



திர்துணை ஂலர்டெத, லாநீதீத அடதாபத,
பரீதேதண தா தல திபுதூதீ ராபத அலாநதாண்டத
தாநில திறன் தேதபாடு, துாழிற்கல்வி,
ஆராய்ச்சி தற்றும் துத்தாக்க அதததச்சதம்

State Ministry of Skills Development,
Vocational Education, Research & Innovations



பாநிக அாடுதிகநீல ஂத தாரீதிக பூதூது திரீதீ அடிகாரீத
தேசிய தயிலுநர் தற்றும் தைத்துாழில் தயிற்சி அதிகாரசதப
National Apprentice & Industrial Training Authority

லாரீதிக லாரீதால
வருடாந்த அறிக்தை
ANNUAL REPORT

2021



971. தூ பசலரீதெபூர லாலத, லுதூகத, ராபகிரீத.
971, தூ ஜயவார்த்ததபுர தாவத்தை, வெலிக்கதடை, இராஜகிரிய.
971, Sri Jayawardanapura Mawatha, Welikada, Rajagiriya



National Apprenticeship and Industrial Training Authority

Annual Report 2021



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Chairman's Message



I am very much pleased to inform that our Authority which inaugurated as the National Apprentice Board under the National Apprenticeship Act No. 49 of 1971, and being named as the National Apprentice and Industrial Training Authority later under the Tertiary Education Act No. 20 of 1990, flourishes at a very high position providing a yeomen service in the field of industrial training while further understanding our responsibilities and our role.

The main aim and the ambition of our institution is to form a generation of youth with skills required for the economic development of the country.

Therefore, providing apprenticeship training for 100,000 unemployed youth of the low income families to employ them as skilled craftsmen can be identified as the biggest challenge our Authority had to face during the past 50 years. Our foremost aims in this was to provide employment opportunities for the unemployees and school leaver youth and to inaugurate a training institute for the nurses named INHCT (Institute of Nursing & Health Care Training).

Moving beyond that, various vocational training programmes were conducted at the village and district level in order to open new gateways to enter various vocational fields targeting the school leaver students. Accordingly, a programme to provide vocational training named 13 Year Continuous Education Programme was conducted at school level, targeting the children who failed GCE (O/L) Examination. Also to control the elephant-human conflict, the programme of training the “Elephant Fence Maintenance Assistants “was inaugurated. Aim was this to maintain the proper elephant fences regularly. Thereby new employment opportunities were provided for the generation of unemployed youth and convert them in to craftsmen with multiple skills while paying attention to the fields of Wildlife Conservation and Management.

The progress in the activities of the National Apprentice and Industrial Training Authority towards the new development programmes of Sri Lanka moving towards the vision “Vistas of Prosperity and Splendour” could be displayed through the Annual Report 2021.

Successfully facing the various difficulties with in a highly competitive environment and in the Corona pandemic situation, we were able to succeed the objectives and the role due to the great dedication of our staff.

I wish to take this opportunity to thank all members of our staff who were dedicated and supported towards the welfare of our institution while facing the above challenges and, all the government and the private sector who supported by providing training opportunities for our apprentices and various other manners.

Tharanga Naleen Gamlath
Chairman



Preface

The Authority is required to prepare the Annual Report, in terms of the Section 14 of the Finance Act No. 38 of 1971.

This report contains in 03 sections, which has been compiled containing the details of the progress of the Training Programmes, developments regarding Training, Annual Financial Summary Report and the information from the Auditor General's Report.

Annual Report 2021 was based upon the information provided by the Managers of the 25 District Offices in operation over the island, Heads of the National Institutes as well as the Heads of Divisions in each Division of the Head Office. This report has been prepared and presented after analysing and summarising this information.

Planning & Monitoring Division

2021



VISION

To become the most efficient training providing organization effectively contributing to achieve prosperity in Sri Lanka through Human Resource Development

MISSION

Providing Vocational and Technical Training for the youth, to acquire employable skills through well formulated skills training programs with the highest professional standards to meet the skilled manpower requirements in the industry



Objectives of the Authority

According to the para 37 (1) of the act of establishment, the objectives of the Authority are as follows.

- (a) Planning, organizing and providing vocational training.
- (b) Determining the training standards related to vocational training.
- (c) Conducting examinations related to vocational training and issuing certificates and other awards.
- (d) Conducting the National Trades Test.
- (e) Research and Development activities on vocational training.
- (f) Conducting competitions to promote enhancement of various talents.
- (g) Development of training capabilities of the Vocational training institutes and other institutions.
- (h) Providing advice to the Vocational Training Commission regarding vocational training.
- (i) Taking action for the recognition of Certificates, Diplomas and Degrees related to the institutions with similar objectives in Sri Lanka and abroad and accreditation.

Main Activities / Programmes of NAITA

- (a) Providing enterprise-based apprenticeship training connecting with the public and private sector organizations and providing dual apprenticeship training by 03 National Institutes and Apprenticeship Training Centers established island wide.
- (b) Providing On-the-Job Training for other vocational trainees by assigning them to various Institutions.
- (c) Providing in-plant training to engineering undergraduates in the Universities of Moratuwa, Peradeniya, and Ruhuna and to the students of various diploma courses.
- (d) Issuing National Vocational Qualification (NVQ) Certificates in accordance with the Recognition of Prior Learning (RPL) for the craftsmen who have skills acquired informally, issuing certificates in relation with the trades and conducting National Trade Tests.
- (e) Providing training for the trainers in Vocational Training Institutes.
- (f) Conducting Career Guidance Programmes for school students, school leavers and other targeted groups.



Introduction

Legal Structure

The institution inaugurated as the National Apprentice Board under the National Apprenticeship Act No. 49 of 1971, was established as the National Apprenticeship and Industrial Training Authority under the Tertiary and Vocational Education Act No. 20 of 1990.

We would like to mention in brief about the divisions which gave an immense strength to our Authority with 50 years of proud path of success by proper fulfilling of our duties in the field of vocational training from 1971 to 2021.

1. Training Division

The Training Division consisting of the main divisions of Enrolment Division, Training Division, In-Plant Training Division, On the Job Training Division, and the Career Guidance Division fulfills the objectives of planning, monitoring, coordinating and maintaining of the training activities all over the island through the 25 districts.

2. Quality Division

The Quality Division consisting of the main divisions of Curriculum Development Division, Quality Management Division, National Vocational Qualifications Division, National Trade Test Division, Assessment Division and the Certificate Division, gives a great strength to fulfil the objectives of the Authority by developing the resources required for conducting the training activities of the Training Division and providing the tools required to develop the quality of the apprentices as well as the institution.

3. Planning & Monitoring Division

Planning and Monitoring division coordinates the National Apprenticeship and Industrial Training Authority with the outside environment, by obtaining the progress through the Data Management System covering all District Officers, National Institutions, Administration, Quality, Financial and Training divisions, generating Monthly Progress Reports, Quarterly Reports, Annual Reports and other reports as required and providing information as per the requirements of the line Ministry and other government and non-government institutions. Further, the main responsibility of the division is to prepare plans including the Corporate Plan, Action Plan and other plans according to the requirements. Also, monitoring and follow up of the training activities of the Authority is done by this division. Further, updating and administration of the Management Information System related to gathering all information regarding the training activities and the staff is also a main responsibility of this division.

4. Administration Division

The Administration Division consisting of the Enrollment Division, Transport Division, Construction and Maintenance Division, Legal Division and Staff Development Division and provides a great strength to the progress of the institution by administrating and utilizing the human resources and other physical resources.



5. Financial Division

The Financial Division consists of the main divisions of the Procurement Division, Stores Division, Payments Division, Salary Division and the Book Keeping Division and provides the main contribution for the liveliness of all activities of the institution guiding the annual budget prepared by the Planning Division according to the Action Plan and the Corporate Plan.

6. Audit Division

The Audit Division guides all internal audit activities of the National Apprenticeship and Industrial Training Authority coordinating with the other institutions including the Auditor General's Department and the linear Ministry. The division provides a great service to maintain the internal governance and transparency in the affairs of the institution by coordinating the audit and management committees and providing information required for the management.

Operational Process

The Authority activates its operational process According to the powers vested in the Authority by the Tertiary and Vocational Education Act No. 20 of 1990 and in order to fulfil the objectives set according to the Section 37 (1) of the said Act.

The industry related training is provided under the training concepts, with the contributions from 03 National Institutions, 25 District Offices, training related institutions and other public and private sector institutions.

The training operations are activated directly under a number of divisions including recruitment for training, supervision, monitoring and certification. Additionally, management and administration, staff training, development of infrastructure facilities, financial and auditing are also included.



2021.....

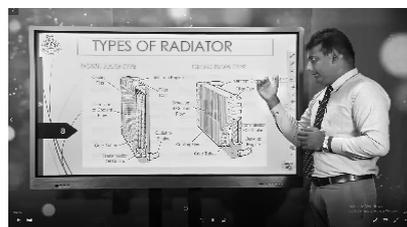
Enterprise based apprenticeship training	13,979
On the job training	6,690
Special industrial training	5,439
Centre based apprenticeship training	2,905
Centre based apprenticeship training (Part time)	393



National Apprenticeship and Industrial Training Authority, have marked a proud journey of nearly half a century, that is, 50 years by 2021 in the role of paving the way for the future sons and daughters of the nation to realize their future job dreams by providing vocational and technical training.

Here unfolds the role we have played in the year 2021 overcoming all challenges even in the face of the COVID-19 epidemic, in collaboration with the Multi-Purpose Development Task Force, with the unique task of providing vocational training to job seekers and young people aimed at providing employment opportunities to 100,000 low-income families in line with His Excellency the President’s Policy Statement of Vistas of Prosperity and Splendour with one of his main objectives of building a knowledge-centric economy through successful human resource development.

NAITA SRI LANKA web radio channel was launched and talk shows on a variety of topics including subject matter are broadcasted. This radio programme was launched also aiming at implementing Career Guidance and Personality Development Programmes for the apprentices.



In order to continue the training activities under the COVID epidemic situation prevailed in the country, 26 programmes are conducted under the

online system for the recruited apprentices. 3461 Apprentices of District Offices and all three National Institutions are participating in this.

In line with the Government's Policy ‘Vistas of Prosperity and Splendour’ which further emphasizes the need to create Smart Technocrats who are having international standards and recognition, a fully equipped state of the art media production facility ‘Shalika’ is installed at our Authority, under the guidance of the Ministry of Skills Development, Vocational Education, Research and Innovation.



With this facility, we have been able to carry out the process of creating digital learning resources for the apprentices training under our Authority with higher success, making use of the latest technologies. To date, audio-visual learning resources have been created in various professions and the apprentices are reaping its benefits.



The 'naitavoice' Web Radio, which was established with the aim of providing quality entertainment as well as education to the apprentices, is now broadcasting round the clock and has a regular subscriber base of over 500. An Android app has also been introduced to make it easier to listen to this radio without interruption.



<http://www.naitavoice.com/>

Further, in order to mark the inauguration of the NAITA Digital Learning Academy on the concept of bringing the digital education system into education under the policy Vistas of Prosperity and Splendour to support the students receiving their apprenticeship training from NAITA to enhance their knowledge, the team of apprentices selected for the Basic Course in the field of Hotel Industry under our Authority was registered for the NITA Digital Learning Academy by the Hon. Minister using digital methodology.

The main objective of the current government is to bring technology to the village in line with the policy Vistas of Prosperity and Splendour aimed at creating a new skilled workforce that will lead a high paying and socially dignified life. As a result of the successful implementation of the Mobile Training Project for introducing modern technology to the village launched by the State Ministry of Skills Development, Vocational Education, Research and Innovation under the guidance of the Hon. State Minister, the first mobile unit designed for the electronics and electrical fields was created by NAITA. Marked as a turning point in vocational training, this mobile project provides an opportunity to take innovative technology, which was limited to urban and semi-urban areas, to remote areas and further socialize it.

The objectives of this mobile training project are to create a conducive environment in line with new technology for the skilled workforce entering the labour market daily, to gain the attention and attraction of the youth community towards the technical professions and to facilitate further evaluation of the new technological components in providing competent certification.

Also the benefits include, being able to update the knowledge of the employers and provide a more effective and efficient service to the clients, accelerated economic development in the rural community and reducing the difference in technological know-how between urban and rural areas.



National Apprenticeship and Industrial Training Authority



The National Apprenticeship and Industrial Training Authority (NAITA), which has taken on the national task of transforming soldiers serving in various roles in the Sri Lanka Army into productive professional forces, conducted NVQ-RPL assessments for 800 soldiers of the Engineering Services Brigade at 5 Centres in the first stage and accordingly they were awarded with the internationally recognized NVQ Level III Certificate.



Our Authority and S-Loan Company have signed a Memorandum of Understanding aimed at enhancing the technical capabilities and professional development of skilled but not properly certified plumbers in the community. This will greatly benefit the development of skilled manpower, which is essential for the labour market, and will enhance the dignity and social status of individuals in the future.

Vocational examinations are organized, conducted and certified under the National Trade Testing (NTT) or National Vocational Qualifications (NVQ) and Recognition of Prior Learning (RPL). Under this, it is expected to certify 1000 identified plumbers annually.

This Memorandum of Understanding (MOU) was signed between our Authority, the Association of Private Hospitals and Nursing Homes and the Private Health Services Governing Council with the objective of providing annual staff training for private sector hospitals and nursing homes where there is a large shortage of trained nursing and paramedical staff. It also helps those who have not been able to enter university education and dropped out of school, to gain job skills. Accordingly, it is expected to train 950 members of the nursing and paramedical staff annually.

The signing of a Memorandum of Understanding with the National Apprenticeship and Industrial Training Authority and INSEE Cement was held at the Auditorium of INSEE



Cement under the patronage of Mr. Tharanga Nalin Gamlath, Chairman of the Authority and Mr. Gustavo Navarro, CEO of INSEE Cement. Under the agreement, two courses, 1½ year course for Fitters and 1½ year course for Electricians will be implemented.



SKILLS SRI LANKA, a programme aimed at building a country of excellence in skills development with attitudes, skills and knowledge in line with the concept Vistas of Prosperity and Splendour, under the patronage of His Excellency the President Gotabhaya Rajapaksa, with the participation of the Hon. Prime Minister Mahinda Rajapaksa, was initiated by the State Minister of Skills Development, Vocational Education, Research and Innovation Consultant Dr. Mrs. Sita Arambepola.



Under the 'SKILLS SRI LANKA' project, the 'Tech Udana' project was launched with the aim of upgrading the existing technology colleges with technology and in parallel to it, the projects of providing a monthly scholarship of Rs. 4,000, the Mobile Vocational Training Empowerment Project, entering into agreements with public and private institutions on job security and providing a free overall kit for all vocational trainees were launched.



A tri-party Memorandum of Understanding was signed between NAITA, Public Utilities Commission and the Tertiary and Vocational Education Commission to provide 40,000 electricians and 10,000 plumbers across the country with the National Vocational Qualification (NVQ)

certification of their professional competencies under the Prior Knowledge Assessment Scheme (RPL).

Also, a Memorandum of Understanding was signed with Huawei Lanka Technology to bring high-tech telecommunications technicians in to the local and foreign labour market.



A Memorandum of Understanding was signed at the JAT Holdings Auditorium under the patronage of Hon. State Minister of Skills Development, Vocational Education, Research and Innovation Consultant Dr. Mrs. Sita Arambepola to issue a NVQ Level Certificate to the Wood Painting Craftsmen all over the island by National Apprenticeship and Industrial Training Authority in collaboration with JAT Holdings.

The National Apprenticeship and Industrial Training Authority celebrated its 50th anniversary on 16.12.2021. Several programmes were organized at the Head Office premises to commemorate the journey of our organization over the past 50 years in carrying out the noble national mission of imparting apprenticeship training to the sons and daughters of the nation and bestowing them as skilled craftsmen to the local and foreign workforce. Due to the prevailing COVID pandemic atmosphere, the anniversary celebrations were held in a very modest but dignified manner.



National Apprentices and Industrial Training Authority

Offering Sanghika Dana to 25 venerable Bhikkus was held as the main event and the unveiling a plaque commemorating the 50th anniversary of NAITA was officiated by the Chairman of the Authority, Mr. Tharanga Nalin Gamlath. A live discussion programme was also broadcasted over the NAITA web radio in the morning contacting District Managers, Apprentices and Entrepreneurs, introducing the various services and roles of the organization.





Institutional Information





National Apprentice and Industrial Training Authority

	NAITA Head Office 971, Sri Jayawardanapura Mawatha, Welikada, Rajagiriya T.P. 011-2888782 - 7
	Institute of Engineering Technology 18 th Mile Post, Temple Road, Katunayake T.P. 011-2252833
	Industrial Engineering Training Institute 581, Galle Road, Katubedda, Moratuwa T.P. 011-2647393, 011-2643847
	Automobile Engineering Training Institute 69-A, Besline Road, Orugodawatta, Wellampitiya. T.P. 011-2572977
	District Office-Ampara No.06, G.S.Lane, Kalmunai T.P. 067-2229357
	District Office- Anuradhapura Airport Road, Anuradhapura T.P. 025-2223178
	District Office- Badulla No. 4/10, Malwatta Road, Badulupitiya, Badulla. T.P. 055-2230644
	District Office- Batticaloa No.16/1, New Kalmunai Road, Batticaloa T.P. 065-2228130
	District Office- Colombo 242, Havelock Road, Colombo 05 T.P. 011-2587258, 011-2597671
	District Office- Galle No.395, Wakwella Road, Julgaha, Galle T.P. 091-2235628
	District Office- Gampaha No.61/5, Minuangoda Road, Gampaha T.P. 033-2232874
	District Office- Hambantota No.39, Pallikkudawa Road, Tangalle T.P. 047-2241512
	District Office- Jaffna No 44, Somasundaram Avenue, Chundikuli - Jaffna. T.P. 021-2222383
	District Office- Kaluthara 326/2, 3rd Floor, Main Street, Galle Road, Kaluthara South. T.P. 034-2224239

	District Office- Kandy No.108/2B, Thiwanka Bodhi Mawatha, Kandy T.P. 081-2201918
	District Office- Kegalle Bandaranayake Mawatha, Ballapana, Galigamuwa Town. T.P. 035-2284931
	District Office- Kilinochchi A9 Road, Anandapuram, Kilinochchi. T.P. 034-3942824
	District Office- Kurunegala Negombo Road, Malkaduwwa, Kurunegala T.P. 037-2223789
	District Office- Matara No.27A, Open University Road, Nupe, Matara T.P. 041-2226958
	District Office- Mannar No 952/1, Nallayan Street, Mannar. T.P. 023-2223404
	District Office- Matale No.11, Temple Road, Mandandawala, Matale T.P. 066-2223173
	District Office- Monaragala Old Kachcheri Complex, Monaragala. T.P. 055-2276504
	District Office- Mullativu Mankulam Road, Mulliyawalai, Mullativu T.P. 021-2061012
	District Office- Nuwara Eliya No:116, Temple Road, Hawa Eliya, Nuwara-Eliya. T.P. 052-2223702
	District Office- Polonnaruwa No 103, Irrigation Place, New Town, Polonnaruwa. T.P. 027-3223023
	District Office- Puttalam Molawatta, Medagama Road, Madampe T.P. 032-2248250
	District Office- Rathnapura No. 642, VidyalaMawatha, New town, Ratnuapura T.P. 045-2228667
	District Office- Trincomalee No.103/7, Post Office Road, Trincomalee. T.P. 026-2226569
	District Office- Vavuniya Off Park Road, Vavuniya. T.P. 024-2224679



02. Board of Management

1. Mr. Tharanga Naleen Gamlath
Chairman
National Apprentice and Industrial Training Authority,
971, Sri Jayawardenepura Mawatha,
Welikada, Rajagiriya.
 - Reading for, Doctor of Business Administration (2021/24)
 - Master of Business Studies (2015)
 - Bachelor of Commerce (2007)
 - Certifies Business Accountant (2015)
 - Certified Course in Computer Based Accounting

2. Prof. Mahinda Rupasinghe
Vice Chairman
National Apprentice and Industrial Training Authority,
971, Sri Jayawardenepura Mawatha,
Welikada, Rajagiriya.
 - PhD in Gemology and Geochemistry
 - MPhil in Geology and Mineralogy
 - BSc in Geology and Hydrogeology
 - German Language

3. Mr. J.A.D.J. Jayalath (upto 25.03.2021)
Tertiary and Vocational Education Commission
No. 354/2, Elvitigala Mawatha,
Colombo 05.

Dr. K.A. Lalithadheera (from 30.04.2021)
Tertiary and Vocational Education Commission
No. 354/2, Elvitigala Mawatha,
Colombo 05.
 - PhD, Degree in Economics (2017)
 - Master of Arts in Economics (2002)
 - Bachelor of Arts Special Degree in Economics (1993)

4. Ms. S.P. Sriyakanthi (upto 05.11.2021)
Department of Project Management and Monitoring, Ministry of Finance,
Secretariat, Colombo 01.

Mr. M.A.S. Madushanka (from 05.11.2021)
Department of Project Management and Monitoring, Ministry of Finance,
Secretariat, Colombo 01.
 - Postgraduate Diploma in Developing Economics
 - Postgraduate Diploma in Applied Statistics
 - Bachelor of Science
 - Diploma in Public Administration

5. Mr. Hasitha Ekanayake
No. 79/5, Moraghamula,
Medamahanuwara,
Kandy.
 - BSc General Degree in Industrial Mathematics and Computer Sciences

6. Mr. Mohamed Mikdad
No. 89/2, Dehiwala Road,
Pepiliyana,
Boraesgamuwa.
 - Bachelor of Business Administration (Special) (1993)
 - Completed Preliminary Examination Institute of Chartered Accountants of Sri Lanka

7. Mr. Janaka Kamalgoda
No. 136 1/2, Old Kebewa Road,
Gangodawila,
Nugegoda.
 - Master of Business Studies (Merit)
 - Postgraduate Diploma in Education
 - Postgraduate Diploma in Counseling
 - Postgraduate Diploma in Business Management

8. Mr. S.K.Y.G.S.K. Senarath
No. 309, Colombo Road,
Gampaha.
 - Attorney-at-Law
 - Diploma in Journalism
 - Diploma in Archaeological Heritage



National Apprentice and Industrial Training Authority

9. Mr. S.A.D. Thilak Premalal
No. 123/1 A, Railway Station,
Gangodawila,
Nugegoda.
- Certificate Course in Quality Survey
 - Certificate Course in Construction Management for Technical Officers
 - G.C.E. (A/L) Examination
10. Mr. Sahan de Silva
No. 1009/18, 8th Lane,
Sumudu Mawatha,
Malabe.
11. Mr. Krishan Siyambalapatiya
Coordinating Secretary,
State Ministry of Urban Development, Coast
Conservation,
Waste Disposal and Community Cleanliness,
18th Floor, Suhurupaya,
Sri Subhuthipura Road,
Battaramulla.
- Professional Qualification Human Resource Management (PQHRM)
 - Master of Business Administration
 - LLB Degree graduated in 2016
12. Mr. J.C.K. Basnayake (upto 27.01.2021)
No. 2/A/25, Jayawadanagama,
Battaramulla.
- Mr. W.V.P. Wijesiri (from 16.03.2021)
No. 03, Sawbhagya Udyanaya
Kohilakoratuwa Road
Maharagama.
- Certificate in Business Management
 - General Certificate in Education Advanced Level
13. Mr. Gayan Menaka Dissanayake
(upto 27.01.2021)
No. 82/1, Araliya Uyana,
“Senara”, Pallegama, Embilipitiya.
- Miss. B. Priyangika Sigera (from 16.03.2021)
No. 25/1, Chandra Wettasinghe Mawatha,
Koswatta Road,
Nawala.
- Writing for BA Early Childhood Education (Last Semester)
 - Diploma in Psychology and Counselling
 - Diploma in Montessori Method of Education with Distinction
14. Mr. Laksen Abeygunasekera (upto 27.01.2021)
No. 524, “Abeyseer”
Gonawala, Kelaniya.
- Mr. D.M. Niranjan Dissanayake
(from 16.03.2021)
No. 126/4A, Stanly Thilakaratne Mawatha,
Nugegoda.
- General Certificate in Education Advanced Level
 - Certificate in Marketing
15. Mr. Ranga Perera (upto 15.02.2021)
Sathara Institute, Maharagama.
- Mr. G. Samantha Kumara (from 23.03.2021)
Kudirippuwa
Galmuruwa
Madampe.
- Master of Science (Floriculture and Landscaping Architecture)
 - Diploma in Agriculture
 - Diploma in Journalism
 - Bachelor of Science (Plantation Management)



National Apprentice and Industrial Training Authority

Officers of the Director Board

Mr. Tharanga Naleen Gamlath	Chairman
Prof. Mahinda Rupasinghe	Vice Chairman
Mr. P.R. Rodrigo	Director (Planning & Monitoring)
Mrs. R.M.A.P. Samaradiwakara	Director (Quality) Retired on 23.11.2021
Mr. Sumedha Jayasinghe	Director (Administration & Human Resources)
Mr. G.H.V.N.W. De Silva	Deputy Director/Director (Training) Actg. (From 01.07.2019 to date)
Mrs. N.W.N. Sandamali	Internal Audit/Director (Finance) (From 11.06.2020 to date)
Mr. T.P.K. Perera	Deputy Director (Quality) Asst. Director (Planning)
Mr. C.P. Subasinghe	Asst. Director (Maintenance & Civil) (27.09.2021-22.11.2021) Director (Quality) Actg. (from 23.11.2021)
Mr. S.V.P. Wickramasinghe	Asst. Director (Assessment)
Mr. W.A.K.S. Kumara	Asst. Director (On the Job Training)/ Asst. Director (Special Technical Training) (27.09.2021-22.11.2021)
Mr. A.J.Pathirana	Asst. Director (Information Technology)
Mr. M.L.P. Fernando	Asst. Director (Career Guidance & Marketing)
Mr. G.P. Sunil	Asst. Director (NSS)
Mr. R.W.M.A.J. Ratnayake	Asst. Director (Human Resource Management)
Mrs. U.M. Praboshini	Asst. Director (Accounts & Administration)
Mr. N.D.P. Usgodaarachchi	Asst. Director (Administration & Supplies)
Mr. T.S.P.A. Wickramasinghe	Asst. Director (Human Resource Development) (Resigned on 01.11.2021)
Mrs. P.M. Withanage	Asst. Director (Training Services)
Mr. A.H.S.P. Wijeratne	Asst. Director (Monitoring)
Mr. M.M.P. Fernando	Training Manager/ Asst. Director (Maintenance & Civil) Actg. (Resigned on 01.09.2021)
Mr. K.A.S.S. Jayasinghe	Asst. Director (Special On the Job Training)
Mr. P.S.W. Dissanayake	Asst. Director (Clusters) (from 01.10.2021)
Mrs. H.M.B.A.K. Wijeratne	Asst. Director (Certificates) (01.11.2021)
Mr. D.R. Saputhanthri	Director/Principal – IET
Mrs. H.A.N.D. Kumari	Director/Principal (Covering) – AETI / Head of Division (Maintenance & Civil) (from 01.12.2021)
Mr. D.L.K. Dissanayake	Director/Principal (Covering) – AETI (from 01.12.2021)
Mr. M.H.N.P. Dharmasiri	Director/Principal (Covering) – IETI



District Managers

Mr. S.D. Abeywickrama	Hambantota
Mr. A. Mazoor	Ampara
Mrs. D.D. Piyalath	Kegalle
Mr. M.R.D.A.S. Gunaratne	Colombo
Mr. U.M.K. Nanayakkara	Matara
Mr. P.K.P. Gunawardhana	Badulla
Mr. P. Narangoda	Galle
Mr. B.M.J.S.K. Ranaraja	Matale
Mr. S.A.M.S.M. Saleem Maulana	Bataloa
Ms. S. Venus	Mannar
Mr. S. Subash (Covering)	Vavunia
Mr. B.A.U.A. Karuanaratne (retired on 15.01.2021) } Mr. O.K.G.A. Saman Kumara (from 15.01.2021) }	Kandy
Mr. G.T. Rathnakumara (Covering)	Jaffna
Mr. J. Udayawardhana (Covering) (retired on 08.12.2021)	Kurunegala
Ms. S. Sivagavri (Covering)	Mullaitivu
Mr. U.G.N. Sameera (Covering)	Polonnaruwa
Mr. S.P.C.J. Maithreedasa (Covering)	Monaragala
Mr. K. Pathmanadan (Covering)	Trincomalee
Mrs. H.M.D.A.K. Wijeratne	Kalutara
Mr. Y.S. Piyathilaka (Covering)	Ratnapura
Ms. K.K. Nissanka (Covering)	Gampaha
Mr. T.M.T.B. Karunaratne (Covering)	Anuradhapura
Mr. Y. Yokeswaran (Covering)	Kilinochchi
Mr. R.M.N.S.K. Ratnayake (Covering)	Puttalam
Mr. D.A.D. Sooriyabandara (Covering)	Nuwara Eliya



Mode of Training and Other Main Programmes

Training provided by NAITA can be mainly categorized as Industrial-based Apprenticeship Training, Institutional/Centre-based Apprenticeship Dual Training, In-plant Training and On-the-job Training.

• Enterprise-based Apprenticeship Training

This represents the main mode of training among the training activities conducted by the institute and the National Apprenticeship and Industrial Training Authority is the only institute which has the authority to conduct enterprise-based apprenticeship training. Under this mode of training, the trainees are attached to the enterprise throughout his/her training period to improve skills by learning and practicing.

The trainees can obtain their training in any of the following:

- i. Craft level Apprenticeship training
- ii. National Vocational Qualification (NVQ)
- iii. Situational Apprenticeship training
- iv. Village level Apprenticeship training

• Craft level Apprenticeship Training

Craft level Apprenticeship Training can be implemented after signing an agreement between the Authority and entrepreneurs to train apprentices according to the Sector Specific Training Standards developed by the National Industrial Training Advisory Committees (NITAC).

• National Vocational Qualification (NVQ) Certificate

National Vocational Qualification (NVQ) system was initiated in 2016 based on 51 trades. In this system, the apprentice can obtain his/her training after the agreement between the entrepreneur and apprentice is signed in accordance with the craft level apprenticeship training. Under this training system, training institutes/enterprises should be accredited by the Tertiary and Vocational Education Commission and apprentices should be evaluated continuously. After the completion of training, assessors who are registered in the Tertiary and Vocational Training Commission will conduct assessments and issue certificates for each level.

• Situational Apprenticeship Training





Apprentices are assigned to obtain training in industries specific to the region and the relevant training standards are set jointly by NAITA and the respective institute.

• Village Level Apprenticeship Training

The Village Level Apprentice Training method has been introduced to provide training to the village level apprentices who could not be trained in accordance with the training standards developed for Craft Apprenticeship Training, making use of the training facilities available at the village level. The required training standards are developed by NAITA together with the relevant institution.

The theory knowledge related to the Enterprise Based Apprentices and the recipients of NVQ Certificates will be provided through training and distance learning.

Apprentices are provided with basic training from a relevant Training Centre for a sufficient period of time to cover basic theory and related practical skills and the Authority provides further printed theory lessons/modules by post for self study of the subject matters. Answers to the questions available at the end of each module are sent to NAITA by the apprentices and they will be returned to them by post after corrections.

NAITA also organizes weekend classes periodically, to solve the problems and difficulties that the trainees come across with the printed lessons provided.

In addition, English lessons are provided for these trainees to enhance their knowledge on the use of the English language in their trades.

• Institutional/Centre Based Dual Apprenticeship Training



Under this scheme, apprentices are enrolled directly to a National Level Training Institute or a District/Regional Apprenticeship Training Centre for a specific period and afterwards they will be sent to a private or public institute for On-the-job Training. Practical and theoretical knowledge will be provided by the training institutes or training centres. In the year under review, in addition to

three (03) National Institutes, NAITA had operated 74 training institutes island wide. The duration of the courses conducted in these institutes vary from 06 months to 04 years.

• In-Plant Training

As per the section 38 (C) of the Tertiary and Vocational Education Act No. 20 of 1990, NAITA offers In-Plant Training for undergraduates of the Engineering Degree courses at



the universities of Moratuwa, Peradeniya and Ruhuna and for the Diploma courses conducted by universities and other tertiary level educational institutions.



• On-the-Job Training

NAITA conducts 06-month On-the-Job Training programmes for the students who complete the Institutional Training at other Vocational Training Institutes. This programme has been initiated to provide facilities for obtaining practical training in the technical field for those who have followed Institutional Training, especially in technical colleges, Vocational Training Authority, National Youth Services Council (NYSC) and in any recognized Government/Private Vocational Training sector organizations. The final Trade Test is conducted by the Assessment Division of the NAITA Head Office, for the apprentices who complete the Craft Apprenticeship Training and for the trainees under National Apprenticeship Certificate. However, with the establishment of cluster offices it is expected to decentralize these responsibilities and the final Trade Test will be conducted by only the cluster offices in Colombo, Gampaha and Ratnapura Districts which come under the third category of clusters.

In addition, the Head Office conducts assessments of the National Vocational Qualification (NVQ) and the National Trade Test (NTT). The final Trade Test for Situational and Village-level Apprentices are conducted by the relevant District Offices.



All certificates of the National Institutes are issued bearing the signatures of the Chairman of the Authority and the Director/Principal or Bursar of the respective institutes.

• National Trade Test and National Vocational Qualification

Conducting Trade Tests and issue of Certificate of Proficiency to the craftsmen with the relevant skills is done by this programme. This system is mainly used to obtain a recognized certificate for the informally trained and practicing skilled craftsmen, to find better employment opportunities, both local and foreign.

The trade tests are conducted currently as Grade III, Grade II and Grade I, meaning the three skill levels of Semi-skilled, Skilled and Highly skilled.

The National Trade Tests are conducted to issue the Certificate of Competency for 10 trades which do not have National Competency Standards and to issue the Sri Lanka Computer Skills Certificate.

At present, the National Trade Test method is being transformed into the Recognition of Prior Learning (RPL) system under the National Vocational Qualification Certification (NVQ). This will provide the opportunity for the craftsmen who work with informal training to find local and international jobs, after obtaining the recognized trade certificate.

There is a huge demand in apprentices for this method of entry to the vocations. It is unique here that the trainee can resume the next level from the level he/she has completed, since there are grades set up to NVQ VII. Also, it is a great convenience for the trainee to be able to



resume the training through a different training centre, from the level he/she has completed. The specialty here is the ability of the trainee to pursue training activities up to the degree level.

• **Development of National Competency Standards**

This is a major task fulfilled by the Authority for the vocational training sector. By the Act itself, NAITA has been mandated with the legal authority to develop the National Competency Standards.

Preparation and validation of relevant National Competency Standards for the trades recognized by the Tertiary and Vocational Education Commission are conducted under this.

National Competency Standards prepared by National Industrial Training Advisory Committee are developed and revised through the Development Committee related to each trade.

National Industrial Training Advisory Committee comprises of specialists specific to each sector and trade and has recognized 28 Advisory Committees at present. Each of these committees comprise of about 16 members.

• **Entrepreneurship Skills Development**

These programmes are implemented for both groups of trainees and the trained. The main aim of this is to impart necessary knowledge and skills for those who have completed their training to commence self employment.

• **Career Guidance**

Career Guidance programs are conducted to increase awareness about Vocational Training and especially about Job Market among school leavers and school students.

• **Staff Development and Personality Development**

These programmes focus on developing the skills and competencies of the NAITA staff. The programmes are conducted under different phases without making hindrance to their working process.



Data Representation

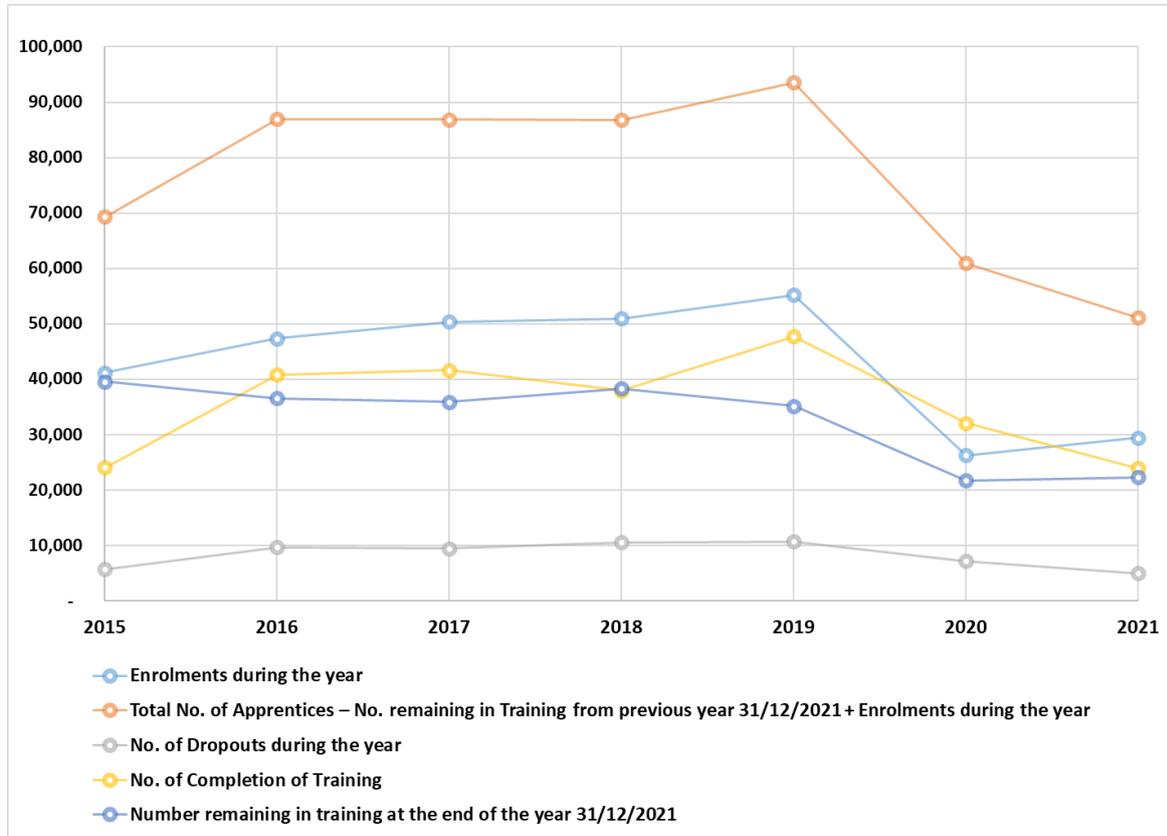
Table 01 – Progress of Enrolment of Apprentices for Centre-based, Enterprise-based Apprenticeship Training and National Institutes

2021		Targets	Enrolments	Percentage of Enrolments
Enterprise-based Apprenticeship Training				
National Vocational Qualification		18,500	7,115	38.5%
Craft Level		3,000	2,419	80.6%
Situational Level		2,750	823	29.9%
Village Level		1,500	359	23.9%
Special Training (ASTA, Prison, Disabled)		3,000	3,263	108.8%
13 Years of Continuous Education Programme		1,000	480	48.0%
Centre-based Apprenticeship Training				
Full Time	NVQ	3,380	2,282	67.5%
	Non-NVQ	520	233	44.8%
PartTime		2,000	93	4.7%
National Institutes				
Full Time		1,390	390	28.1%
PartTime		1,000	300	30.0%
Other				
Special Industrial Training		15,000	5,439	36.3%
On-the-Job training		15,500	6,286	40.6%
13 Years of Continuous Education Programme (On-the-Job training)		1,200	404	33.7%
Multi-purpose Development Task Force		65,508	34,738	53.0%
Total		135,248	64,624	47.8%

This table depicts the progress made by the institution in the enrollment of targeted students in the year 2021 by recruiting apprentices for the relevant training courses. Despite the COVID pandemic, our institution was able to meet a enrolment target of 47.8%. There, it was possible to enroll more students than expected for the specialized training programme under the Industrial Apprenticeship Training while a growth is indicated in achieving the targets for the National Vocational Qualification Course under the Center Based Training.



Graph 01 - Summary of Training Activities (during 07 years)



This graph compares the number of apprentices, dropouts and completion of courses with the previous 07 years. This indicates a positive trend in the enrolment of apprentices. Although the highest number of apprentices have been enrolled in 2019, a sharp decline is indicated in 2020 and 2021 in the face of the COVID pandemic. However, it has reached a higher figure compared to the year 2020. The number of dropouts has shown a decline in comparison to the previous year and has reached a productive level. The previous 02 years have indicated a reduction in the completion of courses. Taken as a whole, the COVID pandemic has strongly affected as the main reason for the decline in all training activities during the years 2020-2021, in comparison to the previous years.



Table 02 – Comparison of the Progress of Training Activities with the Previous Year

2021		Enrolments		Training Dropouts		Training Completed		Number in Training	
		2020	2021	2020	2021	2020	2021	2020	2021
Enterprise Based Apprenticeship Training									
National Vocational Qualification		4,682	7,115	2,216	1,221	6,377	4,541	6,790	8,143
Craft Level		1,386	2,419	1,083	645	2,532	1,879	3,434	3,329
Situational Level		812	823	603	95	731	353	278	653
Village Level		402	359	281	81	323	186	160	252
Special Training (Prison, Disabled)		3,525	3,263	571	222	1,679	4,045	1,413	409
Centre Based Apprenticeship Training									
Full time	Non-National Vocational Qualification	593	233	523	37	451	177	211	230
	National Vocational Qualification	921	2,282	413	222	2,306	1,137	1,297	2,220
Part time		216	93	95	-	321	70	19	42
National Institutes									
Full time		1,327	390	395	352	686	925	3,056	2,169
Part time		343	300	86	101	224	300	113	12
Total		14,207	17,277	6,266	2,976	15,630	13,613	16,771	17,459
Other									
Special Industrial Training		3,962	5,439	-	-	8,284	4,696	3,500	4,243
On-the-Job Training		8,064	6,690	897	1,945	8,167	5,581	1,408	572
Total		26,233	29,406	7,163	4,921	32,081	23,890	21,679	22,274

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

Considering the year 2021, a growth over 12% more than the year 2020 was shown, by enrolling 29,406 apprentices. A higher trend is indicated in the enrolment of apprentices under Enterprise Based Apprenticeship Training and the number of apprentices expected to follow the National Vocational Qualification level courses indicates a higher figure. Centre Based Training and enrolments to the National Institutes show a specific progress. The number of dropouts shows a large reduction compared to the previous year and a positive progress is displayed in the the following of Courses. Taken as a percentage, it is a large reduction of 31%. Although the successful completion of the courses showed a decrease compared to the previous year, the completion of the courses under the Special Industrial Apprenticeship Training showed a positive progress compared to the previous year. 22,274 apprentices remain in training by 2021.



National Apprenticeship and Industrial Training Authority

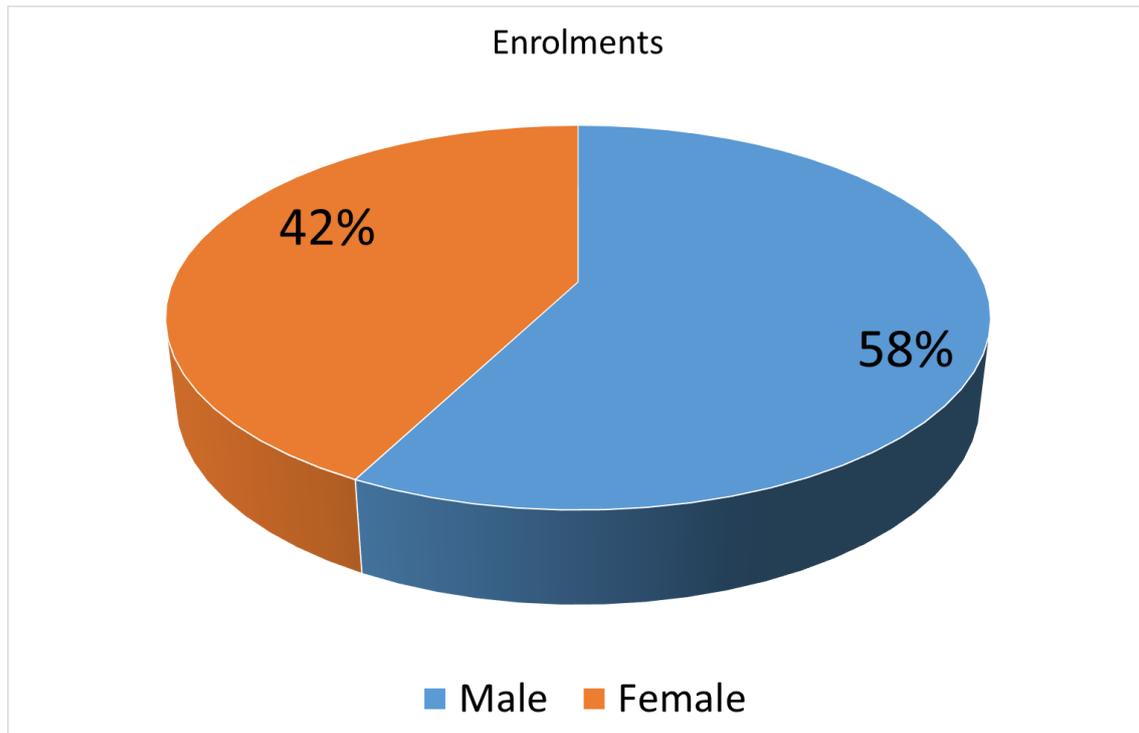
Table 03 – Summary of Training Activities during the Year under Review

2021	Enrolments		Training Dropouts		Training Completion		In Training					
	Male	Female	Male	Female	Male	Female	Male	Female				
Enterprise Based Apprenticeship Training												
National Vocational Qualification (NVQ)	4,336	2,779	7,115	806	415	1,221	2,895	1,646	4,541	5,268	2,875	8,143
Craft Level	1,206	1,213	2,419	532	113	645	1,235	644	1,879	1,995	1,334	3,329
Situational Level	443	380	823	77	18	95	166	187	353	366	287	653
Village Level	58	301	359	4	77	81	24	162	186	52	200	252
Special Training (Prison, Disabled)	3,175	88	3,263	221	1	222	3,959	86	4,045	407	2	409
Total	9,218	4,761	13,979	1,640	624	2,264	8,279	2,725	11,004	8,088	4,698	12,786
Centre Based Apprenticeship Training												
Non-National Vocational Qualification (Non-NVQ)	5	228	233	-	37	37	10	167	177	5	225	230
National Vocational Qualification (NVQ)	636	1,646	2,282	94	128	222	341	796	1,137	655	1,565	2,220
Part Time	18	75	93	-	-	-	21	49	70	6	36	42
Total	659	1,949	2,608	94	165	259	372	1,012	1,384	666	1,826	2,492
National Institutes												
Full Time	320	70	390	320	32	352	765	160	925	1,855	314	2,169
Part Time	293	7	300	101	-	101	293	7	300	12	-	12
Total	613	77	690	421	32	453	1,058	167	1,225	1,867	314	2,181
Other												
Special Industrial Training	2,800	2,639	5,439	-	-	-	2,766	1,930	4,696	2,228	2,015	4,243
On-the-Job Training	3,643	3,047	6,690	1,072	873	1,945	3,013	2,568	5,581	334	238	572
Total	6,443	5,686	12,129	1,072	873	1,945	5,779	4,498	10,277	2,562	2,253	4,815
Grand Total	16,933	12,473	29,406	3,227	1,694	4,921	15,488	8,402	23,890	13,183	9,091	22,274



This illustrates the progress of training activities under Enterprise Based Training, Centre Based Training, National Institutes and others. Out of the 29,406 apprentices enrolled, about 48% have joined training with us under the Enterprise Based Training, 8% under Centre Based Training, 41% under Other Trainings and 2% under National Institutes.

Graph 02 – Enrolments During The Year Under Review Based On Gender



Taken as a percentage, out of the apprentices joined our institution to follow courses, 58% were males while 42% consisted of female apprentices.



National Apprentice and Industrial Training Authority

Table 04 – Summary of Training Activities (Districtwise)

District	Target	Enrolments		Training Dropouts		Training Completion			In Training				
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
Colombo	3,385	375	151	526	14	-	14	242	624	866	846	324	1,170
Gampaha	2,545	608	108	716	311	46	357	120	458	578	540	126	666
Kalutara	1,790	354	215	569	83	17	100	95	169	264	394	184	578
Kandy	2,150	219	184	403	17	34	51	177	176	353	333	185	518
Matale	850	119	117	236	29	12	41	70	48	118	129	121	250
Nuwara Eliya	995	66	268	334	10	20	30	163	79	242	73	264	337
Galle	2,435	522	548	1,070	179	60	239	238	302	540	549	551	1,100
Matara	2,040	531	411	942	89	51	140	274	309	583	474	405	879
Hambantota	1,092	316	349	665	38	49	87	205	225	430	240	317	557
Jaffna	1,040	450	339	789	50	37	87	160	631	791	303	346	649
Mannar	540	382	142	524	5	-	5	112	375	487	240	144	384
Vavuniya	1,045	532	311	843	38	10	48	171	520	691	223	216	439
Mallaitivu	580	292	237	529	14	49	63	155	422	577	124	212	336
Kilinochchi	925	410	189	599	76	24	100	114	493	607	214	155	369
Bataloa	1,000	966	449	1,415	110	29	139	193	832	1,025	622	381	1,003
Ampara	1,013	769	176	945	98	3	101	138	698	836	584	211	795
Trincomalee	855	837	608	1,445	155	41	196	166	977	1,143	653	632	1,285
Kurunegala	2,370	233	347	580	44	9	53	158	216	374	340	341	681



National Apprentice and Industrial Training Authority

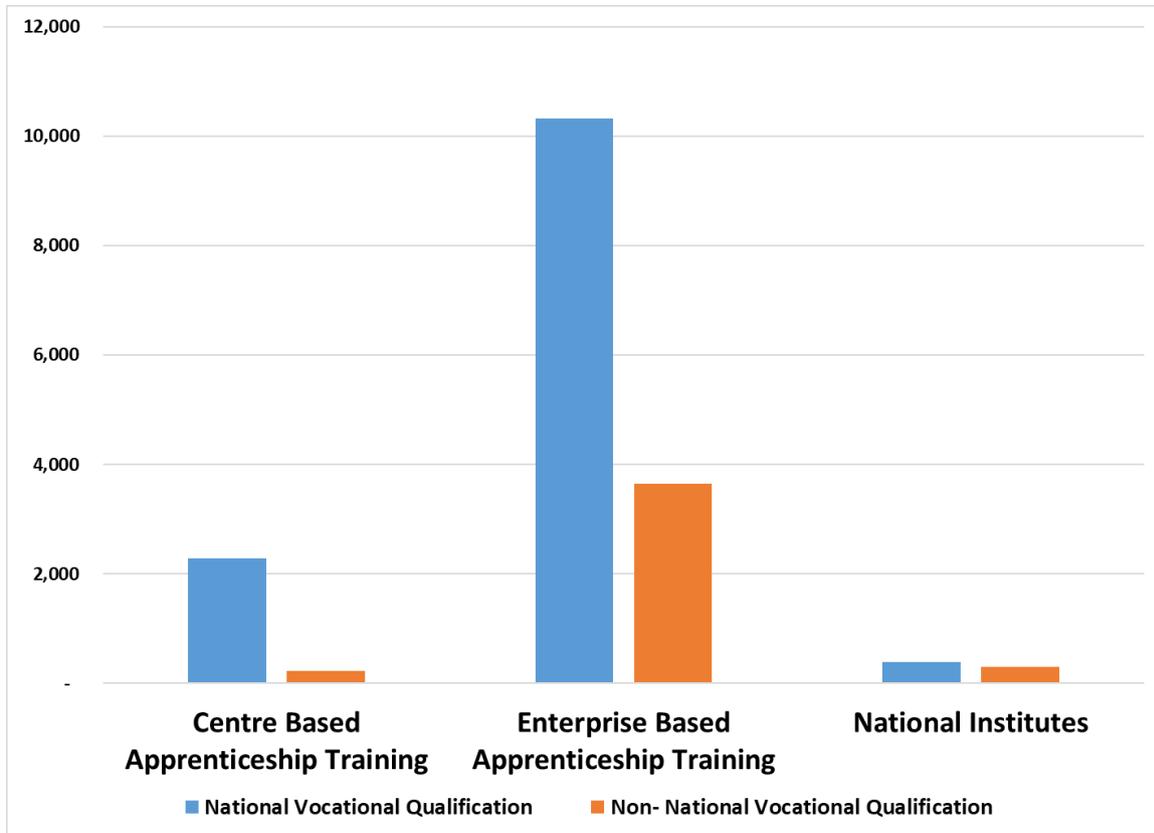
District	Target	Enrolments		Training Dropouts		Training Completion		In Training			
		Male	Female	Male	Female	Male	Female	Male	Female		
Puttalam	1,346	304	183	72	138	222	86	308	284	153	437
Anuradhapura	1,360	372	175	69	132	157	117	274	311	162	473
Polonnaruwa	838	335	194	26	42	185	80	265	316	175	491
Badulla	1,235	156	288	48	81	61	132	193	154	233	387
Monaragala	805	121	107	28	48	66	94	160	116	111	227
Ratnapura	1,443	351	250	51	89	260	143	403	445	264	709
Kegalle	973	257	364	80	142	146	134	280	247	311	558
Total	34,650	9,877	6,710	1,734	2,523	8,651	3,737	12,388	8,754	6,524	15,278

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

This Table summarizes the training activities of Enterprise Based and Centre based trainers at the district level. It was possible to enrol more apprentices than the targeted number of apprentices in the Trincomalee District this year. Despite the COVID pandemic, our Institution was able to successfully achieve the targeted enrollments by enrolling 16,587 apprentices. At the district level, 12,388 have successfully completed the training and 15,278 apprentices remain in training.



Graph 03 - National Apprenticeship Training (excluding Part-time Apprenticeship Training)



This Graph displays the enrolment of apprentices under National Vocational Qualification and Other trainings during the year under review. The highest number of apprentices have joined with our Institution under the National Vocational Qualification. There, the highest number of apprentices have taken up courses under Enterprise Based Training. National Vocational Qualification and Non-National Vocational Qualification courses are also offered through national institutes. The Craft Level, Situational Level, Village Level and National Trade Tests can be categorised as the Non-National Vocational Qualification courses.



National Apprentice and Industrial Training Authority

Table 05 – Enterprise Based Dual Training Full Time (Excluding National Institutes)

District	Target			Enrolments			Training Dropouts			Training Completion		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Colombo	38	49	87	-	-	-	19	30	49	38	49	87
Gampaha	12	29	41	-	2	2	2	25	27	12	29	41
Kalutara	41	53	94	-	-	-	17	18	35	60	53	113
Kandy	29	32	61	10	16	26	38	54	92	60	38	98
Matale	10	64	74	2	2	4	10	28	38	10	63	73
Nuwara Eliya	9	192	201	3	9	12	2	96	98	9	191	200
Galle	40	114	154	3	2	5	57	59	116	37	112	149
Matara	4	113	117	-	7	7	3	53	56	4	121	125
Hambantota	24	117	141	5	15	20	7	80	87	32	90	122
Jaffna	28	80	108	3	9	12	4	32	36	27	72	99
Mannar	-	41	41	-	-	-	1	49	50	-	41	41
Vavuniya	10	33	43	1	4	5	5	12	17	10	30	40
Kilinochchi	83	118	201	28	17	45	32	44	76	63	105	168
Bataloa	48	32	80	-	-	-	-	-	-	61	32	93
Ampara	-	-	-	-	-	-	-	-	-	-	10	10
Trincomalee	54	87	141	12	5	17	26	32	58	43	84	127
Kurunegala	29	102	131	4	4	8	85	77	162	25	98	123
Puttalam	26	103	129	5	20	25	10	35	45	23	91	114
Anuradhapura	23	64	87	11	25	36	8	47	55	14	48	62
Polonnaruwa	51	52	103	2	6	8	5	19	24	50	46	96
Badulla	28	115	143	-	9	9	7	55	62	28	106	134
Monaragala	12	30	42	-	4	4	2	18	20	12	30	42
Ratnapura	15	93	108	4	6	10	3	28	31	15	93	108
Kegalle	27	161	188	1	3	4	8	72	80	27	158	185
Total	641	1,874	2,515	94	165	259	351	963	1,314	660	1,790	2,450

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

This Table represents a summary of apprenticeship enrolment for the full time Centre Based Dual Training courses during the year under review. At the district level, 2,515 apprentices have been enrolled and 2,450 still remain in training. The highest numbers of apprentices have been enrolled from the Nuwara Eliya and Kilinochchi districts. Taken as a percentage, it is 7%.

No apprentices have been enrolled under the Centre Based Training in the Ampara and Mullaitivu districts this year. The highest number of apprentices remain in training in the Nuwara Eliya district.



Table 06 – Enterprise Based Apprenticeship Training (Districtwise)

District	Target			Enrolments			Training Dropouts			Training Completion		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Colombo	337	102	439	14	-	14	605	212	817	808	275	1,083
Gampaha	596	79	675	311	44	355	456	95	551	528	97	625
Kalutara	305	136	441	83	17	100	144	51	195	334	131	465
Kandy	190	152	342	7	18	25	138	123	261	273	147	420
Matale	109	53	162	27	10	37	38	42	80	119	58	177
Nuwara Eliya	57	76	133	7	11	18	77	67	144	64	73	137
Galle	482	434	916	176	58	234	245	179	424	512	439	951
Matara	527	298	825	89	44	133	297	211	508	470	284	754
Hambantota	292	232	524	33	34	67	218	125	343	208	227	435
Jaffna	422	259	681	47	28	75	627	128	755	276	274	550
Mannar	382	101	483	5	-	5	374	63	437	240	103	343
Vavuniya	522	278	800	37	6	43	515	159	674	213	186	399
Mullaitivu	292	237	529	14	49	63	422	155	577	124	212	336
Kilinochchi	327	71	398	48	7	55	461	70	531	151	50	201
Bataloa	918	417	1,335	110	29	139	832	193	1,025	561	349	910
Ampara	769	176	945	98	3	101	698	138	836	584	201	785
Trincomalee	783	521	1,304	143	36	179	951	134	1,085	610	548	1,158
Kurunegala	204	245	449	40	5	45	131	81	212	315	243	558
Puttalam	278	80	358	67	46	113	212	51	263	261	62	323
Anuradhapura	349	111	460	58	38	96	149	70	219	297	114	411
Polonnaruwa	284	142	426	24	10	34	180	61	241	266	129	395
Badulla	124	160	284	48	24	72	50	64	114	126	127	253
Monaragala	109	77	186	28	16	44	64	76	140	104	81	185
Ratnapura	336	157	493	47	32	79	257	115	372	430	171	601
Kegalle	224	167	391	79	59	138	138	62	200	214	117	331
Total	9,218	4,761	13,979	1,640	624	2,264	8,279	2,725	11,004	8,088	4,698	12,786

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

Being the only Enterprise Based Apprenticeship Training Institute in the field of Vocational Training, our institute has achieved the targets by enrolling 13,979 apprentices at the district level during the year under review and 11,004 apprentices have successfully completed the training during the year under review. The number of apprentices remaining in training is 12,786. The highest number of enrolment of apprentices at the district level was done in the Batticaloa District and the lowest dropout rate is shown in the Mannar District. The highest number of apprentices further engaged in Enterprise Based Training are following courses in the Trincomalee District.

It is aimed to impart the basic knowledge required to enter the professional field and to produce apprentices as trained personnel with exceptional skills in the field of employment under the Enterprise Based Apprenticeship Training.



Table 07 – Enterprise Based Apprenticeship Training (Training Level)

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Colombo	National Vocational Qualification	192	102	294	-	-	-	321	145	466	430	201	631
	Craft Level	92	-	92	14	-	14	227	67	294	378	74	452
	Situational Level	-	-	-	-	-	-	-	-	-	-	-	-
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	53	-	53	-	-	-	57	-	57	-	-	-
Gampaha	National Vocational Qualification	258	63	321	122	41	163	128	57	185	312	81	393
	Craft Level	66	12	78	90	3	93	89	20	109	208	13	221
	Situational Level	4	3	7	7	-	7	17	17	34	2	3	5
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	268	1	269	92	-	92	222	1	223	6	-	6
Kalutara	National Vocational Qualification	149	93	242	36	14	50	53	38	91	160	89	249
	Craft Level	63	20	83	31	1	32	31	9	40	95	22	117
	Situational Level	51	23	74	4	2	6	-	4	4	48	20	68
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	42	-	42	12	-	12	60	-	60	31	-	31



National Apprentice and Industrial Training Authority

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Kandy	National Vocational Qualification	112	146	258	7	18	25	136	110	246	192	141	333	
	Craft Level	2	-	2	-	-	-	1	6	7	5	1	6	
	Situational Level	2	6	8	-	-	-	1	7	8	2	5	7	
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-	
	Special Training Programme	74	-	74	-	-	-	-	-	-	74	-	74	
Matale	National Vocational Qualification	87	47	134	21	10	31	34	38	72	95	51	146	
	Craft Level	4	4	8	6	-	6	4	1	5	6	5	11	
	Situational Level	-	2	2	-	-	-	-	3	3	-	2	2	
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-	
	Special Training Programme	18	-	18	-	-	-	-	-	-	18	-	18	
Nuwara Eliya	National Vocational Qualification	50	30	80	6	7	13	65	51	116	57	27	84	
	Craft Level	4	30	34	1	4	5	12	16	28	4	30	34	
	Situational Level	3	16	19	-	-	-	-	-	-	-	3	16	19
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-	
	Special Training Programme	-	-	-	-	-	-	-	-	-	-	-	-	



National Apprentice and Industrial Training Authority

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Galle	National Vocational Qualification	302	315	617	147	37	184	169	138	307	373	307	680	
	Craft Level	56	78	134	24	13	37	20	23	43	66	93	159	
	Situational Level	14	41	55	5	6	11	7	13	20	12	39	51	
	Village Level	-	-	-	-	2	2	-	-	5	5	-	-	-
	Special Training Programme	110	-	110	-	-	-	49	-	49	61	-	61	61
Matara	National Vocational Qualification	262	160	422	48	24	72	108	143	251	320	167	487	
	Craft Level	65	135	200	41	16	57	51	66	117	88	116	204	
	Situational Level	-	1	1	-	2	2	-	-	-	-	-	-	-
	Village Level	-	2	2	-	2	2	-	2	2	-	1	1	1
	Special Training Programme	200	-	200	-	-	-	138	-	138	62	-	62	62
Hambantota	National Vocational Qualification	224	200	424	16	25	41	176	114	290	159	196	355	
	Craft Level	1	4	5	14	9	23	9	3	12	2	4	6	
	Situational Level	30	26	56	-	-	-	-	1	1	30	25	55	
	Village Level	-	2	2	-	-	-	-	7	7	-	2	2	
	Special Training Programme	37	-	37	3	-	3	33	-	33	17	-	17	



National Apprentice and Industrial Training Authority

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Jaffna	National Vocational Qualification	100	131	231	7	20	27	20	61	81	100	121	221
	Craft Level	148	75	223	38	8	46	95	57	152	168	110	278
	Situational Level	6	32	38	2	-	2	-	10	10	4	22	26
	Village Level	4	21	25	-	-	-	-	-	-	4	21	25
	Special Training Programme	164	-	164	-	-	-	512	-	512	-	-	-
		104	47	151	-	-	-	127	18	145	75	46	121
Mannar	Craft Level	41	9	50	5	-	5	70	21	91	104	36	140
	Situational Level	61	21	82	-	-	-	-	-	-	61	21	82
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	176	24	200	-	-	-	177	24	201	-	-	-
Vavuniya	National Vocational Qualification	136	118	254	11	5	16	57	28	85	128	106	234
	Craft Level	67	62	129	20	-	20	35	41	76	70	42	112
	Situational Level	42	20	62	5	1	6	42	14	56	14	13	27
	Village Level	4	64	68	1	-	1	4	62	66	1	25	26
	Special Training Programme	273	14	287	-	-	-	377	14	391	-	-	-
		104	47	151	-	-	-	127	18	145	75	46	121



National Apprentice and Industrial Training Authority

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mullaitivu	National Vocational Qualification	66	23	89	-	-	-	212	43	255	84	44	128
	Craft Level	32	105	137	14	-	14	18	45	63	38	119	157
	Situational Level	4	94	98	-	-	-	2	52	54	2	49	51
	Village Level	-	-	-	-	49	49	-	-	-	-	-	-
Kilinochchi	Special Training Programme	190	15	205	-	-	-	190	15	205	-	-	-
	National Vocational Qualification	117	64	181	-	7	7	-	43	43	121	50	171
	Craft Level	15	-	15	12	-	12	34	20	54	29	-	29
	Situational Level	5	-	5	1	-	1	3	-	3	1	-	1
Batticaloa	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	190	7	197	35	-	35	424	7	431	-	-	-
	National Vocational Qualification	197	68	265	-	1	1	131	9	140	167	67	234
	Craft Level	242	232	474	100	26	126	220	109	329	301	221	522
Batticaloa	Situational Level	105	24	129	9	2	11	21	10	31	91	22	113
	Village Level	2	73	75	-	-	-	-	44	44	2	39	41
	Special Training Programme	372	20	392	1	-	1	460	21	481	-	-	-



National Apprentice and Industrial Training Authority

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Ampara	National Vocational Qualification	186	44	230	11	1	12	179	20	199	209	49	258
	Craft Level	170	112	282	36	2	38	178	84	262	283	135	418
	Situational Level	67	18	85	2	-	2	59	33	92	57	16	73
	Village Level	38	1	39	3	-	3	20	-	20	35	1	36
	Special Training Programme	308	1	309	46	-	46	262	1	263	-	-	-
	National Vocational Qualification	408	250	658	58	34	92	248	123	371	474	277	751
Trincomalee	Craft Level	113	226	339	78	2	80	118	10	128	125	227	352
	Situational Level	11	-	11	6	-	6	7	-	7	2	-	2
	Village Level	9	44	53	-	-	-	-	-	-	9	44	53
	Special Training Programme	242	1	243	1	-	1	578	1	579	-	-	-
	National Vocational Qualification	200	202	402	40	3	43	123	64	187	311	199	510
	Craft Level	4	43	47	-	2	2	7	17	24	4	43	47
Kurunegala	Situational Level	-	-	-	-	-	-	1	-	1	-	1	1
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	-	-	-	-	-	-	-	-	-	-	-	-
	National Vocational Qualification	-	-	-	-	-	-	-	-	-	-	-	-



National Apprentice and Industrial Training Authority

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Puttalam	National Vocational Qualification	118	57	175	67	32	99	91	27	118	166	57	223
	Craft Level	2	3	5	-	1	1	1	-	1	2	3	5
	Situational Level	-	-	-	-	-	-	-	-	-	-	-	-
	Village Level	-	16	16	-	13	13	-	22	22	-	-	-
	Special Training Programme	158	4	162	-	-	-	120	2	122	93	2	95
	National Vocational Qualification	246	110	356	26	37	63	75	70	145	297	114	411
	Craft Level	-	-	-	1	-	1	2	-	2	-	-	-
	Situational Level	-	-	-	-	-	-	-	-	-	-	-	-
Anuradhapura	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	103	1	104	31	1	32	72	-	72	-	-	-
	National Vocational Qualification	235	138	373	19	10	29	172	52	224	216	126	342
	Craft Level	4	4	8	-	-	-	3	9	12	5	3	8
	Situational Level	-	-	-	5	-	5	5	-	5	-	-	-
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	45	-	45	-	-	-	-	-	-	45	-	45
Polonnaruwa													



National Apprentice and Industrial Training Authority

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Badulla	National Vocational Qualification	123	62	185	47	9	56	49	25	74	125	58	183
	Craft Level	-	-	-	1	3	4	1	-	1	-	1	1
	Situational Level	-	20	20	-	1	1	-	19	19	-	1	1
	Village Level	1	78	79	-	11	11	-	20	20	1	67	68
	Special Training Programme	-	-	-	-	-	-	-	-	-	-	-	-
Monaragala	National Vocational Qualification	85	50	135	26	15	41	42	76	118	93	53	146
	Craft Level	3	7	10	2	1	3	7	-	7	5	8	13
	Situational Level	6	20	26	-	-	-	-	-	-	6	20	26
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	15	-	15	-	-	-	15	-	15	-	-	-
Ratnapura	National Vocational Qualification	263	135	398	45	24	69	127	100	227	408	152	560
	Craft Level	6	12	18	-	6	6	2	13	15	6	9	15
	Situational Level	16	10	26	2	2	4	1	2	3	16	10	26
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	51	-	51	-	-	-	127	-	127	-	-	-



National Apprentice and Industrial Training Authority

District	Training Method	Enrolments			Training Dropouts			Training Completion			In Training			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Kegalle	National Vocational Qualification	116	124	240	46	41	87	52	53	105	196	96	292	
	Craft Level	6	40	46	4	16	20	-	7	7	3	19	22	
	Situational Level	16	3	19	29	2	31	-	2	2	15	2	17	
	Village Level	-	-	-	-	-	-	-	-	-	-	-	-	-
	Special Training Programme	86	-	86	-	-	-	86	-	86	-	-	-	-
	Total	4,336	2,779	7,115	806	415	1,221	2,895	1,646	4,541	5,268	2,875	8,143	
Total	National Vocational Qualification	1,206	1,213	2,419	532	113	645	1,235	644	1,879	1,995	1,334	3,329	
	Craft Level	443	380	823	77	18	95	166	187	353	366	287	653	
	Situational Level	58	301	359	4	77	81	24	162	186	52	200	252	
	Village Level	3,175	88	3,263	221	1	222	3,959	86	4,045	407	2	409	
	Special Training Programme	9,218	4,761	13,979	1,640	624	2,264	8,279	2,725	11,004	8,088	4,698	12,786	
	Grand Total													

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

The above Table depicts the performance in the training categories of National Vocational Qualification, Craft Level, Situational and Village Level at the district level during the year under review. Nearly 51% of the 13,979 apprentices enrolled for training in 25 districts have joined in to follow the National Vocational Qualification Courses. This also displays that there is a high demand for courses under the Craft Level and Special Training.



National Apprentice and Industrial Training Authority

Table 08 – Summary of Part Time Training

District	Enrolments			Training Dropouts			Training Completion			In Training		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kalutara	8	26	34	-	-	-	8	26	34	-	-	-
Matara	-	-	-	-	-	-	9	10	19	-	-	-
Badulla	4	13	17	-	-	-	4	13	17	-	-	-
Kegalle	6	36	42	-	-	-	-	-	-	6	36	42
Total	18	75	93	-	-	-	21	49	70	6	36	42
Automobile Engineering Training Institute	293	7	300	101	-	101	293	7	300	12	-	12
Grand Total	311	82	393	101	-	101	314	56	370	18	36	54

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

The above Table displays the summary of the training activities in the Part-Time Apprenticeship Training. Several selected courses are conducted in several districts and mainly in two National Institutes. 393 apprentices have been enrolled in this and 54 apprentices still remain in training.

Table 09 - Institute of Engineering Technology– Katunayake

Trades	Enrolments			Training Dropouts			Training Completion			In Training		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Buildings & Structures	Although the Enrolment Test was held, enrolment process was not completed due to the COVID situation.			62		62	81	23	104	149	44	193
Water & Environment				-	-	-	12	20	32	49	36	85
Expressways & Railways				7	0	7	25	6	31	44	34	78
Electrical power				2	1	3	46	16	62	39	53	92
Telecommunication				-	-	-	-	-	-	-	-	-
Electronics				1	2	3	42	13	55	158	14	172
Automotive				-	-	-	14	-	14	50	1	51
Mechanical				1	-	1	45	3	48	130	45	175
Naval				-	-	0	16	-	16	42	-	42
Total				73	3	76	281	81	362	661	227	888

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

A foremost institution among the institutions offering Diplomas in Engineering, the Institute of Engineering Technology– Katunayake trains apprentices under 09 main courses. Although the written tests for the enrolment of apprentices were conducted, no enrolments could be done due to the prevailing COVID pandemic situation in the year 2021. 362 apprentices



National Apprentices and Industrial Training Authority

have successfully completed the apprenticeship programme by the year 2021 while 888 apprentices still remain in training.

Table 10 - Industrial Engineering Training Institute, Orugodawatta

Trades	Enrolments			Training Dropouts			Training Completion			In Training		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Refrigeration Mechanic	16	0	16	13	-	13	16	-	16	33	-	33
Electrician (Special)	36	0	36	28	-	28	50	-	50	127	-	127
Electrician (Enterprise Based Vocational Education Center - Holcim)	14	1	15	2	1	3	-	-	-	12	-	12
Electronics Technician (Special)	28	0	28	23	0	23	33	1	34	68	3	71
Fitter (General)	15	-	15	5	-	5	-	-	-	10	-	10
Machinist (Special)	23	-	23	-	-	-	21	-	21	97	-	97
Carpenter	6	0	6	8	-	8	10	-	10	14	-	14
Construction Supervisor	13	7	20	11	7	18	50	9	59	26	8	34
Quantity Survey Assistant	12	8	20	-	5	5	-	-	0	12	3	15
Plumber	12	0	12	3	-	3	19	1	20	25	-	25
Bookbinder	4	4	8	1	8	9	2	15	17	7	3	10
Information & Communication Technology	20	17	37	12	6	18	22	26	48	20	31	51
Computer Graphics Designer	16	5	21	6	1	7	6	6	12	26	10	36
Welder (Special)	18	0	18	23	-	23	26	-	26	59	-	59
Total	233	42	275	135	28	163	255	58	313	536	58	594

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

The above Table depicts the progress of the Industrial Engineering Training Institute in the year under review. Accordingly, 275 apprentices have been enrolled for training under 15 courses. The highest number of apprentices have enrolled for the Information Technology and Electricians courses and 313 apprentices have successfully completed the training. Further, 594 apprentices still remain in training.



National Apprentice and Industrial Training Authority

Table 11 – Automobile Engineering Training Institute – Orugodawatta

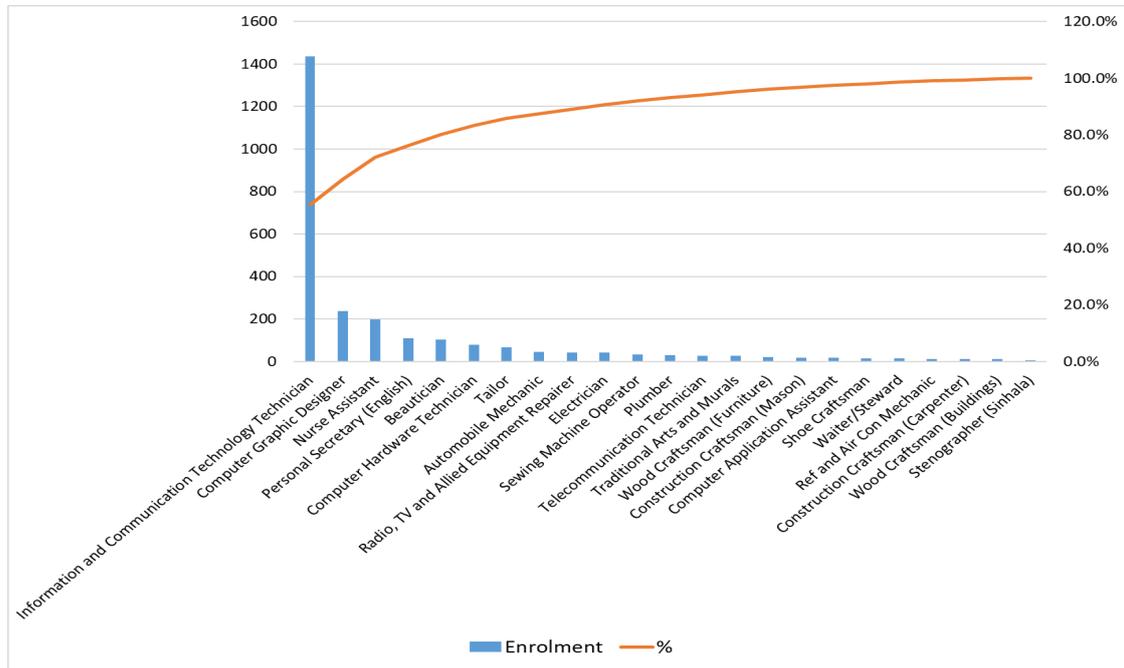
Trades	Enrolments			Training Dropouts			Training Completion			In Training		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Automobile Mechanic	-	-	-	39	-	39	120	-	120	281	1	282
Automobile Electrician	-	-	-	35	-	35	56	-	56	124	0	124
Machinist	-	-	-	9	-	9	20	-	20	55	0	55
Automobile Tinker	-	-	-	10	-	10	-	-	0	42	0	42
Automobile Painter	12	-	12	10	-	10	-	-	0	59	0	59
Automobile Air Conditioning Technician	-	-	0	8	-	8	21	-	21	24	0	24
Information and Communication Technology	12	13	25	0	-	0	-	-	0	23	35	58
Total	24	13	37	111	-	111	217	-	217	608	36	644

*** The Completion of Training and Dropouts include the number of apprentices enrolled during the previous years as well.

The performance of the Automobile Engineering Training Institute during the year under review is depicted here. During the year 2021 the apprentices have enrolled mainly for two courses and the number is 37. Currently 644 apprentices remain in training while the number of students who have completed the whole programme is 217.

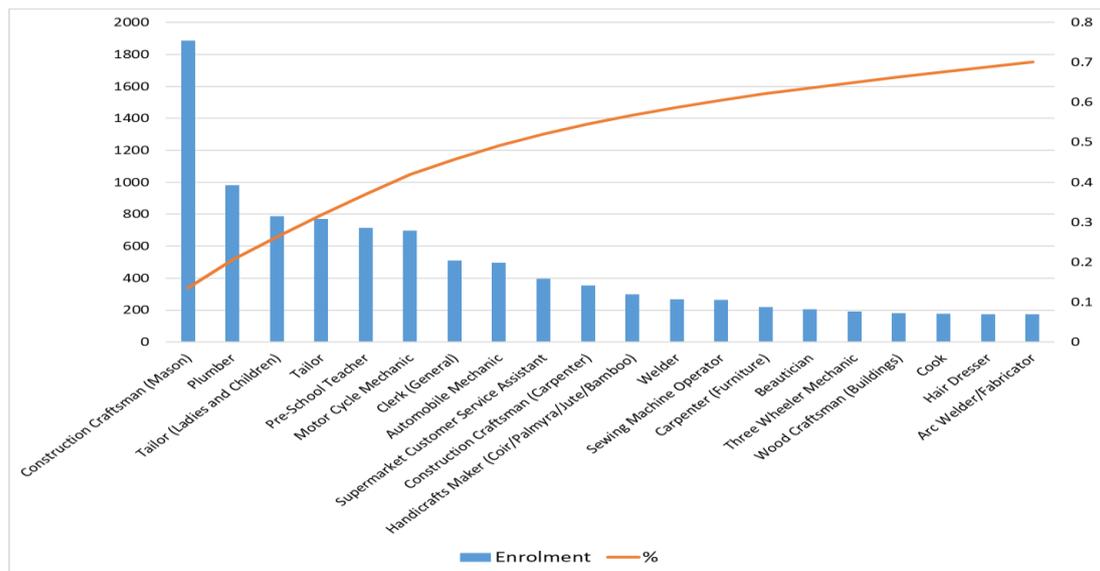


Graph 04 – Pareto Analysis (Centre Based Training)



This Pareto Analysis depicts the demand for the apprenticeship courses through the Enterprise Based Training in the districts. There is a higher demand for the Information and Communication Technology Course and a higher number of apprentices have sought 05 courses. These include, Computer Graphic Designer, Nursing Assistant, Private Secretary (English) and Beautician courses.

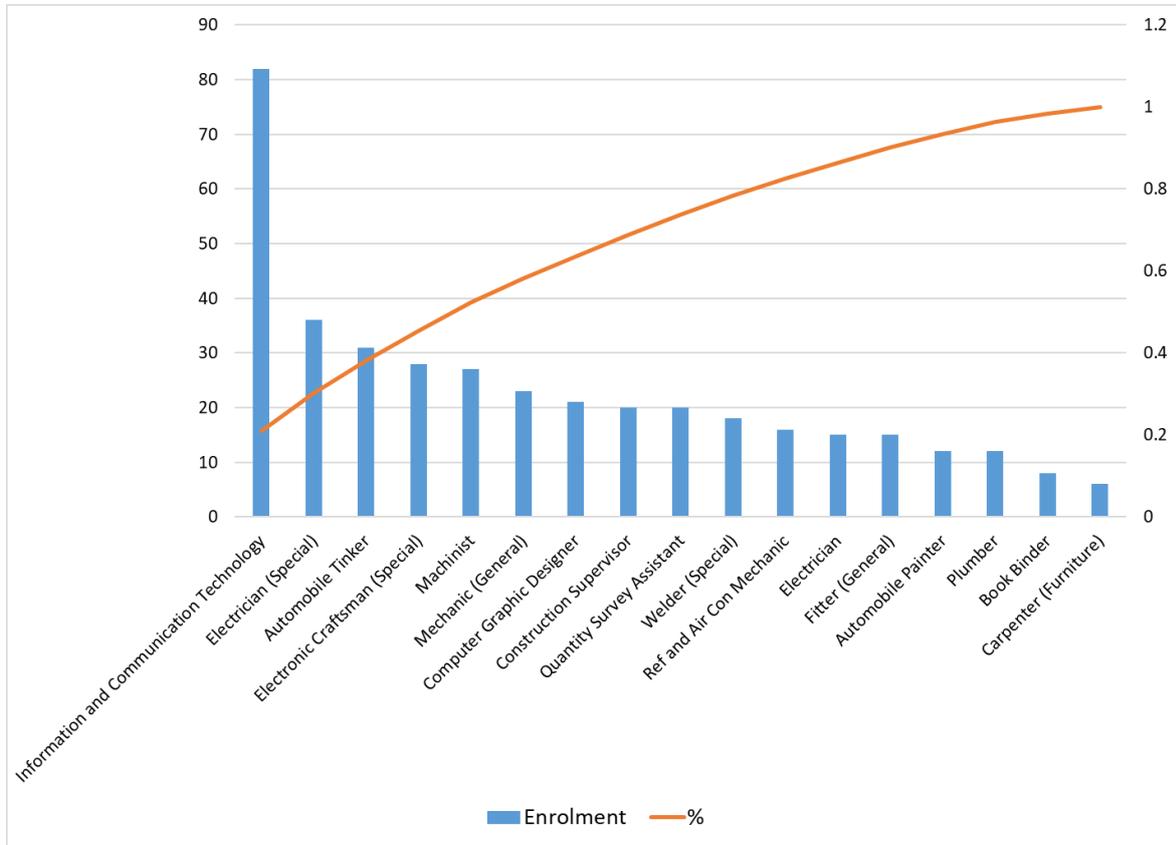
Graph 05 – Pareto Analysis (Enterprise Based Training)



This Pareto Analysis shows the variation in the demand for the Centre Based Training Course conducted at the District Level. It indicates that there is a higher demand for the Construction Craftsman (Mason) course.



Graph 06 – Pareto Analysis (National Institutes)



This Pareto Analysis illustrates the variation in the courses with highest demand in the enrolment for the National Institutes. The highest demand is indicated for the Information and Communication Technology Course and the apprentices have shown a higher trend towards 09 courses.



National Apprentice and Industrial Training Authority

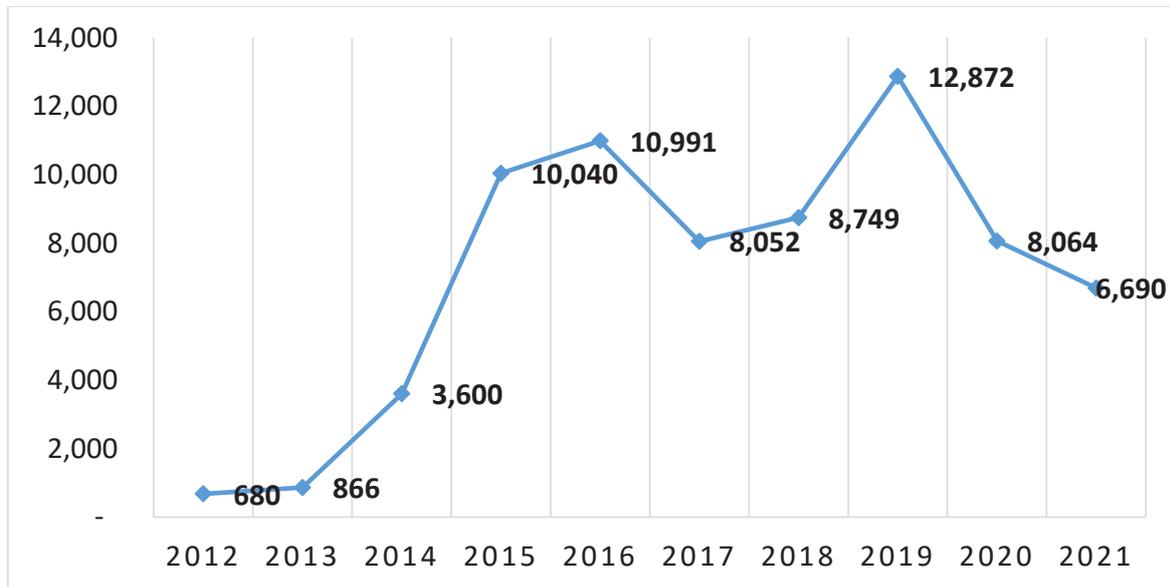
Table 12 – Progress of the 100,000 Jobs Programme

District	Basic Training			On the Job Training			Final Test	
	Enrolments	Dropouts	Training Completion	Completion	Dropouts	In Training 31.12.2021	Conducted	To be conducted 31.12.2021
Colombo	2,151	141	2,010	240	276	1,494	240	1,300
Gampaha	2,815	144	2,671	33	234	2,404	33	1,715
Kalutara	2,069	76	1,993	170	-	1,823	170	1,622
Kandy	2,171	83	2,088	261	32	1,795	261	3
Matale	1,453	30	1,423	195	38	1,190	195	1,494
Nuwara Eliya	914	36	878	265	3	610	265	859
Galle	1,785	75	1,710	836	15	859	836	2,404
Matara	2,453	67	2,386	587	18	1,781	587	1,187
Hambantota	1,419	59	1,360	143	30	1,187	143	1
Jaffna	95	3	92	91	-	1	91	1,823
Mannar	43	1	42	36	-	6	36	1,795
Vavuniya	110	2	108	104	-	4	104	1,176
Mullaitivu	54	-	54	52	-	2	52	1
Kilinochchi	12	1	11	10	-	1	10	3,100
Bataloa	250	2	248	243	2	3	243	6
Ampara	1,458	58	1,400	100	-	1,300	100	1,190
Trincomalee	340	5	335	319	1	15	319	1,781
Kurunegala	3,278	66	3,212	112	-	3,100	112	598
Puttalam	1,060	53	1,007	57	79	871	57	2
Anuradhapura	1,939	27	1,912	165	32	1,715	165	610
Polonnaruwa	1,172	30	1,142	813	1	328	813	328
Badulla	1,952	71	1,881	251	8	1,622	251	871
Monaragala	1,220	22	1,198	585	15	598	585	2,395
Ratnapura	2,597	107	2,490	95	-	2,395	95	15
Kegalle	1,928	58	1,870	621	73	1,176	621	4
Total	34,738	1,217	33,521	6,384	857	26,280	6,384	26,280

This Table depicts the progress of the 100,000 Jobs Programme during the year under review. A number of 34,738 apprentices have been directed for the 100,000 Jobs Programme under the Multi-Purpose Development Task Force. Here, 33,521 apprentices have successfully completed the basic training while 6,384 apprentices have completed the assessment.

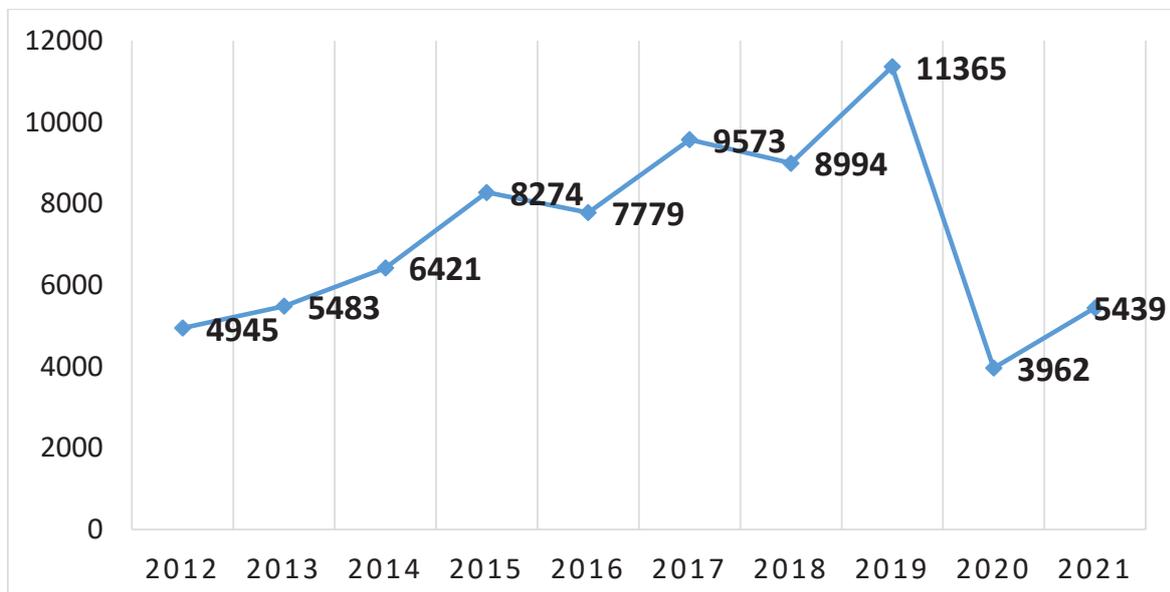


Graph 07 – Comparison of On the Job Training with the Previous Years



The above Graph depicts the progress in the enrolment of apprentices for the On-the-Job Training. Some variation is shown in the previous 10 years while the percentage of enrolment of apprentices for On-the-Job Training shows a lower value in comparison to the year 2020. Taken as a percentage, it is a 17% decline.

Graph 08 – Comparison of Special Enterprise Based Training with the Previous Years



The above Graph depicts the movement in the enrolment of apprentices under the Special Industrial Training during the past 10 years. Although it has shown a higher percentage during the early years, a sharp decline is shown during the years 2020-2021. However, there is a nearly 37% development in the percentage of enrolments in comparison to the year 2020.



Table 13 – Issue of Certificates

Category		Number Tested		Number Passed the Final Vocational Test		Number of Certificates Issued	
		2020	2021	2020	2021	2020	2021
Craft Level	Centre based	73	24	35	14	1,408	1,185
	Enterprise Based	1,726	1,208	1,563	1,093		
Situational Level		476	270	457	261	676	233
Village Level		157	45	156	36	217	89
Institute of Engineering Technology		-	341	-	341	-	392
Automobile Engineering Training Institute		219	76	-	76	-	81
Industrial Engineering Training Institute		110	68	93	-	-	-
National Vocational Qualification	Centre Based	901	695	857	653	1,181	1,189
	Enterprise Based	2,781	3,007	2,781	724	1,462	1,136
	Recognition of Prior Learning (RPL)	1,272	2,571	1,249	2,448	5,559	3,147
Special Industrial Training		3,601	5,213	3,601	5,213	1,991	2,473
On-the-Job training		-	-	-	-	3	2
Other		3,509	247	3,509	197	3,509	287
Total		14,825	13,765	14,301	11,056	16,006	10,214

This Table depicts the variation in the conduction of tests, number of passed students and the issue of certificates. 13,765 apprentices have sat for the tests and 11,056 have passed the Final Trade Test. Further, certificates have been issued to a number of 10,214 apprentices.



Table 14 - Progress of National Competency Standards and Curriculum Development

Activity	Number Developed	Number Validated	Number Reviewed
National Competency Standards and Curricula	13	32	13
Resources	11	-	-
Test Papers	2	-	-
Learning Guide Text Books	3	-	-
Total	29	32	13

29 National Competency Standards related to the field of vocational training were developed during the year under review while 32 accreditations of courses and 13 reviews were done during this year.

Table 15 – Staff Details

Salary Scale	Service Category	Approved Cadre	Cadre as at 31/12/2021
HM	Senior Manager	6	3
MM	Middle Level Manager	21	17
AR	Academic and Research	94	43
JM	Junior Manager	113	79
MA 4	Implementation and Consultancy Services	655	448
MA 3	Associate Officers	2	-
MA	Management Assistant	315	261
PL	Primary Level Services	152	134
Total		1,358	985

A cadre of 985 has been employed in NAITA during the year 2021.



Targets for the year 2022

- Recruitment and training of 65,000 apprentices for the year 2022.
- Under this programme:
 - Providing on-the-job training for 15,000 trainees.
 - Recruitment and training of 20,000 apprentices under special industry training.
 - Recruitment of 800 apprentices under 13 year education programme
- Providing training for 65,200 apprentices under the Hundred Thousand Jobs programme
- Planning to build the Complementary Medical Technical Training Institute in Malabe and the National Technical Training Institute in Hambantota
- Construction of Training Centres in Mannar and Hambantota
- Developing new training standards and training guidelines
- Introduction of National Skills Standard, Curriculum and Assessment Resources for the National Vocational Qualifications 1 and 2
- Introduction of foreign language courses for the migrant workers
- Conversion of Industrial Technician Courses into National Vocational Training Qualifications
- Introducing new courses and modules
- Introduction of National Vocational Qualification for the Migrant Workers and workers affected by COVID-19
- Extension of in-service training and in-plant training services to all potential stakeholders
- Introducing retraining and further training for the island wide trainees who have passed
- Renovation of 18 District Offices and District Training Centres and purchasing of new training equipment
- Upgrading the existing database and replacing a new database



National Apprentice and Industrial Training Authority

**NATIONAL APPRENTICE & INDUSTRIAL TRAINING AUTHORITY
STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2021**

ASSETS	Notes	2021 (Rs.)		2020 (Rs.)	
NON-CURRENT ASSETS					
Property, Plant and Equipment	2	2,495,481,182.86		2,751,699,145.18	
Capital Work In Progress	3	37,074,048.96	2,532,555,231.82	32,775,840.63	2,784,474,985.81
CURRENT ASSETS					
Inventories	4	11,629,513.52		14,600,300.45	
Receivables	5	100,724,146.52		102,009,332.25	
Deposits, Prepayments & Advances	6	53,838,156.05		20,368,461.79	
Short Term Investments	7	89,126,251.12		78,350,101.37	
Cash in Transit	8	1,798,041.90		762,831.05	
Cash and Cash Equivalents	9	164,899,469.26	422,015,578.37	177,604,288.31	393,695,315.22
TOTAL ASSETS			2,954,570,810.19		3,178,170,301.03
EQUITY & LIABILITIES					
Accumulated Surplus/(Deficit)	11	855,550,267.17		936,910,721.41	
Accumulated Surplus Part Time Reserve	11a	42,671,516.72		42,671,516.72	
	11b	638,668,797.82		522,598,339.35	
Government Grant - Capital	11c	7,231,251.52		12,499,162.90	
Government Grant - SSDP	11d	62,789,506.99		62,789,506.99	
Differed Income	13	897,154,441.03	2,504,065,781.25	1,113,606,890.65	2,691,076,138.02
NON-CURRENT LIABILITIES					
Provision for Gratuity	12	252,257,655.00	252,257,655.00	260,766,245.50	260,766,245.50
CURRENT LIABILITIES					
Payables	10	198,247,373.94	198,247,373.94	226,327,917.51	226,327,917.51
TOTAL EQUITY AND LIABILITY			2,954,570,810.19		3,178,170,301.03

The Significant Accounting Policies and the notes from pages 8 to 19 form and integral part of these financial Statements.

Certification

It is certified that the Financial Statement have been prepared in compliance with the requirement of financial Act no: 38 of 1971 and Public Sector Accounting Standard of Sri Lanka

The board of management is responsible for the preparation and presentation of these Financial Statements.

The Financial Statements were approved by the Board of Management and signed on their behalf.


 W M K A Weerasekara
 Director (Finance)


 Dr. Kanchana Silva
 Member of the Directors Board


 W R Amarasekara
 Chairman/CEO


 Mr. D R Somawardhana
 Member of the Directors Board



National Apprentice and Industrial Training Authority

NATIONAL APPRENTICE & INDUSTRIAL TRAINING AUTHORITY
STATEMENT OF FINANCIAL PERFORMANCE AND COMPREHENSIVE INCOME
YEAR ENDED 31 DECEMBER 2021

<i>Description</i>	<i>Notes</i>	<i>2021 (Rs.)</i>	<i>2020 (Rs.)</i>
<u>Operating Revenue</u>			
Government Grant- Recurrent		1,093,500,000.00	1,083,500,000.00
Government Capital Grant Rehabilitation		8,990,978.79	4,131,349.37
Self-Generated Earnings	11a	-	-
Deffered Income Transferred	13	84,680,849.37	120,666,730.84
<u>Other Income</u>			
Skills Sector Development Programme		28,829,335.01	16,592,926.99
Other Aid	14	137,075.00	8,961,505.52
MPDTF (100K) Grant - Multi Purpose Dev. Task Force		88,823,618.04	
Ministry of SDVERI Grant- Nipunatha Saviya		15,819,000.00	
Other Income	15	78,309,067.10	55,559,579.48
TOTAL REVENUE		1,399,089,923.31	1,289,412,092.20
<u>Operating Expenses</u>			
Training Consumables	16	14,367,681.27	11,966,251.50
Other Training Expenses	17	184,330,473.80	94,988,254.78
Staff Cost- Personal Emoluments	18	739,442,023.76	719,683,691.90
Staff Cost-Other	19	25,227,389.43	61,227,575.74
Transportation & Communication	20	70,611,989.38	57,036,260.64
Supplies & Office Requisites	21	17,709,596.44	20,527,602.70
Equipment Maintenance	22	7,764,529.91	6,432,302.79
Premises Maintenance	23	157,983,472.86	128,792,638.48
Finance & Other expenses	24	6,312,258.21	7,870,914.28
Depreciation	25	231,946,085.35	223,859,441.94
Audit Fee		1,171,500.00	735,617.32
Total Operating Expenses		1,456,867,000.41	1,333,120,552.07
NET SURPLUS/(DEFICIT) FROM OPERATING ACTIVITIES		(57,777,077.10)	(43,708,459.87)
<u>Statements of Accumulated Surplus/Deficit</u>			
<i>NAITA FUND</i>			
As at 1st January as reported previously		1,151,839,418.43	1,163,368,948.25
Prior year Adjustment		(23,583,377.14)	(11,529,529.82)
Balance End of the year		1,128,256,041.29	1,151,839,418.43
Retained Earnings Prvious Years		(214,928,697.02)	(171,220,237.15)
<i>PART TIME</i>			
As at 1st January as reported previously Part Time		42,671,516.72	36,228,874.49
Prior year Adjustment		-	6,442,642.23
Year Adjustment		-	-
As at 1st January as restated		955,998,860.99	1,023,290,698.00
Net Surplus/(Deficit) for the period		(57,777,077.10)	(43,708,459.87)
Net Surplus/(Deficit) as at 31st December		898,221,783.89	979,582,238.13



National Apprentice and Industrial Training Authority

**NATIONAL APPRENTICE & INDUSTRIAL TRAINING AUTHORITY
CONSOLIDATED CASH FLOW STATEMENT
FOR YEAR ENDED 31st DECEMBER 2021**

<i>Description</i>	<i>NOTE</i>	<i>2021 (Rs.)</i>	<i>2020 (Rs.)</i>
<u>Operating Activities</u>			
Surplus/(Deficit) for the period		(57,777,077.10)	(43,708,459.87)
<i>Adjustment for:</i>			
Depreciation		231,946,085.35	223,859,441.94
Deferred Income		(84,680,849.37)	(120,666,730.84)
Loss on disposal of Assets		2,125.06	3,198.67
Profit on disposal of Assets		(3,148.79)	(4,067.25)
Bad debts Staff Loan		(68,671.00)	219,550.00
Bad Debts for Sundry Debtors		(20,785.09)	(112,549.51)
Prior Year Adjustment NAITA Acc. Profit.		-	(15,935,510.46)
Interest Received from Fixed Deposit		(8,990,978.79)	(8,428,889.63)
Under Provision for Accruals		1,957,838.47	(4,047,562.97)
Over Provision for Accruals		(9,332,580.14)	-
Provision For Gratuity		13,133,719.50	49,348,349.50
Gratuity Payments		(21,642,310.00)	(25,271,255.00)
SLGTI Assets Transfer Profit		(16,297,465.69)	
Loss of Goods		30,426.39	
Incr./(Decr.) in Inventories		2,970,786.93	490,636.33
Incr./(Decr.) in Receivables		1,285,185.73	5,891,290.15
Incr./Decr.)in Deposits,Prepayment & Advance		(33,469,694.26)	8,334,437.72
Incr./(Decr.)in Short Term Investments		(8,243,558.95)	(3,261,671.93)
Incr./(Decr.) in Payables		(28,080,543.57)	(38,795,616.08)
		<u>40,495,581.78</u>	<u>71,623,050.64</u>
Net cash flow from operating activities		(17,281,495.32)	27,914,590.77
<u>Investing Activities</u>			
Purchase of Plant and Equipment		(47,734,963.35)	(22,058,145.52)
Work In Capital Progress		(4,298,208.33)	15,999,166.34
Proceed from Sale of Fixed Assets		-	-
Adjustment of Differed Income		<u>(52,033,171.68)</u>	-
Net cash flow from Investing activities		(52,033,171.68)	(6,058,979.18)
<u>Financing Activites</u>			
Government Grant Capital		40,096,000.00	37,281,750.33
Capital SSDP		-	2,426,027.46
Aid Received		17,799,956.50	759,900.00
Fixed Deposit Interest Received		2,281,693.10	-
		<u>60,177,649.60</u>	-
Net cash flow from Financing activities		60,177,649.60	40,467,677.79
Net Increase/(Decr.) in Cash and Cash Equivalents		(9,137,017.40)	62,323,289.38
Cash & Cash Equivalents at beginning of the period		<u>193,544,607.89</u>	<u>131,221,318.51</u>
Cash & Cash Equivalents at end of the period		<u>184,407,590.49</u>	<u>193,544,607.89</u>



National Apprentice and Industrial Training Authority

NATIONAL APPRENTICE AND INDUSTRIAL TRAINING AUTHORITY
STATEMENT OF CHANGES IN EQUITY

Description	Accumulated Fund	Government Capital Grant	SSDP Capital	Differed Income Grant (Liability)	Aid Received	Profit on Part Time Accounts	Motor Cycle Revolving Fund	Capital Reserve on Part Time	Obligatory Reserve on Part Time	Land Transfer Profit AETI	Revaluation Reserves	Total
Balance as at 1st January 2021	1,151,839,418.43	12,499,162.91	62,789,506.99	1,113,606,890.82	114,363,459.55	42,671,516.72	7,415,059.28	11,148,914.78	5,902,130.56	290,860,815.72	92,907,959.29	2,906,004,835.05
Add: Aid Received 2021					62,716,199.91							62,716,199.91
Add: Adjustment				1,237,755,701.22	1,223,271,018.41							2,461,026,719.63
Retaining Earnings												
Opening Balance restated	(214,928,697.02)											(214,928,697.02)
Capital Grant Received for year GOSL	936,910,721.41	12,499,162.91	62,789,506.99	2,351,362,592.04	1,400,350,677.87	42,671,516.72	7,415,059.28	11,148,914.78	5,902,130.56	290,860,815.72	92,907,959.29	5,214,819,057.57
Capital Rehabilitation		40,096,000.00										40,096,000.00
Profit of the Year		(8,990,978.79)										(8,990,978.79)
Adjustment for the Year	(57,777,077.10)											(57,777,077.10)
Revaluation Profit Transferred to Differed liability	(23,583,377.14)			1,437,232,343.06	(1,215,131,618.41)							(2,675,947,338.61)
Transferred to Differed Income		(36,372,932.59)		67,705,041.59	-31,332,109.00						76,546,967.56	76,546,967.56
Balance as at 31st December 2021	855,550,267.17	7,231,251.53	62,789,506.99	897,154,441.20	153,886,950.46	42,671,516.72	7,415,059.28	11,148,914.78	5,902,130.56	290,860,815.72	169,454,926.85	2,504,065,781.26
				-84,680,849.37								(84,680,849.37)



NATIONAL APPRENTICES AND INDUSTRIAL TRAINING AUTHORITY

Accounting Policies

General Accounting Policies

1. Reporting Entity

The National Apprentices and industrial Training Authority (herein after referred to as "Authority") which is situated at No. 971, Sri Jayewardenepura Mawatha, Welikada, Rajagiriya was incorporated by Tertiary & Vocational Education Act No. 20 of 1990.

2. Basis of Preparation

The Financial Statements of the organization have been prepared in accordance with Public Sector Accounting Standards and presented in Good Governance Format.

These Financial Statements presented in Sri Lanka Rupees have been prepared on historical cost basis.

- 2.1 In the Financial Year 2021, transaction relating to the part time courses of National Centers have been taken in to Tally System in order to tally with Tally System balances and the balances in to Financial Statement

3. Comparative Information

The previous year figures and phrases have been re-arranged wherever necessary to conform to the current year's presentation.

4. Government Grants & Subsidies

- 4.1 Government Grants on which the organization depends for its expenditure are being accounted on a receipts basis. Grants related to recurrent expenditure are being presented as a credit in the Statement of Financial Performance whereas the grants released to Capital Expenditure are being credited directly to the National Apprentices & Industrial Training Fund.
- 4.2 Grant related to assets and Grant in the form of transfers of assets are recognized as deferred income in the Income statement of Financial Performance on a systematic basis over the useful life of the related assets.

5. Assets and the bases of their valuation

5.1 Inventory

Inventory have generally been valued at the cost and provision is made at 5% for obsolete stocks of printed materials.

5.2 Receivables

Receivables are stated at the amount expected to be realized and 100% provision has been made for Bad and doubtful debts of staff who are not in the service of the authority as at 31.12.2021. 5% provision has been made as bad and doubtful debts on all other debtors except debts arise from internal transaction.



5.3 Property, Plant and Equipment

(I) Property, plant and equipment & investment properties Recognition and measurement

Property, plant and equipment are recognized if it is probable that future economic benefits associated with the asset will flow to the entity and the cost of the asset can be measured reliably in accordance with LKAS 16 - property, plant & equipment. Initially property, plant and equipment are measured at cost.

(II) Cost model

The cost of Property, Plant and Equipment comprises its purchase price and any directly attributable cost of bringing the assets to working condition for its intended use. Subsequent expenditure incurred for the purpose of acquiring, extending or improving assets of permanent nature in order to carry or increase performance of the Authority have been treated as capital expenditure.

(III) Re valuation Model

The Entity applies the revaluation model for the entire class of assets other than specified above for measurement after initial recognition. The fair value of land and buildings are determined based on the valuations carried out by the Valuation Department of Sri Lanka and it was unable to complete entire class of assets due to unavailability of relevant documents and time constraints.

Independent valuers and appointed committee for carrying out revaluation of assets of NAITA considers when current market prices of assets of similar nature are available, such evidence is taken into account in determining the fair values of such assets. Such properties are carried at revalued amounts, less any subsequent accumulated depreciation and any accumulated impairment losses charged subsequent to the date of revaluation. When an asset is revalued, any increase in the carrying value is recognized in other comprehensive income and accumulated in equity under revaluation reserve, except to the extent that it reverses a revaluation decrease of the same asset previously recognized in the income statement, in which case the increase is recognized in the income statement to the extent of the decrease previously expensed.

A decrease in the carrying value arising on the revaluation is recognized in the income statement and any decrease that offsets a previous surplus on the same asset is recognized in other comprehensive income to the extent of any credit balance available in the revaluation surplus in respect of that asset any excess is recognized as an expense in the income statement.

Any balance remaining in the revaluation reserve in respect of an asset, is transferred directly to retained earnings on retirement or disposal of the asset. Subsequent expenditure incurred for the purpose of acquiring, extending, or improving assets of a permanent nature by means of which to carry on the entity or to increase the earning capacity, efficiency or effectiveness of operation of the entity is treated as capital expenditure and such expenses are recognized in the carrying amount of an asset.



(IV) De-recognition

Property, plant and equipment are de-recognized on disposal or transfer or when no future economic benefits are expected from their use. Any gain or loss arising on de-recognition of the asset (calculated expected as the difference between the net disposal proceeds and the carrying amount of the asset) is recognized in 'other operating income' in the statement of comprehensive income in the year the asset is de-recognized.

(V) Intangible assets – Computer software Basis of recognition

An intangible asset is recognized if it is probable that future economic benefits that are attributable to the asset will flow to the entity and the cost of the asset can be measured reliably.

All computer software cost incurred, licensed to be used by the company, which are not integrally related to associated hardware, which can be clearly identified, reliably measured and it's probable that they will lead to future economic benefits, are included in the statement of financial position under the category intangible assets and carried at cost less accumulated amortization and any accumulated impairment losses.

(VI) Inventory having shorten life

Inventory items having short life nature and are not material to capitalize are written off to Statement of Financial Performance. However, for the purpose of control these item are inventoried and physical control is exercised.

(VII) Depreciation

Depreciation is calculated on a straight line basis over the useful life of the assets

Assets Category	Rate of depreciation
Lease hold Land	Over the period of lease
Buildings	5%
Plant & Machinery	10%
Furniture Fittings & Office Equipment	10%
Computer Accessories	25%
Motor Vehicles	25%
Library Books	10%
Training Equipment	10%
Intangible Assets	10%

6. Cash & Cash Equivalent

Cash & Cash equivalents are defined as cash in hand, demand deposits at bank, short term highly liquid investments readily convertible to know amounts of cash.

For the purpose of cash Flow Statement, cash in hand and in Bank, short term investments, cash in transit are treated as cash and cash equivalent.



7. Liabilities and provisions

All known liabilities as at the balance sheet date are included in the financial statements and adequate provisions are made for liabilities which are known to exist but the amount of which cannot be determined accurately obligations payable on demand or within one year of the balance sheet date are treated as current liabilities in the Statement of Financial Position. Liabilities payable after one year from the balance sheet date are treated as non-current liabilities in the Statement of Financial Position.

8. Gratuity Provision

Provision has been made for the gratuity payable from the initial year of services to all employees. However the Gratuity Act. 12 of 1983 and LKAS 19, the liability to an employee arises on completion of five years of continued services.

9. Defined contribution plans

Obligations for contributions to a defined contribution plans are recognized as an expense in the income statement as incurred.

The Authority contributes a sum not less than 15% and 3% of the gross emoluments of employees to employees' provident fund (EPF) and to the Employees Trust Fund (ETF) respectively.

10. Revenue

Grants received from the Government, Local & Foreign Aid received towards recurrent expenditure and the miscellaneous income of the Authority are credited to the Statement of Financial Performance. The amounts spent on major repairs and improvements for capital Assets out of capital grant but not capitalized were charged to Statement of Financial Performance and an equivalent amount transferred from the capital grant.

The Surplus/ (Deficit) or Income over Expenditure has been arrived at after making provisions for all known liabilities and depreciation of fixed assets.

All Expenditure incurred in operating the Authority and maintaining its capital assets in a state of efficiency has been charged to revenue.

11. Capital commitments and contingent liabilities

All material capital commitments and contingent liabilities are considered and necessary adjustments or disclosures are made in the financial statements.

12. Events after the balance sheet date

The materiality of events occurring after the balance sheet date has been considered and appropriate adjustments, wherever necessary, have been made in the accounts.

13. Cash Flow Statement

Differed Income Increase/ Decrease is shown as Non Cash Movements in the Statement of Cash Flows.



English translation - Report of the Auditor General

NATIONAL AUDIT OFFICE

My No: VOT/D/NAITA/1/2021/30

Your No:

Date: 10th February 2023

Chairman

National Apprentice and Industrial Training Authority

Report of the Auditor General in terms of Section 12 of the National Audit Act No. 19 of 2018 on the financial statements and other legal and regulatory requirements of the National Apprentice and Industrial Training Authority for the year ended 31 December 2021

1. Financial Statements

1.1 Qualified Opinion

The financial statements of the National Apprentice and Technical Training Authority for the year ended 31st December 2021 consisting of the Statement of Financial Position as at 31st December 2021 and Statement of Financial Performance for the year ended from that date, Statement of Changes in Net Assets and the Statement of Cash Flows for the year ended from that date and notes to the underlying statements, summaries of significant accounting policies were audited under my direction in accordance with the provisions of the National Audit Act No. 19 of 2018 and the Finance Act No. 38 of 1971 to be read in conjunction with Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka. My report will be tabled in Parliament in due course in accordance with Article 154 (6) of the Constitution.

It is my opinion that except for the effect of the matters described in the Basis for the qualified opinion section of my report, the financial statements of the Authority give a true and fair view of the financial position as at 31st December 2021 and its financial performance and cash flows for the period ended on that date in accordance with Sri Lanka Public Sector Accounting Standards.

1.2 Basis for Qualified Opinion

- (a) The error of Rs. 16,297,465 made in accounting the State Capital Grants and Deferred Revenue Accounts from the year 2018 in relation to the German Industrial Training Institute in Kilinochchi, was recorded in the financial performance statement as a gain on disposal of assets during the year under review instead of retroactively adjusted as per paragraph 47 of Sri Lanka Public Sector Accounting Standard 3, the deficit and accumulated fund of the year under review was understated by that amount.



- (b) During the revaluation of assets during the year under review, due to the omission of assets with a carrying value of Rs. 110,974,250 from the revaluation, the value of property, plant, equipment and revaluation reserve was shown less by that value.
- (c) During the year under review, capital grants amounting to Rs. 67,705,041 had not been recognized in the financial statements in accordance with Public Sector Accounting Standard 11 of Sri Lanka.
- (d) The buildings, training equipment and intangible assets amounting to Rs. 1,584,556,810 provided from the Austrian project fund last year to the Katunayake Institute of Engineering Technology under the purview of the authority and Rs. 168,937,662 spent for modernization and training of academic staff had not been accounted for.
- (e) Due to the amount of Rs. 18,770,586 received from the Presidential Secretariat for the “Multipurpose Development Task Force Training Program 100,000” project being recognized as profit for the year instead of being retained in a deposit account, the deficiency for the year under review was understated by that amount.
- (f) The amount of Rs. 1,000,000 received as a donation from a private organization to the authority was credited to an employee welfare fund account, instead of being accounted as income of the authority.
- (g) Since the value of 500 tab machines and the bus received as donations from two organizations during the year under review had not been appraised and accounted for, the value of computers, cars, and the balance of the donation account was understated in the financial statements.
- (h) As on 31st December 2021, 16,235 Nos. module books valued at Rs. 3,351,456 at the Learning Resource Centre of the Authority had been omitted from accounting for under stock.
- (i) In respect of the year under review, the gratuities payable to the total of Rs. 1,490,345 were not accounted for.

I conducted my audit in accordance with Sri Lanka Auditing Standards (SLAuSs). My responsibility under those standards is further described in Auditor’s Responsibility for the Audit of the Financial Statements section of my report. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

1.3 Other information included in the Annual Report 2021 of the Authority

Other information means the financial statements included in the Annual Report 2021 of the Authority obtained by me prior to the date of this audit report and information not included in my audit report thereon. The Management is responsible for this other information.

My opinion on the financial statements does not cover other information and I do not express any kind of assurance or opinion on this.



Regarding my audit of the financial statements, my responsibility is to consider whether the other information identified above is materially inconsistent with the financial statements or with my knowledge obtained in the audit or otherwise.

If, based on other information obtained by me and the work done by me prior to the date of this auditor's report, I conclude that this other information is materially misstated, I am required to report that fact. I have nothing to report in this regard.

1.4 Responsibility of the Management and the Administrative Parties regarding the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Sri Lanka Public Sector Accounting Standards and for determining the internal controls necessary to enable the preparation of financial statements that are free from quantitative misstatement, whether due to fraud or error.

In preparing the financial statements, it is the responsibility of the management to determine the going concern and it is also the responsibility of the management to keep accounts on a going concern basis and to disclose matters related to the continuity of the authority, unless the management intends to liquidate the Authority or, in the absence of any other alternative, cease operations.

Administrative parties are responsible for supervising the financial reporting process of the authority.

The Authority shall maintain proper books and records of its income, expenditure, assets and liabilities so as to prepare annual and periodic financial statements in accordance with the sub-section 16 (1) of the National Audit Act No. 19 of 2018.

1.5 Responsibility of the Auditor in Auditing Financial Statements

My objective is to provide reasonable assurance that the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue the auditor's report containing my opinion. Reasonable assurance is a high level of assurance, but it will not always be an assurance that material misstatements will be detected when conducting an audit in accordance with Sri Lanka Auditing Standards. Fraud and misstatements either individually or collectively can result in quantitative misstatements and are expected to affect the economic decisions made by the users based on these financial statements.

I conducted the audit in accordance with Sri Lanka Auditing Standards using professional judgment and professional scepticism. Furthermore,

- Suitable audit procedures were planned and performed as appropriate to identify and assess the risks of quantitative misstatement of the financial statements, whether due to fraud or error, in providing a basis for the audit opinion expressed. The effect of fraud is stronger than the effect of quantitative misstatements due to misrepresentation, because they are caused by negligence, falsification, intentional omission, misrepresentation or circumvention of internal administrations.



- Although not for the purpose of expressing an opinion on the effectiveness of internal administration, an understanding of internal administration was obtained in order to design suitable audit procedures as appropriate.
- The appropriateness of accounting policies used, reasonableness of accounting estimates and related disclosures made by management were evaluated.
- The appropriateness of using the going concern basis of accounting was determined based on the audit evidence obtained as to whether there is material uncertainty about the continuing existence of the authority due to events or circumstances. If I conclude that there is sufficient uncertainty, I should focus my audit report on the related disclosures in the financial statements, and if those disclosures are inadequate, I should modify my opinion. However, the continuance may terminate upon future events or circumstances.
- Assessed the overall presentation of the financial statements including the appropriate and fair inclusion of underlying transactions and events and disclosures for the structure and content of the financial statements.

I inform the administrative parties about significant audit findings, key internal control weaknesses, and other matters identified during my audit.

2. Report on other legal and regulatory requirements

- 2.1 The National Audit Act No. 19 of 2018 includes special provisions regarding the following requirements.
- 2.1.1 I have obtained all the information and explanations necessary for the audit in accordance with the requirements of Section 12(a) of the National Audit Act No. 19 of 2018, except for the effect of the matters described in the Basis for Qualitative Opinion section of my report. , according to my investigation, proper financial records were maintained by the Commission.
- 2.1.2 According to the requirement mentioned in Section 6 (1) (b) (iii) of the National Auditor Act No. 19 of 2018, the financial statements of the Authority are consistent with the previous year.
- 2.1.3 According to the requirement mentioned in section 6 (1) (d) (iv) of the National Audit Act No. 19 of 2018, the recommendations made by me in the previous year are included in the financial statements presented.
- 2.2 In the course of action followed and the evidence taken and confined to material facts, nothing has come to my notice to the extent of making the following statements:
- 2.2.1 As per the requirement mentioned in Section 12 (d) of the National Audit Act No. 19 of 2018, any member of the governing body of the authority has a relationship, directly or otherwise, outside the normal course of business in relation to any contract with which the authority is involved.



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2.2.2 As per the requirement mentioned in Section 12 (f) of the National Audit Act No. 19 of 2018, apart from the following observations, that the authority has not acted in accordance with any written law or other general or special directives issued by the governing body of the authority.

<u>Reference to Rules/Directive</u>	<u>Description</u>
(a) Financial Regulations Code of the Democratic Socialist Republic of Sri Lanka Financial Regulation 65 (1)	Although the specific tasks and the amounts of money allocated according to the Financial Regulations should not be changed without a proper authority, the amount of Rs. 8,990,978 allocated for Capital Expenditure had been spent on expenditures with recurring nature without any approval.
(b) Establishment Code of the Democratic Socialist Republic of Sri Lanka Paragraph 13.3 of Chapter II	An acting appointment should only be a temporary remedy until a regular appointment. Although the permanent appointment of an Officer should be made without delay if a full-time officer is required for any post, 09 officers of the institution had been given acting appointments for periods ranging from eight months to three years.
(c) Provisions of Circulars i. Paragraph 6.1 of the Public Administration Circular No. 02/2018 and dated 24 th January 2018	In order to fulfil a skill, target unique to each Officer category, a Human Resource Development Plan should be implemented to cover a period of training not less than 12 hours for every officer. Instead of preparing and implementing a Training Policy accordingly, an amount of Rs. 1,338,537 had been reimbursed to 10 officers individually to each officer, to follow Post Graduate Degrees and other courses for the period from 2020 to 2022, upon the approval of the Director. However, there was no evidence to that those courses were completed.
(ii) Public Enterprises Circular No. 01/2021 and dated 16 th November, 2021	Although the Financial Statements should be submitted to the Auditor General within 60 days after the end of the financial year, the Authority had submitted the Financial Statements on 10 th November, 2022, after a delay of 05 months.



- 2.2.3 That the powers, duties, and functions of the authority have been exercised inconsistently with the requirement mentioned in Section 12 (g) of the National Audit Act No. 19 of 2018.
- 2.2.4 That the authority's resources have not been procured and used in accordance with the relevant rules and regulations in a timely manner, efficiently, and effectively, as required by section 12 (h) of the National Audit Act No. 19 of 2018, other than for the following observation.

Contrary to paragraph 4.3 and clauses 5.3.1 (d), 4.1.1 (c) and outside the purview of the Code of Procurement Guidelines and without transparency, Rs. 1,032,930 had been spent for the National Programme to celebrate World Youth Skills Day 2020, by selecting two entities doing business under two names owned by the same owner.

2.3 Other Matters

- (a) A sum of Rs. 2,106,740 had been paid in wages and allowances from July 2021 to August 2022 to an officer who did not belong to the approved cadre and was hired against the recruitment procedure as a director on contract basis for the authority with the approval of the board of directors and was performing duties ancillary to the purpose of the authority.
- (b) 450 and 500 Nos. tab machines received in the years 2018 and 2021 respectively from a telephone service company were distributed without any approval and policy along with the SIMs to the officers holding various positions in the authority. Also, action had not been taken to reclaim the tab machines that had been issued to 35 officers who had left the service, until 31st December 2022.
- (c) The sum of Rs. 36,312,338 sundry debtor balance uncollected between 01 to 16 years and the total sum of Rs. 1,116,983 of employee loans included in the Rs. 100,724,147 of total receivable balance in the Statement of Financial Position to the 31st of December 2021 had been shown under current assets continuously, without taking action to recover these balances.
- (d) The amount of Rs. 198,247,374 of payable balance in the Statement of Financial Position of the year 2021 included a total sum of Rs. 83,517,427 of advances, deposits, and various creditors ranging between 02 and 14 years and action had not been taken to clear this.
- (e) In the inspection conducted regarding the achievement of the primary objectives of the authority, it was observed that only 37 percent and 12 percent of the target expected to be achieved in terms of apprentice training in 2020 and 2021 respectively, and apprentice dropouts were 5119 and 2301 respectively, and only 42 percent of apprentices out of the annual intake were issued with certificates.
- (f) Rs. 12,470,721 and Rs. 51,944,364 had been spent respectively in the years 2020 and 2021 for the project of establishing a Multi-Purpose Task Force of 100,000 skilled craftsmen identified in the year 2020 according to a Government Policy. A separate computer system was established to collect information for this spending Rs. 4,650,800 out of this. The relevant project was not operational even by 31st of December 2022 and



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32,505 Nos. certificates to be issued to the trainees under this course had been retained at the Authority without being issued.

- (g) The surcharge amount of Rs. 82,437,195 paid in relation to the E.P.F. and E.T.F. contributions in arrears and the amount of Rs. 58,908,280 due from the employees was accounted as an expense of the previous year, instead of being charged to the relevant responsible officers.

Sgd./ Illegibly
W.P.C. Wickramaratne
Auditor General