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கம்பஹா விக்ரமாராச்சி

சுதேச மருத்துவப் பல்கலைக்கழகம்

GAMPAHA WICKRAMARACHCHI

UNIVERSITY OF INDIGENOUS MEDICINE

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ஆண்டறிக்கையும் கணக்கும்

ANNUAL REPORT & ACCOUNTS

2022

VISION...

“To be a Center of Excellence in Education and Research in Indigenous Medicine and Services”

MISSION...

“To provide a high-quality learning environment and to promote innovative research culture in indigenous medicine and sciences to produce professionals equipped with knowledge, skills, and attitude to cater to the national and global needs”

UNIVERSITY GOALS...

- GOAL 01** Develop the University to Enhance the Indigenous Medical Education
- GOAL 02** Increase the Access to State Higher Education in Indigenous Medical Education through Enhancing its Quality
- GOAL 03** Improve the Academic Excellence Thorough High-Quality Research and Innovations in the Field of Indigenous Medical Education
- GOAL 04** Improve the University with High Quality, Efficient Human Capital
- GOAL 05** Produce an Energetic Competence Graduate
- GOAL 06** Strengthen the Governance and Management of the University through Secure and Stable Systems to Achieve an Efficient and Effective Management Culture



VICE - CHANCELLOR'S REVIEW



I feel very much privileged to release the Annual Report of the Gampaha Wickramarachchi University of Indigenous Medicine for the year 2022. GWUIM is a pioneer higher educational institution committed to the advancement of indigenous knowledge systems that have been applied for many years to overcome challenges of modern life. The University has been expanding rapidly in terms of academic pursuits, research and overall

quality. While consistently protecting the uniqueness of its origin the Institution has significantly improved its physical infrastructure facilities and the quality of education, finally advanced to the status of a national University. GWUIM has developed an learning and research culture involving both eastern and western knowledge bases. This new University is expected to achieve significant milestones in the years to come. The University aims to generate the required knowledgeable, competent professionals capable of contributing their services to advance of the civilization. This report emphasizes the accomplishments of four faculties in terms of academic, administrative, and non-academic endeavors. Within a very short period, the university has achieved a remarkable improvement specially considering current national and global difficulties.

Late Pandit G. P. Wickramarachchi laid down the foundation of the University by establishing the “Gampaha Siddhayurveda Medical College” in 1929 to fulfil a national requirement. Senior Professor Janitha A. Liyanage, the first Vice Chancellor of the University, provided dedicated service to bring the successor institute “Gampaha Wickramarachchi Ayurveda Institute of the University of Kelaniya” to the status of a state University in 2021.

The Gampaha Wickramarachchi University of Indigenous Medicine was established to set patterns in undergraduate and postgraduate education in indigenous knowledge integrated with science-based technology to demonstrate the highest education standards, research, and innovations. The University comprises of four faculties: the Faculty of Indigenous Medicine, the Faculty of Indigenous Health Sciences and Technology, the Faculty of Indigenous Social Sciences and Management Studies, and the Faculty of Graduate Studies. The Faculty of Indigenous Social Sciences and Management Studies is located in Bandaragama while the other three faculties are located at the main premises at Yakkala. All four faculties consist of a total of 14 academic departments. The University has already introduced several new degree programs for undergraduates in 2021 and subsequently introduced new courses for both undergraduate and postgraduate levels.

Achievements

- The Inaugural Ceremony of the Orientation Programme for the first batch 2020/2021 of the Faculty of Indigenous Health Sciences and Technology and Faculty of Indigenous Social Sciences and Management was successfully conducted.
- The University Award Ceremony 2021 of the Gampaha Wickramarachchi University of Indigenous Medicine was held on 01.03.2022.
- The 1st International Research Symposium on Multidisciplinary Approaches in Indigenous Knowledge Systems (IRSIKS 2022), organized by the Gampaha Wickramarachchi University of Indigenous Medicine was conducted successfully. The symposium was conducted in parallel with the first anniversary celebrations of the university.
- The Faculty of Indigenous Social Sciences and Management Studies officially moved to its new premises at the Sarvodaya Institute of Higher Learning (SIHL) in Bandaragama.
- Department of Indigenous Medical Resources, Faculty of Indigenous Health Sciences and Technology was newly established at Indigolla- Gampaha.
- The Gampaha Wickramarachchi University of Indigenous Medicine signs Memorandums of Understanding with many foreign universities.
- An "Ayurvedic Zone" will be launched soon in the GWUIM Yakkala premises to uplift the well-being of the community.
- A Workshop on Syllabus and Curriculum Development for the Bachelor of Science Honors in Cosmetic Science Degree Programme was conducted intending to generate highly employable graduates with knowledge, abilities, and skills related to cosmetic science for the field of the cosmetic industry and to produce competent professionals and entrepreneurs.
- The first Undergraduate Research Colloquium Faculty of Indigenous Medicine (URCFIM 22) was conducted successfully.
- Russian Chuvash State Pedagogical University signs Memorandums of the Understanding with Gampaha Wickramarachchi University of Indigenous Medicine to establish a centre for Russian language and culture.

Special highlights of the University

- ❖ Signed a Memorandum of Understanding with University of Peradeniya 30.12.2022



- ❖ Training, Designing, Developing, and Drafting Course Materials for Blended Education” on 17.12.2022



- ❖ විකුම් අභිමන් 2022



- ❖ Tourism day Celebration



Prof. Ranjana Wickrema Seneviratne
Vice-Chancellor

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ABBREVIATIONS

GWUIM	-	Gampaha Wickramarachchi University of Indigenous Medicine
FIM	-	Faculty of Indigenous Medicine
FIHST	-	Faculty of Indigenous Health Sciences and Technology
FISSMS	-	Faculty of Indigenous Social Sciences and Management Studies
FGS	-	Faculty of Graduate Studies
SDC	-	Staff Development Centre
ICTC	-	Information & Communication Technology Centre
CGU	-	Career Guidance Unit
CGEE	-	Centre for Gender Equity/Equality
SRC	-	Social Reconciliation Centre
CQA	-	Centre for Quality Assurance
DR	-	Deputy Registrar
SAR	-	Senior Assistant Registrar
SAL	-	Senior Assistant Librarian
SAIA	-	Senior Assistant Internal Auditor
AR	-	Assistant Registrar
AB	-	Assistant Bursar



1. Introduction – Gampaha Wickramarachchi University of Indigenous Medicine



The university is located in Yakkala, about 30 km away from Colombo city along the Colombo – Kandy Road. This institution was founded in 1929 by the late Ayurveda Chakravarthy Pandith Gebrial Perera Wickramarachchi as Gampaha Siddhaurveda Vidyalaya. It was on his private land in Yakkala to provide knowledge and

competence in Ashtanga Ayurveda, including herbal drug preparation and Cikitsa to traditional physicians. A drug manufacturing unit, hospital, and herbal garden of a rare collection of plants were the valuable resources available to the institute at its inception of them. By recognizing the emerging trends in Ayurveda medicine and its tremendous contribution to the national health sector, the Vidyalaya was declared a state-recognized institute in 1951, making its diploma holders eligible for the state-sector Ayurveda hospitals. In 1982 Vidyalaya was incorporated as Gampaha Wickramarachchi Ayurveda Vidyalaya under the Ministry of Indigenous Medicine by the parliamentary act No 30 in 1982. In 1995, it was uplifted to the status of a university institute that was affiliated with the University of Kelaniya by the Extraordinary Gazette No. 859/12 of February 23, 1995.

The Cabinet Ministers meeting held on 08.07.2020 decided to uplift Gampaha Wickramarachchi Ayurveda Institute, Yakkala, to a fully-fledged university that aligns with the development of Gampaha District under the national policy framework of "Vistas of Prosperity and Splendor" and the order was issued by the Extra Ordinary Gazette No. 2199/12 dated 28.10.2020 to uplift the current institute into a University by the name of "Gampaha Wickramarachchi University of Indigenous Medicine" with effect from 01.03.2021.

The new university comprises four faculties with 13 academic departments that will offer nearly 08 undergraduate courses and 09 postgraduate courses. The university proposed to admit about 600 students for undergraduate level based on the Advanced Level results in the 2020 examination and the intake will gradually be increased.

The University comprises four faculties namely the Faculty of Indigenous Medicine, the Faculty of Indigenous Health Sciences and Technology, the Faculty of Indigenous Social Sciences and

Management Studies, and the Faculty of Graduate Studies. The above faculties include 14 academic departments. The University will intend to start seven new undergraduate courses apart from the BAMS degree program in 2021 and subsequently introduce new courses for both undergraduate and postgraduate levels.

The Founder, Pandith G P Wickramarachchi. His work has been widely accredited, and he was the first to be awarded the title of 'Ayurveda Chakravarthi Raja Vaidya' by the government of Sri Lanka, which is the highest honor given to an Ayurveda physician. (The photo was taken from Gampaha Wickramarachchi Siddhayurveda Ausheda Company (Pvt). Ltd.)

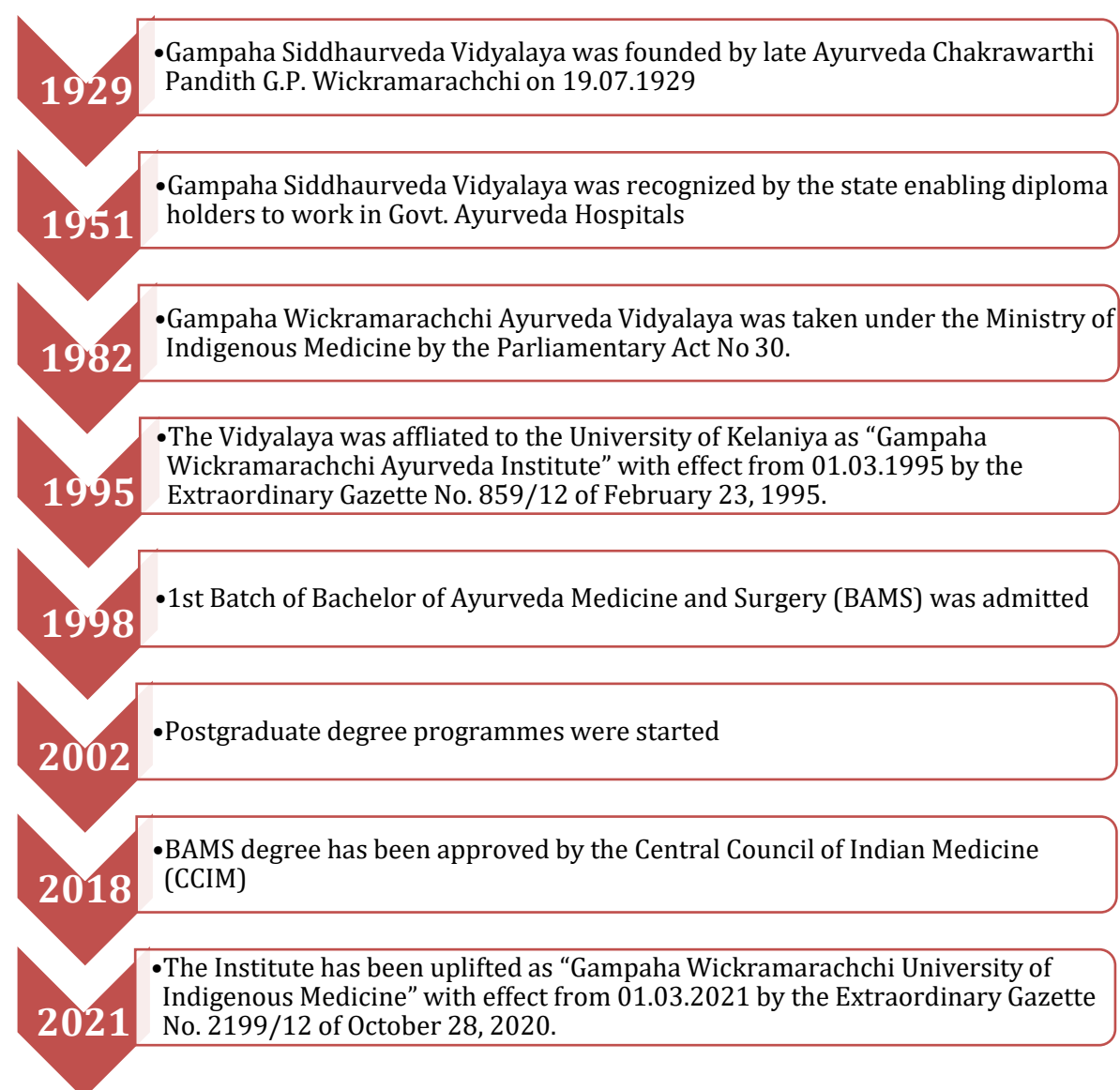


1.1 The mandate of the New University

According to the present National Policy Framework “Vistas of Prosperity and Splendor”, upgrading the present Gampaha Wickramarachchi Ayurveda Institute into a university was the topmost priority. Accordingly, the cabinet Ministers’ meeting held on 08 July 2020 decided to upgrade the institute into a fully-fledged university. The new university was established by the Extraordinary Gazette No. 2199/12 of October 28, 2020, with effect from March 01, 2021, under Section 21 of the Universities Act No 16 of 1978 and revoked by the Extraordinary Gazette, No.

859/12 of February 23, 1995, with effect from February 28, 2021. The mandate of the new university will be providing, promoting, and developing Higher Education in the branches of learning of Indigenous Medical Sciences and developing human capital in the said fields that can cater the future demands. The university will not be functioning as a conventional university. The university has planned to go for Private Public Partnership (PPP) Programs to conduct some degree programs and to provide hostel facilities. The university is hoping to introduce a new concept to the Sri Lankan university system as “Learn while Working” in which the student gets the opportunity to apply the theoretical knowledge that he/ she acquires in the classroom to the real world while working as an apprentice under the supervision of lecturers and industrial experts.

1.2 Milestones of the University



2. Values of the University

The values of the university define what the organization believes in and how people in the organization are expected to behave with each other, with customers and suppliers, and with other stakeholders.

The four core values of the university are identified as below.

1. Integrity

We believe that we will earn the trust of the stakeholders through integrity and reliability.

2. Motivation

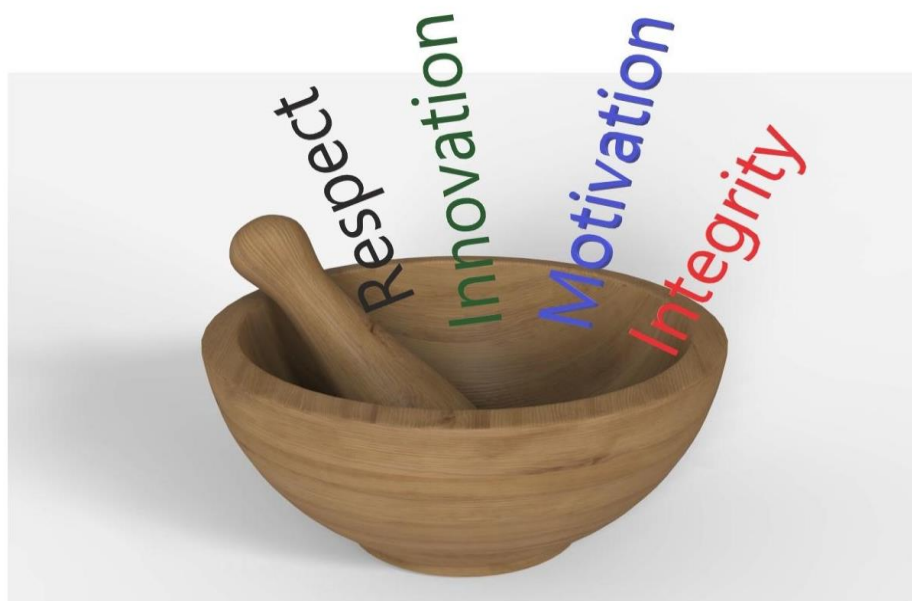
We are moving towards excellence through the motivation.

3. Innovation

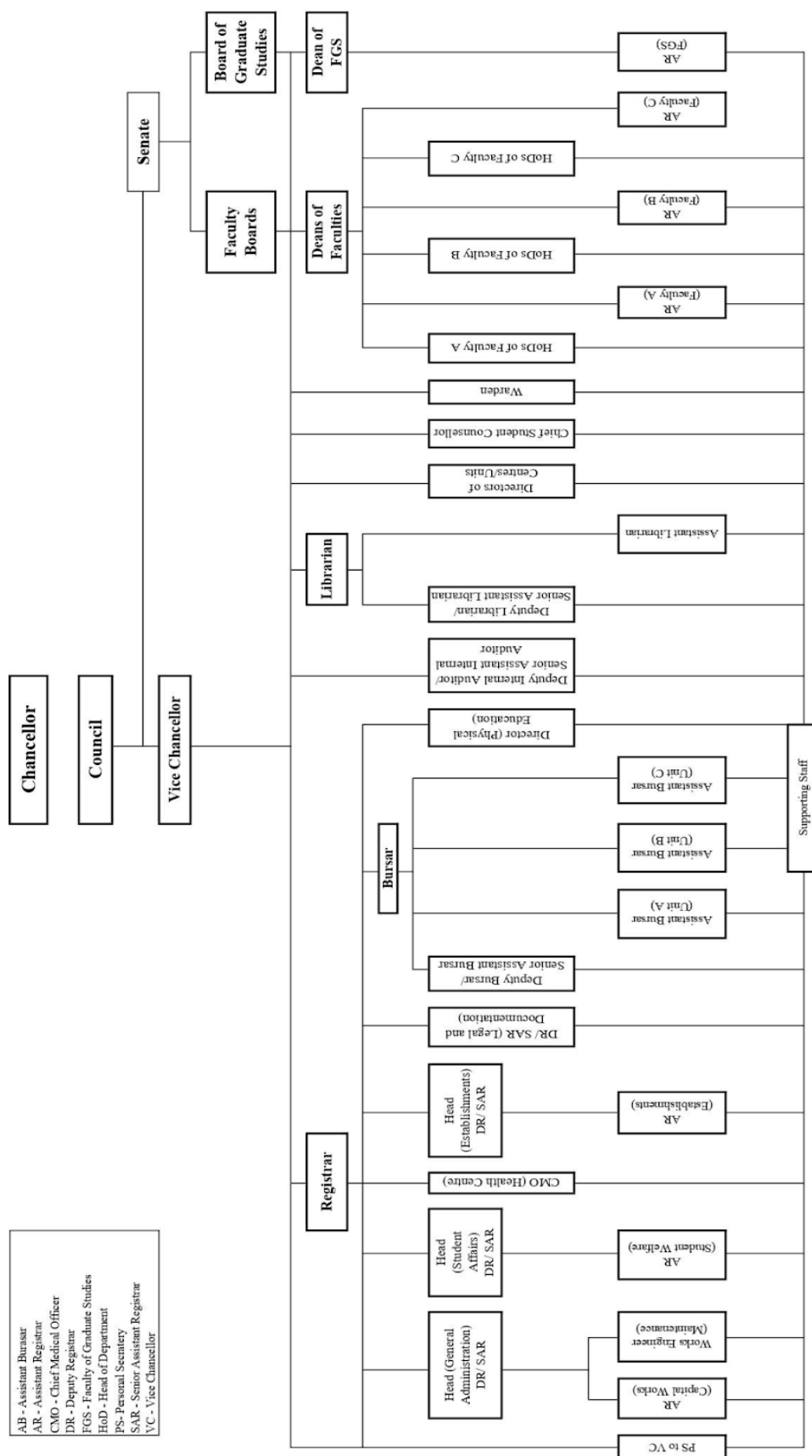
We will generate new knowledge through innovation and creativity to explore new avenues.

4. Respect

We will achieve the values through a collaborative environment that will create teamwork and respect for each other.



ORGONOGRAM
Gampaha Wickramarachchi University of Indigenous Medicine



4. Members of the Council – 2022

Vice-Chancellor

- i. Professor Ranjana Wickrema Seneviratne (Acting) - 01.10.2021 – 06.06.2022.
- ii. Professor Ranjana Wickrema Seneviratne - 07.06.2022 – Up to date

Deans of Faculties

- i. Dean - Faculty of Indigenous Medicine
Dr. W.J. Wickramarachchi - 23.12.2021 - Up to date
- ii. Dean - Faculty of Indigenous Health Sciences and Technology
Dr. N.T.B. Madhushanka - 29.09.2021 - Up to date
- iii. Dean - Faculty of Indigenous Social Sciences and Management
Dr. G.K. Jayathilake - 01.10.2021 - Up to date
- iv. Dean - Faculty of Graduate Studies
Dr. W.A.L. Chandrasiri Waliwita - 01.03.2021 – Up to date

Members Appointed by the UGC

- i. Prof. Harischandra Abeygunewardena
- ii. Dr. H. Dharmawijaya
- iii. Mr. Sirimal Senarathne
- iv. Dr. P.W.W. Dissanayaka
- v. Mr. Prasantha Lal De Alwis
- vi. Mr. Sunil Jayalath
- vii. Mrs. Geetha Karandawala
- viii. Dr. Anusha Wickramarachchi

Senate Nominees

- i. Dr. Ranuka Hewage
- ii. Dr. Shalika Pathirathne

Registrar (Secretary)

Mr. B.A.N. Krishantha

5. Officers of the University - 2022

Chancellor Sahithya Chakravarthi, Anunayaka Thero of Malwatta Chapter, Venerable Dr. Niyangoda Dharmakeerthi Sri Sangarakkitha Vijithasiri Thero



Vice-Chancellor Professor Ranjana Wickrema Seneviratne



Deans of Faculties

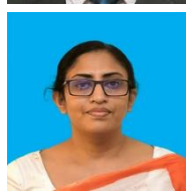
Dean, Faculty of Indigenous Medicine Dr. W.J. Wickramarachchi



Dean, Faculty of Indigenous Health Sciences and Technology Dr. N.T.B. Madushanka



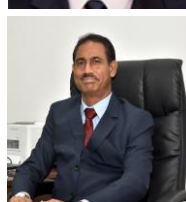
Dean, Faculty of Social Sciences and Management Studies Dr. G.K. Jayatilaka



Dean, Faculty of Graduate Studies Dr. W.A.L.C. Waliwita



Registrar Mr. B.A.N. Krishantha



Acting Librarian Dr. G.R. Padmasiri (From 01.09.2022)



Bursar Mr. C.G. Kothalawala



6. Faculties and Departments

Faculty of Indigenous Medicine

- Department of Ayurveda Basic Principles
- Department of Drvyaguna vignana
- Department of Cikitsa
- Department of Shalyashalakya
- Department of Kaumarabhruthya and Streeroga
- Department of Languages
- Department of Desheeya Cikitsa
- Department of Rogavijnana

Faculty of Indigenous Health Sciences and Technology

- Department of Indigenous Health Sciences
- Department of Indigenous Medical Resources
- Department of Technology

Faculty of Indigenous Social Sciences and Management Studies

- Department of Indigenous Social Sciences
- Department of Management Studies
- Department of Information Technology

Faculty of Graduate Studies



7. Undergraduate Programmes offered by the Faculties

Faculty	Degree Programmes
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery
Faculty of Indigenous Health Sciences and Technology	Bachelor of Science Honors in Yoga and Parapsychology
	Bachelor of Science Honors in Health Tourism and Hospitality Management
	Bachelor of Science Honors in Indigenous Medicinal Resources
	Bachelor of Health Science Honors in Indigenous Pharmaceutical Technology
	Bachelor of Health Science Honors in Biomedical Technology
	Bachelor of Health Science Honors in Health Information and Communication Technology
Faculty of Indigenous Social Sciences and Management Studies	Bachelor of Science Honors in Social Studies of Indigenous Knowledge

8. Postgraduate Programmes offered by the University

Faculty	Postgraduate Degree/Diploma
Faculty of Graduate Studies	Postgraduate Diploma leading to Master of Science in Management and Administration of Ayurveda Intuitions
	Master of Science in Kayacikitsa
	Master of Science in Pancakarma
	Master of Science in Shalyatantra
	Postgraduate Diploma in Kayacikitsa
	Postgraduate Diploma in Pancakarma
	Postgraduate Diploma in Shalyatantra
	Postgraduate Diploma in Yoga Science

9. External Courses offered by the University

Faculty/Unit/Center	Courses
Faculty of Indigenous Medicine	Diploma in Yoga and Relaxation Techniques
	Diploma in Ayurveda Pharmacy
	Certificate Course in Yoga and Relaxation Techniques
	Certificate Course in Astrology

10. Details of Local Students – 2022

Name of the Faculty	Degree Programme	Medium	Intake 2022	Students					
				1 st Year (2020/ 2021)	2 nd Year (2019/ 2020)	2 nd Year (2018/ 2019)	3 rd Year (2017/ 2018)	4 th Year (2016/ 2017)	5 th Year (2015/ 2016)
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery	English	176	88	115	102	88	103	68
Faculty of Indigenous Health Sciences and Technology	Bachelor of Science Honors in Yoga and Parapsychology	English	50	65	-	-	-	-	-
	Bachelor of Science Honors in Health Tourism and Hospitality Management	English	50	44	-	-	-	-	-
	Bachelor of Science Honors in Indigenous Medicinal Resources	English	50	23	-	-	-	-	-
	Bachelor of Health Science Honors in Indigenous Pharmaceutical Technology	English	50	52	-	-	-	-	-
	Bachelor of Health Science Honors in Biomedical Technology	English	50	60	-	-	-	-	-
	Bachelor of Health Science Honors in Health Information and Communication Technology	English	50	51	-	-	-	-	-
Faculty of Indigenous Social Sciences and Management Studies	Bachelor of Science in Social Studies of Indigenous Knowledge	English	50	63	-	-	-	-	-

11. Details of Students for the Academic Year 2020/2021

Name of the Faculty	Programme of Study	Agreed Intake	No. Registered
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery	176	88
Faculty of Indigenous Health Sciences and Technology	Bachelor of Science Honors in Yoga and Parapsychology	50	65
	Bachelor of Science Honors in Health Tourism and Hospitality Management	50	44
	Bachelor of Science Honors in Indigenous Medicinal Resources	50	23
	Bachelor of Health Science Honors in Indigenous Pharmaceutical Technology	50	52
	Bachelor of Health Science Honors in Biomedical Technology	50	60
	Bachelor of Health Science Honors in Health Information and Communication Technology	50	51
Faculty of Indigenous Social Sciences and Management Studies	Bachelor of Science in Social Studies of Indigenous Knowledge	50	63

12. Graduate Output – 2022

Name of the Faculty	Degree Programme	No. of students Graduated
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery	81

13. Postgraduate Output – 2022

Name of the Faculty	Degree Programme	No. of Postgraduates
Faculty of Graduate Studies	Postgraduate Diploma in Pancakarma	15
	Postgraduate Diploma in Kayacikitsa	20
	Postgraduate Diploma in Shalyatantra	24

14. Details of Human Resources and Students – 2022

Name of the Faculty	Degree Programme/s	Total Students	Total Academic Staff	Total Administrative Staff	Total Academic Support Staff	Total Non-Academic Staff
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery	564	33	01	-	23
Faculty of Indigenous Health Sciences and Technology	Six Bachelor's programmes	295	24	01	-	06
Faculty of Indigenous Social Sciences and Management Studies	B.Sc. in Social Studies of Indigenous Knowledge	63	09	01	01	05
Faculty of Graduate Studies	Six PG programmes	179	-	01	-	03
Total		1101	66	04	01	37

15. Student Affairs

15.1 Hostel Accommodation for Undergraduates - 2022

15.2 Number of Bursary/Mahapola Scholarships Recipients - 2022



15.1 Hostel Accommodation for Undergraduates – 2022

Name of the Hostel	Ownership	Capacity		No. occupied (As of 31 st December 2022)	
		Male	Female	Male	Female
Wickramarachchi Hostel	University	-	134	-	134
Senevirathne Hostel	Private	34	-	34	-
Samagi Mawatha Hostel	Private	36	-	36	-
Ranveli Hostel	Private	18	-	18	-
Parakrama Hostel	Private	-	55	-	55
Mahawita Hostel	Private	18	-	14	-
Karunanayake Hostel	Private	-	45	-	45
Fernando Hostel	Private	-	38	-	27
Tissa Hostel	Private	40	-	08	-
Total		146	272	110	261

15.2 Number of Bursary/Mahapola Scholarship Recipients -2022

Faculty	Mahapola	Bursary
Faculty of Indigenous Medicine	115	222
Faculty of Indigenous Social Sciences and Management Studies	-	43
Faculty of Indigenous Health Sciences and Technology	-	157
Total	115	422

16. Human Resources

16.1 Details of Academic Staff, Academic Support Staff, Executive Staff, Library Staff, and Non-Academic Staff as at 31.12.2022



16.1 Details of Academic Staff, Academic Support Staff, Executive Staff, Library Staff, and Non-Academic Staff as at 31.12.2022

Service Category	Salary Code	Approved Cadre	Existing Cadre	Vacancies
Primary Level				
Primary Grade - Unskilled	PL - 1	36	24	12
Primary Grade – Semi-Skilled	PL - 2	09	08	01
Primary Grade - Skilled	PL - 3	14	13	01
Secondary Level				
Management Assistant – Non-Technical	U-MN 1	70	43	02
Management Assistant - Technical*	U-MN 1	20	16	04
Associate Officers - Segment 2	U-MN 2	02	02	00
Associate Officers - Segment 1	U-MN 3	02	02	00
Staff Assistant/Supra and Senior Staff Assistant	U-MN 4	00	25	00
Tertiary Level				
Academic Support - Segment 2	U-AS 1	01	01	00
Junior Executive/ Managers*	U-EX 1	12	09	04
Academic Support - Segment 1	U-AS 2	05	05	00
Senior Level				
Medical Officer	U-MO 1	02	00	02
Chief Medical Officer	U-MO 2			
Middle-Level Executives*	U-EX 2	06	07	00
Middle-Level Executives	U-EX 2(a)			
Senior Executives	U-EX 3	02	02	00
Lecturer	U-AC 3	77	72	05
Associate Professors	U-AC 4			
Professors/Senior Professors	U-AC 5			
Total		258	229	31

*Two Technical Officers in U-EX 1 & U-EX 2 categories in the existing cadre but their actual cadre is included in U-MN1.

17. Research and Development

17.1 Research Council

17.2 Details of Research, Innovation, and Publications

17.3 Details of Awards Received



17.1 Research Council

Research Council is the highest decision-making body of the research programmes of the University, and it is mandated by the University Senate to carry out the following functions:

1. Provide strategic research direction to the University by developing effective research policies.
2. Coordinate all research activities in the University.
3. Spearheaded resource mobilization initiatives to ensure that the Research policy mandate is met.
4. Provide mechanisms for monitoring research.
5. Foster the development of faculties research programs linked to undergraduate and postgraduate studies.
6. Ensure the preparation and production of research agenda and reports and research journal/ magazine etc.
7. Ensure compliance by researchers to research ethics.

Aim

The Research Council was established in July 2021 to promote excellence in indigenous research at the Gampaha Wickramarachchi University of Indigenous Medicine. The activities of the Research Council are aimed at encouraging the staff at various stages of their career and disseminating research findings both nationally and globally.

Vision

Be the center of excellence for value addition to the indigenous resource base.

Mission

To promote excellence in research to make a significant contribution towards knowledge enhancement and national development for the wellbeing of mankind through indigenous resources.

Composition of Research Council

The Vice Chancellor of the Gampaha Wickramarachchi University of Indigenous Medicine is the Executive Chairperson of the Research Council.

The Research Council comprises the following members:

- a) Director- Research Council
- b) All Deans of the Faculties
- c) Faculty Research Coordinators
- d) Registrar
- e) Librarian
- f) Bursar
- g) One University Council nominee

- h) One Senate nominee
- i) Three nominees from the Vice Chancellor
- j) University Webmaster
- k) A representative from the Ethics Review Committee

The Research Council Director and the Secretary are appointed by the Vice-Chancellor.

Workshops and Webinars

Details of the workshops/ webinars conducted during the year 2022 are as follows.

Workshops

Name of the Workshop	Resource Person	Date/ Time / Venue	Participants
How to identify good quality journals and avoid predatory journals in publishing	Dr. (Mrs.) Nayana Wijayasundara, Acting Librarian - GWUIM	29 th April 2022 10.00 am to 12.00 noon Student Center of the University	Academic and Administrative Staff Members of the University
Data Analysis Using SPSS - Session I	Dr. Y.H.P.S.S. Patirathna Head of the Department of Technology, GWUIM	27 th May 2022 09.00 am- 12.30 pm At the Student Center, GWUIM	Academic and Administrative Staff Members of the University
Data Analysis Using SPSS - Session II	Dr. Y.H.P.S.S. Patirathna Head of the Department of Technology, GWUIM	03 rd June 2022 09.00 am - 01.00 pm At the Student Center, GWUIM	Academic and Administrative Staff Members of the University

Webinars

Name of the Webinar	Resource Person	Date/ Time / Mode	Participants
Ethics in Research	Professor Charmalie Nahallage, Professor in Anthropology Head of the Department of Anthropology, Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura	18 th March 2022 10.00 am to 12.00 noon Via Zoom Meeting	Academic and Administrative Staff Members of the University
Patient and Public Involvement and Engagement in Health Research	Institute for Research and Development in Health and Social Care (IRD) (Resource Persons - Prof. Athula Sumathipala and Dr. Asiri Hewamalage)	16 th December 2022 02.00 pm – 04.00 pm Via Zoom Meeting	Academic and Administrative Staff Members of the University

ResearchGate and Google Scholar Citation Accounts

Summary details of the ResearchGate and Google Scholar Citation Accounts of each Faculty as at 31.12.2022 are as follows.

Faculty	As at 2022/12/31
Faculty of Indigenous Medicine	
Google Scholar Citation Profiles	33 (92%)
ResearchGate Accounts	33 (92%)
Faculty of Indigenous Health Sciences and Technology	
Google Scholar Citation Profiles	25 (100%)
ResearchGate Accounts	25 (100%)
Faculty of Indigenous Social Sciences and Management Studies	
Google Scholar Citation Profiles	09 (100%)
ResearchGate Accounts	09 (100%)

17.2 Details of Research, Innovation, and Publications

Faculty of Indigenous Medicine

	Publication Category	Number	
		Published Local	Published Foreign
1	No. of publications in refereed indexed Journals, including e-journals	05	17
2	No. of publications in refereed non-indexed journals, including e-journals	04	06
3	Conference Proceedings		
	3.1 No. of papers published as full papers	02	-
	3.2 No. of abstract publications	26	19
4	No. of Book Chapters published	-	01
5	No. of Books/Text Books published in the area of expertise		
	5.1 By a publisher	-	-
	5.2 By an author	01	-

Faculty of Indigenous Health Sciences and Technology

	Publication Category	Number	
		Published Local	Published Foreign
1	No. of publications in refereed indexed Journals, including e-journals	-	01
2	No. of publications in refereed non-indexed journals, including e-journals	-	01
3	Conference Proceedings		
	3.1 No. of papers published as full papers	16	-
	3.2 No. of abstract publications	36	03
4	No. of Book Chapters published	02	02
5	No. of Books/Text Books published in the area of expertise		
	5.1 By a publisher	-	-
	5.2 By an author	-	-

Faculty of Indigenous Social Sciences and Management Studies

	Publication Category	Number	
		Published Local	Published Foreign
1	No. of publications in refereed indexed Journals, including e-journals	-	-
2	No. of publications in refereed non-indexed journals, including e-journals	01	-
3	Conference Proceedings		
	3.1 No. of papers published as full papers	-	-
	3.2 No. of abstract publications	16	-
4	No. of Book Chapters published	05	-
5	No. of Books/Text Books published in the area of expertise		
	5.1 By a publisher	-	-
	5.2 By an author	-	-

Details of Continuous Professional Development (CPD) Programmes Participated

Name of the Faculty	Name of the participant	Designation of the participant	Name of the programme	National/ International	Duration of the Programme	Authority of the programme
Faculty of Indigenous Health Sciences and Technology	All academic staff	Lecturer	CSDC	National	6 months	Staff Development Center, GWUIM
	Dr. Asanaka pallewatta	Senior Lecturer	Data Analysis Using SPSS - Session I, II, III	National	Three days	Staff Development Center, GWUIM
	Dr. Nayani Daranagama	Senior Lecturer	Data Analysis Using SPSS - Session I, II, III	National	Three days	Staff Development Center, GWUIM
	Ms. Kasuri Balasooriya	Lecturer (Probationary)	Data Analysis Using SPSS - Session I, II, III	National	Three days	Staff Development Center, GWUIM
	Ms. Sachinthani Alahakoom	Lecturer (Probationary)	Data Analysis Using SPSS - Session I, II, III	National	Three days	Staff Development Center, GWUIM
	Ms. Naduni Ranasinghe	Lecturer (Probationary)	Data Analysis Using SPSS - Session I, II, III	National	Three days	Staff Development Center, GWUIM
	Mr. Charith Dissanayaka	Lecturer (Probationary)	Data Analysis Using SPSS - Session I, II, III	National	Three days	Staff Development Center, GWUIM

Research Symposium

Name of the Symposium	01 st International Research Symposium on Multidisciplinary Approaches in Indigenous Knowledge Systems
The theme of the Symposium	Advancing indigenous knowledge systems for emerging challenges
Date	01.03.2022
Venue	Mini Auditorium of the University
Chief Guest	Senior Professor (Mrs.) Janitha A. Liyanage Sri Lankan Ambassador to the Russian Federation Founding Vice Chancellor – GWUIM
Keynote Speakers	– Dr. Wimal Wimaladasa Principal Project Management Consultant Natural & Environmental Resources Management and Plantation Agriculture – Dr. Srikanth K. National Manager - Scientific Services Pharmaceutical Division Himalaya Wellness Company Makali, Bangalore
Symposium Chair	Dr. W.A.L. Chandrasiri Waliwita Dean of the Faculty of Graduate Studies
Symposium Co-Chair	Dr. Shalika Pathirathna Head – Department of Technology
Symposium Secretary	Dr. P.G.A.P. Pallewatta Senior Lecturer (Grade I) - Department of Technology

17.3 Details of Awards Received

The Vice-Chancellor and the Research Council of GWUIM have established a Research Award System to recognize and appreciate the contribution of academics who have conducted and published/ presented their research at national and international conferences, and peer-reviewed and indexed journals.

Types of Research Awards;

1. Vice Chancellor's Awards
2. Senate Honours

Vice Chancellor's Awards

Award Category	Name/s of the recipient	Faculty
The Outstanding Senior Researcher in the Gampaha Wickramarachchi University of Indigenous Medicine – 2021 Awarded on 2022.03.01	Dr. (Mrs.) K.G.C. Dissanayake	Faculty of Indigenous Medicine

Senate Honours Awards – (Awarded during the year 2022)

Name	Faculty	Description of the Award
Dr. K.G.C. Dissanayake	Faculty of Indigenous Medicine	For conducting high-quality research and publishing in the year 2021 in the internationally indexed journal BioMed Research International, Hindawi Volume 2021, DOI: 10.1155/2021/7872406, 18 pages
Dr. R.P. Liyanage	Faculty of Indigenous Medicine	
Dr. P.A.D.H.J. Gunathilaka	Faculty of Indigenous Medicine	
Mr. W.P.R.T. Perera	Faculty of Indigenous Health Sciences and Technology	
Dr. G.V.P. Samaranayake	Faculty of Indigenous Medicine	For conducting high-quality research and publishing in the year 2022 in the internationally indexed journal Azerbaijan Medical Journal Volume 62, Issue 07, P. 3403 - 3412
Dr. S.H.K. Deepthika	Faculty of Indigenous Medicine	For conducting high-quality research and publishing in the year 2022 in the internationally indexed journal International Journal of Pharmaceutical Sciences and Research Volume 13, Issue 08, P. 2977-2987

18. Other Units and Centres

- 18.1 Library
- 18.2 Physical Education Unit
- 18.3 Career Guidance Unit
- 18.4 Staff Development Centre
- 18.5 Medical Centre
- 18.6 Information and Communication Technology Centre
- 18.7 Prof. Janitha A. Liyanage Central Laboratory
- 18.8 Centre for Gender Equity/Equality (CGEE)
- 18.9 Social Reconciliation Centre (SRC)
- 18.10 Centre for Quality Assurance (CQA)
- 18.11 English Language Teaching Centre (ELTC)
- 18.12 Media and Printing Unit
- 18.13 International Center



18.1 Library



Background Information

The main objectives of this Library are to provide resources necessary for the three main pillars of the University; Teaching, learning, and research in Ayurveda, Indigenous Medicine, Medical Sciences, Health Science, and other related disciplines. The library will achieve it by providing and promoting excellent and innovative library services and products. In addition, it is expected to offer more electronic resources with remote access and automated library functions, enabling more efficient and effective library services to benefit the entire University community. To fulfill the objectives mentioned above, the library has organized its collection as Lending Section, Scheduled Reference Section, Permanent Reference Section, and Rare Books Collection.

The library collection contains over 34,000 monographs published in Sinhala, English, Sanskrit, Pali, Hindi, and Bengali. There are some palm-leaf manuscripts in the collection as well. All the books in the library are classified and arranged according to a standard classification system, Dewey Decimal Classification System (DDC), and cataloged following the Anglo-American Cataloguing Rules (AACR-2 R). The collection is being computerized using Koha's integrated library management system. Koha is an open-source software system.

Building

The Gampaha Wickramarachchi University of Indigenous Medicine Library is located in the Pandith G.P. Wickramarachchi Memorial Library Building, a four-storied building. It is being developed up to the level of meeting Higher Educational requirements.

Library Orientations

- a) Conducted Library orientation programs for new entrants.
- b) Conducted awareness sessions mainly on research visibility and identification of good quality journals and predatory journals for the research community, including academics.

Research and Publications

Research Symposium (Presentations at National & International Conferences)

Dr. R.D.A. Tissa - Senior Assistant Librarian

1. Proceeding of the National Institute of Library and Information Science, 29th December 2022, Colombo.
2. A source study on the impact of the professional names library related to the Achieves which is a cultural heritage of Sri Lanka on the foundation of the service. Prathirawa. Colombo: Sri Lanka Library Association, 2nd Volume P. 1-15
3. A book based study on the Ayurvedic history of Sri Lanka (books published in the 18th and 19th centuries) Sri Lanka National Book Directory 60th anniversary edition, Colombo: National Library, P. 115-124

H.W. Kusala Sajeewani - Assistant Librarian

1. 7th International Buddhist Conference - 2022 (BUSL - IBC 2022) "Buddhist Education: Past Present & Future", Presented a Research paper on "As analysis of the responsibilities of the Periven libraries in uplifting Buddhist education" at the conference held on Bhiksu University of Sri Lanka, 16th November 2022
2. National Conference on Library and Information Science (NACLIS) 2022, Presented a research paper on "An analysis of the articles published in the Sri Lanka Library review (2019-2021)" organized by the Sri Lanka Library Association (SLLA), 21st September 2022
3. 5th National Library Research Symposium (NatlibsSYMPO 2022), Presented a research paper on "Bibliometric Study on Articles Published in "Praleka" Magazine" organized by the National Library & Documentation Services Board, 08th September 2022
4. Virtual International conference on library & Information science (Viclis) 2022, Presented a research paper on "Systematic analysis of ola leaf Manuscripts available in the library of Gampaha Wickramarachchi University of Indigenous Medicine: A Preliminary Study" hosted by the SLTC Research University, 25th October 2022
5. Century Poetry Literature, "Vimalaprabha" Ven. Polhene Wimala Thero Appreciation Classical Publication, 2022. Kahathuduwa: Sawindu Publications, P. 256-273

Workshops attended

- a) 12th International Conference (ICULA 2022) "Connecting People through Transformative Libraries" held by the University Librarian Association of Sri Lanka, on 27th October 2022.

Participant

Mrs. H. W. K. S. Pushpakanthi (Asst. Librarian)

- b) "Use of Koha Library Management System" on 09.09.2022 to library staff held at the GWUIM IT lab.

Participants

Dr. G.R. Padmasiri (Act. Librarian)

Dr. R.D.A. Tissa (Senior Asst. Librarian)

Mrs. H.W.K.S. Pushpakanthi (Asst. Librarian)

Mrs. W.M.M.G.S. Mahakumbura (Library Information Assistant)

Mrs. W.M.D.K. Wijekoon (Library Information Assistant)

Mrs. Sanjeewa Perera (Library Information Assistant)

- c) "කාර්යාල කටයුතු සඳහා නිවැරදි සිංහල" on 02.11.2022, 09.11.2022, 14.11.2022, 21.11.2022 and 28.11.2022 for Library Information Assistants and Technical Officer.

Participants

Mrs. W.M.M.G.S. Mahakumbura (Library Information Assistant)

Mrs. W.M.D.K. Wijekoon (Library Information Assistant)

Mrs. Sanjeewa Perera (Library Information Assistant)

Mr. M.M.J. Silva (Technician)

- d) Computer Training Programme on 08.12.2022, 15.12.2022, 22.12.2022 and 29.12.2022 for Library Information Assistants.

Participants Mrs. W. M. D. K. Wijekoon (Library Information Assistant)

Mrs. Sanjeewa Perera (Library Information Assistant)

Workshops/Training Programmes/Seminars conducted

- a) "Use of Koha Library Management System" on 09.09.2022 to library staff held at the GWUIM IT lab.

Registered Users

Users		Till 31.12.2021	In 2022
Students		517	332
Academic Staff	Permanent	53	04
	Temporary	79	06
Executive Staff		04	01
Non-Academic Staff		89	10

Books and Periodical Vote

Books and Periodicals - Rs. 2.100M

Expenditure

Books	Rs. 655,890.30
e-books	USD 532.50
Periodicals	-
Total Expenditure	Rs. 862,225.33

Book stock

The number of books in stock as at 31.12.2022 - 34,939.

18.2 Physical Education Unit



Introduction

The Physical Education Unit is responsible for delivering a balanced sports life for students, which promotes a healthy, active lifestyle.

Vision

To develop a very strong sports participation culture and exciting sporting life.

Mission

To foster excellence in both the academic and sports performances of talented student-athletes and to engage in an active lifestyle amongst all students.

Staff positions

- Coordinator
- Instructor
- Gym attendant

Annual Programmes

- Battle of Ayurvedians Championship (17th September 2022). A corresponding event defined as a friendly tournament to improve the brotherhood and bond between GWUIM & IIM (UOC)
- International Day of University Sports (20th September 2022). The University of Colombo has organized this event to collaborate with SLUSA and all university sports students' participation.
- Inter University Championship (From 06th November 2022 to 08th January 2023)

Other Tournaments

- Inter Batch Softball tournament – “Dusrawa” (09th April 2022)
- Inter Batch Volleyball tournament (24th August 2022)

Special Programmes

Organized and Hosted the Inter-University Carrom Championship 2022.

Orientation Programme

During the 2020/2021 BAMS Degree Orientation Program, a virtual session is conducted on 04th June 2022.



18.3 Career Guidance Unit

Introduction

The Career Guidance Unit (CGU) of the Gampaha Wickramarachchi University of Indigenous Medicine was established with the objective of enhancing the quality of professional and soft skills of the students, while enhancing the employability of the students. At the Career Guidance Unit, we believe that career development is a lifelong process. Hence, the unit supports the university in producing capable and employable graduates who are empowered to contribute positively to the development of relevant fields.

The unit offer a range of services and resources, including webinars, workshops, seminars, entrepreneurship programmes. One of the key programmes the unit offers is the 'Life & Professional Skills Development' course which is offered to undergraduates across faculties. This course is designed to develop abilities and skills vital for undergraduates to cope with the needs of relevant fields and related industries to develop life-long learning ambitions.

In addition, undergraduates who are looking forward to finding career opportunities in private sector including Tourism Industry, Pharmaceutical Industry, Agricultural Industry, Bio Medical Industry, Yoga Centres and other treatment centers, Health Services Industry, and other industries will be benefited from the unit by through the opportunities provided as well as with necessary guidance for placement. Further, the unit also works closely with employers to connect students with job and internship opportunities.

Vision

To be the leading provider of career guidance and development service for undergraduates, empowering them to achieve their professional goals and contribute to society with confidence and purpose.

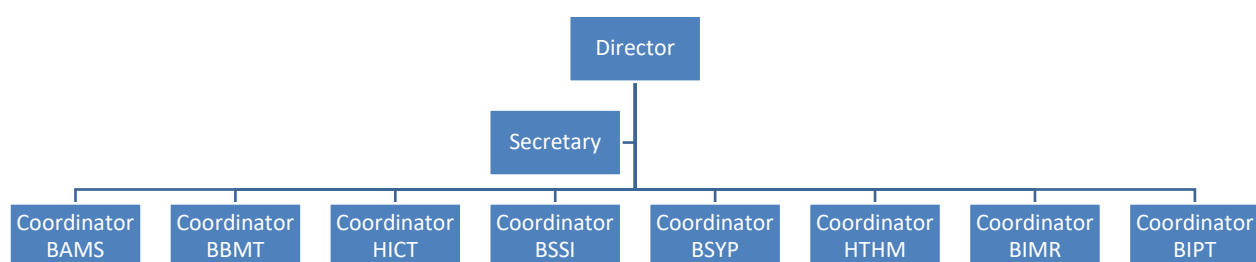
Mission

To inspire and guide undergraduates in their career development by providing personalized and comprehensive guidance, resources, and opportunities that are tailored to their interests, skills, and values.

Objectives

- i. To provide personalized career guidance and development services to meet the individual needs of undergraduates.
- ii. To develop and maintain relationships with employers to create internship, job, and networking opportunities for undergraduates.
- iii. To create and deliver innovative programmes and workshops that support undergraduates in developing skills and knowledge necessary for professional success.
- iv. To stay current with industry trends and labour market demands to provide accurate and relevant career information to undergraduates.
- v. To promote diversity, equity, and inclusion in all aspects of the programmes to support the success of undergraduates from all backgrounds.

Our Organization Structure



Staff Positions

Staff Position	Name	
Director	Dr. Asanka Pallewatta	
Secretary	Ms. Janani Hewage	
Name of the Coordinator	Degree Programme	Faculty
Dr. Renuka Perera	Ayurveda Medicine & Surgery (BAMS)	FIM
Mr. Dinindu Dewapura	Social Studies in Indigenous Knowledge (BSSI)	FISSMS
Ms. Kaushalya Wickramasinghe	Information Technology	
Ms. Janani Hewage	Health Service Management (BHSM)	
Mrs. Kasuri Balasooriya	Biomedical Technology (BBMT)	
	Health ICT (HICT)	
Mr. Niwantha Kanuwana	Indigenous Medicinal Resources (BIMR)	
	Indigenous Pharmaceutical Technology (BIPT)	
Ms. Vishmi Jayasinghe	Yoga and Parapsychology (BSYP)	
	Health Tourism and Hospitality Management (HTHM)	

Training / Awareness Programs Conducted by CGU - 2022

Target Groups: All the students from FIHST and FISSMS

No	Date	Resource Person	Topic
I	09/03/2022	Dr. Asanka Pallewatta	Career Guidance Introduction
II	23/03/2022	Workshop conducted by each department	
III	06/04/2022	Dr. Shalika Pathirathna	Etiquettes in Digital Platforms for University Students
IV	20/04/2022	Dr. Shalika Pathirathna	Etiquettes in Digital Platforms for University Students
V	27/04/2022	Dr. Miyuru Chandradasa	Personality and Values for University Students
VI	04/05/2022	Ms. Dinali Ariyasinghe	Email Writing Etiquettes
VII	18/05/2022	Dr. Lal Muthuwatta	Attitudes as an Academic for your Professional Future
VIII	25/05/2022	Ms. Dinali Ariyasinghe	Professional Skills - Memo Writing

IX	01/06/2022	Mr. Ruwan Buddika	Personality Development
X	08/06/2022	Snr. Prof Yasanjali Devika Jayatilleke	Self-motivation for University Students
XI	22/06/2022	Dr. Madhubhashini Ratnayake	Making a Strange Language Familiar
XII	06/07/2022	Eng. (Mr.) Manoharan Kesavan	What needs to know/do during your Undergraduate Life
XIII	20/07/2022	Dr. Asanka Pallewatta	Exams and Personal Development
XIV	02/09/2022	Eng. (Mr.) Manoharan Kesavan	Enhancing the Self-policies and Ethical Behaviour
XV	16/09/2022	Ms. Thilini David	Six Most Crucial Soft Skills to Cultivate
XVI	23/09/2022	Dr. Kamalika Jayathilaka	How to get ready for your Professional Future
XVII	30/09/2022	Mr. Sisitha Rajapaksha	Industry Expectations from a University Graduate
XVIII	07/10/2022	Ms. Mayuri Pradeepika	How to Shape your Life
XIX	14/10/2022	Dr. Laalitha Liyanage	Professional Development Plan
XX	04/11/2022	Dr. Asanka Pallewatta	Video Creations and Presentation Skills
XXI	11/11/2022	Prof. Rénukā. Attanayake	Why is it Amazing to be a University Student
XXII	18/11/2022	Mr. Niwantha Kanuwana	Student Leadership Required Today
XXIII	03/12/2022	Mr. Niwantha Kanuwana	Leadership Qualities Required Today
XIV	09/12/2022	Dr. Pradeep Samarasekera	Etiquettes for Your Future Workplace
XV	16/12/2022	Dr. Nilushi Nugara	How to start your Professional Development

Program Summary of the year

Name of the Faculty	No. of activities conducted
FIHST	25
FISMS	
FIM	0
Total	25

Benefits and Opportunities for the participated students from our programs in 2022

Participating in career guidance programmes provide many benefits and opportunities for undergraduates.

- i. The Life & Professional Skills Development course unit offered by the Career Guidance Unit is inclusive of assessments and exercises designed to help undergraduates better understand their interests, values, and skills.
- ii. The webinar sessions provided by the Career Guidance Unit provide students with access to resources and information about a variety of career paths. This helps in career exploration and students will explore potential careers that they may not have considered before, or learn more about fields in which they are interested in.
- iii. The webinar sessions help students to develop skills that are relevant to their chosen career paths. These skills include presentations skills, resume writing, interview skills, public speaking, and leadership.
- iv. Participating in Career Guidance programmes help students feel more confident and motivated about their career goals.
- v. Overall, participating in the programmes offered by the Career Guidance Unit is a valuable investment for undergraduates, providing them with the tools and resources needed to enhance their employability.

Staff Positions

Director

18.4 Staff Development Center

Introduction

Staff Development Center (SDC) of the Gampaha Wickramarachchi University of Indigenous Medicine is the University's central provider of professional development for all University staff and is also responsible for a wide range of organizational development projects and initiatives.

SDC works as a strategic partner with Human Resources to deliver the University Human Resource Strategy, to create greater efficiency and stronger synergies across each element of the employee journey, and to create the conditions where individuals and the GWUIM can achieve higher levels of performance.

Contribute to a new culture in GWUIM, which holds learning and teaching in high esteem while supporting inclusive and learner-centered education.

Encourage exploration and reflection within and beyond disciplinary boundaries using the critical and effective incorporation of technology to enhance learning.

Vision

To become a center of excellence in facilitating the personal and professional development opportunities that are required to enhance the academic profession and research culture.

Objectives

The Staff Development Center aims to contribute to the planning and delivery of organizational change positively and to develop the skills, knowledge, and confidence of university staff. SDC works with faculties, departments, and independent units collaboratively, providing skilled interventions to support them and to help the University meet its strategic and operational objectives. SDC promotes, develops, and supports University-wide initiatives that engage staff in new ways of working and thinking.

Staff Development Center will:

- Uplift the university standards by adopting a research-informed approach in all aspects of its work and encouraging research-based practices across the University to enhance student learning.

- Contribute to a new culture in GWUIM, which holds learning and teaching in high esteem while supporting inclusive and learner-centered education.
- Encourage exploration and reflection within and beyond disciplinary boundaries using the critical and effective incorporation of technology to enhance learning.
- Play a key role in implementing the University Human Resource Strategy, leading on or contributing to different work streams and initiatives.
- Deliver comprehensive and high-quality professional courses and training programs to all professionals within the University and outside using a variety of approaches and interventions.
- Support change within the institution at the strategic and operational level through organizational design and change methodologies and appropriate interventions.
- Develop and deliver strategies for organizational development around different themes such as leadership, talent management, well-being & engagement, and performance.

Staff Positions

Director

Coordinator

Management Assistant

Special Programmes Conducted by the Staff Development Center in the year 2022

Programme Name	To whom
Certificate Course in Staff Development	Lecturers
SPSS Essentials Training Course	Lecturers / Admin Staff
Microsoft Word Hand-on Training Programme	Management Assistants
Learning to Live with Diversity	Lecturers

18.5 Medical Center

Introduction

The Medical Centre is located in the Student Centre building and played a key role in promoting health among the student and the staff of the University in 2020. Other than treating minor ailments of students and staff, the Medical Centre played a major role in the Covid pandemic and health education of university students and staff.

Facilities providing for the Students and Staff

The University Medical Centre provides and coordinates all health requirements of university students and staff. It opens from 8.00 a.m. to 4.00 p.m. on weekdays. Medical Centre provides OPD consultation, treatment, and emergency treatment for University Community.

Further, the medical centre of the university verifies medical certificates submitted by university students for their absence from academic activities.

Staff Positions

1. Chief Medical Officer
2. Nursing Officer

18.6 Information and Communication Technology Centre



Introduction

The ICT Centre is a common centre providing computer facilities and other ICT-related services to the academic and non-academic staff, students, and other stakeholders of the University. The centre consists of a main laboratory that is equipped with 100 computers. These can be used for any student at the University.

The ICT centre of the University provides an Internet connection through a leased line from Lanka Education and Research Network (LEARN). The University owns a sub-link from LEARN to the Faculty of Indigenous Social Sciences and Management Studies at Bandaragama too. The University covers both wired and wireless connections enabling both staff and students to get network coverage through the university link.

Service Offered

The Staff of the ICT Centre is dynamic and energetic members who are willing to help to solve ICT-related issues within the University. The following services are provided by the Centre.

- a) Provide Internet connection to the required computers.
- b) Provide university E-mail to the staff and undergraduate students of the university
- c) Provide Office 365 licenses to the Staff and undergraduate students of the University
- d) Custodial authority of the main server computers of the University
- e) Maintain and upgrade server computers of the University i.e. web server, AD server, DNS, Learning Management System (LMS) servers, etc.
- f) Maintain the University website.
- g) Maintain and troubleshoot the University network both wired and wireless.
- h) Repair computers, and other related ICT equipment
- i) Provide technical assistance to purchase ICT-related equipment for the University.
- j) Provide technical assistance to the staff and students related to ICT
- k) Maintain the CCTV security system of the University
- l) Maintain an Auditorium with a seating capacity of 150.

Staff Positions

The ICT centre is under the direct supervision of the Vice Chancellor.

- Director
- Assistant Network Manager
- Two instructors
- Lecturer (on temporary basis)
- Technical Officer
- Lab attendant

Progress of the year 2022

The following actions were taken to enhance the ICT facilities at the University.

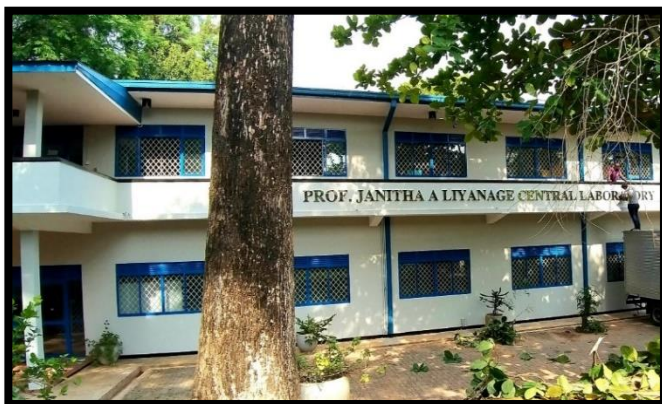
- Purchase 04 server computers worth approx. Rs. 5 mn.
- Refurbish the server room with more space.
- Purchase nearly 40 notebook computers for the staff members of the University.
- Enhance the University network to newly established academic departments and centres.
- Obtain a line from LEARN to the Faculty of Indigenous Social Sciences and Management Studies at Bandaragama.
- Provide Internet coverage to the Department of Indigenous Medicinal Resources and students hustles via Dialog Asiata PLC.
- Actions were taken to minimize the downtime of the server computers.
- Provide University email ids to staff and undergraduate students at the University.
- Introduce electronic communication within the university to minimize paper usage.
- Provide Office 365 to the staff and undergraduate students.
- Dedicated work to provide an online platform to deliver lecturers and assessments to ensure continuous education.

Short – terms plans for the development of the ICT Centre

- Replace the existing old computers with new computers to facilitate the ICT Education of the undergraduates.
- Purchase Network equipment for the University to upgrade the existing network and increase the network coverage.
- Shifting to renewable energy to minimize the carbon footprint.
- Minimize the downtime of the services provided by the Centre.
- Develop computer applications for digital transformation.
- Conduct experiments regarding free and open-source tools & their customization for the use of the University.

18.7 Prof. Janitha A. Liyanage Central Laboratory

Introduction



The two-story laboratory building is equipped with super-grade laboratory furniture, modern laboratory equipment, and a non-interrupted supply of electricity, gas, and water. The laboratory consists of two sections namely the Main laboratory and the Research laboratory.

Prof. Janitha A. Liyanage Central Laboratory

Main laboratory

Main laboratory provides facilities to conduct practical sessions of BAMS curriculum such as Microbiology, Biochemistry, Histology, Physiology and Metabolism & Nutrition. In addition, several income generating testing facilities are provided to industrial and state sectors.

Research laboratory

The research laboratory established in the ground floor mainly used to conduct practical sessions and researches related to Chemistry.



It is an enormous pleasure to state that the new laboratory building facilitates to work 85 undergraduates in practical classes, 30 students to carry out their research projects, and the academic staff to perform their research activities at a time.

Vision

The Central Laboratory provides a research environment in the field of indigenous Medicine through a Science-based approach.

Mission

The central laboratory prompts innovative research activities in Indigenous Medicine Sciences focusing on research activities in the fields of biochemistry, photochemistry, phytology, and microbiology.

Objectives

- To offer practical training sessions for undergraduates to produce competent indigenous medical graduates.
- To introduce research methodologies leading to the conduct of research projects related to indigenous medicine.
- To conduct nationally and internationally recognized research, investigation analytical services, and inventions.

Laboratory Staff

1. Laboratory Coordinator

The staff of the Main Laboratory

1. Chief Technical Officer
2. Senior Staff Technical Officer
3. Lab. Attendant

The staff of the Research Laboratory

1. Technical Officer
2. Lab Attendant

Special Programmes



- Training workshops on standardization techniques of mediational herbal plants for undergraduate students with the collaboration of the Industrial Technology Institute (ITI), Sri Lanka.
- Special practical sessions on microbiology for students of the postgraduate degree programme of MSc in Kayachikitsa.
- Studies on antimicrobial effectiveness, chemical analysis, and clinical efficacy of indigenous and Ayurveda treatments for Undergraduate students.

Other information

The knowledge and skills of the staff members are transferred and utilized by the interested groups and organizations in the country through consultancy services, workshops, and training sessions.

18.8 Centre for Gender Equity/Equality (CGEE)

Introduction

The Centre for Gender Equity/Equality (CGEE) at the Gampaha Wickramarachchi University of Indigenous Medicine is committed to fostering harmony, cooperation, and mutual respect between men and women in the university, academic and non-academic staff, and students. Established under the directives of the University of Grants Commission (UGC) and the foresight of the UGC Standing Committee on Gender Equity/Equality in Higher Education, the CGEE at GWUIM ensures a conducive, gender-just working and learning environment exist for all members of the University.

Vision

To ensure a conducive, gender-just working and learning environments for all members of the University.

Objectives

- Raise awareness among the University Community on gender-related concepts and matters.
- Providing training on gender equity and equality
- Identify ways and means to prevent gender inequality, inequity, and gender-based violence and ragging at the GWUIM.
- Empower the university community to prevent and respond to gender inequality, inequity, and gender-based violence and ragging by developing relevant skills.
- Inquiring about sexual and gender-based violence and ragging, and proposing to university councils for disciplinary actions against offenders, and facilities for victims

Staff Positions

Coordinator

Special Programmes Conducted by the Centre for Gender Equity/Equality (CGEE) in the Year 2022

Programme Name	Participants
Training of Trainers "Learning to Live with Diversity"	Academic staff

18.9 Social Reconciliation Centre (SRC)

Introduction

The Social Reconciliation Centre (SRC) has been set up to promote understanding of different religions and ethnicities whilst promoting the Sri Lankan spirit rather than parochial identities. Through educational and cultural programmes, the SRC is expected to bring diverse ethnic and religious leaders and their communities together.

Vision

To promote social reconciliation and harmony through social and cultural activities and dissemination of research output among the university community.

Mission

To enable the university community to excel in providing social reconciliation and harmony by way of engagement in social and cultural activities and research to promote national unity and reconciliation.

Objectives

- Establish SRCs to promote reconciliation as a continuous process.
- Contribute to the knowledge and research on broad, post-conflict dynamics of the country.
- Encourage academics to engage in reconciliation and peacebuilding processes and produce research drawn from perspectives from a multitude of disciplines.
- Disseminate research from a multitude of disciplines to the public in all three languages.
- Build an offline/online platform for both internal and external collaboration and interaction between different universities.
- Design programmes to educate and connect individuals to remove elements of hate, prejudice, suspicion, and mistrust.
- Promote harmonious relations between different categories of staff and students.
- Provide prompt effective consistent and fair guidelines and procedures for handling social reconciliation within the university.

Staff Positions

1. Director - Social Reconciliation Centre (SRC)
2. Two Representatives of the Senate
3. Faculty Coordinators

The Management Committee has been formed.

18.10 Centre for Quality Assurance

Introduction

Quality Assurance of education provision is a prime objective of the Gampaha Wickramarachchi University of Indigenous Medicine, Sri Lanka. Everyone in the University is collectively responsible for the Quality Assurance of its education provision and standard of awards. Hence everyone is expected to improve the quality of the activities that they are engaged in. The establishment of an effective internal quality assurance system would contribute to enhancing not only the quality of education provision but also the development of a quality culture.

An Internal Quality Assurance System shall be in place for coordinating, planning, organizing, developing, promoting, facilitating, and monitoring all internal quality assurance programmes and activities of the GWUIM. The functions of the faculty quality assurance cells (IQACs) shall be guided by the Centre for Quality Assurance.

Vision

The goal of the CQA shall be to create a culture that seeks to continually improve the quality of all academic and non-academic activities in the GWUIM.

Mission:

- a) To organize and implement activities that would promote internalizing best practices and facilitate quality assurance (QA) of the education provision of GWUIM.
- b) To support sustainable quality enhancement within the GWUIM leading to a quality culture

Objectives

- To promote quality enhancement activities within the university.
- To liaise with the Quality Assurance and Accreditation Council and the University Grants Commission of Sri Lanka in facilitating the conduct of external reviews in the university.
- To assist the Vice-Chancellor in the preparation of the self-evaluation report for institutional reviews.
- To guide faculties and departments in the university in the preparation of self-evaluation reports for programme and subject reviews.

- To facilitate implementation of follow-up actions recommended in subject, programme, or institutional review reports, and monitor progress in their implementation.
- To liaise with quality assurance units in other higher educational institutions, to share good practices and enhance the quality of higher education in Sri Lanka.

Staff Positions

Director CQA

Secretary for CQA

Special Programmes Conducted by the Centre for Quality Assurance in the year 2022

Faculty	FIHST			
Department	IMR			
Workshops				
For Students	01	11 th - 13 th June 2022 Bandaragama	Throughout the session, practicals, and theoretical knowledge and skills on Plant Anatomy and Physiology (BIPT 11051) and Basic Chemistry (BIPT 11021) were provided efficiently.	
	02	14 th - 17 th June 2022 WUSL	BSMR 11021(Principles of Agronomy in Medicinal Resource Development- Laboratory), and BSMR 11041 (Medicinal and Food Crop Biology Laboratory) are subject tasks designed to provide essential practical and theoretical knowledge and skills on the field.	
Academic staff	01	22 nd September 2022	Online Workshop on Syllabus and Curriculum Development for Bachelor of Science Honors in Cosmetic Science Degree Program	
	02	02 nd November 2022 at Waters Edge Hotel	Workshop on Syllabus and Curriculum Development for Bachelor of Science Honors in Cosmetic Science Degree Program	
	03	01 st December 2022 at Glasgow	Curriculum revisions	
Field visits	08	11.06.2022 22.06.2022 05.12.2022 09.12.2022 14.12.2022 18.12.2022 21.12.2022	Bandaragama WUSL Katana Homagama Peradeniya Cargills WUSL	FISSMS IMR Practicals Plant nursery Virus indexing IPT Practicals Dairy product Processing IMR Practicals

National Services	02	18 th -24 th October 2022	Climate Smart Agriculture practices on Medicinal and Aromatic plant cultivation at the exhibition held at Royal Botanical Gardens - Peradeniya
Training	02		IT
		17 th September 2022	HOW TO KNOW WHAT UNIVERSITY COURSE IS RIGHT FOR YOU...?" The session was designed especially for the students who passed the GCE A/L examination in Biology, Agriculture, and Technology Streams.

Department	Technology		
Workshops			
For Students	1	27 th -29 th June 2022	To enhance students' knowledge and apply it to the practicals conducted in the workshops using novel techniques. Conducted the practical examination of 1st Semester Practical Subjects. Students will be able to clarify their doubts on theory & practical subject matters and practical sessions.
	2	27 th -29 th June 2022	Enhance leadership skills Building teamwork Improve communication skills
	3	30 th June -2 nd July 2022	To enhance students' knowledge and apply it to the practicals conducted in the workshops using novel techniques. Conducted the practical examination of 1st Semester Practical Subjects. Students will be able to clarify their doubts on theory & practical subject matters and practical sessions.
	4	30 th June -02 nd July 2022	Enhance leadership skills Building teamwork Improve communication skills
	5	19 th November 2022	Computational Investigations on Biomolecules Investigation of enzyme inhibition and interactions between Cyclo-oxygenase (COX) enzyme and NSAIDS drugs.
Academic staff			
Training			
Field visits	02	21 st September 2022	For BIBM 12033 Environmental and Public health course on the 2 nd -semester biomedical subject for 1 st -year undergraduates
National Services	01	14 th November 2022	Organized a diabetes awareness exhibition on World Diabetes Day 2022 from 11.00 a.m. to 3.00 p.m. at the University premises. Under this year's theme, Education to protect tomorrow, the event was organized mainly for the community at the University

Department	IHS		
Workshops			
For Students	01	06 th July 2022	This webinar was organized for students as a motivational session.
	02	18 th July 2022	A webinar session was conducted on Host-Guest Relationships in Tourism with the participation of Dr. Sarath Munasinghe who is the Senior Lecturer at Sabaragamuwa University of Sri Lanka.
	03		The first workshop was conducted to cover the practices of Yoga. The venue was Sarvodaya premises in Bandaragama. Students who are reading Yoga and Parapsychology degree programme completed the workshop.
	04		Successfully conducted the workshop which covers Indigenous Parapsychology practices, preparation of Indigenous Medicines, Indigenous Food Preparation, and Mantra and Chanting practices related to the Yoga and Parapsychology discipline at the Sugatha Bimbaramaya Temple in Hiripitiya.
Academic staff	01		Academic staff of the Department visited Sri Yoga Shala, which is located in Unawatuna to participate in a meeting.
Training	01	26 th May 2022	Successfully conducted the webinar to Strengthen the Mental Health and Well-being of the University Undergraduates with the support of Senior Prof. Gnanadasa Perera at the University of Sri Jayewardenepura.
	02	29 th November 2022	Webinar was organized on Women's Entrepreneurship in the Yoga sector with the participation of students. The purpose of this session is to have an understanding of how to be a successful women entrepreneur. Ms. Eva Wegner is the resource person who owns Sri Yoga Shala, Unawatuna.
Field visits	01		The first field visit of students was conducted to gain industrial exposure. This covered some UNESCO World Heritages in Sri Lanka, which is located in the Dambulla area.
	02		The first field was conducted at Barbeyrn Beach Ayurvedic Resort, Weligama with the participation of students. These students performed Yoga Asana Dance, Surya Namaskara, Chanting, and devotion to God. Students had the opportunity participated to a yoga session with foreigners at the resort.

National Services	01	2022	International World Tourism Day celebration was held at the Gampaha Wickramarachchi University of Indigenous Medicine with the theme of In Paradiso 2022.
	02	22 nd June 2022	Successfully conducted the International Yoga Day celebration with the collaboration of the Indian Cultural Centre under the theme of “Yoga for Well-being

Faculty	FISSMS		
Department	ISS		
Workshops			
For Students	01	Date I: 26 th - 27 th Nov 2022	Blended Learning, LMS, Academic Mentoring, and Diversity Sensitivity for the Gampaha Wickramarachchi University of Indigenous Medicine, Bachelor of Science (Honours) in Social Studies in Indigenous Knowledge
	02	Date II: 04 th Dec 2022	
Academic staff	01	15 th Nov 2022	Study Material Development Workshop for the Gampaha Wickramarachchi University of Indigenous Medicine, Bachelor of Science (Honours) in Social Studies in Indigenous Knowledge
	02	28 th Nov 2022	Curriculum development workshop for the Gampaha Wickramarachchi University of Indigenous Medicine, Bachelor of Science (Honours) in Social Studies in Indigenous Knowledge
FIM			
Workshops for students	03		BIMS
Non-Academic staff	01		
Training for students	04		
National Services	03		For community
Colloquium	01		

Name of the Programme	Number of Programmes
Total number of workshops	For students = 14 For staff =07
Total number of trainings	08
Total number of field visits	12
Total number of National Services	08

Any other information

CQA implemented and reviewed the policy manual and by-laws for quality assurance.

18.11 English Language Teaching Centre (ELTC)

Introduction

Serving as the central hub of the university to provide English language requirements of the university, the English Language Teaching Centre (ELTC) of the Gampaha Wickramarachchi University of Indigenous Medicine currently facilitates the English Language courses across the faculties in the GWUIM. The centre, established in the year 2021, is committed to uplifting the English language knowledge of the undergraduates and the postgraduates of the GWUIM, in order to improve their employability and academic skills.

Whilst supporting the student community to enhance their skills, the ELTC also assists the other university community members to achieve their personal, professional, and academic goals by offering reliable and effective English language support services.

Vision

To make it a centre of excellence in English Language education

Mission

To produce competent graduates who can communicate effectively in the English language, excel in their academic writing skills in English, and are ready to meet the challenges in the digital era.

Objectives

- To provide an opportunity to the undergraduates to develop English language skills required for efficient performance in both higher education and work
- To use appropriate technologies and pedagogies to enhance oral & written proficiency in English among GWUIM undergraduates
- Serve as a resource for English language related needs of the university community
- Support students and other parties who need assistance with their English writing for variety of purposes
- To provide an opportunity for the external community to upgrade their English language skills and obtain a certificate level university English qualification for their promotional prospects

Courses offered

1. Academic Skills Enhancement Programme for New Entrants
2. English for Ayurveda Medical Education
3. Advanced English for Scientific Communication I
4. Advanced English for Scientific Communication II
5. Advanced English for Scientific Communication III
6. ENGL 11011: English Language Skills 1
7. ENGL 11021: English Language Skills 1 (Practical)
8. ENGL 21031: English Language Skills 2
9. ENGL 21041: English Language Skills 2 (Practical)
10. ENGL 11012: English for Professionals
11. ENGL 12021: English for Technology
12. ENGL 12032: English for Natural Sciences
13. ENGL 12042: English for Yoga and Tourism

Special Programmes/Extension Courses

Certificate Course in English Language Proficiency

Staff Positions

Coordinator (Senior Lecturer)

Co-Coordinator (Lecturer)

Lecturer (Probationary)

18.12 Media and Printing Unit

Introduction

The Media and Printing Unit of the University is established under the direct supervision of the Vice Chancellor. The prime objective of the unit is to promote the university by using media footage including photos, videos, and other media.

Moreover, the media unit acts as the administrator for social media channels such as YouTube, Twitter, Instagram, and Facebook. Nevertheless, the media unit maintains close ties with print and electronic media.

Staff

- Coordinator
- Technical Officer

Achievements during the year 2022

The University has taken steps to strengthen the Media and publication unit by relocating the resources back to the Media and publication unit. The Media and Publication Unit has done the following.

- Photo and video coverage of activities in the University
- Online video streaming through the Facebook page of the University
- Created a university photo and video archive.
- Developed short video clips that have academic and commercial value to generate awareness of the general public.
- Designed the cover pages for the publications of the University.
- Liaison with public media to provide an important news for publication.
- Technical assistance about media activities and media-related activities

Short-term plans

- Further strengthen the unit with both physical and human resource
- Conduct research related to media and printing.
- Conduct workshops and seminars related to media for students and staff
- Strengthen the connections with public media to promote the university
- Introduce strategies to promote the University.

18.13 Gampaha Wickramarachchi International Center (GWIC)

Vision

To become a gateway to expand international collaborations

Mission

To initiate and promote international collaborations, amelioration of cross-cultural understanding and empowerment of the global citizenship of students and academia while respecting the values of indigenous knowledge.

Objectives

- To promote international research and academic collaborations with universities and various institutions across the globe.
- To facilitate the international training programs and workshops in the fields of communication skills in foreign languages.
- To exchange the well-preserved indigenous knowledge in a global context whilst enhancing the values of indigenization.
- To foster the understanding of globalization through value-based education, which nurtures a person who respects diverse cultural values across the numerous communities.

Key Roles of GWIC

- Facilitation of MoUs regarding the various collaborations with foreign universities, research centers, international organizations and commercial entities
- Promotion of grant opportunities and student exchange programmes
- Provide the staff and students the necessary support to apply for scholarships/ studentships and outgoing mobility grants
- Coordination of the logistic support for incoming foreign delegates, according to their time allocated for the GWUIM during their stay in Sri Lanka
- Facilitation of basic logistic needs for incoming foreign students
- Establish strong and sustainable connections with various international organizations, identifying their potentials in contributing to the future developments in GWUIM
- Dissemination of news from the GWUIM to international partners
- Facilitation of language training programmes and internal inter-cultural workshops, in view of enhancing the overseas employability of the prospective students.

Staff

- Director
- Coordinator - International Cooperation
- Coordinator - Logistics
- Coordinator - Student Affairs
- Coordinator – Finance
- Assistant Coordinator - International Cooperation

19. Accounts 2022

19.1 Details of Recurrent Expenditure

19.2 Details of Capital Expenditure

19.3 Details of Financial Progress (Expenditure)

19.4 Details of Financial Progress (Generated Income)

19.5 Cost per Student 2018-2022

19.6 Details of Project Expenditure (Local Funded) – 2022



19.1 Details of Recurrent Expenditure

Subject	2021 (Rs.)	2022 (Rs.)
Personal Emoluments	383,889,753	496,464,241
Travelling	85,748	209,058
Supplies and Consumable Used	12,432,029	24,361,851
Maintenance	6,766,066	13,414,386
Contractual Services	38,731,230	67,983,805
Other Operating Expenses	16,562,968	15,569,768
Expenses of self-finance programs	16,586,743	33,750,398
Total	475,054,537	651,753,507

19.2 Details of Capital Expenditure

Subject	2021 (Rs.)	2022 (Rs.)
Rehabilitation & Improvement of Capital Assets	68,838,175	48,906,270
Acquisition of Fixed Assets	29,650,460	101,053,916
Construction Projects	32,167,661	-
Human Capital Development	-	120,000
Total	130,656,296	150,080,186

19.3 Details of Financial Progress (Expenditure)

Subject	A Provision & others in 2022 (Rs.)	Expenditure in 2022 (Rs.)	Savings / (Excess) (Rs.)
Recurrent Grants	570,000,000	651,753,507	8,586,822
Internal source of income	90,340,329		
Capital Grants	65,000,000	65,000,000	-
Other Grants	2,500,000	1,152,835	1,347,165
AHEAD Grants	10,695,468	10,695,468	-
Total	738,535,797	728,601,810	9,933,987

19.4 Details of Financial Progress (Generated Income)

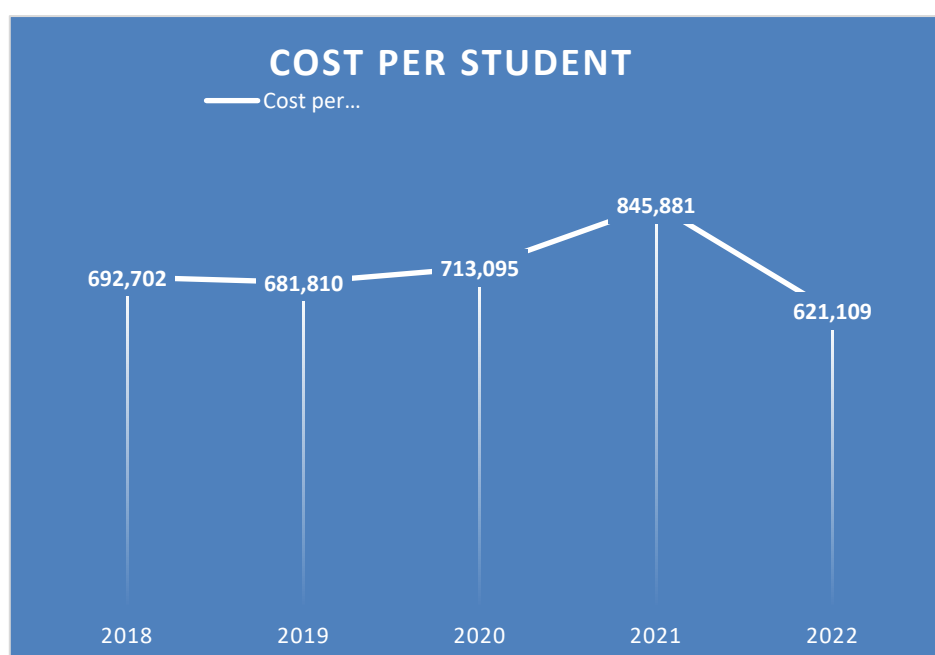
Source of Revenue	Collection in 2022 (Rs.)
Interest from Loans & Advance	834,737
Miscellaneous Receipt	1,284,071
Interest from Investment	53,953,443
Registration Fees	1,508,440
Exam Fees	109,400
Library Fine	37,151
Medical Fees	-
Rent from Properties	601,530
Income from self-financing activities	31,925,982
Sale of old stock	85,575
Total	90,340,329

19.5 Financial Performance Analysis – 2022

Subject	Formula	Expenditure per student (Rs.)
Re-Current	$\frac{\text{Re-Current Expenditure}}{\text{Total students}}$	621,109

19.6 Cost per Student 2018 – 2022 (including Mahapola & Bursary payments)

University	Cost Per Student (Rs.)				
	2018	2019	2020	2021	2022
GWUIM	692,702	681,810	713,095	845,881	621,109



20. Financial Statements - 2022



**GAMPAHA WICKRAMARACHCHI UNIVERSITY
OF INDIGENOUS MEDICINE
FINANCIAL STATEMENTS FOR THE YEAR 2022**

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GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE
STATEMENT OF FINANCIAL POSITION AS AT 31st DECEMBER 2022
(All Amounts are In Sri Lankan Rupees)

Description	Notes	2022 Rs.	2021 Restated Rs.
ASSETS			
Current Assets			
Cash & Cash equivalents	2	12,048,280	59,389,852
Sundry Debtors	3	2,380,430	2,428,430
Loans & Advances	4	20,132,674	18,538,751
Inventory	5	5,315,202	13,300,902
Prepayments	6	461,678	102,110
Short-term Investment		136,858,285	252,310,840
Other Current Assets	7	33,668,094	2,297,269
		210,864,643	348,368,154
Investments			
Fixed Deposits		208,845,908	137,486,855
Non-Current Assets			
Property Plant & Equipment	8	729,483,767	627,201,046
Work- in- Progress	9	159,130,818	78,230,870
Capital Advances		7,048,140	13,696,625
Intangible Assets	10	1,549,633	157,284
Others(Human capital)	11	221,607	170,500
		1,106,279,873	856,943,180
TOTAL ASSETS		1,317,144,516	1,205,311,334
LIABILITIES			
Current Liabilities			
Accrued Expenses	12	24,920,397	8,155,800
Payables	13	18,782,575	1,972,633
Refundable Deposits & others	14	52,676,534	25,669,049
		96,379,506	35,797,482
Non Current Liabilities			
Provision for Gratuity	15	138,622,486	142,636,305
Total liabilities		235,001,992	178,433,787
TOTAL NET ASSETS		1,082,142,524	1,026,877,548
NET ASSETS/EQUITY			
Accumulated Surplus- Capital		773,969,822	539,752,002
Accumulated Surplus-unspent		12,971,328	202,902,628
Accumulated Surplus-Recurrent		35,476,870	(10,439,360)
Restricted Funds & Grants	16	29,174,152	64,111,926
Re-valuation Reserve & others	17	230,550,352	230,550,352
Total Net Assets/Equity		1,082,142,524	1,026,877,548

These Financial Statements are in compliance with the requirements of the Universities Act No 16 of 1978 and other statutory provisions.

C.G. Kothalawala
Bursar

27/02/2023

Professor Ranjana.W.Seneviratne
Vice Chancellor

The Council of the University is responsible for the preparation and presentation of these Financial Statements.

Mr.Sirimat Seneviratne
Council Member
27th February 2023
Yakkala.

Mr.Sunil Jayalath
Council Member



GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE
STATEMENT OF FINANCIAL PERFORMANCE
FOR THE YEAR ENDED 31st DECEMBER 2022
(All Amounts are in Sri Lankan Rupees)

	Notes	2022	2021 Restated
		Rs.	Rs.
REVENUE			
Revenue from Non-Exchange Transactions			
Recurrent Grants (Govt.)		570,000,000	489,000,000
		570,000,000	489,000,000
Capital Grant (Govt.)		65,000,000	118,800,000
Grants - AHEAD		10,695,468	21,452,624
Grants-Sports Championship		1,152,835	
Donations-Vehicle		10,000,000	
		86,848,303	140,252,624
		656,848,303	629,252,624
Revenue from Exchange Transactions			
Interest from Loans & Advances		834,737	793,084
Miscellaneous Receipts	18	1,284,071	9,040,405
Interest from Investments		53,953,442	19,395,483
Registration Fees		1,508,440	534,150
Exam Fees		109,400	69,850
Library Fine		37,151	2,935
Medical Fees		-	-
Rent from Properties	19	601,530	126,845
Sale of Stocks		85,575	42,680
Mahapola & Bursary	20	17,356,430	9,840,430
Income from Self Financing Activities		31,925,982	13,283,709
		107,696,758	53,129,571
TOTAL REVENUE		764,545,061	682,382,195
Operating Results			
Recurrent Revenue			
Non Exchange		570,000,000	489,000,000
Exchange		107,696,758	53,129,571
Total		677,696,758	542,129,571
EXPENSES- CURRENT (Non Capital)			
Personnel Emoluments		(496,464,241)	(383,889,753)
Travelling & subsistence		(209,058)	(85,748)
Supplies and Consumables Used		(24,361,851)	(12,432,029)
Maintenance		(13,414,386)	(6,766,066)
Contractual Services		(67,983,805)	(38,731,230)
Depreciation & amortization expenses		-	-
Mahapola & Bursary	20	(17,356,430)	(9,840,430)
Other Operating Expenses		(15,569,768)	(16,562,968)
Expenses of Self Financed Programmes		(26,098,727)	(13,400,375)
Generated Funds Expenses		(7,651,671)	(3,186,368)
Total expenses		(669,109,937)	(484,894,967)
Current Surplus/(deficit) for the period		8,586,821	57,234,604
Non Exchange Revenue-Capital Grant		86,848,303	140,252,624
Exchange Revenue-Capital			
Depreciation & amortization expenses		(46,661,608)	(35,637,302)
Impairment of property, plant and equipment		-	-
Surplus/(deficit) for the period after accounting for Capital Grant		40,186,695	104,615,322
TOTAL SURPLUS/(DEFICIT) FOR THE PERIOD		48,773,516	161,849,926



GAMPAA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE
STATEMENT OF CHANGES IN NET ASSETS/EQUITY
FOR THE YEAR ENDED 31ST DECEMBER 2022

Object Code	Capital Grant - Spent		Capital Grant Unspent		Accumulated Surplus-Capital		Accumulated Capital (unspent)		Accumulated Surplus - Recurrent		Revaluation Reserve		General Reserve		Restricted Funds, Grants & Donations		Total	
	Rs.		Rs.		Rs.		Rs.		Rs.		Rs.		Rs.		Rs.		Rs.	
Balance as at 01 st January 2021	416,337,418		214,758,924								221,389,128		(58,771,841)		48,954,236		842,667,865	
Surplus/(Deficit) for the Year Transfers / Net Movements	123,414,584		(11,856,296)								9,161,224		57,234,604		15,157,690		193,111,806	
Adjustments made to General Reserve Account - 2021													(8,902,123)				(8,902,123)	
Balance as at 31 st December 2021	539,752,002		202,902,628								230,550,352		(10,439,360)		64,111,926		1,026,877,548	
Balance transfers 01 st January 2022	(539,752,002)		(202,902,628)		539,752,002		202,902,628		(10,439,360)				10,439,360				-	
Surplus/(Deficit) for the Year									48,773,516		-						48,773,516	
Capital Grant (GOSL) 2022							65,000,000										65,000,000	
Grant for Sports Championship							1,152,835										1,152,835	
AHEAD grant for infrastructure development							10,695,468										10,695,468	
Transfers / Net Movements					199,931,300		(199,931,300)										-	
Transfer to Non Exchange Revenue															9,348,746		9,348,746	
Gift & Donation							(76,848,303)										(76,848,303)	
Adjustments made to Accumulated Surplus Recurrent - 2022					34,286,520		10,000,000		(2,857,286)						(44,286,520)		-	
Balance as at 31 st December 2022	-		-		773,969,822		12,971,328		35,476,870		230,550,352		-		29,174,152		1,082,142,524	



GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE

**CASH FLOW STATEMENT
FOR THE YEAR ENDED 31ST DECEMBER 2022**

Description	2022 Rs. 000'	2021 Rs. 000'
CASH FLOWS FROM OPERATING ACTIVITIES		
Surplus (deficit) from ordinary activities	48,774	57,235
Add :- Non - Cash Movements	-	-
Depreciation	46,338	35,637
Provision For Retirements Benefit Obligation - Gratuity	18,959	26,091
Amortization of Capital Grants		(35,637)
Amortization of Intangible Assets	254	152
Amortization of Human Capital	69	
Operating Profit Before Working Capital Changes	114,394	83,478
Increase/(Decrease) in Payables	33,575	3,544
(Increase)/Decrease in Inventories	(7,986)	10,929
(Increase)/Decrease in Trade and Other Receivables	33,276	(1,127)
(Increase)/Decrease in Refundable Deposits & Others	27,007	(15,811)
Cash Generated From Operations	200,266	81,013
Gratuity Paid	(22,973)	(15,858)
Net cash flows from operating activities	177,293	65,154
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of Plant, Equipment & Intangible Assets	(151,607)	(99,489)
Work-in- Progress	(80,900)	(31,596)
Capital Advances and Others	6,648	(11,380)
Human Capital Development	(120)	
Net Investment	(44,094)	(85,262)
Net cash flows from investing activities	(270,073)	(227,727)
CASH FLOWS FROM FINANCING ACTIVITIES		
Prior period Adjustments (Net)	2,182	(1,766)
Grants Received	78,195	118,800
Restricted Funds	(34,938)	15,158
Net Cash Flows from financing activities	45,439	132,192
Net increase/(decrease) in cash and cash equivalents	(47,341)	(30,381)
Cash and cash equivalents at the beginning of the period	59,389	89,770
Cash and cash equivalents at the end of the period	12,048	59,389



GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE

SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO THE FINANCIAL STATEMENTS

1. Corporate Information

1.1 Domicile & Legal Form

Gampaha Wickramarachchi Ayurveda Institute is recognized as an institute affiliated to the University of Kelaniya as per the Government Gazette Extraordinary No. 859/12 of 23rd February 1995 issued under the Universities Act No.16 of 1978 as subsequently amended, effect from 01st March 1995, until the said notification was abolished with effect from 28 February 2021.

The Cabinet of Ministers meeting held on 08.07.2020 decided to uplift the Gampaha Wickramarachchi Ayurveda Institute, Yakkala to a fully-fledged university and the order was issued by the Extra Ordinary Gazette No. 2199/12 dated 28.10.2020 to uplift the Institute into a University by the name of "Gamapaha Wickramarachchi University of Indigenous Medicine" with effect from 01.03.2021. The Gamapaha Wickramarachchi University of Indigenous Medicine was established and commenced its operations with effect from 01.03.2021.

The university is located in Yakkala about 30 km away from Colombo city along the Colombo – Kandy Road. The new university comprises four faculties with 14 academic departments that offer 08 undergraduate courses and 07 postgraduate courses. The university admitted 453 new students for the undergraduate level, based on the Advanced Level results in 2020 and the total internal student population for the year 2022 was 995.

During the considered financial year 2022, the University shall be a body corporate with perpetual succession and common seal.

1.2 Powers, Duties, and Functions of the University

According to the Extra Ordinary Gazette No. 2199/12 dated 28.10.2020, the Gamapaha Wickramarachchi University of Indigenous Medicine was established for the purpose of providing, promoting, and developing Higher Education in the branches of learning Indigenous Medicine, Indigenous Health Sciences and Technology and Indigenous Social Sciences and Management Studies.

Further, it specifies that the University should develop courses connected to a wide range of related disciplines with the aim of providing the students with a well-grounded education with the potential to develop a specialization in chosen disciplines and should place greater emphasis on creating value within the local resources base.

1.3 The Council of the University

The Council is responsible for the preparation and presentation of the financial statements.

1.4 Date of Authorization for Issue

The financial statements were authorized for issue by the approval of the Council of the University.



2. Accounting Policies and Basis of Preparation

2.1 Statement of Compliance

The financial statements of the University comprise the Statement of Financial Position as at 31st December 2022 and the Statements of Financial Performance, Cash Flows, Changes in Net Assets/equity, Accounting policies and notes to the financial statements for the year then ended.

These financial statements have been prepared in accordance with the Sri Lanka Public Sector Accounting Standards (SLPSAS Volume I, Volume II and Volume III as applicable) laid down by the Institute of Chartered Accountants of Sri Lanka. Except for the statement of cash flows, the financial statements have been prepared on the accrual basis

2.1.1 Basis of Measurement

The financial statements are prepared on the historical cost basis except where appropriate disclosures are made with regard to fair value under relevant notes. Assets and liabilities are grouped in an order that reflects their relative liquidity.

2.1.2 Comparative Information

Comparative information including quantitative, narrative and descriptive information is disclosed in respect of the previous period for all amounts reported in the financial statements in order to enhance the understanding of the financial statements of the current period and to improve the inter-period comparability. Since the budgetary allocation was made for the last year (2021), under one heading and no major financial policy changes or classifications occurred with the establishment of the university in the same year. Further, the University has adopted the alternative accounting treatment for capital grants in terms of Sri Lanka Public Sector Accounting Standard-Revenue from Non-Exchange Transactions (Taxes and Transfers) SLIPSAS 11 in SLIPSAS Volume III, with effect from 01.01.2022 and reclassifications of previous year figures were made accordingly.

2.1.3 Going Concern

The financial statements have been prepared on the assumption that the University will continue as a going concern for the foreseeable future.

The Council has made an assessment of its ability to continue as a going concern and is satisfied that it has the resources to continue in operation for a foreseeable future. Furthermore, the Council is not aware of any material uncertainties that may cast significant doubt upon the University's ability to continue as a going concern.

2.1.4 Functional Currency

The financial statements of the University are presented in Sri Lankan Rupees (LKR), which is the functional and reporting currency of the University. All the financial information presented in Rupees has been rounded to the nearest Rupee.

2.1.5 Use of estimates and judgments

The preparation of the financial statement of the University in conforming to the Sri Lanka Public Sector Accounting Standards (SLPSAS) as applicable, requires the management to make judgment, estimates and assumptions that affect the application of policies and reported amount of assets and



liabilities, income, and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed reasonable under the circumstances. Actual results may defer from these estimates. Estimates and underline assumptions are reviewed on an ongoing basis.

2.2 Summary of Significant Accounting Policies

2.2.1 Property, Plant & Equipment

(a) Recognition and Measurement

Property, plant and equipment are stated at cost or fair value less accumulated depreciation and any accumulated impairment in value. All items of property, plant and equipment are initially recorded at cost. Where any item of property, plant, and equipment is subsequently revalued, the entire class of such assets is revalued.

When an asset is revalued, any increase in the carrying amount is credited directly to the revaluation surplus, except to the extent that it reverses a revaluation decrease of the same asset previously recognized in the Statement of Financial Performance, in which case the increase is recognized in the Statement of Financial Performance.

Any revaluation deficit that offsets a previous surplus in the same asset is directly offset against the surplus in the revaluation reserve and any excess is recognized as an expense to the Statement of Financial Performance.

Any revaluation surplus relating to the asset sold is transferred to accumulated surplus or deficit, upon disposal. Items of property, plant, and equipment are derecognized upon replacement, disposal, or when no future economic benefits are expected from its use. Any gain or loss arising from the derecognition of the asset is included in the Statement of Financial Performance in the year the asset is derecognized.

The carrying values of assets are reviewed for impairment if events or changes in circumstances indicate that the book value of the assets may not be recoverable. If such an indication exists the recoverable amount of the asset is estimated in order to determine the extent of impairment loss, if any. Any impairment loss is recognized in the statement of the Financial Performance.

Buildings owned are used for purposes of the University and therefore do not fall under the definition of investment property. Buildings and constructions in use are valued at the cost of construction when new plus the cost of subsequent improvements, less accumulated depreciation. Subsequent costs of major renovations and improvements to buildings and constructions that increase or extend the future economic benefits or service potentials are valued at cost.

(b) Depreciation

Provision for depreciation is calculated by using the straight-line method, other than freehold land, in order to write off such amounts over the estimated useful economic lives of such assets. The estimated useful lives of assets are as follows;

<u>Asset Category</u>	<u>Estimated useful lives</u>
Buildings	20
Furniture & Fittings	10



Plant & Machinery	10
Office Equipment	5
Motor Vehicle	5
Library Books & Periodicals	5
Laboratory, Teaching Equipment	5
Cloaks	5
Computer Equipment/ Accessories**	5
Generators and Power Supply Systems**	10
Drainage & Sewerage Systems**	10
Sports Utensil/ Requirement**	4

Depreciation commences when an asset is available for use and ceased when it is disposed of & permanently withdrawn.

** The assets acquired after 10.05.2022 were depreciated w.e.f. 10.05.2022 in terms of the Commission Circular No. 09/2022 issued by the University Grants Commission.

(c) Subsequent Expenses

Subsequent expenditure is capitalized only when it increases the future economic benefits or service potential associated with the item will flow to the entity. Costs of day-to-day servicing are primarily the costs of labour and consumables and may include the cost of small parts. The purpose of these expenditures is often described as for the “repairs and maintenance” of the item of property, plant and equipment, these expenses are recognized in the Statement of Financial Performance as an expense when it is incurred.

(d) Capital work in progress

Capital work in progress is stated at cost. These are expenses of a capital nature directly incurred in the construction of buildings, building renovation work, major plant and machinery, and system development, awaiting capitalization.

(e) Donated Assets

Where a property, a plant, and an equipment is purchased as a part of a project through restricted funds or foreign funder projects, until the completion of the project with handed over the assets to the beneficiary or returning to the original donor, the cost of the assets has not been included in property, plant and equipment.

2.2.2 Intangible Assets

An intangible asset is recognized only when its cost can be measured reliably and it is probable that the expected future economic benefits that are attributable to it will flow into the University and all



Intangible assets are amortized over the estimated lifetime. The useful lives of major classes of Intangible assets have been estimated as follows.

<u>Asset</u>	<u>Estimated useful lives</u>
Software – internally developed	5 years
Software – acquired externally	5 years
Software – Licenses acquired	5 years
Human Capital development	5 years

Acquired computer software licenses are capitalized based on the cost incurred to acquire and bring to use the specific software. Software or software licenses purchased externally are recognized as an asset if they have a cost of Rs. 20,000/- or more per unit. Costs that are directly associated with the development of software for use by the University, are capitalized as intangible assets only if the recognition criteria under SLPSAS 20 are met. The internally developed software is recognized as an asset if it has a cost of Rs. 250,000/- or more. Expenditure incurred on Capital grant- recurrent nature has been identified as expenditure during the year.

2.2.3 Investments

Investments in fixed deposits are recognized at transaction price and they are reflected in the statements of Financial Position at cost plus the interest receivable. All fixed deposits are within the state banks.

Interest received or receivable from those investments for the year has been recognized at the Statement of Financial Performance on the rate declared by the bank for those investments during the year.

2.2.4 Inventories (Stores Advances)

Inventories include the values of stationery items, supplies, and other materials needed in the use of maintenance works of the university held in stores. An annual physical inventory is conducted of all stocks in the stores. No inventories are pledged as security for liabilities. Inventories are valued at the lower cost or net realizable value. Net realizable value is the estimated selling price less the estimated costs. The cost of each category of inventories is determined by FIFO Method.

2.2.5 Cash and Cash Equivalents

Cash and Cash equivalents in the statement of financial position comprise cash at banks and in hand.

For the purpose of the statement of cash flows which is prepared under Indirect Method, cash and cash equivalents consist of cash at bank and cash in hand, as defined above they are considered an integral part of the University's cash management.

2.2.6 Sundry Debtors

"Loans" refer to the Loans and Advances which granted to the University staff and these loans were issued under surety. Further, the loan balances are recovered from the employees' monthly salary or if the employee leaves such amounts are recovered fully from the employees' Provident Fund balance. Hence, no provision had been made for the recovery of bad debts.



2.2.7 Short - Term Investments

Short term investment represents deposits with a maturity of three months or less, which subject to an insignificant risk of changes in value are carried at cost plus the interest receivable.

2.2.8 Accumulated Surplus – Recurrent

Accumulated Surplus - Recurrent includes the surpluses and deficits of the Statement of Financial Performance and transferred balance of the General Reserves accumulated over the years.

2.2.9 Restricted Funds and Grants

Restricted Funds and Grants represent research grants and other grants received which are set aside for specific purposes.

2.2.10 Employee Benefits

(i). Defined Benefit Plans

In accordance with section 75 (I) of the Universities Act as amended and the provisions given in the Public Administration Circular No. 19/2022, the compulsory age of retirement of employees other than the teachers in the University system, is 60 years, with effect from 01.01.2023. The academic employees in the university system are eligible to serve up to the compulsory age of retirement is 65 years. The above period is considered as a basis for the provision of Gratuity for the year 2022.

However, the compulsory age of retirement other than teachers was considered as 62 years of age as at 31.12.2021, determined by the government.

The University has adopted the defined benefit plan as required under the payment of Gratuity Act No. 12 of 1983 for eligible employees. Provisions for Gratuity have been made to the staff members with the completion of a minimum of one year of service.

However, under the Payment of Gratuity Act No. 12 of 1983, the liability to an employee arises only on completion of 5 years of continued service, and the liability was not externally funded. The liability was grouped under non-current liabilities in the Statement of Financial Position.

An actuarial valuation of the gratuity provision as at 31.12.2022 was carried out by professional actuaries.

The valuation has been completed using the "Project Unit Cost Method" which is recommended in the Sri Lanka Public Sector Accounting Standards (SLPSAS 19).

The principal actuarial assumptions which were used in the valuation, are as follows.

- Staff Turnover Rates : Academic Staff : 1.00%, Non-Academic Staff : 1.00% p.a. across the board up to age 54 and thereafter zero
- Normal Retirement Age : Academic Staff : 65 Years, Non-Academic Staff : 60 Years



(The employees who are aged over the specified retirement age, have been assumed to retire on their respective next birthday)

- Rate of Discount : 18.00% p.a.
- Salary Escalation Rates : Basic Salary & Allowances: Academic 16.00% p.a.
Non-Academic 14.00% p.a. (increments were assumed as due in every year in the month, specified in the data).
- Retiring Gratuity Formula : Half a month's salary plus allowances, for each completed years of service for those with at least 5 years' service.

(ii). Defined Contribution Plans

All employees of the University are members of the University Provident Fund (UPF) in accordance with the Universities Act No.16 of 1978. The University contributes 15% of the basic salary and allowances for the same. Further, employees recruited on or after 01st September 1999 are the members of contributed Pension Fund. Out of the 15% contribution made to the University Provident Fund, 8% of its contribution was transferred to the contributed Pension Fund monthly. The University Provident Fund and University Pension Fund are separately administered by the University Grants Commission.

The University contributes 3% of the salary and allowances of each employee to the Employees' Trust Fund (ETF) which is separately administered defined contribution plan.

Obligations for contributions to defined contribution plans were recognized on an undiscounted basis as an expense in the Statement of Financial Performance as and when they arise.

2.2.11 Revenue Recognition

The University has adopted the alternative accounting treatment for capital grant in terms of Sri Lanka Public Sector Accounting Standard-Revenue from Non Exchange Transactions (Taxes and Transfers) SLIPSAS 11 in SLIPSAS Volume III with effect from 01.01.2022.

Revenue from exchange transaction

Revenue from exchange transaction is recognized to the extent that it is probable that the economic benefit will flow to the University and it can be reliably measured. Revenue from exchange transactions such as, enrolment fees, annual student registration fees, Hostel fees, and medical fees received from the students, rent from properties, sale of stocks, interest from loans and advances, interest from investments etc. are recognized as revenue at the time of completion of the registration and revenue on a receipt basis.

Revenue from exchange transactions such as, conducting examinations, seminars, courses and other educational activities were recognized as revenue on completion of such activity.



Revenue from exchange transactions such as, on self-financed programmes were recognized to the income statement based on the stage of completion of such course as at the year-end. Lecture fees and payments that relate to future periods were shown in the Statement of Financial Position under current liabilities. Further, interest income and rent income are recognized on the accrued basis.

Revenue from non-exchange transactions

Revenue from non-exchange transactions such as grants received from the General Treasury of the Government of Sri Lanka are recognized as income. The funding entitlement is established by the Parliament when it passes the *Appropriation Acts* for the financial year. The recognized amount of revenue takes into account, any amendments to approved appropriations in the *Appropriation (Supplementary Estimates) Act* for the year and certain other funding adjustments were formally approved prior to the reporting date.

In addition to that grants received from other funding agencies such as Accelerating Higher Education Expansion and Development (AHEAD); the World Bank project for the Additional Infrastructure required to Facilitate Additional Student Intake has been identified as a non-exchange transaction and recognized as revenue.

Donations and endowments are a subset of non-exchange transactions that may have restrictions on use and, in the case of donations, may also have performance-related conditions attached. In all cases, income was recognized at the point the income can be reliably measured, receipt of the income can be legally enforced and receipt is considered probable. Where a physical asset was acquired for nil or nominal consideration, the fair value of the asset received was recognized as revenue when control of the asset is transferred to the University.

Government Grants/other Grants (Grants received under additional student intake) utilized to acquire assets that will be expensed in subsequent periods are recognized as deferred income (capital - unspent). Government Grants represented by other assets including cash and cash equivalents, less liabilities (Other than liabilities on account of the Grants received) are recognized as liabilities prior to the year considered.

2.2.12 Expenditure Recognition

Expenses were recognized in the Statement of Financial Performance on the basis of a direct association between the cost incurred and the earnings of specific items of income. All expenditures incurred in the operation of the University and in maintaining the property, plant and equipment in a state of efficiency have been charged to the statement of financial performance. For the purpose of presentation of the Statement of Financial Performance, the "function of expenses" method has been adopted, on the basis that it presents fairly the elements of the University's performance.

All material commitments and contingent liabilities were considered and where necessary adjustments or disclosures were made in these financial statements.

2.2.13 Events Occurring after the Reporting Date

A stock of library books amounted to Rs. 317,137/- had been identified as outdated by the Committee appointed and recommended to withdraw. An action was taken to write off once the other all material events would be considered after the reporting date. Further, these books were fully depreciated as at the date of reporting.



2.2.14 Capital Commitments and Contingent Liabilities

- All material commitments and contingent liabilities were considered and where necessary adjustments or disclosures are made in these financial statements.

Since the final bills for the construction of the Academic Building and Three Story Building were not recovered and the buildings were not fully occupied as at the date, the cost of the construction of the buildings has not been capitalized during the year 2022.

A lecturer in the University has filed a case before the Supreme Court pleading inter alia to grant her study leave with pay to complete her studies at Postgraduate Institute of Indigenous Medicine (PGIIM), to continue her studies at PGIIM whilst being in service etc., As at 31.12.2022, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.

A lecturer had filed a case before the Supreme Court against the decision given by the Court of Appeal. The crux of the preliminary matter is the said Lecturer is challenging the decision taken by the University of Kelaniya on not granting him the promotion to the post of Associate Professor/ Professor as per the scheme of recruitment laid down in the Circular No. 723 dated 12th December 1997 issued by the University Grants Commission stating that he has not secured sufficient marks for it. As at 31.12.2022, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.

In addition to above cases, another six cases have been filed by three lecturers before the University Services Appeals Board (one Lecturer is who has already filed a case before the Supreme Court) pleading inter alia to grant their promotions to the post of Senior Lecturer Grade 11 based on the qualification of Masters of Science in Kayachikitsa conducted by the then Gampaha Wickramarachchi Ayurveda Institute (GWAI) and conferred by University of Kelaniya and to continue their MD programmes at Postgraduate Institute of Medicine while in active service of the Gampaha Wickramarachchi University of Indigenous Medicine. As at 31.12.2022, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.

2.2.15 Related Party Transaction

Members of the Council and Senior Executive Group which includes Registrar and Bursar have the authority and responsibility of planning, directing and controlling the activities of the University. Accordingly, the Members of the Council and Senior Executives have been identified as the key management personnel ("KMP") of the University. No significance with the transaction of the related parties, has been entered during the year which might reasonably affect any decisions made by the users of these financial statements. During the considered year Rs. 38Mn has been paid to the Members of the Council and the Senior Executive group as salary and allowances.

2.2.16 Taxation

The University is exempt from paying Tax under Section 9(1) of the Inland Revenue Act No.24 of 2017.



NOTES TO THE FINANCIAL STATEMENTS

	Rs.	Rs.
Note - 02		
CASH & CASH EQUIVALENTS	2022	2021
Bank balances		
A/C No.333-1001-1-0000059	5,781,177	42,446,403
A/C No. 333-1002-0-0000059	1,840,622	5,043,237
A/C No.333- 1001-200-64705	4,426,481	11,900,213
	12,048,280	59,389,852
Note - 03		
SUNDRY DEBTORS		
Bursary installments receivable-UGC	2,380,430	2,428,430
	2,380,430	2,428,430
Note - 04		
LOANS & ADVANCES TO STAFF		
Distress Loans	18,824,764	17,210,247
Staff Loans	100,470	83,640
Vehicle Loans	690,440	666,136
Computer Loan	507,000	522,000
Special Distress Loans (Two Months)	-	16,728
Festival Advances	10,000	40,000
	20,132,674	18,538,751
Note - 05		
STORES ADVANCE		
Stores Advance Account/Inventories	5,315,202	13,300,901
	5,315,202	13,300,901
Note - 06		
PRE - PAYMENTS		
Rent paid	293,320	-
Insurance premium paid	82,720	17,002
Contactual services	85,638	85,108
	461,678	102,110
Note - 07		
OTHERS		
Deposits - Fuel	138,500	138,500
- Food	3,000	3,000
- Electricity	511,395	511,395
- Gas Cylinders	43,768	43,768
- Water	276,000	276,000
For water bottle cylinders	1,500	-
- Dialog Television	18,000	18,000
-Dialog Packge for Employees	-	1,725
Canteen rent receivable	1,000	1,500
Interest receivable from Investment	32,356,782	998,916
Receivables-Hostel Fee	299,000	70,520
Salary Advance	-	176,000
Receivables of Diploma In Yoga 2021/2022	5,149	18,649
Receivables of Certificate Course in Astrology2021/	-	10,649
Receivables of Certificate Course In Ayurveda Ther.	-	14,649
Refundable deposits for officail phones	14,000	14,000
Total	33,668,094	2,297,269



NOTE - 8 - PROPERTY, PLANT & EQUIPMENT

Cost / Valuation
Freehold Assets

Rs

	Land	Buildings	Office Equipment	Lab & Tec Equipment	Furniture & Fittings	Library Book & Periodicals	Motor Vehicle	Plant & Machinery	Clocks	Fixtures & Fittings	Computer Equipment & Accessories	Sports Goods	Total
Balance as at 01.01.2022	236,000,000	335,644,474	65,762,691	9,189,260	14,097,651	15,833,986	28,597,242	25,930,767	599,000	-	-	-	731,655,071
Additions*1	-	-	-	-	-	-	-	-	-	-	-	-	-
Donation*2	-	48,906,270	17,216,611	12,646,560	42,471,227	655,890	1,510,635	6,457,862	456,000	1,640,965	7,200,817	797,350	139,960,186
Transfers From WIP	-	-	-	-	-	-	-	-	-	-	-	-	10,000,000
Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
Revaluations*3	-	-	-	-	-	-	(1,675,050)	-	-	-	-	-	(1,675,050)
Balance as at 31.12.2022	236,000,000	384,550,744	82,979,302	21,835,820	56,568,878	16,489,876	38,432,827	32,388,629	1,055,000	1,640,965	7,200,817	797,350	879,940,207
Accumulated Depreciation													
	Lands	Buildings	Office Equipment	Lab & Tec Equipment	Furniture & Fittings	Library Book & Periodicals	Motor Vehicle	Plant & Machinery	Clocks	Fixtures & Fittings	Computer Equipment & Accessories	Sports Goods	Total
Balance as at 01.01.2021	-	44,956,990	10,699,416	1,473,300	575,343	14,903,965	15,218,651	16,518,701	107,660	-	-	-	104,454,025
Charged for the year	-	17,566,512	15,179,933	2,022,298	2,593,902	301,467	5,663,976	2,720,879	120,050	39,155	114,025	16,234	46,338,431
Removed	-	-	-	-	-	-	-	-	-	-	-	-	-
Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
Removal For Revaluations-Add*4	-	-	-	-	-	-	(336,015)	-	-	-	-	-	(336,015)
Adjustments (Less JE)	-	-	-	-	-	-	-	-	-	-	-	-	-
Removal For Revaluations-Less	-	-	-	-	-	-	-	-	-	-	-	-	-
Balance as at 31.12.2022	-	62,523,502	25,879,349	3,495,598	3,169,245	15,205,432	20,546,611	19,239,580	227,710	39,155	114,025	16,234	150,456,441
Carrying Value as at 31.12.2021	236,000,000	290,687,484	55,063,275	7,715,960	13,522,308	930,021	13,378,591	9,412,066	491,340	-	-	-	627,201,046
Carrying Value as at 31.12.2022	236,000,000	322,027,242	57,099,953	18,340,222	53,399,633	1,284,444	17,886,216	13,149,049	827,290	1,601,810	7,086,791	781,116	729,483,767

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Notes

1. The Lands, Buildings, and Motor Vehicles (excluding the New Administration building and the lands under the acquiring process) were revalued during the year 2020 by the Department of Valuation and necessary adjustments have been adjusted in the Financial Statements. Other assets related to office equipment, laboratory & teaching equipment, furniture & fittings were revalued and adjusted in the Financial Statements for the year 2021.
2. A stock of library books (513) amounted to Rs. 317,137.50 were identified as outdated by the Library Committee meeting held on 09.12.2021. An independent committee was appointed to review and give recommendations on this matter by the Finance Committee at its 6th Meeting held on 03 February 2022. However, this was not yet finalized up to the date of reporting and no provision was made in the Financial Statements. These books were fully depreciated.
3. A vehicle (WP-KL-6080) was received from the Ministry of Higher Education in September 2020, and the valuation report was received on 24th February 2022 for Rs 10Mn. and recorded accordingly to the Financial Statements of the year 2022.
4. Vehicles No. 43-5982, NA 7543, 60-7068, LW 0703, 50-7755, 42-0508, KC 3400 and PB 7047 were received to the University as a donation on 1st October 2022 from the Ministry of Health and the ownership transferring is still under processing. Once the ownership is transferred to the University, the action will be taken to value the motor vehicles and include in the Financial Statements.



Note - 09**WORK-IN-PROGRESS**

Academic Building
 Balance work of three storied building
 Washroom complex
 New canteen for students
 Fixing of wallcupboards

Rs.	Rs.
2022	2021
140,405,078	78,230,870
13,199,278	-
4,154,232	-
587,000	-
785,230	-
159,130,818	78,230,870

Note - 10**INTANGIBLE ASSETS**

Balance at the beginning
 Additions during the year
 Less. Charged during the year

157,283	243,323
1,646,634	-
(254,284)	(86,040)
1,549,633	157,283

Note - 11**Human Capital Development**

Balance at the beginning
 Additions during the year
 Less. Charged during the year

170,500	236,500
120,000	-
(68,893)	(66,000)
221,607	170,500

Note - 12**ACCRUED EXPENSES**

Electricity
 Water
 Telephone
 Other Recurrent
 Visiting Lecture Fees
 Fuel
 Transport
 Overtime
 Exam Payment
 Maintenance -Vehicle
 Security
 News Papers
 Maintenance Plant & Machinery
 Cleaning Services
 Rate & Taxes
 Rent
 Salaries
 Other Services
 Printing Charges
 Holiday Payments
 Special services
 Season Tickets
 Entertainment Expenditure
 E.T.F. Fund
 Workshop
 Total

880,951	125,000
199,055	125,000
575,991	810,500
11,730	202,000
38,137	-
141,848	155,000
	5,000
689,960	268,000
584,347	2,200,000
1,879,975	485,600
1,695,098	1,934,700
-	25,000
109,362	5,000
1,191,318	894,000
-	530,000
1,360,989	-
14,635,391	330,000
	7,000
513,774	-
2,588	-
162,536	35,000
-	-
-	15,000
235,561	4,000
11,786	-
24,920,397	8,155,800



	Rs. 2022	Rs. 2021
Note - 13		
PAYABLES		
Supply Creditors		1,972,633
John Keels Office (pvt) Ltd	3,675,000	-
G M N Jayasuriya	2,250	-
Microtech Biological (pvt) Ltd	1,203,391	-
Jayasinghe Supplies	2,235,000	-
Avon Phamachem (pvt) Ltd	8,513,061	-
Siriluckhardware Stores	112,000	-
Marlbo Trading Company	12,990	-
Dayani Trading	342,250	-
Nissico Hopldings	81,367	-
Raja Enterprises	1,628,350	-
Seru Enterprises	270,400	-
Ice Technologies (pvt) Ltd	220,000	-
Suwarna Kelum	112,275	-
Tecno Firms (pvt) Ltd	80,100	-
Pubudu Timber	91,833	-
Ramindi Enterprises	202,308	-
	18,782,575	1,972,633

Note - 14
REFUNDABLE DEPOSITS & OTHERS

Refundable Deposits		
Refundable deposits	657,623	657,623
Unpaid Vouchers	-	72,220
Others		
Retention on constructions/supplies	9,740,981	6,682,558
Diploma in Yoga V1	-	267
Diploma in Yoga V11	587,905	598,858
Certificate Course in Yoga XXV11	-	52
Master of Science 2013/2014	49,780	50,000
Master of Science Part 11 2013/2014	29,780	30,000
Master of Science Panchakarma 2013/2014	97,000	100,000
Master of Science kayachikisha 2013/2014	100,000	100,000
Diploma in Punchakarma - 2015	53,445	100,000
Diploma in Punchakarma - 2016/2017	786,818	1,639,424
Diploma in Kayachikithsa - 2016/2017	73,000	100,000
Diploma in Kayachikithsa - 2015 *	110,000	100,000
Diploma in Shalyathanthra 2016/2017	1,294,214	1,335,064
Diploma in Shalyathanthra-03	1,753,023	3,047,598
Certificate Course in Yoga -28	-	51
Certificate Course in Yoga -29	-	60
Certificate Course in Yoga -30	49,000	44,000
Diploma in Kayachikithsa - 2017/2018	243,207	421,057
Diploma in Kayachikithsa - 2018/2019	1,479,299	1,708,957
Diploma in Punchakarma - 2017/2018	1,233,748	1,160,148
Diploma in Punchakarma - 2018/2019	1,135,362	1,111,362
Diploma in M.A.A.I.- 2018/2019	1,867,965	3,913,578
Provision for Audit Fees	1,217,156	1,439,156
Stamp Fee	21,525	19,250
M.S.C.Management of Administration	-	296,000
Postgraduate Diploma In Ma,of Admin2021/2022	-	108,853
Postgraduate Diploma In Yoga Science2021/2022	80,051	84,851
Certificate Course in Yoga-Batch 1	50,000	3,351
Diploma in Ayurveda Pharmacy 2021/2022	27,351	27,351



	Rs. 2022'	Rs. 2021
M.S.C.Kayachikisha2021/2022	5,717,014	67,721
M.S.C.Panchakarma2021/2022	-	29,501
M.S.C.Shalyakarama 2021/2022	71,501	221,501
Postgraduate Diploma in Kayachikisha2021/2022	1,602,148	8,041
Postgraduate Diploma In Panchakarana2021/2022	-	2,041
Postgraduate Diploma In Shalyatatra2021/2022	688,283	59,351
M.S.C.Man/Post gra.Dip.Man.2021/22	9,599,235	-
M.S.C.Man/Post gra.Dip.Man.2021/22	9,900,667	-
Certificate Course in Yoga-Batch 11	770,500	-
M.S.C.Management-2023	701,000	-
M.S.C.Kayachikisha-2023	96,000	-
Postgraduate Diploma In Ma,of Admin2023	98,000	-
Postgraduate Diploma In Kayachiksha2023	98,000	-
Postgraduate Diploma In Panchakarma 2023	95,000	-
Postgraduate Diploma In Shalyatantra 2023	148,000	-
Certificate Course In English Language-2023	167,500	-
Money payable to Others	45,050	-
Payable Registration Fee	140,000	-
Special Advance received in excess	400	-
Total	52,676,534	25,341,870

Note - 15

RETIREMENT BENEFIT OBLIGATION

Balance as at the Beginning	142,636,305	132,403,242
Paid for the year	(22,972,838)	(15,858,210)
Ajustment for the year	(9,297,663)	5,781,886
Charged for the Year	28,256,682	20,309,386
Total	138,622,486	142,636,305

Note - 16

RESTRICTED FUNDS & GRANTS

NCAS Research Fund - Dr. W.A.L. Chandrasiri	-	111,299
G.P.Wickramarachchi Symposium	1,166,551	1,166,551
Development Undergraduate Programme	1,214,142	1,214,142
Trilanguage Fund	114,450	114,450
Piyaseeli Wickramarachchi Jayasekara Sc.	640,542	591,507
Gift & Donation	-	34,286,521
Sports Fund	228,148	314,540
Research Fund	3,774,491	3,482,761
Vice Chancellor's Fund	1,594,517	858,101
Development Activity Fund - F.GS.	623,482	328,762
Wickramabini Programme	17,740	83,640
Suwarnamudika Programme	500,000	290,000
University Development Fund	10,000	10,000
Dr. Leelarathna Memorial Scholarship	134,674	119,622
G.P.Wickramarachchi Memorial Scholarship	82,261	77,185
Dr. Sisira Wickramarachchi Scholarship	229,612	232,468



	Rs. 2022'	Rs. 2021
F.G.S.Fund	485,741	69,139
Development Fund - Shalyashalakya	9,000	9,000
Development of Information Technology	-	10,000,000
Self Financing Activities	11,378,189	10,752,239
Bond Vialation Account	400,000	-
Sport Champion ship-2022	1,347,165	-
Internationa Reserch Simposium-2022	501,195	-
Course Development Fund	177,428	-
Library Development Fund	325,375	-
University Development Fund	2,306,233	-
Staff Development Fund	210,337	-
Research Council Fund	604,826	-
B.O.S.Meeting	144,000	-
F.G.S.Meeting	108,000	-
Land & Building Fund - FGS	846,052	-
	29,174,152	64,113,947

Note - 17

REVALUATION RESERVE & OTHERS

Fixed Assets	196,103,517	196,103,517
Motor vehicle Re-valuation Reserve	24,832,651	24,832,651
Equipment Re-valuation Reserve	9,614,184	9,614,184
	230,550,352	230,550,352

NOTE - 18

MISCELLANEOUS RECEIPTS

Miscellaneous Income	1,115,571	8,833,405
Registration Fees (Suppliers)	168,500	207,000
Total	1,284,071	9,040,405

NOTE - 19

RENT FROM PROPERTIES

Rent from Canteen	9,750	10,000
Rent from other Properties	591,780	176,257
Total	601,530	186,257

NOTE - 20

BURSARY & MAHAPOLA

Bursary received from UGC	17,356,430	7,652,430
Bursary Payments	(17,356,430)	(7,652,430)
Net	-	-

*** Note**

Mahapola scholarship Payment directly credited to the individual student bank accounts during the year 2022 by the Mahapola Trust Fund .



STATEMENT OF BUDGET & ACTUAL COMPARISON - 2022

	2022 Budget Rs.	Additional Allocation Transfer Rs.	Total Revised Budget Rs.	2022 Actual Rs.
Operating Revenue				
Recurrent Grant	660,000,000	-	625,000,000	570,000,000
Inter University Championship				2,500,000
	660,000,000		625,000,000	572,500,000
Other income				
(1) Interest from Loans & Advance	1,200,000		1,200,000	834,737
(2) Miscellaneous Receipts	1,165,000		1,165,000	1,284,071
(3) Interest from Investments	17,400,000		17,400,000	53,953,443
(4) Registration Fees	1,250,000		1,250,000	1,508,440
(5) Exam Fees	110,000		110,000	109,400
(6) Library Fine	45,000		45,000	37,151
(7) Medical Fees	120,000		120,000	-
(8) Rent from Properties	60,000		60,000	601,530
(9) Sale of old Stock				85,575
(10) Mahapola & Bursary				17,356,430
(11) Self Financed Programmes	13,500,000		13,500,000	31,925,982
Total Internal Revenue	34,850,000		34,850,000	107,696,759
Operating Expenses				
(1) Personal Emoluments	540,000,000		550,000,000	496,464,241
(2) Travelling	1,900,000		950,000	209,058
(3) Supplies and Consumable Used	11,650,000		12,678,000	24,361,851
(4) Maintenance	8,950,000		8,800,000	13,414,386
(5) Contractual Services	78,900,000		73,213,000	67,983,805
(7) Generated Funds Expenses				7,651,671
(8) Other Operating Expenses	39,950,000		20,709,000	15,569,768
(9) Mahapola Bursary				17,356,430
(10) Self Financed Programmes	13,500,000		13,500,000	26,098,727
	694,850,000		659,850,000	669,109,937
Depreciation & amortization expenses				46,661,608
Total Expenditure				715,771,545
Capital Expenditure				
Rehabilitation & Improvement of Capital Assets	94,000,000		45,000,000	48,906,270
Acquisition of Fixed Assets	38,900,000		30,000,000	101,053,916
Construction Projects - Continuation				
Construction Projects -New				
Research & Development	9,300,000			
Human Capital Development Project	7,800,000			120,000
	150,000,000		75,000,000	150,080,186

Notes

1. The budget is approved on a cash basis by functional classification. The approved budget covers the fiscal period from January 1, 2022 to December 31, 2022.
2. The budget and the accounting bases differ. The financial statements for the whole-of - Government are prepared on the accrual basis, using a classification based on the nature of expenses in the statement of financial performance. The financial statements are prepared for the fiscal period from January, 1, 2022 to December 31, 2022. The financial statements differ from the budget which is approved on the cash basis.



21. Alignment with Sustainable Development Goals 2022/2023



Gampaha Wickramarachchi University of Indigenous Medicine

Alignment with Sustainable Development Goals 2022/2023

Progress Report

Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM)

Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM), is a unique new state university with a vision “to be the center of excellence in education, research and innovation through the harmonization of indigenous knowledge systems with modern sciences towards the sustainable development of the world.” Established in 2021, the university has a rich history dating back to its predecessor, the Siddhayurveda Medical College, which was founded in 1929 by Ayurveda Chakravarthi Pandith Gebrial Perera Wickramarachchi. However, since obtaining university status, whilst maintaining its dedication to preserving and promoting the Siddhayurveda traditions of indigenous medicine, GWUIM has also ventured into the education and research of other fields of study.

As such, GWUIM currently offers a diverse range of undergraduate programs through its three faculties: The Faculty of Indigenous Medicine (FIM), the Faculty of Indigenous Health Sciences and Technology (FIHST), and the Faculty of Indigenous Social Sciences and Management Studies (FSSMS). With programs ranging from Information Technology and Agriculture to Biomedical Technology and Yoga & Parapsychology, the university provides students with a comprehensive education in the field of indigenous medicine. In addition to its undergraduate programs, the Faculty of Graduate Studies offers masters programs, PG Diplomas, and extension courses to meet the diverse needs of its students.

The University has submitted 06 Goals for the period of 2021-2025 in accordance with the sustainability objectives as mentioned below. Accordingly, the strategic plan of this university has also been prepared.

- Goal 01** - Develop the University to Enhance the Indigenous Medical Education
- Goal 02** - Increase the Access to State Higher Education in Indigenous Medical Education through Enhancing its Quality
- Goal 03** - Improve the Academic Excellence Thorough High-Quality Research and Innovations in the Field of Indigenous Medical Education
- Goal 04** - Improve the University with High Quality, Efficient Human Capital
- Goal 05** - Produce an Energetic Competence Graduate
- Goal 06** - Strengthen the Governance and Management of the University through Secure and Stable Systems to Achieve an Efficient and Effective Management Culture

In the year 2022, the University continued to maintain the activities and initiatives proposed in 2021 in alignment with Sustainable Development Goals:

1. In line with SDG 4 and SDG 9, the University initiated discussions spanning its progress and strategizing its future, and in doing so, planned to expand the scope of GWUIM beyond Indigenous Medical Education to encompass the varied fields of health sciences, technology, social sciences and management and in turn, enhance the quality of teaching and research of associated programmes through time.
2. Accordingly, new batches of students have commenced their work physically as part of the 2021/2022 intake university-wide, and these students are engaged in both curricular-related and extra-curricular activities proving to be energetic in their endeavors. The details of some of these activities in direct relation to SDG goals are presented under each Faculty.
3. In alignment with SDG 5 and SDG 10, the University continued its close attention to gender-related matters including the maintenance of gender equality for its staff as well as its students. In close association with this, The GWUIM Center for Gender Equity/Equality was established and functioned to ensure a conducive environment for work and study where equal opportunities are perpetually accessible and available regardless of identity differences for all women and men (both workers and students) within the institution.
4. Also, in working towards SDG 10 and SDG 16, the Social Reconciliation Centre was established at the University in an effort to provide equal opportunities for higher education and reap its benefits for students without any gender, racial, religious, or caste differences.
5. In order to reduce the degrading effect on the environment from disposing of garbage to the environment; and broadly moving towards SDG 13 and SDG 12, the University continues its programme to collect garbage to produce organic fertilizer and immense contributions are made to use the said organic fertilizer for the plantation of the Institute and create an environmentally friendly atmosphere within the University
6. In line with the implementation of the 'Work, while Learning' Concept, the University has made several arrangements and has stepped into discussions with private and government institutions to acquire their support to allow our students to obtain practical experience within their institutions. This would be a step towards SDG 4.
7. In alignment with SDG 4 and as part of the University's mission to produce employable graduates and to equip all students, irrespective of their field of study, with 21st century, management and HR skills, etc. in the main curriculum, GWUIM initiated a Certificate in Management programme for all its internal students. This programme is offered by the

Department of Management Studies and students of all three faculties continue to follow this programme.

8. The “Vikum Uyana” Walking Lane Project which commenced on the 28th of May, 2021 includes an herbal garden, a rest area and drives through selling area. The University continues to maintain this as a social project in line with SDGs 13, 3 and 11.
9. The Faculty of Indigenous Medicine has implemented the following activities to achieve Sustainable Development Goals:
 - i. The BAMS curriculum was meticulously reviewed and updated to meet the requirements outlined by the Subject Benchmark Statement - Indigenous Medicine, sanctioned by the UGC standing committee for Indigenous Medicine. Furthermore, several new courses were introduced to augment the existing curriculum. (SDG 4)
 - ii. To strengthen communication skills, the Language Skill Improvement Programme 01 was launched, targeting non-academic staff members, with a focus on enhancing professional writing skills. (SDG 8)
 - iii. A subsequent program, Language Skill Improvement Programme 02, is designed to benefit the academic staff by further improving their language proficiencies.
 - iv. The Department of Languages organized a Hindi seminar for G.C.E. Advanced Level students, aiding them in preparing effectively for the Hindi paper in the GCE A/L examination. (SDG 4)
 - v. A Language Association was established to foster language skills among BAMS undergraduates.
 - vi. The Department of Languages initiated "Jeewana Yatra," a quarterly magazine.
 - vii. The Student Research Circle (SRCFIM), in collaboration with the Faculty Research Committee, successfully organized the Undergraduate Research Colloquium - 2022 (URCFIM - 2022), accompanied by parallel Photography and Innovators Workshops. (SDG 4)
 - viii. The Faculty Research Committee facilitated a comprehensive webinar series on research methods, enriching the research capabilities of faculty members. (SDG 4)
 - ix. Various field visits, industrial training programs, clinical training initiatives, and workshops were organized for BAMS undergraduates to provide practical exposure and skill enhancement. (SDG 4)
 - x. Collaborative Clinical Training Programs were established with external Ayurveda hospitals, offering BAMS students enhanced clinical exposure. (SDG 4)
 - xi. An innovative Pharmaceutical Industrial Training was arranged, allowing students to gain insights into the pharmaceutical industry and fostering entrepreneurship skills.

- xii. The Department of Kaumarabruthya and Stree Roga conducted several programs to enhance the well-being of children and pregnant mothers, including the National Child Health Campaign and Awareness Program, "Holistic Approach to Motherhood," and an External Ayurveda Medical Campaign. (SDG 3,4)
 - xiii. The Faculty Students' Union organized diverse events, including sports tournaments, cultural celebrations, and religious programs, contributing to a vibrant campus life. (SDG 3, 10)
 - xiv. FIM Ayurveda medical students participated as exhibitors in the "Suwa Dharani - Suwa Dakma Indigenous Medical Exhibition - 2023," organized by the Ministry of Health. (SDG 3,4)
 - xv. The "Annual Sri-Pada Ayurveda Health Camp" organized by the Students' Union further showcased the Faculty's commitment to improving the health of the general public. (SDG 3)
 - xvi. The "Wikum Shiksha" program involved book donations, herbal plant distribution, and provision of Ayurveda first-aid boxes to local schools, aiming to promote holistic well-being and health education among students, parents, and staff. (SDG 3)
10. The Faculty of Indigenous Health Sciences and Technology has implemented the following activities to achieve the Sustainable Development Goals:
- i. The active involvement and attentive commitment of the faculty in activities mediated by the Center for Gender Equity/ Equality and Prevention of SGBV and Ragging, University Grants Commission. The "Learning to Live with Diversity" course was conducted in the faculty as a non-GPA course (15 hours) with the aim of cultivating a culture of respect, resilience, non-violence, and tolerance of differences and inequalities throughout the university system. (SDG 5)
 - ii. Several partnerships, collaborations and memorandums of understanding were initiated and implemented to foster an institutional culture and research and internship opportunities while facilitating benefits to both parties. The department of Indigenous Medical Resources has collaborations with MAA Products Pvt. Ltd to product development and validation, Hemas Manufacturing Pvt. Ltd to develop a benchmark medicinal garden for the demonstration purpose and open for public and Agriculture Sector Skills Council to establish an Agri-tech dissemination center. The Department of Indigenous Health Science has collaborations with the Moscow State University of Sports and Tourism and the Sri Lanka Institute of Tourism and Hospitality Management in partnering in higher education. The Department of Technology has collaborations with SQR Robotics and Kothalawala Defense

University for resource sharing, research collaboration, in plant opportunities in the field of the biomedical field. (SDG 4, 8)

- iii. Through the implementation of various social initiatives such as environmental clean-up projects, exhibitions and philanthropic endeavours, students are provided with the opportunity to cultivate essential life and communication skills. These efforts also serve to enhance their comprehension of a graduate's social responsibilities within the framework of sustainable development. (SDG 4, 3, 13)
- iv. The quality of undergraduate education has been elevated through the incorporation of enhanced physical resources including interactive whiteboards, smart boards, laptops and essential lab equipment. The Department of Indigenous Medical Resources is well-equipped with Molecular Biology, Chemistry and Biology laboratories where students can initiate their research work. The field studies at various research institutes and industrial fields have exposed the students to real-world applications. One month of industrial training at the end of each academic year for each and every student also contributed to the enhancement of the quality of undergraduate education. Furthermore, the adaptation of a greater variety of blended learning techniques with an emphasis on students centered approach has contributed to this improvement. (SDG 4)

11. The Faculty of Indigenous Social Sciences and Management Studies has implemented the following activities in order to achieve the Sustainable Development Goals:

- i. To provide quality education for the students, the faculty commit to the appropriate review, upgrade as well as the creation of new degree programs to meet the demands of a rapidly evolving society, nation, and world. We are geared towards student-centred holistic education where learning exceeds the curriculum into essential professional and life skills. We envision the creation of positive work culture at the faculty for both students and staff where values such as compassion, collaboration, integrity, and inclusiveness are highly promoted and upheld in order to meet the requirements of a 'quality education for our future generations. We conduct subject-oriented workshops and webinars to bring the latest knowledge to the faculty and the university enabling students and teachers to deliver high-quality education to the students. By aligning our educational programs towards SDG (3), the Department of management studies is on the verge of offering healthcare management education to our students with a view of promoting good health and well-being.
- ii. In terms of this last value, we are committed towards creating an environment of inclusiveness with reduced inequalities in line with SDG (10). The faculty is home to a very diverse community representing a microcosm of Sri Lankan society. As such

we have ensured a collaborative and open environment where each and every individual irrespective of ethnicity, gender or physical demarcation is accepted and welcome to work together as a team. We are committed to enabling a support system as well as a supportive environment within the faculty to safeguard student wellbeing. In doing so we make sure that the staff are approachable to students, and we have set in place a mentorship programme through which students receive regular advice and direction for academic and non-academic issues. We also place special emphasis on the promotion of the English language to reduce inequalities between Sinhala and Tamil-speaking students.

- iii. In a bid to increase general consciousness and practices on climate action, sustainability, and the environment we have initiated a proposal for a sustainable mobility call by the Embassy of the Kingdom of Netherlands. We proposed to create a cycling culture within the faculty and having placed third in the competition and offered consultancy through the Embassy we endeavor to uphold the values highlighted in this proposal.
- iv. The faculty committed to continuing programmes such as the annual poster competition and tree planting campaign to mark World Environment Day through which students of the faculty learn the importance of protecting the environment and safeguarding its sustainability.
- v. Aligning with SDG (8), the faculty organizes career development events in order to provide the soft skills required to create employable graduates and this will ensure that we face the ongoing challenges in securing employment opportunities for young people. Also, the faculty frequently revises the curricula to meet the current demands and trends in the respective subject areas to ensure that our students are armed with the necessary skills and knowledge to meet current job market requirements.
- vi. As a part of the student outreach programs, aligning with SDG (10), the Student Union of the faculty has organized a series of cultural celebration events including Thai Pongal, Vesak, Ramadan and Hajj festivals.
- vii. A Diversity Sensitivity and Academic Mentoring Workshop was conducted by Mr. Suchith Abeyewickreme, an International Trainer on peacebuilding, ethics education and inter-religious dialogue on the 26th and 27th of November 2022 with the participation of students. The aim of this program was to promote inter-religious dialogue and anti-discriminatory practices in moving towards SDG (10).
- viii. The first-year students (2020/2021 batch) of the Department of Indigenous Social Sciences organized a role-play session under the topic of “Identifying indigenous communities and their Relationship with the Environment” to facilitate learning

within the course unit, Indigenous Geographical Systems – Practicum (BSSI 12012). This program directly aligns with the SDGs (12 and 13) on climate and responsible consumption.

- ix. An online poster and video-sharing program was organized by the faculty to mark world water day on 5th March 2022 under the theme of “Save Water” which directly aligns with SDGs (12 and 13) on climate and responsible consumption. Online poster competitions, knowledge-sharing sessions and tree-planting campaigns were organized by the faculty to mark World Environment Day in 2022 and 2023. All the participants and the winners of the poster competition received e-certificates and the posters were published on the faculty’s Facebook page.
- x. A group of students participated in an autism awareness camp and aligning with SDG (14), students of the faculty conducted a beach clean-up program to protect marine and coastal ecosystems to avoid significant adverse impacts at Mount Lavinia Beach on World Autism Day 2023.
- xi. Students’ union of the faculty conducted an awareness program about landslides at the CP/KOT/Hedunuwewa Central College in Kothmale to make school children aware of the landslides and protect ecosystems. This program aligns with the SDG (15).



22. Report of the Auditor General - 2022



NATIONAL AUDIT OFFICE

WPCG/GP/D/GWIM/1/22/1

29th May 2022

Vice- Chancellor,
Gampaha Wickramarachchi University of Indigenous Medicine.

Report of the Auditor General on the Financial Statements and other Legal and Regulatory Requirements of the Gampaha Wickramarachchi University of Indigenous Medicine for the year ended 31st December 2022 in terms of the Section 12 of the National Audit Act No. 19 of 2018.

1. Financial Statements

1.1 Qualified Opinion

The audit of financial statements of the Gampaha Wickramarachchi University of Indigenous Medicine for the year ended 31 December 2021 comprising the statement of financial position as at 31 December 2021 and the statement of comprehensive income, statement of changes in equity and cash flow statement for the year ended and a summary of significant accounting policies and other explanatory notes was carried out under my direction in pursuance of provisions in Article 154 (1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read with the provisions of the Sub-Section 107 (5) of the University Act No. 16 of 1978, and the National Audit Act No. 19 of 2018. My opinion and observations that I intend to be published as per Sub-Section 108 (1) of the University Act, are indicated in this report. My report will be tabled in due course in Parliament in terms of Article 154 (6) of the Constitution.

I am of the view that the financial condition of the University and its financial performance and cash flows for the year ended December 31, 2022 reflect the true and equitable position of the corporation in accordance with Sri Lanka Accounting Standards, excluding the impact of the matters described in the section for the basis for the qualified opinion of my report.

1.2 Basis for the Qualified Opinion

I have performed the audit according to the Sri Lanka Auditing Standards (SLAS). My responsibility under these auditing standards have been further described under the part of Responsibility of the Auditor on the Audit of the Financial Statements of this report. I believe that the audit evidence I have obtained, have been adequate and appropriate for my opinion.

1.3 Other information contained in the Annual Report 2022 of the University.

The ‘other information’ means the financial statements included in the 2021 Annual report of the University that is expected to be given to me after the date of this audit and the information that is not included in my audit report. The management is responsible for these other information.

My opinion on the financial statements does not cover the other information and I, in any manner, do not guarantee or make any statement on them.

My responsibility on the audit of the financial statements is to read the above mentioned other information when they are made available and to consider if such other information is significantly inconsistent with the financial statements or audit or my knowledge obtained otherwise.

If I conclude that there are significant misrepresentations based on the other information I received before the date of this Audit report and the tasks I had performed, such matters should be communicated to the governing parties for correction. I have nothing to be reported in this regard.

1.4 Responsibility of the Management and Administration for the Financial Statements

The management is responsible for the preparation and fair presentation of these financial statements in accordance with Sri Lanka Accounting Standards and for such internal control as the management determines is necessary to enable the preparation of financial statements that are free from material misstatements, whether due to fraud or error.

When preparing financial statements, it is the management's responsibility to determine the ability to maintain the University and it is also the responsibility of the management to keep accounts on the basis of continuity and disclose the matters relating to the continuity of the University unless the management intends to liquidate the University or cease operations in the absence of any other option.

The controlling parties are responsible for the financial reporting process of the University.

Subject to sub-section 16 (1) of the National Audit Act, No. 19 of 2018, the University should maintain proper books and records of its income, expenses, assets and liabilities in order to prepare annual and periodic financial statements.

1.5 **Responsibility of the Auditor in the Audit of Financial Statements**

My objective is to provide a reasonable assurance that financial statements are free from frauds and errors that occurred due to inaccurate false statements and to release the auditor's report along with my opinions. While fair assurance is a high-level guarantee, it does not always mean that auditing in accordance with Sri Lanka Audit Standards that will always detect quantitative disclosures. Frauds and mistakes are likely to result in quantitative disclosures, either individually or collectively, and may be expected to affect users' economic decisions based on these financial statements.

I audited in accordance with Sri Lanka Auditing Standards with professional judgment and professional compliance,

- By planning appropriate audit procedures when identifying and assessing the risk of inaccurate misrepresentations in financial statements due to fraud or error, I obtained adequate and appropriate audit evidence to avoid the risks of fraud or error. The impact of fraud is stronger than the impact of inaccurate misrepresentation, and can lead to fraud, misconduct, forgery, intentional avoidance or avoidance of internal controls.
- In designing audit procedures that are appropriate in the circumstances, the auditor considers internal control relevant to the Corporation, but not for the purpose of expressing an opinion on the effectiveness of the Corporation's internal control.
- The appropriateness of accounting policies used and the reasonableness of accounting estimates made by management is appreciated.
- The relevance of using the University continuity basis for accounting was determined based on the audit evidence obtained on whether there was sufficient uncertainty about the corporation's existence as a result of the events or circumstances. If I determine that there is sufficient uncertainty, my audit report should focus on the disclosures in the financial statements, and if that disclosure is inadequate, my opinion must be modified. However, continuity can end on future events or circumstances.
- The presentation, structure and content of the financial statements included in the disclosures were evaluated and the underlying transactions and events were evaluated in a reasonable and fair manner.

Governing parties will be informed on the key audit findings, key internal control deficiencies and other issues identified during my audit.

2. **Report on other legal and regulatory requirements**

- 2.1 The National Audit Act No. 19 of 2018 contains special provisions relating to the following requirements.
- 2.1.1 In accordance with the requirements set out in Section 12 (a) of the National Audit Act No. 19 of 2018, I have obtained all the information and explanations required for the audit, excluding the impact of what is described in the section on the basis of the Qualified Opinion of my report. My investigation shows that the proper financial records were maintained by the University.
- 2.1.2 The financial statements presented by the University in accordance with the requirements of Section 6 (1) (d) (iii) of the National Audit Act No. 19 of 2018, are consistent with the previous year.
- 2.1.3 The recommendations I made last year have been included in the financial statements submitted as per the requirement of Section 6 (i) (d) (IV) of the National Audit Act No. 19 of 2018.
- 2.2 In terms of the measures adopted and the amount of evidence and quantitative considerations, nothing came to my attention as to the following statements:
- 2.2.1 In accordance with the requirements of section 12 (d) of the National Audit Act, No. 19 of 2018, that any member of the Governing Body may be involved in any contract involving the University, directly or otherwise, out of the ordinary course of business.
- 2.2.2 In compliance with the requirements set out in Section 12 (f) of the National Audit Act No. 19 of 2018, except for the following observations, that anyone has acted in non-compliance with a written law or any other general or special directive issued by the Governing Body of the Institute.

Reference to Laws/ Directions

Observation

- | | |
|---|--|
| (a) Financial Regulation 571 of the Financial Regulations of the Democratic Socialist Republic of Sri Lanka | Action had not been taken in terms of the Financial Regulations with regard to the money of total Rs. 1,684,780 retained for exceeding two years. |
| (b) Public Finance Circular No. 01/2020 and Financial Regulation 37 (2) | <p>(i) An advance of total Rs. 345,000 had been given in two instances exceeding the maximum limit of giving ad hoc sub imprest.</p> <p>(ii) There was a 43% to 83% of the advances valued Rs. 798,340 remained given in 17 instances without preparing correct estimates and advances valuing Rs. 599,350 given in 14 instances had been returned in total without completing the relevant tasks.</p> |
- 2.2.3 That the Corporation has acted in non-compliance with the powers, duties and functions of the Corporation except the following observations as required under Section 12 (g) of the National Audit Act No. 19 of 2018.

- 2.2.4 That the Corporation has not procured and utilized its resources in an economical, efficient and effective manner as required under Section 12 (h) of the National Audit Act No. 19 of 2018.

2.3 Other Matters

- (a) An allowance of Rs. 840,675 had been paid to visiting lecturers for covering lectures as the internal academic staff had been given leaves without proper planning.
- (b) Fourteen activities out of 77 activities expected to be performed in the Action Plan presented for the year 2022 had not been initiated and the progress of 48 activities had been less than 50 percentage.
- (c) A building complex had been acquired on hire purchase basis for two years from the Yakkala road for Rs. 550,000 monthly from 15th June 2022 for the Department of Indigenous Medical Resources and a large amount of money of Rs. 8,817,467 had to be incurred for the additional constructions and work to turn the said buildings to workable conditions. Also though a building from the Moratuwa area has been taken on a monthly rental of Rs. 750,000 for three years from 01st January 2022 for the Department of Social Sciences and Management and it was located 50 kilo meters away from the head office premises of the university and the commencement of courses for the Department of Management had not been done even as at 31st December 2022.
- (d) The herbal garden of 2.3533 hectares extent situated in Mathalane Wathupitiwala had been transferred to the university by way of a free award and a methodical survey on the herbal plants and trees in the garden and a report on their location had not been done. At the same time, action had not been taken to utilize the said garden for the objectives and for the future development activities of the institute as at the date of this report.
- (e) The donation of Rs. 250,000 received in the year 2005 for renovating the Pancakarma building of the university had not been utilized for the said purpose but it had been invested in a fixed deposit from 30th November 2005 and the as at 31st December of the year under review the value of the said fixed deposit had been Rs. 1,070,927.

Signed illegibly

W. P. C. Wickramarathna
Auditor General

23. Answer to the Auditor General's Report for the Year 2022



Gampaha Wickramarachchi University of Indigenous Medicine - Sri Lanka

Report of the Auditor General on the Financial Statements and other Legal and Regulatory Requirements of the Gampaha Wickramarachchi University of Indigenous Medicine for the year ended 31st December 2022 in terms of the Section 12 of the National Audit Act No. 19 of 2018.

2. Report on the Other Legal and Regulatory Requirements

2.2.2 Reference to Laws/ Directions

- (a) The security deposits that had the accumulated value Rs. 342,553.00 existed at the University as security deposits for various contracts and other matters were presented at the 20th Finance Meeting of the university held on 25.04.2023 and it has been recommended to be accounted to the income.

The deposit amount of Rs. 27,000.00 retained at the maintenance of the canteen, has been used to cover the loss from the relevant parties and has been corrected under journal No. 2023/0076. A deposit of Rs/ 10,000 has been retained for the photocopying service of the university and the said deposit will be kept further as the said service is continued.

An amount of Rs. 65,170.00 has been kept as security for the cleaning contract of the university and the said amount has been released on 10.04.2023 as the said service supply is terminated.

Further, 20th Finance Committee held on 25th April 2023 decided to account to income a retention amount of Rs. 1,240,057.00 of contract agreements. And it has been accounted into the income by way of journal entry no. 2023/0074 dated 28th April 2023. The relevant officers have been informed to recover these retentions at the end of the relevant retention periods or release them after consulting the contractors or take action to account them into the income.

(b)

- (i) This university was assigned with the task of organizing the tournament organized by the Inter University Carom Federation that was held outside the university and this advance amount had been released for that purpose. The 16th Finance Committee held on 29.12.2022 had approved the expenditure estimate for the said tournament. The said money had been given under the special approval of the Vice Chancellor based on the practical situation and considering it as a special task.

- (ii) Approval and issuing of the advance amounts is done based on an estimate and when there is a balance amount due to the non-performance of some tasks mentioned in the estimate, such amounts as well as other advance amounts that were not utilized due to any changes in the need, have been settled at every such occasion, without any delay.

2.3 Other Matters

- (a) It is mandatory for the academic staff of the university to engage in academic, research activities, and continuously update their knowledge. In addition, all the probationary lecturers are required to complete their postgraduate degree during their probationary period. For the lecturers having such requirements, leaves have been granted after the approval of the Council

of the university, on their request and payments have been made to the visiting lecturers for their services rendered as per the Circulars for the periods during which the permanent lectures are on vacation. However, the service of the lecturers who have completed their post-graduate qualifications is imperative for enhancing the quality of the academic activities of the university.

- (b) Due to the instable situation of the country during the years 2021 and 2022, it has been unable to complete activities as planned and in the year 2023, it is expected to evaluate on such missed activities, conduct continuous progress evaluations on them and complete them. And some construction projects that were scheduled to be implemented in the year 2022 had to be postponed and purchasing had to be suspended as per the Circulars and provisions issued by the Government for limiting the expenditure of the public institutions.
- (c) The building at No. 62/B/2 of Yakkala Road, Gampaha has been obtained on hire purchase facility and renovated to conduct the activities of the university. This building was to be utilized for the activities of the Department of Indigenous Medical Resources of the Faculty of Indigenous Health Sciences and technology. The rented out building has been allocated as three laboratories as the Biology Laboratory, Chemistry Laboratory, instrument laboratory and for the office facilities of the lecturers. For this the university has incurred Rs. 7,512,871/- and an amount of Rs. 194,940/- has been incurred for the construction of a temporary garage. Further, the relevant additions/ constructions have been made considering that the materials and equipment used for such additions can be useful to the university after the expiry of the lease period.

The Department of Indigenous Social Sciences and Management has been established at the Sarvodaya Higher Education Centre, Aloka Watta, Aluthgama, Bandaragama for a monthly rental of Rs. 750,000.00. The reasons are as follows:

- The content of the Bachelor of Science (Honours) in Social Studies in Indigenous Knowledge degree programme is on the study and research on the Sri Lankan society and culture. It was decided as a suitable location for establishing this Faculty as it was seen as having a good environment for this purpose. As such, students of the faculty have already engaged in their research, social, and community welfare activities related to their courses in this area.
- This decision was based on the capacity that as the main objectives of the National Sarvodaya Voluntary Institute is on social and community welfare, the students have the ability to collaborate with this Organization in the future (during the third and final years).
- Another reason was that it had buildings that could facilitate accommodations for the students.

The degree programme prepared by the Department of Management Studies was forwarded to the University Grants Commission with the approval for the Senate and the Council of the university and it is in the final stage of the approval process of the Commission. During the period to receive the relevant approval, this Department has designed a Diploma and a Certificate Course on Management and the academic activities of the said Certificate Course has been commenced for all the students of all the faculties of the university from the year 2022. Further, this Department conducts the teaching of the Management subjects contained in the degree programmes of the other Faculties. The Department of Management has designed

several short courses related to the Management subject and all steps have been taken to commence the said course for the external candidates. (The relevant details are annexed in the answer given by the university for the audit inquiry no. WPCG/GP/D/GWUIM/D/2022/09 dated 06.04.2023 of the Audit Superintendent.)

- (d) In order to ensure the safety of the herbal garden and its herbal plants and trees in the Wathupitiwala Herbal Garden, a safety fence was constructed around the garden in the year 2022 by spending an amount of Rs. 6,802,892.27 plus VAT. And the Faculty of Indigenous Medicine is implementing an annual herbal plant planting programme.

With the objective of utilizing this garden for the objectives of the Institute, action has been taken to prepare a plan according to the specifications for establishing a Tissue Culture Laboratory at the said premises with the approval of the 12th Senate held on 27.05.2022 and the 16th Council held on 21.07.2022 and necessary steps have been taken to call for tenders. At present the ground planning activities have been implemented at the Wathupitiwala premises.

In addition, a committee consisting of the following Committee members was appointed at the Progress Review Meeting No. 02/2023 held on 28.02.2023 presided by the Vice Chancellor for preparing and presenting a plan for the future developments and utilization of the Wathupitiwala Herbal Garden.

- Department Head - Department of Dravyaguna Vignana - Faculty of Indigenous Medicine
- Department Head - Department of Indigenous Medical Resources - Faculty of Indigenous Health Sciences and Technology
- Department Head - Department of Indigenous Health Sciences

Accordingly, it is expected to complete the future development activities of the said garden after considering the plans and recommendations presented by the said Committee. Further, it is also scheduled to conduct a full and formal census on the herbal plants and trees in the said herbal garden and prepare a methodical registry.

- (e) The renovation of the Pancakarma building had been done in the same years and as it was necessary utilize this money for the said renovation, they will be utilized in future if a need arises for such renovation in future.

Signed illegibly

Professor Ranjana W. Senevirathna
Vice Chancellor
Gampaha Wickramarachchi University of Indigenous Medicine

Copies - Secretary - Ministry of Education
Secretary - Ministry of Finance, Economic Stabilization and National Policy
Chairman - University Grants Commission