Sciences for the students who do not have the necessary entry qualifications to enter the degree programmes. For this purpose, the University constituted the Foundation Academic Unit which would administer the Foundation Courses of the University.

Based on the directive of the UGC, the University has established its Centre for Gender Equity and Equality, which come into operation from January 2018.

The OUSL, with the support from Commonwealth of Learning (COL), has initiated a research project on the implementation of the Commonwealth Digital Education Leadership Training in Action (C-DELTA) Programme in the teaching-learning process in Sri Lankan schools and on the evaluation of its impact. The key aim of this project is to develop capacity among school teachers and promote the adoption of digital education environments in schools.

Asian Association of Open Universities Best Practice Award Gold and Silver Medals for the year 2018 was won by the Open University of Sri Lanka, from among about 350 papers presented. Further, the university won the bid to host the 2020 AAOU conference in Colombo, Sri Lanka.

In the last few years the management of the OUSL has put a greater emphasis on research by providing various incentives to the academic community of the University. Now it has brought the research funds into a central pool, whereby last year the University was able to provide requested amount of research funds to everyone who applied. It was also arranged to fund a maximum of Rs. 50,000/- to each final year student project. The funds allocated for research for this financial year has been further increased.

The University reinstituted CRADE (Committee on Research Advice in Distance Education), to increase institutional research in the University. The Open University Research Sessions (OURS) of 2018 was successfully conducted. In the year 2018, with the help of the IT Division of the University, the Library arranged to provide remote access to its journal databases to staff members to access the resources from the comfort of their homes. With the input provided by the industry liaison centre, for the first time in the history of the

University, patent applications were lodged in the name of the University based on the work done by the academic staff. The Industry Liaison Centre continues to engage with the industry in arranging partnerships with the University and the industry. This facility would be further enhanced under the AHEAD World Bank Project of the Ministry of Higher Education.

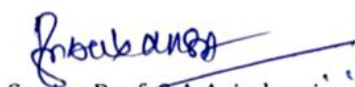
Team of Soft Robotics Research Group from the OUSL were invited for the event “**3D Printing Camp**” which was focused on school children under the guidance of the Ministry of Education in line with the “Global 3D Printing Day”. Our research team enhanced and enriched the knowledge of the young school children, introducing them to Soft Robotics and associated technology while delivering a lecture on “**Soft Robotics and Global Trends**”. New concepts were visualized, and experiences were shared with the youngsters on how to overcome the challenges faced by Soft Robotics as it emerges as a global trend.

A new study centre in Mannar was ceremonially opened in January 2018 and a land situated at New Town Ratnapura has been allocated for Ratnapura Regional Centre to establish a new building complex for Ratnapura Regional Centre. The traditional ground-breaking ceremony for the proposed four-story building of the Jaffna Regional Centre too took place during this year.

A delegation of 8 undergraduate students and an academic staff member from the Department of Civil Engineering of the Faculty of Engineering Technology, participated at the Japan-Asia Youth Exchange Program in Science (SAKURA Exchange Program in Science) at Okayama University, and Osaka University, Japan. This exposure opened new vistas of academic possibilities for the OUSL students and helped to create mutual understanding and respect for different cultures.

Further during this year OpenUTube and OpenCast, two dedicated video channels of the university were also launched.

I hereby wish to state we at the OUSL are committed to continuously provide all the necessary support, within our means, for the fulfillment of the mission of the university and to provide affordable higher education opportunities to the citizens of this country.


Senior Prof. S A Ariadurai
Vice-Chancellor

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Part 1 - General

1.0. General

1.1 Overview



The Open University of Sri Lanka was established as an Open Distance Learning (ODL) University on 19th June 1980 under Section 23 (1) and Section 18 of the Universities Act No.16 of 1978 and the Open University of Sri Lanka (OUSL) Ordinance No.3 of 1980, which was subsequently amended as the Open University of Sri Lanka Ordinances No.1 of 1983 and No. 12 of 1996. Among the ultimate objectives of this initiative was ‘to ensure life-long education and the right of every citizen to improve life-chances through access to higher education’.

The Open University is one of the fifteen national Universities enjoying the same legal, institutional and academic status as any other national University in Sri Lanka. However, it differs from the other national Universities because of its dependence on Open Distance Learning (ODL) philosophy to expand opportunities for higher education regardless of age, previous qualifications, income, geographic and employment barriers.

The Open University has five Faculties namely, Education, Engineering Technology, Health Science, Humanities & Social Sciences and Natural Sciences and twenty-five academic Departments. It offers sixty four (64) study programmes, catering to a population of 39,908 learners. Further, the University offers a number of short courses, in many areas of demand. The sixty-four (64) academic programmes include nineteen (19) Certificate programmes, nine (09) Diploma programmes, sixteen (16) Bachelor’s Degree programmes, five (05) Postgraduate Diploma programmes, thirteen (13) Master Degree

programmes, one (01) Foundation programme and a programme called StART@OUSL, which is offered to all undergraduate students with varying number of courses based on the requirements for the particular

Undergraduate programme. In addition, MPhil and PhD degree programmes are also offered by the University.

The OUSL has made significant inroads into higher education field by providing alternative pathways for education to working adults and those who had been denied the opportunity of entering conventional Universities. The policy of enrolment at the Open University of Sri Lanka encourages the following persons to acquire tertiary level education in the field of their choice:

- Those who are employed, who wish to pursue continuous professional development
- Those who have completed the GCE (A/L) who cannot gain admission to conventional Universities owing to financial reasons, family commitments or inability to reach the competitive scores.
- Persons who want to acquire knowledge for other reasons.

1.2 The Governing Authority

Chancellor of the University: Vidyajyothi Prof Colvin Gunaratne

Council of the University:

Ex-Officio members

Vice-Chancellor: Prof. SA Ariadurai
Deputy Vice-Chancellor: Prof.G.M.K.B Gunaherath

Deans of the Faculties

Education: Prof. PCP Joufer
Prof. (Mrs.) S P Karunanayaka
(From 4.03.2018)
Engineering Technology: Dr. KAC Udayakumar
Prof. D A R Dolage (From 07.07.2018)
Health Sciences: Prof. GR Ranawaka
Humanities & Social Sciences: Dr. NS Abeysinghe
Natural Sciences: Prof. LK Senaratne
Prof. J C N Rajendra (From 17.10.2018)

Members nominated by the Senate

Prof. J C N Rajendra
Prof. K S Weerasekera (From 16.10.2018)
Prof. H T R Jayasooriya

Member nominated by the Ministry of Higher Education

Ms. M M Krishanthi

Member nominated by Ministry of State for Information

Ms. D P U Welaratne

Member nominated by the Committee of Vice-Chancellors and Directors

Prof. S G J N Senanayake

Members appointed by the University Grants Commission

Prof. N R Arthenayake (Up to 31.03.2018)
Prof. S Karunaratne (Up to 31.03.2018)
Dr. W M K Wijetunga (Up to 31.03.2018)
Mr. Vijitha Yapa (Up to 31.03.2018)

Mr. Nishan Premathiratne (Up to 31.03.2018)
 Prof. Lalitha Mendis
 Prof. Ranjith Nandalal Pathirana
 Dr. Anura Ekanayake
 Mr. Athauda Jayawardena
 Prof. Ananda Jayakody (From 19.04.2018)
 Prof. Oliver Abeynayake (From 19.04.2018 to 25.07.2018)
 Prof. R Sheriff (From 19.04. 2018)
 Mr. Yasas de Silva (From 19.04.2018)
 Mr. N Selvakkumaran (From 19.04.2018 to April 2019)
 Mr. Bernard Vasantha (From 19.04.2018)

Senate of the University:

Ex-Officio members

Vice-Chancellor: Prof. SA Ariadurai

Deans of the Faculties

Education: Prof. SP Karunanayaka
 Engineering Technology: Prof. DAR Dolage
 Health Sciences: Prof. Gaya R. Ranawaka
 Humanities & Social Sciences: Dr. NS Abeysinghe
 Natural Sciences: Prof. JCN Rajendra

Directors

Actg. Director /CETMe: Dr.WVJ Perera
 Actg. Director /RES: Dr.KH Jayawardana
 Director /PGIE: Dr. H Rambukwella

Head of the Departments

Head /Early Child. & Primary Education: Ms.DMW Munasinghe
 Head/Secondary & Tertiary Education: Dr.WMS Wanasinghe
 Head /Special Needs Education: Dr.KAC Alwis
 Head/Agricultural & Plantation Engineering: Dr. HKLK Gunasekara
 Head/Textile & Apparel Technology &
 Prof. in Textile & Apparel Technology: Prof. MER Perera
 Head /Civil Engineering: Mr.MNC Samarawickrama
 Head of Electrical & Computer Engineering: Dr.KGHUW Ratnayake
 Head/Mathematics and Philosophy Engineering: CPS Pathirana
 Head /Mechanical Engineering: Dr.DHRJ Wimalasiri

Head /Language Studies:	Dr.KRM De Silva
Head /Social Studies:	Dr. SN Moraes
Head /Legal Studies:	Mr.WDRD Gooneratna
Head /Management Studies:	Mr. V Sivalogathan
Head /Mathematics:	Ms.MAP De Silva
Head /Computer Science:	Mr.WPCD De Silva
Head /Physics:	Dr.Karthikeyan
Head /Chemistry:	Dr.Senthilnithy
Head /Botany:	Dr.HLD Weerahewa
Head /Zoology:	Dr.NN Punchihewa
Head/Medical Laboratory Sciences:	Dr.KA Sriyani
Head /Pharmacy:	Ms. PWGDP Samarasekara
Head /Nursing:	Dr. WN Priyanthi
Head /Basic Sciences:	Mr. MRM Haniffa
Head/Psychology and Counselling:	Dr. GP Gamage

Senior Professors

Snr. Prof. in Chemistry:	Prof. GMKB Gunaherth
Snr. Prof. in Chemistry:	Prof.KSD Perera
Snr. Prof. in Agricultural & Plantation Engineering:	Prof.CS De Silva
Snr. Prof. in Civil Engineering:	Prof. KS Weerasekara
Snr. Prof. in Civil Engineering:	Prof. TM Pallewatta
Snr. Prof. of Zoology	Prof.HTR Jayasooriya

Professors

Prof. in Botany:	Prof. LK Senarath
Prof. of Secondary & Tertiary Education:	Prof. PCP Jaufar
Prof. in Legal Studies:	Prof. CE Gunarathna
Prof. in Geology:	Prof. GVAR Fernando
Prof. in Physics:	Prof. JCN Rajendra
Prof. in Chemistry:	Prof. SS Iqbal
Prof. of Secondary & Tertiary Education:	Prof. Lekamge

Prof. in Physics:	VPS Perera
Prof. in Textile & Apparel Technology:	Prof. CN Herath
Prof. in Botany:	Prof. SR Weerakoon
Prof. in Chemistry:	Prof. Saman Senanayaka
Prof.in Management Studies:	Prof.N Abeysekera

Librarian

Librarian:	Dr. W Senavirathne
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Faculty Representatives

Rep/ Faculty of Education:	Dr.S Kugamoorthy
Rep/ Faculty of Education:	Ms. C Hewapathirana
Rep/ Faculty of Engineering Technology:	Ms.TMDNT Medagedara
Rep/ Faculty of Engineering Technology:	Ms.H Pasqual
Rep/ Faculty of Humanities & Social Sciences:	Dr.BMP Mendis
Rep/ Faculty of Humanities & Social Sciences:	Dr. N Abeysekera
Rep/ Faculty of Natural Sciences:	Dr.SK Wijesekara
Rep/ Faculty of Natural Sciences:	Ms.WC Uduwela
Rep/ Faculty of Health Sciences:	Dr.OKDUP Nishshanka
Rep/ Faculty of Health Sciences:	Dr.DT Wijerathne

On Invitations

Director/Career Guidance Unit:	Ms.ALKA Ekanayake
Director/ Staff Development Centre:	Dr.DDM Ranasinghe
Head/Centre for Environmental Studies & Sustainable Development:	Dr.TK Weerasinghe

Secretary

Deputy Registrar /Academic Administration:	Mr.PK Seneviratne
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Officers of the University:

Vice-Chancellor	Prof. SA Ariadurai
Deputy Vice-Chancellor	Prof. GMKB Gunaherath
Registrar	Ms. WLV Jayasena
Dean/Natural Sciences	Prof. JCN Rajendra
Dean/Humanities and Social Sciences	Dr. NS Abeysinghe
Dean/Engineering Technology	Prof. DAR Dolage
Dean/Education	Prof. SP Karunanayaka
Dean/Health Sciences	Prof. GRR Ranawaka
Librarian	Dr. W Seneviratna
Bursar	Mr. WMKGA Wickramasinghe
Actg. Dir/CETMe	Dr. WVJ. Perera
Actg. Dir/RES	Dr. KH. Jayawardena

Part 2 – Staff

2.0. Staff

2.1 Organizational Chart

The Organizational Structure of the Open University (*Figure 2*) is very similar to that of conventional Universities except for the additional positions such as Directors/ Regional Educational Services, Centre for Educational Technology & Media and Operations that are exclusive to ODL Universities. The post of the Chancellor is honorary while the Vice-Chancellor is the Chief Executive Officer. The Registrar is responsible for its general administration, custody of the records and the property of the University. The other Officers of the University are the Deans of Faculties, the Director/Centre for Educational Technology & Media, Director/Regional Educational Services, the Librarian and the Bursar.

Organizational Chart – The Open University of Sri Lanka

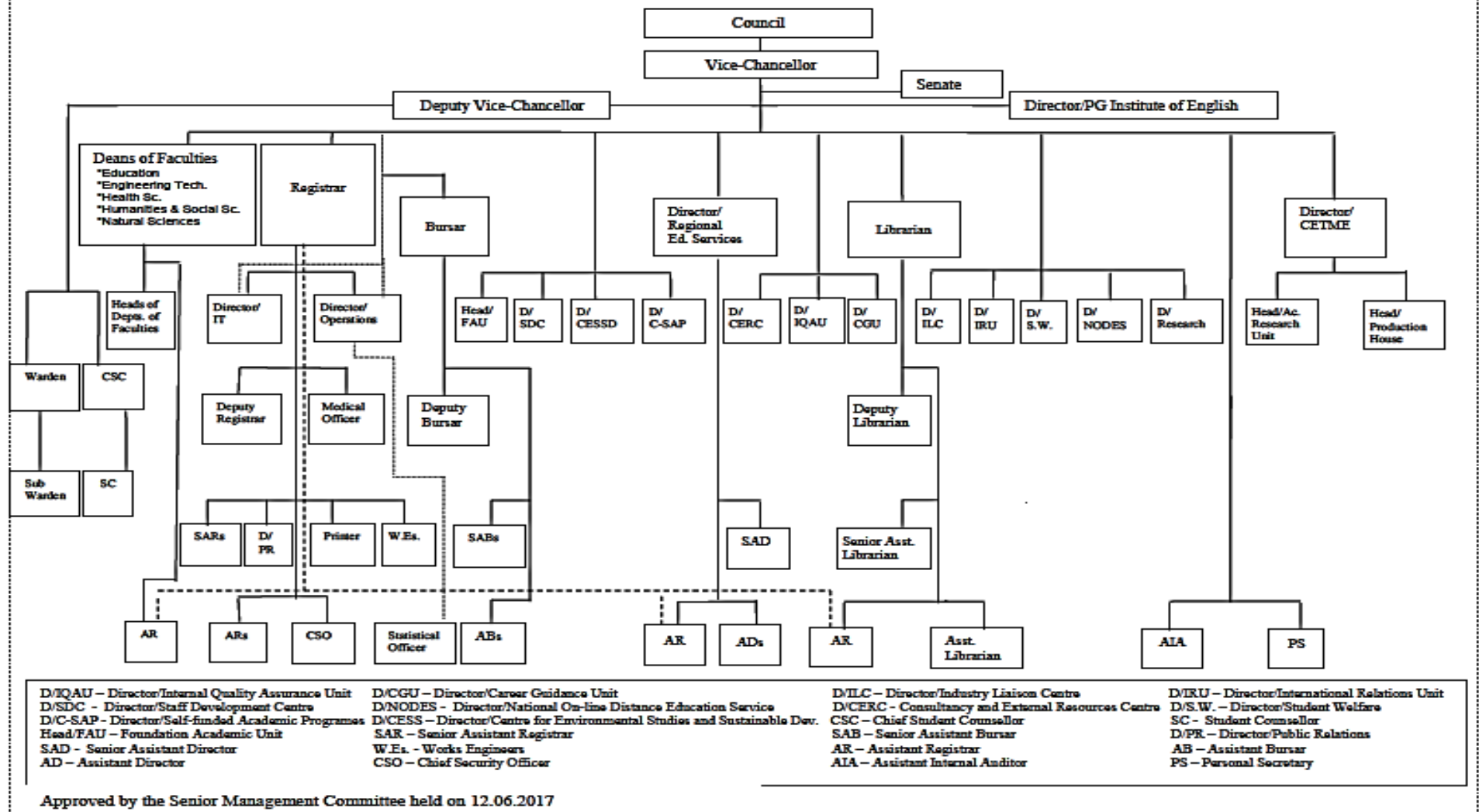


Figure 1 - Organizational Structure of the Open University of Sri Lanka

2.2 Staff Details

The staff strength by the year 2018 stood at 337 Academic staff (permanent) and 80 non-academic administrative (permanent), 611 non-academic non-administrative and 189 academic support staff to cater to the needs of the student community.

2.2.1 Academic Staff:

Designation	Education	Engineering Technology	Health Sciences	Humanities & Social Sciences	Natural Sciences	RES	CETMe
Senior Professors	-	04	-	01	03	-	-
Professors	03	03	-	02	08	-	-
Associate Professors	-	-	-	01	02	-	-
Senior Lecturer Gr. I	03	27	02	17	21	01	01
Senior Lecturer Gr. II	21	19	10	22	30	07	01
Lecturer	-	08	01	09	13	4	
Lecturer (Probationary)	09	23	17	20	10	02	02
Total	36	84	30	72	87	14	04

Table 1: Academic Staff

2.2.2 Academic Support Staff:

Designation	Education	Engineering Technology	Health Sciences	Humanities & Social Sciences	Natural Sciences	IT	RES	CETMe
Engineering Teaching Assistant	-	02	-	-	-	-	06	-
Education Assistant	-	01	-	01	02	-	02	-
Temporary Demonstrators	03	44	21	-	58	-	24	09
Research Assistants	02	05	-	-	-	-	-	-
IT Staff	-	-	-	-	01	08	-	-
Total	05	52	21	01	61	08	32	09

Table 2: Academic Support Staff

2.2.3 Library Staff:

Designation	Number
Librarian	01
Deputy Librarian	01
Senior Assistant Librarians	06
Assistant Librarians	02
Assistant Registrar/Library	01
Library Information Assistants	20

Table 3: Library Staff

2.2.4 Administrative Staff:

Designation	Number
Registrar	01
Bursar	01
Deputy Registrar	01
Deputy Bursar	01
Senior Assistant Registrars	07
Senior Assistant Bursars	03
Senior Assistant Internal Auditor	01
Assistant Registrars	09
Assistant Bursars	02
Assistant Internal Auditor	01
Total	27

Table 4: Administrative Staff

2.2.5 Other Executive Staff

Designation	Number
Senior Personal Secretary to Principal Executive Officer	01
Statistical Officer	01
Chief Security Officer	01
Electronics Engineer	02
Training Engineer	01
Chief Technical Officer	02
Staff Technical Officer	02
Senior Asst. Director	01
Asst. Director	22
Illustrationist	01
Audio Visual Technical Officer (Higher Grade)	10
Works Engineer(Civil)-II	02
Curator	01
Asst. Printer	01
Director/IT	01
Information Systems Manager	01
Deputy Information Systems Manager	01
Director/Operations	01
Workshop Engineer	01
Total	53

Table 5: Other Executive Staff

2.2.6 Non- Academic Staff:

Category	Number
Clerical & Allied Grades	341
Skilled Grades	140
Minor Employees	130
Total	611

Table 6: Non- Academic Staff

Minor Employees – Works Aides, Office Machine Operator

Details of all permeant staff at the OUSL is given in the Annexures.

Part 3 – Student Performances

3.0. Student Performances

3.1 Enrolments

3.1.1 Local Students

The total number of student enrolment in the year 2018 stands at **39940** including the students registered for the StART@OUSL programme.

Level of Enrolment	Faculty						Total
	Engineering Technology	Humanities & Social Sciences	Education	Natural Sciences	Health Sciences	OUSL	
Certificate	144	3039	608	04	-	-	3795
Diploma	120	284	1138	86	-	-	1628
Degree	5208	11090	328	3841	3986	-	24453
Postgraduate Diploma	30	-	3959	-	-	-	3989
Masters	15	426	651	110	-	-	1202
StART@OUSL*	-	-	-		-	3866	3866
Others	02	-	-	03	-	970	975
M.Phil, PhD	08	06	05	12	01	-	32
Total	5522	14845	6689	4056	3987	4836	39940

Table 7: Student Enrolment in 2018 – Local

3.1.2 Overseas Students:

Faculty	Programme	Number
Humanities & Social Sciences	Advance Certificate in Social Sciences	01
	Diploma in Youth in Development Work	01
	BA Degree in Social Sciences	01
	Beginners Course in Tamil	01
	Commonwealth Executive Master of Business / Public Administration	01
Education	MA in Teachers Education(International)	01
OUSL	Start@ OUSL	02

Table 8: Student Enrolment in 2018 - Overseas

3.2 Completions

3.2.1 Convocation

The 30th, 31st (1) General Convocation of the OUSL was held at the BMICH on three days, 12th, 13th June 2018 and 14th November 2018 with the total of seven sessions. Convocation addresses were given by Dr. WA Wijewardena, Dr. AT Ariyaratne and Prof. Torsten Henry Fransson and the Chancellor Vidya Jyothi Professor Colvin Goonaratna. A total of 4,765 students graduated at the convocation obtaining undergraduate, postgraduate and doctoral degrees. They represented all the faculties of the university.

Faculty	Ph.D	M.Phil	Masters	Postgraduate Diploma	Degree	Total
Education	01	-	65	2651	80	2797
Engineering Technology	02	01	03	06	229	241
Health Science	-	-	-	-	247	247
Humanities & Social Sciences	01	-	98	18	1025	1142
Natural Science	-	03	11	06	366	386
Postgraduate Institute of English (PGIE)	-	-	09	04	-	13
Total	04	04	186	2685	1947	4826

Table 9: Awards at Convocation by Faculty

3.2.2 Award Ceremonies

The Award Ceremonies to award certificates and diplomas were held in September 2018, at seven Regional Centres, where a total of 2910 students received various certificates and diplomas. The statistics is given in Table 10.

Type of Award Faculty	Higher Diploma	Diploma	Advance Certificate	Certificate	Total
Education	-	270	79	295	644
Engineering Technology	242	24	-	43	309
Humanities & Social Sciences	-	361	525	517	1403
Natural Science	-	22	-	02	24
Total	242	677	604	907	2380

Table 10: Awards at Award Ceremonies by Faculty

3.3 Student Achievements

Through the Student Welfare Unit, the OUSL students who are from diverse backgrounds have been encouraged to participate in activities that bring their talents to the forefront and help them work together in groups. Due to these endeavours, the students of the University, have participated in many sports related events within and outside the University and won many prizes

Council approval has been granted to the Physical Education Unit within the University to help OUSL students with their sports activities. The University has plans to enhance the physical infrastructure for developing sports activities within the University.

AWARD OF GOLD MEDALS & PRIZES GENERAL CONVOCATION 2017

GOLD MEDALS

J E Jayasuriya Gold Medal for the Best Performance in Postgraduate Diploma in Education-2016

Donated by : Mrs. D Jayasuriya
Awarded to : Miss Ayesha Shanika Rambukwella

Athabasca University Gold Medal for Excellence in BSc Nursing-2017

Donated by : President, Athabasca University, Canada
Awarded to : Miss KMR Priyadarshi Dharmarathna

Krishanthi Wijetunga De Silva Memorial Gold Medal for Law-2016

Donated by : Ivor Wijetunge
Awarded to : Miss M MG Chathurdha Mannapperuma

Anura Goonasekara Gold Medal for the Best Student in Mass Communication in BA in Social Sciences-2017

Donated by : Mrs. J. Goonasekara
Awarded to : Miss Rambukkana Liyanage Suwani Mihisara

H A De S Gunasekera Gold Medal for Excellence in Economics in BA in Social Sciences-2017

Donated by : Prof. SS Colombage
Awarded to : Miss. Hapuarachchige Bhagya Chanchala Perera

Gold Medal for the Best Performance in Management Studies-2017

Donated by : Department of Management Studies
Awarded to : Miss KMW Chathuri Madhushani Abeyrathna

Nandani De Silva Gold Medal for the Best Student in Bachelor of Medical Laboratory Sciences-2017

Donated by : Faculty of Health Sciences Awards Funds
Awarded to : Mr. KKK Harshana Nath Abhayarathne

O.P. Kulshreshtha Gold Medal for the best student in Bachelor of Technology Honours in Engineering -2017

Donated by : Dr. OP Kulshreshtha
Awarded to : Mr. Thangavel Abienash

Engineering Research Unit Gold Medal for the Best Technical Paper Based on the Project

Donated by : Engineering Research Unit
Awarded to : Mr.Rubasin Kattadige Nalaka Predeep Kumara

Thurairajah Gold Medal for the Best project in Bachelor of Technology Honours in Engineering-2017

Donated by : Engineering Research Unit
Awarded to : Mr.Rubasin Kattadige Nalaka Predeep Kumara

S.M. Abeygunesekera De Silva Gold Medal for the Best Students in Mechatronics Engineering in Bachelor of Technology Honours in Engineering-2017

Donated by : Prof. Clarence W De silva
Awarded to : Mr. Thangavel Abienash

Gold Medal for the Best Student in Civil Engineering in Bachelor of Technology Honours in Engineering -2017

Donated by : Prof. Kolitha Weerasekara
Awarded to : Miss TAU Sanjeewani Sandarapperuma

Liyanaguruge Assie Annette De Silva Gold Medal for the Best Student in Agriculture in Bachelor of Industrial Studies Honours-2017

Donated by : Dr.Roshan De Silva
Awarded to : KGA Iresha Rasanjali

Virtusa Academic Excellence Gold Medal for the Best Student in Bachelor of Software Engineering Honours-2017

Donated by : Virtusa Pvt. (Ltd)
Awarded to : Mr. Pathagama Kuruppuge Tharindu

Gananath Obeysekare Gold Medal for the Excellence in Sociology in BA in Social Sciences 2018

Donated by : Department of Social Studies
Awarded to : Ms.DM Lakshimi Dhanapala

Gamani Corea Gold Medal for the Best Student In social Sciences -2018

Donated by : Virtusa Pvt. (Ltd)
Awarded to : Ms.DM Lakshimi Dhanapala

PRIZES

Roberta L Carey Prize for Excellence in Nursing-2017

Donated by : Prof. Roberta L Carey
Awarded to : Miss. Kannimi Mudiyansele Rasika Priyadarshi
Dharmarathna

Chandra De Silva Memorial Award in Nursing-2017

Donated by : Mr. PLN de Silva
Awarded to : Miss. Kannimi Mudiyansele Rasika Priyadarshi
Dharmarathna

Athulathmudali Prize for Jurisprudence-2016

Donated by : Lalith Athulathmudali
Awarded to : Mr. Dimunguwarige Subash Maduranga Fernando
Miss Sooriya Arachchige Bhagya Kaushalya
Premarathne

Placidus Wijeyesekere Memorial Prize for the Best Student in Land Law -2016

Donated by : Prof. D S Wijeyesekera

Awarded to : Miss Mannapperuma Mudiyanseelage Gayani Chathurdha
Mannapperuma

AWARD WON FROM OUTSIDE INSTITUTIONS

1. Eng. EW Karunaratne Award 2017/2018 for the Best Undergraduate Project in Electrical Engineering

Awardees: Mr. HPDS Madhuranga

Ms. PGPSI Panangala

Mr. AGM Lokuliyanage

Mr. RKNP Kumara

2. The Migara Ranathunga Trust Awards for Industrial Training for University Undergraduates 2017/ 2018

Awardees: Ms. GLE Perera

Ms. KADGP Dilrukshi

3. Pro Food Pro Pack & Agbiz 2018" Exhibition:

- Winner of the "Best Innovation That Promotes Food Safety"
- Winner of the "Most Innovative Product Institutional Category"
- 1st Runner Up of the "Best Innovation That Promotes Food Safety"
- 1st Runner Up of the "Commercially Viable Process"

Awardees: As a team students of the Department of Agricultural and Plantations engineering presented these exhibits

OTHER

1. The best student of the Bachelor of Industrial Studies (Apparel Production and Management) course of the Open University of Sri Lanka the Textile Institute Sri Lanka.

Awarded to Ms. HMIUK Navarathne

2. Anura De Silva Gold medal – Awarded to the best student of the Diploma in Apparel and Management course of the Open University of Sri Lanka.

Awarded to Ms. HMWT Herath

Part 4 – Reports of Faculties

4.0. Reports of Faculties

4.1 Faculty of Education

4.1.1 Overview



The Faculty of Education offers a wide range of programmes from Certificate to Post Graduate levels in line with its vision to be a leader of the advancement of knowledge and professional practice in education as a fundamental endeavor through Open and Distance Learning in Sri Lanka and in the Region. It is one of the largest providers of initial and continuous professional development programmes for teachers in the fields of pre-school, primary and secondary and special needs education through the distance mode in Sri Lanka. The Student enrollment in the programmes offered by the Faculty is over 7000 in each academic year and the pass rate is above 80%.

Research is an integral component of the activities within the Faculty and the staff members are actively involved in a number of research projects.

The Faculty of Education presently consists of the following three Departments of Study:

1. Department of Secondary and Tertiary Education
2. Department of Early Childhood and Primary Education
3. Department of Special Needs Education

The Department of Secondary and Tertiary Education is currently offering 10 study programmes with the objectives to provide opportunities for further education for non-graduate Science teachers in the education system, to provide opportunities for higher education to those who are qualified to enter but do not get a placement in a conventional university and to provide a professional qualification for Science graduates who are willing to enter the teaching profession.

The Department of Early Childhood & Primary Education is also currently offering three programmes and a new Programme in Bachelor of Education Honors in Primary Education is also in Progress. In addition to the conduct of Study programmes, this Department coordinates the activities of the three model pre-schools attached to Regional Centres of the OUSL in Colombo, Kandy and Matara and the Child Study Centre.

The Department of Special Needs Education was established with an overall objective to ensure and promote the rights of the children with special needs and those placed in special circumstances in Sri Lanka currently offering six courses including short courses in the field of Special Needs Education. And also a new Programme in Master of Education in Special Needs Education is also in Progress.

4.1.2 Student Enrolment and Completion in individual Programmes

Department of Special Needs Education				
Programme Name	Level	Medium	New Enrolment	Completed
Short Course on Teaching Children with Learning Disabilities	Certificate	S,T , E	52	52
Short Course on Special Needs Education at MI College – Maldives	Certificate	E	-	10
Bachelor of Education in Special Needs Education B.Ed. (SNE)	Undergraduate	S, E	80	61
Postgraduate Diploma in Special Needs Education (PGDSNE)	Postgraduate	S, T, E	42	59
Department of Early Childhood and Primary Education				
Certificate in Pre-school Education Programme	Certificate	S, E	404	295
Workshop on Supporting Pre-school Children with Special Education Needs- Sinhala	Certificate	S	25	25
Workshop on Supporting Children with Speech & Language Difficulties	Certificate	E	33	33
Workshop on Autism -Sinhala	Certificate	S	65	65
Advanced Certificate in Pre-school Education Programme	Certificate	S, E	49	79
Diploma in Early Childhood & Primary Education	Diploma	S, T, E	311	270
Department of Secondary and Tertiary Education				
Short Course on Research Methodology	Certificate	S,E	50	50
Short Course on Multi-grade Teaching Programme	Certificate	T	20	20
Bachelor of Education (Natural Sciences) Programme	Undergraduate	S, T, E	02	02
Bachelor of Education (Drama & Theatre) Programme	Undergraduate	S	33	17
Postgraduate Diploma in Education Programme	Postgraduate	S, T, E	3043	2592
Master of Education Programme(Course work)	Postgraduate	S, T, E	317	-
Master of Arts in Teacher Education (International) Programme	Postgraduate	S, T, E	37	49
Master of Arts in Teacher Education Programme	Postgraduate	E	-	04
Master of Education	Postgraduate	S,T,E	-	12
MPhil/PhD	Postgraduate	E	-	01

S- Sinhala T – Tamil E- English

Table 11: Student Enrolment and Completion in individual programmes – Education

4.1.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and Academic support Staff	Total Non-Academic Staff
Postgraduate Diploma in Special Needs Education (PGDSNE)	75	41	23
Bachelor of Education in Special Needs Education B.Ed(SNE)	210		
Certificate in Pre-school Education	536		
Advanced Certificate in Pre-school Education	72		
Diploma in Early Childhood & Primary Education	1138		
Short Course on Research Methodology	50		
Short Course on Multi-grade Teaching	20		
Bachelor of Education in Natural Sciences	30		
Bachelor of Education in Drama & Theatre	88		
Bachelor of Arts in English Language Teaching	321		
Post Graduate Diploma in Education	3884		
Master of Education	278		
Master of Arts in Teacher Education (International)	54		
Master of Education Programme(Course work)	317		
Master of Arts in Teacher Education	02		

Table 12: Student Enrolment and staff in individual programmes – Education

4.1.4 New Courses / Programmes

Course / Programme	Medium	Level
Master of Education in Special Needs Education	English	Master
Master of Art in Education	English	Master

Table 13: New Courses / Programmes– Education

4.1.5 Courses Offered Online

Course Code & Title	Level	Medium
Department of Special Needs Education		
SNP8336 Emerging Trends in Education	Post Graduate	S/T/E
SNU 5239 Emerging Trends in Education	Bachelors	S/T/E
SNE 5247 Dealing with problems of children in Inclusive Classroom	Bachelors	S/T/E
Department of Secondary and Tertiary Education		
STP9540 Teacher Educator as a Teaching Learning Specialist	Master	E
ESP2242 Teacher Educator as an Educational technologist	Master	E
ESP2245 Teacher Educator as a researcher	Master	E
STP9646 Learning Portfolio	Master	E

S- Sinhala T – Tamil E- English

Table 14: Courses Offered Online– Education

4.2 Faculty of Engineering Technology

4.2.1 Overview



Achieving excellence in providing life-long learning opportunities in engineering and technology for all to meet industrial and social needs through open and distance learning, and support research and scholarship by efficient and sustainable use of resources.

Faculty offers a wide variety of study programmes from Certificates, Diplomas, Degrees, Postgraduate Diplomas, Master's Degrees and Research Degrees such as Master of Philosophy and Doctor of Philosophy.

4.2.2 Student Enrolment and Completion in individual Programmes

Programme Name	Level	Medium	New Enrolment	Completed
Certificate in Industrial Studies	Certificate	English, Sinhala	108	43
Certificate in Office Applications	Certificate	English	56	56
Short course on Effective use of AutoCAD for Engineering Drawings	Certificate	English	205	196
Short Course for 3D Modelling & Construction of Virtual Realistic Presentations	Certificate	English	-	-
Certificate in Dynamic Web Design	Certificate	English	20	17
Certificate in Graphic Design	Certificate	English	61	61
Certificate in Application of Office Package and Database Management	Certificate	English	63	39
Certificate in Database and Network Design Management	Certificate	English	16	16
Certificate in Computerized Accounting Package	Certificate	English	30	30
Professional Certificate in Desktop Publishing and Graphic Design	Certificate	English	16	16
Short Course in Revit Architecture	Certificate	English	10	10
Higher Diploma in Technology	Diploma	English	Exit only	159
Higher Diploma in Software Engineering	Diploma	English	-	20
Diploma in Industrial Studies	Diploma	English	Exit only	63
Diploma in Information Systems and Technology	Diploma	English	56	24
Bachelor of Industrial Studies	Undergraduate	English	406	63
Bachelor of Technology (Engineering)	Undergraduate	English	972	154
Bachelor of Software Engineering	Undergraduate	English	52	12
Post graduate Diploma in Technology	Postgraduate	English	-	06
Master of Technology	Postgraduate	English	-	03
MPhil/PhD	Postgraduate	English	02	02

Table 15: Student Enrolment and Completion in individual programmes – Engineering Technology

4.2.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and Academic support Staff	Total non-Academic Staff
Certificate in Industrial Studies	144	87	81
Diploma in Information Systems and Technology	120		
Bachelor of Industrial Studies	1177		
Bachelor of Technology	3898		
Bachelor of Software Engineering	133		
Post graduate Diploma in Technology	30		
Master of Technology	15		

Table 16: Student Enrolment and staff in individual programmes – Engineering Technology

4.2.4 New Courses / Programmes

Course / Programme	Medium	Level
MHZ3551 Engineering Mathematics I Programme – Bachelor of Technology	English	Undergraduate
MHZ3552 Engineering Mathematics II Programme – Bachelor of Technology	English	Undergraduate
MHZ4553 Engineering Mathematics III Programme – Bachelor of Technology	English	Undergraduate
MHZ4256 Mathematics for Computing Programme _ Bachelor of Software Engineering	English	Undergraduate
MHZ4367 Applied Statistics Programme – Bachelor of Industrial Study	English	Undergraduate
MHZ3458- Mathematics for Agriculture Programme – Bachelor of Industrial Study	English	Undergraduate
MHJ4241 History of Technology Programe – BTech & BIS	English	Undergraduate
TAI6549 -Fashion Show Production Programme - Fashion Design and Product Development	English	Undergraduate

Table 17: New Courses / Programmes -Engineering Technology

4.2.5 Courses Offered Online

Course Code & Title	Level	Medium
Department of Civil Engineering		
Engineering Geology	Undergraduate	English
Department of Textile and Apparel Technology		
TAI3342 Concept of fashion	Undergraduate	English
TAI3540 Pattern construction	Undergraduate	English
TAI3543 Concept of fashion design	Undergraduate	English
TAI4545 Process of fashion design	Undergraduate	English
TAI5346 Industrial garment washing & finishing	Undergraduate	English
TAI5538 Advanced pattern construction	Undergraduate	English
TAM5540 Apparel merchandising	Undergraduate	English
TAM6540 Fashion marketing	Undergraduate	English
TAX4538 Garment manufacture	Undergraduate	English
TAX4560 Woven fabric technology	Undergraduate	English
TAX6533 Technical textiles	Undergraduate	English
TAX6539 Ergonomics	Undergraduate	English
TAX6560 Advanced woven fabric technology	Undergraduate	English

Table 18: Courses Offered Online-Engineering Technology

4.3 Faculty of Health Sciences

4.3.1 Overview



The Faculty of Health Sciences is the 5th Faculty of the OUSL, created in July 2015, with the upgrading of the Department of Health Sciences. It currently composes of the Departments of Nursing, Medical Laboratory Sciences, Pharmacy, Basic Sciences, and Psychology & Counselling.

Principal officers of the Faculty in 2018: Dean: Professor GR Ranawaka; Head/ Basic Sciences: Professor RU Tantrigoda (till February 2018) and Mr. MRM Haniffa (from March 2018); Head/Medical Laboratory Sciences: Mr. BSS de Silva (till July 2018) & Dr. KA Sriyani (from August 2018); Head/Nursing: Ms. AVP Madhavi (till July 2018) & Dr. WN Priyanthi (from August 2018); Head/Pharmacy: Ms. PWGDP Samarasekera; Head/Psychology & Counselling: Dr. GP Gamage and Assistant Registrar: Ms. SADDN Samarasinghe.

Staff: A total of 76 academic and non-academic staff (both permanent and temporary) and approximately 90 visiting staff served the Faculty in the year 2018. The permanent staff strength increased greatly in 2018, up to 45 from 19 in 2017, with 18 new academic and 07 non-academic staff recruitments. Thirteen academic staff members are currently reading for postgraduate qualifications (7 PhD, 3 MPhil, 3 MSc) in local and foreign institutions and have been fortunate to receive funding and/or tuition waivers from external sources (UGC, QUT/Australia, University New Mexico/USA, AUT/New Zealand) as well as from the OUSL. During this year, Faculty members published 14 research articles in peer reviewed journals of which six were in indexed journals. They also participated at Conferences to present their research, both local and overseas, and 48 abstracts/extended abstracts/poster were published in conference proceedings. Dr. HMCJ Herath, Senior Lecturer in Psychology and Counselling delivered a keynote address on the topic “Development of Rehabilitation Services in Sri Lanka and South Asia” at the 2018 International Summit on Disability and Development: Achieving Disability Inclusive UN SDG held in Beijing, China. Dr. KA Sriyani won two “Best Oral Presentation” awards at conferences, one under the theme Health and Medicine at the South Asia Conference on Multidisciplinary Research and the other at the Biennial Sessions of Graduate Nurses Foundation in Sri Lanka.

Academic programmes: As in the previous year, the Faculty of Health Sciences continued to offer the three Honours Degree programmes in BSc Nursing, Bachelor of Medical Laboratory Sciences and Bachelor of Pharmacy and all three programmes were offered for those having Diploma qualifications in the relevant field and employed as Nurses, MLTs or Pharmacists mainly in Government hospitals and other institutions. The curriculum of each of these three programmes were revised and restructured to be in line with Sri Lanka Qualification Framework (SLQF) guidelines. The Faculty also launched a new BSc Honours Degree programme in Psychology in 2018, which would be providing opportunities for fresh



A/Level qualified school leavers as well as working professionals. All Departments took the effort to enhance its learner support services; for instance, more than 40 courses were supported online, Day Schools of a few courses were recorded and made available to students to watch later, few video conferencing sessions were held to reach the students in other Regional Centres. The Department of Medical Laboratory Sciences took the initiative to provide lesson material in electronic format.

Students: In 2018, the new student enrolments for the four degree programmes of the faculty increased by about 20% compared to the previous year and the total undergraduate student count of the faculty was approximately 3980. The highest number of students were registered for the Nursing degree, which was offered at 08 Regional Centres, whilst the academic activities of the other three were conducted only in the Colombo Regional Centre. At the Convocation held in June 2018, the Faculty produced a total of 227 BSc Nursing graduates, and also 20 Bachelor of Medical Laboratory Sciences students graduated for the first time, where four Convocation medals/prizes were awarded, including the Nandani de Silva Gold Medal for Excellence in Medical Laboratory Sciences for the first time; In addition, for the Academic year 2017/2018, 29 high achievers of the Nursing, BMLS and BPharm degree programmes were recognised by placing them in the Dean's List of distinguished students.

Other activities: The Counselling Unit administered by the Department of Psychology and Counselling and the Diagnostic Laboratory Services administered by the Department of

Medical Laboratory Sciences continued to serve the staff and students of the University. Counselling unit and Departments also organized talks/workshops on topics that would promote health and wellbeing of the university community.

4.3.2 Student Enrolment and Completion in individual Programmes

Faculty of Health Sciences				
Programme Name	Level	Medium	New Enrolment	Completed
Bachelor of Science Honours in Nursing	Undergraduate	English	647	227
Bachelor Medical Laboratory Sciences Honours	Undergraduate	English	124	20
Bachelor of Pharmacy Honours	Undergraduate	English	83	-
Bachelor of Science Honours in Psychology	Undergraduate	English	68	-
MPhil/PhD	Postgraduate	English	01	-
Total			923	247

Table 19: Student Enrolment and Completion in individual programmes – Health Sciences

4.3.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and Academic support Staff	Total Non - Academic Staff
Bachelor of Science in Nursing (BSc Hons Nursing)	3273	30	47
Bachelor of Medical Lab. Sciences (BMLS Hons)	354		
Bachelor of Pharmacy (BPharm Hons)	291		
Bachelor of Science Hons in Psychology (BSc Hons in Psychology)	68		
MPhil/PhD	01		

Table 20: Student Enrolment and staff in individual programmes – Health Sciences

4.3.4 New Courses / Programmes

Course / Programme	Medium	Level
Bachelor of Science Honours in Psychology	English	Honours degree Levels 3-6

Table 21: New Courses /Programmes– Health Sciences

4.3.5 Courses Offered Online

Course Code & Title	Level	Medium
Department of Nursing		
NGU5303- Research Methods in Nursing	Undergraduate	English
NGU5405- Pediatric Nursing	Undergraduate	English
NGU5406- Psychiatry & Mental Health Nursing	Undergraduate	English
NGU6304- Gerontological Nursing	Undergraduate	English
NGU6311- Research in Nursing	Undergraduate	English
NGU6602- Public Health Nursing	Undergraduate	English
NGU6803- Research project	Undergraduate	English
Department of Medical Laboratory Sciences		
MDE3208 Refresher Course for Medical Laboratory Technologists	Undergraduate	English
MDU3303 Clinical Biochemistry	Undergraduate	English
MDU3306 Medical Parasitology	Undergraduate	English
MDU4501 Haematology II	Undergraduate	English
MDU4406 Histopathology	Undergraduate	English
MDU4307 Virology & Mycology	Undergraduate	English
MDU4209 General Pathology	Undergraduate	English
MDU5303 Immunology & Serology	Undergraduate	English
MDU5206 Cytology	Undergraduate	English
MDU5407 Laboratory Automation & Instrumentation	Undergraduate	English
MDU6301 Cytogenetics & Molecular Genetics	Undergraduate	English
MDU6302 Public Health Microbiology	Undergraduate	English
MDU6503 Clinical Biochemistry III	Undergraduate	English
MDU6404 Medical Laboratory Quality Management & Accreditation	Undergraduate	English
MDU6800 Research Project	Undergraduate	English
MDU6355 Immunohistochemistry	Undergraduate	English
MDU6451 Transfusion and Transplantation Science	Undergraduate	English

Course Code & Title	Level	Medium
Department of Pharmacy		
FMU3203- Pharmaceutics I	Undergraduate	English
FMU3302/FMU4357- Physical Pharmacy	Undergraduate	English
FMU3356- Pharmaceutical Management	Undergraduate	English
FMU4300-Pathophysiology	Undergraduate	English
FMU4303-Pharmacology I	Undergraduate	English
FMU4501- Pharmaceutics II	Undergraduate	English
FMU5207- Introduction to Pharmaceutical Research	Undergraduate	English
FMU5400- Pharmacology II	Undergraduate	English
FMU5403- Pharmaceutical Technology I	Undergraduate	English
FMU5406- Pharmaceutical Management Marketing and Accounting	Undergraduate	English
FMU6300- Pharmaceutical Biotechnology and Genetic Engineering	Undergraduate	English
FMU6301- Biopharmaceutics	Undergraduate	English
FMU6302- Therapeutics	Undergraduate	English
FMU6303-Clinical Pharmacy I	Undergraduate	English
FMU6806- Research Project	Undergraduate	English
Department of Psychology & Counselling		
PLU3301-Introduction to Psychology	Undergraduate	English
PLU3303-Motivation and Emotion	Undergraduate	English
PLU3205-Academic Writing in Psychology	Undergraduate	English
PLU3307-Lifespan Development	Undergraduate	English
PLU3308-Social Psychology	Undergraduate	English

Table 22: Courses Offered Online– Health Sciences

4.4 Faculty of Humanities and Social Sciences

4.4.1 Overview



The Faculty of Humanities and Social Sciences (FHSS) is dedicated to employ Open Distance Learning mode to provide quality educational opportunities for professional advancement, excellence in scholarship and research in contemporary disciplines in Humanities and Social Sciences.

The Faculty consists of four departments representing major fields within Humanities and Social Sciences such as Social Studies, Legal Studies, Language Studies and Management Studies. Further, newly established Information Studies Unit has added new field of Library and Information Studies from 2018. The faculty of HSS has paved numerous ways to provide multiple opportunities to pursue higher education from pre degree academic programmes to postgraduate level academic programmes. Except BA in English and English Language Teaching programme and BA Library and information Studies programmes all other undergraduate programmes and pre degree programmes are conducted in all nine Regional Centres.

The faculty of HSS caters nearly 15,000 learners and according to the students' credits, almost half of the learners population of the Open University of Sri Lanka belongs to the faculty of HSS. Faculty has taken the responsibility of teaching English for all the undergraduates in OUSL through the Department of Language Studies. There were 12 pre-degree programmes offered by the faculty in year 2018. Among them the Certificate programme in Social Science plays a significant role; it provides a golden opportunity for those who have completed nine years of schooling with 18 years of age to aspire their higher education dreams at OUSL and also selected public universities.

Successful completion of other pre-degree programmes also opens numerous higher educational opportunities within the faculty and even in other faculties at OUSL. Such fields are Management, Law, English Language, Special Needs Education and Social

Sciences. The table shows the summary of the short courses, pre-degree, undergraduate and post graduate level programmes offered by the faculty and total number of learners and the output in 2018.

Faculty Overview: Number of programmes, number of learners and output in 2018

Programmes	Total Number of Learners	Total Awardees
Pre – Degree (12)*	3,323	1,403
Undergraduate (5)*	11,090	1,025
Post- graduate (4)*	426	116
MPhil/ PhD (1)*	5	1 (PhD)
Total (22)*	14,844	2,545

*Total number of programmes are given in parenthesis

Faculty also offers short courses in the six fields and a new short course in Involuntary Land Acquisition and Resettlement was introduced in 2018. Total number of 3014 candidates have successfully completed short courses in 2018.

Majority of the learners enrolled at the Faculty are employed and they wish to complete their studies using the Open Distance Learning mode and within the recommended flexible time period while fulfilling both family and work demands.

Four undergraduate programs were reviewed in 2018 by the review teams appointed by the Quality Assurance Council of the UGC and the following grades were obtained.

Name of the Programme	Grade Awarded
1 BA Degree in English and English Language Teaching	Very Good (A)
2 Bachelor of Management Studies	Good (B)
3 Bachelor of Law	Good (B)
4 BA Degree in Social Sciences	Very Good (A)

The above review reports indicate that the quality of the academic programmes are in line with the expected bench mark of the UGC.

Dean's List commendation letters were issued in 2018 for 100 learners. The information studies Unit was established in the faculty to assist the new undergraduate programme named BA in Library and Information Studies and this programme was launched in 2018 under the leadership of the Librarian and the staff of the OUSL Library. Two other proposals were submitted to the UGC in 2017 requesting a new Faculty of Management Studies and to establish a new Department of English Language Teaching. Both requests have also approved by the UGC in 2018. The Faculty consists of a dedicated and experienced staff, over 80% of them have obtained post graduate qualifications; they are prepared and committed to produce high quality learning outputs to meet learners' aspirations while meeting the national development goals.

4.4.2 Student Enrolment and Completion in individual Programmes

Programme Name	Level	Medium	New Enrolment	Completed
Certificate in Entrepreneurship and Small Business Management	Certificate	S, T, E	553	281
Short Course in Listening and Speech	Certificate	E	2782	2176
Short Course in Human Resource Management	Certificate	S, T, E	1098	907
Short Course in Marketing management	Certificate	S, T, E	63	40
Short Course in Tourism and Hotel Operation	Certificate	E	223	82
Short Course in Spoken Tamil	Certificate	T	25	23
Short Course on Korean Language-Basic	Certificate	E	35	35
Short Course on Korean Language-Intermediate	Certificate	E	10	10
Short Course on Involuntary Land Acquisition & Resettlement	Certificate	E	40	35
Advanced Certificate in Social Sciences	Certificate	S, T, E	287	185
Beginners / Basic course in Sinhala	Certificate	S	291	118
Beginners / Basic course in Tamil	Certificate	T	322	118
Advanced Certificate in English for Business & Professional Communications	Certificate	E	653	340
Diploma in English Language & Literature	Diploma	E	57	47
Diploma in Youth Development	Diploma	S, T, E	82	26
Bachelor of Management Sciences Honours	Undergraduate	E	1505	121
Bachelor of Laws	Undergraduate	S, T, E	699	370
BA in Social Sciences	Undergraduate	E	1079	493
BA in English & English Language Teaching	Undergraduate	E	43	41
BA in Library Information Studies	Undergraduate	E	32	-
Commonwealth Executive Masters in Business / Public Administration	Postgraduate	E	49	45
Master of Business Administration in Human Resources Management	Postgraduate	E	31	28
Master of Laws	Postgraduate	E	53	11
MA in Development Studies & Public Policy	Postgraduate	E	17	14
MPhil/PhD	Postgraduate	E	-	01
Total			10029	5547

S- Sinhala T – Tamil E- English

Table 23: Student Enrolment and Completion in individual programmes – Humanities and Social Sciences

4.4.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and academic support Staff	Total Non-Academic Staff
Certificate in Entrepreneurship and Small Business Management	866	78	26
Bachelor of Management Sciences Honours	3850		
Commonwealth Executive Masters in Business / Public Administration	147		
Master of Business Administration in Human Resources Management	99		
B.A in English & English Language Teaching	321		
Diploma in English language and Literature	127		
Advanced Certificate in English for Business & Professional Communication	939		
Beginner's Course in Tamil	293		
Beginner's Course in Sinhala	200		
Basic Course in Tamil	149		
Basic Course in Sinhala	158		
Bachelor of Laws	4410		
Master of Laws	120		
Certificate/Advanced certificate in Social Sciences	426		
Diploma / Higher Diploma in Youth Development	138		
BA Degree in Social Sciences	2477		
MA in Development Studies & Public Policy	60		

Table 24: Student Enrolment and staff in individual programmes – Humanities and Social Sciences

4.4.4 New Courses / Programmes

Course / Programme	Medium	Level
Short Course in Human Resource Training and Development	English	Certificate
Short Course in Financial accounting	English	Certificate
Short Course in Computer Based Accounting	English	Certificate
Short Course in Marketing	English	Certificate
Short Course in Marketing Management	English	Certificate

Table 25: New Courses / Programmes– Humanities and Social Sciences

4.4.5 Courses Offered Online

Course Code & Title	Level	Medium
War poetry	Undergraduate	English
DSU4323:Non- Environmental Communication	Undergraduate	English
DSU4333: Development Economics	Undergraduate	English
DSU4334: International Economics	Undergraduate	English
DSU4335: Monetary Economics	Undergraduate	English
DSU4353: Kinship, Family & Marriage	Undergraduate	English
DSU4345: Political Participation, Representation & Governance	Undergraduate	English
DSU4355: Religion, Society & Culture	Undergraduate	English
DSU4356: Politics & Social Movements	Undergraduate	English
DSU4344: International Organization & Transnational Governance	Undergraduate	English
DSU5356: Ethnicity in Everyday Life	Undergraduate	English
DSU4346: Public Policy & Administration	Undergraduate	English
DSU5332: Agricultural Economics	Undergraduate	English
DSU5332: Agricultural Economics	Undergraduate	English
DSU5347: Law and Politics	Undergraduate	English
DSU4332: Health Economics	Undergraduate	English
DSU3552: Understanding Sri Lankan Society and Culture	Undergraduate	English
DSU5336: Urban Economics	Undergraduate	English
DSU4327: Appreciation of Film and Theatre	Undergraduate	English
DSU5344: Sri Lanka in a Globalized World: Issues and Challenges	Undergraduate	English
DSU4336: Public Finance	Undergraduate	English
DSU5346: Cyber Politics & State	Undergraduate	English
DSU 4323 Communication in Disaster Mitigation	Undergraduate	English
DSU5323: Corporate Communication & Image Building	Undergraduate	English
DSU5325: Communication Campaigns	Undergraduate	English
DSU5345: State, Society and Citizens: Normative Dimension of Political Life	Undergraduate	English
DSU5354: Health & Society	Undergraduate	English
DSU5357: Globalization, Migration and Social Change	Undergraduate	English
DSU4324: Advertising and Promotions	Undergraduate	English

Table 26: Courses Offered Online– Humanities and Social Sciences

4.5 Faculty of Natural Sciences

4.5.1 Overview



The mission of the Faculty is: *“To be innovative in teaching-learning and research demonstrating leadership in open and distance learning in the field of science, with a commitment to achieve nation goals.”*

The objectives of the Faculty are:

- To develop a new generation of energetic and motivated personnel who will be successful in their academic, career and life-long learning goals.
- To offer quality programmes that are informed by national goals and demands for higher education and professional development of learners.
- To promote and support research, scholarship and enterprise activities.
- To support the community and the nation through collaborative partnerships and public service.
- To increase outreach of basic and applied sciences through a flexible system of open access.

The Faculty of Natural Sciences at OUSL has over 31 years of experience delivering Science degree programmes through Open and Distance Learning (ODL) methodologies. It consists of six Departments; Botany, Chemistry, Computer Science, Mathematics, Physics and Zoology. Currently Faculty of Natural Science offers a wide range of quality academic programmes in varying disciplines in sciences. The following are the list of Programmes / Courses of Study offered.

- Bachelor of Science Degree
- Bachelor of Science Special Degree
- Diploma in Science
- M.Sc. in Environmental Sciences (Inter faculty Programme)
- M.Sc. in Medical Entomology and Applied Parasitology

- Bachelor of Education (Natural Sciences) (Faculty of Education)
 - Diploma in Microbiology (Blended Online Programme)
 - Diploma in Environmental Science
 - Diploma in Natural Resources and Ecotourism
 - Diploma in Laboratory Technology
 - Advance Certificate in Wildlife Conservation & Management
 - Stand Alone Courses in Science



The Annual Awards Ceremony of the Faculty was held on 9th October 2018 and students were awarded Dean's List Award, Kandiah Memorial Scholarship Award, Nalini Ratnasiri Scholarship award, Buckyball Society Awards, ZooNet Awards, BotSoc and Spectrum Awards at this Ceremony.

A total of 366 B.Sc. graduates passed out during the course of the year bringing the total number of Science graduates produced so far to 5271. A total of 881 new students were registered to the Bachelor of Science Degree Programme in 2017/2018.

The Annual Research Forum of the Faculty was held on 28th June 2018. The Faculty has contributed towards University research by supervising the research work of undergraduates and postgraduates and those at diploma level, and in addition carrying out many other research studies.

4.5.2 Student Enrolment and Completion in individual Programmes

Faculty of Natural Sciences				
Programme Name	Level	Medium	New Enrolment	Completed
Certificate in Laboratory Technology	Certificate	English	Upgrading to slqf version being processed –new student enrolment scheduled to be in 2020	
Certificate in Wildlife Conservation & Management	Certificate	English & Sinhala	Upgraded to slqf version (Advanced Certificate in Wildlife Conservation & Management) new student enrolment scheduled to be in 2019	Programme will be commenced on 30th May 2019
Short Course in Computer Network Security	Certificate	English	78	59
Short Course in professional Web Development using Joomla and WordPress	Certificate	English	42	42
Short Course in ICT for Beginners	Certificate	English	16	11
Short Course in Professional Computer Applications	Certificate	English	116	63
Short Course in Plant Breeding Techniques	Certificate	English	25	25-
Short Course in Advanced Web Development	Certificate	English	22	18
Short Course in Enhancing Teacher Capacities in Teaching ICT	Certificate	English	12	Not completed yet
Certificate in Computer Network Systems	Certificate	English	30	
Certificate in Personal Computer Applications	Certificate	English	45	
Advanced Certificate in Laboratory Technology	Certificate	English	phased out	
Diploma in Science	Diploma	English	Exit qualification	
Diploma in Microbiology	Diploma		-	14
Diploma in Natural Resources & Eco-Tourism	Diploma	English	Upgrading to slqf version being processed - new student enrolment scheduled to be in 2020	Not Completed yet
Bachelor of Science	Undergraduate	English	881	366
Master of Environmental Studies	Postgraduate	English	41	11
Masters in Medical Entomology & Applied Parasitology	Postgraduate	English	Upgraded to slqf version. New student enrollment in 2019	Not Completed yet
MPhil/PhD	Postgraduate	English	03	03

Table 27: Student Enrolment and Completion in individual programmes – Natural Sciences

4.5.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and academic support Staff	Total non-Academic Staff
Bachelor of Science	3841	148	47
Diploma in Microbiology	-		
Ad. Cert. in Lab. Technology (ACLT)	01		
Cert. in Lab. Tech.	03		
Short Course in Computer Networks & Security	78		
Short Course in Professional Computer Applications	116		
Short course in Web Development Using Joomla & Wordpress	17		
Short Course in ICT for Beginners	16		
Short Course in Advanced Web Development	22		
Short Course in Enhancing Teacher Capacities in Teaching ICT	12		
Cert. in Computer Networks & Security (CCNS)	33		
Cert. in Professional Computer Applications (CPCA)	45		
Short course in Web Development Using Joomla & Wordpress	42		
PG Diploma in Environmental Science-CESSD	Exit point only		
Master of Environmental Studies-CESSD	107		
Masters in Medical Entomology & Applied Parasitology	03		
Short Course in Plant Breeding Techniques	25		

Table 28: Student Enrolment and staff in individual programmes – Natural Sciences

4.5.4 New Courses / Programmes

Course / Programme	Medium	Level
Advance Certificate in Wildlife Conservation and Management	English	Level 2 (Certificate Course)
Environmental Impact Assessment (FNU6302)-	English	Level 6 (special subject)
Short Course in ICT for Beginners	English	Short Course
Short Course in Advanced Web Development	English	Short Course
Short Course in Enhancing Teacher Capacities in Teaching ICT	English	Short Course

Table 29: New courses/Programmes– Natural Sciences

4.5.5 Courses Offered Online

Course Code & Title	Level	Medium
Department of Computer Science		
CSU4300/CSU5315 Operating Systems	Degree	English
CSU4303/CSU5316 Computer Networks	Degree	English
Department of Zoology		
ZYU3500-Animal Life and Diversity	Degree	English
ZYU3301-Biogeography	Degree	English
ZYU4300-Animal Development	Degree	English
ZYU4303-Animal Form and Function	Degree	English
ZYU4301-Fundamentals of Ecology	Degree	English
ZYU5300-Aquatic Biology	Degree	English
ZYU5301-Fish Biology and Fishery Management	Degree	English
ZYU5302-Conservation & Management of Biodiversity	Degree	English
ZYU5304-Parasitology	Degree	English
ZYU5307-Mammalian Biology	Degree	English
ZYU5309-Paleobiology	Degree	English
ZYU6300-Mgt. of Insect Pest & Vector	Degree	English
ZYU6303-Molecular Biology	Degree	English
Department of Mathematics		
ADU3201 - Basic Statistics	Degree	English
ADU3300 - Vector Algebra	Degree	English
ADU3302 - Differential Equations	Degree	English
ADU4300 - Statistical Distribution Theory	Degree	English
ADU4302 - Vector Calculus	Degree	English
ADU4303 - Applied Linear Algebra & Differential Equations	Degree	English
ADU5300 - Linear Programming	Degree	English
ADU5302 - Mathematical Methods	Degree	English
ADU5303 - Newtonian Mechanics II	Degree	English
ADU5304 - Operational Research	Degree	English
ADU5305 - Statistical Inference	Degree	English
ADU5307 - Numerical Methods	Degree	English
ADU5308 - Graph Theory	Degree	English
PEU3202 - Vector Spaces	Degree	English
PEU3300 - Mathematical Logic and Mathematical Proofs	Degree	English
PEU4300 - Real Analysis I	Degree	English
PEU4301 - Real Analysis II	Degree	English
PEU4302 - Linear Algebra	Degree	English
PEU4303 - Group Theory I	Degree	English
PEU5300 - Riemann Integration	Degree	English
PEU5302 - Combinatorics	Degree	English

Table 30: Courses Offered Online– Natural Sciences

Part 5 – Research and Publications

5.0. Research and Publications

5.1 Research Projects / Papers

Faculty / Centre	Department	Research Projects	Papers Published	Papers Presented
Education	Special Need Education	01	02	03
	Early Childhood & Primary Education	01	01	-
	Secondary & Tertiary Education	01	02	08
Engineering Technology	Agricultural & Plantation Engineering	-	05	-
	Civil Engineering	-	19	-
	Electrical & Computer Engineering	08	09	-
	Mathematics & Philosophy of Engineering	-	04	02
	Mechanical Engineering	08	-	-
	Textile & Apparel Technology	28	01	01
Health Sciences	Basic Sciences	-	-	09
	Medical Laboratory Sciences	13	05	03
	Nursing	01	04	22
	Pharmacy	12	04	08
	Psychology & Counselling	01	01	06
Humanities & Social Sciences	Language Studies	41	03	06
	Legal Studies	-	-	-
	Management Studies	15	14	14
	Social Studies	-	14	-
Natural Sciences	Botany	-	14	08
	Chemistry	-	-	-
	Computer Science	02	-	-
	Mathematics	-	05	09
	Physics	-	-	-
	Zoology	06	09	16
Centre for Educational Technology & Media		-	-	-
Regional Educational Services		-	4	2
Library		-	06	-
Total		138	126	117

Table 31: Research Projects / Papers

Details of publications are given in Annexure.

5.2 Books / Patents

Faculty / Centre	Chapters in Books	Complete Books	Patents Published
Education	02	-	-
Engineering Technology	-	Ece01	Tat01
Health Sciences	-	-	-
Humanities & Social Sciences	ssd02legal02	Legal01	Lan.01
Natural Sciences	Maths 01	-	-

Table 32: Books / Patents

5.3 Awards

Faculty / Centre	University Awards	National Awards	International
Education	01	-	-
Engineering Technology	APE 01	APE 01	
Health Sciences		01	01
Humanities & Social Sciences	Lan.01	Lan.01 Ssd 01	-
Natural Sciences	-	Zoology-03	-
Centre for Educational Technology & Media	-	-	01
Regional Educational Services	-	-	01

Table 33: Awards

Part 6 – Centres and Units

6.0. Centres and Units

6.1 Regional Educational Services (RES)

The Open University of Sri Lanka offers programme of study leading to certificate, Diploma, Degree, Post Graduate through an open Distance Learning Mode (ODL). In order to deliver the courses of programs, Regional Educational Serviced Division (RES) provides infrastructure and learner supports services.

The secretariat of RES located at central campus, Nawala makes the bridges between central campus and its learners. The University provides its services through a network of nine (09) Regional Centres and nineteen (19) Study Centres in different parts of the country and has brought education literally to the doorstep of students (see Figure 1).



Figure 2 : Regional Network of the OUSL

This network of centres provides facilities for providing information, collection and submission of application , recruitment of students, counselling, distribution of course material, management of contact sessions including day classes practical classes and examinations. The Central Campus including the Colombo Regional Centre is located in a 33-acre land at Nawala in the suburbs of Colombo.

With respect to Regional Educational Services, Rathnapura Study Centre was upgraded to a Regional Centre in 2017 to accommodate academic activities to cater to the needs of the learners in the Sabragamuwa Province. With the upgrading of the Rathnapura Regional Centre the goal of the university to establish one Regional Centre in each province has been realized.

Council approval has already been granted to establish a new Study Centre for Matale District. A plot of land has been allocated in Matale town and construction of building for the center in progress. It has been planned for ceremonial opening the Matale Study Center in mid of the year 2019. With the establishment of Matale Study Centre another goal of the University, that is, to have at least one study centre in each of the districts of Sri Lanka would also be realized.

As per the Cabinet approval granted in 2017, process of acquisition of new lands for Rathnapura and Badulla Regional Centers, currently in progress. Further, the District Secretaries of Mannar and Trincomallee have allocated 5 acres of land each to house the Study Centres in these two areas.

Extension to the main building at the Anuradhapura Regional Centre and the new Library Building of the Matara Regional Centre were declared opened in mid-2017. Spacious lecture halls, student laboratories and new conference hall increased the capacity of Anuradapura Regional Center. New library building at Matara Regional Center provides more facilities for students.

The renovation work in Blocks 1 to 20 at the Colombo Regional Centre is almost completed. Construction of the new building for the Jaffna Regional Centre has been commenced. Construction of new building for the Faculty of Health Sciences and the extension to the Main Library building are expected to commence shortly with necessary approvals.

Proposals have been submitted to the University Grants Commission for construction of new exam halls for Bandarawela Study Centre, Gampaha Study Centre and Colombo Regional Centre. Proposal to construct a new multi-storied building for Matara Regional Centre too has been sent to the UGC.

A proposal to build Temporary Residential Facilities in Kandy and Matara Regional Centres has already been submitted to the Ministry of Higher Education. The proposal to expand the activities of the OUSL to increase access to higher education across the country was recently taken up at a meeting with the Honourable Prime Minister and the Minister of City Planning, Water Supply and Higher Education

6.2 Library



Library system of the Open University of Sri Lanka (OUSL) consists of nine libraries, the main library at the main university premises at Nawala and eight regional libraries at OUSL regional centres in Anuradhapura, Badulla, Batticaloa, Jaffna, Kandy, Kurunegala, Matara and Ratnapura. Main library, Matara and Kandy centre libraries have their own

buildings. Total book collection belongs to the system is 156047, total periodical titles - both printed and electronic is 31, e-journal databases and e- book databases subscribed by the university are 2, audio-visual resources 3,223. Apart from these resources there are several web based collections which gives free access to research and subject related information such as e-repository, digital reading rooms, open access digital resources and mega databases provided by the UGC. These online resources are accessible through the OUSL Web Portal (<http://lib.ou.ac.lk>) and available in all regional centre libraries.

Users attached as members to the total library system is 7961. The circulation of materials per year counts as 32,314. Library visits per year is 77,843. Virtual library users in 2018 recorded as 164,000.

OUSL library services are available to users on campus and online. Main services provided are book circulation services and information searching services are full time activated through automated library system; Academic inquiry service- over the counter and online; document delivery service through worldwide sources; virtual resources access through two computer laboratories; cluster learning facilities with computer access; laptop lending service; discussion room facility; air-conditioned reading rooms; learner support programmes etc.

To provide these services the staff at different levels has been trained to obtain the proficiency to work in an automated environment and to serve an open learning community scattered country wide. They are specifically trained for handling information, supporting learning and research, maintaining public relations, creating and maintaining electronic and web based services, handling and professional and social events etc. Number of staffs of the total library system is 51 including contract staff.

6.3 Staff Development Centre (SDC)



The Staff Development Center (SDC) of The Open University of Sri Lanka is established to promote and support academic and administrative work that enhances the capabilities of the staff of the University. Hence SDC conducts and facilitates various training programmes and workshops to develop skills and competencies required to function as an effective employee of the University.

Workshops are conducted for all categories of staff including academic, administrative and non-academic. The range of workshops offered covers not only working environment capabilities but spans to personal development through work and life balancing. The flagship programme of the SDC is the Certificate of Teaching in Higher Education (CTHE) programme conducted for the Lecturers (Probationary). All the Lecturer (probationary) staff members need to successfully complete the CTHE programme, which is a UGC recognized programme for their confirmation. The SDC has completed 4 rounds of CTHE programmes. The induction programme for the Senior Academic Staff members is also another recognized programme even among other universities.

The SDC annually conducts many programmes for improving the language skills of the employees. Toastmaster Speech Craft programme, academic writing programmes, communication programmes for both Tamil and English covering all employees of the university are some such programmes. For mental wellbeing motivational programmes



and counseling workshops too are done annually. With all these workshops and programmes the SDC looks forward to enhance knowledge, skills and attitudes of all the stakeholders.



During the year 2018 the SDC had conducted 30 workshops for all categories of staff. A large portion of employees have participated all the workshops and it is happy to note that around 50% of university employees have benefited from the SDC to enhance their knowledge, skills and attitudes.



6.4 Career Guidance Unit (CGU)



The Career Guidance Unit in collaboration with the faculty organize workshops and seminars in guiding students for gainful employment opportunities based on their abilities, desires and expectations. This is to be achieved by educating undergraduates with necessary knowledge, skills, attitudes and motivation required by prospective employers both in the State and Private sector.

Activities conducted from 1 of January to 31 December 2018 by The Career Guidance Unit

- March – Workshop on Research Methodology Workshop
- May to July - Student Academic Readiness Training at OUSL (StART@OUSL – 1st Cycle)
- Under the above three-month training programme 2 compulsory courses and an optional Courses were offered to all students enrolled for the BSc Degree program and for the Engineering Technology Degree programme.
- June – Workshop on CV Writing, Facing Interviews & Employer's Expectations
- July – Workshop on Featuring Google for Education
- September – Workshop on Academic Writing
- October to January 2019 - - Student Academic Readiness Training at OUSL (StART@OUSL – 2nd Cycle)
- Under the above three-month training programme 2 compulsory courses and an optional Courses were offered to the all students enrolled for the BMS, BA and for the students of Faculty of Health sciences
- October – Workshop on Teacher Development for Student Teachers

6.5 Press and Central Dispatch Unit

The Open University of Sri Lanka was established to deliver and disseminate knowledge through distance education methodology. To achieve this objective the press was set up in the University in 1982 with UNDP assistance to deliver course material to the students. The Open University has over 35,000 students registered for different courses conducted by the five faculties and the Primary function of the Press is to publish course materials for these courses. In addition the Press also do the Printing of the various stationery and other documents required by the Administrative Divisions.

Further the Press with the approval of the Consultancy of External Resource Centre undertakes the printing of the materials requested by the Ministry of Higher Education, other Universities and other State Institutions.

Printed Course materials and Other materials of the Press -2018			
	No. of Copies of Course Materials	No. of Copies of Course Brochures	No of Copies of Other Materials
January	43,021	-	200
February	21,122	202	445,082
March	Strike Period		
April	16,048	-	54,732
May	38,308	1,040	24,144
June	68,853	13,996	666,333
July	33,947	-	829,132
August	30,345	2,560	414,632
September	49,476	1,436	173,722
October	57,015	4,190	171,681
November	21,454	190	129,017
December	22,489	70	25,518
Total	402,078	23,684	2,934,193

CERC Job

Description	Copies
University Calendar – Eastern University	200
Management Guide Part I - Eastern University	300
Management Guide Part II - Eastern University	300
Degree Certificate – Ruhuna University	1986
Gold Medal Certificate - Ruhuna University	72
Letter to be sent to Graduates of the OUSL Convocation 2018	1500
IMechE Invitation Card	40
IMechE Student chapter (A3)	50
IMechE Student events announcement	50
Invitation of Memorial Oration of R.K.W. Goonesekera	350
R.K.W. Goonesekera Memorial Oration Book	300
Trade Union Annual Report	130
LLM Student Log Book	200

6.6 National Online Distance Education Service (NODES)

NODES was established as a part of Distance Education Modernization Project (DEMP) in the year 2013 under the Ministry of Higher Education. This was handed over to the Open University in March 2015. Our vision is to be a leading facilitator and provider of on-line distance education in Sri-Lanka and out-side the country.

With that vision, NODES in the OUSL has the facilities to support to on-line education in following ways.

- On-line content development, hosting and maintenance
- Video conferencing facilities
- On-line examinations
- Workshops and training

Since 2015 to 2018, there were various logistic issues faced by the NODES and now, these are being addressed. In the year 2019, NODES in the Open University would expect to become fully operational and serve the purpose for which it was established.

6.7 International Relations Unit (IRU)

The International Relations Unit (IRU) was established in October of 2013. It operates under the OUSL By-law Number 9 of 2016, approved by the Council of the Open University of Sri Lanka under Section 135 of the University Act No. 16 of 1978 as amended to be read with Section 19 of the Open University of Sri Lanka Ordinance No. 01 of 1990 as amended.

The IRU function under direct purview of the Vice-Chancellor and managed by a Director. Its administrative and financial activities managed by a Board of Management. The Director/ IRU is an academic of the OUSL, of Senior Lecturer or above who shall be appointed by the Council of the OUSL on the recommendation of the Vice-Chancellor.

The OUSL is committed in delivering a world-class education and research portfolio, providing full and dynamic university experience and pursuing strong international links to advance knowledge.

The OUSL aims to ensure that it has sufficient faculty and institution level agreements in place to meet the growing needs of the institute. The IRU provides expert advice and guidance to the university on the development of international relations strategies and the establishment of formal relationships and partnerships with universities and other entities around the world.

The following are the objectives of the IRU:

- (a) Make strategies and country-specific recommendations to Institutes, Faculties, Senate and Council of the OUSL.
- (b) Coordinate the development and review of the OUSL's formal bilateral and multilateral Agreements and Memoranda of Understanding (hereinafter referred to as MOU) with overseas entities.
- (c) Provide opportunities for OUSL staff and students to collaborate and disseminate contribution globally.
- (d) Direct OUSL graduates to explore overseas career advancement.
- (e) Coordinate and promote international collaborative research activities and academic programmes.
- (f) Secure opportunities for OUSL staff to develop as internationally recognized researchers and teachers.
- (g) Assist OUSL staff to initiate and collaborate internationally significant research and other projects that contribute to development and the economy of Sri Lanka.
- (h) Provide necessary assistance to overseas students, teachers and other visitors during their stay at OUSL.
- (i) Promote OUSL programs overseas and forge partnerships.

- (j) Coordinate relations with key international government and non-government agencies, diplomatic missions in Sri Lanka and Sri Lankan missions overseas.

In achieving the above objectives, the IRU actively engaged in many activities during last five years from 2013 to 2018. The following are the brief summary of the activities in year 2018.

Activities of International Relations Unit – 2018

MOUs signed by the OUSL in 2018

S No	Name of the Institute	Country
01	University of New Mexico	USA

Organized and Conducted Distinguished Lectures

	Distinguished Lecture Topic	Presenter	University
01	Microbiome, the future of Medicine	Dr. Janaki Lelwala Guruge	Washington University - USA
02	Mainstreaming Disaster Education and Research in Open and Distance Learning	Khondoker Mokaddem Hossain, PhD	Pro Vice Chancellor - Bangladesh Open University Founder & Professor of Institute of Disaster Management and Vulnerability Studies & former Professor of Sociology University of Dhaka
03	Ethics in Psychology: Global and Sri Lankan Context	Prof. Jeanne Marecek	Swarthmore College- Liberal arts college in Swarthmore, Pennsylvania, USA
04	The Philosophy and Practices that are Revolutionizing Education and Science	Dr. Rajiv Jhangiani	Kwantlen Polytechnic University, Canada

Overseas Workshops held at OUSL - Facilitated by IRU in 2018

	Name of the Workshop	Delegate	Affiliated Institution
01	CEMCA Workshop on Design and Development of CPD MOOC on OER - OEP	Prof. Som Naidu & Dr. Manas Panigrahi	Commonwealth Educational Media Centre for Asia (CEMCA) India
02	Regional Capacity development Technical Assistance Strengthening the capacity for Environmental & Climate Change laws in Asia and the Pacific	31 south Indians	Asian Development Bank

Workshops held at OUSL for overseas university students

	Name of the Workshop	Delegate	Affiliated Institution
01	Student Exchange Session with Open University of Hong Kong students & OUSL Students	30 students	Open University of Hong Kong
02	Maldivian MBA Students for university Excursion	15 Students	AVIC College - Maldives

Visiting Research Students – Facilitated by IRU in 2018

	No. Students	Associated Overseas University	Country of Origin	Duration
02	7	University College of Leuven & Limburg - Belgium	Belgium	6 months (Nov 2018 – Apr 2019)



Foreign Students for Regular Courses – Facilitated by IRU in 2018

	No. Students	Programme	Country of Origin	Duration
01	01	Commonwealth Executive master's in business administration/ Public Administration	Maldives	2 years
02	01	Master of Arts in Teacher Education	Maldives	15 Months
03	01	Diploma in Youth Development	Phillipines	2 years

Foreign Exposure Training for OUSL staff in 2018

	Description	No. of staff	University	Duration
01	Foreign Exposure visit to South Indian Universities - OUSL Library staff	10 OUSL Library staff	1. Anna University 2. Vellore Institute of Technology 3. Bharathidasan University	04.03.2018 10.03.2018
02	Overseas training for Assistant Directors & Director RES at Wawasan Open University, Malaysia	14 Assistant Directors & Director RES	Wawasan Open University, Malaysia	08.04.2018 12.04.2018
03	Foreign Exposure training on Managerial Administrative Competency Development Program	15 Executive officers in administration	University of Putra, Malaysia	02.12.2018 08.12.2018

Visits of Foreign Scholars to OUSL in 2018

	Description	Name of Scholar	University
01	Discussion on developing MSc curriculum on Disaster Management	Khondoker Mokaddem Hossain, PhD	Pro Vice Chancellor - Bangladesh Open University
02	Develop a working model for possible academic and research collaboration, developing and executing special academic programs and student exchange programs.	Dr. Burnet Mkandawire	University of Malawi

Other Events facilitated by IRU in 2018

	Description	Duration
01	Chinese Delegation visit (16 Chinese universities)	5 th February 2018
02	Commenced offering Short Course in Special Education at MI College Maldives	3 rd August 2018
03	Presentation of BID Proposal to host 34th Annual Conference of the Asian Association of Open Universities (AAOU 2020)	23 rd October 2018
04	Facilitate Keynote speakers for Open University International Research Sessions (iOURS)	29 th – 30 th Nov. 2018



6.8 Industry Liaison Centre (ILC)

Industry Liaison Centre has initiated and/or continued the following activities during the period January- December 2018.

(a) Support for filing Patent applications

To date ILC has supported the filing of 7 patent applications and ILC will facilitate and have records of the status of the patents.

(b) Development of ornamental Orchid plant for indoor decorations - on going project

The purpose of the ornamental Orchid project is to commercialize the research carried out by Dr. Darshani Weerahewa from the Botany Department. The project aims to build a commercialisable prototype for ornamental indoor Orchid plants using grow LED lighting and in-pot vaporizer. The ILC staff has built a prototype.



(c) Innovative Food Products

We are developing innovative food product with Department of Agricultural and plantation Engineering.

(i) Nutrition Rich Edible Crockery and Cutlery



(ii) Mobile Controlled Programmable Hot/Cold Smart Lunch Box



Patent title is “a method to develop cold water smart lunch box controlled by mobile application”. The lunch box will get cold or warm by a command given by a sms.

(iii) Dried food

Given the vacuum in the food market for dried food products and also to provide solutions to the excessive food supply during the year, experiments are carried out to make dried food items.



(iv) A cutlet made using “Koskatu”

The product is a cutlet made using “KosKatu”. That has a flavour similar to fish cutlets. Patent is filed and ILC is making negotiations to sell this technology.

(d) Field visit

We visited Packaging Material (PVT) Ltd to discuss about the commercialization of Innovative food products which were made using the material of Rice brands. This was a great opportunity to identify the needs of the industry which will help the innovators to think outside the box and customize the innovation for the needs of the end customer. We identified the opportunities available for further broaden the research area. We got an opportunity to find Information to market the product on broader segment and it was a motivational session for the researchers.



Seminars on Technology Trends

The ILC started a series of tech-talks to provide awareness and guidance in the use of new technologies.

- (a) Seminar of “Blockchain!!! “Was held on 5th July at Seminar room, Faculty of Natural Sciences



- (b) Seminar on “Introduction to Fintech”

A seminar on Fintech Technology held on 27th September at 11.00 am in the Boardroom, Faculty of Engineering Technology..



- (c)Seminar on "Electronic Product Development Process & Product Commercialization"



Entrepreneurship Programme

The Industry Liaison Center has designed and offered a Short Course on Startup Entrepreneurship to three batches of the Open University students and staff since 2016.

Hour of code activity for the children of staff members of OUSL

Open AgroHack '19

A Hackathon is scheduled to held on University premises on 22nd and 23rd February 2019. The concept of the Hackathon, stakeholders of the event, venue and the objective of the Hackathon has been finalized for the event. A fact finding visit to Anuradhapura is scheduled on 9th January 2019 and members of the steering committee, members from the IEEE student chapter, and the ILC staff will be participating for the mission. The issues of the agriculture sector will be discussed in the Hackathon and the Hackathon will give viable solutions to a identified sector in the Agriculture. The outcome will be pitched in the last day of the event. The investors will buy the solution or they will give financial assistance for the solution provider to become an entrepreneurs. This will be the first Hackathon in Sri Lanka to be conducted to find solutions for the issues in the agriculture sector. Invitations are sent to the universities and ILC is working to find sponsors for the event.

Preparation of Research Database & Research Profile

The ILC is preparing a database to collate all information related to staff research profiles, details of staff projects and final year student projects. Once the information has been collected and stored, the ILC plans to initiate discussions with the industry to explore the possibility of licensing and/or commercialising OUSL research. This will also facilitate initiation of university - industry collaborative projects.

Building Innovation Center and purchasing equipments

ILC Director identified a few currently underutilized rooms previously used by the Department of Health Sciences, in the building adjacent to the CRC building. Funds have been allocated through the AHEAD grant for renovation and purchase of equipment. The center will be equipped with high value instruments.

A component of the Rs.10 million grant received from the AHEAD project will be used for the development of the innovation center. It is estimated that once fully established, the expected annual income of the center will be Rs. 1 million. The first phase of the grant of Rs.4 million is received and the block 34 building is selected for the center and equipments such as laser cutter, 3D printers and other necessary equipment will be purchased for the center.

Dr.H.G.P.A.Ratnaweera jointly work with ILC to renovate the building for the innovation center.

6.9 Centre for Educational Technology and Media (CETMe)



The Centre for Educational Technology and Media (CETMe) plays a pivotal role in the Open University of Sri Lanka (OUSL) in providing guidelines for designing self-instructional materials, designing and developing educational media and ensuring quality standards of the OUSL course materials. It is the service provider for all the five faculties to develop their courses and course material including online courses. So far, the Centre has won nine international awards for educational videos from Japan, Iran and UNDP.

The CETMe consists of two main units; Academic and Research Unit and Production Unit (Media House).

Academic and Research Unit

The Academic and Research Unit is responsible for

- the formulating guidelines and mechanisms for course design and development (print, audio-visual and online)
- conducting capacity building workshops for academic staff of the OUSL in writing self-instructional materials,
- designing and developing audio-visual and online course facilitating and assisting the development of course material (print, audio-visual and online) administering and uploading of all online courses
- copyediting of OUSL course materials and other OUSL publications
- ensuring quality standards of the OUSL course material and
- carrying out Open and Distance Learning (ODL) research

CETMe facilitates OUSL academics on online course development and delivery by engaging following activities:

- Coordination of OUSL online courses for NODES
- Authentication of users in the LMS
- Administrations of LMS
- Training of OUSL academics on online course design and development
- Reviewing of Online Courses before uploading
- Serving as a helpdesk for all OUSL students & Teachers

During the year 2018 CETMe trained 154 OUSL academics to handle new Moodle version 2.3 and 28 new academics were trained on developing online courses on new Moodle version.

Production Unit (Media House)

The Production Unit (Media House) of the CETMe is equipped with a fully-fledged Digital Hi- Definition Television Studio, dubbing and audio studios, makeup rooms and a post-production unit. It also has an audio-visual library; collection of diverse video footage. The Graphic section of the CETMe is responsible for designing graphics and animations for both print and electronic media. Production Unit of the CETMe undertakes audio visual converges of all the academic and other important events of the OUSL. it also provides service at convocations and award ceremonies of the OUSL undertaking still photography coverage by itself.

The CETMe also offers short courses on course writing, online course design and development, online e-mentoring and tutoring and film and television production. Currently, it offers a fully online course for medical practitioners on old age psychiatry. CETMe has produced 32 new educational video productions on various disciplines during the year 2018.



CETMe also hires the television studio, other facilities and services as CERC projects and earned Rs. 10,370,350.00 for the year 2018 with Rs. 5.8 million estimated surplus.

In 2018 CETMe established a dedicated You tube as "OpenUtube" to upload OUSL videos to be used as a public domain and a video repository for all OUSL videos called "Open Cast".



6.10 Consultancy & External Resources Centre –CERC

The Consultancy and External Resources Centre (CERC) is a division established by the Open University of Sri Lanka (OUSL) to facilitate and enhance the collaboration between the University and the Sri Lankan community. Also through the CERC, the university can utilize its human and physical resources, when available, to the betterment of the country. The CERC is managed by a Board of Management comprising the Vice-Chancellor who is the chairman of the board, director and nominated member of both academic and administrative staff with two Council representatives.

The CERC undertakes assignments such as research programmes, short courses, consultancy services, extension courses, training and continuing professional development courses. The academics of respective academic departments and divisions could undertake such assignments without prejudice to the primary commitments to the OUSL. The CERC assignments are developed by the academic department after analyzing the current trends and needs of the society. Also, there are many assignments which are tailor-made to suit the requirement of the client who is an external institution. A CERC project can commence, once the approval has been granted by the university Senate. The OUSL will offer the required physical and human resources to conduct and complete the assignment successfully.

The CERC always welcomes Sri Lankan Community, especially public sector and private sector institutions, government authorities, fellow academic institutions, etc., to utilize the extensive human and physical resources of the OUSL to achieve their goals, and at the same time CERC extends its fullest support and encourage active participation of OUSL staff in CERC assignments. In the year 2018 CERC has given approval to conduct 304 assignments and 241 assignments have been successfully completed. Some of the assignments are Short Course in Listening & Speech, Short Course in Human Resource Management, Short Course in Tourism & Hotel Operation, Short Course in Korean Language, Short Course in Professional Computer Application, Short Course on Revit Architecture, Short Course in Plant breeding Techniques, Short Course on Effective use of AutoCAD for Engineering Drawings, Short Course in Professional Web designing, Short Course on Teaching Children with learning Disabilities, Short Course on Research Methodology, Library automation of number of libraries in Sri Lanka such as public libraries and University libraries, Workshop on Autism, etc.

Part 7 – Future Plans

7.0. Future plans-2019

Given below are some of the future programmes that are envisaged to be implemented to further expand and improve the services of the Open University of Sri Lanka in meeting the objectives of its mission as the premier Open and Distance Learning higher educational institute in Sri Lanka. While proposing these projects, aspects of sustainable development are/ would be taken into consideration.

1. The main Campus and the Colombo Regional Centre to be converted to Green campus based on the Green Policy of the University.
2. A sewerage and drainage system for the main campus and the Colombo Regional Centre to be introduced using latest technologies with water recycling.
3. The OUSL Regional Centre network would be further expanded and strengthened by establishing a new Study Centre in Matale. The building is currently being renovated and it is hoped to open the Matale Study Centre during the year 2019. With this one of the objectives of the university to have at least one study centre in each district of Sri Lanka would be fulfilled.
4. Number of other projects to upgrade the Main Campus and the Regional and Study Centres are being planned and are expected to be completed during the year 2019 / 2020.

These include

- a. New 5-storied building for the Faculty of Health Science
 - b. New 4-storied examination hall in the Central Campus
 - c. Renovation of the Examination Division
 - d. Renovation of the office space for Capital Works
 - e. Renovation of the second floor of the Faculty of Humanities and Social Sciences building
 - f. Construction of Student study area in Colombo Regional Centre
 - g. Temporary Examination Halls for Kurunegala and Batticaloa Regional Centres
 - h. Temporary Residential Facility for Kandy and Matara Regional Centres
 - i. New Examination Hall for Batticaloa RC
 - j. Initiation of construction of new centres in Badulla RC, Ratnapura RC, Trincomallee SC, Mannar SC, and Hatton SC
5. Increased collaborations with local and international partners in offering joint Study Programmes through the ODL mode including the possibility of offering the OUSL programmes in the Republic of Seychelles and Republic of Maldives

6. The Ordinance of the OUSL is being reconstituted to address the challenges that are faced by the University with the expansion of its activities and the complex administrative structure, powers, duties and functions of the OUSL. It is proposed to submit the draft ordinance to the UGC in 2019.
7. Restructuring of Regional Educational Services to handle most of the academic, administrative and financial activities at the respective places with the guidance of the main bodies of the University will be finalized in 2019.
8. The OUSL has a comprehensive MIS to support all academic and management functions and the ICT infrastructure that support the teaching-learning functions. In keeping with new trends, the University has embarked on a process of developing a new MIS with external expertise to be fully operative in 2021.
9. By the end of 2019 the whole of the Main Campus would be provided with WIFI facility. Many of the Regional Centres too would be provided with WIFI facility.
10. Workshop on Learning Analytics with a resource person from OUUK is being planned for January 2019 with the objective of conducting workshops for the staff to be aware of the latest trends and developments that are taking place in the field of ODL and for them to develop research proposals to conduct institutional research.
11. University will the AAOU 2020 Annual Conference in Sri Lanka.
12. The library was also involved in the national e-Library project and has automated many public libraries across the country. Planning to develop this partnership with the public libraries to enhance library services to OUSL students in the towns where Study Centres of the OUSL are situated.
13. Though the NODES was handed over to the University in 2016, the University has not been able to make much headway with its operations due to various logistic issues. Now that these issues are being addressed, and the success of the Big Blue Button experiment, it would become fully operational during the year 2019, and serve the purpose for which it was established.
14. Planning to enhance the physical infrastructure for developing sports activities within the University.
15. Steps are being taken to introduce a new communication solution, a campus-wide CCTV system and automated attendance.

Part 8 – Finances

8.0. Finances

8.1 Recurrent Expenditure:

Subject		2017 in LKR	2018 in LKR
a.	Personal emoluments	1,503,377,232	1,833,468,187
b.	Travelling	8,730,050	12,003,076
c.	Supplies	46,532,248	52,276,201
d.	Maintenance	53,559,716	90,936,317
e.	Contractual services	342,022,001	312,938,768
f.	Other	275,600,005	241,051,827
Total		2,229,821,252	2,542,674,376

8.2 Capital Expenditure:

Subject		2017 in LKR	2018 in LKR
a.	Acquisition of furniture & other Office Equipment	148,905,806	116,026,371
b.	Acquisition of Machineries	7,126,108	9,008,809
c.	Acquisition of Building & Structures	55,869,211	82,049,827
d.	Other (Library Books, Cloaks and Motor Vehicles)	14,128,638	14,030,997
Total		226,029,763	221,116,004

8.3 Details of Project Income & Expenditure (Local / Foreign Funded)

Name & Details		Funding Agency	Total Cost Estimate (TCE) (Rs.)	Exp.In 2016	Exp.In 2017	Cumulative Exp. as at 31.12.2018	% of Physical Progress	Domestic Fund (DF) (Rs.)
1.	Collaborative Open Educational Resources (OER) Course Development for ICT Skill (A.No.CA16-340)	Commonwealth of Learning	1,261,250.00	170,140.69	735,930.00	906,070.69	71.84	-
2.	Professional Development Programme to Cater for the Diverse Learning Needs of 21st Century Learner (A.No.CA16-xxx)	Commonwealth of Learning	2,070,060.31	-	-	-	-	-
3.	eLearning Course Development-Instructional Video Production for Teaching and Learning (C17-054)	Commonwealth of Learning	1,565,751.32	-	-	700,000.00	44.71	-
4.	Design, Development, Implementation and Evaluation of a Massive Open Online Course for Continuous Professional Development (CPD MOOC) for Educators on "Adoption of Open Educational Resources (OER) and Open Educational Practices (OEP): A Design-based Capacity Development Initiative" (19-ED-262) - Phase 02	Commonwealth of Learning	1,700,000.00	-	-	146,437.00	8.61	
5.	E-Library Automation Project	Ministry of Provincial	15,000,000.00	-	8,181,293.00	11,841,293.00	78.94	15,000,000.00

		Councils and Local Government of Sri Lanka						
6	Offering Short Course on Research Methodology for Teacher Educators in Collaborative with the Ministry of Education	Ministry of Education, Sri Lanka	1,250,000.00	-	248,520.00	381,820.00	30.55	1,250,000.00
7	Conducted Research on " The Achievement Level of the Sri Lankan Primary School Students"	UNICEF	1,791,350.00	-	1,215,000.00	1,264,000.00	70.56	-
8	Funds for Centre of Gender Equity	UGC	770,000.00	-	6,640.00	57,008.22	7.40	770,000.00
9	Curriculum Development of Short Term Training Package for Trainers of ECD Teacher Trainers and ECD Teachers, under the ECD Project of the Government of Sri Lanka	Ministry of Women & Child Affairs	956,425.00	-	128,598.00	582,134.00	60.87	956,425.00
10	Women Empowerment to Promote Mobile Learning among Rural Women Farming Community	Commonwealth of Learning	1,423,245.94	-	-	821,277.41	57.70	-
11	Capacity Building of Export Agriculture Extension Officers in Usage of ICT in Agriculture Extension in Sri Lanka	Commonwealth of Learning	600,000.00	-	475,538.04	525,538.04	87.59	-
12	Upscaling Lifelong Learning for Farmers by the Open University of Sri Lanka in Collaboration with the Ministry of Telecommunication and Digital Infrastructure (A.No. CR18-299).	Commonwealth of Learning	1,766,500.00	-	-	178,354.06	10.10	-

13	Adoption of the Commonwealth Digital Education Leadership Training in Action (C-DELTA) Programme by Teacher and Students of Higher Secondary School Level in Sri Lanka (A.No C-19-008)	Commonwealth of Learning	2,539,000.00	-	-	819,970.50	32.30	-
14	Imprest for Encourage University Students " Engagement in Extracurricular Activities"	Ministry of Higher Education	4,500,000.00	-	1,015,793.85	3,766,709.00	83.70	4,500,000.00
15	Faculty of Engineering Technology Student Academic Conference	Ministry of Science Technology & Research	244,625.00	-	-	129,250.00	52.84	244,625.00
16	ADB Regional Capacity Development Technical Assistance Strengthening the Capacity of Environmental and Climate Change Laws in Asia Pacific " Train-the-Trainers Programme	Asian Development Bank	308,000.00	-	-	12,750.00	4.14	-
17	Conducting Short Course on Research Methodology for Teacher Educators at Vavuniya Study Centre of the Open University with Collaboration with the Ministry of Education	Ministry of Education, Sri Lanka	675,000.00	-	-	-	-	675,00.00

8.4 Details of Financial Progress (Expenditure):

Subject		Provision in 2018 (Rs.)	Exp. in 2018 (Rs.)	Savings/ Excess (Rs.)
a.	Recurrent except Project	2,638,900,000	2,885,285,311	(246,385,311)
b.	Capital except Project	516,269,000	222,278,349	293,990,651
Total		3,155,169,000	3,107,563,660	-

❖ Including Depreciation & Impairment of Receivables (Students)

8.5 Details of Financial Progress (Generated Income):

Source of Revenue		Provision in 2018 (Rs.)	Collection in 2018 (Rs.)	Deficit/ Surplus (Rs.)
a.	Undergraduate Studies	621,601,725	514,052,856	107,548,869
b.	Postgraduate Studies	310,800,863	257,026,428	53,774,435
d.	Other	50,097,412	41,429,611	8,667,801
Total		982,500,000	812,508,895	-

8.6 Financial Performance Analysis – 2018:

Subject		Formula	Exp. Per Student (Rs.)
a.	Recurrent Expenditure per Student	Recurrent Expenditure /No of students	72,157
b.	Capital Expenditure per Student	Capital Expenditure /No of students	5,558

8.7 Details of Infrastructure Facilities Received in 2018:

Infrastructure Details	Expenditure (Rs.)	Physical Progress
Four storied building - Jaffna Regional Centre	53,099,606	Work-in-progress
Five storied building - Faculty of Health Sciences	503,125	Work-in-progress

Part 9 - Any other details / Performance Relevant to this Report

9.0. Any other details / Performance Relevant to this Report

9.1 Auditor General's Report

Vice- chancellor

The Open University of Sri Lanka

Report of the Auditor General on the Financial Statements and other legal and regulatory requirements of the Open University of Sri Lanka for the year ended 31 December 2018 in terms of Section 12 of the National Audit Act No. 19 of 2018.

1. Financial Statements

1.1 Qualified Opinion

The audit of financial statements of the Open University of Sri Lanka for the year ended 31 December 2018 comprising the statement of financial position as at 31 December 2018 and the statement of financial performance, statement of changes in equity and cash flow statements for the year then ended and a summary of a significant accounting policies, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with Act No.19 of the National Audit and Sub-section 107(5) and 108(1) of the Universities Act. No. 16 of 1978. My report will be tabled in parliament in terms of the Article 154(6) of the Constitution in due course.

In my opinion, except for the effects of the matters described in the basis of qualified opinion of my report the financial statements give a true and fair view of the financial position of the Open University of Sri Lanka as at 31 December 2018 and its financial performance and cash flows for the year then ended in accordance with Sri Lanka Public Sector Accounting Standards.

1.2 Basis for qualified opinion

(A) Sri Lanka Public Sector Accounting Standards

Even though assets should be revaluated and mentioned in the financial statements according to standards 07, it has been observed that the value of 11 lands amounting Rs.149, 950,000 and the fair value of library books amounting Rs.236, 567,269 had not been appeared since revaluation of assets had not been done correctly.

(B) Accounting Policies

Even though it is the accounting policy of the institution to calculate the year end stock balance physically and accounted in the financial statements, the stock at the main store amounting to Rs.5, 594,534 had been accounted based on the ledger account balance and the stock at Regional and Study centres amounting to Rs.77, 991, 842 had been accounted without comparing the physical balance with the ledger balance.

(C) Accounting Deficiencies

Action had not been taken to asses and amortize the effective life time of the intangible assets amounting of Rs.34, 847,854 of the year under review.

I have done the audit in accordance with Sri Lanka Audit Standards. My responsibility under the audit standards has been further described in the section responsibility of the auditor regarding the audit of financial statements of this report. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

1.3 Responsibilities of Management and Administrative Parties on financial statements.

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Sri Lanka Public Sector Accounting Standards and for such internal control as the management determines is necessary to enable the preparation of financial statements that are free from material misstatements, whether due to fraud or error. It is the responsibility of the management to decide the possibility of the institution to persist, when preparing financial statements and it is the management's responsibility to disclose the matters related to the accounting and persistence of the institution on the basis of persistence except for the management's intention to liquidate the institution or terminate the operations when there is no alternative.

Responsibility for the financial reporting process of the institution is borne by the administrative parties.

In terms of the Sub- section 16(1) of the National Audit Act No. 19 of 2018, books and reports on their income, expenses, assets, liabilities should be maintained properly to be able to prepare the annual and temporal financial statements of the institution.

1.4 Auditor's responsibility on Financial Statements.

My objective is to give a reasonable assurance that the overall financial statements are free from material misstatements whether due to fraud or error and issue the audit report which includes my opinion. Even though reasonable assurance is a superior level assurance, when auditing in terms of the Sri Lanka Audit Standards, it will not be an assurance that it will always disclose the material misstatements. Material misstatements may occur due to the individual or collective effect of fraud and error. It is expected that an effect may occur towards the economic decisions taken by the users based on these financial statements.

Audit was carried out by me in terms of Sri Lanka Audit Standards with professional judgement and professional scepticism. Further,

- My opinion is based on obtaining adequate and appropriate evidence in order to overcome the risks occurring due to fraud or error in preparation of audit procedures that are appropriate in the circumstances in identifying and assessing the material misstatements which may occur in financial statements due to fraud and error. Effect of a fraud is more dominant than the effect of material misstatements and collusion, preparation of false documents, intentional avoidance and avoidance of internal controls cause frauds.
- A perception relevant to the internal control of the institution had been obtained in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effect of the internal control.
- Reasonableness of accounting estimates and accounting policies which have been used and competency of the correlated disclosures done by the management had been evaluated.

- It had been decided the relevancy of using the basis on the persistence of the institution for accounting based on the evidence obtained related to whether there is a material irresolution on the persistence of the institution due to circumstances or situations. If I concluded that there is material irresolution, attention of my audit report should be drawn to the disclosures in the financial statements related in this regard and my opinion should be modified if those disclosures are not adequate. However, persistence may end based on future circumstances or situations.
- Presentation of financial statements which includes financial statements, structure and content had been evaluated. It has been evaluated that the underlying transactions and circumstances have been included in the financial statements in an appropriate and reasonable manner.

Administrative parties had been informed about the important audit findings, deficiencies of main internal control and other matters identified in my audit.

2. Report on other legal and regulatory requirements.

Special grants related to following requirements have been included in the National Audit Act No.19 of 2018 and University Act No.16 of 1978.

- As per the requirements of the University Act No. 16 of 1978 and section 12(A) of the National Audit Act No. 19 of 2018, except for the effect from the matters described in the basis for qualified opinion in my report, I have obtained all the information and explanations required for audit and according to the observations of my assessment, financial reports have been properly maintained by the institution.
- As per the requirement mentioned in section (iii) (d) 6(1) of National Audit Act No.19 of 2018, financial statements of the University correspond with the previous year.
- As per the requirement mentioned in the section (iv) (d) 6(i) of the National Audit Act No.19 of 2018, recommendations given by me in the previous year has been included in the financial statements presented.

Based on the actions followed and the evidence obtained, nothing had been subjected to my attention enough to state the following.

- 2.1 As per the requirement mentioned in the section 12(d) of the National Audit Act No.19 of 2018, that a member of the Council of the University has an affiliation with the University, directly or otherwise in connection with any contract outside the normal business situation.
- 2.2 As per the requirement mentioned in the section 12(f) of the National Audit Act No.19 of 2018, and have not acted in compliance with any applicable written law or any other general or special directives issued by the Council of the University other than following.

Reference to Laws, Rules and

Regulations

(A) Financial Regulations of the Democratic Socialist Republic of Sri Lanka

(i) Financial Regulations 751(1)

The stock books had not been maintained in Regional Study Centres in respect of the course books and study materials issued from the Head Office.

(ii) Financial Regulation 756 and 757

Even though an Annual Board of survey should be conducted and a copy of the report thereof should be forwarded to the Auditor General, such action had not been taken in respect of the library books costing Rs. 236,567,269 and Cloaks costing Rs. 4,748,975 as at 31 December 2018.

(iii) Financial regulations 1645

The documents which should be kept in respect of vehicle log books and daily running charts had not been maintained properly.

(B) Establishment Code for the Universities and Higher Education Institutions

(i) Section 3.1 of Chapter XX

Every higher education institution should maintain a register of attendance. Even though all the employees of the institution should mark their times of arrival and departure, a register of attendance had not been maintained for the academic staff of the University and salaries and allowances had been paid without confirmation of their attendance.

(ii) Section 3.2 and 3.3 of the Paragraph XX

Even though the restoration value should be recovered from the responsible persons identifying and stipulating for related shortages, losses and damages after investigation in respect of the misplaced 115 fixed assets identified at the Board of Survey Examination, it had not been done.

(C) In terms of the section 2.1.7 of Budget

Circular No. 118 dated 11 October 2004

Even though action should be taken not to show the unsettled loan balances between the departments within 02 months of the arrival of an officer from a transfer or after 03 months of transferring, on the contrary a recoverable amount of Rs. 324, 644 from 08 officers had not been settled.

(D) In terms of the Instruction Paper

No. OU/F/IC/01 dated 27 December 2010

issued by the Vice- Chancellor

Even though it had been mentioned that the advances should be settled within 30 days from the date obtained, 40 advances amounting Rs. 1,221, 719 issued in the year 2018 had been exceeded the 60days of settlement period.

2.3 As per the requirement mentioned in the section 12(g) of the National Audit Act No. 19 of 2018, that the work has not been complied the authority, duty and tasks of the University.

2.4 As per the requirement mentioned in the section 12(f) of the National Audit Act No. 19 of 2018 except for the following observations, resources of the University has not been used economically, efficiently and productively complied with the relevant rules within the periods.

- (A) Due to surplus printing of books, action had been taken to remove 121,248 books costing Rs. 21,283,087 in the year under review.
- (B) An amount of Rs.1, 568,800 is paid for the Cleaning Service of the University as per the agreement. However, an adequate staff had not been assigned and the cleaning had not been done properly.
- (C) Rs. 402.5 million had been recommended on 11 October 2016 for the construction of the five storey building of the faculty of Health Sciences. Even though the construction activities should be completed within 02 years since then relevant construction activities had not been commenced by the last day of the year under review.
- (D) The contract to renovate the roof of the fourth floor of the Faculty of Education had been terminated and the amount of Rs.5, 392,936 for that had been stated under the work in progress in the financial statements from the yare 2016 to 2018.

3. Other Observations

- (A) Out of a sum of Rs. 48,085,752 recoverable from 14 academic and non-academic staff who had breached the agreements during the years 1998 to 2000 no recoveries whatsoever had been made since the date of breaching the agreements up to the end of the year under review. Out of sum of Rs. 35,521,351 recoverable from 15 other officers who had breached the agreements, a sum of Rs. 18, 499,495 had been recovered up to the preceding year whilst no recoveries whatsoever had been made during the year under review.
- (B) The staff loan balance recoverable as at 31 December 2018 from 56 staff amounted to Rs.2, 497,789 and the amount recoverable from the officers who had left the institution was Rs.1, 754, 223.
- (C) Even though the Corporate Plan and the Action Plan had been prepared and submitted to audit, action had not been taken by the higher management in respect of achieving the overall objectives of the University the using relevant plans. Further, in the preparation of performance report in respect of the year under review, the report had not been prepared in order to identify whether the objectives stated in the annual action plan had been fulfilled.

- (D) Approved staff of the University as at 31 December 2018 was 1,494 and the actual staff was 1,220. Adequate steps had not been taken by the University to fill 112 vacancies of the academic staff and 162 vacancies of the non-academic staff.
- (E) The Open University of Sri Lanka had been aware of the Agenda for the year 2030 in respect of the sustainable development objectives of United Nations and the circular issued by the National Audit Department on sustainable development. Even though it had been aware of the sustainable development goals of the University, activities such as entry of relevant programmes to the plans, identification of turning points, identification of performance indices, establishment of an information system related to programmes had not been done.
- (F) Attention of the management had not been drawn towards identifying the defects of Internal Control of the University and using the Internal Audit to develop them in compliance with the circular issued by the Department of Audit and the provisions mentioned in financial regulation 133 and 134.
- (G) Capital expenditures related to the Open University are borne by the government and the internal income such as course fees should be used to cover the other recurrent expenditures. Even though the recurrent expenditure received from the government in the year 2018 had been increased from Rs.207.4 million which means an increase of 19% comparatively to the year 2017, due to the decrease of the income earned by Rs.441.4 million or 34%, the cost burden which had to be borne by the government in order to maintain the institution was on the rise.
- (H) The value of 18 lands used by the University as per the financial statements was Rs.4, 367,290,394. It was observed that buildings amounted Rs. 266,539,328 had been constructed in 11 lands where legal entitlement had not been obtained.
- (I) The value of books for the use in the libraries at the University was Rs.236, 567,269. Some of these were identified as lack of proper management of space in in the libraries at Study centres, closure of some library rooms, lack of inventory of physical books and lack of accurate information on the computer system installed in the main library are the defects that had been observed.
- (J) No action had be taken to evaluate the value of the non-moving stock and the slow moving stock identified in the stock survey and remove from the main store.
- (K) Even though it had been consistently pointed out by the audit that there was an arbitrage between the information obtained from the Establishment Division and Finance Division in respect of the recoverable income from the officers for the breach of agreements and income received during the period, action had not been taken to amend the Schedule of the Establishment Division.
- (L) Rigid inconveniences were observed during power outages due to inadequate capacity and dysfunction of generators as well as the inactivation of generators installed at the Regional and Study centres.
- (M) A small polythene packing machine worth Rs. 1,580,000 which was donated to the University by the Distance Education Project (DEMP) in 2009 and another fixed asset items belonging to the University were inactive.

- (N) A balance amount of more than Rs.14 million and Rs.10 million respectively in a current account and savings account maintained by the Open University in the year under review remained inactive due to the inability to invest effectively.
- (O) Even though all the courses should be revised and updated once every 4 years according to Norms of the University, course revise related to many courses had not been done and the delay period had been taken a higher range from 2 to 24 years.
- (P) A management information system (OMIS) of University amounted Rs. 3,000,000 in respect of the activities of 5 divisions had been established under 05 modules and the expected objectives had not been achieved due to the defects of the system.
- (Q) Even though production of external programs could be done based on commercial aspects through the Centre for Educational Technology and Media (CETMe) which had been established with equipment amounting Rs. 133.2 millions in a building amounting Rs.306.3 million with the main objective for the production of related programs relevant to the academic activities of each faculty of the University, action had not been taken to use it effectively for earning income or for the benefit of students.
- (R) National Online Distance Education Service (NODES) had been established in the year 2010. With the handing over of the administrative activities of the project to the University as at 01 March 2015, the Unit had been established in a building at the current University. Even though a total amount of Rs. 100,757,839 had been earned from the year 2011 to 2013, the project is currently being used at a minimum level as it has been avoided earning a large income.
- (S) As there had been a material variance from 32% to 1,379 respectively when comparing the budgeted income and expenditure with actual income and expenditure, it was observed that the budget document had not been used as an effective financial control agent.

W.P.C Wickramaratne

Auditor General

9.2 Reply to the Auditor General's Report

14th June 2019

Auditor General

Auditor General's Department

No. 306/72, Polduwa Road,

Battaramulla.

Sir,

Auditor General's Report in terms of section 12 of the National Audit Act No.19 of 2018 in respect of the Financial Statements and other legal and regulatory requirements of the OUSL for the year ended 31st of December 2018.

My comments and observations with regard to the above Audit Report sent by you on 24th of May 2019 are as follows:

- 1. Financial Statements**
- 1.1 Qualified Opinion**
- 1.2 Basis for Qualified Opinion**

(A) Sri Lanka Public Sector Accounting Standards

As agreed with the Deputy Auditor General in the discussion held on 03-06-2019 at the Audit Office, action will be taken from 2019 to not to disclose the lands utilized by the University where the legal entitlement is unconfirmed in the financial statements as University assets and to disclose them under notes to the financial statements from 2019.

Revaluation of the library books started in 2018 and all the books of the library have been physically counted during 2018. However, as it takes a lot of time for the process of valuation of books, revaluated values could not be disclosed in the financial statements in 2018. However, necessary actions will be taken to disclose these values in the financial statements when submitting the financial statements of 2019.

(B) Accounting Policies.

University is following a uniform policy in valuation of stocks. Accordingly, stocks of the main stores and stocks of the other units, regional and study centres have been accounted based on the physical stock balance.

However it is acknowledged that there had been a defect in accounting the stock of the main stores. Even though action was taken to account the stock up to 2018-12-31 according to the inventory of annual stock survey report, slow moving stock has been counted twice. Therefore, an additional amount of Rs. 403,617.00 of stock balance has been accounted.

A comparison between the physical balance and book balance will be done when calculating the book stock balance of the regional and study centres. Action will be taken to perform this action systematically from 2019 and give the information related to it for audit.

(C) Accounting Deficiencies

OMIS and Network systems and E-books are included under intangible assets. OMIS system is in action in the University for 10 years and it is difficult to make definite confirmation regarding the other systems and E-book and their lifetime. Therefore, amortization of those assets were not done. However, as you have mentioned, from 2019, action will be taken by the University for the amortization of those assets as well.

1.3 Responsibilities of the management and administrative parties on financial statements.

1.4 Responsibilities of the Auditor in respect of the Audit of Financial Statements.

2. Report on other legal and regulation requirements.

2.1

2.2 Reference to Laws and Rules etc.

Non compliance

(a) Financial Regulations of the
Democratic Socialist Republic
of Sri Lanka

(i) FR 751 (1)

A computer software has been introduced to maintain course books as well as course material stocks and now it will be updated.

(ii) FR 756 and FR 757

Annual board of survey for Library books and Cloaks has been done in 2018. Council has been briefed in 2019 on the actions that should be taken related to the recommendations given by the board of survey regarding library books and council approval has been granted in this regard. Stock survey of the main store has been done under 12 boards of survey and cloaks have been subjected to survey under that.

(iii) FR 1645

All the drivers have been instructed to maintain the vehicle log books properly. Action has already been taken to use new log books for all the vehicles.

(b) Establishment Code of Universities
And Higher Educational Institutes

(i) Section 3.1 of the Chapter xx

Academic staff in the entire University system does not mark their attendance (on and off time). Therefore, it is not possible to apply this only to our university and there should be changed in the in the entire university system. This was discussed at the last COPE meeting held in 2014 and the Secretary to the Ministry of Higher Education and the Chairman of the University Grants Commission agreed to create a methodology.

(ii) Section 3.2 and 3.3 of the
Chapter xxvi

Necessary steps will be taken in the future to act according to the reports received on the deficiencies and loss of fixed assets informed by the Audit Division after the Stock Survey Reports.

(c) In terms of section 2.1.7 Budget Circular

No. 118 dated 11th of October 2014

There are not settled debt balances related to 3 employees who have been transferred to other universities. It has been informed to relevant universities and reminders have also been to settle those debts. Necessary action has already been taken to settle this balance within the year 2019.

(d) In terms of the Instruction Paper

No. OU/F/IC/01 dated 27th of December 2010

issued by the Vice Chancellor

Action will always be taken by the university to settle the advance amounts within 30 days. 31 advance amounts from the advance amounts you have mentioned, have been settled in April and May due to the strike of the university staff from 28-02-2018 to 17-04-2018. It is acknowledged that the remaining amount has not been settled within 30days from the date of receipt of advance amount. Action has been taken to inform all the relevant heads of the divisions and the other staff to avoid such circumstances in the future.

2.3

2.4 (a) From the investigations done in the previous years, it has been observed that there is a surplus of books in the Central Book Distribution Centre. Reasons for the surplus of books are,

- (i) All the students who have applied for the courses have not been registered for those courses.
- (ii) Fluctuations of the number of students who are applying for the courses in each year.
- (iii) The books should be given to students when they are registering and difficulty in assuming accurately the number of students who are coming for the registration.
- (iv) Necessity of providing books required, expecting that the students will come to all the regional and study centres where registration is done.
- (v) Course books should be revised from time to time in order to enhance the quality of courses.

Action has been taken to avoid surplus of books based on accurate forecast as far as possible in order to avoid surplus of books occurring due to the above reasons. Methodology has already been arranged by the Information Technology division to see the accuracy of the book stock balance through the OMIS system in order to avoid surplus of in the regional and study centres. Action has been taken to print considering the surplus of books when arranging the printing orders.

- (b) According to the estimate of Public Health Inspector, it is true that 50 labourers should be employed per day in order to do the sanitary work of the university properly. However, the relevant company that provided the services did not perform their duties in terms of the estimate in many occasions. The relevant company has been advised verbally and through phone as well as in writing in this regard. However, the relevant company has not taken action to correct those defects. Therefore, action has been taken strictly in the evaluation for granting the future cleaning contract and this company was rejected by the technical committee.
- (c) Planning procurement activities and construction project related to the five storey building of the faculty of Health Sciences is done under the (Design & Build) methodology by the procurement committee (SCAPC) appointed by the Cabinet. Preliminary work required for that purpose which means the preparation of bidding documents have been completed by the last quarter of 2017 and it has been submitted to the Cabinet in order to get the approval for granting the contract after holding the Technical Evaluation Committee Sessions. Action will be taken to grant the selected contractor as soon as obtaining the cabinet approval.
- (d) When continuing the contract related to the renovation of roof of the fourth floor, based on the violation of conditions of the contract by the Sumanasekara (PVT) LTD (contractor) has been cancelled.
- (e) Legal action is being taken in this regard. However, the remaining work related to the construction of the building has been completed by now.

3. Other Observations

3.1 Financial Results

(a) Information of the 14 officers are given below.

1. T.M Karunarathna

Although action has been taken to recover the value that should be recovered from the Provident Fund, recovery has been delayed due to an issue regarding leaves. Currently, it has been sent to the Internal Audit Division.

2. S.U Munasinghe

Recovery has been delayed due to the defects of the documents submitted by the relevant officer when releasing the Provident Fund. Although it had been informed Mr. S.U Munasinghe to submit the necessary documents, he had not been submitted them. Decision had been made to recover that amount through legal actions.

3. A.A.C Kanchana

It has been decided by the leave committee gathered on 03.01.2019 to recover the bond value through legal actions due to the negligence of paying the bond as informed by the university.

4. C.I Geeganage

It has been delayed to recover the relevant amount until the submission of the documents and a certified copy of the National Identity Card (NIC) and Passport that should be given when releasing the Provident Fund.

5. I.C.D Preethiviraj

There has been an issue regarding the valuation of the bond value related to the no salary period. Recovery of the bond value has been delayed until that issue is solved. The methodology of valuation has been informed by the University Grant Commission and it has been informed to Mr.Preethiviraj after the valuation of the bond accordingly. However it has been decided by the leave committee held on 07.03.2019 to take legal actions against him. Legal actions are being taken accordingly.

6. U.G Jayasekara

This law suit has been filed against Mr. U.G Jayasekara and his guarantors. Replies have been given by the Senior Assistant Registrar (Legal and Documentation) from the letter dated 20.08.2018.

7. T.B Abesekara

Entire bond has been handed over in terms of the University of Sri Jayawardenapura Circular No. 03/2014. Accordingly, from the letter USJP/AE/MGT/08/03/PF/179 dated 08.05.2018, Vice Chancellor of the

University of Sri Jayawardenapura has informed that 25% from the bond value has been paid to the university and entering to a new bond for the remaining 75% has been done. A copy of that letter has been submitted to the Audit Division by the Senior Assistant Registrar (Legal and Documentation) by the letter dated 18.03.2019.

8. I.A.S.D Sethunga

Since the original debtor and the guarantors have left the given addresses and it has been unsuccessful in tracing the current addresses, no legal action could be taken. Although attempts have been made in order to recover the balance of the Provident Fund as an instalment of the bond, it could not be done according to the University Grant Commission letter dated 22.10.2012.

9. H.K.D.A.T.N Annakkage

Since the original debtor and the guarantors have left the given addresses and it has been unsuccessful in tracing the current addresses, no legal action could be taken. Although attempts have been made in order to recover the balance of the Provident Fund as an instalment of the bond, it could not be done according to the University Grant Commission letter dated 22.10.2012.

10. W.S.T Fonseka

Submitted to the Attorney General Department to file a lawsuit.

11. M.K.M.P.C Rajapaksha

A lawsuit has been filed in the initial stage of the breaching bond. However, since the original debtor and the guarantors have left the given addresses and it has been unsuccessful in tracing the current addresses, no legal action could be taken.

12. S.Daluwaththa

A lawsuit has been filed in the initial stage of the breaching bond. However, since the original debtor and the guarantors have left the given addresses and it has been unsuccessful in tracing the current addresses, no legal action could be taken.

13. P.Samaranayaka

A lawsuit has been filed in the initial stage of the breaching bond. However, since the original debtor and the guarantors have left the given addresses and it has been unsuccessful in tracing the current addresses, no legal action could be taken.

14. V.G.S Ekanayaka

A lawsuit has been filed in the initial stage of the breaching bond. However, since the original debtor and the guarantors have left the given addresses and it has been unsuccessful in tracing the current addresses, no legal action could be taken.

- (b) Action will be taken by the university to recover the remaining loan amount except the loan amount of Rs.6, 400.00 relevant to 6 employees from these unrecovered employee loans, when releasing the Provident Fund according to supplies and financial circular no. 40 and 59.
- (c) Strategic plan and action plan will be updated year by year and will be sent to the Treasury. Grants will be issued based on this.

Although the action plan has been prepared for 4 years, it will be updated year by year after a progress review and approval will be taken after submitting to the council.

- (d) A paper advertisement has been published in "Sunday Observer" on 02.12.2018 in order to fill the Academic Vacancies of the university and recruitments have been completed in the faculties of Health Sciences and Engineering Technology from the applications received in this regard. Recruitments of the faculty of Education is being done. Action is being taken to publish a vacancy advertisement for the remaining departments.

Since certain posts of the academic support staff have been mentioned in the staff report as "Personal to the bearer", re- recruitments cannot be done when those positions are vacant. Therefore, the relevant posts remain as vacancies.

However, few academic and academic support staff vacancies have been filled up to now.

Recruitments of the Administrative staff will be done by the University Grant Commission.

Due to the issues of the recruitment procedure, University Grants Commission has informed to fill the post of Assistant Printer in lieu of the post of Printer. Accordingly, a vacancy advertisement has been published in "Sunday Observer" newspaper on 31-03-2019 and recruitments are being done in this regard.

Paper advertisements have been published for the posts of Assistant Director/ Regional Education Services, Painter, Trained Engineer and recruitments are being done in this regard.

New recruitments are not being done for the post of Senior Assistant Director/ Regional Education Services and that post will be filled through the promotions of the post of Assistant Director/ Regional Education Services.

Vacancies occur due to the retirement of non-academic employees, their resignation from the service and appointment to the other posts. Approval should be taken from the Ministry of City Planning, Water Supply and Higher Education to fill those vacancies. A certain period of time will be spent in order to get the approval and vacancies cannot be filled until then.

According to the recruitment procedure, applications should be called internally from the University Grant Commission and Ministry of Higher Education when filling most of the vacancies of the non-academic staff. When the employees who are serving in this university getting selected to those posts, although the vacancy of a post will be filled, another post will be vacant. In such occasions, approval should be re obtained from the Ministry of Higher Education through the University Grants Commission to fill those vacancies.

Therefore, even if the vacancies of the non-academic staff of the university are filled, there will not be a considerable change in the total number of vacancies.

In order to fill most of the vacancies of the non-academic staff, lists of names should be obtained from the Ministry of Higher Education and recruitments should be done after sending

applications to the persons mentioned in the list and bringing them back. Therefore Considerable amount of time will be spent in this regard.

Time taken to fill these vacancies can be reduced if the opportunity is given to call applications through newspaper advertisements when filling the vacancies of non-academic staff externally and removal of the requirement to re obtain the approval from the Ministry in order to fill the vacancies occurring due to the retirement of the current employees, resignation from the service, appointment of other posts.

Labor cost per person in the year 2018 has been increased due to the increase of the allowances and payment valuation based on the basic salary of the academic and non-academic staff as a result of the revision of salary of the university staff with effect from 01.01.2018 from the University Grants Commission circular no.17/2016.

- (e) The Open University had been acknowledged the agenda of 2030 by the United Nation's sustainable development goals.

At the time of preparing Action and Strategic Management Plan (2016- 2020), it has been prepared including sustainable development goals. The vital goal is implementing sustainable development goal number 04, "Widen Access to Education and Increase Opportunities for Life-long Learning". However, there has been a lapse in carrying out the target goals. Instructions will be given to the relevant officers to compile actions to approach to the target goals avoiding those lapses in the future.

- (f) According to the circulars issued by the Audit Department provision and management mentioned in the financial regulations 133 and 134, action has already been taken to obtain the assistance of the internal auditor to improve it and identify the defects of the internal administration.

(i) Action has been taken to always obtain verbal instructions when necessary.

- (ii) Implementation of the defects and recommendations of internal administration indicated by the internal audit query reports has been speeded up recently.

Accordingly, action will be taken in the future to adapt internal audit faster and properly in order to take necessary actions for strengthening the internal administration of the institution.

- (g) Even though there has been an increase in the recurrent grants received from the government in the year 2018 comparatively to 2017, it was not enough to pay salaries of the permanent employees.

Disruption of the academic activities due to the continuous employee strike in 2018 caused for the decrease of receipts of internal income sources.

- (h) Even though university does not have legal entitlements for some lands from the lands utilized by the university, actions will be continually taken to obtain legal entitlements of those lands.
- (i) It has not been allocated separate lands for the library in many study centres of the university. All the books in the study centres were attached to the nearest library according to a decision taken by the Library Committee with the intention to give those books to the students properly, as there were not enough facilities to arrange books in cupboards.

Since a professionally trained library staff is attached to the regional education centres, supplying the books for the access of the students happens efficiently.

- (j) Action will be taken to make necessary arrangements to remove the non-moving stocks from the stores which were identified in the stock investigation.
- (k) Action will be taken in the future to revise the schedule of the Establishment Division according to the information obtaining from the Finance Division.
- (l) It has been commenced to repair annually after the preparation of agreements with the recommended institutions to repair generators, computers and the other inactive equipment which were broken down or inactive at the time where National Online Distance Education Service project has been handed over to the university. New generators will be purchased after necessary grants are made.
- (m) Polythene packing machines have been given to the Electrical and Computer division.
- (n) Action will be taken to maintain the balance of the account no.7417821 in a minimum level from the year 2019.

Money that is banked every day and money that is given by the treasury for recurrent expenditure will be credited by the Shroff to the current account no.0174-1001-7-0350215 related to employee payments. University has to maintain a considerable balance daily in this account for the salary and the other employee payments.

- (o) According to the clarification in the final committee meeting of the Audit committee, it is mentioned in the **Norms** document that the courses should be revised once every 4 years. Minimum tasks that should be done by the academic staff is mentioned in the **Norms** of the teachers the Open University of Sri Lanka. According to this document, academic staff should do at least 16 lessons within 4 years. Currently, there are about 1000 courses in the university and the general number of lessons in a course is about 25. Therefore, all the lessons relevant to the courses are more than 25,000. According to **Norms**, all the academic staff should do 6000 maximum lessons within 4 years. Therefore, it is evident that the courses cannot be revised once every 4 years. However, the university has taken steps to revise the course in other necessary occasions.
- (p) By November 2018 in order to develop a new information technology system, relevant preliminary works have been commenced after recruiting a new staff to the service.
- (q) It has been mentioned in the Audit report that even though an additional income has been earned after previous external recordings by the Media House constructed with modern technology equipment expending a huge cost, a quantitative task is not being done in the present.

It has been 24 years since the establishment of this institution and the recording equipment have been converted to digital technology 8 years ago. Even though this institution was established mainly for the production of audio-visual academic material of the faculties, it had to work as an income earning institution to repair the technological equipment of this institute and to contribute for earning income for the university.

When considering about the contribution towards the production of academic materials of the Open University, 26 video programs for the faculty of Humanities in the years 2017/2018, 24

programs for the faculty of Health Sciences, 04 programs for the faculty Engineering Technology and 06 programs for the faculty Natural Sciences have been produced. This centre has provided maximum contribution in training programs done for the production of educational programs for the lecturers of the university.

Audio- visual coverage of all the important occasions of the university is done by the Media House. Accordingly, photography and collection of all the ceremonies of the university, guest lectures and the other special occasions are done by the Media House. As you have mentioned, a quantitative income has been earned by renting the studio of the Media House and that service has been mainly obtained by Sri Lanka Rupavahini Corporation. However, the current situation is that the government television channels as well as private channels have been established their own studios and by being able to record better in a small space through new technology, the demand of the Media House as a studio has been declined.

However, currently through the coverage of the convocation and award ceremony as well as the photographing of the graduates of the Open University of Sri Lanka since 5 years, I wish to inform that a quantitative amount has been earned annually, similar to the income earning above.

During the last period, total cost from the amount earned by the Media House and apart from the percentages allocated to the various divisions of the University, an amount of Rs. 43,491,268/= has been accumulated by 31.12.2018 as Centre Fund. Total income of the Centre in the year 2017 is Rs.7,307,500.00 and an amount of Rs.2,955,697.00 has been credited to the Center Fund. Total income of the year 2018 is Rs.10,370,350.00 and it is expected to credit an amount of 4.1 million rupees to the Fund.

I would like to mention that money has been expended totally from the Centre Fund for the development of necessary technical equipment and many infrastructure facilities within the last 7 years.

Meanwhile, as a new feature of the Media House, the video programs produced by this division are open to the general public viewing through Open Youtube and to the University community through Open Cast. Media House conducts a series of lectures for the distribution and codification of knowledge of the scholars around the world and release them to the internet.

In order to share and host the knowledge of scholars coming from various countries in the world, conducting a series of lectures and releasing them to the internet is done by the Media House.

Even though there were 45 academic and non-academic staff in the Media House at the beginning, even with the contribution of 20 academic and non-academic staff I would like to mention that a quantitative service has been done as a service provider for the faculties of the University and as an income earning centre.

- (r) Although the NODES was set up on the 1st of April 2010 and entrusted to the Open University of Sri Lanka on 1st March 2015, the development work and the administration of NODES had been done by the Ministry of Higher Education for more than 10 years. During the period of the project, establishment of 26 centers, purchase of office and technical equipment, purchase of software systems, construction of building required for the centres had been done by the Ministry of Higher Education.

Although the Ministry agreed to provide financial assistance for the upgrading of the technical equipment used at the time of handing over this Institute to the Open University of Sri Lanka, the money had not been provided. Most of the technical equipment in the office, network and facilities at this office, the hardware and related software cannot be updated and become unusable. Further, since all the equipment utilized to conduct the audio-visual conference courses have been purchased during the period of project and its life-span has been terminated, a lot of huge technical issues had been faced after connecting NODES network system to the main network system of the University when providing audio-visual conference facility. Therefore the administration of the University had to remove the equipment used for the audio-visual conference facility from use. However, in order to give the audio visual conference facility further, Information Technology Division of the University had been introduced the facility called "Big Blue Button". In order to purchase the required hardware and software to give a quality service, a part from the relevant equipment had been purchased by now after getting allocated required money through the annual budget. Further, action is being taken under the 2019/2020 procurement plan of the University to purchase new technical equipment in lieu of the unusable technical equipment in the centres of the NODES Institute. However, it has been commenced by NODES according to the strategic plan since 2019 to provide various services for the external parties in collaboration with more divisions of the Open University of Sri Lanka.

- (s) Preparation of estimates for the next year is done based on the actual expense and forecast of the previous years and a variance may occur between the estimated expense and actual expense. Action will be taken to overcome these variances further.

Yours Truly,

Prof..S.A Ariadurai

Vice Chancellor

- Copies: 1. Secretary, Ministry of Finance
2. Secretary, Ministry of Higher Education and Cultural Affairs
3. Chairman, University Grants Commission

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2018
STATEMENT OF FINANCIAL POSITION AS AT 31.12.2018

	<u>NOTE</u>	<u>31.12.2017</u> (Rs.)	<u>31.12.2018</u> (Rs.)
<u>ASSETS</u>			
<u>CURRENT ASSETS</u>			
Cash at Bank	1	77,064,304	62,789,969
Receivables	2	274,207,924	205,297,347
Inventories	3	156,401,851	183,020,029
Advances & Pre Payments	4	12,676,772	15,263,263
Loans & Advances to Staff	5	76,146,009	82,713,893
TOTAL CURRENT ASSETS		596,496,859	549,084,502
<u>NON CURRENT ASSETS</u>			
Property, Plant & Equipment	6	7,216,072,495	7,331,921,052
Capital Work in Progress	7	11,059,501	59,813,559
Intangible Assets		34,847,854	34,847,854
Investments	8	1,455,995,694	1,363,770,123
TOTAL NON CURRENT ASSETS		8,717,975,543	8,790,352,588
TOTAL ASSETS		9,314,472,402	9,339,437,090
<u>LIABILITIES</u>			
<u>CURRENT LIABILITIES</u>			
Deposit Payables	9	47,938,055	51,513,331
Payables	10	50,061,614	87,381,949
Advances from Customers - University Press		479,570	871,554
Short Courses Income Received in Advance	11	76,606,403	91,886,282
Tuition Fees Received in Advance		126,655,531	207,974,061
Other Income Received in Advance		311,400	287,800
Accrued Expenditure	12	119,169,686	140,399,548
Gratuity Provision - Current Year		-	27,382,391
TOTAL CURRENT LIABILITIES		421,222,259	607,696,916

NON CURRENT LIABILITIES

CERC Fund		20,572,375	20,472,852
Specific Funds (Restricted)	13	339,824,774	406,687,147
Provision for Gratuity	14	366,807,961	391,952,984
TOTAL NON CURRENT LIABILITIES		727,205,110	819,112,983
TOTAL LIABILITIES		1,148,427,370	1,426,809,899
NET ASSETS		8,166,045,032	7,912,627,191

NET ASSETS/EQUITY

Capital Grant - Spent	15	439,764,244	428,363,936
Contribution to Capital Outlay from Outside Grants	16	12,292,540	11,568,257
Donations	17	834,837,027	729,576,465
General Reserve		895,465,643	558,178,081
Revaluation Surplus		5,983,685,579	6,184,940,452
TOTAL NET ASSETS/EQUITY		8,166,045,032	7,912,627,191

Prepared and Certified by;

**W.M.K.G.A. Wikramasinghe
Bursar**

The Accounting Policies on pages 6 to 10 and Notes on pages 27 to 68 form an integral part of these Financial Statements. The Council is responsible for the preparation and presentation of these Financial Statements. These Financial Statements were approved by the Council and signed on their behalf;


**Prof. S.A. Ariadurai
Chairman of the Council**

**Dr. A.P. Madurapperuma
Member of the Council**

**W.L.V. Jayasena
Secretary of the Council**

Date: 27/02/2019

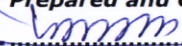
9.4 Statement of Financial Performance for the Year Ended 31.12.2018

THE OPEN UNIVERSITY OF SRI LANKA FINAL ACCOUNTS - 2018

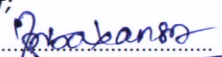
STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31.12.2018

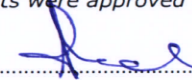
	NOTE	31.12.2017 (Rs.)	31.12.2018 (Rs.)
Revenue			
Government Grant for Recurrent Expenditure		1,112,575,000	1,320,000,000
Capital Grant for Research		15,666,226	9,425,000
Interest from Investments	18	108,059,176	113,333,807
Interest from Loans & Advances		2,660,334	3,299,244
Registration Fees		22,312,098	4,256,403
Income from Students	19	1,201,227,143	812,508,895
Examination Fees/Certificate Fees		4,305,118	1,696,349
Library Fines		437,290	325,840
Hostel Fees		2,125,375	1,546,050
Supplementary Fees		3,490	3,500
Income from Violation of Bonds		4,653,994	5,227,117
Income from Short Courses & Other Sources	20	75,891,900	46,000,262
Sale of Publications		1,906,719	623,568
Sale of Applications		25,091,951	26,989,321
Hiring of Vehicles		129,395	245,977
Rent from Properties		3,164,540	3,000,399
Sale of Obsolete Items		351,087	1,973,022
Miscellaneous Income	21	9,122,597	11,176,486
Amortization of Donations & Capital Outlay		117,931,706	121,550,895
Amortization of Capital Grants - Spent		80,944,065	79,925,309
Total Revenue		2,788,559,203	2,563,107,443
Expenses			
General Administration & Staff Services		395,422,569	463,460,522
Depreciation		381,834,830	311,381,650
Impairment of receivable (Students)		28,380,797	31,229,282
Academic Services		1,593,463,800	1,792,238,763
Teaching Resources		97,029,215	120,022,702
Health Services		4,711,877	5,095,028
Maintenance of Land & Buildings		47,119,843	55,210,179
Ancillary Activities		92,073,948	106,647,186
Total Expenses		2,640,036,879	2,885,285,311
Surplus/(Deficit) for the period		148,522,325	(322,177,868)
Disbursement of Short Courses Funds	22	(22,969,155)	(15,109,694)
		125,553,169	(337,287,562)

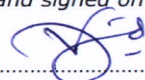
Prepared and Certified by;


W.M.K.G.A. Wikramasinghe
Bursar

The Accounting Policies on pages 6 to 10 and Notes on pages 27 to 68 form an integral part of these Financial Statements. The Council is responsible for the preparation and presentation of these Financial Statements. These Financial Statements were approved by the Council and signed on their behalf;


Prof. S.A. Ariadurai
Chairman of the Council


Dr. A.P. Madurapperuma
Member of the Council


W.L.V. Jayasena
Secretary of the Council

Date: 27/02/2019

THE OPEN UNIVERSITY OF SRI LANKA

CASH FLOW STATEMENT FOR THE YEAR ENDED 31ST DECEMBER 2018

	<u>2017</u> (Rs.)	<u>2018</u> (Rs.)
CASH FLOWS FROM OPERATING ACTIVITIES		
Surplus / (Deficit) from ordinary activities	125,553,169	(337,287,562)
Non Cash Movements		
Depreciation	381,834,830	311,381,650
Provision for Gratuity	68,473,398	80,910,120
Amortization of Capital Grant	(80,944,065)	(79,925,309)
Amortization of Donation	(117,931,706)	(121,550,895)
Operating Profit before working capital changes	376,985,627	(146,471,996)
(Increase) / Decrease in Inventories	(12,848,074)	(26,618,179)
(Increase)/Decrease in Trade & Other receivables	(99,631,114)	59,756,201
Increase/(Decrease) in payables	112,069,434	159,092,266
Net Cash Flows from operating Activities	376,575,873	45,758,292
CASH FLOW FROM INVESTING ACTIVITIES		
Purchase of Property, Plant & equipment	(213,466,426)	(84,137,199)
Funds received for Specific Purposes	65,265,590	66,762,850
Increase in Investments	(303,092,564)	(92,225,571)
Payment of Gratuity	(25,152,388)	(28,382,706)
Net Cash Flows from Investing Activities	(476,445,788)	(137,982,626)
CASH FLOWS FROM FINANCING ACTIVITIES		
Capital Grants	86,850,000	77,950,000
Net Cash Flows from Financing Activities	86,850,000	77,950,000
Net Increase / (Decrease) in Cash & Cash Equivalents	(13,019,915)	(14,274,334)
Cash & Cash Equivalents at the beginning of the period	90,084,219	77,064,304
Cash & Cash Equivalents at the end of the period	77,064,304	62,789,969

9.6 Statement of Changes in Equity for the Year Ended 31.12.2018

THE OPEN UNIVERSITY OF SRI LANKA STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31.12.2018

(Rs.)

Description	General Reserve	Capital			Revaluation Surplus (Restated)	Total
		Capital Grant Spent	Capital Grant Unspent	Donations & Other Grants		
Balance as at 31st December 2016	770,154,694	425,637,694	23,886,841	953,763,993	5,939,171,528	8,154,614,750
Prior Year Adjustment (Work-in-Progress-Main Stores)	(242,220)					(242,220)
Capital Grant Spent During the Year		95,070,615	(95,070,615)			-
Capital Grant for Research			(15,666,226)			(15,666,226)
Funds Received During the Year			86,850,000			86,850,000
Donations/Other Grants Received During the Year				11,297,279		11,297,279
Amortization of Donations				(117,931,705)		(117,931,705)
Amortization of Capital Grant		(80,944,065)				(80,944,065)
Revaluation Surplus/Deficit					2,514,050	2,514,050
Surplus / (Deficit) for the Period	125,553,169					125,553,169
Balance as at 31st December 2017	895,465,643	439,764,244	-	847,129,567	5,941,685,579	8,166,045,032
Prior Year Adjustment (Work-in-Progress-Main Stores)						-
Capital Grant Spent During the Year		68,525,000	(68,525,000)			-
Capital Grant for Research			68,525,000			68,525,000
Funds Received During the Year						
Donations/Other Grants Received During the Year				15,566,051		15,566,051
Amortization of Donations				(121,550,895)		(121,550,895)
Amortization of Capital Grant		(79,925,309)				(79,925,309)
Revaluation Surplus/Deficit					243,254,873	243,254,873
Surplus / (Deficit) for the Period	(337,287,562)					(337,287,562)
Balance as at 31st December 2018	558,178,081	428,363,935	-	741,144,722	6,184,940,451	7,912,627,190

THE OPEN UNIVERSITY OF SRI LANKA **Notes to the Financial Statements**

1. Corporate Information

1.1 General

The Open University of Sri Lanka is incorporated and domiciled in Sri Lanka. The registered office and the principal place of business is situated at Nawala, Nugegoda. The regional centers are located at Colombo, Kandy, Anuradhapura, Matara, Jaffna, Batticaloa, Badulla, Kurunegala and Ratnapura. Further 18 Study Centers are established island wide.

1.2 Date of Authentication for Issue

The amended financial statements of the University for the year ended 31st December 2018 were authorized for issue in accordance with the approval of the Council held on 28th February 2019.

2. General Accounting Policies

2.1 Basis of Preparation

The Financial Statements have been prepared on the historical cost basis except that Fixed Assets at fair value based on the revaluation as at 31.12.2012 and 31.12.2017

2.2 Statement of compliance

The Financial Statements have been prepared in accordance with Sri Lanka Public Sector Accounting Standards (SLPSAS).

2.3 Comparative Information

The accounting policies have been consistently applied by the university and are consistent with previous year. The previous year's figures and phrases have been rearranged wherever necessary to confirm to the current year presentation.

2.4 Functional and Presentation Currency

All the foreign currency transactions are converted to Sri Lankan Rupees, which is the reporting currency, at the rates of exchange prevailing at the time of the transaction.

3. Significant Accounting Policies

Use of Estimates and Judgments

The preparation of Financial Statements in conformity with Public Sector Accounting Standards (SLPSAS), requires management to make judgments, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income and expenses. Judgments and estimates are based on historical experience and other factors, including expectations that are believed to be reasonable under the circumstances. Hence, actual experience and results may differ from these judgments and estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognized in the period in which the estimates are revised if the revision affects only that period and any future periods affected.

Information about significant areas of uncertainty and critical judgments in applying accounting policies that have most significant effects in the accounts recognize the financial statements is included in the following notes.

4. Significant Accounting Policies

The accounting policies set out below are consistent with those used in the previous year.

- 4.1 Cost of providing utilities and expenses on common facilities extended to the Post Graduate Institute of English have been accounted as dues from the Post Graduate Institute of English.
- 4.2 The income from the Consultancy projects and several external assignments conducted and undertaken by academic departments, University Printing Press and the Media House under Consultancy and External Resource Centre (CERC) was accounted as over the period of time it has generated. As per the CERC guidelines, a part of the CERC surplus has been transferred to appropriate development funds.
- 4.3 The income from the self-funded Academic Programmes conducted by academic departments, faculties and other entities of the university under centre for self-funded Academic Programmes (C-SAP) was accounted as over the period of time it has generated. As per the C-SAP guidelines a part of the C-SAP surplus has been transferred to appropriate development funds.
- 4.4 Amount due on Violation of Bonds & Agreements is Rs.85,629,361.76
- 4.5 Capital Grant received from the Treasury was accounted at the first instance under Capital Grant Unspent and amounts spent were subsequently transferred to the Capital Grant Spent account. **(Note - 15).**
- 4.6 **Property Plant & Equipment**
 - 4.6.1 **Valuation of Assets**
 - i. All assets purchased during the year are recorded at cost of purchase with incidental expenses.
 - ii. The value of Property, Plant & Equipment purchased out of various project funds were transferred from project funds account to Contribution to Capital Outlay from Outside Grants **(Note -16)**
 - iii. The value of Property, Plant & Equipment received as Donations were capitalized and amortized as revenue over the useful life of the related assets. **(Note - 6)**

- iv. Property, Plant & Equipment are shown at cost/revalued value less accumulated depreciation. Depreciation is charged on straight line method as per UGC Circular No. 649 of 05.10.1995 at the following rates per annum.

Buildings	05%
Furniture	10%
Office Equipment	20%
Library Books	20%
Motor Vehicles	20%
Laboratory & Teaching Equipment	20%
Cloaks	20%
Plant & Machinery	20%
Sports Goods	20%

Depreciation is charged from the date of purchase.

- v. The valuation of lab equipment, plant & machinery, furniture & fittings and office equipment as at 31.12.2017 was completed internal committee appointed by the university. Accordingly, accounts was adjusted as at 01-01-2018.
- vi. Revaluation surplus of the previous year was adjusted according to corrections made in the values of assets.
- vii. Anuradhapura, Kurunegala, Ampara and Gampaha lands are under operating lease. The values of Anurdhapura, Ampara and Gampaha lands are Rs.12,000,000.00, Rs.7,900,000.00 and Rs.42,000,000.00 respectively.
- viii. **Valuation of Lands**
- The policy of the university is to value the lands belongs to it every 5 years.
 - Lands under operating lease are valued and shown as notes to the Accounts.
 - Lands under Finance lease are shown as lease lands and amortize over the lease period.

4.6.2 Transfer of Land

The University at its 385th meeting of the Council had allocated 15 perch land to PGIE. Further, the Council at its 408th meeting had allocated 4.8 perch land to the PGIE.

4.7 Capital Work-In Progress

Capital work in progress is transferred to the respective asset account at the inception of utilization of the asset.

4.8 Intangible Assets

OMIS System and Network System were identified as intangible assets.

OMIS System	- Rs.15,000,000.00
Network System	- Rs.15,000,000.00
E-books and Software	- Rs. 4,847,853.68

4.9 Inventories

Inventories are measured at the lower of cost and net realizable value, after making due allowance for obsolete and slow moving items.

The cost incurred in bringing inventories to its present location and conditions is accounted using the following formula.

- Raw materials - cost determined on the first in first out (FIFO) basis.
- Finished Goods. – At the cost of direct material, direct labour and appropriation of fixed production overheads at normal operating capacity.

4.10 Investments

Short-term investments are categorized under Held to Maturity Financial Instruments. **(HTMFI)**

4.11 Receivables

The University policy to cancel the receivables of students who did not renew their registration during the last 5 years and charged to income statement in the current final year in which five year is over.

4.12 Provisions for Gratuity

Full provision is made in accounts for the retiring gratuity payable to all the employees from the year which they completed 01 year in the service. This provision is not externally funded.

4.13 Liabilities & Provisions

- | | |
|--------|---|
| 4.13.1 | All known liabilities have been accounted for in preparation of the financial statements. |
| 4.13.2 | Contingent liabilities on cases pending at the Court / Labour Tribunal were not provided. |
| 4.13.3 | Provision for student fees refund calculated based on the 2017 refunds related to the 2016 student fee income as average. |

4.13.4 The provision of the 4% of the students fees transferred to the bursary fund and recognized as expenditure for reporting period.

4.14 Income & Expenditure

4.14.1 Revenue Recognition

Revenue consists of government grant, grants from UGC, course fees and income generated through internal sources. Interest on investment is accounted on accrual basis. The government grant was accounted on receipt basis. Course fees charged from students are recognized as income in the reporting period in which the service are rendered according to section 19 & 20 of SLPSAS 10.

4.14.2 Expenditure Recognition

The expenditure has been analyzed by projects / objects and classified according to the different expenditure headings based on guidelines given by the University Grant Commission and the common format reporting system.

5. Retrospective restatement of prior year adjustment.

Gampaha Land under operating lease amounting Rs.42,000,000 were accounted inadvertently as own Land was corrected and reported as note to the Financial Statements.



W.M.K.G.A. Wickramasinghe
Bursar

27th February 2019

9.8 Statement of Comparison of Budget and Actual Amounts

THE OPEN UNIVERSITY OF SRI LANKA

FINAL ACCOUNTS - 2018

Statement of Comparison of Budget and Actual Amounts

Description	Budgeted Amount		Actual Amount (Rs.)	Difference Final Budget & Actual (Rs.)
	Original (Rs.)	Final (Rs.)		
Revenue				
Government Grant for Recurrent Expenditure	1,200,000,000.00	1,320,000,000.00	1,320,000,000.00	-
Capital Grant for Research	-	-	9,425,000.00	9,425,000.00
Interest from Investments	90,000,000.00	90,000,000.00	113,333,807.16	23,333,807.16
Interest from Loans & Advances	3,000,000.00	3,000,000.00	3,299,244.36	299,244.36
Registration Fees	30,000,000.00	30,000,000.00	4,256,403.00	(25,743,597.00)
Income from Students	950,000,000.00	950,000,000.00	812,512,394.52	(137,487,605.48)
Examination Fees/Certificate Fees	2,500,000.00	2,500,000.00	1,696,348.98	(803,651.02)
Library Fines	500,000.00	500,000.00	325,840.00	(174,160.00)
Hostel Fees	3,000,000.00	3,000,000.00	1,546,050.00	(1,453,950.00)
Sale of Publications/Application Rent from Properties/Hiring of Vehicles	35,000,000.00	35,000,000.00	27,612,888.75	(7,387,111.25)
	4,000,000.00	4,000,000.00	3,246,375.31	(753,624.69)
Miscellaneous & Other Income	66,000,000.00	66,000,000.00	64,376,886.63	(1,623,113.37)
Total Revenue	2,384,000,000.00	2,504,000,000.00	2,361,631,238.71	(142,368,761.29)
Expenses				
Personal Emoluments	1,920,700,000.00	1,920,700,000.00	1,833,457,620.25	(87,242,379.75)
Traveling & Subsistence	9,500,000.00	11,000,000.00	12,003,076.90	1,003,076.90
Supplies	74,200,000.00	73,700,000.00	52,278,944.19	(21,421,055.81)
Maintenance	55,000,000.00	55,000,000.00	90,937,792.89	35,937,792.89
Contractual Services	398,500,000.00	398,500,000.00	312,943,391.37	(85,556,608.63)
Other Recurrent Expenses	181,000,000.00	180,000,000.00	241,053,554.52	61,053,554.52
Total Expenses	2,638,900,000.00	2,638,900,000.00	2,542,674,380.12	(96,225,619.88)

Prepared and Certified by



W.M.K.G.A. Wikramasinghe
Bursar

27/02/2019

9.9 The Classification of Expense by Nature

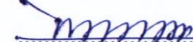
THE OPEN UNIVERSITY OF SRI LANKA FINAL ACCOUNTS - 2018

STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31ST DECEMBER, 2018

THE CLASSIFICATION OF EXPENSES BY NATURE

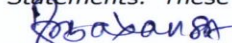
	Rs. 2017	Rs. 2018
Operating Revenue		
Recurrent Grant	1,112,575,000	1,320,000,000
Capital Grant Research	15,666,226	9,425,000
Amortization of Donations	117,931,706	121,550,895
Amortization of Capital Grant	80,944,065	79,925,309
Other Income	1,385,550,306	986,205,976
Other Funds	52,922,745	30,890,569
Total Operating Revenue	2,765,590,048	2,547,997,749
Operating Expenses		
Personal Emoluments	1,503,377,231	1,833,457,620
Traveling	8,730,050	12,003,077
Supplies and Consumable Used	46,532,248	52,278,944
Maintenance	53,559,716	90,937,793
Contractual Services	342,022,001	312,943,391
Research and Development	12,031,721	18,094,610
Depreciation and Amortization Expenses	381,834,830	311,381,650
Other Operating Expenses	290,053,207	252,686,341
Total Operating Expenses	2,638,141,005	2,883,783,425
Surplus/(Deficit) from Operating Activities	127,449,043	(335,785,676)
Finance Cost	(1,895,874)	(1,501,886)
Loss on Sales of Property Plant and Equipment	-	-
Total Non Operating Revenue (Expenses)	125,553,169	(337,287,562)
Net Surplus/(Deficit) before Extra Ordinary items	-	-
Net surplus/(deficit) for the period	125,553,169	(337,287,562)

Prepared and Certified by;



W.M.K.G.A. Wikramasinghe
Bursar

The Accounting Policies on pages 6 to 10 and Notes on pages 27 to 68 form an integral part of these Financial Statements. The Council is responsible for the preparation and presentation of these Financial Statements. These Financial Statements were approved by the Council and signed on their behalf;



Prof. S.A. Ariadurai
Chairman of the Council



Dr. A.P. Madurapperuma
Member of the Council



W.L.V. Jayasena
Secretary of the Council

Date: 27/02/2019

9.10 Financial Highlights in the Preceding 5 Years

THE OPEN UNIVERSITY OF SRI LANKA FINANCIAL HIGHLIGHTS IN THE PRECEDING 5 YEARS

Description	2014	2015	2016	2017	2018
Income					
Government Grant for Recurrent Expenditure	965,000,000	1,040,000,000	1,000,000,000	1,112,575,000	1,320,000,000
Capital Grant for Research	2,039,500	-	5,811,159	15,666,226	9,425,000
Interest on Investments	40,694,851	46,622,869	71,304,546	108,059,176	113,333,807
Interest from Loans & Advances	2,706,693	2,748,693	2,497,350	2,660,334	3,299,244
Rent From Properties	2,749,657	3,005,309	2,375,084	3,164,540	3,000,399
Sale of Old Stores	41,423	1,110,138	-	351,087	1,973,022
Sale of Produce	110	-	-	-	-
Miscellaneous Income	4,163,071	4,446,087	3,962,748	9,122,597	11,176,486
Registration Fees	20,124,657	20,248,635	9,265,112	22,312,098	4,256,403
Income from Students	932,902,450	735,286,953	812,814,777	1,201,227,143	812,508,895
Examination Fees	1,453,955	1,605,394	2,243,569	4,305,118	1,696,349
Sale of Publications/Applications	23,451,352	46,851,310	19,636,985	26,998,669	27,612,888
Library Fines	453,415	488,120	355,158	437,290	325,840
Supplementary Fees	1,590,945	3,700	-	3,490	3,500
Hostel Fees	1,608,345	1,466,255	1,081,250	2,125,375	1,546,050
Income from short courses & other Sources	60,896,724	56,867,049	45,709,739	75,891,900	46,000,262
Hiring of Vehicles	222,214	346,902	185,774	129,395	245,977
Income from Violation of Bonds	9,580,982	12,336,699	7,877,124	4,653,994	5,227,117
Amortization of Donations & Capital Outlay	213,362,676	99,286,320	104,936,893	117,931,706	121,550,895
Amortization of Capital Grants - Spent	49,557,263	53,536,014	69,939,331	80,944,065	79,925,309
Total	2,332,600,283	2,126,256,447	2,159,996,599	2,788,559,203	2,563,107,443
Expenditure					
General Administration & Staff Services	210,920,703	311,526,795	341,109,247	395,422,569	463,460,522
Add: Depreciation	436,583,918	285,574,568	332,832,878	381,834,830	311,381,649
	647,504,621	597,101,363	673,942,125	777,257,399	774,842,171
Impairment of receivable (Student)	39,345,440	146,703,270	24,652,058	28,380,797	31,229,282
Impairment of receivable (Staff)	-	135,848	-	-	-
Academic Services	1,115,776,579	1,270,215,942	1,393,854,130	1,593,463,800	1,792,238,763
Teaching Resources	73,333,512	84,144,598	90,939,938	97,029,215	120,022,702
Health Services	2,888,556	3,690,281	3,720,469	4,711,877	5,095,028
Maintenance of Land & Buildings	43,887,259	42,194,954	45,505,461	47,119,843	55,210,179
Ancillary Activities	65,695,892	76,038,262	77,260,411	92,073,948	106,647,186
Total	1,988,431,859	2,220,224,518	2,309,874,592	2,640,036,879	2,885,285,311

Annexures

A. Details of Research, Innovation and Publications

A.1 Faculty of Education

Department of Secondary & Tertiary Education

Full papers - indexed:

1. Kugamoorthy, S., Weerakoon, S. (2018). Continuous Assessment Methods: Critical Review for quality improvement of the Post Graduate Diploma in Education Programme of the Open University of Sri Lanka. *International Research Journal of Human Resources and Social Sciences*, Vol.05, 65-71.
2. Abeywardena, I.S., Karunanayaka, S. P., Nkwenti, M.N., Tlad, L. (2018) A Bottom-up Approach to OER Policy and Guidelines Development in the Commonwealth: The Case of Botswana, Cameroon and Sri Lanka. *The International Review of Research in Open and Distributed Learning (IRRODL)*, 19 (2) DOI: <http://dx.doi.org/10.19173/irrodl.v19i2.3415>
3. Karunanayaka, S. P., Naidu, S., Rajendra, J.C.N., & Ariadurai, S.A. (2018) Designing Continuing Professional Development MOOCs to promote the adoption of OER and OEP. *Open Praxis* 10 (2), 179-190 DOI: <http://dx.doi.org/10.5944/openpraxis.10.2.826>
4. Karunanayaka, S. P., & Naidu, S. (2018) Designing Capacity Building of Educators in Open Educational Resources Integration Leads to Transformational Change. Research paper published in *Distance Education*. doi: <http://dx.doi.org/10.1080/01587919.2017.1413933>
5. Karunanayaka, S. P. & Naidu, S. (2017). A design-based approach to support and nurture open educational practices. *AAOU Journal*, 12(1), pp. 1-20. doi: <https://doi.org/10.1108/AAOUJ-01-2017-0010>
6. Karunanayaka, S., Naidu, S., Rajendra, J., & Ratnayake, H. (2017). Designing reflective practice in the context of OER-based eLearning. *Journal of Learning for Development (JL4D)*. 4(2) 143-160 Retrieved from <http://www.jl4d.org/index.php/ejl4d/article/view/210>
7. Abeywardena, I.S., Karunanayaka, S. P., Nkwenti, M.N., Tlad, L. (2018) A Bottom-up Approach to OER Policy and Guidelines Development in the Commonwealth: The Case of Botswana, Cameroon and Sri Lanka. *The International Review of Research in Open and Distributed Learning (IRRODL)*, 19 (2) DOI: <http://dx.doi.org/10.19173/irrodl.v19i2.3415>
8. Karunanayaka, S. P., Naidu, S., Rajendra, J.C.N., & Ariadurai, S.A. (2018) Designing Continuing Professional Development MOOCs to promote the adoption of OER and OEP. *Open Praxis* 10 (2), 179-190 DOI: <http://dx.doi.org/10.5944/openpraxis.10.2.826>
9. Karunanayaka, S. P., & Naidu, S. (2018) Designing Capacity Building of Educators in Open Educational Resources Integration Leads to Transformational Change.

- Research paper published in Distance Education. doi: <http://dx.doi.org/10.1080/01587919.2017.1413933>
10. Karunanayaka, S. P. & Naidu, S. (2017). A design-based approach to support and nurture open educational practices. *AAOU Journal*, 12(1), pp. 1-20. doi: <https://doi.org/10.1108/AAOUJ-01-2017-0010>
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 12. Abeywardena, I.S., Karunanayaka, S. P., Nkwenti, M.N., Tlad, L. (2018) A Bottom-up Approach to OER Policy and Guidelines Development in the Commonwealth: The Case of Botswana, Cameroon and Sri Lanka. *The International Review of Research in Open and Distributed Learning (IRRODL)*, 19 (2) DOI: <http://dx.doi.org/10.19173/irrodl.v19i2.3415>
 13. Karunanayaka, S. P., Naidu, S., Rajendra, J.C.N., & Ariadurai, S.A. (2018) Designing Continuing Professional Development MOOCs to promote the adoption of OER and OEP. *Open Praxis* 10 (2), 179-190 DOI: <http://dx.doi.org/10.5944/openpraxis.10.2.826>
 14. Karunanayaka, S. P., & Naidu, S. (2018) Designing Capacity Building of Educators in Open Educational Resources Integration Leads to Transformational Change. Research paper published in Distance Education. doi: <http://dx.doi.org/10.1080/01587919.2017.1413933>
 15. Karunanayaka, S. P. & Naidu, S. (2017). A design-based approach to support and nurture open educational practices. *AAOU Journal*, 12(1), pp. 1-20. doi: <https://doi.org/10.1108/AAOUJ-01-2017-0010>
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2. Kugamoorthy, S. (2018). Importance of Soft skills for Teaching Profession: Graduate Teachers' Perspectives, *Research Analysis and Evaluation*, Issue 104-105 (Combined), pp 1-5.

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1. Sandanayake, T.C., Karunanayaka, S. P. & Madurapperuma, A. (2018). OER-integrated online course development by incorporating appropriate instructional design features. Research paper presented at the Open University International Research Sessions (iOURS) organized by the Open University of Sri Lanka (OUSL), held 29-30 November, 2017, in Nawala, Sri Lanka.
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8. Naidu, S. & Karunanayaka, S. P. (2017). Development of the Open Educational Practices Impact Evaluation Index. Research paper presented at the OE Global-2017 Conference, 8-10 March 2017, Cape Town, South Africa.
9. Kugamoorthy, S., Rajini, M., Karunanayaka, S.P., & Naidu, S. (2017). OER-Integrated Teaching and Learning in a Post-War Northern Sri Lanka. Research paper presented at the OE Global-2017 Conference, 8-10 March 2017, Cape Town, South Africa.

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12. Perera, K.G.S.K., Karunanayaka, S.P., & Ariyaratne, A. (2017). Teachers' attitudes towards the use of information and communication technology in the instructional process of secondary education in Sri Lanka. Research paper presented at the Open University Research Sessions (OURS)-2017, 16-17 November, 2017, OUSL, Nawala.
13. Lekamge, G.D, Fernando, C. N & Anuruddhika, B.G.H., (2017) How far Distance Education is Capable in Empowering Prospective Teachers, Conference on Teaching, Education and Learning June 14-15, Singapore
14. Lekamge, G.D., Irugalbandada, A.I., Jayawardena, K.P.R., Fernando, M.N.C., Kugamoorthy, S., Anuruddhika, B.G.H., (2017) The Bachelor of Education (Drama & Theatre Programme Conducted through the Distance Mode: Problems and Solutions, 15th Open University Research Sessions, 16-17th November, 2017
15. Galappaththige Dayalatha Lekamge, Ayomi Indika, Irugalbandara, 2, Meregnage Nadeesh Chandana Fernando (2018) Analysis of the Problems of and the Suitable Solutions for an Initial Teacher Training Programme Conducted through the Distance Mode, OUSL Journal 2018, Vol.13 No. 1 pp 107-124
16. Lekamge, Dayalatha, Thilakaratne, Jayani (2018) An Analysis of Action Research Studies Conducted by Teachers in the School System, ICOIE Conference, Open University of Hongkong, 2018
17. Lekamge, G.D. (2018) Outcomes of a New Strategy Applied to Evaluate the Performance of Teachers in Teaching Practice, 32nd AAOU Annual Conference of Asian Association of Open Universities, 24-26th October 2018, Vietnam
18. Lekamge, G.D., (2018) Common Problems in Proposal Writing: Experience with Master of Education Students, International Open University Research Sessions, Nov. 29 and 30 2018
19. Hewapathirana, Chitrangani (2018) ICDEL 2nd international conference on Education and Distance Learning held on July 17-19 in NICE, France, presented a paper titled " Expanding Higher Education: Does the the Open University of Sri Lanka Adequately provide Distance Education Opportunities.
20. Kandangama, K.G.C. (2018) Challenges and Barriers for Implementing Education For Sustainable Development (ESD) in Secondary Schools in Sri Lanka. Published by Institute of Knowledge Management (TIKM) Sri Lanka .ISSN 2630-7413 online. Proceedings of the International Conference on Future Education, Vol.1, 2018, pp. 1-7. <https://doi.org/10.17501/26307413.2018.1101>

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1. Kugamoorthy, S. (2018). Effectiveness of Teacher Centers on Teachers' Continuous Professional Development, Proceedings of the Open University International Research Sessions (iOURS 2018), held on 29th& 30th November, OUSL, Sri Lanka.

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2. Dhanapala, T.D.T.L, Alwis, K.A.C, Anuruddhika, B.G.H. & Ketheeswaran, K, (2018). Building New Identities on Special Needs Education for Teachers through Open and Distance Learning
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3. Ketheeswaran, K (2018). Job Satisfaction of Teachers Attached to the Special Education units in Regular School in Sri Lanka European Journal of Special Educational Research Vol 3, (1)

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1. Alwis, K.A.C, Anuruddhika, B.G.H.Ketheeswaran, K & Kuruppu, K.A.S.S.(2018). Addressing the Needs of Students with Special Educational Needs through Lesson Planning, Conference Proceeding, Open University International Research Session

Department of Early Childhood & Primary Education

Conference Proceedings (Full Paper):

1. Chathurika. D (2018), "Teachers awareness on effective classroom management strategies when teaching at primary classes (With Reference to Gampaha and Anuradhapura Zone)", International Conference on Social Sciences, Arts, Business and Education (ICSSABE) 23rd December 2018, Bangalore

A.2 Faculty of Engineering Technology

Department of Agricultural & Plantation Engineering

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2. Nuwan Kumara ,Shanthi De Silva (2018). Effect of different mulching material on
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3. Iresha Rasanjali , Shanthi De Silva (2018). Effect of super absorbent polymers (SAPs)
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4. Isuru Wickramasinghe , Shanthi De Silva (2018). Effect of partially burnt paddy husk
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5. Priya Maheswaren , Shanthi De Silva (2018). Varietal performance of green chilli
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6. Theepa Navarathinam , Shanthi De Silva (2018). Growth yield response of Onion (*Allium cepa*) for different type of Biochar and fertilizer regime in red yellow latasols in Jaffna Peninsula. International Research Sessions of the Open University, pp118
7. Nilupa Dishani , Shanthi De Silva (2018). Adverse effects of Global warming on productivity of field crops and farmer level adaptation measures-A case study in Hambantota District. International Research Sessions of the Open University, pp 88
8. Dilshad Mohamed , Shanthi De Silva (2018). Identification of suitable irrigation interval for short and long duration rice varieties in order to overcome drought in Ampara District. International Research Sessions of the Open University, pp 114
9. Amarasinghe, K.I.C., De Silva, C.S., Jayakody, L.K.R.R. (2018). Adverse effects of induced high temperature stress and water stress on tissue cultured Banana plants (AAA Cv Cavendish). Proceedings of the 38th Annual Sessions of the Institute of Biology, Abstract number 3-07, pp 57.
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12. Thikshani S, Thammitiyagodage M, Akbarsha A.M, Kadalmani B, Weerakkody N.S (2018). In vivo and in vitro toxicity effects of *Terminalia catappa* fruit pericarp. 5th Scientific Session Sri Lanka Association for Laboratory Animal science (SLALAS), 2018 Waters edge, Batharamulla January 4-5
13. Nisasala A.D.N.S., Gunasekera H.K.L.K. , Wickramasinghe M.C. (2018). Effect of calcium for producing high quality flowers in *Gebera jamesonii* to extend the vase life. International journal of Agriculture and Environmental Research, 2018 vol: 04, (02) ISSN: 2455-6939 pp341-351
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1. Wijerathna, W.H.T.S., Ranasinghe, R.A.M.P. & Karunananda, P.A.K. (2018), "Structural Assessment and Restoration of Neelagiri Stupa in Ampara, Sri Lanka", OUSL Journal, 13(2), 101-123, E-ISSN 2550-2861. DOI: <http://doi.org/10.4038/ouslj.v13i2.7433>
2. Dilhani, M.N., Subasinghe, S.M.M., Edirisinghe, E.A.R.M., Samarawickrama, M.N.C. & Laksiri, K., (2018). Selection of Optimal Tunnel Route and Tunneling Method based on AHP Technique. Case Study – Broadlands Hydropower Project. "ENGINEER" Journal of Institution of Engineers Sri Lanka, 51(4), 57–74. DOI: <http://doi.org/10.4038>

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2. Karunananda P.A.K., Kariyapperuma, K.A.D.D.T., Weerathne, R.P. & Sanjeewani, H.D.M., (2018). Experimental and Analytical Study of residual Yield and tensile Strengths in Partially Corroded Structural Steel. Proceedings of the 9th International Conference on Sustainable Built Environment (ICSBE-2018), Kandy, Sri Lanka.
3. Samarawickrama, M.N.C., Peris, K.G.G.L. & Rohitha L.P.S. (2018). Separation of Fine Quartzite Sand From Residual Quartzite Soil. Proceedings of the 9th International Conference on Sustainable Built Environment (ICSBE-2018), Kandy, Sri Lanka.
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6. Paranavithana, G.N., Mayuran, G. & Nithushan, K. (2018). Development of pervious concrete paving blocks with construction and demolition ceramic tile waste, Proceedings of the 9th International Conference on Sustainable Built Environment (ICSBE-2018), Kandy, Sri Lanka.
7. Kodikara, S.K.K.D.D, Kalhara E. H. T., & Udamulla, K.M.L.A., (2018). The use of recycled demolished concrete as aggregates in hot mix asphalt paving mixes. Proceedings of the 9th International Conference on Sustainable Built Environment (ICSBE-2018), Kandy, Sri Lanka.

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10. Athapattu, B C L, Priyasanka, A. A. S. M., Perera, G L E P., Vithanage, M (2018). Purification of urban storm water of curb inlets using bio char embedded bio - geo filter, Proceedings of the 9th International Conference on Sustainable Built Environment (ICSBE-2018), Kandy, Sri Lanka.
11. Kalpage, V.K., Perera, R.D.N.K, Alahendra, A.A.C.D. & Pradeep, T.L. (2018). Feasibility of using manufactured sand as an alternative to the river sand. Proceedings of the 9th International Conference on Sustainable Built Environment (ICSBE-2018), Kandy, Sri Lanka.

Department Of Mechanical Engineering

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2. Ekanayake H ,Mohammad M.F, Raduwan Bin Idar,(2018),Hybrid project Management Concepts for addressing Negative attributes of Traditional PM Concepts; Case Study in Sri Lanka Construction Industry, International Journal of Business and Management Study Volume5, Issue 2
3. Gunasekera S.N, Perera S.P.C., Wijayakulasooriya J. (2018)Synthesis of Nonlinear Articulations of Sitar Using Time Varying Auto Regressive Moving Average Model,Asia Pacific Institute of Advanced Research (APCAR), Melbourne Australia on 2nd to 4th March 2018
4. Madhusdanka BGDA Development of a GPU-Based Human Emotion Recognition Robot Eye for Service Robot by using Convolutional Neural Network 17th IEEE International Conference on Computer and Information Science
5. Gunawardane, P.D.S.H.Control of Robot Arm Based on Hand Gesture using Leap Motion Sensor Technology,International Journal of Robotics and Mechatronics IJRM Journal volume 3, No.1, 2016, ISSN: 2288-5889
6. Gunawardane, P.D.S.H.Comparison of Hand Gesture Inputs of Leap Motion Controller & Data Glove in to a Soft Finger ,Published in 2017 IEEE International Symposium on Robotics and Intelligent Sensors (IRIS2017)
7. Gunawardane, P.D.S.H.,Lankathilaka A.G.P.,(2018)Finite element analysis of an excavator bucket to satisfy the industrial requirement Sri Lanka Association for the Advancement Science, 73nd Annual Session in December 2017

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1. Ekanayake. H, Mohommad M.F, Raduwan Bin Idar, Traditional project management approach, Industry challenges and Key attributes; construction project management, Conference Proceedings ,(1st International Conference on Multidisciplinary Academic Research (ICMAR-2018))
2. Madhusdanka BGDA Dynamic Face and Upper-Body Emotion Recognition for Service Robots, 17th IEEE International Conference on Computer and Information Science
3. Nimali T. Medagedara Design of a self-balancing rotatable mobile hoist, Sri Lanka Association for the Advancement Science, 73rd Annual Session in December 2017
4. Nimali T. Medagedara Effect of Electromagnetic Force on the Design of Linear Actuator 2018 ,15th Open University Research Sessions- OURS 2017, 16th & 17th November
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7. Nimali T. Medagedara ,Finite Element Analysis for Non-Proportional loading, International Journal of Mathematical and Computational Methods, 3, 20-27 ISSN: 2367-895X <http://www.ias.org/ias/journals/ijmcm>
8. P.D.S.H. Gunawardane ,Rapid Prototyping and Soft Lithography for Mimicking Chameleon Feet, The Journal of Plastic & Rubber Research Institute of Sri Lanka, volume 17, 2018, pp115-121
9. P.D.S.H. Gunawardane ,Study of variable amplitude tension and torsion cyclic loading ,International Journal of Emerging Technology and Advanced Engineering

Full papers – non-indexed:

1. Siriwardena PGAL, Machine for Pineapple peeling process 2018 Journal of Engineering and Technology – The Open University of Sri Lanka
2. Dabare P.T.R , Kok Wai Wong, Polychronis Koutsakis, Mohd Fairuz Shi-ratuddin ,(2018) A Study of the Effect of Dropout on Imbalanced Data Classification using Deep Neural Network 2018 "Journal of multidisciplinary engineering and science"

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1. Anthonys, G. (2018). Mathematical model to investigate the behaviour of the systems of ferromagnetic particles under the magnetic fields. *Applied Mathematics and Computation*, 320, 654-676. <https://doi.org/10.1016/j.amc.2017.09.050>

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2. Gunathilaka T., Fernando M. Pasqual H., (2018). Individual learning path personalization approach in a virtual learning environment according to the dynamically changing learning styles and knowledge levels of the learner. *International Journal of Advanced and Applied Sciences*, 5(5): 10-19.
3. Kumara, R., Samaliarachchi, L. A., & Mudannayake, A., (2018). Capacity Identification and Operational Policy of the Proposed Broadlands Mini Hydroelectric Power Plant, *ENGINEER Journal of the Institution of Engineers, Sri Lanka*, Vol: No 03, pp 1-12, (July).
4. Anthonys, G., Cree, M., & Streeter, L., (2018). Jitter Extraction in a Noisy Signal by Fast Fourier Transform and Time Lag Correlation, *Applied Mechanics and Materials*.
5. Kannangara, N., & Bandara, W., (2018). Bluetooth Low Energy Local Positioning for Museum Navigation. *Journal of Engineering and Technology*.
6. Gunawardhana, W., Basnayakege, C., & Udugama, L., (2018). A Robotic Framework for Analyzing Simultaneous Localization and Mapping Algorithms using Robotic Operating System. *Journal of Engineering and Technology* Vol: No. 06, pp 51-66, (March).
7. Dilrukshi, K., Udayakumar, K., & Sasikala, R., (2018). Feasibility study of a Pumped Storage Power Plants in Sri Lanka. *Journal of Engineering and Technology*, Vol: No. 06, pp 16-33.

Conference Proceedings (Full Paper):

1. Peramunugamage, A., Ratnayake, U., & Karunanayaka, S. (2018). Work-in-Progress : Development of a framework to foster collaborative learning among Engineering students using Moodle Mobile App. *ICL2018 – 21th International Conference on Interactive Collaborative Learning*, Kos Island, Greece, (September).
2. Shazir, S., Meedin, G., & Ratnayake, U., (2018). Locating the Position of a Cell Phone User Using GSM Signals, *SLAAI-International Conference on Artificial Intelligence*. (December).
3. Sohan, J., Ratnayake, U., & Premaratne, I.A., (2018). Intelligent Time of Use Deciding System for a Melody to Provide a Better Listening Experience. *SLAAI-International Conference on Artificial Intelligence*, (December).
4. Anthonys, G., Cree, M., & Streeter, L., (2018). Signal Processing Approaches for Jitter Extraction in Time-of-Flight Range Imaging Cameras. *IEEE 12th International*

- Conference on Signal Processing and Communication Systems, Cairns, Australia, (December).
5. Rajasingham, S. & Premarathne, U., (2018). Efficient agent based trust threshold model for healthcare cloud applications. IEEE International Conference on Information and Automation for Sustainability.
 6. Nujithra, T., & Premarathne, U., (2018). Investigation of efficient heat dissipation mechanisms for programmable DC electronic load design. 08th IEEE International Conference on Power and Energy Systems.

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1. Yashodhara, P.H., & Ranasinghe, D.D., (2018). Noninvasive Automated System for Identification of Diabetic Patients. Journal 2018 - Open University International Research Sessions.
2. Priyanka, N., Udugama, L., & Basnayakege, C. J., (2018). Design of an Automatic Satellite Tracking System. Journal 2018-Open University International Research Sessions.
3. Kalpa, L., & Dissanayake, S. A., (2018). Investigation of Self Sustainability of a Composting Machine. SLAAS Proceedings of the 74th Annual Sessions.

Department of Mathematics and Philosophy of Engineering

Full papers – non-indexed:

1. Perera K.U.C., Narayana M. (2018). Kissinger method: the sequential approach and DAEM for kinetic study of rubber and gliricidia wood, J.National Science Foundation Sri Lanka Volume 46 (2): pp187 - pp196 DOI: <http://dx.doi.org/10.4038/jnsfsr.v46i2.8419>
2. Perera K.U.C., Narayana M. (2018). Modelling of Particle Size Effect on Equivalence Ratio Requirement for Wood Combustion in Fixed Beds, Biomass Conversion and Biorefinery
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2. Kumari K.D.N. and Wijerathna J. K. (2018) Numerical investigation of convective heat flow in a solar water heater with an evacuated - tube collector International Conference on Mathematical Modeling and Computations (ICMMC-2018), South Asian University, New Delhi.

Full papers - indexed:

1. Karunanayaka, Shironica P., Naidu, Som., Rajendra, J C N., **Ariadurai, S.A.** Designing Continuing Professional Development MOOCs to promote the adoption of OER and OEP, Open Praxis Volume 10, Number 2, pp 179 - 190, 2018 ISSN 1369-9997 e-ISSN 1369-9997 Publisher: International Council for Open and Distance Education
2. Ratnayake, V. & Perera, G. (2018). Incentive Model for Operational Level Employee Teams in an Organization. International Journal of Operations and Quantitative Management, 24 (2), 139-152.

Conference Proceedings (Full Paper):

1. Karunanayaka, Shironica P., Naidu, Som., Rajendra, J C N., **Ariadurai, S.A.** Designing a Continuing Professional Development MOOC on OER and OEP, OE Global Conference, 24-26 APRIL 2018, Delft, The Netherlands
2. Gunasekara, D.H.P.S. (2018) Identifying the barriers in learning fashion design through open and distance mode (with special reference to the open university, Sri Lanka). International Conference on Open and Innovative Education (ICOIE 2018) The Open University of Hong Kong.
3. Gunasekara, D.H.P.S. (2018) The Impact of ICT For Open and Distance Learning in a Developing Country Setting: reference to Fashion Design Students in Sri Lanka. 32nd Asian Association of Open Universities (AAOU) Annual Conference, Hanoi Open University
4. Gunasekara, D. H. P.S., Wickramasinghe, A.T.P. (2015) Visual analysis of optical illusion applications on plus size hourglass female body shapes. Annual Research Symposium, University of Visual and Performing Arts. Colombo. Sri Lanka.

Conference Proceedings (Extended Abstract):

1. Fernando, T. N., Gunathilake, N. **Ariadurai, S. A.** Manufacture of Carboxymethylcellulose Using White Waste Paper, Proceeding of the Open University International Research Sessions (iOURS 2018), pp 39-41, 29th & 30th November 2018
2. Nishshanka, D.S., & Perera, M.E.R. (2018). A study to investigate the effect of fabric dust on the health of workers in the cutting and sewing departments of a selected garment factory in Sri Lanka – A case study. Proceedings of the Open University International Research Sessions (iOURS 2018), pp. 42-47, 29th & 30th November 2018, The Open University of Sri Lanka.

Conference Proceedings (Full Paper):

1. Amirthalingam S., Dassanayaka M.P., Balasooriya B.L.W.K. & Vivehananthan K. (2018). Optimization of Growth Conditions for Biodegradation of Phenol by *Pseudomonas aeruginosa*. Proceedings of the 17th Agricultural Research Symposium of Wayamba University of Sri Lanka, 81-85

Conference Proceedings (Extended Abstract):

1. Dassanayaka, M.P., Vivehananthan, K. & Hettiarachchi, G.H.C.M. (2018). Isolation and Screening of Three Phenol Degrading *Pseudomonas* spp from Different Waste Environments in Sri Lanka. International Open University International Research Sessions 2018, 99
2. Rajapaksha R.W.P.M., Dennis Mac Nevin & Vivehananthan K. (2018). 16S rDNA Metagenomic analysis of bacterial diversity associated with seed potato imported into Sri Lanka for cultivation. Australian Bioinformatics and Computational Society Conference, ABACBS University of Melbourne, Australia
3. Rajapaksha R.W.P.M., Vivehananthan K & Warshamana I.K. (2018). Next Generation Sequencing for the Detection of Quarantine Important Microbial Pathogens in Imported Seed Potato. Proceedings of South Asian Biotechnology Conference 2018 (SABC), 70
4. Dassanayaka M.P., Vivehananthan K. & Hettiarachchi G.H.C.M (2018). Isolation of two phenol biodegrading bacteria *Pseudomonas aeruginosa* and *Alcaligenes faecalis* from petroleum contaminated wastewater in Sri Lanka. Proceeding of Wayamba University International Conference, Sri Lanka, 106
5. Dassanayaka M.P., Vivehananthan K & Hettiarachchi G.H.C.M. (2018). Screening of Phenol Catabolic Genes in Bacteria Isolated from Sri Lankan Petroleum Contaminated Site. Proceeding of 5th International Conference on Agriculture, 29
6. Dassanayaka MP, Vivehananthan K and Hettiarachchi GHCM (2018). Molecular Confirmation of Phenol degradation by *Klebsiella Pneumoniae*. Proceeding of Wayamba University Research Congress, 1-2
7. Rajapaksha R.W.P.M., Vivehananthan K. & Warshamana I.K. (2018). Quarantine Pathogen *Ralstonia solanacearum* in Potato Seed Lots Imported to Sri Lanka. Wayamba University Research Congress
8. Madhuranga, W.S.P., Vivehananthan K. & Dassanayaka, M.P. (2018). Enhance Biodegradation Efficiency of Phenol by *Klebsiella pneumoniae*, *Staphylococcus warneri*, *Klebsiella variicola* and *Ochrobactrum intermedium*. Proceeding of 7th YSF Symposium, 82-85

Full papers - indexed:

1. Wijeratne, D., Rodger, J., Stevenson, A., Wallace, H., Prêle, C., Wood, F. & Fear, M. (2018). Ephrin-A2 affects wound healing and scarring in a murine model of excisional injury. *Burns*, doi.org/10.1016/j.burns.2018.10.002
2. Wijeratne, D., Fernando, S., Gomes, L., Jeewandara, C., Ginneliya, A., Samarasekara, S., Wijewickrama, A., Hardman, C., Ogg, G. & Malavige, G. (2018). Quantification of dengue virus specific T cell responses and correlation with viral load and clinical disease severity in acute dengue infection. *PLOS Neglected Tropical Diseases*, 12 (10), p.e 0006540
3. Palanivelu, V., Maghami, S., Wallace, H., Wijeratne, D., Wood, F. & Fear, M. (2018). Loss of Type A neuronal cells in the dorsal root ganglion after a non-severe full-thickness burn injury in a rodent model. *Burns*, 44 (7), pp.1792-1800.
4. Manatunga, D., de Silva, R., de Silva, K., Malavige, G., Wijeratne, D., Williams, G., Jayasinghe, C. & Udagama, P. (2018). Effective delivery of hydrophobic drugs to breast and liver cancer cells using a hybrid inorganic nanocarrier: A detailed investigation using cytotoxicity assays, fluorescence imaging and flow cytometry. *European Journal of Pharmaceutics and Biopharmaceutics*, 128, 18-26.
5. Manatunga, D., de Silva, R., de Silva, K., Wijeratne, D., Malavige, G. & Williams, G. (2018). Fabrication of 6-gingerol, doxorubicin and alginate hydroxyapatite into a bio-compatible formulation: enhanced anti-proliferative effect on breast and liver cancer cells. *Chemistry Central Journal*, 12

Conference Proceedings (Extended Abstract):

1. Rajakulasooriya R.S.R, Deeyagahage, H.K., Nisansala, G.GT, Kudavidanage, B.P. & Gunasekara, T.D.C.P. (2018). Optimization of a multiplex PCR for the identification of *Acinetobacter* species isolated from clinical specimens: a preliminary study. The 19th International Postgraduate Research Conference of University of Kelaniya

Conference Proceedings (Poster):

1. Wijeratne, D., Fernando, S., Gomes, L., Jeewandara, C., Jayarathna, G., Perera, Y., Wickramanayake, S., Wijewickrama, A., Ogg, G. & Malavige, G. (2018). Association of dengue virus specific polyfunctional T cell responses with clinical disease severity in acute dengue infection, Symposium on Emerging Viral Infections
2. Ponniah, A.J., Logitharajah, S., Mel, M. Thuwarahan, N., Rajakulasooriya, R.S.R and Fancis, V. R. (2018), Vancomycin minimum inhibitory concentration for methicillin resistant *Staphylococcus aureus* isolates in Teaching Hospital, Batticaloa, Annual Scientific Sessions of the Sri Lankan Society for Microbiology

Full papers – non-indexed:

1. Thuvaraka, S., Vijayanathan, S., Pakeerathy, M., Subathra, R., Laavanya, M., & Priyanthi, W.N. (2018). Challenges faced by nurses in implementation of nursing process in special units at Teaching Hospital, Jaffna. *International Journal of Science and Health Care Researches (IJSHR)*, 3 (1), 61- 64. DOI: [inrein.com/10.4444/ijshr.1003/87](https://doi.org/10.4444/ijshr.1003/87) Journals
2. Karan, B., Mayuran, J., Niththiyananthasivam, V., Prasath, F., Laavanya, M., Deivy, T., & Priyanthi, W.N. (2018). Factors affecting the BSc Nursing education among Nurses at Teaching Hospital, Jaffna. *International Journal of Research and Review*. 5(5),10-14. DOI: [inrein.com/10.4444/ijrr.1002/570](https://doi.org/10.4444/ijrr.1002/570)
3. Rathnayaka, C.M. Halyale, M.G., Taranga, N., Herath, H.M.S.P. & De Silva, B.S.S. (2018) Perceived Factors Related to delayed presentation of Breast Cancer Among Women with Stage 3 and 4 Breast Cancer in Sri Lanka. *OUSL Journal*. 13(2):65-69
4. Jayatilleke, B.G., Ranawaka, G.R., Wijesekara, C., & Kumarasinha, M.C.B. (2018). Development of mobile application through design-based research. *Asian Association of Open Universities Journal*. doi: 10.1108/AAOUJ-02- 2018-0013

Conference Proceedings (Full Paper):

1. Sriyani, K. A., Wasalathanthri, S., Hettiarachchi, P. and Gunawardena, N. S. (2018). Impact of Diabetic Foot Ulcers: Health-Related Quality of Life and Associated Factors. *GNF Biennial Academic Sessions Proceedings*, pp. 21-28 – won the best oral presentation award

Conference Proceedings (Extended Abstract):

1. Kelaniyabandara, K.W.K.B.C.L., De Silva, W.K.P., Rathnayaka, R.T.D.K., Adikari, A.M.S.P., Nuwansala, H.U.C. & Priyanthi, W.N., (2018). Patient Related Factors Affecting Accuracy of Fasting Blood Sugar Value among People with Type 2 Diabetes Mellitus. *Proceedings of 1st Symposium of Faculty of Allied Health Sciences, University of Ruhuna*.p.71.
2. Senarath, H.L.C.D., Nilmini, S.K.R.D., Gammuduwatta, A.V., Kalpani, K.N., Ranaweera, R.A.N.D & De Silva, B.S.S. (2018). Exploration of the Experiences of family Caregivers Towards End of Life Care of the Patients with Cancer. *Proceedings of 1st Symposium of Faculty of Allied Health Sciences, University of Ruhuna, November 8th 2018*, p.46
3. Rathnasinghe, R.M.G.V., Jayawardena, K.L.C.M., Gunawardena, M.N.S., Nadeera, B.M. Herath, H.M.S.P., & De Silva, B.S.S. (2018) Mothers' experiences on children with haemophilia. *Proceedings of International Nursing Congress 2018, University of Peradeniya, Sri Lanka*.

4. Premarathne, P.N.W.S.L.K., Samarakoon, S.M.W.N.K., Gallangoda, G.S.S., Senadheera, A.S.P.L., & De Silva, B.S.S. (2018). Mothers' experiences on normal vaginal delivery: A phenomenological study at Teaching Hospital, Peradeniya. Proceedings of International Nursing Congress 2018, University of Peradeniya, Sri Lanka
5. Sandamali, W.M.T. & De Silva, B.S.S. (2018). The effectiveness of Duloxetine compared with Pregabalin in painful diabetic peripheral neuropathy: A systematic review. Proceedings of International Nursing Congress 2018, University of Peradeniya, Sri Lanka.
6. Thenabadu, S.P., Bulathwatta, A. M., Dissanayake, R. M. S. K., Rathnayake, S. S., & De Silva, B. S. S. (2018). Factors related to blood donation among undergraduates of Faculty of Health Sciences, The Open University of Sri Lanka. 01st Biannual Academic sessions, Graduate Nurse Foundation of Sri Lanka
7. Saman Kumari, L.D.M.I., Kalansooriya, K.A.U.S.U., Rathnayaka, K.D.T.K., Wijenayake, R.H., Thillainathan, K., & De Silva, B.S.S. (2018). End of life experiences of patients with cancer: A phenomenological study. International Critical Care Nursing Conference, Colombo, Sri Lanka.
8. Dissanayake, D.M.C.D., Herath, H.M.S.S., Kumari, D.M.E.M., Kumari, M.I.MD., Kumari, L.Y.S.S. & De Silva, B.S.S. (2018). Experiences of The Patients with Fourth Stage Breast cancer in teaching Hospital, Anuradhapura. Proceedings of 1st Symposium of Faculty of Allied Health Sciences, University of Ruhuna, November 8th 2018, p.12
9. Manawadu, S.P., Shalika, N.A.N., Thalpahewa, N.T., De Silva, S.M.L.W., Sawmika, M.A.R., & De Silva, B.S.S. (2018). Knowledge, Attitudes and Practices Regarding Warfarin Therapy, Among the Patients at Sri Jayawardenapura general Hospital. Proceedings of 1st Symposium of Faculty of Allied Health Sciences, University of Ruhuna, November 8th 2018, p.47
10. Godigamuwa, G.R.H.K., Jayarathna, M.S., Wimalasena, W.G.I.P., Rathnayaka, R.M.S.L., Chamika, R.M.A., & De Silva, B.S.S. (2018) Exploration of Mothers' Experiences with Very Premature babies in Neonatal Intensive Care Unit, teaching Hospital Kandy. Proceedings of 1st Symposium of Faculty of Allied Health Sciences, University of Ruhuna, November 8th 2018, p.62
11. Shyamalee, H.M., Pushpakanthi, U.D.K., Neranji, M.W.N., Vithanarachchi, M.T., Hewabatage, P.N., & De Silva, B.S.S. (2018) Work Related Factors for Low Back Pain Among Intensive Care Nurses. Proceedings of 1st Symposium of Faculty of Allied Health Sciences, University of Ruhuna, November 8th 2018, p.57
12. Madhavi, A.V.P., Gamage, T.V. & Kuruppu, N.R. (2018).The examination of mothers' knowledge on antenatal exercises for safe labour practices in antenatal clinic, General Hospital, Galle. Proceedings of the International Nursing Congress, Department of Nursing, Faculty of Allied Health Sciences, University of Peradeniya, Sri Lanka Vol.01, 6th and 7th April 2018, p.32
13. Nimalsiri, W. H. A., Dissanayake, G. E. M. N. K., Dharmarathne, N. D. C. V. K., Kuruppu, N. R., Madhavi, A. V. P. (2018). Usage of facebook as a communication channel:

- adolescents' perspective. Proceedings of 1st Symposium of Faculty of Allied Health Sciences, University of Ruhuna, November 8th 2018, p.63
14. Devika, M.T.S., Thushani, W., Samarasekara, G.L.S. & Madhavi, A.V.P. (2018). Evidence based practice of nurses in Sri Lanka: nurses' perspectives. International Scientific Sessions on Nursing Research, Joint Collaboration of Government Nursing Officers' Association and KIU 11th May 2018, p.77
 15. Weerasekara, I.C., Gunarathna, T.A., Gunarathna, N.A., Wijerathna, W.M.D.I., Pathirana, D.H., Samarasekara P.W.G.D.P., (2018). Psychosocial and physiological adjustment needs of postmenopausal married women in one MOH area in Kalutara. International Open University Research Sessions, 29th-30th November 2018, p53-54.
 16. Peiris, T.N.C., Abeysekara, H.M.C., Muthuhetti, H.R., & Senadheera, A.S.P.L. & Sriyani, K.A. (2018). Mothers' experiences of having a preterm baby in the special care baby unit, Teaching Hospital, Anuradhapura. Proceedings of the International Nursing Congress, Department of Nursing, Faculty of Allied Health Sciences, University of Peradeniya, Sri Lanka , April 6th 2018, 61-62
 17. Malika, W.A.S., Gallage, G.P.M., Gamage, G.G.S.P.G., Perera, D.S., Piyarathna, J.G. & Sriyani, K.A. Knowledge, practices and barriers regarding infection control among hospital cleaners in the National Hospital of Sri Lanka, Colombo. Proceedings of the International Nursing Congress, Department of Nursing, Faculty of Allied Health Sciences, University of Peradeniya, Sri Lanka, April 6th 2018. pp127-128 – won the best oral presentation award
 18. Nishshanka, N.A.S., Gayathri, E.A.C., Kumari, S.A.M.P., Lakmali, R.P.G.S.S., Senadheera, A.S.P.L. & Sriyani, K.A. Nurses' perspective on leadership qualities of nurse managers. 11th International Conference. General Sir John Kotelawala Defence University, Sri Lanka. September 13-14th 2018. p.31.
 19. Samaranatha M.S., Gangani, J.M.N., Kumari, S.A.D.C., Damayanthi, M.W.C.S. & Sriyani, K.A. Overview of Teenage Pregnancies in Two Urban Hospitals. South Asia Conference on Multidisciplinary Research 2018. Colombo, Sri Lanka. October 5th-6th 2018.p.13 – won the best oral presentation award
 20. Senevirathne, W.M.M.K, Dilrukshi, M.D.R., Damayanthi, M.A.N, Kumari, N.M.D.N, Kumari L.Y.S.S. Sriyani, K.A. Impact of diabetes self-care management education (DSME) on changing self- care practices among type 2 diabetes mellitus Patients. Proceedings of 1st Symposium of Faculty of Allied Health Sciences, University of Ruhuna, November 8th 2018, p.36.
 21. Sriyani, K.A., Pathirana, D.H. & Herath, H.M.S.P. (2018). Reasons for not attending day schools of undergraduate students of the Faculty of Health Sciences, OUSL. Open University International Research Sessions (iOURS), 29th-30th November 2018, p11.

Full papers – non-indexed:

1. Wickramasinghe, A.S.D., Kalpitha, A.A.N., Perera, P.P.R. & Chandrika, U.G. (2018). A preliminary study on Estimated Glycaemic Index and microstructure of starch, in boiled Cucurbita moschata (squash) found in Sri Lanka. *International Journal of Advanced Research*, 6 (5), 506-512. doi:10.21474/IJAR01/7058
2. Shanika, L.G.T., Wijekoon, C.N., Jayamanne, S., Coombes, J., Perera, D., Pathiraja, V.M., Mamunuwa, N., Mohamed, F., Coombes, I., Lynch, C., De Silva, H.A. & Dawson, A.H. (2018). Opportunities for medication review and reconciliation by a clinical pharmacist to prevent drug-related hospital readmissions: evidence from a case series in Sri Lanka. *Pharmaceutical Journal of Sri Lanka*, 8 (1). doi.org/10.4038/pjsl.v8i1.38
3. Amarasiri, H.A.D.B., & Dorabawila, S.S.K.B.M. Does Electronic Medical Records Make Cost Benefits to Non-Profit Seeking Health Care Institutes? (2018). *International Journal of Scientific & Research Publications (IJSRP)*, 8 (5): 159–166. doi:10.29322/ijsrp.8.5.2018, 7726.
4. De Silva, T., & Fernandopulle, B.M.R. (2018). Fostering reflective capacity in undergraduate pharmacy education in Sri Lanka. *Pharmaceutical Journal of Sri Lanka*, 8 (1).

Conference Proceedings (Extended Abstract):

1. Mamunuwa, A.M.V.G.N., Jayamanne, S.F., Coombes, J., De Silva, A., Lynch, C.B. & Wickramasinghe, N.D.D. (2018). Pharmacist counselling; a new practice for improving outpatient management of diabetes in Sri Lanka. Sri Lanka Medical Association – 131st Anniversary International Medical Congress
2. De Silva, D.T.N., Fernandopulle, B.M.R., Yasarathna, K.W.G.K.P., Wijesinghe, K.G.C.D., Gunasekara, A.D.M., Beneragama, B.V.S.H., Panapitiya, L., Weeraratne, E.D. Antithrombotic Medicines in State Sector of Sri Lanka from 2006 to 2017: Utilization, Expenditure and Gaps in Access. (2018). Sri Lanka Medical Association – 131st Anniversary International Medical Congress
3. Fernandopulle, B.M.R., Wijesinghe, K.G.C.D., Yasarathna, K.W.G.K.P., De Silva, D.T.N., Beneragama, B.V.S.H., Panapitiya, L., Sri Ranganathan, S., Weeraratne, E.D. (2018). Trends in Utilization of Antibiotics Over a 25 Year Period in The State Sector (1993 – 2017) in Comparison with Documented Antimicrobial Resistance Patterns to Escherichia Coli in Sri Lanka. Sri Lanka Medical Association – 131st Anniversary International Medical Congress
4. Gunasekara, A.D.M., Fernandopulle B.M.R., De Silva D.T.N., Panapitiya, L., Beneragama, B.V.S.H. & Weeraratne, E.D (2018). Impact of the priority medicines for Non-Communicable Diseases circular on the availability of medicines in the Medical Supplies Division, Sri Lanka. (2018). International Conference on Health Sciences of University of Sri Jayewardenepura

5. Warusavithana, S.P., Kumudumala, R.H.J., Balasuriya, A., Nelumdeniya, N.R.M. & De Silva, D.T.N. (2018) Assessment of knowledge, attitudes and practices among patients on consumption of medicines at Rajya Osusala, Colombo 07. Pharmaceutical Society of Sri Lanka - Annual Scientific Sessions
6. Pirunthaapan, P., Vasanthan, A.D., Roshini, M., Dilsha, R.A.N., & Wimalasooriya, M.G.C.R. (2018). Prevalence of polypharmacy in adult patients attending medical clinics at Teaching hospital, Batticaloa. Open University International Research Sessions (iOURS) 2018, 62
7. Janani Buddhika, Gayan Priyadarshana, Dhanushi Welideniya, Nedra Karunaratne and Veranja Karunaratne, Eutectic compositions of resveratrol for oral administration. Asian Symposium on Medicinal Plants, Spices and Other Natural Products XVI. 2018.

Conference Proceedings (Poster):

1. Janani Buddhika, Gayan Priyadarshana, Dhanushi Welideniya, Nedra Karunaratne and Veranja Karunaratne, Eutectic compositions of resveratrol for oral administration. Asian Symposium on Medicinal Plants, Spices and Other Natural Products XVI. 2018.

Department of Psychology and Counselling

Full papers - indexed:

1. Gan, Y., Gong, Y., Chen, Y., Cao, S., & Li, L., Zhou, Y., **Herath, C.**, Li, W., Song, X., Li, J., Yang, T., Yin, X., & Lu, Z. (2018). Turnover intention and related factors among general practitioners in Hubei, China: a cross-sectional study. BMC Family Practice. [https:// www.ncbi. nlm.nih.gov/pubmed/ 2979 344 3](https://www.ncbi.nlm.nih.gov/pubmed/29793443)

Conference Proceedings (Extended Abstract):

1. De Silva, B. G. R., de Zoysa, P., Williams, S. S., (2018) The Development of a Culturally Sensitive Psychological Intervention for Sinhalese Undergraduate University Students with Social Anxiety Disorder. Annual Research Symposium, Faculty of Medicine. Colombo: University of Colombo.
2. Gunasekara, A.S. & Gamage, G.P (2018). Premenstrual Dysphoric Disorder (PMDD) and the academic, emotional and interpersonal impact on students at University of Colombo, Open University International Research Sessions (iOURS), 29th-30th November 2018
3. Gunasekara, M. K. U. M & Gamage, G.P. (2018). Association Between Pain Coping Strategies and Depression, Anxiety, Stress Among Adults With Chronic Mechanical Low Back Pain (CMLBP) In Gampaha District, Open University International Research Sessions (iOURS), 29th-30th November 2018

4. Herath, C. (2018). A Comparative study of Interprofessional Education in Global Health Professional Education: A Systematic Review, International Conference on Health Sciences organized by the Faculty of Medical Sciences, University of Sri Jayewardenepura, Sri Lanka
5. Hearth, H.M.C.J. (2018). Keynote Speech on “Development of Disability and Rehabilitation Services in South Asia”, International Summit on Disability and Development: Achieving Disability Inclusive UN SDGs in Beijing, China on 11th Oct 2018.
6. Randeniya, D & Gamage, G.P. (2018). A Review Study on Attitudes of Sri Lankan Undergraduates towards Gender Based Violence, National Symposium on Gender in Higher Education (NSGHE), Organized by the Centre for Gender Equity and Equality (CGEE) at University Grants Commission, Sri Lanka on 10th-11th Aug 2018

A.4 Faculty of Humanities and Social Sciences

Department of Management

Full papers – Indexed:

1. Sivalogathan, V., & Abeysekera, N. (2018). Innovation and Good Practices of Management Studies in Open Distance Learning in Sri Lanka. *International Journal of Scientific Research and Management (IJSRM)*, 06 (07), 491-502.
2. Sivalogathan, V., & Thewarapperuma, T. A. D. N. (2018). The Employee Relations On Employee Performance in the Apparel Industry in Sri Lanka. *Journal of Business Management, Faculty of Business Studies, Vavuniya Campus of the University of Jaffna*.
3. Abeysekera, N. (2018). Female Graduate and Employee became an Entrepreneur: A case study from Sri Lanka, *Gender case studies from the Commonwealth, Commonwealth of Learning (COL), Canada*, 16- 22.
4. Gamini, L. P. S. (2018). A conceptual framework on individual investors' learning behavior in the context of stock trading: An integrated perspective, *Cogent Economics & Finance*.
5. Seneviratne, S. J. M. P. U., (2018). Marxist Feminism Meets Postcolonial Feminism in Organizational Theorizing: Issues, Implications and Responses, *International Journal of Women's Studies*, 19(2), 186-196.
6. Seneviratne, S. J. M. P. U., (2018). Producing and (Re) producing? Untangling Multiple Labour Roles of Female Estate and Apparel Workers of Sri Lanka, *The Qualitative Report*, 23(5), 1075-1100.
7. Dassanayake, H. C., Nishantha, K. P., & Senevirathne, W. A. R. (2018). Persuading Student Involvement via Peripheral Services Offered, *Asian Association of Open Universities Journal*, 12(2), 154-170.
8. Liyanagamage, C. (2018). Efficiency, Stability and Optimum Level of Bank Competition for Sustainable Development - A study of Sri Lankan Banking Sector, *International Conference of Sustainable Development, University of Oxford, UK*.
9. Liyanagamage, C. (2018). Macro Environment of Commercial Banking in Developing Countries - Are They Really Conducive in Achieving Competitiveness?, *IOSR Journal of Business and Management* 20(10).78-87.
10. Liyanagamage, C. (2018). Efficiency, Stability and Optimum Level of Bank Competition for Sustainable Development, *International, OIDA International Journal of Sustainable Development* 11(09), 69-80.
11. Liyanagamage, C. & Gunathilake, M.D.U. (2018). Analyzing the Effects of Work Related Attitudes on Organizational Commitment of Clerical Employees at the Ministry of Health, Sri Lanka, *International Research Journal of Business and Management*.
12. Sapukotanage, S., Warnakulasuriya B. N. F., & Yapa S. T. W. S. (2018). Outcomes of Sustainable Practices: A Triple Bottom Line Approach to Evaluating Sustainable Performance of Manufacturing Firms in a Developing Nation in South Asia, *International Business Research*, 11(12).

Full papers – Non Indexed:

1. Sivalogathan, V. (2018). Tamil Literary Scientific Ideas and Knowledge to be Transferred and Absorbed to Science Disciplines. *Kalaimuham, Issues of Arts, Literacy and Social*, 29(01), Thirumaraik Kala Mantram, Jaffna.
2. Liynagamage, C. & D. R. N. Saranasinghe (2018). Factors Affecting Patient Safety Culture in Sri Lankan Hospitals, *Management Issues*, 2(1), 43-52.
3. Liynagamage, C. & Perera, N. (2018). Relationship Between Expected Inflation and Treasury Bond Yields in Sri Lankan Market, *Management Issues*, 2 (1), 26-34.

Conference Proceedings (Full Paper):

1. Abeysekera, N. (2018). Transformational Leadership for Better Customer Relationship: Case of Corporate Banking Sector in Sri Lanka, 2nd International Conference on Interdisciplinary Research in Higher Education, Seoul, South Korea.
2. De Zoysa, H. N. P. S., Hapugoda, J. C., Jayasekera, P. P., & Kalupahana, R. S. (2018). Possible Influences of Management Practices on Microbiological Quality of Bulk Milk Produced by Small Scale Dairy Farmers. The Annual Scientific Sessions of Sri Lanka Veterinary Association, Sri Lanka.
3. Gamini, L. P. S. (2018). Perceived Effectiveness of Open Education, The 32nd Asian Association of Open Universities Conference, Hanoi Open University, Vietnam.
4. Hapugoda, J. C. & Sooriyarachchi, M. R. (2018). Joint Modeling of Discrete Time Hazard Model with Poisson Regression Model: A Simulation Study. Jaffna University International Research Conference. University of Jaffna.
5. Sivalogathan, V. (2018). Quality Assurance in Open and Distance Learning in Asia: Policies and Practices, The 32nd Asian Association of Open Universities Conference, Hanoi Open University, Vietnam.

Conference Proceedings (Extended Abstract):

1. Amarathilake, K. A. S. W. & Senevirathne, W. A. R. (2018). Impact of Knowledge Management Practices on Employees' Performance in Peoples Bank of Sri Lanka, 1st International Conference on Social Sciences and Humanities, National Center for Advanced Studies Sri Lanka.
2. Azeez, A. A, & Senevirathne, W. A. R. (2018). Potentiality to Achieve Financial Well-Being through Financial Literacy of Employees in Public Enterprises in Sri Lanka, 1st International Conference, Sanasa Campus, Kegalle.
3. Chandrasena, S., Nanayakkara, J., Silva, J., & Senevirathne, W. A. R. (2018). Adoption of Cloud Computing – Opportunities and Challenges in Sri Lanka, 1st International Conference on Social Sciences and Humanities, National Center for Advanced Studies, Sri Lanka.
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- The effectiveness of access rights in Sri Lanka in issues of environment and development

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- Environmental Law Scholarship in a Developing Country – An Alternative Discourse-Book Chapter

PERSPECTIVES ON ENVIRONMENTAL LAW SCHOLARSHIP: ESSAYS ON PURPOSE, SHAPE AND DIRECTION

Edited by Ole W. Pedersen, Cambridge University Press, October 2018

- තොරතුරු දැන ගැනීමේ අයිතිවාසිකම Book by Mrs. M.K. Geethani Jeewanthi

A.5 Natural Sciences

Department of Botany

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2. Jayawardena H. K. W. I. (2018) Monte Carlo simulation of 6mv photon beam characteristics with dosimetric functions for medical linear accelerator applications. Open University International Research Sessions 2018 (iOURS 2018), 29-30 November 2018, The Open University of Sri Lanka.
3. Bandara, K. N. D., Jayathilaka, K. M. D. C., Gunewardene, M. S., Dissanayaka, D., & Jayanetti, J. K. D. S. (2018). Liquefied petroleum gas sensing performance of electrodeposited cuprous oxide thin films at room temperature. 333rd International conferences on Engineering and Natural Science (ICENS).
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3. H.O.W. peris, S. Chakrawarthy, S.S.N. Perera, S.M.W. Ranawala (2018). Novel Interval Multiple Linear Regression Model to assess the risk of Invasive Alien plant species, *Journal of Science (Eastern University, Sri Lanka)* . 9(1), 12-30.

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2. M.N.K. de Zoysa, K.D.V.F. Siriwardena & G. Bandarage,(2018). Gender dependence of guessing in answering multiple choice questions in a physical chemistry course in the B.Sc. programme at the Open University of Sri Lanka, *Abstracts of the South Asia Conference on Multidisciplinary Research 2018*, 5th October 2018, Colombo, Sri Lanka, p24
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1. H.O.W. peris, S. Chakrawarthy, S.S.N. Perera, S.M.W. Ranawala (2018), *Modelling Dispersal Risk of Invasive Alien Plant Species(Book chapter) Recent Advances in Applications of Computational and Fuzzy Mathematics (Springer, Singapore)*, 109-145.

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1. Jayatilleke, B G; Ranawaka, G R; Wijesekera, C; Kumarasinha, M C B (2018) "Development of mobile application through design-based research", Asian Association of Open Universities Journal, Vol. 13 Issue: 2, pp.145-168.

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2. B G Jayatilleke (2018).Assessment of the employability of graduates of the Open University of Sri Lanka. In Proceedings of the 32ndAnnual Conference of the Asian Association of Open Universities ("Open Education in Human Resource Development in Asia's period of Integration"), 24 – 26 October 2018, Hanoi, Vietnam. {Full paper and the abstract}
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A.7 Regional Educational Services

Conference Proceedings (Full Paper):

1. Perera M.J.R., & Abeysekera, N. (2018). Exploration of Human Resource Development with Relation to Students' Perceived Service Quality and Behavioural Intention in Open Distance Learning, 32nd Asian Association of Open Universities Annual Conference (AAOU) 24-26 October 2018 ,Vietnam
2. Abeysinghe A.M.P.B., Jayatilleke B.G., Athapattu B.C.L & Gamini L.P.S. (2018). Alumnus Perceived Effectiveness of Open Education, Proceedings of the 32nd Asian Association of Open Universities Annual Conference (AAOU), 24-26 October 2018 , in Hanoi, Vietnam .

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1. Balamurali.N.(2018) The Intertemporal Dynamic Relationship between the Level and Variability of Food Price Inflation: Evidence from Sri Lankan Economy, Jaffna University International Research Conference -JUICE-2018, Faculty of Medicine, University of Jaffna, Sri Lanka.
2. Balamurali.N, Sivarajasinghm.(2018) The Pass-Through Of Global Food Price Inflation To Domestic Prices Inflation: Empirical Evidence From South Asia,- International Conference on Multidisciplinary Research, Mauritius (MyRes-2018)

A.8 Library

1. Seneviratna. R.C.W.M.R.W., Developing a LIS curriculum in collaboration with social media as a delivery and communication tool: a Bachelor's degree curriculum model for inclusion of LIS professionals through lateral entry 2018
2. Seneviratna, R.C.W.M.R.W Transforming academic librarians' skills and competencies to facilitate millennial learners effectively 2018
3. Gunasekera H.P.S.D.Non utilization of audio visual resources by distant learners at OUSL.2018
4. Seneviratna. R.C.W.M.R.W., Listening behavior of people: and explorative study on the impact of information provision through community radio channels broadcasted in Sri Lanka over the community development 2018.
5. Kaushamalika. P.K.M., Learner Perception on Library Services at Kandy, Matara and Anuradhapura Regional Centers Of the Open University of Sri Lanka
6. Weerakoon. W.R.W.M.A.U., Stop de-evolving: Ergonomics for efficient librarians 2018

A. Details of Academic /Academic Support staff-2018

Faculty	Specialization	VC	DVC	Senr. Prof	Assoct. Prof	Professor	Senr. Lect.	Lecturer	Lect.(Prob.)	Librarian SAL/AL	EA ETA	IT Staff	Temp. Demo	Temp. Research Asst.
General		1												
Natural Sci.	Science			3	2	8	51	13	10		2	1	58	
Education	Education					3	24		9				3	2
Regional Educational Services	Nat.Sc.						2		1		2			
	Agriculture						1							
	Nat.Sc.Forestry													
	Comp.Sc.						1	1	1					
	Botany							1						
	Phy.Science													
	Engineering						2	1			6			
	Economics						1							
	Sociology						1							
	Civil													
	IT							1						
CETMe	Media						2		2				9	
HSS	Language						11	3	4					
	Legal			1			6	4	10					
	Management					2	9	2	6		1			
	Social Studies				1		15	1	2					
Engineering	Agriculture			1			5							
	Civil			2		1	13		1		1			
	Electrical						12	3	5					
	Maths. & Phil						3	2	2		1			
	Mechanical					1	11	1	7		2			
	Textile			1		1	2	3	6					

Details of Academic /Academic Support staff-2018 contd....

Faculty	Specialization	VC	DVC	Senr. Prof	Assoct. Prof	Professor	Senr. Lect	Lecturer	Lect.(Prob.)	Librarian SAL/AL	EA ETA	IT Staff	Temp. Demo	Temp. Research Asst.
Health Sc.	Nursing						6	1	4					
	Medical Laboratory						1		5					
	Pharmacy								7					
	Psychology						3		1					
	Basic						2							
Library	Library									10				
IT	IT											8		
Total		1	0	8	3	16	184	37	83	10	15	9	70	2

Details of Non-Academic Staff – 2018

Faculty/Branch	Most Senior	No.	Senior Staff	No.	Junior Staff	No.	Minor Employees	No.
General	Registrar	1	Stenographer	5	Cycle-Orderly	1	Labourer	7
	Senior Asst. Registrar	5	Clerk	21	Caretaker	2	Works Aide	6
	Asst. Registrar	1	Typist	2				
	Senior Personal Secretary	1	Telephone Operator	3				
	to Principal Executive Officer							
	Statistical Officer	1	Data Entry Operator	3				
	Director/Operations	1	Computer App. Asst.	6				
	Senior Asst. Internal Auditor	1	Audit-Assistant	1				
			Translator	3				
			Management Asst.	10				
Finance	Bursar	1	Stenographer	2			Labourer	1
	Deputy Bursar	1	Shroff	1			Works Aide	2
	Senior Asst. Bursar	2	Book-Keeper	3				
	Asst. Bursar	1	Computer App. Asst.	5				
			Clerk	9				
			Management Asst.	1				
Stores & Supply	Asst. Bursar	1	Clerk	4			Labourer	4
			Typist	1				
			Store-Keeper	2				
			Management Asst.	2				
Security	Chief Security Officer	1	Security Inspector	2	Security Guard	20		
			Marshal	3				
Transport	Asst. Registrar	1			Driver	26		
					Vehicle Cleaner	1		

Faculty/Branch	Most Senior	No.	Senior Staff	No.	Junior Staff	No.	Minor Employees	No.
Education	Asst. Registrar	1	Stenographer	2			Labourer	3
			Clerk	2			Health Service Labourer	1
			Computer App.Asst.	4			Works Aide	2
			Pre-School Asst.	6				
			Day Care Assistant	2				
			Management Asst.	1				
Engineering	Asst. Registrar	1	Stenographer	1	Craft Demonstrator	7	Labourer	2
	Electronics Engineer	2	Typist	1	Laboratory Attendant	18	Works Aide	5
	Training Engineer	1	Clerk	3	Welder	1		
	Workshop Engineer	1	Computer App.Asst.	5	Tool Issuer	1		
	Chief Technical Officer	2	Data Entry Operator	5	Auto Mechanic	2		
	Staff Technical Officer	2	Store-keeper	1	Office Mach. Operator	1		
			Technical Officer	12	Blacksmith	1		
			Draughtsman	3	Foundryman	1		
			Management Asst.	1	Machinist	1		
					Fitter	0		
HSS	Asst. Registrar	1	Typist	2	Roneo Machine Operator	1	Labourer	5
			Stenographer	1			Works Aide	1
			Clerk	4				
			Computer App.Asst.	4				
			Data Entry Operator	6				
			Management Asst.	1				
Natural Science	Asst. Registrar	1	Clerk	5	Laboratory Attendant	10	Labourer	3
			Typist	3	Office Mach. Operator	1	Works Aide	5
			Data Entry Operator	3				
			Stenographer	1				

Faculty/Branch	Most Senior	No.	Senior Staff	No.	Junior Staff	No.	Minor Employees	No.
			Computer App.Asst.	3				
			Draughtsman	1				
			Technical Officer	8				
			Management Asst.	3				
Health Science	Asst. Registrar	1	Technical Officer	1	Laboratory Attendant	3	Labourer	2
			Computer App.Asst.	2			Works Aide	3
			Management Asst.	3				
			Clerk	1				
RES	Senior Asst. Director	1	Security Inspector	1	Carpenter	1	Labourer	27
	Asst. Director	22	Data Entry Operator	3	Mason	1	Health Service Labourer	3
	Senior Asst. Bursar	1	Store-keeper	2	Plumber	1	Works Aide	1
			Computer App.Asst.	20	Electrician	1		
			Library Information Asst.	3	Caretaker	4		
			Clerk	25	Laboratory Attendant	3		
			Technical Officer	2	Security Guard	3		
			Stenographer	1				
			Shroff	2				
			Telephone Operator	1				
Examination	Senior Asst. Registrar	1	Clerk	7	Office Mach. Operator	1	Labourer	3
	Asst. Registrar	1	Stenographer	1			Works Aide	1
			Data Entry Operator	2				
			Typist	3				
			Computer App.Asst.	1				
			Management Asst.	3				
Library	Asst. Registrar	1	Library Information Asst.	17	Book-Binder	4	Labourer	1
			Technical Officer	1	Library Attendant	4		
CETMe	Illustrationist	1	Clerk	1			Labourer	1
	AV Tech.Officer(HG)	10	Computer App.Asst.	1			Works Aide	1

Faculty/Branch	Most Senior	No.	Senior Staff	No.	Junior Staff	No.	Minor Employees	No.
			Store-keeper	1				
			Data Entry Operator	1				
			AV Tech.Officer(LG)	1				
Health Services			Public Health Inspector	1			Health Service Labourer	1
			Nurse	1				
Student Affairs	Senior Asst. Registrar	1	Clerk	3			Labourer	1
			Data Entry Operator	1				
			Computer App.Asst.	3				
Maintenance	Works Engineer (Civil)	2	Store-keeper	1	Carpenter	4	Labourer	10
			Supervisor (Maintenance)	2	Mason	3	Health Service Labourer	2
			Computer App.Asst.	1	Electrician	5	Works Aide	4
			Works Superintendent	2	Plumber	2		
			Draughtsman	1				
			Supervisor (Civil/Elect.)	2				
			Clerk	1				
Lands & Buildings	Curator	1	Supervisor(Landscape)	1	Gardener	1	Labourer	4
							Works Aide	1
Hostel							Works Aide	1
							Labourer	1
Career Guidance			Computer App.Asst.	1			Works Aide	1
Press	Asst. Printer	1	Clerk	3	Office Machine Operator	1	Labourer	9
			Store-Keeper	1	Book-Binder	4	Works Aide	1
			Binding Foreman	1	Guillotine Operator	1		
			Litho Machine Operator	4	Litho Machine Attendant	1		

Faculty/Branch	Most Senior	No.	Senior Staff	No.	Junior Staff	No.	Minor Employees	No.
			Litho Artist	2				
			Junior Litho Mach. Oper.	1				
			Junior Litho Artist	1				
			Process Camera Operator	1				
			Type-Setter	1				
			Press Assistant	1				
			Computer App.Asst.	1				
Information Technology	Director	1	Data Entry Operator	2			Works Aide	2
	Information Systems Mana.	1	Technical Officer	5				
	Deputy Information Sys.Mana.	1	Computer Operator	3				
			Clerk Gr.III	1				
Internal Quality Assurance	Asst. Registrar	1					Works Aide	1
Total		79	0	339	0	143	0	129