Quick Reference

Address:

94, Cumarathunga Munidasa Mawatha

Colombo 03.

www.nilis.cmb.ac.lk

Telephone:

General :	**+94-11-2507150**
Director :	**+94-11-2507148**
Senior Asst.Registrar :	**+94-11-2559646**
Senior Asst.Bursar :	**+94-11-2507952**
Fax :	**+94-11-2559285**
E-mail :	**info@nilis.cmb.ac.lk**

NILIS

VISION

'To be the center of excellence in Library & Information Science education".

MISSION

To be the leading Institute for Library & Information Science (LIS) education, training, and research in the national and South Asian context.

Director's message

It is my pleasure to present the Annual Report of the National Institute of Library & Information Sciences (NILIS), University of Colombo for the period of January to December 2022.

NILIS provides education and training programs in the fields of Library and Information Sciences, Information Management and Teacher/School librarianship to enable Sri Lanka to achieve a knowledge based global economy and has the national responsibility of making Sri Lanka an information literate nation. Thus, the NILIS courses cater to the libraries of all sectors (government, public, school, special, and university libraries).

Year 2022 brought mixed results for NILIS as for many other educational institutes due to COVID-19 pandemic, continuous fuel and electricity crises which disturbed the classes as well as the enrolments. However, NILIS managed to conduct most of the regular education programs and the examinations in the online mode. We also managed to release results of 29 examinations covering the backlog also.

NILIS International Research Symposium 2022 held online was another milestone of NILIS, which was organized in partnership with the Department of Library and Information Science, University of Kelaniya, Sri Lanka Library Association and the Indian Association of the Teachers of LIS (IATUS). Twenty-seven papers were presented including nine international papers from Bangladesh, India, Japan, South Africa, Thailand, Taiwan, the USA and Russia. The panel discussion held at the end of the invited paper session brought into light many significant issues on LIS education in the global context.

However, there were considerable drawbacks. Due to the country-wide power cuts at different time slots, it was not possible to conduct any short-term training programs, though several were planned. Due to the financial problems faced by the Ministry of Education, they did not nominate any students for the Masters in Teacher Librarianship Program in 2022. Absences of a web developer was also a major drawback experienced in 2022. We hope that the situation will improve in 2023.

Nevertheless, NILIS completed several quality improvement initiatives like the NILIS Examinations Manual based on the Manual of the university, developing brochures and tri-lingual application for all Certificate and Diploma programs, and By-Laws for four Diploma programs. Curriculum revision of several programs were also started in 2022. All these initiatives will make a positive contribution to the quality of the education and training programs of NILIS.

I take this opportunity to thank all the academic staff members and the visiting faculty as well as the administrative and financial teams led by Mr. Janaka Wipularathne, Senior Asst. Registrar and Mr. Charitha Bandara, Acting Senior Asst. Bursar for their enormous support provided during this challenging year. I extend my sincere appreciation to the Board of Management, Academic Committee, Finance Committee and other statutory bodies, and Vice Chancellor, Rector, Deans, and Directors of University of Colombo who provided the support and commitment during this period. I would also like to acknowledge all our students who believed in us, for their continued trust and loyalty.

Contents

01. Introduction to NILIS, University of Colombo

01.1 History

National Institute of Library and Information Sciences (NILIS), University of Colombo was established by an ordinance in 1999 under section 18 and 24 of the Universities Act No. 16 of 1978 as an institution affiliated to the University of Colombo. The project was financed under the World Bank funded General Education Project (GEP 2).

01.2 Scope of activity

The institute provides education and training programmes in the field of Library and Information Sciences, Information Management and Teacher/School librarianship to enable Sri Lanka to achieve a knowledge based global economy. NILIS has the national responsibility of making Sri Lanka an information literate nation. Thus, the NILIS courses cater to all sectors of Library and Information professionals.

It conducts several education programmes, short term training programmes, seminars, and workshops on a regular basis, for the professional development of the library staff in the areas of Library & Information Sciences, Information Literacy, Information and Communication Technology, Digital literacy, and Information Management and many others.

In 2005, NILIS registered the trademark of the Information Literacy Implementation Model named 'Empowering 8', which is still being used for information literacy instruction across the region. This problem-solving information literacy model is being widely used to train teacher librarians, teachers, and school administrators, at national and provincial levels by NILIS and thousands of teachers and teacher librarians trained by NILIS. Furthermore, the NILIS courses employ the latest teaching learning techniques to offer student centered resource-based learning, in the teaching/learning process. NILIS also conducts training programmes in collaboration with the Ministry of Education, Provincial educational authorities, Sri Lanka Library Association and The National Library and Documentation Services Board.

NILIS Annual Research Symposium is another important annual event which helps and encourages the NILIS staff and students and other professionals to present their research findings.

01.3 Organizational Structure

The Director of the Institute, appointed by the University Grants Commission with the concurrence of the Board of Management of NILIS, is the principal executive, academic and financial officer of the Institute. He/ She is an ex-offico member of the Board of Management, and the Academic Committee.

Dr Pradeepa Wijetunge, Librarian of the University of Colombo was appointed as the Director, NILIS by the University Grants Commission w.e.f. 01st April 2021.

The organization chart of the Institute is shown below.

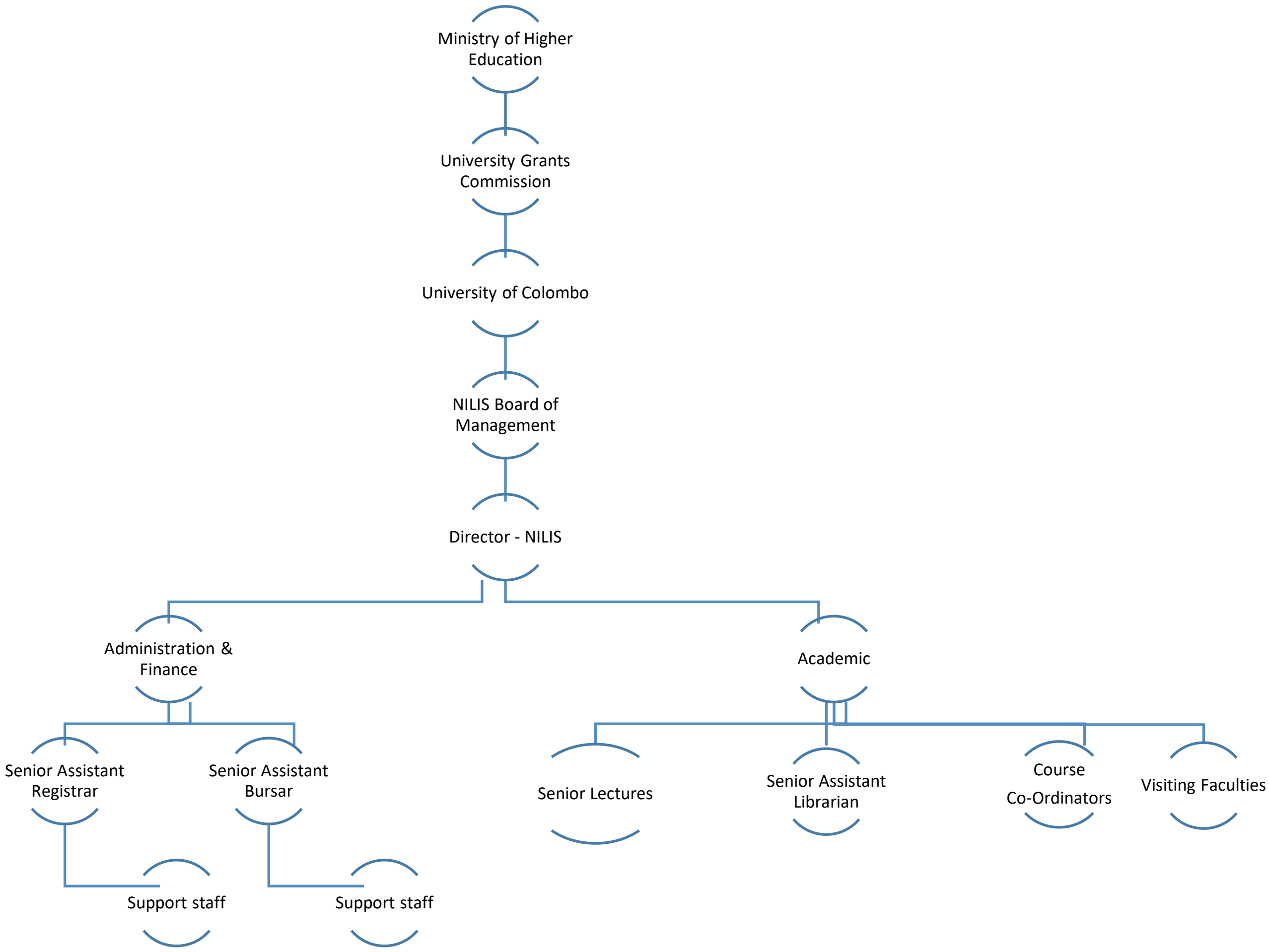


Figure 1, The organizational structure of NILIS, University of Colombo

01.3.1 NILIS Board of Management:

Board of Management (BOM) is the academic and executive body of the institute. Current BOM is comprised of the following officers (Time periods given where necessary).

Table 1, NILIS Board of Management

Name	Designation
Snr. Prof. Premakumara De Silva	Chairman/ NILIS, Member of the University Grants Cmmission, Chairman/ SCOLIS/ UGC (Ex-officio)
Dr. Pradeepa Wijetunge	Director /NILIS (From April 2021) (Ex-officio)
Dr. LM Kapila Bandara	Dean/Education (Ex-officio)
Prof. KP Hewagamage	Director (Upto June 2022)/ University of Colombo School of Computing, Nominee of UGC
Ms. RC Kodikara	Librarian/ University of Moratuwa, Sri Lanka. Nominee of SCOLIS/UGC (upto February 2021)
Dr. CC Jayasundara	Librarian/ University of Kelaniya, Sri Lanka. Nominee of SCOLIS/ UGC (From April 2021)
Dr. WJ Jeyaraj	Librarian/ Eastern university of Sri Lanka, Nominee of SCOLIS/UGC (From April 2021)
Dr. RD Ananda Tissa	President/ Sri Lanka Library Association (Ex- officio)
Dr. Nayana Wijayasundara	Librarian/ University of Sri Jayawardhanapura / Nominee of UGC
Dr. Chitraka Wickramarachchi	Senior Lecturer/ Department of Statistic / University of Sri Jayewardenepura/ Nominee of UGC
Mr. W Sunil	Director General/ NLDSB (Ex- officio)
Ms. HDC Janaki	Director/ (Student Loan Division), Ministry of Education, Nominee of MoE (Ex- officio)
Ms. DT Sudarshan	Deputy Director /Department of Trade and Investment Policy/ Ministry of Finance, Economic and Policy Development/ Nominee of Treasurery (Upto February 2022)
Ms. KKSLP Gunawardhana	Deputy Director / Department of Development Finance, Ministry of Finance, Nominee of Treasurery (From March 2022)
Ms. Geethani Kannangara	Senior Assistant Secretaty/ Nominee of State Ministry of Skills Development, Vocational Education, Research & Innovation. (Ex- officio)

01.3.2 NILIS Academic Committee:

The Academic Committee (AC) of NILIS controls and directs the institution in matters related to education, examinations, and research. During the year of concern, the following members were serving in the AC (time periods given where necessary).

Table 2, NILIS Academic Committee

Name	Designation
Dr. Pradeepa Wijetunge	Director/ NILIS
Prof. MK Weerasinghe	Head/ Department of Library and Information Science, University of Kelaniya
Mr. W Sunil	Director General/ National Library and Documentation Services Board (NLDSB)
Dr. Nayana Wijayasundara	Nominee of BoM
Mr. GP Senevirathna	Nominee of BoM
Dr. CC Jayasundara	Nominee of BoM
Ms. RC Kodikara	Nominee of Standing Committee on Library and Information Science (SCOLIS)
Dr. GR Padmasiri	Nominee of Standing Committee on Library and Information Science (SCOLIS)
Ms. MPP Dilhani	Nominee of Sri Lanka Library Association (SLLA)
Dr. Prasanna Ranaweera	Senior Lecturer / NILIS
Dr. Ruwan Gamage	Senior Lecturer / NILIS (on sabbatical Leave from August 2022)
Mr. UP Alahakoon	Senior Assistant Librarian, NILIS

01.3.3 Audit Committee:

Table 3, NILIS Audit Committee

Name	Designation	
Dr LM Kapila Bandara	Chairperson	Member of Board of Management (NILIS), Dean Faculty of Education/ University of Colmbo
Mrs. DT Sutharshan	Member	Deputy Director /Department of Trade and Investment Policy/ Ministry of Finance, Economic and policy Development/ Nominee of Treasurery (Upto February 2022)
Ms. KKSLP Gunawardhana	Member	Deputy Director / Ministry of Finance Nominee of Treasurery (From March 2022)
Mr. HDC Janaki	Member	Director/ (Student Loan Division), Ministry of Education, Nominee of MoE
Mrs. IDI Priyadarshani	Member	Superintendent of Audit – National Audit Office
Mr. KEW Jayasiri	Secretary	Senior Assistant Internal Auditor, University of Colombo
Dr. Pradeepa Wijetunge	On Invitation	Director / NILIS
Ms. HVSM Jayasekera		Senior Assistant Bursar / NILIS (Upto May 2022)
Mr. DGCN Bandara		Acting Senior Assistant Bursar / NILIS (From June 2022)
Mr. JP Wipularatna		Senior Assistant Registrar/ NILIS

01.3.4 Finance Committee:

Table 4, NILIS Finance Committee

Name	Designation	
Dr. Pradeepa Wijetunge	Chairperson	Chairperson, Director /NILIS
Dr. CC Jayasundara	Member	Member of BOM, Librarian University of Kelaniya
Mrs.DT Sutharshan	Member	Deputy Director /Department of Trade and Investment Policy/ Ministry of Finance, Economic and policy Development/ Nominee of Treasurery (Upto February 2022)
Ms. KKSLP Gunawardhana	Member	Deputy Director / Ministry of Finance Nominee of Treasurery (From March 2022)
Ms. HVSM Jayasekera	Member	Senior Assistant Bursar / NILIS (Upto May 2022)
Mr. DGCN Bandara	Member	Senior Assistant Bursar (Acting) / NILIS (From June 2022)
Mr. JP Wipularatna	Member	Senior Assistant Registrar/ NILIS

01.3.5 Statutory requirements of Meetings

Table 5, Statutory requirements of Meetings and Meetings held.

Meeting	Statutory requirement	Number of meetings held
Board of Management	08	08
Academic Committee	10	10
Audit Committee	04	04
Finance Commitee	04	04

01.3.6 Staff

Table 6, Overview of the Composition of NILIS Staff

Serial No	Designation	service	Grade	Salary Code	DMS Approved cadre	Existing Cardre	Vacancies
Senior Level							
01	Director	Academic		U-AC 5	01	1	-
02	Lecturer (probationary)/Lecturer/Senior Lecturer	Academic		U-AC 3	03	2	1
03	Senior Assistant Registrar	UA&FS	II/I	U-EX 2	01	1	-
04	Senior Assistant Bursar	UA&FS	II/I	U-EX 2	01	1	-
05	Senior Assistant Librarian	Academic		U-AC 3	01	1	-
Secondary level							
06	Management Assistant	UMAS	III/II/I	U-MN 1	05	4	1
07	Management Assistant (Book keeping)	UMAS	III/II/I	U-MN 1	01	1	-
08	Library Information Assistant	UMAS	III/II/I	U-MN 1	02	2	** Filled one Library Inforamtion Assistant Vacancy by one Library Attendant
Primary Level							
09	Driver	UDS	III/II/I/Spl.	U-PL 3	01	1	-
Total					**16**	**14**	**2**

01.3.7 Panel of Visiting Lecturers

As NILIS has only two permanent lecturers, it obtains the services of about fourty (40) visiting lecturers.

02. A detailed account of the courses conducted during 2022

This is a detailed account of the courses conducted and the staff directly engaged in offering the course.

Table 7, Courses conducted, number of students enrolled, and staff assigned to each course.

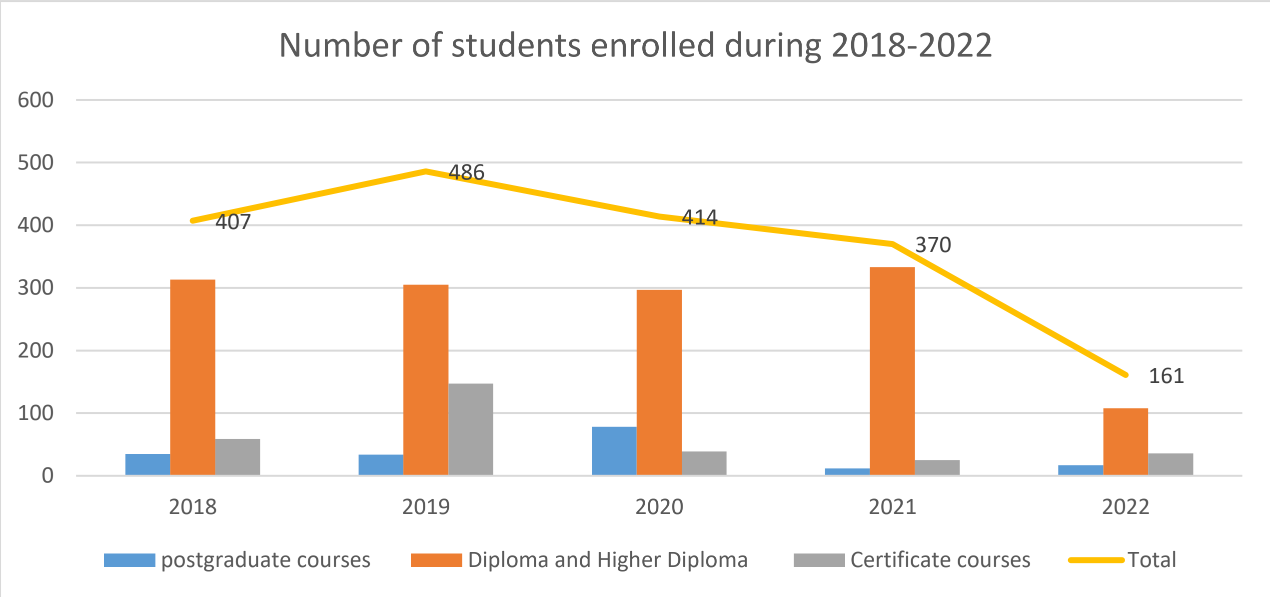
Course	Registerd Students for year 2022	Total Students	Total Academic Staff		Total non-Academic Staff
			Permanent	visiting	
Mphil/PhD in Library and Information Sciennce	2	8	-	1	1
Masters in Teacher Librarianship (MTL)	0	17	1	8	1
Masters in Teacher Librarianship (MTL) - Piriven	0	10	1	7	1
Postgraduate Diploma in Library & Information Science (PGDip (LIS) leading to Master's in Library and Information Science (MLS)	0	12	1	25	1
Postgraduate Diploma in Library & Information Science (PGLIS)	15	30	1	18	1
Higher Diploma in Library and Information Management - Part II (HDLIM - Part II)	33	58	1	9	1
Higher Diploma in Library and Information Management Part II (Uva Province)	0	20	1	9	1
Higher Diploma in Library and Information Management Part I (HDLIM I) Sinhala Medium	0	15	1	8	1
Higher Diploma in Library and Information Management Part I (HDLIM I) Tamil Medium	0	23	0	8	1
Higher Diploma in Library and Information Management Part I (HDLIM I) (Uva Province)	0	26	1	8	1
Higher Diploma in Library and Information Management - Part 1 (Central Province)	0	64	1	7	1
Higher Diploma in Library and Information Management - Part I (HDLIM - Part I)	0	34	1	8	1
Diploma in Library and Information Management (DLIM)	25	95	1	9	1
Diploma in Public Librarianship (DPL)	0	20	0	3	1
Diploma in School Librarianship (Northwestern Province)	0	41	-	4	1
Diploma in School Librarianship (Tamil medium) Uva Province	0	38	-	6	1
Diploma in School Librarianship (Sinhala medium) Uva Province	0	44	-	8	1
Diploma in School Librarianship (Tamil Medium)	0	48	-	6	1
Diploma in School Librarianship	50	285	1	4	1
Advanced Certificate in Librarianship (ACL)	36	48	2	8	1
B.Ed III Year (LIS Module)	106	106			
Total	**267**	**1042**			

(Source: Internal Records, 2022, NILIS)

During the year 2022, NILIS has registered 267 students for 07 education programs and continued 21 education programs for 1042 students. All these programes were conducted online.

During 2022, examinations related to 07 Programs were conducted for 264 students, and results were released. Out of 264 and 159 (60.2%) passed.

02.1 Number of students enrolled during 2018-2022

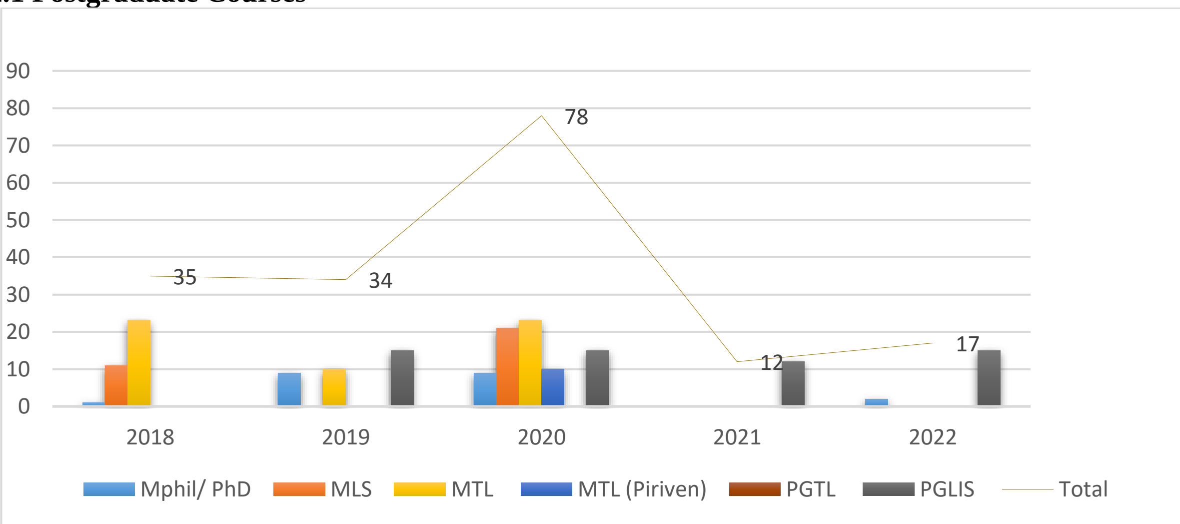


Note: The total number of enrolled students in 2022 excludes 106 Bachelor of Education undergraduates who are enrolled directly to the Faculty of Education.

Figure 2, An overview of the number of students enrolled for Postgraduate, Diploma/Higher Diploma, and Certificate/Advanced Certificate courses during 2018-2022. (Source: Internal Records, 2022, NILIS)

02.2 Progress of Courses (2018-2022)

02.2.1 Postgraduate Courses



Acronym	Expanded Name
MPhil/PhD	MPhil/ PhD programme
MLS	Masters in library and Information Science
MTL	Master in Teacher Librarianship
MTL(Piriven)	Master in Teacher Librarianship (Piriven)
PGLIS	Postgraduate Diploma in Library and Information Science -Part Time

Figure 3. Number of students enrolled for postgraduate courses during 2018-2022(Source: Internal Records, 2022, NILIS)

The number of enrollments in the postgraduate programmes have reduced or absent in some, because the Ministry of Education did not fund the MTL programme due to the financial crisis. There were no students enrolled in PGLIS leading to MLS because it was not advertised, as it is pending approved of the QAC/ UGC.

02.2.2 Diploma/ Higher Diploma Courses

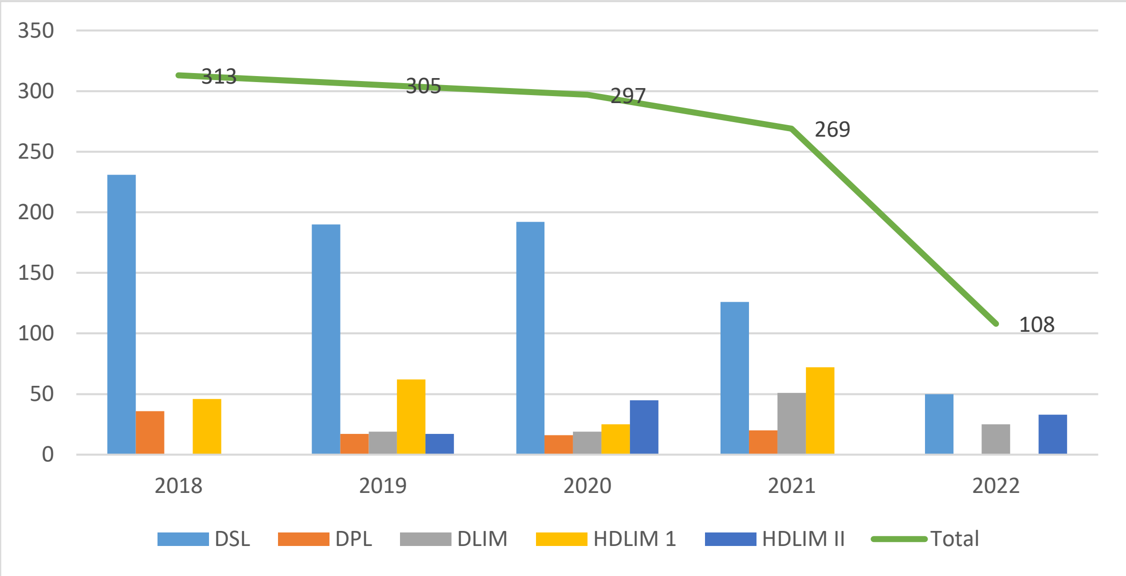
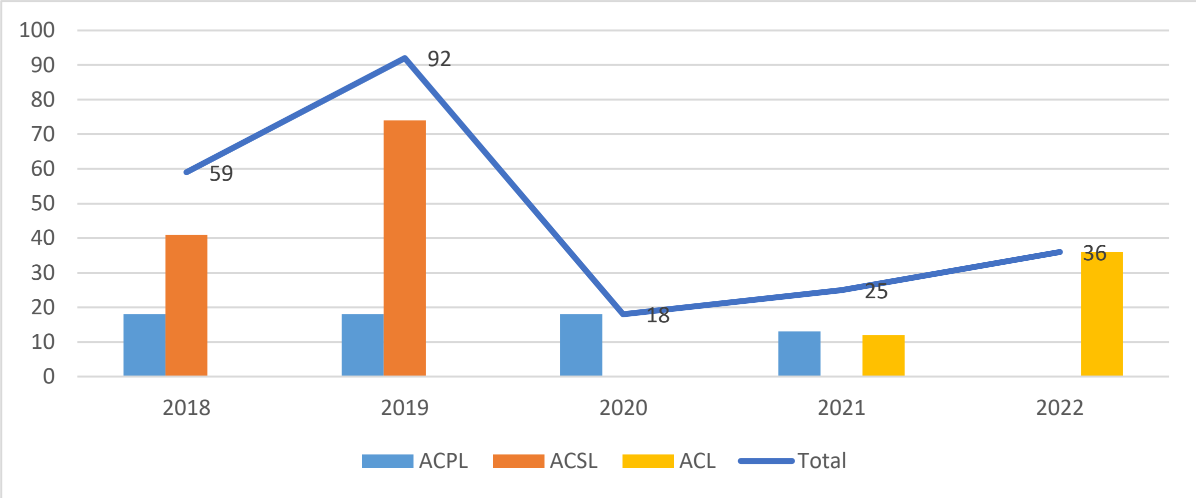


Figure 3,Number of students enrolled in Diploma/ Higher Diploma Courses during 2018-2022 (Source: Internal Records, 2022, NILIS)

Acronym	**Expanded name**
DSL	Diploma in School Librarianship
DPL	Diploma in Public Librarianship
DLIM	Diploma in Library and Information Management
HDLIM I	Higher Diploma in Library and Information Management Part I
HDLIM II	Higher Diploma in Library and Information Management Part II

Enrollment for Diploma/Higher Diploma courses were mostly consistant, with the exception for DSL program.

02.2.3 Certificate/Advanced Certificate Courses



Acronym	Expanded name
ACPL	Advanced Certificate in Public Librarianship
ACSL	Advanced Certificate in School Librarianship
ACL	Advanced Certificate in Librarianship

Figure 4,Number of students enrolled in Certificate/Advanced Certificate Courses during 2018-2022 (Source: Internal Records, 2022, NILIS)

02.2.4 Gender based distribution in courses conducted by NILIS during 2022

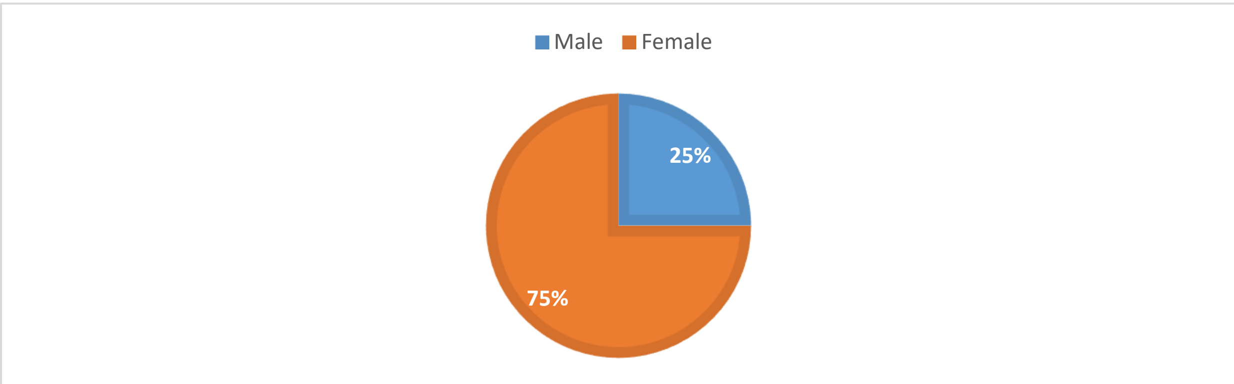


Figure 5,Gender distribution in all courses offered by NILIS (Source: Internal Records, 2022, NILIS)

A review of gender-based distribution of students in courses offered by NILIS reveals that over 75% of students are females.

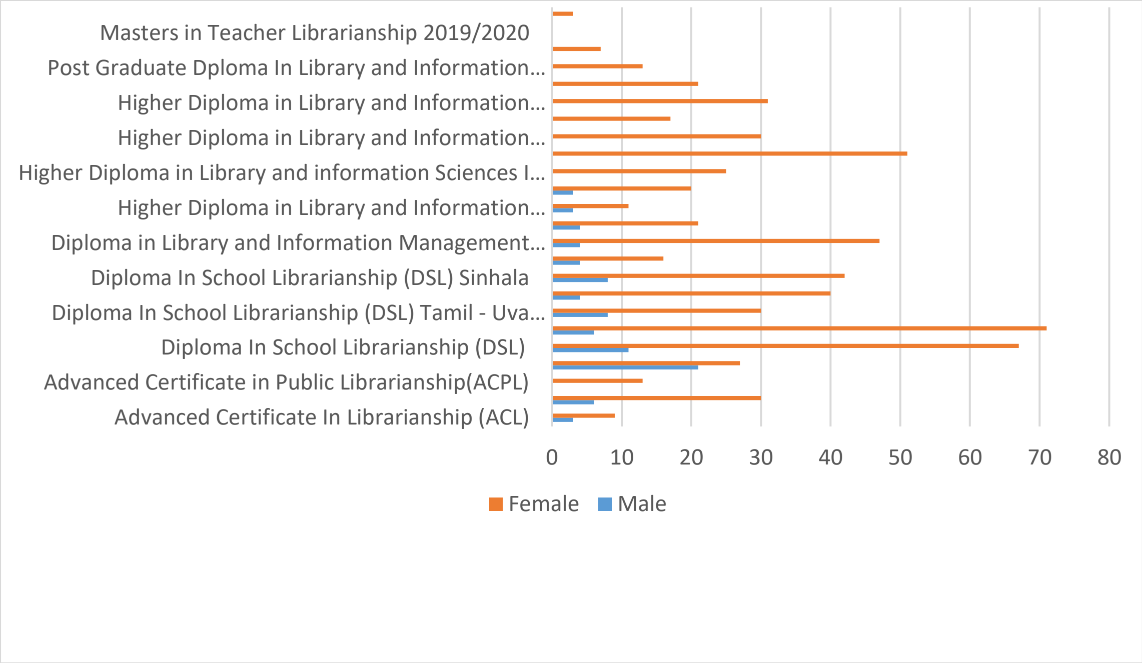


Figure 6,Course-wise gender distribution (Source: Internal Records, 2022, NILIS)

02.2.5 Short Courses/ Workshops/ Webinars

NILIS usually conducts short courses for continuous professional development of staff employed in libraries and other sectors. Also, NILIS becomes the venue for courses and workshops conducted by partner organizations.

However, due to the pandemic situation, the economic crisis and power crisis in the country, NILIS was unable to conduct short courses and workshops. But NILIS conducted a webinar in Sinhala to mark the reading month in 2022.

Table 8,Webinar conducted during 2022.

Date	Name of the Program	Resource Person
2022.10.23	Indigenous Knowledge for Sustainable Economic Development (in Sinhala)	Mr. Mahinda Kumara Dalupotha

(Source: Internal Records, 2022, NILIS)

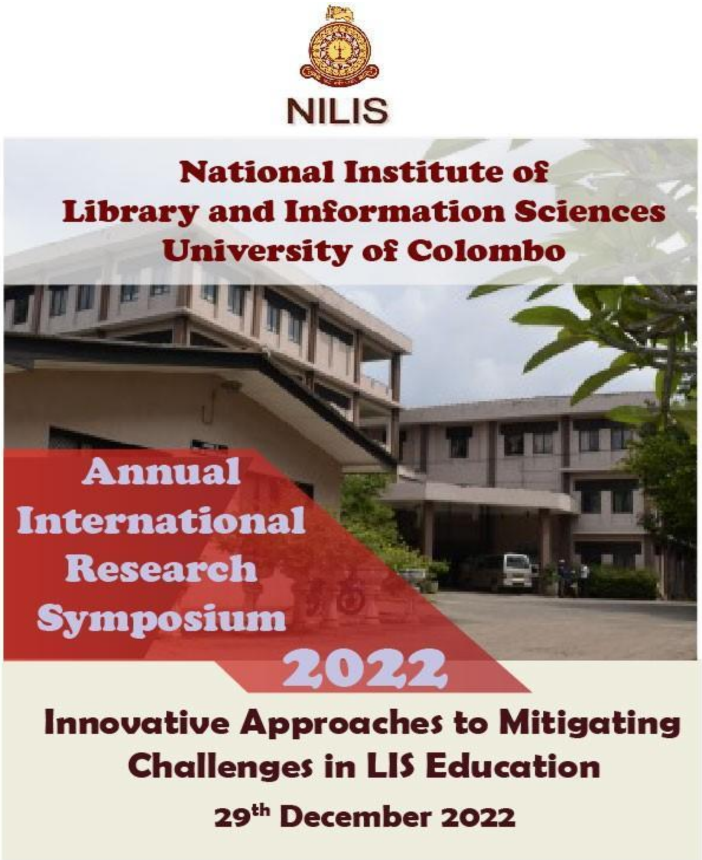
02.3 Postgraduate Convocation

Eighteen (18) Master's degree holders were qualified for the 2022 Postgraduate Convocation, but the Convacation was postponed due to Covid 19, economic crisis and traval restrictions in the country and it is scheduled to be held in 2023.

02.4 Diploma Awarding Ceremony

Although Sixteen (16) Certificate holders and one hundred fifty-six (156) Diploma holders were qualified in 2022, the Diploma awarding ceremony had to be postponed due to the crisis prevailed in the country in 2022 and it is scheduled to be held in 2023.

02.5 NILIS Research Symposium 2022



The Annual Research Symposium is the flagship event of NILIS and in 2022, the theme selected was *Innovative Approaches to Mitigating Challenges in LIS Education* in conformity with the main theme of the university symposium, "Digital Transformation and Innovative Approaches to Mitigate Challenges in the Higher Education Sector". The symposium of 2022 is unique because it is the first time a full research symposium is dedicated for Library and Information Science education in Sri Lanka. NILIS strongly believed that the opportunity would generate a timely discourse on the contemporary issues and concerns of the LIS education in Sri Lanka as well as in the international context. The Department of Library and Information Sciences, University of Kelaniya, Sri Lanka Library Association (SLLA), and the Indian Association of the Teachers of LIS collaborated in this event.

Senior Prof.
H.D. Karunaratne
Vice Chancellor,
University of Colombo

Senior Prof.
Premakumara De Silva,
Chairman, Board of Management / NILIS

The Symposium had an inaugural session, an invited paper session, and three technical sessions.The Inaugural session was graced by the Addresses of the Vice Chancellor, University of Colombo, Senior Prof. H.D. Karunaratne, the Chairman, Board of Management of NILIS, Senior Prof. Premakumara De Silva and two eminent Keynote Speakers from the LIS domain: Prof. Albina Krymskaya, Deputy Dean, Department of Library and Information Science, St. Petersburg State University of Culture, Russia and the Chair of the IFLA Section on Education and Training and Prof. Rong Tang, Co-Director PhD Program, School of Library and Information Science, Simmons University, USA and President of ALISE (Association for LIS Education, USA). Both the Vice Chancellor and the Chairman stressed that due to the social distancing forced by COVID-19, the services of the libraries, especially online services became invaluable for the teachers and students. Librarians encountered many challenges serving the remote users in such a rapidly changed educational paradigm. Similarly, the LIS education also encountered challenges in providing education and training to the librarians in a novel environment. Both Professors expressed that the symposium would be an ideal opportunity to discuss the challenges and the remedial measures adopted or planned to be adopted to overcome such challenges, by the LIS educators.

The first Keynote speaker, Prof Krymskaya pointed out that the students are usually offered, student conferences (or student sessions in conference programs), summer schools, camps; networking programs; student membership in library associations; volunteering at conferences; virtual events, by the international and local associations and other institutions to enhance their knowledge and skills. However, such opportunities are not always available to LIS students due to financial circumstances or academic requirements for LIS students serving as potential speakers. During the Covid-19 pandemic LIS students remained outside of such events and while there were a lot of different Zoom sessions on a various range of matters, there were none that would be relevant for LIS students. Prof. Krymskaya asserted that IFLA/SET realized this gap andfurther highlighted IFLA/SET initiative which provided a virtual webinar series for LIS students to get them involved in a dialogue with the IFLA community to replace the interactive events they lacked due to COVID-19 and further highlighted that such virtual and free of cost events benefit LIS students with learning soft skills. She further emphasized that this project can be spread to other countries as well.

Prof.Albina Krymskaya

Prof. Rong Tang, second keynote speaker, emphasizing a different perspective of LIS education, drew attention to competency-based education (CBE) and its relationship to LIS education in general and data services training in particular. She further emphasized that CBE is an innovative educational paradigm that promotes equity and empowers learners by enabling them to advance based on what they know and can do with high flexibility and individualized pathways to learning. She stated that within the LIS professional field, multiple associations have developed competency frameworks, and that there are several scholarly publications reporting CBE-based LIS educational practices. Prof. Tang mentioned that LIS professionals need to be trained and retooled to effectively deliver research data services and, in this context, Dr. Tang presented data competency frameworks established by LIS professional associations and published research on the topic of data skills. She then give examples of two CBE-based data services training programs and presented strategies for bridging the gap and preparing LIS professionals to provide successful data services.

Prof. Rong Tang

The Invited-Paper session

Prof. Dennis Ocholla

The Invited-Paper session was adorned by seven international experts on LIS education. Prof. Dennis Ocholla, from University of Zululand, South Africa, opening the session reflected on experiences and perspectives of LIS Education (LISE) in Africa during Covid -19. He stressed that, the COVID-19 pandemic was experienced by the LIS educators across Africa from multiple perspectives including research, teaching, and learning. He highlighted that, fundamentally, access and use of ICT, innovation, transformation, self-learning, blended learning, and flexibility emerge strongly among the experiences. Most challenges facing LISE during the pandemic are political (e.g., administrative), economic, social, and technological factors in that order. The closeness of opportunities and technological factors was strongly visible which we believe defines the "new normal" for LISE in the future.

Prof. Jagtar Singh, the Librarian and the Head of the Department of Library and Information Science of Guru Kashi University, India and Director, Collaboration and Partnerships of IATLIS followed with a focus on the state of the LIS education in India with cross references to other south Asian countries. He made a special focus on the issues related to the faculty, students, courses, resources, infrastructure, and superstructure asserting that in many of the private institutions and the open and distance learning programs, quality of LIS education is at stake, research is the weakest link and that there is gap between the theory and practice, as well as the traditional pedagogy is dominating. Prof. Singh underlined the need for flip classrooms, and project-based and resource-based student-centered learning, to promote higher order skills among learners, and enrich the LIS programs with employable skills.

Prof. Jagtar Singh

Prof. M.N. Munshi

Discussing the present scenario of the LIS education in Bangladesh, Prof. M. Nasiruddin Munshi, Department of Information Science and Library Management of University of Dhaka, Bangladesh, informed that, at present, four public and private universities provide honors and Masters Degree on Information Science and Library Management, and around fifty Institutes, including three public universities and a number of private universities provide Post-Graduate Diploma in LIS and these programs produce about three thousand LIS professionals every year. Prof. Munshi discussed the barriers for development of LIS education in Bangladesh and made several recommendations to address the issues.

Prof. Chao-Chen Chen

The status and future trends of LIS education in Taiwan was presented by Prof. Chao-Chen Chen, University Librarian of Chung Yuan Christian University and Graduate Institute of Library and Information Studies, National Taiwan Normal University of Taiwan. Prof. Chen highlighted that currently there are seven library information schools, and they offer three bachelor's degree programs, seven master's degree programs, and three doctoral degree programs. She further commented that, the transformation of LIS has been quite rapid and cross-disciplinary collaboration and development is a very important trend in Taiwan with the LIS educators collaborating with the Computer Science and Information Engineering, Learning Sciences, and Information Communication etc. As an effect of collaboration, the faculty is quite diverse with more people having a background in library and information, followed by those with a background in information engineering. Prof. Chen asserted that, despite the rapid changes in digital technology, the field of LIS remains unique, with information processing and human services remaining at the core of the field.

rof.Kulthida Tuamsuk

Prof. Kulthida Tuamsuk of Department of Information Science and Smart Learning Innovation Research Center, Khon Kaen University, Thailand explained that the presently emerged disruptive technology has brought great impact on the management of higher education in Thailand. It is caused by several environmental changes both internally and externally: the total change of employment in the government and the private sectors, the attitudes towards higher education have changed because recruitment of people in the industrial sector no longer emphasizes degree certificates, but the working competency, and population aged 18-22 years have unlimited channels to acquire knowledge and develop themselves in the digital world, and have more chances to build incomes from online businesses or from independent jobs without having to rely on mainline higher education programs. This impact has resulted in many transformations of education and instructional operations in Thai universities, including LIS education. At national level, the New Growth Engine (NGE) Project is an initiative to respond to the manpower needs of the industrial sector. She highlighted that in accordance with the NGE Project, all study programs of the department have been totally revised and designed by using the smart education concept which included: demand-driven, competency-based learning outcomes, modular-based contents, active learning, and work integrated learning.

Asst. Prof.
Masanori Koizumi

Asst. Prof. Masanori Koizumi of Faculty of Library, Information and Media Science, University of Tsukuba, Japan, presented a case study of LIS education at University of Tsukuba. He highlighted that Japanese universities face difficulties due to super-ageing society in the 21st century and that a critical problem that affected Japanese universities is the rapid decrease in the 18-year-old population. This has forced Japanese universities to create new programs to attract students' attention locally and globally. The iSchool at the University of Tsukuba is the largest in LIS and provides students with the most advanced and comprehensive programs in Japan. The iSchool, created new degree programs, such as master's and doctoral programs in informatics, following the university-wide graduate schools' re-organization in 2020. While discussing the changes introduced to the LIS education programs, he suggests that the scope of LIS field need to be expanded while focusing on specific types of LIS employment categories in the context of the 21st century.

Dr. Pradeepa Wijetunge, Director, National Institute of Library & Information Sciences, University of Colombo, Sri Lanka elaborated on the Sri Lankan LIS education stressing several issues like absence of any national co-ordination of the LIS education system of Sri Lanka, and severe imbalance of the current programs with respect to gender-, income-, regional- and cultural equity, absence of quality assurance or accreditation procedures with respect to the LIS subject and the LIS educational institutes other than the undergraduate program. She further highlighted the need to develop strong curriculum development teams, the absence of a core LIS curriculum, lack of relevance of the LIS education programs to the current employer needs and the lack of full-time teachers of LIS. Dr. Wijetunge further stressed that COVID-19 pandemic provided opportunities as well as challenges for LIS education and suggested several initiatives to address the identified issues.

Dr.Pradeepa Wijetunge

The session concluded with a panel discussion led by Prof. W.M.K. Weerasinghe and Dr. Ruwan Gamage, with the participation of all presenters, and it was identified that many LIS educators have already moved or planning to move towards technology and competency-based models of LIS education and many initiatives have been taken by the LIS educators to collaborate with non-LIS disciplines to complement the knowledge and skills of the LIS students. All agreed that this is the future direction for LIS education specially to mitigate the challenges brought about by the pandemic-led moving towards online teaching / learning environment and other identified factors.

The invited paper session was followed by the first technical session in which seven papers were presented. Prof. H.P. Kalra, Head, Dept. of LIS, Punjabi University discussed that the digital divide is a major impediment for online teaching in LIS in India and Dr. R.D. Ananda Tissa, President of the SLLA elaborated on the historical evolution of LIS education in Sri Lanka while Dr. M.M. Mashroofa, discussed the current trends of LIS education provided by the Sri Lanka Library Association. Dr. R.C.G. Gamage and Dr. A. Riyaz highlighted the contribution of Sri Lanka to the development of LIS education in the Maldives while Dr. G.R. Padmasiri deliberated on the challenges and concerns encountered by the LIS doctoral students in Sri Lanka. Mr. T. Ramanan presented the perception of Tamil medium students of NILIS towards online programs while Mr. Uditha Alahakoon presented a critical analysis of the selected research topics of the Master of Teacher Librarian (MTL) students of NILIS from 2004 to 2020.

This was followed by two parallel technical sessions in which the twelve NILIS graduate students presented their research on a wide range of topics: utilization of social media by the Sri Lankan academics, perceived quality gap between service provider and service user in university libraries in Sri Lanka, actualizing the Sustainable Development Goals (SDGs) by the university libraries in Asia-Pacific region, developing a blueprint to assess the digital literacy skills of Visually Impaired (VI) undergraduate-library users in Sri Lanka, upgrading Library Management Systems to Cloud Technologies, inclusion of Creative Artworks in Institutional Repositories (IRs) of Fine Arts-related Higher Education Institutions in Sri Lanka, the potential of establishing Makerspaces in Sri Lankan Libraries, academic library involvement in geospatial data management, community programs towards economic empowerment through arts and culture by the public libraries, application of Artificial Intelligence (AI) in academic libraries, the status of Information Literacy programs conducted in Sri Lankan schools and creating virtual tours for libraries.

The participants agreed that the symposium was a highly relevant and timely initiative which encouraged the LIS educators to reconsider their curricula and delivery modes. It was also established that the LIS educators need to collaborate with the educators of other disciplines to provide more comprehensive and focused LIS education programs.

Figure 7,Screen shot of highlighted instances of the symposium.

03. Contribution of NILIS to Research and Development

03.1 Contribution of NILIS academic Staff

03.1.1 Research Grants

- The International Association of School Librarianship (IASL) awarded US $500 to a group of researchers from the NILIS, University of Colombo, Sri Lanka and the School of Library and Information Sciences, Central University of Gujarat, India. List of awardees: Dr. Rashmi Kumbar, Assistant Professor, School of Library and Information Sciences, Central University of Gujarat, India; Dr. Pradeepa Wijetunge, Director - NILIS, University of Colombo; Mr. Sagender Singh Parmar, PhD Student, School of Library and Information Sciences, Central University of Gujarat, India; Dr Ruwan Gamage, Senior Lecturer, NILIS, University of Colombo; Mr. Uditha Alahakoon, Senior Assistant Librarian, NILIS, University of Colombo.

03.1.2 Contribution of NILIS academic Staff staff to the work of external institutions

- **Dr. Pradeepa Wijetunge / Director**
  - Board of Management of Staff Development center / University of Colombo
  - Board of Management of Colombo University Press
  - Member of the Standing Committee of Library and Information Sciences /UGC
  - Member of the Senate of the University of Colombo.
  - Member of the Leave and Awards Committee of the University of Colombo.
  - Member of the Building committee
  - Member of the Internal Quality Assuarance Commitee/ University of Colombo
  - Member of the Deans and Directors Committee
  - Member of the Library Committee

- **Dr. Ruwan Gamage / Senior Lecturer**
  - Member of the Advisory Committee of the National Library Research Division
  - Member of the Advisory Committee of the National Library Bibliographic Control Division
  - Member of the Descriptive Bibliographic Framework (DBIB) Committee of the National Library of Sri Lanka
  - Resource person for 'Introduction to library automation' module of the course conducted by the Sri Lanka Institute of Local Governance (SLILG) from 03.03.2022 to 24.03.2022 for Public Library staff at the SLILG.
  - Resource person for Hybrid Seminar on Information Literacy and Teaching Strategies: the link between teaching and resource-based learning, conducted by the Islamic University of Maldives on 19.11.2022.
  - Taught 3 courses (IST107 Library Promotion and Display, IST117 Introduction to Library management, and IST205 Information Literacy Instruction - 15 credits each) at the Maldives National University, from August to December 2022.
  - Member of the Curriculum Development Committee for Postgraduate Diploma in Library and Information Management, University of Jaffna.

- **Mr. R.P.P. Ranaweera / Senior Lecturer**
  - Served as the member for the library advisory committee of the Dehiwala- Mount Lavinia Municipal council.
  - Represented NILIS for the following committees.
    - Centre for Quality assurance and member of the University of Colombo
    - SER writing team
    - IT committee/ University of Colombo
    - Committee of Media coordinators/ University of Colombo
    - Network group of Mentoring/ University of Colombo

❖ **Mr. Uditha Alahakoon/ Senior Assistant Librarian**

- Member of the National Bibliographic Services advisory committee, National Library of Sri Lanka
- Member of the Extension services advisory committee, National Library of Sri Lanka
- Member of Panel of Judges (Final round) – 'Ratak vatina pothak' Island wide programme conducted by Ministry of Education and National Library of Sri Lanka
- Member of Panel of Judges (Final round) – Selection of best public and school libraries which conducted reading programs during year 2022 to commarate National Reading Month.
- Committee assigned to compile 'School Library Guideline's by Ministry of Educatin
- A workshop on how to conduct reading camp for school children at public library, Dodanduwa

03.1.3 Contribution of NILIS academic staff to Research

❖ **Dr. Pradeepa Wijetunge / Director**

- **Presentations**

  - Predatory Journals and the role of Journal Editorsworkshop organized by NCAS for University jurnal editors.
  - Achieving the Sustainable development Goals and contribution of the Higher education Libraries at VICLIS 2022 international conference organized by the SLTC Researh university on 25.10.2023.

- **Edited Books**

  - Shifting paradigms of Sri Lankan university libraries: some pragmatic elucidations.

- **Edited Conference Proceedings**

  - Proceedings of the Annual Research symposium of NILIS-2022: *Innovative Approaches to Mitigating Challenges in LIS Education*

- **Conference Abstracts**

  - Library and Information Science education in Sri Lanka: issues and concerns IN Proceedings of the Annual Research symposium of NILIS-2022: *Innovative Approaches to Mitigating Challenges in LIS Education.*

❖ **Dr. Ruwan Gamage / Senior Lecturer**

- **Journal Article**

  - Gamage, R., Ananda Tissa, R. D., & Alahakoon, U. (2022). Adherence to Library Standards: An Appraisal of Grade I Public Libraries in the Western Province of Sri Lanka. Sri Lanka Library Review, 36(2), 84–99. DOI: http://doi.org/10.4038/sllr.v36i2.54

- **Book Chapter**

  - Gamage, R. (2022). Sri Lanka National Bibliography; the Path Ahead in the Digital Age. In Sri Lanka National Bibliography: 60th Anniversary Commemorative Volume: 1962-2022 (pp. 85–97). National Library & Documentation Services Board.

- **<u>Conference abstracts</u>**

➢ Gamage, R., & Riyaz, A. (2022). Contribution of Sri Lanka to the Library and Information Science in the Maldives: A Review. In Surenthiraraj E. and Caldera, H. I. U. (Eds). Digital Transformation and Innovative Approaches to Mitigate Challenges in the Higher Education Sector (p.469). Proceedings of the Annual Research Symposium 2022. https://drive.google.com/file/d/1XoFC6TFGmFgj-pbFcrO9eFbou5z4Pyeg/view

➢ Gamage, R. (2022). Public Librarians in Sri Lanka in Demand for Career Networks. Proceedings of the 24 Hour Global Conference of ASIS&T. 24 Hour Global Conference, Leesburg, VA, USA. https://doi.org/10.5281/zenodo.6383543

- **<u>Conference papers</u>**

➢ Gala, B., Islam, Md. A., Gamage, R., & Agarwal, N. K. (2022). Health Information Crisis during COVID-19 in the South Asian Region: Challenges, Experiences, Resilience, and Collaborative Efforts. Proceedings of the Association for Information Science and Technology, 59(1), 570–574. https://doi.org/10.1002/pra2.629

- **<u>Edited Conference Proceedings</u>**

➢ Gamage, R. and Alahakoon, C. (Eds.) (2022). Cultural Heritage: Bridging the Past, Present, and Future Through Libraries, Museums, and Archives. Proceedings of the NILIS Symposium 2021, 24 January 2022. Colombo: National Institute of Library and Information Sciences.

❖ **Mr. R.P.P. Ranaweera / Senior Lecturer**

- **Conference papers**

➢ Prasanna Ranaweera, Library Services for National Development: Perspective for Sri Lanka, an abstract & Presentation submitted for the International Conclave on Literature, Culture, Library & Information Society, 27-30 November 2022, Manipur University, India

➢ Prasanna Ranaweera, M.K. Weerasinghe, A conference paper on “An Information Literacy (IL) Curriculum for the Sri Lankan Universities: A Delphi Study”, International LIS Conference on recent trends in academic research 15-17 March 2022, Khushal Khan Khattak University, Karak, Pakistan

❖ **Mr. Uditha Alahakoon / Senior Assistant Librarian**

- **<u>Conference Presentation</u>**

➢ A Case study on selected home libraries in promoting reading culture based on Kalutara, Ratnapura, Colombo, Kurunegala and Hambantota districts - National Library Research Symposium

➢ Critical analysis on postgraduate dissertation topics submitted to the National Institute of Library and Information Sciences (NILIS) – NILIS Research Symposium 2022

- **<u>Seminar Presentation</u>**

➢ Sri Lanka National Bibliography as a information Source for research work. – Speech delivered to mark 60th anniversary of Sri Lanka National Bibliography

- **<u>Research Articles</u>**

- Bibliometric study on Ayurvedic books published in Sri Lanka during 1737-1920 (with Dr. R.D. Ananda Tissa) - Sri Lanka National Library 60^{th} Anniversary volume.
- Bibliometric study on children's story books published in Sri Lanka in 2018 (with J.P. Wipularatna - National Bibliography 60^{th} anniversary volume

- **Translations**

- සිනමාවේ ආකෘතික දෘෂ්ටිවාදය - The Symbolic, the sublime and Slavoj Zizek's theory of Film written by Prof. Mattew Flisfeder

03.2 Research Being Conducted by NILIS Postgraduate Students

03.2.1 Research Topics of MPhil/PhD Students, NILIS

- An examination of the relationship between resource-capabilities and service quality of University Libraries in Sri Lanka.
- Factors that affect the utilization of and adoption of social media by university academic and professional purposes
- An approach towards motivating the usage of ICT-based Knowledge Management
- Systems among vegetable farmers in Sri Lanka
- Enhancing access to eLearning for people with Intellectual disability: Integrating Usability with learning
- An Investigation into original resource description of potential of developing a common resource description format for Tamil collections: An initiative of cooperative cataloguing for public libraries in Jaffna District
- Developing a professional Competency Framework for Library and Information Science (LIS) Education in Sri Lanka
- A role of School libraries in enhancing the quality of the teaching learning process in secondary schools in the Western Province, Sri Lanka

(Source: Internal Records, 2022, NILIS)

- **03.2.2 Dissertation Titles, Supervisors (PGDip (LIS)/ MLS - 2020/2022)**

  - Evaluating the present state of implementing Sustainable Development Goals by Sri Lankan University Libraries
  - Provision of library resources and services for effective Visual and Performing Arts Education at Higher Education Institutions in Sri Lanka
  - Library space management in Western Province University Libraries
  - Contribution of public libraries to the creative economy through the promotion of Arts and Culture
  - A critical analysis of the reading habits of children using public libraries in Jaffna District
  - An analysis of the relationship between digital literacy skills and academic performance of undergraduates with visual impairment in selected universities in the Western Province, Sri Lanka.
  - Examining the status of Digital Reference Services: A study of state university libraries in Sri Lanka
  - Development of a tool to enhance search capabilities of Sri Lankan State University digital repositories.
  - Information needs and Information seeking behaviour of Sri Lankan Grapes Farmers: A case study from Jaffna District
  - Factors affecting the implementation of Information Literacy Programmes in Sri Lankan schools: Special reference to the 1AB Tamil medium schools in Ampara District, Sri Lanka
  - Feasibility of establishing a Geospatial Data Service for University Libraries: A case study of University of Peradeniya, Sri Lanka

(Source: Internal Records, 2022, NILIS)

04. Financial Situation

NILIS was successful in preventing a substantial loss in income during the period of concern amidst the pandemic situation and inability to physically convene students and other trainees at the institution.

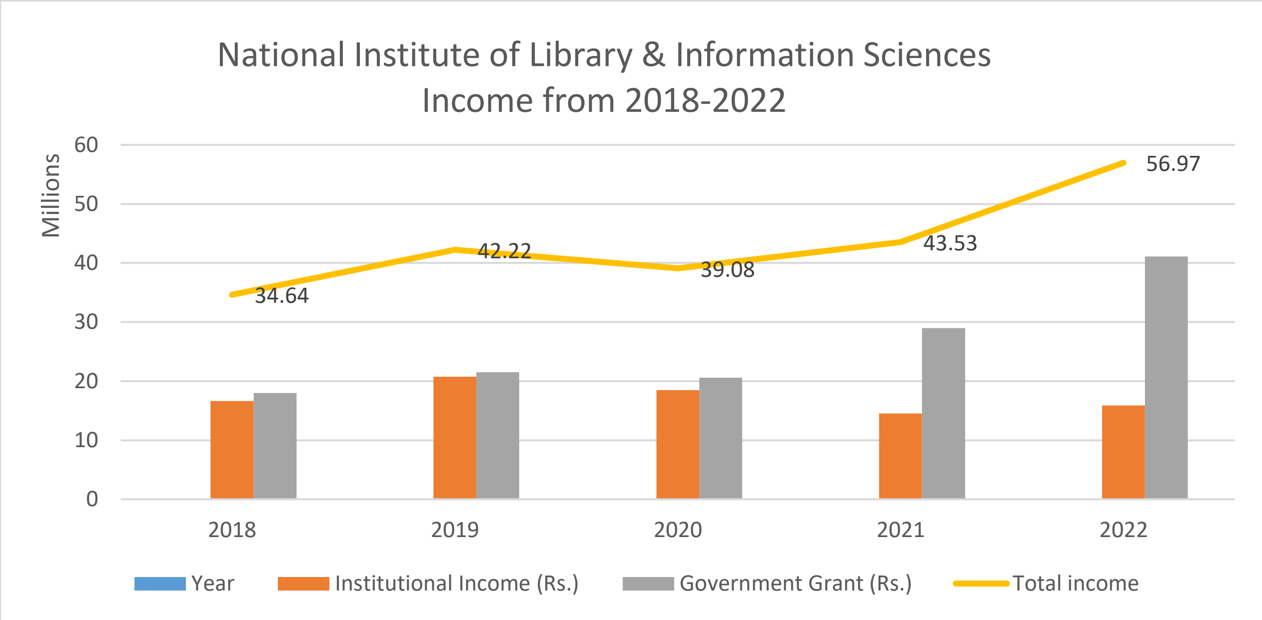


Fig 11; Income of NILIS from 2018 to 2022 (Source: Internal records). (Source: Internal Records, 2022, NILIS)

A brief record on recurrent and capital expenditure follows.

04.1 Recurrent Expenditure

Table 10. Recurrent expenditure of NILIS during 2021

Subject	**2021 (Rs.)**	**2022 (Rs.)**
a. Personal Emoluments	32,550,744.00	42,625,215.00
b. Supplies Expenses	366,230.00	669,847.00
c. Maintenance Expenses	543,811.00	423,184.00
d. Contractual Services	1,459,422.00	1,667,838.00
e. Other Recurrent Expenses	6,026,915.00	5,271,826.00
Total	**40,947,122.00**	**50,657,910.00**

04.2 Capital Expenditure

Table 11. Capital expenditure of NILIS during 2021

Subject	**2021 (Rs.)**	**2022 (Rs.)**
a. Acquisition of furniture & Office Equipment	531,435.00	481,337.00
b. Acquisition of Machineries	1,470,150.00	-
c. Acquisition of Building & Structures	-	101,820.00
d. Other – Books and Periodicals	-	-
Total	**2,001,585.00**	**583,187.00**

05. Sustainable Development Goals in the strategic Plan

NILIS has connected most of the SDGs to its Strategic plan 2021-2025 and the following Table illustrates how each Goal is connected to strategies. Depending on the circumstances we have made our best attempts to cater to these Goals.

Goal 1: Achieving excellence in teaching/learning and research in LIS.

Objective	Strategy	Activity	Responsibility	KPI	Performance Targets 2022	SDG Targets
1.1 To use appropriate pedagogies, andargogies and technologies to enhance quality of teaching/learning	1.1.1 Strengthen the quality of NILIS students through effective teaching /learning system.	1.1.1.1 Promoting interactive methods in teaching/learning	D / CC / SL /VF	No. of interactive sessions in programs	40%	4.4
		1.1.1.2 Integrate Information Literacy into programs	D / CC / SL /VF	No. of Information Literacy sessions in programs	40%	4.7
		1.1.1.3 Widening access to ICT resources	D / CC / SL /VF	No. of on-site students per computer	8	9c
		1.1.1.4 Widening access to information resources	D / SAL	No. of books per student	7	4.7
1.2 To upgrade the standards of the education programs in par with university standards.	1.2.1 Establish a systematic review process of academic programs	1.2.1.1 Review & revise existing Curricula	D / SL / CC /SAL	No. of revised curricula	40%	4.4, 4.7, 16.7
		1.2.1.2 Review & revise existing By-Laws	D / SL / SAL	No. of revised By-Laws	40%	4.4, 4.7
		1.2.1.3 Mapping curricula with SLQF Levels	D / CC / SL /VF	No. of curricula matched	40%	4.4, 4.7
	1.2.2 Strengthen the access to information in the library	1.2.2.1 Upgrade the library databases to enable eacy access to library material	SAL	No. of users and catalogue records in the database	100%	4.7, 9c
	1.2.3 Establish and promote new education programs	1.2.3.1 Design and implement a Bachelors program in Information Management.	D / CC / SL / Curriculum Dev. Committee	Development of the curriculum & By-Law	25%	4.4
		1.2.3.2 Increase the number of PG students	CC	No. of students	10%	8.3, 9.5
1.3 To strengthen research and publications.	1.3.1 Strengthen the mechanism of research and publication	1.3.1.1 Encourage student research on national and international issues	D / CC / SL /VF	No of research topics	All programs	9.5
		1.3.1.2 Increasing the no. of PG and doctoral students	Course coordinators	No. of students	10%	8.3, 9.5
		1.3.1.3 Encourage teachers to apply for research awards	D/SL/SAL	No. of university / national / international awards	1	9.5
		1.3.1.4 Encourage publications by the academic staffs & students	D/SL/SAL	No. of publications / presentations	7	9.5
		1.3.1.5 Organizing national / international conferences, symposia and workshops	D/SL/SAL/SAR /SAB	No. of national/international conferences, symposia and workshops	2	9.5

D-Director CC- Course coordinators SL-Senior Lecturers of NILIS SAL- Senior Asst. Librarian VF-Visiting Faculty

Goal 2: Providing improved infrastructure and human capital

Objective	Strategy	Activity	Responsibility	KPI	Performance Targets	Targeted SDG(s)
					2022	
2.1 To upgrade physical / visual environment.	2.1.1 Improve and expand infrastructure facilities.	2.1.1 Renovate the Toilet Block	D/SAR/SAB	% of the completion	100%	3
		2.1.2 Repair the ceilings	D/SAR/SAB	% of the completion	100%	3
		2.1.3 Establish new computer labs	D/SAR/SAB	No. of Labs	0	9c
		2.1.4 installing a separate electricity meter	D/SAR/CEB	% of the completion	50%	7
		2.1.5 Refurbishing and modernizing the lecture halls	D/SAR/SAB	% of the completion	75%	4.4, 7B
2.2 To upgrade social environment	2.2.1 Promote multicultural/multi religious social events	2.2.1.1 organizing social events	D/CC/Students	No. of events	2	11.4
2.3 To create a pool of competent staff	2.3.1 Recruit high caliber staff	2.2.1.1 Fill the academic cadre vacancy	D/SAR	% of the completion	0	4.4
	2.3.2 Form a pool of excellent visiting faculty	2.3.2.1 Increase the number of expert resource persons	D / CC	no. of experts	30	4.4
	2.3.3 Provide continuous training for the staff	2.3.3.1 Train the permanent & visiting teaching staff	D/SAR/SAB/ SL/SAL	No. of training programs	2	4c
		2.3.3.2 Train the Executive staff	D/SAR/SAB	No. of training programs	2	4c
		2.3.3.3 Train the support staff	D/SAR/SAB/ Support staff	No. of training programs	2	4c
2.4 To promote sustainable environmental initiatives	2.4.1 Introduce & practice sustainable environmental initiatives	2.4.1.1 Promoting green initiatives	D and all staff	No. Of initiatives	2	11.7

Goal 3: Ensuring good governance.

Objective	Strategy	Activity	Responsibility	KPI	Performance Targets 2022	Targeted SDG(s)
3.1 To practice good governance at all levels	3.1.1 Strengthen and maintain effective management system	3.1.1.1 Submission of financial and non-financial reports timely and accurately	D/SAR/SAB	% of completion	80%	16.6
		3.1.1.3 Develop Information brochures for all education programs	D / CC	% of completion	50%	16.6,
		3.1.1.4 Conduct\ statutory meetings regularly	D/SAR/SAB	% of completion	100%	16.6, 16.8
		3.1.1.4 Form a Higher Degrees Committee	D/SAR	Forming the committee		16.6
		3.1.1.5 Introduce paperless procedures as much as possible	D/SAR/SAB and other staff	No of new activities converted	1	
		3.1.1.6 Revise the NILIS Ordinance	D/SAR/Sub Committee	% of completion	25%	16.6
	3.1.2 Strengthen Financial sustainability of NILIS	3.1.2.1 Conduct income generation short programs	D / SL / SAL / CC	Rs earned	3	
		3.1.2.1 Conduct income generation education programs	D/SAR/SAB / SL/SAL	Rs earned	all programs	
		3.1.2.3 Strengthen the Institutional Development Fund and other funds	D/SAR/SAB / SL/SAL	Rs earned	10%	

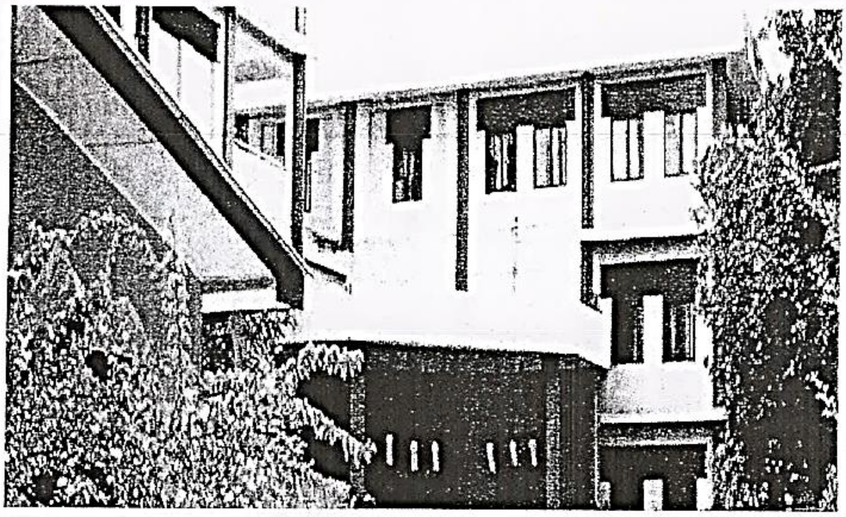
Goal 4: Fulfilling the social responsibility and ensuring national and international visibility.

Objective	Strategy	Activity	Responsibility	KPI	Performance Targets 2022	Targeted SDG(s)
4.1 To identify and address the training needs of the library & Information society of Sri Lanka	4.1.1 Conduct programs to a wider user community	4.1.1.1 Conduct PG and other education programs for Public/School Piriven and other library sectors	D/SL / CC	No. of programs & students	12	4.4
		4.1.1.2 Conduct short term training programs for Public/School and other librarians	D/SL / CC	No. of programs & students	3	4.4
		4.1.1.3 Conduct informative webinars / /lectures related to LIS	D/SL / CC	No. of programs & students	8	4.4
		4.1.1.4 Conduct Community Development Programs	D/SL / SAL/ CC	No. of programs & students	4	10.2
		4.1.1.5 Ensure equitable access to students from all provinces using blended learning model	D/SL / SAL/ CC	No. of provinces covered	6	
4.2 To achieve national recognition	4.2.1 Promote NILIS in the national context	4.2.1.1 Staff engagement in collaborative / advisory activities in the university, national and professional bodies	D/SL / SAL /SAR / SAB	No. of engagements	6	16A
		4.2.1.2 Develop networks with national professional organisations	D/SL / SAL /SAR / SAB	No. of collaborations	5	16A
		4.2.1.3 Conduct training programs for external organisations	D/SL / SAL /CC	No. of programs & students	2	16A
		4.2.1.4 Strengthen the presence of NILIS via Website & social media	D/ SL/ SAR	No. of sites with presence of NILIS	3	16A
4.3 To achieve international recognition	4.3.1 Promote NILIS in the international context.	4.3.1.1 Staff engagement / membership in international and professional bodies	D/SL/SAL	No. of engagements	3	16A
		4.3.1.2 Develop networks with international professional organisations	D/SL/SAL	No. of engagements	3	16A
		4.3.1.3 Visits of international scholars to NILIS and from NILIS	D/SL/SAL	No. of visits	1	16A
		4.3.1.4 Invitations received by the NILIS staff from international bodies	D/SL/SAL	No. of invitations	2	16A
		4.2.1.4 Strengthen the presence of NILIS via Website & social media	D/SL/SAL	No. of sites with presence of NILIS	3	16A
	4.3.2 Establish the presence of NILIS in international academic / professional bodies	4.3.2.1 Obtaining membership in relevant academic / professional associations	D/SL/SAL	No. of memberships	2	16A

06.Financial Statement

NILIS

National Institute of Library & Information sciences



Financial Statements – 2022

National Institute of Library & Information Sciences
Statement of Financial Position as at December 31,2022

	Notes	2022 (Rs.)	2021 (Rs.) Restated
Assets			
Current Assets			
Cash & Cash Equivelent	04	18,518,601	9,837,191
Receivables	05	763,577	327,069
Loans to Staff	06	530,070	551,737
Inventories	07	806,017	426,446
Prepayments	08	69,002	95,724
Debtors(Course fee Receivables)	09	3,905,827	5,337,762
Investment		18,340,093	18,306,723
		42,933,187	34,882,652
Non-current assets			
Loans to Staff	06	1,970,928	1,942,111
Intangible Assets	10	79,123	159,123
Property ,Plant & Equipment		7,374,611	10,058,697
		9,424,662	12,159,931
Total assets		52,357,849	47,042,583
Liabilities			
Current liabilities			
Payables	11	1,170,662	1,164,156
Short-term Provisions	12	2,327,794	2,475,804
Prepaid course fee	09	1,848,286	2,282,909
		5,346,742	5,922,869
Non Current Liabilities			
Employee benefits	13	11,341,354	11,291,414
		11,341,354	11,291,414
Total Liabilities		16,688,096	17,214,283
Net Assets		35,669,753	29,828,300
Net Assets/Equity			
Capital contributed by			
Accumulated Fund-Current & Capital		14,853,472	11,262,209
Development fund		11,809,195	9,408,608
Revaluation Reserve		8,359,062	8,554,229
Restricted Funds		648,024	603,254
Total Net Assets / Equity		35,669,753	29,828,300

I certify that the financial statement comply with the requirements of the Finance Act. No 38 of 1971

.... Senior Asst. Bursar
D.G.C.N.Bandara
Act. Senior Asistant Bursar National Institute of Library & Information Sciences

Members of the Board of Management of the National Institute of Library and Information Sciences, University of Colombo are responsible forpreparation and presentation of these Financial Statements.

....	....	....
Dr. Pradeepa Wijetunge	Dr. L.M.Kapila Bandara	Mr. W.Sunil
Director	Member/Board of Management	Member/Board of Management
Director National Institute of Library & Information Sciences Colombo 03	DEAN FACULTY OF EDUCATION UNIVERSITY OF COLOMBO COLOMBO 03.	W. SUNIL Director General National Library & Documentation Services Board 14, Independence Avenue, Colombo 07.

The accounting policies and notes as set out under 1 to 19 are integral part of these financial Statements.

National Institute of Library & Information Sciences
Statement of Financial Performance for the year ended December 31,2022

	Notes	2022 Rs.	2021 Rs. Restated
Revenue			
Revenue from non exchange transaction-Current			
Government Grant for Recurrent Expenditure		41,078,000	29,000,000
Total Revenue from Non Exchange Transaction		41,078,000	29,000,000
Revenue from exchange transaction-Current			
Fees ,Fines,Penalties and Licences	14	12,455,693	9,681,225
Other Revenue	15	3,438,011	1,693,696
Total Revenue from exchange transaction-Current		15,893,704	11,374,921
Total Revenue-Current		56,971,704	40,374,921
Revenue from non exchange transaction-Capital			
capital Grant		500,000	1,000,000
Total Revenue from non exchange transaction-Capital		500,000	1,000,000
Total Revenue		57,471,704	41,374,921
Operating Expenses-Current			
Wages Salaries and Employee benefits	16	42,675,155	34,298,093
Supplies and other consumables used	17	669,847	366,230
Other Expenses	18	7,362,848	7,774,983
Finance Cost	19	187,015	256,332
Loss of Disposal of Assets		40,810	
Total Operating expences		50,935,675	42,695,638
Non Operating Expences			
Depreciation	10	3,306,433	3,815,687
Total Non Operating Expences Expenses		3,306,433	3,815,687
Total Expences		54,242,108	46,511,325
Total Surplus/(deficit) for the period		3,229,596	(5,136,404)

Total surplus/(deficit) for the period comprise current and capital surplus for the period as follows,

Current Surplus/ (Deficit) for the Period	6,036,029	(2,320,717)
Capital Surplus/(Deficit) for the Period	(2,806,433)	(2,815,687)

2

National Institute of Libraray & Information Sciences
Statement of Cash Flows
For the Year Ended 31st December 2022
(Figures Adjusted to the Nearest Rupee)

	2022 Rs.	2021 Rs.
Cash Flows Generated from operating activities		
Surplus/Deficit from ordinary Activities	3,229,596	(5,136,404)
Non Cash movements/Adjustments		
Depreciation	3,306,433	3,815,687
Provision for Gratuity	49,940	1,747,349
Provision for Audit Fee	400,000	550,000
Interest from investment	(1,379,958)	(1,043,500)
Transfers for the general reserve	2,900	
(Profit) / Loss of assets disposal	40,810	
Surplus/(Deficit) before working capital changes	5,649,721	(66,868)
Working Capital Changes		
(Increase)/Decrease Inventories/stocks	(379,571)	14,397
(Increase)/Decrease Debters	1,431,935	1,057,083
(Increase)/Decrease Fixed Deposit	(33,370)	(31,630)
(Increase)/Decrease Receivable from Employees		8,336
(Increase)/Decrease Loans & Advances to Staff	(7,150)	223,144
(Increase)/Decrease PAYE Tax Recoverable	1,350	
(Increase)/Decrease Prepayments	26,722	(20,172)
Increase / (Decrease) Payable	6,506	105,095
Increase / (Decrease) Accrued expenses	589,990	(362,061)
Increase / (Decrease) Prepaid course fee	(434,623)	449,972
Net Cash flows Used in Operating activities after working capital changes	6,851,510	1,377,296
Payment of Audit Fee	(974,400)	-
Gratuity Payment		-
Net Cash flow Used in Operating activities	5,877,110	1,377,296
Cash Flows from/(Used in) Investing Activities		
Addition to Fixed Assets	(583,157)	(2,001,585)
(Deposit) /Withdrawal of Investments		-
Interest from investment	942,100	1,043,166
Sale Proceed from Assets Disposal		-
Net Cash Flow from investing Activities	358,943	(958,419)
Cash Flows from/ (Used in) Financing Activities		
Contribution (from) / to development fund	2,400,587	3,577,195
Net increase in Endowment Fund	44,770	31,965
Welfare and social Responsibility Fund		
Research Fund		
Net Cash Flow from Financing Activities	2,445,357	3,609,160
Net Increase in Cash & Cash equivalents	8,681,410	4,028,037
Cash and cash equivalents at the beginning of the year	9,837,191	5,809,154
Cash and cash equivalents at the end of the year	18,518,601	9,837,191

3

National Institute of Library & Information Sciences

Statement of Changes in Equity/Net Assets for the year ended 31st December 2022

	Accumulated Fund	Devdelopment Fund Spent	Institutional Development Fund	Endowment Fund	Capital Grant Spent	Capital Grant Unspent	General Treasury	Revaluation Reserve	Accumulated Fund-Current	Accumulated Fund-Capital	Total
Balance as at 31st December 2020	9,046,433	368,724	5,462,689	571,290	5,281,664	709,049	4,434,000	5,481,696			31,355,545
Transfer of Funds		1,470,150	3,577,195								5,047,345
Development Fund Spent			(1,470,150)								(1,470,150)
Amortization over Recognition	(3,072,533)							3,072,533			
Transfers				31,964			(4,434,000)			4,434,000	31,964
Reclassification as SLPSAS 11	(5,973,900)				(5,281,664)	(709,049)			5,973,900	5,990,713	-
Surplus/(deficit) For the Period									(2,320,717)	(2,815,687)	(5,136,404)
Balance as at 31st December 2021	-	1,838,874	7,569,734	603,254	-	-	-	8,554,229	3,653,183	7,609,026	29,828,300
Balance as at 31st December 2021	-	1,838,874	7,569,734	603,254	-	-	-	8,554,229	3,653,183	7,609,026	29,828,300
Transfer of Funds		5,849,244	2,400,587								8,249,831
Expenditure from Development Fund			(5,849,244)								(5,849,244)
Disposal of revalued assets								(195,167)		195,167	-
Prior Period Adjustment			-		-				166,500		166,500
Interest Income -Net				44,770							44,770
Surplus/(Deficit) for the period		-	-		-	-	-	-	6,036,029	(2,806,433)	3,229,596
Balance as at 31st December 2022	-	7,688,118	4,121,077	648,024	-	-	-	8,359,062	9,855,712	4,997,760	35,669,753

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES TO THE FINANCIAL STATEMENTS

NATIONAL INSTITUTE OF LIBRARY & INFORMATION SCIENCES (NILIS)

1.1 REPORTING ENTITY

National Institute of Library & Information Sciences has been incorporated under the Ordinance No. 1 of 1999 and gazette on 19th April 1999. It is an institute which is affiliated to University of Colombo. Financial period of the institute is 1st January to 31st December 2021.The Financial Statements of the institute prepared for the period 1st January to 31st December 2021 were duly authorized and submitted to the Auditor General on 28th February 2022.The said Financial Statements were amended subsequently. The amended Financial Statements were authorized for issue by the Board of Management on 27th May 2022.

1.2 FINANCIAL PERIOD

The financial period of the institute represents twelve months period from 01st January, 2022 to 31st December, 2022

2. BASIS OF PREPARATION AND OTHER SIGNIFICANT ACCOUNTING POLICIES

2.1 Basis of Preparation

The Financial Statement of National Institute of Library & Information Sciences have been prepared on accrual basis, under the historical cost convention in conformity with Sri Lanka Public Sector Accounting Standards unless stated otherwise.

2.2 Comparative Information

All accounting policies adopted are applied consistently with those of the previous year, where necessary comparative figures have been adjusted to conform to the changes in presentation of current year figures.

2.3 Statement of Compliance

The Financial Statements of the Institute have been prepared and presented in accordance with Sri Lanka Public sector Accounting Standards (SLPSAS's).

This Financial Statement comprises of the Statement of Financial Position, Statement of Financial Performance, Statement of Cash Flow, Statement of Changes in Equity and Notes to the Financial Statements.

2.4 RESPONSIBILITY FOR FINANCIAL STATEMENTS

The Management of NILIS is responsible for the preparation and presentation of the financial statements.

2.5 GOING CONCERN

When preparing the financial statements, the Management has assessed the ability of the Institute to continue as a going concern. The Management has a reasonable expectation that the NILIS has adequate Resources to continue in operational existence for the forceable future. NILIS does not foresee a need for liquidation or cessation of operations, taking into account all available information about future. Accordingly, the NILIS continues to adopt the going concern basis in preparing the financial statements.

2.6 EVENTS AFTER THE REPORTING DATE

There were no material events after the reporting date, which require Adjustment or Disclosure in the financial statements.

2.7 Offsetting

Assets and liabilities, and revenue and expenses have not been offset unless required or permitted by the SLPSAS.

2.8 Functional & Presentation Currency

These Financial Statements are prepared presented in 'Sri Lankan Rupees'(Rs.), which is the functional and presentation currency of the Institute and all values are rounded to the nearest rupee value.

Closing Balances of 2021 Audited Financial Statements were taken as opening balances of 2022 Financial Statements.

2.9 Rounding off

The amounts in financial statements have been rounded- off to the nearest rupee, unless otherwise indicated as permitted by the Sri Lanka Public Sector Accounting Standards.

2.10 SIGNIFICANT ACCOUNTING JUDGEMENTS, ESTIMATES AND ASSUMPTIONS

Preparation of the Financial Statements of the Institute requires the management to make Judgements, Estimates and Assumptions which may affect the amounts of income, expenditure, assets, liabilities as at the end of the financial year. When applying the accounting policies, the key assumptions made relating to the future estimates and other aspects are discussed under the summery of significant accounting policies.

3. Significant Accounting Policies

3.1 Property Plant & Equipment

Furniture & Office Equipment, Computers & Printers, Fixtures & Fittings, Library Books and Periodicals and Motor Vehicles, include the items acquired out of government grants, internally generated funds & Donations.

Property Plant & Equipment are recorded at cost/revalued amount less accumulated depreciation.

3.1.1 Motor Vehicles

Motor Van owned by National Institute of Library & Information Sciences of which the carrying value was zero as at 01.01.2016 was revalued during the year 2016 for Rs.4,800,000/- by the Chief Valuer of the Department of Valuation. The carrying amount of the asset had been increased by Rs.4,800,000/- as a result of revaluation, the surplus had been credited to the Revaluation Reserve.

The Motor Car worth Rs.7,390,000/- owned by National Institute of Library & Information Sciences had been received from General Treasury as a Grant.

3.1.2 Furniture & Office Equipment

Entire class of Furniture & Office Equipment and Computers & Printers have been revalued as at 01.01.2018 by the Chief Valuer of the Department of Valuation.

As a result of revaluation carried out on 01.01.2018, Rs.8,127,457/-worth of Furniture & Office Equipment including fully depreciated assets, have been revalued and the carrying value of the same as at 01.01.2018 had been Rs.617,586/-. As a result of revaluation, the revaluation surplus amounts to Rs.2,417,199/- had been credited to revaluation reserve and the revaluation deficit of Rs.180,135/- had been debited to the revaluation reserve.

3.1.3 Computers & Printers

On 01.01.2018, Rs.4,751,539/- worth of Computers & Printers including fully depreciated assets have been revalued and the carrying value of the same had been Rs.576,286/- As a result of revaluation the revaluation surplus amounts to Rs.1,639,764/- had been credited to revaluation reserve.

3.1.4 Vehicle –HB 9627

The Vehicle was initially registered under the Registrar of the University of Colombo and transferred in the name of the National Institute of Library & Information Sciences in 2014.

3.1.5 Building of NILIS

The Building of National Institute of Library & Information Sciences was constructed under GEP II Project in a Land which is owned by the University of Colombo. Maintenance of a part of the building occupied by National Institute of Library & Information Sciences is done by National Institute of Library & Information Sciences.

Rehabilitation and Improvements to the building have been treated as recurrent expenditure under Maintenance of Buildings.

Land & Buildings which were capitalized up to 2013 were recognized as revenue expenditure in 2014 and relevant accounting adjustments were made in the year 2014.

3.1.6 Fully Depreciated Assets

Cost of fully depreciated assets as at 31.12.2021 was Rs.13,439,774/- out of which books and periodicals represents Rs.8,148,045/-. All fully depreciated assets except books and periodicals are revalued in every five years' time.

It is practically difficult to revalue books and periodicals due to following reasons.

- It is difficult to find an expert with specialized knowledge for revaluation of books & periodicals

- It is difficult to place a value on books based on current market price
- Quantity of books is very high
- It is a time-consuming process and cost involve is high.

3.1.7 Depreciation

Depreciation is recognized in the Statement of Financial Performance on the straight-line basis over the estimated useful life of all Property Plant and Equipment and Intangible assets from the date that they are made available for use.

The Depreciation rates are as follows

Furniture & Equipment	12.5%-20%
Motor Vehicles	10%
Computers & Printers	20%-100%
Fixtures & Fittings	20%
Library Book & Periodicals	20%
Intangible Assets	20%

Depreciation is provided from the date of purchase /revaluation of the asset.

Depreciation rate of Furniture & Office Equipment & Motor Vehicles were 10%p.a. up to year 2012 and changed to 20% p.a. with effect from year 2013.

Depreciation rate of Furniture & Office Equipment was further changed from 20% to 12.5%-20% on revaluation in 2018.

Depreciation rate of Computers & Printers were changed from 20% to 20%-100% on revaluation in 2018.

3.2 Inventories & Stocks

The inventory consists of mainly the Stationery stock and the cost of the inventory is calculated on First in first out basis (FIFO).

3.3 Liabilities & Provisions

3.3.1 Provision for Gratuity

Provision has been made in the Financial Statements for Retirement Gratuity in terms of Gratuity Act No.12 of 1983. Provision has been made for all employees who has completed one year or more.

3.4 Equity

3.4..1 Revaluation Reserve

The Revaluation Reserve balance of Rs.4,800,000/- included under the Accumulated Surpluses/Deficits in 2016 was separately disclosed in the Statement of Financial Position from 2017 onwards.

Revaluation Reserve as at 31st December 2021 includes the revaluation surplus/deficit that has been arisen as a result of revaluation of assets carried out in 2018 in addition to revaluation surplus of the Motor vehicle revalued in 2016.

3.4.2.1 Restricted Funds

Restricted Funds include the Institutional Development Fund & the Endowment fund, which are committed for specific purposes. The endowment fund represents the contributions received from external parties during 2016 and 2017 for the purpose of awarding a Gold Medal at Annual Postgraduate Convocation.

The funds attributable to endowment fund classified under short term liabilities in 2017 have been classified under Restricted Funds in 2018. Accordingly, comparative figures have been restated.

3.5 Income & Expenditure

3.5.1 Revenue Recognition

Revenue comprises gross inflows of economic benefits or service potential received and receivable by Institute during the year and represents an increase in net assets/equity. Institute recognizes revenue following the established criteria of SLPSAS 10 (Revenue from Exchange Transaction) and SPSAS 11 (Revenue from Non Exchange Transactions).

3.5.2 Revenue from Exchange transaction

(a) Income generated from self-financing activities

Self-financing activities from external programs, are conducting on cost recovery and non – profit basis. Tuition fee of the Self-financing activities recognized to the extent of the expenditure incurred for the period and future expenditures and contribution to the development votes are shown under the deferred income in the statement of financial position.

(b) Student Application fee and registration fee are recognized on cash basis.

(c) Interest Income

Interest income received for the period is recorded as exchange revenue in the statement of financial performance except for the investment income earned from the endowment fund. When the investment income earned from those funds are excess over the expenditure, the excess is recorded as a direct increase in relevant fund and included in the statement of financial position under accumulated reserves and grants.

3.5.3 Revenue from Non-Exchange transactions.

Non-exchange transactions are those where the Institute receives value from another entity (e.g. cash or other assets) without giving approximately equal value in exchange.

Inflows of resources from non-exchange transactions, other than service in-kind, that meet the definition of an asset are recognized as an asset only when:

- It is probable that the Institute will receive an inflow of economic benefits or service potential; and
- The fair value of can be measured reliably.

Inflows of resources from non-exchange transactions that are recognized as assets are recognized as non-exchange revenue, to the extent that a liability is not recognized in respect to the same inflow.

The following are the specific recognition criteria in relation to the Institute non-exchange transactions.

(a) Government Grant/ Transfers

Assets and revenue arising from government grants are recognized in the period in which the transfer arrangement becomes binding at the fair value. Where a transfer is subject to conditions and when there is a resulting present obligation as a result of the non-exchange transaction, Institute recognized a liability until condition is fulfilled

Assets and revenue arising from government grants are measured at the fair value as at the date of recognition. Monetary assets are measured at their nominal value.

(b) Recurrent Grant

Government grants received for the recurrent nature expenditures are recognized in the statement of financial performance under Non exchange transitions.

(c) Capital block Grant and Other Transfers

Government Grants and other capital transfers Received for the capital expenditure are recognized in the statement of financial performance in accordance with the requirement of SLPSAS 11, Revenue from Non exchange transactions with effect from the financial year 2022. Capital surplus/ (deficit) arising from the capital transactions are accumulated under the Accumulated fund- Capital in the financial statements.

2.9.3 Reclassification to Accumulated-fund Capital

University adopt and applied SLPSAS 11- Revenue from Non Exchange transaction standard with effect from the year 2022 prospectively.

To harmonize the presentation of financial statements, comparative figures in relation to spent capital grant, capital grant unspent, gift and donations were reclassified in to "Accumulated surplus capital" in the statement of changes in equity accordance with the SLPSAS 11 and guidance issued by the APFASL.

3.6 Cash Flow Statement

The cash flow statement was prepared in indirect method in accordance with the SLPSAS 2 whereby gross cash receipts and gross cash payments of operating activities, finance activities and investment activities have been recognized.

Note 04
Cash & Cash Equivelents

	2022 (Rs.)	2021 (Rs.) Restated
People's Bank Thimbirigasyaya Current A/C's		
086-1-001-7-1191399	3,951,231	2,146,340
086-1-001-0-1191736	9,293,286	4,313,553
People's Bank Thimbirigasyaya Savings A/C		
086-2-001-5-1191399	5,274,084	3,377,298
Total	18,518,601	9,837,191

Note 05
Receivables

	2022 (Rs.)	**2021 (Rs.) Restated**
Interest Receivable	763,577	325,719
PAYE Tax Recoverable		1,350
Total	763,577	327,069

Note - 06

Loans and Advances to Staff

Type of Loan	**2022(Rs)**			**2021(Rs) Restated**		
Computer Loan	**Loan Balance as at 31.12.2022**	**Recovery 2023**	**Loan Balance end of 2023**	**Loan Balance as at 31.12.2021**	**Recovery 2022**	**Loan Balance end of 2022**
Ms.H.V.S.M.Jayasekara	-			15,000	5000	10,000
Ms. T.H.R.B.Chandrathilake	15,000	5,000	10,000	20,000	5,000	15,000
Mrs. A.N.L. Namalie	-		-	-	0	-
Mr.A.K.Haddawage	13,500	5,000	8,500	18,500	5,000	13,500
K.J.S.C.Sandareka	28,500	5,000	23,500			-
Total	57,000	15,000	42,000	53,500	15,000	38,500
Vehicle Loan						
Mrs. T.H.R.B. Chandrathilake	25,000	8,333	16,667	33,333	8,333	25,000
Mr. S.A.D.T.N. Rathnayake	48,334		48,334	48,334		48,334
Mr.A.K.Haddaw age	22,500	8,333	14,167	30,833	8,333	22,500
Mr.J.P.Wipularathna	112,000	20,000	92,000			-
Mr.J.M.N.P.Nirmala	45,000	8,333	36,667			-
Ms.K.J.S.C.Sandareka	47,500	8,333	39,167			-
Total	300,334	53,333	247,001	112,500	16,666	95,834
Distress Loans						
Mr. R.P.P. Ranaweera				16,667	16,667	
Mr. U.P. Alahakoon	112,489	41,667	70,822	154,159	41,667	112,492
Mrs.T.H.R.B.Chandrathilaka	208,333	41,667	166,666	133,334	41,667	91,667
Dr. R.C.G.Gamage	83,333	41,667	41,666	125,000	41,667	83,333
Mrs.H.V.S.M.Jayasekera			-	233,332	41,667	191,665
Ms.W.A.S.B.Weththasinghe	216,664	41,667	174,997	159,580	41,667	117,913
Mr.T Ratnayake	112,000		112,000	112,000		112,000
Mrs.A.N.L. Namalie	200,000	41,667	158,333	241,667	41,667	200,000
Mr.J.P Wipularatne	187,495	41,667	145,828	229,165	41,667	187,498
Mrs. I.R. Shyamalie	216,667	41,667	175,000	146,195	41,667	104,528
K.K.Rubasinghe	137,500	41,667	95,833	179,166	41,667	137,499
J.M.N.P. Jayathilake	170,833	41,667	129,166	212,500	41,667	170,833
A.K.Haddawage	237,500	41,667	195,833	187,500	41,667	145,833
K.J.S.C. Sandareka	250,000	41,667	208,333	183,333	41,667	141,666
Total	2,132,814	458,337	1,674,477	2,313,598	516,671	1,796,927
Staff Loan						
Ms.H.V.S.M.Jayasekara	-			-	0	
Ms.T.H.R.B.Chandrathilake	2,550	1,700	850	4,250	1,700	2,550
W.P.Sewwandi	-		-	-	-	-
Mrs.A.N.L. Namalie	5,100	1,700	3,400	6,800	1,700	5,100
Total	7,650	3,400	4,250	11,050	3,400	7,650
Special Advance						
Mr.T. Rathnayake	3,200		3,200	3,200		3,200
Total	3,200	-	3,200	3,200	-	3,200
Grand Total	2,500,998	530,070	1,970,928	2,493,848	551,737	1,942,111

Note- 07

Inventories

Item Code	Item Description	Unit	Quantity as per Books	Unit Price (Rs.)		Total (Rs.)	Receipt			Issue			Balance		
							Quentity	Rate	price	Quentity	Rate	Price	Quentity	Rate	Price
1	A4 sheets	pkts	47		579.00	27,213	100	2,200.00	220,000	18	2,200.00	39,600	82	2,200.00	180,400
										47	579.00	27,213			
2	A3sheets	pkts	1		1,500.00	1,500			-			-	1	1,500.00	1,500
3	Leagal sheets	pkts	1		950.00	950			-			-	1	950.00	950
4	A4 (color)	pkts	2		470.00	940			-			-	2	470.00	940
5	Transparency Sheet	sheets	299	298	15.00	4,470			-	174	15.00	2,610	124	15.00	1,860
				1	35.00	35			-	1	35.00	35			
6	Half sheet	sheets					2	865.00	1,730				2	865.00	1,730
7	Envelops (9 x4)	pkts	14		70.00	980	30	224.00	6,720	13	224.00	2,912	17	224.00	3,808
										14	70.00	980			
8	Envelops (A4)	pkts	3		200.00	600	20	650.00	13,000	3	650.00	1,950	17	650.00	11,050
										3	200.00	600			
9	Envelops (A3)	pkts	10		375.00	3,750			-	4	375.00	1,500	6	375.00	2,250
10	Envelops (Small)	pkts	16		50.00	800			-	7	50.00	350	9	50.00	450
11	Envelpos (Air mail)	pkts	40		3.50	140			-			-	40	3.50	140
12	Bold point pens (Blue)	pen	13		16.00	208	100	22.00	2,200	13	16.00	208	33	22.00	726
										67	22.00	1,474			
13	Bold point pens (Black)	pen	89		16.00	1,424			-	17	16.00	272	72	16.00	1,152
14	Bold point pens (Red)	pen					50	22.00	1,100	5	22.00	110	45	22.00	990
15	White board marker pens (Blue)	pen	42	30	80.00	2,400			-			-	30	80.00	2,400
				12	40.00	480			-			-	12	40.00	480
16	White board marker pens (Black)	pen	29	17	80.00	1,360			-			-	17	80.00	1,360
				12	40.00	480			-			-	12	40.00	480
17	White board marker pens (Red)	pen	6		80.00	480			-			-	6	80.00	480
18	White board marker pens (Green)	pen	24		80.00	1,920			-			-	24	80.00	1,920
19	Highlight pens (Yellow)	pen					12	90.00	1,080				12	90.00	1,080
20	Highlight pens (Pink)	pen	10		45.00	450			-	7	45.00	315	3	45.00	135
21	Highlight pens (green)	pen					12	90.00	1,080	1	90.00	90	11	90.00	990
22	platignam	pen					10	270.00	2,700				10	270.00	2,700
23	Tip-ex	bottles	10		45.00	450			-	4	45.00	180	6	45.00	270
24	white board cleaner	cleaner	18		50.00	900			-			-	18	50.00	900
25	celotape 1"	roll	16		75.00	1,200			-	14	75.00	1,050	2	75.00	150
26	celotape 2"	roll	20		200.00	4,000			-	12	200.00	2,400	8	200.00	1,600
27	Red tape	roll	9		35.00	315			-	1	35.00	35	8	35.00	280
28	file soft	File					5000	12.60	63,000	947	12.60	11,932	4053	12.60	51,068
29	file Box	File					100	309.00	30,900	30	309.00	9,270	70	309.00	21,630
30	File (Half size box)	file	12		150.00	1,800			-	12	150.00	1,800	0	150.00	-
31	file (conference)	file	1		830.00	830			-				1	830.00	830
32	File (plastic)	file	30	2	60.00	120			-			-	2	60.00	120
				28	70.00	1,960			-			-	28	70.00	1,960
33	file folders	folders	18		150.00	2,700			-	5	150.00	750	13	150.00	1,950
34	CD	cd	52		18.00	936			-	2	18.00	36	50	18.00	900
35	CR books (120)	book	26		90.00	2,340			-	7	90.00	630	19	90.00	1,710
36	CR books (160)	book	2		92.41	185	50	310.00	15,500	2	92.41	185	50	310.00	15,500
37	CR books (200)	book	14		150.00	2,100	50	380.00	19,000	13	150.00	1,950	1	150.00	150
													50	380.00	19,000
38	CR books (40)	book	20		40.00	800	50	70.00	3,500	12	40.00	480	8	40.00	320
													50	70.00	3,500
39	CR books (80)	book	21		60.00	1,260			-	11	60.00	660	10	60.00	600
40	GRN books	book	49		420.00	20,580			-	1	420.00	420	48	420.00	20,160
41	Note books	book	18		35.00	630			-	6	35.00	210	12	35.00	420
42	Note books (Spiral)	book	12		70.00	840	5	140.00	700	8	70.00	560	4	70.00	280
													5	140.00	700

43	File clips	clips	17		19.00	323	10	75.00	750	11	19.00	209	6	19.00	114
44	Steplar pins	pins	13	8	20.00	160	50	85.00	4,250	8	20.00	160	10	75.00	750
				5	23.00	115				5	23.00	115			
						-			-	14	85.00	1,190	36	85.00	3,060
45	Drawing pins	pins	7	2	40.00	80			-						
				5	10.00	50			-	2	40.00	80	5	10.00	50
46	File tags	tags	3		158.40	475	50	734.41	36,721	3	158.40	475	50	734.41	36,721
47	Glue bottle	bottles	3	2	60.00	120			-						
				1	35.00	35			-	2	60.00	120	1	35.00	35
48	Glue sticks	sticks	15		30.00	450	20	75.00	1,500	14	30.00	420	1	30.00	30
49	Glue binder bottles	bottles	1		200.00	200						-	20	75.00	1,500
50	Ink pad	pad	3		115.00	345			-			-	1	200.00	200
51	Battery (pen tauch)	battery	2		22.00	44			-	1	115.00	115	2	115.00	230
52	Battery (1.5V)	battery							-	2	22.00	44	0	22.00	-
							7	60.00	420	7	60.00	420			
							20	64.00	1,280	10	64.00	640	10	64.00	640
53	Pencil	pencil	34	14	8.20	115			-	14	8.20	115			
				20	10.00	200			-	9	10.00	90	11	10.00	110
54	Pencil cutter	cutter	6		10.00	60			-	6	10.00	60	0	10.00	-
55	Eraser	eracer	11		5.00	55	20	8.90	178	11	5.00	55	20	8.90	178
56	Ruler	ruler	7		12.50	88			-	5	12.50	63	2	12.50	25
57	Scissors(medium)	scissor	3		75.00	225	5	175.00	875	3	75.00	225			
58	Scissor Large	scissor	2		110.00	220			-	4	175.00	700	1	175.00	175
										1	110.00	110	1	110.00	110
59	sticky notes (3x3)	notes	17	7	40.00	280			-				4	40.00	160
				10	65.00	650			-	3	40.00	120	10	65.00	650
60	sticky notes (page marker)	notes	13	3	40.00	120			-	3	40.00	120			
				10	65.00	650			-	4	65.00	260	6	65.00	390
61	sticky notes (plastic)	notes	2		75.00	150	20	85.00	1,700	2	75.00	150			
62	Dusters	dusters	15		45.00	675			-	1	85.00	85	19	85.00	1,615
										11	45.00	495	4	45.00	180
63	Wrapping papers	papaers	30		35.00	1,050	50	120.00	6,000	30	35.00	1,050			
										28	120.00	3,360	22	120.00	2,640
64	carbon papers	papaers	1		300.00	300	1	300.02	300			-	1	300.00	300
													1	300.02	300
65	Toner canon 325	toner	1		14,472.00	14,472	1	16,878.00	16,878	1	14,472.00	14,472	1	16,878.00	16,878
66	Toner canon (Xerox)	toner	2		35,450.00	70,900			-	1	35,450.00	35,450	1	35,450.00	35,450
67	Toner HP laser(Hp 8.5A)	toner	3		13,392.00	40,176	2	22,032.00	44,064	3	13,392.00	40,176	2	22,032.00	44,064
68	Canon PNG 51	toner					2	27,324.00	54,648				2	27,324.00	54,648
69	Toner Toshiba	toner	2		22,589.29	45,179			-	2	22,589.29	45,179	0	22,589.29	-
70	HP toner Q612A	toner	2		17,172.00	34,344			-			-	2	17,172.00	34,344
71	Face Masks(Reusable)	mask	35		225.00	7,875			-	6	225.00	1,350	29	225.00	6,525
72	Face Mask (Disposable)	mask	253		8.00	2,024			-	200	8.00	1,600	53	8.00	424
73	Hand Glove	glove	49		24.00	1,176			-	4	24.00	96	45	24.00	1,080
74	Hand Sanitizer	Litre	4		875.00	3,500			-			-	4	875.00	3,500
75	Shoe cover	cover	100		9.50	950			-			-	100	9.50	950
76	Disposable overall	overall	3		780.00	2,340			-			-	3	780.00	2,340
77	Safety googles	googles	3		450.00	1,350			-			-	3	450.00	1,350
78	Head cap	cap	100		9.50	950			-	2	9.50	19	98	9.50	931
79	Hand sanitizer (gel)	Litre	28		1,125.00	31,500			-	20	1,125.00	22,500	8	1,125.00	9,000
80	Hand wash	Litre	7		882.00	6,174			-	7	882.00	6,174	0	882.00	-
81	Stamp						1000	15.00	15,000	320	15.00	4,800	680	15.00	10,200
82	canon 045	toner	4		15,444.00	61,776	6	19,753.00	118,518	4	15,444.00	61,776	6	19,753.00	118,518
							3	16,878.00	50,634			-	3	16,878.00	50,634
83	Soap						13	150.00	1,950	6	150.00	900	7	150.00	1,050
	Total					426,446			737,876			358,304			806,017

Note 08

Pre Payment

	2022 (Rs.)	2021 (Rs.) Restated
Service Agreements	22,877	20,822
Insurance Payment of Vehicle	46,125	74,902
Total	69,002	95,724

Note 09

Recievable and Prepaid Course Fee

		Receivables		Prepaid Income	
Academic Programme		2022	2021	2022	2021
			Restated		Restated
ACSL 2021/2022	441100				160,000
ACL 2022/2023	441101			150,000	
CSL 2015/16 (B2)	441151		10,000		
CSL2016	441160		10,000		
CSL 16/17 UVA	441163		13,000		
CSL 16/17	441180	8,000	58,000		
CSL 17 CENTRAL	441190	97,000	105,000		
CSL 18/19	441192	10,000	10,000		
ACSL 2019/2020	441193	25,000	25,000		
CSL 18/19 NW	441195		15,000		
ACSL UVA 2019	441200	45,000	45,000		
ACSL UVA TAMIL 2019	441201	5,000	15,000		
ACSL 2020 NW	441400	30,000	40,000		
CSL 17 UVA TAMIL	442000		110,000		
ACPL 2019/2020	442100	5,000	5,000		
CPL 18/19	442161		7,500		
PLIM 16/17	443161		6,500		
ILIM 18/19	444190		25,000		
ILIM 18/19-Uva	444180		17,500		
DSL 2019/2020	451100	175,000	175,000		
DSL 2020/2021	451101	311,500	515,021		22,630
DSL 2021/2022	451102	161,900	16,740		916,542
DSL 2022/2023	451103			318,805	
DSL 16/17 B-2	451160	24,500	24,500		
DSL 16/17-UVA	451170	15,000	108,000		
DSL 17/18 UVA	451200	25,000	25,000		
DSL 17/18-Sabaragamuwa	451192	85,500	85,500		
DSL 2018/19 North West	451195	110,000	110,000		
DSL 2018/19 -Uva Tamil	451201	8,500	8,500		
DSL 2019/2020 UVA	451203		68,500		
DSL 2020/2021Uva	451204	80,000	85,000		
DSL 2019/2020 UVA TAMIL	451202	45,500	79,000		
DSL 2020/2021Uva-Tamil	451205		175,000		
DSL 2021/2022 Uva-Tamil	451206	58,000	8,499		
DSL 18/19 B-2	451301		10,000		
DSL 2019/2020 SB	451302		30,000		
DSL 2018/19Uva	451400	13,500	13,500		

Recievable and Prepaid Course Fee

		Receivables		Prepaid Income	
Academic Programme		2022	2021	2022	2021
			Restated		Restated
DSL 2019/2020 NW	451401	30,000	30,000		
DSL 2020/2021NW	451402	40,000	40,000		
DPL 2019/2020	452100	20,000	20,000		
DPL 2021/2022	452102	20,000	15,479		40,685
DPL 2016/17	452160	5,000	5,000		
DPL 17/18 Sabaragamuwa	452162				
DPL 17/18 Uva	452170	25,000	25,000		
DILIM 2019/2020	453100	30,000	30,000		
DLIM 2021/2022	453101	163,164		34,767	
DLIM 2022/2023	453102			159,536	
DILIM 2018/19	453131	35,000	35,000		
HDLIM 2020/2021	454100	82,680	175,930		
HDLIM 2021/2022	454103	66,000	170,759		77,129
HDLIM 1-TAMIL 21/22	454104	21,949		121,282	
HDLIM 2-22/23	454105			577,726	
HDLIM 1 21/22-SINHALA	454106	145,834		35,211	
HDILIM 2019/2020 UVA	454200	318,700	369,000		
HDLIM -1-2020/2021UVA	454202	307,600	614,000		
HDLIM 21/22 Central	454502	230,000			
HDLIM-2- 2020/2021 UVA	454203				
HDLIM 21/22-Central	454502		521,512		129,945
PGLIS 2015/2017	462150	140,000	140,000		
PGLIS 2019/2020	462100	165,000	270,000		
PGLIS 2022/2023	462103			450,959	
PGLIS 2016/2018	462161	5,000	5,000		
PGLIS 17/19	462163	80,000	80,000		
MLS 2015/17(FT)	472150	100,000	100,000		
MLS 2018/2020	472154	250,000	250,000		
PGDIP(LIS)MLS2020/2021	472155	100,000	29,822		935,978
MTL 2018/2020	471171	60,000	60,000		
Mphill Phd. 2014/2017	477140	126,000	126,000		-
Mphil Phd. 2016/2019	477150		170,000		-
M.Phil Phd/2018	477165				
Total		**3,905,827**	**5,337,762**	**1,848,286**	**2,282,909**

Note: 10
Fixed Assets

	Type of Assets	Opening Balance (Rs.)	Purchases(Rs.)	Disposals (Rs.)	Transfers in(Rs.)	Transfers out(Rs.)	Revaluation(Rs.)	Revalued Assets Disposed(Rs.)	Adjustment Previous Year(Rs.)	Closing Balance (Rs.)
1	Furniture & Office Equipment	4,581,684	481,337	195,650	-	-	-	-	-	4.867.371
2	Computers & Printers	5,509,195		-	-	-	-	-		5.509.195
3	Library Books & Periodicals	8,330,405	101,820	-	-	-	-	-	-	8.432.225
4	Motor Vehicles	12,190,000	-	-	-	-	-	-	-	12.190.000
5	Fixtures & Fittings	6,242,833	-	-	-	-	-	-	-	6.242.833
	Total	36,854,117	583,157.00	195,650.00	-	-	-	-	-	37,241.624
	Less:- Depreciation	Opening Balance (Rs.)	Depreciation for the Year(Rs.)	Disposals (Rs.)	Dep on Transfers in(Rs.)	Dep on Transfers out(Rs.)	Prior Period Dep Adj(Rs.)			Closing Balance (Rs.)
1	Furniture & Office Equipment	2,908,488	855,034	154,840		-		-		3.608.682
2	Computers & Printers	3,335,611	678,866	-	-	-		-		4.014.477
3	Library Books & Periodicals	8,240,810	35,750							8.276.560
4	Motor Vehicles	6,696,633	1,219,000							7.915.633
5	Fixtures & Fittings	5,613,878	437,783		-					6.051.661
	Total	26,795,420	3,226,433	154,840	-	-	-	-		29.867,013
	Net Value									Closing Balance (Rs.)
1	Furniture & Office Equipment	1,673,196								1.258.689
2	Computers & Printers	2,173,584								1.494.718
3	Library Books & Periodicals	89,595								155.665
4	Motor Vehicles	5,493,367								4.274.367
5	Fixtures & Fittings	628,955								191.172
	Total	10,058,697								7.374.611

Note:- Rates of Depreciation of Property Plant & Equipment are as follows

Furniture & Office Equipment	12.5%-20%
Computers & Printers	20%-100%
Fixture & Fittings	20%
Library Books & Periodicals	20%
Motor Vehicles	10%

Note:-10(contd.)
Intangible Assets

Other Financial Assets-Intangible Assets	Opening Balance (Rs.)	Purchases(Rs.)							Closing Balance (Rs.)
Accounting Package	107,500	-							107,500
Software for Fixed Assets Register	400,000	-							400,000
	507,500.00	-	-	-	-	-	-		507,500.00
Less:- Depreciation	Opening Balance (Rs.)	Depreciation for the Year(Rs.)	Rate of Depreciation						Closing Balance (Rs.)
Accounting Package	107,500	-	20%						107,500
Software for Fixed Assets Register	240,877	80,000	20%						320,877
	348,377	80,000		-	-	-	-		428,377
Net Book Value	159,123								79,123

Note 11
Current Payables

	2022 (Rs)	2021 (Rs.) Restates
Sundry Creditors	36,886	59,886
Refundable Library Deposit	577,500	587,500
Refundable research allowance	280,000	280,000
Other Payables	193,970	203,370
Monies Payables to other Institution		1,400
Refundable deposit award Ceremoney		32,000
Payable for the postal charges(Thesis)	82,306	
Total	1,170,662	1,164,156

Note 12
Short term provisions

	2022 (Rs)	2021 (Rs.) Restates
Accrued Expenses	1,541,394	951,404
Provision for Audit Fees	786,400	1,524,400
Total	2,327,794	2,475,804

Note -13
Employee benefits
Gratuity 2022

S.No	Name	Date Joined	No of Completed Years	Basic Salary	Cost of Living Allowance	Academic Allowance	45% MCA	Total	Gratuity Provision 2022	Gratuity Provision 2021	Charge for the year
C005586	Mr.R.P.P.Ranaweera	15.06.2005	17	113,010.00	7,800.00	170,645.10		291,455.10	2,477,368	2,331,641	145,728
C006717	Ms.HVSM.Jayasekara	01.01.2008	13	81,750.00	7,800.00	-	36,787.50	126,337.50	-	821,194	(821,194)
C008795	Mr. Janaka Wipularatne	2001.10.01	21	75,525.00	7,800.00		33,986.25	117,311.25	1,231,768	1,153,755	78,013
C005465	Mr. U.P.Alahakoon	01.11.2004	17	95,660.00	7,800.00	144,446.60		247,906.60	2,107,206	1,917,792	189,414
C007185	Dr. Ruwan Gamage	03.04.2000	22	108,700.00	7,800.00	164,137.00		280,637.00	3,087,007	2,903,730	183,277
C006714	MS.T.H.R.B Chandrathilake	03.05.2010	12	38,340.00	7,800.00		17,253.00	63,393.00	380,358	357,644	22,714
C006715	Ms.W.A.S.B Wettasinghe	03.05.2010	12	38,695.00	7,800.00		17,412.75	63,907.75	383,447	335,782	47,665
C006963	Ms.A.N.L Namalie	01.08.1999	23	45,525.00	7,800.00		20,486.25	73,811.25	848,829	801,397	47,433
C007626	Mr.S.A.D.T.N Rathnayake	26.04.2008	9	21,209.00	7,800.00		-	29,009.00	130,541	116,036	14,505
C008536	Mr. K.K.Rubasinghe	01.09.2016	6	32,525.00	7,800.00		14,636.25	54,961.25	164,884	136,316	28,568
C008563	Mr.A.K.Haddawage	22.08.2016	6	31,535.00	7,800.00		14,190.75	53,525.75	160,577	131,857	28,720
C008539	Ms.I.R.Shyamali	01.09.2016	6	28,525.00	7,800.00		12,836.25	49,161.25	147,484	121,997	25,487
C009478	K.J.S.C. Sandareka	03.12.2018	4	32,525.00	7,800.00		14,636.25	54,961.25	109,923	82,442	27,481
C010259	J.M.N.P. Jayathilake	01.11.2018	4	31,925.00	7,800.00		16,256.25	55,981.25	111,963	79,832	32,131
	Total								11,341,354	11,291,414	49,940

Accademic	518,419
Nun Accademic	(468,479)

Note 14

Fees,Fines Penalties & Licences	2022 (Rs.)	2021 (Rs.) Restated
Registration Fees (Certificate Courses)	639,000	163,000
Registration Fees (Postgraduate)	738,500	231,500
Tuition Fees (Certificate Courses)	7,739,691	7,041,623
Tuition Fees (Postgraduate)	1,595,197	1,609,952
Examination Fees (Certificate Courses)	1,062,550	554,300
Examination Fees (Postgraduate)	37,800	-
Application Fee	252,955	57,850
Convocation Fee	36,000	-
Library Fee	354,000	23,000
Total	**12,455,693**	**9,681,225**

Note 15

Other Revenue	**2022 (Rs.)**	**2021 (Rs.) Restated**
Interest from Investments	1,379,958	1,043,500
Overnight Investment Interest	1,896,985	468,868
Interest from Loans	100,768	98,848
Rent from Properties(Hall Charges)	60,000	6,000
Sale of Publication	300	-
Workshop & Seminars		75,000
Other Revenue		1,480
Total	**3,438,011**	**1,693,696**

Note 16

Personal Emoluments	**2022 (Rs.)**	**2021 (Rs.) Restated**
Academic		
Salaries & Wages	12,599,628	4,770,579
UPF	1,809,208	1,143,249
Pension	1,262,702	711,032
ETF	614,382	370,856
Entertainment Allowance	226,050	138,576
Research Allowance	1,940,027	1,630,149
Academic Allowance	8,563,047	7,152,275
Additional Monthly Allowance	1,108,587	954,116
Cost of Living Allowance	374,400	343,200
Visiting Lecture Fees	2,217,250	3,215,000
Acting Allowance	122,433	88,013
Communication Allowance	51,000	45,000
Adjustment Allowance	240,000	
Total	**31,128,714**	**20,562,045**

Non Academic	2021 (Rs.)	2021 (Rs.) Restated
Salaries & Wages-NAc	5,103,258	5,309,800
UPF-NAc	534,397	592,249
Pension-NAc	610,739	676,856
ETF-NAc	232,443	253,821
Research Allowance	340,678	648,667
Communication allowance	33,200	60,000
Additional Monthly Allow-NAc	931,857	1,037,890
Monthly Compensatory Allowance	2,096,678	2,335,253
Over Time	138,988	126,357
Cost of Living Allowance-NAc	878,280	943,800
Holiday Payments	10,219	4,006
Adjustment Allowance	563,000	-
EPF	22,764	
Total	11,496,501	11,988,699
Grand Total	42,625,215	32,550,744

Note 16(Contd.)

Gratuity	2022 (Rs.)	2021 (Rs.) Restated
Academic Staff	518,419	1,299,373
Non Academic Staff	(468,479)	447,976
Total	49,940	1,747,349
	42,675,155	34,298,093

Note 17

Supplies	2022 (Rs.)	2021 (Rs.) Restated
Stationery & Office Equipment	400,812	123,039
Fuel & Lubricants	261,590	220,000
Mechanical & Electrical Goods	-	-
Chemicals & Glassware	-	-
Medical Supplies		10,646
Other Supplies	7,445	12,545
Total	669,847	366,230

Note 18

Other Expenses	2022 (Rs.)	2021 (Rs.) Restated
Travelling		
Domestic		1,167
Total	-	1,167

Maintenance Expenses

	2022 (Rs.)	2021 (Rs.) Restated
Vehicle Maintenance	236,194	357,255
Building & Structures	118,550	97,747
Other Maintenance	68,440	88,809
Total	423,184	543,811

Contractual Expenses

	2022 (Rs.)	2021 (Rs.) Restated
Transport Expenses	3,790	31,975
Telecommunication	224,117	131,212
Postal Charges	76,773	14,345
Cleaning Services	943,647	826,755
Rent & Hire Charges	190,000	
Printing & Advertising	222,671	455,135
Other Contracual Services	6,840	-
Total	1,667,838	1,459,422

Other Recurrent Expenses

	2022 (Rs.)	2021 (Rs.) Restated
Special Services-Council & Committees	875,500	638,500
Special Services-Professional	194,215	304,267
Academic Research	20,000	
Audit Fees	400,000	550,000
Holiday Warrant & Season Ticket	87,430	4,670
Entertainment Expenses	85,745	91,922
Other	20,198	21,340
Staff Development	4,000	80,000
Contribution & Membershipp fees	3,000	17,888
Examination Expenses	1,181,150	484,800
Contribution to Development Fund	2,400,588	3,577,196
Convocation expenses	-	-
Total	5,271,826	5,770,583
	7,362,848	7,774,983

Note 19
Finance Cost

	2022 (Rs.)	2021 (Rs.) Restated
Bank Charges	200	52,700
Property Loan Interest	186,815	203,632
Total	187,015	256,332

National Institute of Library & Information Sciences
Varience Analysis for the year ended 31st December 2022

Income	Budgeted Income (Rs.)	Actual Income (Rs.)	Varience (Rs.)
Internal Revenue	15,721,000.00	15,893,704.00	(172,704.00)

Expenditure	Budgeted Expenses (Rs.)	Actual Expenditure (Rs.)	Varience (Rs.)
Personal Emoluments	49,573,000.00	42,625,215.00	6,947,785.00
Travelling	10,000.00	-	10,000.00
Supplies	700,000.00	669,847.00	30,153.00
Maintenance Expenses	1,060,000.00	423,184.00	636,816.00
Contractual Expenses	2,340,000.00	1,667,838.00	672,162.00
Other Recurrent Expenses	6,795,000.00	5,271,826.00	1,523,174.00
Total	**60,478,000.00**	**50,657,910.00**	**9,820,090.00**

07.Auditor General's Report

HED/F/1/NILIS/2022/FA/04 May 2023

Director,
National Institute of Library Information Science

Report of the Auditor General on the Financial Statements and Other Legal and Regulatory Requirements of the National Institute of Library Information Science affiliated to the University of Colombo for the year ended 31 December 2022 in terms of Section 12 of the National Audit Act, No. 19 of 2018.

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1. Financial Statements

1.1 Qualified Opinion

The audit of the financial statements of the National Institute of Library Information Science for the year ended 31 December 2022 comprising the statement of financial position as at 31 December 2022 and the statement of comprehensive income, statement of changes in equity, cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with provisions of the National Audit Act No. 19 of 2018 and Finance Act No. 38 of 1971. My report to Parliament in pursuance of provisions in Article 154 (6) of the Constitution will be tabled in due course.

In my opinion, except for the effects of the matters described in the basis for qualified opinion section of my report, the accompanying financial statements give a true and fair view of the financial position of the National Institute of Library Information Science for the year ended 31 December 2022 and of its financial performance and its cash flows for the year then ended in accordance with Sri Lanka Public Sector Accounting Standards.

1.2 Basis for Qualified Opinion

(a) The over allocation for accrued expenses in the previous year amounted to Rs. 398,000 had been deducted from the expenses of the year under review instead of being adjusted to the profit of the previous year, as such the surplus of the year was under stated by that amount.

a) Since useful lifetime of as asset and the residual value had not been reviewed annually in terms of Paragraph 65 of the Sri Lanka Public Sector Accounting Standard 07, library books which the carrying value became zero, costed for Rs. 8,146,724 were further in use despite being fully depreciated. However, action had not been taken to revise the said estimated error in terms of Sri Lanka Public Sector Accounting Standard 03. Further, this library book stock had not been verified since the year 2020.

b) The direct remittances of Rs. 776,850 received by the bank during the year under review had not been identified and accounted as income for the year, as such the surplus of the year was under stated by that amount.

c) The institution and one faculty of the University of Colombo had obtained electricity from one electricity meter and although the University of Colombo has informed to pay a total amounting to Rs. 3,703,858 monthly for the electricity consumption portion of the institution from the year 2019 to 2022, as per the paragraph 22 of Sri Lanka Public Sector Accounting Standard 08, provision had not been made for electricity charges from the year 2019 to the year under review.

I conducted my audit in accordance with Sri Lanka Auditing Standarads (SLAuSs). My responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my Report. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

1.3 Other information included in the Annual Report 2022 of the institution

The other information comprises the information included in the institution's 2022 Annual Report but does not include the financial statements and my auditor's report thereon, which I have obtained prior to the date of this auditor's report. Management is responsible for the other information.

My opinion on the financial statements does not cover the other information and I do not express any form of assurance conclusion thereon.

In connection with my audit of the financial statements, my responsibility is to read the other information identified above and, in doing so, consider whether the other information is materially inconsistent with the financial statements or my knowledge obtained in the audit or otherwise appears to be materially misstated.

If based on the work I have performed on the other information that I have obtained prior to the date of this auditor's report, I conclude that there is a material misstatement of this other information, I am required to report that fact. I have nothing to report in this regard.

1.4 Responsibilities of Management and Those Charged with Governance for the Financial Statements

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Management is responsible for the preparation of financial statements that give a true and fair view in accordance with Sri Lanka Public Sector Accounting Standards, and for such internal control as management determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Institute ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Institute or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Institute financial reporting process.

As per Section 16(1) of the National Audit Act No. 19 of 2018, the Institute is required to maintain proper books and records of all its income, expenditure, assets and liabilities, to enable annual and periodic financial statements to be prepared of the Institute

1.5 Auditor's Responsibilities for the Audit of the Financial Statements

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My objective is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Sri Lanka Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Sri Lanka Auditing Standards, I exercise professional judgment and maintain professional scepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the management.

- Conclude on the appropriateness of the management's use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Institute's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my auditor's report. However, future events or conditions may cause the Institute to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

I communicate with those charged with governance regarding, among other matters, significant audit findings, including any significant deficiencies in internal control that I identify during my audit.

2. Report on Other Legal and Regulatory Requirements

2.1 National Audit Act, No. 19 of 2018 includes specific provisions for following requirements.

2.1.1 Except for the effects of the matters described in the basis for qualified opinion section of my report, I have obtained all the information and explanation that required for the audit and as far as appears from my examination, proper accounting records have been kept by the Institute as per the requirement of section 12 (a) of the National Audit Act, No. 19 of 2018.

2.1.2 The financial statements presented is consistent with the preceding year as per the requirement of section 6 (1) (d) (iii) of the National Audit Act, No. 19 of 2018.

2.1.3 Except of the matters described in the section (b) and (c) in the basis for qualified opinion section of my report, the financial statements presented includes all the recommendations made by me in the previous year as per the requirement of section 6 (1) (d) (iv) of the National Audit Act, No. 19 of 2018.

2.2 Based on the procedures performed and evidence obtained were limited to matters that are material, nothing has come to my attention enough to make the following statements;

2.2.1 To state that any member of the governing body of the Institute has any direct or indirect interest in any contract entered into by the Institute which are out of the normal cause of business as per the requirement of section 12 (d) of the National Audit Act, No. 19 of 2018

2.2.2 To state that the Institute has not complied with any applicable written law, general and special directions issued by the governing body of the Institute as per the requirement of section 12 (f) of the National Audit Act, No. 19 of 2018 except for;

	Reference to law/ direction	**Observations**
	--------------------------------	**-----------------**
(a)	Sections 7 and 8 of Chapter xxiv of the Establishment Code of the Democratic Socialist Republic of Sri Lanka and Public Administration Circular No. 15/2007 dated 12 June 2007	Contrary to the referred regulations, vehicle loans amounted to Rs.220,000 were given to 03 officials in the year under review based on the University Grant Commission Circular No. 691 dated 14 October 1996.
(b)	Section 3.1 of Chapter XX of the Establishment Code for University Grants Commission and Higher Education Institutions and University Grants Commission Circular No. 10/2017 dated 10 July 2017	A sum of Rs.28,789,031 had been paid as salaries and allowances to four academic staff during the year under review without verification of attendance and departure.
(c)	University Grants Commission Circular No. 636 dated 14 July 1995	The release of the results of 03 examinations held in the year under review was delayed for a period from 123 days to 190 days and the results of 07 examinations had not been released even by 28 February 28, 2023.

2.2.3 To state that the Institute has not performed according to its powers, functions and duties as per the requirement of section 12 (g) of the National Audit Act, No. 19 of 2018 except for following observation.

As per the approval of the Cabinet on 27 August 2009, the Teachers Librarian Post-Graduate Diploma, Master's Course and Diploma course should be included in the teacher service constitution, but the teachers had not apply for those courses as the Ministry of Education had not done the related work. Therefore, these courses were suspended in the period from year 2014 and 2019.The institute had taken action to implement Library Information Education Courses and Short-term Courses since 2017 targeting other groups in order to cover the lack of application for targeted Teachers Librarian Courses according to the objectives of establishing the institute.

2.2.4 To state that the resources of the Institute had not been procured and utilized economically, efficiently and effectively within the time frames and in compliance with the applicable laws as per the requirement of section 12 (h) of the National Audit Act, No. 19 of 2018.

2.3 Other Matters

The balance due over 01 year amounting to Rs.2,685,280 01 remaining in the receivable student income as on 31 December 2022 was unable to recover.

W.P.C. Wickramaratne
Auditor General

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[1] The original document is attached in the Sinhala language report.

08.Reply to Auditor General's Report

My Ref No: NILIS/35/2/22

2023.07.26

Auditor General
National Audit Office
No. 306/72
Polduwa Road
Battaramulla.

Report of the Auditor General on the Financial Statements and Other Legal and Regulatory Requirements of the National Institute of Library Information Science affiliated to the University of Colombo for the year ended 31 December 2022 in terms of Section 12 of the National Audit Act, No. 19 of 2018.

The views and explanations of our institution regarding the matters stated in the final report dated 31st May 2023 bearing HED/F/NILIS/2022/FA/04 which we have received are as follows.

1.2 Basis for Qualified Opinion

a) Corrective action will be taken in the next financial year.
b) Necessary steps will be taken to carry out the revaluation during the year 2023/2024.
c) So far, Rs. 490,950.00 has been identified from that amount and the remaining amount is Rs. 285,900.00. Necessary activities are being carried out to identify this amount.
d) According to the instructions given at the 180th meeting of the Board of Management held on 04th November 2022, it was agreed to pay 33.33% of the total Electricity bill of the Faculty of Education as the Electricity bill of NILIS, at the meeting held on 22nd November 2022 under the patronage of the Vice-Chancellor of the University of Colombo (UOC), with participation of the Registrar/ UOC, the Director/ NILIS, the Dean Education, the Senior Assistant Registrar/ NILIS, the Works Engineer/ UOC and the Senior Assistant Registrar/ Faculty of Education.
The Vice-Chancellor agreed that since both the Faculty of Education and NILIS have only one electricity account, 33.33% of the total electricity bill received by the Faculty of Education can be paid to the University of Colombo. The Vice-Chancellor instructed the Works Engineer to take immediate

steps to get three separate electricity meters for the three existing buildings of the Faculty of Education, one of which is the NILIS building.

Accordingly, at the 181st meeting of the Board of Management held on 30th December 2022, approved to pay the 33.33% of the total electricity bill of the Faculty of Education as the NILIS percentage of electricity consumption. Accordingly, it has been paying the electricity bill monthly since December 2022 and has arranged to pay an amount of Rs 10 lakh in May 2023 from the outstanding amount from 2019. The rest of the outstanding amount is being requested from the government provision.

2.2.2 To state that the Institute has not complied with any applicable written law, general and special directions issued by the governing body of the Institute as per the requirement of section 12 (f) of the National Audit Act, No. 19 of 2018 except for;

a) There is no specific system for providing vehicle loans between the university staff and the banking system and all universities provide vehicle loans based on the University Grants Commission Circular No. 691 dated October 14, 1996. Also, the University Grants Commission Circular No. 691 has not been canceled until now and the University Grants Commission has not adopted the relevant Public Administrative Circular.

b) The Chairman of the University Grants Commission, by his letter No. UGC/CH/11 and dated 23 May 2023, has asked the Committee of Vice-Chancellors and Directors (CVCD) to submit proposals on a common system of arrival and departure of academic and non-academic staff. Actions will be taken accordingly in the future and till then an attendance record has been maintained.

c) The details of the results of the examinations conducted in the year 2022 are mentioned below.

<table>
<tr><th></th><th>Course</th><th>Dates of Examinations</th><th>The matter related to the results of the examinations held in the year 2022</th></tr>
<tr><td>1.</td><td>DSL 2021/2022 Tamil Medium</td><td>• 12,19 and 26th of June 2022.
• 27 and 11th of November 2022
• 03rd and 04th of December 2022</td><td rowspan="2">1. Semester examinations were conducted through online mode. During the online examination, the answer sheets are scanned by the students and sent to the institution on the same day through WhatsApp. Then the answer scripts written by them will be sent to the institute by registered post. As it is very difficult to evaluate the soft copies of more than 50 answer scripts, the examiners request to provide hard copies. Due to the oil crisis in 2022, all the</td></tr>
<tr><td>2.</td><td>DLIM 2021/2022</td><td>• 12,19 and 26th of June 2022.
• 17,24 and 31st of December 2022</td></tr>
</table>

3.	HDLIM - 1 2021/2022 (Sinhala Medium)	• 01, 02 and 08th of October 2022	employees of the institute worked on roster system. This problem continued until October 2022. 2. Many of the examiners of our institute are external lecturers and they are also outside Colombo. And these answers are evaluated by two examiners. After the 1st examiner's marking, then the answer scripts are returned to the institute. Then the answer scripts are sent to the second examiner for evaluation by the courier method. Accordingly, it takes more than a month to collect and prepare the packet of answer scripts. 3. Also, the institute courier the assignments of the students to the respective lecturers and it takes time to evaluate these answer scripts and handover them. We will make every effort to solve these problems and release the results on time. Currently, the results of these courses are going to be released very soon. Some results have already released.
4.	HDLIM - 1 2021/2022 (Tamil Medium)	• 01,02 and 08th of October 2022	
5.	HDLIM - II 2020/2021 (Western Province)	• 11,18 and 19th of June 2022	Results released on 10.05.2023.
6.	HDLIM - II 2020/2021 (UVA, Province)	• 11,18 and 19th of June 2022	Results released on 12.06.2023.
7.	DSL 2021/2022 Sinhala Medium	• 12,19 and 26th of June 2022. • 27 and 11th of November 2022 • 03 and 4th of December 2022	Results released on 04.07.2023.
8.	HDLIM - 1 2020/2021	• 29 and 30th of January 2022	Results released on 28.07.2023.

	(UVA, Western and Central Province)	• 06th of February 2022 • 10 and 17th of July.	

a) **2.2.3** 4 (a) to 4 (l) of the National Institutes of Library and Information Sciences Ordinance No. 1 of 1999, (Annexure 01) as seen in the Extraordinary Gazette No. 1076/1 dated 19thApril 1999 clearly defines the role of our Institute in Library and Information Sciences. As mentioned in the Ordinance, the courses that can be conducted by the institute are not limited to the subject of teacher librarianship and as per the Power vested by the Ordinance, NILIS currently conduct about 10 courses from Advanced certificate course to Doctorate degree.

Although the National Institutes of Library and Information Sciences established to train 4000 teacher librarians who recruited for 4000 school libraries which have been developed according to the second component of the General Education Project (GEP 2) launched in Sri Lanka in 1998 under the World Bank assistance, the powers to amend the Teacher Service Minutes related to the promotion of teacher librarians have with the Ministry of Education and the Public Service Commission and not to the NILIS.

Although the Cabinet had made a decision on 27th August 2009, to make these changes in the Teacher Service Minutes, the decision has not been implemented until now. The matter was also discussed in the meetings of the Parliamentary Committee on Public Enterprises (COPE) held on 16.08.2012 and 12.09.2014 and the Ministry of Education has been informed from time to time to solve the problem as soon as possible. But no positive steps have been taken in this regard so far.

However, the Ministry of Education circular no 26/2013 dated 07.06.2013 has approved the granting of study leave to teachers who studying Master's in Teacher Librarianship, Postgraduate Diploma in Teacher Librarianship and Diploma in Teacher Librarianship in full-time or part-time.

It is regrettable that the Ministry of Education is not working to fulfill those tasks even after the approval of the Cabinet of Ministers. NILIS had taken all efforts and measures to conduct the relevant courses and had continued discussions with the Minister and officials in this regard. The Ministry of Higher Education has also continuously reminded the Ministry of Education in this regard.

In the 2018/2020 academic year, a group of officials from the Education Administrative Service, who are in charge of school library affairs, followed the Master's in Teacher Librarianship course and their course fees were paid by the Ministry of Education. Also, Piriven Director Theros, who are in charge of Piriven Libraries, were enrolled for the 2019/2020 academic year to study Master's in Teacher Librarianship Course and the course fees of those Theros were paid by the Ministry of Education. And this Master's degree has been recognized by the Public Service Commission for their promotion. The letter related to that is attached. (Attachment 02) But since 2021, the Ministry of Education has stopped sending students due to lack of provisions.

It is emphasized that although the amendment of the Teacher Service Minutes to be related to the promotions of teacher librarians is a task to be done by the Ministry of Education and the Public Service Commission, we have not shirked the responsibility of repeatedly informing the Ministry of Education and other relevant parties in this regard and intervening through discussions.

2.2.4 The reception desk was purchased to ensure the confidentiality of examinations and other functions. and for the purpose of preventing visitors from outside the institute (to obtain course-related information and to obtain information about the institution), and students (to hand over theses and assignments, to hand over examination applications) to the examination division and office premises, even if there is no post of receptionist in the approved cadre. I would like to inform you that the reception desk is not idle, and all the above-mentioned tasks are still being done using this desk.

2.3 Other matters

The outstanding course fees for more than 1 year represent the students who have paid the first installment of the course fees and they have left the courses for some reason. After 03 years they will be removed from the records with the approval of the Board of Management.

Thank You

signed

Dr. Pradeepa Wijetunge
Director

Cc.
1. The Secretory/ Ministry of Education
2. The Secretory/ Ministry of Finance
3. The Chairman/ UGC
4. The Vice Chancellor/ University of Colombo

[2]

[2] The original document is attached in the Sinhala language report.