



ANNUAL REPORT 2022

And Statement of Accounts

THE OPEN UNIVERSITY OF SRI LANKA

VISION STATEMENT

“To attain excellence in life-changing education by providing equitable learning opportunities.”

MISSION STATEMENT

“To provide lifelong learning opportunities through Open, Distance and Flexible Education with a commitment to excellence in teaching and research.”

CORPORATE GOALS

1. Achieve excellence in quality of teaching and learning which support life-changing education
2. Achieve excellence in research, along with global visibility and recognition
3. Improve human capital and infrastructure facilities
4. Widen access to education and enhance opportunities for Life-Changing Education
5. Ensure high quality educational support services
6. Ensure social and environmental responsiveness

Message of the Vice Chancellor



The Open University of Sri Lanka (OUSL) is the premier Open and Distance Learning (ODL) institution in Sri Lanka where students can pursue their education from certificate programmes to the doctoral level. It is one of the seventeen state national Universities coming under the purview of the Ministry of Education, University Grants Commission and enjoys the same legal, institutional, and academic status as any other national University in Sri Lanka. Due to the nature of teaching methodology adopted by the University and the infrastructure it possesses, the OUSL serves a large student population spread throughout the country. Currently, there are more than 45,000 students studying at the OUSL, who are served by nine

Regional Centers and eighteen Study Centers located around the country.

The mission of the University is to enhance access to high quality, affordable and relevant education through ODL methodologies and ensure life-long learning opportunities to face challenges posed in the 21st century. To achieve this mission, the university adopts many strategies, always keeping its students as central focus. The university offers more than eighty different study programmes through thirty-one academic departments under six faculties.

Keeping in par with the technological developments that are taking place in the higher education sector, the University has embarked on a concerted effort to provide students with increased learner support through modern day technology, including providing online support through our Learner Management System. The OUSL has made significant inroads into higher education field by providing alternative pathways for education to working adults and those who did not get an opportunity to enter conventional Universities.

We gladly note that the Government of Sri Lanka is seriously considering the Open University of Sri Lanka as an important partner to provide educational services for the growing demand for quality higher education in the country. In response to the government emphasis for expanding higher education opportunities, the OUSL proposed to offer 20 new employment-oriented degree programmes during the year 2022. Despite the turbulent economic environment prevailed in the country University witnessed quantum leaps in the transformation of the OUSL into a better University of national and international standing and repute in the year 2022.

Prof. P.M.C. Thilakerathne
Vice-Chancellor

Contents

Part 1 – General	1
1.0. General.....	2
9.4 Overview	2
1.1 The Governing Authority	5
Part 2 – Staff	9
2.0 Staff	10
2.1 Organizational Chart.....	10
2.2 Staff Details.....	12
Part 3 – Student Performances	13
3.0 Student Performances.....	14
3.1 Enrolments	14
3.1.1 Local Students	14
3.1.2 Overseas Students:	14
3.2 Completions	15
3.2.1 Convocation	15
3.2.2 Award Ceremonies.....	15
3.3 Student Achievements	16
Part 4 – Reports of Faculties	19
4.0 Reports of Faculties	20
4.1 Faculty of Education.....	20
4.1.1 Overview	20
4.1.2 Student Enrolment and Completion in individual Programmes	21
4.1.3 Student Enrolment and Staff in individual Programmes	22
4.1.4 Courses Offered Online.....	22
4.2 Faculty of Engineering Technology	24
4.2.1 Overview	24
4.2.2 Student Enrolment and Completion in individual Programmes	25
4.2.3 Student Enrolment and Staff in individual Programmes	26
4.2.4 New Courses / Programmes	26
4.2.5 Courses Offered Online.....	26
4.3 Faculty of Health Sciences	33
4.3.1 Overview	33
4.3.2 Student Enrolment and Completion in individual Programmes	35
4.3.3 Student Enrolment and Staff in individual Programmes	35

4.3.4 New Courses / Programmes	35
4.3.5 Courses Offered Online.....	36
4.4 Faculty of Humanities and Social Sciences	38
4.4.1 Overview	38
4.4.2 Student Enrolment and Completion in Individual Programmes	42
4.4.3 Student Enrolment and Staff in individual Programmes	43
4.4.4 Courses Offered Online.....	44
4.5 Faculty of Management Studies	45
4.5.1 Overview	45
4.5.2 Student Enrolment and Completion in individual Programmes	46
4.5.3 Student Enrolment and Staff in Individual Programmes	46
4.5.4 New Courses / Programmes	46
4.5.5 Courses Offered Online.....	47
4.6 Faculty of Natural Sciences	48
4.6.1 Overview	48
4.6.2 Student Enrolment and Completion in individual Programmes	49
4.6.3 Student Enrolment and Staff in individual Programmes	50
4.6.4 New Courses / Programmes	50
4.6.5 Courses Offered Online.....	50
Part 5 – Research and Publications	53
5 Research and Publications.....	54
5.1 Research Projects / Papers.....	54
5.2 Books / Patents.....	55
5.3 Awards	55
Part 6 – Centres and Units	56
6 Centres and Units	57
6.1 Regional Educational Services (RES)	57
6.2 Library.....	58
6.3 Staff Development Centre (SDC)	58
6.4 Career Guidance Unit (CGU)	59
6.5 Press and Central Dispatch Unit.....	61
6.6 Centre for National Online Distance Education Service (CNODES).....	62
6.7 International Relations Unit (IRU)	63
6.8 Industry Liaison Centre (ILC)	68
6.9 Centre for Educational Technology and Media (CETMe)	76

6.10 Consultancy & External Resources Centre -CERC.....	87
6.11 Research Division	88
6.12 Centre for Environmental Studies and Sustainable Development (CESSD)....	91
Part 7 – Future Plans	93
7 Future Plans - 2023	94
Part 8 –Finances.....	96
8 Finances	97
8.1 Recurrent Expenditure:.....	97
8.2 Capital Expenditure:	97
8.3 Details of Project Income & Expenditure (Local / Foreign Funded)	98
8.4 Details of Financial Progress (Expenditure):	101
8.5 Details of Financial Progress (Generated Income):	101
8.6 Financial Performance Analysis – 2022:.....	101
9 Final Accounts	103
9.1 Statement of Financial Position as at 31.12.2022	103
9.2 Statement of Financial Performance for the year ended 31.12.2022.....	105
9.3 Cash Flow Statement for the year ended 31 st December 2022	145
9.4 Statement of Changes in Equity for the year ended 31.12.2022.....	146
9.5 Notes to the Financial Statements.....	147
9.6 Statement of Comparison of Budget and Actual Amount.....	154
9.7 Financial Highlights in the Preceding 5 Years.....	155
Part 10 – Audit Reports.....	156
10.0 Audit Reports.....	157
10.1 Auditor General’s Report.....	157
10.2 Reply to the Auditor General’s Report.....	163
Annexures	
A. Details of Research, Innovation and Publications	171
A.1. Faculty of Education.....	171
A.2. Faculty of Engineering Technology.....	173
A.3. Faculty of Health Sciences	177
A.4. Faculty of Humanities and Social Sciences	182
A.5. Faculty of Management Studies.....	185
A.6. Faculty of Natural Sciences.....	187
A.7. Centre for Educational Technology and Media (CETMe).....	198
A.8. Library.....	198
A.10. Centre for Environmental Studies and Sustainable Development (CESSD)	199

Part 1 – General

1.0. General

1.1 Overview



The Open University of Sri Lanka was established as an Open Distance Learning (ODL) University on 19th June 1980 under Section 23 (1) and Section 18 of the Universities Act No.16 of 1978 and the Open University of Sri Lanka (OUSL) Ordinance No.3 of 1980 which was subsequently amended as the Open University of Sri Lanka Ordinances No.1 of 1983 and No. 12 of 1996. Among the ultimate objectives of this initiative was ‘to ensure life-long education and the right of every citizen to improve life-chances through access to higher education’.

The Open University is one of the seventeen national Universities enjoying the same legal, institutional, and academic status as any other national University in Sri Lanka. However, it differs from the other national Universities because of its dependence on Open Distance Learning (ODL) philosophy to expand opportunities for higher education regardless of age, previous qualifications, income, geographic and employment barriers.

Vision Statement:

“To attain excellence in life-changing education by providing equitable learning opportunities.”

Mission Statement:

“To provide lifelong learning opportunities through Open, Distance and Flexible Education with a commitment to excellence in teaching and research.”

The year 2022 has been by far one of the most challenging years for the world, country, the University, and individuals in our recent living memories due to the global Covid-19 pandemic that has been ravaging the world almost for two years. Irrespective of all obstacles the Open University reported significant progress in the 2022. The Senior Management was able turn around the university.

The challenge for us as individuals, society, and as the University community is to adjust ourselves to the new normal. The answer to our challenges lies on the way we adjust ourselves and make certain changes to our approaches and processes to reach the destination we have planned for ourselves, the University, and the nation.

Change, be it individual change or organizational change, is always difficult to implement as people are reluctant to give up attachment to familiar habits, practices, places, and people. Change scares people. Individuals tend to find security in traditional approaches to life and situations. One of the major reasons for resistance to change is uncertainty about the impact of change. The fear of the unknown always has a major impact on the decisions of the individuals. On the other hand, there are people who resist change as it disrupts the status-quo.

As a university, we finalized the Strategic Management Plan for the next five years. This plan envisages where we want to be in 2025 as a university.

In line with the Covid-19 guidelines the University has taken steps to automate many of the administrative processes so that wherever possible contactless communications and delivery mechanisms could be adopted.

The year 2022 was a significant year for the OUSL as it has completed forty-two years of service to the nation. Despite the pandemic situation in the year 2022 undertook various projects. Initial steps were taken to convert the Main Campus and the Colombo Regional Centre into a Green campus.

Even though the OUSL has a comprehensive MIS to support all academic and management functions and the ICT infrastructure that support the teaching-learning functions, the OMIS required upgrading. Therefore, the University embarked on a process of developing a new MIS with the leadership of the internal staff of the IT Division.

The annual research confrence of the University IOURS-2022 was successfully conducted as a fully-online international conference. University opened well equipped gymnasium

for students and staff as a measure to enhance the physical infrastructure for developing sports activities within the University.

Construction work on the proposed four-storied building of the Jaffna Regional Center is completed and declared open in 2022.

An important area that needs to be emphasized in any educational institution is ensuring the quality of the study programmes. Centre of Quality Assurance together with the staff development centre conducted several workshops to enhance the quality and relevance of degree programmes offered by the OUSL.

The Industry Liaison Centre of the University undertook various initiatives and is the process of entering into partnerships with the industry on collaborative projects, especially in the agriculture and food industry.

There is no doubt that the Open University of Sri Lanka, has made significant inroads into the higher education sector in Sri Lanka by providing alternative pathways for education to working adults and young adults who had chosen the opportunity that has been provided by the University.

It is noted that the Government of Sri Lanka is keen on expanding the higher education sector to cater for all those who are qualified to enter a higher educational institute and considers the Open University of Sri Lanka as an important partner to provide for the growing demand for quality higher education in this country. The university believes the country will be able to fulfil this cherished goal with the active contribution of the Open University of Sri Lanka.

1.2 The Governing Authority

Chancellor of the University: Prof. Dammika A Thantrigoda

Council of the University:

Ex-Officio members

Vice-Chancellor: Prof. PMC Thilakerathna

Deans of the Faculties

Education: Prof. S Kugamoorthy
Engineering Technology: Prof. HGPA Rathnaweera
Health Sciences: Dr. BSS de Silva
Humanities & Social Sciences: Dr. SN Morais (Up to 24.10.2022)
Prof. DDA Piyaarathne
Natural Sciences: Snr. Prof. GWA Rohan Fernando
Management Studies: Prof. V Sivalogathasan (Up to 13.05.2022)
Prof. Nalin Abeysekera

Members nominated by the Senate

Snr. Prof. S R Weerakoon (Up to 19.08.2022)
Prof. V Sivalogathasan
Snr. Prof. C S de Silva

Member nominated by the Ministry of Higher Education

Ms. MM Krishanthi

Member nominated by Ministry of State for Information

Ms. DPU Welaratne

Member nominated by the Committee of Vice-Chancellors and Directors

Snr. Prof. Chandrika N Wijeyaratne
Snr. Prof. H D Karunaratne (From May, 2022)

Members appointed by the University Grants Commission

Prof. Ranjith Jayasekera
Dr. Anura Ekanayake (Up to 24.03.2022)
Dr. Chanaka Talpahewa
Dr. N C Kumarasinghe
Mr. P Ranepura
Mr. Ranjith G Rubasinghe
Mr. Ruban Wickramaarachchi
Mr. Tissa Nandasena
Mr. Ashane Jayasekera
Mr. Thusantha Wijemanna
Mr. G Tissakuttiarachchi
Ms. Gayani De Alwis

Secretary to the Council

Registrar: Ms. W L Vindya Jayasena

Senate of the University:

Ex-Officio members

Vice-Chancellor:

Prof. PMC Thilakaratne

Deans of the Faculties

Education:	Prof. Sasikala Kugamoorthy
Engineering Technology:	Dr HGPA Ratnaweera
Health Sciences:	Dr. B Sunil S. De Silva
Humanities & Social Sciences:	Prof. DDA Piyarathne
Management Studies:	Prof. N Abeysekera
Natural Sciences:	Prof.GWA Rohan Fernando

Directors

Director/ Post Graduate Institute of English:	Dr. Romola Rassool
Actg. Director / Centre for Educational Technology and Media:	Prof. CS de Silva
Actg. Director / Regional Educational Services:	Mr. Anushka Bandara

Head of the Departments

Head /Early Child. & Primary Education:	Prof. T Mukunthan
Head/Secondary & Tertiary Education:	Dr. SN Jayasinghe
Head /Special Needs Education:	Dr. (Ms) KDRLJ Perera
Head /Educational Leadership & Management:	Mr. WMS Weerakoon
Head/Agricultural & Plantation Engineering:	Dr. (Ms.) AGB Aruggoda
Head/Textile & Apparel Technology:	Dr. DS Wijeratne
Head /Civil Engineering:	Prof. TM Pallewatta
Head of Electrical & Computer Engineering:	Ms. H Pasqual
Head/Mathematics and Philosophy Engineering:	Mr. G Nandasena
Head /Mechanical Engineering:	Dr. (Ms) IU Aththanayaka
Head /Language Studies:	Dr. (Ms.) K Chandramohan
Head /Social Studies:	Dr. S Pathmanesan
Head/ Legal Studies:	Mr. ENR De Silva
Head /English Language Teaching:	Dr.SAAK Satharasinghe
Head /Mathematics:	Dr. WCW Nawaratne
Head /Computer Science:	Ms.IDID Ariyasinghe
Head /Physics:	Dr. JVP Fernando
Head /Chemistry:	Prof. R Senthilnithy
Head /Botany:	Dr. (Ms)KOLC Karunanayake
Head /Zoology:	Dr. TSP Fernando
Head/Medical Laboratory Sciences:	Dr. (Ms) BMCRW Yapa

Head /Pharmacy:	Ms.RBJ Buddhika
Head /Nursing:	Dr. (Ms)KA Sriyani
Head/Psychology and Counselling:	Dr. (Ms)HMCJ Herath
Head /Basic Sciences:	Dr. (Ms.) K Vivehananthan
Head/Marketing Mgmt.	Dr. S Sapukotanage
Head/Organizational Studies	Dr. SSK Edirisinghe
Head/Accounting & Finance	Prof. HDDC Liyanagamage
Head/Human Resource Mgmt.	Mr. KP Nishantha

Senior Professors

Snr. Prof. in Chemistry:	Prof.KSD Perera
Snr. Prof. in Agricultural & Plantation Engineering:	Prof. (Ms.) CS de Silva
Snr. Prof. in Textile and Apparel Technology:	Prof. SA Ariadurai
Snr. Prof. in Civil Engineering:	Prof. KS Weerasekara
Snr. Prof. in Physics:	Prof. JCN Rajendra
Snr. Prof. in Legal Studies:	Prof. CE Guneratne
Snr. Prof. in Zoology:	Prof. GRR Ranawaka
Snr. Prof. of Botany:	Prof. (Ms.) SR Weerakoon
Snr. Prof. in Educational Technology:	Prof. SP Karunanayake
Snr. Prof. in Physics	Prof. VPS Perera

Professors

Prof. in Civil Engineering:	Prof. DAR Dolage
Prof. in Textile & Apparel Technology:	Prof. CN Herath
Prof. in Mechanical Engineering:	Prof. SAMANS Senanayake
Prof. in Management Studies	Prof. V Sivalogathan
Prof. in Environmental Engineering & Director /CESSD:	Prof. BCL Athapattu
Prof. in Physics:	Prof. GKR Senadeera
Prof. in Chemistry:	Prof. SR Hettiarachchi
Prof. in Botany:	Prof.HLD Weerahewa
Prof. in Electrical & Computer Engineering:	Prof. HUW Rathnayake
Prof. in Secondary & Tertiary Education	Prof. WMS Wanasinghe
Prof. in Secondary & Tertiary Education:	Prof. FM Nawastheen
Prof. in English (PGIE)	Prof. HS Rambukwella
Prof. in Early Childhood & Primary Education in the Department of ECPE	Prof. DMW Munasinghe

Librarian

Deputy Librarian :	Dr. IM Nawaratne
--------------------	------------------

Faculty Representatives

Rep/ Faculty of Education:	Mr. ML Sudarshana
Rep/ Faculty of Education:	Dr. JD Careemdeen
Rep/ Faculty of Humanities & Social Sciences:	Dr. NK Abeysekera
Rep/ Faculty of Humanities & Social Sciences:	Ms. HND Gamalath
Rep/ Faculty of Natural Sciences:	Dr. MAU Mampitiya
Rep/ Faculty of Natural Sciences:	Dr. M Punchimudiyanse
Rep/ Faculty of Health Sciences:	Ms. PWGDP Samarasekara
Rep/ Faculty of Health Sciences:	Dr. MP Dissanayake
Rep./Faculty of Management Studies:	Ms. S Manoshika
Rep./Faculty of Management Studies:	Mr. CP Weerasekara
Rep/Faculty of Engineering Technology:	Dr. SDR Perera
Rep/Faculty of Engineering Technology:	Mr. CJ Basnayakege

Secretary

Deputy Registrar /Academic Administration:	Mr.PK Seneviratne
---	-------------------

Officers of the University:

Vice-Chancellor:	Prof. PMC Thilakarathne
Registrar:	Ms. WLV Jayasena
Education:	Prof. Sasikala Kugamoorthy
Engineering Technology:	Dr. HGPA Ratnaweera
Health Sciences:	Dr. B Sunil S. De Silva
Humanities & Social Sciences:	Prof. DDA Piyarathne
Management Studies:	Prof. N Abeysekera
Natural Sciences:	Prof.GWA Rohan Fernando
Actg. Librarian:	Mr. IM Nawarathne
Bursar:	Dr. WMKGA Wickramasinghe
Actg. Director / Centre for Educational Technology and Media:	Prof. CS de Silva
Actg. Director / Regional Educational Services:	Mr. Anushka Bandara

Part 2 – Staff

2.0 Staff

2.1 Organizational Chart

The Organizational Structure of the Open University (*Figure 2*) is very similar to that of conventional Universities except for the additional positions such as Directors/ Regional Educational Services, Centre for Educational Technology & Media and Operations that are exclusive to ODL Universities. The post of the Chancellor is honorary while the Vice-Chancellor is the Chief Executive Officer and the Accounting officer of the university. The Registrar is responsible for its general administration, custodian of the records and the property of the University. The Registrar shall be the Assistant Accounting officer of the university. The other Officers of the University are the the Deputy vice chancellor Deans of Faculties, the Director/Centre for Educational Technology & Media, Director/Regional Educational Services, the Librarian and the Bursar.

In additionally the university has established several units headed by Senior Academic Staff members as parttime Directors of those units in order to expand and monitor the university activities. For instance,

- Regional Educational Services (RES)
- Career Guidance unit (CGU)
- Staff Development Centre (SDC)
- Press and Central Dispatch Unit
- National online Distance Education Service (NODES)
- International Relations Units (IRU)
- Industry Liasion Centre (ILC)
- Centre for Educational Technology and Media (CETMe)
- Consultancy & External Resources Centre -CERC
- Research Unit
- Centre for Environmental Studies and Sustainable Development (CESSD)

Organizational Chart - The Open University of Sri Lanka

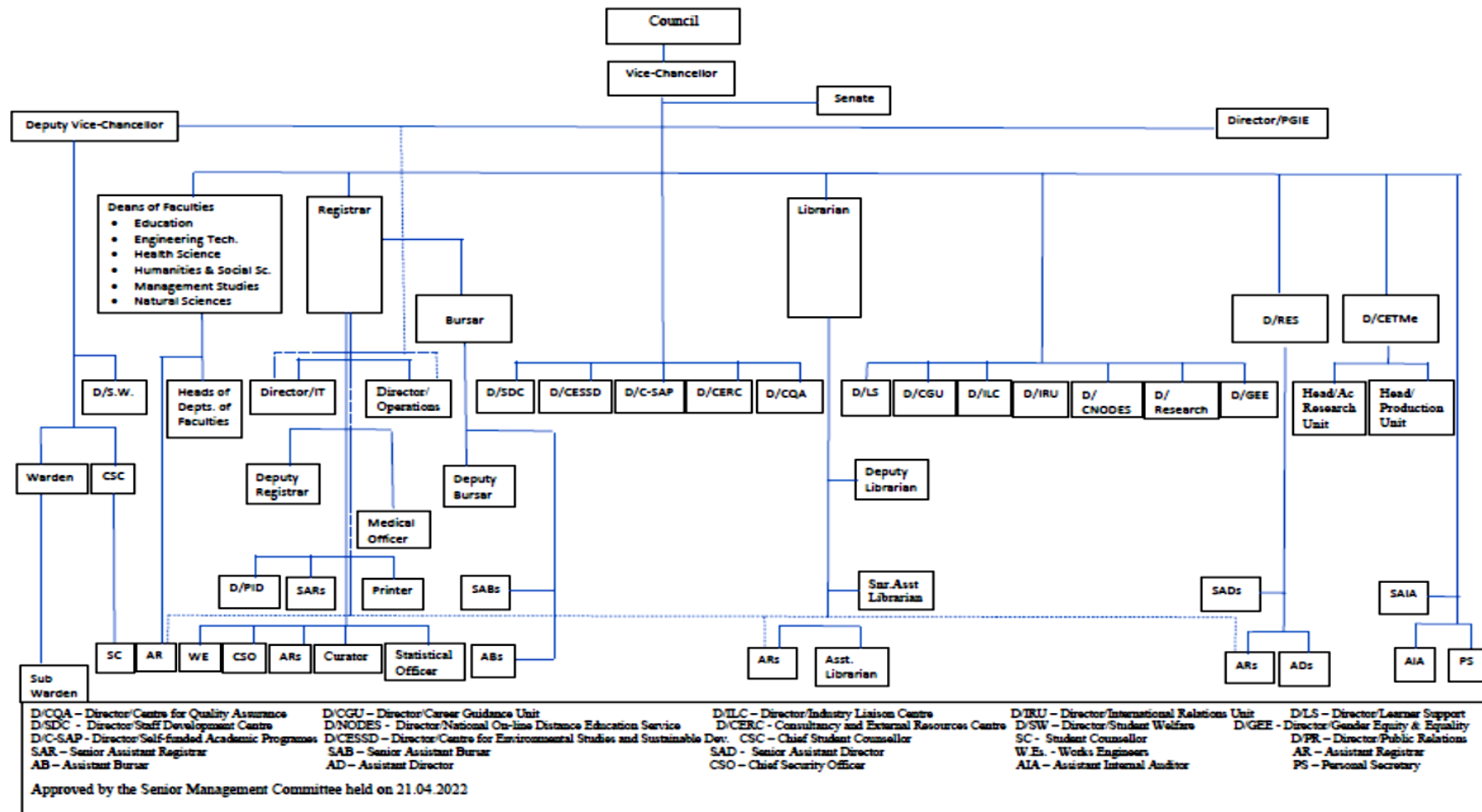


Figure 2 - Organizational Structure of the Open University of Sri Lanka

2.2 Staff Details

The staff strength by the year 2022 stood at **349** Academic staff (permanent) and **73**-non-academic administrative (permanent), **657** non-academic non-administrative.

Service Category	Salary Code	Existing Staff		
		Permanent		
		Male	Female	Total
Primary Level				
Primary Grade —Unskilled	PL-1	114	18	132
Primary Grade — Semiskilled	PL-2	19	1	20
Primary Grade- Skilled	PL-3	64	1	65
Secondary Level				
Management Assistant — non— Technical	U-MN I	87	148	235
Management Assistant —Technical	U-MT I	56	13	69
Associate Officers — Segment 2	U-MN2	4	1	5
Associate Officers — Segment 1	U-MN3	11	2	13
Staff Assistant / Supra & Senior Staff Assistant	U-MN4	25	74	99
Tertiary Level				
Academic support — Segment 2	U -AS1	1	0	1
Junior Executive / Managers	U -EX1	29	20	49
Academic support — Segment 1	U -AS2	13	5	18
Senior Level				
Medical officer	U-MO 1	-	-	-
Chief Medical officer	U-MO 2	-	-	-
Middle.Level Executives	U-EX2	12	9	21
Middle Level Executives	U-EX 2(a)	-	-	-
Senior Executives	U-EX3	2	1	3
Lecturer	U-AC 3	113	200	313
Associate Professors	U-AC 4	-	3	3
Professors / Senior Professors	U-AC 5	19	14	33
Total		569	510	1079

Table 1: Permanent Staff

Part 3 – Student Performances

3.0 Student Performances

3.1 Enrolments

3.1.1 Local Students

The Total number of student enrolment in the year 2022 stands at **45257**

Level of Enrolment	Faculty							
	Engineering Technology	Humanities & Social Sciences	Management Studies	Education	Natural Sciences	Health Sciences	OUSL	Total
Certificate	62	675	567	24	1116	-	-	2444
Diploma	-	155	-	189	78	-	-	422
Degree	6343	8108	4102	1683	3937	3542	-	27715
Postgraduate Diploma	1	-	-	4370	-	-	-	4371
Masters	83	160	202	706	169	52	-	1372
StART@OUSL*	-	-	-	-	-	-	8890	8890
Others	-	-	-	-	-	-	-	
M.Phil, PhD	14	03	04	05	15	02	-	43
Total	6503	9101	4875	6977	5315	3596	8890	45257

Table 2 - Student Enrolment in 2022 - Local

3.1.2 Overseas Students:

Faculty	Programme	Number
Humanities & Social Sciences	Bachelor of Youth and Community Development	02
Humanities & Social Sciences	Certificate in Sinhala as a Second Language programme	02
	Visiting Research Students	05

Table 3 - Student Enrolment in 2022 - Overseas

3.2 Completions

3.2.1 Convocation

The 2022 (i), convocation was held at the Bandaranaike Memorial International Conference Hall (BMICH) in Colombo on 05th January 2023 and 19th July 2023. A Total of 2350 students graduated obtaining undergraduate and postgraduate degrees. They represented only three faculties of the university.

Faculty	Ph. D	M.Phil	Masters	Postgraduate Diploma	Degree	Total
Education	-	-	435	38	148	621
Engineering Technology	-	1	108	1	341	451
Health Science	-	-	-	-	450	450
Humanities & Social Sciences	-	-	41	1	9	51
Management Studies	-	-	63	13	306	382
Natural Science	-	-	27	-	368	395
Total	0	1	674	53	1622	2350

Table 4 - Awards at Convocation by Faculty

3.2.2 Award Ceremonies

The Award Ceremonies to award certificates and diplomas were not held in this year. Total of 1310 students received various certificates and diplomas. The statistics is given in Table 5.

Type of Award Faculty	Higher Diploma	Diploma	Advance Certificate	Certificate	Total
Education	-	66	31	205	302
Engineering Technology	148	2	7	-	157
Health Science	-	-	-	-	-
Humanities & Social Sciences	13	11	152	61	237
Management Studies	347	-	176	-	523
Natural Science	11	44	36	-	91
Total	519	123	402	266	1310

Table 5: Awards at Award Ceremonies by Faculty

3.3 Student Achievements

FACULTY OF ENGINEERING TECHNOLOGY

LIYANAGURUGE ASSIE ANNETTE DE SILVA GOLD MEDAL FOR THE BEST STUDENT IN AGRICULTURE IN BACHELOR OF INDUSTRIAL STUDIES HONOURS – 2021

Donated by : Dr. P. Roshan De Silva
Awarded to : Miss. Siripurage Prabodha Rashmi Wijewardhana

VIRTUSA ACADEMIC EXCELLENCE GOLD MEDAL FOR THE BEST STUDENT IN BACHELOR OF SOFTWARE ENGINEERING HONOURS – 2021

Donated by : Virtusa Pvt. (Ltd.)
Awarded to : Mr. Prangige Pamoda Dilranga Perera

O.P KULSHRESHTHA GOLD MEDAL FOR THE BEST STUDENT IN BACHELOR OF TECHNOLOGY HONOURS IN ENGINEERING – 2021

Donated by : Dr. OP Kulashreshtha
Awarded to : Mr Henagama Liyanage Dilshan Nadheera Gunatillake

THURAIRAJAH GOLD MEDAL FOR THE BEST PROJECT IN BACHELOR OF TECHNOLOGY HONOURS IN ENGINEERING – 2021

Donated by : ERU
Awarded to : Mr. Bhagya Kavinda Subhasingha Arachchi

ENGINEERING RESEARCH UNIT GOLD MEDAL FOR THE BEST TECHNICAL PAPER BASED ON THE PROJECT IN BACHELOR OF TECHNOLOGY HONOURS IN ENGINEERING – 2021

Donated by : ERU
Awarded to : Mr. Athapaththu Mudiyanseelage Laksman Udaya Kumara
: Miss. Arundathi Chamilakshmi Galhenage

S M ABEYGUNESEKERA DE SILVA GOLD MEDAL FOR THE BEST STUDENT IN MECHATRONICS ENGINEERING IN BACHELOR OF TECHNOLOGY HONOURS IN ENGINEERING – 2021

Donated by : Prof. Clarence W. De Silva
Awarded to : Mr. Uduwathanage Minindu Sheheran Madhusanka

GOLD MEDAL FOR THE BEST STUDENT IN CIVIL ENGINEERING IN BACHELOR OF TECHNOLOGY HONOURS IN ENGINEERING – 2021

Donated by : Prof. Kolita Weerasekera
Awarded to : Mr. Suraweera Arachchige Hasith Malinga

GOLD MEDAL FOR THE BEST PROJECT IN CIVIL ENGINEERING IN BACHELOR OF TECHNOLOGY HONOURS IN ENGINEERING - 2021

Donated by : Prof. Kolita Weerasekera
Awarded to : Miss. Meegalla Arachchige Vihara Sugandhi Gnanasiri Meegalla

FACULTY OF NATURAL SCIENCES

DB ELLEPOLA GOLD MEDAL FOR SCIENCE – 2021

Donated by : Mr. C. Ellepola
Awarded to : Miss. Najmudeen Nuzha Shahnaz

J.N. OLEAP FERNANDO GOLD MEDAL FOR EXCELLENCE IN CHEMISTRY – 2021

Donated by : Buckyball Society of OUSL
 Awarded to : Mr. Nanayakkarage Isurusiri Shanilka Dilshan

E.M. JAYASINGHE MEMORIAL GOLD MEDAL FOR EXCELLENCE IN PHYSICS-2021

Donated by : Dr. Upali Jayamaha & Spectrum Society of OUSL
 Awarded to : Mr. Wengappuliarachchige Chaturanga Jeevan Wengappuliarachchi

FACULTY OF NATURAL SCIENCES PRIZE FOR THE BEST PERFORMANCE IN**ZOOLOGY****Reg. No. Name**

116940272 Miss. Sachini Eranga Weerakoon

BOTANY**Reg. No. Name**

716105735 Mr. Odatha Wimalabandara Kotagama

CHEMISTRY**Reg. No. Name**

216940883 Mr. Nanayakkarage Isurusiri Shanilka Dilshan

PHYSICS**Reg. No. Name**

616976793 Mr. Wengappuliarachchige Chaturanga Jeevan Wengappuliarachchi

APPLIED MATHEMATICS**Reg. No. Name**

116976538 Miss. Geeganage Roshani Dilrukshi

FACULTY OF EDUCATION**AWARD OF G. DAVID DE SILVA MEMORIAL PRIZE IN MASTER OF EDUCATION - 2021**

Donated by : Prof. GIC Gunawardena
 Awarded to : Mr. Uduman Lebbe Mohammed Rizan
 Mrs. Rajapaksa Mudiyansele Nelum Kumari Wijayasekara

FACULTY OF HEALTH SCIENCES**Course Prize Winners List**

Following Students won the Cash award of Rs. 2,000.00 and a Certificate for the following programmes.

Academic Year- 2019/2020 (2nd Semester)**• Department of Nursing****Semester II Courses**

- | | | |
|------------|--|-------------------------|
| 1. NGU5401 | -Teaching & Learning in Nursing | -Ms. R.M.S.H Jayasekare |
| 2. NGU5302 | -Professional Development in Nursing | -Ms. W.K.H. Perera |
| 3. NGU5404 | -Maternal, Neonatal & Gynaecological Nursing | -Ms. W.K.H. Perera |
| 4. NGU5207 | -Critical Care Nursing | -Ms. W.K.H. Perera |
| 5. NGU6400 | -Trends & Issues in Nursing | -Ms. A.M.I.D. Abesingha |

Semester I & II Courses

- | | | |
|------------|---------------------------------------|-------------------------|
| 1. NGU6601 | -Management and Leadership in Nursing | -Ms. G.A. Priyadarshani |
| 2. NGU6602 | -Public Health Nursing | -Ms. S.A.S. Prasadini |
| | | -Ms. A.M.I.D. Abesingha |
| | | -Ms. K.A.I. Srimali |
| 3. NGU5910 | -Primary Health Care I | -Ms. R.D. Gabbalage |
| 4. NGU6910 | -Primary Health Care II | -Ms. D.S.M. Perera |

● **Department of Pharmacy**

Semester II Courses

1. FMU3204	-Pharmaceutical Microbiology I	-W.R.C.D. Bandara
2. FMU3205	-Health Communication	-W.Y.C. Fernando
3. FMU3401	-Pharmacognosy I	-W.Y.C. Fernando
4. FMU4205	-Community Pharmacy	-K.N.L. Karunathilaka
5. FMU4302	-Pharmacognosy II	-G.G.S.U. Getamurutha
6. FMU4306	-Pharmaceutical Microbiology II	-H.D.G. Silva
7. FMU5205	-Pharmaceutical Analysis II	-T. Rakupharam
8. FMU5501	-Pharmacology III	-G.G.S.U. Gatamurutha
9. FMU5504	-Pharmaceutical Technology II	-R.F. Sifana
10. FMU6207	-Drug Development	-R.M.T. Sampath
11. FMU6304	-Clinical Pharmacy II	-R.P.D. Dinuda
12. FMU6505	-Medicinal Chemistry	-M.N.A. Vithanage
13. FMU6806	-Research Project	-K.P.K. Perera, -R.S. Kumara, -D.D.N.W. Samarakoon

● **Department of Medical Laboratory Sciences**

Semester II Courses

1. MDU4302	-Diagnostic Bacteriology	-Ms. A.N.F. Rifna
2. MDU4303	-Clinical Biochemistry II	-Ms. H.A.S.N. Jayasingha
3. MDU5202	-Vector Borne Diseases	-Mr. A.M. Kafeel
4. MDU5209	-Advanced Techniques in Medical Laboratory Sciences	-Mr. A.M. Kafeel
5. MDU5210	-Special topics in MLS	-Mr. H.P.I. Asanka
6. MDU5211	-Healthcare Informatics	-Ms. U.M.C.K. Abeyrathne
7. MDU5401	-Advanced Haematology	-Ms. A.N.F. Rifna

Semester I and II Course

1. MDU6800	-Research project	-Ms. H.M.C.K. Herath -Ms. D.K.N. Wickramaratne
------------	-------------------	---

● **Department of Basic Sciences**

Semester II Courses

1. BSU3341	-Pharmaceutical Chemistry II	-Ms. W.Y.C. Fernando
2. BSU4245	-Human Physiology	-Mr. L.B.R. Srimal -Ms. G.R.L. Guruge
3. BSU5230	-Applied Statistics	-Ms. A.N.F. Rifna

● **Department of Psychology and Counselling**

Semester II Courses

1. PLU3204	-Ethics in Psychology	-Ms. N.S. Ramanayake
2. PLU3202	-Individual Differences in Psychology	-Not Awarded
3. PLU3308	-Social Psychology	-Ms. K.M.S. Silva, -Ms. U.M. Mahinnagoda
4. PLU3309	-Introduction to Counselling Psychology	-Ms. P.L. De Soysa
5. PLU3310	-Biological Psychology	-Ms. M.S. Chathurya
6. PLU3311	-Cognitive Psychology	-Ms. K.M.S. Silva
7. PLU4303	-Statistic in Psychology	-Ms. S.A.H.D. Jayathilake
8. PLU4305	-Language & Cognition	-Mr. M.W.D. Wickramaratne
9. PLU4307	-Health Psychology	-Not Awarded
10. PLU4308	-Industrial Organisational Psychology	-Mr. M.W.D. Wickramaratne
11. PLU4309	-Research Methods in Psychology	-Not Awarded

Part 4 – Reports of Faculties

4.0 Reports of Faculties

4.1 Faculty of Education

4.1.1 Overview



The Faculty of Education offers a wide range of programmes from Certificate to PostGraduate levels in line with its vision to be a leader of the advancement of knowledge and professional practice in education as a fundamental endeavour through Open and Distance

Learning in Sri Lanka and in the Region. It is one of the largest providers of initial and continuous professional development programmes for teachers in the fields of pre-school, primary and secondary and special needs education through the distance mode in Sri Lanka. The Student enrolment in the programmes offered by the faculty is over 7000 in each academic year and the pass rate is above 80%. Research is an integral component of the activities within the Faculty and the staff members are actively involved in a number of research projects.

The Faculty of Education presently consists of the following four Departments of Study:

1. Department of Secondary and Tertiary Education
2. Department of Early Childhood and Primary Education
3. Department of Special Needs Education
4. Department of Educational Leadership and Management

Each Department is under a Head and all Departments are collectively responsible for the academic activities of the faculty.

4.1.2 Student Enrolment and Completion in individual Programmes

Programme Name	Level	Medium	New Enrolment	Completed
Department of Special Needs Education				
Bachelor of Education honours in Special Needs Education	Bachelor	S, E	109	86
Postgraduate Diploma in Special Needs Education (PGDSNE)	Postgraduate	S, T, E	42	38
Master of Education in Special Needs Education	Master	S, T, E	59	-
Workshop on Autism- Sinhala	Certificate	S	-	27
Department of Early Childhood and Primary Education				
Advanced Certificate in Pre-school Education Programme	Certificate	S, E	21	31
Certificate in Pre-School Education	Certificate	S, E		205
Diploma in Early Childhood & Primary Education	Diploma	S, T, E	-	66
Bachelor of Education Honours in Primary Education	Bachelor	S,E	1239	-
Department of Secondary and Tertiary Education				
Short course on Research Methodology Sinhala	Certificate	S	-	22
Short course on Research Methodology English	Certificate	E	-	37
Short Course on Early Childhood Development	Certificate	S, T, E	-	-
Short course on teaching children with learning disabilities- English	Certificate	E	75	-
Short Course on Early Childhood Development	Certificate	E	200	86
Bachelor of Education (Natural Sciences) Programme	Bachelor	S, T, E	8	17
Bachelor of Education Honours in Drama and Theatre	Bachelor	S	54	45
Postgraduate Diploma in Education Programme	Postgraduate	S, T, E	3318	-
Master of Education Programme (Course work)	Master	S, T, E	351	338
Master of Arts in Teacher Education Programme	Master	E	34	72
Master of Arts in Teacher Education Programme (International)	Master	E	-	06
Master of Education	Master	S, T, E	-	19
MPhil/PhD	MPhil/PhD	E	4	-

S- Sinhala T – Tamil E- English

Table 6: Student Enrolment and Completion in individual programmes – Education

4.1.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and Academic support Staff	Total Non-Academic Staff
Certificate in Pre-School Education	-	38	22
Advanced Certificate in Pre School Education	24		
Diploma in Early Childhood & Primary Education	189		
Bachelor of Education	5		
Bachelor of Education Honours in Primary Education	1239		
Bachelor of Education Honours in Drama and Theatre	130		
Bachelor of Education Honours In Special Needs Education (B.Ed(Sne))	288		
Bachelor's in education (Natural Sciences)	21		
Post Graduate Dip. In Special Needs Education	43		
Postgraduate Diploma in Education	4327		
MA in Teacher Education (International Programme)	7		
Master of Education	122		
Master of Education (Coursework)	365		
Master of Education in Special Needs Education	97		
Master of Teacher Education	115		
MPhil/PhD	5		

Table 7: Student Enrolment and staff in individual programmes – Education

4.1.4 Courses Offered Online

Course	Course Title	Level	Medium
Department of Special Need Education			
SNPA601	Psychological Foundations of Special Needs Education	10	S/T/E
SNPA602	Sociological and Philosophical Foundations of Special Needs Education	10	S/T/E
SNPA903	Curriculum, Instruction and Assessment in Special Needs Education	10	S/T/E
SNPA904	Managing Special Needs Education within the Existing Education System	10	S/T/E
SNPA605	Transitions for Students with Special Education Needs	10	S/T/E
SNPA606	Assistive and Adaptive Technologies in Special Needs Education	10	S/T/E
SNPA608	Quantitative Research in Special Education	10	S/T/E
SNPA609	Qualitative Research in Special Needs Education	10	S/T/E
SNU5535	Psychology for Special Needs Education	5	S/T/E
SNU5336	Philosophical Foundation of SNE	5	S/T/E
SNU5237	Sociological Foundation of SNE	5	S/T/E
SNU5338	Introduction to Exceptionalities & Learning Needs	5	S/T/E
SNU5239	Emerging Trends in Special Needs Education	5	S/T/E
SNU5540	Comparative Education and Educational Problems	5	S/T/E
SNU5341	Educational Guidance and Counselling	5	S/T/E
SNU5242	Inclusive Education	5	S/T/E
SNU5343	Measurement & Evaluation in SNE	5	S/T/E
SNU5244	Curriculum, Theory & practice	5	S/T/E
SNE5546	Creating Best Educational Environment for Children in Inclusive Classroom	5	S/T/E
SNE5247	Dealing with Problems of Children in Inclusive Classroom	5	S/T/E
SNU6620	Educational Technology for SNE	6	S/T/E
SNU6221	Primary Education	6	S/T/E
SNU6822	Project	6	S/T/E
SNU6223	Child Rights	6	S/T/E
SNU6224	Educational Management	6	S/T/E

Course	Course Title	Level	Medium
SNU6225	Rehabilitation & Community Based Rehabilitation	6	S/T/E
SNU6826	Teaching Practice	6	S/T/E
SNE6546	Curriculum Development & Adaptation for Children in Inclusive Classroom	6	S/T/E
SNP8530	Psychology for Special Needs Education	8	S/T/E
SNP8531	Philosophical Foundation of Special Needs Education	8	S/T/E
SNP8532	Educational Technology for Special Needs Education	8	S/T/E
SNP8333	Measurement and Evaluation in Special Needs Education	8	S/T/E
SNP8334	Introduction to Exceptionalities and Learning Needs	8	S/T/E
SNP8335	Sociological Foundation of Special Needs Education	8	S/T/E
SNP8336	Emerging Trends in Education	8	S/T/E
SNP8237	Rehabilitation and Community Based Rehabilitation	8	S/T/E
SNP8338	Educational Guidance and Counselling	8	S/T/E
SNE8839	Teaching Practice	8	S/T/E
Department of Secondary and Tertiary Education			
	Master of Education	9	S/T/E
	Master of Teacher Education	9	S/T/E
	Post Graduate Diploma in Education	8	S/T/E
Department of Early Childhood and Primary Education			
EPU3530	Child Development	3	S,T,E
EPU3331	Perspectives in Early childhood and Primary Education	3	S,T,E
EPU3532	Curriculum Studies and Practicum – Language studies (S,T,E)	3	S,T,E
EPU3533	Curriculum Studies and Practicum – Mathematics	3	S,T,E
EPU3234	Curriculum Studies and Practicum – Aesthetic & Creative Art	3	S,T,E
EPU3235	Curriculum Studies and Practicum – Environmental Studies	3	S,T,E
EPU3236	Curriculum Studies and Practicum – Health Nutrition & Safety Measures	3	S,T,E
EPU3337	Integrated Approach in Pre-Primary & Primary Teaching	3	S,T,E
EPU3338	Design and Planning of Early Childhood Institutions and Primary Schools	3	S,T,E
EPU4531	Perspectives in Teaching and Learning	4	S,T,E
EPU4532	Field Practicum in Early Childhood & Primary Education	4	S,T,E
EPU4533	Adjustment Problems in Early Childhood & Primary Years	4	S,T,E
EPU4334	Reflective Learning	4	S,T,E
EPU4235	Home- School - Community Relationship	4	S,T,E
EPU4236	Professional Role of Early Childhood & Primary Education Teachers	4	S,T,E
EPU5550	Educational Psychology for Primary Education	5	S,T,E
EPU5551	Foundations of Education for Primary Education	5	S,T,E
EPU5552	Educational Technology for Primary Education	5	S,T,E
EPU5353	Mathematics for Primary Teaching	5	S,T,E
EPU5354	Aesthetic for Primary Teaching	5	S,T,E
EPU5255	Science and Environment for Primary Teaching	5	S,T,E
EPU5256	Child Rights for Primary Education	5	S,T,E
EPU6230	Inclusive Education in Primary School Setting	5	S,T,E
EPU6231	Guidance & Counseling in Primary School Setting	5	S,T,E
EPU6332	Contemporary Issues in Primary Education	5	S,T,E
EPU6533	Assessment in Primary Education	5	S,T,E
EPU6234	Managing Primary Classes	5	S,T,E
Department of Educational Leadership and Management			
	Short course on School Management		S,T,E

S- Sinhala T – Tamil E- English
Table 08: Courses Offered Online- Education

4.2 Faculty of Engineering Technology

4.2.1 Overview



The Faculty of Engineering Technology is one of the six academic faculties of the OUSL. The administrative and academic head of the Faculty is the Dean, and presently Dr. H GPA Ratnaweera serves as the Dean, from 07th July 2021. Mr. K. Wijikumar assumed duties as the Assistant Registrar of the Faculty on 23rd April 2021.

The faculty consists of the following six Academic Departments:

1. Agricultural and Plantation Engineering:
Dr. AGB Aruggoda (Head of the Department)
2. Civil Engineering:
Prof. T M Pallewatta (Head of the Department)
3. Electrical and Computer Engineering:
Dr. D.D.M Ranasingha until 07/08/2022 (Head of the Department)
Mrs H Pasqual was appointed from 08/08/2022(Head of the Department)
4. Mathematics and Philosophy of Engineering:
Mr. G. Nandasena (Head of the Department)
5. Mechanical Engineering:
Dr. I.U. Atthanayake (Head of the Department)
6. Textile and Apparel Technology:
Dr. (Mrs.) D.S. Wijerathne (Head of the Department)

The Faculty Board of the Faculty of Engineering Technology regulates all academic activities in the faculty under the direction of the Senate of the OUSL.

Academic programmes

The Bachelor of Technology (BTech Hons) degree programme is offered in the specialisations of Agricultural and Plantation Engineering, Civil, Mechanical, Mechatronics, Electrical, Computer, Electronics and Communication, and Textile and Clothing Engineering. The Bachelor of Industrial Studies (BIS Hons) study programme is offered in Agriculture, Apparel production and management, Fashion design and product development and Textile manufacture. The Bachelor of Software Engineering (BSE Hons.) Programme which is delivered by the Centre for Information Technology Education Services (CITES).

Learners enrolled in the BTech Hons, and BIS Hons programmes can exit with a Higher Diploma level, having fulfilled the requirements for the award. The faculty offers an Advanced Certificate Programme in Apparel Technology. Learners are allowed to take a maximum of 18 course credits per academic year as Stand Alone, without having to enrol in a Programme of study.

The programmes offered by the faculty are recognised by the University Grants Commission and are designed to meet the requirements stipulated in the Sri Lanka Qualification Framework (SLQF). Our graduates are successful in the public and the private sectors, in Sri Lanka and abroad. Some have pursued post-graduate studies in local universities and abroad. At present, our BTech Hons

programme is being re-evaluated by the Institution of Engineers Sri Lanka (IESL), for its recognition. The Institution of Engineers Sri Lanka provides a career path to become a Chartered Engineer, and to apply for the Associate Membership, one requires a minimum 2Cs and a S pass at the GCE Advanced Level Examination, in the Physical Science Stream, obtained during one and the same sitting.

The faculty offers a one-year master's degree programme in Energy Management and a Master of Science programme in Industrial Engineering (offered by the Department of Mechanical Engineering), and a Master of Science programme in Structural Engineering (offered by the Department of Civil Engineering). The Open University also enrolls learners to Master of Philosophy (MPhil) and Doctor of Philosophy (PhD) degrees.

The faculty offers its programmes of study in the Open Distance Learning (ODL) mode and the academic coordination is done by competent permanent academics and visiting academics drawn from the academia and the industry. All departments take a keen interest in revising the course material when implementing the revised curriculums.

The faculty uses the Learning Management System (LMS) MOODLE to facilitate online access to all courses. Practicing self-learning, learning in study groups (i.e., Collaborative Learning) and timely completion of learning activities are important to ensure success. The main mode of course delivery is through Self Instructional Course Material. The teachers provide learner feedback and necessary guidance to move forward. Learners are required to attend the Day Schools that are a few face-to-face interactive sessions held during the academic year, conducted via a video conferencing system. Open University is moving towards a proctored online examination system and the faculty may follow the same as per UGC guidelines.

4.2.2 Student Enrolment and Completion in individual Programmes

Programme Name	Level	Medium	New Enrolment	Completed
Short course on effective use of AutoCAD for Engineering drawings	Certificate	E	152	175
Certificate in Professional web design	Certificate	E	60	-
Short Course in Graphic design	Certificate	E	105	34
Short course in Revit Architecture	Certificate	E	44	24
Advanced Certificate in Apparel Technology	Certificate	E, S, T	46	07
Stand Alone Course in Engineering	Certificate	E, S, T	04	
Diploma in information system and Technology	Diploma	E	-	02
Higher Diploma in Industrial Studies	Diploma	E	-	24
Higher Diploma in Technology	Diploma	E	-	124
Bachelor of Technology Honours in Engineering	Bachelor	E	720	244
Bachelor of Industrial Studies (Honours)	Bachelor	E	341	84
Bachelor of Software Engineering	Bachelor	E	2342	13
P.G.Diploma Technology	Postgraduate	E	-	01
Master of Energy Management	Master	E	79	107
Master of Technology	Master	E	-	01
MPhil/PhD	MPhil/PhD	E	02	03

S- Sinhala T - Tamil E- English

Table 09: Student Enrolment and Completion in individual programmes – Engineering Technology

4.2.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and Academic support Staff	Total non-Academic Staff
Advanced Certificate in Apparel Technology	57	88	71
Stand Alone Course in Engineering	5		
Bachelor of Indust. Studies	1052		
Bachelor of Software Engineering	2509		
Bachelor of Technology (Engineering)	2782		
P.G.Diploma in Construction Management	01		
Master of Energy Management	83		
MPhil/PhD	14		

Table 10: Student Enrolment and staff in individual programmes – Engineering Technology

4.2.4 New Courses / Programmes

Course / Programme	Medium	Level
Master of Science in Energy for Circular Economy	English	10
Master of Science in Industrial Engineering	English	10
Geotechnical Design	English	07
Environmental Engineering Design	English	07
Engineering Research Project	English	07
Highway Engineering & Design	English	07

Table 11: – New Courses / Programmes -Engineering Technology

4.2.5 Courses Offered Online

Course	Course Title	Level	Medium
Department of Textile and Apparel Technology			
TAX6367	Advanced Colouration	6	E
TAY7880	Engineering Research Project (Textile and Clothing Eng)	7	E
TAM647	Fashion Marketing	6	E
TAZ2587	Mathematics and Science for Textile Technology	2	S & E
TAX3458	Fibre Science and Technology	3	E
TAY2690	Advanced Certificate Project	2	S & E
TAY6883	Research Project (Textile Manufacture)	6	E
TAY6882	Research Project (Apparel Production)	6	E
TAX4462	Pattern Development	4	E
TAX4361	Knitting Technology	4	E
TAX3370	Textile Preparation	3	E
TAY4181	Group Project (Textile & Clothing Engineering)	4	E
TAX4571	Textile Colouration & Finishing	4	E
TAI6580	Fashion Show Production	6	E
TAI4371	Concept of Fashion	4	E
TAI4472	Concept of Fashion design	4	E
TAI3332	Garment Accessories	3	E
TAI5277	Computer Aided Fashion Illustration	5	E
TAI5375	Design Through Draping	5	E
TAI5579	Theoretical Aspects of Visual Presentation and Exhibition Design	5	E
TAI5376	Computer Aided Pattern Drafting	5	E
TAI5478	Fashion Design Development	5	E
TAI2289	Introducing Fashion	2	S & E
TAX7369	Engineering Aspects of Weaving	7	E

Course	Course Title	Level	Medium
TAX7368	Speciality Fabrics	7	E
TAX6366	Yarn Manufacture II	6	E
TAI4373	Fashion Illustration II	4	E
TAY5384	Inspiration of Fashion Design	5	E
TAI3270	Fashion Illustration I	3	E
TAY6885	Creating and exhibiting fashion products	6	E
TAX7464	Yarn & Fabric Mechanics	7	E
TAX5547	Plant Utilities	5	E
TAX3459	Yarn Manufacture I	3	E
TAX4540	Garment Manufacture	4	E
TAX6454	Technical Textiles	6	E
TAX6556	Ergonomics	6	E
TAX5648	Fabric structure and analysis	5	E
TAX5349	Nonwoven Textiles	5	E
TAX6455	Fabric Technology	6	E
TAX6263	Textile Product Engineering	6	E
TAI2886	Apparel Technology	2	E & S
TAI3533	Pattern Construction	3	E
TAI4442	Advanced Pattern Construction	4	E
TAJ5353	History and Traditions of Clothing	5	E
TAI5552	Principles of Fashion design	5	E
TAX4441	Knitted Garment Technology	4	E
TAX4539	Quality Assurance for Textile & Clothing	4	E
TAI2488	Laboratory practice and industrial exposure	2	E & S
TAM3535	Management Studies	3	E
TAM5861	Textile Management & Merchandising	5	E
TAK3237	Introduction to Computer Applications	3	E
TAX4560	Woven Fabric Technology	4	E
TAX3331	Garment Analysis and Sewing Machinery	3	E
TAI4344	Industrial Garment Washing and Finishing	4	E
TAX4438	Production Planning and Organization	4	E
TAX2585	Introducing Textiles	2	E & S
TAX3530	Fibre to Fabric	3	E
TAX6265	Advanced Weaving Preparation and Machinery	6	E
TAI4243	Foundation garments	4	E
TAM3234	Basics of Human Resource Management	3	E
TAM4445	Apparel Merchandising	4	E
TAI5246	Current Topics in Textile and Clothing	5	E
TAX5551	Textile Colouration	5	E
TAI4474	Process of fashion design	4	E
TAX6180	Research Methodology Project Identification (Textile & Clothing Engineering)	6	E
TAI6869	Visual Presentation and Exhibition Design	6	E
Department of Agricultural and Plantation Engineering			
AGI3450	Land and Soil Tillage Management	3	E
AGI3551	Agricultural Biology	3	E
AGI3552	Crop Production and Technology	3	E
AGI3553	Plant Protection	3	E
AGM3203	Communication Skills	3	E

Course	Course Title	Level	Medium
AGM3354	Principles of Economics	3	E
AGI4555	Irrigation and Drainage Engineering	4	E
AGI4559	Food and Nutrition	4	E
AGI4460	Animal Husbandry & Production	4	E
AGI4561	Postharvest Biology and Technology	4	E
AGI4362	Environmental Agriculture	4	E
AGX4356	Soil Science	4	E
AGM4363	Agricultural Marketing	4	E
AGI5364	Farm Power and Machinery	5	E
AGI5166	Research Methodology	5	E
AGX5565	Soil Plant and Water Relationship	5	E
AGZ5367	Experimental Design	5	E
AGJ5368	Indigenous Knowledge of Herbal Products	5	E
AGI6478	Hydrology and Water Resources	6	E
AGM6379	Agricultural Extension	6	E
AGJ6381	Rural Sociology	6	E
AGY6880	Individual Project (Agriculture)	6	E
AGI5569	Molecular Biology and Biotechnology	5	E
AGI5470	Food Microbiology	5	E
AGI5471	Animal Biology	5	E
AGI5572	Fisheries and Aquaculture	5	E
AGI5373	Agro-Forestry	5	E
AGI5274	Fruit Crops and Cut Flower Production	5	E
AGX5415	Horticulture and Landscape Technology	5	E
AGX5376	Crop Processing	5	E
AGX5277	Food Safety and Quality Management Systems	5	E
AGM5475	Economics and Management	5	E
AGI6582	Food Processing	6	E
AGI6585	Applications in Biotechnology	6	E
AGI6486	Field and Laboratory Techniques in Plant Protection	6	E
AGX6283	Ground Water and Resource Management	6	E
AGX6284	Impacts of Climate Change on Water Resources	6	E
AGX6387	Plantation Crop Technology	6	E
AGX6490	Soil and Water Conservation	6	E
Department of Civil Engineering			
CVX3340	Introduction to Hydraulics & Hydrology	3	E
CVX3441	Structural Analysis and Design I	3	E
xCVX3442	Strength of Materials	3	E
CVX4240	Hydraulics Engineering I	4	E
CVX4241	Engineering Hydrology	4	E
CVX4342	Surveying I	4	E
CVX4343	Soil Mechanics	4	E
CVX4344	Engineering Geology	4	E
CVX4545	Structural Analysis and Design II	4	E
CVX4446	Construction Engineering & Materials	4	E
CVX4348	Water and Wastewater Engineering	4	E
CVX4349	Building Engineering	4	E
CVX4350	Quantity Surveying	4	E

Course	Course Title	Level	Medium
CVX5440	Surveying II	5	E
CVX5241	Hydraulic Engineering II	5	E
CVX5242	Mechanics of Fluids	5	E
CVX5443	Structural Analysis	5	E
CVM5401	Accounting for Engineers	5	E
CVX6444	Geotechnics	6	E
CVX6546	Construction Engineering & Mgt	6	E
CVX6345	Environmental Engineering	6	E
CVX7640	Structural Design	7	E
CVY6180	Res Methodology & Project Identification	6	E
CVY7880	Engineering Research Project – (Civil)	7	E
CVX7241	Geotechnical Design	7	E
CVX7242	Environmental Engineering Design	7	E
Department of Mechanical Engineering			
DMX3401	Fluid Mechanics and Thermodynamics	3	E
DMX3302	Engineering Mechanics	3	E
DMX3203	Introduction to Engineering Materials	3	E
DMX3304	Applied Electronics	3	E
DMX3305	Introduction to Engineering Design Graphics	3	E
DMX3206	Introduction to Manufacturing Process	3	E
DMX3107	Workshop Practice	3	E
DMY4101	Group Project (Mechanical Engineering)	4	E
DMY4102	Group Project (Mechatronics Engineering)	4	E
DMX4201	Advanced Engineering Design Graphics	4	E
DMX4202	Applied Thermodynamics I	4	E
DMX4203	Applied Fluid Dynamics I	4	E
DMX4204	Machine Dynamics	4	E
DMX4205	Strength of Materials I	4	E
DMX4306	Design of Machine Elements	4	E
DMX4307	Electrical Machines and Drives	4	E
DMX4208	Automobile Technology	4	E
DMX4409	Sensors	4	E
DMX4410	Electrical & Pneumatic Machines	4	E
DMX4411	Signal processing	4	E
DMX4212	Manufacturing Engineering	4	E
DMX5201	Advanced Engineering Mechanics	5	E
DMX5302	Strength of Materials II	5	E
DMX5403	Control System Engineering	5	E
DMX5204	Materials Engineering	5	E
DMX5205	Applied Thermodynamics II	5	E
DMX5206	Applied Fluid dynamics II	5	E
DMX5307	Mechanical Engineering Design Project	5	E
DMX5208	Automobile Engineering	5	E
DMX5209	Automotive Electronics	5	E
DMX5210	Vehicle Dynamics and Design of Automotive Components	5	E
DMX5211	Plant Maintenance	5	E

Course	Course Title	Level	Medium
DMX5212	Computer Aided Design and Manufacturing	5	E
DMX5313	Power Electronics and Motor Drives	5	E
DMX5314	Machine Vision	5	E
DMX5315	Artificial Intelligence	5	E
DMX5316	Mechatronics Product Design	5	E
DMM6601	Management for Engineers	6	E
DMX6180	Research Methodology and Project Identification	6	E
DMX6301	Industrial Engineering	6	E
DMX6302	Energy, Environment and Sustainability	6	E
DMX6303	Nano Technology	6	E
DMX6304	Computational Fluid Dynamics	6	E
DMX6305	Modern Control Systems	6	E
DMX6306	Micro and Nano Electro Mechanical Systems	6	E
DMX6573	Advanced control system	6	E
DMX7301	Thermal Power Generation	7	E
DMX7303	Control of Robotics Manipulators	7	E
DMX7304	Factory Automation	7	E
DMX7305	Renewable Sources of Energy	7	E
DMX7306	Intelligent Control Systems	7	E
DMX7402	Analysis of Manufacturing Systems & Processes	7	E
DMY7880	Engineering Research Project (Mechanical)	7	E
DMY7881	Engineering Research Project (Mechatronics)	7	E
DMX9201	Energy and Environment	9	E
DMX9402	Thermal Energy Utilities	9	E
DMX9403	Electrical Energy Utilities	9	E
DMX9404	HVAC and Building Lighting	9	E
DMX9405	Renewable Energy Technology	9	E
DMX9106	Energy Policy and Planning	9	E
DMX9307	Energy Management and Auditing	9	E
DMX9208	Combined Energy Systems for Efficient Energy Use	9	E
DMY9509	Research Project	9	E
DMM9210	Planning and Implementation of Energy Projects	9	E
DMM9311	Financial Management	9	E
DMM9112	Human Resources for Energy Sector	9	E
Department of Electrical and Computer Engineering			
EEX3262	Object Oriented Programming	3	E
EEX3266	Information Systems and Data Management	3	E
EEX3269	Introduction to Mobile Application Development	3	E
EEX3331	Electrical Measurements and Instrumentation	3	E
EEX3336	Communications and Computer Technology	3	E
EEX3351	Electronics I	3	E
EEX3410	Introduction to Electrical Engineering	3	E
EEX4330	Communications	4	E
EEX4331	Circuit Theory and Design	4	E
EEX4332	Electrical Power	4	E

Course	Course Title	Level	Medium
EEX4347	Software Engineering Concepts	4	E
EEX4351	Electronics II	4	E
EEX4434	Electrical Installations	4	E
EEX4435	Data Structures and Algorithms	4	E
EEX4436	Microprocessors and Interfacing	4	E
EEX4448	Electrical Machines	4	E
EEX4542	Power Systems I	4	E
EEY4181 EEY4182 EEY4183	Group Project	4	E
EEX5150	Electronic Circuit Design	5	E
EEX5467	Software Testing and Quality Assurance	5	E
EEX5333	Communication Theory & Systems	5	E
EEX5335	Operating Systems	5	E
EEX5338	High Voltage Engineering	5	E
EEX5346	Embedded Systems	5	E
EEX5348	Electrical Machines and Drives	5	E
EEX5351	Digital Electronic Systems	5	E
EEX5352	Power Systems II	5	E
EEX5360	Signals and Systems	5	E
EEX5536	Computer Architecture	5	E
EEX5280	Creative Design	5	E
EEX5434	Data Communications & Networking	5	E
EEX5453	Power Electronics	5	E
EEX6236	Advanced Computer Architecture	6	E
EEX6181 Eex6182	Research Methodology and Project Identification (Computer/Electrical)	6	E
EEX6183	Research Methodology & Project Identification (Electronic & Communication)	6	E
EEX6253	Compiler Design	6	E
EEX6339	Wireless Communication	6	E
EEX6354	Comprehensive Electrical Engineering Design	6	E
EEX6441	Electromagnetism and Wave Propagation	6	E
EEX6450	Analog Electronic Systems & Instrumentation	6	E
EEX7231	Advanced Circuit Design and Analysis	7	E
EEX7241	Neural Networks and Fuzzy Logic	7	E
EEX7244	Data Mining	7	E
EEY7881	Engineering Research Project (Computer Engineering)	7	E
EEY7882	Engineering Research Project (Electrical Engineering)	7	E
EEY7883	Engineering Research Project (Electronic & Communication)	7	E
EEX7333	Microwave Devices and Antennas	7	E
EEX7340	Artificial Intelligence Techniques & Agent Technology	7	E
EEX7343	Optical Communications	7	E
EEX7432	Power System Planning Operation and Control	7	E
EEX7434	Digital Signal Processing	7	E
EEX7436	Processor Design	7	E

Course	Course Title	Level	Medium
EEX7339	Information Theory and Coding	7	E
EEX7171	Emerging Technologies	7	E
EEX7337	System Design in Groups	7	E
EEX7355	Comprehensive Electronic Design	7	E
	EEW3001/4001/4002/4003/4301/4403/4502/5001/5002/5003/ 5011/5403/5501/5811/6502 - Industrial Training (Electrical & Computer Engineering)	3, 4, 5, 6	E
EEX3372	Programming in Python	3	E
EEI3262	Introduction to Object Oriented Programming	3	E
EEI3266	Information Systems and Data Management	3	E
EEI3269	Mobile Application Development for Android	3	E
EEX3373	Communication and Computer Technology	3	E
EEX3467	Software Engineering Concepts and Programming	3	E
EEI 3346	Web Application Development	3	E
EEM 3366	Introduction to Business Studies	3	E
EEI4362	Object Oriented Design and Programming	4	E
EEI4366	Data Modelling and Database Systems	4	E
EEX4465	Data Structures and Algorithms	4	E
EEX4373	Data Science	4	E
EEI4267	Requirement Engineering	4	E
EEI4346	Web Technology	4	E
EEI4361	User Experience Engineering	4	E
EEI4369	Mobile Application Development for Android	4	E
EEY4189	Software Design in Group	4	E
EEY4189	Group Project (Software Engineering)	4	E
EEW5811	Industrial Training (Software)	5	E
EEI5270	Information Security	5	E
EEI5280	Creative Design	5	E
EEX5376	Embedded Systems	5	E
EEX5362	Performance Modelling	5	E
EEI5466	Advanced Database Systems	5	E
EEI5467	Software Testing and Quality Assurance	5	E
EEX5563	Computer Architecture and Operating Systems	5	E
EEX6335	Compiler Construction	6	E
EEX6340	AI Techniques & Agent Technology	6	E
EEX6278	Neural Networks & Fuzzy Logic Applications	6	E
EEI6360	Software Project Management	6	E
EEI6567	Software Architecture and Design	6	E
EEM6202	Professional Practice	6	E
EEI6171	Emerging Technologies	6	E
EEX6189	Research Methodology and Project Identification (Computer Engineering)	6	E
EEY 6689	Final Project - Software Engineering	6	E
EEX6363	Compiler Construction	6	E

Table 12: Courses Offered Online- Engineering

4.3 Faculty of Health Sciences

4.3.1 Overview



Health and health care remain a top priority for the country and health and allied health professionals' place in the global community will always be important. The demand for highly qualified personnel in this sector will continue to grow as no aspect of health care can be optimally addressed without the presence of trained health and allied health professionals from multiple disciplines serving in key roles. As one of the largest educators of healthcare professionals in Sri Lanka, since its establishment in the year 2015, the Faculty of Health Sciences (FHS) at the Open University of Sri Lanka is dedicated to excellence in education and training through the Honours Degree programmes in Nursing, Medical Laboratory Sciences, Pharmacy, Psychology and Master of Sciences in Nursing Degree Programme to prepare professionals for advanced practice, leadership, academic and research roles.

The mission of the Faculty of Health Sciences

To promote lifelong learning by facilitating learner-centred open and distance education opportunities in health and allied health sciences, with quality teaching and innovative research leading to excellence in collaborative professional practice.

Objectives

- *To offer ODL programmes and courses that exemplify a commitment to equitable opportunities, meeting the current and future needs of healthcare professionals and society*
- *To prepare healthcare professionals to improve the health and wellbeing of people, in collaboration with the interprofessional team*
- *To encourage and support research in health and allied health sciences*
- *To facilitate continuous innovations in teaching-learning processes*
- *To promote collaborative practice among healthcare professionals and institutions for better health outcomes of the society*
- *To establish local and international partnerships for academic, research and community service initiatives*
- *To serve all stakeholders with efficiency, respect, and integrity*

Principal officers of the Faculty in 2022:

The administrative and academic head of the Faculty is the Dean. Dr. B. Sunil S. De Silva is the present Dean from 07th July 2021. The other principal officers are Prof. (Ms.) K. Vivehanathan (Head, Basic Sciences), Dr. (Ms.) D.T. Wijeratne served as the Head until 28th July 2022, Dr. B.M.C.R. Wimalasiri Yapa is the present Head from 29th July 2022 (Head, Medical Laboratory Sciences), Dr. (Ms.) K.A. Sriyani, (Head, Nursing), Ms. R.B.J. Buddhika, (Head/Pharmacy) and Dr. (Ms.) H.M.C.J. Herath (Head/Psychology & Counselling) with the Assistant Registrar, Ms. S.A.D.D.N. Samarasinghe.

Staff:

Approximately 85 academic and non-academic staff (both permanent and temporary) served the Faculty in 2021. Seventeen (17) permanent academic staff members are currently reading for postgraduate qualifications (11 PhD, 3 MPhil, 2 MSc, 2 Masters Degree, 1 MPH) in local and foreign institutions. Members had published 20 research articles in peer-reviewed journals of which 14 were in indexed journals; 33 abstracts/extended abstracts/posters were published in conference proceedings.

Academic programmes:**Undergraduate Degree Programme**

BSc Nursing, Bachelor of Medical Laboratory Science Honours and Bachelor of Pharmacy Honours degrees and Master of Science in Nursing Degree Programme were offered for those employed as Nurses, MLTs or Pharmacists. BSc Hons Degree in Psychology provided opportunities for fresh A/Level qualified school leavers as well as working professionals.

Postgraduate Degree Programmes

We are proud to introduce the first-ever Master of Sciences in Nursing Degree Programme at the Department of Nursing for Graduate Nurses from the clinical and public health fields and Nursing academics working in universities and various academic institutions.

Short Courses

Short Course in Medical Laboratory Techniques offered by the Department of Medical Laboratory Sciences for Medical Assistant for Sri Lanka Navy, Short Course of Basic Skills in Caregiving who intent to seek Care Giving Jobs (Local/ Foreign) & Short Course in German Recognition for Sri Lankan Nurses offered by the for Nurses who intent to seek Nursing Career opportunities in German Health Care settings offered by the Department of Nursing.



Other activities: The Counselling Unit administered by the Department of Psychology and Counselling continued to serve the staff and students of the University.

The new 5-storey building for the FHS, for which the foundation stone was laid in 2019, finishing work of the ground floor and first-floor plastering works are ongoing. Departments have identified their requirements (Furniture, Telephone etc.). The Dean's Office will be moved first to the new building and after that, the current office area would be utilized by the departments.

Over the past 07 years since its establishment, the Faculty of Health Sciences passed through an exciting time with major improvements in human resources and infrastructure development. In the coming years, the Faculty will continue to be committed to the mission of the OUSL, endeavouring to further improve and expand its academic programmes, research and community services.

4.3.2 Student Enrolment and Completion in individual Programmes

Programme Name	Level	Medium	New Enrolment	Completed
Bachelor of Science Honours in Nursing	Bachelor	English	603	398
Bachelor Medical Laboratory Sciences Honours	Bachelor	English	21	32
Bachelor of Pharmacy Honours	Bachelor	English	47	20
Bachelor of Science Honours in Psychology	Bachelor	English	101	-
Master of Science in Nursing Degree	Master	English	44	-
MPhil/PhD	MPhil/PhD	English	-	-

Table 13: Student Enrolment and Completion in individual programmes – Health Sciences

4.3.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and Academic support Staff	Total Non - Academic Staff
Bachelor of Medical Laboratory Sciences Honours	336	38	19
Bachelor of Pharmacy Honours	253		
Bachelor of Science Honours in Nursing	2733		
Bachelor of Science Honours in Psychology	220		
Master of Science in Nursing	52		
MPhil/PhD	02		

Table 14: Student Enrolment and staff in individual programmes – Health Sciences

4.3.4 New Courses / Programmes

Course / Programme	Medium	Level
Department of Basic Sciences		
BSc (Hons) in Radiography (Senate Approved)	English	6
Short Course in Molecular Biology Laboratory Techniques	English	Short Course
Department of Medical Laboratory Sciences		
Short Course in Medical Laboratory Techniques	English	Short Course
Department of Nursing		
Short Course of Basic Skills in Caregiving	English	Short Course
Short Course in German Recognition for Sri Lankan Nurses	English	Short Course
Department of Psychology and Counselling		
PLU6303 - Applied Psychology	English	6
PLU6306 - Current Trends in Psychology	English	6
PLU6307 - Behavioural Genetics	English	6
PLU6310 - Addiction Psychology	English	6
PLU6901 - Research Dissertation	English	6
Short Course in Introduction to Forensic Psychology	English	Short Course

Table 15: New Courses /Programmes– Health Sciences

4.3.5 Courses Offered Online

Course Code & Title	Level	Medium
Department of Nursing		
NGU5300 Theoretical Orientation in Nursing	5	English
NGU5303 Research Methods in Nursing	5	English
NGU5405 Paediatric Nursing	5	English
NGU5406 Psychiatry & Mental Health Nursing	5	English
NGU5401 Teaching & Learning in Nursing	5	English
NGU5302 Professional Development in Nursing	5	English
NGU5404 Maternal, Neonatal & Gynaecological Nursing	5	English
NGU5207 Critical Care Nursing	5	English
NGU5208 Healthcare Informatics	5	English
NGU5910 Primary Health Care I	5	English
NGU6304 Gerontological Nursing	6	English
NGU6305 Palliative Care Nursing	6	English
NGU6311 Research in Nursing	6	English
NGU6400 Trends & Issues in Nursing	6	English
NGU6601 Management and Leadership in Nursing	6	English
NGU6602 Public Health Nursing	6	English
NGU6910 Primary Health Care II	6	English
NGU6307 Forensic Nursing	6	English
Department of Medical Laboratory Sciences		
MDU4501 Haematology II	4	English
MDU4302 Diagnostic Bacteriology	4	English
MDU4303 Clinical Biochemistry II	4	English
MDU4405 Work Based Training II	4	English
MDU4406 Histopathology	4	English
MDU4307 Virology & Mycology	4	English
MDU4208 Ethics & Professional Development	4	English
MDU4209 General Pathology	4	English
MDU5401 Advanced Haematology	5	English
MDU5202 Vector Borne Diseases	5	English
MDU5303 Immunology & Serology	5	English
MDU5304 Laboratory Management	5	English
MDU5305 Work based Training III	5	English
MDU5206 Cytology	5	English
MDU5407 Laboratory Automation & Instrumentation	5	English
MDU5308 Research Methodology	5	English
MDU5209 Advanced Techniques in Medical Laboratory Sciences	5	English
MDU5210 Special Topics in MLS	5	English
MDU5211 Healthcare Informatics	5	English
MDU5212 Literature Review	5	English
MDU6800 Research Project	6	English
MDU6301 Cytogenetics and Molecular Genetics	6	English
MDU6302 Public Health Microbiology	6	English
MDU6503 Clinical Biochemistry III	6	English
MDU6404 Medical Laboratory Quality Management & Accreditation	6	English
MDU6705 Work Based Training IV	6	English
Department of Pharmacy		
FMU5210 Research Methodology	5	English
FMU6304 Clinical Pharmacy II	6	English
Department of Psychology and Counselling		
PLU3301 Introduction to Psychology	3	English
PLU3302 Personality & Individual Differences	3	English

Course Code & Title	Level	Medium
PLU3303 Motivation & Emotion	3	English
PLU3204 Ethics in Psychology	3	English
PLU3205 Academic Writing in Psychology	3	English
PLU3206 Communication & Study Skills in Psychology	3	English
PLU3307 Lifespan Development	3	English
PLU3308 Social Psychology	3	English
PLU3309 Introduction to Counselling Psychology	3	English
PLU3310 Biological Psychology	3	English
PLU3311 Cognitive Psychology	3	English
PLU4301 Child Psychology	4	English
PLU4302 Abnormal Psychology	4	English
PLU4303 -Statistics in Psychology	4	English
PLU4304 Brain & Behaviour	4	English
PLU4305 Language & Cognition	4	English
PLU4306 Schools of Thoughts in Psychology	4	English
PLU4307 Health Psychology	4	English
PLU4308 Industrial Organisational Psychology	4	English
PLU4309 Research Methods in Psychology	4	English
PLU4310 Educational Psychology	4	English
PLU5301 Adolescence in Psychology	5	English
PLU5302 Mental Health and Psychosocial Well being	5	English
PLU5303 Learning Theory & Behaviour Modification	5	English
PLU5304 Research Project Management	5	English
PLU5305 Advance Research Methods & Statistics in Psychology	5	English
PLU5306 Clinical Psychology	5	English
PLU5307 Psychology of Aging & Death	5	English
PLU5308 Cross Cultural Psychology	5	English
PLU5309 Consumer & Media Psychology	5	English
PLU5310 Neuropsychology	5	English
PLU5311 Psychology & Law	5	English
PLU5312 Occupational Health Psychology	5	English
PLU6901 Research Dissertation	6	English
PLU6303 Applied Psychology	6	English
PLU6306 Current Trends in Psychology	6	English
PLU6307 Behavioural Genetics	6	English
PLU6310 Psychology of Addiction	6	English

Table 16: Courses Offered Online- Health Sciences

4.4 Faculty of Humanities and Social Sciences

4.4.1 Overview



The Faculty of Humanities and Social Sciences (FHSS) is one of the largest faculties in The Open University of Sri Lanka (OUSL), providing quality educational opportunities for professional advancement, excellence in scholarship and research in contemporary disciplines in Humanities and Social Sciences.

The faculty consists of four academic departments representing major fields within Humanities and Social Sciences such as Social Studies, Legal Studies, Language Studies and English Language Teaching. The faculty of HSS has paved numerous ways to provide multiple opportunities to pursue higher education from certificate level to postgraduate level study programmes. Most of our undergraduate programmes are offered in all major regional centers of OUSL, enabling access to higher education to a considerable number of students in the regions.

The total enrolment in the faculty of HSS is over 10,000. Moreover, the faculty provides English language courses to all undergraduates at OUSL through the Department of English Language Teaching. In line with the mission of OUSL to increase access to education for all, the faculty has introduced Certificate programmes in Social Sciences and Languages as alternative qualifications to enter the degree programmes offered by the faculty. This is a significant feature of openness, a key philosophy of OUSL. The flexibility and openness practiced by the faculty has helped in attracting diverse student populations including a large number of employed students. This diversity makes learning extremely productive for both the students and the faculty. The faculty has also introduced courses for Continuing Professional Development (CPD) in the areas of tourism operations, labour migration and language learning.

The faculty continued its operations throughout 2022 by introducing more online teaching and assessments to overcome the adverse impact of Covid-19. HSS was able to sustain the operations because of the commitment of its staff and the cooperation of the students. The faculty also conducted awarding of the degrees through a virtual forum. Thus, the Faculty was discovered its great potential in reaching out to a large number of students, even since the pandemic, by adopting more flexible policies and practices in administering our study programmes. HSS believes in its ability to garner the support of the new learning technologies in taking educational services to even greater student population in the future.

The faculty members bring with them extensive training and expertise in a variety of fields, making it a robust and a diverse center of learning. We attracted highly qualified individuals representing greatly sought-after areas of study and specialisations. This will certainly help broaden the scope of learning for HSS students. The Faculty of HSS is committed to creating an environment where all students can reach their full potential through dynamic participation in the related learning processes.

Department of Language Studies



The Department of Language Studies received the award as the best cooperative volunteer partner organisation of 2022, from The Korean International Cooperation Agency.

The Department of Language Studies has been offering short courses in the Korean Language since 1990s.



Workshops for the Final Examination first semester of Level 3 of the Bachelor of Arts Honours In Tamil And Tamil Language Teaching



Level 6 – CA component
(Methodology of Teaching English
as a Second Language)

A/L English Literature
Seminar 2022

State Literary Award 2022
Shortlisted for 'Poetry – English'
"Take me in small doses"
Nipuni Ranaweera

Department of Legal Studies

Department of Legal Studies – Inauguration Ceremony of the LLB Degree Programme (2022/23) batch.



Department of Legal Studies – Inauguration Ceremony of the LLM in Criminal Justice Administration Degree Programme (2022/23) batch.



Department of English Language and Teaching

1. Department Away Day

A department away day programme was organized by DELT with the objective to provide a forum for all staff members to review the status of current activities and to enable them to share their ideas and viewpoints in planning future activities. This was particularly focused on the new courses planned to be offered in the next academic year.



Visits of DELT staff to regional centres

The main objectives of the visits to Kandy, Jaffna, Batticaloa, Anuradhapura and Badulla regional centres were to conduct needs analysis and feasibility studies on the proposed regular courses and short courses to be offered by DELT. This was done with the participation of visiting academics and the relevant staff of the regional centres



4.4.2 Student Enrolment and Completion in Individual Programmes

Programme Name	Level	Medium	New Enrolment	Completed
Short course in Listening and Speech	Certificate	E	3929	3453
Short course in Tourism and Hotel Operation	Certificate	E	50	45
Short course on Korean Language-Basic	Certificate	E	35	59
Short course on Korean Language-Intermediate	Certificate	E	25	-
Advanced Certificate in Social Sciences	Certificate	S, T, E	182	78
Advanced Certificate in Sinhala as a Second Language	Certificate	S, T, E	41	-
Advanced Certificate in Tamil as a Second Language	Certificate	S, T, E	7	-
Certificate in Sinhala as a second language	Certificate	S, T	22	-
Certificate in Tamil as a second language	Certificate	S, T	8	-
Certificate in Basic Tamil	Certificate	T, E	-	13
Certificate in Basic Sinhala	Certificate	S, E	-	48
Advanced Certificate in English for Business & Professional Communications II	Certificate	E	163	74
Diploma in English Language & Literature	Diploma	E	63	-
Diploma in Tourism operation	Diploma	E	26	11
Higher Diploma in Youth in Development Work	Diploma	E		13
Bachelor of Laws	Bachelor	S, T, E	719	-
BA in Social Sciences	Bachelor	E	1505	
BA in Library Information Studies	Bachelor	E	27	09
Bachelor of Arts in Youth and Community Development	Bachelor	E	63	-
Bachelor of Arts Honours in Tamil and Tamil Language Teaching	Bachelor	T,E	1255	-
MA in Development Studies & Public Policy	Postgraduate	E	17	11
PGD in Criminal Justice Administration	Postgraduate	E	-	01
Mater of Law in Criminal Justice Administration	Postgraduate	E	42	30
MPhil/PhD	Postgraduate	E	2	-

Table 17: Student Enrolment and Completion in individual programmes – Humanities and Social Sciences

4.4.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and academic support Staff	Total Non-Academic Staff
Certificate Course in Social Sciences	-	52	18
Certificate In Sinhala as a Second Language	22		
Certificate In Tamil as a Second Language	8		
Basic Course in Sinhala	30		
Basic Course in Tamil	7		
Beginners Course in Sinhala	-		
Beginners Course in Tamil	-		
Advanced Certificate in Sinhala as a Second Language	41		
Advanced Certificate in Tamil as a Second Language	7		
Advanced Certificate in English for Business & Professional Communication - Stage 2	240		
Advanced Certificate in Social Sciences	320		
Diploma In English	-		
Diploma In English Language and Literature	100		
Diploma In Tourism Operations	30		
Diploma In Youth in Development Work (New)	-		
Higher Diploma in Youth Development	25		
Bachelor of Arts	3222		
Bachelor of Arts in Honours English & Eng. Language Teaching	-		
Bachelor of Arts in Honours Tamil & Tamil Language Teaching	1255		
Bachelor of Arts in Youth and Community Development	100		
Bachelor of Laws	3484		
Bachelor of Arts in Library Information Studies	47		
Master of Art in Development Studies and Public Policy	38		
Master Of Laws in Criminal Justice Administration	122		
MPhil/PhD	03		

Table 18: Student Enrolment and staff in individual programmes – Humanities and Social Sciences

4.4.4 Courses Offered Online

Course Code	Title	Level	Medium
Department of Language Studies			
LED3507	Advanced Reading Skills	Level 3	English
LED3508	Advanced Writing Skills	Level 3	English
LED3509	Advanced Grammar & Communication Skills	Level 3	English
LED3510	Introduction to Poetry	Level 3	English
LED3511	Introduction to Fiction	Level 3	English
LED3512	Introduction to Drama	Level 3	English
LEU3506	Drama and Poetry	Level 3	English
LEU3505	The Novel and the Short story	Level 3	English
LEU3503	Textual Analysis	Level 3	English
LEU3502	Academic Writing	Level 3	English
LEU3501	Academic Reading	Level 3	English
LEU4501	History and Development of the English Language	Level 4	English
LEU4502	Teaching Language and Literature	Level 4	English
LEU4503	Criticism and Analysis	Level 4	English
LEU4504	Forms of Fiction	Level 4	English
LEU4505	Drama	Level 4	English
LEU4506	Poetry	Level 4	English
LEU5501	Literature and Society	Level 5	English
LEU5502	Basic Concepts in English Language Teaching	Level 5	English
LEU5503	Discourse Analysis and ELT	Level 5	English
LEU6601	Psycholinguistics and Sociolinguistics	Level 6	English
STU6501	Psychology of Learning	Level 6	English
STU6301	Principles of Education	Level 6	English
LEU6702	Methodology of Teaching English as a Second Language	Level 6	English
LEU6704	Research Project	Level 6	English
LEU6203	Literature in the Second Language Classroom	Level 6	English
LEU3301	Introduction to Tamil Language	Level 3	Tamil
LEU3302	Introduction to Tamil Literature – I	Level 3	Tamil
LEU3303	Introduction to Tamil Literature – II	Level 3	Tamil
LEU3304	Introduction to Tamil Inscriptions	Level 3	Tamil
LEU3305	Introduction to Creative Techniques in Tamil	Level 3	Tamil
LEU3306	Introduction to Scientific Tamil	Level 3	Tamil
LEU3307	Sri Lankan Studies	Level 3	Tamil
Department of English Language Teaching (DELT)			
	English for General Academic Purposes (EGAP) EGAP-Cycle 1	Level 3	English
	EGAP-Cycle 2	Level 3	English
	EGAP-Cycle 3	Level 3	English
	English for Academic Purposes (Legal Studies)	Level 3	English
	LSC0207	Level 3	English
	LEE3604	Level 3	English
	LEE3605	Level 3	English
	English for Social Sciences	Level 3	English

Table 19: Courses Offered Online– Humanities and Social Sciences

4.5 Faculty of Management Studies

4.5.1 Overview



Faculty of Management Studies (FMS) was established as the sixth Faculty of the Open University of Sri Lanka on 08th May 2019. It was the first ever open and distance learning (ODL) based Faculty of Management Studies in Sri Lanka.

Currently the Faculty of Management Studies consists with 04 Academic Departments

01. Dept. of Organizational Studies
02. Dept. of Accounting and Finance
03. Dept. of Marketing Management
04. Dept. of Human Resource Management.

At present the Faculty conducts 01 degree programme, Bachelor of Management studies (Honors.) which has around 4000 no. of students enrolled with.

In addition to the above undergraduate programme Faculty conducts two Master Degree programmes

01. CEMBA/CEMPA – Commonwealth Executive Masters of Business Administration and public administration
 02. MBA in HRM – Master of Business administration in Human Resource Management
- Further there are some other short courses as follows.
01. Short course in Human resource management
 02. Short course in Computerized accounting and finance

Faculty of Management Studies has initiated to introduce some more Masters, Undergraduate, short courses in future.

4.5.2 Student Enrolment and Completion in individual Programmes

Programme Name	Level	Medium	New Enrolment	Completed
Short course in Human Resource Management	Certificate	S, T, E	1570	1154
Short Course in Marketing management	Certificate	S, T, E	80	37
Short course in Human Resource Training & Development	Certificate	E	40	
Short course in Computerized Accounting	Certificate	E	115	49
Short course in Financial Accounting	Certificate	E	75	62
Advanced Certificate in Entrepreneurship & Small Business Management	Certificate	E	394	176
Higher Diploma in Management Studies	Diploma	S, T, E	-	347
Bachelor of Management Studies	Undergraduate	S, T, E	1768	306
Postgraduate Diploma in Human Resource Management	Postgraduate	E	-	12
Postgraduate Diploma in Business Administration	Postgraduate	E	-	01
Commonwealth Executive Master of Business/Public Admin New	Postgraduate	E	48	38
MBA in Human Resource Management	Postgraduate	E	28	25
MPhil/PhD	Postgraduate	E	2	-

Table 20: Student Enrolment and Completion in individual programmes – Management Studies

4.5.3 Student Enrolment and Staff in Individual Programmes

Programme	Total Students	Total Academic and Academic Support Staff	Total non-Academic Staff
Advanced Cert. in Entrepreneurship & Small Business Mgt.	567	19	5
Bachelor of Management Studies	4102		
Commonwealth executive MBA/MPA	124		
MBA in Human Resource Management	78		
MPhil/PhD	04		

Table 21: Student Enrolment and staff in individual programmes – Management Studies

4.5.4 New Courses / Programmes

Course / Programme	Medium	Level
Short Course in Digital Marketing	S, E, T	

Table 22: New courses/Programmes– Management Studies

4.5.5 Courses Offered Online

Course Code	Title	Level	Medium
Department of Organizational Studies			
OSC2401	Entrepreneurship	Level 2	English
OSC2402	Small Business Management	Level 2	English
OSC2405	Operations Management for Entrepreneurs	Level 2	English
OSC2303	Basic Mathematics and Statistics	Level 2	English
OSC2407	Business Planning	Level 2	English
OSU3501	Management Theory and Practice	Level 3	English
OSU3504	Social Psychology in Organization	Level 3	English
OSU3507	Quantitative Techniques I	Level 3	English
OSU4504	Legal Environment in Business	Level 4	English
OSU4505	Operations Management	Level 4	English
OSU4509	Computer Information Systems in Business	Level 4	English
OSU5506	Organizational Behavior	Level 5	English
OSU5509	Quantitative Techniques II	Level 5	English
OSU6501	Strategic Management	Level 6	English
OSU6502	Operation Research	Level 6	English
OSU6503	New Dimensions in Management	Level 6	English
OSP9334	Organizational Behaviour	Level 9	English
OSP9402	Management and Organizations	Level 9	English
Department of Accounting and Finance			
AFC2406	Accounting and Finance for Entrepreneurs	Level 2	English
AFC2308	Introduction to Economics	Level 2	English
AFU3505	Microeconomics	Level 3	English
AFU3506	Financial and Cost Accounting	Level 3	English
AFU4507	Macroeconomics	Level 4	English
AFU4508	Money and Capital Markets	Level 4	English
AFU5504	Project Appraisal	Level 5	English
AFU5507	Managerial Economics	Level 5	English
AFU5508	Financial Management and Managerial Accounting	Level 5	English
AFU6422	Investment Analysis and Portfolio Management	Level 6	English
AFU6421	Advanced Financial Accounting	Level 6	English
AFP9405	Economic Environment of Business	Level 9	English
AFP9409	Accounting and Finance	Level 9	English
AFP9305	Managerial Economics	Level 9	English
AFPA498	Research Method	Level 10	English
AFPAG99	Dissertation	Level 10	English
AFPA302	Project Management	Level 10	English
AFPA310	Corporate Finance	Level 10	English
AFP9332	Managerial Finance	Level 10	English
AFPA347	Project Management	Level 10	English
Department of Marketing Management			
MMC2404	MMC2404Marketing for Entrepreneurs	02	English
MMU3503	MMU3503Marketing	03	English
MMU5505	MMU5505Research Methodology	05	English
MMU6405	MMU6405Advertising	06	English
MMU6406	MMU6406 International Marketing	06	English
MMU6407	MMU6407 Research Project	06	English
MMP9408	MMP9408 Marketing Management	09	English
MMPA313	MMPA313 International Marketing	10	English
MMP9331	MMP9331 Marketing Management	09	English

S- Sinhala T - Tamil E- English

Table 23: Courses Offered Online- Management Studies

4.6 Faculty of Natural Sciences

4.6.1 Overview



Mission

To be innovative in teaching-learning and research demonstrating leadership in Open Distance Learning (ODL) in science with a commitment to achieve national goals.

Objectives

- *To develop motivated personnel successful in their academic, career and lifelong learning goals*
- *To offer quality programmes informed by current needs and demands*
- *To support the community and the nation through partnerships and public service*
- *To promote research, scholarship and enterprise activities*
- *To increase the outreach of the sciences via open access via distance education*

The Faculty of Natural Sciences at OUSL has over thirty-five (35) years of experience delivering Science degree programmes through Open and Distance Learning (ODL) methodologies. It consists of six (06) Departments; Botany, Chemistry, Computer Science, Mathematics, Physics and Zoology. The Faculty has a task to accomplish the university's Vision, reflecting its commitment to attaining excellence in Open and Distance Learning (ODL). The programme curriculums are carefully structured to suit ODL while incorporating core and elective courses for imparting knowledge, developing a widerange of skills, and enriching attitudes among the learners.

In compliance with the approved guidelines of the UGC and the University Standard Operational Practices (SOPs), the Faculty has an efficient administrative structure to deliver the academic programmes of study effectively. In keeping with the mission and the Faculty's objectives, Faculty currently offers nineteen (19) academic programmes of study in various subject areas ranging from short courses, stand-alone courses and Certificate to Postgraduate level.

The Faculty implements the good practices recognise by the OUSL for ODL, and the Faculty Quality Assurance Cell (FQAC) monitor their implementation and progress by obtaining feedback from stakeholders. FQAC has an annual action plan. Its progress is monitored bi-monthly by the IQAU/CQA at its BOM and reported to the Faculty Board under a separate agenda item for necessary action. The FQAC shares the output of the data analysed from the learner feedback sought on the course material, course delivery, availability of library resources and accessibility of staff with the respective academic departments.

Currently, the Faculty has permanent ninety-five (95) academics and fifty-two (52) non-academic staff in the Central campus and other Regional Centres. Besides, there are temporary/contract staff and visiting staff who contribute to the teaching-learning process.

4.5.1 Programmes of Study offered by the Faculty

1. Master of Science in Environmental Sciences
2. Master of Science in Medical Entomology and Applied Parasitology
3. Bachelor of Science Honours Degrees of Chemistry, Physics, Mathematics, Botany and Zoology
4. Bachelor of Education (Honours in Natural Sciences) (Levels 3 and 4)
5. Bachelor of Science Degree
6. Higher Diploma in Science
7. Diploma in Science in Laboratory Technology
8. Diploma in Microbiology (Blended online programme)
9. Diploma in Natural Resources and Ecotourism
10. Diploma in Food Science
11. Advanced Certificate in Science
12. Advanced Certificate in Wildlife Conservation and Management
13. Advanced Certificate in Laboratory Technology
14. Short Course in Computer Networks & Security
15. Short Course in Professional Computer Applications
16. Short Course in Plant Breeding Techniques
17. Short course in Soil-less agricultural techniques for urban gardening
18. Short course in Professional web development using Joomla and WordPress
19. Stand-Alone Courses in Science

4.6.2 Student Enrolment and Completion in individual Programmes

Programme Name	Level	Medium	New Enrolment	Completed
Short Course in professional Web Development using Joomla and WordPress	Certificate	E	-	18
Short Course in ICT for Beginners	Certificate	E	40	93
Short Course in Plant Breeding Techniques	Certificate	E	-	50
Continuing Education in Science	Certificate	E	2	-
Advanced Certificate in Wildlife Conservation & Managment	Certificate	E	90	-
Advanced Certificate in Science	Certificate	E	777	36
Diploma in Natural Resources & Eco-Tourism	Diploma	E	67	21
Diploma in Laboratory Technology	Diploma	E	-	23
Higher Diploma in Science	Diploma	E	-	11
Bachelor of Science	Undergraduate	E	1587	359
Bachelor of Science/Special	Undergraduate	E	-	09
Master of Environmental Science	Postgraduate	E	47	24
Master's in medical Entomology & Applied Parasitology	Postgraduate	E	24	03
MPhil/PhD	Postgraduate	E	1	-

Table 24: Student Enrolment and Completion in individual programmes – Natural Sciences

4.6.3 Student Enrolment and Staff in individual Programmes

Programme	Total Students	Total Academic and Academic Support Staff	Total non-Academic Staff
Advanced Certificate in Science	1024	87	37
Advanced Certificate in Wildlife Conservation & Management	90		
Continuing Education in Science	02		
Diploma In Laboratory Technology	11		
Diploma In Natural Resources and Eco Tourism	67		
Bachelor of Science	3923		
Bachelor Of Science Honours in Mathematics	02		
Bachelor of Science Honours in Physics	07		
Bachelor of Science Honours in Zoology	03		
Bachelor of Science Honours in Botany	01		
Bachelor of Science Honours in Chemistry	01		
M.Sc Environmental Science	141		
M.Sc in Medical Entomology and Applied Parasitology	28		
MPhil/PhD	18		

Table 25: Student Enrolment and staff in individual programmes – Natural Sciences

4.6.4 New Courses / Programmes

Course / Programme	Medium	Level
Diploma in Food Science	E	2
ADE3200 - Applied Calculus I	E/S/T	03
ADD3200 - Basic Mathematics and Statistics for Food Science	E	03
ADC2206 - Mathematics for Laboratory Technologies	E	02

Table 26: New courses/Programmes– Natural Sciences

4.6.5 Courses Offered Online

Course	Course Title	Level	Medium
Department of Botany			
BYU6302	Biotechnology	6	English
Department of Chemistry			
CYU4300	Inorganic Chemistry	4	English
CYU5300	Organometallic Chemistry	5	English
CYU5611	Research Project in Chemistry	5	English
LLU3261	Understanding Law	3	Sinhala, Tamil & English

Course	Course Title	Level	Medium
Department of Zoology			
ZYU3500	Animal Life & Diversity (Supplementary Online)	3	English
ZYU3301	Biogeography (Supplementary Online)	3	English
ZYU4301	Animal Form & Function (Supplementary online)	4	English
ZYU4301	Ecology (Supplementary Online)	4	English
ZYU4302	Animal Development (Supplementary online)	4	English
ZYU4303	Animal Behaviour (Supplementary)	4	English
ZYU5300	Aquatic Biology (Supplementary Online)	5	English
ZYU5302	Conservation & Mgt. of Biodiversity (Supplementary Online)	5	English
ZYU5303	Environmental Toxicology (Supplementary online)	5	English
ZYU5304	Parasitology (Supplementary Online)	5	English
ZYU5305	Human Biology (Supplementary Online)	5	English
ZYU5306	Entomology (Supplementary Online)	5	English
ZYU5307	Mammalian Biology (Supplementary Online)	5	English
ZYU5308	Zoology Project (Supplementary online)	5	English
ZYU5309	Paleobiology (Supplementary online)	5	English
ZYU53011	Lit Review in Zoology	5	English
ZYU5313	Research Methodology and Communication skills (Blended online)	5	English
ZYU6303	Molecular Biology (Supplementary online)	6	English
ZYU6306	Advanced Ornithology (Supplementary online)	6	English
ZYU6908	Research Project in Zoology (Supplementary online)	6	English
ZYU6310	Wild life management and conservation (Supplementary online)	6	English
ZYU6311	Special topics in Zoology (Supplementary online)	6	English
ZYP8301	Arthropods of Medical and Veterinary Importance (Blended Online)	8	English
ZYP8603	Human Parasites (Blended Online)	8	English
ZYP8603	Introduction to Immunology and Molecular Biology (Blended Online)	9	English
ZYP9304	Host Parasite Interaction (Blended online)	9	English
ZYP9605	Epidemiology and Control of Vector Borne Diseases (Supplementary online)	9	English
Department of Mathematics			
ADU3300	Vector Algebra	3	Sinhala, Tamil & English
ADU3201/ADU3218	Basic Statistics	3	Sinhala, Tamil & English
ADU3302	Differential Equations	3	Sinhala, Tamil & English
PEU3300	Mathematical Logic and Mathematical Proofs	3	Sinhala, Tamil & English

Course	Course Title	Level	Medium
PEU3301	Foundations of Mathematics	3	Sinhala, Tamil & English
PEU3202	Vector Spaces	3	Sinhala, Tamil & English
ADU4300	Statistical Distribution Theory	4	English
ADU4301	Newtonian Mechanics I	4	English
ADU4302	Vector Calculus	4	English
ADU4303	Applied Linear Algebra and Differential Equations	4	English
PEU4300	Real Analysis I	4	English
PEU4301	Real Analysis II	4	English
PEU4302	Linear Algebra	4	English
PEU4303	Group Theory I	4	English
PEU4315	Continuous Functions	4	English
PEU4316	Differentiable Functions	4	English
ADU5318	Bio Statistics	5	English
ADU5319	Design and Analysis of Experiments	5	English
ADU5320	Introduction to MATLAB Software	5	English
ADU5300	Linear Programming	5	English
ADU5301	Regression Analysis I	5	English
ADU5302	Mathematical Methods	5	English
ADU5305	Statistical Inference	5	English
ADU5307	Numerical Methods	5	English
ADU5308	Graph Theory	5	English
ADU5615	Project in Mathematics	5	English
PEU5300	Riemann Integration	5	English
PEU5301	Ring Theory	5	English
PEU5302	Combinatorics	5	English
PEU5303	Number Theory	5	English
PEU5304	Introduction to Complex Analysis	5	English
PEU6304	Functional Analysis	6	English

S- Sinhala T – Tamil E- English

Table 27: Courses Offered Online– Natural Science

Part 5 – Research and Publications

5.0 Research and Publications

5.1 Research Projects / Papers

Faculty / Centre	Department	Research Projects	Papers Published	Papers Presented
Education	Special Need Education		01	
	Early Childhood & Primary Education		02	03
	Secondary & Tertiary Education		18	01
	Educational Leadership and Management		05	
Engineering Technology	Agricultural & Plantation Engineering	03		
	Civil Engineering	90		
	Electrical & Computer Engineering		08	16
	Mathematics & Philosophy of Engineering		03	
	Mechanical Engineering		05	
	Textile & Apparel Technology	04		03
Health Sciences	Basic Sciences	02	09	06
	Medical Laboratory Sciences	01	05	04
	Nursing	-	04	15
	Pharmacy	-	04	-
	Psychology & Counselling	02	04	06
Humanities & Social Sciences	Language Studies	01	06	03
	Legal Studies		18	10
	English Language Teaching (DELT)		01	02
	Social Studies	09	04	
Faculty of Management Studies	Department of Human Resource Management		04	10
	Department of Marketing Management			05
	Department of Organizational Studies		06	01
	Department of Accounting and Finance		03	01
Natural Sciences	Botany		12	05
	Chemistry		36	
	Computer Science		05	
	Mathematics		04	07
	Physics	02	20	13
	Zoology	04	16	17
Centre for Educational Technology & Media			06	02
Library			05	04
CESSD		2	1	3

Table 28: Research Projects / Papers

Details of publications are given in Annexure.

5.2 Books / Patents

Faculty / Centre	Chapters in Books	Complete Books	Patents Published
Education	1		
Engineering Technology	11	1	
Health Sciences	-	-	-
Humanities & Social Sciences	4	3	
Faculty of Management Studies	4		
Natural Sciences	7	1	

Table 29: Books / Patents

5.3 Awards

Faculty / Centre	University Awards	National Awards	International
Education	5		
Engineering Technology	3		
Health Sciences	1	-	1
Humanities & Social Sciences	1		1
Faculty of Management Studies	1		
Natural Sciences	5	2	

Table 30: Awards

Part 6 – Centres and Units

6 Centres and Units

6.1 Regional Educational Services (RES)

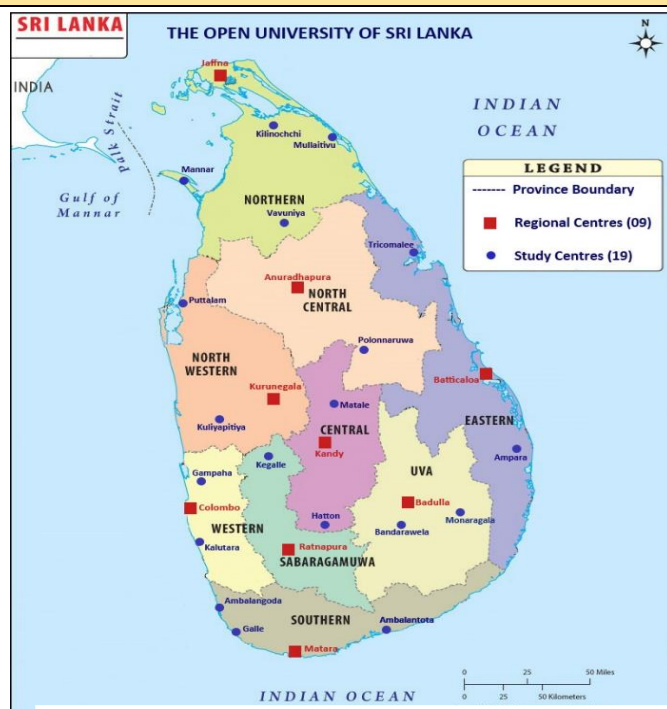


Figure 1: Regional and Study Centres of the

Regional Educational Services (RES) is considered as one of the key pillars of the OUSL.

While most of the other state universities are centrally operated, the OUSL as a pioneering Open Distance Learning (ODL) institute, operates with island wide network to offer higher education opportunities for all citizens.

RES provides extensive support required by the six faculties of the university to conduct their academic programmes and reaching the unreached who aspire life-long education.

The Colombo Regional centre is located at Nawala at the central campus and the other eight centres are situated in Anuradhapura, Badulla, Batticaloa, Jaffna, Kandy, Kurunegala, Matara and Ratnapura. Apart from these, the university also has 19 study centres

around the country. This network of centres ranges to almost all districts in Sri Lanka. There are nine Regional Centres (RC) established at each province (see Figure 1). Colombo RC has highest student populations and Kandy RC has the second highest student population.

Functions of the RES

In order to deliver the academic programs, Regional Educational Services (RES) division provides many support services. Some of such services are providing information, collection and submission of applications, registration, and re-registration of students, providing student counselling, distribution of course material, coordinating day classes / practical classes and conduct both continuous assessments and final examinations. Further to these routine functions, In the present of current pandemic RES has extended its services to external entities such as other state universities to conduct their academic activities.

Highlights of year 2022

The situation in the country with respect to the prevailing covid -19 pandemic, emerged economic & political crisis which leads to several civil protests and disruptions in supply chain management largely affected the routine activities of the OUSL. However, there were several highlights of the year 2022 amidst all calamities.

- Completion of the construction and opening of a new five story building for the Jaffna Regional Centre.
- Expansion of Kilinochchi study centre in the new land acquired with buildings provided by the state.
- “The open day” promotional campaign was successfully conducted in Regional & Study centres of RES with the participation of huge number of students and their parents.
- RES e – magazine – “OURESTalk” was launched for the first time, with the purpose of raising awareness among the university community and the students regarding the activities conducted by the Regional Educational Services (RES).

6.2 Library



Library network of the Open University of Sri Lanka (OUSL) consists of nine libraries, the main library at the main university premises at Nawala and eight regional libraries at OUSL regional centres in Anuradhapura, Badulla, Batticaloa, Jaffna, Kandy, Kurunegala, Matara and Ratnapura.

The total book collection belonging to the main library is 106,308, out of which 1325 books have been accessioned to the main library during 2022 in both printed and electronic format. Total periodical titles - both printed and electronic are 26, and audio-visual resources 2,396.

The library was able to continue the subscription to the law lanka database for 2022, which consists of full-text content of the latest acts, consolidated legislative enactments, amendment acts, New Law Reports (NLR), Sri Lanka Law Reports (SLLR). Access to 02 electronic databases, namely Emerald and Oxford Academic has been provided through UGC consortia. Apart from these collections, there are several free access web-based collections that support the teaching, learning, and research activities of the staff and students of the University. These collections include Past question paper digital collection, research article repository, Theses abstract collection, university publications, and open education resources. All these online resources are accessible through the OUSL Web Portal (<http://lib.ou.ac.lk/>).

The library of the Jaffna regional center was shifted to new building with the purpose of providing enhanced library service for the users.

6.3 Staff Development Centre (SDC)

The Staff Development Center (SDC) at The Open University of Sri Lanka (OUSL) was established to promote and support the quality of academic and administrative work by enhancing the capabilities of University staff. To this end, SDC conducts and facilitates various training programs and workshops to develop the skills and competencies required to function as effective employees of the University. Professional development activities are carried out for all categories of academic and non-academic staff, including administrative and support staff. The range of programs and workshops offered covers not only work-related skills but also personal development.

The flagship of the SDC program is the Certificate of Teaching in Higher Education (CTHE) program conducted for newly recruited lecturers (probationary) at OUSL. All lecturers (probationary) must successfully complete the CTHE program which is a UGC recognized programme for their confirmation. SDC has completed seven (07) rounds of the CTHE programme. The Senior Induction programme for newly recruited senior lecturers is another key programme run by SDC, which is recognized among other universities in Sri Lanka. SDC also conducts induction programmes for Management Assistants, Works Aides, Technical Officers and others as needed. In addition, many further professional development workshops and refresher courses are also organized to enhance the career development of all university staff.



Communication Skills Programme for the English language in collaboration with the Dept. of Language Studies, Workshop on Netiquette and Etiquette for help desk in central campus and for RES staff, Induction Programme for newly recruited technical officers, Seminar on Patents and Intellectual Property Rights, Instructional workshop on finalizing the Diploma Level course structures in BA in Library Information Services are conducted by SDC in the year of 2022. Moreover, a workshop on online course design & development, a workshop on developing course synopses, a workshop on online assessment strategies, and a webinar on mentoring for academic staff on career progression are also conducted by SDC in 2022. Further, a workshop on NVIVO - qualitative data analysis package, training of trainers on learning to live with diversity, a workshop to finalize the action plan of the SMP for administrative officers, a workshop on how to use the OUSL House Style templates, a workshop on how to prepare a question paper, OMIS workshop for network managers and technical officers, an awareness session on quality assurance for RES staff are also some of the activities that conducted by SDC in the year of 2022. The workshop on 'How ODL can provide lifelong learning opportunities for skilling, upskilling and reskilling the workforce' is also another important event conducted by SDC in 2022 with the participation of Prof. Asha Kanwar, the president of Commonwealth of Learning as the resource person.

In addition, activities to promote mental well-being, motivational programmes and counselling workshops are also conducted annually. SDC worked in collaboration with different units of OUSL such as the library, Centre for Gender Equity and Equality, CETMe, Dept. of Language Studies etc... to conduct the above-mentioned activities successfully. With all these workshops and programmes the SDC looks forward to enhancing the knowledge, skills and attitudes of all the stakeholders, and the SDC was able to conduct 24 workshops and programmes for all categories of staff during 2022. The majority of employees of OUSL have participated in these activities and some of them were delivered via Zoom as well as a combination of hybrid and in-person sessions in keeping with the health guidelines.

6.4 Career Guidance Unit (CGU)

The Main Objective of the Career Guidance Unit is to facilitate the undergraduates of the Open University of Sri Lanka to be socially responsive members of the future workforce.

The Career Guidance Unit (CGU) of the OUSL plays a crucial role in preparing students to undergo training as undergraduates to be employable and to ensure career progression as employed undergraduates. The Unit is in the New CRC Building of OUSL at Nawala. In Collaboration with the faculties Career Guidance Unit organize workshops & seminars to help undergraduates to develop their skills & abilities required for coping with the needs of world of work.

The OUSL Young Inventors Club was initiated by the Career Guidance Unit in collaboration with Sri Lanka inventors commission.

Establishment of the club was officially established at the Lakehouse, Colombo on 25th November 2022 with the presence of Ministry of Education and Sri Lanka Inventors Commission.



The first workshop and lab visit for the students of the young inventors club was held on 26th November at OUSL with the presence of Director/ILC, Manager/CITES and Director/CGU.



Career Guidance Unit participated in a Career fair for students facing A/L examination in Kesbewa Divisional Secretariat on 15th of September 2022 at Piliyandala Central College in promoting the University Programmes together with the CRC staff.



Career Guidance unit in collaboration with the Department of Language Studies, OUSL organized a seminar on A/L English Literature for students who sit for the G.C.E.(A/L) as a CERC project. The seminar was successfully conducted on 19th and 20th of October 2022.



The Career Guidance Unit conducted many attractive workshops on UK Scholarships Programme, Start your career in Germany with recognized qualifications.

6.5 Press and Central Dispatch Unit

Printing Press



Introduction

The Printing Press of the Open University of Sri Lanka was founded in the year 1982 as a UNDP funded project. It was founded to provide required course material to registered students of the OUSL. Having commenced its functions with minimum equipment, the University Press has gradually developed into a fully-fledged Printing Press with latest machinery provided from time to time by the Asian Development Bank under the ADB – DEMP project aimed at improving Distance Teaching Education.

Duties and Functions at Present, the Press of the OUSL supplies course material for over forty thousand (40,000) students who follow various study programmes in six faculties in the University. Apart from providing printing material to registered students, the press provides following services to the OUSL community,

1. Printing Students Guide Books
2. Printing Prospectuses relevant to various Study Programs
3. Printing Hand Books
4. Printing Leaflets and Posters
5. Printing Activity schedules

Apart from the above-mentioned printing processes which can be termed as academic related Activities, material needed by various Administrative Divisions are also printed at the University Press.

Printing of Material by the Press of the OUSL-2022

	No. of Copies of Course Materials	No. of Copies of Course Brochures	No. of Copies of Other Materials
January	49,090	100	238,369
February	35,250	2,600	25,881
March	56,675	-	2,407
April	27,670	850	230
May	31,181	5,500	33,815
June	53,682	-	9,161
July	17,830	-	4,934
August	60,611	790	184,132
September	43,428	6,000	46,048
October	65,448	15,000	82,794
November	45,756	-	392,213
December	34,778	250	9,950
Total	521,399	31,090	1,029,934

The Central Dispatch Unit (CDU)

The Central Dispatch plays a key role in the Open University of Sri Lanka (OUSL) in warehousing and dispatching course materials and ensuring availability of course materials when conducting registration at regional and study centres in time. It is the service provider for all six faculties for warehousing and dispatching course materials for the registered students. The volume of the CDU encompassed with 576 sub racks, volume of one sub rack is 1.5 m³ each to store course materials properly.

Objectives:

- Collect all course materials from press of OUSL immediate just after completing of printing.
- Dispatch course materials to 09 Regional Centres and 18 Study centres.
- Functions: The Central Dispatch Unit is responsible for the following:
 - Warehousing of every printed course material.
 - Couriering course materials to registered students through contracted courier service.
 - Issuing course materials to the students whenever needed.
 - Dispatching course materials to Island wide regional and study centre via CGR, OUSL lorry and contracted courier service.
 - Receive any course materials return from regional and study centres.
 - Provide each copy of new course materials to main Library.

Facilities/ infrastructure/ resources:

- 45x20 m² capacity building for warehousing of course materials with good environment condition.
- Twelve staff attached to CDU to accomplish the mentioned objectives.
- 576 sub racks, volume of one sub rack is 1.5 m³.
- It is adjoined to the OUSL press.
- Three permanent staff (Management Assistants - 03)
- Nine contract staff (Project Assistants - 03 & Operation Assistants - 06)

6.6 Centre for National Online Distance Education Service (CNODES)

CNODES was established as a part of Distance Education Modernization Project (DEMP) in the year 2013 under the Ministry of Higher Education. This was handed over to the Open University in March 2015. Our vision is to be a leading facilitator and provider of on-line distance education in Sri-Lanka.

With that vision, CNODES in the OUSL has the facilities to support to on-line education in following ways.

- Conducting workshops/training programs physically/online mode as per their requirements with our resources
- Organizing and provide the facilities for conducting physical examinations in physically / online mode
- Provide the training about the learner assessment methods & evaluations and methods of conducting online examinations
- Online learning material development/ transforming learning materials into online mode and also hosting through our servers
- Providing OUSL lecture room and exam hall facilities for outside organisations
- Or any other service requirements intended by out side organasations, which is possible to do by OUSL)

During the year 2022, CNODES have carried out no. of projects to provide services to outside organisations. Thus, it was taken steps to give more publicity for C-NODES services using electronic media.

6.7 International Relations Unit (IRU)

The International Relations Unit (IRU) was established in October of 2013. It operates under the OUSL By-law Number 9 of 2016, made by the Council of the Open University of Sri Lanka under Section 135 of the University Act No. 16 of 1978 as amended to be read with Section 19 of the Open University of Sri Lanka Ordinance No. 01 of 1990 as amended.

The IRU functions under the direct purview of the Vice-Chancellor and is managed by a Director. Its administrative and financial activities are governed by a Board of Management. The Director of IRU shall be an academic appointed by the Council of the OUSL on the recommendation of the Vice-Chancellor.

The IRU provides expert advice and guidance to the university on the development of international relations strategies and the establishment of formal relationships and partnerships with universities and other entities around the world.

The following are the objectives of the IRU:

- (a) Make strategies and country-specific recommendations to Institutes, Faculties, Senate and Council of the OUSL.
- (b) Facilitates the development and review of the OUSL's formal bilateral and multilateral Agreements and Memoranda of Understanding (hereinafter referred to as MOU) with overseas entities.
- (c) Coordinate and promote international collaborative research and academic programmes for staff and students of the OUSL.
- (d) Secure opportunities for OUSL staff to develop as internationally recognized researchers and teachers.
- (e) Assist OUSL staff to contribute for the development of Sri Lanka by engaging in international projects and other activities.
- (f) Provide opportunities for OUSL staff and students to collaborate, disseminate and contribute globally.
- (g) Facilitate OUSL graduates to explore overseas career advancements.
- (h) Provide necessary assistance to overseas students, teachers and other visitors during their stay at OUSL.
- (i) Promote OUSL programs overseas and forge partnerships.
- (j) Coordinate relations with key international government and non-government agencies, diplomatic missions in Sri Lanka and Sri Lankan missions overseas.

In achieving the above objectives, the IRU actively engaged in many activities during last nine years from 2013 to 2022. The following is the brief summary of the activities.

1. Facilitating the bilateral and multilateral partnerships

MOU signed by the OUSL

S No	Name of the Institute	Country	Signed Year
01	Open Educational Resources Foundation (OERu)	New Zealand	2022
02	International Rice Research Institute	Philippines	2022
03	INTI International University	Malaysia	2022
04	Travel to Farm (T2F)	Denmark	2022
05	International Foundation for Science	Sweden	2022
06	Women in Science for the Developing World (OWSD) Early Career Women Scientists Program under UNESCO	Italy	2022
07	Department of Export Agriculture	Sri Lanka	2022

MOUs, agreements and Lols with pending approvals

S No	Name of the Institute	Country	Validity period
01	Bharathidasan University, Tiruchirappalli	India	5 years
02	Kwantlen Polytechnic University	Canada	3 years
03	Shanghai Open University	China	5 years
04	Progression Agreement – University of Essex	United Kingdom	5 years
05	End-of-Life Nursing Education Consortium (ELNEC)	India	3 years
06	CNNC London Private Limited	United Kingdom	3 years
07	Workforce Europe GmbH (WeCare Nursing School)	Germany	5 years

Renewal of existing MOUs and agreements

- University College of Leuven & Limburg, Belgium – at the Council stage

Prospecting for new MOUs and agreements

RMIT university of Australia: The OUSL and RMIT had several meetings on developing partnerships in 2022. Professor Peter J Coloe, Deputy Vice-Chancellor Global & Vice-President, RMIT, and Chairman, RMIT Vietnam has sent a letter to the Vice-chancellor mentioning their interest to develop articulation pathways, for two or three programs rising up to ten over time. Responding to it, the IRU developed a comprehensive proposal with the assistance of the Faculties and presented it to the RMIT in December. The proposal titled “Proposal for academic collaboration to link degree programmes in The Open University of Sri Lanka (OUSL) with the RMIT University Australia through articulation pathway” consist of the following main aspects

- o Split-site PhD programme between RMIT and OUSL
- o Recognition of Advance Certificate in Science (ACS) as an entry qualification to RMIT degrees
- o Staff exchange
- o Articulation pathways for undergraduate degree programmes; BSc, BMS, BMLS, BTechHons (Eng) The selection of degree programmes were based on the factors such as relevance, current/future demand, career prospects, progression pathways and accessibility to similar programmes locally etc..

RMIT informed that they reviewed the proposal and appointed a committee for further negotiations.

- ***Innopolis University Russia:*** was introduced by the Sri Lankan Ambassador to Russia which conducted the initial meeting with the OUSL in October 20, 2022. This university is one of the highly recognized universities for IT in Russia. Several subsequent meetings were conducted between Innopolis and OUSL and a road map for future collaboration is drawn. Besides, the IRU conducted several meetings with relevant academic Departments in the OUSL on collaborative academic programmes with the Innopolis. IRU also conducted a meeting with the Department of Export Agriculture, an L3F project partner, on carrying out adaptive research with Innopolis university.

2. Providing opportunities for OUSL staff for collaborative research and academic programmes

Development of guidelines for international collaborations

Guideline for development of ‘overseas ready’ Programme

AAOU Inter – University Staff Exchange fellowship [updated]

Create awareness in OUSL staff and students with opportunities to collaborate, disseminate and contribute globally

e-newsletters for the OUSL: Two e-newsletters were initiated to disseminate information regarding the academic opportunities in overseas institutes and events with overseas visitors to the OUSL. They are named 'Opportunities and Prospects' and 'Events and Visitors' and are circulated fortnightly.

IRU activities in the agenda of all Faculty boards: Activities of the IRU are reported in all Faculties as an agenda item as per the decision of the 26th BOM in 2020. This enables to the creation of awareness of opportunities and events among the staff and obtains reflective feedback for further development of IRU.

Facilitate participation of OUSL staff in the Annual conference of the Asian Association of Open Universities (AAOU) 2022 through a special scheme

Given the dire economic situation in the country and imposed restrictions on foreign travelling, the staff members who submitted abstracts to the AAOU 2022 conference could pay the conference registration fee and find means to participate. IRU made a special request from the Commonwealth of Learning and AAOU to avail grant scheme for the OUSL and open up [the option to participate online. It is acknowledged with sincere gratitude that AAOU offered 6 fellowships to OUSL staff to meet the registration fee and open up special option for the presentation of abstracts at the AAOU conference 2022.

Webinar Series

Webinar Topic	Presenter	Affiliated Institute
UK Scholarships Programme Date: 06/10/2021	Ms. Ayuni Munasighe	The British High Commission
	Ms. Deepthi Wijesinghe	The British Council

Facilitating the International Conference held at OUSL

Name of the Workshop/ Conference	Delegate	Affiliated Institution	Function of the IRU
First International Conference on Management and Entrepreneurship (ICOME) 2022	Local and international	OUSL (Online)	Promotion in overseas through the diplomatic missions and established channels of partners.
the International Open University Research Sessions 2022 (iOURS 2022)	Local and international	OUSL (online)	

3. Promote OUSL programs in overseas and foreign partnerships

Update information for overseas students:

'Overseas ready' programmes: IRU is providing guidelines for the adoption of selected academic programmes to the level of offering to overseas learners. Tropical biodiversity and ecotourism Field course to be offered by the Department of Zoology from 2023 onwards.

4. Facilitate OUSL graduates to explore overseas career advancement

Program on OUSL Alumni in overseas academic institutes: This program was developed by the IRU to maintain the link between alumni and institutions. A Survey questionnaire was conducted in the google-form for OUSL Alumni to collect their information and record their perception on the OUSL etc.

5. Coordinate relations with key international government and non-government agencies, diplomatic missions in Sri Lanka and Sri Lankan missions overseas.

- ***Lifelong learning for farmers project with the Commonwealth of Learning (COL-L3F) project:***

Phase 1 of the COL-L3F project initiated under the agreement signed between OUSL and Commonwealth of Learning (COL) was successfully completed. This is a collaborative project between the OUSL and the Department of Export Agriculture. MoU between DEA and OUSL was attained at the inception. The objective was to develop content and structure for the mobile app for the stakeholders of the Export Agriculture sector. An MoU between DEA and OUSL is signed by both parties.

This project developed content in Sinhala and Tamil for the following titles to suit the mobile app. Each of these contents consists of at least 3 video clips per session. All aspects from the cultivation to product development of 10 export agricultural crops pepper, cinnamon, cocoa, coffee, clove, nutmeg, ginger, turmeric, vanilla, and Beatlewas included in the project. The content can be followed using Sinahala or Tamil media. In addition, the content was adorned with special topics which are important for the farmers and producers.

Special topics:

- a) Soil conservation
- b) Nutrient management
- c) Irrigation and fertigation
- d) Organic Fertilizer production
- e) Spice Based Hoegaarden
- f) Diseases of EACs
- g) Pests of EACs
- h) Post-harvest technology
 - i. Primary products
 - ii. Value added products
 - iii. Storage
 - iv. Packaging
- i) Processing machineries
- j) Export Procedure
- k) Certification and standardization
- l) Marketing
- m) Export market

Technical evaluation committee was appointed to prepare Bid document and selection of mobile app developer. The software requirement specification (SRS) was prepared. The simulator of the app was also developed.

6. Fostering partnerships with foreign universities and entities

- **Overseas Research Students facilitated by IRU - 2022**

S. No	Country	Student	Research Topic	Affiliated Institution
01	Belgium	Ms. Feza Zaninka	How to develop a stronger HR structure which fits the needs of a social organization	University College of Leuven and Limburg (UCLL)
02	Belgium	Ms. Hanne Maryse Mark Meersman	Developing and testing a Health Education program's sustainability in Negombo	University College of Leuven and Limburg (UCLL)
03	Belgium	Ms. Robine Van Genechten	Poverty as the present, social context for children in House of Light	University College of Leuven and Limburg (UCLL)
04	Belgium	Ms. Sien Wolfs De Broeck	Social context of relevant health issue in and around Morawakka	University College of Leuven and Limburg (UCLL)
05	Belgium	Ms. Zoë Clauwaert	Women's participation in community development work	University College of Leuven and Limburg (UCLL)

Registration of 6th batch of Overseas Research Students from UCLL and meeting with OUSL supervisors

- **Travel to Farm program in Denmark:** IRU was made aware in early December 2022 by the Travel to Farm (T2F) of the availability of placements from early 2023. IRU advertised the Travel to Farm program in the OUSL so that it implements the project on a pilot scale this year. An interview to select the student was conducted.

Details of the program are in <https://ou.ac.lk/activities/#1647581037626-2fa30b6d-20cd>.

- **Open Education Resource Foundation (OERu):** A meeting was conducted between the two institutes with the participation of Dr. Wayne Mackintosh UNESCO Chair in Open Educational Resources and Managing Director, OER Foundation Ltd., Vice Chancellor/ OUSL, Prof. Shironica Karunanayaka, Prof. B.G. Jayatilleke and Director / IRU on 02nd November 2022. This initial meeting after the attainment of MOU explored the avenues of making use of available open educational resources for the development of programmes in the OUSL.



The visit of a team from university of Essex



Registration of 6th batch of Visiting Research Students from UCLL and meeting with OUSL

6.8 Industry Liaison Centre (ILC)

1. Intellectual Property (IP) Protection

In year 2022, ILC has supported the filing and amending the following patent applications.

Table 6-1 Summary of IP Protections

No	Title	Status		
		Filed	Amended	Granted
National patents				
1	An electro stimulation method for producing Agarwood by <i>Gyrinops walla</i> cell culture	✓	✓	
2	A method of producing Agarwood by <i>Gyrinops walla</i> tissue culture	✓	✓	
3	An electro stimulation method for producing Agarwood by <i>Gyrinops walla</i> tissue culture	✓	✓	
4	A method of producing Agarwood by <i>Gyrinops walla</i> cell culture	✓	✓	
5	Rechargeable bio-battery made using pith of plants as electrolytic media	✓		✓
6	A system for quick assessment of soil Nitrogen, Phosphorus, Potassium and Organic Matter for facilitating recommendation of right amount of fertilizer for agricultural lands	✓	✓	
7	Computer Numerical Controlled wood carving machine for vertical and horizontal operations.	✓		
8	Fully automated, Self-Controlled Ornamental Orchid Pot with Modular Units of assembly	✓	✓	
9	Method for processing of green pepper - based sauce as a spicy food supplement free of discoloration off flavor and preservatives	✓		

2. Commercialization activities.

The Industry Liaison Centre had initiated following commercialization activities with industries in the year of 2022.

Table 6-2 Commercialization activities

Invention	Inventor	Commercialization partner	Current status
Fruit Leather	Dr. Nimsha weerokody	Dhinu Products	NDA signed
Fruit Leather	Dr. Nimsha weerokody	Growthex markeitng	Pending council approval.
Gameshow Buzzer system	Neo-Space lab, Dept physics	Telimac (Pvt) Ltd	Pending council approval.
Sticker labeling machine	Neo-Space lab, Dept physics	Telimac (Pvt) Ltd	Pending council approval.

3. Research and Development

The Industry Liaison Centre endeavors to create innovative research results that can be turned into useful products and services for society and the economic growth of the country that will benefit people by enhancing their quality of life. The Industry Liaison Centre has taken steps to develop innovative food products and machines that are capable of creating startups using OUSL students or commercializing to another company partner to take these products to the market.

Research and innovations carried out by some staff members and students in 2022 is as follows.

3.1 Fruit leather and fruit slices

The fruit leather is made from natural fruit puree of juice concentrate with other ingredients which are cooked, dried on a non-sticky surface and rolled. The initial Fruit leather product was introduced to Senate as 'Fruit Flaps'. The Fruit leather products are 100% natural with no added preservatives. They are a source of rich nutritional supplement. It is also an effective way to preserve seasonal fruits like Tamarind, Uguressa, Star fruit, Bilin, Lovi, etc. It can be used as a substitution for artificial sweets in the market.



Figure 6-3 Fruit Flaps



Figure 6-2 Fruit slices

3.2 CEYLON Green Pepper and Garlic Sauce

Pepper is known as the 'King of Spices' and one of the most important spices in the world. Ceylon Pepper is having a higher piperine content, which gives it a superior quality and pungency. This product is made from pure and fresh Sri Lankan green pepper and garlic. Project proposed and developed by: Dr. Chamila Dias, The Centre for Environmental Studies & Sustainable development



Figure 6-4 Green pepper ketchup



Figure 6-5 Cereal bar

3.3 Breakfast Cereal bar

The industry Liaison Centre developed the Breakfast Cereal bar as a modification of breakfast cereal box. This cereal bar is 100% Natural with no added preservatives. Breakfast cereal bar can be used as an alternative to the less-healthy snacks, a quick source of energy before a workout, or a substitute for a meal.

3.4 Lawulu Ice Cream

The Industry Liaison Centre have developed the Lawulu Ice Cream product under the g Supervision of Dr. Chamila Dias, The Centre for Environmental Studies & Sustainable development.



Figure 6-6 Lawulu ice cream

3.5 Mushroom Growing Chamber

Commercialization of mushroom growing chambers was conducted with interested parties. During the meetings discussions were focused on manufacturing a Growing chamber for high quality mushroom which can fill the market demand for high quality mushrooms.

3.6 Gameshow Buzzer System

This is the most flexible and reliable game show buzzer system in the current market. The System will buzzer with a light reliably when the user presses the button.



Figure 6-7 Gameshow buzzer

3.7 Sticker label attaching machine

ILC has developed a machine that used to apply stickers or labels into cylindrical glass and PET bottles. This machine typically works by first aligning the bottle in a holding fixture and then applying the label onto the bottle using a label applicator mechanism. It also has some additional features such as the ability to print and cut labels on demand, as well as the ability to apply multiple labels to a single bottle. This machine is commonly used in the bottling and packaging industry to label and identify products for sale.



Figure 6-8 Sticker labelling machine

Following tables summaries the varies stages of the projects

Table 6-3 Projects under development

Research Outcome	Faculty	Status		
		Prototyped	Developed	Commercialized
Fruit leather Product	Engineering	✓	✓	
CEJLON Green Pepper and Garlic Sauce	Centre for Environmental Sustainability	✓	✓	
Breakfast Cereal bar	Industry Liaison Centre	✓	✓	
Lawulu Ice Cream	Centre for Environmental Sustainability	✓	✓	
Mushroom Growing Chamber	Natural Sciences	✓		
Buzzer system	Natural Sciences	✓	✓	
Agarwood	Natural Sciences	✓	✓	
Sticker label attaching machine	Natural Sciences	✓	✓	✓

Table 6-4 Projects at the initial stage

Project	Faculty
Banana fiber sanitary towel	Centre for Environmental Sustainability
Banana fiber Tea bags	Centre for Environmental Sustainability

4. Collaborations

Following tables show the collaborations and links created with other entities

4.1 Collaboration with Internal Stakeholders

	Project	Details
1.	Agarwood Project	The Industry Liaison Centre had a research and development meeting for Agarwood project with stake holders to discuss legality behind commercializing the agarwood resin. Discussions with several potential clients are underway.
2.	Banana Fiber Project	The ILC has several research and development meetings for the Banana fiber project with Project Team Members. Several meetings were organized with Dr. Ajith Madurapperuma,, Prof. Anbahan Ariyadurai Senior Professor, Dept. of Textile and Apparel, Dr. Eric Perera Senior Lecturer, Dept. of Textile and Apparel, Dr. Dilini Wijerathne Head, Dept. of Textile and Apparel, Dr. Chamila Dias Senior Lecturer,CESSD, Ms. Subhashini Balachandran Assist.technologist-SLITA, Ms. Piyali Dias Manager /ILC, Ms. Danushka Balaguru Project Development Manager /ILC.

4.2 Collaboration with External Organizations

	Collaborator	Details
1	Ceylona Green Natural Food (Pvt) Ltd	Industry Liaison Centre supports industry through research and development, Celona green spicy (Pvt) Ltd requested the Industry Liaison Centre to assist the industrial issues faced by them. Several meetings were held to identify the specific requirements and solve the issues.
2	Arpico Super Centre	ILC approached the Arpico Super Centre for the product that has potential for “Taking to the Market”. A meeting was organized with Arpico Super Centre with Mr.Madawa, Arpico Super Centre, Dr.Chamila Dias, Dr.Gayan Illeperuma, Ms.Piyali and Ms.Danushka. Possible areas of collaboration were discussed.
3	Sun Ai (Pvt) Ltd	The ILC organized several Meetings for the commercialization of Mushroom Growing Chamber with the Director, Sun Ai (Pvt) Ltd. During the meeting, a growing chamber to grow high quality mushrooms which can reduce the market demand was discussed.
4 , 5	Dhinu Products , Growthex markeitng	Several meetings were held with several company partners including local and Export companies regarding fruit leather. The MoUs were submitted to council for approval.

5. Industry Visits

Industry Liaison Centre facilitates collaboration and partnership between Industry and academia. ILC finds possible ways to connect researchers with industry partners who are interested in funding or collaborating on research projects and provide resources and support to help researchers in commercializing their research outcomes as a service to society. The ILC is contacting many organizations and individuals to identify opportunities to achieve these outcomes.

5.1 Sri Lanka Telecom Field Visit

The ILC is contacting many organizations and individuals to support organizing a field visit. A field visit to Sri Lanka Telecom was jointly organized by Industry Liaison Centre together with faculty of Engineering to get the opportunity to learn about the subject in a more hands-on and immersive way than in classroom. The field visit covered a compulsory activity of Students who are following the course in the department of Electrical and Computer Engineering, Faculty of Engineering Technology.



Figure 6-1 welcoming the students



Figure 6-2 Explaining practical aspects

5.2 Industry Visit to Ceylona Green Natural Foods Pvt Ltd

Industry Liaison Centre staff together with Lecturers Dr. Rumindu, Dr. Duminda, and Dr. Vishara from the Faculty of Engineering visited Ceylon Green Natural Food Pvt Ltd upon their request to Discuss and provide a solution to their industry problems. This was a great

opportunity to identify the needs of the industry which will help the innovators to think outside the



Figure 6-3 : exploring the production line



Figure 6-4 A meeting with officers

box and customize the innovation for the needs of the end customer.

5.3 Industry Visit to Ceylon Paper pottery Pvt Ltd



Figure 6-5 The products ready to ship



Figure 6-6 Observing the facilities

A Visit to Ceylon Paper pottery Pvt Ltd was organized by Mr. Sujeewa, Manager, CITES, Faculty of Engineering and ILC to see the self-sustainability and creativity of the paper industry. The importance of being self-sustainable without using imported materials is an important feature of Ceylon paper pottery Pvt Lmt. We identified the opportunities available to further broaden the research area. We got an opportunity to find information to market the product to a broader segment and it was a motivational session for the researchers.

6. Knowledge Sharing and publicity

6.1 Pro-food Propack & Agbiz 2022

The Open University of Sri Lanka participated Profood Propack & Agbiz 2022. The Industry Liaison organized the participation and stalls with the support Public Information Division and the Department of Agriculture and Plant Engineering. Profood Propack & Agbiz was the most comprehensive food, beverage and packaging exhibition. The event show cased products like Food packaging machinery & materials, Pharmaceutical packaging machine & materials, Filling & sealing equipment, Printing, labeling, bar coding machine, etc. held from 18 to 20 November 2022 at Bandaranaike Memorial International Conference Hall. It was a perfect opportunity to get in front of our target audience with our innovative food products.



Figure 6-1 Some of the exhibits



Figure 6-2 A group of participants at OUSL stall

6.2 Open University Open Day

The Industry Liaison Center participated in the university open day 2022, by organizing demonstrations that focus on the ways in which the university and students can engage in research activities and connect with industry partners. This included information sessions about internships and job opportunities, and other events that provide students with insights into the world of work and help them build connections with potential employers.



Figure 6-3 Some of the products

6.3 Webinar

A webinar on “Enhancing the Academia-Industry collaboration through the ILC and opportunities for commercialization” which was held on 8th December 2022.

WEBINAR ON

ENHANCING THE ACADEMIA-INDUSTRY COLLABORATION THROUGH THE ILC AND OPPORTUNITIES FOR COMMERCIALIZATION

Organized by the
Faculty Industrial Liaisons Committee,
Faculty of Natural Sciences, and
The Industry Liaison Center, OUSL

DR. GAYAN ILLEPERUMA
Senior Lecturer in Physics,
Department of Physics,
Director, Industrial Liaison Center,
Open University of Sri Lanka

PROF. M.N. KAUMAL
Professor in Chemistry,
Department of Chemistry,
CEO, Colombo Science & Technology Cell,
Faculty of Science,
Director, University Business Linkage,
University of Colombo.

PLEASE REGISTER TO CONFIRM YOUR PARTICIPATION BY 6TH OF DECEMBER
<https://learn.zoom.us/meeting/register/u5Utl-qvrz0vE9xSgyMh1ic50kcBeJ387tBn>

8TH DECEMBER 2022
1 PM - 3 PM
VIA ZOOM

FOR ACADEMICS AND RESEARCHERS OF THE FACULTY OF NATURAL SCIENCES, OUSL

Figure 6-5 Webinar

6.9 Centre for Educational Technology and Media (CETMe)

1. Introduction

The Educational Technology (ET) division {Centre for Educational Technology and Media (CETMe) since 2011}, is one of the vital divisions in the Open University of Sri Lanka (OUSL) that enables the university to deliver its study programmes through Open and Distance Learning (ODL) methodology. The self-instructional material is the main teaching component, unlike traditional face-to-face lectures in a conventional university. Thus, the centre plays a pivotal role in designing, developing/producing and maintaining the quality standards of study material/learning resources provided to learners thereby maintaining the quality standards of all the OUSL study programmes. The centre is also accountable for formulating quality assurance guidelines and standards for the OUSL study material/learning resources (print, audio-visual and online) and monitoring of all study material including online courses. Furthermore, it is also responsible for developing the capacity of the academics to deliver study programmes using ODL methodology especially with respect to writing/designing/producing learning resources to suit the distance learners thereby enabling them to develop high quality learning resources for the diverse learners who are scattered across the country. It currently serves all six Faculties in developing study material/learning resources including online courses.

The expansion of the CETMe starting from an audio-visual cell in 1980 to a CETMe in 2011 is illustrated in Figure 1.

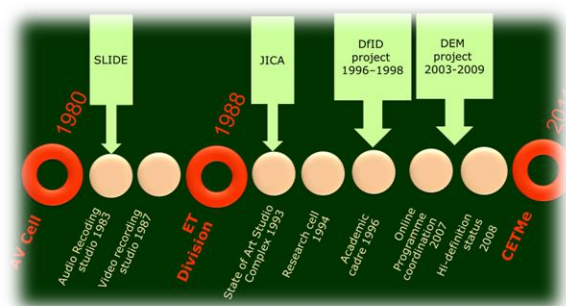


Figure 1: Strengthening of audio-visual cell in 1980 to a Centre in 2011

The next section will discuss initiatives, accomplishments and activities by the CETMe during the year 2022 with amidst challenges due to COVID pandemic.

2. Initiatives taken in the year 2022

- taken measures to strengthen the Centre after analysing the gaps with respect to human resources, infrastructure and physical resources, and obtained the approval from the senate for the proposed interventions
- initiated to offer stand-alone courses in the Centre and obtained approval from the senate for the implementation of the following two stand-alone courses;
 - Stand-alone Course in Digital Learning (CMS235) – will commence on 21st January 2023
 - Stand-alone Course in Multi-Camera Production Technology (CMSA34)
- formulating guidelines for OUSL branding and designing branding standards to ensure that the OUSL branding is consistent across all the entities in the OUSL
- rebranding of the logo of the CETMe
- digitising, indexing and establishing digitised repositories for archiving and for easy retrieval to enhance the effectiveness of the processes of the Centre
 - text-based repository for archiving digitised official text-based documents such as minutes and other documents

- image repository for digitised photographs collected over a period of forty-two years which are currently stored in albums
- video repository for archiving digitised video footages/OUSL videos
- audio repository for archiving digitised audio productions of the OUSL
- taken measures to increase the visibility of the OUSL through social media; youtube in particular by
 - changing the original name of the official youtube channel; “OpenUtube” to the “The Open University of Sri Lanka – OUSL” as it is the commonly used term by the public for searching
 - designing an appealing banner, layout, thumbnails and implemented the mechanism for the official OUSL youtube channel
 - taking measures to enhance the visibility of the OUSL youtube channel targeting the public through promotional video programmes
 - creating an additional channel (OUSL life) for live-streaming events/academic activities
 - taking measure for optimisation of the OUSL channel
 - integrating all the social media platforms such as Facebook, Twitter, Instagram etc. into one platform.
- initiated to promote the use of audio for knowledge sharing via an audio magazine “Pubuduwa” with four segments (“Nana Pubuduwa, Wanik Pubuduwa, Mana Pubuduwa and Rasa Pubuduwa”) to disseminate knowledge on various aspects covering a broad spectrum of subjects related to current issues while creating a learning forum for awareness on mindfulness and appreciation of music, art, literature etc.

3. Awards

This section covers the awards received by the staff of the CETMe for the year 2022.

3.1 OUSL Awards

Mr T K De Seram; Audio-visual Technical Officer of the CETMe received the Best Educational Video Production 2021 award for the video programme titled Aquatic Ecosystems that he co-directed with Prof. N.N. Punchihewa (Zoology Department).

3.2 National Awards

This year too, Mr. Samith Daladawatta; Illustrationist at the CETMe had won the 1st place and a merit award in the Inter Public Employee Creative Skills Competition 2022 under the Photography Category, organized by Ministry of Budhdhsasana Religious and Cultural Affairs (Figure 2a and 2b).



Figure 2a Mr. Samith Daladawatta receiving the award.



Figure 2b: Award winning photograph

4. Accomplishments in the year 2022

The CETMe was short-staffed in many areas for the past seven years and managed to recruit two illustrationists and eight technical officers last year. Some of the vacancies are yet to be filled. It also purchased high-end AV equipment and other related equipment to increase the performance of its services. Thus, the Centre managed to spearhead its audio-visual productions, designing creative visual artwork for the OUSL. It also recommenced the maintenance work of AV equipment in the Centre saving a significant amount of money to the OUSL (Figure 3).



Figure 3 – Recommended AV repairs by Mr W A D Lakshan; AV technical officer

The production unit of the Centre carried out the following:

- completed six educational videos; three workshop productions and three departmental productions
- designed and produced four promotional videos for four faculties (Faculty of Health Sciences, Management, Social Sciences and Engineering Technology) and uploaded to the OUSL youtube channel. The first versions of the promotional videos of the Faculty of Education and Natural Sciences were shown at the Open Day which was held on 10 October 2022
- designed and produced three promotional videos for the departments and four promotional videos for study programmes
- provided live video coverages of two major international conferences and one video coverage of a local event hosted by the OUSL in 2022.
 - 1st International Conference on Marketing which was held on 31st March to 1st April 2022. Video coverage of the inauguration ceremony and telecasted live via ZOOM platform with appropriate video animations.
 - International conference on Open University Research Sessions 2022 (iOURS) which was held on 10th and 11th November 2022 at the OUSL. The CETMe supported the event to the fullest accommodating all the requests related to banners, leaflets, invitation cards, cover page of the conference proceedings, animations, video coverage, etc. Some of the examples are illustrated in Figure 4a-4d.
 - Award ceremony of the Inter-university and Inter-school Competitions in Chemical Sciences – 2022, organised by the Buckyball Society of the OUSL and Section E2 of Sri Lanka Association for the Advancement of Science (SLAAS), 10th September 2022.



Figure 4a: iOURS 2022 Leaflet designed by
Mr. S. Daladawatta; CETMe Illustrationist



Figure 4b: Invitation card designed by
Mr. S Daladawatta; CETMe Illustrationist

5. Activities conducted by the Academic and Research Unit

One of the mandates of the academics in the CETMe is to provide capacity building training programmes for the OUSL academics to transform them to become effective ODL practitioners so that they have the capacity to deliver OUSL study programmes effectively. These training programmes are introduction to ODL, writing self-instructional material, producing audio-visual learning resources, online learning etc.

5.1 Conduct of CPD programmes on course design and development (Print, Online Audio-visual) and related training programmes for the OUSL academics in 2022



Figure 5: Video Production workshop by Dr Sameera Thilakawardena for the CITES staff

Table 1 gives the list of CPD programmes conducted by the CETMe in 2022.

Table 1: List of CPD programmes conducted by the CETMe in 2022

Date	Faculty
11.01.2022 – 9.30 – 3.30 p.m. (Day 6)	Video production workshop for the academic staff of the Faculty Natural Sciences (NSc) and Humanities and Social Sciences (HSS) - 10 participants
29.03.2022 – 9.30 – 3.30 p.m. (Day 1)	Online Course design and development workshop using Moodle. Conducted for the Faculties: NSc and Health Sciences
30.03.2022 – 9.30 – 3.30 p.m. (Day 2)	Online Course design and development workshop using Moodle. Conducted for the Faculties: NSc and Health Sciences
1.04.2022 – 9.30 – 3.30 p.m. (Day 3)	Online Course design and development workshop using Moodle. Conducted for the Faculties: NSc and Health Sciences
30.05.2022 – 1.00 – 3.00 pm (onsite)	Course content development models for Open and Distance Learning (ODL) – Faculty of Management studies
09.08.2022	Online Course design and development refresher workshop using Moodle. Conducted for the Department of Social Studies via Zoom
30.08.2022 10.00 a.m. – 1.00 p.m.	Awareness training session on OUSL OER Policy and Standard Operating Procedures (SOPs) for publishing OUSL course material as OUSL Open Educational Resources (OER). Conducted for the Electrical and Computer Engineering (onsite)
07.10.2022 10.00 a.m. - 1.00 p.m.	Hands-on session on the OUSL House Style (Group A)
12.10.2022 1.00 p.m. - 3.30 p.m.	Hands-on session on the OUSL House Style (Group B)
3.11.2022 9.30 a.m. – 3.30 p.m.	Video production workshop for the staff of the CITES (Figure 5)

In addition, the academic staff members rendered their services as resource persons to the following CPD programmes conducted by the Staff Development Centre (SDC) for the year 2022 (Table 2).

- Induction/Orientation on ODL – conducted for new recruits (academic/non-academic of the OUSL)

- CTHE programmes - awareness on ODL, course writing, online course development etc. Two academic members serve as module coordinators for the module on Educational Technology and Course Design and Development.
- Senior induction programme - awareness on ODL, course writing, online course development etc
- Communication Skills Programme – English (Advance Level).

Table 2: Services rendered to the SDC to conduct of CPD programmes in 2022

Date & Time	Training session
16 June 2022 – 2.00 – 4.15 pm. (onsite)	An overview of the course design and development CTHE Programme 2022 - Course Design & Development (V) conducted by the SDC - Day 1
23 June 2022 – 2.00 – 4.15 pm. (ZOOM)	Course design and development process CTHE Programme 2022 - Course Design & Development (V) conducted by the SDC - Day 2
30 June 2022 – 1.00 – 4.15 pm. (ZOOM)	Course design and development process (contd.) CTHE Programme 2022 - Course Design & Development (V) conducted by the SDC - Day 3
7 July 2022 – 1.00 – 4.15 pm (ZOOM)	Writing learning outcomes for programme, course and sessions CTHE Programme 2022 - Course Design & Development (V) conducted by the SDC - Day 4
14 July 2022 – 10.30 - 2.00 pm (ZOOM)	Quality Assurance of self-instructional material Use of technology in Education - MOODLE Learning Management System. CTHE Programme 2022 - Course Design & Development (V), Moodle (VI) conducted by the SDC - Day 5
23 March 2022 to 12 October 2022 (12 Days)	Communication Skills Programme – English, Advance Level 23.3.2022, 30.3.2022, 6.4.2022, 27.4.2022, 25.5.2022, 1.6.2022, 8.6.2022, 17.8.2022, 24.8.2022, 31.7.2022, 7.8.2022, 12.10.2022

5.2 Language and Copy editing

Currently, two academic staff members of the CETMe are responsible for language and copy editing of the OUSL course material and other OUSL publications (Figure 6a and 6b). Table 3 and 4 illustrate the number of copy edited sessions of the OUSL course material in English and Sinhala respectively.



Figure 6a – Language and copy editing of English course material of the OUSL by Ms. Mayanthi Kulatunga Jayakody



Figure 6b – Language and copy editing of Sinhala course material of the OUSL by Ms. Dinethi Ranasinghe

Table 3: Number of copy edited sessions of the OUSL course material (English) in 2022

Month	Faculty	Course Code	Sessions	Total no. of Sessions
January	Health Sciences	Pharmacognosy	Sessions 18	18
	Health Sciences	BSU4340	Sessions 14, Additional – 5	19
February	Health Sciences	BSU5335 (Block I)	Sessions 9, Additional – 1	10
	Health Sciences	BSU5335 (Block II)	Sessions 8, Additional – 1	9
March	HSS (Social Studies)	DSU4267 (Block I)	Sessions 8, Additional - 2	10
	Education (Secondary and Tertiary)	STP8302	Sessions 11	11
April	Natural Sciences	FND3606 (Block I)	Sessions 10, Additional - 1	11
May	Natural Sciences	FND3606 (Block II)	Sessions 7, Additional - 1	8
	HSS (Law)	LLU3502	Sessions 10	10
	Health Sciences (Nursing)	NGU6305	Sessions 12, Additional - 5	17
June	HSS (Social Studies)	DSU4561 (Block I)	Sessions 10, Additional 2	12
	HSS (Social Studies)	DSU4561 (Block II)	Sessions 10, Additional 2	12
July	Health Sciences (Nursing)	NGU5207	Sessions 14	14
August	Health Sciences (Nursing)	NGU5302	Sessions 10	10
	HSS (Social Studies)	DSU4562 (Block II)	Sessions 10, Additional 2	12
	Engineering Technology (Electrical)	EFX3336	Sessions 3	3
September	Health Sciences (Medical Laboratory Sciences)	MDU6302	Sessions 14, Additional 1	15
	Engineering Technology (Textile & Apparel)	TAK3237	Sessions 6, Additional 2	8
October	HSS (Social Studies)	DSU4564	Sessions 13, Additional 4	17
	Health Sciences (MLS)	MDU4303	Sessions 13	13
	Health Sciences (MLS)	MDU6503 (Block I)	Sessions 11	11
November	Health Sciences (MLS)	MDU4302	Sessions 15	15
	Health Sciences (MLS)	MDU6503	Sessions 13	13
December	HSS (Social Studies)	DSU4365	Sessions 10, Additional 1	11
	HSS (Social Studies)	DSU4368 (Block I)	Sessions 12, Additional 1	13
Total				302

Table 4 illustrates the number of copy-edited sessions in Sinhala

Table 4: Number of copy edited sessions of the OUSL course material (Sinhala) in 2022

Month	Faculty	Course Code	Sessions	Total no. of Sessions
January	Education (Secondary and Tertiary)	STP8404	Sessions 2, Articles 8 (Adeekshaa Magazine)	10
February	-			-
March	Education (Secondary and Tertiary)	STU5817	Sessions 5	5
April May/June	-			-
July	Education (Special Needs Education)	SNP8340	Session 3	8
	Education (Special Needs Education)	SNP8442	Session 4	
	Education (Special Needs Education)	SNP8441	Session 1	
August	Education (Special Needs Education)	SNP8340	Session 2	2
September	Education (Special Needs Education)	SNP8341 SNP8443	Session 1 Session 2	3
October	Education (Special Needs Education)	SNP8443	Session 4	5
	Education (Secondary and Tertiary)	STP8211	Session 1	
November	Education (Special Needs Education)	SNP8443	Session 2	2
December	Education (Special Needs Education)	SNP8443	Session 1	1
Total				36

Table 5: List of the OUSL course material that have obtained ISBN for the year 2022.

Date	Faculty	Department	Title of the Block/Unit	ISBN
23.03.2022	Health Sciences	Nursing	Public Health Nursing (Block 1)	01
21.04.2022		Nursing	Psychiatry and Mental Health Nursing (Block 1)	01
25.05.2022	Engineering Technology	Electrical & Computer Engineering	Instrumentation (Unit III)	01
02.08.2022	Humanities and Social Sciences	Social Studies	Project Planning Monitoring and evaluation (Block 1)	01
23.08.2022		Social Studies	Youth and Development Work: Personal and professional development -(Block 1)	01
02.08.2022	Natural Sciences	Botany	Basic Principles in Plant Science (Unit I) Practical Applications in Plant Science (Unit II)	02
02.08.2022		Zoology	Animals and their Specimens (Block 1)	01
23.08.2022		Zoology	Laboratory Organization Management and safety (Unit I)	01
		Total		09

5.3 Quality assurance of the OUSL course material (print)

The following course material were reviewed before obtaining the ISBN and ensured that the OUSL course material were up to the OUSL quality standards in Table 5.

5.4. Online Course design, development, quality assurance and uploading to the official

Online platform “LearnOUSL”

The CETMe is assigned all the tasks related to online course development such as programme co-ordination of all the OUSL online courses, online course design, development, quality assurance and uploading to the official online Platform (“LearnOUSL”), since 2007. The CETMe assists the academics to develop their online courses with the assistance of 10 demonstrators attached to the CETMe (Figure 7a and 7b).



Figure 7a and 7b: Online course design and development at the CETMe computer lab in 2022

Table 6 illustrates the progress of the OUSL online courses uploaded to the “LearnOUSL” after undergoing the process of designing, developing and quality assurance for the year 2022.

Table 6: Progress Report of the Online courses uploaded to the “LearnOUSL” after reviewing by the CETMe academics.

Month	Academic year 2022/2023	Academic year 2021/2022	Academic year 2020/2021	Academic year 2019/2020	Total
January	5	79	627	572	1283
February	5	91	638	572	1306
March	5	98	639	572	1314
April	5	111	684	572	1372
May	7	279	692	572	1550
June	14	458	696	577	1745
July	23	510	697	579	1809
August	36	593	700	584	1913
September	38	615	705	584	1942
October	61	624	707	584	1976
November	144	674	707	584	2109
December	166	678	707	584	2135

6. Activities conducted by the Production Unit

The **Production Unit** of the CETMe is responsible for producing audio visual study material/learning resources for the six faculties, promotional video for faculties/departments/study programmes, undertaking audio visual coverages of OUSL events of the university including annual convocations and award ceremonies (Figure 8a-8d).



Figure 8a: Studio recording in the studio complex



Figure 8b: Studio recording in the control studio



Figure 8c: ENG video coverage



Figure 8d: “Pubuduwa” – recording of the Audio magazine at the audio studio with Mr Buddhi Galappaththi in 2022

In addition, the Visual Art section of the CETMe is responsible for designing graphics/illustrations and animations for both print and electronic media. They also design props for video productions. A few creations by the Visual Art section of the CETMe are shown in Figure 9a – 9d.

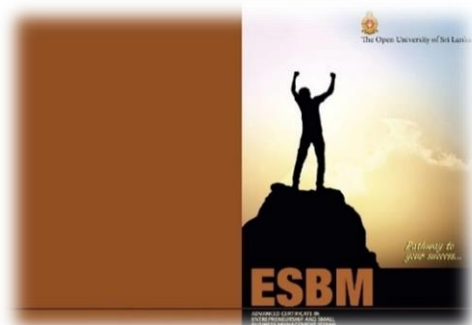


Figure 9a: Book cover designed by Mr S Jayalath



Figure 9b: Book cover and layout designed by Ms N K Alahendra



Figure 9c: Paper Advertisement designed by Mr S Daladawatta
Figure 9d: Flyer designed by Mr S Daladawatta

The list of tasks of the production unit is illustrated in Table 7 and 8.

Table 7: Lists of tasks carried out by the visual art section

Tasks	J	F	M	A	M	J	J	A	S	O	N	D	Total
Designing Flyers /banners/ posters/invitation/letterheads	1	10	6	1	3	3	2	5	2	3	6	5	47
Designing Board						2			1				3
Designing certificates for iOURS2022								1			1	1	3
Designing for Mug printing for iOURs 2022										1			1
Designing Logo						1		1		1	1		4
Designing Book cover		1		1				2	1			1	6
Designing/Brochures/guid ebooks/prospectus		1	1					1	2				5
Designing Paper Advertisement		1		1									2
Designing and layout Open Quarterly Magazine (42 pages)									1				1
Designing and layout books											1		1
Editing visuals		1		1	6								17
Editing group photoes		1	1								2		4
Editing OUSL ID/staff photoes		2	8	8	5	21	1	1	3	22		22	120
							5	4					
Editing Convocation photoes	8	63	13	1	62			4	58			16	526
			8	4	0			1					
Year Planner												1	1

Table 8: Lists of tasks carried out by the production section

Tasks	J	F	M	A	M	J	J	A	S	O	N	D	Total
Still Photography	7	4	4	1	2	5	1	6	7	8	7	8	60
Studio Recording	1	2	1	1	-	-	-	-	-	-	-	-	5
Outside live streaming	1		1								1		3
ENG	3	2	13	2	1	7	1		3	3	2	-	37
Audio Recording	1	2	-	-	6	1	-	3	1	-	1	-	15
Video editing	2	-	1	-	2	1	3	-	3	3	14	1	30
Animation	-	2	-	-	2	-	-	-	-	-	2	-	6

7. Income generation projects

7.1 Income generation for the OUSL

The CETMe undertook the photography coverage of the OUSL General Convocation 2021 which was held on 5th, 6th and 25th January 2022 as an income generation project.

7.2. Sponsored Programmes for external stakeholders

The CETMe carried out four sponsored programmes under CERC projects:

- Advertisement - " Anlen Milk Tea" SGM Films, Narahenpitiya on 19.03.2022
- Voice Recording for Technical College Final Examination on 22.03.2022
- Voice Recording for Metropolitan Technologies (Pvt) Ltd on 23.06.2022
- Video coverage, video editing and Photography for the CVCD Excellence Awards 2020 at BMICH on 02.09.2022.

8. Future direction

The positive impacts of the current initiatives taken by the CETMe for enhancing the overall effectiveness of its services will take some time to surface. However, based on its solid foundation and achievements in the past and the new initiatives taken at present, the CETMe will be able to provide direction, guidance, and facilitation to enhance the OUSL branding to the fullest through OUSL course material/learning resources. This mission will be achieved through collaboration of all the stakeholders of the OUSL in line with its vision of "Education for all through life-long learning".

6.10 Consultancy & External Resources Centre -CERC

The Centre for External Resources & Consultancy (CERC) is a division established by the Open University of Sri Lanka (OUSL) to facilitate and enhance the collaboration between the University and the Sri Lankan community. Also, through the CERC, the university can utilize its human and physical resources, when available, to the betterment of the country. The CERC is managed by a Board of Management comprising the Vice-Chancellor who is the chairman of the board, director and nominated member of both academic and administrative staff with two Council representatives.

The CERC undertakes assignments such as research programmes, short courses, consultancy services, extension courses, training and continuing professional development courses. The academics of respective academic departments and divisions could undertake such assignments without prejudice to the primary commitments to the OUSL. The CERC assignments are developed by the academic department after analysing the current trends and needs of the society. Also, there are many assignments which are tailor-made to suit the requirement of the client who is an external institution. A CERC project can commence once the approval has been granted by the university council. The OUSL will offer the required physical and human resources to conduct and complete the assignment successfully.

CERC always welcomes Sri Lankan Community, especially public sector and private sector institutions, government authorities, fellow academic institutions, etc., to utilize the extensive human and physical resources of the OUSL to achieve their goals, and at the same time CERC extends its fullest support and encourage active participation of OUSL staff in CERC assignments.

In 2022, OUSL has provided Consultancy Services and CPD programmes to many public & private organizations and all the faculties are start CPD courses. Furthermore, CERC has more than 40 ongoing short courses which cater for thousands of students all over Sri Lanka in the disciplines of Engineering, Natural Sciences, Management, Language Studies, Social Sciences, Health Sciences and Education.

6.11 Research Division

The OUSL established Research Division in February 2014 to serve as a vehicle to spearhead its research mandate. This Division is headed by the Director/Research.

The Division of Research will advance the academic and research mission of the university while promoting a culture that exemplifies excellent service, transparency, collaboration, and innovation. The Division of Research promotes faculty, staff, and student success by facilitating collaborative and innovative research, scholarship and creative activities. The Division strives to expand research and national development, integrate research with instruction and public service, and foster cross disciplinary collaboration.

Following activities/tasks were completed in year 2022

1. Organized the International Open University Research Sessions 2022 (iOURS 2022) on 10th and 11th November 2022 as a fully online conference.

Six (06) Panel Discussions were organized as a special feature at iOURS 2022 in parallel with the Technical Sessions.

Panel 1 – Faculty of Health Sciences: *Public Health in Crisis: Strategies to Overcome* by Prof. Vajira H. W. Dissanayake, Prof. Athula Sumathipala and Prof. Chulananda Goonasekera

Panel 2 - Faculty of Natural Sciences: *Protected areas as Natural Solution for Climate Change* by Dr. U.K.G.K. Padmalal and Dr. Lakshman Peiris

Panel 3 - Faculty of Humanities & Social Sciences: *Masculinities Through Multidisciplinary Perspectives* by Emeritus Prof. Margaret Allen, Prof. Sasanka Perera and Dr. Daniel Dillon.

Panel 4 - Faculty of Education: *Digital Citizenship and the Changing Nature of Graduate Attributes* by Prof. Som Naidu, Dr. Sanjaya Mishra, Ms. Sukaina Walji and Ms. Renata Sguario

Panel 5 - Faculty of Engineering Technology: *Smart Cities: Challenges for the Engineering Sector in the New Normal* by Prof. Ranjith Dissanayake, Dr. Narenda de Silva and Eng. M.G. Hemachandra

Panel 6 - Faculty of Management Studies: *Creative Economy, Entrepreneurship and New Normal Sri Lanka* by Dr. Sarath Buddhadasa, Ms. Jasmine Nanayakkara and Mr. Prasanna Liyanage

2. Published iOURS 2022 Conference Proceedings online (Abstract and Extended Abstract).
3. Organized pre-conference lectures (05) and workshops (01) on 08th and 09th November 2022 representing each six (06) Faculties.

On 08th November 2022

Lecture 1 - Faculty of Engineering Technology: *Basics of IOT, how it is being used in 4G (pre 5G) networks, the developments and the factors which will govern its future in the 5G environment, etc.* by Mr. Rajiv Weragama

Lecture 2 - Faculty of Humanities & Social Sciences: *Rescuing Sri Lanka from the Past: Continuing Coloniality* by Prof. Nihal Perera

On 09th November 2022

Lecture 1 - Faculty of Natural Sciences: *Bridging the gap between university and industry: examples of innovation from biotechnology* by Prof. Siyam Subair

Lecture 2 - Faculty of Health Sciences: *Life After Covid 19: Unforeseen Consequences* by Dr. Ananda Wijewickrama

Lecture 3 - Faculty of Education: *Virtual mobility and social entrepreneurship, Future skills of educators and the meaning of online technologies developing active citizenship* by Prof. Dr. Thomas Köhler

Workshop 1 – Faculty of Management Studies: SAMRTPLS based SEM (Structural Equation Modelling) approach for theory testing in management research: Introductory approach by Prof. Dinesh Samarasinghe

4. Compiled Research Publications of OUSL staff Database 2021.

5. Compiled Research Grants of OUSL staff Database 2021.
6. OUSL Council approval was obtained for the following documents.
 - Amended-Guidelines for students undertaking a programme of study leading to the Degree of Doctor of Philosophy (Ph.D)
 - Amended-By-Law for Research Degrees
 - Annual Progress Review Form of MPhil and PhD Degrees
 - Guidelines for Annual Progress Review of MPhil and PhD Degrees
7. Approval and distribution of the allocated funds (Rs. 10 million) of Faculty Research Grants 2022 among the applicants of selected Research Proposals.
8. Approval and distribution of allocated funds (Rs. 2.7 million) for three Competitive Research Grants among three (03) OUSL academic staff members of selected Research Proposals.
9. Evaluated thirteen (13) MPhil/PhD applications received to the Ethics Review Committee for Ethical clearance.
Recommended fourteen (14) ERC applications evaluated by Ethics Sub-Committee – Fac. of Health Sciences.
10. Evaluated and recommended twenty-eight (28) Research Allowance applications - 2022 to the Finance Committee, received from Academic and Administrative staff of OUSL from CESSD, CETMe, RES, Library and different divisions of OUSL.
11. Prepared and submitted a comprehensive Audit Report on Research Grants and Research allowance of OUSL staff as per the request of National Audit Office.
12. Obtained UGC approval for the Concept paper for the establishment of Faculty of Graduate Studies, OUSL.
13. Obtained Higher degrees and Research Committee approval to conduct a Short Course in Research Methodology and Scientific/Scholarly Writing for MPhil and PhD candidates.
14. Prepared the relevant documents pertaining to the Research Unit/OUSL as requested by the OUSL/UGC.
Eg. UGC Document - Information pertaining to Ranking of Universities in Sri Lanka
OUSL Document – Research Grants-Financial Estimates 2022

International Open University Research Sessions 2022 –(iOURS 2022)

Highlites of the virtual iOURS 2022 conference



Welcome address by Director/Research



Address by the Vice-Chancellor speech



Chief Guest - Professor Ebba Ossiannilsson
Topic - 'A New Social Contract for Education for Well-Being, Inclusion, Equity, and a Smart Future for Individuals and the Planet'



Keynote speaker - Professor Arjuna Parakrama
Topic - 'Resisting the After-Shock Dogma: Rejecting Neoliberal Economic Policy as the Engine of Change in Educational Principles and Practice'



Keynote speaker - Professor Charlotte Nirmalani Gunawardena
Topic - 'Transforming Learning Environments in a Post-Pandemic Era: Connectedness, Collaboration, and Co-Construction'



International Open University Research Sessions 2022
"Contemplations towards Next Normal for a Smart Future – Directions and Dimensions"
10th and 11th November 2022

SESSION THEMES
Abstracts can be submitted under the following sub-themes:
• Open and Distance Learning
• English Language Teaching
• Education
• Engineering and Technology
• Health Sciences
• Life Sciences – Biological Sciences
• Agriculture
• Physical Sciences
• Environmental Sciences
• Humanities and Social Sciences
• Management
• Law

REGISTRATION FEE
URS, Academic & Administrative/Academic support staff and Students Free of Charge
Early Bird Registration: Rs. 10,000.00 / USD 1,000.00
Regular Registration: Rs. 15,000.00 / USD 1,500.00

IMPORTANT DATES
Call for Abstracts: 1st February 2022 – 31st July 2022
Abstract Submission: 01st August 2022
Early Bird Registration: 01st July 2022 – 31st August 2022
Regular Registration: 01st September 2022 – 31st October 2022
Registration Extension: 01st November 2022 – 31st December 2022

Call for Abstract is Extended

Contact : Conference Chair - Director/Research, OUSL Email : iours@ou.ac.lk
Tel : +94 11 251 5150 Web : www.ous.ac.lk/iours

International Open University Research Sessions 2022
"Contemplations towards Next Normal for a Smart Future – Directions and Dimensions"
10th and 11th November 2022

The Chief Guest
Prof. Dr. Ebba Ossiannilsson
Professor Research Fellow Victoria University of Wellington, New Zealand
SPARC European Open Education Champion, Chair of KDE OER Advocacy Committee

Keynote speaker 1
Prof. Arjuna Parakrama
Professor of English, University of Peradeniya, Director/ Centre for the Study of Human Rights, University of Peradeniya, Sri Lanka

Keynote speaker 2
Prof. Charlotte Nirmalani (Lani) Gunawardena
Distinguished Professor Online Education & Technology, Organization, Information, & Learning Sciences Program, College of University Libraries and Learning Sciences, University of New Mexico, USA

Research Unit, The Open University of Sri Lanka
Pinnagoda, Sri Lanka
Tel: +94 11 251 5150
E-mail: iours@ou.ac.lk
Web: www.ous.ac.lk/iours

6.12 Centre for Environmental Studies and Sustainable Development (CESSD)

The Centre for Environmental Studies & Sustainable Development (CESSD) at The Open University of Sri Lanka dedicated to promoting environmental awareness, research, and sustainable development practices in Sri Lanka. Established with a vision to create a greener and more sustainable future, CESSD serves as a center of excellence in environmental education and research. The principle aim of the CESSD is to carry out a comprehensive programme of teaching, research and scholarship leading to technology development and capacity development to address environmental problems in Sri Lanka. Also, the primary objective of CESSD is to foster a deep understanding of environmental issues and equip individuals with the knowledge and skills needed to address and mitigate environmental challenges.

Furthermore, CESSD engages in community outreach programs, aiming to raise awareness about environmental conservation and sustainable practices among the university community. Through these initiatives, CESSD strives to promote environmental stewardship, encourage sustainable lifestyles, and empower individuals to make a positive impact on their surroundings.

One of the main initiatives that CESSD played a major role is the Green University Day held on June 29, 2022, from 9.00 a.m. onwards with the participation of the Vice-Chancellor Prof. P.M.C. Thilakarathna at the green area near the Senate house of the main campus, Nawala. The aim of Green Day is to raise awareness and promote action towards environmental conservation, sustainability, and eco-friendly practices. Green Day served as a day dedicated to emphasizing the importance of environmental stewardship and encouraging individuals, communities, and organizations to take positive actions for the sake of the planet. In parallel to the Green Day there were Programmes to promote sustainable cultivation methods towards food security. These programmes included tree planting ceremony to signify the measures towards food security, sustainable crop cultivation in the regional/ study centers, distribution of agricultural plants to the OUSL staff members, a shramadana campaign and awareness sessions for promoting organic farming as a solution for the upcoming food scarcity.



Moreover, bicycle paths inside university premises were introduced to provide safe and convenient transportation for cyclists within the campus area. These paths were demarcated separately from pedestrian walkways and vehicle traffic, allowing cyclists to move efficiently and securely throughout the university grounds. The aim of introducing bicycle paths within university premises was to encourage sustainable transportation, promote a healthy lifestyle, and contribute to a more environmentally friendly campus since they offer a convenient and efficient means of getting around while prioritizing the safety and well-being of cyclists and pedestrians alike.



Another great achievement CESSD obtained in 2022 was the establishment of University Green Society. The establishment was held on June 29, 2022, and the Vice-Chancellor Prof. P.M.C. Thilakarathna was the first member to be registered to the society.



Also, CESSD pioneered in applying for the UI Green Metric World University Rankings and in 2022 the OUSL has been granted 566th place out of 1050 universities.

Item	2022	2021
World Ranking	566	725
Island Ranking	6	7
Total Score	5600	4200
Setting & Infrastructure	950	875
Energy & Climate Change	1050	425
Waste	750	750
Water	350	300
Transportation	1250	925
Education & Research	1250	925
No of the countries Participated	1050	956

Overall, the Centre for Environmental Studies & Sustainable Development at The Open University of Sri Lanka is committed to nurturing environmentally conscious individuals and fostering sustainable development in Sri Lanka.

Part 7 – Future Plans

7 Future Plans - 2023

Given below are some of the future programmes that are envisaged to be implemented to further expand and improve the services of the Open University of Sri Lanka in meeting the objectives of its mission as the premier Open and Distance Learning higher educational institution in Sri Lanka. While proposing these projects, aspects of sustainable development are/ would be taken into consideration.

1. The University will continue with its effort to convert the main Campus and regional study centres to a Green campus based on the Green Policy of the University.
2. Based on the discussions with the Colombo Municipal Council steps are being taken to introduce a sewerage and drainage system for the main campus and the Colombo Regional Centre during the present sewerage upgrade work that is being carried out by the Colombo Municipal Council.
3. Upgrading the Main Campus and the Regional and Study Centres are being planned and are expected to be completed during the year 2023. These include;
 - a. Continuing with the construction work of the 5-storied building for the Faculty of Health Science
 - b. Construction of Student study area in Colombo Regional Centre
 - c. Construction of Temporary Examination Halls for Kalutara, Gampaha, Amparai, Mannar, Batticaloa, Kandy, Bandarawela Study Centres.
 - d. University expects to commission hyperconverged server system to the data centre.
 - e. To develop the Integrated Management Information System. This system will encompass all processes from student registration to graduation.
 - f. To enhance the visibility and image of the OUSL, existing building facilities will be refurbished at Nawala and other regional centres.
4. Increased collaborations with local and international partners in offering joint Study Programmes through the ODL mode including the possibility of offering the OUSL programmes in other countries.
5. Restructuring of Regional Educational Services to handle most of the academic, administrative, and financial activities under decentralized system of administration.
6. Commissioning the new PABX system to enhance the communication efficiency of the central campus and among the regional/study centres.
7. Expansion and strengthening the Learner Support Unit of the University to meet all the Learner Support needs of the students of the OUSL. In connection with these all 6 faculties established learner support units.
8. Encourage academic staff members to publish research articles in reputed peer review indexed journals targeting the improvement of University ranking.
9. Development of partnerships with the public libraries to enhance library services to OUSL students in the towns where Study Centres of the OUSL are situated.
10. Enhance the physical infrastructure for developing sports activities within the University.

11. Expansion of the activities of the Industry Liaison Centre to engage more research and commercialization of products.
12. Establishment of a separate Online Examination Unit within the Examination Division of the University. Development of the necessary policies and guidelines to conduct online examinations.
13. The University website would be revamped to be more user-friendly than the present one.
14. Expanding the student reach of the university by offering new study programmes. A special emphasis will be given to the expansion of the ICT degree programme to cater to at least 5,000 students to meet the goals of the Government of Sri Lanka to expand the IT industry of Sri Lanka.
15. Record Management Policy of the University to be finalized and a more systematic record management system to be implemented.
16. Updated computerized Human Resource Module to be implemented before the end of 2023.
17. A more regularized and responsive student response system to be implemented to address the various queries raised by the students.
18. Enhance quality of study programmes to reach national and international quality assurance benchmarks.
19. Upgrade and develop learning resources including open education resources.
20. Enhance programme/course delivery and evaluation mechanisms to complete degree programmes in time.
21. Increase opportunities for practical exposure in relevant industries while enhancing entrepreneurial qualities of students. Establishing central industry liaison center.
22. Strengthen the mechanisms to augment research and innovation and improve the quality of research publications.
23. Improve postgraduate research student enrolments with international participation and achieve regional and global recognition. Steps will be taken to establish Faculty of Graduate Studies.
24. Promote transnational education in collaboration with foreign universities. University is envisaged to attract foreign students.
25. Increase opportunities for continuous professional development and strengthen opportunities for inter-disciplinarily education.
26. Broad based activities of the Staff Development Centre and its training activities to cover all categories of university staff to increase efficiency and productivity.
27. The OUSL initiate first ever joint master's degree programme in collaboration with the European Union and three other partner universities namely University of Peradeniya, Moratuwa and Ruhuna. Business model will be proposed to sustain the European Union Sri Lanka project.
28. In house expertise and labour are utilized to repair and refurbishment of buildings of the University.
29. Increase the staff and student welfare facilities.
30. Introduce employment-oriented new degree programmes and increase the student intake for all programmes offered by the OUSL.

Part 8 –Finances

8 Finances

8.1 Recurrent Expenditure:

Subject		2021 in LKR	2022 in LKR
a.	Personal emoluments	2,506,037,057	2,674,315,636
b.	Travelling	3,096,861	5,177,720
c.	Supplies	34,963,983	80,463,468
d.	Maintenance	26,846,192	59,182,098
e.	Contractual services	306,090,221	407,123,606
f.	Other	128,766,488	274,402,665
Total		3,005,800,802	3,500,665,193

8.2 Capital Expenditure:

Subject		2021 in LKR	2022 in LKR
a.	Acquisition of furniture & other Office Equipment	15,389,830	49,023,430
b.	Acquisition of Machineries	2,434,759	9,715,380
c.	Acquisition of Building & Structures	194,273,440	12,546,761
d.	Other (Library Books, Cloaks and Motor Vehicles)	8,456,159	23,963,751
Total		220,554,188	95,249,322

8.3 Details of Project Income & Expenditure (Local / Foreign Funded)

	Name & Details	Funding Agency	Total Cost Estimated [TCE] Rs.	Exp. In 2020	Exp. In 2021	Cumulative Exp. As at 31.12.2022	% of Physical Progress	Domestic Fund (DF) (Rs.)
1	Collaborative Open Educational Resources (OER) ICT Skills	Commonwealth of Learning	1,008,467.37	-	-	906,070.69	90%	
2	eLearning Course Development- Instructional Video Production For Teaching And Learning (C17-054)	Commonwealth of Learning	2,773,144.06	-	-	1,907,392.74	69%	
3	Design, Development, Implementation And Evaluation Of A Massive Open Online Course For Continuous Professional Development (CPD MOCD) For Educators On "Adoption Of Open Educational Resources (OER) And Open Educational Practices (OER): A Design-Based Capacity Development Initiative" (19-Ed-262) - Phase 02	Commonwealth of Learning	3,500,886.78	-	-	3,500,477.86	100%	
4	E-Library Automation Project	Ministry of Provincial Councils & Local Government	15,000,000.00	-	-	11,898,293.00	79%	
5	Offering Short Course On Research Methodology For Teacher Educators In Collaborative With The Ministry Of Education	Ministry of Education	1,925,000.00	48,000.00	-	1,526,297.00	79%	
6	Funds For Centre Of Gender Equity	UGC	770,000.00	-	-	58,908.22	8%	

	Name & Details	Funding Agency	Total Cost Estimated [TCE] Rs.	Exp. In 2020	Exp. In 2021	Cumulative Exp. As at 31.12.2022	% of Physical Progress	Domestic Fund (DF) (Rs.)
7	Curriculum Development Of Short Term Training Package For Trainers Of ECD Project Teacher Trainers And ECD Teachers, Under The ECD Project Of The Government Of Sri Lanka	Ministry of Women & Child Affairs	956,425.00	-	-	582,134.00	61%	
8	Women Empowerment To Promote Mobile Learning Among Rural Women Farming Community	Commonwealth of Learning	1,423,245.94	-	-	821,277.41	58%	
9	Upscaling Lifelong Learning For Farmers By The Open University Of Sri Lanka In Collaboration With The Ministry Of Telecommunication And Digital Infrastructure (Ac. No. Cr18-299).	Commonwealth of Learning	1,207,392.74	553,138.67		731,492.73	61%	
10	Adoption Of The Commonwealth Digital Education Leadership Training In Action (C-Delta) Programme By Teacher And Students Of Higher Secondary School Level In Sri Lanka (Ac. No C-19-008)	Commonwealth of Learning	7,824,308.56	923,394.01	1,878,492.79	7,771,287.65	99%	
11	Imprest For Encourage University Students " Engagement In Extracurricular Activities"	Ministry of Higher Education	4,500,000.00	-	-	3,766,709.00	84%	
12	Contessa	University of Graz	13,294,850.89	56,000.00	1,644,697.32	9,265,062.69	70%	
13	Col-Lifelong Learning For Farmers-Phase 1 (C20-318)	Commonwealth of Learning	406,595.56	-	-	-	0%	

	Name & Details	Funding Agency	Total Cost Estimated [TCE] Rs.	Exp. In 2020	Exp. In 2021	Cumulative Exp. As at 31.12.2022	% of Physical Progress	Domestic Fund (DF) (Rs.)
14	Preliminary Studies For Constructing Rural Pedestrian / Narrow Vehicle Bridges	State Ministry of Rural Roads And Other Infrastructure	37,043,700.00	-	18,686,300.00	37,043,700.00	100%	
15	Development Of A Public E-Library Centre & The Nodal Point	Ministry of Provincial Council & Local Government	9,949,575.00	2,194,785.00	2,440,000.00	9,949,575.00	100%	
16	Col-L3f Project In Export Agriculture In S/L(C22-289)	Commonwealth of Learning	1,091,460.30	-	-	982,000.00	90%	
17	Durability Aspects & The Performances Of Existing Rural Roads Constructed	State Ministry of Rural Roads And Other Infrastructure	459,000.00	-	-	417,187.50	91%	
18	Association Of Functional Peripheral Blood NK Cell Responses – OWSD Project - Dr.D.T.Wijerathne	UNESCO	1,725,634.91	-		100,000.00	6%	
19	Short Course On Irregular Migration, Human Smuggling & Human Trafficking	Department of Immigration & Emigration	720,000.00	-	10,000.00	214,775.00	30%	
20	Design & Supervision Of The Proposed Eco-Friendly Treatment Unit -Vavuniya Campus	Vavuniya Campus	430,000.00	-	-	180,000.00	42%	
21	Short Course On Advanced Spoke Language Skills	Commercial Bank	1,476,800.00	-	-	-	0%	

8.4 Details of Financial Progress (Expenditure):

Subject		Provision in 2022 (Rs.)	Exp. in 2022 (Rs.)	Savings/ Excess (Rs.)
a.	Recurrent except Project	3,411,000,000	3,512,218,740	(101,218,740)
b.	Capital except Project	981,954,000	161,835,918	820,118,082.00
Total		4,392,954,000	3,674,054,658	

❖ Including Depreciation & Impairment of Receivables (Students)

8.5 Details of Financial Progress (Generated Income):

Source of Revenue		Provision in 2022(Rs.)	Collection in 2022 (Rs.)	Deficit/ Surplus (Rs.)
a.	Undergraduate Studies	1,385,763,500	1,677,506,022	(291,742,522)
b.	Postgraduate Studies	244,546,500	345,527,563	(100,981,063)
d.	Other	--	--	--
Total		1,630,310,000	2,032,033,585	

8.6 Financial Performance Analysis - 2022:

Subject		Formula	Exp. Per Student (Rs.)
a.	Recurrent Expenditure per Student	Recurrent Expenditure /No of students	88,768
b.	Capital Expenditure per Student	Capital Expenditure /No of students	4,090

Part 9 – Final Accounts

9 Final Accounts

9.1 Statement of Financial Position as at 31.12.2022

THE OPEN UNIVERSITY OF SRI LANKA FINAL ACCOUNTS - 2022 STATEMENT OF FINANCIAL POSITION AS AT 31.12.2022				
	NOTE	31.12.2022 (Rs.)	31.12.2021 (Rs.) (Restated)	31.12.2021 (Rs.)
ASSETS				
CURRENT ASSETS				
Cash at Bank	1	81,219,612	127,572,076	127,572,076
Cash in Hand		-	-	-
Receivables	2	877,420,262	453,897,008	452,780,569
Inventories	3	327,451,814	192,587,919	194,067,919
Advances & Pre Payments	4	11,992,214	12,101,268	12,101,268
Loans & Advances to Staff	5	80,362,259	81,656,390	81,656,390
Investments	8	458,558,276	363,475,295	363,475,295
TOTAL CURRENT ASSETS		1,837,004,437	1,231,289,957	1,231,653,518
NON CURRENT ASSETS				
Property, Plant & Equipment	6	14,438,336,373	14,268,536,132	14,266,095,834
Intangible Assets	6.1	12,744,012	16,167,163	16,167,163
Capital Work in Progress	7	260,938,639	194,352,043	195,709,236
Investments	8	1,057,849,706	642,142,831	642,142,831
TOTAL NON CURRENT ASSETS		15,769,868,731	15,121,198,170	15,120,115,064
TOTAL ASSETS		17,606,873,168	16,352,488,127	16,351,768,583
LIABILITIES				
CURRENT LIABILITIES				
Deposit Payables	9	55,593,808	55,214,997	55,214,997
Payables	10	99,508,370	98,301,690	88,994,332
Advances from Customers - Univer	11	1,204,594	1,204,594	1,204,594
Short Courses Income Received in	12	273,199,764	196,063,007	196,063,007
Tuition Fees Received in Advance		165,437,666	132,344,400	132,344,400
Accrued Expenditure	13	168,072,159	170,651,594	167,315,804
Gratuity Provision - Current Year		73,538,625	22,423,031	22,423,031
TOTAL CURRENT LIABILITIES		836,554,985	676,203,312	663,560,165
NON CURRENT LIABILITIES				
CERC Fund		24,025,679	21,593,467	21,593,467
Specific Funds (Restricted)	14	681,121,856	608,284,341	608,284,341
Provision for Gratuity	15	947,867,592	1,001,062,140	1,001,062,140
TOTAL NON CURRENT LIABILITIES		1,653,015,126	1,630,939,949	1,630,939,949
TOTAL LIABILITIES		2,489,570,111	2,307,143,261	2,294,500,113
NET ASSETS		15,117,303,057	14,045,344,866	14,057,268,470

ACCUMULATED FUNDS & RESERVES

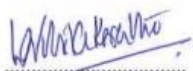
Accumulated Fund - Recurrent	16	717,938,164	(267,960,710)	(262,904,165)
- Capital		422,679,869	778,312,290	785,179,349
Revaluation Surplus		13,976,685,025	13,534,993,286	13,534,993,286
TOTAL NET ASSETS/EQUITY		15,117,303,057	14,045,344,866	14,057,268,470

Prepared and Certified by;



Dr. W.M.K.G.A. Wikramasinghe
Bursar

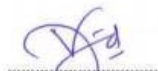
The Accounting Policies on pages 7 to 13 and Notes on pages 15 to 76 form an integral part of these Financial Statements. The Council is responsible for the preparation and presentation of these Financial Statements. These Financial Statements were approved by the Council and signed on their behalf;



Prof. P.M.C. Thilakaratne
Chairman of the Council



Prof. N. Abeysekera
Member of the Council



W.L.V. Jayasena
Secretary of the Council

Date: 23/06/2023

9.2 Statement of Financial Performance for the year ended 31.12.2022

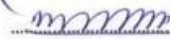
THE OPEN UNIVERSITY OF SRI LANKA FINAL ACCOUNTS - 2022

STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31.12.2022

	NOTE	2022	2021 (Restated)	2021
Revenue				
Revenue from Non exchange transactions				
Library Fine		104,550	11,438	11,438
Exchange Rates Difference		376,943	17,085	17,085
Government Grant for Recurrent Expenditure		2,484,000,000	2,280,000,000	2,280,000,000
Government Grant for Capital Expenditure		15,000,000	75,000,000	75,000,000
		<u>2,499,481,493</u>	<u>2,355,028,523</u>	<u>2,355,028,523</u>
Revenue from exchange transactions		<u>2,032,033,585</u>	<u>1,133,310,100</u>	<u>1,133,310,100</u>
Total Revenue		4,531,515,077	3,488,338,623	3,488,338,623
Operation Results				
Recurrent Revenue				
Revenue from Non exchange transactions		2,484,481,493	2,280,028,523	2,280,028,523
Revenue from exchange transactions				
Interest from Investments	19	121,221,816	23,863,338	22,746,899
Interest from Loans & Advances		3,275,711	3,233,012	3,233,012
Registration Fees		19,246,638	17,679,366	17,679,366
Income from Students	20	1,720,679,953	951,801,361	951,801,361
Examination Fees/Certificate Fees		12,025,403	1,106,996	1,106,996
Hostel Fees		924,150	45,450	45,450
Supplementary Fees		120,000	75,000	75,000
Income from Violation of Bonds		18,713,974	9,420,072	9,420,072
Income from Short Courses & Other Sources	21	63,222,705	82,125,354	82,125,354
Sale of Publications		576,027	209,245	209,245
Sale of Applications		64,471,948	24,447,979	24,447,979
Hiring of Vehicles		125,306	-	-
Rent from Properties		2,732,469	958,841	958,841
Sale of Obsolete Items		31,500	-	-
Miscellaneous Income	22	4,665,986	18,344,085	18,344,085
		<u>2,032,033,585</u>	<u>1,133,310,100</u>	<u>1,132,193,662</u>
Total Revenue - Recurrent		4,516,515,077	3,413,338,623	3,412,222,184
Operating Expenses -Current				
General Administration & Staff Services		499,118,590	431,588,220	428,252,430
Disposal of Non Circulation Course Materials		1,065,551	2,891,380	2,891,380
Impairment of receivable (Students & Staff)		10,487,725	43,729,298	43,729,298
Academic Services		2,530,045,369	2,256,130,720	2,254,650,720
Teaching Resources		155,735,019	137,930,943	137,930,943
Health Services		6,727,842	6,641,971	6,641,971
Maintenance of Land & Buildings		83,597,120	58,542,667	57,185,474
Ancillary Activities		225,441,255	121,139,264	121,139,264
Disbursement of Short Courses Funds	23	18,397,734	16,034,761	16,034,761
Total Operating Expenses		3,530,616,204	3,074,629,225	3,068,456,242
Current surplus/(deficit) for the period		985,898,873	338,709,398	343,765,942

Non exchange revenue - capital grant		15,000,000	75,000,000	75,000,000
Donations	18	59,399,186	30,028,772	30,028,772
		74,399,186	105,028,772	105,028,772
Depreciation and Amortisation		(442,938,289)	(410,116,023)	(403,248,964)
Capital surplus/(deficit) for the period		(368,539,103)	(305,087,251)	(298,220,192)
Total surplus/(deficit) for the period		617,359,771	33,622,146	45,545,750

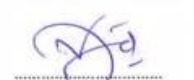
Prepared and Certified by;


 Dr. W.M.K.G.A. Wikramasinghe
 Bursar

The Accounting Policies on pages 7 to 13 and Notes on pages 15 to 76 form an integral part of these Financial Statements. The Council is responsible for the preparation and presentation of these Financial Statements. These Financial Statements were approved by the Council and signed on their behalf;


 Prof. P.M.C. Thilakaratne
 Chairman of the Council


 Prof. N. Abeysekera
 Member of the Council


 W.L.V. Jayasena
 Secretary of the Council

Date: 23/06/2023

Note- 1

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022
CASH AT BANK

Bank	Account No.	Amount (Rs.)
Bank of Ceylon - Nugegoda Branch	0000227983	3,934,835
Peoples Bank - Nugegoda Branch	174-1001-9-0350224	16,622
Peoples Bank - Katugastota	089-1001-0-2649549	2,070,112
Peoples Bank - Matara Branch	152-1-001-8-000012	5,105
Peoples Bank - Nugegoda Branch	174-1001-7-0350215	21,230,546
Peoples Bank - Nugegoda Branch	174-1001-9-0347378	64,098
Peoples Bank - Nugegoda Branch	174-1001-5-1189657	1,000
Peoples Bank - Nugegoda Branch	174-1001-7-0005333	3,463,475
Peoples Bank - Nugegoda Branch	174-1002-8-0347378	55,651
Peoples Bank - Anuradhapura Branch	008-1001-5-0029147	1,090,861
Peoples Bank - Baticaloa Branch	075-1001-8-0045847	155,056
Peoples Bank - Jaffna Branch	162-1001-1-0350215	993,080
Savings Account - P/B, Nugegoda(investment)	174-2001-5-0350215	2,491,299
Savings Account - P/B, Nugegoda	174-2002-4-1189656	40,548,451
Savings Account - BOC, Nugegoda	7417821	2,558,928
Savings Account - P/B - Kegalle	027-2-001-4-0350215	2,222
Savings Account - P/B - Kalutara	039-2-001-2-0032651	46,429
Savings Account - P/B - Gampaha	026-2-001-4-0017807	4,840
Savings Account - P/B - Jaffna	0162-2-001-40040862	53,534
Savings Account - P/B - Vavuniya	040-2-001-3-0044275	50,049
Savings Account - P/B - Bandarawela	037-2-001-2-0350215	50,060
Savings Account - P/B - Ambalangoda	035-2-001-2-0015984	51,313
Savings Account - P/B - Ambalantota	072-2-001-8-0350215	17,815
Savings Account - P/B - Ratnapura	088-2-001-0-0350215	1,760
Savings Account - P/B - Puttalam	009-2-001-3-0018643	50,030
Savings Account - P/B - Galle	0343-2-001-0-001316	52,339
Savings Account - P/B - Polonnaruwa	232-2-001-5-0350215	50,060
Savings Account - P/B - Kurunegala	334-2-001-3-0083924	50,060
Savings Account - P/B - Ampara	015-2-001-8-0350215	50,003
Savings Account - P/B - Matara	152-2-001-1-0350215	13,763
Savings Account - P/B - Badulla	010-2-001-4-0028466	50,060
Savings Account - P/B - Kuliyaipitiya	028-2-001-3-0350215	43,638
Savings Account - P/B - Killinochchi	048-2-001-9-0350215	50,075
Savings Account - P/B - Trincomalee	255-2-001-7-0350215	50,003
Savings Account - P/B - Monaragala	068-2-001-4-0350215	43,885
Savings Account - P/B - Mullaitivu	020-2-001-1-0350215	50,075
Savings Account - P/B - Hatton	186-2-001-1-0350215	52,318
RFC Account - P/B -Nugegoda	174-4-022-6-0350215	803,933
Debit Card - P/B -Nugegoda	174-1-002-6-0350215	98,992
Credit Card - P/B -Nugegoda	4183-5701-1000-0018	431,631
Student On-line - P/B -Nugegoda	174-2-001-3-1189657	321,608
Total	Rs.	81,219,612

Note - 2**THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022****RECEIVABLES**

Description	Amount (Rs.)
Interest Receivables	112,354,961
Money Due from Other Universities	5,817
Stamp Fees - Contractors	41,220
Receivables - P.G.I.E.	1,601,697
Receivables - Others	2,319,806
Receivables from Students	760,779,170
Recoveries from UPF Releasement	317,591
Total	877,420,262

Note - 3

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022
INVENTORIES

Description	Amount (Rs.)
Stocks-General Stores	25,271,625
Drawing Instrument Stock	510,996
Raw Material - Press	29,384,360
Working Progress - Press	5,944,352
Finish Goods-Press	2,376,136
Stock-Maintenance	26,533,519
Stocks-CETME	476,373
Stocks (Stationery) -Kandy	585,321
<u>Stocks - Publication</u>	
Dispatch	182,370,060
Kurunegala	5,409,656
Galle	1,367,131
Kegalle	918,015
Ambalangoda	382,870
Ampara	1,226,797
Rathnapura	1,661,947
Monaragala	573,465
Badulla	2,622,560
Gampaha	1,864,973
Bandarawela	889,155
Trincomalee	696,902
Vavuniya	705,618
Matara	5,484,122
Kandy	6,843,446
Jaffna	3,775,728
Anuradhapura	3,071,071
Kalutara	1,274,932
Putlam	1,030,787
Ambalantota	726,703
Polonnaruwa	560,716
Batticaloa	4,497,608
Mannar	578,652
Kilinochchi	385,239
Mullaitivu	621,328
Hatton	1,270,229
Colombo	5,559,426
Total	327,451,814

Note - 4

**THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022**

ADVANCES AND PRE PAYMENTS

Description	Amount (Rs.)
Miscellaneous Advances	501,658
Purchase Advances	1,599,182
Cheque Advance Miscellaneous	1,177,364
Capital Advances	162,500
Project Advances	269,675
Examination Advances	108,400
Pre Payments	3,763,714
Deposits for House Rents	1,600,000
Deposits for Services	2,617,599
Gas Cylinder Deposits	139,725
Acquisition of Land for the Study Centre - Monaragala	52,398
Total	11,992,214

Note - 5

**THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022**

LOANS AND ADVANCES TO STAFF

Description	Amount (Rs.)
Staff Loans	200,640
Vehicle Loans	1,550,988
Distress Loans	77,732,771
Computer Loans	10,000
Festival Advances	290,000
Salary Advances	543,843
Special Advances	11,900
Travelling Advances	22,117
Total	80,362,259

**THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022
PROPERTY PLANT & EQUIPMENT**

Description	Land	Lease Lands	Building	Office Equipment	Plant & Machinery	Lab & Teaching Equipment	Furniture & Fittings	Library Books	Motor Vehicles	Cloaks	Sports Good	Total
Balance as at 01/01/2022	11,108,733,500	3,065,625	3,238,040,403	571,362,729	116,279,409	311,923,391	173,634,141	273,381,794	110,736,110	5,206,205	2,398,703	15,914,762,009
Restated Balance as at 01/01/2022	11,108,733,500	3,065,625	3,247,347,761	571,362,729	116,279,409	311,923,391	173,634,141	273,381,794	110,736,110	5,206,205	2,398,703	15,924,069,367
Less : Book Value of Revaluation Assets								(297,034,097)	(110,736,110)			(407,770,207)
Disposals Revaluation	-	-	-	-	-	-	-	325,093,568	169,455,000	-	-	494,548,568
Additions												
Generated Funds	-	-	12,546,761	44,194,470	9,715,380	131,750	4,697,209	22,941,252	-	1,022,500	-	95,249,322
Other Grants	-	-	-	11,566,045	1,045,637	295,000	-	-	-	-	-	12,906,682
Donations	-	-	-	21,934,230	135,000	20,942,863	2,271,042	711,051	4,755,000	-	-	50,749,186
Disposals During the Year	-	-	-	-	-	-	-	-	-	-	-	-
Balance as at 31/12/2022	11,108,733,500	3,065,625	3,259,894,522	649,057,474	127,175,426	333,293,005	180,602,391	325,093,568	174,210,000	6,228,705	2,398,703	16,169,752,918
Rate of Depreciation	-	99 yrs	5%	20%	20%	20%	10%	20%	20%	20%	20%	
Accumulated Depreciation balance as at 01/01/2022	-	684,824	591,379,565	356,046,290	76,262,369	209,684,192	59,058,949	239,286,025	110,736,110	3,938,752	1,589,100	1,648,666,176
Prior year Adjustment	-		6,823,616	-	-	-	-	43,444	-	-	-	6,867,059
Depreciation for the year	-	30,966	162,581,243	121,125,820	24,494,499	64,558,286	17,458,226	13,497,799	34,060,356	1,159,752	479,741	439,446,688
on Revaluation Assets	-	-	-	-	-	-	-	(252,827,268)	(110,736,110)	-	-	(363,563,378)
Less : Depreciation on Disposal Assets	-	-	-	-	-	-	-	-	-	-	-	-
Accumulated Depreciation balance as at 31/12/2022	-	715,790	760,784,423	477,172,111	100,756,868	274,242,478	76,517,175	-	34,060,356	5,098,504	2,068,841	1,731,416,545
Net Value as at 31/12/2022	11,108,733,500	2,349,835	2,499,110,099	171,885,364	26,418,558	59,050,527	104,085,216	325,093,568	140,149,644	1,130,201	329,862	14,438,336,373

Note - 6.1

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

INTANGIBLE ASSETS

(Rs.)						
Description	Amount	Useful Lives Indefinite / Finite	Remaining Useful Lives	Gross Carrying Amount	Amortization For the Year	Written Down Value as at 31/12/2022
OMIS System	15,000,000.00	Finite		1,500,000.00	1,500,000.00	-
Network System	15,000,000.00	Finite	07 Years	7,058,824	882,353	6,176,471
Antivirus Software	3,179,217.60	Finite	01 Years	2,119,478	1,059,739	1,059,739
Antivirus Software	148,527.76	Finite	02 Years	148,528	49,509	99,019
E- Books and Barcode software	4,847,853.68	Indefinite		4,847,854		4,847,854
Software- Microsoft Windows 10	68,450.00	Finite	05 years			68,450
Software (life time licenses)	492,480.00	Indefinite		492,480		492,480
Total					3,491,601	12,744,012

Note - 7

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

CAPITAL WORK IN PROGRESS

(Rs.)			
Description	Opening Balance as at 01.01.2022	Spent for the year	Total
Five Storied Building for Faculty of Health Science	194,119,143	42,623,214	236,742,357
Library Extension	232,900	-	232,900
Building for Ratnapura Study Centres	-	8,108,637	8,108,637
Construction of Examination Hall - Ampara Study Centre	-	2,875,660	2,875,660
Renovation of Kilinochchi Study Centre	-	2,748,962	2,748,962
Green House - Department of Botany	-	1,912,358	1,912,358
Thermodynamic Laboratory	-	3,164,279	3,164,279
Extension of Roof in Faculty of Education	-	899,000	899,000
Water Tanks	-	4,254,487	4,254,487
Total	194,352,043	66,586,596	260,938,639

Note - 8

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

INVESTMENTS

Description		Amount (Rs.)
Investments - Current		458,558,276
Investments - Non-Current	1,057,789,706	
- Employee Security	60,000	1,057,849,706
Total		1,516,407,982

Note - 8.1

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

EMPLOYEES SECURITY INVESTMENTS

#	Name	Designation	Date	F.D.A. No.	Amount (Rs.)
01	W.M.U.T.B. Wijekoon	Store Keeper	05.02.88	00450	5,000
02	D.C.Edirisinghe	Store Keeper	06.04.09	69781	5,000
03	G.A.M. Sudamsiri	Store Keeper	08.06.00	33061	5,000
04	R.H.U. Ratnayake	Store Keeper	08.06.00	33052	5,000
05	K.P.S.I. Jayaratne	Shroff	14.07.04	33070	5,000
06	O.D.A. Wijesinghe	Shroff	04.11.04	26783	5,000
07	K.V.D.N.Pushpakumara	Store Keeper	11.03.10	85361	5,000
08	G.D.R.S.Gunawardana	Store Keeper	11.03.10	85370	5,000
09	S.A.D.J. Gunasekara	Store Keeper	14.11.13	36721	5,000
10	M.G.V.S. Dayaratna	Store Keeper	21.10.14	46425	5,000
11	C.S.Wanniarachchi	Shroff	02.07.19	10603	5,000
12	H.I.Dhananjaya	Shroff	22.10.19	15052	5,000
Total					60,000

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022
INVESTMENTS - 2022

#	Investment	Fixed Deposit	Bank	Amount (Rs.)	Period		Rate	Interest					Period for the new deposited		New Rate of the Invest.	Value of New Deposit (Rs.)
					From	To		Interest Received in the Year (Rs.)	Interest Received for the year (Rs.)	Interest Receivable		Interest for the year (Rs.)	From	To		
										Previous year (Rs.)	Current Year Portion (Rs.)					
GENERAL FUNDS																
1	Tender Deposit	2-0111-01-48636	N.S.B	150,000.00	11.11.21	11.02.22	5.00%	1,875.00	847.60	1,027.40	-	847.60	11.02.22	26.04.22	5.00%	FD CLOSED
					11.02.22	26.04.22		1,562.50	1,562.50			1,562.50				
2	Common Projects	2-0001-20-44102	NSB	10,280,523.17	08.08.21	26.04.22	5.00%	239,881.62	35,679.45	204,202.17		35,679.45				FD CLOSED
3	Common Projects	2-0001-20-44099	N.S.B	8,236,442.85	08.08.21	26.04.22	5.00%	192,180.92	28,580.34	163,600.58		28,580.34				FD CLOSED
4	General Funds	2-0111-02-02754	N.S.B	13,788,314.78	04.12.21	04.03.22	5.00%	172,353.94	121,356.06	50,997.88	-	121,356.06	04.12.21	04.03.22	5.00%	13,960,668.72
				13,960,668.72	04.03.22	26.04.22		241,949.14	241,949.14	-	-	241,949.14				FD CLOSED
5	Common Projects	2-0111-02-17182	NSB	14,883,373.27	13.8.21	26.04.22	5.00%	258,552.53	(26,882.01)	285,434.54		(26,882.01)				FD CLOSED
6	Generated Funds	2-0111-02-17182	N.S.B	4,413,450.33	13.08.21	26.04.22	5.00%	76,488.49	(8,153.02)	84,641.51		(8,153.02)				FD CLOSED
7	Generated Funds	76081644	BOC	35,961,795.60	23.12.21	26.04.22	4.75%	366,514.74	325,134.04	41,380.70		325,134.04				FD CLOSED
8	Common Projects	174-60-01-00012942-2	PB	36,654,096.39	30.12.21	30.03.22	5.00%	451,899.82	446,878.71	5,021.11	-	446,878.71	30.12.21	30.03.22	7.00%	37,105,996.21
				37,105,996.21	30.03.22	26.04.22		82,344.81	82,344.81	-	-	82,344.81				FD CLOSED
9	Generated Funds	85324828	BOC	93,065,221.92	31.12.21	26.04.22	5.50%	887,306.77	887,306.77		-	887,306.77				FD CLOSED
10	Generated Funds	85070577	BOC	45,143,645.09	02.11.21	26.04.22	5.00%	568,933.61	210,258.07	358,675.54		210,258.07				FD CLOSED
11	Generated Funds	174-60-01-00026317-9	PB	25,000,000.00	17.02.21	17.02.22	5.00%	1,250,000.00	164,383.56	1,085,616.44		164,383.56	17.02.21	17.02.22	5.50%	26,250,000.00
				26,250,000.00	17.02.22	26.04.22		122,260.27	122,260.27			122,260.27				FD CLOSED
12	Generated Funds	174-60-01-00027289-1	PB	50,693,150.68	16.10.21	16.01.22	5.00%	638,872.58	638,872.58			638,872.58	16.01.22	16.04.22	5.00%	51,332,023.26
				51,332,023.26	16.01.22	16.04.22	5.00%	632,860.56	632,860.56			632,860.56	16.04.22	16.07.22	14.00%	51,964,883.82
				51,964,883.82	16.04.22	26.04.22		42,710.86	(485,053.45)	527,764.31		(485,053.45)				FD CLOSED
13	Generated Funds	174-60-01-00028321-9	PB	150,000,000.00	30.12.21	30.03.22	7.50%	2,773,972.60	2,743,150.68	30,821.92		2,743,150.68	30.12.21	30.03.22	7%	152,773,972.60
				152,773,972.60	30.03.22	26.04.22		339,032.65	339,032.65			339,032.65				FD CLOSED
14	Generated Funds	174-60-01-00028326-4	PB	25,000,000.00	31.12.21	30.03.22	7.5%	462,328.77	462,328.77			462,328.77	31.12.21	30.03.22	7%	25,462,328.77
				25,462,328.77	31.03.22	26.04.22		54,412.65	54,412.65			54,412.65				FD CLOSED
15	Generated Funds	174-60-01-00029807-0	PB	52,007,594.68	26.04.22	26.07.22	16.90%	2,191,300.82	2,191,300.82		1,470,052.23	3,661,353.05	26.07.22	26.10.22	15.00%	54,198,895.50
				54,198,895.50	26.07.22	26.10.22	15.00%	2,049,163.72	2,049,163.72			2,049,163.72	26.10.22	26.01.23	15.00%	56,248,059.22
16	Generated Funds	174-60-01-00029809-8	PB	25,516,741.42	26.04.22	26.07.22	16.90%	1,075,128.67	1,075,128.67		748,528.46	1,823,657.13	26.07.22	26.10.22	15.00%	26,591,870.09
				26,591,870.09	26.07.22	26.10.22	15.00%	1,005,391.25	1,005,391.25			1,005,391.25	26.10.22	26.01.23	15.00%	27,597,261.34

#	Investment	Fixed Deposit	Bank	Amount (Rs.)	Period		Rate	Interest					Period for the new deposited		New Rate of the Invest.	Value of New Deposit (Rs.)
					From	To		Interest Received in the Year (Rs.)	Interest Received for the year (Rs.)	Interest Receivable		Interest for the year (Rs.)				
										Previous year (Rs.)	Current Year Portion (Rs.)					
17	Generated Funds	174-60-01-00029615-2	PB	30,000,000.00	22.04.22	22.07.22	16.90%	1,264,027.40	1,264,027.40		933,379.94	2,197,407.34	22.07.22	22.10.22	15.00%	31,264,027.40
				31,264,027.40	22.07.22	22.10.22	15.00%	1,182,037.20	1,182,037.20			1,182,037.20	22.10.22	22.01.23	15.00%	32,446,064.60
18	Generated Funds	174-60-01-00029806-1	PB	26,372,260.27	26.04.22	26.07.22	16.90%	1,111,175.32	1,111,175.32		773,624.93	1,884,800.25	26.07.22	26.10.22	15.00%	27,483,435.59
				27,483,435.59	26.07.22	26.10.22	15.00%	1,039,099.76	1,039,099.76			1,039,099.76	26.10.22	26.01.23	15.00%	28,522,535.35
19	Generated Funds	174-60-01-00029808-9	PB	37,188,341.02	26.04.22	26.07.22	16.90%	1,566,902.73	1,566,902.73		1,090,912.48	2,657,815.21	26.07.22	26.10.22	15.00%	38,755,243.75
				38,755,243.75	26.07.22	26.10.22	15.00%	1,465,266.75	1,465,266.75			1,465,266.75	26.10.22	26.01.23	15.00%	40,220,510.50
20	Generated Funds	174-60-01-00030003-0	PB	20,000,000.00	29.04.22	29.07.22	16.90%	842,684.93	842,684.93		560,027.96	1,402,712.89	29.07.22	29.10.22	15.00%	20,842,684.93
				20,842,684.93	29.07.22	29.10.22	15.00%	788,024.80	788,024.80			788,024.80	29.10.22	29.01.23	15.00%	21,630,709.73
21	Generated Funds	174-60-01-00030380-3	PB	50,000,000.00	17.05.22	17.08.22	20.00%	2,520,547.94	2,520,547.94		985,592.58	3,506,140.52	17.08.22	17.11.22	15.00%	52,520,547.94
				52,520,547.94	17.08.22	17.11.22	15.00%	1,985,708.39	1,985,708.39			1,985,708.39	17.11.22	17.02.23	15.00%	54,506,256.33
22	Generated Funds	174-60-01-00029805-2	PB	153,113,005.25	26.04.22	26.10.22	17.25%	13,242,177.51	13,242,177.51		4,436,897.82	17,679,075.33	26.10.22	26.04.23	14.75%	166,355,182.76
23	Generated Funds	88851693	BOC						-		6,236,949.09	6,236,949.09	26.04.22	26.04.23	20%	45,712,578.70
24	Generated Funds	88851698	BOC						-		12,818,728.57	12,818,728.57	26.04.22	26.04.23	20%	93,952,528.69
25	Generated Funds	88851703	BOC						-		4,956,574.95	4,956,574.95	26.04.22	26.04.23	20%	36,328,310.34
26	Generated Funds	174-60-01-00030670-2	PB						-		3,616,438.36	3,616,438.36	25.05.22	25.05.23	24%	25,000,000.00
27	Generated Funds	174-60-01-00031935-1	PB						-		2,243,150.68	2,243,150.68	22.08.22	22.02.23	25%	25,000,000.00
28	Generated Funds	174-60-01-00032400-5	PB						-		2,043,493.15	2,043,493.15	20.09.22	20.09.23	29.25%	25,000,000.00
29	Generated Funds	174-60-01-00032789-6	PB						-		3,125,342.47	3,125,342.47	14.10.22	14.10.23	29.25%	50,000,000.00
30	Generated Funds	174-60-01-00033040-9	PB						-		1,600,273.97	1,600,273.97	26.10.22	26.10.23	29.50%	30,000,000.00
31	Generated Funds	174-60-01-00033339-9	PB						-		4,226,712.33	4,226,712.33	10.11.22	10.11.23	30.25%	100,000,000.00
32	Generated Funds	2-0111-03-48350	NSB						-		1,582,348.57	1,582,348.57	25.04.22	25.04.23	16.50%	14,001,387.34
33	Generated Funds	2-0111-03-68016	NSB						-		541,369.86	541,369.86	23.11.22	23.11.23	26%	20,000,000
34	Generated Funds	2-0111-03-68687	NSB						-		311,643.84	311,643.84	06.12.22	06.12.23	26%	17,500,000
35	Generated Funds	89961468	BOC						-		326,958.90	326,958.90	02.12.22	04.12.23	26%	17,000,000
36	Generated Funds	90076636	BOC						-		28,493.15	28,493.15	29.12.22	29.12.23	26%	20,000,000.00
37	Generated Funds	174-60-01-00033992-7	PB						-		42,739.73	42,739.73	29.12.22	29.12.23	26%	30,000,000.00
Total				513,270,014.08				43,186,932.02	40,347,747.92	2,839,184.10	54,700,234.02	95,047,981.94				977,021,384.90

#	Investment	Fixed Deposit	Bank	Amount (Rs.)	Period		Rate	Interest					Period for the new deposited		New Rate of the Invest.	Value of New Deposit (Rs.)
					From	To		Interest Received in the Year (Rs.)	Interest Received for the year (Rs.)	Interest Receivable		Interest for the year (Rs.)	From	To		
										Previous year (Rs.)	Current Year Portion (Rs.)					
RESTRICTED & Other FUNDS																
38	Bursary Fund	2-0111-02-17182	N.S.B	20,865,126.88	13.08.21	26.04.22	5.00%	361,608.71	(38,544.41)	400,153.12		(38,544.41)				FD CLOSED
39	Bursary Fund	174-60-01-00012944-0	PB	9,100,000.00	30.12.21	26.04.22	5.50%	87,509.59	86,138.36	1,371.23		86,138.36				FD CLOSED
40	Bursary Fund	174-60-01-00013480-8	PB	10,000,000.00	20.06.21	26.04.22	5.00%	233,561.64	(32,191.78)	265,753.42		(32,191.78)				FD CLOSED
41	Bursary Fund	174-60-01-00015562-4	PB	33,000,000.00	16.07.21	26.04.22	5.00%	706,109.59	(53,342.46)	759,452.05		(53,342.46)				FD CLOSED
42	Bursary Fund	174-60-01-00017751-1	PB	23,000,000.00	29.12.21	26.04.22	5.50%	223,068.49	216,136.98	6,931.51		216,136.98				FD CLOSED
43	Bursary Fund	174-60-01-00018178-4	PB	29,000,000.00	21.03.21	21.03.22	5.00%	1,450,000.00	317,808.22	1,132,191.78		317,808.22	21.03.21	21.03.22	7.50%	29,000,000.00
				29,000,000.00	21.03.22	26.04.22	7.50%	128,712.33							FD CLOSED	
44	Bursary Fund	174-60-01-00021399-1	PB	41,000,000.00	12.12.21	26.04.22	5.50%	454,931.51	337,547.95	117,383.56		337,547.95				FD CLOSED
45	Bursary Fund	174-60-01-00022528-3	PB	27,960,000.00	25.06.21	26.04.22	5.00%	642,505.48	(81,390.41)	723,895.89		(81,390.41)				FD CLOSED
46	Bursary Fund	86893943	BOC	20,466,000.00	31.12.21	26.04.22	5.50%	195,127.89	195,127.89			195,127.89				FD CLOSED
47	Bursary Fund	174-60-01-00025956-7	PB	20,466,000.00	01.01.21	01.01.22	5.25%	1,074,465.00	1,074,465.00			1,074,465.00	01.01.22	01.01.23	5.50%	20,466,000.00
				20,466,000.00	01.01.22	26.04.22		193,445.75	193,445.75			193,445.75				FD CLOSED
48	Bursary Fund	174-60-01-00028239-0	PB	26,998,000.00	16.12.21	26.04.22	5.50%	290,690.79	290,690.79			290,690.79				FD CLOSED
49	Bond Deposit	174-60-01-00015731-0	PB	71,745,329.10	28.08.21	26.04.22	5.50%	1,539,576.14	188,208.64	1,351,367.50		188,208.64				FD CLOSED
50	Bond Deposit	174-60-01-00017753-9	PB	12,336,700.00	29.12.21	26.04.22	5.50%	119,649.09	115,931.18	3,717.91		115,931.18				FD CLOSED
51	Bond Deposit	174-60-01-00018177-5	PB	8,720,000.00	21.03.21	21.03.22	5.00%	436,000.00	95,561.64	340,438.36		95,561.64	21.03.21	21.03.22	7.50%	8,720,000.00
				8,720,000.00	21.03.22	26.04.22		38,702.47	38,702.47			38,702.47				FD CLOSED
52	Bond Deposit	174-60-01-00020798-0	PB	4,653,994.00	08.08.21	26.04.22	7.50%	91,517.92	(924.43)	92,442.35		(924.43)				FD CLOSED
53	Bond Deposit	174-60-01-00022527-4	PB	5,227,117.00	25.06.20	26.04.22	5.00%	120,116.28	(15,215.93)	135,332.21		(15,215.93)				FD CLOSED
54	Bond Deposit	174-60-01-00025298-4	PB	8,427,337.00	15.09.21	26.04.22	5.50%	167,334.59	31,458.21	135,876.38		31,458.21				FD CLOSED
55	Bond Deposit	174-60-01-00028188-1	PB	22,386,910.17	07.12.21	26.04.22	5.50%	255,762.78	255,762.78			255,762.78				FD CLOSED
56	Bursary Fund	174-60-01-00029811-4	PB						-		27,079,138.85	27,079,138.85	26.04.22	26.04.23	18%	220,524,000.00
57	Bursary Fund	88851687	BOC						-		2,818,970.33	2,818,970.33	26.04.22	26.04.23	20%	20,661,127.89
58	Bursary Fund	174-60-01-00030992-3	PB						-		1,529,118.25	1,529,118.25	02.06.22	02.06.23	18%	14,626,000.00
59	Bursary Fund	2-0111-03-48368	N.S.B						-		4,555,802.62	4,555,802.62	25.04.22	25.04.23	16.50%	40,311,960.48
60	Bond Deposit	174-60-01-00029810-5	PB						-		16,392,747.66	16,392,747.66	26.04.22	26.04.23	18%	133,497,387.27
61	Bond Deposit	174-60-01-00030991-4	PB						-		984,841.64	984,841.64	02.06.22	02.06.23	18%	9,420,000.00
62	D.D. Athulathmudali	2-0001-05-01182	N.S.B	5,000.00	06.05.21	06.05.22	5.00%	250.00	86.30	163.70	474.73	561.03	06.05.22	06.05.23	14.50%	5,000.00
63	O.P. Kulaseethra Gold Medal	2-0001-05-02910	N.S.B	20,000.00	29.05.21	29.05.22	5.00%	1,000.00	408.22	591.78	1,597.81	2,006.03	29.05.22	29.05.23	13.50%	20,000.00
64	D.B. Ellepola Gold Medal	2-0001-05-44779	N.S.B	41,000.00	05.03.21	05.03.22	5.00%	2,050.00	359.45	1,690.55	1,859.60	2,219.05	05.03.22	05.03.23	5.50%	41,000.00
65	Krishanthi de Silva Wijethunga Gold Medal Fund	2-0001-05-44752	N.S.B	25,000.00	05.03.21	05.03.22	5.00%	1,250.00	219.18	1,030.82	1,133.90	1,353.08	05.03.22	05.03.23	5.50%	25,000.00

#	Investment	Fixed Deposit	Bank	Amount (Rs.)	Period		Rate	Interest					Period for the new deposited		New Rate of the Invest.	Value of New Deposit (Rs.)
					From	To		Interest Received in the Year (Rs.)	Interest Received for the year (Rs.)	Interest Receivable		Interest for the year (Rs.)	From	To		
										Previous year (Rs.)	Current Year Portion (Rs.)					
66	Dr.Anura Goonasekara Memorial Fund	174-60-01-00010276-2	PB	212,233.40	27.03.21	27.03.22	5.00%	10,611.67	2,500.28	8,111.39	12,167.08	14,667.36	27.03.22	27.03.23	7.50%	212,233.40
67	Prof.Sriyananda Fund	2-0111-01-72626	N.S.B	33,062.00	28.05.21	28.05.22	5.00%	1,653.10	670.30	982.80	2,653.57	3,323.87	28.05.22	28.05.23	13.50%	33,062.00
68	Prof.J.N.O. Fernando excellence in chemistry Fund	2-0111-01-80467	N.S.B	150,000.00	09.11.21	09.11.22	5.50%	8,250.00	7,074.66	1,175.34	1,175.34	8,250.00	09.11.22	09.11.23	5.50%	150,000.00
69	S.M.Abeygunasekara De Silva Memorial Fund	2-0111-01-36816	N.S.B	100,000.00	10.04.21	10.04.22	5.00%	5,000.00	1,369.86	3,630.14	5,445.21	6,815.07	10.04.22	10.04.23	7.50%	100,000.00
70	Chandra De Silva Memorial prize Fund	2-0111-01-36808	N.S.B	100,000.00	10.04.21	10.04.22	8.50%	8,500.00	4,869.86	3,630.14		4,869.86	10.04.22	10.04.23	8.50%	100,000.00
				100,000.00	10.04.22	15.03.22	8.50%	3,208.33	3,208.33		3,208.33				FD CLOSED	
71	Kandaiah Memorial Scholarship Award	174-60-01-00014078-4	PB	211,715.54	30.12.21	30.12.22	5.50%	11,644.35	11,612.45	31.90	84.11	11,696.56	30.12.22	30.12.23	14.50%	211,715.54
72	Liyanaguruge Assie Annette De Silva Gold Medal Fund	2-0111-01-43545	N.S.B	50,000.00	22.10.21	22.10.22	5.50%	2,750.00	2,222.60	527.40	1,150.68	3,373.28	22.10.22	22.10.23	12.00%	50,000.00
73	Flag Day Collection	2-0111-01-50061	N.S.B	31,696.17	10.12.21	10.03.22	5.00%	396.20	305.02	91.18		305.02	10.03.22	10.06.22	7.00%	31,696.17
					10.03.22	10.06.22	7.00%	554.68	554.68		554.68	10.06.22	10.09.22	15.00%		
					10.06.22	10.09.22	4.50%	1,188.60	1,188.60		1,188.60	10.09.22	10.12.22	15.00%		
					10.09.22	10.12.22	15.00%	1,188.60	1,188.60		273.54	1,462.14	10.12.22	10.03.23	15.00%	
74	D.S. Wijesekara Gold Medal Fund	2-0001-02-28435	N.S.B.	15,000.00	07.12.21	07.12.22	5.50%	825.00	770.75	54.25	118.36	889.11	07.12.22	07.12.23	12.00%	15,000.00
75	Nalani Rathnasiri Scholarship Fund	174-60-01-00014075-7	PB.	338,921.03	30.12.21	30.12.22	5.50%	18,640.66	18,589.59	51.07	134.64	18,724.23	30.12.22	30.12.23	14.50%	338,921.03
76	BAVELT Programme Gold Medal Fund	2-0001-15-81988	N.S.B.	135,764.25	23.12.21	23.12.22	5.50%	7,467.02	7,303.36	163.66	376.72	7,680.08	23.12.22	23.12.23	12.00%	143,231.27
77	BAVELT Programme Gold Medal Fund	174-60-01-00010277-1	PB	148,563.37	27.03.21	27.03.22	5.00%	7,428.17	1,750.20	5,677.97	8,516.95	10,267.15	27.03.22	27.03.23	7.50%	148,563.37

#	Investment	Fixed Deposit	Bank	Amount (Rs.)	Period		Rate	Interest					Period for the new deposited		New Rate of the Invest.	Value of New Deposit (Rs.)
								Interest Received in the Year (Rs.)	Interest Received for the year (Rs.)	Interest Receivable		Interest for the year (Rs.)				
										Previous year (Rs.)	Current Year Portion (Rs.)					
78	Nalini Rathnasiri Award for Excellence in Zoology Fund	174-60-01-00014076-6	PB.	116,401.15	30.12.21	30.12.22	5.50%	6,402.06	6,384.52	17.54	46.24	6,430.76	30.12.22	30.12.23	14.50%	116,401.15
79	J.E.Jayasooriya Gold Medal Fund	2-0111-01-94581	N.S.B	273,284.71	25.10.21	25.10.22	5.50%	15,030.68	12,271.63	2,759.05	6,019.75	18,291.38	25.10.22	25.10.23	12.00%	273,284.71
80	G.David de Silva Memorial Prize Fund	2-0111-01-94514	N.S.B	140,999.29	25.10.21	25.10.22	5.50%	7,754.95	6,331.44	1,423.51	3,105.85	9,437.29	25.10.22	25.10.23	12.00%	140,999.29
81	Excellence in Research ODL & Multimedia Project	2-0111-01-94506	N.S.B	1,682,740.48	25.10.21	25.10.22	5.50%	92,550.70	75,561.94	16,988.76	37,066.39	112,628.33	25.10.22	25.10.23	12.00%	1,682,740.48
82	Faculty of Natural Science Prize Fund	174-60-01-00019468-1	PB	501,831.57	09.11.21	09.11.22	5.50%	27,600.73	23,668.57	3,932.16	10,366.60	34,035.17	09.11.22	09.11.23	14.50%	501,831.57
83	CERC Funds	2-0111-01-94484	N.S.B	18,434,498.21	25.10.21	25.10.22	5.50%	1,013,897.39	827,784.72	186,112.67	428,397.54	1,256,182.26	25.10.22	25.10.23	12.00%	19,448,395.60
84	CERC Funds Interest	2-0111-01-94476	N.S.B	2,156,836.12	25.10.21	25.10.22	5.50%	118,625.98	96,850.80	21,775.18	50,122.51	146,973.31	25.10.22	25.10.23	12.00%	2,275,462.10
85	Asia Foundation Gold Medal Fund	174-60-01-00014077-5	PB	240,020.42	30.12.21	30.12.22	5.50%	13,201.12	13,164.95	36.17	95.35	13,260.30	30.12.22	30.12.23	14.50%	240,020.42
86	E.T.Fund	174-60-01-00019076-5	PB	32,416,123.55	23.08.21	23.08.22	5.50%	1,782,886.79	1,147,886.01	635,000.78	1,766,168.07	2,914,054.08	23.08.22	23.08.23	14.50%	34,199,010.34
87	Environmental Studies Fund	2-0111-01-55667	N.S.B	5,000,000.00	18.07.21	18.01.22	4.75%	118,750.00	10,736.30	108,013.70		10,736.30	18.01.22	18.07.22	5.25%	5,000,000.00
					18.01.22	18.07.22	5.25%	131,250.00	131,250.00		335,410.96	466,660.96	18.07.22	18.01.23	14.75%	
88	Dept. Fund-Electrical	2-0111-01-55624	N.S.B	1,000,000.00	18.07.21	18.01.22	4.75%	23,750.00	2,147.26	21,602.74		2,147.26	18.01.22	18.07.22	5.25%	
					18.01.22	18.07.22	5.25%	26,250.00	26,250.00		67,082.19	93,332.19	18.07.22	18.01.23	14.75%	1,000,000.00
89	Dept.fund-Education	2-0111-01-72618	N.S.B	1,000,000.00	28.05.21	28.05.22	5.00%	50,000.00	20,273.97	29,726.03	80,260.27	100,534.24	28.05.22	28.05.23	13.50%	1,000,000.00
90	UNESCO	174-60-01-00014079-3	PB.	2,649,401.69	30.12.21	30.12.22	5.50%	145,717.09	145,317.87	399.22	1,052.50	146,370.37	30.12.22	30.12.23	14.50%	2,649,401.69
91	Engineering Faculty Research Fund	2-0111-02-46719	N.S.B	5,829,810.00	25.10.21	25.10.22	5.50%	320,639.55	261,782.43	58,857.12	128,415.54	390,197.97	25.10.22	25.10.23	12.00%	5,829,810.00
92	Mahaweli Authority	174-60-01-00015732-9	PB	5,103,153.72	28.08.21	28.08.22	5.50%	280,673.45	184,552.40	96,121.05	267,347.58	451,899.98	28.08.22	28.08.23	14.50%	5,383,827.17
93	prof.kolita weerasekara gold medal fund	174-60-01-00017422-0	PB	150,000.00	07.10.21	07.10.22	5.50%	8,250.00	6,328.77	1,921.23	5,065.07	11,393.84	07.10.22	07.10.23	14.50%	150,000.00
94	Prof.H.A.De.S. Gunasekara	174-60-01-00018296-1	PB	150,000.00	04.04.21	04.04.22	5.00%	7,500.00	1,931.51	5,568.49	8,352.74	10,284.25	04.04.22	04.04.23	7.50%	150,000.00
95	Gold medal in BMS	174-60-01-00018470-9	PB	250,000.00	05.05.21	05.05.22	5.00%	12,500.00	4,280.82	8,219.18	23,835.62	28,116.44	05.05.22	05.05.23	14.50%	250,000.00

#	Investment	Fixed Deposit	Bank	Amount (Rs.)	Period		Rate	Interest					Period for the new deposited		New Rate of the Invest.	Value of New Deposit (Rs.)
								Interest Received in the Year (Rs.)	Interest Received for the year (Rs.)	Interest Receivable		Interest for the year (Rs.)				
										Previous year (Rs.)	Current Year Portion (Rs.)					
96	Umarany Comaraswamy gold medal for Botnony	174-60-01-00018779-7	PB	150,000.00	07.07.21	07.07.22	5.00%	7,500.00	3,863.01	3,636.99	10,547.26	14,410.27	07.07.22	07.07.23	14.50%	150,000.00
97	Virtusa Award	174-60-01-00018780-4	PB	150,000.00	07.07.21	07.07.22	5.00%	7,500.00	3,863.01	3,636.99	10,547.26	14,410.27	07.07.22	07.07.23	14.50%	150,000.00
98	Prof.Gannath Obeysekera	174-60-01-00018469-2	PB	150,000.00	05.05.21	05.05.22	5.00%	7,500.00	2,568.49	4,931.51	14,301.37	16,869.86	05.05.22	05.05.23	14.50%	150,000.00
99	H.Somadasa Gold Medal	174-60-01-00020736-5	PB	160,000.00	31.07.21	16.03.22	5.00%	2,748.49	(604.93)	3,353.42		(604.93)				FD CLOSED
100	H.Somadasa Gold Medal	174-60-01-00021793-3	PB	108,420.46	18.02.21	18.02.22	5.00%	5,421.02	727.75	4,693.27		727.75	18.02.21	18.02.22	5.00%	113,841.48
				113,841.48	18.02.22	16.03.22			243.28	243.28			243.28			
101	H.Somadasa Gold Medal	174-60-01-00028903-5	PB						-		15,529.32	15,529.32	24.03.22	24.03.23	7.50%	268,000.00
102	Gold medal in Civil Eng.	174-60-01-00020735-6	PB	150,000.00	31.07.21	31.07.22	5.00%	7,500.00	4,356.16	3,143.84	9,117.12	13,473.28	31.07.22	31.07.23	14.50%	150,000.00
103	Tuley De Silva Gold Medal	174-60-01-00020848-0	PB	250,000.00	15.08.21	15.08.22	5.00%	12,500.00	7,773.97	4,726.03	13,705.48	21,479.45	15.08.22	15.08.23	14.50%	250,000.00
104	Athabasca university gold Medal	174-60-01-00021790-6	PB	2,908,909.28	18.02.21	18.02.22	5.00%	145,445.46	19,525.55	125,919.91	138,511.90	158,037.45	18.02.22	18.02.23	5.50%	2,908,909.28
105	Roberia L Carey	174-60-01-00021792-4	PB	2,908,909.28	18.02.21	18.02.22	5.00%	145,445.46	19,525.55	125,919.91	138,511.90	158,037.45	18.02.22	18.02.23	5.50%	2,908,909.28
106	E.M.Jayasinghe Medal	174-60-01-00022424-8	PB	150,000.00	11.06.21	11.06.22	5.00%	7,500.00	3,328.77	4,171.23	12,096.58	15,425.35	11.06.22	11.06.23	14.50%	150,000.00
107	Gold Medal for Best overall performance B.ED.Drama& Theater	174-60-01-00023403-1	PB													
				150,000.00	25.11.21	25.11.22	5.50%	8,250.00	7,436.30	813.70	2,145.21	9,581.51	25.11.22	25.11.23	14.50%	150,000.00
108	Nandani De Silva Gold Medal	174-60-01-00020849-9	PB	250,000.00	15.08.21	15.08.22	5.00%	12,500.00	7,773.97	4,726.03	13,705.48	21,479.45	15.08.22	15.08.23	14.50%	250,000.00
109	Chandra De Silva Memorial Nursing Fund	174-60-01-00025129-9	PB	52,596.69	21.08.21	21.02.22	5.25%	1,392.01	393.39	998.62		393.39	21.02.22	16.03.22	5.25%	53,988.70
				53,988.70	21.02.22	16.03.22		102.06	(896.56)			(896.56)				FD CLOSED
110	Chandra De Silva Gold Medal	174-60-01-00028904-4	PB						-		8,691.78	8,691.78	24.03.22	24.03.23	7.50%	150,000.00
111	G.M.K.B.Gunaherath Gold Medal for Chemistry	174-60-01-00024120-1	PB	250,000.00	12.03.21	12.03.22	5.00%	12,500.00	2,431.52	10,068.48	15,102.74	17,534.26	12.03.22	12.03.23	7.50%	250,000.00
112	Faculty of Health Science award Fund	174-60-01-00024123-8	PB	9,933,705.98	12.03.21	12.03.22	5.00%	496,685.30	96,615.50	400,069.80	600,104.70	696,720.20	12.03.22	12.03.23	7.50%	9,933,705.98

#	Investment	Fixed Deposit	Bank	Amount (Rs.)	Period		Rate	Interest					Period for the new deposited		New Rate of the Invest.	Value of New Deposit (Rs.)
					From	To		Interest Received in the Year (Rs.)	Interest Received for the year (Rs.)	Interest Receivable		Interest for the year (Rs.)	From	To		
										Previous year (Rs.)	Current Year Portion (Rs.)					
113	S.Ranasinghe mgt.studies	174-60-01-00025958-5	PB	250,000.00	01.01.21	01.01.22	5.25%	13,125.00	13,125.00		13,712.33	26,837.33	01.01.22	01.01.23	5.50%	250,000.00
114	S.Ranasinghe cemba	174-60-01-00025957-6	PB	250,000.00	01.01.21	01.01.22	5.25%	13,125.00	13,125.00		13,712.33	26,837.33	01.01.22	01.01.23	5.50%	250,000.00
115	Prof.Chandra Gunawardena Gold Medel	174-60-01-00028902-6	PB						-		8,691.78	8,691.78	24.03.22	24.03.23	7.50%	150,000.00
Total				492,288,112.51				14,014,465.99	6,491,559.37	7,393,195.67	57,654,726.89	64,146,286.26				539,326,597.48
Grand Total				1,005,558,126.59				57,201,398.01	46,839,307.29	10,232,379.77	112,354,960.91	159,194,268.20				1,516,347,982.38

Note - 9

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

DEPOSIT PAYABLES

Name of the Deposit	Amount (Rs.)
Tender Deposits	235,500
Hostel Deposits	2,875,700
Miscellaneous Deposits	911,621
Deposit from Contractors (Performance Bond)	2,662,056
Alumni Association	68,067
Bid Bonds of Contractors	1,952,865
Refundable Students Deposits	37,592,440
Refundable Students Deposits - Foreign	1,661,937
Staff Security Deposits	60,000
Refundable Deposits for Cloak	1,975,000
Security Deposits	7,942
Library Deposits	5,249,800
Payable Bond Deposit	21,182
Deposit for Soil Testing	21,700
Canteens Security Deposits	298,000
Total	55,593,808

Note - 10

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

PAYABLES

Description	Amount (Rs.)
Retentions (Fixed Assets & Capital Assets)	31,036,376
Payable Insurance Deposit (Staff)	1,147,518
Special Advance from UGC	35,000,000
Insurance Deposit	15,140
Stamp Duty (Payable)	115,175
Provision for Student Fees Refunds	198,714
Interest from Employee Security Deposit	1,025
Flood Relief Advances	132
Cost of Living Arrears - UGC	1,134,625
Payable - VAT	10,088,143
Stamp Duty Receipt & Discharges (Payable)	2,175
Payable - Other Universities (10% Contribution)	2,740
Construction Of Foot Path To University Of Colombo	3,771,492
Payable - Others	16,995,114
Total	99,508,370

THE OPEN UNIVERSITY OF SRI LANKA

FINAL ACCOUNTS - 2022

ADVANCE FOR CUSTOMERS - UNIVERSITY PRESS

Receipt No.	Name	Amount (Rs.)
REC2013002828	VV/COM/PTG/UVA/ANSWER/2010/J003 G.A.S.D.Perera	4,545
REC2014002797	VV/COM/PTG/UEOA/2010/J007 G.A.S.D.Perera	997
REC2015015248	VV/COM/PTG/RAJ/2014/J003	22,600
REC2016017856	VV/COM/PTG/Ruhuna/2016/J002	125,850
REC2017015971	VV/COM/PTG/UCTA/2016/J008	77,800
REC2019005607	VV/COM/PTG/Eastern/2018/J0001	461,856
REC2019007784	VV/COM/PTG/Ruhuna/2018/J002 & J003	156,057
	A.W.A.D.K. Sewwandi	868
	M.P.T.Fernando	1,054
	D. S. K. Peiris	118
JNL2020000584	VV/COM/PTG/EDU/SNE/2019/J009	22,504
REC2020009846	VV/COM/PTG/UOK/2020/J001	48,110
REC2020010263	VV/COM/PTG/UGC/2020/J008	135,555
REC2021001699	VV/COM/PTG/UGC/2020/J004	36,087
REC2021001603	VV/COM/PTG/UGC/2020/J005	10,647
REC2021001029	VV/COM/PTG/OUR/2020/J002	5,635
REC2021001205	VV/COM/PTG/SLUCMA&TSA/2019/J012	82,210
REC2021001602	VV/COM/PTG/UCTA/2020/J003	12,102
Total		1,204,594

Note - 12

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

**INCOME RECEIVED IN ADVANCE - SHORT COURSES &
OTHER SOURCES**

GL/Acc #	Name	Amount (Rs.)
2121	Civil Engineering Practical Classes	13,940
2123	Electrical & Computer Engineering Practical Classes	243,961
2254	CETMe Programmes	577,115
2306	Workshop on Library Mgt.System using Koha Software	3,147,750
2307	Workshop on "Autism"	198,000
2364	Workshop	899,670
2320	M.Sc./Postgraduate Diploma in Medical Entomology & Applied Parasitology	2,987,721
2323	Training Course for Untrained Teacher (CERC)	9,000
2324	Advanced Certificate in Graphic Designing	777,500
2325	Short Course on Professional Web Designing	590,450
2338	Certificate in Dynamic Graphic Design	556,485
2345	Printing Certificates - CERC (Short Course)	1,030,290
2348	Automobile Engineering Laboratory(CERC)	444,310
2350	Textile & Apparel Technology Laboratory (CERC)	82,000
2361	Certificate in Computer Network and Security (CCNS)	241,799
2362	Certificate in Professional Computer Application	2,884,981
2367	Certificate Course in Tourism & Hotel Operation	921,522
2368	Certificate Course in Desktop Publishing & Graphic	56,000
2374	Short Course on Advanced Web Development	433,500
2378	Short Course in ICT for Beginners	10,000
2385	Short Course on Research Methodology - Ministry of Education	401,203
2386	E-Library Automation Project	3,158,707
2388	Certificate Course in Computer Aided Drafting (2D & 3D)	1,313,427
2408	Auto CAD 2D and 3D Modelling Course	4,734,164
2422	Short Course on Research Methodology	6,277,066
2429	Short Course on Teaching Children with Learning	556,814
2430	MBA in HRM	33,322,324
2431	Short Course in Plant Breeding Techniques	756,889

GL/Acc #	Name	Amount (Rs.)
2433	M.Ed Degree Programme under C-SAP	58,911,207
2434	M.A. in Development Studies & Public Policy (Marga Inst.)	290,549
2434	Certificate in Accounting Packages	550,000
2435	Certificate Course in Human Resources	13,405,927
2436	Master of Energy Management (MEM)	33,503,389
2436	Master of Law (LLM)	30,816,687
2437	M.Sc. In Structural Engineering Programme	12,826,285
2437	Differed Income from Short Courses	43,400
2439	Short Course on Korean Language	598,464
2440	Short Course in Listening and Speech	19,675,813
2441	Convocation Photographs	6,006,044
2443	Short Course on Android Development & Python Program.	990,000
2444	CETME Convocation Photograph	2,287,809
2445	Award Ceremony - Photographs	990,661
2446	Certificate in Database & Network Management	304,300
2448	Short Course in Special Education	222,827
2449	Workshop on Supporting Children with Speech & Language Difficulties - 2018	66,000
2459	Short Course in Human Resource Training & Development	250,500
2460	Short course in Financial Accounting	940,000
2464	Master Of Science In Public Procurement & Supply Chain Mgt.Programme	1,609,650
2471	Short Courses on Arounding Based System Design	167,000
2472	Short Courses on Information & Communication Technology	2,633,030
2473	Short Course on Early Childhood Development	4,240,000
2474	Short Course on Irregular Migration, Human Smuggling	505,225
2480	Short Course On Certificate In Marketing Management	795,000
2481	Medical Laboratory Services	63,348
2482	Short Course on Involuntary Land Acquisition	1,066,264
2483	Short Course of Certificate in Revit Architecture	150,000
2487	Durability Aspects & The Performances Of Existing Rural Roads Constructed	41,813
2488	Design & Supervision Of The Proposed Eco-Friendly Treatment Unit -Vavuniya Campus	250,000
2489	Short Course On Environmental Management & Assessment	286,800
2490	Short Course On Environmental Education & Awareness	258,000

GL/Acc #	Name	Amount (Rs.)
2491	Short Course On Waste Management	262,800
2492	Short Course On Pollution Control	260,400
2493	Advanced Spoken Language Skills	1,476,800
2494	Short Course In Medical Laboratory Techniques	396,000
2496	Short Course On School Management	1,766,781
2441	Conducting External Examination Of Other Universities	4,849,406
2497	Short Course In German Recognition For S/L Nurses	1,260,000
2498	Short Course In Basic Skills In Caregiving	1,100,000
2499	Short Course On Soilless Agricultural Techniques For Urban Gardening	320,000
2500	Short Course In Digital Learning	135,000
Total		273,199,764

Note - 13

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022
ACCRUED EXPENDITURE

Description	Amount (Rs.)
Salary Control Account	12,506,669
Creditors Provision for Audit Fees	5,846,400
Accrued Expenses	134,487,375
Gratuity Payable	4,025,351
Creditor-Procurements	1,024,327
PAYE Tax	2,195,628
Incentive Scheme to Reward Performance of Faculties	7,986,409
Total	168,072,159

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022
RESTRICTED FUNDS

GL/Acc #	Name	Amount (Rs.)
Awards and Scholarship Funds		
2112	Tuley de Silva Gold Medal Fund	343,809
2113	Prof. Nandani de Silva Gold Medal Fund	328,234
2114	Virtusa Academic Excellence Award - B.Sc. Programme	168,058
2115	Dr. Anura Gunasekara Memorial Gold Medal Fund	247,298
2116	Prof. H.A. de S. Gunasekara Gold Medal Fund	223,277
2117	J.E. Jayasooriya Gold Medal Fund	293,188
2117	D.B.Ellepola Gold Medal Fund	98,539
2117	D.D.Athulathmudali Prize Fund	3,213
2117	Excellence in Zoology - N. Rathnasiri Scholarship	186,219
2117	G.David De Silva Memorial Prize Fund	162,856
2117	Gold Medal Fund- L.L.B- D.S.Wijesekara(Placidus Wijesekara)	24,577
2117	Kandaiah Memorial Scholarship Award	322,126
2117	Krishanthi de Silva wijethunga Gold Medal Fund	85,509
2117	L.A.A. de Silva Gold Medal Fund	114,864
2117	Nalani Rathnasiri Scholarship	559,048
2117	O.P.Kulasethra Gold Medal Fund	63,358
2117	Mahawali Authority	5,547,564
2118	C.De Silva Memorial Prize Fund	223,241
2119	S.M.A.De Silva Memorial Prize Fund	246,464
2120	Prof.Sriyananda Award Fund	84,140
2121	Prof. Kolita Weerasekara Gold Medal Fund (Civil Engineering)	233,330
2124	Umarani Coomaraswamy Gold Medal for Excellence in Botany	221,833
2125	Prof.J.N.O.Fernando- Gold Medal for Excellence in Chemistry	264,605
2126	Prof. G. Obesekara Gold Medal for Excellence in Sociology	231,401
2127	Gold Medal for Best Performance in BMS	361,595

GL/Acc #	Name	Amount (Rs.)
2128	Gold Medal for Best Student in Civil Engineering (Prof. Kolitha Weerasekara)	201,957
2129	Gold Medal for Excellence in Pure Mathematics (H. Somadasa)	328,259
2130	Gold Medal for Excellence in Physics (Prof. E.M. Jayasinghe)	184,016
2131	Prof.B.A.Abeywickrama & Mrs.P.Abeywickrama Gold Medal	500,000
2194	Natural Science Prize Fund	695,577
2195	Faculty of Health Sciences Awards Fund	11,226,565
2205	Asia Foundation Gold Medal Fund	354,246
2211	Bursary Fund	382,111,735
2104	Prof.Chandra Gunawardena Gold Medal Fund	158,692
2105	Prof. S. Ranasinghe Gold Medal in Excellence in Research	272,858
2106	Prof. S. Ranasinghe Gold Medal in Excellence in Research	272,933
2107	Prof. G.M.K.B. Gunaherath Gold Medal in Excellence in Organic Chemistry	300,103
2319	UNICEF Scholarship Fund-Diploma In Youth Development	192,700
2346	SAF Madanjeet-South Asia Foundation Learning Initiative	1,548,821
2401	Scholarship- South Asia Foundation	4,097,886
2417	Postgraduate Research Scholarship Fund	14,321,152
2109	Robeta L. Carey Prize Fund	3,162,867
2110	Athabasca University Gold Medal Fund	3,190,567
2111	Gold Medal - Bachelor of Education (Hons.in Drama & Theatre)	181,781
2445	Computer Assembling Activity at the Workshop	93,650
Faculty /Department Funds		
2108	ILC Development Fund	699,431
2255	ET Fund	42,930,954
2260	NODES Centre	371,770
2287	VC Fund	1,731,409
2302	Faculty Fund - HSS	4,861,476
2303	Department Fund - Jaffna R.C.	527,464
2304	Department Fund - Accounting & Finance	116,805
2308	Department Fund -Trincomalee Study Centre	127,385
2309	Department Fund -Puttalam Study Centre	483,523

GL/Acc #	Name	Amount (Rs.)
2310	Department Fund -Special Needs Education	1,475,892
2311	Faculty Fund -Management Studies	7,730,950
2312	Department Fund -Career Guidance	1,396,114
2313	Department Fund -Physics	210,557
2314	Faculty Fund - Health Science	105,538
2315	Dept. Fund-Rathnapura Study Centre	815,152
2316	Dept. Fund - Kegalle Study Centre	850,450
2318	Dept. Fund - Monaragala Study Centre	907,906
2319	Dept. Fund - Bandarawela Study Centre	854,842
2320	Department Fund-Library	2,602,544
2321	Department Fund - Legal Studies	3,742,103
2326	Department Fund - Gampaha S.C.	2,816,732
2327	Department Fund - Killinochchi S.C.	337,625
2331	Faculty Fund- Education	4,317,638
2331	Department Fund - Polonnaruwa Study Centre	1,021,256
2332	Faculty Fund - Engineering Technology	1,652,400
2332	Department Fund - Badulla Regional Centre	1,123,702
2334	Department Fund - Secondary & Tertiary Education	5,666,360
2335	Department Fund - Batticaloa Regional Centre	31,442
2342	Dept. Fund -Mathematics & Philosophy Of Engineering	27,400
2347	Dept. Fund -Hatton Study Centre	51,255
2355	Dept. Fund -International Relations Unit	38,882
2356	Department Fund- Matara Regional Centre	1,108,906
2357	Dept. Fund - Vavuniya Study Centre	283,581
2369	Finance Division Fund	2,587,840
2381	Dept.Fund - CRC (Colombo Regional Service)	287,976
2383	Dept.Fund- Mullaitivu	1,729
2384	Department Fund - Social Studies	1,075,263
2385	Department Fund-Civil Engineering	459,872
2386	Department Fund-Staff Development Centre	723,309
2387	Department Fund-Early Childhood & Primary Education	149,823
2391	Department Fund - Botany	794,394
2392	Faculty Fund - Natural Science	227,676

GL/Acc #	Name	Amount (Rs.)
2392	Department Fund- Zoology	219,865
2393	Department Fund -Galle Study Centre	1,008,371
2393	Department Fund- Mechanical Engineering	4,833,623
2394	Department Fund- Textile & Apparel Technology	147,248
2395	Department Fund- Electrical & Computer Eng.	1,761,345
2396	Department Fund- R.E.S.	390,481
2397	Department Fund- Press	1,171,848
2398	Department Fund -Hambantota Study Centre	843,612
2398	Department Fund- Language Studies	4,651,970
2399	Department Fund - Agriculture	12,660
2400	Dept. Fund-Kurunegala Study Centre	1,226,346
2401	Dept.Fund- Kalutara Study Centre	2,014,582
2402	Dept. Fund- Kandy Regional Centre	4,824,613
2404	Department Fund- Students Affairs	404,078
2407	Registrar's Fund	6,457,173
2409	Dept. Fund - Anuradhapura Regional Centre	644,502
2412	Dept. Fund- Mathematics & Computer Science	3,454,332
2424	Department Fund -Chemistry	23,795
2425	Department Fund - IT Division	4,885
2458	Dept.Fund - Amapara Study Centre	201,102
2461	Dept. Fund- Ambalangoda Study Centre	134,674
2455	Dept. Fund - Human Resource Management	2,303,018
2459	Dept.Fund - NODES	109,979
2457	Dept.Fund - Kuliyaipitiya Study Centre	367,321
2495	DEPT.FUND MATALE STUDY CENTRE	48,243
Other Funds		
2117	BA/ELT Programme	310,945
2117	Excellence in Research ODL and Multimedia Project	1,952,949
2117	Flag Day Collection	70,104
2117	Foreign Ministry of Korea	9,460
2117	UNESCO Grant	327,734
2191	Bond Deposit	67,835,934
2196	Child Education & Research Fund	500,000
2200	NARESHA Research Grant	91,474
2257	Child Study Centre	383,800

GL/Acc #	Name	Amount (Rs.)
2454	DEPT.FUND -MARKETING MANAGEMENT	10,343
2258	Engineering Research Fund	9,097,169
2258	COL Consultancy on E Learning Course Development	865,751
2276	UNESCO Fund	4,226,629
2277	COL-Upscaling Life Long Learning For Farmers (C-18299)	476,000
2278	COL-L3F PROJECT IN EXPORTAGRICULTURE IN S/L(C22-289)	109,460
2426	COL-Upscaling Life Long Learning For Farmers-Phase-1 (C20-318)	406,596
2283	Welcome Trust Grant (T. Jayasooriya)	21,576
2295	Environmental Studies Fund	4,179,553
2317	University Students Engagement in Extra Curricular Activities	733,291
2322	Funds for Centre of Gender Equity	711,092
2323	F.A.O. Grant	914,537
2323	Early Childhood Development Project	374,291
2324	Module Development-IMM Online	656,730
2330	UNICEF Fund	76,702
2341	Asia Foundation	55,387
2343	COL-Colaborative Open Educational Resources (OER) ICT Skills	102,397
2350	Commonwealth Secretariat	1,832,742
2367	Principals Mgt.& Leadership	25,000
2375	Sports Council of OUSL (Student)	2,468,403
2378	Seasonal Closure of Coastal	1,387,157
2382	COL-Digital Education Leadership Training in Action (C-19)	39,021
2388	COL/OUSL Workshop On Research Methodology	28,337
2388	COL Capacity Development Initiative (18-EDI-262)	2,909
2390	COL/ODL Initiative For Attainment Of MDG	298,616
2392	COL/Women Empowerment in Farming Co.	601,969
2394	Chemistry Laboratory Development Fund	85,000
2396	COL-(CA14-051) Capacity Building of Teacher Education-Phase2	215,156
2400	Support Centre For Children & Adolescent	513,441
2401	NSF - NTRP/2013/FS/PG-02/P-02(H.L.D. Weerahewa)	48,661

GL/Acc #	Name	Amount (Rs.)
2406	Equal Access To Justice Project UNDP	275,300
2409	PhD Research Grant - From UGC	448,150
2410	NCAS Grants - UGC	262
2425	NSF -PSF/ICRP/2017/HS/02(K.B. Gunaherath)	130,167
2431	Model Farm- Dept. of Agriculture & Plantation	75,733
2432	Sustainable Energy Centre	363,091
2435	Student Academic Conference	82,244
2436	Inspire Research Grant	1,316,000
2463	AHEAD Operations	90,021
2114	CONTESSA Project	4,029,788
2451	University Staff Welfare	360,806
2452	University Student Welfare	921,377
2461	Radiography & Radiotherapy Dept. At OUSL	180,000
2462	Emergency Relief Fund	213,785
2460	International Conference On Mgt. & Entrepreneurship (ICOME)2022	208,363
2465	Association Of Functional Peripheral Blood NK Cell Responses	1,625,635
2443	Proposed Interventions & Mechanismms for Combating Ragging (SGBV)	133,120
Total		681,121,856

Note -15

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022
PROVISION FOR GRATUITY

Description	Amount (Rs.)
Balance as at 01.01.2022	1,023,485,171
Add : Provision for the year	92,589,109
	1,116,074,279
Less : Paid during the year	94,668,062
Balance as at 31.12.2022	1,021,406,217 *

Current Portion of Provision for Gratuity **73,538,625**

Non Current Portion of Provision for Gratuity **947,867,592**

THE OPEN UNIVERSITY OF SRI LANKA

FINAL ACCOUNTS - 2022

ACCUMULATED FUNDS

	2022	2021 (Restated)	2021
Accumulated Funds - Recurrent			
Accumulated Surplus/(deficit) at the beginning of the year	(267,960,710)	(606,670,108)	(606,670,108)
Current surplus/(deficit) for the year	985,898,873	338,709,398	343,765,942
Total accumulated Fund - Recurrent	717,938,164	(267,960,710)	(262,904,165)
Accumulated Funds - Capital			
Accumulated Surplus/(deficit) at the beginning of the year	778,312,290	1,070,761,955	1,070,761,955
Contribution to Capital outlay from other Grants	12,906,682	12,637,586	12,637,586
Capital surplus/(deficit) for the year	(368,539,103)	(305,087,251)	(298,220,192)
Total accumulated Fund - Capital	422,679,869	778,312,290	785,179,349

Note -16.1**THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2022****ACCUMULATED FUNDS - CAPITAL (DETAILED REPORT)**

Description	Capital Surplus as at 01/01/2022	Revenue from Non Exchange Transactions	Capital Surplus as at 31/12/2022
Capital Grant Spent	392,547,770	39,789,318	432,337,089
Capital Grant Unspent	24,789,318	(24,789,318)	-
DEMP Project	381,065,167		381,065,167
HETC Project	3,081,029		3,081,029
AHEAD Project	51,343,749	50,038,135	101,381,884
New Hostel - Ministry of Education	164,999,184		164,999,184
Vehicles received from Treasury		8,650,000	8,650,000
Library Books	2,891,714	711,051	3,602,765
	1,020,717,931	74,399,186	1,095,117,117
Depreciation and Amortisation		(442,938,289)	(442,938,289)
Reclassification as per SLPSAS 11 - Accumulated Fund - Capital	(262,678,203)		(262,678,203)
	758,039,728	(368,539,102)	389,500,625
Capital Outlay from Outside Grants	20,272,562	12,906,682	33,179,243
Total	778,312,289	(355,632,421)	422,679,869

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

CONTRIBUTION TO CAPITAL OUTLAY FROM OUTSIDE GRANTS

Department	Fund	Description	Qty	Rate	Amount (Rs.)
Opening Balance as at 01/01/2022					20,272,562
CETMe	ET Fund	Computer Speakers	3	19,500	58,500
CETMe	ET Fund	Drawing Tablet	2	39,500	79,000
Organizational Studies	Faculty Fund - Management	Desktop Computer	1	248,500	248,500
Accounting & Finance	Faculty Fund - Management	Desktop Computer	1	248,500	248,500
Human Resource Management	Faculty Fund - Management	Desktop Computer	1	248,500	248,500
Marketing Management	Faculty Fund - Management	Desktop Computer	1	248,500	248,500
Dean's Office - Management	Faculty Fund - Management	Web Camera	1	29,750	29,750
Dean's Office - Management	Faculty Fund - Management	Desktop Tripod Stand	1	7,500	7,500
CETMe	ET Fund	LED Monitor	1	74,950	74,950
Social Studies	Dept. Fund - Social Studies	Headphone with microphone	10	6,500	65,000
Legal Studies	Dept. Fund - Legal Studies	AC Machine	2	157,662	315,323
CETMe	ET Fund	Hot Air Station	1	16,500	16,500
Dean's Office - Education	CONTESSA Project	Laptop Computer	2	249,550	499,100
CETMe	ET Fund	LED Monitor	1	75,000	75,000
Language Studies	Dept. Fund - Language Studies	AC Machine	2	159,012	318,023
Dean's Office - HSS	Faculty Fund - HSS	Headphone with microphone	3	9,350	28,050
CETMe	ET Fund	Desktop Computer	3	45,000	135,000
Zoology	Dept. Fund - Zoology	Spectrophotometer	1	295,000	295,000
Dean's Office - Education	Faculty Fund - Education	AC Machine	1	412,290	412,290

Department	Fund	Description	Qty	Rate	Amount (Rs.)
Anuradhapura RC	Centre Fund - Anuradhapura	Water Purifier	1	308,000	308,000
Dean's Office - Management	Faculty Fund - Management	Refrigerator	1	83,505	83,505
Pharmacy	Faculty Fund - Health Science	Headphone	5	5,950	29,750
Pharmacy	Faculty Fund - Health Science	Web Camera	5	9,450	47,250
CETMe	ET Fund	HDD Recorder with Monitor	1	202,500	202,500
CETMe	ET Fund	DVD Player	1	8,900	8,900
CETMe	ET Fund	Drawing Tablet	1	39,500	39,500
CETMe	ET Fund	USB Type C Multimedia Hub	3	24,250	72,750
CETMe	ET Fund	Portable SSD Hard Disk	3	62,450	187,350
CETMe	ET Fund	Computer Speakers	3	21,500	64,500
Kandy RC	Centre Fund - Kandy	Cleaning Kit	1	2,500	2,500
Kandy RC	Centre Fund - Kandy	Backpack	1	14,500	14,500
Kandy RC	Centre Fund - Kandy	Dry Cabinet	1	19,500	19,500
Kandy RC	Centre Fund - Kandy	Tripod	1	14,500	14,500
Kandy RC	Centre Fund - Kandy	18-55 Lens	1	18,000	18,000
Kandy RC	Centre Fund - Kandy	50mm Lens	1	32,000	32,000
Kandy RC	Centre Fund - Kandy	DSLR Camera	1	189,000	189,000
Colombo RC	Centre Fund - Colombo	Mobile Phones	1	38,910	38,910
Mullaitivu SC	Centre Fund - Jaffna	Mobile Phones	1	38,910	38,910
Kandy RC	Centre Fund - Kandy	Mobile Phones	1	38,910	38,910
Ambalangoda SC	Centre Fund - Ambalangoda	Mobile Phones	1	38,910	38,910
Ambalantota SC	Centre Fund - Ambalantota	Mobile Phones	1	38,910	38,910
Ampara SC	Centre Fund - Ampara	Mobile Phones	1	38,910	38,910
Bandarawela SC	Centre Fund - Bandarawela	Mobile Phones	1	38,910	38,910
Galle SC	Centre Fund - Galle	Mobile Phones	1	38,910	38,910
Hatton SC	Centre Fund - Hatton	Mobile Phones	1	38,910	38,910
Kalutara Sc	Centre Fund - Kalutara	Mobile Phones	1	38,910	38,910
Kegalle SC	Centre Fund - Kegalle	Mobile Phones	1	38,910	38,910
Kilinochchi SC	Centre Fund - Kilinochchi	Mobile Phones	1	38,910	38,910
Kuliyapitiya SC	Centre Fund - Kuliyapitiya	Mobile Phones	1	38,910	38,910

Department	Fund	Description	Qty	Rate	Amount (Rs.)
Monaragala SC	Centre Fund - Monaragala	Mobile Phones	1	38,910	38,910
Polonnaruwa SC	Centre Fund - Polonnaruwa	Mobile Phones	1	38,910	38,910
Puttalam SC	Centre Fund - Puttalam	Mobile Phones	1	38,910	38,910
Trincomalee SC	Centre Fund - Trincomalee	Mobile Phones	1	38,910	38,910
Vavuniya SC	Centre Fund - Vavuniya	Mobile Phones	1	38,910	38,910
Mannar SC	Centre Funds - Mannar & Jaffna	Mobile Phones	1	38,910	38,910
CETMe	ET Fund	Computer CPU	3	551,000	1,653,000
CETMe	ET Fund	Computer Monitor	5	112,000	560,000
CETMe	ET Fund	Workstation Desktop	5	1,028,000	5,140,000
Kandy RC	Centre Fund - Kandy	Speed Light	1	67,500	67,500
Monaragala SC	Centre Fund - Monaragala	Subwoofer System	1	9,900	9,900
Total					33,179,243

Note - 18

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

DONATIONS

Item	Donated By	Date	Amount (Rs.)
Library Book 2022 January	OUSL Library		59,370
Library Book 2022 February	OUSL Library		46,838
Library Book 2022 March	OUSL Library		16,699
Library Book 2022 April	OUSL Library		2,254
Library Book 2022 May	OUSL Library		4,452
Library Book 2022 June	OUSL Library		70,659
Library Book 2022 July	OUSL Library		6,060
Library Book 2022 August	OUSL Library		13,569
Library Book 2022 September	OUSL Library		462,973
Library Book 2022 October	OUSL Library		18,836
Library Book 2022 November	OUSL Library		9,342
Laptop Computer-01	AHEAD Operations	11/01/2022	184,000
CNC Laser Cutting Machine	AHEAD Operations	21/01/2022	6,742,160
Desktop Computer-03	AHEAD Operations	21/01/2022	858,150
FDM 3D Printer	AHEAD Operations	21/01/2022	91,444
FDM 3D Printer-Artillery Sidew	AHEAD Operations	21/01/2022	137,516
SLI 3D Printer	AHEAD Operations	21/01/2022	84,240
Multimedia Projector	AHEAD Operations	21/01/2022	149,000
Tablet-B	AHEAD Operations	26/01/2022	418,392
Benchtop Digital Multimeter	AHEAD Operations	01/02/2022	196,155
Handheld digital multimeter	AHEAD Operations	01/02/2022	173,550
Water Dispenser	AHEAD Operations	02/02/2022	22,900
AC Machine	AHEAD Operations	24/02/2022	135,000
Executive Chair-06	AHEAD Operations	04/03/2022	140,850
Lecture Chair	AHEAD Operations	07/03/2022	23,475
Student Chair-10	AHEAD Operations	07/03/2022	71,750
Study Table-05	AHEAD Operations	07/03/2022	119,375
0.2 Åµl ~2 Åµl Micro Pipette wit-02	AHEAD Operations	11/03/2022	22,464
1.0 Åµl ~ 10 Åµl Micro Pipette w-02	AHEAD Operations	11/03/2022	22,464
10 Åµl ~ 100 Åµl Micro Pipette w-02	AHEAD Operations	11/03/2022	22,464
100 Åµl ~ 1 ml Micro Pipette wi-02	AHEAD Operations	11/03/2022	22,464
Nanodrop	AHEAD Operations	11/03/2022	1,988,000
Lobby Chair-Cushioned-05	AHEAD Operations	27/04/2022	38,245

Item	Donated By	Date	Amount (Rs.)
UV-Vis-NIR Spectrophotometer	AHEAD Operations	25/05/2022	1,520,000
Remote Telecommunication Model	AHEAD Operations	27/05/2022	4,624,900
Steel Cupboard Glass Fronted-20	AHEAD Operations	08/06/2022	541,728
Book Rack-02	AHEAD Operations	08/06/2022	21,238
Microwave Oven	AHEAD Operations	08/06/2022	20,990
Water Filter	AHEAD Operations	08/06/2022	11,990
Samsung A32 Smart Mobile Phone	AHEAD Operations	08/06/2022	57,999
Samsung M02 Smart Mobile Phone	AHEAD Operations	08/06/2022	19,999
PC Tables-04	AHEAD Operations	08/06/2022	78,750
Sound System	AHEAD Operations	09/06/2022	7,971
Data Acquisition Instruments-03	AHEAD Operations	09/06/2022	282,270
Laptop Computer-05	AHEAD Operations	17/06/2022	1,223,500
Projector Screen-10	AHEAD Operations	29/06/2022	241,000
Laminar flow hood	AHEAD Operations	22/07/2022	539,784
Scientific Thermo Incubator	AHEAD Operations	22/07/2022	492,912
Trolley Stand	AHEAD Operations	22/07/2022	26,500
Filling Cabinet-Steel-03	AHEAD Operations	31/08/2022	170,213
Glass Door Cupboard -02	AHEAD Operations	31/08/2022	118,007
Lab Table-05	AHEAD Operations	31/08/2022	170,988
Student Chair-10	AHEAD Operations	31/08/2022	105,843
Signal Generator	AHEAD Operations	31/08/2022	268,050
Digital storage Oscilloscope	AHEAD Operations	31/08/2022	430,825
Laboratory Power Supply Unit	AHEAD Operations	31/08/2022	283,400
TIMS Lab System	AHEAD Operations	21/09/2022	5,963,100
Webcam with Ethernet Port & Ca	AHEAD Operations	21/09/2022	39,830
Network Switch-07	AHEAD Operations	20/10/2022	1,392,449
PH Meter-02	AHEAD Operations	25/10/2022	270,000
Bus	AHEAD Operations	27/10/2022	4,755,000
Bowl Mixer	AHEAD Operations	28/10/2022	8,159
Blender	AHEAD Operations	28/10/2022	10,490
Electric Oven	AHEAD Operations	28/10/2022	24,659
Polythene Sealer	AHEAD Operations	28/10/2022	8,920
Kitchen Scale	AHEAD Operations	28/10/2022	5,190
Optional Mobile Stand-02	AHEAD Operations	7/11/2022	140,000
Smart Digital Panel-02	AHEAD Operations	7/11/2022	1,570,000
Smart Digital Panel	AHEAD Operations	17/11/2022	785,000
Optional Mobile Stand	AHEAD Operations	17/11/2022	70,000
Optional Mobile Stand	AHEAD Operations	23/11/2022	70,000
Smart Digital Panel	AHEAD Operations	23/11/2022	785,000
Optional Mobile Stand	AHEAD Operations	23/11/2022	70,000
Smart Digital Panel	AHEAD Operations	23/11/2022	785,000
Optional Mobile Stand	AHEAD Operations	23/11/2022	70,000

Item	Donated By	Date	Amount (Rs.)
Smart Digital Panel	AHEAD Operations	23/11/2022	785,000
Optional Mobile Stand	AHEAD Operations	23/11/2022	70,000
Smart Digital Panel	AHEAD Operations	23/11/2022	785,000
3KVA UPS	AHEAD Operations	01/12/2022	210,000
3KVA UPS	AHEAD Operations	01/12/2022	210,000
3KVA UPS	AHEAD Operations	01/12/2022	210,000
Cupboard-04	AHEAD Operations	02/12/2022	153,410
Office Desk with Drawers-02	AHEAD Operations	02/12/2022	78,085
Printer Table-02	AHEAD Operations	02/12/2022	35,443
Visitor Chair-06	AHEAD Operations	02/12/2022	148,350
Infrared Cooker	AHEAD Operations	02/12/2022	19,990
Workstations 4 seater	AHEAD Operations	02/12/2022	228,793
Optional Mobile Stand	AHEAD Operations	02/12/2022	70,000
Smart Digital Panel	AHEAD Operations	02/12/2022	785,000
Refrigerator	AHEAD Operations	05/12/2022	88,113
Analytical Balance	AHEAD Operations	05/12/2022	291,412
Optional Mobile Stand	AHEAD Operations	05/12/2022	70,000
Smart Digital Panel	AHEAD Operations	05/12/2022	785,000
Optional Mobile Stand	AHEAD Operations	05/12/2022	70,000
Smart Digital Panel	AHEAD Operations	05/12/2022	785,000
Optional Mobile Stand	AHEAD Operations	05/12/2022	70,000
Smart Digital Panel	AHEAD Operations	05/12/2022	785,000
3KVA UPS	AHEAD Operations	08/12/2022	210,000
Optional Mobile Stand	AHEAD Operations	08/12/2022	70,000
Smart Digital Panel	AHEAD Operations	08/12/2022	785,000
3KVA UPS	AHEAD Operations	08/12/2022	210,000
Dual Lamp Photo reactor	AHEAD Operations	30/12/2022	1,653,829
3KVA UPS-03	AHEAD Operations	30/12/2022	630,000
Toyota - Townace	General Treasry	01/01/2022	4,900,000
Nisan Sunny Super Sallon	General Treasry	01/01/2022	3,750,000
Total			59,399,186

Note -19**THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2022****INTEREST FROM INVESTMENTS**

Description	Amount (Rs.)
Interest from Fixed Deposits	95,047,982
Interest on Savings Accounts	26,173,834
Total	121,221,816

Note - 20**THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2022****INCOME FROM STUDENTS**

Description	Amount (Rs.)
Tuition Fees	1,536,873,149
START @ OUSL Income	13,001,729
Facility Fees	77,154,200
Library Facility Fees	1,456,100
Late Registration Fee	481,200
Fees for Chemical Usage	8,405,765
Supplication Fees	31,086,700
Exemption Fees	3,934,592
Computer Awareness Programme	29,868,700
Other Course Fee	14,820,600
Student Fees Refund Income	2,714,019
Field Visit Fee	158,700
Lab Facility Fees	724,500
Total	1,720,679,953

Note - 21**THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2022****INCOME FROM SHORT COURSES & OTHER SOURCES**

Course Name	Amount (Rs.)
Advanced Web Development	700,000
Short Course in Effective Use of AutoCAD for Engineering Drawings	2,580,000
Short Course in Information & Communication Technology	912,500
Computer Networks & Security	1,440,000
Computerized Accounting	230,000
Consultancy Project (CERC)	18,357,400
Early Childhood Development	690,000
English Literature Seminar	317,000
Financial Accounting	483,500
Graphic Designing	135,000
Human Resource Management	14,839,000
Human Resource Management in Training & Development	360,500
Korean Language	110,000
Laboratory Practicals	439,000
Library Automation	3,774,950
Listening and Speech	6,228,150
LLM in Criminal Justice	9,845,850
Marketing Management	150,000
Multi Grade Teaching	160,000
Revit Architecture	195,000
Studio Recording	502,750
Teaching Children with Learning Disabilities	384,000
Tourism & Hotel Operations	200,000
MBA in HRM 2022/2023	40,773
M.ED Programme 2019/2020	73,180
M.ED Programme 2020/2021	74,152
Total	63,222,705

Note -22

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022
MISCELLANEOUS INCOME

Description	Amount (Rs.)
Miscellaneous Income	1,111,325
Tender Fees	233,250
Student Records Books	21,650
Sales of University Ties	69,500
Pre-School Tuition Fees	1,000,300
Day Care Charges	37,500
Registration of Suppliers	670,500
One Month Salary in Lieu of Notice	1,521,961
Total	4,665,986

THE OPEN UNIVERSITY OF SRI LANKA
FINAL ACCOUNTS - 2022

DISBURSEMENT OF SHORT COURSES FUNDS

Name of the Fund		Amount (Rs.)
Printing Certificates (CERC)		291,780
VC Fund		532,452
CERC Fund		2,618,604
C-SAP Fund		240,432
Finance Division Fund		532,452
Registrar's Fund		1,013,316
University Student Welfare		317,604
University Staff Welfare		211,736
Faculty Fund- Faculty of Natural Sciences		42,174
Faculty Fund- Faculty of Engineering Technology		147,284
Faculty Fund- Faculty of HSS		847,499
Faculty Fund- Faculty of Management Studies		885,941
Faculty Fund-Faculty of Education		36,122
ET Fund		127,330
Department Fund Library		335,454
Career Guidance Unit		62,860
Department Funds	Language	741,352
	Mechanical	228,682
	Legal Studies	2,404,318
	Computer Sciences	253,042
	Marketing Management	10,343
	Accounting & Finance	62,962
	Human Resource Management	1,690,998
	Electrical & Computer	168,895
	Special Needs	79,860
	Secondary & Tertiary	48,093
	Early Childhood & Primary Edu.	88,782
	Social Studies	2,065
Department Funds -RES	RES Fund	356,510
	Ambalantota (Hambantota)	366,265
	Ambalangoda	125,732
	Anuradhapura	216,644

Name of the Fund		Amount (Rs.)
Department Funds -RES	Ampara	78,593
	Badulla	114,296
	Bandarawela	91,977
	Colombo	583,805
	Galle	110,129
	Gampaha	210,628
	Kalutara	277,575
	Hatton	13,973
	Kilinochchi	33,167
	Kandy	647,792
	Kegalle	121,214
	Kurunegala	142,418
	Kuliyapitiya	200,606
	Matara	293,199
	Monaragala	60,207
	Polonnaruwa	217,771
	Matale	48,243
	Rathnapura	30,787
	Trincomalee	28,755
	Vavuniya	5,018
Total		18,397,734

9.3 Cash Flow Statement for the year ended 31st December 2022

THE OPEN UNIVERSITY OF SRI LANKA

CASH FLOW STATEMENT FOR THE YEAR ENDED 31ST DECEMBER 2022

	<u>2022</u> (Rs.)	<u>2021</u> (Rs.) (Restated)	<u>2021</u> (Rs.)
CASH FLOWS FROM OPERATING ACTIVITIES			
Surplus / (Deficit) from ordinary activities	985,898,873	338,709,398	343,765,942
Non Cash Movements			
Depreciation			
Prior year Adjustment		(7,550)	(7,550)
Stationary Received as Donation		9,950	9,950
Provision for Gratuity	91,955,336	83,950,810	83,950,810
Amortization of Intangible Assets			
Amortization of Capital Grant			
Amortization of Donation			
Interest Income	(121,221,816)	(23,863,338)	(22,746,899)
Operating Profit before working capital changes	956,632,393	398,799,270	404,972,253
(Increase) / Decrease in Inventories	(134,863,895)	(9,993,154)	(11,473,154)
(Increase)/Decrease in Trade & Other receivables	(370,259,019)	(139,470,539)	(139,470,539)
Increase/(Decrease) in payables	105,580,483	109,435,883	106,100,093
Operating Profit after working capital changes	557,089,963	358,771,461	360,128,653
Payment of Gratuity	(90,378,694)	(63,987,867)	(63,987,867)
Net Cash Flows from operating Activities	466,711,269	294,783,593	296,140,786
CASH FLOW FROM INVESTING ACTIVITIES			
Purchase of Property, Plant & equipment	(108,224,454)	(54,964,562)	(54,964,562)
Work in Progress	(66,586,596)	(50,210,682)	(51,567,874)
Increase in Investments	(1,419,833,401)	(335,335,344)	(335,335,344)
Decrease in Investments	909,043,545	-	-
Interest from Investments	69,360,766	22,328,003	22,328,003
Net Cash Flows from Investing Activities	(616,240,141)	(418,182,585)	(419,539,777)
CASH FLOWS FROM FINANCING ACTIVITIES			
Government Grant for Capital Expenditure	15,000,000	75,000,000.00	75,000,000
Funds received for Specific Purposes	88,176,407	66,911,834	66,911,834
Net Cash Flows from Financing Activities	103,176,407	141,911,834	141,911,834
Net Increase / (Decrease) in Cash & Cash Equivalents	(46,352,464)	18,512,843	18,512,843
Cash & Cash Equivalents at the beginning of the period	127,572,076	109,059,233	109,059,233
Cash & Cash Equivalents at the end of the period	81,219,612	127,572,076	127,572,076

9.4 Statement of Changes in Equity for the year ended 31.12.2022

THE OPEN UNIVERSITY OF SRI LANKA STATEMENT OF CHANGES IN NET ASSETS/EQUITY FOR THE YEAR ENDED 31.12.2022

Description	General Reserve	Capital				Revaluation Surplus	Total
		Capital Grant Spent	Capital Grant Unspent	Accumulated Fund - Capital	Accumulated Fund - Recurrent	Donations & Other Grants	
Balance as at 31st December 2020	(606,662,558)	406,211,917	-	-	-	664,550,039	13,999,092,684
Prior Year Adjustment (Write off unrealized money orders)	(7,550)	-	-	-	-	-	(7,550)
Capital Grant Spent During the Year	-	50,210,682	(50,210,682)	-	-	-	-
Funds Received During the Year	-	-	75,000,000	-	-	-	75,000,000
Donations Received During the Year	-	-	-	-	-	30,028,772	30,028,772
Other Grants Received During the Year	-	-	-	-	-	12,637,586	12,637,586
Amortization of Donations	-	-	-	-	-	(76,242,861)	(76,242,861)
Amortization of Capital Outlay from Outside Grant	-	-	-	-	-	(7,320,131)	(7,320,131)
Amortization of Capital Grant	-	(63,874,828)	-	-	-	-	(63,874,828)
Revaluation Surplus/Deficit	-	-	-	-	-	-	-
Surplus / (Deficit) for the Period	87,954,798	-	-	-	-	-	87,954,798
Balance as at 31 st December 2021	(518,715,309)	392,547,770	24,789,318	-	-	623,653,404	14,057,268,470
Surplus / (Deficit) for the Period (Restated)	76,031,195	-	-	-	-	-	76,031,195
Balance as at 31st December 2021 (Restated)	(530,638,913)	392,547,770	24,789,318	-	-	623,653,404	14,045,344,866
Reclassification as per SLPSAS 11 - Accumulated Fund - Capital	-	(392,547,770)	(24,789,318)	1,040,990,493	-	(623,653,404)	-
Reclassification as per SLPSAS 11 - Accumulated Fund - Recurrent	530,638,913	-	-	(262,678,203)	(267,960,710)	-	-
Adjusted balance as at 01st January 2022	-	-	-	778,312,290	(267,960,710)	-	14,045,344,866
Capital Outlay from Outside Grants	-	-	-	12,906,682	-	-	12,906,682
Revaluation Surplus/Deficit	-	-	-	-	-	441,691,739	441,691,739
Surplus / (Deficit) for the Period	-	-	-	(368,539,103)	985,898,873	-	617,359,771
Balance as at 31 st December 2022	-	-	-	422,679,869	717,938,164	-	15,117,303,057

9.5 Notes to the Financial Statements

THE OPEN UNIVERSITY OF SRI LANKA

Notes to the Financial Statements

1. Corporate Information

1.1 General

The Open University of Sri Lanka is incorporated and domiciled in Sri Lanka. The registered office and the principal place of business is situated at Nawala, Nugegoda. The regional centers are located at Colombo, Kandy, Anuradhapura, Matara, Jaffna, Batticaloa, Badulla, Kurunegala and Rathnapura. Further 18 Study Centers are established island wide.

1.2 Date of Authentication for Issue

The financial statements of the University for the year ended 31st December 2022 were authorized for issue in accordance with the approval of the Council held on 24th February 2023. Amended Final Accounts were approved by the Council at its 500th meeting held on 23rd June, 2023.

2. General Accounting Policies

2.1 Basis of Preparation

The Financial Statements have been prepared on the historical cost basis except that Fixed Assets at fair value are based on the revaluation as at 31.12.2017, vehicle revalued on 01.01.2022 and Library books revalued on 31.12.2022.

2.2 Statement of compliance

The Financial Statements have been prepared in accordance with Sri Lanka Public Sector Accounting Standards (SLPSAS). Format of Financial Statements were changed incorporating amendments to SLPAS 11 with effect from 2022.

2.3 Comparative Information

The accounting policies have been consistently applied by the university and are consistent with previous year. The previous year's figures and phrases have been rearranged wherever necessary to confirm to the current year presentation.

2.4 Functional and Presentation Currency

All the foreign currency transactions are converted to Sri Lankan Rupees, which is the reporting currency, at the rates of exchange prevailing at the time of the transaction and closing rate.

3. Significant Accounting Policies

Use of Estimates and Judgments

The preparation of Financial Statements in conformity with Public Sector Accounting Standards (SLPSAS), requires management to make judgments, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income and expenses.

Judgments and estimates are based on historical experience and other factors, including expectations that are believed to be reasonable under the circumstances. Hence, actual experience and results may differ from these judgments and estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognized in the period in which the estimates are revised if the revision affects only that period and any future periods affected.

Information about significant areas of uncertainty and critical judgments in applying accounting policies that have most significant effects in the accounts recognize the financial statements is included in the following notes.

4. Significant Accounting Policies

The accounting policies set out below are consistent with those used in the previous year.

- 4.1 Cost of providing utilities and expenses on common facilities extended to the Post Graduate Institute of English have been accounted as dues from the Post Graduate Institute of English.
- 4.2 The income from the Consultancy projects and several external assignments conducted and undertaken by academic departments, University Printing Press and the Media House under Consultancy and External Resource Centre (CERC) was accounted as over the period of time it has generated. As per the CERC guidelines, a part of the CERC surplus has been transferred to appropriate development funds.
- 4.3 The income from the self-funded Academic Programmes conducted by academic departments, faculties and other entities of the university under Centre for Self-Funded Academic Programmes (C-SAP) was accounted as over the period of time it has generated. As per the C-SAP guidelines a part of the C-SAP surplus has been transferred to appropriate development funds.
- 4.4 Amount due on Violation of Bonds & Agreements is Rs. 58,298,332.59.
- 4.5 Capital grant considered as non exchange revenue in total in the statement of financial performance instead of showing it as deferred revenue and amortizing the same during the useful life of the assets acquired under the grant, while the assets acquired under the grant gets depreciated during the life period.
- 4.6 **Property Plant & Equipment**
 - 4.6.1 **Valuation of Assets**
 - i. All assets purchased during the year are recorded at cost of purchase with incidental expenses.
 - ii. The value of Property, Plant & Equipment purchased out of various project funds were transferred from project funds account to Contribution to Capital Outlay from Outside Grants **(Note -17)**

iii. The value of Property, Plant & Equipment received as Donations were capitalized and recorded as revenue from non-exchange transaction. **(Note - 6)**

iv. Property, Plant & Equipment are shown at cost/revalued value less accumulated depreciation. Depreciation is charged on straight line method as per UGC Circular No. 649 of 05.10.1995 at the following rates per annum.

Buildings	05%
Furniture	10%
Office Equipment	20%
Library Books	20%
Motor Vehicles	20%
Laboratory & Teaching Equipment	20%
Cloaks	20%
Plant & Machinery	20%
Sports Goods	20%

Depreciation is charged from the date of purchase.

v. The valuation of Land and Building was completed by the Valuation Department as at 01.01.2018. Accordingly, Land and Building was adjusted in accounts as at 01.01.2018.

vi. Revaluation surplus of the previous year was adjusted according to corrections made in the values of assets.

vii. Anuradhapura, Kurunegala, Ampara and Gampaha lands are under operating lease. The values of Anuradhapura and Ampara lands are Rs.39 Million and Rs. 11.55 Million respectively.

viii. Colombo, Batticaloa and Rathnapura (New Land), Kalutara, Kandy, Matara and Kegalle lands are legally owned by the University. The revalued amount of such lands were shown in the accounts as Lands.

ix. The Valuation of Motor Vehicles and Library Books were completed by the Internal Committees of the University and accounts were adjusted as at 01.01.2022 and 31.12.2022 respectively. Accordingly, vehicles valued Rs. 8.65 Million were taken as donations from General Treasury with effect from 01.01.2022.

x. **Valuation of Lands**

- The policy of the university is to value the lands belongs to it every 5 years.
- Lands under operating lease are valued and shown as notes to the Accounts.
- Lands under Finance lease are shown as lease lands and amortize over the lease period.

- Lands that are not legally transferred to the Open University of Sri Lanka but occupied were taken into accounts under the lands. The values of those lands are given below.

Centre	Land Value (Rs.)
Ambalantota	4,000,000.00
Bandarawela	17,000,000.00
Galle	59,452,000.00
Ratnapura(Old)	24,525,000.00
Jaffna	62,000,000.00
Monaragala	16,000,000.00
Polonnaruwa	16,000,000.00
Puttlam	4,179,000.00
Vavuniya	27,900,000.00
Kilinochchi	17,600,000.00

4.6.2 Transfer of Land

The University at its 385th meeting of the Council had allocated 15 perch land to PGIE. Further, the Council at its 408th meeting had allocated 4.8 perch land to the PGIE.

According to MOU signed by three parties (OUSL, University of Colombo and University Grants Commission), OUSL agreed to allow students of University of Colombo to access their hostel in Kalinga Mawatha through OUSL foot path. An Agreement need to be extended by annually with the consent of OUSL.

4.7 Capital Work-In Progress

Capital work in progress is transferred to the respective asset account at the inception of utilization of the asset.

4.8 Intangible Assets

Based on the useful life of the Intangible Assets, they are identified as indefinite/Finite and such assets were amortized over the useful life. **(Note – 6.1)**

4.9 Inventories

Inventories are measured at the lower of cost and net realizable value, after making due allowance for obsolete and slow moving items.

The cost incurred in bringing inventories to its present location and conditions is accounted using the following formula.

- Raw materials - cost determined on the first in first out (FIFO) basis.
- Finished Goods – At the cost of direct material, direct labour and appropriation of fixed production overheads at normal operating capacity.

Outdated course materials amount into Rs.16,100,730.00 (Cost of outdated course materials is Rs.8,050,365.00) to be discarded for the year 2022. This will be adjusting in the year 2023 with the approval of the Council.

4.10 Investments

Short-term investments are categorized under Held to Maturity Financial Instruments. (HTMFI)

4.11 Receivables

The University policy to cancel the receivables of students who did not renew their registration during the last 5 years and charged to income statement in the current final year in which five year is over.

4.12 Provisions for Gratuity

Full provision is made in accounts for the retiring gratuity payable to all the employees from the year which they completed 01 year in the service. This provision is not externally funded.

4.13 Liabilities & Provisions

4.13.1 All known liabilities have been accounted for in preparation of the financial statements.

4.13.2 Contingent liabilities on cases pending at the Court / Labour Tribunal were not provided.

4.13.3 Provision for student fees refund calculated based on the 2022 refunds related to the 2021 student fee income as average.

4.13.4 The provision of the 4% of the students fees transferred to the bursary fund and recognized as expenditure for reporting period.

4.14 Income & Expenditure

4.14.1 Revenue Recognition

Revenue consists of government grant, grants from UGC, course fees and income generated through internal sources. Interest on investment is accounted on accrual basis. The government grant was accounted on receipt basis. Course fees charged from students are recognized as income in the reporting period in which the service are rendered according to section 19, 20 & 39 of SLPSAS 10. Tuition Fees are recovered on installment basis. At the registration, 60% of the credit value to be paid. Balance 40% within the six months period.

4.14.2 Expenditure Recognition

The expenditure has been analyzed by projects / objects and classified according to the different expenditure headings based on guidelines given by the University Grant Commission and the common format reporting system.

5. Retrospective restatement of prior year adjustment

Under provision of Depreciation amount into Rs. 6,344,749.41 for the Jaffna Building was taken into accounts in 2021.

Under provision of Depreciation amount of Rs. 43,443.68 for the library books received as Donation during the year 2021 was taken into accounts in 2021.

Under estimated interest receivable for fixed deposits amount into Rs. 1,116,438.36 , was taken into accounts in 2021.

Under estimated payable of amount Rs. 9,307,357.42 for the construction of Jaffna Building and Nawala buildings and corresponding of depreciation of Rs. 478,866.09 were taken into accounts in 2021.

Overestimation of stock of Rs. 1,480,000.00 in respect of course materials for Anuradhapura Regional Centre was corrected and taken into account in 2021.

Recurrent expenditure for termination of contract amounting to Rs. 1,357,192.80 was accounted as Capital Work in Progress was corrected in accounts 2021.

Error in estimate provision of Audit Fee amounting to Rs. 3,335,790.00 was corrected and taken into accounts in 2021.

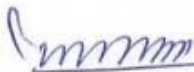
The effect of restatement of 2021 Final Accounts is summarized below.

5.1 Statement of Financial Position

	Balance as at 31/12/2021	Prior year Adjustment	Restated Balance as at 31/12/2021
Property Plant & Equipment			
Building	3,238,040,403.10	9,307,357.42	3,247,347,760.52
Other Property, Plant & Equipment	12,676,721,606.02		12,676,721,606.02
	15,914,762,009.00		15,924,069,366.52
Current Liabilities			
Payables	88,994,332.23	9,307,357.42	98,301,689.65

5.2 Statement of Financial Performance

Description	Amount (Rs.)	
Current surplus/(deficit) for the period 31 st December 2021		343,765,942.27
Add: Retrospective Restatement of Errors		
Interest Receivable		1,116,438.36
		344,882,380.63
Less: Over Estimated Closing Stock of Publication- Anuradhapura Regional Centre	1,480,000.00	
Contractual Services - Termination of Contract	1,357,192.80	
Provision of Audit Fee	3,335,790.00	
		6,172,982.80
Restated Current surplus/(deficit) for the period 31st December 2021		338,709,397.83
Capital surplus/(deficit) for the period 31 st December 2021		(298,220,192.24)
Less : Provision for Depreciation - Jaffna Building	6,344,749.41	
Provision for Depreciation - Library Books (Donation)	43,443.68	
Provision for Depreciation - Jaffna/Nawala Building	478,866.09	
		6,867,059.18
Restated Capital surplus/(deficit) for the period 31 st December 2021		(305,087,251.42)



Dr. W.M.K.G.A. Wickramasinghe
Bursar

23rd June, 2023

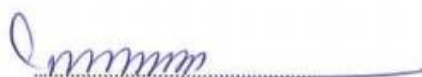
9.6 Statement of Comparison of Budget and Actual Amount

THE OPEN UNIVERSITY OF SRI LANKA

FINAL ACCOUNTS - 2022

Statement of Comparison of Budget and Actual Amounts

Description	Budgeted Amount		Actual Amount	Difference Final Budget & Actual
	Original (Rs.)	Final (Rs.)		
Revenue				
Government Grant for Recurrent Expenditure	2,400,000,000.00	2,484,000,000.00	2,484,000,000.00	-
Interest from Investments	45,000,000.00	75,000,000.00	121,221,816.00	46,221,816.00
Interest from Loans & Advances	3,500,000.00	3,500,000.00	3,275,710.65	(224,289.35)
Registration Fees	15,000,000.00	15,000,000.00	19,246,638.00	4,246,638.00
Income from Students	1,467,160,000.00	1,528,160,000.00	1,720,679,953.25	192,519,953.25
Examination Fees/Certificate Fees	4,500,000.00	4,500,000.00	12,025,403.28	7,525,403.28
Library Fines	150,000.00	150,000.00	104,550.00	(45,450.00)
Hostel Fees	1,000,000.00	1,000,000.00	924,150.00	(75,850.00)
Sale of Publications/Application Rent from Properties/Hiring of Vehicles	50,000,000.00	50,000,000.00	65,047,974.67	15,047,974.67
	3,000,000.00	3,000,000.00	2,857,774.23	(142,225.77)
Miscellaneous & Other Income	41,000,000.00	40,000,000.00	86,754,164.96	46,754,164.96
Total Revenue	4,030,310,000.00	4,204,310,000.00	4,516,138,135.04	311,828,135.04
Expenses				
Personal Emoluments	2,806,000,000.00	2,922,000,000.00	2,674,315,636.46	(247,684,363.54)
Traveling & Subsistence	4,500,000.00	4,500,000.00	5,177,720.38	677,720.38
Supplies	36,750,000.00	58,750,000.00	80,463,468.33	21,713,468.33
Maintenance	33,250,000.00	36,250,000.00	59,182,098.47	22,932,098.47
Contractual Services	323,500,000.00	335,500,000.00	407,123,606.49	71,623,606.49
Other Recurrent Expenses	207,000,000.00	234,000,000.00	274,402,663.30	40,402,663.30
Total Expenses	3,411,000,000.00	3,591,000,000.00	3,500,665,193.43	(90,334,806.57)



Dr. W.M.K.G.A. Wikramasinghe

Bursar

Date: 23/06/2023

9.7 Financial Highlights in the Preceding 5 Years

Description	2018 (Restated)	2019 (Restated)	2020	2021 (Restated)	2022
Government Grant for Recurrent Expenditure	1,320,000,000	1,600,000,000	1,920,000,000	2,280,000,000	2,484,000,000
Capital Grant for Research	9,425,000	9,000,000	-	-	-
Interest on Investments	113,333,807	93,743,600	40,531,326	23,863,338	121,221,816
Interest from Loans & Advances	3,299,244	3,376,124	3,458,172	3,233,012	3,275,711
Rent From Properties	3,000,399	1,953,813	2,827,241	958,841	2,732,468
Sale of Old Stores	1,973,022	783,820	4,100	-	31,500
Miscellaneous Income	11,176,486	12,540,349	11,914,685	18,344,085	4,665,986
Registration Fees	4,256,403	25,354,799	7,560,100	17,679,366	19,246,638
Income from Students	812,508,895	1,214,557,500	739,787,584	951,801,361	1,720,679,953
Examination Fees	1,696,349	4,754,172	4,332,170	1,106,996	12,025,403
Sale of Publications/Applications	27,612,887	14,199,170	50,422,798	24,657,224	65,047,975
Library Fines	325,840	280,520	91,770	11,438	104,550
Supplementary Fees	3,500	3,500	-	75,000	120,000
Hostel Fees	1,546,050	1,633,500	504,350	45,450	924,150
Income from short courses & other Sources	46,000,262	29,136,288	51,397,032	82,125,354	63,222,705
Hiring of Vehicles	245,977	105,674	64,747	-	125,306
Income from Violation of Bonds	5,227,117	8,427,337	22,386,910	9,420,072	18,713,974
Exchange Rate Difference	-	-	-	17,085	376,943
Total	2,361,631,238	3,019,850,166	2,855,282,985	3,413,338,622	4,516,515,078
Expenditure	-	-	-	-	-
General Administration & Staff Services	460,931,733	459,503,554	415,057,866	431,588,220	499,118,590
Add: Depreciation & Amortisation	522,527,983	551,644,732	546,051,251	557,553,843	403,248,964
	983,459,716	1,011,148,286	961,109,117	989,142,063	902,367,554
Disposal of Non Circulation & Staff Services	-	-	-	2,891,380	1,065,551
Impairment of receivable (Student)	31,229,282	37,827,384	40,655,161	-	-
Impairment of receivable (Staff/Students)	-	-	-	43,729,298	10,487,725
Exchange Rate Difference	-	11,706	-	-	-
Academic Services	1,792,238,763	2,540,839,811	2,397,981,360	2,256,130,720	2,530,045,369
Teaching Resources	120,022,702	158,260,681	146,332,728	137,930,943	155,735,019
Health Services	5,095,028	5,510,585	6,220,381	6,641,971	6,727,842
Maintenance of Land & Buildings	55,210,179	66,606,729	60,435,254	58,542,667	83,597,120
Ancillary Activities	106,647,186	124,669,971	98,229,330	121,139,264	225,441,255
Total	3,108,196,974	3,947,257,506	3,713,345,684	3,619,590,398	3,918,959,036

Part 10– Audit Report

10.0 Audit Reports

10.1 Auditor General's Report

Vice Chancellor
Open University of Sri Lanka

Auditor General's Reports in terms of Section 12 of the National Audit Act No. 19 of 2018 on the financial statements and other legal and regulatory requirements of the Open University of Sri Lanka for the year ending 31 December 2022.

1. Financial Statements

1.1. Qualified Opinion

The audit of financial statements of the Open University of Sri Lanka for the year ended 31 December 2022 comprising the statement of financial position as at 31 December 2022 and the statement of financial performance, statement of changes in equity and cash flow statements for the year then ended and a summary of a significant accounting policies, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with Act No.19 of the National Audit and Sub-section 107(5) and 108(1) of the Universities Act. No. 16 of 1978. My report will be tabled in parliament in terms of the Article 154(6) of the Constitution in due course.

In my opinion, except for the effects of the matters described in the basis of qualified opinion of my report the financial statements give a true and fair view of the financial position of the Open University of Sri Lanka as at 31 December 2022 and its financial performance and cash flows for the year then ended in accordance with Sri Lanka Public Sector Accounting Standards.

1.2. Basis for qualified opinion

- (a) In the year under review, the University disbursed Rs. 4,098,592 to the Electricity Board to secure three-phase electricity connections for two of its buildings. Regrettably, this expenditure was not properly accounted for under the buildings category, in accordance with paragraph 22 of Sri Lanka Public Sector Accounting Standards 07. As a result, this oversight led to an understatement of the building's value and an overstatement of the surplus for the year.
- (b) The basis for identifying course income received in instalments related to the year was not disclosed in adherence to paragraph 39 of Sri Lanka Public Sector Accounting Standards 10. As a result, a total of Rs. 7,005,777 from income received from students registered for 18 courses between September 2022 and December 2022 was categorized as income for the year under review. Additionally, an amount of Rs. 165,437,666 was accounted as advance income, although its accuracy could not be verified.
- (c) An amount of Rs. 1,919,830, which was allocated to the Open University of Sri Lanka for building improvements and the acquisition of fixed assets through the Accelerating Higher Education Expansion and Development (AHEAD) project in 2022, as well as Rs. 37,582,783 received for recurrent expenditure in the year under review, had been omitted from the financial records.
- (d) While preparing the financial statements in compliance with Sri Lanka Public Sector Accounting Standards 11, it was noted that the spent capital grants as of December 31, 2021, amounted to

Rs. 392,547,770. However, the remaining balance, comprising unutilized capital grants of Rs. 24,789,318 and donations and other grants totalling Rs. 623,653,404, resulted in a cumulative balance of Rs. 1,040,990,492. These amounts were not properly recorded in the journal entries and ledger entries. This applies to Rs. 262,678,203 transferred to the Capital Accumulated Fund and Rs. 267,960,710 transferred to the Recurring Accumulated Fund.

- (e) The balance of accrued expenses as of December 31 in the preceding year amounted to Rs. 30,282,945. Since this amount was subtracted from the expenses for the year under review, it led to an understatement of the year's expenditure by that specific amount. Consequently, the surplus for the year was presented in the financial statements as higher than this amount.
- (f) Due to the incorrect recognition of student income receivable for the year under review, a discrepancy of Rs. 760,779,170 was recorded as student income between the balance of the student income control account and the balance of the unrecognized student income account and no time analysis was presented.
- (g) In the financial records of the year under review, an overstatement of Rs. 22,972,539 in depreciation occurred due to errors in applying journal entries. Subsequently, during the correction process for the revised financial statements, it was identified that the balance in the depreciation and depreciation allocation ledger accounts had been overstated by an additional amount of Rs. 45,914,112.
- (h) Depreciation, Depreciation Allocation, and Asset Accounts were recorded in the computerized accounting system without the prior preparation of source documents such as payment vouchers, receipts, and journal entries. To rectify these erroneous entries, Rs. 277,275,406 was withdrawn from the Depreciation and Depreciation allocation accounts at the end of the year through journal entries.
- (i) As of December 31, 2022, intangible assets with a total value of Rs. 5,408,784 had not undergone amortization since their initial acquisition up to the year being evaluated.
- (j) The library books and magazines in 08 Regional and Study Centers, along with the Nawala main library, were initially valued at Rs. 208,381,961. However, by December 31, 2022, their net value had decreased to Rs. 44,264,590, and the cost was written down to zero. The revaluation of these assets by December 31, 2022, had increased their value to Rs. 325,093,568, resulting in a re-valued excess of Rs. 280,829,078 being recorded and these adjustments were made in a manner that did not conform to the guidelines outlined in paragraph 42 and 43 of Sri Lanka Public Sector Accounting Standards 07.
- (k) Based on the financial statements of the Open University of Sri Lanka, the combined outstanding balances owed to the Government Printing Department and the Post Graduate Institute of English Language amount to Rs. 2,021,113. However, as per the financial statements of these respective institutions, the outstanding balance is reported as Rs. 4,013,523. This reveals a variance of Rs. 1,992,410 between the two sets of financial records.
- (l) According to the financial statements of the University as of December 31, 2022, the included cost of course materials in 25 Regional Centers and Drawing Equipment Unit amounts to Rs. 47,666,626. The stock of course materials was not subjected to a physical inventory check, rendering it impossible to verify the accuracy of the stock and its associated values.

My audit was conducted in compliance with the Sri Lanka Auditing Standards (SRI). The responsibilities I assumed in accordance with these auditing standards are further detailed in the "Auditor's Responsibilities Regarding the Audit of Financial Statements" section of this report. I am confident that the audit evidence I have gathered is both adequate and suitable to form the basis for my audit opinion..

1.3 Other information included in the University's 2022 Annual Report

Other information means information included in the University's 2022 annual report obtained by me prior to the date of this audit report but not included in the financial statements and my audit report thereon. Management is responsible for these other details.

My opinion on the financial statements does not cover other information and I do not express any kind of assurance or opinion thereon.

In connection with my audit of the financial statements, my responsibility is to read the other information identified above and, in doing so, consider whether the other information is materially inconsistent with the financial statements or with my knowledge obtained during the audit or otherwise.

If I conclude that this other information is materially misstated based on other information obtained and performed by me prior to that date in this audit report, I am required to report that fact. I have nothing to report in this regard.

1.4 Responsibility of parties managing and controlling financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Sri Lanka Public Sector Accounting Standards and for determining the internal controls necessary to enable the preparation of financial statements that are free from material misstatements that could result from fraud or error.

In preparing the financial statements, it is the management's responsibility to determine the going concern of the university and to disclose matters related to the going concern basis of accounting unless the management intends to liquidate the university or, in the absence of any other alternative, cease operations.

Controlling parties are responsible for auditing the University's financial reporting process.

In terms of sub-section 16(1) of the National Audit Act No. 19 of 2018, the University shall maintain proper books and records of its income, expenditure, assets and liabilities in order to prepare annual and periodic financial statements.

1.5 Auditor's Responsibility in Auditing Financial Statements

My objective is to provide reasonable assurance that the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue the audit report that includes my opinion. Reasonable assurance is a high level of assurance, but it will not always be an assurance that material misstatements will be detected when performing an audit in accordance with Sri Lanka Auditing Standards. The individual or collective effect of fraud or error can result in material misstatements, the materiality of which depends on the effect on the economic decisions made by users on the basis of these financial statements.

I exercised professional judgment and professional skepticism in the audit as part of the audit in accordance with Sri Lanka Auditing Standards. Further,

- Appropriate audit procedures were designed and performed as appropriate to identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, in providing a basis for the audit opinion expressed. The effect of fraud is stronger than the effect of material misstatements due to misrepresentation because they are caused by negligence, falsification of documents, intentional omissions, misrepresentations or circumvention of internal controls.

- Although not for the purpose of expressing an opinion on the effectiveness of internal control, an opinion on internal control was obtained in order to design appropriate audit procedures from time to time.
- Appraised the appropriateness of accounting policies used, reasonableness of accounting estimates and related disclosures made by management.
- The appropriateness of using the going concern basis of accounting was determined based on the audit evidence obtained as to whether there is material uncertainty about the going concern of the university due to events or circumstances. If I conclude that there is sufficient uncertainty, my audit report should focus on the related disclosures in the financial statements, and if that disclosure is inadequate, I should modify my opinion. However, the continuance may terminate upon future events or circumstances.
- Assessed the overall presentation of the financial statements including the appropriate and fair inclusion and disclosures of the underlying transactions and events for the structure and content of the financial statements.

I inform the controlled parties about the significant findings, key internal control weaknesses and other matters identified during my audit.

2. Report on other legal and regulatory requirements

2.1 The National Audit Act No. 19 of 2018 includes special provisions regarding the following requirements.

- 2.2.1 I have obtained all the information and explanations necessary for the audit in accordance with the requirements of Section 12(a) of the National Audit Act No. 19 of 2018, except for the effect of the matters described in the Basis for Audited Opinion section of my report. My investigation revealed that the University had maintained proper financial records.
- 2.1.2 According to the requirement mentioned in Section 6(1)(d)(iii) of the National Audit Act No. 19 of 2018, the financial statements of the University are consistent with the previous year.
- 2.1.3 Basis for my qualified opinion in my report as required by section (6)(I)(d)(iv) of the National Audit Act No. 19 of 2018 except the observations made under paragraphs (a), (h) and (e) in the previous year The recommendations made by me are included in the financial statements presented.
- 2.2 In the course of proceedings followed and the evidence taken and confined to material facts, nothing has come to my notice so much as to make the following remarks.
- 2.2.1 According to the requirement mentioned in Section 12 (d) of the National Audit Act No. 19 of 2018, any member of the governing body of the institution has a relationship, directly or otherwise, out of the ordinary course of business in relation to any contract with which the institution is involved.
- 2.2.2 In accordance with the requirement mentioned in Section 12(e) of the National Audit Act No. 19 of 2018, except for the following observations, that it has not acted in accordance with any relevant written law or other general or special provisions issued by the governing body of the institution.

	Reference to Rules/Directions	Observation
(a)	Code of Financial Regulations of the Democratic Socialist Republic of Sri Lanka	
	(i) Financial Regulations 102, 103, 104 and Public Financial Circular No. 02/2016 dated February 12, 2016	From the year 2018 to 2022 the total is Rs. 31,072,291 worth of damaged and obsolete course materials had been approved for scrapping by the University Governing Body without Treasury approval.
	(ii) Financial Regulation 113(3)(b)	An amount of Rs. 10,516,756, which was owed by students whose registrations were not extended beyond a five-year period in accordance with the institute's policy, was written off during the year under review without obtaining approval from the Treasury. The total student income that had been written off from 2014 to 2021 amounted to Rs. 392,551,000.
(b)	Section 11(a) of the Finance Act No. 38 of 1971	Without obtaining the prior approval of the concerned Minister and the Minister in charge of Finance, the University had invested Rs. 1,516,407,982 in fixed deposits, by December 31, 2022.
(c)	National Budget Circular No. 03/2022 dated 26 April 2022 and Treasury Secretary's letter No. BD/HRD/126/214/19/2023 dated 18 January 2023	(i) Despite the stipulation that local funds should not be allocated for the provision of airfare and related facilities to university staff members embarking on academic assignments or taking seven-year leave, a total of Rs. 435,500 from local funds, as well as Rs. 1,466,300 sourced from bonds and contract breaches, were disbursed to cover the expenses of airfare and warm clothing for four lecturers and one accompanying spouse during the period from April 26, 2022, to March 31, 2023.
		(ii) While it is expected that funds recovered from bond and contract violations should be promptly credited to state revenue without diversion for any other purpose, it was revealed that a total of Rs. 19,007,654 was treated as the university's income during the year under review. Furthermore, an additional amount of Rs. 133,497,387 received in previous years was invested in fixed deposits.
(d)	Section 7.6 of Chapter V of the Establishment Code for the University Grants Commission and the Institutions of Higher Education.	The sum of Rs. 58,298,333, which is owed by 31 officers for violating bond agreements spanning from 1989 to 2022, remained uncollected by the University as of December 31, 2022.
(e)	Treasury Circular No. 842 dated 15 December 1978	As of December 31, 2022, no fixed assets register had been established for property, plant, and equipment valued at Rs. 14,415,469,920, nor for intangible assets valued at Rs. 12,744,012.
(f)	Section 5.4.11 of the Government Procurement Guidelines	Even though the value-added tax (VAT) was supposed to be paid to the supplier upon receipt of the VAT invoices, a total of Rs. 10,088,143 in VAT was retained due to the absence of VAT invoices from 2018 through the end of the year under review.
(g)	Section 2.3 of the Public Enterprise Circular dated 16 November 2021 and Operational Manual (01/2021)	The action plan for the year 2022 including the activity schedule of the courses and the activities of all the departments of the university was not prepared. The progress of the action plans for the years 2020, 2021 and 2022 was not prepared to check its performance level.

2.2.3 That the powers, duties and functions of the University have not been acted upon as per the requirement mentioned in Section 12(g) of the National Audit Act No. 19 of 2018.

- 2.2.4 That the University's resources have not been procured and used in accordance with the relevant rules and regulations in a frugal, efficient and effective manner as per the requirement mentioned in Section 12(h) of the National Audit Act No. 19 of 2018.

2.3 Other matters

- (a) The maintenance companies, despite efforts, were unable to rectify the deficiencies in the Operational Management Information System (OMIS), which had been implemented across five university departments at a cost of 58 million since 2018. Consequently, in pursuit of a new internal management information system (New OMIS), an expenditure of Rs. 45,757,992 was incurred. However, by the conclusion of the year under review, the management had not successfully implemented the New Management Information System.
- (b) Between 2013 and 2019, the Open University had disbursed Rs. 42,192,534 from government funds for an employee insurance loan scheme without prior approval from the treasury. This amount was remitted to the Sri Lanka Insurance Corporation. Additionally, from 2020 to 2022, an aggregate of Rs. 30,000,000 from government funds and Rs. 27,789,813 from employee contributions were allocated through an insurance payable account established within the University, following the recommendations of an internally appointed committee. Steps have been initiated to disburse the total of Rs. 57,037,256 to fulfil employee insurance applications.
- (c) A total of Rs. 11,272,916 worth of raw materials were procured to facilitate the modernization of the roof and thermodynamic laboratory at the Ratnapura Regional Center on direct labour basis. However, as of May 15, 2023, the intended upgrades had not commenced, despite the materials being purchased in August, September, and November 2022.
- (d) Under the provisions of Section 6(1) of the Government Land Ordinance, ownership of 17 plots of land totalling 8.2965 hectares was transferred to the Open University through a special offer letter, involving the payment of a nominal fee. However, as of the time of this audit dated 8th May 2023, the process of expropriation had not been concluded, and 05 plots of land measuring 2.4506 hectares, which the Open University should have acquired, remain unaffected.
- (e) In the period under review, the University recruited 41 academic staff and 252 non-academic staff on a contractual basis without the requisite approval from the Management Services Department and on the approval of the University's Governing Council. A total of 100,314,372 was disbursed as stipends, with an additional 21 individuals hired and compensated with stipends for temporary academic positions.

Sgd.

W.P.C. Wikeramaratne
Auditor General

***Signature has been placed in the Sinhala copy**

10.2 Reply to the Auditor General's Report

13th October, 2023

Auditor General
National Audit Office
No. 306/72, Polduwa Road
Battaramulla

Dear Sir

Audit report in terms of Section 12 of the National Audit Act No. 10 of 2018 on the financial statements and other legal and regulatory requirements of the Open University of Sri Lanka for the year ending 31 December 2022

1. **Financial Statements**

1.1. **Qualified opinion**

1.2. **Basis for qualified opinion**

- (a) The electrical wiring system installed by the Electricity Board is not an asset of the University and is an asset of the Electricity Board. Therefore, the service charge paid for the power line system has been accounted for as a recurring expense.
- (b) The University shall collect student fees annually from registered students, which shall be collected from students in two instalments. Since there is a difference between the academic year and the accounting year, the income related to the reviewed accounting year is recognized as student income of that year and the balance is accounted as deferred income.
- (c) The AHEAD Project is a project which is run separately out of the University's accounts. Accordingly, the transactions are maintained under a separate bank account, and the accounting activities are also maintained under a separate ledger account. Therefore, I would like to mention that the expenditure of AHEAD Project will not be disclosed from the accounts of the University.
- (d) Due to the limitations of the computer system, it is not possible to create 02 new ledger accounts in place of the common reserve account immediately. Accordingly, all adjustments related to the Capital Accumulated Fund were made through the General Reserve Account.
- (e) When processing payments for accrued expenses from the year 2021, an error occurred by debiting the expense to the accrued expenses account. To rectify this, the related expenses have been deducted from the related expenses account in the year 2022. Regrettably, this resulted in an underreporting of expenditure for the year under review, which is considered unacceptable.
- (f) Due to difficulties in the OMIS computer system, it has not been possible to get an accurate time analysis related to student income. The new computer system is expected to correct those deficiencies in the future.
- (g) At the time of submitting the revised financial statements, the financial affairs of the year 2022 were completed and the computer system was locked, so it cannot be opened again for the year 2022. Accordingly, the depreciation correction was done by the computer system on 01.01.2023.

However, in the journal entry utilized to rectify the over-accounted depreciation expense, there was an inadvertent error in the transfer and accounting of debits. I acknowledge that the journal entry employed to rectify the depreciation is inaccurate.

Subsequently, the erroneous journal entry has been nullified, and the proper accounting for depreciation expense has been addressed through JNL 2023000563.

- (h) It was observed that the asset register of the OMIS system was not updated correctly for several years, and due to the limitations existing in the system, it was not possible to correct it later. Therefore, the depreciation calculations are not done correctly by the computer system.

Accordingly, the depreciation calculations provided by the computer system are removed through journal entries and the correctly calculated annual depreciation value is entered into the computer system through journal entries.

- (i) Since the life time of e-books and software of Rs. 5,340,344.00, cannot be predicted, those assets have been disclosed as intangible assets of indefinite life.
- (j) The library carried out stock verification of library books in the year 2018 and obtained proper authorization for the missing books and mentioned them as missing in the repossession register. After that, in the year 2019, the price assessment for the library book collection was started and firstly, a copy of the information of the relevant library collection was obtained using the library Koha system and the excel sheet collection was obtained. After that, the prices for these books were determined as follows and the Excel sheet was updated.

- At the time of purchase of the books, the value of the book is mentioned in the repossession document and that price is taken first.
- For books whose price is not mentioned in the repossession document, physically pick up the book and get the price mentioned in it
- In cases where it is not possible to find the price for both of the above ways, finding the original prices for the respective book through the internet.
- In cases where prices are mentioned in foreign currency units, the value was converted to Sri Lankan currency according to the exchange rate for the year published in the book.
- In situations where the cost of the book cannot be determined using the methods mentioned above, a pricing model of Rs. 2.00 per page will be applied, with the total price being calculated by multiplying this base price by the number of pages in the respective book.
- Setting an average price for course materials that are not priced
- An average price was used for audio discs and tapes that were not price marked.

Accordingly, I would like to mention that the audited values have been accounted for in accordance with Sri Lanka Public Sector Accounting Standard No. 7.

- (k) The Post Graduate Institute of English has expended Rs. 396,019.00 for five Zoom Business Accounts covering the period from November 30, 2022, to November 29, 2023, on behalf of the University. Specifically, Rs. 33,001.56 related to the 2022 accounting year has been recognised as payable to the Post Graduate Institute of English. This variance accounts for the balance discrepancy noted in the audit report.

The balance owed to the Government Printing Department has been calculated based on the values of the printing orders issued by the University.

But the Government Printing Department, while carrying out the printing work related to the orders we applied for, added the initial increase due to the increase in the printing cost to the bills

issued by them. Also, the university had purchased more books than the number of books requested and the cost of the additional number of books was also included in the bills issued by them.

The above factors have led to the difference between the figure stated in the University's financial statements and the figure stated in the Government Printing Department documents.

- (l) The course materials at the University's Regional Centers undergo physical inspections and inventory checks carried out by committees comprising Assistant Directors of the Regional Centers. Therefore, it is not plausible to suggest that these courses were not subject to physical inspections.

Reference to Rules / Directive			Observation
(a)	Code of Financial Regulations of the Democratic Socialist Republic of Sri Lanka		
	(i)	Financial Regulations 102, 103, 104 and Public Finance Circular No. 02/2016 dated 12 February 2016	The University publishes academic publications based on the number of students enrolled annually. This is a normal cost of the university. But during the academic years, due to reasons such as students dropping out of courses, syllabus changes, etc., the printed books sometimes have to be removed. This is a common situation that can occur in a university that offers online education. Accordingly, removal from use of printed books cannot be termed as stock loss. Accordingly, upon the approval of the governing council, the course materials have been accounted as an expense for the relevant year.
	(ii)	Financial Regulation 113 (3) (b)	The University's computer system maintains the data of all students who have registered for any course in the University. In the event that a student withdraws/leaves/terminates from the course, the student's information will not be removed from the computer system. Accordingly, the data of students who have not renewed their registration beyond 5 years will not be removed from the computer.
(b)		Section 11 (a) of the Finance Act No. 38 of 1971	Given the urgency of short-term investments, treasury approval letters are simultaneously submitted to the Treasury when making fixed deposits, following the guidance of the Treasury Officer.
(c)		National Budget Circular No. 03.2022 dated 26 April 2022 and Treasury Secretary's letter No. BD/HRD/126/214/19/2023 dated 18 January 2023	(i) According to the National Budget Circular No. 03/2022 dated April 26, 2022, which has been issued by the Treasury Secretary to all government institutions including heads of state corporations and statutory bodies, the university suspended all approvals. After that, University Commission letter No. UGC/DAF/Bond violation dated November 09, 2022 allowed the following matters. • Recruitment of temporary academic staff to meet the shortage of permanent staff, subject to obtaining necessary approvals for filling up such recruitment; • Probationary lecturers, who are mandated to take study leave before their confirmation in service, travel abroad to acquire the essential post-graduate qualifications. • For confirmed eligible staff who wish to go abroad on Sabbatical Leave

			(ii) Disagree I state that these funds are not allocations from the Consolidated Fund. Part of the surplus earned by short-term courses and postgraduate courses conducted by CERC and C-SAP for various departments of the university is credited to the general funds of the respective departments. The funds are owned by the respective sectors. However, expenditure on public works has always been subject to the approval of the Governing Council on the recommendations of the Finance Committee.
(d)		Section 7.6 of Chapter V of the Establishment Code for the University Grants Commission and the Institutions of Higher Education.	(i) P. Samaranayake, (ii) S. Daluwatta, (iii) V.P.S. Ekanayake, (iv) J.A.S.D. Setunga, (v) H.K.D.A.T.N. Annakka (vi) W.ST. Fonseka, (vii) M.K.M.P.C. Rajapaksa The following decisions were made during the Vacation Committee meeting held on October 7, 2021, concerning the aforementioned officers and other individuals who have violated their employment bonds for a period exceeding ten years. Actions are being taken in response. A letter, bearing the signature of the Vice-Chancellor, has been sent to the Chairman of the University Grants Commission. This letter requests cabinet approval for the recovery of the remaining balance in the provident fund of the relevant officials, even in cases where they have not expressed their consent in writing. To determine the current addresses of the officers and their guarantors and to establish a committee for investigating the breach of arrears of bonds, as recommended by the University Grants Commission. Accordingly, efforts are being made to continue the recovery activities according to those decisions. (viii) Mr. U.G. Jayasekara Legal action has been taken to recover the bond amount. Subsequently, a case was filed in the District Court in Mount Lavinia on April 30, 2014. The judgment for Case No. 7362/14/M, rendered on December 19, 2019, favoured the university. Nevertheless, Mr Jayasekara has pursued appeals, designated as WP/HCCA/MT/30/2020 F-A and WP/HCCA/MT/30/2020 F-B, contesting this decision in the High Court of Civil Appeals situated in Mount Lavinia. Meanwhile, on 27.09.2022, the appellant-defendant has proposed a settlement to the respondent-plaintiff, the Open University. The governing body of the Open University, which considered the said settlement, proposed a counter-settlement in its 492nd meeting held on 28.10.2022, and the case was taken up for argument on 28.05.2023 due to the non-response of the appellant-defendant. The decision of the Hon'ble Mt. Civil Appeal Court in this regard is scheduled to be delivered on 15.06.2023. (ix) Mr. P.T.R. Dabare

			The documents necessary to release funds from the provident fund, which would allow the recovery of a portion of the agreement value from the remaining balance in the provident fund, were sent to the University Grants Commission on August 28, 2021. Legal action has been taken to recover the remaining amount from her and the guarantors. (x) Mr. H A.C.M. Perera The necessary documentation for releasing the provident fund to recoup a portion of the bond's value from the remaining balance has been prepared. It is set to be forwarded to the University Grants Commission. Also, steps have been taken to recover the retirement gratuity amount, pending the receipt of her consent. Furthermore, Mrs. Perera has submitted a request, outlining certain points for recalculating the bond value. She has also informed that the revised bond's value will be paid after the recalculated amount is determined. (xi) K.C. Ahangama The contract value is Rs. 634,094.65, while the balance in the Provident Fund stands at Rs. 707,731.11. The necessary provident fund release form, which is needed to reclaim the agreement's value from the remaining Provident Fund balance, was submitted to the University Grants Commission on March 23, 2023.
(e)		Treasury Circular No. 842 dated 19 December 1978	Details of the annual additions to the University's fixed assets and their values have been made available to the audit every year through financial statement notes.
(f)		Section 5.4.11 of the Code of Procurement Guidelines	Regarding the withheld VAT amount of Rs. 10,088,143.00, the relevant suppliers have not yet submitted the VAT clearance certificate to us. Therefore, the amount has been withheld till the relevant certificate is submitted. Details of VAT payments made to suppliers are submitted to the Commissioner General of Inland Revenue by the due date at the end of each quarter. A copy of this has not been submitted to the Auditor General, but a copy of the relevant reports prepared in the future will also be submitted to the Auditor General.
(g)		Section 2.3 of Public Enterprise Circular dated 16 November 2021 and operational Manual (01/2021)	It is acknowledged that the action plan for the year 2022 initially did not encompass the activities of the administrative departments. However, a subsequent evaluation was carried out to assess how the administrative department activities contributed to the university's objectives in 2022. From the year 2023 onward, the action plan for the administrative departments has been updated and integrated into the university's overall action plan. The action plan for the year 2022 was formulated at the close of 2021 and was presented to the 486th Governing Council

			on April 22, 2022. Progress reviews of the Action Plan were presented to the Governing Council twice, for the first and second quarters of 2022, as follows. • First Quarter Progress Review to 492nd Governing Body held on 25.10.2022. (up to January - June 2022) was submitted • Third Quarter Progress Review to 498th Governing Body held on 28.04.2023. (Upto June - December 2022) was presented. The action plan for the year 2023 was prepared in 2022 and submitted to the 495th Council Meeting held on 27.01.2023.
--	--	--	---

2.3. Other matters

- (a) While a new computer system was initiated in 2018, to date, only the essential information gathering processes required for its establishment have been completed. An actual computer system has yet to be developed and recognized as such. Consequently, because the requisite criteria for capitalizing these expenses have not been satisfied, the associated costs were treated and recorded as recurring expenses. However, fixed assets acquired for this purpose have been treated as capital expenditures.

- (b) The University Medical Welfare Scheme has been upheld based on approvals from the Finance Committee and the Governing Council. On July 10, 2023, a letter was submitted to the Secretary of the Ministry of Higher Education to seek Treasury approval for the scheme.

A committee of six members, appointed by the Vice-Chancellor with the Governing Council's endorsement, comprising the Medical Officer, Registrar's nominee, Bursar's nominee, and the Heads of the Nursing Studies Department, Pharmacy Department, and Medical Laboratory Science Department, will be responsible for reviewing the bills. Furthermore, all medical reports will be endorsed by the University Medical Officer.

- (c) The renovation of the roof of the Ratnapura Regional Center was planned to be carried out with the direct labour contribution of the Sri Lanka Army and the necessary materials were procured in 2022. But due to an urgent decision taken by the army, the start of the work had to be postponed. But as the Sri Lankan Army has approved to provide army labour once again, the work has started in the first week of June 2023 and has been completed by now.

- (d) Out of the 17 plots of land that received approval from the Cabinet, 11 plots (located in Batticaloa, Vavuniya, Jaffna, Badulla, Trincomalee, Bandarawela, Ampara, Matale, Polonnaruwa, Gampaha, and Puttalam) are in the process of being transferred to the University. The required procedures, including referrals to the Land Commissioner General Department by the respective provincial Land Commissioners, are already underway, with the University actively overseeing the follow-up on these matters. Additionally, in accordance with Section 6(1) of the Government Land Ordinance Act, a nominal fee of Rs. 40,000.00 was paid by the University on May 19, 2023, to the Nallur Divisional Secretariat for the land where the Jaffna Regional Center is situated.

Furthermore, for the remaining pieces of land assigned to the University, the necessary steps for their acquisition are also in progress, with the University taking charge of the related follow-up activities.

- (f)
- As a result of the compulsory retirement as a merciful alternative to dismissal of the caretaker of the guest house located on the Nawala premises of the university, there was a lack of personnel to adequately manage the guest house operations. Consequently, a temporary

employee was appointed on a contract basis with the approval of the Governing Council to fill the position until formal recruitment can take place.

- The employee who served as a nurse within the approved staff for the medical centre is set to retire on December 31, 2022, and is currently on pre-retirement leave. Since there is no other nurse available at the medical centre, an individual has been contracted to assume this position.
- A technical officer in the IT department had taken unpaid leave abroad, prompting the hiring of a contract worker to temporarily assume their responsibilities. The salary for this temporary employee was allocated from the department's budget. However, as the employee who was on unpaid leave failed to return to work at the conclusion of the leave period, their service was deemed abandoned. Consequently, the duties had to be continued by the individual appointed on a contract basis.
- At present there are 8 driver positions vacant in the university and since it was difficult to provide transportation facilities for the daily needs of the faculties and other departments of the university, the Governing Council approved the hiring of 5 people on contract basis for the driver position. Accordingly, one person has been recruited for the post of driver on contract basis.
- Initially, two Hostel Sub-Warden positions were sanctioned for the Temporary Accommodation Facility (TRF) Division at our University. However, due to challenges and complications encountered when hiring only one individual for each the male and female hostels, the Governing Council granted approval for the appointment of two Sub-Wardens for each hostel, both for the male and female sections. Consequently, the Hostel Sub-Wardens were recruited on a contract basis to fulfil these positions.
- With the exception of the two engineers, there is a notable absence of individuals possessing the necessary expertise for the swift and accurate preparation of Bills of Quantities (BOQ) concerning the construction and renovation projects within the maintenance department and other related activities. In light of this, and with the approval of the Governing Council, two quantity surveyors have been contracted to undertake tasks such as preparing quantity sheets and taking measurements.
- Since 1998, there has been a vacancy for the permanent position of Medical Officer at the Medical Center. Consequently, a Medical Officer has been employed on a contract basis to fulfil the position, with their salary being funded from the allocated budget for the Medical Officer position.
- Despite the retirement of the university's statistical officer on 03.12.2020, an interview was conducted on 24.01.2022, leading to the selection of a new statistical officer. However, the appointment was not in accordance with the Government's National Budget Circular No. 04/2022 and the financial circular numbers issued by the University Grants Commission. Consequently, to address this discrepancy, an individual was hired on a contract basis to assume the responsibilities in question, with their salary funded from the allocated budget for this position.

Recruitment has also been done for the following posts on contract basis in this university.

1. Lecturer (under contract basis) - 40
2. Senior Lecturer (On Contract Basis) - 01
3. Assistant Director (NODES) - 01
4. Project Assistant – 130
5. Academic Coordinator – 3
6. Operations Assistant and Technical Assistant - 55

7. Software Engineer - 01
8. Assistant Software Engineer - 03
9. Business Analyst - 02
10. Information Assistant - 07
11. Air Conditioning Technician – 01

Senior Lecturer / Lecturer (on contract basis)

Senior Lecturer / Lecturer (on a contract basis) appointments have been made with the approval of the Governing Council for the following reasons:

- To ensure the continuous maintenance of academic activities in departments due to the absence of permanent staff.
- In response to requests from Heads of certain departments to hire additional lecturers, justifying the need based on current requirements.
- Considering the number of students registered in regional centers.
- To facilitate the launch of special study programs in the departments.
- To stand in for academic staff on unpaid leave, ensuring the smooth operation of departmental academic activities.

To ensure the regular operation of administrative activities in all university faculties, departments, and various units, employees have been engaged on a contractual basis. These hirings have been funded by the university's earnings and have obtained the necessary approval from the Governing Council for the aforementioned positions.

The University has recruited for the following posts on temporary basis.

1. Temporary Lecturer - 21
2. Temporary Demonstrator - 177
3. Temporary Research Assistant – 04

Temporary lecturers have been recruited for regular running of the departments using the funds allotted to the existing vacancies (permanent cadre vacancies) in the approved staff.

Recruitment for the posts of Temporary Demonstrator and for the posts of Temporary Research Assistants is made subject to the number of posts approved (approved cadre 2017) by the Department of Management Services.

Yours sincerely

Prof. P M C Thilakaratne
Vice Chacellor

***Signature has been placed in the Sinhala copy**

Details of Research, Innovation and Publications Annexures

A.1. Faculty of Education

Department of Secondary & Tertiary Education

Full papers - indexed:

1. **Karunanayaka, S. P.,** Weerakoon, W. M. S., Wijesekera, H. D., Nawarathna, N. M. R. K., Ramathass, P., & Weerasinghe, M. D. B. P. (2022). Towards Digital Thinking and Practices: Experiences of Sri Lankan Teachers and Students. *Open Praxis*, 13(4), 365–377. <http://doi.org/10.55982/openpraxis.13.4.262>
2. **Peramunugamage, A., Ratnayake, U.W., & Karunanayaka, S.P. (2022).** Systematic review on mobile collaborative learning for engineering education. *Journal of Computers in Education*. <https://doi.org/10.1007/s40692-022-00223-1>
3. Careemdeen, J. D., & Awang, M. M. (2022). Conceptualising Student Educational Wellbeing in Sri Lankan Context. *International Journal of Academic Research in Progressive Education and Development*, 11(2), 657–665. (ERA).
4. Awang M. M, Ahmad A. R., Ahmad, J., Careemdeen, J. D. (2022). Socio-Ecological Support and Physical Facilities Satisfaction: How They Link to Social Participation and Well-Being among Urban Residents in Malaysia. *Sustainability* 14(3): 11884. <https://doi.org/10.3390/su14031184>. (Scopus Q2).
5. Careemdeen J.D. (2022). Level of Community Environmental Support for Student Learning among Secondary School Children in Sri Lanka. *Muallim Journal of Social Sciences and Humanities MJSSH Online: Volume 6- Issue 2 (April, 2022)*, Pages 31 37 e-ISSN: 2590-3691, DOI: <https://doi.org/10.33306/mjssh/190>
6. Careemdeen, J. D. and Awang M. M , (2022). The Effect of Demographic Factors on Parental Educational Support for Their Children's Learning. *E-bangi, Journal of Social Sciences and Humanities, The National University of Malaysia*. Vol. 19. No. 4 (2022), 229-242. ISSN: 1823-884x
7. Nawastheen, F.M., S.Shifaan, & M.W.A.Bisthamy. (2021). Primary school teachers' perceptions towards the Remote Teaching and Learning Activities (RTLA) during lockdown period in Sri Lanka. *Muallim Journal of Social Sciences and Humanities*, 6(1), 1-15. <https://doi.org/10.33306/mjssh/173>
8. Thannimalai T, Ponniah K, and Nawastheen FM (2022). Attitudes and skills of Tamil language teachers towards the use of ICT in teaching and facilitation. *International Journal of Advanced and Applied Sciences*, 9(4): 15-27. <https://doi.org/10.21833/ijaas.2022.04.003>
9. Thannimalai, T., Ponniah, K., Nawastheen, F. M., Jose, F., & Jaiseelan, S. (2022). Attitudes and acceptance of information and communication technology (ICT) among urban and rural teachers in teaching and facilitation. *Int. J. Adv. Appl. Sci*, 9, 16-23. <https://doi.org/10.21833/ijaas.2022.07.003>
10. Sumanasena, M. L.H., & Fareed Mohamed, N. (2022). Teacher job satisfaction: a review of the literature. *Muallim Journal of Social Sciences and Humanities*, 6(4), 1-12. <https://doi.org/10.33306/mjssh/209>

Full papers - non-indexed:

1. Karunanayake, S. (2022). A Reflective Analysis on Strategic Approaches Implemented in Accessing and Conducting Interviews with Elites in Sri Lanka. *University of Leeds: Hillary Place Papers* (7), pp. 33-49. <https://doi.org/10.48785/100/111>
2. Karunanayake, S. (2022). Research ethics that were born in scandal and reared in protectionism; Why is it important in the field of education? The Open University of Sri Lanka: Adeeksha (10), pp7-19. <https://www.ou.ac.lk/home/images/OU SL/publications/Adheeksha%202022.pdf>
3. Mangaleswarasharma, R. & Sathiaselan, A. (2022). Teachers' Professional Learning Needs: A study on Graduate Teachers in Northern Sri Lanka, *Journal of Business Economics*, 4 (1), 34-41. ISSN 2682-6933.

4. Wanasinghe W.M.S. (2022) PRINCIPALS' PERSPECTIVE ON SCHOOL-BASED TEACHER EDUCATION. MJSSH Online: Volume 6- Issue 2 (April, 2022), Pages 52 – 60
5. Wanasinghe, W. M. S., & Priyadarshani, H. D. C. (2022). Factors Affecting the Professional Satisfaction of School Teachers in Sri Lanka. *Advances in Social Sciences Research Journal*, 9(6). 106-118.
6. Wanasinghe, Shaminda. "Contribution to the Development of Political Concepts of Civic Education Among in Grades 10-11 in Sri Lanka." *Shanlax International Journal of Education*, vol. 10, no. 4, 2022, pp. 45-51. Shanlax International Journal of Education
7. Wanasinghe, Shaminda. (2022). Problems Faced by Teachers in Imparting Citizenship Education to Grade 10-11 Students in Sri Lanka *Research Reinforcement A Peer Reviewed International Refereed Journal* ISSN 2348-3857 Vol. 10, Issue 1 May 2022 - October 2022 pp. 1-9

Conference Proceedings (Extended Abstract):

1. Karunanayake, S. (2022). Policy Implementation on Professional Development of School Principals in Sri Lanka: Administrators' Perspectives, [Paper presentation]. 9th Education Studies PGR Conference, The University of Warwick, UK

Department of Special Need Education

Full papers - indexed:

1. Wanasinghe, W. M. S., & Priyadarshani, H. D. C. (2022). Factors Affecting the Professional Satisfaction of School Teachers in Sri Lanka. *Advances in Social Sciences Research Journal*, 9(6), 106-118. <https://doi.org/10.14738/assrj.96.12443>

Educational Leadership and Management

Conference Proceedings (Extended Abstract):

1. W.M.S. Weerakoon, C. Hewapathirana, P. Ramathass, M.N.C. Fernando (2022) A PARADIGM SHIFT IN SCHOOL LEADERSHIP: PRINCIPALS' REFLECTIONS ABOUT THE PROGRAMME OF SCHOOL MANAGEMENT (P,37) iOURS 2022 https://www.ou.ac.lk/home/images/Research/publications/Conference%20Proceeding_iOURS%2022.pdf
2. Ketheeswaran. K., Kugamoorthy. S., Perera. K.D.R.L.J., Anuruddhika. B.G.H., Priyadarshani. H.D.C., Ranasinghe. D.M.G., Rajeeva Jenorge., Alwis, K.A.C. & Ariyaratne.A. (2022). IDENTIFICATION OF GIFTED AND TALENTED STUDENTS THROUGH THE LITERATUR, International Open University Research Sessions (iOURS), 10th & 11th November 2022, OUSL, Sri Lanka
3. De Silva, D.V.M., Perera, K.D.R.L.J. (2022). Developing Tools to Examine the Integration of SMART Classroom features in the Teaching -Learning process in an ODL context: Phase 1. Research paper presented at 35 th AAOU conference held on 2 nd ,3 rd ,4 th November 2022 in International Convention Center JEJU, Korea
4. De Silva, D.V.M. (2022). Developing Self-Regulated Learning Skills in University Students studying in the Open & Distance Learning Environment by using the Collaborative Learning Method. Research paper presented at 35th AAOU conference held on 2nd,3rd,4th November 2022 in International Convention Center JEJU, Korea

Conference Proceedings (Poster):

1. Mangaleswarasharma, R. & Jung, J.Y.J. (September 2022). Examination Stress and Stress Resilience: A Qualitative Study of Adolescent Students in Sri Lankan Government Schools Poster presentation at the Tenth Pan Common Wealth Forum on Open Learning (PCF-10). Calgary, Alberta, Canada.

A.2. Faculty of Engineering Technology

Department of Textile & Apparel Technology

Full papers – non-indexed:

1. Medagedara, M.H., Weerasinghe, W.M.N.D. (2022). “Conceptual Model of an SMP Reinforced Textile for Ballistic Impact Protection of Civilians in War Zones”

Conference Proceedings (Extended Abstract):

1. Vithanage, T.V.Y.H., Madushika, H.W.N., Hansadhi, M.A.H.S. (2022). “Fiber Coloured by the Heritage; An Occasional Wear Collection Using Ayurvedic Naturally Dyed Textiles as a Solution for Skin Conditions Caused by Chemically Treated Textiles”, GARI Summer Multidisciplinary Symposium, 11th August 2022, Colombo, Sri Lanka, (pp. 44-47)
2. Edirisinghe, I.S.S., Madushika, H.W.N., Hansadhi, M.A.H.S. (2022). “A Healthy Formal Wear Collection with Vibration Therapy for Upper Class Working Women”, GARI Summer Multidisciplinary Symposium, 11th August 2022, Colombo, Sri Lanka, (pp. 30-34)
3. Fernando, S.N., Hansadhi, M.A.H.S., Madushika, H.W.N. (2022). “Youth Empowering Street Style Casual Wear Collection 2022 Supporting for Global Climate Strike for Environment Justice”, GARI Summer Multidisciplinary Symposium, 11th August 2022, Colombo, Sri Lanka, (pp. 40-43)
4. Liyanaarachchi, M.D.S., Hansadhi, M.A.H.S., Madushika, H.W.N. (2022).” Sustainable Ready to Wear Collection from Garment Waste for Generation Z”, GARI Summer Multidisciplinary Symposium, 11th August 2022, Colombo, Sri Lanka, (pp. 35-39)
5. Pathirage Dinusha and Herath C. N., Physical and chemical properties of Sansevieria Zeylanica (Ceylon Bowstring Hemp) Fibre reinforced composites, iOURS 2022, PP1, 2022, (ISSN 2012-9912)
6. Manasha, K. P. C. and Perera, M.E.R. (2022). “A study to investigate the most suitable seam-stitch combination for side seam of shirts in relation to seam strength and seam drapability”, International Open University Research Sessions, 11th November 2022, Colombo, Sri Lanka
7. Sumanasiri, H.B.N. and Perera, M.E.R. (2022). “A study to investigate the possibility of using washed bloodstains in selected Cotton and Polyester woven fabrics as direct forensic evidence”, International Open University Research Sessions, 11th November 2022, Colombo, Sri Lanka

Department of Civil Engineering

Full papers - indexed:

1. Eriyagama, N., Smakhtin, V., & Udamulla, L. (2022). Sustainable Surface Water Storage Development: Measuring Economic Benefits and Ecological and Social Impacts of Reservoir System Configurations. Water, 14(3), 307. <https://doi.org/10.3390/w14030307>
2. Walpita, S. C., Ratnaweera, P., & Fernando, G. W. A. R. (2022). Stability analysis of a partially saturated layered soil formation associated with shallow landslides. Journal of the National Science Foundation of Sri Lanka, 50(2), 405. <https://doi.org/10.4038/jnsfsr.v50i2.10290>

Department of Electrical & Computer Engineering

Full papers - indexed:

1. Priyankara, R. M. D., & Premaratne, I. A. (2022). Review of Existing Transformer-Less PV Inverter Topologies and Design a Modified Topology to Reduce Leakage Current. Engineer: Journal of the Institution of Engineers, Sri Lanka, 55(1), 31. <https://doi.org/10.4038/engineer.v55i1.7484>
2. Meedin, G. S. N., Caldera, H. M. M., Perera, W. A. S. N. & Perera, I. (2022). A Novel Annotation Scheme to Generate Hate Speech Corpus through Crowdsourcing and Active Learning, International Journal of Advanced Computer Science and Applications (IJACSA) September 2022 Edition. 13 (11) DOI:10.14569/IJACSA.2022.0131146
3. Rathnayake, R. M. P. M. D., Bandara, W. D. S. S. & Gunasekara, S. N. (2022). A Method for Defect Detection of Objects Using Acoustical Signal Processing. Journal of the Institution of Engineers, Sri Lanka

Full papers – non-indexed:

1. Hapuarachchi, H. A. B. C. & Wickramasinghe, D. S. (2022). A Novel Technique for Vehicle Body Inspection Based on Zebra Line Strips Processing, *Journal of Engineering and Technology of The Open University of Sri Lanka*, 10(2), 52-62.
2. Rathnayaka, R.M.D.K & Wickramasinghe, D. S. (2022). A Defect Detection System for Logos Print on Elastic Materials Using Image Processing Techniques, *Journal of Engineering Technology of The Open University of Sri Lanka*, 10(1), 63 - 72.
3. Abewickrama, K. G. G. R. R. & Sasikala, R. H. G. (2022). Harnessing Geothermal Energy in Sri Lanka: A Feasibility Study, *Journal of Engineering and Technology of The Open University of Sri Lanka (JET-OU SL)*, 10(1), 1-15.
4. Navaratna, C. W., Bandarage, G., Appuhamilage, D. N. R., Pasqual, H., Rajendra, J.C.N., Ranasinghe, D. D. M. & Ratnayake, U. W., (2022). Learner characteristics attributable to completion and duration of completion in engineering and science degree programmes of OUSL, *Asian Association of Open Universities Journal*, 17(1), 65-83.
5. Peramunugamage, A., Ratnayake, U. W. & Karunanayaka, S. P (2022). Systematic review on mobile collaborative learning for engineering education. *Journal of Computers in Education*, <https://doi.org/10.1007/s40692-022-00223-1>

Conference Proceedings (Full paper):

1. Ranasinghe, V. A. S. A. & Ranasinghe, D. D. M. (2022). Non-Verbal Communication Based Emotion Detection in Online Interviews, 6th SLAAI International Conference on Artificial Intelligence (SLAAI-ICAI), Colombo, Sri Lanka, 2022, pp. 1-6, doi: 10.1109/SLAAI-ICAI56923.2022.10002669
2. Gamage, T. A., Ekanayake, E. M. N. M., Rajapaksha, R. M. N. M., Mackonal, M. T. D., Ranasinghe, D. D. M. (2022). Integrating Artificial Cognitive Systems in Smart Agriculture, 15th International Research Conference (KDUIRC 2022), 29th -30th September 2022, pp 89-94
3. Siyad, N. M., Liyanarachchi, L. A. K. U., Ranawaka, A. S. R. A., & Ratnayake, H. U. W. (2022). Predicting the Class of a Bachelor's Degree Student Using an Artificial Neural Network, 6th SLAAI International Conference on Artificial Intelligence (SLAAI-ICAI), pp. 1-6, doi: 10.1109/SLAAI-ICAI56923.2022.10002545.
4. Nalin. H.H.D, Udayakumar. K.A.C. (2022, November 7-9). A Method to Increase The Peak Power Delivery Period of a Cascade HydroPower Complex in Sri Lanka - Case Study. [Paper Presentation]. The 12th IET international conference on Advances in Power System control, Operation, and Managment (APSCOM). Hytt Regency Tsim Sha Tsui, Hong Kong
5. Keerthirathna. K.W.M.S., Udayakumar. K.A.C., Madawala. R.R.M.W.I. (2022, November 17). A Model to Determine Current Transformer Status Estimation.[Paper Presentation], National Engineering Research Symposium -2022 (NERS-2022), Ekala, Sri Lanka

Conference Proceedings (Extended Abstract):

1. Ranasinghe, D. D. M. (2022), Integrating AI for a Better Educational Experience, Asian Association of Open Universities (AAOU) 2022 conference from 2nd-4th November 2022, Jeju, Korea
2. Ranasinghe, K.K.L. & Ranasinghe, D. D. M. (2022), Predicting Optimal life Insurance policy premium using random forest, Sri Lanka Association for the Advancement of Science Proceedings of the 78th Annual Sessions 2022, 703/E3, pp 85
3. H.M.G.G. Dammika, D.D.M. Ranasinghe (2022), A Harmful websites detection system using Random Forest Machine Learning Algorithm, Proceeding of the International Open University Research Sessions (iOURS 2022), ISSN 2012-9912 © The Open University of Sri Lanka
4. Dissanayaka. D.M.D.K., Udayakumar K.A.C., Hemapala. K.T.M.U. (2022, November 11-12). Network Reconfiguration Algorithm to find Possible Set of Network Configuration Through Smart Grid Technology, [Presentation]. International open University Research Sessions 2022, (iOURS-2022),
5. Bandara. W.G.S.D., Sewwandi. K.M.G.Y. (2022). Ground Fault Identification and Location Detection System for Solar PV Arrays, International open University Research Sessions 2022, (iOURS-2022), ISSN 2012-9912

6. Gunesekara. L.A.L.L.A., Sewwandi. K.M.G.Y. (2022). Condition Monitoring System for Gas Turbine Generator in Kerawalapitiya Power Plant, International open University Research Sessions 2022, (IOURS-2022), ISSN 2012-9912
7. Wathsala. P.A.T., Sewwandi. K.M.G.Y. (2022), November 10). Determination of Optimum Over Excitation Limits of Cylindrical Rotor Generator with Brushless Exciter to Maximize the System Performance, Proceedings of the Young Scientists' Conference on Multidisciplinary Research 2022, Young Scientists' Association, National Institute of Fundamental Studies, Sri Lanka, ISSN 2815-0260
8. Wijeweera.W.P.K.S., Sasikala.R.H.G.(2022). Design of hybrid power system for rubber-tyred gantry cranes, International Open University Research Sessions 2022 (IOURS_2022),ISSN 2012-9912, pp 50
9. Marasinghe.M.A.D.J., Sasikala.R.H.G.(2022). Design a solar-piezoelectric hybrid street lighting system, International Open University Research Sessions (IOURS_2022),ISSN 2012-9912, pp 51
10. Paniyanduwa.S.S., Sasikala.R.H.G.(2022) Design a solar concentrator using Fresnel lens for Photovoltaic (PV) panels for efficiency enhancement , Young Scientists' Conference on Multidisciplinary Research-2022 ,Young Scientists' Association, National Institute of Fundamental Studies, Sri Lanka,ISSN 2815-0260, pp 44
11. N. Madanayaka, L. Udugama and J. Cole, "Comparison of Different Pre-Trained Neural Networks for Gesture Recognition," in IRC2022.

Department of Mathematics & Philosophy of Engineering

Full papers – indexed:

1. Jayawardana, C. (2022) Colonial Impacts on Water Supplies: An Historical Review of Sluice Technologies in Ancient Sri Lankan Irrigation, Journal of History of Science and Technology, 16(1), pp. 99-120

Full papers – non-indexed:

1. Kodithuwakku, D. I. W. , Kumari,K. D. N. ,Pathirana, C. P. S. & Athapattu, B. C. L. (2022) Economic Effects of Saltwater Intrusion for the People at Service Area of Kethhena Intake in Kalu Ganga Lower Basin, The Journal of Engineering and Technology of the Open University of Sri Lanka, 10(1) 73-87.
2. Jayawardana, C. (2022) Geometrical Knowledge in Early Sri Lanka, History of Science in South Asia, 10, pp. 44-67

Department of Mechanical Engineering

Full papers – non-indexed:

1. Ekanayake, E. M. H. S. K., (2022), Innovative Project Management Concepts and Project Performance: Construction Project Management in Sri Lanka, American Journal of Multidisciplinary Research and Review.
2. Wickramarathne, S. D., Senanayake, N. S., Jatunarachchi, T. S. S., (2022), Improvement of Energy Efficiency of Household Refrigerators by the Incorporation of Phase Changing Materials, International Journal of Energy Engineering, 12(2).
3. Subashini, J. L. A. S., Dadigamuwa, P.R., Jayasekara, V.R., (2022), Mechanization of Clay Pebble Making Process, European Journal of Advances in Engineering and Technology, 9(3).
4. Madhubashini, S. A. U., Dadigamuwa, P.R., Jayasekara, V.R., (2022) , Improvement of Road Marking Paint Manufacturing Process, European Journal of Advances in Engineering and Technology, 9(12).
5. Nalin,. H. H. D., Jayamaha, J.H.S.K., (2022) , Assessment of Energy Requirement of a Proposed Electric Railway System in Southern Sri Lanka, Sri Lanka Energy Managers Association Journal, 25(1).

Department of Agricultural & Plantation Engineering

Full papers – non-indexed:

1. P.D. Ariyasena, C. S. De Silva, D.M.D. Dissanayaka, D.A.U.D. Devasinghe (2022). Growth, Physiology, Weed Abundance and Yield in Rice (*Oryza Sativa* L.) Under Three Nutrient Input Systems in the Dry Zone of Sri Lanka. *Journal of Dry Zone Agriculture*, 2022, 8(1): 59 – 87, Faculty of Agriculture, University of Jaffna, Sri Lanka.
2. A.M.S.U.M. Attanayake , D.M.S. Duminda , C.S. De Silva (2022). Assessment of soil properties and yield under diverse input systems in Alfisols for rice (*Oryza sativa* L.) crop *Journal of Agriculture and Value Addition*, 5(1): 45-60. <https://dx.doi.org/10.4038/java.v5i1.34>.
3. S.K.Weerathunga, C.S De Silva and T G.P. Gunarathne (2022). Tea factory firewood ash as a potential plant nutrient source for higher productivity of mature tea in Matara District of Sri Lanka. *Journal of Engineering and Technology of The Open University of Sri Lanka (JET-OU SL)*, 10 (1):16 – 32.
4. H.P. Shashika Subhashini, C.S. De Silva and N.R.N Silva (2022). Effect of silicon on quality and nutritional properties of Tomato fruit yield (*Lycopersicum esculantum*) var. Rajitha grown under water stress condition *Journal of Engineering and Technology of The Open University of Sri Lanka (JET-OU SL)*, 10 (2):24-39.
5. D. Gururaj, S. Rajeskanna, C.S De Silva (2022) Use of traditional knowledge in management of Okra mosaic virus in Mullaithivu District of Sri Lanka. *VISTAS*, 15(2): 1-14. The Open University of Sri Lanka.

Conference Proceedings (Extended Abstract):

1. Hansika, M.D.S., Aruggoda, A.G.B. (2022). Evaluate the Best Sterilization Method and the Hormonal Combination for in-vitro Propagation of *Curcuma longa* (Turmeric). *Proceeding of the International Open University Research Sessions (iOURS 2022)*.
2. Perera, L. C., Aruggoda, A. G. B., (2022). Evaluating Best Surface Sterilization Method and Hormone Combination for Shoots Initiation of *Zingiber officinale*. *Proceeding of the International Open University Research Sessions (iOURS 2022)*.
3. Perera, W.R.L., Abeyrathna, H.M.W.N., de Mel, P.K.J., (2022). Investigation of Factors that Affect Fresh Milk Consumption of Consumers in the Kalutara District of Sri Lanka. *Proceeding of the International Open University Research Sessions (iOURS 2022)*.
4. Dissanayake, H. C., Hapugoda, K., De Silva, C. S. (2022). Designing microcontroller based accidental fire protection system for Sugar Cane Plantations. *iOURS Proceedings*, pg 52.
5. Rathnasiri, G. R. S., Gunathilaka, W. M. N. D., Millavithanachchi, M. C., De Silva, C. S. (2022). Effect of climatic factors on filled grain percentage of rice varieties for cultivation during yala season in the low country wet zone of Sri Lanka. *iOURS Proceedings*, pg 08.
6. Bandara, H. M. S. M., Upananda, W. L. P. B., De Silva, C. S (2022). Impact of shrimp farming on degradation of diversity, soil and water quality of mangrove ecosystem in Anawilundawa Ramsar wetland sanctuary. *iOURS Proceedings* pg 145.

Conference Proceedings (Poster):

1. Aruggoda, A.G.B. and Kumudumali, H.G.A. (2022). Adopting a low-cost sterilization method for in vitro clonal multiplication of Turmeric (*Curcuma longa*). *Sri Lanka Association for the Advancement of Science Proceedings of the 78th Annual Sessions 2022 - Part I*. pp, 109.

A.3. Faculty of Health Sciences

Department of Basic Sciences

Research Projects/Research Grants

National Grant

1. **Prof. K. Vivehananthan** : Evaluation and Characterization of Biofilm-forming bacteria from water plumbing system for developing biofilm free Nano-coated water pipelines under Investigator Driven Grants -2022 [NRC IDG 22-037]

Faculty Research Grant

2. **Prof. K. Vivehananthan** : Assessing Student Performance using On-line Teaching Methods through Audio, Video Materials for the Course Molecular Diagnostics under Faculty Research Grant- 2022 [OUSL/FHS/22/01]

Full papers – indexed:

1. Hettiarachchi, C., Gamage, S., Marikar, F., & **Kumari, S.** (2022). The Relationship Between Ecological, Morphological And Genetic Factors Among Loris Species In Sri Lanka. *Revista Do Instituto Florestal*, 34(2), 172–181.
<https://doi.org/10.24278/2178-5031.202234206>
2. Kumar, M., Zheng, Z., **Nishshanka, U.**, Xia, H., Weisbecker, C & Attygalle A.B. (2022). Fragmentation pathways of deprotonated ortho-hydroxybenzyl alcohol. *Journal of Mass Spectrometry*, 57(6), <https://doi.org/10.1002/jms.4829>
3. **De Silva, D.**, Silva, R. M., & Jayasinghe, C. L. (2022). A Study of Batting out-of-form in One-Day International Cricket. *Studies of Applied Economics*, 40(1)

Conference Proceedings (Extended Abstract):

1. **Vivehananthan, K.**, Thevashayinath, S., Abeygunawardena, I. (2022) A review on biofilm methods and emergent control of biofilm producing bacteria from water plumbing system. Proceeding of the International Open University Research Sessions -iOURS 2022, ISSN 2012-9912, 87
2. **Vivehananthan, K.**, Lilani, E. D. C., Abeygunawardena, I. (2022) Methods of single stranded DNA synthesis and its applications: A review. Proceeding of the International Open University Research Sessions -iOURS 2022, ISSN 2012-9912, 30

Conference Proceedings (Abstract):

1. **Vivehananthan, K.**, and Roland, A. (2022). Endophytic Bacteria as a Therapeutic Agent for Arthritis. Proceedings of the Global Academic Research Institute. ISBN 978-624-6068-08-0, 82
2. Herath, C., Amarasinghe, H. P. K., **Kumari, P. M. S. S.**, **De Silva, K. K. D. S.**, Samarakoon, E. B. S., Sriyani, K. A., Wijeratne, D. T., Buddhika, R. B. J., Nuwansala, H. U. C., Rathnayake, R. G. L., Priyangika, K. A. I., Kuruppu, N. R., Rajakulasooriya, R. S. R., & Dilsha, R. A. N. (2022). STUDENTS' DROP-OUT RATES IN HEALTH SCIENCES DEGREE PROGRAMMES AT THE OPEN UNIVERSITY OF SRI LANKA. *Proceedings of the International Open University Research Sessions (IOURS 2022)*.
3. Guwani, L, **Anusha, K**, and Suthesan, K (2022, April). Serum vitamin D levels and risk of community acquired pneumonia: A case control study [Oral presentation]. 24th Annual Scientific Congress of the Sri Lanka College of Paediatricians, 2022, Sri Lanka.

Conference Proceedings (Poster):

1. **Anusha, K.**, Usha, H, Shamini, P, Guwani, L (2022, December 6-11). Determining the cut off values for hypovitaminosis D among pregnant mothers in Colombo District-Sri Lanka [paper presentation]. IUNS-ICN 2022, Tokyo, Japan.

Department of Medical Laboratory Sciences

Research Projects/Research Grants

International Grant

1. **Dr. D.T. Wijeratne** received the Early Career Fellowship awarded by the Organization for Women in Science for the Developing World (OWSD) for the research project titled “Association of functional peripheral blood NK cell responses with clinical disease severity of dengue viral infection”.

Full papers - indexed:

1. Hugo, L. E., Rašić, G., Maynard, A. J., Ambrose, L., Liddington, C., Thomas, C. J. E., Nath, N. S., Graham, M., Winterford, C., **Wimalasiri-Yapa, B. M. C. R.**, Xi, Z., Beebe, N. W., & Devine, G. J. (2022). Wolbachia wAlbB inhibits dengue and Zika infection in the mosquito *Aedes aegypti* with an Australian background. *PLoS neglected tropical diseases*, 16(10), e0010786. <https://doi.org/10.1371/journal.pntd.0010786>
2. **Herath, S.**, Sadeghi Rad, H., Radfar, P., Ladwa, R., Warkiani, M., O’Byrne, K., & Kulasinghe, A. (2022). The role of circulating biomarkers in lung cancer. *Frontiers in oncology*, 11, 801269.
3. **Rathnayake, R. G. L.**, Hettiaratchi, U. P. K., & Perera, P. P. R. (2022). Comparison of anthropometric, BIA measures and serum leptin with genotypes of Q223R leptin receptor single nucleotide polymorphism and association with obesity and serum leptin. *Human Gene*, 34, 201106.

Full papers – non-indexed:

1. **Dissanayake, R. K.**, **Ranaweera, K. K. P. T.**, Pathiranage, D. I. A. S., & **PRİYADARSHANĪ, A.** (2022). The Effect of Bilirubin on Laboratory Investigations on Serum Creatinine: A Comparison Study Between Jaffe Reaction and Creatinase Enzymatic Method With Creatinine in Phosphate Buffered Saline Solution and Serum. *Clinical and Experimental Health Sciences*, 12(1), 11-17.
2. Kannangara, K. K. D. S. D., Dehigolla, M. R., Gunathilaka, C. M. J. U., Maddumage, R. S., **Dulshika, G. D. S.**, Karunarathna, W. A. C., ... & Jayasekara, J. M. K. B. (2022). Correlation between Liver Fat Indices and Ultrasonography to Determine Non-alcoholic Fatty Liver Disease among Diabetic Patients in Sri Lanka. *Global Journal of Medical, Pharmaceutical, and Biomedical Update*, 17.

Conference Proceedings (Abstract):

1. Herath H.M.C.J., Amarasinghe, H.P.K., Kumari. P.M.S.S., De Silva. K.K.D.S., Samarakoon. E.B.S., Sriyani, K.A., **Wijeratne, D.T.**, Buddhika, R.B.J., Nuwansala, H.U.C., **Rathnayake, R.G.L.**, Priyangika, K.A.I., Kuruppu, N. R., **Rajakulasooriya, R. S. R.**, Dilsha, R. A. N. (2022). Students’ drop-out rates in health sciences degree programmes at the Open University of Sri Lanka. International Open University Research Sessions 2022. the Open University of Sri Lanka.
2. Sobithan, T., Janagi, G., Francis, V. R., Nissanka, N. M. C., **Rathnayake, R. G. L.**, & Dilhari, K. A. A. (2022). The impact of diabetes mellitus on the type of the etiologic agents in adults with urinary tract infection.
3. Wickramaratne, D. K. N., Herath, H. M. C. K., Dassanayake, M., Wimalagunawardana, P., Nissanka, N. M. C., **Rathnayake, R. G. L.**, & Dilhari, K. A. A. (2022). The spectrum of uropathogens of urinary tract infection in children with different age groups.
4. Wickramasinghe, D.L.K., Anuradha, M.M., **Rajakulasooriya, R.S.R.**, Anfas, A.A.M., Hewa, S.P. (2022). Serum ferritin and C-reactive protein as potential predictive markers for disease severity in acute dengue. International Open University Research Sessions 2022. the Open University of Sri Lanka

Department of Nursing

Research Projects/Research Grants

Faculty Research Grant

1. **Dr. K.A. Sriyani & Dr. H.E. Yapa:** Predictors of online student engagement of undergraduate nursing students of the Open University of Sri Lanka and their perceptions and psychosocial experiences of online learning during COVID 19 outbreak in Sri Lanka under Faculty Research Grant- 2022 [OUSL/FHS/22/03]

Full papers - indexed:

1. **Yapa, H. E.,** Purtell, L., Chambers, S., & Bonner, A. (2022). Factors influencing health-related quality of life in people with chronic kidney disease: A structural equation modelling approach. *Journal of clinical nursing*, 10.1111/jocn.16422. Advance online publication. <https://doi.org/10.1111/jocn.16422>

Full papers – non-indexed:

1. Lokeesan, L., Martin, E., Yvette Miller, Y. (2022). Scoping Review of Baby-Friendly Hospital Initiative Compliance and Breastfeeding Initiation in Sri Lanka, *Journal of Obstetric, Gynecologic & Neonatal Nursing*, 51(2), 1-16553
<https://doi.org/10.1016/j.jogn.2021.12.005>
2. Ali, A., Khaliq, A., Lokeesan, L., Salima Meherali, S., Lassi, Z. S. (2022) Prevalence and predictors of teenage pregnancy in Pakistan: a trend analysis from Pakistan Demographic and Health Survey datasets from 1990 to 2018, *International Health*, 14(2), 176–182, <https://doi.org/10.1093/inthealth/ihab025>
3. **Patterson, N. M.,** & Warnakulasuriya, S. S. P. (2022). Screen Time and Associated Health Problems Among Undergraduates of University of Sri Jayewardenepura, Sri Lanka. *Sri Lankan Journal of Nursing*, 1(1), 21–32. DOI: <http://doi.org/10.4038/sljn.v1i1.27>

Conference Proceedings (Abstract):

1. Fernando, P.R.S., Kuruppu, K.A.S.S., Vajirakanthi, L.J., Gunasena, O.K.I.D., & **Sriyani, K.A.** Experiences of bowel management among spinal cord injury patients at Rheumatology and Rehabilitation Hospital, Ragama. Graduate Nurses Foundation of Sri Lanka, *3rd Biennial Scientific Sessions 2022*, Virtual Conference, 12th February 2022 (p.25). ISSN 2827-7317.
2. Lakmali R.J.W., Madushani W.A.P., Chathurani M.D.Y., Samaraweera H.A., & **Sriyani K.A.** (2022). Impact of preoperative education on preoperative anxiety among patients undergoing spinal surgeries in the Neurosurgical Unit at the National Hospital of Sri Lanka, Colombo. Graduate Nurses Foundation of Sri Lanka, *3rd Biennial Scientific Sessions 2022*, Virtual Conference, 12th February 2022 (p.24). ISSN 2827-7317.
3. Mangalasiril, A.B.C.S., Senanayake, L.E.L.D.N.V., Weheragoda H.I.E., Sasikumar, S., & **Sriyani, K.A.** (2022). Mothers' awareness and practices towards home management of fever in their children at Base Hospital, Panadura. Graduate Nurses Foundation of Sri Lanka, *3rd Biennial Scientific Sessions 2022*, Virtual Conference, 12th February 2022 (p.29). ISSN 2827-7317.
4. Weerasekara, W.A.A.K., Rathnayaka, R.M.M.N., Samaradivakara, D.M.V.D.S., Rathnayaka R.M.C.U., **Patterson, N.M.,** & **Sriyani, K.A.** (2022). Barriers for pain management among intensive care nurses at Teaching Hospital, Kurunegala. Graduate Nurses Foundation of Sri Lanka, *3rd Biennial Scientific Sessions 2022*, Virtual Conference, 12th February 2022 (p.23). ISSN 2827-7317.
5. Wijekulasooriya, H.P., Dilanaka, V.M.A.D., Hennayaka, H.M.N.M., Rathnayake, R.M.N.A., & **Sriyani, K.A.** (2022). Self-reported work-related factors for work family conflicts among married female nurses in Provincial General Hospital, Badulla. Graduate Nurses Foundation of Sri Lanka, *3rd Biennial Scientific Sessions 2022*, Virtual Conference, 12th February 2022 (p.31). ISSN 2827-7317.
6. Silva, K.L.S., & Premarathna, H.V.B.K., & Buwaneka, S.B.A.S.P., & Gunawardena, A.G.N.A., & **Sriyani, K.A.** (2022). The impact of smart phone addiction among adolescents in selected schools in the Piliyandala Educational Zone in Sri Lanka. The Open University of Sri Lanka, *International Open University Research Sessions 2022 (iOURS 2022)*. p. 92. ISSN 2012-9912

7. Ehaliyagoda R.H.P.K., Karunathilaka S.D.W. & Pathirathna H. P. O. L., Ediriweera, E. G. D., Karunathilaka, C. D. M. P. & **De Silva, B. S. S.** (2022). An Exploration of Perspectives of Survived Women with Self- Inflicted Burns. Graduate Nurses Foundation of Sri Lanka, *3rd Biennial Scientific Sessions 2022*, Virtual Conference, 12th February 2022 (p.17). ISSN 2827-7317.
8. E. A. K. Epaarachchi, & **De Silva, B. S. S.** (2022). Common Maternal and Neonatal Outcomes of Pregnancies Diagnosed with Endometriosis. *Proceedings of SLIIT International Conference on Advancements in Sciences and Humanities*, (11) October, Colombo, 267 - 274.
9. **Goigoda-Gamage, W. C. W.**, Gamage, M., McGraw, K., King, N., & Sendall, M. (2022). The effectiveness of a digital story intervention on healthy eating and physical activity of young people in Sri Lanka. *Diabetes & Metabolism Journal, Korea*, 46(1), 53. eISSN 2233-6087. <https://planix.s3.ap-northeast-2.amazonaws.com/ICDM-Abstract-Book.pdf>
10. **Lokeesan, L.**, Martin, E., Yvette Miller, Y. (2022). Predictors of breastfeeding initiation in Sri Lankan women: an assessment across socio-demographic and clinical measures. *Impact Makers-2022*, Abstract presentation (Oral). 15th July 2022, Brisbane, Australia.
11. Prathapasinghe, L., Damayanthi, H. T. N. S., **Hewabatage, P. N & Priyanthi W.N.** Exploration of mothers' experiences with very premature babies in a neonatal intensive care unit in Kandy. Abstract presentation (Oral). 24th April 2022. Sri Lanka Paediatric Nursing Congress.
12. Chulani Herath, Amarasinghe, H.P.K., Kumari, P.K.P.M.S.S., De Silva, K.K.D.S., Samarakoon, E.B.S., **Sriyani, K.A.**, Wijeratne, D.T., Buddhika, R.B.J., **Nuwansala, H.U.C.**, Rathnayake, R.G.L., Priyangika, K.A.I., **Kuruppu, N. R.**, Rajakulasooriya, R. S. R., Dilsha, R. A. N. STUDENTS' DROP-OUT RATES IN HEALTH SCIENCES DEGREE PROGRAMMES AT THE OPEN UNIVERSITY OF SRI LANKA. *Proceedings of the International Open University Research Sessions (iOURS 2022)*
13. Balasooriya, K.H.J.M., Sooriyaarachchi, S.S., Karunarathna, H.M.S.M., Karunarathna, H.M.D.M., **Kuruppu, N.R. & Priyanthi, W.N.** (2022). Experiences of patients with mechanical ventilators in intensive care units. *3rd Biennial Scientific Sessions 2022*, Virtual Conference, 12th February 2022 (p.26). ISSN 2827-7317.
14. **Jayasinghe, J. M. M. C.**, Thabotharan, D., & Nithlavarnan, A. (2022). Knowledge, attitude, and practice on school based sexual and reproductive education among teachers, in Jaffna Educational Zone, Jaffna. *1st International Nursing Conference 2022*, (p.44). Faculty of Nursing, University of Colombo (Poster Presentation Virtual), 20th October, 2022.
15. **Jayasinghe, J. M. M. C.**, Thabotharan, D., & Nithlavarnan, A. (2022). Knowledge, attitude, and practice on school based sexual and reproductive education among teachers, in Jaffna Educational Zone, Jaffna. *4th Undergraduate Research Symposium*, Faculty of Medicine, University of Jaffna, (oral), 3rd February 2022.

Department of Pharmacy

Full papers - indexed:

1. **Wickramasinghe, A.S.D.**, Kalansuriya, P., & Attanayake, A.P. (2022). Nanoformulation of plant-based natural products for type 2 diabetes mellitus: From formulation design to therapeutic applications. *Current Therapeutic Research*, 96(2022), 100672. <https://doi.org/10.1016/j.curtheres.2022.100672>.
2. **Wickramasinghe, A.S.D.**, Kalansuriya, P., & Attanayake, A.P. (2022). Biochemical characterization of high fat diet fed and low dose streptozotocin induced diabetic Wistar rat model. *Journal of Pharmacological and Toxicological Methods*, 113 (2022), 107144. <https://doi.org/10.1016/j.vascn.2021.107144>.
3. Welideniya, D. T., Jayathilaka, A. S., Acharige, A. D., Samanthi, K. A. U., Wanninayake, U. K., Perera, S. S., Rajapaksha, W., Fernando, C. C., Hewadikaram, M., **Buddhika, J.**, Gunasekara, P., Karunaratne, V., Amaratunga, G. A. J., & Gunasekera, D. S. (2022). Practical and scalable synthesis of beclomethasone dipropionate. *Steroids*, 177, 108948. <https://doi.org/10.1016/j.steroids.2021.108948>

Full papers - non-indexed:

1. Kangara, K. M., Senanayake, S. D., Siriwardhana, A. K., Maanisha, N. W., Rathnasekara, G. A., De Silva, H. H., & **Rajapaksha, R. G.** (2022). Analysis of dispensing pattern of OTC drugs in Community Pharmacy Outlets, Sri Lankan Perspectives; a pilot study. *CINEC Academic Journal*, 5(2), 6. <https://doi.org/10.4038/caj.v5i2.103>

Conference Proceedings (Poster):

1. **Wickramasinghe A.S.D.**, Attanayake A.P., Kalansuriya P. (2022, January). *Assessment of glucose-lowering activity of *Cassia auriculata* L. extracts encapsulated nanoliposomes*, Abstract presented at Proceedings of 9th Ruhuna International Science & Technology Conference, Sri Lanka.
2. Rajapaksha, R. M. H. K. K., Fernando, E. M. N., Suriyaarachchi, I. N., Nelumdeniya, N. R. M., **Rajapaksha, W.**, Bandara, A. W. M. K. K., & Silva, A. R. N. (2022, November 23). Evaluation of anti-inflammatory and antibacterial activity of *Horsfieldia Iryaghedhi* (RUK) of Sri Lanka. IR@KDU Home. Retrieved January 5, 2023, from <http://ir.kdu.ac.lk/handle/345/6061>

Department of Psychology & Counselling

Full papers - indexed:

1. Matthews, N. R., Porter, G. J., Varghese M., Sapkota, N., Khan, M. M., Lukose, A., Paddick, S., **Dissanayake, M.**, Khan, N. Z., & Walker, R. (2022). *Health and socioeconomic resource provision for older people in South Asian countries: Bangladesh, India, Nepal, Pakistan and Sri Lanka*. Global Health Action.
2. Michael Palapal Sy, Vikki Park, Shobhana Nagraj, Alison Power, **Chulani Herath**. (2022). Emergency remote teaching for interprofessional education during COVID-19: student experiences. British Journal of Midwifery.
3. Masateru Higashida, Amarawansa Ranaweera, **Chulani Herath** (2022). Exploring the Social Representations of Social Work in the Sri Lankan Cultural Context: A Qualitative Study. Sustainability.
4. Zihui Lei, Shijiao Yan, Heng Jiang, Jing Feng, Shuyang Han, **Chulani Herath**, Xin Shen, Rui Min, Chuanzhu Lv, Yong Gan (2022). Prevalence and Risk Factors of Workplace Violence Against Emergency Department Nurses in China. International Journal of Public Health.

Conference Proceedings (Extended Abstract):

1. Gunasekara, M., de Zoysa, P., & **Dissanayake, M. P.** (2022). Outcome of a Psychologically-based Pain Coping Skills Intervention for Chronic Knee Osteoarthritis Pain: Study Protocol. Colombo Medical Congress, Colombo 2022.
2. **Dissanayake, M. P.**, Halberstadt, A. G., Kalat, J. W., & Kamble, S. V. (2022). The relationship between involvement in religion and individuals' satisfaction with life. 4th International Research Symposium on Social Sciences and Humanities (IRSSH), 18th Nov., 2022.
3. Gunasekara, M., de Zoysa, P., & **Dissanayake, M. P.** (2022). Are Psychological Interventions for Arthritis Pain Management Culturally Sensitive?: A Review, Research Conference of Faculty of Medicine, Jaffna 2022.
4. **Chulani Herath**, H.P. K. Amarasinghe and E.B.S. Samarakoon (2022). Readiness for Interprofessional Learning Among Undergraduate Students in the Faculty of Health Sciences, The Open University of Sri Lanka (OUSL). Proceedings of the 35th Annual Conference of the Asian Association of Open Universities.
5. **Chulani Herath**, H.P.K. Amarasinghe, P.M.S.S. Kumari, K.K.D.S. De Silva, E.B.S. Samarakoon, K.A. Sriyani, D.T. Wijeratne, R.B.J. Buddhika, H.U.C. Nuwansala, R.G.L. Rathnayake, K.A.I. Priyangika, N. R. Kuruppu, R. S. R. Rajakulasooriya and R. A. N. Dilsha (2022). Students' Drop-Out Rates in Health Sciences Degree Programmes. Proceedings of the International Open University Research Sessions (iOURS 2022).

Conference Proceedings (Poster)

1. **de Silva, R.**, de Zoysa, P. T., Pathmeswaran, A., & Williams, S. S. (2022). Social anxiety disorder among university students in Sri Lanka: Prevalence and associated psychosocial factors. *Special Supplement of the Ceylon Medical Journal*. 67, pp. 78-79. Colombo, Sri Lanka: Sri Lanka Medical Association.

A.4. Faculty of Humanities and Social Sciences

Department of Language Studies

Full papers - indexed:

1. Ranaweera R.L.A.N (2022) Like Mother, Like Daughter?" Perspectives on Mother to Daughter Succession in Diasporic Culinary Fiction by Women

Book Chapter:

1. Medawattegedara, L. (2022). "A Sri Lankan Arrives in Hell": A Case of Laughing at 'Sri Lanka' and the 'Sri Lankan' in a Collection of Modern Folktales in Humor and the Performance of Power in South Asia edited by Sasanka Perera and DevNath Pathak. Routledge India: 2022
2. Ranaweera R.L.A.N (2022) The Maternal Presence in Diasporic Women's Lives in the Works of Amulya Malladi and Chitra Bannerjee Divakaruni: A Focus on Gender, Identity and Place-Book chapter- IGI 2022

Full papers – non-indexed:

1. Abeysekera, N. K., Dissananayake, S.D., Wijesinghe, S.W. (2022). Investigating the Effectiveness of Teaching Listening and Speaking Skills in English in the Next Normal Situations - A Review. VISTAS Journal of Humanities and Social Sciences, OUSL. Volume 15, Issue 02
2. Medawattegedara, L. (2022). "A 'Nation' and an Ancient Flying Machine: Locating the Folkloric Significance of King Ravana's Dadumonaraya in the Folktales of Sabaragamuwa." Vistas Issue 1, Volume 15- 2022
3. Medawattegedara, L. (2022). "How to Read "Silence" in a Literary Text without a Teacher: ODL Learners' Perceptions of Studying Literary Texts through the Online Mode." OUSL Journal, Volume 17, 2022.
4. De Silva, R. (2022). Perceived Research Publication Pressure of Academics: An Exploratory Study at the Open University of Sri Lanka. OUSL Journal, 17, 1, pp.119-137.
5. Devendra, D. & De Silva, R. (2022). A Tracer Study of Graduates of the BA in English and ELT Programme at OUSL. Vistas Journal Volume 15: Issue 1 pg. 1 - 15,

Conference Proceedings (Full Paper):

1. Chandramohan, C. (2022) 'Worship of the village deities of the Indian origin Tamils in Sri Lanka', 15th International Conference of the Tamil Culture, Tamil Pudukkottai, India

Conference Proceedings (Extended Abstract):

1. Medawattegedara, L. (2022). "Foolishness of the Tom-Tom Beaters": Folktales of the Ceylonese Drummer Caste and a Misplaced (?) Colonial Opinion. iOURS 2022
2. Medawattegedara, V. V. and Mendis, C.M. (2022) "Right, Okay, It's Amazing Ah": Construction Of The Female Speaker In Sinhala Radio Talk Shows. Paper presented at the iOURS, Open University of Sri Lanka, 10-11 November 2022
3. Menike, H. M. (2022). "Nothing prepares you": Limits of experience. International Open University Research Session

Department of Legal Studies

Full papers - indexed:

1. Wijesinghe W.A.S.S, Adikari A.A.C.J. & Ariyaratna B.A.R.R (2022). The Proposal for Waiver of WTO's TRIPS Agreement to Prevent, Contain and Treat COVID-19: Investigating the Benefits and Challenges for Low- and Middle-Income Countries, Journal of Intellectual Property Law & Practice, Vol 17, issue 2
2. Liyana Muhandirum, N.S (2022), The Formulation and Determination of Expropriation Clauses in BITs of Sri Lanka: Gaps and Prospects, Asia-Pacific Law Review, Vol 30, Issue 2
3. Perera, R. (2022). Humane: How the United States Abandoned Peace and Reinvented War by Samuel MOYN. New York: Farrar, Straus and Giroux, 2021. 2 400 pp. Hardcover: USD\$30.00. doi: Unknown. Asian Journal of International Law, 12(2), 417-418. doi:10.1017/S204425132200039X

Books:

1. Goonaratne, R, (2022) *Introduction to Criminal law*, Stamford Lake Publication
2. Goonaratne, R, (2022) *Law of Contract and Bills of Exchange*, Stamford Lake Publication

Full papers – non-indexed:

1. **Ariyaratna, R.**, (2022), Consumer Rights in the Context of Human Rights: A Legal Analysis, KDU Law Journal, Vol 2, Issue 1
2. **Muhandiram, N.L.**, (2022). Investor-State Arbitration in ICSID and Sri Lanka: A Critical Appraisal, KDU Law Journal, 77- 84, ISSN2783-8870
3. **Wijesinghe W.A.S.S.**, (2022) *Human Link Between Sustainable Development Tobacco Control: Gro Harlem Brundtland's Contribution to Sustainable and Tobacco Free World*. Junior Bar Law Journal Vol 13
4. **Manoj, W. D.**, (2022). Covid-19 Pandemic Situation and Right to Protection of Freedom of Speech and Expression in Sri Lanka. National Law Conference Publication, Published by BAR Association of Sri Lanka.
5. **Manoj W.D., Panditharatne W.N.G.**, (2022) 'The viability of constitutionally recognizing the right to a clean and healthy environment in Sri Lanka' Manurawa Journal.
6. **Dissanayake, E.**, (2022) 'A way forward for the Alternative Disputes Resolution mechanisms in Sri Lanka; Critical Analysis with the UK' APIIT Law Journal.

Conference Proceedings (Extended Abstract):

1. **De Silva, E.N.R. & Bandara R** (2022), Free Trade Agreements and Environmental-Related Trade Measures in South Asia, Diamond Jubilee International Research Conference, Faculty of Law, University of Colombo.
2. **De Silva, E.N.R. & Jayawardana P.**, (2022) Constitution v. People's Will: An Intersectional Approach to the 2022 Struggle, 4th International Research Conference on Social Sciences and Humanities, NCAS.
3. **Kathiragamamby, Y.**, (2022) Rehabilitation of Child Drug Addict: State Responsibility under the Convention on the Rights of the Child, International Symposium on Drug-Related Studies.
4. **Gamalath, H.N.**, A Critical Examination of the Legislature and Judiciary's Views on the Prevention of Terrorism (Temporary Provisions) (Amendment) Act No 12 of 2021, Diamond Jubilee International Research Conference, Faculty of Law, University of Colombo.
5. **Damayanthi H.N.** (2022). Evaluation of the legal framework in fishing sector for prevention of environmental damages caused by unauthorized fishing in Palk Bay, IRCHSS, University of Sri Jayewardenepura.
6. **Hewameealla S.** (2022) Distribution of Legislative Powers under Models of Unitary and Federal Government: Systematic Inquiry on Constitutions of India and Sri Lanka, 06th International Conference on Sociology & Law. Sri Lanka
7. **Ariyaratna, R** (2022), Regulating the use of Artificial Intelligence in E-Commerce: A Comparative Analysis of Sri Lankan and European Union Legal Frameworks, Diamond Jubilee International Research Conference, Faculty of Law, University of Colombo.
8. **Wijesinghe W.A.S.S (2022).** *The Normative Value of the Doha Declaration Beyond Patents: Lessons from the Landmark WTO Rulings on Australia-Tobacco Plain Packaging measures* Diamond Jubilee International Research Conference, Faculty of Law, University of Colombo, Sri Lanka.
9. **Kumari S, Wrikramasinghe D & Wijesinghe W.A.S.S (2022).** 'A Critical Analysis of the Legal Regime for e-Waste Management in Sri Lanka'[full paper] Diamond Jubilee International Research Conference, Faculty of Law, University of Colombo, Sri Lanka.
10. **Dissanayake, E.**, (2022) 'The Challenges in Protecting Right to Education amidst new normalcy; Sri Lankan Perspective' Asian Universities Alliance-Academic Conference on Learning in a Post COVID 19 Era, Bangkok, Thailand.
11. **Jayarathna, D.M.N.M., & Rosa, R.** (2022). "Protection of Biodiversity: Contribution through the legal framework of Sri Lanka." *International Research Symposium Biodiversity and Sustainable Tourism 2022*, Ministry of Environment and University of Colombo, 23rd December 2022, Taj Samudra Hotel Colombo, Sri Lanka.

Department of Social Studies

Full papers - indexed:

1. Madhubhashini, G.T. (2022). Factors affecting research competencies among academics of Humanities and Social Sciences (HSS) in the context of Open and Distance Learning (ODL). *Asian People*. 5(1). 11-21.
2. Madhubhashini, G.T. (2022). The use of traditional forms of communication for honey gathering in rural Sri Lanka. *International Journal of Media and Communication Research*. 3(1). 1-9.
3. Madhubhashini, G.T. (2022). Digital Divide: Challenges faced by the university students in the context of Open and Distance Learning (ODL) during the COVID 19 pandemic. *Journal of Development Communication*. 33 (1). 16-23.
4. Madhubhashini, G.T. (2022). Communication and Media Studies in the secondary education in Sri Lanka. *Journal of Communication Education*. 2(1). 1-13.

Full papers – non-indexed:

1. Madhubhashini, G.T. (2022). Media Education in the State Universities in Sri Lanka. *Partners Universal International Research Journal*. 1(2). 1-10.
2. Madhubhashini, G.T. (2022). E-learning in secondary education during the Covid 19 pandemic. *VISTAS Journal of Humanities and Social Sciences*. 15(1). 31-45.
3. Madhubhashini, G.T. (2022). The use of ritual performances for agricultural prosperity in rural Sri Lanka. *Journal of Communication and Creative Arts*. 1(1). 1-9.
4. Wickramasinghe, T. A. (2022). Timing Reconciliation: A Case Study of Sarvodaya Movement in Building Ethnic Harmony through Humanitarian Diplomacy in Northern Province of Sri Lanka. *Humanitarian Diplomacy Journal*. 1(1). 15-31
5. Herath, H.M.U.S. (2022). Search for equal access to learning: Perspectives of rural parents on home-based online education in Sri Lanka during the COVID-19 pandemic. *Partners Universal International Research Journal*. 1(2). 53-63.

Books

1. Madhubhashini, G.T. (2022). *Media and Communication Studies: Theory and practice*. Maradana: Godage International publishers.

Book Chapters

1. Madhubhashini, G.T. (2022). Importance and needs of the code of ethics to promote the modern media culture (Nuthana Madhya Sanshkruthiya prawardhanaya sadaha acharadharma padhdhathiyaka awasyathawaya ha wadagathkama. Sri Ranjan. M (eds). *Jathika Madhya Sankathana: Madhya Vicharaya Ha Sanshkruthiya published by the Department of Government Information*. (pp.176-184) (in Sinhala medium)

Department of English Language Teaching (DELT)

Full papers – non-indexed:

1. Abeysekera, N.K., Wijesinghe, K.G.S.A. and Dissanayake S.D., (2022). Investigating the Effectiveness of Teaching Listening and Speaking Skills in English in the Next Normal Situation – A Review. *VISTAS* 17 issue 01: 2022.

Conference Proceedings (Full Paper):

1. Satharasinghe, A (2022-09). Challenges and Opportunities of Covid 19 Pandemic – A Case Study on the ELT Practitioners of the Open University of Sri Lanka. Tenth Pan-Commonwealth Forum on Open Learning (PCF10). Calgary, Canada.
2. Abeysekera, N.K., Satharasinghe, S.A.A.K. and Wijesinghe, K.G.S.A. (2022-12). Challenges Encountered in Online Assessment-A Case Study in English for Legal Studies. International Conference on South Asian Perspectives on the Teaching of English Language and Literature. Shiv Nadar University, Chennai, India.
3. Abeysekera, N.K., Wijesinghe, K.G.S.A. and Dissanayake S.D., (2022). Investigating the Effectiveness of Teaching Listening and Speaking Skills in English in the Next Normal Situation – A Review- AAOU Conference 2022.

Book Chapters

1. Guðjónsdóttir, H., Chauraya, M., Gentles, C.H., Perla, L., Massaro, S., Nayak, S., Nyamupangedengu, E., Satharasinghe, A. & Ratnam, T. (In Press), Educator and students equity and agency during the pandemic: An international perspective. In, C. Craig, J. Mena-Marcos, & R. Kane (Eds) 40th Anniversary ISATT Yearbook Volume I; Teacher Education in the Wake of Covid-19. United Kingdom: Emerald Publishing Limited

A.5. Faculty of Management Studies

Department of Human Resource Management

Full papers – non-indexed:

1. Perera, A. H. U., & Jayawardana, A. K. L. (2022). Role of Charismatic Leadership and Technology Self-Efficacy in HRIS Use Behavior: A Conceptual Study. *Journal of Management and Research*, 9(1), 86-106. <https://doi.org/10.29145/jmr/91/04>
2. Perera, A. H. U., & Jayawardana, A. K. L. (2022). The Role of Charismatic Leadership and Computer Self Efficacy on Information System User Acceptance and Use Behaviour. *Sri Lankan Journal of Management*, 27, 1-39. DOI: <https://doi.org/10.33939/SLJM.27.01.01.202>
3. Perera A.H.U. and Selvaraj S., The Mediating Role of Grievances Handling on the Relationship between Grievances Inclusive Culture and Employee Retention in the Tea Plantation Sector in Sri Lanka. *Management Issues*, 6, 57-71.
4. Kajamukan P., Sanjeewakumar K., & Sathiyavel M. (2021). Determinants of Employee Engagement: Special Reference to Software Engineers Teleworking in Jaffna. *Management Issues*, 6(1), 29-41.

Conference Proceedings (Full Paper):

1. ICOME 2022: Abeysekara, C.M., Perera, A.H.U., Ranawaka, N., & Nanayakkara, R., (2022). The Factors which Impact the Performance of Public Health Midwives of the Medical Officer of Health Areas in Nuwara Eliya District, Proceedings of 1st International Conference on Management and Entrepreneurship (ICOME 2022). pg. 42.
2. ICOME 2022: Perera, A.H.U., & Abeykoon, A.M.R.K., (2022). The Impact of Work Life Balance on Employee Job Satisfaction of Executive Level Employees: With Special Reference to Industrial Clothing (Pvt.) Ltd, Proceedings of 1st International Conference on Management and Entrepreneurship (ICOME 2022). pg. 44. ISSN 2827-7570. The Open University of Sri Lanka.
3. Perera, A. H. U., & Jayawardana, A. K. L. (2022). Role of Charismatic Leadership and Technology Self-Efficacy in HRIS Use Behavior: A Conceptual Study. 8th International Conference on Business Management (ICoBM), 2022 " Emerging New Normal for Resilient Organizations" March 9-11, 2022. Dr. Hasan Murad School of Management University of Management and Technology, Lahore, Pakistan.
4. Ganeshu, N., & Nishantha, K.P. (2022). An Empirical Study of Employees Intention to Leave; Evidence from Commercial Banks in Sri Lanka. Proceedings of 1st International Conference on Management and Entrepreneurship (ICOME 2022). ISSN 2827-7570. The Open University Of Sri Lanka.
5. Tharanga, M.G.T., & Sivalogathan, V. (2022). The Impact of Students' Awareness on Adaptability of E-Learning during Covid-19 Pandemic. Proceedings of 1st International Conference on Management and Entrepreneurship (ICOME 2022). Pg. 16. ISSN 2827-7570. The Open University of Sri Lanka.
6. Gunaratne, K.S.A.F., & Sivalogathan, V. (2022). Work-From-Home and Work-For-Home: An Exploratory Study of Sri Lankan Women Working from Home during Covid-19 Pandemic. Proceedings of 1st International Conference on Management and Entrepreneurship (ICOME 2022). Pg. 48. ISSN 2827-7570. The Open University of Sri Lanka.
7. De Zoysa, M., & Sivalogathan, V. (2022). Identifying The Dominant Personalities And Their Impact On Career Decision Self-Efficacy And Career Satisfaction: A Study On The Senior Bank Employees Of Sri Lanka, Proceedings of 1st International Conference on Management and Entrepreneurship (ICOME 2022). Pg. 48. ISSN 2827-7570. The Open University of Sri Lanka.
8. Welikala, S., & Sivalogathan, V. (2022). Innovation and Research Collaborations in Sri Lanka and Way Forward: Optimize Research Development Outcome, Proceedings of 1st International Conference on Management and Entrepreneurship (ICOME 2022). Pg. 48. ISSN 2827-7570. The Open University of Sri Lanka.

Conference Proceedings (Extended Abstract):

1. OUSL – IOURS 2022: Perera, A.H.U., (2022). The Impact of the Behavioural Intention on the use Behaviour of Information Systems with Special Reference to the Moderating Role of Computer Self-efficacy of Human Resource Management Professionals, International Open University Research Sessions 2022 (iOURS 2022). Pg. 128.

Department of Marketing Management

Conference Proceedings (Full Paper):

1. Thilakarathne, R.M.P.A., & Sapukotane, S. (2022). The Mediating Role of Perceived Customer Value on the Relationship between Perceived Service Quality and Customer Satisfaction at NWSDB. Research Symposium 2022, National Water Supply and Drainage Board Sri Lanka.
2. Lakmali, A. A. I., Perera, R. H. A. T., Rathnayaka, T. H., Hapugoda, J. C., Fernando, M. A., Makubura, M. G. C. D., ... & Abeysekera, N. (2022, October). DETERMINANTS OF LEARNER SATISFACTION ON ONLINE PRE-SUBMISSION PROGRESS PRESENTATION: WITH SPECIAL REFERENCE TO BACHELOR OF MANAGEMENT STUDIES (BMS) DEGREE PROGRAM. In *Proceeding International Conference on Innovation in Open and Distance Learning* (Vol. 2).
3. Karunasingha, A., & Abeysekera, N. (2022). The mediating effect of trust on consumer behavior in social media marketing environments. *South Asian Journal of Marketing*, (ahead-of-print).
4. De Silva, T., & Abeysekera, N. (2022). Factors Affecting the Effectiveness of Promotional SMS Communication in the Sri-Lankan Fashion Retail Sector.
5. A. A. I. Lakmali, (2022). CUSTOMER SOCIAL PARTICIPATION IN ONLINE TRAVEL COMMUNITIES: A SYSTEMATIC REVIEW. Proceedings of 1st International Conference on Management and Entrepreneurship (ICOME 2022)

Department of Organizational Studies

Full papers - indexed:

1. Heenkenda, H., Xu, F., Kulathunga, K. & Senevirathne, W. (2022). The Role of Innovation Capability in Enhancing Sustainability in SMEs: An Emerging Economy Perspective. *Sustainability*. 14, 10832. <https://doi.org/10.3390/su141710832>.
2. Karunathilaka, K.G.G.S. (2022). Virtual Team Adaptation: Management Perspective on Individual Differences, *Businesses* 2022, 2(2), 118-128, <https://doi.org/10.3390/businesses2020008>.
3. Weeraseskara, M., Smedberg, A.B., Karunathilaka, K.G.G.S. & Sandmark, H. (2022). User needs gathering for the design of information and communications technology supported occupational stress management intervention: A quantitative study, *Digital Health*, 8, 1-15. <https://journals.sagepub.com/doi/pdf/10.1177/20552076221127778>.
4. Hapugoda, J.C. & Sooriyachchi, M.R. (2022). Joint Marginalized Multilevel Model for Study Program Completion and Performance of Students: The Case of Sri Lankan Open and Distance Learners in Management Studies, *Journal of Innovation Sciences and Sustainable Technologies*, 2(1), 41-48. <https://doie.org/10.0608/JISST.2022643922>.

Full papers - non-indexed:

1. Jayawickrama, B. & Karunathilaka, K.G.G.S. (2022). Resilience for Enhancing Organizational Adaptive Performance within the Sri Lankan Private Sector, *International Journal of Contemporary Business Research*, 1 (1).
2. Liyanarachchi L.A.G.T. & Karunathilaka, K.G.G.S. (2022), A Study on the Impact of Working From Home on Performance of the IT Professionals in the Sri Lankan IT Industry, *Journal of Multidisciplinary Research*, 2(1).

Conference Proceedings (Full Paper):

1. Budagoda B.D.S.W. & Karunathilaka K.G.G.S. (2022). Factors effecting machine downtime in the Plastic Manufacturing Industry in Sri Lanka, 9th International Conference on Multidisciplinary Approaches- ICMA 2022, University of Sri Jayewardenepura. <http://graduate.sjp.ac.lk/icma/past-conferences/icma-2022/>

Department of Accounting & Finance

Full papers - indexed:

1. Heenkenda, HMJCB, Fengju Xu, KMMCB Kulathunga, and WAR Senevirathne. (2022). The Role of Innovation Capability in Enhancing Sustainability in SMEs: An Emerging Economy Perspective. Sustainability 14, no. 17: 10832. <https://doi.org/10.3390/su141710832>

Full papers – non-indexed:

1. Nawarathne, TN and Gamini, LPS (2022). Mediating Role of M-Banking Satisfaction on the Relationship Between Service Quality and Customer Loyalty During Covid-19 Pandemic. Management Issues, Volume 6.
2. Abeysekera, TWMSN, Liyanagamage C., and Weerasekera, CP (2022). Moderating Effect of Age and the Level of Education on Customer Satisfaction of Internet Banking. Management Issues, Volume 6.

Conference Proceedings (Full Paper):

1. Sandeepa, G. D. J. and Liyanagamage, C. (2022). Understanding the Practices of Financial Management in Buddhist Eightfold Path Perspective, First International Conference on Management and Entrepreneurship, April 2022.

A.6. Faculty of Natural Sciences

Department of Botany

Full papers- indexed:

1. Sandanayake, C. L. T., Weerakoon, S. R., Karthykeyan, N. and Somaratne, S. (2022). Yield performances of rice varieties (*Oryza sativa*) under nano-CuO and nano-ZnO micronutrient fertilizers NUSANTARA BIOSCIENCE, 14 (1): 95-103.
2. Munasinghe, D S. P., Somaratne, S, Weerakoon, S. R. and Ranasinghe, C. (2022). Application of path modelling to identify causal relationships of in vitro production of sesquiterpenes in *Gyrinops walla* Gaertner. Journal of Research and Multidisciplinary, (2): 584-601.
3. Yang, E,F, Tibpromma, S., Karunarathna, S.C., Rungtiwa, P., Jian-Chu Xu, Zhen-Xiong Zhao, Karunanayake, L.C. and Promputtha, I. (2022). Taxonomy and Phylogeny of Novel and Extant Taxa in Pleosporales Associated with *Mangifera indica* from Yunnan, China (Series I). Journal of Fungi 8 152 pp 1-39.
4. O. W. Kotagama, S. Pathirage, K. A. R. S. Perera, D. D. G. L. Dahanayaka, S. Miththapala and S. Somarathne (2022). Modelling predictive changes of blue carbon due to sea-level rise using InVEST model in Chilaw Lagoon, Sri Lanka. Model. Earth Syst. Environ.

<https://doi.org/10.1007/s40808-022-01521-4>

Full papers – non-indexed:

1. Mananadewa, M. D. A. P., Jayakody, L. K. R. R., Ranasinghe, C., & Amarasinghe, K. I. C. Can the mealybug wilt disease on pineapple be controlled using fertilizers?. Journal of Technology and Value Addition Uva wellassa University of Sri Lanka Journal of Technology and Value Addition (JTVA) ISSN 2673-1223.
2. Wasana de Silva, K.A. R. S. Perera, Mala D. Amarasinghe (2022). Spatial distribution and dynamics of selected mangrove forests on the east and west coasts of Sri Lanka, Sri Lanka Journal of Aquatic Science 27(2): 123 – 135.
<http://doi.org/10.4038/sljas.v27i2.7601>
3. Sanjeewani, P.H.I., Karunanayake, K.O.L.C., Jayakody, L.K.R.R and Samithri, Y.A.S. (2022). "Control of anthracnose in banana cultivar Kolikuttu (*Musa* sp.) with essential oils and bio-safe fruit coatings". OUSL Journal. 17(2) Accepted
4. Sandanayake, C. L. T. and Weerakoon, S. R. (2022). The impact of nano-ZnO micronutrient fertilizer on growth and yield parameters of commercially cultivated traditional rice varieties (*Oryza sativa* L.) in Sri Lanka. Journal of North American Academic Research 5 (10): 43-53.
5. Weerakoon, S. R. (2022). Neglected wild rice (*Oryza* spp.) in Sri Lanka. International Journal of Life Science and Agriculture Research, 1(2).
<http://ijlsar.org/index.php/ijlsar/article/view/17>
6. Weerakoon, S. R. (2022). Neglected wild rice (*Oryza* spp.) in Sri Lanka. International Journal of Life Science and Agriculture Research, 1(2).
<http://ijlsar.org/index.php/ijlsar/article/view/17>

- Ardi, W., Campos, L., Chung, K.F., Dong, W., Drinkwater, E., Fuller, D., Gagul, J., Garnett, G., Girmansyah, D., Goodall-Copestake, W., Hughes, M., Jacques, E., Muaoz, O.A.J., Sang, J., Kidner, C., Kiew, R., Krishna, N., Li, R., Marasinghe, L.D.K., Maw, M.B., Lin, C.W., Moonlight, P., Nguyen, H.Q., Putthai, T., Pradeep, A.K., Rajbhandary, S., Rubite, R., Scherberich, D., Souvannakhoummane, K., Sreenath, M., Tebbitt, M., Thomas, D., Tian, D., Tseng, Y.H. and Wilson, H. (2022). Resolving phylogenetic and taxonomic conflict in Begonia. *Edinburgh Journal of Botany*, 79, 1-28.
- Herath, A.T. (2022) Assessment of Microbiological and Chemical Quality of Five Liter Volume Bottled Drinking Water. *Journal of Science*, 13(2) (Accepted).

Conference Proceedings (Full Paper):

- Marasinghe, L.D.K. & Daulagala, P.W.H.K.P. (2022). Species richness and distribution of Pteridophytic flora in Dunumadalawa forest reserve, Kandy district, Sri Lanka: A preliminary survey. *Proceedings of the Postgraduate Institute of Science Research Congress (RESCON)*, Sri Lanka, Abstract no 53. 28th-30th October 2022.
- Madushani, K. G. P., Samithri, Y. A. S. and Daulagala, P.W.H.K.P. (2022). Effect of organic and inorganic sources of fertilizers on seed germination of Solanum melongena Var "Lena iri". *The International Conference of Applied and Pure Sciences (ICAPS 2022)*, University of Kelaniya, Sri Lanka, p.83.

Conference Proceedings (Extended Abstract):

- O.W. Kotagama, K.A.R.S. Perera, D.D.G.L. Dahanayaka, S. Somaratne, S. Pathirage (2022). Application of InVEST model to evaluate blue carbon dynamics in the Chilaw lagoon, Sri Lanka. *Proceeding of the International Open University Research Sessions (iOURS 2022)*, November 2022, Sri Lanka, 147p. [https://www.ou.ac.lk/home/images/Research/publications/Conference%20Proceeding iOURS%2022.pdf](https://www.ou.ac.lk/home/images/Research/publications/Conference%20Proceeding%20iOURS%2022.pdf)
- O.W. Kotagama, K.A.R.S. Perera, D.D.G.L. Dahanayaka, S. Somaratne (2022). Floristic diversity and distribution of biomass carbon of selected areas in the Chilaw lagoon, Sri Lanka, *Proceeding of the International Open University Research Sessions (iOURS 2022)*, November 2022, Sri Lanka, 148p. [https://www.ou.ac.lk/home/images/Research/publications/Conference%20Proceeding iOURS%2022.pdf](https://www.ou.ac.lk/home/images/Research/publications/Conference%20Proceeding%20iOURS%2022.pdf)
- Darshani Weerahewa. (2022). Development of self- controlled orchid pot with modular units of assembly. *Bio news*, Volume 2, issue 2, April 2022

Department of Chemistry

Full papers - indexed:

- Perera, S. M., Hettiarachchi, S. R., Hewage J. W. (2022). Molecular Adsorption of H₂ on Small Neutral Silver–Copper Bimetallic Nanoparticles: A Search for Novel Hydrogen Storage Materials. *ACS Omega*, 7(2), 2316-23330. <https://doi.org/10.1021/acsomega.1c06146>
- Dushanan, R., Weerasinghe, S., Dissanayake, D. P., & Senthilnithy, R. (2022), Implication of ab initio, QM/MM, and molecular dynamics calculations on the prediction of the therapeutic potential of some selected HDAC inhibitors. *Molecular Simulation*, 48 (16), 1464-1475. <https://doi.org/10.1080/08927022.2022.2097672>.
- Dushanan, R., Weerasinghe, S., Dissanayake, D. P., & Senthilnithy, R. (2022), Driving the new generation histone deacetylase inhibitors in cancer therapy; manipulation of the histone abbreviation at the epigenetic level: An in-silico approach. *Canadian Journal of Chemistry*, 100 (12), 880–890. <https://doi.org/10.1139/CJC-2022-0056>.
- Vidujith, A. V. A., Jayasinghe, C. D., Costa, M. D. P. De., & Senthilnithy, R. (2022), Photodynamic Therapy: An Overview and Insights into a Prospective Mainstream Anticancer Therapy, *Journal of Turkish Chemical Society*, 9 (3), 821-848. <https://doi.org/10.18596/jotcsa.1000980>.
- Parthiban, G., Dushanan, R., Weerasinghe, S., Dissanayake, D. P., & Senthilnithy, R. (2022), Exploration of novel mono hydroxamic acid derivatives as inhibitors for histone deacetylase like protein (HDLP) by molecular dynamics studies. *Indonesian Journal of Chemistry*, 22 (6), 1534-1552. <https://doi.org/10.22146/ijc.74167>.
- Samarasinghe, W. M. P, Ranasinghe, C, Jayawardena K. H., Somaratne, S, Gunaherath, G. M. K. B. (2022) In-vitro cell migration enhancing and pro-angiogenic active secondary metabolites from *Jeffreyia zeylanica* (L.) H. Rob S. C. Keeley and Skvarla (Asteraceae) *Natural Product Research* (printed online) <https://doi.org/10.1080/14786419.2022.2149515>
- Dikkumbura, A. S.; Aucoin, A. V.; Ali, R. O.; Schneider, G. J.; Haber, L. H. Influence of Acetaminophen on Molecular Adsorption and Transport Properties at Colloidal Liposome Surfaces Studied by Second

- Harmonic Generation Spectroscopy. *Langmuir* 2022, 38, 3852–3859. <https://doi.org/10.1021/acs.langmuir.2c00086>
8. Fernando, T.L.D., Ray, S., Simpson, C.M., Gommans, L. and Morrison, S. (2022), Remediation of Fouling on Painted Steel Roofing via Solar Energy Assisted Photocatalytic Self-Cleaning Technology: Recent Developments and Future Perspectives. *Adv. Eng. Mater.*, 24: 2101486. <https://doi.org/10.1002/adem.202101486>
 9. Fernando, T.L.D., Ray, S., Simpson, C.M., Swift, S. and Perera, J. (2022-in press), Photocatalytic and protective thin films for enhanced self-cleaning activity and durability of painted steel roofings. *Chem. Select.* DOI:10.1002/slct.202202880

Full papers – non-indexed:

1. Perera S. D. and Dulmini. A. D. T. (2022). Overview of e-cigarettes and e-liquids. *Rajarata University Journal*, 7(1), 30-35.
2. Amarasinghe T. U. and Perera S. D. (2022). Development of mononuclear (arene)ruthenium complexes as anticancer agents: A review. *OUSL Journal*, 17(1), 65-95. DOI: <http://doi.org/10.4038/ouslj.v17i1.7567>
3. Perera S. D. (2022). Synthesis of tricarbonyl Re(I) complexes of N and P donor ligands. *OUSL Journal*, 17(2), in press.
4. Wickramasinghe, G. C., Perera, V. P. S., Senthilnithy, R., Nupearachchi, C. N. (2022), Comparison of ZnO nano particles synthesized using sodium hydroxide and triethylamine for photovoltaic applications, *Sri Lankan Journal of Physics*, 23(1):26–35. <http://doi.org/10.4038/sljp.v23i1.8115>.
5. Hapuarachchi, S. D., Suresh, T. S., Hadunnetthi, S., Senarath, W. T. P. S. K. and Ranasinghe, C. (2022) Anti-inflammatory potential of aqueous extract and ethyl acetate fractions of *Munronia pinnata* (Wall) Theob. and the isolated compound, senecrassidiol, *Trends Phytochem. Res.*, 6(3), 247 – 258 https://tpr.shahrood.iau.ir/article_694977.html
6. Munasinghe, D. S. P., Somaratne, S., Weerakoon, S. R. and Ranasinghe, C. (2022) Application of path modelling to identify causal relationships of in vitro production of sesquiterpenes in *Gyrinops walla* Gaetner, *Journal of Research and Multidisciplinary*, 5(2), 584-601 <https://journal.alhikam.net/index.php/jrm/article/view/67>

Conference Proceedings (Extended Abstract):

1. Perera S. D. (2022). Gold complexes of a bulky bipyridine ligand. *Ruhuna International Science and Technology Conference (RISTCON)*, 9, 12.
2. Perera, G.S.M., Hewage, J.W., Hettiarachchi, S.R., (2022). Silver-copper bimetallic nanoclusters as potential candidates for hydrogen storage. *ACS Spring 2022 National Meeting*, March 20-24, 2022, San Diego, USA. DOI: 10.13140/RG.2.2.29720.67841
3. Wijeweera, A.A., Hettiarachchi S.R., Hewage, J.W., Wadumethrige, S.H., Jayasinghe, G.G. (2022) Comparison of yield and quality of oil in Ceylon Cinnamon (*Cinnamomum zeylanicum* Blume) among different agroecological zones. *Proceedings of 9th Ruhuna International Science & Technology Conference*, University of Ruhuna, Matara, Sri Lanka. page 72.
4. Dushanan, R., Weerasinghe, S., Dissanayake, D. P., & Senthilnithy, R. (2022), Structure-Based Virtual Screening and MM-GBSA Calculation to Predict Potent Inhibitors from Natural Products on DNMT Linked Cancer Treatment. *International Open University Research Sessions, The Open University of Sri Lanka, Proceedings*, p. 89.
5. Paligaspe, P., Weerasinghe, S., Dissanayake, D. P., & Senthilnithy, R., (2022) A comparative study of the impact of Cd(II) and As(III) on the structural stability of the human uracil DNA glycosylase enzyme; An in-silico approach. *International Open University Research Sessions, The Open University of Sri Lanka, Proceedings*, p. 86.
6. Paligaspe, P., Weerasinghe, S., Dissanayake, D. P., & Senthilnithy, R. (2022), In-silico study on feasibility and stability of human uracil DNA glycosylase with As(III), *10th YSF Symposium, National Science and Technology Commission, Sri Lanka, Proceedings*, p. 35-39.
7. Thomas, I. B. K., Abeysinghe, D. T., Senthilnithy, R., & Jayasinghe, C. D. (2022), Preliminary evaluation of toxicity of binary mixture of cadmium and chromium on zebrafish embryo. *11th Annual Science Research Session, South Eastern University of Sri Lanka, Sri Lanka, Proceedings*, p. 01.

8. Gaminda, K. A. P., Abeysinghe, D. T., Jayasinghe, C. D., Costa, M. D. P. de., & Senthilnithy, R. (2022), 5-chloromethyl-8-hydroxyquinoline; a novel colourimetric sensor to detect Fe(II) ions. International Open University Research Sessions, The Open University of Sri Lanka, Proceedings, p. 139.
9. Samarasinghe, W. M. Ranasinghe, C., Jayawardana, K. H., Somaratne, S., Gunaherath, G. M. K. B. (2022), Two Potentially Wound Healing Active Compounds from the Hexanes Extract of *Vernonia zeylanica*(L.)Less, Chemistry in Sri Lanka, Vol 39(1), 39
<http://ichemcdr.com:8080/xmlui/handle/123456789/181>
10. Samarasinghe, W. M. P., Gunaherath, G. M. K. B., Ranasinghe, C., Somaratne, S. and Jayawardana, K. H. (2022) Wound Healing Enhancing Terpenoids from *Vernonia zeylanica* (L.) Less. Proceedings of the 42nd Annual sessions, Institute of Biology, Sri Lanka, 24
<http://www.iobsl.org/publications/proceedings/iobsl-proceedings-of-the-42nd-annual-sessions>
11. Thomas, I. B. K., Abeysinghe, D. T., Senthilnithy, R., Jayasinghe, C. D. (2022), Preliminary evaluation of toxicity of binary mixture of cadmium and chromium on zebrafish embryo. 11 th Annual Science Research Session, South Eastern University of Sri Lanka, Sri Lanka, Proceedings, p. 01.
12. Gaminda, K. A. P., Abeysinghe, D. T., Jayasinghe, C. D., Costa, M. D. P. de., & Senthilnithy, R. (2022), 5-chloromethyl-8-hydroxyquinoline; a novel colourimetric sensor to detect Fe(II) ions. International Open University Research Sessions, The Open University of Sri Lanka, Proceedings, p. 139.
13. Virtual Intervention on career readiness of undergraduates during the pandemic lockdown: Significance, Constraints, and Implications for future, C.D. Jayasinghe, D.D.D.H. Alwis, L.A. Wijenayaka, D.T. Abeysinghe, D.D.G.L. Dahanayaka, U.A. Jayawardana, International Open University Research Sessions, The Open University of Sri Lanka, November 2022.
14. VIRTUAL INTERVENTION ON CAREER READINESS OF UNDERGRADUATES DURING THE PANDEMIC LOCKDOWN: SIGNIFICANCE, CONSTRAINTS, AND IMPLICATIONS FOR FUTURE, C.D. Jayasinghe, D.D.D.H. Alwis, L.A. Wijenayaka, D.T. Abeysinghe, D.D.G.L. Dahanayaka, U.A. Jayawardana, International Open University Research Sessions, The Open University of Sri Lanka, November 2022
15. ENHANCING THE PHOTOCURRENT BY TiO₂ NANOFIBERS IN PbS QUANTUM DOT – SENSITIZED SOLAR CELLS, T. Jaseetharan, W.I. Sandamali, G.K.R. Senadeera, V.P.S. Perera, J.C.N. Rajendra, N. Karthikeyan, L.A. Wijenayaka, M.A.K.L. Dissanayake, International Open University Research Sessions, The Open University of Sri Lanka, November 2022
16. EFFECT OF Au PLASMONIC NANOPARTICLES ON SHORT-CIRCUIT CURRENT DENSITY OF PbS QUANTUM DOT SENSITIZED SOLAR CELLS, T. Jaseetharan, W.I. Sandamali, G.K.R. Senadeera, V.P.S. Perera, J.C.N. Rajendra, N. Karthikeyan, L.A. Wijenayaka, M.A.K.L. Dissanayake, International Open University Research Sessions, The Open University of Sri Lanka, November 2022.
17. Wickramasinghe, M. V. R. D. S, Jayalath J. I. K.G. & Iqbal M. C. M. (2022), Use of *Salvinia molesta* as a phosphorous source on the growth performance of rice. International Open University Research Sessions, The Open University of Sri Lanka, Proceedings p. 15
18. Dilshan, N. I. S., Rodrigo, S. K. (2022), Free radical scavenging and metal chelation potential of methanolic extracts of *Annona muricata* leaf and seed materials. Young scientist's conference on multidisciplinary research, p. 85
19. Dilshan, N. I. S., Rodrigo, S. K. (2022), Ferrous chelation activity of *Annona muricata* plant extracts. International Open University Research Sessions, The Open University of Sri Lanka, Proceedings, p. 140.
20. Herath, H. M. C. K, Rodrigo, S. K., Adikaram, N.K.B., Jayasinghe U. L. B. (2022) Cytotoxicity and free radical scavenging capacity of aqueous fruit extract of *Dillenia retusa* , Young scientist's conference on multidisciplinary research, p. 87
21. Maheshwaran, P., & Ranasinghe, K. (2022), Evaluation of a Zinc(II) phenanthroline complex as a potential inorganic phosphate sensor. International Open University Research Sessions, The Open University of Sri Lanka, Proceedings, p. 143.

Conference Proceedings (Poster):

1. Samarasinghe, W. M. P., Weerakkody, R. R., Ranasinghe, C., Jayawardana, K. H. and Gunaherath, G. M. K. B. (2022) In-vitro cell migration activity of some lupeol esters, 3rd Commonwealth Chemistry Posters (3 Good Health and Wellbeing), Sept 28-29 2022
2. Perera R.M.T.N, Alwis D.D.D.H. Photodegradation study of crocetin, an apo-carotenoid extracted from the stigma of saffron flower (*Crocus sativus* L.), 78th Annual sessions of Sri Lanka Association for the Advancement of Science 2022.

3. D.V.D. Hemalika, U.G. Chandrika, A. Wijewickrama, G.N. Malavige, A.M.Abeysekera (2022), INVESTIGATION OF SECRETORY PHOSPHOLIPASE A2 INHIBITORS FROM SELECTED SRI LANKAN MEDICINAL PLANTS AS POTENTIAL THERAPEUTIC AGENTS FOR DENGUE FEVER, International Research and Innovation Symposium on Dengue amidst the Pandemic, Proceedings, P. 78-79

Complete books:

1. Gaminda, K. P. A., Abeysinghe, D. T., Jayasinghe, C. D., & Senthilnithy, R. (2022), Biosensing Applications of DNAzymes: DNAzyme biosensors. Lambert Academic Publication.
2. Gaminda, K. A. P., Abeysinghe, D. T., Jayasinghe, C. D., & Senthilnithy, R. (2022). Biosensing Applications of DNAzymes: DNAzyme biosensors. LAP LAMBERT Academic Publishing.
<https://www.morebooks.shop/store/gb/book/biosensing-applications-of-dnazymes/isbn/978-620-3-86227-0>
3. Ranasinghe C. (2022) Plant phenolic compounds, Chemistry of Natural products: Phytochemistry and pharmacognosy of medicinal plants, De Gruyter, 43-64 <https://doi.org/10.1515/9783110595949-003>

Department of Mathematics

Full papers – indexed:

1. Butt, A.I.K., Imran, M., Chamaleen, D.B. D. & Batool, S. (2022) "Optimal Control Strategies for the reliable and competitive mathematical analysis of Covid-19 pandemic model' , Mathematical Methods in the Applied Sciences for John Wiley and Sons Ltd, 2022, 1-28, DOI:10.1002/mma.8593
2. Sahabandu C.W., Dewasurendra M., Juman Z.A.M.S., Vajravelu K., Chamkha A.J., (2022) Semi-analytical method for propagation of harmonic waves in nonlinear magneto-thermo-elasticity, Computers & Mathematics with Applications, Volume 105, 107-111, ISSN 0898-1221, <https://doi.org/10.1016/j.camwa.2021.11.020>

Full papers – non-indexed:

1. Gnanapragasam, S. R. and Daundasekera, W. B. (2022) "Optimal Solution to the Capacitated Vehicle Routing Problem with Moving Shipments at the Cross-docking Terminal", International Journal of Mathematical Sciences and Computing (IJMSC), Vol.8, No.4, 60-71, 2022. DOI: 10.5815/ijmsc.2022.04.06
2. Navaratna, C. W., Bandarage, G., Appuhamilage, D.N.R., Pasquel, H., Rajendra, J.C.N., Ranasinghe, D. D. M. and Ratnayake, U.W. (2022) Learner characteristics attributable to completion and duration of completion in engineering and science degree programmes of OUSL, Asian Association of Open Universities Journal, Vol.17, No.01, pp 65 - 83. <https://doi.org/10.1108/AAOUJ-09-2021-0114>

Conference Proceedings (Extended Abstract):

1. Sahabandu C.W., and Dewasurendra M., MDDiM Solutions for the Mathematical Modeling of Fingering Phenomenon in Oil Industry During the Carbonate-water Injection, RISTCON 2022, 9th Ruhuna International Science & Technology Conference, University of Ruhuna, Matara, Sri Lanka, 19th January 2022, ISSN 1391-8796, 47.
2. Sahabandu C.W., and Dewasurendra M, Enhanced Oil Recovery Using One-dimensional Nano Particles, RESCON 2022, Proceedings of the Postgraduate Institute of Science Research Congress, 29th - 30th October 2022, Abstract ID: 75 - ICT, Mathematics and Statistics, 70.
3. Gnanapragasam, S. R. and Daundasekera, W. B. (2022) "Open Vehicle Routing Problem with Moving Shipments at the Cross-docking Terminal", Proceedings of PGIS Research Congress2022 (RESCON2022), p.60.
4. Attanayake, A.M.C.H., Peiris, H.O.W. and Perera, S.S.N. (2022) "Interval Regression based on interval least squares algorithm: A novel approach for predicting Dengue cases," Proceedings of the International Conference on the Mathematical Modelling, Applied Analysis and Computational Intelligence (ICCMMAACI-2022), p. 58.
5. Siriwardana, K.D.V.F, Banneheka, B.M.S.G, Abeysena and H.T.C.S, (2022), Statistical distribution models of age at natural menopause of Sri Lankan women: A cross-sectional study, Conference proceedings, Research conference of faculty of medicine , University of Jaffna, p. 26

6. Siriwardana, K.D.V.F., Banneheka, B.M.S.G. and Abeysena, H.T.C.S. (2022), Prevalence and effects of symptoms associated with menopause in day-to-day life: a cross sectional study among the women in Sri Lanka, International Open University Research Sessions 2022 (iOURS 2022), Conference proceedings, p. 79
7. Gnanapragasam, S. R. and Daundasekera, W. B. (2022) " A mathematical model for the hard time windows vehicle routing problem with moving shipments at the cross dock center", Proceedings of the International Open University Research Sessions 2022 (iOURS2022), p.136.

Department of Physics

Full papers - indexed:

1. Bandara, A., **Perera, V.P.S., Senadeera, G.K.R. & Bandara, K.N.D.** (2022). Substrate Effect on Liquid Petroleum Gas Sensors of Cuprous Oxide Thin Films Electrodeposited in Acetate Bath ECS *Journal of Solid State Science and Technology* (Impact factor 2.07)
2. **Senadeera, G.K.R.**, Sandamali, W.I., Kumari, J.M.K.W., Jaseetharan, T., Janith Weerasinghe, Prashant Sonar, **Perera, V.P.S., Rajendra, J.C.N., Karthikeyan, N.** & Dissanayake, M.A.K.L. (2022). Morphological and structural study on low cost SnO₂ counter electrode and its applications in quantum dot sensitized solar cells with polysulfide electrolyte, *Materials Science and Engineering: B* 286, 116075 (Impact factor 7.328)
3. Dissanayake, M.A.K.L., Umair, K., **Senadeera, G.K.R.**, Jaseetharan, T., Weerasinghe, A.M.J.S. & Wijayasinghe, H.W.M.A.C. (2022). Plasmonic gold nanoparticle incorporated MgO-coated SnO₂ photoanode for efficiency enhancement in dye-sensitized solar cells, *Solar Energy* 233, 363-377 (Impact Factor 5.742)
4. Dissanayake, M.A.K.L., Jaseetharan, T., **Senadeera, G.K.R.**, Mellander, B.E., Albinsson, I. & Furlani, M. (2022). Optimizing the size and amount of CdS quantum dots for efficiency enhancement in CdS/N719 co-sensitized solar cells, *Physica E: Low-dimensional Systems and Nanostructures* 144, 115469 (impact factor 3.382)
5. Nazdala, Lutz, Sameera, K.A. Geeth, **Fernando Rohan, G.W.A.**, Wildner, Manfred, Chanmuang, Chutinam N., Habler, Gerlinder, Erlacher, Annalena & Skoda, Radek (2022). *The Shape of Ekanite, Gems and Gemmology*, 58 (2), 156-167 (impact Factor 0.793)
6. Walpita, S.C., Ratnaweera, P. & Fernando, G.W.A.R.(2022). Stability analysis of a partially saturated layered soil formation associated with shallow landslides, *J. Natn. Sci. Foundation, Sri Lanka*, 50 (2), 405-415. (Impact factor 0.682)

Full papers – non- indexed:

1. Sandamali, W. I., Senadeera, G. K. R., Liyanage, T. S. M., Kumari, J. M. K. W., Jaseetharan, T., Weerasinghe, A. M. J. S., Weerasinghe, Perera, V.P.S. Rajendra, J.C.N. Karthikeyan, N. & Dissanayake, M.A.K.L. (2022). Efficient triple-layer photoanode incorporated with nitrogen-doped TiO₂ nanocrystals for CdS quantum dot-sensitized solar cells. *Ceylon Journal of Science*, 51(4), 449-457. DOI:<http://doi.org/10.4038/cjs.v51i4.8062>

Conference Proceedings (Full paper):

1. Dushyanthini, B., Perera, V.P.S., Rajendra, J.C.N., Karthikeyan, N., Senadeera, G.K.R., (2022). Thermal Properties of Pressurized Sawdust and Natural Rubber Latex Composites, Proceedings of the Technical Sessions Institute of Physics – Sri Lanka, 38 37-45
2. Perera, H.A.R.M., Payagala, P., Gunawardana, L., Illeperuma, G.D., Perera, V.P.S., (2022). Design and Development of Real-Time Controller Based on ARM Cortex-M Processor for Automated Altitude-Azimuth Telescope Mount, Proceedings of the Technical Sessions 38, 47-54
3. Jaseetharan, T., Sandamali, W.I., Senadeera, G.K.R., Perera, V.P.S. Rajendra, J.C.N., Karthikeyan, N., Wijenayaka, L.A., Dissanayake, M.A.K.L., (2022), Effect of Au plasmonic nanoparticles on short-circuit current density of pbs quantum dot sensitized solar cells .Proceedings of the International Open University Research Sessions (iOURS 2022) Page 135
4. Kumari, J.M.K.W, Senadeera, G.K.R., Sandamali, W.I., Perera, V.P.S., Rajendra, J.C.N., Karthikeyan, N., Dissanayaka, M.A.K.L. (2022) The concentration effect of PbS, CdS quantum dots on efficiency of co-

sensitized TiO₂ photoanode based solar cells. VIGNAM Research Conference 2022, Track B. Chemical and Physical and Energy Sciences Jaffna Sri Lanka, 21-22 July, 2022 Abstract Book P 28

5. Kumari, S.H.V., Abeysundara, H.T.K., Fernando, G.W.A.R. (2022). Clinical and Environmental Factors Affecting Goitres in Sri Lanka, Proceed. RESCON 2022, PGIS, Sri Lanka 28-30th October 2022, p.35
6. Wengappuliarachchi, W.A.C.J., Thotawatthage, C.A., Dissanayake, M.A.K.L., Senadeera, G.K.R. (2022) PVA/(2-propanol) based bee-honey(core) and povidone-iodine (sheath) coaxial electrospun beads on string nanofibrous scaffold for controlled drug release., Proceedings of the International Open University Research Sessions (iOURS 2022) Abstract Page 142

Conference Proceedings (Abstract):

1. Dushyanthini, B., Perera, V.P.S., Rajendra, J.C.N., Karthikeyan, N., Senadeera, G.K.R. (2022). Thermal Properties of Composite of Silica Materials Embedded in Rubber Matrix Abstract: The 9th Global Conference on Polymer and Composite Materials (PCM 2022) August 8-11, 2022 | Shenzhen, China Abstract Book Page 18-19
2. Senadeera* G.K.R., Sandamali, W.I., Dissanayake, M.A.K.L., Jaseetharan T., Perera, V.P.S., Rajendra, J.C.N., Karthikeyan N., and Wijenayaka, L. A. (2022) Effect of surface modification of photoanode on the performances of CdS quantum dot sensitized solar cells Abstract: The 9th Global Conference on Polymer and Composite Materials (PCM 2022) August 8-11, 2022 | Shenzhen, China. China Abstract Book Page 38-39
3. Jaseetharan, T., Sandamali*, W.L., Senadeera, G.K.R., Perera, V.P.S., Rajendra, J.C.N., Karthikeyan, N., Wijenayaka, L.A., Dissanayaka, M.A.K.L. (2022) Enhancing the photocurrent by TiO₂ nanofibres in PbS Quantum dot sensitized solar cells, Abstract: Proceedings of the international Open University Research Sessions (iOURS) 2022 Page 134
4. Jaseetharan, T., Sandamali*, W.L., Senadeera, G.K.R., Perera, V.P.S., Rajendra, J.C.N., Karthikeyan, N., Wijenayaka, L.A., Dissanayaka, M.A.K.L. (2022) Effect of Au Plasmonic Nanoparticles on short circuit current Density of PbS Quantum dot sensitized Solar Cells. Abstract: Proceedings of the international Open University Research Sessions (iOURS) 2022 Page 135
5. Dulangali Rodrigo, Vimukthi Monaralavilla, Vijanaka Fernando, Pradeep Perera, Sasani Jayawardana, Siyath Gunawardana, Hiran Jayaweera, Neranga Abeysinha (2022) Gold nano particles based surface enhanced Raman scattering (SERS) biosensors for detecting Albumin: A preliminary assessment. Abstract: University of Colombo Annual research symposium-2022 page 295
6. S. P. N. N. Senadeera, U. D. Rodrigo, L. M. Samarathunga, J. L. K. Jayasinghe, K.D.R.N. Kalubowilla, N. I. Abeysinghe, D.U. Kottachchi, J. V. P. Fernando, J.K. D. S. Jayanetti (2022) Raman Spectroscopy analysis of Bovine serum Albumin using electrodeposited copper on Indium Tin Oxide as a SERS substrate. Abstract: University of Colombo Annual research symposium-2022 page 344
7. Nasdala, L., Sameera, K.A.G., Fernando, G.W.A.R., Chanmuang N., C., Hauzenberger, C. (2022): Fluid-driven alteration controls the shape of ekanite pebbles. IMA 2022, Lyon, France, abstract IMA2022-1530. Online abstracts, pp 331-332. https://ima2022.process.ycongress.com/ScientificProcess/data/111/304/style/docs/Interventions_abstracts.pdf

Department of Zoology

Full papers- indexed:

1. **Chanika D Jayasinghe**, Ratnasooriya, W.D., Premakumara, S. & Udagama, P.V. (2022). Platelet augmentation activity of mature leaf juice of Sri Lankan wild type cultivar of *Carica papaya* L: Insights into potential cellular mechanisms, *Journal of Ethnopharmacology* 296, 115511 (Impact Factor 4.36)
2. Dahanayake, H.D., Wickramasinghe, D. & **Dahanayaka, D.D.G.L.** (2022). Do natural landscapes contribute to reducing Land Surface Temperature (LST)? A case study from Muthurajawela wetland, Sri Lanka. *Journal of Degraded and Mining Lands Management* 9(2):3329-3339. doi:10.15243/jdmlm.2022.092.3329

3. Gürbüz, İ., Demiraslan, Y., Rajapakse, C., Weerakoon, D. K., **Fernando, S.**, Spataru, M. C., & Gündemir, O. (2022). Skull of the Asian (Paradoxurus Hermaphroditus) and the golden (Paradoxurus Zeylonensis) palm civet: Geometric morphometric analysis using palate, tooth and frontal landmarks. *Anatomia Histologia Embryologia*. 1-10. DOI: 10.1111/ahe.12847
4. Harsha Dahanayake, Deepthi Wickramasinghe & **Dahanayaka, D.D.G.L.** (2022). Do natural landscapes contribute to reducing Land Surface Temperature (LST)? A case study from Muthurajawela wetland, Sri Lanka, *Journal of Degraded and Mining Lands Management* 9 (2), 3329-3339 (Impact Factor 0.90)
5. **Jude, J.**, Gunathilaka, N., Udayanaga, L., Fernando, D., Premarathne, P., Wickremasinghe, R., & Abeyewickreme, W. (2022). Developmental responses and survival of Anopheles stephensi larval stages at different salinity levels. *Transactions of The Royal Society of Tropical Medicine and Hygiene*. Mar 25:trac017. doi: 10.1093/trstmh/trac017. Epub ahead of print. PMID: 35348794.
6. **Justin Jude**, Nayana Gunathilaka, Lahiru Udayanaga, Deepika Fernando, Prasad Premarathne, Rajitha Wickremasinghe & Wimaladharma Abeyewickreme (2022). Developmental responses and survival of Anopheles stephensi larval stages at different salinity levels, *Transactions of The Royal Society of Tropical Medicine and Hygiene* (impact factor 2.82)
7. Kotagama, O.W., Pathirage, S., Perera, K.A.R.S., **Dahanayaka, D.D.G.L.**, Miththapala, S., Somarathne, S. (2022) Modeling predictive changes of blue carbon due to sea-level rise using InVEST model in Chilaw Lagoon, Sri Lanka. *Model. Earth Syst. Environ.* (2022). <https://doi.org/10.1007/s40808-022-01521-4>
8. Perera, N., Wijithalal, R., Galhena, G. & **Ranawaka, G.** (2022). Linkage, recombination and mutation rate analyses of 16 X-chromosomal STR loci in Sri Lankan Sinhalese pedigrees *International Journal of Legal Medicine* 136 (2), 415-422 (Impact Factor 2.686)
9. Kotagama, O.W. Pathirage, S., Perera, K.A.R.S., **Dahanayaka, D.D.G.L.**, Miththapala, S. & Somarathne, S. (2022). Modelling predictive changes of blue carbon due to sea-level rise using InVEST model in Chilaw Lagoon, Sri Lanka, *Modeling Earth Systems and Environment*, 1-15 (impact Factor 2.84)
10. Ranasinghe, R.P.T.I., Fernando, T.S.P. & Wijesinghe, M.R. (2022). Effects of dietary lead exposure on the call of Japanese quail (Coturnix japonica) hatchings. *Journal of of National Science Foundation Sri Lanka* 50(2): 477-487.
11. **Saminda P. Fernando**, Shehani U. Fernando & Preethi V. Udagama (2022). Effect of urbanization on zoonotic gastrointestinal parasite prevalence in endemic toque macaque (Macaca sinica) from different climatic zones in Sri Lanka, *International Journal for Parasitology: Parasites and Wildlife* 17, 100–109 (impact Factor 2.674)
12. Vidujith, A.V.A., **Jayasinghe, C.D.**, Costa, M.D.P. De. & Senthilnithy, R. (2022). Photodynamic Therapy: An Overview and Insights into a Prospective Mainstream Anticancer Therapy, *Journal of the Turkish Chemical Society Chemistry A* 9, 821-847 (Impact factor 0.78)

Full papers – non-indexed:

1. Weerawardhana, M.A.B.S., Balasuriya, D.N. & **Fernando, T.S.P.** (2022). “eleAlert” - A Sensor for Detecting Elephant Intrusions at Boundary Villages. *ENGINEER journal*, 55(2), 12-18.
2. Silva, M.P.C., **Punchihewa, N.N** (2022). Evaluation of utilization of mangroves as a food source of fish species inhabiting the Chilaw Lagoon using gut content analysis. *Royal Journal of Environment and Sustainability*, 1(1), 22-32
3. Jayawickrama, R., Wanasinghe, A. & **Jayawardena, U.A.** (2022). Present status of smoked fish processing at Mahakanadarawa reservoir in Mihintale, Sri Lanka., *Sri Lanka Journal of Aquatic Sciences*, 27(1) : 25 – 30 <http://doi.org/10.4038/sljas.v27i1.7594>
4. Kapukotuwa, R., Jayasena, N, **KC Weerakoon**, Abayasekara, CL and Rajakarun, RS (2022). High levels of microplastics in commercial salt and industrial salterns in Sri Lanka. *Marine pollution bulletin*, 174 (Impact factor 6.5) <https://doi.org/10.1016/j.marpolbul.2021.113239>

Books/Book Chapters

1. CD Jayasinghe, R. Senthilnithy, K. A. Pasan Gaminda, D.T. Abeysinghe (2022) Biosensing Applications of DNAzymes DNAzyme biosensors. Lambert Publications
2. Dahanayaka, D.D.G.L. (2022). Negombo Estuary, Sri Lanka Threats and Management Plans. In: Baigún, C., Minotte, P. and Lamizana, B. (eds.). *Wetlands and people at risk*. Gland, Switzerland: IUCN. <https://doi.org/10.2305/IUCN.CH.2022.09.en>
3. Gorman, D., Jayakody, S., Kodikara, s., Udagedara, S., Dahanayaka, D.D.G.L., Ranawana, K.B., Kumara, M. P., Pahlawattarachchi, V., Thavanayagam, M., Steven, A., Gunawardana, J.A.A.L. and M.A. Vanderklift (2022), The status and future of blue carbon ecosystems in Sri Lanka: conservation, restoration and policy, *Oceanography and Marine Biology: An Annual Review*, 60:301-334. <https://doi.org/10.1201/9781003288602>
4. Saminda Fernando and Tharanga Herath (2022), 'Bird Habitats in Sri Lanka and Their Status'. In: The National Red List 2021 - Conservation status of the birds of Sri Lanka (2021). Biodiversity Secretariat, Ministry of Environment, Sri Lanka. pp. 15-22. ISBN 978-624-5817-18-94

Conference Proceedings (Full Paper):

1. Dahanayake, H.D, Wickramasinghe, D., Dahanayaka, D.D.G.L & Hudson, Paul (2022), Wetland transformation: A case study of Land Use and Land Cover changes in Muthurajawela Wetland Complex, *Proceedings of Annual Research Symposium 2022, University of Colombo, Sri Lanka*, pp321.
2. Kotagama, O.W., Perera, K.A.R.S., Dahanayaka, D.D.G.L., Somaratne, S., & Pathirage, S. (2022), Application of Invest Model to Evaluate Blue Carbon Dynamics In The Chilaw Lagoon, Sri Lanka, *Proceeding of the International Open University Research Sessions (iOURS 2022)*, pp147.
3. Kotagama, O.W., Perera, K.A.R.S., Dahanayaka, D.D.G.L., Somaratne, S., (2022), Floristic diversity and distribution of biomass carbon of selected areas in the Chilaw Lagoon, Sri Lanka, *Proceeding of the International Open University Research Sessions (iOURS 2022)*, pp148.
4. Sally, F.S. & Fernando, T.S.P. (2022) BIOMONITORING OF HEAVY METALS IN THE YELLOW BILLED BABBLER IN SELECTED LANDSCAPES IN SRI LANKA FROM A CONSERVATION PERSPECTIVE. *Proceedings of the Open University Research Sessions (OURS 2022)*.
5. Fernando, T.S.P., Jayasuriya, T. & Ranawaka, G.R. (2022). Parasitology eLab: a Covid-19 pandemic induced drive for change to facilitate laboratory teaching-learning practices for undergraduates. In *Proceedings of Tenth Pan-Commonwealth Forum-PCF10. Calgary, Canada: Commonwealth of Learning*
6. G.I.D.H.S. Gammanpila, T.S.P. Fernando, S.S. Seneviratne & V.A.K. Fernando (2022). Parasite Profile and Trends in Parasite Composition in Yellow-billed Babblers (*Turdoides affinis taprobanus*) in Low Land Wet Zone, Sri Lanka. *15th International Research Conference, KDU, Sri Lanka*.
7. Hewavitharane, H. M. P., Ranawaka, G. R., Saparamadu, M. D. J. S., Premaratne, R. G. and Jayasooriya, H. T. R. (2022). Primary malaria vector *Anopheles culicifacies* (Giles): abundance and climatic correlations in a post-malaria elimination setting. In *Proceedings of the International Open University Research Sessions- OURS2020*, (pp.28). Nawala: OUSL
8. Jayasinghe, C.D., Alwis, D.D.D.H., Wijenayaka, L.A., Abeysinghe, D.T., Dahanayaka, D.D.G.L. & Jayawardena, U.A. (2022) Virtual intervention on career readiness of undergraduates during the pandemic lockdown: significance, constraints and implications for future, *Proceeding of the International Open University Research Sessions (iOURS 2022)*, pp2.
9. Jude, P.J., Gunathilaka, N., Udayanaga, L., Fernando, D., Premarathne, P., Wickremasinghe, A. & Abeyewickreme, W. Persistence of *Poecilia reticulata* at different chlorine levels in Mannar and Jaffna, Sri Lanka; A challenge in *Anopheles stephensi* control.(2022). *Proceedings of the MSF Asia Scientific Days & International Conference on Medical Sciences (ICM)*.
10. Priyadarshani, S., Ranawaka, G.R., Jude, P.J., & Jayasooriya, H.T.R. (2022). Effects of climatic factors on the larval densities and insecticide susceptibility status of *Anopheles subpictus* in Hambantota District. *Proceedings of the 78th Annual Sessions of the Sri Lanka Association for the Advancement of Science, Sri Lanka*, 13–14 December 2022

11. Priyadarshani, S., Ranawaka, G.R., Jude, P.J., & Jayasooriya, H.T.R. (2022). Prevalence and bionomics of the Anopheles mosquitoes in selected sites in the Hambantota district. *In Proceedings of the International Open University Research Sessions- OURS2020*, (pp. 31). Nawala: OUSL
12. Rajapaksha, R.D.T., Dahanayaka, D.D.G.L., Padmalal, U.K.G.K. and Wijeratne, W.M.D.N., (2022). NDVI based Land cover changes analysis of Five Villus in Wilpattu National Park from 2019 - 2022, *11th Annual Science Research Session 2022, Faculty of Applied Science, South Eastern University, Sri Lanka*, pp33.
13. Saminda Fernando, Tharanga Jayasuriya & Gaya Ranawaka (2022). Parasitology eLab: a Covid-19 pandemic induced drive for change to facilitate laboratory teaching-learning practices for undergraduates. *Proceedings of the Tenth Pan-Commonwealth Forum on Open Learning*.
14. Suwandhahannadi W.K., Wickramasinghe, D., Dahanayaka, D.D.G.L. & Le De Loic, Remote Sensing and GIS approach in assessment of seagrass distribution in Rekawa Lagoon, Sri Lanka, *3rd Research Symposium of Ocean University, 12th December 2022*
15. Suwandhahannadi W.K., Wickramasinghe, D., Dahanayaka, D.D.G.L. & Le De Loic, Seagrasses as Blue Carbon Habitats: a case study from Rekawa Lagoon, Sri Lanka, *28th Annual Scientific Sessions 2022, Sri Lanka Association for Fisheries and Aquatic Resources, 06th December 2022*.
16. Senadeera, G.K.A.T. Weerakoon, K.C, Ekanayake, E.M.S.H.K and Lasxhman, B.Y. N (2022). Abundance and diversity of adult odonates in Dunumadalawa forest reserve kandy (2022), Faculty of Applied Science, University of Vavuniya, Sri Lanka (FARS2022). <http://drr.vau.ac.lk/handle/123456789/603>
17. R.W.M.G.K. Kapukotuwa, K.C. Weerakoon, C.L Abayasekara and R.S Rajakaruna (2022). Distribution and Probable Sources of Faecal Indicator Bacteria along Rawan- Oya Tributary of Mahaweli River in Kandy District. *IPURSE*, pp 113.

Conference Proceedings (Extended Abstract):

1. Samarasighe., W.M.P., C. Ranasinghe, K.H. Jayawardena, S. Somaratne., G.M.K.B.Gunaherath. Two potentially Wound Healing active compounds from the Hexanes extract of *Vernonia oeylanica* (L) Less, Institute of Chemistry Ceylon. 2022 Poster 26
2. Samarasighe, W.M.P., K.H. Jayawardena, C. Ranasinghe, Ridma Weerakkody, G.M.K.B.Gunaherath, S.Somaratne. In-vitro cell migration of some Lupeole esters., 3rd Commonwealth Chemistry, Posters 56 2022
3. Samarasighe, W.M.P., K.H. Jayawardena, C. Ranasinghe, G.M.K.B.Gunaherath, Wound healing enhancing terpenoids from *Vernonia zeylanica*.(L) Less Proceedings of the 42nd Annual Sessions, Institute of Biology Sri Lanka 42, 24: 2022
4. Saminda Fernando, Tharanga Jayasuriya & Gaya Ranawaka (2022). Parasitology eLab: a Covid-19 pandemic induced drive for change to facilitate laboratory teaching-learning practices for undergraduates. *Proceedings of the Tenth Pan-Commonwealth Forum on Open Learning*.
5. S Sally and TSP Fernando (2022) BIOMONITORING OF HEAVY METALS IN THE YELLOW BILLED BABBLER IN SELECTED LANDSCAPES IN SRI LANKA FROM A CONSERVATION PERSPECTIVE. *Proceedings of the Open University Research Sessions (OURS 2022)*.
6. I.D.H.S. Gammanpila, T.S.P. Fernando, S.S. Seneviratne and V.A.K. Fernando (2022). Parasite Profile and Trends in Parasite Composition in Yellow-billed Babblers (*Turdoides affinis taprobanus*) in Low Land Wet Zone, Sri Lanka. *15th International Research Conference, KDU, Sri Lanka*.
7. Fernando, T.S.P., Jayasuriya, T. and Ranawaka, G.R. (2022). Parasitology eLab: a Covid-19 pandemic induced drive for change to facilitate laboratory teaching-learning practices for undergraduates. *In Proceedings of Tenth Pan-Commonwealth Forum-PCF10. Calgary, Canada: Commonwealth of Learning*
8. Priyadarshani, S., Ranawaka, G.R., Jude, P.J., and Jayasooriya, H.T.R. (2022). Effects of climatic factors on the larval densities and insecticide susceptibility status of *Anopheles subpictus* in Hambantota District. *Proceedings of the 78th Annual Sessions of the Sri Lanka Association for the Advancement of Science, Sri Lanka, 13–14 December 2022*
9. Hewavitharane, H. M. P., Ranawaka, G. R., Saparamadu, M. D. J. S., Premaratne, R. G. and Jayasooriya, H. T. R. (2022). Primary malaria vector *Anopheles culicifacies* (Giles): abundance and climatic correlations in a post-malaria elimination setting. *In Proceedings of the International Open University Research Sessions- iOURS2022*, (pp.28). Nawala: OUSL

10. Priyadarshani, S., Ranawaka, G.R., Jude, P.J., and Jayasooriya, H.T.R. (2022). Prevalence and bionomics of the Anopheles mosquitoes in selected sites in the Hambantota district. In Proceedings of the International Open University Research Sessions- iOURS2022, (pp. 31). Nawala: OUSL
11. Fernando, T.S.P., Jayasuriya, T. and Ranawaka, G.R. (2022). Parasitology eLab: a Covid-19 pandemic induced drive for change to facilitate laboratory teaching-learning practices for undergraduates. In Proceedings of Tenth Pan-Commonwealth Forum-PCF10. Calgary, Canada: Commonwealth of Learning
12. Senadeera, G.K.A.T. Weerakoon, K.C, Ekanayake, E.M.S.H.K and. Lasxhman, B.Y. N (2022). Abundance and diversity of adult odonates in Dunumadalawa forest reserve kandy (2022), Third Faculty Annual Research Session 2022 (FARS2022), Faculty of Applied Science, University of Vavuniya, Sri Lanka
13. Priyadarshani S, G.R. Ranawaka , P.J. Jude , H.T.R. Jayasooriya (2022). PREVALENCE AND BIONOMICS OF THE Anopheles MOSQUITOES IN SELECTED SITES IN THE HAMBANTOTA. Proceeding of the International Open University Research Sessions (iOURS 2022)
14. Wanasinghe, R. G. D. R. Jayawickrama, R. L. Jayaratne and U. A. Jayawardena (2022). Heavy Metal Accumulation in Selected Food Fish and the Level of Human Exposure Through Diet in Mahakanadarawa Wewa, Anuradhapura District. Annual sessions of the Institute of Biology Sri Lanka, 57, 2022.
15. Dahanayake, H.D, Wickramasinghe, D., Dahanayaka, D.D.G.L and Hudson, Paul (2022), Wetland transformation: A case study of Land Use and Land Cover changes in Muthurajawela Wetland Complex, Proceedings of Annual Research Symposium 2022, University of Colombo, Sri Lanka, pp321.
16. Kotagama, O.W. , K.A.R.S. Perera, D.D.G.L. Dahanayaka, S. Somaratne and S. Pathirage (2022), Application Of Invest Model to Evaluate Blue Carbon Dynamics In The Chilaw Lagoon, Sri Lanka, Proceeding of the International Open University Research Sessions (iOURS 2022), pp147.
17. Kotagama, O.W. , K.A.R.S. Perera, D.D.G.L. Dahanayaka, S. Somaratne (2022), Floristic diversity and distribution of biomass carbon of selected areas in the Chilaw Lagoon, Sri Lanka, Proceeding of the International Open University Research Sessions (iOURS 2022), pp148.
18. Jayasinghe, C.D., D.D.D.H. Alwis, L.A. Wijenayaka, D.T. Abeyasinghe, D.D.G.L. Dahanayaka, U.A. Jayawardena (2022) Virtual intervention on career readiness of undergraduates during the pandemic lockdown: significance, constraints and implications for future, Proceeding of the International Open University Research Sessions (iOURS 2022), pp2.

Department of Computer Science

Conference Proceedings (Full Paper):

1. Perera, S., Perera, I., Ahangama, S., (2022). Exploring Twitter Messages during the COVID-19 Pandemic in Sri Lanka: Topic Modelling and Emotion Analysis. International Conference on Advanced Research in Computing 2022, Sri Lanka
2. Perera, S., Perera, I., Ahangama, S., (2022). The effects of Social Media User Behavioural Factors on Hate Speech Detection. International Conference on Advanced Research in Computing 2022, Sri Lanka
3. Caldera, M. M., Meedin, G.S.N., Perera, W.A. S. N. & Perera, I. (2022). Long-Term Trend Analysis for Social Media Content Published During COVID-19 Pandemic. International Conference on Advanced Research in Computing 2022, Sri Lanka
4. Suresha Perera & Kasun Karunanayaka (2022). Sentiment Analysis of Social Media Data using Fuzzy-Rough Set Classifier for the Prediction of the Presidential Election. International Conference on Advanced Research in Computing 2022, Sri Lanka
5. G.S.N. Meedin, H.M.M. Caldera, W.A.S.N. Perera, I. Perera, "A Novel Annotation Scheme to Generate Hate Speech Corpus through Crowdsourcing and Active Learning", International Journal of Advanced Computer Science and Applications (IJACSA) September 2022 Edition (Volume 13 No 9).

A.7. Centre for Educational Technology and Media (CETMe)

Full papers - indexed:

1. Senadheera, P., & Kulasekara, G. U. (2022). A Formative Assessment Design Suitable for Online Learning Environments and its Impact on Students' Learning. *Open Praxis*, 13(4), 385–396. DOI:<http://doi.org/10.55982/openpraxis.13.4.261>

Conference Proceedings (Full Paper):

1. Jayakody, M. K. (2022). A Study on the User-Friendliness of Language in Selected OUSL Course Material. *International Open University Research Sessions (iOURS 2022)*, Colombo, Sri Lanka, 10th -11th November 2022. Available at: https://ours.ou.ac.lk/wp-content/uploads/2022/12/ID-197_A-STUDY-ON-THE-USER-FRIENDLINESS-OF-LANGUAGE-IN-SELECTED-OUSL-COURSE-MATERIAL.pdf
2. Jayatilleke, B. G. (2022). Building resilience during the forced isolation: Experiences of tenacious academics of the Open University of Sri Lanka. *Tenth Pan-Commonwealth Forum on Open Learning (PCF10)*, Calgary Canada, 14 to 16 September 2022, at the Calgary TELUS Convention Centre. Available at <https://oasis.col.org/items/fbc98dfa-8508-461d-811c-6f74ac6bf2a7>.
3. Premarathne, U. S., Rajasingham, S. & Jayatilleke, B. G. (2002). Inspiring innovation to foster life-long learning through e-tivities. *Tenth Pan-Commonwealth Forum on Open Learning (PCF10)*, Calgary Canada, 14 to 16 September 2022, at the Calgary TELUS Convention Centre Available at <https://oasis.col.org/items/74313001-b68f-418d-b5c8-82919b9df19b>.
4. Rajasingham, S & Premarathne, U S (2002). Inspiring innovation using Virtual Environment to conduct laboratory Practicals. *Tenth Pan-Commonwealth Forum on Open Learning (PCF10)*, Calgary Canada, 14 to 16 September 2022, at the Calgary TELUS Convention Centre. Available at <https://oasis.col.org/items/8664de73-7e50-419d-9b81-15d687e861b4>.
5. Ranasinghe, D. U. (2022). Reflections on Educational Audio Production Workshops Conducted by the Open University of Sri Lanka in 2020 – 2021, *International Open University Research Sessions (iOURS 2022)*, Colombo, Sri Lanka, 10th -11th November 2022. Available at https://ours.ou.ac.lk/wp-content/uploads/2022/12/ID-193_REFLECTIONS-ON-EDUCATIONAL-AUDIO-PRODUCTION-WORKSHOPS-CONDUCTED-BY-THE-OPEN-UNIVERSITY-OF-SRI-LANKA-IN-2020-2021.pdf

Conference Proceedings (Presented):

1. Doluweera, D. G. S. K. & Herath, H. M. D. K (2022). Implementation of Open Distance Learning (ODL) for Technical and Vocational Education and Training (TVET) in Sri Lanka. *6th CIPM International Research Symposium – 2022: “Glocalization of HRM Practices for Business Resilience”* Conducted by the Chartered Institute of Personnel Management Sri Lanka (Inc.). 25th-26th May 2022.
2. Thilakawardena, S (2022). Pedagogical Tendencies of Social Media Activism in tackling the current political crisis in Sri Lanka. *35th AAOU Annual Conference: Opening a New Path to Open Universities: Responding to Global issues*. 2nd-4th November 2022. International Convention Center JEJU, Korea.

A.8. Library

Full papers - indexed:

1. Narmada, K.A.V. and Weerakoon, W.R.W.M.A.U. (2022). It is time to break the boundaries: Profiling practices and perceptions on marketing in special libraries in Sri Lanka (2022). *Library Philosophy and Practice* (e-journal). Retrieved from <https://digitalcommons.unl.edu/libphilprac/7177>
2. Marasinghe, M. M. I. K. (2022). Open Source Initiatives in Public Libraries in Sri Lanka: Study of Expert's Perception. *Journal of the University Librarians Association of Sri Lanka*, 25(2).
3. Marasinghe, M. M. I. K., Balasooriya, A. H. K., Amarasekara, K. M. R. K., Abeysekera, K. H. T., Gunasekara, R. M., & Wickramaratne, K. D. (2022). Case Study on Stock Verification in a Semi-automated

Environment with Special Reference to the Library of the Open University of Sri Lanka. Journal of the University Librarians Association of Sri Lanka, 25(1).

4. Gunasekera, Damayanthi and Manori Samarakoon (2022). "A study on the usage behaviour of middle-level staff of Buddhist and Pali University on Facebook. JULA of Sri Lanka, v.25 (1) 55-83p.

Full papers – non-indexed:

1. Gunasekera, Damayanthi (2022). Sustainable future and libraries: are we ready? SLLA Newsletter, V38, (2) October 2021- March 2022, ISSN1391-2531 (6-8p.)

Conference Proceedings (Extended Abstract):

1. Fernando, R.N. and Weerakoon, W.R.W.M.A.U. (2022). Rating the importance and relevance of the law collection of the University of Peradeniya Main Library. Annual National Conference on Library & Information Science (NACLIS 2022), Book of Abstracts. P.12. Colombo: Sri Lanka Library Association. Retrieved from https://www.slla.lk/images/stories/docs/activities/publications/proceedings/naclis_2022_proceedings.pdf
2. Fernando, R.N. and Weerakoon, W.R.W.M.A.U. (2022, October 25). Preference of Law related electronic information resources: With special reference to Law undergraduates of the University of Peradeniya. Virtual International Conference of Library and Information Science, (VICILIS 2022). hosted by SLTC Research University, Colombo: Sri Lanka.
3. Kaushamalika, P.K.M. and Weerakoon, W.R.W.M.A.U. (2022, October 25). Usage of online resources by distance learners of the Open University of Sri Lanka. Virtual International Conference of Library and Information Science, (VICILIS 2022). hosted by SLTC Research University, Colombo: Sri Lanka.
4. Gunarathna, D.G.R.L, Dilhani H.G.P.S.C and Wickramaratne, K.D (2022) "Analysis of information needs of small tea holders with special reference to Thawalama Divisional Secretariat in Galle district, Sri Lanka. Virtual International Conference of Library and Information Science, (VICILIS 2022). hosted by SLTC Research University, Colombo: Sri Lanka.

A.9. Centre for Environmental Studies and Sustainable Development (CESSD)

Full papers - indexed:

1. Igalavithana, A. D., **Mahagamage, M. G. Y.**, Gajanayake, P., Abeynayaka, A., Gamaralalage, P. J. D., Ohgaki, M., & Itsubo, N. (2022). **Microplastics and Potentially Toxic Elements: Potential Human Exposure Pathways through Agricultural Lands and Policy Based Countermeasures.** Microplastics, 1(1), 102-120.

Conference Proceedings (Poster):

1. Wijerathna P.A.K.C., Liyanage G.Y., Mahagamage M.G.Y.L. and Pathmalal M.M. (2022) Determination of Water Quality Status and Contamination Level of *E. Coli* in negombo Lagoon, Sri Lanka, 9th International Conference of Multidisciplinary Approaches 2022 (iCMA 2022) At: University of Sri Jayewardenepura, Sri Lanka: December 2022. P.43.
2. Gamage, S.G. and Mahagamage, M.G.Y.L. (2022) Heavy Metal and Radioactive Contaminants in Selected Cosmetic and personal Care Products in Sri Lanka, Proceedings of the Postgraduate Institute of Science Research Congress, Postgraduate Institute of Science Research Congress At: University of Peradeniya, Sri Lanka: 28th-30th October 2022. p. 56.

3. Gamage, S.G., Mahagamage, M.G.Y.L. and Prasadika, H.K.A.E. (2022) Microplastics in cosmetics and personal care products: First study from Sri Lanka, 6th International Research Conference of Uva Wellassa University, IRCUWU 2022 Elevating the Quest for Resilience to Spring Forward 28th-29th July 2022 at Uva Wellassa University of Sri Lanka, Badulla, Sri Lanka, p 134.
4. Samarahewa, D.S. and Dias, S.N.C.M. (2022) Suitability of Granular and Powdered activated carbon as an adsorbent for Desalination, Proceedings of the International Open University Research Sessions. The Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka :10th-11th November 2022.
5. Samarahewa, K.N., Dias, S.N.C.M. and Jayalath, J.I.K.G.(2022) Production and investigation of starch based bio plastic reinforced with coconut fibre composites. Proceedings of the International Open University Research Sessions. The Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka :10th-11th November 2022.
6. Wijesinghe, W.P.A.M., and Dias, S.N.C.M. (2022). Effect of X-ray Irradiation on Seed Germination and Seedling growth of Indian Gooseberry (*Phyllanthus emblica L.*). Proceedings of the International Open University Research Sessions. The Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka :10th-11th November 2022.
7. Dias, S.N.C.M., Denagama, T.D. and Manawadu, G.M.S.R.G Manawadu (2022) Role of Community Based Organizations in Water Governance: A Case Study from Sri Lanka. Proceedings of the International Workshop on Gender Issues in Water Management in Developing Countries and Sustainable Development. 22nd-23rd February 2022