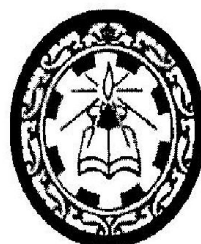


ANNUAL REPORT

2013



NATIONAL INSTITUTE OF EDUCATION
MAHARAGAMA

PROGRESS REPORT

2013



NATIONAL INSTITUTE OF EDUCATION
MAHARAGAMA

PROGRESS REPORT - 2013

1.0 Introduction

According to the act of Parliament No.28 of 1985 legal power has been given to the National Institute of Education in order to achieve the following objectives.

- (a) Advise the Minister regarding plans, programmes and activities for the development of education in Sri Lanka;
- (b) Provide and promote post-graduate education in the several specialties of education;
- (c) Conduct and promote studies on the education system including its performance, goals, structures, content and methodology as well as on the social, economic and other aspects of education;
- (d) Initiate and promote innovative practices in the education system including adaptation of technology for educational purposes;
- (e) Provide for the development of professional and genial competence of personnel in the education system;
- (f) Make available to the Government and other approved organizations, specialist services in education;
- (g) Carry out education development programmes approved by the Minister; and
- (h) Co-ordinate with other institutions with similar objectives.

Therefore, NIE is responsible for assuring quality education through a curriculum designed for the development of productive citizens to meet the local and global demands, provide leadership in preparing competent professionals for the school system and ensure a scientific information - base by undertaking research to guide and facilitate policy making for the development of education.

According to the existing curriculum policy in Sri Lanka, a curriculum revision process is implemented once in every 8 years. The last implementation programme which commenced in 2005 was successfully completed in 2010. Based on the solid foundation established in the year 2012 the rationalization of the existing curriculum was commenced with a view of implementing an updated curriculum in 2015. The main focus on school curricular in the year 2013 was to prepare teacher guides for Gr. 6 & 10 and syllabi for Gr. 7 & 11. After the introduction of the Education Sector Development Programme, financial allocations for curriculum related activities were initially covered with the funds provided by Transforming the School Education System as the Foundation of a Knowledge Hub Project (TSEP) and UNICEF.

During 2013, nearly 11,000 local and foreign personnel, such as school teachers, principals as well as education administrators followed various types of courses conducted by the Institute which gave the NIE the opportunity to earn a considerable income to cover part of the institutional expenses. Conducting the international workshop on “Public Private Partnerships for Skills Development in the SAARC Region” in Sri Lanka with the cooperation of SAARC Human Resource Development Centre (SHRDC) in Islamabad, Pakistan and providing academic leadership for the introduction of the new Technology Stream to the system are some of the outstanding / notable achievements of NIE with regard to the fulfillment of the responsibilities of professional development and assuring quality education of the education community. Commencement the construction of the administrative building complex for the South Asian Regional Teacher Development Centre (SARTDC) initiated in 2012, under the auspice of UNESCO was a another remarkable milestone of the period considered .

In order to facilitate the education policy formulation process, the Department of Research and Development has been involved in reviewing the existing curriculum policy and preparation of the final draft of the National Level Policy Document which was to be completed in the first quarter of 2014. In addition to the above, NIE was entrusted with the responsibility of conducting the Accelerated Provincial Teacher Training Programme by the Department of National Planning under the Implementation of Budget Proposal – 2013. Under the above programme, training of 500 Provincial Primary Trainers (TOTs) has been successfully completed along with 1300 TOTs for Mathematics, Science and Technology subjects. Preparation of learning materials and modules for the training of Science, Mathematics, ICT, Technology, English, Value Education and Dharmacharya Teacher Assistants has already been completed.

In order to empower the human resources of the institute as well as the administration and operational system, several measures such as: changing of the organizational structure, changing of the designation of the academic cadre, obtaining approval for the new Scheme of Recruitment (SOR) and implementation of recruitment and promotions according to the approved SOR, have been affected during the period concerned. Apart from this, several National Level activities, outside the Annual Plan such as preparation of tools for school based assessment; development DVDs with response to the Presidential Initiative of “English as a Life Skills” Programme, activities related to Education for Sustainable Development and facilitating hands on skills in Science in Secondary Education Programmes under the UNESCO were also carried out during this period.

2.0 Organizational Structure of the NIE

2.1 The Council 2013

Subject to the provisions of the NIE Act the Council shall have the following powers:

- Appoint the staff of the institute in accordance with scheme of the recruitment and procedures for appointment prescribed by regulations ;
- Determine the terms and conditions of the services of the staff of the Institute including wages, salary or other remunerations;
- Make rules with regard to matters of discipline;
- Establish and regulate provident funds and schemes for the benefits of the staff of the Institute and contribute to any such fund or scheme.

As per the National Institute of Education Act the council of the institute is vested with the financial and administrative powers. The following members served in the council in 2013.

Mr. S. M. Gotabhaya Jayarathna (<i>Secretary, MoE</i>)	Chairman (<i>Up to 06.08. 2013</i>)
Mr. Anura Dissanayake (<i>Secretary, MoE</i>)	Chairman (<i>From 07.08.2013</i>)
Prof. W. M. Abeyrathna Bandara (<i>Director General, NIE</i>)	Member
Prof. S. Sandarasegaram (<i>Former Dean, Faculty of Education, University of Colombo</i>)	Member
Prof. Arjuna De Silva (<i>Faculty of Medicine, University of Kelaniya</i>)	Member
Prof. Mudiyanse Dissanayake (<i>Senior Professor / Director, University of the Visual & Performing Arts</i>)	Member
Prof. Roland Abeypala (<i>Senior Lecturer, Faculty of Education, University of Colombo</i>)	Member
Dr. T. A. Piyasisri (<i>Vice Chancellor, University of Vocational Technology</i>)	Member
Mr. Manjula Makumbura (<i>Attorney at Law</i>)	Member
Mr. P. Ranepura (<i>Addl. Secretary, Ministry of Higher Education</i>)	Member
Dr. Saranga Alahapperuma (<i>Director General, Central Environmental Authority</i>)	Member
Ms. V.D.C.P.Perera (<i>Director, External Resource Management Unit, NIE</i>)	Secretary to the Council

2.2 Academic Affairs Board 2013

Apart from the Council, the Academic Affairs Board which consists of experts in education management, administration and other relevant fields is responsible for all academic affairs and providing educational and institutional leadership, supervision and advice in the following functions / affairs.

- Advise the Council on all academic matters;
- Consider and report on any matter referred to it by the Council;
- Make recommendations and report to the Council on matters connected with courses of study, training programme or programmes and examinations, conducted or held by the Institute;
- Recommend to the Council the requirements to be imposed for the admission of students to courses of study, training programme or programmes and examinations conducted or held by the Institute;
- Drafting rules relating to courses of study, teaching programme or, programmes and examinations conducted by the Institute and submit such drafts to the Council;
- Recommend to the Council, names of persons suitable for appointment as examiners at examinations held by the Institute;
- Recommend to the Council the award of exhibitions and other prizes to such persons who have fulfilled the conditions approved by the Council for the award of such scholarships, medals and prizes; and
- Appoint with the permission of the Council committees which may include persons other than the members of the Board.

The Academic Affairs Board 2013 comprised of the following educational experts.

Prof. W. Ariyadasa de Silva (<i>Former Dean, Faculty of Education, University of Colombo</i>)	Chairman
Prof. W. M. Abeyrathna Bandara (<i>Director General, NIE</i>)	Member
Prof. S. Vidanapathirana (<i>Dept. of Microbiology, University of Kelaniya</i>)	Member
Prof. Narada Warnasooriya (<i>Former Vice Chancellor, University of Sri J'pura</i>)	Member
Mr. R. S. Medagama (<i>Retired Director General, Education Reforms Implementation Unit, MoE</i>)	Member
Mr. W. M. N. J. Pushpakumara (<i>Commissioner General of Examinations, National Evaluation & Testing Service</i>)	Member

Mr. T. Mutukumaraswamy (<i>former Principal, Hindu College, Colombo 04</i>)	Member
Mr. Tissa Hewavithana (<i>Commissioner General of Educational Publications, Ministry of Education</i>)	Member
Ms. W. P. R. Silva (<i>Chief Commissioner, Teacher Education, MoE</i>)	Member
Mr. Tissa Nandasena (<i>Secretary, University Grants Commission</i>)	Member
Dr. (Mrs) T. A. R. J. Gunasekera (<i>DDG, Faculty of Research, Planning & Teacher Education, NIE</i>)	Member (<i>Up to 24.04.2013</i>)
Mr. I. M. K. B. Illangasinghe (<i>DDG, Faculty of Education Leadership Development & Management, NIE</i>)	Member
Dr. G. Kodituwakku (<i>DDG, Faculty of Research, Planning & Development, NIE</i>)	Member
Mr. M. F. S. P. Jayawardene (<i>DDG, Faculty of Science & Technology, NIE</i>)	Member
Ven. Dr. Mambulgoda Sumanarathana Thero (<i>DDG, Faculty of Languages, Humanities and Social Sciences</i>)	Member (<i>From 01.07.2013</i>)
Prof. P. C. P. Jaufar (<i>DDG, Faculty of Alternative Education & Teacher Education</i>)	Member
Ms. V.D.C.P. Perera (<i>Director, External Resource Management Unit, NIE</i>)	Secretary to the AAB

2.3 Director General's Office

The Director General's Secretariat, Department of Examinations, Internal Audit Unit and External Resource Management Unit function under the direct supervision of the Director General. The Director General's office coordinates the activities of the Council and the Academic Affairs Board (AAB). During the last year 09 Council meetings, 09 AAB meetings and two joint meetings have been coordinated.

The Internal Audit Unit has taken the charge of internal auditing and has helped strengthening the internal control system of the institute and transparency in management.

2.4 Faculties and Divisions

Given below is how the different Departments and units of the Institute were orchestrated under its organizational structure in 2013.

2.4.1 Faculty of Languages, Humanities and Social Sciences

Department of Early Childhood and Primary Education

Department of Sinhala

Department of Tamil

Department of English

Department of Aesthetics

Department of Religions

Department of Social Sciences

2.4.2 Faculty of Science and Technology

Department of Science

Department of Mathematics

Department of Technical Education

Department of Commerce

Department of Information Technology & EMIS

Health and Physical Education Unit

2.4.3 Faculty of Planning, Research and Development

Department of Planning and Evaluation

Department of Research and Development

2.4.4 Faculty of Education Leadership Development and Management

Department of Professional Development & Educational Management

Department of Education Administration & Development

Foreign Courses Unit

2.4.5 Faculty of Alternative Education and Teacher Education

Department of Inclusive Education

Department of Printing and Publications

Department of Classical / Foreign Languages and Bilingual Education

Department of Electronic Dissemination

Guidance and Counseling Unit

Open School Unit

Department of Teacher Education

Department of Institutional Development

2.4.6 Division of Administration, Finance and Support Services

Department of Administration and HR

Department of Finance

Department of Engineering Services and Maintenance

Department of Library and Museum

3.0 Important Events in 2013

- Annual Pirith Ceremony held on 26 July 2013.
- International workshop on "Public Private Partnership in skills development of SAARC region" successfully conducted in collaboration with the SAARC Human Resource Development Centre (SHRDC) in Pakistan.
- Capacity development programme on research skills conducted for NIE officers by two Professors of University of Malaya and a group of students from University of Malaya participated in a two-week study visit in Sri Lanka under the MOU signed between NIE and University of Malaya.
- Advanced Diploma in Education Management conducted for 55 newly recruited SLEAS officers before they commenced work in the field.
- Capacity development programmes conducted for 1300 provincial ToTs to train untrained provincial primary teachers, Mathematics and A/L Technical Education teachers under the implementation of Budget Proposal - 2013.
- Capacity development of 1500 provincial accounting teachers under the financial support of the Association of Chartered Certified Accountants (ACCA).
- Convocation for 6000 National Diploma in Teaching (NDT) holders in 2012 and for 3000 in 2013.
- Commencement of construction of the administration building complex for the South Asian Regional Teacher Development Centre established at Meepe under the auspices of UNESCO category II Institute in 2012.
- Purchase of a 52 seater bus to provide transport facilities for trainees participating in various professional development courses conducted by NIE at Maharagama and Meepe premises.
- Introduction of medical insurance scheme for the NIE staff and their families.
- Making necessary arrangement to upgrade NIE website as a trilingual web in conformity with the trilingual policy of the government.
- Conducting two capacity development courses for NIE officers on research methodology and English language improvement.
- Completion of a well-equipped new auditorium with a capacity of 400 seats.
- Initiation of renovation of NIE sewerage system.

- Two language courses (Japanese and Korean) by NIE for the teachers in 2012 with the commencement of an advanced diploma course in Korean Language in 2013 as a second step.
- Achievement of 8th place in the ranking of universities in Sri Lanka based on the web ranking system.
- Conducting exams for outside agencies such as: competitive selection exam for the recruitment of “Dharmacharya” teacher assistants, recruitment of ISAA for the Southern Province and selection exam for Environmental Officers for the Central Environmental Authority apart from the exams conducted by the Department of Examinations, NIE.
- Production of Educational Television Programmes of International standard to be telecast through the “NENASA” Education TV Channel in collaboration with Dialog TV.
- National Conference on Research to disseminate research findings of researches conducted by NIE and other relevant institutions as well as personnel.

4.0 Curriculum Development

Faculty of Languages, Humanities and Social Sciences and the Faculty of Science and Technology hold the responsibility of all matters related to country’s general education.

Sixty eight projects were implemented in 2013 to perform the following duties by the seven departments under the Faculty of Languages, Humanities and Social Sciences and the five departments and Health and Physical Education Unit under the Faculty of Science and Technology:

- Planning, developing and modernizing the curriculum to suit the social, cultural, economic and technical needs.
- Introducing new techniques to the school system for a meaningful practical learning / teaching process with the innovation of the curriculum.
- Improving the professional competencies in those who are involved in the development and implementation activities of the curriculum.
- Implementing studies that contribute to the qualitative progress of education in order to elicit information on curriculum development and implementation.
- Introducing new methodologies for the success of learning / teaching and evaluation activities.
- Developing competencies in communication, information technology and national and international languages in students.

- Developing competencies in students to protect and safeguard the culture and natural heritage.
- Developing competencies in students to value religious, cultural and language diversities of various ethnic groups in society.

During 2013 the Following Developments have been taken effect:

- Preparation of 25 Grids, 90 syllabi for Gr. 1,6,7 ,10 & 11 and 10 Teachers' Guides Gr. 6, 10,11& 12 for rationalized curriculum.
- Preparation of 04 resource books for strengthening of G.C.E A/L Agro Science, Agricultural Science, Home Economics, Mathematics and Economics.
- Preparation of 22 School Based Assessment tools for Gr. 6 – 9 to strengthen the method of class room evaluation process.
- Preparation of a Agricultural Science glossary for Gr. 10 -13 to develop national identity by standard set of terms.
- Capacity development programmes for 1550 ISAA/RPP and selected teachers for Gr. 12 & 13.
- Preparation of capacity development framework & module (KSIII) to improve learning and teaching process in Primary Education.
- Preparation of clinical teaching material for Mathematics & Languages (KS I) to improve learning & teaching process of Primary Education.
- Conduct research study on perceptions of teachers and students in teaching and learning Mathematics & preparation of prototype question papers on Mathematics for Gr. 7 & 11.
- Development of 12 software for Science, English, History and Geography in Gr. 6-9 & 02 software for Gr.10-13
- Preparation of 05 supplementary materials and glossary for Special Education.
- Preparation of 09 reference books and 03 model question papers for Mathematics.
- Preparation of 09 modules on Education Management Themes.
- Update publication of "Sinhala Lekhana Reethiya" for strengthening first language- Sinhala Gr.12 & 13.
- Preparation of a report on Content analysis of Sinhala language Gr.12 &13.
- Preparation of a report on policies,programmes and innovations in Technical and Vocational Education.
- Preparation of a syllabus for the Diploma in commerce education course.

- Preparation of pre reading and writing books and 20 brochures to enhance the quality improvement of special education.
- Preparation of two supplementary book for Sign language to enhance the quality of teachers in special education.
- Preparation of a module on speech therapy for special education.
- Preparation of a glossary and magazine on Inclusive education to enhance the special education vocabulary.
- Enhancement of the Bilingual Education in Sri Lanka by providing curricula, teacher-training programmes, developing supporting materials using printed and electronic media.

4.1 Preparation of Grids – 2013

- **Following Grids were prepared :**

- Buddhism	- Gr. 1-5
- Saivaneri	- Gr. 1-5
- Islam	- Gr. 1-5
- Catholicism	- Gr. 1-5
- Christianity	- Gr. 1-5
- Sinhala- First Language	- Gr. 1-5
- Tamil - First Language	- Gr. 1-5
- Mathematics	- Gr. 1-5
- Environment Related Activities	- Gr. 1-5
- Geography (E)	- Gr. 6-9
- Health & Physical Education (S/T/E)	- Gr. 6-9
- Civic Education (E)	- Gr. 6-9
- Islam (T)	- Gr. 6 -11
- English	- Gr. 6-11
- History	- Gr. 6-11
- Second National Language (S)	- Gr. 6-11
- Sinhala Language & Literature	- Gr. 6-11
- Saivaneri	- Gr. 6-11
- Business Statistic (S/T)	- Gr. 10-11
- Accounting (S/T)	- Gr. 10 -11
- Health & Physical Education (S/T/E)	- Gr. 10 -11
- Hindi	- Gr. 10 -11
- Civic Education (E)	- Gr. 10 -11
- Buddhism	- Gr. 12 & 13
- Buddhist Civilization	- Gr. 12 & 13

4.2 Preparation of Syllabuses – 2013

- **Following Syllabuses were prepared:**

- Buddhism	- Gr. 1
- Saivaneri	- Gr. 1
- Islam	- Gr. 1
- Catholicism	- Gr. 1
- Christianity	- Gr. 1
- Sinhala	- Gr. 1
- Tamil	- Gr. 1
- Mathematics	- Gr. 1
- Environmental Related Activities	- Gr. 1
- Buddhism	- Gr. 6
- Saivaneri	- Gr. 6
- Islam (T)	- Gr. 6
- Catholicism	- Gr. 6
- Christianity	- Gr. 6
- History (S/T/E)	- Gr. 6
- Geography (S/T/E)	- Gr. 6
Life Competencies & Civic Education (S/T/E)	- Gr. 6
- English	- Gr. 6
- Practical & Technical Skill (S/T)	- Gr. 6
- Art (S)	- Gr. 6
- Oriental Music (S)	- Gr. 6
- Western Music	- Gr. 6
- Bharatha Natyam	- Gr. 6
- Second National Language (T)	- Gr. 6
- Second National Language (S)	- Gr. 6
- Mathematics (S/T/E)	- Gr. 6
- Health & Physical Education (S/T/E)	- Gr. 6
- Drama & Theatre (S/E)	- Gr. 6
- Sinhala Language & Literature	- Gr. 6
- Science (S/T/E)	- Gr. 6
- Tamil Languages & Literature	- Gr. 6
- Dancing (S/E)	- Gr. 6

- Buddhism	- Gr. 7
- Saivaneri	- Gr. 7
- Christianity (S/T)	- Gr. 7
- Catholicism (S/T)	- Gr. 7
- Dancing	- Gr. 7
- Buddhism	- Gr. 10
- Saivaneri	- Gr. 10
- Christianity	- Gr. 10
- Catholicism	- Gr. 10
- Islam (T)	- Gr. 10
- History (S/T/E)	- Gr. 10
- Geography (S/T/E)	- Gr. 10
- Life Competencies & Civic Education (S/T/E)-	Gr. 10
- English	- Gr. 10
- Art (S)	- Gr. 10
- Oriental Music (S)	- Gr. 10
- Western Music	- Gr. 10
- Drama & Theater (S)	- Gr. 10
- Bharatha Natyam	- Gr. 10
- Second National Language (T)	- Gr. 10
- Second National Language (S)	- Gr. 10
- Tamil Language & Literature	- Gr. 10
- Optional Literature (T)	- Gr. 10
- Mathematics (S/T/E)	- Gr. 10
- Health & Physical Education (S/T/E)	- Gr. 10
- Drama & Theatre (E)	- Gr. 10
- Sinhala Language & Literature	- Gr. 10
- Home Economics (S/T)	- Gr. 10
- Agriculture & Food Technology (S/T)	- Gr. 10
- Science (S/T/E)	- Gr. 10
- Pali	- Gr. 10
- Dancing	- Gr. 10
- Sanskrit	- Gr. 10
- Hindi	- Gr. 10
- Chinese	- Gr. 10

- Russian	-	Gr. 10
- Aquatic Science & Technology (S/T)	-	Gr. 10 & 11
- Business Studies (S/T/E)	-	Gr. 10 & 11
- Accounting (S/T/E)	-	Gr. 10 & 11
- Art & Crafts (S/T)	-	Gr. 10 & 11
- Appreciation of literacy text in Sinhala	-	Gr. 10 & 11
- Anthology of Sinhala literacy	-	Gr. 10 & 11
- Appreciation of English literacy Texts	-	Gr. 10 & 11
- Electronic Documentation & Stenography (S/T/E/)	-	Gr. 10 & 11
- Entrepreneurial Studies (S/T/E)	-	Gr. 10 & 11
- Communication & Media studies (S/T)	-	Gr. 10 & 11
- Design & Construction Technology (S/T)-	-	Gr. 10 & 11
- Design & Mechanical Technology (S/T)	-	Gr. 10 & 11
- Design, Electrical & Electronics Technology (S/T)	-	Gr. 10 & 11
- Hindi	-	Gr. 11
- Buddhism	-	Gr. 11
- Saivaneri	-	Gr. 11
- Christianity (S/T)	-	Gr. 11
- Islam (T)	-	Gr. 11
- Pali	-	Gr. 11
- Sanskrit	-	Gr. 11
- Dancing	-	Gr. 11

4.3 Preparation of Teachers' Guides – 2013

- **Following Teachers' Guides were prepared:**

- Second National Language (S)	-	Gr. 6
- Hindi	-	Gr. 10
- Second National Language (S)	-	Gr. 10
- Design & Construction Technology (S/T)-	-	Gr. 10
- Design & Mechanical Technology (S/T)	-	Gr. 10
- Design, Electrical & Electronics Technology (S/T)	-	Gr. 10
- Communication & Media Studies (S)	-	Gr. 11

- | | |
|---------------------|---------------|
| - Biology (S/T/E) | - Gr. 12 |
| - Chemistry (S/T/E) | - Gr. 12 & 13 |
| - Biology (S/T/E) | - Gr. 13 |

4.4 Preparation of School Based Assessment Tools

- **Following School Based Assessment tools were prepared:**

- | | |
|---|-----------|
| - Buddhism | - Gr. 6-9 |
| - Saivaneri | - Gr. 6-9 |
| - Islam | - Gr. 6-9 |
| - Catholicism | - Gr. 6-9 |
| - Christianity | - Gr. 6-9 |
| - Sinhala Language & Literature | - Gr. 6-9 |
| - Tamil Language | - Gr. 6-9 |
| - Science (S/T) | - Gr. 6-9 |
| - Mathematics (S/T/E) | - Gr. 6-9 |
| - History (S/T) | - Gr. 6-9 |
| - Geography (S) | - Gr. 6-9 |
| - Practical & Technical Skills (S) | - Gr. 6-9 |
| - Life competencies & Civic Education (S/T/E) | - Gr. 6-9 |
| - Health & Physical Education (S/T/E) | - Gr. 6-9 |
| - Second National Language (S) | - Gr. 6-9 |
| - Second Language (T) | - Gr. 6-9 |
| - Art (S) | - Gr. 6-9 |
| - Oriental Music (S) | - Gr. 6-9 |
| - Western Music | - Gr. 6-9 |
| - Drama & Theater (S/T) | - Gr. 6-9 |
| - Dancing (S) | - Gr. 6-9 |
| - Bharatha Natyam | - Gr. 6-9 |

4.5 Preparation of Reference materials for Technology subjects – 2013

- **Following resource books were prepared :**

- | | |
|---|------------|
| - Agriculture Science (S/T) | - Gr.12 |
| - Agriculture Science-Practical Guide (S/T/E) | - Gr.12-13 |
| - Home Economics (S/T) | - Gr.12-13 |
| - Agriculture Science (S/T) | - Gr.13 |
| - | |

4.6 Preparation of Modules for Education Management Themes:

- Competencies of Principals (S)
- School Leadership (S)
- School community relations and programme on school improvement
Decision making and meeting Management (S)
- Low related to Education (S)
- School Finance Management (S)
- Education Management (S)
- Resource management (S)
- Education Planning (S)
- School Community (S)

4.7 Preparation of Reference books and Model question papers for Mathematics

- G.C.E. (A/L) Model question papers
- Algebra – I and II
- Probability and Statistics
- Mathematics in easy- Geometry (S/T)
- Mathematics in easy-Sets & Probability (S/T)
- Mathematics in easy –Statistics (S/T)
- Mathematics in easy -Number
- Assignments
- Model question papers - Gr.7 & 11
- Mathematics in easy - Measurement (S/T)
- Mathematics in easy - Algebra (S/T)

5.0 Education Leadership Development & Enhancing Professionalism

Enhancing the professional capacities of the personnel involved in the field of education is one of the main tasks of the institute.

This is being done through conducting professional development courses ranging from Master of Philosophy level to Certificate level. All educational management courses are conducted at the Meepe Centre. Provincial level centres have been established for giving opportunity for educational personnel in different parts of the country to follow BEd., PGDE. And Additional Language Improvement Courses. Details of courses conducted by the institute are given in Table I.

Table 1 : Details of the Professional and Development Courses : 2013

Name of the Course	Department Responsible	Location	No. of Participants
Postgraduate Courses M.Phil (Education) Master of Education M.Sc. in Education Management M.Sc. in Education Management- (International)	Teacher Education Teacher Education Professional deve. & Edu. Professional deve. & Edu. Mgt.	NIE NIE/Jaffna Centre Meepe Centre Meepe Centre	35 425 58 22
Postgraduate Diploma Courses Postgraduate Dip. in Ed. Management (Full time) Postgraduate Dip. in Ed. Management (Part time) Postgraduate Dip. in Education Postgraduate Dip. in School counselling	Professional dev. & Edu. Mgt. Professional deve. & Edu. Mgt. Teacher Education Teacher Education	Meepe Centre Meepe Centre NIE+24 regional Centres NIE	37 82 6961 25
Graduate Courses Bachelor of Education	Teacher Education	NIE+ 38 regional Centres	4352
Diploma Courses Diploma in School Management Dip. in Teaching English as a Second Language Dip. in Early Childhood and Primary Education Dip. in Special Education Dip. in Sign Language	Professional Dev. & Edu. Mgt. English Primary Education Inclusive Education Inclusive Education	Meepe Centre NIE NIE NIE NIE	187 29 76 53 20
Certificate Courses Additional Language Improvement Course (ALIC)	Teacher Education	NIE+38 regional Centres	652
Short-Term Thematic Courses Thematic Course on Education Management & ICT for Ed. Management Thematic Course on Educational Research Methods Principalship course	Professional Dev. & Edu. Mgt. Research and Development Professional Dev. & Edu. Mgt.	Meepe Centre NIE Meepe Centre	726 25 785
Courses for Foreign Students B.Ed Management Course	Professional Dev. & Edu. Mgt.	Meepe Centre	23

5.1 Institutional Development

The NIE is responsible for curriculum development of pre-service teacher education programme conducted through the NCoEs as well as in-service teacher education programmes conducted through the Teacher Training Colleges (TTCs). During the last year the following interventions were taken place:

- Preparation of 15 question papers for subjects in the General component to strengthen the evaluation process of NCoEs.
- Preparation of final report on the study of effectiveness of NCoEs in Sri Lanka
- Preparation of final draft of primary ERA material for the NCoEs primary courses.
- Conduct awareness programme for 75 NCoE lecturers to develop action research skills

5.2 Examinations

Strengthening the examination procedure of NIE is a major achievement of the period of January - December 2013.

- **Following 17 examinations were conducted during the year.**
 - Additional Language Improvement Course
 - Dip.in School Management-(final)
 - Dip. in Special Education
 - Dip. in Sign Language
 - MEd (entrance)
 - Dip.in Agriculture Education
 - MEd (final)
 - PGD in Education (part ii)
 - MSc in Leadership and Management
 - PGD in Education Management (full time-final)
 - Dip. in Early Childhood and Primary Education
 - BEd (entrance)
 - BEd (mgt) (overseas)-(semester vi)
 - Advance Training Certificate in Library and Information Science
 - PGD in Education Administration
 - Higher Dip. Korean Language –semester I
 - Dip. in Teaching Japanese as a Foreign Language
- **Others**
 - Selection test for environment officers
 - Competitive exam for Buddhism teacher assistants

6.0 Alternative Education

6.1 Inclusive Education

The Department of Inclusive Education occupies a special position in making the concept of education for all a reality. This Department is responsible for developing school curriculum suitable for children with special needs, providing necessary training of ISAs and teachers on special education and preparation of supplementary curriculum materials. Furthermore, they provide professional development opportunity through courses on Inclusive Education and Sign Language. The under mentioned activities have been completed during the period considered.

- Preparation of 05 supplementary materials and glossary on Special Education to enhance the quality of teachers in the field.
- Preparation of the final report of the study on deaf students failing O/L Sinhala Language to find out the problems with language competency.
- Identification of 50 children with SEN and providing counselling services.

6.2 Electronic Dissemination

NIE is rendering an immense service by moving the school community as well as the external community towards a learning society by using electronic learning material such as Television, Radio and CDs which are attractive and effective learning teaching tools in non formal education fields. Various programmes are being produced using aesthetic methods such as songs, music and drama to explain higher order concepts in the curriculum and to make the school community aware of the timely changes in the curriculum.

Following are the activities completed by the end of 2013:

- Production of 110 programmes for “NENASA” and recording of 42 programmes on English Language Teaching under the English as a Life Skill project.
- Production of a video programme for the use of Mathematics teacher training programme.
- Recording of 12 dramas on Mathematics for the Mathematics project of MoE.
- Production of 52 “Nipuna” programmes, 24 “Me Ape Pasalai” programmes and 52 programmes on current affairs.

6.3 Guidance and Counseling

In order to meet the psychological needs in the educational community, the Guidance and Counselling Unit has been established from June 2006. The unit takes the responsibility of providing career guidance and counseling services to the student population. Following activities were completed in 2013:

- Conducting in-house counselling sessions for 148 school children and parents.
- Conducting 07 mobile school counselling programmes to address school level issues and 06 counselling programmes on request of the schools.
- Organizing 03 counselling lecturers for public.
- Training of 103 teachers on counselling in the Western province and 78 primary teachers on guidance.
- Preparation of one training material and 02 supplementary materials relevant to guidance & counselling.

6.4 Open Learning

Department of Open School was established with the aim of conducting distance education courses for the group that misses the formal education due to various reasons. This process is taking education closer to the learner by using distance and open methods. Irrespective of educational qualifications, employment or social satisfaction this process expects to broaden the provision of educational opportunities for all. Open school facilitates the learner to decide when to start learning, which mode to adopt and also helps to start from any appropriate stage.

Following activities were completed in 2013 with regard to the programme on open learning.

- Conduct 02 Open School courses (primary & secondary)
- Preparation of 02 supplementary materials for the relevant courses.
- Preparation of a work book on counseling for tutors of the courses.
- Conducting a capacity development programme for 40 tutors.
- Conducting 07 visits for monitoring and supervision.

7.0 Research, Planning and Development

As an Institution functioning towards quality education NIE contributes curriculum development, professional development and policy making through a variety of research and

planning activities. These activities are conducted by the Department of Research and Development and Planning and Evaluation.

7.1 Research and Development

Initiate, develop and extend educational research, set a platform to address educational issues that need dialogue and debate, provide opportunities for the people in the field of education to develop their research skills by conducting courses and providing grants and disseminate research information are the main functions of the Department of Research and Development.

Following are the highlighting features of the Department during the year 2013:

- Preparation of the final report of the study on primary and secondary school curriculum through the lens of national heritage.
- Conducting the 24th C.W.W.Kannangara Memorial Lecture on “Towards knowledge hub and citizen attributes aimed education through education reforms” by Professor A.K.W.Jayawardena, Vice Chancellor, University of Moratuwa.
- Preparation of SAARC Journal Vol.7.

7.2 Planning and Evaluation

With a view to achieve the aims and objectives of NIE in agreement with the national aims and to utilize the available human and physical resources in an efficient and effective manner following activities have been completed under Planning and Evaluation by the end of 2013:

- Preparation of quarterly progress reports and annual progress report 2012 and current performance report 2013.
- Preparation of budget estimates, annual budget and annual implementation plan for the year 2014.
- Preparation of five year plan 2014 – 2018.
- Preparation of procurement plan 2013 and list of furniture & office equipments considering the need of each /department/unit.
- Preparation of progress reports requested by other institutes such as Central Bank, MoE, ICTA, UGC etc.

7.3 External Agencies

The External Resource Management Unit is responsible for arranging overseas staff development programmes. Further, coordination of the projects funded by the World Bank

for ESDG, ADB for EKSP, GIZ for Social Cohesion and Disaster Risk Management, UNICEF for Basic and Primary Education are under the responsibility of this Unit.

Following achievements have been made during 2013:

- Made arrangements for 27 officers to send short term foreign study tours such as workshop and seminars.
- Coordination works related to international workshop on “Public Private Partnership in skills development of SAARC region” successfully were done in collaboration with the SAARC Human Resource Development Centre (SHRDC) Pakistan.
- Preliminary arrangements were taken to send three officers for master programmes to the University of Malaya under the MOU signed between NIE and University of Malaya.

8.0 Administration, Financial & Support Services

The function of the Division of Administration, Finance and Supporting Services is to procure financial, physical and managerial services and support services with respect to the functions of the five academics faculties in the Institute.

8.1 Department of Administration

The Department of Administration which is under Division of Administration, Financial and Supporting Services takes the responsibilities of all functions related to day to day administration, identifying training needs of the staff and providing necessary training at local level. Following tasks were completed by December 2013.

- All designations of the academic officers below the rank of the Director changed as lectures or educationists accordingly to attract good talent.
- Recruitment procedures for each post have been decided and obtained approval for the new SOR.
- Following recruitments were completed by the Department of Administration during the period of January to December 2013

Recruitments

Assistant Director General	-	03
Director	-	10
Senior lecturers	-	12
Assistant lecturers	-	02

- 19 staff members were promoted for different posts during the year 2013.
- Financial assistance as well as study leave has been provided for 08 academic and non-academic officers of the Institute.

8.2 Department of Finance

The Department of Finance provides the financial resources for all tasks of the institute and maintains income and expenditure reports in terms of financial rules and regulations

- Prepared and completed the fixed assets register and the evaluation procedures.
- Completed the Board of survey for 2012
- Prepared final financial statement 2012.

8.3 Department of Engineering Services and Maintenance

The Department of Engineering Services carries out the responsibility of the maintains of the physical environment appropriate for educational activities by handling the construction and maintenance of the buildings of the Institution, maintenance of electrical and telephone services, provision of infrastructural facilities and coordination of cleaning and security service. Following activities related to Engineering Services were completed by the end of 2013:

- Completion of refurbishment work on new auditorium and water-treatment plant at NIE.
- Repair and maintenance work work at NIE and Meepe.

8.4 Library

In addition to the internal staff members, the library of the NIE is often used by the University Staff, Staff of NCoEs and Teacher Training Colleges, teachers and students as well as other educationists for academic purposes. The following books and CDs were added to the library collection in 2013.

Books	537
Books (donations)	250
Curriculum materials	73
Educational reports	68
Local Magazines (donations)	10
Local Magazines	05
Foreign Magazines(donations)	10
Newsletters (donations)	12
CDs containing education information	24

- Conduct Advanced Training Certificate course in Library Science and Information Service.

8.5 Printing and Publications

Following Publications of the institute have been printed by the Department of Printing and Publications in 2013.

• Teachers' Instructional Mannual	23
• Supplementary books	26
• Other materials	32
• Certificates	08
• Invitation cards	03
• Research journals	03
• Modules	04
• Syllabi	07



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கணக்காய்வாளர் தலைமை அறிபதி திணைக்களம்
AUDITOR GENERAL'S DEPARTMENT



මගේ අංකය } EC/L/NIE/01/13/12
எனது இல. }
My No. }

ඔබේ අංකය }
உமது இல. }
Your No. }

දිනය } 16 September 2014
திகதி }
Date }

The Director General
National Institute of Education

Report of the Auditor General on the Financial Statements of the National Institute of Education for the year ended 31 December 2013 in terms of Section 14(2)(c) of the Finance Act. No. 38 of 1971

The audit of financial statements of the National Institute of Education for the year ended 31 December 2013 comprising the Statement of Financial Position as at 31 December 2013 and the Statement of Financial Performance, Statement of Changes in Equity and Cash Flow Statement for the year then ended and a summary of significant accounting policies and other explanatory Information was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with Section 13(1) of the Finance Act, No. 38 of 1971 and Section 19 of the National Institute of Education Act, No. 28 of 1985. My comments and observations which I consider should be published with the Annual Report of the Institute in terms of Section 14(2)(c) of the Finance Act, appear in this report. A detailed Report in terms of Section 13(7)(a) of the Finance Act was furnished to the Director General of the Institute on 31 July 2014.

1.2 Management's Responsibility for Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Sri Lanka Public Sector Accounting Standards and for such internal control as the management determines is necessary to enable the preparation of financial statements that are free from material misstatements whether due to fraud or error.

1.3 Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with Sri Lanka Auditing Standards consistent with International Standards of Supreme Audit Institutions (ISSAI-1810). Those Standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements.

අංක 306/72, පොල්දූව පාර, බත්තරමුල්ල, ශ්‍රී ලංකාව. - இல. 306/72, பொல்துவ வீதி, பத்தரமுல்லை, இலங்கை. - No. 306/72, Polduwa Road, Battaramulla, Sri Lanka

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An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgements, including the assessment of the risks of material misstatements of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Institute's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Institute's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of financial statements. Sub - sections (3) and (4) of Section 13 of the Finance Act, No. 38 of 1971 give discretionary powers to the Auditor General to determine the scope and the extent of the audit.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

2. Financial Statements

2.1 Opinion

In my opinion, the financial statements give a true and fair view of the financial position of the National Institute of Education as at 31 December 2013 and its financial performance and cash flows for the year then ended in accordance with Sri Lanka Public Sector Accounting Standards.



2.2 Comments on Financial Statements

2.2.1 Non-compliance with Laws, Rules, Regulations and Management Decisions

The following non-compliances with Laws, Rules, Regulations and Management Decisions were observed.

Reference to Laws, Rules and Regulations	Value	Non-compliance
Rs.		
(a) Management Services Circular No.30(I) and 30(II) of 01 June 2009	1,365,904	A test check carried out on salary conversion of 31 officers except the Staff Grade officers of the Institute had revealed that salaries amounting to Rs.1,209,220 had been overpaid during the period from 01 January 2009 up to 30 April 2014 to officers. As such, Employees Provident Funds amounting to Rs.156,684 had been remitted in this connection.
(b) Management Services Circular No.30 of 22 July 2006 and National Salaries and Cadre Commission Letter No. NSCC/PO/01/33 of 23 February 2007	114,980	A audit test check out of the 148 Staff Grade officers had revealed that salaries and pension gratuity amounting to Rs.96,480 and Rs.18,500 respectively.

3. Financial Review

3.1 Financial Results

According to the financial statements presented, the operations of the Institute had resulted in a surplus of Rs.36,496,150 at the end of the year under review as compared with the corresponding surplus of Rs.14,654,153 for the preceding year. According to the Accounting Policy for Government Grants, the error occurred in the non-identification of deferred income amounting to Rs.49,281,011 in the year 2012 had been rectified in the year 2013 whereas the



comparative figures of the year 2012 in the final accounts of the year 2013 had been restated. Accordingly, a favourable status amounting to Rs.21,841,997 had been shown in the financial result and increase in the operating income of Rs.50,636,600 had mainly attributed to this variation.

3.2 Legal Action initiated against the Institute

Three court cases had been filed against the Institute by three persons with regard to dismissal from service on grounds of misconduct and obtaining teacher training certificates.

3.3 Unusual Increase in Expenditure

As compared to the expenditure of the year 2013 with those of the year 2012, variances had been observed as follows.

Particulars of Expenditure	2013	2012	Variance	Percentage of Variance
	Rs.	Rs.	Rs.	%
Miscellaneous Expenses	3,964,184	969,726	2,994,458	309
Telephone Charges	3,156,145	1,645,426	1,510,719	92
Work Shops-Fuel Expenses	131,374	69,871	61,503	88
Cleaning Services	8,065,524	5,483,419	2,582,105	47
Postal Charges	1,072,470	728,164	344,306	47
Advertising	1,596,123	1,184,714	411,409	35
Water Supply Charges	1,000,735	774,089	226,646	29

The Director General has informed that the reasons for these variances were the increase of goods, Cess, electricity charges, fuel charges, and quotation for tenders.



4. Operating Review

4.1 Performance

4.2 Management Inefficiencies

Six officers of the Institute who had proceeded abroad for academic purposes had not reported for duty thus resulting in a breach of agreement. Therefore, a sum of Rs.11,699,587 was recoverable to the Institute whereas a period ranging from 04 to 12 years had been consumed to take legal action in this connection.

4.3 Irregular Transactions

The following observations are made.

- (a) The suppliers had not been duly registered in accordance with the Government Procurement Guidelines -2006 for purchasing of consumer goods for the cafeteria. As such the opportunity to purchase goods on competitive price had been missed and a financial loss of Rs.1,366,126 approximately incurred. Further, a specific menu had not been followed in preparation of meals while the consumption of one person had not been considered in purchasing of consumables and such consumables had been purchased in excess causing a loss of Rs.1,067,595 to the Institute. The Director General had informed that legal action had been taken against the officers concerned and weaknesses of the system are being rectified at present and as such it was enabled to increase the income by 13 per cent whilst decreasing the expenditure by 23 per cent.
- (b) Cheques valued at Rs.4,245,925 had been issued to an outside person instead in favour of the owner or his business name in 112 occasions in making payments for suppliers in respect of purchasing consumer goods for the cafeteria.



4.4 Staff Administration

Vacancies and excess in the cadre as at 31 December 2013 as compared to the approved cadre with the actual cadre had been as follows.

	Approved Cadre	Actual Cadre	Vacancies	Excess
Senior Level	108	61	47	-
Tertiary Level	200	92	108	-
Secondary Level	223	178	45	-
Primary Level	121	106	15	-
Others(casual/ temporary/contract basis)	-	29	-	29
Total	652	466	215	29

5. Accountability and Good Governance

5.1 Presentation of Financial Statements

Draft financial statements for the year under review had been presented to the audit on 28 February 2014 while the final financial statements had been presented to the audit on 29 May 2014.

5.2 Budgetary Control

Variances ranging from 24 per cent to 356 per cent were observed between the budgeted amount and actuals during the year 2013, thus indicating that the Budget had not been made use of as an effective instrument of management control.



5.3 Systems and Control

Special attention is needed in respect of the following areas of systems and control observed in audit.

- (a) Procurements for Cafeteria
- (b) Internal Control of Cafeteria
- (c) Accountability
- (d) Cash and Banks
- (e) Controls over Debtors and Creditors
- (f) Procurement Procedure
- (g) Stock Control

H.A.S. Samaraweera
Auditor General

**Explanatory report related to the Auditor General's Report in terms
of 14(2) (C) of the Financial Act No. 38 of 1971 on the Financial Statement
for year ended 31 December 2013 of the National Institute of Education**

2.2 Expression of views on Financial Statements

2.2.1 Failure to conform to Rules, Regulations and Management decisions.

- a) After shortcomings were revealed in the preparation of salaries the relevant information in that regard was forwarded to the Council held on 18.06.2013.

While it was pointed out at the Committee on General Businesses held on 23 January 2014 that the National Institute of Education was one of the organizations in the field of education that paid lower salaries than other parallel organizations, it was decided by the Council by (Decision on No.08) to charge the salaries overpaid subject to a limit of 40%.

Much time needs to be spent on computing correctly the salary overpaid to each employee.

Since the 2011 Management Services Circular No. 46 (1) had not been taken into consideration when calculating salaries, it was observed that, when this was taken into consideration, there was no enormous decrease in the quantum of salary calculated to have been overpaid from that point onwards.

After the amount of salaries overpaid had been correctly calculated, action is being taken to make monthly deductions with respect to the salaries overpaid taking into consideration the balance period of service of each employee, after discussions with the Treasury.

At present, with respect to employees who retire and those who leave, action is being taken when paying their gratuities, to deduct the amount of salary overpaid from the respective employees gratuity money and pay the balance.

Since according to the recommendations of the Committee on General Businesses, action is being taken at present to have the salaries of the staff increased, the monies overpaid as above, can be conveniently deducted once this salary increase is given.

- b) The relevant officers have been informed by letter that they repay the relevant monies. Once responses to that letter are received, action will be taken to inform the Auditor General, in that regard.

3. Financial Review

3.1 Financial Results

Accept

3.2 Legal events instituted against the Institute

Labour Tribunal – B.R.M. Dayananda

He has been dismissed from service consequent to his being found guilty at a formal inquiry conducted regarding a financial fraud of Rs. 36,000/= committed by him.

While he has filed legal action MH/33/208/04 against the Institute the case in that regard is being heard.

Present position:

The action is in the final stages of being heard.

Nilmini Wickramasinghe:

She has been dismissed from service following a formal inquiry that found her guilty of misappropriating Rs. 549,772.50 from the daily sales of the National Institute of Education, Book Shop in 2009.

She has filed Case No. MH33/1005/11 against the Institute, At present this case being heard.

Present position: At present, this case is being heard.

M.K.D. Deshapriya

This case is being heard. All present evidence of Mr. Sydney Jayawardena, Deputy Director General, National Institute of Education is being led by the defendant.

WP/ICCA/MT/12/2012RA – Civil High Court, Mt. Lavinia: Ms. K.D.H. Rani

While case No. 11/2007 was filed in the Appeal Court against the National Institute of Education as it had declined award of the certificate for the Distance Education Course conducted by it since she had failed to complete the course, her petition had been rejected. On her filing the same Case No. SPL/125/09 in the District Court, Nugegoda, it too was rejected.

She has been once again filed the same case under the number above in the Civil Court, Mt. Lavinia.

She has instructed that written submissions on this case be made before 28 May 2014.

Present position: While written submissions were made and since no consensus could be arrived at, the case was postponed for hearing.

3.3 Unusual rise in expenses

When the expenses for 2012 and 2013 are compared, this variation is due to the increase in the price of goods, less taxes, increase in electricity charges, increase in fuel prices and increase in the efficiency of the Institute and the resulting increase in the tenders (Cleaning services/ Security). But at no time has the Institute exceeded the amounts stipulated in its budget. Nevertheless, details with respect to each variation are as below.

Miscellaneous Expenses

This has occurred because an amount that should have gone under fixed expense account has been treated under the miscellaneous expenses account. It must be noted that profits have not been affected through this.

Telephone Charges

The reason for this discrepancy is due to increase in the telephone billing charges, increase in the staff using telephone, increase in the quantum of work handled daily by the Institute and the resulting increase in the use of the telephone, introduction of internet facilities newly to the Institute and the resulting increase in the internet charges in the telephone bills.

Workshop – Fuel Charges

Expenses have increased as a result of the implementation of a large number of workshops consequent to the introduction of the Technical Subject Stream.

Cleaning services

Expenses have increased consequent to the increase in the tender charges of contractors.

Postal Charges

Expenses in increased due to the introduction of the Technical Stream newly necessitating implementation of a large number of workshops in which regard letters intimating potential participants, had to be posted.

Dissemination

These expenses have increased because advertisements have had to be placed regarding commencement of courses, advertising for the purpose of recruiting employees, advertising calling for tenders.

Water Supply Expenses

Billing Charges in this regard have increased because certain shortcomings were observed in the well water used for drinking purposes at the National Institute of Education, Maharagama and in order to overcome this shortcoming it became necessary to obtain water from the National Water Supply and Drainage Board and that water to be stored in tanks supplied by the NWSDB for the use of the NIE staff for drinking purposes.

4. Operations Review

4.1 Efficiency

4.2 Management Inefficiencies

1. Mrs. K. Anthony Ravindra Kumara

Case No. 780/9M had been filed at the District Court, Nugegoda for violation of the agreement the officer above entered into with the National Institute of Education on the occasion of his being sent abroad. Since the address of the main defendant in this case could not be traced an ex parte case was filed against the 2nd defendant of this case Ms. S.M. Cassim for the recovery of the sum of Rs. 2,237,337.05 as decided by the court. A copy of the verdict on this case is attached (annex – 01)

Since this trainee and one of his sureties are gone abroad, it has not been possible to trace them. An ex parte decision has been handed down against the 2nd defendant on 21.03.2013.

Since this trainee and one of his sureties are gone abroad, it has not been possible to trace them. An ex parte decision has been handed down against the 2nd defendant. A Request has been filed in the district Court for the Attorney Generals Department to be instructed to prepare a copy of this decision and have same forwarded to the second defendant. Further action has been taken accordingly.

Present position:

Although the verdict on this case against the 2nd defendant has been forwarded by the Attorney Generals Department to the court, the fiscal of the court has not forwarded same. While an inquiry was made in this regard the court has informed that a notice be forwarded along with the verdict. Following this, steps have been taken to intimate the 2nd defendant regarding the verdict.

Since the Fiscal had failed to deliver the copy of the verdict to the 2nd defendant it has been forwarded to the court once again, to have it delivered.

2. Ms. S.A.M.S.N. Senaviratna

Case No. 4801/05/M has been filed before the District Court, Mt.Lavinia against this officer. The defendant and both the sureties of this case have migrated overseas. Although the relevant regional local police and provincial secretariat were informed to trace them, it has been recorded that they could not be traced to their addresses. Since it is said that they are residing in the USA at present, the Sri Lanka Embassy in America was informed to trace their addresses but has failed to produce any results. (Annex – 02)

The Fiscal has reported to the court that since this trainee and her two sureties have migrated that it is not possible to deliver summons to all of them. The case has been set aside for all these reasons.

3. Ms. A.P.S.S. Pathirana – 7018/M – District Court Mt.Lavinia

At present, this case is being heard before District Court – Mt.Lavinia

In 2000 graduates with a class from a recognized university were selected for the academic staff of the National Institute of Education and awarded scholarships under the World Bank GPE – 2 projects and sent abroad to pursue studies in curriculum development leading to a Master's, subject to the condition that they would be enrolled as employees of the Institute. Accordingly, these recruits were attached to the academic staff and sent abroad within a short period of time. Details attached. (Annex 03)

This case has been taken up for hearing. While opposition to this case has been filed against this case summons have been served on 11.11.2013 for order and further examination.

While the first defendant in this case has expressed desire to pay compensation, it is not possible for the institute to agree to her consent. The day after this case was taken up for hearing, while the defendant party had proposed a settlement, an agreement was arrived at, on that occasion, to forward the settlement proposed to the Director General and to forward the decision of the NIE council on the next day the case is taken up.

Present situation:

This case is being heard at present.

Although in this instance the defendant has proposed a settlement the institute has requested the court that summons be issued to the suretees the second and third defendants. At present Mr. Upali Indrapriya has provided evidence on behalf of the Institute through an affidavit.

4. Mr. S.M.M. Senanayaka

Case No. 669/08/M has been filed in the District Court – Nugegoda against this officer.

When Mr. S.M.M. Senanayake went abroad to pursue studies for his master's on full pay leave of one year, he had entered into an agreement. The case was filed in Council according to the statement of accounts where all details of charges before with respect to the training had been prepared in terms of chapter xv section 4.7 of the Manual of Procedure.

A sum of Rs. 876,235.96 was payable by him to the Institute for his training (Annex – 04)

When this case was called before Court on 06.08.2013 this officer proposed a settlement where this officer agreed before court to settle that amount in 60 installments through five years. Accordingly, in terms of the settlement arrived at on 30.10.2013 Ms. S.M. Senanayaka has from 12.12.2013 to 08.12.2014 paid the sum of Rs. 14,603.93 x 13 installments to the Institutes.

5. Ms. B.K. Wijegunewardhana

While action has been taken through the Attorney General's Department to file action against this scholarship awarded on her failure to serve the Institute in the period agreed in terms of the agreement entered into by her with the institute, the Attorney General was forwarded her a letter of demand for the recovery of a sum of Rs. 1,335,285.99 (Annex 05)

Present Position

The plaint with regard to this case has been drafted and has been directed to senior state Counsel of the Attorney General's Department to be examined. Action will be taken to file this case in January next year.

6. Ms. K.W.P.A. Weerawardhana

A letter of demand was forwarded on 05.06.2013 for the recovery of money from this officer. (Annex 06)

Present Position

The plaint has been drafted. Since there was some confusion in the statement of Accounts, it has been rectified.

4.3 Informal Transactions

- a. Steps have been taken to formalize the procedure in the Canteen and internal administration.

At present, suppliers have been formally registered. In instance where there are no suppliers for the supply of material essential for the canteen purchases have been made giving priority to state organizations.

Although, normally, food is supplied according to a menu, in instance of special orders, food is provided in accordance with the orders. The price of such food also will be different from that of normal meals.

Since the opportunity is provided for participants at workshops at NIE to serve their own meal as desirable and consume, it is not possible to establish a criterion with respect to per capita consumption.

- b. Action is being taken to pay the present registered suppliers, by cheque.

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4.3 Informal Transactions

- a. Steps have been taken to formalize the procedure in the Canteen and internal administration.

At present, suppliers have been formally registered. In instance where there are no suppliers for the supply of material essential for the canteen purchases have been made giving priority to state organizations.

Although, normally, food is supplied according to a menu, in instance of special orders, food is provided in accordance with the orders. The price of such food also will be different from that of normal meals.

Since the opportunity is provided for participants at workshops at NIE to serve their own meal as desirable and consume, it is not possible to establish a criterion with respect to per capita consumption.

- b. Action is being taken to pay the present registered suppliers, by cheque.

(e) Debtor and creditor control

Relevant action has been initiated in this regard

(f) Procurement process

The procurement process has been formalized.

(g) Stock control

Has been updated

Explanatory report related to the Auditor General's Report in terms of 14(2) (C) of the Financial Act No. 38 of 1971 on the Financial Statement for year ended 31 December 2013 of the National Institute of Education

2.2 Expression of views on Financial Statements

2.2.1 Failure to conform to Rules, Regulations and Management decisions.

- a) After shortcomings were revealed in the preparation of salaries the relevant information in that regard was forwarded to the Council held on 18.06.2013.

While it was pointed out at the Committee on General Businesses held on 23 January 2014 that the National Institute of Education was one of the organizations in the field of education that paid lower salaries than other parallel organizations, it was decided by the Council by (Decision on No.08) to charge the salaries overpaid subject to a limit of 40%.

Much time needs to be spent on computing correctly the salary overpaid to each employee.

Since the 2011 Management Services Circular No. 46 (1) had not been taken into consideration when calculating salaries, it was observed that, when this was taken into consideration, there was no enormous decrease in the quantum of salary calculated to have been overpaid from that point onwards.

After the amount of salaries overpaid had been correctly calculated, action is being taken to make monthly deductions with respect to the salaries overpaid taking into consideration the balance period of service of each employee, after discussions with the Treasury.

At present, with respect to employees who retire and those who leave, action is being taken when paying their gratuities, to deduct the amount of salary overpaid from the respective employees gratuity money and pay the balance.

Since according to the recommendations of the Committee on General Businesses, action is being taken at present to have the salaries of the staff increased, the monies overpaid as above, can be conveniently deducted once this salary increase is given.

- b) The relevant officers have been informed by letter that they repay the relevant monies. Once responses to that letter are received, action will be taken to inform the Auditor General, in that regard.

3. Financial Review

3.1 Financial Results

Accept

3.2 Legal events instituted against the Institute

Labour Tribunal – B.R.M. Dayananda

He has been dismissed from service consequent to his being found guilty at a formal inquiry conducted regarding a financial fraud of Rs. 36,000/= committed by him.

While he has filed legal action MH/33/208/04 against the Institute the case in that regard is being heard.

Present position:

The action is in the final stages of being heard.

Nilmini Wickramasinghe:

She has been dismissed from service following a formal inquiry that found her guilty of misappropriating Rs. 549,772.50 from the daily sales of the National Institute of Education, Book Shop in 2009.

She has filed Case No. MH33/1005/11 against the Institute, At present this case being heard.

Present position: At present, this case is being heard.

M.K.D. Deshapriya

This case is being heard. All present evidence of Mr. Sydney Jayawardena, Deputy Director General, National Institute of Education is being led by the defendant.

WP/HCCA/MT/12/2012RA – Civil High Court, Mt. Lavinia: Ms. K.D.H. Rani

While case No. 11/2007 was filed in the Appeal Court against the National Institute of Education as it had declined award of the certificate for the Distance Education Course conducted by it since she had failed to complete the course, her petition had been rejected. On her filing the same Case No. SPL/125/09 in the District Court, Nugegoda, it too was rejected.

She has been once again filed the same case under the number above in the Civil Court, Mt. Lavinia.

She has instructed that written submissions on this case be made before 28 May 2014.

Present position: While written submissions were made and since no consensus could be arrived at, the case was postponed for hearing.

3.3 Unusual rise in expenses

When the expenses for 2012 and 2013 are compared, this variation is due to the increase in the price of goods, less taxes, increase in electricity charges, increase in fuel prices and increase in the efficiency of the Institute and the resulting increase in the tenders (Cleaning services/ Security). But at no time has the Institute exceeded the amounts stipulated in its budget. Nevertheless, details with respect to each variation are as below.

Miscellaneous Expenses

This has occurred because an amount that should have gone under fixed expense account has been treated under the miscellaneous expenses account. It must be noted that profits have not been affected through this.

Telephone Charges

The reason for this discrepancy is due to increase in the telephone billing charges, increase in the staff using telephone, increase in the quantum of work handled daily by the Institute and the resulting increase in the use of the telephone, introduction of internet facilities newly to the Institute and the resulting increase in the internet charges in the telephone bills.

Workshop – Fuel Charges

Expenses have increased as a result of the implementation of a large number of workshops consequent to the introduction of the Technical Subject Stream.

Cleaning services

Expenses have increased consequent to the increase in the tender charges of contractors.

Postal Charges

Expenses in increased due to the introduction of the Technical Stream newly necessitating implementation of a large number of workshops in which regard letters intimating potential participants, had to be posted.

Dissemination

These expenses have increased because advertisements have had to be placed regarding commencement of courses, advertising for the purpose of recruiting employees, advertising calling for tenders.

Water Supply Expenses

Billing Charges in this regard have increased because certain shortcomings were observed in the well water used for drinking purposes at the National Institute of Education, Maharagama and in order to overcome this shortcoming it became necessary to obtain water from the National Water Supply and Drainage Board and that water to be stored in tanks supplied by the NWSDB for the use of the NIE staff for drinking purposes.

4. Operations Review

4.1 Efficiency

4.2 Management Inefficiencies

1. Mrs. K. Anthony Ravindra Kumara

Case No. 780/9M had been field at the District Court, Nugegoda for violation of the agreement the officer above entered into with the National Institute of Education on the occasion of his being sent aboard. Since the address of the main defendant in this case could not be traced an exparte case was filed against the 2nd defendant of this case Ms. S.M. Cassim for the recovery of the sum of Rs. 2,237,337.05 as decided by the court. A copy of the verdict on this case is attached (annex – 01)

Since this trainee and one of his sureties are gone abroad, it has not been possible to trace them. An exparte decision has been handed down against the 2nd defendant on 21.03.2013.

Since this trainee and one of his sureties are gone abroad, it has not been possible to trace them. An exparte decision has been handed down against the 2nd defendant. A Request has been filed in the district Court for the Attorney Generals Department to be instructed to prepare a copy of this decision and have same forwarded to the second defendant. Further action has been taken accordingly.

Present position:

Although the verdict on this case against the 2nd defended has been forwarded by the Attorney Generals Department to the court, the fiscal of the court has not forwarded same. While an inquiry was made in this regard the court has informed that a notice be forwarded along with the verdict. Following this, steps have been taken to intimate the 2nd defendant regarding the verdict.

Since the Fiscal had failed to deliver the copy of the verdict to the 2nd defendant it has been forwarded to the court once again, to have it delivered.

2. Ms. S.A.M.S.N. Senaviratna

Case No. 4801/05/M has been filed before the District Court, Mt.Lavinia against this officer. The defendant and both the sureties of this case have migrated overseas. Although the relevant regional local police and provincial secretariat were informed to trace them, it has been recorded that they could not be traced to their addresses. Since it is said that they are residing in the USA at present, the Sri Lanka Embassy in America was informed to trace their addresses but has failed to produce any results. (Annex - 02)

The Fiscal has reported to the court that since this trainee and her two suretees have migrated that it is not possible to deliver summons to all of them. The case has been set aside for all these reasons.

3. Ms. A.P.S.S. Pathirana - 7018/M - District Court Mt.Lavinia

At present, this case is being heard before District Court - Mt.Lavinia

In 2000 graduates with a class from a recognized university were selected for the academic staff of the National Institute of Education and awarded scholarships under the World Bank GPE - 2 projects and sent abroad to pursue studies in curriculum development leading to a Master's, subject to the condition that they would be enrolled as employees of the Institute. Accordingly, these recruits were attached to the academic staff and sent abroad within a short period of time. Details attached. (Annex 03)

This case has been taken up for hearing. While opposition to this case has been filed against this case summons have been served on 11.11.2013 for order and further examination.

While the first defendant in this case has expressed desire to pay compensation, it is not possible for the institute to agree to her consent. The day after this case was taken up for hearing, while the defendant party had proposed a settlement, an agreement was arrived at, on that occasion, to forward the settlement proposed to the Director General and to forward the decision of the NIE council on the next day the case is taken up.

Present situation:

This case is being heard at present.

Although in this instance the defendant has proposed a settlement the institute has requested the court that summons be issued to the suretees the second and third defendants. At present Mr. Upali Indrapriya has provided evidence on behalf of the Institute through an affidavit.

4. Mr. S.M.M. Senanayaka

Case No. 669/08/M has been filed in the District Court – Nugegoda against this officer.

When Mr. S.M.M. Senanayake went abroad to pursue studies for his master's on full pay leave of one year, he had entered into an agreement. The case was filed in Council according to the statement of accounts where all details of charges before with respect to the training had been prepared in terms of chapter xv section 4.7 of the Manual of Procedure.

A sum of Rs. 876,235.96 was payable by him to the Institute for his training (Annex – 04)

When this case was called before Court on 06.08.2013 this officer proposed a settlement where this officer agreed before court to settle that amount in 60 installments through five years. Accordingly, in terms of the settlement arrived at on 30.10.2013 Ms. S.M. Senanayaka has from 12.12.2013 to 08.12.2014 paid the sum of Rs. 14,603.93 x 13 installments to the Institutes.

5. Ms. B.K. Wijegunewardhana

While action has been taken through the Attorney General's Department to file action against this scholarship awarded on her failure to serve the Institute in the period agreed in terms of the agreement entered into by her with the institute, the Attorney General was forwarded her a letter of demand for the recovery of a sum of Rs. 1,335,285.99 (Annex 05)

Present Position

The plaint with regard to this case has been drafted and has been directed to senior state Counsel of the Attorney General's Department to be examined. Action will be taken to file this case in January next year.

6. Ms. K.W.P.A. Weerawardhana

A letter of demand was forwarded on 05.06.2013 for the recovery of money from this officer. (Annex 06)

Present Position

The plaint has been drafted. Since there was some confusion in the statement of Accounts, it has been rectified.

4.3 Informal Transactions

- a. Steps have been taken to formalize the procedure in the Canteen and internal administration.

At present, suppliers have been formally registered. In instance where there are no suppliers for the supply of material essential for the canteen purchases have been made giving priority to state organizations.

Although, normally, food is supplied according to a menu, in instance of special orders, food is provided in accordance with the orders. The price of such food also will be different from that of normal meals.

Since the opportunity is provided for participants at workshops at NIE to serve their own meal as desirable and consume, it is not possible to establish a criterion with respect to per capita consumption.

- b. Action is being taken to pay the present registered suppliers, by cheque.

4.4 Staff Administration

Details of the National Institute of Education staff as below.

	Number of Approved employees	Real number of employees	Number of vacancies	Number excess
Senior level	108	61	47	
Tertiary level	200	117	83	
Secondary level	223	181	42	
Primary level	121	108	13	
Other/ Secondment				
Attached/ contract				14
Casual/ Daily paid				
Total	652	467	185	14

Senior level Tertiary level Secondary level Primary level

HM 2-3	AR1	MA 4	PL 3
HM 2-1	MM 1-3	MA 2-2	PL 2
HM 1-1	JM 1-1	MA 1-2	PL 1

Other

Secondment basis	2
Attachment Basis	2
Contract Basis	3
Casual basis	4
Daily Basis	3

5. Accounting matters, nature and control

5.1 Presentation of Financial statement

Accept

5.2 Control of Budget statement

Observation of a discrepancy compared with genuine budget expenses for 2013.

Committee Payments

Since this expense is decided upon, attendance and the number of days committees met, the amount spent has been less than the budgeted amount.

Gratuity Allowances

Since action was taken from 2013 to add cost of living payments to the basic salary, this expense has gone up.

Travelling Costs (inland)

These expenses have decreased because travelling outside is limited as workshops are conducted in the premises on all possible occasions.

Travelling Costs (Overseas)

These expenses have decreased for the reason that foreign staff training programs could not be implemented as acquisition of funds as planned, got delayed.

Printing of Stationery

This expense has decreased because purchases have been restricted due to stock control.

Teaching Materials**Maintenance and Repair of Buildings**

This situation has arisen due to the inclusion of expenses incurred from allocations for recurrent expenses and improvements in the capital allocations in the real expenses under this.

Licence fees /Registration & Insurance / Welfare

It has been possible to decrease expenses because expenses could be controlled within the year under a proper internal control.

Medical Allowances and Expenses

Expenses incurred according to the Medical Examination fees requested according to the recruitments in the course of the year.

Staff Training

Although Rs. 35M had been requested for curriculum development and Rs. 10M for Staff Training under TSEP allocations, the total amount received by the Institute for the purposes above was only Rs. 10M. Therefore the staff training programs could not be implemented as planned in 2013.

Since Rs. 50 M has been received in 2014 under World Bank (TSEP) allocation, action has been taken to implement the relevant staff training programs in 2014 as planned.

Other expenses

For year 2013 the amount allocated for miscellaneous expenses in the budget report is Rs. 1,165,000. But in the computation of the real value this amount has become Rs. 4,419,171.00 due to the addition of entertainment expenses, permanent expenses and Pre-school expenses, to this amount.

Further, the reason why the real expenses shown in the miscellaneous account is in excess of the budgeted expenses is because of expenses that cannot be classified under miscellaneous expenses. Steps have already been taken to rectify this position.

6. Systems and Control

(a) Purchases for canteen

Has been corrected

(b) Internal administration of Canteen

Has been corrected

(c) Money and Banks

Has been corrected

(d) Control of

(e) Debtor and creditor control

Relevant action has been initiated in this regard

(f) Procurement process

The procurement process has been formalized.

(g) Stock control

Has been updated

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02. එස්.එම්.කපිලි,
11/1 ඩී කේට,
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03. එස්.කංචෙල්,
අංක 94/44,
වෙල්ලිස් පවුල,
කොළඹ 15,
එකරාම.



நீதி உறுதிப்படுத்தி, கருத்து வலுவாக வலுவாகப் பரப்புவது உறுதியாகும்.

ලෙස ලේඛකා වී, එතැනින් විවිත් කරගත් කරගන්නා ලදී.

ಇವು ಸಂಖ್ಯೆ-03/780/2009

2013.03.21.

2 වන වික්‍රිස්තාබ් දෙවැනිව ජනපද්විත ක්ෂේත්‍ර

මෙම නඩුවේ පැමිණිලිකරු භාගික අධ්‍යාපන ආයතනය වන්නේය. පැමිණිලිකරු විසින් 1, 2, 3 විත්තිකරුවන්ට එරෙහිව පැමිණිල්ලේ ආයාචනයේ අසඳු ඇති සහනයන් ලබා ගැනීමට, මෙම නඩුව පවරන ලදී. පැමිණිල්ලේ ස්ථාවරය වී ඇත්තේ 01 වන විත්තිකරුට විදේශීය ශිෂ්‍යත්වයක් ලබා දෙන ලද බවයි. එය ශිෂ්‍යත්වයට පාලව පෙර පැමිණිලිකරු විසින් ලිවිමින් අත්සන් කරන ලද අතර, 2,3 විත්තිකරුවන් විට ඇපකරුවන් ලෙස ඇතුළත් වූ බවයි. ශිෂ්‍යත්වයට අදාළ නිවාඩු අවසන් වීමෙන් පසුව 01 වන විත්තිකරු නැවත රැකියාවට ආරම්භ කොටමත් හේතුවෙන් විත්තිකරුවන්ගෙන් පැමිණිල්ලේ ආයාචනයේ අසඳු ඇති මුදල් දායක කර ගැනීමට අපැමිණිත් කර ඇත.

01 සහ 03 විත්තිකරුවන්ට එරෙහිව නඩුව බිහි කළ දැඩි අතර, 02 වෙනි විත්තිකරුවා එරෙහිව නඩුව විභාගයට නිවැරදි කර තිබුණි. 'කාර්ය සටහන් 16 පරිදි 2012.09.06 වන දින 02 වන විත්තිකරුවා එරෙහිව විභාගයට නිවැරදි 02 වන විත්තිකරු නොපැමිණි සහ පොත් පිටිමක් නොමැති වීම හේතුවෙන් 02 වන විත්තිකරුවා විරුද්ධව නඩුව ඒකපාර්ශ්වික විභාගයට නිවැරදි කරන ලද අතර, ඒකපාර්ශ්වික විභාගයේදී කාන්ති දිවිටුම ප්‍රකාශයක් මගින් ඉදිරිපත් කිරීමට පැමිණිල්ලට අවස්ථාවක් දෙන ලදී. පැමිණිල්ල විසින් දිවිටුම සාක්ෂි සහ පැ.01 සිට පැ.12.෮ දක්වා ලේඛණ සහ එක්සත් දරණ ලේඛණය සමග දිවිටුම ප්‍රකාශ ඉදිරිපත් කරන ලදී. පැ.01 දරණ ලේඛණය ඉදිරිපත් කරමින් 01 වන විත්තිකරුවා විදේශීය නිකායවයක් ලබා දීමේ දැඩි කර ගන්නා ලද ගිවිසුම සනාථ කරන ලදී. පැ.02 වන්නේ එසේ ගිවිසුම කඩ කිරීම මත 2.3 විත්තිකරුවන් බැඳී සිටින දැඩි බැඳුම්කරයයි. පැ.3෪, ෩෪෪ ලේඛණ ලකුණු කරමින් පැමිණිල්ල තහවුරු කරන ලද්දේ ගිවිසුමට අදාළ කාලය සඳහා නිවාඩු ලබා දීම අනාවරනය වන අතර, කෙටියට වාර්තා කිරීමට 2001.12.11 දාමින් දැනුම් දුන් ලිපිය පැ.04 වේ. 01 වන විත්තිකරුවා ගෙන්වා ගැනීමට පැමිණිල්ල දරන ලද උත්සාහයට ප්‍රතිච්ඡා නොමැති හේතුවෙන් පැ.08 දරණ ලිපියෙන් 01 වන විත්තිකරු සේවය අතහැර ගිය අපොඬු බව දක්වා සිටින ලද්දේය. ඒ අනුව 01 වන විත්තිකරු විසින් පැ.01 දරණ ගිවිසුමේ කොන්දේසි කඩ කර දැඩි අතර, එහි කොන්දේසි කඩ කිරීමෙන් වන ප්‍රතිඵලයට එකඟව 2.3 විත්තිකරුවන් දැඩි බැඳුම්කරයට අත්සන් කර දැඩි බව පැහැදිලිය. එසේ ගිවිසුම කඩ කිරීම මත සහ 01 අදාළ මුදල් ගෙවන ලෙස දක්වා 02 වන විත්තිකරුවා එවන ලද ලිපිය පැ.11 ලෙසත්, 01 අදාළ කාලයේ කාන්ති සැටහාන්සිය පැ.11.෮ ලෙසත් ලකුණු කර ඉදිරිපත් කිරීමට කෙරුණි. එසේ මුල්ලා කිරීමත් එහි මුල් පොතට 02 වන විත්තිකරු ක්‍රියා කර තිබේ අතර, පැමිණිල්ලේ සාක්ෂි කඩයට ලක් කිරීමට විත්තිය ඉදිරිපත් වී ඇත. එසේම පැමිණිල්ලේ සිට කාන්තිම ප්‍රතිච්ඡා ප්‍රතික්ෂේප කර ඇත. ඉකත සංඛ්‍යා අනුව පැමිණිල්ලේ අනවසරයෙන් ඉල්ලා දැඩි මුදල් අය කර පැමිණිල්ල 02 වන විත්තිකරුවා එරෙහිව නඩු නිර්විකායක් පවත්වා දී දැඩි සංසකාරයක් සහ පොත් 02 වන විත්තිකරුවා එරෙහිව පැමිණිල්ලක් පවත්වා ගනු ලබයි. එහි පැ.11 දී 02 වන විත්තිකරුවා විරුද්ධව පැමිණිල්ලක් පවත්වා ගනු ලබයි. එහි පැ.11 දී 02 වන විත්තිකරුවා විරුද්ධව පැමිණිල්ලක් පවත්වා ගනු ලබයි.

වෙබ් සයිතන් ව්‍යුත්ප්‍රේෂණයට දිසා වෙතරනෙට් පත්‍ර අංක:- එච්/780/09
දරන තද්වෙ ගොනු කොට ඇති 2013.03.21 දින 2වන විශ්ලිතයට එරෙහිව
එකඟාත්මක විරුද්ධව සාක්ෂි සිටින්නන් අවට වෙබ්ස් සහතික කරයි.

සැකයුව :- *h*

සාක්ෂිව :- *h*



අංක 232844
13/10/13
රෙජිස්ට්‍රාර්
10/12

80/06

මුද්‍රාණය

විගණ

අධ්‍යාපන අමාත්‍යාංශයේ විෂය පථයට අයත් ජාතික අධ්‍යාපන ආයතනයක් හෝ ජ. රවිඤ්ඤ කුමාර මහා විරූප 2000 ක් වූ සැප්තැම්බර් මස 01 දින එළඹෙන ලද විවිදමේ 09 වන වගන්තිය අනුව ඉදිරිපත් කරනු ලබන ගිණුම් ප්‍රකාශයයි.

ලෝක බැංකු සාමාන්‍ය අධ්‍යාපන ව්‍යාපෘතිය II යටතේ මූල්‍යාධාර මත ජාතික අධ්‍යාපන ආයතනය මගින් හෝ. ජ. රවිඤ්ඤ කුමාර මහතා වෙත ප්‍රදානය කරන ලද විදේශීය සහයවය සඳහා එළඹෙන ලද ඉහත සඳහන් විවිදම අනුව පහත දැක්වෙන සාරාංශයක් යටතේ දැක්ම ලද විදේශීය ඇතුළත් රු. 2237337.05 ක ගිණුම් විස්තරය සහතික කොට ඉදිරිපත් කරමි.

(i) විදේශීය සහයවය සඳහා දරන ලද සම්පූර්ණ මුදල	රු. 2125212.05
(ii) 2000/2001 වර්ෂය සඳහා වූ	
ප්‍රියාපදිංචි, සාධනලා හා විකාශ ගාස්තු	රු. 827618.10
(iii) විකාශය ඉංග්‍රීසි සාධනලාව සැලැස්ම කාන්තාව	රු. 131640.50
(iv) ස්වක විදේශීය දීමනාව	රු. 892866.00
(v) විවිධ විදේශීය	රු. 114470.00
(vi) අනියම් දීමනාව	රු. 60096.75
(vii) ඇතුළු සැලැස්ම සඳහා වූ දීමනාව	රු. 8585.25
(viii) විකාශ ගාස්තු	රු. 4006.45
(ix) දමන විකට්ටන් ගාස්තු	රු. 80129.00
(x) IELTS විකාශයේ වැඩිමුළු විදේශීය	රු. 5800.00

අගනගර සංග්‍රහයේ NV පරිච්ඡේදයේ 4.7 වගන්තිය අනුව

(2) 2000.09.07 දින සිට 2001.09.30 දින දක්වා කෙරෙන ලද බැඳුම	රු. 97900.00
(3) 2000.09.07 දින සිට 2001.09.30 දින දක්වා කෙරෙන ලද	
(i) කේ.පී.සී. අගනගර මුදල් (1.2%)	රු. 11710.00
(ii) කේ.පී.සී. අගනගර මුදල් (3%)	රු. 2937.00

මුද්‍රාණය

අධ්‍යාපන අමාත්‍යාංශය

අධ්‍යාපන අමාත්‍යාංශය
කොළඹ 05



ජාතික අධ්‍යාපන ආයතනය
தேசிய கல்வி நிறுவகம்
NATIONAL INSTITUTE OF EDUCATION



மக.அ. 21, உயர்தர வீதி, மகரகம்
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අමුණාදාය: NIE/AF/Admin/Legal/1/9
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Your Reference: }

දිනය: 15/12/2012
අවසරය: }
Date: }

The Secretary

Ministry of Foreign Affairs

Republic Building

Colombo 01

FINDING THE CORRECT ADDRESS

I would like to draw your kind attention the attached letter related to the above matter.

Please be kind enough to forward this letter with your recommendation to the ambassador of Sri Lanka in United State of America in order to get the above information.

Your cooperation in this regard is highly appreciated

Prof. W.M. Abeyrathne Bandaru
Director General

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ජාතික අධ්‍යාපන ආයතනය
தேசிய கல்வி நிறுவகம்
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செலி மன்றம்
தங்கள் கோவை
Your Reference:
தேதி
Date: 15.12.2012

the Hon. Ambassador
the Embassy of Sri Lanka
United States of America

FINDING THE CORRECT ADDRESS

While serving in a post of an Assistant Project Officer in the National Institute of Education, Mrs. Senevirathna Jayasundara Mudiyanseelage Suchethana Nawamallika Senevirathna left for England to read for a Master Degree in Education in the University of Sussex under a World Bank sponsorship after entering into an agreement with the National Institute of Education.

As per the agreement signed, this officer was under the obligation that she should serve a period of four years to the National Institute of Education (Republic of Sri Lanka) after her return which was not respected. In order to recover the loss caused to the Government of Sri Lanka because of the breach of the agreement, the case No. 4801/03/M was filed in the District Court of Mount Lavinia against the said scholarship holder and the two guarantors who have signed her security bond.

The names and addresses of the above scholarship holder and the two guarantors are as follows.

1. (Now) Mrs. Senevirathna Jayasundara Mudiyanseelage Suchethana Nawamallika Senevirathna (S.J.M.S.N. Senevirathna). The name would have changed to Senevirathna Jayasundara Mudiyanseelage Suchethana Nawamallika Marimuthu (S.J.M. S.N. Marimuthu) subsequent to the marriage.

Address: No. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.

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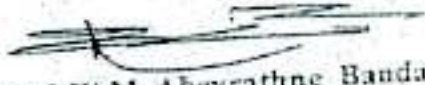
Mr. Kapila Asanga Marambe
(K.A. Marambe)

Address : No. 57/5, Rajamahā Vihara Rd, Pitakotte.

Though the Attorney General has issued letters of demand to the said scholar and her two guarantors, they have not appeared themselves in the courts.

These three are now domiciled in United States of America, and if their presence are available in your office, you are kindly requested to send them to the Institute of Education on the authority of the Government of Sri Lanka.

Your cooperation in this regard is highly appreciated.


Prof. W.M. Abeyrathne Bandara
Director General

9/c

25/4/6

[illegible]



ජාතික අධ්‍යාපන ආයතනය

தேசிய கல்வி நிறுவகம்

NATIONAL INSTITUTE OF EDUCATION

නැ. පො. 21, හයිලෙවල් පාර, මහරගම

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ඔබේ යොමුව :

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පොලිස් ස්ථානය

මිරිසවැටි - කුරුමාව.

නිවැරදි ලිපිනය පොතා ගැනීම

ජාතික අධ්‍යාපන ආයතනයේ සහකාර ව්‍යාපෘති නිලධාරී තනතුරක සේවය කළ පිරිසකාලිකව, රජ විහාර පාර, අංක 57/5, දරණ නිවෙස් පදිංචි කෙරෙහිවර්තන සියලුන්දර ලිපිනයන්ලාභී ප්‍රවේශයා කරමින් කෙරෙහිවර්තන මීට ජාතික අධ්‍යාපන ආයතනය සමඟ එළඹ ඇති ඇත බැලුම්කරයක් සහ විවිදමයව සහතික කොටුවේ පෙන්වමින් අධිකරණ ක්‍රියාමාර්ගයක් ගැනීමට සිදුව ඇත.

මෙම නිලධාරීන් හා ඇයගේ ඇතබැලුම්කරයේ දෙවැනි ඇතකරුවා වන සිය ස්වාමිපුරුෂයා වන පර අය-ග මාරුවේ යන අත දැනට විදේශගතව ඇති බව දැනගත්තව ඇත. මෙම නිලධාරීන් ස්වාමිපුරුෂයාගේ මව මෙහි සහන ලිපිනයේ පදිංචිව ඇති බැවින් ඇයගෙන් එකී නිලධාරීන් හා ඇය ස්වාමිපුරුෂයා පදිංචි වර්තමාන විදේශීය ලිපිනය ලබාගෙන අධිකරණය වෙත යොමු කිරීම සඳහා අප ඉහතමැති ලිපිනයට සහතික කරන මෙන් කාරුණිකව ඉල්ලා සිටිමි.

මේ සම්බන්ධයෙන් ලිඛිතව ලැබෙන සහකරණය අතර අතර යොමු කරනු ලැබේ.

ලිපිනය : එන්.පී. ගුණදාස මිය

57/5, රජවිහාර විහාර පාර,

පිරිසකාලිකව.

(Signature)
 වි.වි. අධ්‍යාපන, පිරිසකාලික
 අධ්‍යාපන ආයතන පරිපාලන

විද්‍යාලීය අධ්‍යාපන පරිපාලන

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Project Implementation Plan

December 1, 1997

Criteria for Selection of New Staff in Curriculum Development

New staff may fall into two categories: experienced school practitioners, and young new recruits. Persons seeking an initial appointment to NIE as curriculum development Project Officers should:

1. Have a first or second class degree from a recognized university with a combination of relevant disciplines. Preference may be given to those persons who have strong qualifications in methods of teaching, or such other qualifications as may be approved by the Council of NIE to meet requirements for posts requiring special competencies (including teaching at the Primary level).
2. Relevant teaching and/or research experience and/or post-graduate qualifications are desirable but not essential for initial recruitment.
3. Be willing to serve a probation period (normally of one year), during which the appointee will be required to gain necessary practical experience (in teaching, or curriculum development practices) and attain a good knowledge of English. The institution will make arrangements for the acquisition of such experience and knowledge. Satisfactory acquisition of both will be a condition of confirmation of appointment to NIE.

For new, young recruits in particular, agree to obtain a post-graduate degree with studies in curriculum theory and a significant research component in order to qualify for promotion.

ACTIVITIES	Key Performance Indicators	Monitoring and Supervision	Critical Assumptions and Risks
1.5 Prepare, pilot and conduct surveys and diagnostic tests of the relevance and effectiveness of the revised curriculum for student learning	1.5.1 Teacher survey prepared and conducted by MEHE in at least one zone per province assessing the impact of new syllabi introduced each year, starting in 1999 1.5.2 Diagnostic tests prepared and conducted by MEHE in at least one zone per province for new syllabi introduced annually, starting in 1999	1.5.1.1 Survey results reviewed by NIE, MEHE and IDA 1.5.2.1 Survey results reviewed by NIE, MEHE and IDA	Adequate local and international expertise will be available to assist MEHE in preparing and analyzing surveys and tests to bring about sufficient added value to the cyclical curriculum process. Revised curriculum will significantly improve student learning.
1.6 Develop and implement a staffing policy at NIE which matches curriculum needs	1.6.1 Recruitment policy based upon subject specialization and merit approved by NIE Council by June 1998 1.6.2 About 10 new, young staff per year recruited to replace retiring staff for three years from 1998	1.6.1.1 Draft policy reviewed by NIE/NEC body, MEHE and IDA 1.6.2.1 Recruitment matching curriculum needs reviewed annually by NIE	NIE recruitment will meet curriculum needs. Risk: NIE might continue its current recruitment practices.
1.7 Prepare and conduct curriculum staff development program	1.7.1 Plan for international and local training prepared by September 1997 1.7.2 Formal agreements established with overseas curriculum institutions by July 1998 1.7.3 30 training fellowships for new staff awarded, starting in 1998 and completed by 2001 1.7.4 About 250 staff allocated short-term international and local training and visits, 1998-2003	1.7.1.1 Plan reviewed by NIE/NEC body, MEHE and IDA 1.7.2.1 Agreements reviewed by NIE, MEHE and IDA 1.7.3.1 Training records reviewed by CPCU, MEHE and IDA 1.7.4.1 Training records reviewed by CPMU, MEHE and IDA	Staff and curriculum assistance of link institutions will be suitably adaptive to Sri Lankan needs. Training is responsive to the country's needs. Training incorporates sufficient hands-on experience
1.8 Train teachers, principals and advisers in use of the new curriculum	1.8.1 (a) 7,000 grades 1-9 teachers in 4 subject areas trained each year for five years from 1998 (b) 40 supervisors/trainers, 20,000 grades 1-9 teachers and 7,500 junior school principals trained in mathematics content and pedagogy under DFID/GoSL/IDA support by September 2003 (c) 150 trainers and 12,000 teachers trained in English and ELT through the DFID-funded Primary English Project by September 2003 (d) Training in general mathematics and science subject areas for 3,000 in-service teachers to be provided through a JICA-sponsored project	1.8.1.1 Training records registered at Zonal Education Offices, course evaluation completed by trainees, and training records prepared by project management monitored annually by PEAT, MEHE, IDA, DFID and GTE	Teachers and administrators will implement the revised syllabi and increase participatory learning

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■ **အိမ်ထောင်ရေး** :

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- 3.
- $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}, \frac{1}{7}, \frac{1}{8}, \frac{1}{9}, \frac{1}{10}$

$$r_1 = 2\sqrt{3}.$$
$$C_1 = \frac{1}{2} \left(\frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} \right) = \frac{1}{2} \left(\frac{10}{10} \right) = \frac{1}{2} \left(1 \right) = \frac{1}{2}$$

Figure 2

18). 20 13.08.22

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කි දෙපාර්තමේන්තුවෙන් ගෙනු පැමිණි.

පිටපත හා විකේතන විකේතන

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19). 20 13.08.27

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1 වන විස්තරයෙන් සිටිය යුතු පාලක විස්තරයක් ලිඛිත දේශන
පරිදි, එය පිටපතක් ලෙස පැමිණි ගෙනු පැමිණි. පැමිණි.

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ආර්. පාල

දි.වි.

20). 2013.11.11

විද්‍යාල සංවිකිලි විකාශය.

(සමාජ විද්‍යා)

පළාත්මය විද්‍යා දෙපාර්තමේන්තුව සඳහා විකාශය කිරීම.



විද්‍යාල

2013.12.19

ලේ. සේ

දි.වි.

ලාභීන් සඳහා විවෘත කරන ලද විද්‍යාල සංවිකිලි සඳහා 7018/11/2013 අනුමැති ලබාදීම සඳහා 2013.08.22, 2013.08.27, 2013.11.11 දිනවල පැවැත්වූ විද්‍යා සංවිකිලි විවෘත කිරීමේ සම්මන්ත්‍රණය සඳහා.

සාකච්ඡා: -

සාකච්ඡා: -

විද්‍යාල: - 5/22550675

2013.11.11

සාකච්ඡා

සමස්තයක් ලෙස විකර්මයයි ය.

ජාතික අධ්‍යාපන ආයතනය,

ඇ.පෙ. 21, ගිවිසුම්පිල් පාර,

මහරගම.

පැවිසිවරු.

අයදුම් අංකය: එම්. 669/08

විද්වත්,

එම්.එම්.එස්. ජයසිංහයා,

7/10, අඳියින්න පාර,

උව්වපිල්ල, ප්‍රදේශය.

ඇත:

කටුකරණය කළ පිටපතක් ලෙස,

කොට්ඨාශ අධ්‍යාපන ආයතනය,

21, ඇල්බට් මහේස්වරයා, කොළඹ 07.

විවිධය.



දිසා විකිලාපා නාමයෙන් සේවාවට බලපත්‍ර ලබා ඇති බවට දැනුම් දීම.

නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

දිනය: 2013.08.06

පැමිණිල්ලේ නිකුත් කළ බවට පිළිවිසීම
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

පැමිණිල්ලේ නිකුත් කළ බවට පිළිවිසීම
මත පරිදි අවබෝධ කර ගෙන, පිළිගැනීමට
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

විස්තරය නිකුත් කළ බවට පිළිගැනීමට
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

මෙම නිමය අද දින කළුපත් ප්‍රදානය කරන බවට පිළිගැනීමට
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

සේවයට පිවිසීමට සූදානම් කරන බවට පිළිගැනීමට
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

විකුණු අයකු රජයේ සේවයේ පිවිසීමට පැමිණිල්ලේ පැමිණිල්ල 8,78,235.96 ක
මුදල මාසික වාරික 80 කින් ගෙවා නිම කිරීමට එකඟත්වය ප්‍රකාශ කරයි.

පැමිණිල්ලේ පැමිණිල්ල දක්වයි. සේවයට පිළිගැනීමට
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

පැමිණිල්ලේ පැමිණිල්ල දක්වයි. සේවයට පිළිගැනීමට
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

පිළිගැනීමට පැමිණිල්ලේ පැමිණිල්ල දක්වයි. සේවයට පිළිගැනීමට
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

පිළිගැනීමට පැමිණිල්ලේ පැමිණිල්ල දක්වයි. සේවයට පිළිගැනීමට
නිම : ලක්ෂ්මිනිකා මාලිකා සේවයට පිවිසීම.

කළුපත් : 2013.10.30.

දිනය : 2013.08.06

දිනය : 2013.08.06

2013.08.06

දිනය : 2013.08.06

දිනය : 2013.08.06

05 SEP 2013

ගිණුම් ප්‍රකාශය

අධ්‍යාපන අමාත්‍යාංශයේ විෂය පථයට අයත් ජාතික අධ්‍යාපන ආයතනය සහ එස්.එම්.එම්. සේනානායක මධ්‍ය. 2000 දෙසැම්බර් මස 19 වන දින එළඹෙන ලද ගිවිසුමේ 9 වන වගන්තිය අනුව ඉදිරිපත් කරනු ලබන ගිණුම් ප්‍රකාශයයි.

ලෝක බැංකු සාමාන්‍ය අධ්‍යාපන ව්‍යාපෘතිය II මූල්‍යාධාර මත ජාතික අධ්‍යාපන ආයතනය මගින් එස්.එම්.එස්. සේනානායක මහතා වෙත ප්‍රදානය කරන ලද විදේශීය ශිෂ්‍යත්වය සඳහා එළඹෙන ලද ඉහත සඳහන් ගිවිසුම අනුව පහත දැක්වෙන කාරණාවන් යටතේ දරන ලද වියදම් ඇතුළත් රු. 876235.96 ක ගිණුම් විස්තරය සහතික කොට ඉදිරිපත් කරමි.

1.	විදේශ ශිෂ්‍යත්වය සඳහා දරන ලද සම්පූර්ණ මුදල	රු. 745480.96
	සාධනමුදා ගාස්තු	රු. 401554.30
	අධ්‍යාපන වාරිකා	රු. 61306.00
	වෛද්‍ය රක්ෂණ ගාස්තු	රු. 613.06
	විවිධ (පරිපාලන, ලිපිකාවලය)	රු. 64984.36
	ජීවන වියදම් දීමනා (ආහාර හා නවාතැන්)	රු. 183918.00
	පොත් සඳහා දීමනාව	රු. 1226.20
	ව්‍යාපෘති වාරිකාව සඳහා වන දීමනාව	රු. 20844.04
2.	ආයතන සංග්‍රහයේ XV පරිච්ඡේදයේ 4.7 වගන්තිය අනුව 2001.01.05 දින සිට 2002.01.04 දින දක්වා කෙටි ඇති වැටුප	රු. 113700.00
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	මුළු වසතුම්	රු. 876235.96

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March 12
 January 12
 Colombo 12

2013.11.15

administration@attorneygeneral.gov.tr

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ජන ව්‍යාපෘතියේ වසින් ප්‍රදානය කරන ලද ගිණුම්වලින් මත සාකච්ඡා කෙරුණු ගිණුම්වලට අමතරව විදේශගත වීමේදී ජාතික අභ්‍යන්තර ආයතනය සමඟ එළඹෙන ලද අයහස්සාලයක් අනුව සහන දැක්වෙන සාරාංශයක් යටතේ දරණ ලද විද්‍යම් ඇතුළත් රු. 1335285.99 ක ගිණුම් සහතික කොට ඉදිරිපත් කරමි.

අනුකූලයෙන් XV පරිච්ඡේදයේ 47 වගන්තිය අනුව.

2007.09.01 දින සිට 2009.08.31 දින දක්වා වූ වැටුප් සහිත තොටු
සාරය සහ අනෙකුත් සඳහා දරන ලද වියදම්

(අ) අවසාන දිම්භාව	= රු. 42375.00 ✓
(ආ) උණුසුම් ආශ්‍රිත දිම්භාව	= රු. 16894.50 ✓
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(ඇ) එම කාලය තුළදී ගෙවන ලද පේ.නි.සා.ද. මුදල (3%)	= රු.	16264.80
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(ඇ) දීමනා	= රු. 34750.00 රු. 154642.50

മലയാള സംഗ്രഹം XV പട്ടികകൾ 52. ഉപകർഷ്ടം

29.09.01 දින සිට 2011.09.30 දින දක්වා වූ මාසික වශීය	=	රු. 353839.99
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செய்தது - 05

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2433769
2320800
2327919



சிறිமதி டீரார்ஜனவீரவர்தன
ஆட்டமார் அதிபர் திணைக்களம்
ATTORNEY - GENERAL'S DEPARTMENT

13th June 2013

அங்கு 13
கொழும்பு 12
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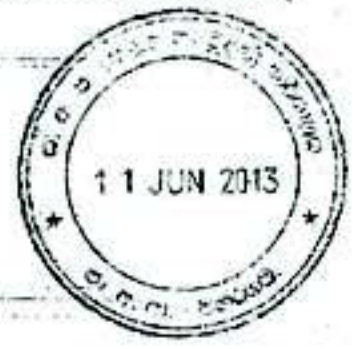
மின்னஞ்சல் முகவரி
மின்னஞ்சல் முகவரி
E-mail

administration@attorneygeneral.gov.lk

தொலைபேசி
தொலைபேசி
Fax

2436421

Mrs. K.W.P. Anula Weerawardena,
176/B, Wijaya Mawatha,
Athurugiriya.



And

University of Wollongong,
Education Unit
Wollongong,
N.W.S.232,
Australia

Dear Sir,

On the instructions received from my client, the National Institute of Education, I hereby demand of you the immediate payment of sum of Rupees Two Hundred Forty Six Thousand and Four Hundred Forty Five (Rs.246,445/=) being the amount due from you on account of breach of terms and conditions of the Agreement dated 18th July 2001 entered into by you with the National Institute of Education

Should you fail to pay the said sum of Rupees Two Hundred Forty Six Thousand and Four Hundred Forty Five (Rs.246,445/=) within one month from the date hereof, I have been further instructed to institute legal proceedings against you without any further notice, for the recovery of same together with legal interests and cost of suit.

Yours faithfully,

for State Attorney

Copy to: Director General
National Institute of Education
P.O. Box 23, 118 000, Singapore

02406

For NIE

Significant Accounting Policies

1.1 General

The Published results and the financial position of the institute have been prepared under the historical cost convention in accordance with generally accepted accounting principles consistent with those used in the past.

- 1.2** Conversion of foreign exchange - All foreign exchange transactions are converted at the rate of exchange prevailing at the time the transactions were effected.

1.3 Basis of preparation

1.3.1 Statement of compliance

The financial statements comprise the statement of financial position, statement of financial performance, statement of changes in equity, cash flow statement and notes to the financial statements. These statements have been prepared in accordance with the Sri Lanka public sector accounting standards (SLPSAS) issued by the Institute of Chartered Accountants of Sri Lanka.

1.4 Assets and the Bases of their Valuation

1.4.1 Debtors & Other Receivable

Receivables are carried at anticipated realisable value. An estimate is made for doubtful receivables based on a review of specific outstanding amounts at the year end.

1.4.2 Property, Plant & Equipment and Depreciation

Assets are recorded at cost or revalued amount less accumulated depreciation and cost includes expenditure that is directly attributable to the acquisition of the asset. Depreciation is charged to the income statement on the written down values at the following rates per annum in order to write off the cost of such assets over their estimated useful lives.

Office Furniture & Equipment	10%
Computer Equipments	33 1/3 %
Library Books & Periodicals	10%
Motor Bicycles & Bicycles	20%
Plant & Machinery	10%
Motor Vehicles	20%
Buildings	5%
Photocopy Machines	10%

NOTES TO THE FINANCIAL STATEMENTS (cont)

1.4.3. Inventories

Inventories have been valued at lower of cost and net realisable value.

1.4.4 Cash & Cash Equivalents

Cash & Cash Equivalents are defined as cash in hand cash in transit & current account balances in banks.

1.4.5 Cash Flow

Cash Flow statement has been prepared using the indirect method.

1.5. Accounting Grants

Grants that compensate the institute for expenses incurred are recognised as revenue in the income statement on a systematic basis in the same period in which the expenses are incurred. Grants that compensate the institute for the cost of asset is capitalized and amortised as revenue on a systematic basis over the useful life of the related assets.

1.6 Employee Benefits

1.6.1 Provision for gratuity

A Provision has been made for retiring gratuity payable under "Retiring Gratuity Act, No 12 of 1983" for all employees who have joined the Institute. The liability is not externally funded nor is it actuarially valued.

1.6.2 Define contribution plans

Obligations for contributions to Employees Provident Fund and Employees Trust fund are recognised as incurred expenses in the income statement.

1.7 Current Liabilities

Current Liabilities are those which fall due for payment on demand or within one year from the balance sheet date. Non Current Liabilities will fall due for payments one year or more after the balance sheet date.

1.8 Events after the Balance Sheet Date

The materiality of events occurring after the balance sheet date has been considered and appropriate adjustment, wherever necessary, have been made in the accounts.

NOTES TO THE FINANCIAL STATEMENTS (cont)

1.9 Income and Expenditure

1.9.1 Revenue recognition

- (i) Government Grant for Recurrent Expenditure recognized cash basis in the Income & Expenditure Statement.
- (ii) Surplus / Deficits on examinations, seminars, courses and other educational and members activities are taken to income accounts in the year of completion of such activity.

1.9.2 Expenditure

- (i) All expenditure incurred in the running of the institute and maintaining the capital assets in the state of efficiency has been charged to revenue in arriving at the surplus – (deficit) for the year.
- (ii) All Expenditure incurred in the acquisition extension, or improvement of assets of a permanent nature in order to carry on or increase the earning capacity of the institute has been treated as capital expenditure.

2.0 Contingency

Since the following cases are sub judice, a provision could not be made as the liability amount is uncertain.

2.1

1. No. 780/09/M/finance	Rs. 2,237,337
2. No. 4801/05/finance	Rs. 2,947,755
3. Mrs. A.P.S.S. Pathirana	Rs. 4,056,527
4. Mr. S.M.M. Senanayake	Rs. 861,631
5. Mrs. K.W.P.A. Weerawardhana	Rs. 198,497
6. Miss. B.K. Wijegunawardhene	Rs. 1,335,286

- 2.2** Assets in the value of Rs. 202,189.60 which were identified as short during asset verification will be carried out once legal proceedings are finalized.

NATIONAL INSTITUTE OF EDUCATION

STATEMENT OF FINANCIAL POSITION

AS AT 31ST DECEMBER 2013

	Notes	2013 Rs. Cts	(Restated) 2012 Rs. Cts
Assets			
Current Assets			
Cash and Cash equivalents	1	108,950,459.17	48,488,153.82
Short term Investments	2	166,302,141.82	122,535,876.13
Trade, other receivables and advances	3,4	72,840,424.47	73,051,898.05
Inventories / Stock	5	48,766,952.89	46,041,376.76
Prepayments	6	31,264.10	43,505.50
		396,891,242.45	290,160,810.26
Non-Current Assets			
Work in progress	7	14,581,771.28	1,200,949.33
Infrastructure, Plant, Equipment, Land and Buildings	8	722,268,136.45	749,147,713.85
		736,849,907.73	750,348,663.18
Total Assets		1,133,741,150.18	1,040,509,473.44
Liabilities			
Current Liabilities			
Accrued Expenses	9	50,665,306.46	21,541,107.37
Course fees received in Advance	10	52,877,600.82	27,958,588.12
		103,542,907.28	49,499,695.49
Non-Current Liabilities			
Provision for Gratuity	11	92,625,807.23	71,071,320.87
Total Liabilities		196,168,714.51	120,571,016.36
Net Assets		937,572,435.67	919,938,457.08
Net Assets / Equity			
Capital Reserves & Grant	12	941,295,599.45	964,874,023.70
Accumulated Fund	13	(296,016,734.09)	(334,779,680.35)
Loan Fund	14	60,418,561.06	57,925,626.48
Reserve Fund	15	231,875,009.25	231,918,487.25
Total Net Assets / Equity		937,572,435.67	919,938,457.08

The Accounting Policies and Notes to the Financial statements from page 03 to 05 form an integral part of the Financial Statements.

Certified Correct

Approved

.....
K.G.D.N.I. Saparamadu
Director Finance

29th May 2014

National Institute of Education
Maharagama

.....
Prof. W.M. Abeyrathne Bandara
Director General

NATIONAL INSTITUTE OF EDUCATION
STATEMENT OF FINANCIAL PERFORMANCE
FOR THE YEAR ENDED 31ST DECEMBER 2013

	Notes	2013 Rs. Cts	(Restated) 2012 Rs. Cts	Budgeted 2013 Rs. Cts
Operating Revenue				
Income	16(18-23)	308,390,327.55	253,453,691.64	235,000,000.00
Government & Foreign Grant Recurrent	17	232,977,320.00	237,277,355.00	183,816,000.00
Total Income		541,367,647.55	490,731,046.64	418,816,000.00
Operating Expenses				
Personnel Emolument	24	231,435,198.79	198,649,554.31	212,755,000.00
Travelling Expenses	26	3,182,375.80	3,200,522.40	7,435,000.00
Supplies and consumable used	27	23,335,272.42	24,874,682.38	29,640,000.00
Depreciation and Amortization Expenses	28	50,193,668.06	50,390,423.44	0.00
Maintenance	29	15,649,658.35	17,454,848.92	10,000,000.00
Contractual Services	30	136,859,715.58	148,070,022.76	146,096,000.00
Deposit Expenses	31	26,790,357.81	17,117,849.95	0.00
Operating Expenses	32	17,163,372.24	16,000,199.21	12,890,000.00
Finance Cost	33	261,878.00	318,790.00	0.00
Total Operating Expenses		504,871,497.05	476,076,893.37	418,816,000.00
Surplus / (Deficit) for the year		36,496,150.50	14,654,153.27	0.00

The Accounting Policies and Notes to the Financial statements from page 03 to 05 form an integral part of the Financial Statements.

Certified Correct

Approved

.....
K.G.D.N.I. Saparamadu
Director Finance

.....
Prof. W.M. Abeyrathne Bandara
Director General

29th May 2014

National Institute of Education
Maharagama

NATIONAL INSTITUTE OF EDUCATION
STATEMENT OF CHANGES IN EQUITY 2013

	Loan Fund	Revaluation and other Reserves	Capital Reserves	Accumulated losses	Total
	Rs. Cts.	Rs. Cts.	Rs. Cts.	Rs. Cts.	Rs. Cts.
Balance at 1 st January 2012	55,377,950	233,786,275	952,009,253	(366,010,719)	875,162,759
Fixed Assets Reserve Revenue	Nil	Nil	2,000,000	Nil	2,000,000
Capital Grant	Nil	Nil	Nil	Nil	Nil
Transfer to Loan Fund	Nil	Nil	Nil	Nil	Nil
Prior Year Adjustment	Nil	Nil	Nil	23,415,658	23,415,658
Interest from Distress Loan	2,547,676	Nil	Nil	Nil	2,547,676
Loan Fund	Nil	Nil	Nil	Nil	Nil
Surplus for the year	Nil	Nil	Nil	(34,626,858)	(34,626,858)
Donation	Nil	Nil	(2,961,115)	Nil	(2,961,115)
Grant from Treasury & others	Nil	Nil	63,106,897	Nil	63,106,897
Revaluation surplus & other reserves	Nil	(1,867,788)	Nil	Nil	(1,867,788)
Provision for Research Development	Nil	Nil	Nil	Nil	Nil
Obsolete stock	Nil	Nil	Nil	Nil	Nil
Depreciation (Deferred Reserves)	Nil	Nil	Nil	Nil	Nil
Over Accounted	Nil	Nil	Nil	(4,838,772)	(4,838,772)
Provision for Capital	Nil	Nil	Nil	(2,000,000)	(2,000,000)
Provision for Research Development	Nil	Nil	Nil	Nil	Nil
31 st December Balance restated due to correction of deferred income	Nil	Nil	(49,281,011)	49,281,011	0
Balance as at 31 st December 2012	57,925,626	231,918,487	964,874,024	(334,779,680)	919,938,457
Balance at 1 st January 2013	57,925,626	231,918,487	964,874,024	(334,779,680)	919,938,457
Fixed Assets Reserve Revenue	Nil	Nil	Nil	Nil	0
Deposit Capital Reserve	Nil	Nil	10,489,082	Nil	10,489,082
Capital Grant	Nil	Nil	13,250,000	Nil	13,250,000
Disposal Profit Fund	Nil	(43,478)	Nil	Nil	(43,478)
Transfer to Loan Fund	Nil	Nil	Nil	Nil	0
Prior Year Adjustment	Nil	Nil	Nil	2,266,796	2,266,796
Interest from Distress Loan	2,492,935	Nil	Nil	Nil	2,492,935
Loan Fund	Nil	Nil	Nil	Nil	0
Surplus for the year	Nil	Nil	Nil	36,496,150	36,496,150
Donation	Nil	Nil	(2,205,810)	Nil	(2,205,810)
Grant for Treasury & others	Nil	Nil	3,500,000	Nil	3,500,000
Revaluation surplus & other reserves	Nil	Nil	Nil	Nil	0
Provision for Research Development	Nil	Nil	Nil	Nil	0
Obsolete stock	Nil	Nil	Nil	Nil	0
Depreciation (Deferred Reserves)	Nil	Nil	(48,611,697)	Nil	(48,611,697)
Over Accounted	Nil	Nil	Nil	Nil	0
Provision for Capital	Nil	Nil	Nil	Nil	0
Provision for Research Development	Nil	Nil	Nil	Nil	0
Balance as at 31 st December 2013	60,418,561	231,875,009	941,295,599	(296,016,734)	937,572,435

Deferred income was incorrectly omitted from the financial statements of 2012. The financial statements of 2012 have been restated to correct this error. The effect of the restatement on these financial statements is summarized below. There is no effect in 2013.

Effect on 2012

Rs.

Increase revenue	49,281,010.83
Decrease in Deficit	49,281,010.83
Decrease in Capital Reserve Grant	49,281,010.83
Decrease in Deficit in Accumulated fund	49,281,010.83

CASH FLOW STATEMENT

FOR THE YEAR ENDED 31ST DECEMBER 2013

	2013 Rs.	(Restated) 2012 Rs.
Cash Flow from Operating Activities		
Surplus/ (deficit) from ordinary activities	36,496,151	14,654,153
Adjustment for Non Cash movements		
Depreciation	50,193,668	50,390,423
Provision for Gratuity	28,757,869	5,663,957
Adjustments	-	15,253,527
Adjustment of Depreciation for Donation	2,460,485	-
Adjustment of Accrued Expenses	2,266,795	-
Adjustments for Assetes Donated	(254,676)	-
Adjustments for Capital Grant	(48,611,698)	-
Adjustments for Donation	(2,205,810)	-
Operating Activities Before Working Capital Changes	69,102,784	85,962,060
(Increase) / Decrease in Stock	(2,725,576)	(24,305,957)
(Increase) / Decrease in Receivables	211,474	(3,426,031)
(Increase) / Decrease in other Current Assets	12,241	864,697
Increase / (Decrease) in Payable	54,043,212	(15,501,935)
Net Cash Flow from Working Capital	51,541,351	(42,369,226)
Cash Generated from Operations	120,644,135	43,592,834
Retirement Benefit Cost Paid	(7,203,383)	(6,447,792)
Net Cash Generated from Operating Activities	113,440,752	37,145,042
Cash Flows from Investing Activities		
Work-in Progress	(13,380,822)	5,451,377
Additions Plant and Equipment	(25,519,900)	(70,360,293)
Investment in treasury bills	(43,766,266)	(2,535,876)
Net Cash used in Investing Activities	(82,666,988)	(67,444,792)
Cash Flow from Financing Activities		
Capital Grant & Donation	27,239,083	12,864,770
Loan Fund	2,492,935	2,547,677
Reserve Fund	(43,478)	1,867,788
Net Cash used in Financing Activities	29,688,540	17,280,235
Net Increase / (decrease) In Cash and Cash Equivalents	60,462,304	(13,019,515)
Cash & Cash Equivalents at the beginning of year	48,488,154	61,507,669
Cash & Cash Equivalents at End of the Year	108,950,458	48,488,154