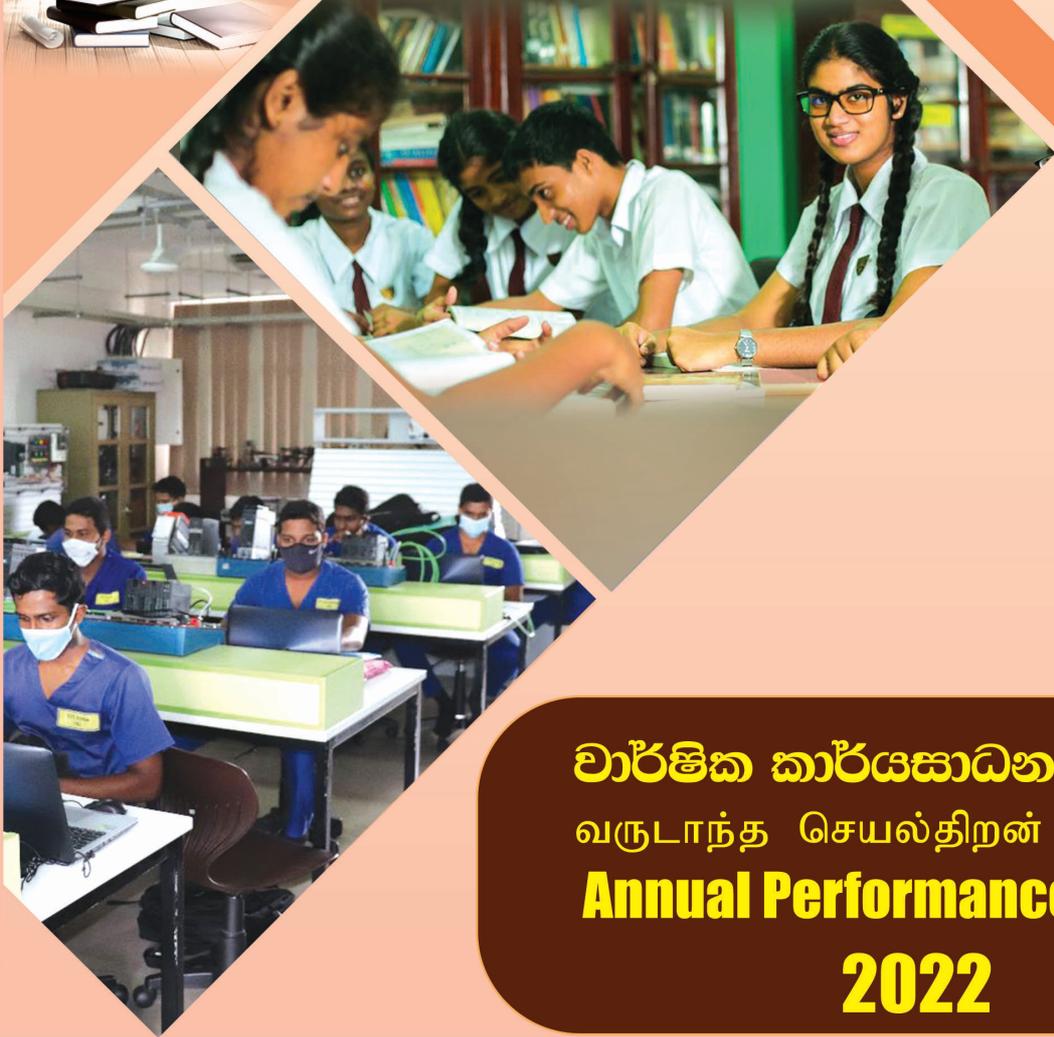
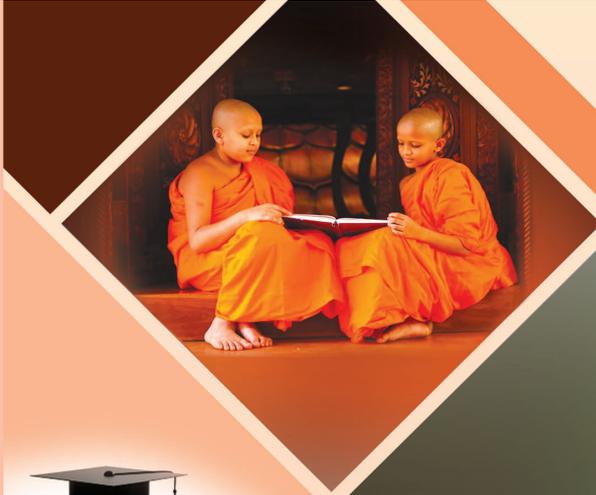




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கல்வி அமைச்சு
Ministry of Education



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வருடாந்த செயல்திறன் அறிக்கை
Annual Performance Report
2022

වෙළුම I - සාමාන්‍ය අධ්‍යාපනය
இதழ் I - பொதுக் கல்வி
Volume I - General Education



Annual Performance Report - 2022

Ministry of Education
Vote - 126

- General Education Sector -

Prepared to be submitted to the Parliament in terms of para 12.2 of the Public Finance Circular
No. **02/2020**

June 2023

Monitoring and Performance Review Branch
Planning and Performance Review Branch
Ministry of Education,
Isurupaya,
Battaramulla.

Main Divisions, Designations and Officials of the Ministry of Education
(as at 31.12.2022)

Minister of Education
Hon. Dr. A. D. Susil Premajyantha

State Minister of Education
Hon. Arunachalam Aravind Kumar

State Minister of Piriven Education
Hon. Vijitha Berugoda

State Minister of Higher Education
Hon. Dr. Suren Raghavan

Secretary to the Ministry of Education

Mr. M. N. Ranasinghe

Main Divisions & Officials of School Education Sector

Additional Secretary (Policy Planning & Performance Review)	- Dr. Madura M. Wehella
Additional Secretary (Education Quality Development)	- Mr. H. U. Premathilake
Additional Secretary (Education Services)	- Mr. W. M. N. J. Pushpakumara
Additional Secretary (Procurement)	- Mrs. S. D. Liyanage
Additional Secretary (School Activities)	- Mrs. E. W. L. K. Egodawela
Additional Secretary (Teacher Establishment)	- Ms. P. K. S. Subhodini
Additional Secretary (Administration)	- Mr. P. L. Pathmakumara
Additional Secretary (Non-Academic & Combined Services)	- Mrs. R. B. Gankewala
Additional Secretary (Health and Nutrition, Primary Education and Education Services)	- Mr. Y.M.M.S. Yapa
Additional Secretary (Engineering)	- Mr. S. Maheswaran
Director General (Accounts & Finance)	- Mr. D. L. A. Wijenayake
Chief Financial Officer	- Mr. D. S. Padmasiri
Chief Internal Auditor	- Mrs. D. K. S. Dharmawardena

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Chapter 01 Institutional Profile

1.1 Introduction

The unique role assigned to the Ministry of Education is to lead the education system of the country with the assistance of the provincial education authorities in keeping with the policy framework of the National Education Commission in creating Sri Lankan human resources full of knowledge, skills and values in order to overcome the challenges of the 21st century. The Ministry implements this role in diverse strata of education ranging from pre-school education, school education, higher education, tertiary and vocational education as well as piriven and Bhikku education.

Ministry of Education aims at creating a citizen fit for the future world of work in order to create a Sri Lankan society that is self-sufficient with the knowledge harvested from the fruits of the teaching learning process, further confirming the equity and access to education. The purview of the Ministry of education includes the provision of human and physical resources essential for the development of the teaching and learning process, providing infrastructure, text books, uniforms, meals and other resources, ensuring a systematic evaluation process, teacher education and teacher development

In addition, it is the responsibility of the Ministry of Education to facilitate the progress of the functions assigned to all Departments and the institutions affiliated to the Ministry and improve the quality of such functions.

Furthermore, the follow up and the maintenance of quality assurance of the responsibilities entrusted to the National Institute of Education, Department of Examinations Sri Lanka and the Educational Publications Department such as school curriculum development, evaluation and assessment and compilation of school text books.

As per Gazette Notification dated 22.07.2022, the functions of the Ministry of Education and the details of institutions affiliated will be in paras 1.3 and 1.5.

1.2 Vision, Mission, Scope and Objectives of the Institution

Vision

To reach excellence in global society through competent citizens who share the Sri Lankan identity .

Mission

Endowing competent citizens to adapt international standards through a modernized education approach ensured of efficiency and high quality by which the stakeholders are contented.

Scope

Producing a labor force, equipped with advanced technological skills to suit local and foreign job markets by opening avenues for excellent pre-childhood, general education, vocational and tertiary education to a future generation with balanced personality comprised of research and innovation-based knowledge, skills and attitudes and competencies through sustainable child-friendly education strategies for uplifting Sri Lankan nation to a level of knowledge-based social economy.

Objectives of the Institution

- ◆ Opening avenues for the child generation with child-friendly qualitative primary and secondary education opportunities and innovation-based excellent higher educational opportunities through sustainable development strategies for uplifting Sri Lankan nation to a level of knowledge-based social and economic development. Accordingly, the Ministry of Education is taking measures in realizing following specific objectives.
- ◆ Providing equal opportunities for every child for equal access to education.
- ◆ Providing all children with qualitative education, which develops skills required by the 21st century.
- ◆ Ensuring quality of education by empowering the well-being of education.
- ◆ Providing skills required for producing a society with peace, social integrity, national reconciliation and unity.

1.3 Main Role and Functions

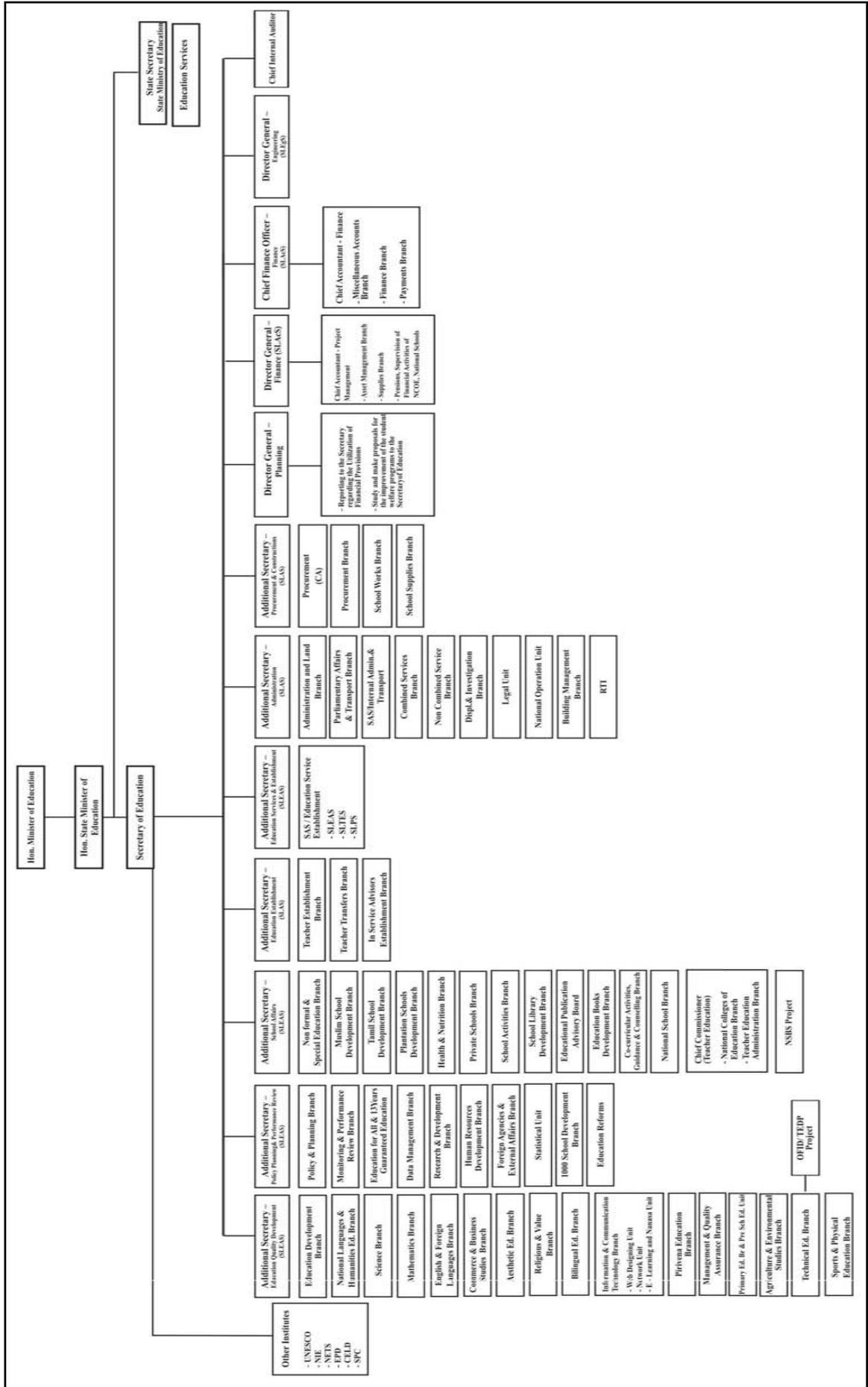
1. Formulation, implementation, follow up and evaluation of policies, programmes and projects coming under the purview of education and the purviews of the departments, statutory bodies and State Corporations affiliated to the Ministry of Education in keeping with the national policies implemented by the government.
2. Providing public services of the Ministry efficiently and in a public-friendly manner.
3. Reforming all methods and procedures with the use of modern management strategies and technology in ensuring the fulfillment of the role of the Ministry while eliminating waste and corruption.
4. Formulation and implementation of sectoral policies related to education development in a way establishing a good relationship among early childhood, primary, secondary and tertiary sectors.
5. Creating a National Education System which enables Sri Lankan children and youth to approach global challenges with self-confidence and belief in success.
6. Providing policy guidance for preparation of a clear roadmap from pre-school to completion of higher education.
7. Ensuring every child's right of access to education.

8. Promoting extra-curricular activities in school.
9. Supply of human and physical resources required by national schools.
10. Regulating international and private schools in keeping with the national educational policy.
11. Taking policy measures required for the maintenance of quality education, discipline and morals.
12. Ensuring educational opportunities for students with special needs.
13. Taking steps to upgrade national and link language education.
14. Promoting Buddhist and Pali studies and upholding piriven education in achieving goals of religious education.
15. Administrative and personnel management of Sri Lanka Education Administrative Service, Sri Lanka Principals' Service and Sri Lanka Teachers' Service and other education services.
16. Administration of School Development Boards
17. Promotion and development of school libraries.
18. Implementation and monitoring programmes providing school text books, uniforms and other student requirements and facilities.
19. Upgrading all physical resources including sanitary facilities, child-friendly class rooms, teachers' quarters and staffrooms.
20. Promotion and development of utilizing sophisticated technological facilities for the teaching learning process.
21. Compilation and implementation of strategies to upgrade the tendency towards vocational education.
22. Providing opportunities to obtain vocational education irrespective of educational qualifications.
23. Creating a labor force to suit local and foreign employment market and modernization of technical and technological education.
24. Modernization of curricular and converting respective institutions in to Technological Degree Institutions by networking them under the concept of "One TVET".
25. Policy making and facilitating the broadening of vocational education opportunities for students, who do not qualify for university education after completing school education.
26. Taking measures in promoting apprentice training opportunities.
27. Upgrading the existing National Vocational Qualification (NVQ) levels from 7 to 10 and revising the Sri Lanka Qualification Framework (SLQF) accordingly.

28. Revising vocational education curricula by including Entrepreneurship, Information Technology and English and other languages.
29. Broadening vocational training opportunities through mobile technological educational services.
30. Taking measures to provide local and foreign job market-oriented vocational education.
31. Initiating higher education institutes as city universities awarding degrees to suit job opportunities.
32. Facilitating research institutions to cooperate with international research institutions.
33. Formulation of an efficient mechanism for the utilization of innovations and research results.
34. Taking steps to establish the National Innovators Institution.
35. Broadening scientific, technical and social, economic, research and development activities.
36. Directing and encouraging the community for new inventions.
37. Management and development of State Universities coming under the administration of the University Grants Commission.
38. Affiliating and promoting cooperation with international academic institutions and other organizations with the objective of upgrading the quality of higher education in Sri Lanka.
39. Identification and implementation of suitable criteria to broaden access to higher education.
40. Reforming curriculum within the policy of overall educational reforms with the view of producing graduates targeting at the local and international job markets.
41. Facilitating to encourage research and new innovations within university education.
42. Taking measures to establish smart universities.
43. Taking measures to position all State Universities at higher ranks in world rankings.
44. Implementing scholarship programmes in enabling qualified students in Sri Lanka to enter into international universities.
45. Regulation and accreditation of private and international universities and higher education institutions operated in Sri Lanka.
46. Upgrading Buddhist and Pali education and facilitating higher education activities of student Bhikkus.

47. Introducing educational reforms to cover the entire field of education and to suit global requirements.
48. Forwarding recommendations of the Presidential Task Force on Educational Reforms and other special committees to public dialogue and formulating a procedure to implement them for the advancement of education accordingly.
49. Broadening distant education opportunities in connection with information technology.
50. Producing teachers required for the realization of productive teaching learning process, training teachers and development of their skills.
51. All other activities related to the purview of the Departments and other institutions affiliated to the Ministry of Education.
52. Monitoring all Departments and other institutions affiliated to the Ministry of Education.

1.4 Organization Structure of the Ministry of Education (Approved as at 31.12.2022)



1.5 Departments and Institutions Affiliated to the Ministry

1. Department of Examinations Sri Lanka
2. Department of Education Publications
3. National Libraries and Documentation Services Board
4. National Colleges of Education
5. Teacher Training Colleges
6. Sri Lanka National Commission for UNESCO
7. National Book Development Council of Sri Lanka
8. State Printing Corporation
9. Director of Education Offices
10. National Education Commission
11. National Institute of Education
12. Piriven Education Board
13. National Institute of Business Management and Affiliated Institutions
14. University of Vocational Technology
15. National Institute of Fisheries and Nautical Engineering (Ocean University)
16. Sri Lanka Vocational Training Authority
17. National Apprentice and Industrial Training Authority
18. Ceylon German Technical Training Institute
19. Technical Education and Training Department
20. National Institute of Fundamental Studies
21. Sri Lanka Inventors Commission
22. Sri Lanka National Engineering Research and Development Centre
23. National Research Council of Sri Lanka
24. Tertiary and Vocational Education Commission

25. National Science Foundation
26. Sri Lanka Planetarium
27. Arthur C. Clerk Institution for Modern
28. National Innovations Agency
29. Skills Development Fund Limited
30. Sri Lanka Innovators Fund
31. National Science and Technology Commission
32. Sri Lanka Institute of Nano Technology Pvt. Ltd .
33. Sri Lanka Institute of Bio Technology Pvt. Ltd.
34. Vidatha Centers
35. University Grants Commission
36. All State Universities, Post Graduate Institutes and other institutes coming under the University Grants Commission
37. Buddha Shravaka Bhikshu University
38. Buddhist and Pali University
39. Sri Lanka Institute of Advanced Technological Education

1.6 Details on Foreign-funded Projects

Project	Funding Agency	Estimated Total Investment	Project Duration
General Education Modernization Project (GEMP/ WB)	World Bank	USD 85.00 Mn. (25% for national level institutions and 75% for provincial level institutions)	August 2018 - July 2024
Development of Inclusive Education for Students with Special Needs (GOSL/ JICA)	JICA	Rs. 1.838 Mn.	2018 - 2024
UNESCO Activities	UNESCO	Rs. 16.95 Mn.	Annual
UNICEF Programmes	UNICEF	Rs. 15 Mn.	2018 - 2022
Technical Education Development Project (GOSL/ OFID)	OFID	USD 50.0 Mn. (Loan) and USD 10.70 Mn. (GOSL)	July 2018 - September 2023
Establishment of Information and Communication Technological Units for Secondary Education (GOSL/ EDCP)	The Export-Import (EXIM) Bank of KOREA	Foreign Aid Rs. 4821 Mn., Grants of GOSL Rs. 885 Mn.	2019 – 2024
Establishment of a National College of Education for Technological Stream (GOSL/KOICA)	KOICA	USD 14.95 Mn.	2015 – 2025
Estate School Development Project (GOSL/ India)	Indian Assistance	Rs. 345 Mn.	2019-2022
Educational Environment Development Project in Kilinochchi District (GOSL/ KOICA)	KOICA	USD 7.5 Mn.	2018-2022

1.7 Details of Foreign Funded Projects

Project	Funding Agency	Estimated Total Investment	Project Duration
Establishment of a multi-ethnic tri-lingual secondary school in Polonnaruwa district. (GOSL/India)	Indian Assistance	Rs. 1200Mn (Indian Assistance and Funds of GOSL)	2017-2020
Secondary Education Sectorial Improvement Project) (SESIP)	Asian Development Bank	USD 400Mn	2021-2026
Annual Action Plan (UNFPA)	UNFPA	Rs. 3Mn	Annual



Chapter 02 Progress and Forward Vision

2.1 Special Achievements and the Progress Achieved

2.1.1 Progress Achieved under each Sector

Amidst the global inflationary situation faced by all countries around the world during year 2022 and even against the foreign exchange crisis, fuel crisis faced by Sri Lanka and the extreme problematic situations arisen within the government mechanism due to restrictions in public expenditure from time to time, each Division of the Ministry of Education have been able to achieve their goals and progress.

Scope	Progress Achieved
Upgrade Access and Participation in Primary and Secondary Education	
Development of National Schools	<ul style="list-style-type: none"> ◆ Updating teacher, student and other details of 396 National Schools. ◆ Granting approval for the Annual School Development Plan, Special Projects and Sports Development Programmes and Projects of 391 schools. ◆ Conducting administrative affairs of National Schools including admitting students to Grade one, granting approval for foreign leave, inspection of National Schools and imposing disciplinary rules for National Schools. ◆ Providing official identity cards for Principals / teachers in existing 396 National Schools. ◆ Providing school based grants of Rs. Rs. 102.7Mn for 174 National Schools under General Education Modernization Project (GEMP) ◆ Providing Rs. 20Mn for the Quality Input Project (QIP) for 150 schools and Provincial Departments of Education. ◆ Providing pairs of student desks and chairs and photo-copiers for 125 National Schools at Rs. 20.0Mn.

Scope	Progress Achieved
Non-formal Education	<ul style="list-style-type: none"> ◆ Implementing non-formal education programmes, printing and distribution of the Circular No. 36/2022 of 03.12.2022 on Implementation, Monitoring and Regulation of Non-formal Education Programmes and the data record book and making aware 227 Zonal Educational officials and project officers in its relation and conducting progress review meetings. ◆ Absorption of 1,045 students studying in Madrasa schools to the general education process. ◆ Raising awareness in 98 zonal education officials on the concept of adult education. (Sabaragamuwa and Eastern provinces.) ◆ Implementation of a programme on the International Literacy Day for prison inmates at Watareka Suneetha Vidyalaya. ◆ Conducting literacy courses, interest courses at provincial level as income earning courses.
Special Education	<ul style="list-style-type: none"> ◆ Training of Trainers on Circular No. 37/2020 on Special Education and Inclusive Education and the Guidance Manual. (Southern, Uva, North Central, Eastern and Northern provinces) ◆ Making aware 607 zonal assessment committee members on Circular No. 37/2020 on Special Education and Inclusive Education and the Guidance Manual. (Western, North Western Sabaragamuwa, Eastern and Central provinces) ◆ Providing practical training for 60 officials on special education assessment and using audio visual equipment. ◆ Training 13 teachers to teach Science and Mathematics subjects for completely blind students at G. C. E. (O/L) and G. C. E. (A/L)

Scope	Progress Achieved
Special Education	<ul style="list-style-type: none"> ◆ Raise awareness in parents regarding steps to include Autistic children in to general education. ◆ Providing 1101 spectacles and 05 hearing aids at provincial level. (Western, North Western and Southern) ◆ Training Special Education teachers of Western , North Western and Southern provinces relating to formulation of the first and second Teachers’ Guides “Towards Inclusive Education.....” for students with special needs including intellectual impairments. ◆ Implementation of JICA—Sri Lanka Inclusive Education Development pilot projects in Colombo and Kurunegala and raising awareness in lecturers of National Institute of Education in Polgolla and Maharagama. ◆ Supply and maintenance of equipment of “Shishyoda”, the National Institute of Special and Inclusive Education, Weniwelkola and conducting training sessions.
Development of Estate Schools and Tamil Medium Schools	<ul style="list-style-type: none"> ◆ Allocations of Rs. 19,906,635.00 have been released to settle outstanding bills of previous years relevant to construction and renovations of buildings under development of Estate Schools. ◆ Coordination of the Project of Upgrade of Learning Environment in Kilinochchi District (KOIKA Project) and conducting Joint Coordination Committee (JCC) meetings via online technology. ◆ Analysis of results of Tamil students from year 2016 to 2020 of nationally conducted G. C. E. (O/L) and G. C. E. (A/L) Examinations and the identification of Tamil national schools educational zones with lesser performance. Remedial measures have been planned. ◆ Supervision and feedback activities of Tamil medium national schools. ◆ Conducting progress review meetings and capacity building programmes Tamil medium Principals and educational officials.

Scope	Progress Achieved
Upgrade of Efficiency and Productivity in Muslim School Education	<ul style="list-style-type: none"> ◆ Development activities in 71 schools in the Eastern province selected under the new 1000 National Schools programme. ◆ Supervision of 21 Muslim schools. ◆ Providing resolutions for issues arisen in Muslim schools and in their staffs. ◆ Conducting Islamic Religious Advisory Board Meetings 1 and 2. ◆ Regulation and evaluation of Muslim Schools. ◆ Inter-school exchange programme implemented in 18 schools.
Implementation of School Vocational Guidance and Counselling Programmes	<ul style="list-style-type: none"> ◆ Amendment of the Circular 6/2013 on timely requirement. ◆ Raising awareness on future professional approaches for students, parents and teachers according to their talents and interests jointly with Vocational Guidance Educational Exhibition. ◆ Compilation of a student activity guide and a teachers' guide for vocational guidance under new educational reforms. ◆ Preparation of a handbook on the importance of vocational guidance in collaboration with the International Labour Organization to make aware parents and trainers. ◆ Conducting awareness workshops in collaboration with the Information Communication Technology Agency (ICTA) for Provincial / Zonal officials and Teacher Advisors on broader vocational opportunities in information technology.
School Health and Nutrition Programme	<p><u>School Meal Programme</u></p> <ul style="list-style-type: none"> ◆ Rs. 709,497,945.58 has been expended under public finance for year 2022 while Rs. 2,016,541,628.16 has been expended under Contingent Energy Response Component (CERC) as at 31.12.2022. Further, Rs. 2,404,188,828.00 is to be expended. ◆ Providing students with 10,000Mt of rice received form the Chinese Republic of Sri Lanka for the school meal programme.

Scope	Progress Achieved
School Health and Nutrition Programme	<p><u>Suraksha Insurance</u></p> <ul style="list-style-type: none"> ◆ Even though provisions of Rs. 2,000Mn has been allocated for year 2022, only imposts Rs. 992 has been received for the settlement of Suraksha Insurance claims. Rs. 600Mn has been paid for activities related to the agreement in year 2022 while Rs. <p><u>UNICEF Programme</u></p> <ul style="list-style-type: none"> ◆ Rs. 510,000.00 has been provided for the prevention and control of spreading COVID 19 among students and for the supply of emergency sanitary facilities in 51 primary schools. <p><u>UNFPA Programme</u></p> <ul style="list-style-type: none"> ◆ 8 reproductive health programmes have been conducted at a cost of Rs. 1,285,338.00 and 1,226 persons have attended. <p><u>Health Promotion Programme (GEMP)</u></p> <ul style="list-style-type: none"> ◆ 9 health promotion programmes have been conducted at a cost of Rs. 1,783,410.00 while 621 persons attended. <p><u>CERC - Supply of Drinking Water Facilities</u></p> <ul style="list-style-type: none"> ◆ Water facilities have been provided by the National Water Supply and Drainage Board for 143 schools under the project of providing drinking facilities for schools and for 313 schools under the entire project in year 2022. Rs. 242,893,085.00 has been expended in year 2022. <p><u>CERC - Supply of Sanitary Facilities</u></p> <ul style="list-style-type: none"> ◆ Facilities have been provided for 734 schools under the programme of providing sanitary facilities in year 2021/2022 and Rs. 249,310,740.74 have been expended for the programme in year 2022.

Scope	Progress Achieved		
<p>Diverse programmes are being implemented by the Ministry of Education and the provincial authorities to upgrade health and nutrition standards of school children and the details of the programme of providing meals for 1.1Mn students in selected schools will be as follows.</p>	School Meal Programme		
	District	No. of Beneficiary Schools	No. of Beneficiary Students
	Colombo	237	43,651
	Gampaha	308	46,304
	Kaluthara	301	39,651
	Kandy	440	54,007
	Mathale	248	27,411
	Nuwara Eliya	446	55,217
	Galle	290	38,461
	Matara	279	42,763
	Hambantota	283	61,638
	Jaffna	407	41,475
	Mannar	119	10,907
	Vavuniya	166	16,242
	Mullaitivu	115	10,466
	Kilinochchi	94	11,372
	Batticaloa	307	78,137
	Ampara	377	19,894
	Trincomalee	257	31,591
	Kurunegala	679	82,794
	Puttalam	256	40,456
	Anuradhapura	465	68,047
	Polonnaruwa	229	40,192
Badulla	519	59,547	
Monaragala	254	49,331	
Rathnapura	450	59,711	
Kegalle	400	35,390	
Total	7,926	1,064,655	

Scope	Progress Achieved
Engineering Development Programmes	<ul style="list-style-type: none"> ◆ Rs. 859.5 has been paid upon conducting constructions and renovations of Rs. 1,065.3 in 258 schools under primary and secondary education programme. Percentage of expenditure is 81%. ◆ Rs. 1,0101.9 has been paid upon completion of 777 works amounting to Rs. 1,215.7 under General Education Development programme specially under the programme “Nearest School - the Best School” . Percentage of expenditure is 91%
13 Year Guaranteed Education Programme	<ul style="list-style-type: none"> ◆ Implementation of G. C. E. (A/L) Vocational subject stream in 525 schools and providing basic vocational knowledge to 8000 students and directing students to training institutions in relation to NVQ 4 courses. ◆ Balancing teachers among schools based on the number of students in order to optimizing human resources in schools implementing vocational subject stream ◆ Entering in to Memoranda of Understanding with two new institutions for the benefit of vocational training of students. ◆ Taking measures to publicize the vocational subject stream implemented under the 13 year Guaranteed Education Programme with the use of Facebook.
Upgrade the Quality of General Education	
Revelation Study on Acquiring Basic Mathematical Skill and Literacy of Students in Primary Education	<ul style="list-style-type: none"> ◆ Data analysis and implementation of the study on measuring the progress in achieving literacy and basic mathematical skills of students who have completed the first main stage of primary education. ◆ Formulation of the short term primary education plan to upgrade language and mathematical skills upon revelations of the study. ◆ Implementation of Training of Trainers on remedial measures relating to literacy and formulation of the relevant Teachers’ Guide.
Development of Mathematical Education	<ul style="list-style-type: none"> ◆ Conducting the Mathematical Improvement Mathematical Learning Empowerment (MLE) programme under the General Education Modernization Programme. (GEMP) ◆ Measuring the performance in Mathematics of students from Grades 6-11 in 500 schools, where the programme has been implemented through general assessment papers and conducting required remedial programmes.

Scope	Progress Achieved
Development of Mathematical Education	<ul style="list-style-type: none"> ◆ Compilation of a handbook on the effectiveness of the learning process in Mathematics Learning Studios – MLS. ◆ Formulation of a guidance manual on the effective use of online system for the Mathematical teaching learning process. ◆ Conducting remedial educational programmes in 31 selected educational zones to upgrade G. C. E. O/L results. ◆ Establishment of the Mathematics Education Teacher Awareness (META) hub in collaboration with the Sri Jayawardenapura University. ◆ Conducting capacity building programmes for all teachers of G. C. E. (A/L) Combined Mathematics. ◆ Compilation of Mathematical Concept Map Books to improve mathematical concepts used in primary grades. ◆ Preparation of model lessons to promote query based teaching process. ◆ Implementation of the video library programme to develop Mathematical teaching learning process. ◆ Conducting the seminar series of “Sisi Nena Pawura” for G. C. E. (A/L) Combined Maths students. ◆ Systemize 19 researches conducted in relation to Mathematical education.
Upgrade of Science Education	<ul style="list-style-type: none"> ◆ Training 116 Laboratory Employees / Assistants. ◆ Preparation of 3 Question Banks for G. C. E. (A/L) Botany, Chemistry and Physics. ◆ Conducting 5 capacity building programmes to train Science teachers and principals of schools with low performance. ◆ Conducting 2 environment related training programmes for Science Field Center Managers. ◆ Conducting 02 workshops to train a team of resource persons on identification and proper disposal of unidentifiable and expired chemicals. ◆ Conducting 02 workshops to amend the equipment and chemical inventory provided to be used in laboratories and the laboratory guidance manual.

Scope	Progress Achieved
Upgrade of Science Education	<ul style="list-style-type: none"> ◆ Conducting a workshop to prepare a checklist to inspect laboratories. ◆ Selection of 02 students for the International Youth Scientist Competition and directing them towards the online competition. ◆ Preparation of question papers for G. C. E. Advanced Level students and conducting student seminars. ◆ Conducting online seminars for G. C. E. Advanced Level Science teachers. ◆ Conducting an awareness workshop for selected resources persons representing provinces on new Science curriculum relating to educational reforms. ◆ Providing Rs. 50,000/- each for 20 Science Field Centers for conducting capacity building programmes. ◆ Conducting capacity building programmes for Science teachers under UNESCO Programme, Preparation of a book and a video on using the kitchen as a laboratory, providing allocations to conduct student based programmes in 82 schools with low performance levels.
Development of English and Foreign Language Education	<ul style="list-style-type: none"> ◆ Conducting the All Island English Language and Drama Competitions—2022. (For 624 Grade 10 –13 students) ◆ Training 60 coaches for national level English Language and Drama competitions. ◆ Conducting awareness programmes for Principals/ teachers/ ISAs./ RESC staffs/ Monitoring staffs in all 09 provinces. ◆ Planning and conducting post examinations related to General Education Modernization Project (GEMP) and English Language Learning Enhancement (ELLE) Programme in 500 schools. ◆ Training 415 teachers on GEMP additional curriculum activities. ◆ Formulation of guidelines / printing of instructional manual for extra-curricular activities and distribution of 3000 books. ◆ Conducting Training of Trainers (TOT) tot rain teachers for the ICT based learning module. (ISA / RESC) ◆ Conducting monitoring and progress review workshops on ELLE activities in selected schools in every province. ◆ Preparation of contents including listening and speaking, reading for online learning for Grades 10 and 11. ◆ Formulation of video lessons to be uploaded to E-Thaksalawa.

Scope	Progress Achieved
Development of English and Foreign Language Education	<ul style="list-style-type: none"> ◆ Formulation of courses / learning materials to improve English communication skills in primary grades in schools under GEMP (General Education Modernization Project). ◆ Planning and Training of Trainers to improve English communication skills in primary grades. ◆ Conducting 10 teacher capacity building programmes to upgrade spoken and listen skills and skill evaluation.
Development of Primary Education	<ul style="list-style-type: none"> ◆ Making aware all Provincial officials and Principals on the programme “A Joyful Beginning to School Education” under the programme of admitting students to Grade one in year 2022. ◆ Providing allocations for 184 national schools with primary sections to purchase quality input. ◆ Raising awareness in all Deputy / Assistant Directors of Education (178) on essential learning contents and the preparation of home-based learning activities. ◆ Preparation of the preliminary draft of the guidance manual on “Home Garden—Nutrition—Education” for the development of socio-emotive skills. ◆ Conducting awareness and capacity building programmes on providing primary students with basic science concepts via the programme of “Little Minds—Strong Values” and environmental experiences in order to ethics and good attitudes in primary students. ◆ Providing medium size desks and chairs for 34 national schools with primary sections. ◆ Conducting preliminary activities to attach new teachers to Lady Ridgeway Children’s Hospital for year 2022 and monitoring. ◆ Training resource persons to implement literacy development programmes in 140 selected primary schools in five provinces (Central, Uva, Eastern, Northern, Sabaragamuwa) in collaboration with the Save the Children Programme. Under this programme, 33 Deputy / Assistant in charge of primary education and 43 primary Teacher Advisors have been trained and thereby 916 teachers have been trained.
Development of Technological Education	<ul style="list-style-type: none"> ◆ Conducting workshops on preparing model papers on the subject of Designing. ◆ Formulation of evaluation criteria for G. C. E. Advanced Level Engineering Technology (ET) ◆ Formulation of evaluation criteria for G. C. E. Advanced Level Science for Technology (SFT) ◆ Conducting the Technology Faculty Employee training workshop.

Scope	Progress Achieved
Development of Technological Education	<ul style="list-style-type: none"> ◆ Conducting All Island School Robotics and Innovation competition. ◆ Conducting the All Island Home Economics IQ competition. ◆ Preparation of the Home Economics model paper, providing information technology subject knowledge. ◆ Conducting “Nena Pawura” teacher training programmes for Engineering Technology and Science for Technology. ◆ Reserving “Mihilaka Medura” . ◆ Post preparation of the All Island Home Economics Quiz Competition—2022. ◆ Printing of the certificates for the Home Economics Quiz Competition. ◆ Raising awareness in resource persons on innovation laboratories. ◆ Raising awareness in principals and teachers (via online) on innovation laboratories at provincial level. ◆ Expending for the prizes of winners in All Island School Robotics and Innovation Competition.
Religious and Value Education	<ul style="list-style-type: none"> ◆ Implementation of “Sathi Pasala” programme in schools islandwide. ◆ Conducting a seminar series for G. C. E. Advanced Level students of selected schools under “Nena Pawura” programme. ◆ Introducing school based programmes to improve sensitivity and cordiality of students under the programme “Empathy” ◆ Training 100 Religion teachers to be used as resource persons. ◆ Implementing values within the school system using the booklet “A Virtuous Generation—A Better Society” ◆ Updating information communication skills of Religion teachers in order to be beneficial against issues in live teaching learning process.
Student Counseling and Prevention of Drugs	<ul style="list-style-type: none"> ◆ Conducting training programmes for Counseling teachers through the “Teachers’ Guide on Psycho-socio Assistance” prepared by the Branch in order to identify the issues of students under the new normalized environment. ◆ Conducting awareness programmes for Provincial Managers of Psycho-socio Centers.

Scope	Progress Achieved
Student Counseling and Prevention of Drugs	<ul style="list-style-type: none"> ◆ Conducting an awareness programme on “Nuro-psychological Background of Education” for officials of the Ministry of Education and the Principals in the Western Province with the assistance of Consultant Medical Officers. ◆ Conducting a training programme on drug prevention for teachers in the Wester province in collaboration with the National Board of Dangerous Drugs Control.
Development of National Languages and Humanities Education	<ul style="list-style-type: none"> ◆ All Island Sinhala Language Competition was held with the participation of 1638 students with an expense of Rs. 2.68 million. 1101 Certificates have been awarded.. ◆ All Island Tamil Language Competition was held with the participation of 761 students with an expense of Rs. 1.903 million. 875 Certificates have been awarded. ◆ All Island/National Social Sciences Competition was held with the participation of 648 students with an expense of Rs. 1.43 million. 648 Certificates have been awarded
Upgrade of Bi-lingual Education and Tri-lingual Education Programmes	<ul style="list-style-type: none"> ◆ Concluding all administrative work on awarding a Post Graduate Diploma on Bi-lingual Education for 40 Bi-lingual teachers / officials for year 2022/2023 under fulfilling professional qualifications. ◆ Conducting awareness programmes for teachers selected at provincial level with the use of learning sources prepared in relation to Secondary English Language Improvement Programme (SELI), Content and Language Integrated Learning Programme (CLIL) and 21st Century Co-skills Programme.

Scope	Progress Achieved
Upgrade of Bi-lingual Education and Tri-lingual Education Programmes	<ul style="list-style-type: none"> ◆ Making aware of respective parties in empowering E-Thaksalawa Learning Management System, obtaining feedback from provincial coordinators, acting in collaboration with the Nenas Branch, Department of examinations and the Educational Publications Department. ◆ Collection of data in relation to bi-lingual education, analysis and discussing with / making aware respective parties. ◆ Collection of data, analysis in relation to the amendment of the circular on bi-lingual education. ◆ Progress review for first, second and third quarters. ◆ Follow-up on trilingual circles and the updating of the data base. ◆ Submitting recommendations on result analysis, collection of data by the Department of Examinations under national level student feedback programme, analysis of results subjects learnt in bi-lingual medium, conducting student feedback programmes and curriculum reforms /content development to respective authorities.
Peace Education and Social Reconciliation	<ul style="list-style-type: none"> ◆ Formulation of monitoring tools in relating to History, Civic Education and Co-curricular Activities in Sinhala and Tamil media. ◆ Conducting 04 “Sahurdra Yathra” multi-cultural student exchange programmes representing Central, Sabaragamuwa, Western and Uva provinces with the objective of promoting reconciliation among students and conducting 02 workshops to formulate the respective guidelines. ◆ Conducting the programme “Learning for Empathy” for teacher trainees of all National Colleges of Education. ◆ Formulation of the concept framework by reviewing the current status of the National Policy on Peace Education.

Scope	Progress Achieved
Development of Agriculture and Environmental Study and Bio Systems Technology Education	<ul style="list-style-type: none"> ◆ Conducting remedial programmes for the improvement of results in G. C. E. (A/L) Bio Systems Technology / Agriculture and G. C. E. (O/L) Agriculture and Food Technology. ◆ Formulation of the teacher training module and the school model garden handbook. ◆ Preparation of an online module on setting up question papers and competency-based Task Sheets for G.C. E. (A/L) Agriculture and G. C. E. (A/L) Bio Systems Technology. ◆ Formulation of a guideline on higher educational and vocational educational opportunities for G. C. E. (A/L) Agriculture and Bio Systems Technology students. ◆ Conducting the All Island Quiz Competition.
Commerce, Business Studies and Accountancy	<ul style="list-style-type: none"> ◆ Online meeting (Sinhala/Tamil) to discuss the Annual Action Plan with 76 provincial/ zonal officials in charge of Commerce. ◆ Preparation of English medium CDs designed by CMA Institute covering all competency levels of G. C. E. (A/L) Business Studies. ◆ Conducting meetings with the CMA Institute and the Zonal officials (Commerce) relating to preparation of criteria to select the best Commerce Society, which held the best Commerce Day. ◆ Conducting a workshop on preparing questions in Tamil medium for the revision question bank in G. C. E. (O/L) Entrepreneurship Studies. ◆ Preparation of questions and answers for G. C. E. (A/L) Accounting, Business Studies and Economics. ◆ Formulation of modules for 06 Tamil medium workshops for G. C. E. (A/L) Commerce students.

Scope	Progress Achieved
Commerce, Business Studies and Accounting	<ul style="list-style-type: none"> ◆ Conducting capacity building programmes for G. C. E. (A/L) Commerce teachers. (Western Province, North Central Province, Northern Province) ◆ Conducting capacity building programmes for G. C. E. (O/L) Commerce teachers. (Southern Province)
School Library Development	<ul style="list-style-type: none"> ◆ Providing financial allocations of Rs. 1,392,249 to purchase books for 7 selected libraries in national schools. ◆ Training 75 national school librarians. ◆ Drafting the School Library Guidelines. ◆ E-mailing the format prepared by using Google Form to collect data in relation to the data base on national school libraries to respective national schools.
Development of Co-curriculum and Extra-curricular Activities	<ul style="list-style-type: none"> ◆ Formulation of a training module in relation to implementation of capacity building programmes for school prefects. ◆ Formulation of a guideline for appointing prefects in schools. ◆ Conducting training programmes on co-curricular activities, Guidance and Counselling for teachers, Deputy Principals in charge of extracurricular activities and Principals in selected schools. ◆ Pursuant to the new Circular (3/2019) on Student Parliament, implementing awareness programmes for teachers on the importance transmitting the basic concepts of democracy to the school community. ◆ Conducting awareness programmes on the “Guidance Manual on School Security” prepared by the Branch in relation to disaster management for Provincial / Zonal and Divisional subject coordination officers.

Scope	Progress Achieved
Aesthetic Education	<ul style="list-style-type: none"> ◆ Conducting capacity building programmes for 682 Dancing teachers. ◆ Conducting seminars for 47 students faced G. C. E. (A/L) Examination—2022 in the stream of Western Music. ◆ Conducting training sessions for 100 students in National Youth Band. ◆ Conducting the 30th Anniversary of the National Youth Band. ◆ Conducting capacity building programmes for 458 Teacher Advisors under Aesthetic subjects. ◆ Preparation of 18 audio visual lessons as learning aids for Grades 12 and 13 students. ◆ Compilation of 92 lessons as screenplays for students in Grades 6-11 following the subject Drama and Theatre. ◆ Conducting capacity building programmes for 56 Western Music teachers. ◆ Printing 7000 copies of the “Sangeeth” Magazine. ◆ Conducting capacity building programmes for 56 Eastern Music teachers. ◆ Conducting All Island Inter School Competitions—(Eastern Music, Art, Dancing, Western Music, <i>Karnatak</i> Music and Muslim competitions, <i>Bharatha Natyam</i> and <i>Kathak</i> Competitions)
Sports and Physical Education	<ul style="list-style-type: none"> ◆ Providing bursaries for 23 Sports Schools. ◆ Participating students for local and international sports tournaments and monitoring. ◆ Conducting workshops to update knowledge of Sri Lanka School Sports Associations. ◆ Conducting training workshops for Basket Ball Referees.

Scope	Progress Achieved
Sports and Physical Education	<ul style="list-style-type: none"> ◆ Designing the All Island School Sports Technical Handbook—2022 and conducting awareness workshop on the Circular. ◆ Conducting a workshop to make aware provincial directors and Technical Officers on the organization of the All Island School Sports Championship—2022. ◆ Conducting the semi-marathon event in the All Island School Sports Championship—2022. ◆ Conducting the All Island School Sports Championship—2022.
Attractively Develop the Teaching Learning Process in Primary and Secondary Education using Information Technology Education and Digital Media	<ul style="list-style-type: none"> ◆ Formulation of a digital education development policy for the entire education system in Sri Lanka including school education, higher education and vocational education by the Ministry of Education in collaboration with other institutions coming under the purview, Information and Communication Technological Agency (ICTA) and other external parties related to Information and Communication Technology and the implementation of the three-year main plan based on the aforesaid policy. (Expenditure—Rs. 0.16Mn) ◆ Conducting 06 programmes to repair computers and other accessories in school computer laboratories. (Expenditure—Rs. 1.107Mn) ◆ Purchase of equipment required to repair computers and other related accessories in computer laboratories in national schools. (expenditure—Rs. 28.27Mn) ◆ Establishment of the local network of 719 schools under the Contingent Emergency Response Component (CERC) funded by the World Bank concessionary grants and providing allocation to obtain internet facilities in year 2021. Providing funds required to settle monthly internet bills of the said schools in year 2022. (Expenditure—Rs. 13.30Mn). ◆ Providing computers and related accessories for 100 rural schools under the Contingent Emergency Response Component (CERC) funded by the World Bank concessionary grants. (Expenditure—Rs. 325.103Mn) ◆ National level Information and Communication Technology Champions have been conducted under following categories and the prize giving has been conducted. (Expenditure—Rs. 0.23) <ol style="list-style-type: none"> 1. Young Computer Scientist Competition (YCS) 2. National School Software Competition (NSSC) 3. Creative Teacher Competition

Scope	Progress Achieved
<p>Attractively Develop the Teaching Learning Process in Primary and Secondary Education using Information Technology Education and Digital Media</p>	<ul style="list-style-type: none"> ◆ Formulation of a module to develop the basic and essential information technological skills of teachers while focusing on English, Science, Mathematics and other subjects with low performance prioritizing on the schools provided with Tab computers or computers under different projects (Expenditure Rs. 254,926.00Mn) and printing the module. (Expenditure Rs. 1.079Mn). A Training of Trainers has also been conducted. ◆ Formulation of a training module to train teachers on the open and free software Libre Office. ◆ Pursuant to the Cyber Security Policy issued by the Sri Lanka Computer Emergency Rescue Team (SL CERT), initiating the preliminary activities of formulating a Cyber Security Action Plan to cover the entire school system in collaboration with the Sri Lanka Information Technological Agency (ICTA), Child Protection Authority, Sri Lanka Police and other State institutions. ◆ Formulation of guidelines and training of trainers on establishment of School Level Internet Safety Readiness Team in every school to cover the entire school system have been concluded and the initial activities have already been taken to establish a Computer Security Incident Response Team (EDU CSIRT) in the Ministry of Education. ◆ Conducting an awareness programme by the Ministry of Education for principals and ICT teachers on positive, ethical and efficient internet and the use of social media under “IT Yahamaga Programme” in collaboration with Information Communication Technological Agency (ICTA) and Sarvodaya—Fusion Institute. ◆ Organization of the inter-school “Hackerthon” Tournament by the Information Communication Technological Branch of the Ministry of Education in collaboration with Science Faculty of the University of Kelaniya. ◆ Organization of the “All Island Talent Development Programme for School Children” by the Ministry of Education in collaboration with Dialog Axiata and the Elephant House Ltd.

Scope	Progress Achieved
Teacher development, Teacher Education and Teacher Management	
Upgrading the Standard of National Colleges of Education	<ul style="list-style-type: none"> ◆ Gazette Notification has been published to recruit 6480 Teacher Trainees to National Colleges of Education and the interviews have been commenced. ◆ Allocation of provisions under capital expenditure object for requirements of the National Colleges of Education. ◆ Allocation of provisions under recurrent expenditure object for requirements of the National Colleges of Education. ◆ Capacity building training programmes have been conducted under foreign aid for the empowerment of future teachers and the creation of a professional and a socially knowledgeable staff equipped with vocational skills in order to provide qualitative pre-service teacher education.
National Teacher Development , Teacher Education and Teacher Management	<ul style="list-style-type: none"> ◆ Upgrade of professional development of teachers of the school system through continuous teacher education programs conducted by Teacher Development Professional Development Centers. ◆ Nearly 309 untrained teachers within the school system are currently following the two-year basic teacher training in eight Teacher Training Colleges. ◆ Upgrade, providing and maintenance of physical and financial facilities to promote teacher education programmes in Teacher Education Institutes. ◆ Conducting Efficiency Bar Examinations for teachers in accordance with the Service Minute.

Service	Recruitments	Promotions
Sri Lanka Education Administrative Service	No	Special Grade - No Grade I - 60 Grade II - 92
Sri Lanka Principals' Service	III - 155	Grade I - 312 Grade II - 174
Sri Lanka Teacher Educators' Service	No	Grade II - 61
Sri Lanka Teachers' Service Provincial Schools National School (996+36)	3649 1032	

Scope	Progress Achieved
Filling Vacancies in Education Services	<ul style="list-style-type: none"> ◆ Upon forwarding the said request to the committee appointed to review the process of recruitments in public service, it has been recommended only to recruit for 500 vacancies through both open and limited streams subjected to prescribed ratios while approval has been granted by the Cabinet decision dated 12.12.2022 to implement aforesaid committee recommendations. ◆ On instructions of the Hon. Minister of Education and the Secretary to the Ministry of Education, the request drafted emphasizing the difficulties in performing duties with existing vacancies in the Sri Lanka Teacher Educators' Service and stating the requirement of recruiting for the total of 1090 vacancies has already been forwarded for the attention of the aforesaid committee along with a justification report. Furthermore, measures have been taken to seek approval of the Elections Commission at a time, when an election has been declared.
School Based Professional Teacher development Programme (SBPTD)	<ul style="list-style-type: none"> ◆ Providing guidance, allocations on implementing continuous teacher education programmes through 112 Teacher Professional Development Centers islandwide, and monitoring such programmes. ◆ Enrolling 309 untrained teachers serving in school for the basic teacher training in eight Teachers' Training Centers and providing facilities and monitoring the successful implementation of the two year teacher training. ◆ Conducting the final examination for 1888 teacher trainees, who have completed the teacher training. ◆ Providing financial allocation required for facilitation of Teachers' Colleges and Professional Teacher Development Centers, providing and repairing buildings, machinery and equipment. (15 Million) ◆ Raising awareness in provincial and zonal officials on introduction of the School Based Professional Teacher Development Programme (SBPTD) and progress review. ◆ Raising awareness in Principals of Professional Teacher Development Centers and Teachers' Training Colleges on task-based researches and encouraging them to conduct researches.

Scope	Progress Achieved
<p>School Based Professional Teacher Development Programme. (SBPTD)</p>	<ul style="list-style-type: none"> ◆ Amendment of the Handbook for Professional Teacher Development Center and completion of the basic draft. ◆ Formulation of 10 new Modules for the Efficiency Bar Examination of teachers qualified according to the Sri Lanka Teachers Service Minute. ◆ Formulation of the Module to make aware teachers on Professional Teacher Competency Framework. (Basic draft)
<p>Strengthening School Empowerment Programme</p>	<ul style="list-style-type: none"> ◆ Grade 05 Scholarship bursaries of Rs. 842.3 have been provided via online for 114438 beneficiary students during year 2022. ◆ Under “Subhaga Scholarship” programme scholarships of Rs. 30.39 have been provided as the first installment for 493 students for year 2021 and as the second installment for 452 students and as the final installment for 450 students for year 2020. ◆ Scholarships of Rs. 9.75 have been provided for 650 students under Technology Scholarship programme in year 2022. ◆ Scholarships of Rs. 3.75 have been provided for 250 students under “Sujatha Diyani” Scholarship programme in year 2022.
<p>Guaranteeing Efficient, Productive and Quality Education in Government Approved Private Schools in accordance with Educational Policies.</p>	<ul style="list-style-type: none"> ◆ Ministry of Education in collaboration with the Provincial Education Departments, monitoring and providing feedback will be conducted on the teaching learning process and the human and physical resources of the school. 11 schools will be regulated under this programme in year 2022. ◆ Introduction of the Annual Self Monitoring Sheet to all government approved private schools in order to further systemize the monitoring process of 96 government approved private schools. ◆ Drafting the Circular to formalize the issuance of visa for government approved private schools. (For the foreigners who come to serve in schools) ◆ Preparation of a list of 396 international schools from the details collected through different ways. ◆ Submitting explanations in relation to documents (School Leaving Certificate) of students learning in 190 international schools. ◆ Taking measures in relation to opening of branch schools. ◆ Coordination with the Ministry of Defense and acting in coordination with the State Ministry of Dhamma Schools, Piriven and Bhikku Education on duties entrusted by the Secretary to Ministry of Education. ◆ Coordination with the Zonal Directors of Education in relation to providing provincial schools to students requesting government schools while studying in government approved private schools or in international schools.

Scope	Progress Achieved
Ensuring Quality and Standards of Primary and Secondary Education	
<p>Ensuring Quality and Standards through Evaluation of School and Educational Institutes</p>	<ul style="list-style-type: none"> ◆ Making aware in relation to educational quality assurance of 500 schools selected for the General Education Modernization (GEM)Project. ◆ Preparation of a questionnaire to conduct a study on selected schools (1600) of the GEM Project. ◆ Formulation of a statement including the excellent practices evaluated in previous years. ◆ Obtaining proposals to conduct researches in relation to educational quality assurance. ◆ Formulation of a statement including the excellent practices of schools evaluated in previous years. ◆ Conducting four online progress review meetings relating to educational quality assurance. ◆ Preparation of an electronic data base to include school evaluation reports and making aware of officials at provincial and zonal levels. ◆ Collection of data at provincial and zonal level for the annual report on external evaluations of schools in year 2021. ◆ Conducting discussions on revising the guidelines for How Qualitative is our School? ◆ Formulation of evaluation strategies to evaluate Divisional Education Offices. ◆ Formulation of guidelines to evaluate evaluators joining school evaluations. ◆ Drafting a competency framework for Teacher Advisors. ◆ Conducting “Guru Prathibha Prabha” to evaluate teachers and principals. ◆ Publishing in the website, the School Management Guidelines, A Research Approach for Educational Quality Assurance and the Annual Report on Quality Assurance of School Education—2020.
<p>Educational Reforms</p>	<ul style="list-style-type: none"> ◆ Establishment of the steering committee for implementation of new educational reforms. ◆ Introduction of the DSIS system to enter updated information on cluster schools. ◆ Introduction of the GIS map to include details on cluster schools. ◆ Reviewing the cluster school system at provincial level towards a change in educational administrative structure. ◆ Making aware the Hon. Ministers and Hon. MPs in relation to education administrative reforms. ◆ Raising awareness on national educational reforms through electronic media. ◆ Conducting Media Competitions at school level. ◆ Taking measures to obtain Zoom technology for conducting online meetings. ◆ Preparation of the workshop on combining educational reforms with the subject of mid term planning. ◆ Development of the format of implementation of the plans of educational reforms.

Scope	Progress Achieved
Curriculum Reforms	<ul style="list-style-type: none"> ◆ Coordination of overall curriculum reforms in G. C. E. Advanced Level. ◆ Forwarding recommendations of the sub-committee on private schools, international schools and other educational institutions under curriculum reforms. ◆ Forwarding recommendations of the sub-committee on conducting research and evaluations relating to educational reforms. ◆ Submitting recommendations of the sub-committee on digital education under educational reforms. ◆ Submitting recommendations of the sub-committee on curriculum development of the Colleges of Education under educational reforms. ◆ Formulation of proposal letters on Principals' Training Pilot Programme and the privatised education reforms in relation to education reforms. ◆ Get the Modules prepared under new education reforms to be examined by a third party not involved in formulation of Modules and to revise them accordingly.
Empowerment of the Process of Educational Management at School, Zonal, Provincial and National Level.	
Updating Information Systems and Determination of Cadre Requirements	<ul style="list-style-type: none"> ◆ Introduction of an online system for the annual teacher transfers and actively contributing to its progress in collaboration with the Teachers' Transfer Unit. ◆ Conducting knowledge exchange sessions (online) on programming and networking of the Student Information System (SIS) ◆ Regularly providing data on requests relating to productive decision making in education and other relevant sectors. ◆ Entering data of 12,155 applications relating to admitting students to Grade 1 in government schools for year 2023 under the category of admitting children of persons in Armed Forces and Police Officers. ◆ Providing technical assistance for the issuance of cut-off marks of Grade Five Scholarship Examination for year 2021. ◆ Conducting the selections from 75,800 applications received online in year 2022 for National Colleges of Education from persons qualified from two simultaneous syllabi of G. C. E. (Advanced Level) in years 2019 and 2020.

Scope	Progress Achieved
Human Resource Development	
<p>Master of Arts Courses (Local, Foreign)</p> <p>Diploma in Education Assessment and Evaluation</p> <p>Certificate Course in Research Methodology and Certificate Course in Data Analysis conducted by the National Libraries and Documentation Services Board.</p>	<p>The arrangements had been made to award 300 scholarships to follow the Post Graduate Degrees for the officers in Sri Lanka Education Administrative Service, Sri Lanka Teacher Educators' Service and those who are engaged in Curriculum Development within the period of 2021-2024 under the General Education Modernization Project. In concern of the Covid 19 pandemic situation then prevailed and the financial circumstance, the arrangements have been made by the University Grants Commission to award 200 Master of Arts Degree per year through the recognized local Universities and other Public Universities. Accordingly, the courses from Post Graduate Management Institute – 135 (For the year 2022/2023), National Institute of Education (MEd in Ed.mgt.) – 255 (For the year 2021/2022) are being followed.</p> <p>National Institute of Education at the request of the Department of Examinations has started training 18 officers therein and three officers/teacher advisors per Education Zone to further update the Education Assessment and Evaluation within the Education System and to promote the evaluation system to be introduced to the system through the education reforms. 18 officers of the Department of Examinations have appeared for the final examination after the training. 185 officers; as three officers/teacher advisors per Education Zone, are following the course.</p> <p>This Certificate Course has been started with the objective of giving a broad understanding for the officers engaged in Research Methodology and Data Analysis. In addition, 14 officers have participated for one-day/two-day seminars about the courses in research methodology organized by this institute.</p>

Scope	Progress Achieved
Human Resource Development	<ul style="list-style-type: none"> ◆ Reimbursement of Course Fees Fees of local courses; followed by 37 officers in the Sri Lanka Education Administrative Service and the Sri Lanka Teacher Educator' Service working in the Ministry of Education and the Institutes under the Ministry of Education as per the relevant Service Minute and on the requirement of the profession, have been reimbursed.
Collecting and updating information on General Education.	<ul style="list-style-type: none"> ◆ Preparation of census documents for the census of all National and Provincial Schools of the Government (10146), Pirivenas (819), Private Schools (93) and Special Education School (30) for the academic year 2021 and a series of online training program in stages. ◆ Updating the data of government schools using the online computer program prepared by the private institute selected through the procurement method to collect the details of students, teachers and principals and physical resources of the government schools. ◆ Preparation of national level final data files using the data files included at school level.

Scope	Progress Achieved
Collecting and updating information on General Education.	<ul style="list-style-type: none"> ◆ Data editing activities of the data file about the government schools of the entire country were done, data analysis was done and the statistical charts were prepared by using the final data files. Also, census summary reports were prepared and included to the website of the Ministry of Education and the Department of Census and Statistics, and made available for the reference of data users. ◆ The detailed final report has been completed up to 80% and is to be released to the website very soon. ◆ The activities of preparing Teachers' and Principals' Computer Program (Google Form) related to collecting details in government schools of the school census 2022 have been completed up to 90%. ◆ Preparation of documents (Formats and Guidelines) required for the said census has completed up to 90%.
Foreign Agencies and Foreign Affairs	<ul style="list-style-type: none"> ◆ 91 officers in education field and teachers have participated for foreign tours. ◆ Department of External Resources has sent the applications of 54 officers nominated for varied courses. ◆ Recommendations for Visa have been given for 46 persons. Visas and Approval for the arrival of 15 volunteers of JICA institute have been given.
Empowerment of evidence-based policy making, planning, research and result-based monitoring and evaluation	
Empowerment of evidence based policy making, planning, research and result-based monitoring and evaluation	<ul style="list-style-type: none"> ◆ Preparation of the Annual Action Plan of the Budget Estimate. ◆ Preparation of Mid-term Plans 2023-2027 ◆ Providing facilities to implement the projects conducted under the General Education Modernization Program. ◆ Coordination of School Structure activities. ◆ Conducting the coordination activities of Foreign Projects.
Monitoring and Evaluation of Education System	<ul style="list-style-type: none"> ◆ Preparing the Progress Report that presents the Annual Performance Report to the Budget Committee of the Parliament. ◆ Conducting a study that reveals about the existing circumstance of monitoring and evaluation practices in the education system and launching its report. ◆ Reviewing the Monitoring and Evaluation Framework prepared in the year 2021 and obtaining the approval of the Standing Committee. ◆ Preparing the user guide and monitoring format related to Monitoring and Evaluation Framework and obtaining the approval of the Standing Committee.

Scope	Progress Achieved
Monitoring and Evaluation of Education System	<ul style="list-style-type: none"> ◆ Conducting general awareness sessions about the monitoring and evaluation framework for the officers of the Line Ministry, North Central Province and Central Province. ◆ Reporting the progress of the capital projects of more than Rs.100 million, the progress of the annual action plan of the Ministry of Education to the Department of Project Management Supervision and other related sections. ◆ Preparing the progress of the special projects implemented by the government; namely, a Dialog with Village, Social Infrastructure Development and Implementation of the Vistas of Prosperity and Splendor, and reporting to the relevant sections. ◆ Keeping coordination with other sections of the Ministry of Education for Monitoring and Evaluation activities and organizing the meetings.
Education Development through Education Researches	<ul style="list-style-type: none"> ◆ Developing research proposals at provincial level about the learning opportunities missed by the students due to Covid pandemic situation and economic drawback. ◆ Reviewing 27 research papers for the journal "Educational Perspectives". ◆ Selecting 27 proposals through the evaluation of 56 research proposals of the students on the subject “Student researchers for a future full of knowledge” selected at provincial level in collaboration with National Water Supply and Drainage Board for the implementation at National Level. ◆ Standardization of education guidelines in order to have a due standard of the research studies.
Assuring the Free Education Policy	
Awarding Scholarships for School Children	<ul style="list-style-type: none"> ◆ Ministry of Education awards varied scholarships for the students selected on various criteria with the view to providing financial assistance for the children with economic difficulties so that all the students can get a qualitative education. ◆ 945 Subhaga scholarships at a cost of Rs. 30.39 million, scholarships for 114,438 scholarship holders for Grade 05 scholarship holders at a cost of Rs. 842.3 million, 650 technology scholarships at a cost of Rs. 9.75 million and 250 Sujata Dayani scholarships at a cost of Rs. 3.75 million have been awarded.

Scope	Progress Achieved
Pirivena Education Section	
<ul style="list-style-type: none"> ◆ Providing aids for Pirivena Teacher Salaries, Scholarship Grants and Special Pirivenas 	<p>825 Pirivena Education Institutes are operating under the Pirivena Education Branch. 77,812 clergy/lay students are having education and 7498 Pirivena Teachers are serving in these Pirivenas. Accordingly, the amount spent for annual scholarship grants is Rs. 290 million. Amount spent for Pirivena teacher salaries is Rs.4106 million.</p>
<ul style="list-style-type: none"> ◆ Repairing Pirivena Buildings 	<p>Rs.29.82 million from the provisions allocated for this has been released for identified new 24 projects and Rs. 35.89 million has been released for the payments of liabilities on building repairs done in the year 2021. The total expense borne as at 31.12.2022 for the successfully completed projects is Rs.47.78 million.</p>
<ul style="list-style-type: none"> ◆ “Nearest School is the Best School” Project 	<p>The amount spent for the payment of bills in hand in terms of building constructions done under this is Rs.22.45 million.</p>
<ul style="list-style-type: none"> ◆ Human Resource and Capacity Building Project 	<p>Total expense for this program as at 31.12.2022 is Rs.14.09 million. A vast contribution has been given by this capacity building program for the establishment of a qualitative pirivena education.</p>
<ul style="list-style-type: none"> ◆ Giving gifts vouchers for shoes 	<p>No. of beneficiaries who received the shoe vouchers for student Bhikkhus, Buddhist Seelamatha and lay students studying in Pirivenas identified as difficult, very difficult and isolated is 22167.</p>
<ul style="list-style-type: none"> ◆ Dhamma School Development 	<p>Amount of provisions sent to District Secretaries for building repairs of 14 Dhamma Schools is Rs.7.09 million. Also, amount of provisions allocated for the payment of liabilities of the development activities done in the year 2021 is Rs.3.09 million and the total expense of the year is Rs.6.46 million.</p>
<ul style="list-style-type: none"> ◆ Project to improve the sanitary facilities of the Pirivena Education Institutes 	<p>This project is implemented under World Bank funds. 200 Pirivena education institutes were selected for this purpose and the total estimated cost is Rs.181.352 million. No. of sanitary systems completed as at the end of 2022 is 187.</p>

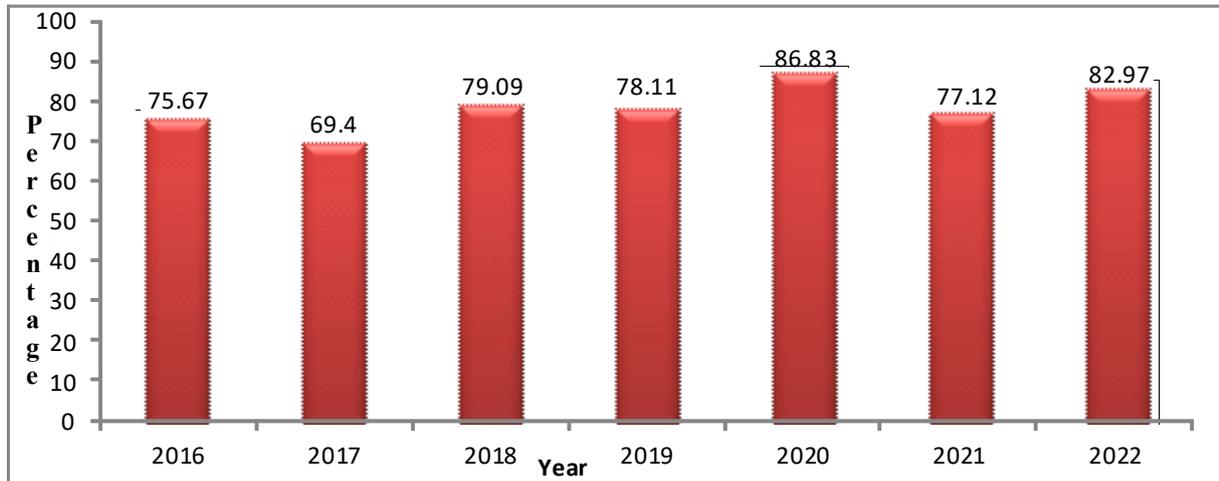


Scope	Progress Achieved
Sri Lanka National Commission for UNESCO	
<p>Enhancement of mutual collaboration between nationalities of Sri Lanka</p>	<ul style="list-style-type: none"> ◆ The officers of the Ministry of Education participated for the international seminars representing Sri Lanka and the details of the said international federations are as below. * Transforming Education Summit * World Conferences on Early Childhood Care and Education * Global Meeting ‘International Literacy Day’ * World Atlas of Language * 17th Session of the Intergovernmental committee * World Conferences on Early Childhood Care and Education * Tokiyo Convention * 15th Anniversary of Concerning the protection of the World Cultural Naturel Heritage * Piloting Media * Intergovernmental committee meeting * Sanitization Strategy on the impact of illicit trafficking of cultural property * South-West Asia Sub regional Meeting and ESD * 2023 Convention call for experts for category vi meeting ◆ UNESCO STEM - Ensuring the coordination activities related to the distribution of STEM kits as UNESCO donations from the head office to distribute for the schools of Sri Lanka. ◆ The Selection Committee has decided to pay the bursaries to the scholarship holders; who have fulfilled both criteria of the Act on providing bursaries, up to December 2022. Accordingly, 75% of the activities of paying arrears has been finished. ◆ As recommended by the Cabinet Memorandum dated 08.08.2022, a Director General was appointed for SACTD institute in terms of one-year period.

2.1.2 Student Achievements

(a) Student Achievements at Grade 5 Scholarship Examination

No. of students faced the Grade 5 Scholarship Examination and the student achievements (2016 – 2022)



Percentage of students who obtained more than 70 marks from the Grade 5 Scholarship Examination (2016 – 2022)

	2016	2017	2018	2019	2020	2021	2022
No. of students appeared	343,757	350,462	350,191	332,179	326,264	335,158	329,668
Percentage of students having more than 70 marks	75.67	69.40	79.09	78.10	86.83	77.12	82.97
Average Mark	107.86	106.43	117.98	114.38	125.65	109.31	115.11

Source : Evaluation Report, Department of Examinations, Sri Lanka

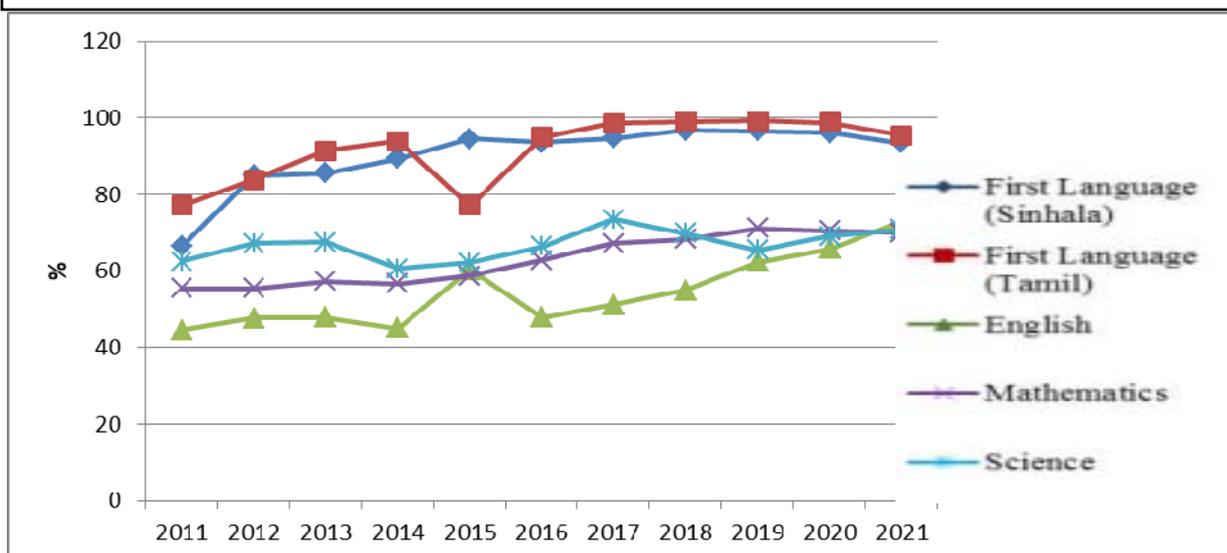
(b) Student Achievements at G.C.E. (Ordinary Level) Examination

	2015	2016	2017	2018	2019	2020	2021
No. of students sat the examination	273,224	286,251	296,812	296,029	305,427	308,134	311,321
No. of students who passed	189,428	200,208	216,815	222,281	225,539	236,015	231,982
Pass Percentage %	69.3	69.9	73.05	75.09	73.84	76.59	74.52

Number and percentage of the students who got qualified for G.C.E (A/L) from G.C.E (O/L) Examination according to the Province (2020 – 2021)

Province	2020			2021		
	Number of students sat	Number of students passed	Pass Percentage (%)	Number of students sat	Number of students passed	Pass Percentage (%)
Southern	38695	31,113	80.41	81,299	61,854	76.08
North Western	36286	27,283	75.19	16,563	12,002	72.46
Western	80849	60,789	75.19	39,487	30,860	78.15
Uva	21086	15,812	74.99	40,160	29,584	73.67
Central	41262	30,812	74.67	28,849	21,492	74.5
Sabaragamuwa	28836	21,498	74.55	36,874	26,613	72.17
North Central	20796	15,428	74.19	20,901	15,257	73
Eastern	23739	17,183	72.38	25,895	19,201	74.15
Northern	16577	11,534	69.58	21,293	15,119	71
Total	308126	231,452	75.12	311,321	231,982	74.52

G.C.E (O/L) Examination (Percentage of Students who passed each subject 2011 –2021)



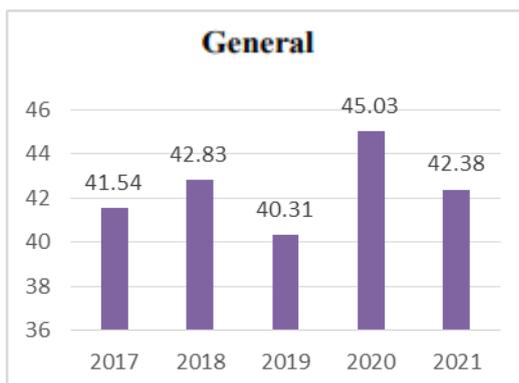
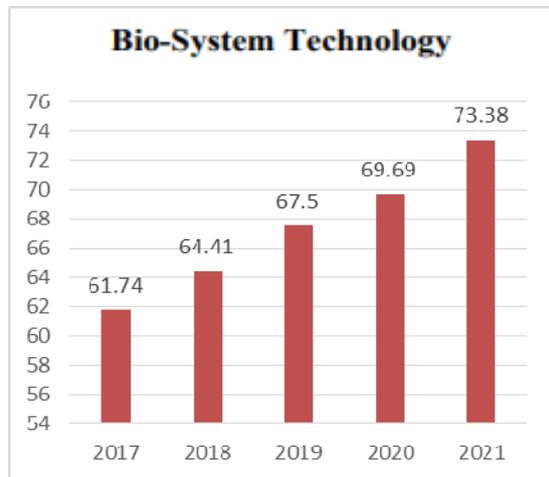
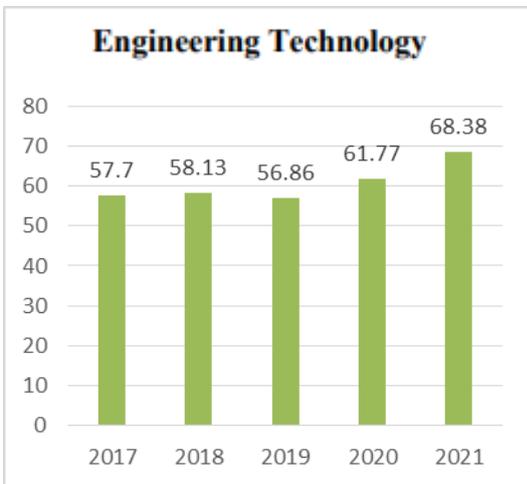
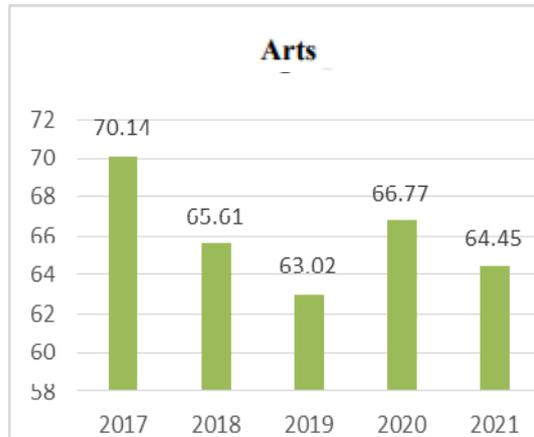
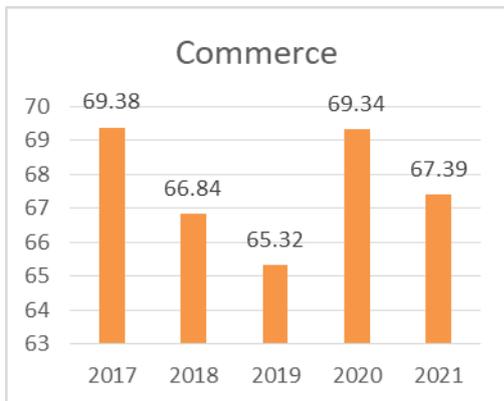
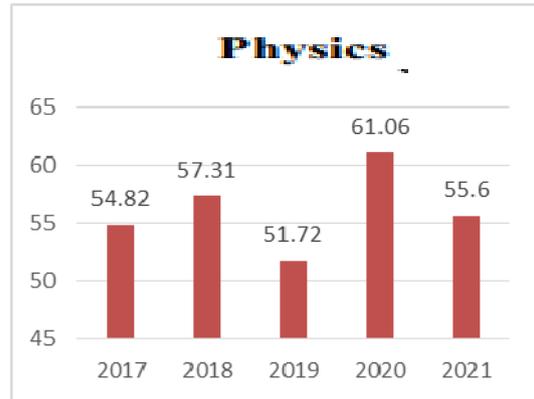
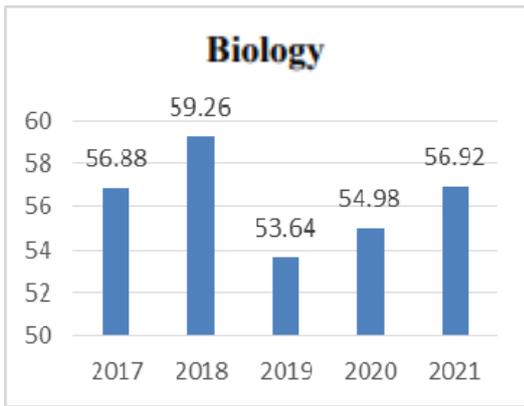
Source - Department of Examinations, Sri Lanka

(c) Student Achievements at G.C.E. (Advanced Level) Examination

Student Achievements at G.C.E. (A/L) Examination (School Candidates) 2017 - 2022

	2017	2018	2019 (New Syllabus)	2019 (Old Syllabus)	2020 (New Syllabus)	2020 (Old Syllabus)	2021
Number of students faced the examination	206,630	218,191	173,781	61,769	251,168	24146	278,602
Number of students qualified to the enter the university	136,421	141,172	108,353	46,552	165,711	15,960	149,946
Percentage of students qualified to enter the university (%)	66.02	64.70	62.35	75.36	65.98	66.10	63.53

**Percentage of students qualified to enter the university from each subject stream.
(Appearing for the first time 2017 - 2021)**



2.2 Current Challenges

1. Even though various policies are in place for the education sector, a national education policy for Sri Lanka has not been approved. A series of new education policies has been formulated for the entire education system with the view to providing equal and quality education for every child in Sri Lanka, and it is expected to get the relevant approvals and implement the programs to achieve those policies.
2. The actions are already being taken to introduce a new curriculum from the year 2024 that includes student-centered, project-based/experimental methodology; by identifying the existing exam-centered curriculum as a challenge, in order to develop children with skills suitable for the 21st century and for the job market of the future world.
3. The economic and social mischance (setback) has also had a negative impact on overall educational development. Giving support from the school community to the education of children has been a challenge. However, the government is working to provide necessary facilities; while giving priority to education, for the educational development of children.
4. The economic and social setback of the country has also had an impact on children's nutritional deficiencies and health conditions. Also, this factor has an impact on children's education. Diverse measures are being taken by the Government of Sri Lanka to improve the nutritional and health status of children.
5. Numerous programs are being carried out to solve the psychological problems that have arisen among children due to various reasons such as the closure of schools for a long time owing to Covid-19 epidemic situation, economic problems and the inability to conduct national examinations within a specified timeframe. Also, in order to minimize the lapses in the learning process of children due to these factors, it is expected to conduct a study on the evaluation of the achievement levels of the children, and to implement remedial learning programs based on the research findings.

It is expected to prepare and implement a primary education development plan to improve the basic Reading and Writing ability, Mathematics skills; specially for the children in Primary Grades.

6. The urgent solutions should be found for the shortage of subject related teachers and the shortage of teachers in schools in remote areas and Tamil Medium schools. It is expected to recruit the eligible persons from the Graduates and College of Education Diploma Holders; currently serving in the public service, immediately for the Teachers' Service.
7. Existence of vacancies related to all services of the education system will create hindrances for the qualitative development of education. It is expected to fill the vacancies of all the services systematically in the coming period.
8. Although it is expected to provide equal opportunities to access the education for the children of all categories, such opportunities have been missed due to the existing disparities in the school system. Therefore, it is expected to provide solutions for this situation through education reforms through the rationalization of school systems.

2.3 Future Goals

The school-going children encountered with difficulties in continuing their school education activities due to the Covid epidemic situation prevailed in the year 2020-2021 and the subsequent economic and social crisis. The arrangements have been made to implement curriculum reforms and transformations of the entire education system in the coming years by avoiding such difficulties and adapting to the government policies giving firm focus on developing the skills, knowledge and attitudes of the students suitable for the 21st century.

1. Confirming and further expanding the access to education.

- ◆ Further strengthening the Free Education Policies.
- ◆ Formulation of a National Policy for Education with the recommendations of the National Education Commission. Making the required legal framework for that purpose.
- ◆ Implementation of educational welfare programs so as to ensure equal opportunities in education.
- ◆ Execution of programs to meet the nutritional needs of children.
- ◆ Providing free textbooks, school uniforms, and student insurance facilities.
- ◆ Implementation of bursary and scholarship programs.

2. Introduction and implementation of education reforms to minimize the disparity in the distribution of resources between schools and further expanding the equitable opportunities for education.

- ◆ Development of identified schools based on criteria among the existing schools so that leading schools with physical and human resources as per national standards are created in each Divisional Secretary's Division.
- ◆ Creating cluster schools to share the resources of those leading schools and restructuring the administrative structure appropriate for that.
- ◆ Establishment of Education Development Boards and new zones according to school clusters identified through mapping exercise. Networking all schools in Sri Lanka so as to have 1200 School Clusters and 550 School Boards.

Taking actions to develop school infrastructure to create an authentic learning environment in the cluster school system

2.3.2 Other Programs

- Further implementation of 13 Years Guaranteed Education

A new Stream with 26 Vocational subjects was introduced for G.C.E. (Advanced Level) enabling all the children to follow Advanced Level regardless of their G.C.E. (Ordinary Level) results and also to provide the opportunity to children dropping out from school; without any sort of vocational skill, to obtain vocational skills. It is anticipated to implement this program by analyzing the validity of subjects subsequent to modernization.

- ◇ Promotion of School Health and Nutrition Programs.
- ◇ Promotion of Inclusive Education and providing the requirements of the children with special needs.
- ◇ Further improvement of the learning outcomes of students by creating a safe, attractive and student-friendly learning-teaching environment in accordance with the prescribed standards and norms.
- ◇ Strengthen career guidance and counseling programs.

- ◆ Improving the quality of Education and Curriculum Reforms

Although there was a delay in the implementation of the curriculum reforms as planned due to the crisis situation in the country, it has been planned to carry out the curriculum reforms in phases considering their timeliness. Subsequent to the pilot studies, the said reforms are to be implemented in the entire school system.

Providing necessary support to students to promptly cover the missed learning opportunities and to acquire the essential learning skills.

Taking action to quickly meet the learning needs identified in the surveys and research conducted to date.

Identifying the students who are at risk of being dropped out of school and taking necessary measures with the contribution of various development parties to get them back to education.

Curriculum Development and Reforms

Developing a student-centered education system instead of an exam-centered system, Modernizing and diversifying the curriculum according to the 21st century and knowledge economy and sustainable curriculum framework, informing the teachers about the revision of the curriculum.

National Institute of Education has already taken steps to introduce new curriculum reforms from the year 2024, and steps have been taken to provide the necessary facilities for successful implementation of curriculum in the education system. As one of its steps, the implementation of the new curriculum is to be implemented in the year 2024 for Grades 1, 6 and 10 as a pilot project in selected schools

Primary Education

Modernization of Primary Curriculum, creating suitable learning environments for primary children related to the Child Growth and Development Policies / Principles.
Modernization of Primary Curriculum, creating suitable learning environments for primary children related to the Child Growth and Development Policies / Principles.

Educational and Professional Development

Providing required facilities for continuous professional teacher development and the higher education process of teachers

Modernization of Teacher Education Curriculum

Taking necessary steps to upgrade Colleges of Education to the level of Universities so that a Bachelor of Education degree can be obtained in pre-service teacher training.

Establishing a subsidized loan scheme for teacher trainees for educational purposes. Taking necessary steps to make teacher education, teacher development and teacher management more effective.

Strengthening school-based teacher professional development.

Taking steps to use Information and Communication Technology and Media Technology for the Education

Formulating policies so that all children can acquire knowledge of Information Technology, and taking steps to provide necessary facilities.

Development of learning and teaching methods through the use of digital-based learning and teaching methods.

Development of formal curriculum, co-curricular and extra-curricular activities

Modernization of English teaching methods.

Implementation of relevant programs to develop Science, Technology and Mathematics subjects. Taking necessary measures for the development of Health, Physical Education and Sports. Giving priority to develop Transversal Skills, Socio-emotional skills), Values and Ethics of the children.

Further development of student assessment and evaluation methods

Modernization of student assessment and evaluation methods to accommodate the new curriculum reform.

Strengthening ownership and service delivery of education

Improving the quality of primary and secondary education by empowering the school supervision process

Giving further contribution to the school empowerment process through strengthening school-based management.

Strengthening education administration and management at Zonal, Divisional, Provincial and National levels.

Reviewing the Competency Framework for the Sri Lanka Principal Service.

Drafting of competency framework for Sri Lanka Teacher Advisors' Service, Sri Lanka Education Administrative Service and Sri Lanka Teacher Educators' Service.

Digitizing the educational administrative process and introducing new information systems. Introduction of Office Automation System to Zonal Education Offices.

Evidence-based educational policymaking and educational planning

Strengthening educational research, outcomes-based planning.

Formulation of National Education Monitoring Framework to monitor the general education system.

Informing the public about educational achievements.

Chapter 03

Overall Financial Performance in year 2022

Overall Financial Performance for the year ended on 31 December 2022

3.1 Financial Performance Statement

Overall Financial Performance Statement for the year ended on 31 December 2022

Rs

Budget 2022		Note	Actual		
			2022	Re-adjusted 2021	
-	Income Receipts		-	-	
-	Income Tax	1	-	-	} ACA-1
-	Local goods and services tax	2	-	-	
-	Taxes on International Trade	3	-	-	
-	Non-taxable income and other	4	-	-	
-	Total Revenue Receipts (a)		-	-	
-	Non- Revenue Receipts		-	-	
106,002,596,900	Treasury Imprest		87,785,013,526	54,770,657,285	ACA-3
-	Deposits		11,710,303,311	7,179,313,844	ACA-4
1,637,000,000	Advance Account		1,260,460,549	1,175,956,578	ACA-5
-	Other receipts		-	-	
107,639,596,900	Total non—revenue Receipts (b)		100,755,777,386	63,125,927,708	
107,639,596,900	Total Revenue Receipts and non- revenue Receipts (c) =(a) + (b)		100,755,777,386	63,125,927,708	
	Remittances to Treasury (c)		5,827,455	117,977,694	
107,639,596,900	Total Revenue Receipts and non- revenue Receipts (e) =(c) + (d)		100,749,949,931	63,007,950,014	
	Deducted : Expenses				
	Recurrent Expenditure		-	-	} ACA-2(ii)
79,643,676,600	Wages, salaries and other employee benefits	5	78,725,534,239	38,332,006,563	
1,255,003,429	Other goods and services	6	1,158,977,561	650,659,722	
26,048,814,971	Subsidies, grants and transfers	7	20,118,379,979	3,026,251,463	
-	Payment of interests	8	-	-	
50,000	Other recurrent expenditure	9	-	-	
106,947,545,000	Total Recurrent Expenditure (f)		100,002,891,779	42,008,917,748	

	Capital Expenditure			
3,127,433,500	Rehabilitation and improvement of capital assets	10	953,964,209	786,457,901
18,281,519,740	Acquisition of capital assets	11	14,112,685,406	13,509,540,303
1,417,000,000	Capital transfers	12	632,050,912	797,906,934
25,000,000	Acquisition of financial assets	13	20,000,000	-
2,571,620,000	Capacity Development	14	2,428,620,379	2,181,467,140
6,582,331,760	Other capital expenditures	15	4,263,931,665	2,378,740,877
32,004,905,000	Total capital expenditure (g)		22,411,252,571	19,654,113,155
	Deposit payments		12,191,157,966	6,994,290,069
4,840,000,000	Advance payments		1,459,655,720	1,139,865,451
	Payment of other main ledger expenses		-	-
4,840,000,000	Main ledger expenses (h)		13,650,813,686	8,134,155,520
143,792,450,000	Total Expenditure (i)=(f+g+h)		136,064,958,036	69,797,186,422
-	Balance as at 31 December 2021 (j)=(e-i)		(35,315,008,105)	(6,789,236,408)
			(35,315,008,106)	(6,789,236,408)
	Imprest balance according to imprest reconciliation statement as at 31 December 2021		-	-
			(35,315,008,106)	(6,789,236,408)

ACA-2
(ii)

ACA-4
ACA-5

ACA-7
ACA-3

3.2 Statement of Financial Position

Financial Performance Statement for the year ended on 31 December 2022

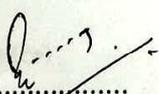
	Note	Actual	
		2022 (Rs.)	2021 (Rs.)
Non-Financial Assets			
Property, Plant and Equipment	ACA-6	176,407,862,392	172,209,979,211
Financial Assets			
Advance Accounts	ACA-5/5(a)	2,861,648,147	2,662,452,976
Money and money equivalent	ACA-3	-	-
Total Assets		179,269,510,539	174,872,432,187
Net Assets/ Mass			
Net Assets		1,954,497,980	1,519,606,436
Property, plant and equipment		176,407,862,392	172,209,979,211
Waged works and Advances	ACA-5(b)	-	
Current Liabilities			
Deposit Accounts	ACA-4	907,150,166.62	1,142,846,540
Imprest Balance	ACA-3	-	-
Total Liabilities		179,269,510,539	174,872,432,187

පිටු අංක 001 සිට 287 දක්වා ඒ සී ඒ - එස් සිට ඒ සී ඒ 7 දක්වා වූ ආකෘති පත්‍රවලින් ඉදිරිපත් කෙරෙන ගිණුම් තොරතුරු සහ ඇමුණුම් පිටු අංක 289 සිට 395 දක්වා ඇතුළත් ගිණුම් සටහන් විස්තර ද මෙම අවසන් ගිණුමෙහිම අන්තර්ගත කොටස් වේ. මෙම මූල්‍ය ප්‍රකාශන පිළියෙල කිරීම පොදුවේ පිළිගත් ගිණුම් මූලධර්මවලට අනුකූලව සිදුකර ඇති අතර මෙහිදී මූල්‍ය ප්‍රකාශනයන්හි සටහන් මගින් හෙළදිව කාර ඇති පරිදි වඩාත් සුදුසු ගිණුම්කරණ ප්‍රතිපත්ති භාවිත කර ඇත. ඉහත අවසන් ගිණුමෙහි සඳහන් සංඛ්‍යා, ඊට අදාළ ගිණුම් සටහන් හා අනෙකුත් ගිණුම් තොරතුරු භාණ්ඩාගාර ගිණුම් පොත් සමඟ සැසඳීම කර ඇති බවටත් ඒවා එම සංඛ්‍යා සමඟ එකඟ වන බවටත් මෙයින් සහතික කරමු.

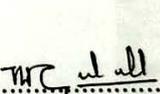
මූල්‍ය පාලනය සඳහා එලදායි අභ්‍යන්තර පාලන පද්ධතියක් වාර්තාකරණ ආයතනය තුළ පවතින බවත් මූල්‍ය පාලනය සඳහා අභ්‍යන්තර පාලන පද්ධතියේ සඵලතාවය අධීක්ෂණය කිරීමටත් ඒ අනුව එම පද්ධති එලදායි ලෙස ක්‍රියාත්මක කිරීමට අවශ්‍ය පරිදි වෙනස් කිරීම් සිදුකිරීමට වරින් වර සමාලෝචන සිදුකරන බවත් මෙයින් සහතික කරමු.



 ප්‍රධාන ගණන්දීමේ නිලධාරී
 නම :
 තනතුර :
පී. ඩී. එස්. කරුණාතිලක
 අධ්‍යාපන අමාත්‍යාංශය
 "ඉසුරුපාය"
 රජයේ සේවා - බත්තරමුල්ල



 ගණන්දීමේ නිලධාරී
 නම :
 තනතුර :
 දිනය : 2023.02. 27.
ඩී. ඩී. එස්. කරුණාතිලක
 ප්‍රධාන මූල්‍ය නිලධාරී 2
 අධ්‍යාපන අමාත්‍යාංශය
 "ඉසුරුපාය" බත්තරමුල්ල



 ප්‍රධාන මූල්‍ය නිලධාරී/ප්‍රධාන ගණකාධිකාරී/
 අධ්‍යක්ෂ (මුදල්)/ කොමසාරිස් (මුදල්)
 නම :
 දිනය : 2023.02 . **පී. එම්. ඩී. හිරන්ති එස්. ගමිලත්**
 ප්‍රධාන ගණකාධිකාරී
 (මූල්‍ය කළමනාකරණ)
 අධ්‍යාපන අමාත්‍යාංශය
 "ඉසුරුපාය" බත්තරමුල්ල.

UNESCO Scholarship Fund Account - 2022

			1/1/2022	Balance ඉ/ලේ	10,290,430.57
12/31/2022	Balance ප/ලේ	10,290,430.57			
		10,290,430.57			10,290,430.57
			1/1/2023	Balance ඉ/ලේ	10,290,430.57

		UNESCO Scholarship Fund Grant Account - 2022			
12/22/2022	Money	128,000.00	12/31/2022	Income Expenditure Account	128,000.00
		128,000.00			128,000.00

		Accumulated Fund Account - 2022			
12/31/2022	Balance ප/ලේ	3,724,484.08	1/1/2022	Balance ඉ/ලේ	3,067,581.70
			12/31/2022	Income Expenditure Account	656,902.38
		3,724,484.08			3,724,484.08
			1/1/2023	Balance ඉ/ලේ	3,724,484.08

		Fixed Deposit Interest Receipt Account (BoC) - 2022			
			1/31/2022	Money	36,308.22
			4/20/2022	Money	542,499.99
			7/11/2022	Money	39,267.12
			12/1/2022	Money	102,183.22
12/31/2022	Income Expenditure Account	784,902.38	12/1/2022	Money	64,643.83
		784,902.38			784,902.38

Fixed Deposit Account (BoC) - 2022					
1/1/2022	Balance ශ/ඟ්	10,850,000.00	12/2/2022	Money	10,850,000.00
		10,850,000.00			10,850,000.00

Fixed Deposit (BOC) - 2022					
1/1/2022	Balance ශ/ඟ්	1,500,000.00	12/2/2022	Money	1,500,000.00
		1,500,000.00			1,500,000.00

Fixed Deposit Account (BoC) Pelawatta - 2022					
12/2/2022	Money	12,516,827.05	12/31/2022	Balance ජ/ඟ්	12,516,827.05
		12,516,827.05			12,516,827.05
1/1/2023	Balance ශ/ඟ්	12,516,827.05			

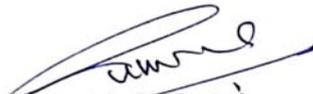
UNESCO Scholarship Fund			
Year 2022 - Final Accounts			
Balance Check as at 31/12/2022			
Account Name and Description		Debit	Credit
UNESCO Scholarship Fund			10,290,430.57
Fixed Deposit Account (BoC)		12,516,827.05	
Fixed Deposit Interest Receipt Account			784,902.38
UNESCO Scholarship Fund Grant Account		128,000.00	
Cash balance as at 31/12/2022		1,498,087.60	
Accumulated Fund Account			3,067,581.70
		14,142,914.65	14,142,914.65

UNESCO Scholarship			
Income Expenditure Account for the year ended 31/12/2022			
Scholarship Fund Grant Account	128,000.00	Fixed Deposit Interest Receipt Account	784,902.38
Accumulated Fund Account	656,902.38		
	784,902.38		784,902.38

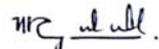
UNESCO Scholarship Fund		
Statement of Financial Position		
as at 31 December 2022		
Assets		
Fixed Deposit (BoC)		12,516,827.05
Cash balance		1,498,087.60
Total Assets		14,014,914.65
Liabilities		
Scholarship Fund Account		10,290,430.57
Accumulated Fund		3,724,484.08
Total Obligations		14,014,914.65


 ජී.එස්.ආර්.පී. මනෝජි
 ගණකාධිකාරී (පුනරුපය)

L.Y. R. P. Manoji
 Accountant (Payment)
 Ministry of Education
 "Isurupaya"
 Battaramulla.


 මහාචාර්ය සිරිමලි ප්‍රනාන්දු
 ලේකම් ජනරාල් (පුනරුපය)

මහාචාර්ය සිරිමලි ප්‍රනාන්දු
 ලේකම් ජනරාල්
 පුනරුපයේ ශ්‍රී ලංකා ජාතික කොමසම
 අධ්‍යාපන අමාත්‍යාංශය
 ශ්‍රී ලංකා


 ජී.එම්.ඩී.එච්.එස්. මමුලත්
 ප්‍රධාන ගණකාධිකාරී
 අධ්‍යාපන අමාත්‍යාංශය

ජී.එම්.ඩී. හිරිනි විජේ. ගමුණු
 ප්‍රධාන ගණකාධිකාරී
 (මූල්‍ය කළමනාකරණ)
 අධ්‍යාපන අමාත්‍යාංශය
 "ඉසුරුපාය" බත්තරමුල්ල.

3.3 Cash Flow Statement

Cash Flow Statement for the year ended on 31 December 2022

	Actual	
	Year 2022 Rs.	Year 2021 Adjusted again Rs.
<u>Cash Flows from Operating Activities</u>		
Total Tax Receipts	-	-
Fees, Surcharges, Penalties and Licenses	-	-
Profits	-	-
Non- Revenue Receipts*	-	-
Income collected for other Heads	3,147,818,974	2,584,134,927
Imprest Receipts	87,785,013,526	54,770,657,285
Recovery of Advances	1,486,939,871	1,228,841,165
Receipt of Deposits	11,683,616,844	7,179,313,844
Total Cash Flows from Operating Activities (a)	410,941,016	-
	104,514,330,231	65,762,947,221
<u>Deducted - Expenditure of money</u>		
Personal Payroll and Operating expenses	82,798,608,704	37,143,976,038
Subsidies and Transfer of expense	8,081,326,053	3,026,251,463
Expenditure incurred on other Heads	(4,873,535,747)	6,737,963,874
Imprest paid to the Treasury	5,827,455	117,977,694
Payments of Advances	1,510,938,947	1,177,906,635
Payments of Deposits	12,178,480,773	6,994,290,069
Total Cash Flow incurred for Operating Activities (b)	119,222,844	-
	99,820,869,029	55,198,365,773
Net Cash Flow from Operating Activities (c)=(a)-(b)	4,693,461,202	10,564,581,448
<u>Cash Flows from Investment Activities</u>		
Interests	-	-
dividends	-	-
Provision of Removal of Claims and Sale of Physical Assets	-	-
Recovery of Equipment	-	-
Total Cash Flow from Investment Activities (d)	-	-
<u>Deducted - Expenditure of money :</u>		
Construction or purchase of physical assets and other Investment Acquisitions	4,693,461,202	10,564,581,449
Total Cash Flow incurred for Investment Activities (e)	4,693,461,202	10,564,581,449
Net Cash Flow from Investment Activities (f)=(d)-(e)	(4,693,461,202)	(10,564,581,449)
Net Cash Flow from Operating & Investment Activities (g)=(c)+(f)	-	-

	Actual	
	2022 Rs.	2021 Rs..
<u>Cash Flow from Financial Activities</u>		
Local Borrowings	-	-
Foreign Borrowings	-	-
Receipts of Grants	-	-
Total Cash Flow from Financial Activities (h)	-	-
<u>Deducted - Expenditure of money:</u>		
Local Debt Repayment	-	-
Foreign Debt Repayment	-	-
Total Cash Flow expended for Financial Activities (i)	-	-
Net Cash Flow from Financial Activities (j)=(h)-(i)	-	-
Net Changes in Cash (k)=(g)-(j)	-	-
Opening Cash Balance as at 01 January	-	-
	-	-
Final Cash Balance as at 31st December	-	-

3.4 Notes to Financial Statement

Basis of Reporting

1. Reporting Period

The period from the 01st January 2022 to 31st December 2022 shall be the reporting period for the financial statements.

2. Basis of Measurement

Financial statements have been prepared based on the historical cost principal and the historical cost of certain assets has been upgraded to the reassessed value. Preparation of accounts is done on the enhanced cash basis unless otherwise stated.

Financial statements have been presented in Sri Lankan rupee rounded to the nearest rupee.

3. Recognition of Revenue

Exchangeable and non-exchangeable revenue regardless of the period they receive, will be identified as revenue during the accounting period.

4. Recognition and measurement of property, plant and equipment

When there is assurance that future economic benefits will flow related to the assets and if the assets can be reliably measured, such assets can be recognized as property, plant and equipment.

Property, plant and equipment that qualifies for recognition shall be measured at its cost and the re-assessed value is used when the cost model is not applicable.

5. Property, plant and equipment pool

This reserve account is the correspondent account of property, plant and equipment.

6. Cash and cash equivalents

Cash and cash equivalents are consisted of local currency notes and coins as at 31 December 2022.

3.5 Performance of Collecting Revenue

Revenue Code	Description of the Revenue Code	Revenue Estimate		Collected Revenue	
		Original Estimate	Final Estimate	Amount (Rs.)	Final revenue estimate as a percentage (%)
Not applicable					

3.6 Performance of Utilizing the Allocated Provisions

Rs.000

Type of Provision	Allocated provisions		Actual expenditure	Utilized provisions as a percentage (%) of final provisions
	Original Provisions	Final Provisions		
Recurrent	104,112,200	106,947,545	100,002,892	94
Capital	28,912,500	32,004,905	22,411,253	70

3.7 Provisions (recurrent) granted to this Department/ District Secretariat/provincial council as an agent of other Ministries and Departments in terms of Financial Regulations 208.

Serial No.	Ministry/ Department from which provisions are granted.	Objectives	Provisions		Actual Expenditure රු. '000	Utilized provisions as a percentage (%) of final provisions granted.
			Original provisions රු. '000	Final provisions රු. '000		
1	State Ministry of Rural Housing and Construction & Building Materials Industries Promotion.	126-2-3-4-1409 Other	18,509,145	18,509,145	13,468,000	73%
2	Department of Cooperative Development	School Nutrition Program 126-1-2-1-1501	117,878,783.50	117,878,783.50	117,888,160.30	100%
3	Ministry of Women, Child Affairs and Social Empowerment	Footwear Program 126-2-5-10-1501	30,000,000.00	30,000,000.00	29,000,000.00	97%
4	Ministry of Women, Child Affairs and Social Empowerment	Uniform Program 126-1-2-2-1501	317,782,011.00	317,782,011.00	317,046,901	1000%
5	Ministry of Women, Child Affairs and Social Empowerment	Footwear Program 126-1-2-3-1501	394,750,000.00	394,750,000.00	362,240,826.00	92%
6	Ministry of Women, Child Affairs and Social Empowerment	Suraksha Insurance Program 126-1-2-11-1501	67,100,000.00	67,100,000.00	67,100,000.00	100%
7	Ministry of Women, Child Affairs and Social Empowerment	Other 126-2-3-2-1409	110,000,000.00	110,000,000.00	110,000,000.00	100%5
8	Department of Examinations, Sri Lanka	Contributions and Contributory Fund 126-2-3-2-1409	18,634,397.88	18,634,397.88	18,634,397.88	100%
9	Ministry of Foreign Affairs	Contributions and Contributory Fund 126-1-2-0-1505	115,148,114.37	115,148,114.37	115,148,114.37	100%

3.7 Provisions (capital) granted to this Department/ District Secretariat/provincial council as an agent of other Ministries and Departments in terms of Financial Regulations 208.

Serial No.	Ministry/ Department from which provisions are granted	Objectives	Provisions		Actual Expenditure Rs. '000	Utilized Provisions as a percentage (%) of final provisions granted.
			Original Provisions Rs. '000	Final Provisions Rs. '000		
10	Educational Publications Department	පෙළපොත් මුද්‍රණය 126-1-2-4-1501	875,879,000.00	875,879,000.00	813,208,658.66	93%
11	Education Reforms Department	සංවර්ධන නිලධාරී වැටුප් 130-1-2-0-1001	4,912,440.00	4,912,440.00	4,757,952.74	97%
12	Skills Development	සංවර්ධන නිලධාරී වැටුප් 130-1-2-0-1001	5,290,320.00	,290,320.00	4,853,695.99	92%

3.8 Performance of Non-financial Asset Reporting

Asset Code	Code Description	Balance as per Board of Survey Report as at 31.12.2022 (Rs.000)	Balance as per statement of financial position as at 31.12.2022 (Rs.000)	To be accounted in future	Reporting progress as a %
9151	Buildings and structures	51,611,098	51,611,098	-	-
9152	Machinery	10,074,502	10,074,502	-	-
1953	land	108,376,228	108,376,228	-	-
9154	Intangible assets	3,975	3,975	-	-
9155	Biological assets	-	-	-	-
9160	On-going works	6,342,059	6,342,059	-	-
9180	Assets given on lease	-	-	-	-

3.9 Auditor General's Report

EDU/A/MOE/2022/SR/29
2023

On day of May

Secretary
Ministry of Education

Head 126 - Summarized Auditor General's Report on the Financial Statements of the Ministry of Education for the year ended on 31st December 2022 as per the section 11 (1) of the National Audit Act No.19 of 2018.

1. Financial Statements

1.1 Qualified Opinion

Head 126 - The audit of the financial statements of the Ministry of Education for the year ended 31 December 2022 comprising the statement of financial position as at 31 December 2022 and the statement of financial performance, and cash flow statement for the year then ended, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with provisions of the National Audit Act No. 19 of 2018. This report includes my comments and observations on the financial statements submitted to the Ministry of Education in terms of Section 11 (1) of the National Audit Act No. 19 of 2018. The annual detailed management audit report is to be issued to the Chief Accounting Officer in due course of time as per the Section 11(2) of the National Audit Act No. 19 of 2018, The Auditor General's report that should be presented in terms of Section 10 of the National Audit Act No. 19 of 2018 which is read in conjunction with Article 154 (6) of the Constitution of the Democratic Socialist Republic of Sri Lanka will be presented to the Parliament in due course.

In my opinion, except for the effects of the matters described in Paragraph 1.6 of this report, the financial statements give a true and fair view of the Ministry of Education as at 31 December 2022 and its financial performance and cash flow for the year then ended, in accordance with Generally Accepted Accounting Principles.

1.2 Basis for Qualified Opinion

My opinion is qualified based on the particulars stated in the paragraph 1.6 of this report. I conducted my audit in accordance with the Sri Lanka Auditing Standards. My responsibilities; under those standards, are further described in the section of Auditor's Responsibilities for the Audit of the Financial Statements. I believe that the audit

evidences I have obtained are sufficient and appropriate to provide a basis for my opinion.

1.3 Responsibilities of Chief Accounting Officer on Financial Statements

Preparation of financial statements in a manner that reflects a true and fair position and determining the internal control required to enable financial statements to be prepared without quantitative false statements that may result from fraud and error in accordance with the provisions of the Section 38 of the National Audit Act No. 19 of 2018 is the responsibility of the Chief Accounting Officer.

As per Section 16 (1) of the National Audit Act No. 19 of 2018, the Ministry is required to maintain proper books and records of all its income, expenditure, assets and liabilities to enable annual and periodic financial statements to be prepared.

The Chief Accounting Officer shall ensure that an effective internal control system is maintained for the financial control of the Ministry in terms of Sub-section 38 (1) (c) of the National Audit Act and it should be periodically reviewed the effectiveness of the system and make any necessary changes to keep the system running efficiently.

1.4 Auditor's Responsibility on Audit of Financial Statements

My objective is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Sri Lanka Auditing Standards will always detect a material misstatement when it exists. Material misstatements can arise from the influence of frauds or errors individually or in the aggregate. Its quantity depends on the influence made on the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Sri Lanka Auditing Standards, I exercised professional judgment and maintain professional uncertainties throughout the audit. I also:

- Identified and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The impact of a fraud is higher than the impact of not detecting a material misstatement resulting from misrepresentations as those may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Gained an understanding on the internal control in order to plan appropriate audit procedures in a timely manner though it was not intended to express an opinion on the effectiveness of internal control.

- Evaluated that transactions and events that were the basis for the structure and contents of financial statements including disclosures are appropriately and reasonably included in the financial statements.
- Evaluated that transactions and events that were the basis for the structure and contents of financial statements were appropriately and reasonably included in the financial statements when submitting financial statements as a whole.

The Chief Accounting Officer was made aware of key findings of audit, key internal control deficiencies and other matters identified in my audit.

1.5 Report on Other Legal Requirements

I declare the following matters in terms of Section 6 (1) (d) of the National Audit Act No. 19 of 2018.

- The Financial Statements are compatible with the previous year..
- Following recommendations I made in relation to the financial statements of the previous year had not been implemented.

Paragraph reference related to previous year	Recommendation that was not implemented	Paragraph reference in this report
1.6.1 (a)	Values of purchases and ACA 2 i values should be equal.	1.6.1. (b)
1.6.1. (b)	Opening Balances of the Financial Assets of the year under review and the Final Balances of the Financial Assets of the previous year	1.6.1 (a)

1.6 Comments on Financial Statements

1.6.1 Non-Financial Assets

- As per statement of non-financial assets, the balance of non-financial assets as at 31st December 2021 was Rs. **172,273,922,034** and the said balance as at 01st January 2022 was Rs. **177,219,581,019** causing a difference of Rs. **4,945,658,985**. Also, as per the statement of financial position, the balance of non-financial assets as at 31st December 2021 was Rs. **172,209,979,211** and there was a difference of Rs. **5,009,601,808** in the said balance according to the statement of non-financial assets.
- Although a sum of Rs. 3,722,761,428 was indicated as the capital assets acquisition value in the statement of non-financial assets in comparison with the cost incurred for the assets under the objects 2101, 2102, 2103, 2104, 2106

included in the financial statements with the capital assets acquisition value in the year 2022 in the statement of non-financial assets, there was a difference of Rs.10,390,373,978 as the value indicated in the financial statement was Rs.14,113,135,406.

- (c) Even though the assets at a value of Rs.5,538,752,522 belonging to the State Ministry of Skill Development Vocational Education , Research and Innovation under the Head No. 421 as per the transfer sheet dated 25 October 2022 had been transferred to the Ministry of Education, those assets had not been included in the statement of non-financial assets. Also, the transfer sheets related to the other Government Ministries taken over were not presented for the audit. Further, it was not able to be verified that the assets taken over from other government ministries were included in the financial statements of the year under review.
- (d) Since the detailed lists of disposals related to the assets of Rs. 5,075,421,388 was not submitted to the audit in the year under review as per the statement of non-financial assets, the accuracy of value of the disposed assets could not be verified.
- (e) SA 80 , SA 82 (ACA 6), ACA 2(i), changes in values related to non-financial assets were observed in the documents called statement of financial position and expenditure summaries included in the financial statements. Information required to verify those changes was not presented for the audit.
- (f) As per the statement of non-financial assets, a balance having an assessment value of Rs. 3,082,959,009 in the document presented for the audit related to the values added to the opening balance in the year 2022 was not included in the statement of non-financial assets. Consequently, the balance of non-financial assets in the statement of financial position as at 31st December 2022 had been understated in the said amount.

1.6.2 Absence of evidence for audit

- (a) In the statement of comparing the total of the single balance classification summary included in the consolidated account reconciliation statement with the year-end balance of the admin account, the details of the composition of the two items; the sum of Rs.22,424,325 that has been added and the sum of Rs.48,909,855 that has been deducted, indicated as the settlement of the provincial council debt balance of Eastern Province in the period 1990 through the treasury account 7004 had not been submitted to the audit.
- (b) As there are no source documents related to the net amount of Rs. 3,691,790 indicated as the unidentified balance included in the reconciliation statements to adjust the difference between the total of single balance classification summary and the final balance of admin account included in the reconciliation statement of the consolidated account, the accuracy of those balances was not verified.

1.6.2 Mismatches between account balances

- (a) The corrected admin account balance in the Consolidated Account Reconciliation Statement as at 31st December 2022 was Rs.2,805,377,162 and the said balance; as per the Single Balance Classification Summary, was Rs.2,800,692,805. Accordingly, there was a difference of Rs. 4,684,357 between the admin account and the summary of single accounts. Since the balance as per treasury books was Rs. 2,861,648,147, a difference of Rs. 56,270,986 was observed as per the admin accounts and treasury books.
- (b) According to the single balance classification summary of the consolidated accounts statement, the total of the single balance was Rs.2,801,003,005 and the said balance according to the treasury books was Rs.2,861,648,147. Accordingly, there was a difference of Rs.60,645,142 between the balance according to the treasury books and the single balance classification summary of the consolidated account reconciliation statement.

2. Financial Review

2.1 Expenditure Management

- (a) A supplement of Rs.100,000,000 had been taken for a capital object for which there was no provision under the budget estimate, and an expense of Rs.6,544,000 had been incurred in the year 2022. Accordingly, the supplementary amount remained was Rs. 93,456,000 and it was 93% as a percentage.
- (b) Though it had been agreed to provide money from the Commonwealth Fund for the implementation of the School-Based Professional Teacher Development (SBPTD) Program, a sum of Rs. 4,600,000 has been transferred for this under F.R 66 without allocating provisions under the annual budget. As the expenses related to the above program were borne through the World Bank Fund (GEM project), the total provision of Rs.4,600,000 transferred by F.R. 66 was observed to have been remained.
- (c) For 22 expenditure subjects of the Ministry, M.R. 66 had transferred a provision of Rs.208,094,861 and the said provision had left a provision of Rs.180,935,319. It was observed that it was a saving of 87% of the transferred F.R.66 provision and 100% of the transferred provisions of 10 objects under F.R.66.
- (d) A sum of Rs. 2,585,000 had been paid with the approval of the Department of Public Finance as the price variations related to the bids submitted on 26th March 2021 based on the estimated quantities without considering the prices at which the supplier has purchased the relevant raw materials due to the increase of market price of raw materials in respect of supplying and distributing the student desks and chairs for

Pirivenas. Although there should be sufficient provision in terms of Financial Regulations 94 (3) and 447 (5) when making obligations for price variation to further paid for the contracts to be completed by 31st December 2021, the approvals has been granted for the payments exceeding the total cost estimate in the absence of sufficient provisions.

2.2 Excesses of Limits

An amount of Rs.1,459,655,720 had been given as employee loan/advances in the year 2022 and a sum of Rs.162,053,328 was to be recovered according to the loan/time analysis. Out of this, a sum of Rs.69,419,033 was a balance existing more than 5 years. The Ministry had been able to collect only Rs.1,260,460,548 during the year under review, and had not been able to recover the debt within the limit of Rs.1,637,000,000 which was the minimum limit receipts given by the Appropriation Act. Also, a memorandum has been sent to reduce the minimum limit of receipts to Rs.1,100,000,000, and the approval of the Treasury for that had not been received till the date of audit. In the year 2021 also, it was not possible to recover the debt within the minimum receipt limit of Rs.1,700,000,000 given by the Appropriation Act, and in that year also the minimum receipt limit was reduced to Rs.900,000,000. During the two years, it was not able to work within the minimum income limit and the actions had been taken to revise the receipt limit rather than executing a program to recover the debt.

2.3 Entering into Obligations and Liabilities

- (a) As per the paragraph 2 (d) of the Public Account Circular No.255/2017 dated 27 April 2017, all the liabilities related to a certain financial year should be released by paying money within that year, and any liability should not be carried forward with the objective of settling next year. However, as per the Financial Statements for the year 2022, an obligation at a value of Rs. **3,124,434,401** and a liabilities at a value of Rs. 236,431,182 had been made and the liabilities had been made exceeding the balance of Rs.327,006 for one object.
- (b) Even if a sum of Rs. **64,651,221** from Rs. 75,005,841 which is the VAT for 20% advance amount of Rs. **500,038,941** given for the Central Engineering Consultancy Bureau (CECB) in terms of the construction of National College of Education for Technology, there was a difference of Rs. 1,127,830 as the tax amount reported in the financial statements as at 31st December 2022 was Rs. **65,779,050**. Also, though there was a balance of Rs. **16,720,950** under the same object, the value of Rs. **10,354,620**; which is the VAT amount to be paid, had not been identified under liabilities.
- (c) An amount of liabilities at a value of Rs. **5,439,907,245** was observed in relation to the objects allocated for Engineering Section under the “Nearest School is the Best School” project. The said amount had not been identified or disclosed in the financial statements of the Ministry as at 31st December 2022.

2.4 Certifications that should be made by the Chief Accounting Officer

Even if the Chief Counting Officer and the Counting Officer should ensure that all the audit queries are answered within the specified timeframe as required by the Auditor General in accordance with the provisions of the Section 38 of the National Audit Act No. 19 of 2018, Audit queries had not been answered as per paragraph 3.6 of the report.

2.5 Non-compliance with Laws, Rules and Regulations

	References to Laws, Rules and Regulations	Non-compliance
(a)	Paragraph 1.2 of the Circular No. 2012/34 dated 22.09.2012 issued by the Secretary, Ministry of Education on the Management of School Swimming Pools/Auditoriums/Theatres and Sports Complexes	Even if the swimming pools should be formally managed by the School Development Society, the swimming pool of a national school in Colombo has been managed by a private company in contrast to the above consent. Also, a three storey building of 12000 square feet has been constructed in the premises and the building was given on lease to outside parties on annual lease basis and a large
(b)	Gazette Extraordinary No. 1928/28 dated 21 st August 2015	According to the Service Minute of the Sri Lanka Education Administration Service, the officers in Grade 1 of the Sri Lanka Education Administration Service should have been appointed as principals for 64 national schools. However, the appointments in relation to 30 schools had not been made in such manner.
(c)	Section (b) of the paragraph 2.2 of the agreement Phase II of the Self-Employment Promotion Initiative (SEPI) Scheme dated 29 th March 2016.	Although all the applications related to giving loans should be submitted through the Ministry, a loan amount of Rs. 491,134,875 for 1,127 beneficiaries from 1,308 beneficiaries registered from the year 2016 to 2022 had been given selecting the beneficiaries by the bank itself without the

2.6 Issuance and Settlement of Ad-hoc Interim Imprests

As per the Financial Regulation 371 (2) amended by Public Finance Circular No. 01/2020 dated 28 August 2020, the issuance of interim imprests exceeding the maximum limit in 14 cases totaling Rs. 3,749,230 and the issuance of imprests should be limited to Staff Grade Officers only, the advances at a value of Rs. 2,541,986 had been issued for 07 non-staff officers on 39 occasions.

2.6.1 Sri Lanka National Commission for UNESCO

- (a) Although the Sri Lanka National Commission for UNESCO has been operational since 1949, the constitution of the UNESCO Commission had not been legalized till the date of audit.
- (b) There is no approved staff for the Sri Lanka National Commission for UNESCO, and the staff was attached to this commission from the approved staff of the Ministry of Education. Accordingly, the actions had not been taken to make the Sri Lanka National Commission for UNESCO a statutory body and the salaries were paid from the expenditure head of the Ministry of Education without taking actions to get the staff approved.

2.8 Deposits

According to Financial Regulation 571, the deposits exceeding 02 years from the date of deposit should be credited to the state revenue. However, the value of 05 deposit accounts that were not credited to the state revenue during the reviewed year was Rs.373,724,038, and a balance of Rs.32,581,899 that exceeded 5 years was within the said value.

3 Operation Review

3.1 Performance

3.1.1 Vision and Mission

- (a) The function of the Ministry of Education to create a national education system which gives the ability of access the world competitiveness successfully with confidence had not been able to realize completely.
- (b) Although the National Education Commission had presented recommendations in the years 1992, 2003 and 2016 to formulate the national education policies as per the provisions of the National Education Commission Act No.19 of 1991 dated 19th April 1991, a National Education Policy had not been formulated even by the end of the year 2022.

3.1.2 Non-fulfillment of tasks

- (a) Although the Circular No. 37/2020 on providing Inclusive Education for Children, including the delivery of educational facilities for children with special educational needs and special needs, and the Guidance Manual had been issued on 03rd December 2020, the tasks included in the Guidance Manual had not been able to be carried out.

- (b) Among the activities planned to be completed in the year 2022, there were about 30 activities belonging to 12 sectors that did not gain any progress, and their estimated value was Rs.793,372,000.
- (c) As per the letter No. NIE/DID/P/78/C-2021 dated 02nd February 2022 from the National Institute of Education for the preparation of syllabus for the Bachelor of Education degree course in Bhikkhu Training Institutes and Pirivena Teacher Training Institutes, a sum of Rs. 2,000,000 had been given to the National Institute of Education in the first phase on 22nd August 2022. Though Rs. 739,681 out of that amount had been spent only for conducting meetings during the year under review, the relevant work had not been completed till the end of the year under review. The remaining amount of Rs.1,260,319 had been debited; as an expenditure of the year, to the Object No. 422-2-03.03-2401 instead of being shown as an advance for the Pirivena and Bhikkhu Education Section.
- (d) Although more than a year had passed since the purchase of equipment with a value of Rs.1,315,070 under the Object No. 2103 (Tools and Machineries) to carry out the works of preparing a studio by the Pirivena Education Branch and preparing a series of video lessons covering the syllabuses of Pirivena Education, creating videos for the You Tube channel, recording and propagating Dhamma preaching and other creative programs of Piriven students with various talents in the island, the studio had not been prepared as mentioned in the action plan even as at 20 January 2023.

Among the objectives established by the Ministry of Education (Higher Education Division), increasing opportunities and access to higher education and developing global connections and exchanges are main. The Ministry of Education had not issued the guidelines even as at 31st December 2022 to systematize the undergraduate and postgraduate scholarships awarded for Sri Lankan students annually by the Foreign States and Educational Institutes through the Ministry of Higher Education. There was no a follow-up method in the Ministry of Education about referring the students again to the vacancies caused by the students not selected by the university after the selection of students and sending their names to the respective University by the Ministry and about the degrees offered to the respective students; as scholarship holders, after being selected by the respective University.

3.1.3 Non-achievement of Expected Output Level

- (a) The progress of 30 tasks belonging to 16 branches among the branches in the Ministry of Education was in the range of 4% to 50%, and the estimated value of the unachieved tasks; according to the progress report, was Rs.1,220,892,366.

- (b) Although the total estimated expenditure for the anticipated works in the year 2022 was Rs. 29,883,920,000, the estimated cost according to the progress report was Rs.15,290,490,000. According to the progress report, the actual expenditure of the year under review was Rs. 9,094,073,000. Consequently, Rs. 20,789,847,000 from the total value that is a 70% had been remained due to the progress not achieved and it had been unable to reach the expected targets. Also, a difference of Rs. 14,593,430,000 was also observed between the action plan and the progress report.
- (c) The estimated expenditure for 09 main activities during the year under review for the School Activities Branch was Rs. 1,009,750,000, and the expenditure incurred in the year under review was Rs. 693,100,000. Accordingly, the unachieved progress was observed to have been Rs. 316,650,000. No significant progress had been made in respect of the 03 programs executed by this branch under the activity of implementing free education policy.
- (d) The plan with an estimate of Rs. 22 million had been prepared under World Bank loan and the loan assistance of Asian Development Bank for 11 activities for the Mathematics branch. It was observed that the financial progress achieved in the year 2022 was about 17%. The activity “Improving student’s achievement level in selected 500 schools” was planned with an estimate of Rs.15.012 million under the World Bank loan. The evaluation question papers for Grades 6-11 had been prepared during the year under review. The question papers had not been printed by 31.12.2022. Accordingly, the unachieved financial progress was 97%. Also, plans had been prepared under an estimate of Rs. 02 million to improve the learning environment for the subject of Mathematics in 750 schools selected under the Asian Bank loan assistance. However, it was observed that the financial progress achieved was about 4%.
- (e) Although a contractor had been given a contract to construct a Special Education Centre according to the Design & Build method in Weniwelkola area of Kahathuduwa for the children with special needs at a cost of Rs.247,252,882, it has been later identified that the said centre had not been constructed as suitable for the children. However, no consideration had been made on their requirement before awarding the contract.
- (f) Implementation of new education reforms**
- i. The State Ministry of Education Reforms, Open Universities and Distance Learning Promotion had been established by the Extra-ordinary Gazette No. 2187/27 dated 20 August 2020 of the Democratic Socialist Republic of Sri Lanka, an expense of Rs. 5,219,297,390 had been incurred during the 03 years of 2020, 2021 and 2022. The National Education Reforms had been unable to be implemented as planned and the above State Ministry had been abolished as per the Extraordinary Gazette No. 2289/43 dated 22 July 2022 of the Democratic Socialist Republic of Sri Lanka, and the functions and tasks under

the scope were transferred to the Ministry of Education with effect from the said date. Also, it is observed that the expense of Rs.5,219,297,390 incurred by the State Ministry of Education Reforms, Open Universities and Distance Learning Promotion and the sum of Rs.350,552,393 spent by the National Institute of Education in the past 03 years for these reforms are also at a risk of being an expense of no use.

- ii. 06 main areas had been identified for the implementation of new education reforms, and the basic activities related to all tasks were planned to be executed during the months of January, February and March 2021 as per the five-year implementation plan. However, the State Ministry was unable to complete these activities within the scheduled timeframe. Even though the cabinet approval had been received only for curriculum and evaluation reforms, it had been unable to obtain the cabinet approval for the remaining 5 reforms.
- iii. As the funds from Asian Development Bank loan assistance and World Bank loan assistance are used for education reforms, it was observed by the audit that there may be a huge financial loss due to the payment of commitment charges and interest charges amidst the current economic difficulties of the country that there is a risk of cancellation of loan agreements if these reforms are not implemented properly.
- iv. The educational reforms should be executed in line with technological development in the world and the necessary educational reforms should be implemented since the year 2000 at least in order to create a generation of students who are equipped with knowledge and skills that are suitable for the 21st century and can move parallel with the technological world. However, the existing education system has not reached that level. Owing to that circumstance, the audit observed that these new education reforms; started even with delay, should be implemented very quickly and formally in the existing education system of the country and there is a strong need for it. Also, all the parties who are responsible for that need to make necessary decisions quickly.
- v. This program was started to establish three (03) schools; equipped with all the physical and human facilities as in the schools accepted as popular, in each Divisional Secretary's Division and to promote those schools to the level of National Schools by increasing the number of national schools from 353 to one thousand (1000) creating a cluster school system that gives children in other schools situated in the Divisional Secretary's Division the right to enjoy the same facilities and the State Ministry of Education Reforms, Open Universities and Distance Learning Promotions had spent Rs. 576 million for the development of Internet facilities in 622 schools and the State Ministry of Women and Child Development, Pre-School & Primary Education, School Infrastructure & Education Services had allocated Rs. 2 million per school for 822 schools and another Rs. 44.7 million for the development of physical

infrastructure for another 9 schools and Rs. 20.5 million for the purchase of equipment amounting to a total cost of Rs.2285.2 million. However, only 22 schools had been upgraded into National Schools.

- vi. Pre-School Education Policy was formulated by the State Ministry of Education Reforms in the year 2021 recognizing the system of institutes called pre-schools, day care centers or early childhood development centers as very important sectors in the field of education, and even if the activities had been planned jointly with the Primary Education Branch of the Ministry of Education and the Ministry of Children and Women Affairs in the year 2022, those works had not been completed even as at the end of the year 2022.
- vii. A Cabinet Memorandum dated 02nd December 2019 titled “Making the entire teaching staff graduates, and upgrading the National College of Education to the level of a university faculty” had been presented by the Minister of Education and the policy approval for the said memorandum was given by the Cabinet Decision on 31st December 2019. However, it was at the discussion level as of 31st December 2022.

3.1.4 Delays of implementing projects

(a) Establishment of a Professor Unit at Karapitiya Hospital

The project of establishing this Unit had been awarded to the Central Engineering Construction Bureau on 24th June 2019; as per a budget proposal 2018, with the objective to achieve the goals of increasing the number of medical undergraduates by 300, improving the National Health Service, medical and nursing professions, improving the recruitment of post-graduate medical trainees, improving the quality of teaching in clinical training. According to the agreement, the activities were scheduled to be completed on 16th June 2022. This project was extended until 11th February 2023 by the Vice-Chancellor and Council of the University. However, only the work of preparing the internal structure up to 06 floors had been done even as at 15th February 2023.

(b) Construction of a 12 storey building for the Faculty of Medicine, University of Ruhuna

The above contract had been awarded to the Central Engineering Consultancy Bureau on 01 June 2020 with a contract value of Rs.1,092 million for increasing the facilities of laboratories, examination and lecture halls with the aim of increasing the number of students admitted to the Karapitiya Medical Faculty and increasing the Research Capabilities. Although the work was expected to be completed on 06th September 2021 according to the agreement, the extension up to 15th January 2023 was granted by the Vice Chancellor of the University, the Council and the Additional Secretary of the Ministry of Education. However,

the slabs had been laid up to 08 stories and the internal structure only up to the 03rd floor had been done.

(c) The project to establish a Faculty of Allied Health Sciences, University of Ruhuna

As there is a large shortage of medical laboratory trainees in the health sector, it is expected to build this faculty soon with the prime objective of overcoming the problematic situation in the health sector. In addition, a decision had been taken to start 4 new courses related to the health sector after the construction and it is planned to produce about 350 graduates per year. It is expected through this that the services of the graduates created by the proposed new courses can be extended to the entire society, and artificial devices designed in accordance with modern technical methods will be produced and provided; covering the entire country, to those who have lost their limbs by birth and due to social activities and diseases.

The contract of constructing 3 buildings to establish the faculty with the said objectives was awarded to Sathuta Builders Private Limited on 03rd December 2020 for a value of Rs. 1,501 million and was expected to be completed on 02nd June 2023. However, the contractor company had obtained an extension up to 14th July 2023 from the Vice-Chancellor of the University. As of the audited date of 22nd February 2023, the physical performance of this project remained at the level of 59%.

3.1.5 Projects without a progress even though funds have been released

- (a) Even if a sum of Rs. 280 million had been paid to the Urban Development Authority for the acquisition of the land portion on the Cabinet Approval granted by the Cabinet Decision No. CP/16/0167/716/008 dated 11.02.2016 for the establishment of a National Science Center; its ownership had not been received by the Ministry even as at the end of the year under review. Rs. 60 million had been allocated for 07 targets under detailed targets in the year under review and it was proposed to complete the construction of the center within 24 months. The estimated amount for the said task was Rs. 2,819,711,538. However, the construction works had not been started and the money had not been allocated for the year 2022.
- (b) Social Innovation Laboratory Project of the Research and Invention Sector was established as per the Cabinet Approval dated 12.09.2017 granted for a Cabinet Memorandum dated 10th August 2017, and Rs. 35 million had been spent from 2017 to 2019. However, although acceptable written evidences related to those expenses were asked from time to time, those have not been provided thus far. Whether the desired objectives have been achieved through the establishment of the Social Innovation Lab has not been examined. A complete progress report in terms of the

service or benefits given to the national economy of the country and the Mozzapp Dengue Prevention & Control Application carried out under the project have not been received by this division until the year under review and the follow-up has not been done on the same.

- (c) The approval had been granted for the project with duration of 06 years (There are day extensions at present) with a contribution of Rs.240 million from the Sri Lankan Government under the Science Technology and Research Educational Training Program that provides facilities for the production of solar panel prototypes. However, only 43% of the estimated project cost had been utilized even if a period of 06 years of contribution of 240 million had been passed. Although the publication of 30 research papers in SCI Indexed journal was one of the objectives of this project, 04 papers had been published. Also, the aim was to produce 10 solar panels that can be used to generate electricity in the universities, only 04 Laboratory Scale Prototype Solar Panels have been produced thus far, and although the installation of solar panel prototypes has been recommended, these objectives had not been achieved. Further, the pilot projects had not been started with the support of National Engineering Research and Development Center and consequent to all these reasons, the project had been failed.
- (d) Center for European Nuclear (CERN) Organization started the PhD programs since January 2018 in the field of High Energy Physics for young Sri Lankan scientists and researchers with the objective of awarding scholarships for PhD degrees in High Energy Physics from CERN. The agreements had been signed between the Democratic Socialist Republic of Sri Lanka and the CERN on 08 February 2017 in Geneva. Rs. 31,967,792 had been spent out in the year 2018 and even if Rs. 22,847,984 had been paid to CERN, a sum of Rs. 4,367,984 had been paid in excess exceeding the Action Plan. Also, in the year 2019, an amount of Rs. 3,806,809 had been spent for works not in the approved action plan. An amount of Rs. 20,884,740 had been spent in the year under review exceeding the budget estimate, and an excess amount of Rs.51,854,740 was to be paid beyond the Action Plan.
- (e) The tasks of increasing the present 07 levels of National Vocational Qualification (NVQ) identified from the year 2019 to 10 levels and providing educational opportunities to study vocational education up to the post-graduate level identified from the year 2020 had not been accomplished to date.
- (f) According to the Vocational Training Commission Guidelines, there were 3,316 TVEC registered institutes as of 27 April 2023 and the registration of 2,161 institutes had been expired. Out of the institutes of which the registration period has expired, only 170 institutes had applied for renewal of registration.
- (g) According to a Cabinet Decision dated 12th September 2017 and the letter No. MF/NB/CM/2017/202 dated 09th November 2017 from the Ministry of Finance and Mass Media, the approval had been granted to start the basic construction activities

of the establishment of a National Vocational Training Institute in Matara using Rs.200 million allocated under the 2017 budget proposals, and to construct a student hostel at a total cost of Rs. 300 million for 400 students of the Sri Lanka German Training Institute in Kilinochchi to bear the remaining cost from the provisions of the Skills Sector Development Program. From the amount allocated in the year 2018, Rs. 6,028,015 had been spent for the payment of consultancy fees. Although an amount of Rs.100 million had been allocated for the year 2019, only the basic works had been carried out by the end of the year under review.

3.2. Performance of foreign aid projects

(a) Establishment of Information Technology Center for Secondary Education

The ICT Hub was planned to be built as a result of a comprehensive proposal for the implementation of Information and Communication Technology in the General Education System of Sri Lanka presented by the Ministry of Education in the year 2014. Accordingly, a loan agreement of USD 35,663,773 had been signed on 05th November 2019 for the construction of these centres with the financial contribution of Korean Exim Bank and it was proposed to build 01 Information Technology Centre at the national level and 02 centres at the provincial level. In the initial phase, the approval of the Cabinet of Ministers had been granted to construct the National Level Information Technology Centre in Kuliypitiya area as well as the provincial centres in Nilwala College of Education and in the Addalachchena College of Education. However, those areas had been revised stating that such establishment was impractical. As the proposed land related to the construction of the relevant centres was changed from time to time due to technical issues, the project could not be implemented although the loan agreement related to the project was signed in the year 2019, and the loan agreement signed was cancelled on 10th November 2022.

- (b) The approval of the Cabinet of Ministers had been received on 19th June 2019 for this project of Rs: 300 million to develop the infrastructure of 09 Estate Schools selected in Central, Uva, Sabaragamuwa and Southern provinces. Although the construction and repair works of those 09 schools were identified, estimates were prepared and the prices were called in the year 2021, the contract works could not be performed at the prices prevailing at the time of selecting the contractor. Even if the estimates had been revised several times by the year 2023, the project had not been started.

(c) Improvement of infrastructure

The construction works of Pussellawa Saraswati Central College had been

completed in the year 2019 at a cost of Rs. 74,909,900 under the assistance of the Government of India. The equipment worth Rs. 620,000 had been given to the school in February 2021 and the remaining purchases worth Rs. 16,970,000 had not been done even as of 31st December 2022.

(d) Construction of National College of Education for Technology

With the objective of filling teacher vacancies that arose with the introduction of the subject of technology for the A/L stream by the Ministry of Education in 2013, the approval of the Cabinet of Ministers had been given by the Cabinet Decision dated 18th January 2027 to establish a National College of Education for Technology stream in Narangalla area of Kuliyaipitiya under the assistance of the Korean government. The college was to be established with the aid of US\$ 14.95 million from the Republic of Korea and local funds.

As this project; implemented since 2015, was delayed until 2021, the Korea International Cooperation Agency (KOICA) affiliated to the Republic of Korea according to the amended working paper withdrew from the construction activities of this project and assigned its responsibility to the Ministry. An amount of USD 08 Lakhs had been given to the General Treasury in December 2021. Since this project was delayed from the year 2016 due to various reasons, KOICA has informed that the construction should be completed as soon as possible, the construction works had been started in December 2022 although the contract was given to the Central Engineering Consultancy Bureau (CECB). Accordingly, the physical progress of the construction work was 15 %.

(e) National Construction of a multi-ethnic new National School with trilingual education in Polonnaruwa district

An agreement worth Rs.297,843,626 had been signed with a private company on 25.10.2017 to construct a new national school with multiethnic and trilingual education in Polonnaruwa district and an initial advances of Rs.59,568,725 and related VAT of Rs.8,935,309 had been debited to the expenditure head of the Ministry of Education in the year 2018. The agreement was terminated on 22.01.2020 due to the delay in the construction activities and the initial advance amount to be charged on that day was Rs.40,850,633 and the mount of VAT was Rs.6,127,600. Also, in relation to the delay in the Central Engineering Consultancy Bureau, the requested consultancy fee was Rs. 6,367,091. By the end of the year under review, the progress of this was 42% and the Ministry had to pay the consultancy fees for the late period until the completion of the project.

An amount of Rs. 111,043,064 had been paid in 06 phases for the construction works and an amount of Rs. 186,800,562 had been remained. After the contractor was withdrew, the new contractor; that is, the Central Engineering Service Limited (CESL) was awarded a new contract amount of Rs.200,664,128 on 18 October

2022 and the contract cost had increased by Rs.13,863,566. The contract amount was subject to a period of 191 days from 22 June 2022 to 30 December 2022. Due to fluctuations in market prices, there was a risk of completing the project due to the increase in Indian contribution as the project cost was increased.

(f) Secondary Education Sector Improvement Program (SESIP) implemented under the Asian Development Bank loan

- i. The total net allocation for these programs under the Asian Development Bank SESIP loan was Rs.800,000,000 and the total expenditure incurred during the year was Rs.386,072,201. Accordingly, it was observed that the remaining total allocation was Rs. 413,927,799 and it was 52% of the total allocation. Under the SESIP program, As this loan amount; that was a support for the budget, is obtained by achieving the target disbursement link indicators, it is essential to achieve the relevant targets within the prescribed time frames. However, based on the Public Expenditure Control Circular No. 03/2022, the expenses for the purchase of goods and equipment needed to operate innovation laboratories and the development of 13 selected subjects were suspended. In order to receive this loan amount continuously, which is given as a helping hand to the budget, the targets have to be achieved within the specified period.
- ii. As per the action plan of the year 2022, the estimated expenditure for 46 sub-activities under 08 main tasks for the Technology Education Branch was Rs. 705,000,000. Also, the expenditure incurred in the year under review according to the progress report was Rs. 8,260,764. Accordingly, as to the progress not achieved, a total amount of Rs. 696,939,236 or 98 % of the allocation was remained, and it had not been possible to achieve the desired goals. The financial allocations had been given for these activities under the Asian Development Bank loan amount and the World Bank loan amount. According to Treasury Circular No.03/2022, the procurement for innovation laboratories was suspended. It was necessary to carry out these activities in a timely manner as the targets related to these disbursement related indicators are not reached within the specified timeframe as it is a hindering factor in getting the Asian Development Bank loans.
- iii. An amount of Rs. 380,000,000 had been allocated for 03-disbursement link indicators (DLI 03) belonged to Secondary Education Sector Improvement Program (SESIP) under Teacher Education Administration Branch, and no progress had been made in this activity during the year under review and it was still only in the planning stage. In order to get the Asian Development Bank loan amount, these targets of disbursement link indicators should have been reached systematically but were not adhered to.

- iv. An amount of Rs. 295,000,000 had been given to 750 selected schools in 04 phases to improve the quality of secondary education in 750 schools for raising the achievement level of 13 target subjects and the provincial education authorities, zonal education authorities and the principals were ordered to act as per the Circular No.07/2022. According to the said circular, it is stated that the above money should be spent by 31st December 2022. However, from the grants given to the schools, i.e. Rs. 270,000,000; that was 91%, had been given in the last quarter of the year. Consequently, the desired goals could not be achieved as there was no sufficient time for the use of the money, it was not possible to reach the desired goals by 31st December 2022. As a result of that, the work had been postponed till the year 2023.

3.3 Procurements

- (a) Although the solar panels at a cost of Rs. 32,471,000 were installed for technical faculties related to 19 schools, many of the installed solar panels remained non-functional due to non-receipt of required services as the supplier did not work in compliance with the contract although the efforts were made to obtain the performance bond. However, the procurement had not been done to select a supplier to obtain the required services.
- (b) Although the equipment worth Rs.3,803,600 was purchased for the studio of the proposed Eastern Batticaloa Regional ITDLH centre relevant to the Higher Education Section and given to the respective centres for the establishment of studios, the equipment had been temporarily kept in the lecture halls of the said centre instead of developing the respective studio.
- (c) Although the Higher Education Section had decided to establish 09 studios in 09 provinces under the first phase, the western province studio had not been established by the date of the audit, and the actions had not been taken to establish the studio in a permanent location in order to provide proper protection to the equipment of the temporary studio located in the premises of the State Ministry. This studio also purchased studio equipment worth Rs. 3,821,100 on 28, 31 August and 27 September 2022 without choosing a suitable and specific location for the installation of this studio and the studio had been closed from 22 October 2022. Also, three officers from the Media Unit of the State Ministry had been assigned with effect from 18 June 2022 to perform the duties therein without assigning permanent officers.

3.4 Assets Management

Although there were 255 vehicles registered in the name of the Secretary to the Ministry of Education as per the records of the Department of Motor Traffic, the Ministry of Education had only 161 vehicles.

3.5 Losses and Damages

- (a) The official quarters of the Ruhunu National College of Education had caught fire suddenly on 7 September 2018 and the value of this building was assessed as Rs. 3,100,000 by the Department of Valuation. However, no actions had been taken under F.R 104(4) in relation to the said accident and the damage caused by a fire to the auditorium of the Meepe Education Leadership Development and Management Center on 09 February 2019, which was assessed to be a damage of Rs. 72 million.
- (b) It had failed to proceed as per F.R.104 in relation to three irregularities; that is with reference to the irregularities in Paththalagedara Warehouse in the year 2013/2014 reported to be at a value of Rs. 12,905,806, the irregularities at a value of Rs. 4,510,409 in the receipt books reported to have occurred in the year 2015 in NG/Newstead Girls' College, and amount of Rs. 1,384,225 related to an incident happened during the banking of the money received by the School Development Society of Harischandra National School in Negombo, during the year under review.

3.6 Failure to answer audit queries

Even though the Chief Accounting Officer should act promptly and provide complete answers to the audit queries, 24 audit queries have not been answered.

3.7 Management Weaknesses

- (a) According to the reconciliation statement about the advance account of public officers, the balance to be recovered from the officers transferred from the ministry to the other ministries and departments, provincial councils, died, retired, interdicted, vacated the service and released from service was Rs.162,053,327 at the end of the year under review. The balance to be settled to other ministries, departments and provincial councils was Rs. 39,994,516 of which the balance that exceeded 5 years was Rs. was 24,586,484. The action had not been taken to settle or recover the said balances.

- (b) Although it was observed that 147 teachers; who have been appointed as teachers trained in special education are in 135 schools engaging in teaching other subjects in contrast to the particulars specified in the Circular No. 37/2020 dated 13.12.2020 issued by the Secretary to the Ministry of Education, no action had been taken in respect of these teachers as per the provisions of the Circular.
- (c) When the holders of National Diploma in Teaching from the teacher trainees recruited to the National Colleges of Education are recruited to the Sri Lanka Teachers' Service in the year 2022, 89 students had been recruited for provincial schools and national schools in the year 2022 with reference to the Special Education. Among them, 19 persons had been appointed for the schools where there were no vacancies, and 8 persons had been appointed for the schools where there is no a special education unit.

4 Good Governance

Although a citizen-client charter should be established according to the Public Administration Circular No. 05/2008 dated 06.02.2008 and No. 05/2008 (i) dated 24.01.2018 by every public institute in the form of a written commitment to fulfill the needs of the public receiving services from a public institute promptly, efficiently, qualitatively and continuously, the Ministry of Education had not prepared and maintained a citizen charter as per the circular.

5. Human Resource Management

Approved Cadre, Actual Cadre

Employee Type	Approved Cadre	Actual Cadre	No. of Vacancies	No. in Excess
(i) Senior Level	2118	977	1141	-
(ii) Tertiary Level	65	21	44	-
(iii) Secondary Level	1676	1293	383	-
(i) Primary Level	1457	1347	110	-
Total	5316	3638	1678	-

- (a) There were 1185 vacancies for senior and tertiary level officers and a sum of Rs. 775,581,213 had been paid under 11 objects in the year 2022 in terms of personal emoluments for Higher Education Section and State Ministries. However, the data about the number of employees was not included in the above figures. Also, the particulars about the principals, teachers and other staff of national schools under the Ministry had not been included.
- (b) Although the children and teachers should be in the ratio of 5:1 in schools with a special education section, the teachers had been appointed in excess of the

required amount. Therefore, there was an excess of 66 teachers in 55 schools in the 09 provinces and 349 vacancies were in 212 schools.

- (c) Even though a staff of 70 people consisting of primary, secondary and tertiary level officers has been approved for the Ministry of Education Reforms, Open Universities and Distance Learning Promotion as per the Letter No. DMS/SM/12 dated 19.12.2020 from the Director General of Management Services Department, there was an excess of 45 Development Officers who were recruited without approval.

T.R.M. Weerathna
Senior Assistant Auditor General
For Auditor General

Chapter 04 Performance Indicators

4.1 Performance Indicators of the Institute (Based on the Action Plan)

Special Indicators	Achieved output (Statistics of the immediate year have been indicated when data is not available in 2021)	Actual output as a percentage (%) of the expected output		
		90% - 100%	75% - 89%	50% - 74%
Enhancing the access to and retention in education and completion of education up to secondary level				
Net Enrolment Rate	Primary (1-5) : 87.83 % Junior Secondary : 96.95 % Senior Secondary : 92.88 % Secondary: 95.87 % Compulsory education age limit : 92.81 %	√		
Gross Intake Rate)	Primary(1-5) : 81 % Junior Secondary : 93 % Senior Secondary : 96 %	√		
Gross Survival Rate	Primary (1-5) : 100 % Junior Secondary : 98 % Senior Secondary : 93 %	√		
Transition Rate of Education	Primary(1-5) : 100 % Junior Secondary : 99 % Advanced Level : 72 %	√		
Completion Rate of Education	Primary (1-5) : 92.3% Junior Secondary : 99.9 % Senior Secondary : 90.9 %	√		
Number of children dropped out from school and enrolled in literacy centers / formal schools	10,059	√		

Special Indicators	Achieved output	Actual output as a percentage (%) of the expected output		
		90% - 100%	75% - 89%	50% - 74%
Improving the quality of general education				
Percentage of Students in Grade 5 Scholarship Examination 2022	Percentage of Students with 70 marks or above - 82.97%		√	
Percentage of School Applicants Eligible for G.C.E (A/L) from the G.C.E (O/L)	74.52%	√		
Percentage of school applicants who passed each subject from G.C.E (O/L) Examination	Sinhala Language - 89.15 % Tamil Language - 87.02 % Mathematics - 70.03 % English - 72.86 % Science - 70.84 % History – 80.64 %		√	
Percentage of Students qualified for University Admission from G.C.E (A/L) Examination	Bio Science - 55.26 % Physics - 55.31 % Arts - 65.90 % Commerce - 68.86 Engineering Technology - 68.38 % Bio-System Technology - 73.38 % Other 41.87 %			√
Percentage of students who obtained the Vocational Training NVQ certificate in six months after training	67%			
Strengthening stewardship and service delivery in general education				
Percentage of schools that achieved the SEQI (School Education Quality Index) level	83%		√	√

Chapter 05

Performance in Achieving Sustainable Development

5.1 Identified Sustainable Development Goals

Objectives	Goal	Indicators	Index Value for 2021			
			Index Value for 2021	0% - 49%	50% - 74%	75% - 100%
Objective 4. Guaranteeing equitable, inclusive and qualitative education for all and promoting life long learning opportunities	4.1 Achieving the learning outcomes related to completing 13 years free and compulsory education for all female and male students while focusing special attention on gender equality in education and the children living in unfavorable environments by the year 2030	4.1.3.a Average admission rate of students to the final grade of the primary cycle.			√	
		4.1.3.b Gross enrolment ratio to final grade of lower secondary education .			√	
		4.1.5. a. Ratio of school-age children to children not going schools (primary education)			√	
		4.1.5. a. Ratio of school-age children to children not going schools (lower secondary education)			√	
		4.1.5. a. Ratio of school-age children to children not going schools (upper secondary education)			√	
	4.6 Ensuring that a significant proportion of all young people, both men and women, reach literacy and numerical ability by the year 2030.	4.6.2. Adult literacy rate			√	

Objective	Target	Indicators	Progress achieved to date		
			0% - 49%	50% - 74%	75%-100%
Objective 4. Guaranteeing equitable, inclusive and qualitative education for all and promoting life long learning opportunities.	4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.	4.a.1.a Proportion of schools having electricity (primary)			√
		4.a.1.a Proportion of schools having electricity (secondary)			√
		4.a.1.b Proportion of schools with access to the Internet for educational purposes (primary)		√	
		4.a.1.b Proportion of schools with access to the Internet for educational purposes (secondary)	√		
		4.a.1.c Proportion of schools with access to computers for educational purposes (primary)			√
		4.a.1.c Proportion of schools with access to computers for educational purposes (secondary)			√
		4.a.1.e Proportion of Schools with Basic Drinking Water Facilities (Primary)			√
		4.a.1.e Proportion of Schools with Basic Drinking Water Facilities (Secondary)			√
		4.a.1.f Proportion of schools with access to basic sanitation facilities separated by gender (secondary)			√
		4.a.1.i Proportion of schools with basic hand washing facilities (primary)			√

Objective	Target	Indicators	Progress achieved to date		
			0% - 49%	50% - 74%	75% - 100%
Objective 4. Guaranteeing equitable, inclusive and qualitative education for all and promoting life long learning opportunities.	4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all. 4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least-developed countries and small island developing States	4.a.1.i Proportion of schools with basic hand washing facilities (secondary)			√
		4.c.3. Percentage of qualified teachers (primary education)			√
		4.c.4. Pupil-qualified teacher ratio in primary education		√	

5.2 Achievements and Challenges in accomplishing Sustainable Development

The specific goals have been set for Sri Lanka to ensure equitable access to quality education under the Sustainable Development Goals.

The indicators have been introduced for each goal to verify the achievement of goals and data must be collected to calculate those indicators.

Data Collection for some of these indicators is a major challenge as there is currently no systematic mechanism for data collection in Sri Lanka. The need to take decisions based on data remains a major need in finding solutions to today's problems.

Accordingly, setting up a system to collect data for indicators 4.1.1(a)(i) and (a)(ii), 4.1.2 from the year 2022 can be described as an achievement of the Ministry of Education.

Accordingly, it will be possible to measure the progress of those indicators in the coming years.

As per the above index values measured according to the available data, it appears that Sri Lanka has achieved progress of between 75% - 100%.

However, amidst the current economic crisis, moving towards the currently proposed target values has become a big challenge.

Accordingly, the primary role of the Ministry of Education is to use education as a basic strategy in order to achieve higher economic growth and sustainable development through the creation of alternative proposals, policy decisions and programs.

“Guru-Sisu Nena Pawura” Program in Kurunegala Education Zone: Seminar on Economics Subject



Teacher Training Workshop on G.C.E (A/L) Accounting Studies in Northern Province



Awareness Program for Zonal Officers on Non-Formal Education

Chapter 06 Human Resource Profile

6.1 Cadre Management (As at 30.06.2022)

Level	Approved Cadre	Existing cadre	Vacancies / Excess	
			(-)	(+)
Senior	3848	2086	-1762	
◆ Ministry of Education	2098	866	-1232	
◆ Colleges of Education	-	-	-	
◆ National Schools	1750	1220	-530	
Tertiary	536	181	-355	
◆ Ministry of Education	149	108	-41	
◆ Colleges of Education	44	12	-32	
◆ National Schools	343	61	-282	
Secondary	2209	3108	899	
◆ Ministry of Education	696	844	148	
◆ Colleges of Education	352	238	-114	
◆ National Schools	1161	2026	865	
Primary	558	413	-145	
◆ Ministry of Education	259	225	-34	
◆ Colleges of Education	115	83	-32	
◆ National Schools	184	105	-79	
Total	7151	5788	-1363	

6.2 Impact of shortages and excess of the employees in the performance of the institute

Even if a cadre of 2098 employees in the Sri Lanka Teacher Educators' Service has been approved, the total number of employees employed in the service is as small as 866. It is less than half of the number of employees required. Owing to this higher number of vacancies, it has been difficult to maintain the education system properly. That is, the support of the officials of the Sri Lanka Teachers' Service and the Sri Lanka Principal's Service has to be sought in order to carry out the teaching tasks in the National Colleges of Education, Teachers' Colleges and Teacher's Centers.

Retirement of officers as per Public Administration Circular 19/2022.

As per the Service Minute No. 1928/28 dated 21.08.2015 of the Sri Lanka Education Administrative Service, Grade II officers are promoted to Grade I under the uninterrupted system upon completion of qualifications. Consequently, there are Grade I officers in the Sri Lanka Education Administrative Service exceeding the number of Grade I posts. Therefore, Grade I officers are employed in Grade II/ III posts.

6.3 Human Resource Development

6.3.1 Local Programmes

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Special education, non-formal education and inclusive education					
Making non-formal education zones aware on the concept of adult education. (For Sabaragamuwa and Eastern Provinces)	98 Number of officers	Days - 02 Programmes- 02	0.449	-	<p>Making aware of implementation of compulsory education orders.</p> <p>Introducing measures to increase the percentage of children entering school and increasing the percentage of keeping children in school.</p> <p>Making aware of new trends in non-formal education.</p> <p>Organizing non-formal education programmes in Sabaragamuwa and Eastern Provinces.</p>
Printing and distribution of circular and data record book on implementation, regulation and monitoring of non-formal education programs and informing non-formal education zone officers and project officers on it and conducting progress review meeting	227 Number of Officers	Days - 01 Programmes - 02	0.351	-	<p>Making aware on the Circular of Implementation, Regulation and Monitoring of Non-Formal Education Programs and Data Recording Record Book</p> <p>Reviewing the progress of provincial programmes.</p>

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Training of Trainers in relation to Circular No. 37/2020 and Code of Instruction on Special Education and Interactive Education. (South, Uva, North Central, Eastern and Northern Provinces)	800 Number of Officers	Days - 01 Programmes- 05	0.157	-	Creating Educational Opportunities Providing physical facilities Inclusive Education
Making aware Regional Assessment Committee members on Circular No. 33/2022 and Code of Instruction on Special Education Assessment. (West, North West, Uva, North Central, Sabaragamuwa, Eastern and Central Provinces)	607 Number of Students	Days - 02 Programmes - 07	2.300	-	Classification, registration, awareness seminars for children with special needs Practical assessment of children with special needs. Making aware the Regional Assessment Committee members on the procedure to be followed in the assessment and the overall assessment.
Providing practical training for officers on the use of audio-visual equipment in relation to special education assessment.	60 Number of Officers	Days - 02 Programmes - 02	0.202	-	Awareness seminars on classification, registration, of children with special needs Making aware and providing practical training to the Regional Assessment Committee members on the procedure to be followed in the assessment and the overall assessment.

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Training teachers to teach Science and Mathematics subjects in respect of G.C.E (Ordinary Level) and G.C.E (Advanced Level) for totally blind Students.	13 Number of Students	Days - 02 Programmes - 01	0.111	-	Training of teachers to teach science and mathematics subjects. In respect of G.C.E .(O/L) and G.C.E. (A/L) for totally blind students by Professors, Lecturers of University of Peradeniya and Czech Republic State University.
Training special education teachers in Western, North-West and Sabaragamuwa provinces on the second teacher's guide book "Towards an inclusive education...".	270 Number of Special Education Teachers	Days - 04 - Programmes 06	2.500	-	Training in learning and teaching methods for children with intellectual deficiencies.
Implementation of JICA Sri Lanka pilot project for interactive education development in Colombo and Kurunegala districts and making aware Polgolla and Maharagama National College of Education lecturers on inclusive education.	35 Number of National College of Education lecturers	Days - 01 Programmes - 02	0.050	-	Making aware those lecturers to include inclusive education as a compulsory subject in the National College of Education courses. Making aware of the role of teachers in promoting inclusive education.

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
School Health and Nutrition Program					
GEMP - Health Promotion and Awareness Program on Mindfulness - Galle	42	2022.03.24 (01 day)		0.048	Awareness related to health promotion and mindfulness
GEMP - Health Promotion and Awareness Program on Mindfulness - Wariyapola	47	2022.03.23-24 (02 days)		0.136	
GEMP - Health Promotion and Awareness Program on Mindfulness - Minuwangoda	69	2022.09.26 (01day)		0.120	
GEMP - Health Promotion and Awareness Program on Mindfulness - Minuwangoda	67	2022.09.27 (01day)		0.121	
GEMP - Health Promotion and Awareness Program- Atalugama.	59	2022.09.14-15 (02 days)		0.231	
GEMP - Health Promotion and Awareness Program - Matugama.	126	2022.10.26-27 (02 days)		0.394	
GEMP - Health Promotion and Awareness Program - Jaffna.	47	2022.11.03-04 (02 days)		0.225	
GEMP - Health Promotion and Awareness Program - Anuradapura.	87	2022.11.17-18 (02 days)		0.372	
GEMP - Health Promotion and Awareness Program - Nikaweratiya.	77	2022.12.14 (01 days)		0.134	
UNFPA Programme - Awareness of reproductive health and sexuality education for Advanced Level students	14	2022.06.23-24 (02 days)		0.117	Development of a scope to provide Advanced Level students with a better understanding of Reproductive Health and Sexuality Education

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
UNFPA Program - Awareness of Reproductive Health and Sexuality Education for Advanced Level students	14	2022.06.23-24 (02 days)		0.117	Formulation of a scope to provide Advanced Level students with a better understanding of Reproductive Health and Sexuality Education
UNFPA Program - Awareness of Reproductive Health and Sexuality Education for Advanced Level students	14	2022.06.28-29 (02 days)		0.127	Formulation of a scope to provide Advanced Level students with a better understanding of Reproductive Health and Sexuality Education
UNFPA Programme - Preparing a database on an Awareness programme of Reproductive Health and Sexuality Education for Advanced Level students	16	2022.09.05 (01 day)		0.091	Preparing a National Level and Provincial Level Data Base in relation to making aware the school children, Training of teachers, And teachers' Instructors and monitoring the programmes.
UNFPA Programme - Awareness of Reproductive Health and Sexuality Education for Advanced Level students West	81	2022.11.25 (01 day)		0.150	Making Aware the teachers, Advanced Level students on reproductive health and sexuality education.

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
UNFPA Programme - Awareness of Reproductive Health and Sexuality Education for Advanced Level students - North-Central	134	2022.12.22 (01 day)		0.344	Making Aware the teachers, Advanced Level students on reproductive health and sexuality education.
UNFPA Programme - Awareness of Reproductive Health and Sexuality Education for Advanced Level students - North	99	2022.11.19 2022.12.23 2022.12.27 (03 days)		0.085	Making Aware the teachers, Advanced Level students on reproductive health and sexuality education
UNFPA Programme - Awareness of Reproductive Health and Sexuality Education for Advanced Level students - Sabaragamuwa	105	2022.12.09 (දින 01)		0.101	Making Aware the teachers, Advanced Level students on reproductive health and sexuality education.
UNFPA Programme - Awareness of Reproductive Health and Sexuality Education for Advanced Level students - Central	142	2022.12.19 (දින 01)		0.150	Making Aware the teachers, Advanced Level students on reproductive health and sexuality education.

Inclusive Education					
National College of Education Lecturer Awareness Program on Inclusive Education	27 lecturers Maharagama National College of Education	02 days	0.031	-	- Making aware those lecturers to include inclusive education as a compulsory subject in the National College of Education courses. Awareness of the role of teachers in promoting inclusive education.
Conduct training program for Zonal Assessment Committee members. (Via Zoom technology)	Zonal Assessment Committee Members (Sinhala Medium 183, Tamil Medium 54)	08 months	-	-	Assessment of children with special needs. The course ends on dated 30th of June 2022

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Mathematics Education Development					
Teacher Capacity Development Programme on Combined Mathematics	Physical - 148 (Sinhala) Online - 1823 (Sinhala), 795 (Tamil)			0.146545	Combined Mathematics subject knowledge and learning methodologies.
Teacher Capacity Development Program on Therapeutic Education	120	02 days	-	0.212820	Grades 6 – 11 Mathematics Subject Knowledge and Use of Learning Strategies.

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Science Education Development					
Training of laboratory staff/supportive staff.	116	08 days	-	0.63	Training on the use of laboratory equipment and simple practical tests
Capacity development programs for science teachers and principals of lower-performing schools	225	12 days	-	1.42	Training in various learning teaching techniques to teach science in an attractive manner.
Awareness workshop for a group of resource persons on curriculum reforms	41	01 days	-	0.062	Providing knowledge on curriculum reforms.
Environment-related training programs for science field center managers	20	02 days	-	0.08	Training on implementation of environment related training programs.
Training a team of resource persons to identify and properly dispose of undetectable and expired chemicals.	45	04 days	-	0.425	Training to identify and properly dispose of undetectable and expired chemicals.
Conducting seminars for students followed by Preparing question papers for G.E.C advanced level science students .	5000 students	15 days	-	0.89	Training to answer G.C.E. Advanced level papers successfully.
Conducting online seminars for G.C.E. Advanced Level science teachers.	1000 + Number of Teachers	100 hours	-	-	Providing theoretical knowledge on the new subject areas of the G.C. E Advanced level curriculum.

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Development of English and Foreign Language Education					
Training of teachers on GEMP extra curricular activities.	415			1264688/-	Practical knowledge of conducting Scrabble English language camps and English days.
Improving speaking and listening skills and evaluating skills - Conducting programs for teacher capacity development.	227			1581770/-	Speaking and English Evaluating skills
Training of the judging panel for English language competition	60		133235/-		Knowledge of the scoring procedures for evaluating various activities at English language competitions

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Technology Education Development					
The Workshop for Preparation of model Practice Papers on the subject of Designing and Technology	13	04 days, 2 programmes	-	3,045,274.36	To provide the knowledge of preparation of model papers to the teachers (D & T) related to the subject of designing and technology
Formulation of the Evaluation Criteria - for G.C.E. (A/L) Engineering Technology Subject - Engineering Technology Subject (ET)	39	09 Days, 04 Programmes	-		To provide the knowledge on preparation of model papers related to the subject of Engineering Technology (ET) to the teachers.
Formulation of Science Subject Evaluation Criteria (SFT) for G.E.C. (Advanced Level) Technology Subjects stream	25	07 days, 03 programmes	-		Providing knowledge for Technology teachers to prepare model question papers related to the subject of Science (SFT)
Staff Training Workshop for Faculty of Technology	26 Officers 118 Faculty of Technology Assistants	08 days, 04 programmes	-		Practical knowledge provided to 118 Faculty of Technology staff assistants

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
All Ceylon School Robotics and Innovation Competition	233 students, 11 principals, 08 officials and 69 teachers participated in presenting new inventions from all 9 provinces.				All Sri Lankan School Robotics and New Design Competition 94 students who won in 2 divisions and in 5 categories were given cash prizes and certificates, 30 students were given victory tokens and granting Rs.25000/- in cash for the each school of 10 students who have won the first place as awards for technology and innovation development
Resource person awareness on innovation labs	36 Officers , 314 Principals, 466 Teachers	12 days, 8 Programmes	No.	4,020,260.00	Sending allocations to the province for conducting practical training workshops.
Educating principals and teachers (online workshops) on innovation labs at provincial level	09 officers, 219 Principals 219 Teachers	Online Programmes 04	No.		Sending allocations to the province for conducting practical training workshops.
Conducting Nanapaura teacher training programs for Engineering Technology and Science for Technology	1181 number of teachers using online method	10 days 10 onlinr programmes	No.		Sending allocations to the province for conducting practical training workshops.

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Expenditure on prizes for the winners of the All Island School Robotics and Innovation Competition	233 students, 11 principals, 08 officials and 69 teachers participated in presenting new inventions from all 9 provinces.		1,181,406.57	No.	All Sri Lankan School Robotics and New Design Competition 94 students who won in 2 divisions and in 5 categories were given cash prizes and certificates, 30 students were given victory tokens and granting Rs.25000/- in cash for the each school of 10 students who have won the first place as awards for technology and innovation development.
All Sri Lanka Knowledge Test Competition-2022 for Home Economics- post processing activities.	90 students, 72 teachers and 12 officials representing all 9 provinces,	Students winning provincial competitions participated in Home Economics All-Island Competition (9 provincial competitions, 01 National competitions)	1,181,406.57	No	Awarding certificates to 90 students who have won in the Home Economics All-Sri Lanka Knowledge Test Competition

Programme	Number of Officers trained	Programme Period	Investment Rs. Million		Knowledge acquired/ Training given	
			Local	Foreign		
Home Economics						
Home Economics All Isla Knowledge Test Competition	90 students representing all 9 provinces, 72 teachers and 12 officials		No		3,045,274.36	Awarding certificates to 90 students who won in the Home Economics All-Island Knowledge Measurement Competition
Preparation of home economics practice paper, providing information technology subject knowledge,	50 officers 296 teachers	19 days	No			Providing the knowledge of preparation of model papers related to the subject of Home Economics and Information Technology knowledge to the teachers

Programme	Number of Officers trained	Programme Period	Investment Rs.Million		Knowledge acquired/ Training given
			Local	Foreign	
Peace Education and Social Harmony					
Learning for Empathy	19 Deans For National College of Education	01 Day		0.10	Empowering Deans to implement the “Concept of Compassion in the Learning Process” for all National Colleges of Education.
	38 National College of Education Lecturers	As 02 Days As 19 Days		0.80	Empowering lecturers to implement the “Concept of Compassion in the Learning Process” for all National Colleges of Education.
	Learning for Empathy	National College of Education 3958 student teachers	As 02 Days As 19 Days	2.50	“Sensitization of College Teacher Students by Empowered Lecturers on Implementation of Empathy Concept in Learning Process.”

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Development of School Libraries					
Training workshop on maintenance of the Administration of the school library effectively and efficiently	75	04 Days (2 Days 2 Workshops)	-	GEMP	Training in proper management of school library
					Training on effective running of school library
Promotion of sports and physical education					
Conducting the workshop to update the knowledge of Sri Lanka School Sports Association officials.	79	Days 01	103,766/-	-	Administration and Accounting activities of School Sports Associations
Conducting a Training workshop for Basketball referees	40	Days 03	462,393/-	-	Updated the sports knowledge of school sports teachers and school sports coaches who are stuck at home due to the spread of the Covid-19 virus.
Creation of All Ceylon School Sports Technical Manuals 2022 and Conducting Awareness Workshop on Circular.	115	Days 01	459,278/-		Preparing the program of the All Ceylon School Sports Tournament 2022 .

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Promotion of sports and physical education					
Conducting a workshop for provincial directors and technical officers to inform them on the organizing of the 2022 All-Ceylon Games.	15	Days 01	105,585/-		Informing essential parties on the organization of matches, rules and special arrangements of the 2022 All Ceylon School Sports Tournament.
Religious and values education					
G.C.E (S/E) Teacher Capacity Development Programme	474	90 hrs.	0.225	-	Guiding to contribute to the learning and teaching process using information technology in relation to the curriculum of G.C.E. Ordinary Level Buddhist, Hindu, Catholic and Christian religious subjects of the Buddhist, Hindu, and Christian religious subjects.
G.C.E. (Advanced Level) Teachers' Capacity Development Programme.	80	20 hrs.	0.19	-	Development of values through planning to emphasize the importance of religious subject to the students with reference to ancient religious heritage and legendary/chronicle literature.
Promoting values through compassion.	300	240 hrs.	-	2.254	To create a virtuous society through the development of harmonious attitudes in the Sri Lankan teacher-student community.

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Agriculture and Environmental Studies and Biosystems Technology subject development					
"Guru Sisu Nana Pavura" G.C.E (Advanced Level.) Conducting student seminars in the provinces under the series of educational seminars for the subject of agriculture	Have been conducted at the	From 2022.09.16 up to 2022.11.07			G.C.E.(A./L.) Agriculture Animal Husbandry Agricultural Economics Plant Breeding and Genetics Plant Growth
Conducting student conferences in the provinces under the series of educational conferences for the subject of Biosystems Technology of G.C.E. (A./L.)		From 2022.09.10 to 2022.11.08	0.900		G.E.C. (A/L) Biosystems Technology Farm Mechanization Automation Mechanism Biosystems Technology Practical Activities
Conducting Online Training Programs for G.E.C. (A/L) Agriculture Science Teachers (Sinhala and Tamil Medium)	468 Agriculture Teachers	From 2022.08.12 to 2022.08.15	0.12		Agricultural production process planning, evaluation and supply chain How to combine technology and management in agriculture animal husbandry Genetics Water supply
Conducting Online Training Programs for G.E.C. (A/L) Biosystems Technology Teachers (Sinhala and Tamil Medium)	Bio System Technology Teachers 385	From 2022.08.09 To 2022.08.23	0.13		Chain measurements Basic components and working of simple engines Perfume production Biogas production using organic waste

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Agriculture and Environmental Studies and Biosystems Technology Subject Development					
Conducting a training program for education officers and related agriculture teachers on the establishment and maintenance of school-related model gardens by the Food and Agriculture Organization of the United Nations and the Ministry of Education under the program "From school to farm".	100 Agriculture Zonal/Provincial Officers and Teacher Consultants (North, Central and North)	04 days 02 programs (Sinhala and Tamil medium) From 28.08.2022	-		Establishing and maintaining model gardens associated with schools
GLOBE Teacher Training under Environmental Education	50 Agriculture teachers	02 Three (03) Days Programmes	0.63		Land coverage and soil studies
Capacity Development Program for Teacher Instructors	50 teacher Instructors	03 Days	0.23		Practical activities and observation tour related to the G.C.E. (O./L) syllabus of Agriculture
Training of Biosystems Technology Laboratory Workers in National Schools	50 laboratory workers	04 Days	0.49		Practical Training in Biosystems Technology Laboratory Operation and Maintenance
Commerce, Business Studies and Accounting					
Conducting capacity development workshops for teachers teaching G.C.E. (A./L.) Commerce	Western Province - 62 Economics Teachers	02 Days		234,970.00	

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Conducting capacity development workshops for teachers teaching G.C.E (A/.L.) Commerce	North Central Province - Business Studies Teachers - 60 Northern Province and Accounting teachers - 80	02 Days	577,204.40		
Conducting capacity development workshops for teachers teaching G.C.E (O./L.) Commerce	Southern Province Business and Accounting Studies Teachers - 60	02 Days	283,392.60		
Conducting capacity development workshops for teachers teaching G.C.E. (O./L) Commerce	Western Province - Business and Accounting Studies Teachers - 60	01 Day		123,775.00	
Co-curricular activities and extra-curricular activities					
Co-curricular Deputy Principals and Teachers training workshop	150 Deputy Principals and Teachers	02 Days 03 Days	-	0.766	Knowledge on successful implementation of co-curricular activities in schools.
Training of teachers on successful implementation of the program in schools as per new circular of Student Parliament	225 teachers	1 Day	-	0.25	The importance of imparting basic concepts of democracy to the school community

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Co-curricular activities and extra-curricular activities					
Making aware the provincial/zonal and divisional officials regarding school safety guidelines on disaster management	370 Teachers (7 Provinces)	3 Days (7 workshops)	-	2.11	Regarding formal implementation of disaster management process at school level
Making aware the students, parents and teachers about the opportunities for future career entry based on their ability and interest through the career guidance educational exhibition.	500+ students, parents and teachers	2 days	-	0.32	The importance of career guidance and
In collaboration with Information and Communication Technology Agency (ICTA) to make aware Provincial/Zonal Officers and Teacher Consultants.	100 provincial/zonal officials and teachers	3 Days (2 Workshops)	-	0.23	Regarding career opportunities in IT field and its benefits
Conducting training programs for counseling teachers based on the “Psychosocial Support Teacher Guide” prepared by the branch to identify counseling problems of school students under the new normalization situation.	220 teachers	2 Days (4 Workshops)	-	1.42	Regarding how schools should work to identify instructional problems of female students
Implementation of an awareness program on “Neuropsychological Background of Education” involving Ministry of Education officials and medical specialists for principals in the Western Province.	130 Officers	1 Day		0.09	In relation to “The Neuropsychological Background of Education”.

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Foreign Institutions and Foreign Affairs					
Transforming Education Summit - Paris, France	1 (Hon. Minister of Education)	28.06.22-01.07.22	2,480,566.20		
Empowerment of school education					
Development of social emotional skills	422	07 programs on 02 days and 01 programs on 01 day		0.967	Development of social-emotional skills, Formulating a school-based framework, Capacity Development of Provincial Zonal Divisional Officers.
College of Education Staff Empowerment					
National College of Education Academic and Administrative Staff Awareness Training Program on Curriculum Reform	60	2022– Sep-06 and 07	Two day residential	0.21	Maharagama National College of Education
Progress Review Meetings	100	02-Aug-2022 2022-Dec 02	02 - 1 day programs	0.106	Ministry of Education 4th Floor Auditorium
Training program to make aware the academic staff on friendly classrooms	50	2022-Sep-05 2022-Dec-12		0.197	Maharagama National College of Education and Siane National College of Education

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
College of Education Staff Empowerment					
Training program to making aware academic and administrative staff on digital technology	160	2022-Aug-31 2022-Sep-14	2 programs in one day	0.44	Construction Machinery Training Centre
Printing of Faculty Code Manual				0.135	
National College of Education Capacity Development Workshop for Training Driver, Watchers and Office Assistants	50	2022-Nov-22		0.1	South Asian Teacher Development Center
Monitoring Committee Meeting on Curriculum Modernization (Academic and Administrative Staff)		Not held			
National College of Education Director, Deputy Director and Academic staff awareness capacity development training on administration and management	60	December 08, 09 and 10, 2022	Three-day residential	0.798	
Capacity Development Training Program for University Employees	50	2022 - Dec 14 and 15	Two day residential	0.2	
Teaching Curriculum Modernization and Technology Awareness Program (University Upgrading)		Not held.			

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Effective development of teaching and learning process in primary and secondary education using digital media					
(H. Text) Conducting capacity development programs for teachers teaching IT subject	1337	2 Days	-	-	Enhancing the subject knowledge of teachers
Conducting subject development seminars to raise the achievement levels of students -	To cover the whole island	1 Day	-	-	Raising the achievement level of students in IT subject.
Providing training to teachers in 100 rural schools who were given computers and devices under the CERC project	120 (Sinhala Medium)	3 Days	-	1.52	Providing knowledge regarding the use and maintenance of computer related devices and software
School Based Teacher Development Programme					
School Based Teacher Development Program	90	No. of Programs 6 (2 days)		6	School Based Teacher Professional Development Programme
Educational administration and management process at school, regional, provincial and national levels					
School Based Teacher Development Program	450	No. of Programs 15(2 days)		6	Making aware teacher educators about effective research. Making digital tools for regulation of school-based teacher professional development program.

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Functional research	120	Number of decimals 9 (from 2 days) 3 online programmes		6	Making aware teacher educators about effective research.
Regulatory instruments Preparation and awareness	90	Number of programs 6 (from 2 days)		6	Preparation of digital equipment for regulation and awareness of regional officials.
Principals of all National schools in the 04 provinces of North, East, North Central and Uva /Capacity Development for Vice Principals / School Development Society Treasurer Officers program of doing (Ministerial information was conducted from the branch premises through Zoom technology.)	Principal – 121 Neo.Principal-121 Treasurer - 121 (School Development Associations)	From 2022.10.26 to 2022.10.27			School Management and Administrative work School Financial Management Circular and its practice Functionality Administration of schools and Disciplinary issues Child Rights/ Children abuse

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
National Center for Education Reform					
Formation of Steering Committee for Implementation of New Education Administrative Reforms.	31		4375.00		Committee members were briefed and opinions and suggestions were sought regarding the implementation of the proposed new educational administration reforms.
Introduction of DSIS system to enter updated information about the cluster school system.	-		-		All the information about the school cluster system of all 9 provinces has been included in one system.
Introduction of GIS map to enter cluster school information.	-		250,000.00		All the information about the school cluster system of all the 9 provinces has been included in one map.
Review of the cluster school system at the provincial level to change the administrative structure of education.	90		761,000.00		Identifying school clusters in all 9 provinces separately
Making aware Hon. Ministers and Hon. Members of Parliament about education administration reforms.			131,180.00		To make aware the Hon. Ministers and Hon. Members of Parliament of each province about the school clusters identified in all the 9 provinces.
Creating awareness on national education reforms through electronic media.	-	-	2,800,000.00		To make aware the community on the new educational administration reforms

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
National Center for Education Reform					
Conducting media tournaments at school level			-		Establishment of school media forums
Taking actions to apply Zoom technology to hold online meetings.	-	-	-		Conducting meetings and awareness programs online.
Setting up the Workshop on Integrating Education Reforms with Curriculum in the Middle Ages.	65	-	57,725.00		Discussing on the integration of education reform medieval design with curriculum
Development of educational reform plan implementation model.	-	-	-		Developing online system and implementing awareness programs
Discussion on the implementation of G.C.E. (Advanced Level) curriculum reforms	125	-	43,750.00		Feedback and suggestions were sought through the awareness programme.
Workshop on Sub-Committee relevant to Private Schools, International Schools and Other Educational Institutions	20		139,830.00		Recommendations were prepared. On the present and future condition of private schools, international schools and other educational institutions.

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
National Center for Education Reform					
Workshop on Sub-Committee for relevant Research and Evaluation of Education Reforms	20		178,280.00		Studying the national and international researches related to the education modernization process, discussing their findings, asking how the findings fit with the education reforms in Sri Lanka and making recommendations to the relevant committees and sub-committees with the aim of identifying the areas that need to be researched.
Principals' Training Pilot Programme	25		191943.00		Discuss and make a draft in order to prepare a module for Principal Training Programme.
Preparation of Piriven Education Reform Proposal	25		124280.00		Preparation of a draft containing ideas and suggestions on the changes to be made under Piriven Education Reforms
Curriculum reforms			2954820.46		The modules prepared according to the new educational reforms are monitored by another third party who did not contribute to the preparation of the modules and made necessary amendments. Preparation of the circular related to the implementation of the curriculum. Home Based Learning Program. Making National Student Assessment Framework. Workshop to make aware trade union representatives on new education reforms.

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
09 Provincial Program on Educational Administration Reforms	90		725,100.00		Identifying clusters separately in the 09 provincial school.
First discussion on the way forward for development of primary education	23	-	2226.20		Discussion on the future course of primary education And Formation of 09 sub-committees
Discussion on policy making needed to develop pre-school education	15	-	1395.00		Formulating the necessary policies to develop pre-school education and discussing on the future proceedings.
Workshop on preparation of teacher and teacher educator competency framework related to new education reforms	02 workshops	18/17	281102.00		Preparation of teacher competency framework related to new education reforms
The National Steering Committee for the Implementation of National Education Reforms	02 discussions	27,55	18313.00		Discussing the next steps related to the committees
Action Committees to Formulate Strategic Plans for Implementation of National Education Policy	discussion 01 discussion 02	30, 28, 23	246310.00		Preparation of report including proposed strategic plan for general education policies

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Sub-committee on Professional Development in Educational Services	26		3945.00		In Subcommittee on Professional Development in Education Services Discussion of role and next steps.
Sub-Committee on Linking Vocational Education with School Education	30,22		115720.00		Discussion on Linking Vocational Education with School Education under Education Reforms.
Policy Planning					
Briefing officials about the annual implementation plan	115	Day 01 (2022.12.08) and (2022.12.20) 02 workshops on 2 days	192,230/= (GEM)		Briefing officials on preparation of Annual Implementation Plan

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Researches					
Engaging education professionals in Five Two-Day programs on research methodology.	40	10 Days	Funding was provided by Human Resource Development Branch		Knowledge on research methodology
Data management					
Maintenance of National Education Management Information System and development and training on the Teacher Human Resource Management Online Information System under it	For 1000 set in charge officers in 100 education zones	20 Days	-	1.647435	Giving knowledge on data entry, data maintenance, data updating and data deletion for Teacher Human Resource Management online information system.
All 8 planned training programs covered on DHIS2 Tracker, a more flexible model of online system development for educational information collection.		07 Days	-	0.08193	Providing knowledge and training to Ministry of Education officials regarding DHIS2 Tracker.
Regarding preparation of training modules relevant to the appointment of school level data officers	21	01 Day	-	0.09521	Preparation of training modules related to appointing and training a data officer at school level, Making aware provincial education officers through workshops.

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Identifying the process of creating an online data system	18	01 Day	-	0.02583	The workshop for ministry officials related to identifying the process of the Ministry of Education under the Master plan of digital education
• Development and Training on Student Information System	03	03 Days	-	0.00273	Transferring the knowledge related to the implementation of the student information system from the institution that creates the system as a social care to the officials of the Ministry of Education.
• Training program for staff of Data Management and Information Systems Development Branch	15	02 Days	-	0.1291	Training workshop on data processing for providing data to Ministry of Education branches and external agencies
• Purchasing of 15 laptops for the officers of Data Management and Information Systems Development Branch.	-	-	8.208278	-	Provisioning of 15 laptops to officers Data Management and Information System Development Branch in order to assure the smooth continuity of operations thereof.
• UNESCO participation programme 2020-2021 “Inter regional ASP initiative led by the Sri Lanka ASP Net on Learning for Empathy with ASP Networks of Bangladesh, Indonesia, Pakistan & Japan	-	2022. 03. 31- 2022. 10. 31	-	0.7973	Creation and development of a website on “Empathy”.
• UNESCO participation programme 2020-2021 Revival of the UNESCO Associated Schools Network in Sri Lanka	-	2022. 03. 31- 2022. 10. 31	-	3.166445	Increasing the number of member schools belonging to the UNESCO ASP network up to 113

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Education For All					
Capacity Development Program for Teacher Instructors in Remedial Education	75	02 days		0.4	* Identifying children. (Assessment of skills, identification of students with the remedial needs.) * Providing remedial treatment as to be compliance with each child. *Preparation of Remedial activities. *Regulation of student progress
Capacity development program for teachers who teach vocational subjects	1200	04 days	-	-	*Use of digital devices *Career guidance and professional personality *Identifying students with special needs. *National Vocational Qualification Level (NVQ) 04 *A Study of Psychosocial Needs of Students in Advanced Level Vocational Course. *Professional interest test
Primary Education					
Nutrition-Garden -Education program development workshop and observation tour of Makandura Agricultural Research Institute under implementation of co-curricular activities in the primary sector of schools	20 resource persons 16 officers - Officers in charge of primary education	2022.10.27 and 28 2022.11.07	0.397	-	Identifying appropriate nutrition programs and gardening programs for elementary students and gain hands-on experience in gardening.
Capacity Development Workshop for Provincial and Zonal Primary Education Officers	127 officers In charge of primary education	2022.11.03 and 04	0.450	-	The current importance, needs and challenges of primary education, the importance of giving aesthetic skills to primary students and the development of leadership skills of primary officials.

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Primary Education					
Making aware all provincial and regional Deputy/ Assistant Directors of Primary Education, teacher consultants, resource persons and primary teachers on the development of essential learning outcomes and home-based learning activities.	Provincial and Zonal Deputy / Assistant Directors of Primary Education (Sinhala Medium - 94 officers Tamil Medium - 84 Officers) Teacher Instructors and resource persons at the provincial level - 543	2022.08.02 and 2022.08.03 (Via Zoom technology)	-	-	Making aware primary teachers on essential learning outcomes, implementing and designing home-based learning activities and their effectiveness
Primary education subject officers, resource persons are trained and principals and teachers of selected schools are informed under the "Little minds strong values" program,	Primary Education Officers and Primary Teacher Consultants – 256	2022.06.07 and 08 2022.06.21 2022.06.30 (via Zoom Technology)	-	-	On how to implement the program "Yahamagata Pilipan– Singithi Sith Savimath - Little minds strong values For the development of values and good attitudes of primary students "

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Primary Education					
Training resource donors to implement literacy development programs in 140 selected primary schools in five provinces (Central, Uva, East, North, Sabaragamuwa) with the Save the Children.	Secretary/ Subject Officers in charge of Primary Education – 33 Primary Teacher Consultants – 43	2022.03.18 – 20/ 2022.5.14 – 16 / 2022.06.17 – 18/ 2022.11.11 - 13 (Sinhala Medium) 2022.06.11 – 13 / 2022.12.15 – 17 (Tamil Medium)	-	Monetary donations by the Save the Children	Theoretical Knowledge for Literacy Development in Primary Students' and Strategies for Literacy Development.
National Languages					
Sinhala Language Unit * Student Teacher Wisdom Wall Seminar Series - For Teachers Sinhala Language - G.C.E. (A/L) Communication and Media Studies - G.C.E (A/L) Sinhala media Tamil media *Training workshop for newly appointed teachers in charge of Sinhala language and literature - Sabaragamuwa Province	2362 950 100 47	12 Days 01 Day 04 Days 01 Days		0.0522 0.0045 0.0276 0.0822	Conducting seminars through the online system to improve the knowledge of teachers teaching G.C.E. (Advanced level) Sinhala subject. Improving Sinhala language and literature subject knowledge.

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
National Languages					
Tamil Language Unit *Student Teacher Wisdom Wall Seminar Series - For Teachers	1089	Day 04		0.096	Conducting seminars through the online system to develop the knowledge of teachers teaching G.C.E. (Advanced Level) Tamil Language. Setting up of 02 modules. Development of Tamil language subject knowledge
*Development of modules for teachers under the Student Teacher Wisdom Wall programme	-	Day 01		0.24	
41	Day 02		0.324		
Training Workshop for Newly Appointed Teachers of Tamil Language					
Second National Language Unit					Development of the knowledge On second National Language Development of the knowledge on Second National Language
* The workshop held for Central Provinces National Language Subject Coordinating Officers and Teacher Instructors	20	02 days		0.063	
*The workshop held for North-West and North-Central Provinces National Language Subject Coordinating Officers and Teacher Instructors	28	02 days		0.151	
* The workshop held for the Eastern Province National Language Subject Coordinating Officers and Teacher Instructors	85	02 days		0.198	
* Residential Workshop on Capacity Development of Northern Province National Language (Sinhala) Teachers and Teacher Instructors	85	02 days		0.198	
	45	02 days		0.30	

Programmes	Number of officers trained	Programme Time	Investment Rs. Millions		Knowledge Achieved / Training given
			local	foreign	
Social Science Unit					
*Capacity development workshop held at Wariyapola, Development Training Center for teachers who teach logic and scientific method.	40	01 day		0.072	To give knowledge related to the subject of logic and scientific method.
♦ Capacity development workshop held at Development Training Center, Meneripitiya for teachers who teach logic and scientific method.	21	01 day		0.108	To give knowledge related to the subject of logic and scientific method.
		From 2022.08.05 – to 2022.09.14		0.200	Conducting seminars to give subject knowledge to teachers of logic, political science, history, geography, Sinhala and Tamil medium.
*Student teacher training Under the program, the capacity development workshop conducted through the online system for teachers teaching G.C.E(A/L) social science subjects.	40	day		0.100	Providing practical training in Geographical Information System (GIS) to Advanced Level Geography teachers.
*Practical Workshop on Geographical Information System (GIS).		01 day			



Chapter 07 Compliance Report

Number	Required necessity to apply	Compliance Status (Compliance /Not Compliance)	Brief explanation if non-compliance	Specific decisions / actions proposed to prevent non-compliance in the future
1	The following financial statements/ accounts have been submitted on due date			
1.1	Annual Financial Statements	compliance		
1.2	Government Officers' Advance Account	compliance		
1.3	Business and Production Advance Account (Commercial Advance Account)	Not relevant		
1.4	Stores Advance Account	Not relevant		
1.5	Special Advance Account	Not relevant		
1.6	other			
2	Maintenance of books and records (F.R. 445)			
2.1	Public Administration Circular 267/2018 updating and maintaining Fixed Assets Register	compliance		
2.2	Updating and maintaining personnel payroll records / personnel payroll cards	compliance		
2.3	Updating and maintaining Audit Query Register.	compliance		
2.4	Updating and maintaining internal audit report document	compliance		
2.5	Prepare and submit all monthly account summaries (CIGAS) to the Treasury on due date	compliance		
2.6	Updating and maintaining cheque and money order register	compliance		
2.7	Updating and maintaining inventory register.	compliance		
2.8	Updating and maintaining stock register.	compliance		
2.9	Updating and maintaining the loss & damage register.	compliance		
2.10	Updating and maintaining the credit register.	compliance		
2.11	Update and maintain Sub- Folio Book Register (GA-N20).	compliance		

Number	Required necessity to apply	Compliance Status (Compliance /Not Compliance)	Brief explanation if non-compliance	Specific decisions / actions proposed to prevent non-compliance in the future
3	Exercise of functions for financial control (F.R.135)			
3.1	Financial powers have been delegated within the institution.	compliance		
3.2	Making Aware on as to how the organization of the delegation of financial powers.	compliance		
3.3	Delegation of authority where each and every transaction is approved through two or more officers.	compliance		
3.4	When the government payroll software package is used that should be done under the control of Accountants according to the Public Accounts Circular No. 171/2004 dated 11.05.2014	compliance		
4	Peparation of Annual Plans			
4.1	Preparation of annual Action plan.	compliance		
4.2	Preparation of annual procurement plan.	compliance		
4.3	Preparation of annual internal audit plan.	compliance		
4.4	Preparing the Annual estimate and submit it to the National Budget Department (NBD) on due date	compliance		
4.5	Submitting Annual Cash Flow Statement to Treasury Operations Department on due date	compliance		
5	Audit Query			
5.1	Answering for all audit queries by the due date fixed by the Auditor General	incompliance		
6	Internal Audit			
6.1	preparing the internal audit plan at as per F.R.134(2) DMA/1-2019 after consultation with the Auditor General at the beginning of the year.	compliance		

Number	Required necessity to apply	Compliance Status (Compliance /Not Compliance)	Brief explanation if non-compliance	Specific decisions / actions proposed to prevent non-compliance in the future
6.2	Responding to every internal audit report within one month.	incompliance		
6.3	Copies of all internal audit reports have been submitted to the Management Audit Department in Pursuant to sub-section 40(4) of the National Audit Act No. 19 of 2018,	compliance		
6.4	Copies of all internal audit reports have been submitted to the Auditor General in pursuant to Finance Regulation 134(3),	compliance		
7.	Audit & Management Committee			
7.1	At least 04 Audit and Management Committees have been held during the relevant year as per DMA Circular 1-2019,	incompliance		
8.	Asset Management			
8.1	Information on asset purchase and mis-appropriations has been submitted to the Comptroller General's Office according to chapter 07 of the Asst. Management Circular No. 01/2017	Compliance		
8.2	A suitable liaison officer has been appointed to coordinate the implementation of the provisions of the said circular and information about that officer has been reported to the office of the Comptroller General in terms of Chapter 13 of the above circular,	Compliance		
8.3	Stocks Verification have been conducted and related reports have been submitted to the Auditor General on the due date according to State Finance Circular No. 05/2016,	Compliance		
8.4	The excesses, deficiencies and other recommendations revealed by the annual Stocks Verification have been made within the period mentioned in the circular.	Compliance		
8.5	Disposing the condemned items in terms of the F.R.772	Compliance		

Number	Required necessity to apply	Compliance Status (Compliance /Not Compliance)	Brief explanation if non-compliance	Specific decisions / actions proposed to prevent non-compliance in the future
9	Vehicle Management			
9.1	Preparing daily running charts and monthly summary reports for reserve vehicles and submit them to the Auditor General on the due date.	Compliance		
9.2	Vehicles have been disposed during less than 06 months after the state of being condemned.	Compliance		
9.3	Maintaining and updating vehicle log books.	Compliance		
9.4	Acting with each and every vehicle accident according to F.R. 103, 104, 109 and 110.	Compliance		
9.5	Re-checking of fuel combustion in vehicles As per the instructions mentioned in paragraph 3.1 of State Administrative Circular No. 2016/30 dated 29.12.2016,	Compliance		
9.6	Absolute ownership of the leased vehicles' log books have been taken over after the lease period,	Compliance		
10	Bank Account Management			
10.1	Preparing and certifying bank reconciliation statement on due date and submitting them for audit	Compliance		
10.2	Settlement of dor,amt bank accounts brought forward from the year under review or erlier years	Compliance		
10.3	The balances have been settled within a period of one month by proceeding according to the monetary regulations Regarding the balances revealed from the bank reconciliation statements and the balances that should have been adjusted,	Compliance		

Number	Required necessity to apply	Compliance Status (Compliance /Not Compliance)	Brief explanation if non-compliance	Specific decisions / actions proposed to prevent non-compliance in the future
11	Utilization of Provisions			
11.1	Incurring expenses of allocations as to not exceeding their limits.	Compliance		
11.2	After the utilization of the provision made, the remaining provision at the end of the year shall be taken into account so as not to exceed the limit as per the F.R section (1) 94,	Compliance		
12	Imprest Accounts of Public Officers			
12.1	Compliance with restrictions.	Compliance		
12.2	Having done a time analysis of outstanding loan balances.	Compliance		
12.3	The outstanding loan balances that have been in existence for more than a year have been settled.	Incompliance		
13	General Deposit Account			
13.1	Acting with overdue deposits as per F.R. 571.	Compliance		
13.2	Updating and maintaining control account for public deposits.	Compliance		
14	Imprest Account			
14.1	Remittance of cash book balance to the Treasury Operations Department at the end of the year under review.	Compliance		
14.2	The interim order issued in terms of F.R. 371 has been settled within one month of the completion of the work.	Compliance		

Number	Required necessity to apply	Compliance Status (Compliance /Not Compliance)	Brief explanation if non-compliance	Specific decisions / actions proposed to prevent non-compliance in the future
14.3	The interim imprests have been issued so as not to exceed the approved limit as per M.R.371,	Compliance		
14.4	Monthly reconciliation of opening account balance of the Imprest Accounts with treasury books	Compliance		
15	Revenue Accounts			
15.1	Repayments have been made out of the collected revenue in accordance with the relevant regulations.	Incompliance		
15.2	Accumulated income has been directly credited to income instead of being credited to the deposit account.	Incompliance		
15.3	The arrears of income reports have been submitted to the Auditor General according to F.R.176,	Incompliance		
16	Human Resource Management			
16.1	Maintaining the staff within the approved cadre limits.	Compliance		
16.2	Duty lists have been given in writing to all members in the staff.	Compliance		
16.3	All reports have been submitted to the Management Services Department as per MSD Circular No. 04/2017 dated 20.09.2017.	Compliance		
17	Providing information to the General Public			
17.1	Appointing an information officer and update and maintain a register of disclosure of information in accordance with the Right to Information Act and regulations.	Compliance		
17.2	Information on the institution has been provided through its website, and facilitating public praise/ allegations about the institution through the website or through alternative means.	Compliance		
17.3	Having submitted reports twice a year or once a year as per Section 08 & 10 of the Right to information Act	Compliance		

Number	Required necessity to apply	Compliance Status (Compliance /Not Compliance)	Brief explanation if non-compliance	Specific decisions / actions proposed to prevent non-compliance in the future
18	Enactment of the Citizenship Charter.			
18.1	A citizen/client charter has been compiled and implemented according to the circulars of the Ministry of Public Administration and Management bearing No. 05/2008 and 05/2018 (1).	Compliance		
18.2	According to paragraph 2.3 of the said circular, institutions have prepared a system to monitor and evaluate the compilation and implementation of the citizen/client charter.	Compliance		
19	Formulating the Human Resource Plan			
19.1	Having prepared a human resource plan based on the form of Annexure 02 of Public Administration Circular No. 02/2018 dated 24.01.2018.	Compliance		
19.2	A training opportunity of not less than 12 hours per year for each member of the staff has been confirmed in the above mentioned human resources plan.	Compliance		
19.3	Annual performance agreements have been signed for all staff based on the format shown in Annexure 01 of the above circular.	Compliance		
19.4	According to paragraph 6.5 of the above circular, a senior officer has been assigned the responsibility of preparing the human resource development plan, developing capacity development programs, and implementing skill development programs.	Compliance		
20	Responding to the Audit Paras			
20.1	Having rectified the deficiencies indicated by the audit paragraphs issued by the Auditor General for previous years.	Incompliance		


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ANNEXURE

Annex 1

Key Education Data and Indicators

Indicator	2018	2019	2020	2021
Schools (a)				
Number of Government Schools	10,175	10,165	10,155	10,146
According to school category (b)				
1AB Schools	1,044	1,012	1,000	1,011
1C Schools	1,845	1,899	1,932	1,941
Category 2 Schools	3,227	3,225	3,224	3,226
Category 3 Schools	4,059	4,029	3,999	3,968
According to the range of Grades				
Primary Grades only	3,890	3,891	3,884	3,893
From Grade 1 to Grade 8	169	138	115	75
From Grade 1 to Grade 11	3,207	3,207	3,204	3,206
From Grade 1 to Grade 13	1,892	1,925	1,949	1,975
From Grade 6 to Grade 11	20	18	20	20
From Grade 6 to Grade 13	997	986	983	977
According to Administrative Authority				
National Schools	353	373	373	396
Provincial Schools	9,822	9,792	9,782	9,750
According to medium of Teaching				
Only Sinhala	6,370	6,347	6,357	6,323
Only Tamil	3,031	3,030	3,042	3,026
Sinhala & Tamil	35	45	42	40
Sinhala & English	531	542	524	552
Tamil & English	170	168	157	170
Sinhala, Tamil & English	38	33	33	35
According to Location (c)				
Urban	1,037	1,035	1,034	1,032
Rural	9,138	9,130	9,121	9,114
According to number of students				
1 - 50	1,480	1,468	1,439	1,419
51 - 500	6,319	6,388	6,382	6,418
501 - 2500	2,165	2,132	2,158	2,130
2501 - 5000	194	172	171	172
Above 5000	17	5	5	7
Number of Private Schools (d)	80	89	90	93
Number of Special Schools (e)	26	29	30	30
Number of Pirivenas	763	801	816	819

Indicator	2018	2019	2020	2021
Teachers (a)				
Number of teachers in government schools	247,334	246,592	249,494	241,054
According to gender				
Female	183,024	184,125	187,747	182,519
Male	64,310	62,467	61,747	58,535
According to qualifications				
Graduate	110,741	119,323	121,569	136,998
With professional qualifications(f)	74,212	73,444	N/A	90,371
Without Professional qualifications	36,529	22,855	N/A	46,627
Trained Teachers (g)	130,635	120,848	121,796	96,838
Non trained / Apprentices/ other	5,958	6,421	6,129	7,218
Indicator				
Percentage of teachers with professional qualifications (h)	83.0		N/A	N/A
Teacher-Student ratio	17	17	16	16
Number of National College of Educations	19	19	19	19
Number of Teacher Training schools	8	8	8	8
Number of Teacher Centers (i)	111	112	112	112
Students (a)				
Number of students in Government schools	4,214,772	4,061,653	4,063,685	4,048,937
According to Gender				
Female	2,132,076	2,042,648	2,045,534	2,034,616
Male	2,082,696	2,019,005	2,018,151	2,014,321
According to main medium of education				
Sinhala	3,098,539	2,981,235	2,978,133	2,968,086
Tamil	1,026,877	988,773	986,156	977,184
Bilingual (w)	89,356	91,645	99,396	103,667
According to Learning Cycle				
Primary(Grades 1-5)	1,672,350	1,656,441	1,640,647	1,618,867
Junior Secondary (Grades 6-9)	1,346,046	1,359,061	1,357,437	1,343,485
Senior Secondary (Grades 10-11)	622,565	627,477	636,985	652,331
Senior Secondary (Grades 12-13)	383,744	411,161	421,114	426,964
In special Education Units	6,788	7,513	7,502	7,290
Number of Pirivena Students	60,875	68,319	69,878	70,310
monks	32,160	35,264	36,497	37,360
lay	28,715	33,055	33,381	32,950
Number of students in private schools (Including special schools)	142,032	138,067	138,726	141,219

- (a) From Annual School Census data.
- (b) 1AB : G.C.E. (A/L) are schools with science stream (Biology and/or Physics stream).
- 1C : G.C.E.(A/L) Schools with (A/L) a stream other than Science stream and/or (A/L) Vocational stream.
- Type 2 : G.C.E with Grades 1 to 11 or 6 to 11. (O/.L.) up to schools
- Type 3 : Primary or junior schools with grades 1 to 5 or 8
- (c) Urban – schools located in a municipality or municipality area.
- Rural – Schools located in a local council area
- (d) Privately-run schools teaching the National Curriculum, whether fee-based or non-fee-based (this does not include international schools);
- (e) Special schools for children with special needs (blind, mute, deaf, autistic).
- (f) Graduates with Post Graduate Diplomas
- (g) Teachers trained through National Colleges of Education or Teachers' Colleges
- (h) Number of graduates and trained teachers with professional qualifications, as a percentage of the total number of teachers;
- (i*) This also includes the excellent three teachers' centers of Bibila, Yakarawatta and Mannar.
- (j) Annual School Census data from Department of Statistics population data and World Bank data base.
- (k) Percentage of pupils enrolled in the first grade of public schools and private schools out of the 5-year-old population.
- (l) Percentage of students enrolled in primary education in government schools and private schools in the population in the age group of 5 -10 years.
- (m) Percentage of students enrolled in public schools and private schools from primary to junior secondary stage (Grades 1-9) out of population aged 5-14 years.
- (n) Percentage of students enrolled in public schools and private schools from primary to senior secondary first stage (Grades 1-11) of the population of compulsory education age 5-16 years.
- (o) Percentages of students entering Grade 1 in Government schools who remain in Grade 9 and grade 11;
- (p) Based on examination result data of Sri Lanka Examination Department.
- (q) Among the infrastructure facilities available in schools, only a few major ones have been considered here.
- (r) Schools having at least 50% of the required amount as per national standards for school sanitation facilities.
- (s) From the data of the Ministry of Education and the data of the Annual Report of the Ministry of Finance.
- (t) All government schools in Kilinochchi and Mullaitivu districts and some government schools in Mannar and Vavuniya districts were closed on the school census date of June 01, 2009.
- (u) First time G.C.E. (A/L.) as per the results of the candidates who appeared in the examination
- (v) According to the results of the candidates who appeared in the first and second examination
- (w) Students studying several subjects in English medium with Sinhala or Tamil medium
- (x) The per capita expenditure is calculated by dividing the total expenditure on general education in the year under consideration by the number of students in the year.
- (y) Percentage of 6-11/ 6-13 schools with regular laboratories/ science rooms or mini labs
- N/A - Not applicable
- # - Expenditure borne by State Ministry of Women and Child Development and Pre-School and Primary Education, School Infrastructure and Services.
- * - In the year 2019, the G.C.E. (Advanced Level) examination was held under the old and new syllabus and its total is given here.
- *** - At the time of preparing the performance report, the results of the G.C.E. (Advanced Level) exam for the year 2021 had not been released and the G.C.E. (Ordinary. Level



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கல்வி அமைச்சு
Ministry of Education



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வருடாந்த செயல்திறன் அறிக்கை
Annual Performance Report
2022

වෙළුම II - උසස් අධ්‍යාපනය
இதழ் II - உயர் கல்வி
Volume II - Higher Education

Annual Performance Report

2022



Higher Education

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Chapter 01 – Institutional Profile / Implementation Summary

1.1 Introduction on the Higher Education Sector

A country's higher education system plays a vital role in connecting all university students with technology and innovative knowledge of the new world, and through it building the human capital demanded by the economy in the next decade of the 21st century. When moving forward with challenges not as a country but as the whole world, the collective support of all parties is crucial in building future plans for the development of primary, secondary and tertiary higher education systems. Under this, the role of the Ministry of Higher Education is extended to increase efficiency and productivity of the higher education sector, develop the infrastructure of the universities, improve the quality of the graduates, increase the employability of graduates, to contribute in increasing research and innovations etc.

1.2 Vision / Mission and Goals of the Institute

Vision

Sri Lanka to be an International Centre of Excellence on Higher Education

Mission

To delight students and other stakeholders of the Higher Education System of Sri Lanka by formulating and implementing results-oriented policies & strategies

Goals

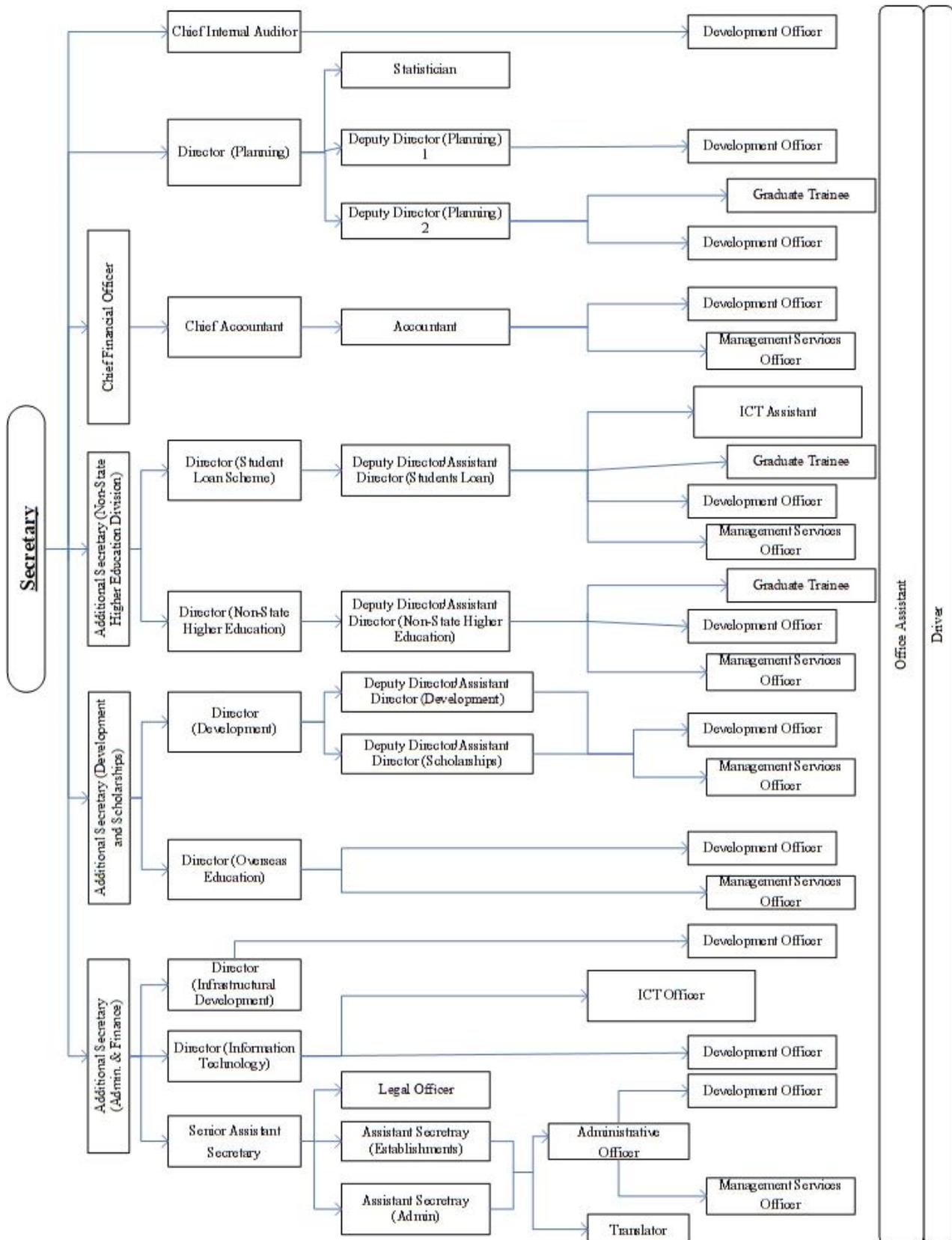
- To provide adequate access to higher education
- To establish evolved and new universities with high world rankings
- To improve the employability and quality of graduates.
- To improve research, publications and commercialization.
- To increase productivity and efficiency of Higher Education Sector.

1.3 Organizational Structure of the Higher Education Division

When consider the organizational structure of the higher education sector, there are 17 universities (16 traditional universities and the Open University of Sri Lanka) and 19 Higher Education Institutes under direct supervision of the University Grants Commission (UGC), which is the apex body functioning under the Ministry. Similarly, the Bhiksu University of Sri Lanka, Buddhist and Pali University of Sri Lanka, and the Sri Lanka Institute of Advanced Technological Education (SLIATE) are being implemented under the direct supervision of the ministry.

In addition, under Section 25A of the Universities Act No. 16 of 1978, there are 24 recognized institutes for the purpose of promoting higher education and awarding degrees in connection with the awarding of specific degrees.

1.4 Organizational Chart



1.4.1 Staff of the Ministry of Higher Education Division - as at 31.12.2022

	Employee Category	Designation	Approved cadre	Actual cadre	Vacant / Surplus	
(i)	Senior Level	Secretary	1	1	-	
		Additional Secretary (Admin. & Finance)	1	1	-	
		Additional Secretary (Development and Scholarships)	1	1	-	
		Additional Secretary (Non State Higher Education)	1	1	-	
		Chief Financial Officer	1	1	-	
		Senior Assistant Secretary	1	1	-	
		Director (Overseas Education)	1	1	-	
		Director (Non State Higher Education)	1	1	-	
		Director (Development)	1	1	-	
		Director (Student Loan Division)	1	1	-	
		Director (Planning)	1	1	-	
		Director (Infrastructural Development)	1	1	-	
		Director (Information Technology)	1	1	-	
		Chief Accountant	1	1	-	
		Chief Internal Auditor	1	1	-	
		Engineer (Civil)	1	Has been relased to the Ministry of Education on full-time basis.		
		Deputy Director/Assistant Director (Development & Scholarships / Skills Development)	2	1	-	
		Deputy Director/Assistant Director (Non-State Higher Education)	1	1	--	
		Deputy Director/Assistant Director (Student loan Division) SLAS	1	0	-	
		Deputy Director/Assistant Director (Planning)	2	2	-	
		Deputy Director/Assistant Director (Student loan Division) SLAS	1	1	-	
Assistant Secretary	2	1	-			
Accountant	1	1	-			
Legal officer	1	1				

Table 1.1

	Employee Category	Designation	Approved cadre	Actual cadre	Vacant / Surplus
(ii)	Tertiary	Administrative Officer	1	1	-
		Translator	2	1	1
		ICT Officer	2	2	0
(iii)	Secondary	Development Officer	80	131	Surplus 51
		ICT Assistant	2	1	1
		Media Officer*	1	-	-
		Technical Officer	1	-	1
		Management Services Officer	36	13	23
		Management Assistant**	5	5	-
(iv)	Primary	Driver***	22	17	5
		Driver**	1	1	-
		KKS ***	22	21	1
		Office Assistant **	2	2	-
Total			204	218	Surplus 14

Table 1.2

Note:-

* This officer has been related to the National Institute of Education on secondary basis.

** Departmental posts

**** 04 persons as 01 driver and 03 KKS, who have been assigned among Multitask Development Assistants, are serving for the vacancies of the driver and KKS posts.

1.5 . Divisional Performance**1.5.1. Administration Division**

The Administration Division is responsible for maintaining an optimum staff with quality that suits for objectives and tasks of the ministry for enhancing and maintaining the quality of tasks carried out by the Higher Education Division of the Ministry of Education for uplifting higher education, ensure continuous and effective supply of services, develop and maintain regular coordination with other organizations, improve the welfare facilities for the staff and oversee the overall administration and monitoring of the Ministry.

1.5.1.1 Role of the Administration Division

- Taking action regarding the letters received and sent by the ministry daily, and ensuring its effectiveness.
- Directing of Cabinet Memoranda submitted by the Ministry to the Cabinet and notifying of the decisions to the relevant parties.

- Making of observations for the Cabinet Memoranda submitted to the Cabinet by other ministries.
- Making steps to forward parliamentary questions, Consultative Committee meeting proposals, public petitions, violation of human rights and complaints, proposals and requests received from Presidential Secretariat and various parties, to the relevant parties.
- Providing of transport facilities required for purposes of the ministry.
- Registration, maintenance, insurance, obtaining of Revenue Licenses of all the vehicles of the ministry and fuel supplying for all the pool vehicles.
- Providing of infrastructure facilities efficiently and effectively, obtaining of services from relevant institutes regarding the maintenance of buildings and machineries.
- Proper maintenance of security and cleaning activities of the ministry.
- Settling of official telephone bills of the ministry officials.
- Passports, Visa, VIP, grating of travel expenses and allowances related to overseas visits of ministry officials.
- Tabling of Annual Reports and Accounts of universities and higher education institutes by prescribed dates.
- Taking action with regard to leave, overtime and travel expenses of the ministry officials.
- Activities regarding granting of distress loan, property loan, motor bicycle loan, festival advance, and activities related to Agrahara Insurance.
- Issuing monthly railway season tickets and railway warrants.
- At the time of elections, coordination of activities related to them.
- Recruitments, assigning, transfers, promotions, and retirements of the Higher Education Division.
- Recruitments, assigning, and terminations of the staff of Hon. Minister and State Minister/ Deputy Minister of Higher Education.
- Compilation of the Schemes of Recruitments.
- Providing of local and foreign training opportunities for the staff.
- Issuing of motor vehicle permits on concessionary terms for academic and non-academic staff of the institutes coming under the Higher Education Division, University Grants Commission, universities and higher education institutes.
- Appointing of non-academic staff and filling of vacancies at universities and higher education institutes.
- Granting approval to recruit foreign lecturers for universities on contract/ temporary basis.
- Releasing of nonacademic staff temporarily / permanently at universities on a secondary basis.
- Coordination with the General Treasury with regard to the allowances of the university system.

- Granting of recommendations on salary anomalies of the academic and non-academic staffs of universities.
- Getting approval for the staff of the projects implemented on foreign aids and grants, and making steps to recruit the staff.

1.5.2. Financial Management Division

As prescribed by the Financial Regulations, the Secretary to the Ministry as the Chief Accounting Officer is responsible to the Minister of Finance for the orderliness and adequacy of the financial administration of a Ministry and the Departments coming under its purview.

Accordingly, the main role of the Financial Management Division is to assist the Secretary to the Ministry in the implementation of financial policies and regulations and on financial accountability within a Ministry and regarding the matters that the Secretary to the Ministry is accountable to the Parliament.

Implementing an efficient and effective financial management system, financial advice and guidance, financial planning and budgeting, accounting and reporting, internal management, asset management, procurement management, financial management consultation and supervision related to foreign aid projects are the roles specified by Sri Lanka Accountants Service Minute published by the Government.

Summary of Recurrent Expenditure as at 31.12.2022

(Rs.Mn)

Item / Description	Net provision 2022	Provisions		Provisions Utilization %
		Expenditure	Balance	
Administrative and Institutional Services	603.50	596.15	7.35	98.8%
Personnel emoluments	108.45	103.64	4.81	95.6%
Other recurrent expenditure	495.05	492.51	2.53	99.5%
Institutional contribution for quality of higher education	1,853.50	1,780.10	73.40	96.0%
Total	2,457.00	2,376.25	80.75	96.7%

Table 1.3

1.5.3 Infrastructure Development Division

1.5.3.1 Tasks performed by the Infrastructure Development Division from 01.01.2022 to 31.12.2022.

- Performing procurement activities as per the Procurement Guidelines 2006, Financial Regulations, and Budget estimates relevant to the year 2022.
- Providing of relevant services efficiently and productively as per the provisions made in conformity with the Procurement Plan and the annual budget estimate.

- Submission of the project proposals relevant to state universities, which are sent by the UGC after approving, to the Department of National Planning for approval.
- Evaluation of the project proposals submitted by Bhiksu University of Sri Lanka, Buddhist & Pali University and SLIATE, and forward them to the Department of National Planning for approval.
- Preparation of Cabinet Memoranda required for obtaining cabinet approval for the projects approved by the Department of National Planning.
- Submission of documents that are received from universities for obtaining rate approvals relevant to the projects to the Standing Technical Committee of the Ministry of Housing and Construction, and forwarding of the approved BOQs to the relevant university.

1.5.3.2 Activities done in the year 2022 with regard to the procurement of services,

1. Procurement of Services

- Submission of names of the professionals, experts with required knowledge for approval in order to appoint Technical Evaluation Committees.
- Compilation of procurement documents required for meetings of the Cabinet Appointed Procurement Committees and Ministry Procurement Committees.
- Appointing of Bid Opening Committees and assist in bid opening within the scheduled time and date.
- Scheduling of bids and submission to the relevant Technical Evaluation Committees.
- Directing of the Technical Evaluation Committee recommendations to the Procurement Committee and awarding of contracts after receiving the final decisions.

2. Consultancy Services

It has been observed that it takes a long duration to commence and complete construction activities of projects of many universities and higher education institutes, after award of contracts and there were instances that the project time and the cost doubled as a result. When looked into the matter, it was revealed that even a minor activity such as selection of a consultant has taken a long time.

As a solution, the Ministry has taken action to categorize constructions of the university system, call for proposals and quotations in compliance with the procurement procedure and prepare and submit a list of consultants for construction projects approved for universities. Accordingly, it has facilitated immediate commencement of construction activities having selected consultants from the list instead of taking a long time to select consultants through the procurement process for such projects.

1.5.4. Information & Communication Technology Division

Main objective of this Division is to utilize Information and Communication Technology to enhance efficiency and effectiveness in the Higher Education Ministry and the higher education sector. Similarly, the Division executes the functions such as providing information technology provisions that can be used to enhance efficiency and standards of the state university system.

1.5.4.1. The major tasks performed by the staff of the Information and Communication Technology Division from 01.01.2022 to 31.12.2022 are as follows.

- Development of the Online Foreign Leave Approval System for University Staff
 - ❖ Currently, this program is being implemented at the University of Colombo, Buddhist and Pali University of Sri Lanka, University of Sri Jayewardenepura, University of Kelaniya, University of Moratuwa, University of Ruhuna, Wayamba University of Sri Lanka, University of the Visual and Performing Arts, Gampaha Wickramarachchi University, University of Peradeniya, University of Jaffna, Sabaragamuwa University, Uva Wellassa University, South Eastern University, Campuses and at all the Institutes governed by the University Grants Commission.
 - ❖ The university academic staff and all the non-academic staff apply leave through this system. Leave approval is also done through this online system.
- Development of an Online Appointment Reservation System for the general public to reserve an appointment to meet the Hon. State Minister.
 - ❖ The development of this system has been completed by now, and reserving of appointments to meet the Hon. State Minister is being conducted through this system.



- Developing of a system for maintenance and continuance of the Fixed Assets Register of the Ministry.
 - ❖ Currently, this system has been completed and data has been fed up to 31.12.2020.
 - ❖ Accuracy of those data are being checked.
 - ❖ Data entry relevant to the years 2021, 2022 is being conducted.
- In addition, updating and maintenance of the Computer Accessories Fixed Assets Register of the Higher Education Division of the Ministry of Education.
 - ❖ Having Division wise checked those accessory lists, updating of those after verifying the accuracy of the lists of the stores and fixed asset registers.

- Development of a system for using online system for issuing concessionary motor vehicle permits (Online Management system for Vehicle Permit).
 - ❖ Having identified the necessary requirements for designing this new computer software and prepared TOR, an institution has been selected for this purpose by handing over the task of calling for bids to the Procurement Division.
 - ❖ Development of the system has been completed by now, and it has to be implemented this system in the university system.

- Using online system to call for applications for foreign scholarships (Online Management System for Scholarships)
 - ❖ System designing has been completed and new scholarship programs are being implemented online through this system.
 - ❖ Scholarship applicants apply for scholarship through this online system.

- Online Document Tracking System of the Development Division has been developed.
 - ❖ Arrangements are being made to host this system in consultation with ICTA.

- Designing of a HR Management System to include information of the ministry employees.
 - ❖ The designing of this computer software has been completed.
 - ❖ Data in this system is being updated.
 - ❖ Through this system, certain reports related to the Administration Division of the Ministry can be obtained, and the work related to the preparation of other necessary reports is being carried out in consultation with ICTA.

- Development of the MOU system of the Development Division.
 - ❖ The system development is being carried out.

- Maintaining the Online Interest Free Student Loan Management System of the Non-State Higher Education Division and coordinating activities related to the inclusion of new requirements.

- Development of a data system on the amount due owing to the breach of agreements by university staff.
 - ❖ This data system has been finalized and provided to Internal Audit Division and University Grants Commission for verification purposes.

- The below mentioned higher education institutes have been selected in the year 2021 for further expanding Wi-Fi facilities at state universities in terms of the Budget Proposal -2020.
 - Uwa Wellassa University, Badulla
 - Sabaragamuwa University- Belihuloya
 - Postgraduate Institute of Archeology – Colombo
 - ❖ By now, overall 85% of the project has been completed.
 - Uwa Wellassa University, Badulla - Has completed 95% of the project.
 - Sabaragamuwa University- Belihuloya – Has completed 80% of the project.
 - Postgraduate Institute of Archeology - කෘෂි - Has completed 98% of the work.

- Preparation of the Information and Technology Plan 2022.

- Performing duties related to the interest free loan project for purchase of laptops as per the 2016 Budget Proposals.
- Updating and maintenance of the Web Site of the Higher Education Division.
- Solving the hardware errors of the computers, laptops, tabs and printers of the ministry.
- Rectifying the errors of computer software, internet and email.
- Inserting of user software as per the requirements of the Divisions, solving of issues related hardware.
- Inclusion and updating of anti-virus software for the protection of computers of the Ministry.
- Maintenance of virus console system.
- Maintenance and expansion of the computer network.
- Administration of the servers of Proxy Server, Firewall Server, e-mail server, Virus Console Server and Higher Education Foreign Leave Server of the Computer Network Administration Center.
- Maintenance of Foreign Leave Software of the Higher Education Division and compilation of relevant forms as per the requirement of the Development Division.
- Maintaining of currently established Wi-Fi system of the ministry and solving of the technical issues arisen from time to time.
- Representing of Technical Committees relevant to the purchasing of computer hardware and software required by the ministry.
- Contribution in different stages of the procurement process when purchasing IT systems.
- Representation of Technical Evaluation Committees in the Procurement Process of Information Technology in Other Ministries and Departments.
- Contribute to the activities of the LGN project implemented by ICTA.
- Preparation of the asset register for the computer and IT accessories of the Ministry.
- Preparation of IT procurement plan.
- Carrying out the administration of the Ms Mail Domain (mail.mohe.gov.lk) email system (Office email Account Creation & Adding Ms office Software rights to each Accounts) and dealing with third party S / W (Assure, SharePoint). Facilitate ministry data management using Cloud Storage Technology, eg One Drive, Google Drive.
- Administration of the Google Mail Domain (mohe.gov.lk) system (creating new email addresses and troubleshooting existing email addresses).

- Connecting more than 4500 students for interviews of the Student Loan Division of the Ministry using Ms Team technology. Further, providing of all facilities for the Development Division to conduct interviews for foreign scholarships through Zoom technology.
- Organizing and coordinating online meetings.

Zoom Video Conference

- ❖ Providing of necessary IT assistance for conducting Zoom Meetings presided by the Hon. Minister, Secretary, and all other divisions.
- ❖ Providing of necessary IT assistance to hold discussions with institutions affiliated to the Non-State Higher Education Division and the University Grants Commission.
- Preparation of State, MOHE, DAI Online Progress Report.
- Carrying out necessary activities to prepare a software for online registration of foreign students abroad.
- Development of web portal to register foreign students.
- Designing of Google Form in accordance with the requirements of the Divisions.

1.5.5. Development Division

This division is responsible for establishing new state universities in Sri Lanka, preparing the legal framework for the expansion of existing universities and providing physical resources through land acquisition. This Division oversees and operates all the activities of the Bhiksu University of Sri Lanka and the Buddhist and Pali University, which are not regulated by the University Grants Commission, and the Sri Lanka Institute of Advanced Technological Education (SLIATE). By providing required recommendations and approvals for obtaining leave and incurring of expenses by the staff when they go abroad for educational and personal purposes, and by providing necessary recommendations when importation of chemicals and equipment required for university education, the Division facilitates those tasks.

No. of Officers

Serial No.	Designation	Cadre as at 01.01.2022	Cadre as at 31.12.2022
01	Additional Secretary (Development)	01	01
02	Director (Development)	01	01
03	Assistant Director (Development)	-	-
04	Development Officer	14	14
05	Management Services Officer1	0 1	01
06	KKS III	01	01
Total		18	18

Table 1.4

1.5.5.1 Role of the Development Division

1. Publishing orders and ordinances on commencement of new study programs, amendments in study programs, commencement of new faculties and departments in terms of Universities Act, No. 16 of 1978.
2. All matters related to purchasing and acquisition of lands for establishing and expanding of state universities.
3. All matters regarding Bhiksu University of Sri Lanka and Buddhist and Pali University of Sri Lanka (except matters on cadre).
4. Appointment of members for Councils / Management Boards of Bhiksu University of Sri Lanka, Buddhist and Pali University of Sri Lanka, postgraduate institutes and other degree awarding education institutes.
5. All matters related to the Sri Lanka Advanced Technological Institute (SLIATE).
6. Activities relevant to obtaining of permission of H.E the President and Hon. Minister and the Additional Secretary (Development) for foreign leave applications received from all the universities and postgraduate institutes of those universities.
7. Taking action to grant approval of the Additional Secretary (Development) of the Ministry or the Department of National Budget required for the provisions incurred for foreign tours using generated Funds and local funds by staff of universities, postgraduate institutes and other higher education institutes.
8. Activities related to granting approval for air tickets as per Public Finance Circular No. 431 for university staff.
9. Coordination activities with regard to the appointment of Chancellors and Vice Chancellors of universities.
10. Taking action on the letters received from the Presidential Secretariat and other institutes regarding the issues relevant to the university sector.
11. Activities relevant to granting of approval of the Secretary of the Ministry as per the Public Finance Circular No. 368 for importing chemicals, electric equipment sets, and various accessories required for universities.
12. Forwarding of requests received regarding exemptions / concessions from duty and VAT when importing chemicals, electric equipment sets, and various accessories required for universities, to the Sri Lanka Customs for approval as per Gazette Extraordinary No. 2220/42 and dated 24.03.2021.

1.5.6. Planning Division

1.5.6.1 Role of the Planning Division

- Submitting of local and foreign funded project proposals to the Department of National Planning for approval, and necessary coordination activities with universities for sending replies for the queries made by the said Department with regard to those projects.
- Organizing of activities to commence foreign projects jointly with the External Resources Department, and performing of relevant activities for solving issues arisen with donor countries as well as with local institutes when implementing foreign projects.
- Organizing of activities related to the establishment of Project Management Units for the implementation of foreign projects and coordination with the Administration Division for the approval and recruitment of project staff.
- Preparation of final project reports for completed foreign projects and send them to the External Resources Department, National Audit Office and the project's foreign funding agency (donor).
- Preparation and submission of quarterly progress reports to the Department of Project Monitoring relating to local construction projects, budget proposal projects and foreign projects.
- Preparation and submission of information and progress reports relevant to the inquiries made by the Presidential Secretariat, the Prime Minister's Office, Parliament and the Treasury regarding local construction projects, budget proposal projects and foreign projects.
- Obtaining of financial requirements to be included in the budget estimate in relation to foreign projects and budget proposal projects for the preparation of the annual budget estimate and submitting it to the Accounts Division in order to submit those to the Treasury.
- Obtaining of project proposals from the universities for the budget proposals to be submitted in the budget speech and preparing the project proposal list to be included in the budget proposal and submitting it to the Ministry of Finance.
- Action related to the implementation of budget proposal projects.
- Preparation and submission of progress reports in conformity with the forms requested by the National Budget Department in relation to the implementation of budget proposal projects.
- Organizing of arrangements for holding Steering Committee meetings, preparation of meeting reports, reviewing the implementation of decisions taken at the meeting and implementing the decisions to be taken by the Ministry in relation to the implementation of foreign funded projects and budget proposal projects at universities.
- Organizing of arrangements for holding quarterly progress review meetings and other special meetings, preparation of meeting reports, reviewing the implementation of decisions taken at the meeting and implementing the decisions to be taken by the Ministry in relation to the implementation of local construction projects and budget proposal projects.
- Field visits for solving issues arisen when implementing local construction projects, budget proposal projects and foreign projects as well as to monitor progress of project implementation.

- Replying to audit queries made by the Government Audit Division and the Internal Audit Division regarding local construction projects, budget proposal projects and foreign funded projects.
- Providing of information required for the preparation of the District Integrated Development Plan.
- Preparation of the Annual Performance Report of the Ministry in all three languages and submission it in the Parliament.
- Preparation of the Annual Progress Report of the Ministry in all three languages and submission it in the Parliament.
- Making observations for annual reports of the University Grants Commission, universities, and other institutes.
- Preparation of the corporate plan of the ministry to suit the higher education sector in accordance with the Government Policy Statement, collection, analysis and maintenance, and updating of data based on performance indicators.
- Preparation of the Annual Action Plan of the ministry, monitoring and reporting of quarterly progress relevant to that.
- Supervision, monitoring of the preparation of action plans and corporate plans of the institutes coming under the ministry and organization of workshops in that regard.
- Contribution when compiling National Action Plans of other line ministries and departments representing the ministry.
- Providing of data annually, semi-annually or periodically for the reports published by the Central Bank of Sri Lanka, Department of Census & Statistics, Ministry of Finance, and UNESCO.
- Providing of information pertaining to the field of higher education for the members of the diplomatic missions who participate in discussions in Sri Lanka and abroad.
- Contributing to the preparation of the Plan for Sustainable Development Goals.
- Compilation and submission of Cabinet memoranda on affairs of universities and higher Education institutes, and making of observations for Cabinet memoranda.
- Carrying out and organizing activities assigned by the Presidential Task Force on Higher Education in Sri Lanka.
- Holding of membership on behalf of the Secretary to the Ministry for the Boards of Management of Universities and Higher Education Institutions.
- Coordination of the development activities of the non-state higher education institutes.

1.5.7. Non-State Higher Education Division

In conformity with the increasing demand for Higher Education, the limited capacity of the State Sector Universities is not sufficient to provide education opportunities to all the qualified candidates. Therefore considering the relative importance to provide opportunities to them via the Non-State Higher Education Sector as an alternative, the development and regulation of the Non State Sector was directly assigned to the Ministry in charge of the Higher Education and accordingly the Non State Higher Education division was established in 2013.

Moreover, the Minister in charge of the Higher Education appoints the Secretary of the Ministry in charge of Higher Education as the Specified Authority for the task of recognizing the Higher Education Institutes as Degree Awarding Institutes in terms of the Section 25A of the Universities act No.16 of 1978 for this purpose. The activities relating to this process is also implemented by this division.

01. Standing Committee on Accreditation and Quality Assurance (SCAQA)

In terms of the provisions stipulated in the Universities Act No.16 of 1978 the Minister in charge of Higher Education has appointed the Secretary of the respective Ministry as the Specified Authority. In accordance with that the Specified Authority has appointed the Standing Committee on Accreditation and Quality Assurance for the purpose of assisting him in the process of recognizing Degree Awarding Institutes. During the period from 01.01.2022 to 31.12.2022 the Committee has conducted 09 meetings and the decisions taken at those meetings have been implemented by this division.

1.5.8. Interest Free Student Loan Scheme

Background

Interest Free Student Loan Scheme (IFSLS) was launched in 2017 as per the directives of the Budget Proposal 2017 with the objective of increasing the accessibility for higher education. This program facilitates the production of a pool of high-level human capital which is essential for the economic and human development of the country while providing more opportunities for youth to engage in higher education.

In this context, students who were unable to enter into a state university and cannot afford the cost of course fees, to pursue their degree in a Non-State Higher Education Institute (NSHEI) can obtain a facility of interest free loan up to a maximum limit of Rs. 800,000. Hundred and Eight (108) degree programmes in Seventeen (17) non-state higher education institutions which have been recognized by the Ministry of Education, can be followed by the students under the facilitation of this loan scheme.

1.6. Financial Progress of Higher Education - 2022

Provisions granted for the Higher Education Sector for the year 2022 and its utilization is as follows.

Universities and Institutions	Recurrent			Capital			Total		
	2022 (Rs.Mn)			2022 (Rs.Mn)			2022 (Rs.Mn)		
	Allocation	Expenditure	%	Allocation	Expenditure	%	Allocation	Expenditure	%
Higher Education Division	185.6	179.0	96.5	4.0	2.0	48.8	190	181	95.5
SLIATE	933.5	923.0	98.9	87.5	36.5	41.7	1,021	960	94.0
Buddhist and Pali Uni.	510.0	461.9	90.6	50.0	0.0	0.0	560	462	82.5
Bhiksu University	410.0	395.2	96.4	62.5	23.1	37.0	473	418	88.5
Foreign projects	0.0	0.0	0.0	14,686.0	13,441.6	91.5	14,686	13,442	91.5
Budget proposals	417.9	417.1	99.8	1,749.3	1,743.9	99.7	2,167	2,161	99.7
Sub Total of the Ministry	2,457.0	2,376.2	96.7	16,639.3	15,247.2	91.6	19,096	17,623	92.3
UGC									
Grand Total	2,457.0	2,376.2	96.7	16,639.3	15,247.2	91.6	19,096	17,623	92.3

Table 1.5

1.7 Projects implemented under foreign loans and grants

Out of the total capital expenditure allocated for higher education under the Ministry of Education in the year 2022, Rs.14,686 million has been allocated for projects implemented under foreign loans and grants. This includes 10 projects at an estimated cost of Rs. 63,072 million. The project list is given under Annexure 01 and the progress of the projects with estimated cost of more than Rs. 1,000 million is given below.

1.7.1 Project of Construction of a Building Complex for the Faculty of Healthcare Sciences– Eastern University

The total estimated cost of the project is Rs. 5,480 million and Rs. 2,507 million has been allocated for constructions alone. Launched in 2016, the project will be implemented until 2023. Rs. 892.8 million has been provided for this project for the year 2022. This project is being implemented under a loan from the Kuwait Fund for Arab Economic Development.

Upon completion of this project, the Faculty will be able to enroll 100 students annually for the Medical Degree, 70 for the Nursing Degree, 20 for the Pharmacological Degree and 20 for the Public Health Degree. It is planned to establish the following 03 Academic Departments under this faculty. It is planned to establish the following 03 Academic Departments under this faculty.

- I. Department of Primary Health Care and Department of Medical Education
- II. Department of Clinical Sciences and Department of Supplementary Health Science
- III. Department of Human Biology and Department of Pathophysiology

Construction activities have been completed by the end of 2022 and few images of the buildings are given below.



Library and Self-learning facilities



**Department of Clinical Sciences and
Department of Supplementary Health**

1.7.2 Science and Technology Human Resources development Project

The Science and Technology Human Resources Development (STHRD) assists Sri Lankan government to develop Applied Science and Technology Faculties of the University of Kelaniya, Rajarata University, Sabaragamuwa University and Sri Jayewardenepura University for creating technology-oriented graduates equipped with talents and entrepreneurial spirit relevant to the job market. The project will provide educational and research facilities related to innovative technology and industry, quality curriculum design and support for academic staff in line with industry demand and international standards, and provide competitive industry and foreign university collaboration schemes and capacity building opportunities. The project also includes a component to assist the government in formulating a proposed new higher education project.

The total estimated cost of the project is Rs. 26,400 million (US \$ 165 million) and out of which Rs. 23,200 million is planned to be financed under the ADB loan and the balance under local funds. A provision of Rs.7,313 million has been made for this project in the year 2022 and the overall physical progress is 68%. This project, which was commenced in the year 2018, will be implemented up to the year 2023. With the construction of these new faculties, it will be possible to admit 1,500 students for one academic year from the year 2023 onwards. A large percentage of the total provision of the project will be allocated for the construction of faculties and providing of equipment. Under this, it is planned to construct faculties for the four universities in accordance with green building standards and women friendly facilities. Also, laboratory facilities and equipment required for each of these faculties will be provided under this project. Project Progress is given below.

Table:1.6 Construction of faculties under the STHRD Project

Faculty Building	Estimated Cost	Contract Award	Cumulative Cost	Rs.Mn	
				Financial Progress %	Physical Progress%
Faculty of Technology, Uni. Kelaniya	4,079.6	4,363.6	3,529.71	81	84
Faculty of Technology, Sabaragamuwa	1,941.5	2,278.14	1,686.75	74	88
Faculty of Engineering, J'Pura Uni.	4,189.2	3,624.9	1,156.22	32	26
Faculty of Technology, Rajarata Uni.	2,933.7	3,000.0	847.99	28	25
Total	13,144	13,266.64	7,220.67	54	

* Price escalation payments are not included.

The total number of students admitted in the four faculties of the above universities for the academic year 2020/2021 in the year 2022 is 1,008. Provisions have also been made for postgraduate and doctoral studies for qualified lecturers in the faculties belonging to this project. The progress is given below.

Table:1.7 Postgraduate and doctoral degree opportunities under the STHRD Project

Project Management Unit	Postgraduate and doctoral degrees awarded	Provisions (US \$)	Provisions granted as at 31.12.2022 (US \$)
Kelaniya	6	411,000.00	120,916.44
Sabaragamuwa	5	305,500.00	142,074.08
Rajarata	11	1,000,000.00	358,135.94
Total	22	1,716,500.00	621,126.46

Under this project, 22 selected research project proposals have been funded and are now being implemented at the university level.



Laboratory Building-
Faculty of Technology, University of Kelaniya



Research Building – Sabaragamuwa
University

1.7.3 Accelerating Higher Education Expansion and Development (AHEAD) Project

The total estimated cost of the project, which is being implemented under a World Bank loan, is Rs. 14,500 million and the total allocation for the project for the year 2022 is Rs.4,593 million. The components of this project and the progress of the construction projects implemented under the project are given below.

1.8 Table Project Components	Rs.Million
Results Area	Estimated Cost
1. Increasing of recruitments for higher education in priority disciplines for economic development	4,350.0
- Increase recruitments for degree programs of Science, Technology, English and Mathematics	(3,190.0)
- Have implemented and regularly updated the Higher Education Development Strategies (HEDS).	(1,160.0)
2. Improvement of quality of higher education	6,815.0
- Have developed through faculty level competitive grants for English Learning, Teaching, and Assessment (ELTA) and English Language Skills Elevation (ELSE) and results obtaining for Arts, Management and Science degrees.	(3,480.0)
- Have developed through department level competitive grants for English Learning, Teaching, and Assessment (ELTA) and English Language Skills Elevation (ELSE) and results obtaining for Arts, Management and Science degrees.	(1,595.0)
-	(1,740.0)
- Doctoral and postgraduate and professional doctoral degrees completed by the academic staff of universities, non-state higher education institutes and the SLIATE .	
3. Promoting research, development and innovation	2,320.0
- Have developed university level systems for Research and Development, Innovation and Commercialization (RDIC) programs and achieved results.	
Other expenditure	1,015.0
Total	14,500.0

1.9 Table Construction Projects implemented under the AHEAD Project

(Rs.Mn)					
University	Project	Total Cost Estimate	Contract Amount	Cumulative expenditure	Physical Progress %
Jaffna	Engineering Technology and Biosystems Technology Building Phase II	645.0	491.7	132.5	24
Ruhuna	Three Storied Lecture Hall Building for the Faculty of Technology	412.2	337.9	368.1	100
Wayamba	Nano Science Technology Building, Faculty of Technology	520.8	508.0	176.0	69
Peradeniya	Mechanical and Manufacturing Engineering Building extension, Faculty of Engineering	188.0	138.0	73.6	60
J'pura	Anatomy Building , Faculty of Medicine	156.0	140.0	29.0	58
SLIATE	ATI Mannar	529.0	445.0	30.0	73
	ATI Nawalapitiya	529.0	367.0	25.0	61
Total		3,220.0	2,183.4	731.3	



Three Storied Lecture Hall Building for the Faculty of Technology, University of Ruhuna
Estimated Cost Rs. 412 million



ATI Mannar Estimated Cost Rs.. 529 million

Figures of the Construction Projects implemented under the AHEAD Project

1.7.4 Wayamba University Township Development Project (WUTDP)

The estimated cost of the Wayamba University Township Development project, which is being implemented under a concessional loan of 105 Saudi Riyal from the Saudi Fund for Development, is US \$ 28 million. (Rs.4,088 million). The " Wayamba University Township development Project (WUTDP)" is a novel concept aimed at enhancing close interaction with the surrounding university community as well as strengthening rural areas with a significant development impact. The project is designed to develop the educational and infrastructure facilities of the University as well as to uplift the livelihoods

of the people living close by the University. The main objective of the project is to establish a knowledge-based self-confidence and sustainable community interaction system for the wayamba University of Sri Lanka. This University Township Project covers Kuliyaipitiya and Makandura Premises. A provision of Rs. 1,658.5 million was provided for this project in the year 2022 and the overall physical progress is 50%.

1.8. Projects implemented under budget proposals

A provision of Rs. 1,200 million for the year 2022 has been made for 05 budget proposal projects with an estimated cost of Rs. 6,118.7 million. The project list is given under the Annexure 02.

1.8.1 Project of Constructing Twelve Storied Building for the Faculty of Medicine, University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2017, is Rs. 1,179 million. The amount that has been allocated for the Project with an extent of 8,199 Sq.m is 200 million for the year 2022, and the total amount has been disbursed by 31.12.2022, and the cumulative expenditure as at 31.12.2022 is Rs. 835.34 million. The first contractor was given Rs. 187 million as the work inception advance on 17.01.2018 and due to the low progress in the implementation of the project, the first contract was canceled on 23.12.2019 and the project was awarded to a new contractor on 09.07.2020. A physical progress of 48.5% has been acquired by December 31, 2022. After completion of the project, it is proposed to increase the number of students annually admitted up to 200 from the current number of 160 students by increasing 40 student admissions within 4 years as 10 per year.

1.8.2 Project of Constructing a Professorial unit for the Faculty of Medicine, University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2018, is Rs. 1,300 million, and the extent of the buildings constructed by the project is 110,655.64 sq. ft. The contract of this project has been awarded on 24.06.2019. Upon completion of this project, it is expected to accomplish the objectives such as the improvement of facilities for obtaining postgraduate degrees in the field of medical education, provision of necessary infrastructure facilities for academic activities, development of infrastructure in the field of health, laboratories and physical resources etc. Rs. 131.7 million has been released in the year 2020 as an advance, and Rs.155 million has been allocated for the year 2022 and out of that Rs.237.56 million has been disbursed as at 31.12.2022, and the cumulative expenditure incurred as at 31.12.2022 is Rs.714.13 million. As at 31.12.2022, the physical progress of the project is at the level of 55%.

1.8.3 Project of Constructing the Center for Naval Studies of the University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2018, is Rs. 943 million, and the extent of the buildings constructed by the project is 4,449 sq. m. The contract of this project has been awarded on 28.05.2019. The construction works of this are being carried out at two locations and the construction works at Hapugala have been commenced on 01.08.2019 and the construction works at Magalle have been commenced on 01.12.2019. Rs. 223.83 million has been released in the year 2020 as an advance. Under this project, the University of Ruhuna aims to facilitate courses in Naval Engineering and Naval Architecture for the Faculty of Engineering, to provide research and development facilities for vessel construction activities, and to provide the necessary infrastructure

for students to pursue such studies, and it is expected that student intake will also be increased by nearly 100 students. Rs. 65million has been allocated for the year 2022 and out of that Rs. 85.9 million has been disbursed as at 31.12.2022, and the cumulative expenditure incurred as at 31.12.2022 is Rs. 435.2 million. As at 31.12.2022, the physical progress of the project is at the level of 93%.

1.8.4 Project of Constructing Allied Health Sciences of the University of Ruhuna

The total cost of this project, which is being implemented according to a 2019 budget proposal, is Rs. 3,000 million and the area of buildings to be constructed under this project is 117,929.60 square feet. The contract for this project was awarded on 24.11.2020. Rs. 134.69 million has been released as advance in the year 2020. Rs. 350 million has been allocated for the year 2022 and out of that amount, Rs. 415.9 million has been disbursed as at 31.12.2022 and the cumulative expenditure incurred as at 31.12.2022 was Rs. 1101.7million. The physical progress of the project is at the level of 58% by 31.12.2021.



Project of Constructing Twelve Storied Building for the Faculty of Medicine, University of Ruhuna



Project of Constructing Allied Health Sciences of the University of Ruhuna

1.8.5 Project for Construction of the Medical Faculty of the Sabaragamuwa University Phases

This project, which is implementing as per a Budget Proposal 2018, is being functioned under three phases. After the establishment of this Medical Faculty, the number of students admitted to the Medical Faculty per year is between 75-100. After the completion of all the constructions of the Medical Faculty, progress is expected in all areas including the infrastructure facilities of the Ratnapura Teaching Hospital, provision of medical services, promotion of clinical activities and social welfare.

First Phase - This phase is funded by local funds and the total cost is Rs. 3,070 million. In the year 2022, Rs. 250 million has been allocated for this project, which is currently under construction, out of which 350 million has been spent by 31.12.2022 and the cumulative expenditure incurred as at 31.12.2022 is 1,233.6 million. The physical progress of the project is at the level of 85% by 31.12.2022.

Second Phase - The total cost of the project, which is being funded by the Saudi Development Fund, is Rs. 9,096 million. The area of buildings to be constructed under this project is 38,000 square meters. The effective date of the loan agreement is 19.12.2019, and since then the consultancy services firm of the implementing project, is planning required constructions. An amount of Rs. 400 million has been

allocated for the year 2022 and out of that amount Rs. 444.49 million had been disbursed by 31.12.2022. The physical progress of the project is at the level of 34.62% as at 31.12.2022.

Third Phase - If there are any savings after the completion of the second phase, the third phase will be considered.

1.9 Project of Constructing Pre-Clinical Building of the University Colombo (Local Loans)

The project was launched in the year 2000 with the approval of the Cabinet of Ministers and its total cost estimate is Rs. 290 million. Subsequently, on 04th May 2005 the Cabinet granted approval for a cost revision having considered the price escalations and additional requirements of the Medical Faculty. Accordingly,

1 To revise of the estimate of Rs.1,139 million for the construction and completion of the building covering a total land area of 37,801 square meters in 71 months up to Rs. 5,688 million.

2. To appoint that consultant of “State Engineering Corporation for the works of next stage under a consultancy fee of 4% of the Total Project Cost.

The Construction works of the project was commenced on 05.06.2017. At the Cabinet Meeting held on 11-09-2018, it was recommended to obtain a loan of Rs. 5,000 million for the construction of a 17 story building for the Faculty of Medicine, University of Colombo and accordingly the Bank of Ceylon facilitated with the loan.

This is the largest project in the higher education sector to be implemented under local loans. So far, the construction work has been completed here and the work of fixing the defects is still going on. The consulting company has issued the relevant certificate (Taking over Certificate) as the date of taking over the project on 2022.06.08. The contractor has also handed over the final bill to the consultancy firm. So far, Rs.5,645,767,257.24 has been paid as Rs.5,346,658,175.00 (with VAT) to the contractor, Rs.198,124,312.91 to the consulting company and Rs.100,984,769.33 as other payments made for the project.



Project of Constructing Pre-Clinical Building of the University Colombo

Chapter 02 - Progress and Future Vision

2.1. Divisional Performance

2.1.1. Administration Division

1. Filling of Vacancies at Universities and Higher Education Institutes in terms of the UGC Circular No. 876

In the year 2022, no vacancies for universities and higher education institutions have been filled as per the University Grants Commission Circular 876.

2. Training Programms

Officials of this ministry have been directed to local trainings in the year 2022 and the details are as follows.

Local Training Programms

Training Program	No. of training programs	No. of participated	Cost incurred by the Ministry (Rs)
Local Training Programs	08	245	188,020.00

Table 2.1

Overseas Training programs

Training Program	No. of training programs	No. of participated	Cost incurred by the Ministry (Rs)
Overseas Training programs	03	03	-

Table 2.2

3. Issuance of Motor Vehicle Permits on Concessionary Terms

In terms of the Trade & Investment Policy Circular No. 01/2018 dated 15.02.2018 and No. 01/2018 (I) dated 08.06.2018 issued by the Secretary of the Ministry of Finance & Mass Media, in the year 2022 this ministry has issued Motor Vehicle Permits on Concessionary Terms. Accordingly, the motor vehicle permits issued in the year 2022 under the said circulars for eligible officials of executive grades of the public service, academic and nonacademic staff of universities and SLIATE coming under the ministry, universities and other degree awarding institutes coming under the University Grants Commission are given in the table below. (the permit numbering was carried out as 0001-1000 for the Ministry of Education and the Higher Education Division as 1001 onwards.)

Serial No.	University / Institute	Ministry of Education (Higher Education Division)	Total
01	University Grants Commission	03	03
02	University of Peradeniya	19	19
03	University of Sri Jayewardenepura	14	14
04	University of Kelaniya	14	14
05	University of Ruhuna	07	07
06	University of Colombo	15	15
07	University of Jaffna	04	04
08	Open University of Sri Lanka	13	13
09	University of Moratuwa	10	10
10	Sabaragamuwa University of Sri Lanka	05	05
11	South Eastern University of Sri Lanka	12	12
12	Eastern University of Sri Lanka	02	02
13	Wayamba University of Sri Lanka	14	14
14	Rajarata University of Sri Lanka	23	23
15	Sri Lanka Institute of Advanced Technological Education	17	17
16	University of the Visual and Performing Arts	07	07
17	Buddhist and Pali University of Sri Lanka	05	05
18	Uva Wellassa University of Sri Lanka	15	15
19	Institute of Indigenous Medicine	02	02
20	Gampaha Wickramarachchi University of Indigenous Medicine	01	01
21	Bhiksu University of Sri Lanka	03	03
22	Sri Palee Campus- University of Colombo	01	01
23	Postgraduate Institute of Buddhist and Pali Studies	01	01
	Total	207	207

Table 2.3

4. Official Passports / Diplomatic Passports

In year 2022, official passports have been issued to the officers of the university system including the ministry officials, who have fulfilled the qualifications of obtaining official passports as follows.

No. of passports issued to officials of the Higher Education Division	No. of passports issued to the officials of the university system	Total
-	06	06

Table 2.4

Similarly, diplomatic passports have been issued as follows in the year 2022 for the officers of the university system who have fulfilled the qualifications for obtaining diplomatic passports.

The number of diplomatic passports issued to the officials of the University System	Total
02	02

Table 2.5

5. Obtaining of the Service of Non -Sri Lankan Visiting Lecturers in the Year 2022

University / Institute	Number
University of Jaffna	02
University of Peradeniya	04

Table 2.6

6. Cabinet Memoranda, Parliamentary Questions, Public Petition Committees within the Year 2022

Description	No.
No. of Cabinet memoranda submitted to Cabinet Office	48
No. of Cabinet Memoranda for which decisions have not been received up to 31.12.2022	18
No. of Parliamentary Questions replied	10
No. of replied questions asked under standing orders	-
No. of letters received from the Public Petitions Committee in the year 2022	04
Letters of the Public Petitions Committee for which the reports were sent in the year 2022	03

Table 2.7

7. Taking Action as per the Right to Information Act

The summary given below denotes the action taken in the year 2021 with regard to the information requests submitted by the public in terms of Right to Information Act, No. 12 of 2016.

Table 2.8

Total number of requests received within the year	No. of information provided	No. of information directed to other institutes	No. of appeals in the year 2021
12	9	3	2

8. Annual Accounts and Administrative Reports relevant to Universities and Higher Education Institutes

Submission of Annual Reports and Accounts of 38 institutes including the Buddhist and Pali University of Sri Lanka, Bhiksu University of Sri Lanka and the Sri Lanka Institute of Advanced Technological Education that are coming under the Higher Education Division of the Ministry of Education, and State Universities and Higher Education Institutes coming under the University Grants Commission, by 31.12.2022.

Year relevant to the submitted Annual Report	Description	No.
2019	Annual Reports that have been submitted to the Parliament	02
2020	Annual Reports that have been submitted to the Parliament	29
	Annual Reports that are to be submitted to the Parliament	05
	Annual Reports that have been submitted to the Cabinet	04
2021	Annual Reports that are to be submitted to the Parliament	02
	Annual Reports that have been submitted to the Cabinet	10
	Annual Reports that are to be submitted to the Cabinet	09
	Annual Reports for which letters have been sent having instructed to prepare in all the three languages as per the observations of the ministry	17

Table 2.9

9. All the Maintenance Costs including Security and Sanitary Services

Task	Cost incurred and No. of bills settled in the year 2022 (Rs)
Security services	4,741,692.67
Sanitary services	4,475,074.00
Postal	464,981.00
Maintenance cost of machinery and equipment	1,436,355.18
Maintenance cost of buildings and constructions	7,696,687.81
Electricity	5,492,623.29
Water	341,953.74
Office telephone and fax	1,638,420.40
Ministry Internet connections	3,647,593.76

Table 2.10

10. Providing of Transport Facilities

Providing of required transport facilities to the ministry in the year 2022

Task	Expenditure in the Year 2022 (Rs.)
Supplying of fuel for pool vehicles and supplying of additional fuel	4,011,770.37
Servicing and Repairing of vehicles	4,083,878.94
Payment of fuel allowances for officers who are entitled to official vehicles, supplying of extra fuel, and reimbursement of bills for fuel.	11,025,604.00
Activities related to motor insurance and granting of relevant licenses	580,014.37
Emission tests	15,310.00
Overtime and travel expenses for drivers	2,406,653.49
Supplying of tyres, tubes, batteries and other accessories	901,208.49
Total	23,024,439.66

Table 2.11

11. Loans

Details regarding distress loans and advances granted to officers of the ministry in the year 2022

Loan / Advance Type	No. of Officers	Amount Granted (Rs.)
Distress loan	89	8,203,429.10
Special advance	18	72,000.00
Festival advance	61	61,000.00
Total	168	8,336,429.10

Table 2.12

2.1.2. Accounts Division

The allocations provided for the Higher Education Sector for the year 2022 and utilization are as follows.

Table 2.13 Financial Performance of the Higher Education Division - 2022

Type of provision	Allocated Provisions		True Expenditure	Allocation Utilization as a % of Final Original Allocation
	Original Allocation	Final Allocation		
Recurrent	2,457,000	2,456,995	2,376,246	96.7%
Capital	14,050,000	16,639,345	15,247,150	91.6%
Total	16,507,000	19,096,340	17,623,397	92.3%

Table 2.13

Universities and Institutions	Recurrent			Capital			Total		
	2022 (Rs.Mn)			2022 (Rs.Mn)			2022 (Rs.Mn)		
	Allocation	Expenditure	%	Allocation	Expenditure	%	Allocation	Expenditure	%
Higher Education Division	185.6	179.0	96.5%	4.0	2.0	48.8%	190	181	95.5%
SLIATE	933.5	923.0	98.9%	87.5	36.5	41.7%	1,021	960	94.0%
Buddhist and Pali Uni.	510.0	461.9	90.6%	50.0	0.0	0.0%	560	462	82.5%
Bhiksu University	410.0	395.2	96.4%	62.5	23.1	37.0%	473	418	88.5%
Foreign projects	0.0	0.0	0.0%	14,686.0	13,441.6	91.5%	14,686	13,442	91.5%
Budget proposals	417.9	417.1	99.8%	1,749.3	1,743.9	99.7%	2,167	2,161	99.7%
Sub Total of the Ministry	2,457.0	2,376.2	96.7%	16,639.3	15,247.2	91.6%	19,096	17,623	92.3%
UGC									
Grand Total	2,457.0	2,376.2	96.7%	16,639.3	15,247.2	91.6%	19,096	17,623	92.3%

Table 2.14

Particulars on distress loans and advances granted for ministry officials in the year 2022

Loan / advance type	No. of officials	The amount granted (Rs.)
Distress Loan	95	13,207,626.90
Special advances	18	72,000.00
Festival advances	82	820,000.00
Vehicle loans	01	6,000.00
Total	196	14,105,626.90

Table 2.15

Particulars on receiving of imprest

Imprest Account No.	Cash imprest received from the treasury and other sources (Rs.)	Disbursed amount (Rs.)	% of imprest utilization
7002/0000/00/0254/00/0022000	2,878,185,039.22	2,878,185,039.22	100.00%
7003/0000/00/0090/00/0022000	641,880,000.00	641,659,472.00	99.97%
Total	3,520,065,039.22	3,519,844,511.22	99.99%

Table 2.16

Public Officers' Advance B Account 2022

	Expenditure (Rs.)	Receipts (Rs.)	Debit Balance (Rs.)
True values as at 31.12.2022	15,000,743.90	9,450,436.40	27,322,140.39

Table 2.17

Non-cash assets as at 31.12.2022

(Rs.)

Asset Code	Code description	Balance as per Board of Survey Report as at 31.12.2022	Balance as per financial Position Report as at 31.12.2022	Yet to be Accounted	Reporting of progress as a %
9151	Buildings & Structures	76,922,000.00	76,922,000.00	-	100%
9152	Machinery & Equipment	394,050,459.73	394,050,459.73	-	100%
9153	Lands	794,700,000.00	794,700,000.00	-	100%
9154	Intangible Assets (Computer software)	1,755,000.00	1,755,000.00	-	100%
9155	Biological Assets	-	-	-	-
9160	Work in Progress	-	-	-	-
9180	Leased assets	-	-	-	-
	Total	1,267,427,459.73	1,267,427,459.73	-	100%

Table 2.18

Financial and Accounting activities implemented by the Accounts Division

	Function	Due date/duration for implementing	Date implemented
01	Vesting of Financial Authority in terms of FR.135	The revenant authority for the year 2022 has been vested by the signature of the Secretary.	
02	Obtaining Approval for the Capital Expenditure exceeding Rs. 500,000/-	Action have been taken to vest authority as per Finance Act No.38 of 1971	
03	Preparation of Annual Accounts for 2022 and submitting to the Auditor General	Prior to 28.02.2023	Prior to 28.02.2023
04	Preparing of Deposit Account 2022 and submission to the Auditor General	Prior to 28.02.2023	Prior to 28.02.2023
05	Preparation of Public Officers' Advance B Account 2022 and submission to the Auditor General	Prior to 28.02.2023	Prior to 28.02.2023
06	Presentation of Annual Board of Survey records to the Auditor General	Prior to 17.02.2022	Prior to 17.02.2022
07	Preparation and submission of bank reconciliation	Prior to 15 th of next month	Prior to 15 th of next month

Table 2.19

- Action had been taken to value and account all the assets of the Higher Education Division relevant to the year 2022. Disposal of items identified by Board of Survey of Goods in 2021 has been completed in 2022.
- Eight audit queries had been received in the year 2022, and replies had been sent by due dates for those 08 queries.
- Accounts Division executes number of functions on daily and monthly basis such as reporting monthly account summaries to the Department of Public Accounts, making annual allocations, receiving imprest from the Treasury as per monthly imprest requirement and issuing imprest to the relevant organizations, maintaining interim imprest, reconciliation of imprest, maintaining common deposit accounts and advance accounts, payment for vouchers and Shroff tasks etc, without any delay.

2.1.3. Infrastructure Development Division

In the year 2022, the procurement of 02 construction projects with a value of Rs.709 million has been commenced by the Ministry Procurement Committee.

Serial No.	University	Project	Cabinet Approval	Commencement of Procurement Activities	Project Duration (Months)	Project Value (Rs.Mn)
1	Moratuwa	Construction of building complex for Faculty of Medicine to establish Anatomy, Physiology and Biochemistry laboratories	05.09.2022	01.11.2022	18	495
2	Sri Jayewardenepura	Establishment of Allergy Immunology and Cell Biology Unit	27.04.2021	01.11.2021	12	214

Table 2.20

From 01.01.2022 to 31.12.2022, contracts have not been awarded by the Cabinet Appointed Standing Procurement Committee (SCAPC) or the Ministry Procurement Committee.

2.1.4. Information & Communication Technology Division**Amount of interest that had been paid to banks from 01.01.202022 to 31.12.2022.**

No.	Month	BoC (Rs.)	People's Bank (Rs.)
1	January	470,523.32	147,794.14
2	February	396,561.06	148,987.09
3	March	438,552.98	137,010.79
4	April	424,016.84	147,263.20
5	June	673,305.60	140,830.17
6	June	784,727.86	134,239.92
7	July	795,815.39	130,806.71
8	August	868,196.99	127,103.51
9	September	811,746.13	125,681.82
10	October	783,736.97	116,667.46
11	November	749,620.25	118,739.18
12	December	776,268.07	119,682.71
	Total amount of interest that had been paid to banks from 01.01.202022 to 31.12.2022.	9,567,878.16	

Table 2.21

- Updating and Maintenance of the Web Site of Higher Education Division and Including of Relevant New Information.

Inclusion of details to the ministry website and updates

No.	Division	Information	Amount (Sinhala)	Amount (English)	Amount (Tamil)
1	Development Division	Scholarships for local and foreign students, foreign training sessions for public officers and notifications	50	50	50
2	Additional Secretary (Development)	Changing of homepage of the website, adding new features and links to other websites	10	10	10
3	Hon. State Minister	Photographs and articles on laying of foundation stones, assumption of duties, openings, meetings at the ministry, public gatherings, etc.	40	40	40
4	ICT Division	Price lists on laptop computers, Student Loan Scheme	25	25	25
5	Procurement	Tender notices	25	25	25
6	Non-State Higher Education Division	Degree Program Lists Approved by the Higher Education Division	60	60	60
7	Administration	Vacancy notifications	10	10	10
8	Student Loan Division	Student Loan Project	20	20	20
9	STHRD Project	Tender notifications, vacancy notifications	15	15	15

Table 2.22

- Modernization of the Website of Higher Education Division.
- The website of the Higher Education Division has been completed in a new appearance with the assistance of Information and Communication Technology Agency (ICTA). In addition, an online IT system has been developed for degree programs and degree awarding private universities relevant to the Non-State Higher Education Division. By now, the new website of the Higher Education Division has been completed and it was launched in November 2019.
- System analysis is being carried out regarding the process of developing a new software system for granting visa extension and recommendation to foreign students, which is a key function of the Development Division.
- System analysis is being carried out regarding the process of developing a new software system of Human Resources Management for the Higher Education Division of the Ministry of Higher Education together with the ICTA.

Universities with free Wi-Fi facilities provided by the Information and Communication Technology Agency (ICTA).

No.	District	University/ Institute
1	Ampara	Faculty of Applied Sciences - Kalmunai
2	Ampara	South Eastern University of Sri Lanka
3	Anuradhapura	Open University - Anuradhapura
4	Anuradhapura	Rajarata University - Saliyapura
5	Anuradhapura	Rajarata University - Mihintale
6	Batticaloa	South Eastern University of Sri Lanka - Faculty of Applied Sciences
7	Colombo	Buddhist and Pali University - Homagama
8	Colombo	University of Colombo - Thunmulla
9	Colombo	University of Colombo – Medicine Division
10	Colombo	University of Moratuwa
11	Colombo	University of the Visual and Performing Arts
12	Colombo	Open University - Nawala
13	Galle	University of Ruhuna - Faculty of Engineering - Hapugala
14	Galle	University of Ruhuna – Medicine Division - Zone 01
15	Gampaha	University of Kelaniya
16	Gampaha	Open University - Miriswatta
17	Jaffna	University of Jaffna
18	Kalutara	Sri Palee Campus - Horana
19	Kandy	University of Peradeniya - Zone 01
20	Kandy	University of Peradeniya - Hostel

Table 2.23

Providing of services to other institutions representing the Ministry

No.	Ministry / Department	Description
1	National Institute of Library & Information Science University of Colombo	Acting as a Department Procurement Committee member
2	Information and Communication Technology Agency (ICTA)	Implementation of Cross Government Digital Document Management & Internal Workflow System for 20 Government Institutions- (Phase 1)
3	Ministry of Higher Education	Representation of the Technical Evaluation Committee of expanding Wi-Fi facilities for universities
4	University of Colombo School of Computing	Audit Committee member/ council member

Table 2.24

Services supplied to each Division of the Ministry (From 01.01.2022 to 31.12.2022)

No.	Description on Supplying of Services	No. of issues reported and resolved (From 01.01.2022 - 31.12.2022)
1	Issue of accessing to the internet	300
2	Issues regarding E-Mails	200
3	Updating software	125
4	Installing new software	55
5	Minor hardware problems	600
6	Computer printing issues	350
7	Errors in computer printers	300
8	Issues relating to WI-FI	550
9	Networking issues	600
10	Virus issues	10
11	Share Folder issues	50
12	Issues created by N computers	60
13	Issues on the Vehicle Permit System	35

Table 2.25

No. of computers / laptops of which the Operation System was reinstalled (From 01.01.2022 to 31.12.2022)

No.	Division	No. of Computers
1	Development Division	7
2	Non-State Higher Education Division	-
3	Information Technology Division	2
4	Internal Audit Division	0
5	Accounts Division	6
6	Government Audit Division	2
7	Procurement Division	3
8	Administration Division	6

Table 2.26

Issuance of Vehicle Permits (From 01.01.2022 to 31.12.2022)

From 01.01.2022 to 31.12.2022		
1.	Vehicle permit issuance in January	01
2.	Vehicle permit issuance in February	11
3.	Vehicle permit issuance in March	19
4.	Vehicle permit issuance in April	02
5.	Vehicle permit issuance in May	23
6.	Vehicle permit issuance in June	-
7.	Vehicle permit issuance in July	-
8.	Vehicle permit issuance in August	53
9.	Vehicle permit issuance in September	35
10.	Vehicle permit issuance in October	02
11.	Vehicle permit issuance in November	42
12.	Vehicle permit issuance in December	19
	Total	207

Table 2.27

2.1.5. Development Division

1. Appointment of Chancellors and Vice-Chancellors (From 01.01.2022 to 31.12.2022)

Serial No.	University	Chancellor	Term of Office	Vice Chancellor	Term of Office
1.	Bhiksu University of Sri Lanka	Thibbatuwawe Sri Siddhartha Sumangala Mahanayaka thero of the Malwathu Chapter of the Syamopali Maha Nikaya	01.06.2021 31.05.2023	Prof. Venerable Kanattogoda Saddharatana Nayaka Thero	28.06.2021 27.06.2024
2.	Buddhist & Pali University	Thibbatuwawe Sri Siddhartha Sumangala Mahanayaka thero of the Malwathu Chapter of the Syamopali Maha Nikaya	16.01.2022 15.01.2024	Prof. Rev. Neluwe Sumanawansa Thero (Acting)	From 02.11.2022 until a Rev. Vice Chancellor is appointed.
3.	Eastern University	Dr. M. Selvaraj	02.06.2022 01.06.2027	Professor V. Kanagasingam	.22.01.2022 21.01.2025
4.	Uwa Wellassa University	Ven. Bengamuwe Siri Dhammadinna, Chief Sanganayaka of the Ratnapura Maha Disawa and Chief incumbent of the Pelmadulla Rajamaha Viharaya	09.10.2018 08.10.2023	Prof. J.L. Ratnasekera	02.11.2020 01.11.2023

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5.	University of Kelaniya	Chief Incumbent of the Kelaniya Raja Maha Vihara, Senior Professor, Ven. Kollupitiye Mahinda Sangharakkitha Thero	05.11.2021 04.11.2026	Prof. Nilanthi de Silva	28.08.2020 27.08.2023
6.	University of Jaffna	Prof. S. Pathmanathan	23.09.2019 22.09.2024	Prof. Sivakolundu Srisatkunarajah	28.08.2020 27.08.2023
7.	Wayamba University	Prof. Tuley de Silva	08.04.2018 07.04.2023	Senior Professor J.M.U.K. Jayasinghe	28.06.2022 27.06.2025
8.	University of Sri Jayewardenepura	Chief Prelate (Mahanayake) of Kotte Sri Kalayani Samagri Dharma Maha Sangha Sabha of Siyam Maha Nikaya, Ven. Dr. Ittapana Dhammalankara Thero	23.01.2023 22.01.2028	Professor S.M.C.U.P. Subhasinghe (Acting Vice-Chancellor)	From 24.12.2022 until the Vice Chancellor is appointed
9.	Sabaragamuwa University	Professor Ven. Kamburugamuwa Vajira Nayaka Thera	01.01.2021 31.12.2025	Prof. R.M.U.S.K. Ratnayake	03.11.2020 02.11.2023
10.	University of the Visual and the Performing Arts	Prof. Sangeeth Nipun H. M. Sanath Nandasiri	02.12.2021 01.12.2026	Senior Professor R.P. Mahaliyanarachchi	13.10.2020 12.10.2023
11.	University of Moratuwa	Prof. K.K.Y.K. Perera	21.03.2018 20.03.2023	Prof. Niranjana Deepal Gunawardena	02.09.2020 01.09.2023
12.	University of Ruhuna	Venerable Dharma Keerthi Sri Dr. Akuratiye Nanda Nayake Thero	08.07.2019 07.07.2024	Senior Professor T.S.D. Amarasena	13.01.2022 12.01.2025
13.	University of Colombo	Sasana Keerthi Sri Buddhasasana Sobhana Ven. Murutthettuwe Ananda Thero	17.11.2021 16.11.2026	Prof. H.D. Karunaratne	12.04.2022 11.04.2025
14.	Rajarata University	Master of Arts (Honours) Ven. Ethalawetunawewa Gnanatilake Thero	27.01.2020 26.01.2025	Prof. G.A.S. Ginigaddara	13.12.2021 12.12.2024
15.	University of Peradeniya	Prof. G.H. Peiris	06.05.2022 05.05.2027	Prof. M.D. Lamawansa	01.08.2021 31.07.2024
16.	Open University of Sri Lanka	Prof. Dammika A. Tantrigoda	09.09.2022 08.09.2025	Prof. P.M.C. Thilakerathne	2021.06.23 2024.06.22
17.	South Eastern University of Sri Lanka	Faiz Mustafa	14.11.2022 13.11.2027	Prof. A. Ramis	09.08.2021 08.08.2024

18.	Gampaha Wickramarachchi University of Indigenous Medicine	Venerable Dr. Niyangoda Dharmakeerthi Sangarakkitha Thero Sri Vijithasiri	25.02.2021 24.02.2026	Senior Professor Ranjana W. Seneviratne	09.06.2022 08.06.2025
19.	University of Vavuniya	Dr. Subramaniam Mohandas	21.08.2021 20.08.2026	Prof. T. Mangelswaran	01.08.2021 31.07.2024

Table 2.28 Appointment of Chancellors and Vice Chancellors

2. Foreign Leave

Approval for leave of the academic and non-academic staff in universities and higher education institutes from 01.01.2022 – 31.12.2022

University / Institute	Duty Leave	Personal Leave	Total
University Grants Commission	7	9	16
Bhiksu University	3	3	6
Buddhist & Pali University	14	9	23
University of Colombo	189	147	336
University of Peradeniya	171	71	242
University of Kelaniya	93	98	191
University of Sri Jayewardenepura	110	129	239
University of Moratuwa	76	93	169
University of Ruhuna	112	39	151
University of Jaffna	94	107	201
Eastern University of Sri Lanka	37	19	56
Open University of Sri Lanka	47	40	87
Sabaragamuwa University	48	31	79
South Eastern University	29	34	63
University of the Visual & Performing Arts	19	15	34
Rajarata University	53	14	67
Wayamba University	33	23	56
Uwa Wellassa University	25	16	41

Vavuniya University	6	2	8
Gampaha Wickramarachchi University of Indigenous Medicine	3	2	5
Swami Vipulananda Institute of Aesthetic Studies- Eastern University of Sri Lanka	5	5	10
Trincomalee Campus-Eastern University	2	6	8
Postgraduate Institute of Medicine (PGIM) - University of Colombo	0	7	7
Institute of Indigenous Medicine (IIM) – (University of Colombo)	1	1	2
Sri Palee Campus (University of Colombo)	6	1	7
University of Colombo School of Computing (UCSC)	1	4	5
Postgraduate Institute of Management (PIM)- University of Sri Jayewardenepura	1	8	9
Sri Lanka Institute of Advanced Technological Education (SLIATE)	4	8	12
Total	1189	941	2130

Table 2.29 Foreign Leave

3. Gazette notifications on the establishment of Faculties and Departments of all the universities under the Ministry of Education and the higher education institutes affiliated to those universities in terms of Section 27 (1) of the Universities Act No. 16 of 1978

(01.01.2022 – 31.12.2022)

Serial No.	University	Established Faculties	Established Departments	Gazette No. and Date
01.	University of Colombo	-	Department of Information Technology relevant to the Faculty of Arts	2276/04 18.04.2022
02.	University of the Visual and Performing Arts	-	Department of Information Technology relevant to the Faculty of Dance and Drama	2293/63 19.08.2022
03.	University of Sri Jayewardenepura	Faculty of Urban and Aquatic Bioresources	1. Department of Urban Bioresources 2. Department of Aquatic Bioresources 3. Department of Multidisciplinary Studies	2267/35 17.02.2022
04.	University of Sri Jayewardenepura	-	Department of Optometry relevant to the Faculty of Allied Health Sciences	2266/73 11.02.2022
05.	University of Sri Jayewardenepura	Faculty of Computing	Department of Scientific Computing	2285/09 10.06.2022

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			2.Department of Information Systems Engineering and Informatics 3.Department of Knowledge Engineering and Communication	
06.	Uwa Wellassa University	-	Department of Information and Communication Technology relevant to the Faculty of Technical Studies	2294/43 25.08.2022
07.	Uwa Wellassa University	-	Department of Food Science and Technology related to Faculty of Animal Science and Export Agriculture	2305/16 09.11.2022
08.	University of Ruhuna	-	Department of Information Technology relevant to the Faculty of Humanities and Social Sciences	2274/15 06.04.2022
09.	University of Ruhuna	-	Instead of the Department of Agricultural Engineering amendment as the Department of Agricultural Engineering and Environmental Technology relevant to the Faculty of Agriculture	2299/66 30.09.2022
10	University of Ruhuna	-	Instead of the Department of Agricultural Economics amendment as the Department of Agricultural Economics and Agri-Business relevant to the Faculty of Agriculture	2301/31 11.10.2022
11.	Sabaragamuwa University of Sri Lanka	-	Department of Information Technology Studies relevant to the Faculty of Social Sciences and Languages	2274/15 06.04.2022
12.	Sabaragamuwa University of Sri Lanka	-	Department of Primary Health Care and Family Medicine relevant to the Faculty of Medicine	2299/67 30.09.2022
13.	University of Kelaniya	-	Department of Information Technology relevant to the Faculty of Social Sciences	2274/15 06.04.2022
14.	Rajarata University of Sri Lanka	-	Department of Information Technology relevant to the Faculty of Social Sciences and Humanities	2274/15 06.04.2022
15.	Gampaha Wickramarachchi	-	Department of Information technology relevant to the	2274/15 06.04.2022

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	University of Indigenous Medicine		Faculty of Indigenous Social Sciences and Management	
16.	Eastern University of Sri Lanka – Trincomalee Campus	-	Department of Information Technology relevant to the Faculty of Mass Communication and Business Studies	2274/15 06.04.2022
17.	Eastern University of Sri Lanka	-	Department of Information Technology relevant to the Faculty of Arts and Cultural Affairs	2290/13 26.07.2022
18.	University of Moratuwa	-	Department of Facilities Management relevant to the Faculty of Architecture	2290/30 28.07.2022
19.	University of Moratuwa	-	Instead of Transport and Logistics Management amendment as the Department of Transport Management and Logistics Engineering relevant to the Faculty of Engineering	2311/12 19.12.2022
20.	University of Jaffna	-	Department of Mechanical Engineering relevant to the Faculty of Engineering	2292/30 09.08.2022
21.	University of Jaffna	Sir Ponnampalam Ramanathan Faculty of Performing and Visual Arts	Establishment of six faculties Substitution of note with 15 Departments relevant to the Faculty of Arts	2293/22 16.08.2022
22.	University of Jaffna	-	Department of Information technology relevant to the Faculty of Arts	2274/15 06.04.2022
23.	University of Peradeniya	-	Department of Family Medicine relevant to the Faculty of Medicine	2269/53 03.03.2022
24.	University of Peradeniya	-	1. Department of Information Technology in relation to the Faculty of Arts 2. Department of Comprehensive Oral Health Care related to the Faculty of Dental Sciences	2294/48 25.08.2022

Table 2.30

- **Overseas Education Unit**

Implementation of scholarship programs

1.1 Providing overseas education opportunities for Sri Lankan students

Information on scholarship opportunities offered to Sri Lanka by foreign countries as well as educational institutes are published in all the three languages in newspapers and on our website (www.mohe.gov.lk) and from this year onwards online applications are called for in a formal and transparent manner and students are selected on a systematic basis.

Accordingly, scholarship opportunities were provided to Sri Lankan students as follows.

Postgraduate Scholarship Opportunities for the year 2019 - 2022

Country	2019	2020	2021	2022
India	53	61	56	Nominations of 12 students have been sent to the Indian Government
China	14	11	13	06
Japan	7	7	-	07
Russia	3	-	-	-
New Zealand	2	-	-	-
United Kingdom	-	2	5	Nominations for 10 scholarships have been sent to the government of UK.
Belarus	-	-	-	Nominations of two students have been sent to the Belarus government.
Hungary				12 scholarships had been received and selection procedure is being conducted.
Total	79	81	74	-

Table 2.31

Undergraduate Scholarship Opportunities 2019 - 2022

Country	2019	2020	2021	2022	2022
India	109	56	32		Nominations of 140 students have been sent to the Indian Government.
China	10	-	-		-
Cuba	1	1	-	1	
Russia	07	-	-		-
Pakistan	18	-	-		-
Serbia	1	2	-	1	One scholarship has been received, and selection procedure is being conducted.

Vietnam	5	5	-		-
Japan	-	-	-		200 students participated in the competitive examination for scholarships (undergraduate-100, technical university-100) and the results are to be received.
Hungary					Eight scholarships have been received and selection process is being conducted.
Belarus					Eight scholarships have been received and selection process is being conducted.
Total	151	64	32		-

Table 2.32

In addition to the above scholarship opportunities, students are made aware on foreign scholarship opportunities that can be applied for directly by publishing those on the website of the Ministry.

2. Providing opportunities for foreign students to pursue education in Sri Lankan universities

3. Providing opportunities for foreign students to pursue education in Sri Lankan universities

2.1 Implementation of the Presidential Scholarship Program

Under the Presidential Scholarship Program, 148 scholarships have been awarded since 2011 and by 2022, and 88 students who have successfully completed their degree have returned to their countries. Similarly, 2 students are pursuing studies for the academic year 2016/2017 and another 4 students are waiting for the final results.

The admission of students for the Presidential Scholarship Program has been temporarily suspended from the 2019/20 academic year until today.

2.2 Queen Elizabeth Commonwealth Scholarships

Under the “Sri Lanka Commonwealth Scholarship Program,” Postgraduate Institute of Management, of University of Sri Jayewardenepura, Sri Lanka and Institute of Biochemistry, Molecular Biology and Biotechnology (IBMBB) in collaboration with the Commonwealth

University Association, have awarded postgraduate scholarships aiming the Sustainable Development Goals in Developing Countries.

Total number of Postgraduate Students 2019-2022

Academic year	No. of Students
2019	02
2020	02
2021	01
2022	02
2023	02
Total	09

Table 2.33

2. Implementation of other student assistance programs

3.1 Providing financial assistance for Sri Lankan University Students under the Chinese Ambassador Scholarship Program

Under the Chinese Ambassador Scholarship Program, the Government of China offers financial sponsorship scholarships worth up to Rs. 50,000 / - per annum to undergraduate students who pursue studies in Sri Lankan universities. There, students are selected for scholarships having called for nominations so as to represent all relevant faculties covering the representation of all the state universities based on the total number of students.

This program has been active since 2016 and 497 scholarships have been awarded so far. An amount of Rs. 6,070,000/- has been received for the year 2021 and this year scholarships have been awarded to 177 students with high GPA who are studying at state universities and non-state higher education institutes.

3.2 3.2 “Providing financial sponsorship under the “Huawei Sky Seeds for the Future” Scholarship Program

This Ministry, in collaboration with Huawei Technologies Lanka Co., (PVT) LTD, organized the annual 'Huawei Sky Seeds for the Future' training workshop held by the Huawei headquarters to provide the latest information and communication technology knowledge, and participation of 11 Smart Technocrats studying in universities / non-state higher education institutes.

4. Providing of visa facilities

4.1 Providing of visa facilities for foreign students to study in state universities of this country and for foreign lecturers

The recommendation for Entry Visa and granting and extension of Residence Visa for the relevant duration for foreign students coming to Sri Lanka for academic activities and for foreign lecturers coming to this country is done through online method. The Granting of visa for the entire academic duration in terms of the Cabinet Decision No. CP/22/0379/303/026 and dated March 15,2022 is implemented since September 15, 2022.

The number of foreign students and foreign lecturers of whom the extension of Residence Visa were approved during the period from 01.01.2022 to 31.12.2022 is attached as Annexure 01.

5. Development of international educational collaboration in the higher education sector

Granting of legal approvals to Sri Lankan state universities when entering into agreements with foreign universities / Higher Education Institutes with the aim of developing international relations for higher academic collaborations and participation in international research to elevate Sri Lankan universities to a higher ranking in the world rankings.

Accordingly, the Cabinet of Ministers has granted approval for the below mentioned Memoranda of Understanding from the last quarter of 2021 to the third quarter of 2022.

i. Agreements for research collaborations for women scientists in developing countries under the United Nations Educational, Scientific and Cultural Organization (UNESCO)

The United Nations Educational, Scientific and Cultural Organization (UNESCO) has launched a basic professional collaboration program (Early Career Fellowship - EC Programme) under the "Organization for Women in Science for the Developing World - OWSD" to support women scientists in developing countries.

This program is hosted by the World Academy of Sciences (TWAS), a program unit belonging to the UNESCO organization, and the selection of suitable research projects for the program is done according to the global competitive method.

Accordingly, for the years 2019 and 2020, the following new research projects of five (05) Sri Lankan women scientists have been selected.

#	Name	University	Research Project
1	Dr. Dimanthi Jayathilake	Faculty of Agriculture, University of Peradeniya	A Marker-assisted Breeding Tool Kit for Rice Breeders with Low Accessibility to Modern Technology
2	Dr. Pradeepa Bandaranaike	Faculty of Agriculture, University of Peradeniya	Internet of Things (IoT) for Smart Agriculture: Assessment of agronomic traits and related gene expression of tomato (<i>solanum lycopersicum</i>) grown under field, semi controlled, and controlled environmental conditions employed with low cost, low energy IoT, solutions
3	Dr. Chandima Ariyaratne	Faculty of Science, University of Peradeniya	An integrated, fast-track platform for rice breeding for drought and salinity stress tolerance targeting production environments in Sri Lanka
4	Dr. Dulhari Tanuja Wijeratne	Department of Medical Laboratory Science, Open University of Sri Lanka	Association of functional peripheral blood NK cell responses with clinical disease severity of dengue viral infection
5	Dr. Priyanga Dilini Talagala	Department of Computational Mathematics, University of Moratuwa	RETINA: Revolutionising monitoring systems and Techniques in the Information Age

Table 2.34

Therefore, the following agreements should be entered into with UNESCO.

- I. The university to which each scientist belongs shall enter into a Memorandum of Understanding with UNESCO as the "Administrative Institute-AI" of that research.
- II. Those scientists must enter into a grant agreement with UNESCO as "Principal Investigator-PI".

Also, these MoUs as well as grant agreements are prepared according to a common format for investigators in all countries. Accordingly, the Cabinet of Ministers approved the signing of the following MoUs and Grant Agreements.

Memoranda of Understanding

- Memorandum of Understanding between the University of Peradeniya and UNESCO
- Memorandum of Understanding between Open University of Sri Lanka and UNESCO
- Memorandum of Understanding between the University of Moratuwa and UNESCO

Grant Agreements

- Grant Agreement between Dr. Dimanti Jayathilaka of University of Peradeniya and UNESCO
- Grant Agreement between Dr. Pradeepa Bandaranaike of University of Peradeniya and UNESCO
- Grant agreement between Dr. Chandima Ariyaratne of University of Peradeniya and UNESCO
- Grant Agreement between Dr. Dulhari Tanuja Wijeratne of Open University of Sri Lanka and UNESCO
- Grant Agreement between Dr. Priyanga Dilini Talagala of the University of Moratuwa and UNESCO

ii. **The Memorandum of Understanding between the Ministry of Education of Sri Lanka and the Ministry of Foreign Affairs and Trade of Hungary under the scholarship program named “STEPENDIUM HUNGARCUM” for the years 2022-2024**

According to this MoU, as direct benefits, 20 scholarship opportunities for Sri Lankan students in Agriculture, Engineering, Economics and Water Management will be awarded annually by the Hungarian government as follows.

Degree Program	Annual
Undergraduate	8
Postgraduate	8
PhD	4
Total	20

Similarly, these scholarships can be used for training programs ranging from three (3) to ten (10) months.

iii. **Memorandum of Understanding for Educational Cooperation between the Democratic Socialist Republic of Sri Lanka and the Socialist Republic of Vietnam for the period 2022-2026**

According to the previously signed agreements, from 2011 to 2020, the Vietnamese government has granted 40 scholarships to students of this country and the Sri Lankan government has granted 08 scholarships to Vietnamese students. Similarly, as direct benefits of the proposed MoU;

- i. Each party exchanges students with special competencies from their party to study in the universities of the other party.
- ii. That the two parties exchange 05 (five) scholarships annually for undergraduate or postgraduate studies in mutually agreed fields,

- iii. Once in every two years, exchange of senior education delegations consisting of four or five representatives for a maximum period of 7 days to exchange experiences and develop cooperation between the two countries,
- iv. By the Ministry of Higher Education in Sri Lanka; To provide facilities for joint research in paddy, vegetable, fruit and organic rice production, agricultural engineering mechanization, clean water/sea water fish product development, renewable energy and other areas proposed by Sri Lanka.
- v. The Ministry of Education and Training of Vietnam to provide opportunities for joint research in fisheries, rice production, agricultural engineering mechanization, oil exploration and other areas proposed by the Government of Vietnam.
- vi. Both parties will also encourage exchange of students and scholars (lecturers, researchers, technical experts and technologists) between universities/research centers and related institutions.

2.1.6. Planning Division

- The progress report for the four quarters of the year 2022 on local and foreign projects has been submitted to the Presidential Secretariat and the progress report for the four quarters of the year 2022 to the Department of Project Management & Monitoring.
- Steps were taken to fill vacancies that existed for the steering committees relevant to the ongoing ADB project, World Bank project and Wayamba Development Project, Constructing of Medical Faculty for the Sabaragamuwa University.
- The steering committee meetings conducted in the year 2022 relevant to the foreign-funded projects and budget proposal projects are as follows.

Project	No. of meetings
Science and Technology Human Resources Development Project (ADB)	05
Building Complex for the Faculty of Health Care Sciences Eastern University of Sri Lanka Project	03
Accelerating Higher Education Expansion and Development (AHEAD) Project (World Bank)	03
Wayamba University Township Development Project (WUTDP)	03
Construction of Faculty of Medicine Project at The Sabaragamuwa University	03
Project of Constructing Twelve Storied Building for the Faculty of Medicine, University of Ruhuna	03
Project of Establishing a Center for Naval Studies and Shipping of University of Ruhuna	
Project for Establishment of a Professorial Unit at Teaching Hospital, Karapitiya.	
Project of Establishing the Faculty of Allied Health Sciences	
Total	20

Table 2.35

- In the year 2022, 10 foreign projects and 8 budget proposal projects were implemented under the supervision of the Planning Division.
- Monthly progress reports related to budget proposals have been forwarded to the Department of National Budget.
- The 2021 Annual Performance Report and Progress Review Report have been prepared and submitted to the Parliament of Sri Lanka.
- Having prepared the monthly progress report of the Human Rights Action Plan, submitted it to the Ministry of Foreign Employment, Ministry of External Affairs, Ministry of National Policies and Economic Affairs, Ministry of Social Empowerment, Welfare and Kandyan Heritage, and to the Ministry of Prison Reforms, Rehabilitation, Resettlement, and Hindu Religious Affairs.
- Have replied for 07 audit queries for the year 2022.
- Presidential Task Force on Higher Education in Sri Lanka
- Have contributed for the final report preparation having report
- Project proposals under foreign grants have been recommended and obtained approval as follows:

University	No. of projects recommended by the ministry	No. of projects recommended by the Department of National Planning	No. of approved projects	Amount Rs. Mn
University of Colombo	3	3	2	18.40
University of Peradeniya	6	6	6	256.54
University of Ruhuna	4	4	3	103.97
Wayamba University	1	1	1	6.91
Total	14	14	12	385.82

Table 2.36

2.1.7. Non-State Higher Education Division

❖ Non-State Higher Education Institutes recognized as Degree Awarding Institutes in 2022

The following institute was recognized as degree awarding institutions in the year 2022.

- 1) Lanka Nippon Biztech Institute (Pvt) Ltd

Accordingly, as at 31st of December 2022, 24 institutions have been recognized as Degree Awarding Institutions.

From 01.01.2022 to 31.12.2022, 34 new degree programs have been recognized to be offered by these institutes. Accordingly, the total number of degrees recognized to be offered by Non State Higher Education Institute, as at 31 December 2022, is 221.

Number of Degree Programmes

03. Maintaining information on Non-State Higher Education Institutions.

With the intention of monitoring the activities of the institutions that are recognized as degree awarding institutions, this Division maintains a database which contains the information of degree programmes and students enrollment of those institutions. Updating of those information is also done by this division. The details of the year 2022 is attached herewith.

	Bachelor Degrees (Basic Degrees)	Post graduate diploma (P/G Diploma)	(Master)	(M Phil)	(Ph D)	Total
No of degree programs recognized as at 31.12.2021	136	14	16	11	10	187
No of degree programs recognized from 01.01.2022 to 31.12.2022	29	01	01	01	02	34
No of degree programs recognized as at 31.12.2022	165	15	17	12	12	221

Table 2.37

The details of Student Enrolment for the year - 2022

	Name of the Degree Awarding Institute	Year 2022		
		Total No of Students Enrollment	No of Student Intake in 2022	No of Student Graduated in
01	Institute of Surveying and Mapping (ISM)	13	0	13
02	Sri Lanka Institute of Information Technology (SLIIT)	15096	5714	1896
03	Sri Lanka Institute of Development Administration (SLIDA)	164	25	0
04	National Institute of Social Development (NISD)	1001	90	85

05	Aquinas College of Higher Studies	584	191	121
06	National School of Business Management Limited (NSBM)	<i>Details not received</i>		
07	CINEC Campus	2795	930	267
08	Sri Lanka International Buddhist Academy (SIBA)	559	456	142
09	The Institute of Chartered Accountants of Sri Lanka (CASL)	1118	553	343
10	SANASA Campus	171	44	09
11	Horizon College of Business & Technology	2130	734	175
12	KAATSU-Highly Advanced Medical Technology Training Centre	7074	3061	1096
13	Nagananda International Institute for Buddhist Studies	272	144	N/R
14	S L T Campus	4192	1624	N/R
15	Sri Lanka Institute of Nanotechnology (Private) Limited (SLINTEC)	<i>Details not received</i>		
16	Saegis Campus (Private) Limited	363	232	20
17	ESOFT Metro Campus (Private) Limited	175	72	0
18	Institute of Chemistry Ceylon	779	232	127
19	International College of Business Technology Ltd	41	32	0
20	Benedict XVI Catholic Institute of Higher Education (Pvt) Ltd	129	75	0
21	Royal Institute of Colombo (Pvt) Ltd	3	3	0
22	Business Management School (Pvt) Ltd	<i>Details not received</i>		
23	International Institute of Health sciences (Pvt) Ltd	<i>Details not received</i>		
24	Lanka Nippon Biztech Institute (Pvt) Ltd	39	39	0
	Total	36698	14251	4294

Source: Information provided by respective institutes

Table 2.38

04. Minimum Standards for Institutional and Subject Reviews

Minimum standards for institutional and subject reviews of Non – State Higher Education Institutes to be recognized as Degree Awarding Institutes are being finalized, and steps are being taken to publish it as nationally recognized documents.

Year/ Intake	No of NSHEIs	No of Degree Programmes	No of Students Continuing Studies
2017/ 1 st Intake	06	26	80
2018/ 2 nd Intake	08	38	903
2019/3 rd Intake	10	50	1,978
2020/ 4 th Intake	12	69	2,062
2021/ 5 th Intake	15	95	3,633
2022/ 6 th Intake	16	100	4,664
Total			13,320

Table 2.39

05. Establishment of Monitoring Unit

Non-State Higher Education division of the Ministry of Education is to ensure that the quality of education provided by the Non-State Higher Education Institutes recognized by section 25A of the Universities Act, is duly maintained. With the intention of performing that responsibility more efficiently and effectively a sub division was established under the Non-State Higher Education Division, as the Monitoring unit.

06. Progress of Quality Assurance and Accreditation procedure of Higher Education Institute in Sri Lanka

A Cabinet memorandum was submitted to the Cabinet of Ministers captioned ‘Approval for establishment of the Quality assurance and Accreditation commission’ dated 31.03.2021 to obtain approval of Parliament for the Bill to Establish the Higher Education (Quality assurance and Accreditation) Commission, issued on 17th June 2019 under the Gazette Supplement dated 14th June 2019.

- The approval of the Cabinet of Ministers was granted to amend the Bill including the views of Hon. Minister of Finance, Hon. Minister of Trade, and the amendments proposed by the Hon. Attorney General.
- Observations of the aforesaid Ministers of Cabinet along with the views of Hon. Minister of Justice, Hon. Minister of Youth & Sports and Hon. Minister of Foreign Affairs were forwarded for the opinion of Attorney General in order to include them in the draft bill.
- The observations of the Hon. Attorney General on the Cabinet decision dated 10th May 2021 regarding the above draft bill were received by this office via the letter dated 12.11.2021
- It was forwarded to the Legal Draftsman’s Department to include the committee-stage amendments incorporating the observations of the Hon. Attorney General via the letter dated 28.02.2022 and the Legal draftsman has sent the drafted committee-stage amendments on 01.04.2022
- The observations of this office were sent to the Legal Draftsman’s Department via the letter dated 25.04.2022

- The draft committee-stage amendments incorporating observations to the Quality Assurance and Accreditation commission bill was received by Legal Draftsman’s Department in all three languages on 16.06.2022.
- It has been forwarded to the Specified Authority, and the Specified Authority suggested forming a panel to check the accuracy of committee-stage amendments.

Interest Free Student Loan Scheme

Progress of the Enrolments

Over the past five years, the students who have passed the G.C.E. Advanced level examination in the years from 2015 to 2020 were enrolled at the NSHEIs under this loan scheme.

153 students in 1st Intake and 200 students in 2nd intake already graduated under this facilitation. At present, thirteen thousand three hundred twenty (13,320) students pursue degrees in the following sixteen (16) Non-State Higher Education Institutes (NSHEIs);

- i. Sri Lanka Institute of Information Technology Guarantee Ltd - SLIIT
- ii. National School of Business Management - NSBM
- iii. CINEC Campus - CINEC
- iv. Sri Lanka Institute of Buddhist Academy – SIBA
- v. Institute of Chartered Accountants of Sri Lanka - ICALS
- vi. SANASA Campus Ltd - SANASA
- vii. Horizon College of Business and Technology Ltd - HORIZON
- viii. KAATSU Highly Advanced Medical Technology Training Centre - KIU
- ix. SLT Campus (Pvt) Ltd - SLTC
- x. SAEGIS Campus (Private) Limited - SAEGIS
- xi. Esoft Metro Campus (Pvt) Ltd. - ESOFIT
- xii. Aquinas College of Higher Studies - AQUINAS
- xiii. Institute of Chemistry Ceylon - ICHEM
- xiv. International College of Business Technology – ICBT
- xv. Benedict XVI Catholic Institute - BCI
- xvi. Royal Institute Colombo (Pvt) Ltd. – RIC

Enrolment of 6th Intake in 2022

The activities related to the selection and enrolment of 6th intake were scheduled to commence in 2022 based on the results of the G.C.E A/L Examination in the years of 2018, 2019 and 2020. Accordingly, two new institutes that obtained degree awarding status recently joined this program.

1. Royal Institute Colombo (Pvt) Ltd. - RIC
2. Business Management School (pvt)Ltd.- BMS

Student Loan Division called applications via online for the 6th intake on 21st December, 2021 and submission of online applications was closed on 15th February, 2022. A total number of 15,186 applications were received for the 6th Intake.

All the interviews were conducted via online avoiding physical contact with the applicants. Accordingly, 8,156 applicants participated in online interviews. The selection was done by using an automated system and 6,847 applicants were selected according to the selection criteria. The ongoing economic crisis, in particular the power and energy crisis directly affected the registration process of 6th intake. As a result of the increase in the interest rate of the finance market, Student Loan Scheme was temporally suspended by BOC and all the officials and the institutes had to take many measures and efforts to enroll 6th intake in order to continue the loan scheme.



Conducting online interviews for the selection of 6th intake.



Conducting registration for the 6th intake at Non-State Higher Education Institutes

Loan Facilities

Number of loans approved by BOC from 01st January 2022 to 31st December 2022 are as follows;

Category	No of Loans Approved	Total Amount of Loans Granted (Rs. Mn.)
Loan for Course Fees	99	77.2
Loan for Stipend	104	30.1
Total	203	107.3

Table 2.40

The Ministry directs BOC to pay semester fees to the respective institutes on behalf of the students. The ongoing economic crisis, in particular the power and energy crisis was not affected the four batches studying under student loan scheme since all the institutes have taken many measures to complete semesters on time. Hence, semester payments were done to the institutes on time.

In addition, all the students were paid Rs. 18,750/- quarterly (Rs. 6,250/- per month) to cover their additional education expenses, living cost etc.

Student Loans Division has conducted an online survey with the students who are in the first four intakes. The monitoring reports were prepared institute-wise and then those were sent to the particular institutes to take remedial actions for the issues pertained as well as to improve the quality of education.

Chapter 03 – Overall Financial Performance for the Year Ended 31.12.2021

3.1. Financial Performance Statement for the Year Ended 31.12.2022

ACA-F

Financial Performance Statement for the Year Ended 31.12.2022

Budget 2022		Note	True	
Rs.			2022	-
			Rs.	2021
				Rs.
0	Revenue Receipts		-	-
0	Income Tax	1	-	-
0	Taxes on Domestic Goods & Services	2	-	-
0	Taxes on International Trade	3	-	-
0	Non Tax Revenue & Others	4	-	-
0	Total Revenue Receipts (A)		-	-
0	Non Revenue Receipts			
0	Treasury Imprests		3,804,554,407	4,403,920,553
0	Deposits		31,793,653	281,267,017
0	Advance Accounts		9,450,436	9,211,679
0	Other Main Ledger Receipts			
0	Total Non Revenue Receipts (B)		3,845,798,496	4,694,399,249
0	Total Revenue Receipts & Non Revenue Receipts C = (A)+(B)		3,845,798,496	4,694,399,249
	Remittance to the Treasury (D)			
	Net Revenue Receipts & Non Revenue Receipts E = (C)-(D)		3,845,798,496	4,694,399,249
	Less: Expenditure			
0	Recurrent Expenditure			
108,450,000	Wages, Salaries & Other Employment Benefits	5	103,637,511	98,885,469
91,353,000	Other Goods & Services	6	88,954,598	58,596,625
2,257,192,000	Subsidies, Grants and Transfers	7	2,183,654,207	2,086,327,356
0	Interest Payments	8	0	0
0	Other Recurrent Expenditure	9	0	0
2,456,995,000	Total Recurrent Expenditure (F)		2,376,246,315	2,243,809,451

	Capital Expenditure				
	Rehabilitation & Improvement of Capital Assets	10	924,557	823,149	
2,900,000	Acquisition of Capital Assets	11	11,010,406,292	11,537,000,265	
12,244,686,000	Capital Transfers	12	69,212,523	491,630,392	ACA -2 (ii)
210,000,000	Acquisition of Financial Assets	13	0	0	
0	Capacity Building	14	2,327,213,606	1,947,734,465	
2,335,270,000	Other Capital Expenditure	15	1,839,393,397	1,358,010,240	
1,846,489,000	Total Capital Expenditure (G)		15,247,150,375	15,335,198,511	
16,639,345,000					
	Deposit Payments		334,960,823	118,083,459	ACA -4
	Advance Payments		15,000,744	10,092,707	ACA -5
	Other Main Ledger Payments		130,745	0	
	Repayments		177,600	100,518	
	Total Main Ledger Expenditure (H)		350,269,912	128,276,684	
	Total Expenditure I = (F+G+H)		17,973,666,602	17,707,284,646	
	Balance as at 31st December J = (E-I)		(14,127,868,105)	(13,012,885,397)	
-					
	Balance as per the Imprest Reconciliation Statement		(14,128,088,633)	(13,014,205,564)	ACA -7
	Imprest Balance as at 31st December 2021		220,528	1,320,166	ACA -3
-					
			(14,127,868,105)	(13,012,885,397)	

ACA P

Statement of Financial Position
As at 31st December 2022

	Note	True	
		2022	2021
		Rs.	Rs.
-	-		
<u>Non Financial Assets</u>	-		-
-	-		-
Property, Plant & Equipment	ACA-6	1,267,427,460	3,939,804,729
<u>Financial Assets</u>	-		
-	-		
Advance Accounts	ACA-5/5(A)	605,735,697	963,626,568
Cash & Cash Equivalents	ACA-3	220,528	1,320,166
Total Assets		1,873,383,684	4,904,751,463
<u>Net Assets / Equity</u>	-		
-	-		
Net Worth to Treasury		-76,332,384	-385,049,861
Property, Plant & Equipment Reserve		1,267,427,460	3,939,804,729
Rent and Work Advance Reserve	ACA-5(B)	578,413,556	941,854,735
<u>Current Liabilities</u>	-		
-	-		
Deposits Accounts	ACA-4	103,654,525	406,821,694
Unsettled Imprest Balance	ACA-3	220,528	1,320,166
Total Liabilities		1,873,383,684	4,904,751,463

ACA-C

Statement of Cash Flows for the Period ended 31st December 2022

	True	
	2022 Rs.	2021 Rs.
<u>Cash Flows from Operating Activities</u>		-
Total Tax Receipts	-	-
Fees, Fines, Penalties and Licenses	-	-
Profit	-	-
Non Revenue Receipts	-	-
Revenue Collected on behalf of Other Revenue Heads	180,522,834	4,284,192
Imprest Received	3,520,065,039	4,388,654,644
Recoveries from Advance	1,462,187	842,885
Deposit Received	30,026,900	280,794,133
Total Cash generated from Operations (A)	3,732,076,959	4,674,575,854
<u>Less - Cash disbursed for:</u>		
Personal Emoluments & Operating Payments	175,163,394	140,082,053
Subsidies & Transfer Payments	403,559,207	386,927,356
Expenditure incurred on behalf of Other Heads	32,793,268	1,163,652
Imprest Settlement to Treasury	220,528	1,320,166
Advance Payments	14,105,627	8,454,046
Deposit Payments	240,266,678	118,083,459
Repayments from revenue		100,518
Total Cash disbursed for Operations (B)	866,108,702	656,131,251
NET CASH FLOW FROM OPERATING ACTIVITIES (C)=(A)-(B)	2,865,968,257	4,018,444,604
<u>Cash Flows from Investing Activities</u>		
Interest	-	-
Dividends	-	-
Divestiture Proceeds & Sale of Physical Assets	-	-
Recoveries from On Lending	-	-
Total Cash generated from Investing Activities (D)	-	-
<u>Less - Cash disbursed for:</u>		

Purchase or Construction of Physical Assets & Acquisition of Other Investment	2,865,968,257	4,018,444,604
Total Cash disbursed for Investing Activities (E)	2,865,968,257	4,018,444,604
NET CASH FLOW FROM INVESTING ACTIVITIES (F)=(D)-(E)	(2,865,968,257)	(4,018,444,604)
NET CASH FLOWS FROM OPERATING & INVESTMENT ACTIVITIES (G)=(C) + (F)	-	-
<u>Cash Flows from Financing Activities</u>		
Local Borrowings	-	-
Foreign Borrowings	-	-
Grants Received	-	-
Total Cash generated from Financing Activities (H)	-	-
<u>Less - Cash disbursed for:</u>		
Repayment of Local Borrowings	-	-
Repayment of Foreign Borrowings	-	-
Total Cash disbursed for Financing Activities (I)	-	-
NET CASH FLOW FROM FINANCING ACTIVITIES (J)=(H)-(I)	-	-
Net Movement in Cash (K) = (G) + (J)	-	-
Opening Cash Balance as at 01st January	-	-

3.4. Performance of the Utilization of Allocation

Rs. 000'

Type of provision	Allocated Provisions		True Expenditure	Allocation Utilization as a % of Final Original Allocation
	Original Allocation	Final Allocation		
Recurrent	2,457,000	2,456,995	2,376,246	96.7%
Capital	14,050,000	16,639,345	15,247,150	91.6%
Total	16,507,000	19,096,340	17,623,397	92.3%

Table 3.1

Summary of Capital Expenditure as at 31.12.2022

(Rs.Mn)

Item / Description	Net provision 2022	Provisions		Provisions Utilization %
		Expenditure	Balance	
Administrative and institutional services	1,753.35	1,745.90	7.45	99.58%
Rehabilitation and improvement	2.90	0.92	1.98	31.88%
Acquisition of capital assets	1.00	0.93	0.07	92.86%
Employee training program	0.11	0.10	0.00	99.07%
Project of granting loan facilities for purchasing laptops for university students and improving wi-fi facilities at universities	10.00	9.60	0.40	96.03%
Project of constructing of a 12 storied building at the Faculty of Medicine, University of Ruhuna	200.00	200.00	0.00	100.00%
Project to establish the Faculty of Medicine at Sabaragamuwa University	350.00	350.00	0.00	100.00%
Establishment of the Professorial Unit at Karapitiya Teaching Hospital	155.00	155.00	0.00	100.00%
Project of establishing Naval and Shipping Centre at the University of Ruhuna	65.00	60.00	5.00	92.31%
Establishment of Professorial Units in Kuliyaipitiya and Ratnapura hospitals, Developing the Faculty of Allied Health Sciences of the University of Ruhuna and providing of laboratory facilities for the Faculty of Medicine at the University of Sri Jayewardenepura	430.00	430.00	0.00	100.00%
Project of constructing a 17 storied building at the Faculty of Medicine at the University of Colombo	539.34	539.34	0.00	100.00%
Higher Education development Projects	14,686.00	13,441.64	1,244.36	91.53%
Construction of Research and Training Complex - University of Jaffna	6.67	6.67	0.00	99.99%
AHEAD Project	4,593.00	4,588.40	4.60	99.90%
Healthcare	892.80	643.44	249.36	72.07%
Wayamba University Township Development Project	1,658.50	1,041.13	617.37	62.78%
Science and Technology Human Resources Development Project	7,313.00	6,965.55	347.45	95.25%

Higher Education and Research collaboration on Nanomaterials for Clean Energy Technologies	5.20	5.20	0.00	99.99%
Project of constructing buildings for the Swami Vipulananda Institute of Aesthetic Studies	14.52	0.00	14.52	0.00%
Project of establishing the Medical Faculty of the Sabaragamuwa University	105.55	94.50	11.05	89.53%
Memorandum of Understanding between the University of Jaffna and the Birmingham University	46.58	46.57	0.00	100.00%
Foreign Grants	50.19	50.18	0.00	100.00%
Institutional contribution to quality growth of higher education	200.00	59.61	140.39	29.81%
SLIATE	87.50	36.50	51.00	41.71%
Bhiksu University of Sri Lanka	62.50	23.11	39.39	36.98%
Buddhist and Pali University of Sri Lanka	50.00	0.00	50.00	0.00%
Total (capital expenditure)	16,639.35	15,247.15	1,392.19	91.63%

Table 3.2

- ❖ As a single audit report has been issued for both the Schools Division and the Higher Education Division, it is mentioned under Paragraph 3.10 of Chapter 3 of the Annual Performance Report 2021 of the Schools Division.

Chapter 04 – Performance Indicators

4.1 Performance Indicators of the Institute (Based on the Action Plan)

Specific Indicators	Actual output as a percentage (%) of the expected output		
	100%-90%	75%-89%	50%-74%
Graduate employability		85.5%	
Increasing student admission to National Higher Education System	In the year 2022, the number of students expected to admit for national universities coming under the purview of the UGC is 42519 . However, the admission of students for the year 2022 has not completed yet.		
University World Rankings		76.5%	

Table 4.1

Chapter 05 - Performance of the achieving Sustainable Development Goals (SDG)

5.1 Identified Respective Sustainable Developments Goals

Goal /Objective	Targets	Indicators of Achievement	Progress of achieving objectives		
			0%-49%	50%-74%	75%-100%
4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university education.	<ul style="list-style-type: none"> • Implementation of the Interest Free Student Loan Scheme. • Granting higher education opportunities by the SLIATE. • Admission of students to the National universities coming under the UGC. • Admission of students to the Sri Lanka Bhiksu University. • Admission of students to Sri Lanka Buddhist and Pali University. 	Increase in the number of students admitted			93.2%
					76%
					105% (*)
					102%
					97.5%
4.5 By 2030, I. Eliminate gender disparities in education. II.Ensure equal access to all levels of education. III.Vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.	<ul style="list-style-type: none"> • Targets have been achieved. • Targets have been achieved. • Not relevant to the subject scope of this ministry. 				100%
					100%

<p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.</p>	-	-	-	-	-
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Table 5.1

(*) In the year 2022, it was expected to admit 42519 students to the National Universities under the University Grants Commission (UGC). However, admission of students for the year 2022 has not yet been completed yet. However, by the year 2021, 41775 students were expected to be admitted in the National Universities under the University Grants Commission (UGC) and 43882 students were admitted. It is 105% as a percentage.

5.2 Achievements and challenges in achieving the Sustainable Development Goals

Regarding the achievement of Sustainable Development Goals (SDG)

1. Elimination of gender-based differences in education. - Selection for higher education opportunities simply depends on the Z-score. It is not based on gender.

2. Ensure access to all levels of education - Each level of higher education has been defined and developed to meet the eligibility criteria required for admission to the SLQF. This ensures that everyone who qualifies has access to various levels. All educational institutions under the Ministry have been adapted to this framework.

3. Provide vocational training for persons with disabilities, indigenous peoples and children at risk. - This is not relevant to the subject scope of this ministry.

Chapter 06 – Human Resources Profile

6.1 Cadre Management

	Approved Cadre	Existing Cadre	Vacancies/(Surplus)**
Senior	27	23	4
Tertiary	5	4	1
Secondary	125	150	25 (Development Officer Surplus - 51)
Primary	47	41	6

Table 6.1

06.2 ** Due to the existence of vacancies, it has become difficult for one officer to fulfill the desired objectives of the Ministry efficiently and effectively. Therefore, the Ministry of Public Administration, Home Affairs, Provincial Councils and Local Government has been informed to fill the relevant vacancies.

6.3 Human Resources Development

Program	No. of employees	Duration of the Program	Total Investment Rs.		Nature of the Program (Local/ Foreign)	Output/ obtained knowledge *
			Local	Foreign		
Salary Conversion	74	One day	34,300.00	-	Local	To provide an understanding for officers on salary conversion
Document filing	18	One day	8,650.00	-	Local	Being able to provide prompt service by keeping office affairs organized
Procedural Rules and leave	17	One day	9,075.00	-	Local	To provide an understanding of procedural rules and leave for officers
Etiquette of Serving food for special guests	16	One day	11,450.00	-	Local	To provide an understanding for officers on etiquette of Serving food for special guests
Role and responsibility of public officials in financial management	54	One day	36,080.00	-	Local	To provide a comprehensive knowledge on the role and responsibility of

						government officials in financial management for proper office functioning
Financial Management and calling of bids	64	One day	45,465.00	-	Local	To provide a comprehensive knowledge on financial management and calling of bids to maintain office affairs properly.
Diploma in English for Professionals (DEP) Batch 6	1	30 weeks	25,000.00	-	Local	-
Government Payroll System	1	3 days	18,000.00	-	Local	Providing training on Public Sector Salary Preparation
17th FICCI Higher Education Summit 2022	1	5 days	-	-	Foreign	-
Recognition of H.B among Asian Countries Discussion by RecoAsia Project	1	6 days	-	-	Foreign	-
The Project of the Professional Development Program 2022 (ADB)	1	7 days	-	-	Foreign	-

Table 6.2

* It is essential to develop the knowledge and skills of officers to perform their duties efficiently and effectively. It is expected that by providing training programs for employees, knowledge on new subject matters will be developed and efficient service will be provided.

Chapter 07 – Compliance Report

No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
1	The following financial statements/ accounts have been submitted on due date		–	–
1.1	Annual Financial statements	Complied.	–	–
1.2	Advance to public officers account	Complied.	–	–
1.3	Trading and Manufacturing Advance Accounts (Commercial Advance Accounts)	–	–	–
1.4	Stores Advance Accounts	–	–	–
1.5	Special Advance Accounts	–	–	–
1.6	Others	–	–	–
2	Maintenance of books and registers (FR445)		–	–
2.1	Fixed assets register has been maintained and updated in terms of Public Administration circular 267/2018	Complied.	–	–
2.2	Personal emoluments register/ Personal emoluments cards have been maintained and updated	Complied.	–	–
2.3	Register of Audit Queries has been maintained and updated	Complied.	–	–
2.4	Register of Internal Audit reports has been maintained and updated	Complied.	–	–
2.5	All the monthly account summaries (CIGAS) are prepared and submitted to the Treasury on the due date	Complied.	–	–
2.6	Register for cheques and money orders has been maintained and updated	Complied.	–	–
2.7	Inventory register has been maintained and updated	Complied.	–	–
2.8	Stocks Register has been maintained and updated	Complied.	–	–
2.9	Register of Losses has been maintained and updated	Complied.	–	–
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future

2.10	Commitment Register has been maintained and updated	Complied.	-	-
2.11	Register of Counterfoil Books (GA-N20) has been maintained and updated	Complied.	-	-
03	Delegation of functions for financial control (FR 135)		-	-
3.1	Delegation of financial powers in the institute	Complied.	-	-
3.2	Making aware within the institute regarding the delegation of financial powers	Complied.	-	-
3.3	Powers have to be delegated so as every transaction has to be approved through two or more officials.	Complied.	-	-
3.4	In terms of the Public Finance Circular No. 171/2004 dated 11.05.2014, when using government payroll software package, to perform it under the control of an Accountant.	Complied.	-	-
4	Preparation of Annual Plans			
4.1	Preparation of Annual Action Plan	Complied.	-	-
4.2	Preparation of Annual Procurement Plan	Complied.	-	-
4.3	Preparation of Annual Internal Audit Plan	Complied.	-	-
4.4	Preparation of Annual Estimate and submitting it to the Department of National Budget (NBD) on due date	Complied.	-	-
4.5	Submission of Annual Cash Flow Statement to the Treasury Operations Department on the due date.	Complied.	-	-
5	Audit queries			
5.1	All audit queries have been answered by the date specified by the Auditor General	Complied.		
6	Internal Auditing	-	-	-
6.1	Preparation of the Internal Audit Plan after having discussed with the Auditor General at the beginning of the year, in terms of the FR. 134 (2) DMA /1-2019	Complied.	-	-
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
6.2	Have replied to all internal audit reports within one month	Complied.	-	-
6.3	In terms of the Sub Section 40(4) of	Complied.	-	-

	the National Audit Act No.19 of 2018, copies of all internal audit reports have been submitted to the Management Audit Department			
6.4	In terms of FR 134(3), submission of copies of all the internal audit reports to the Auditor General.	Complied.	–	–
7	Audit and Management Committees		–	–
7.1	In terms of DMA circular 1-2019, conducting of at least 04 Audit and Management Committees within the relevant year.	Complied.	\Has taken action as per the letter DMA/AMC/M/2021/2 dated 06.09.2021	–
8	Asset Management		–	–
8.1	Submission of information on Asset Purchasing and Disposal to the Comptroller General's Office as per Chapter 07 of the Asset Management Circular No. 01/2017	Complied.	–	–
8.2	As per the paragraph 13 of the above mentioned circular, have appointed a suitable officer to coordinate the implementation of provisions of that circular and reported the particulars of that officer to the Comptroller General's Office.	Complied.	–	–
8.3	Have conducted Board of Survey as per the Public Finance Circular No. 05/2016, and have submitted the relevant reports to the Auditor General on due date.	Complied.	–	–
8.4	Have met the surpluses, deficits and other recommendations within the prescribed time frame cited in the circular.	Complied.	–	–
8.5	Have done the disposal of condemned goods in terms of FR 772.	Complied.	–	–
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non- compliance in future
9	Management of Vehicles			
9.1	Prepare daily running charts and monthly summary reports for pool vehicles and submit them to the Auditor General on due date	Complied.	–	–
9.2	Have disposed the vehicles before a time period of 06 months after they have become condemned.	Complied.	–	–
9.3	Maintaining vehicle log books and updating them	Complied.	–	–
9.4	Taking action on every vehicle accident as per FR103,104,109, and 110	Complied.	–	–

9.5	Re-inspection of fuel consumption in vehicles in accordance with the provisions of paragraph 3.1 of Public Administration Circular No: 2016/30 dated 29.12.2016.	Complied.	–	–
9.6	The absolute ownership of the leased vehicle log books has been transferred after the lease term	Complied.	–	–
10	Management of Bank Accounts		–	–
10.1	The bank reconciliation statements had been prepared, got certified, and made ready for audit by the due date	Complied.	–	–
10.2	The dormant accounts that had existed in the year under review or since previous year settled	Complied.	–	–
10.3	The action had been taken in terms of Financial Regulations regarding balances that had been disclosed through bank reconciliation statements and for which adjustments had to be made, and had those balances been settled within one month	Complied.	–	–
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
11	Utilization of Provisions		–	–
11.1	The Provisions allocated had been spent without exceeding the limit	Complied.	–	–
11.2	The liabilities not exceeding the provisions that remained at the end of the year as per F.R. 94(1)	Not complied.	Due to delays in receiving bills for recurring expenses such as electricity, water and telephone	–
12	Advance to public officers account		–	–
12.1	The limits had been complied with	Complied.	–	–
12.2	A time analysis had been carries out on the loans in arrears	Complied.	–	–
12.3	The loan balances in arrears for over one year had been settled	Not complied.	Failure to settle the loan balance of two officers who have vacated the service and a retired officer - Steps have been taken to take legal action against the two officers who have vacated the post. Retired Officer is deceased and as he does not have a pension gratuity, the Director General of	

			the Department of Pensions has been requested that the debt balance be reduced by death gratuities or other allowances.	
13	General Deposit Account			
13.1	The action had been taken as per F.R. 571 in relation to disposal of lapsed deposits	Complied.	–	–
13.2	The control register for general deposits had been updated and maintained	Complied.	–	–
14	Imprest Account			
14.1	The balance in the cash book at the end of year under review remitted to TOD	Complied.	–	–
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non- compliance in future
14.2	The ad-hoc sub imprests issued as per F.R. 371 settled within one month from the completion of the task	Complied.	–	–
14.3	The ad-hoc sub imprests had been issued exceeding the limit approved as per FR. 371	Complied.	–	–
14.4	The balance of the imprest account had been reconciled with the Treasury books monthly	Complied.	–	–
15	Revenue Account			
15.1	The refunds from the revenue had been made in terms of the regulations	–	–	–
15.2	The revenue collection had been directly credited to the revenue account without credited to the deposit account	–	–	–
15.3	Returns of arrears of revenue forward to the Auditor General in terms of FR 176	–	–	–
16	Human Resource Management			
16.1	The staff had been paid within the approved cadre	Complied.	–	–
16.2	All members of the staff have been issued a duty list in writing	Complied.	–	–
16.3	All reports have been submitted to MSD in terms of their circular No. 04/2017 dated 20.09.2017	Complied.	–	–
17	Provision of information to the public	Complied.	–	–
17.1	An information officer has been appointed and a proper register of information is maintained and updated in terms of Right To Information Act and Regulation	Complied.	–	–

17.2	Information about the institution to the public have been provided through its Website and has it been facilitated to appreciate/ allegation to public against the public authority by this Website or alternative measures	Complied.	–	–
17.3	Bi-Annual and Annual reports have been submitted as per Section 08 and 10 of the RTI Act	Complied.	–	–
18	Implementing citizens charter	Complied.	–	–
18.1	A citizens charter/ Citizens client's charter has been formulated and implemented by the Institution in terms of the circular number 05/2008 and 05/2018(1) of Ministry of Public Administration and Management	Complied.	–	–
18.2	A methodology has been devised by the Institution in order to monitor and assess the formulation and the implementation of Citizens Charter/ Citizens client's charter as per paragraph 2.3 of the circular	Complied.	–	–
19	Preparation of the Human Resource Plan		–	–
19.1	A human resource plan has been prepared in terms of the format in Annexure 02 of Public Administration Circular No. 02/2018 dated 24.01.2018.	Complied.	–	–
19.2	A minimum training opportunity of not less than 12 hours per year for each member of the staff has been ensured in the aforesaid Human Resource Plan	Complied.	–	–
19.3	Annual performance agreements have been signed for the entire staff based on the format in Annexure 01 of the aforesaid Circular	Complied.	–	–
19.4	A senior officer was appointed and assigned the responsibility of preparing the human resource development plan, organizing capacity-building programs, and conducting skill development programs as per paragraph No. 6.5 of the aforesaid Circular	Complied.	–	–
20	Responses to Audit Paras		–	–
20.1	The shortcomings pointed out in the audit paragraphs issued by the Auditor General for the previous years have been rectified	Complied.	–	–

Table 7.1

Annual Performance Report – 2022

Annexure 01									
Ministry of Education - Higher Education									
Physical and financial Progress of Budget Proposal Projects as at 31st December 2022						Rs.Mn			
	Project	Project period	Total Cost	Awarded Amount	Cumulative expenditure	Allocation 2022	Actual Expenditure	Cumulative Physical Progress %	Remarks
1	Design, Construction, Supervision, Commissioning completion and Maintenance of Twelve storied building complex for the Faculty of Medicine, University of Ruhuna	01.11.2017 - 31.01.2023	1,179.70	1,091.50	835.34	200.00	197.43	49	
2	Establishment of a professorial unit at Karapitiya Hospital, Faculty of Medicine, University of Ruhuna	01.12.2019 - 28.02.2023	1,300.00	1,138.36	714.13	155.00	237.56	55	Used generated funds
3	Establishment of "Southern Center for Naval Studies and Shipping" Faculty of Engineering. University of Ruhuna	Hapugla- 01.08.2019 - 01.07.2021 Magalle- 01.12.2019- 31.12.2021	943.00	436.36 (construction)	435.21	65.00	85.94	93	Used generated funds
4	Establishment of Faculty of Allied Health Science - University of Ruhuna	01.12.2020 - 14.07.2023	1,660.00	1,501.73	1,101.69	430.00	415.88	58	
5	Establishment of a Medical Faculty at Sabaragamuwa (Phase 1)	2020.10.05 - 2023.01.23	1,036.00	1,036.00	1,233.60	350.00	350.00	85	
	Total		6,118.70	4,767.59	4,319.97	1,200.00	1,286.81		



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கல்வி அமைச்சு
Ministry of Education



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வருடாந்த செயல்திறன் அறிக்கை
Annual Performance Report
2022

වෙළුම III - නිපුණතා සංවර්ධන, වෘත්තීය අධ්‍යාපන,
පර්යේෂණ හා නව නිපැයුම්

இதழ் III - திறன்கள் அபிவிருத்தி, தொழில் கல்வி,
ஆராய்ச்சி மற்றும் புத்தாக்கம்

Volume III - Skills Development, Vocational Education,
Research and Innovation

Annual Performance Report 2022

**Skills Development, Vocational Education, Research
and Innovation Division**

Ministry of Education

Skills Development, Vocational Education, Research and Innovation Division

Expenditure Head No – 421,126

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Chapter 01

Institutional Profile/Executive Summary

1.1.Introduction

Generating skilled work force within the policy framework of “Vistas of Prosperity & Splendor” and progressing the programmes relevant to skills education which commenced in the year 2020 to uplift the national economy and to further expand the strategies to provide supportive background for the innovations, the Annual Action Plan – 2022 has being implemented. Confront the Covid – 19 epidemics, the vocational education system which was also drawn back, has re-commenced with expectations, adapting new strategies together with the targets planned in the beginning of the year. As such “Nipunatha Udana” Programme was commenced to create a platform for expedite the future steps of each sectors with combined access by creating awakening in the VT sector. Due to economic crisis effected adversely to the transport sector, before ending even the first quarter of the year, the expected output could not be achieved. The intake of students for the courses too collapsed due to this crisis. Since the target student intake number of 124,637 for a year has limited up to 106,762 as at 31st of December.

The world economy is rapidly focusing the substitutional tactics confront the Covid – 19 epidemic. In such situation, vocational education too has taken actions to utilize all the substitutional options to overcome the issue. On –line education system was adapted to distribute education, assessments, recognition of Prior Learning (RPL) and trainer training. Courses are being taught through electronic media and the career guidance also has been broaden. In view of ensure the employment opportunities courses were linked with the industries. As such actions were taken to expand the required infrastructure facilities. Further initiatives are being implemented to enter for agreements with foreign countries with the official support of Foreign Employment Bureau and the Ministry of Foreign Affairs to open the path to employments in abroad for local workers. Accordingly, actions were initiated to produce skilled technocrats towards the world labour market.

Center-based, Apprenticeship based, on-line based and flexible methods were utilized to broaden the training opportunities enabling to facilitate optimum income to low, central & less income receiving families. Moreover, Recognition of Prior Learning (RPL) system has been utilized to expedite the ensuring of knowledge of the technicians who are currently engaged in different occupations.

Under the Research and Innovation sector, various programmes and projects were implemented with a view to achieving sustainable development while focusing on the country’s prevailing economic situation with priority being accorded to research of timely importance. These included the establishment of formal procedures for the selection, operation and management of research being implemented by research institutions and multi-lateral collaborations under the Ministry’s subject scope, updating of the National Research and Development Framework, creating awareness among the school communities and the general public with regard to the importance of creativity, inventions and innovations for the country’s economic growth, conduct of science popularization programmes and international research collaborations and knowledge exchange programmes.

Moreover, research and development work relating to the field of nanotechnology and advanced technology were carried out with the objective of developing manufacturing services utilizing locally available natural and human resources while attracting local and international investors through the provision of world class nanotechnology and advanced technology related facilities at research and development centres. With the objective of addressing future energy crisis, appropriate programmes were conducted to train a world class labor force on solar energy, under which 34 solar technicians of NVQ Level 4 and 31 solar technicians of NVQ Level 3 were trained.

A number of projects were implemented under the interim budget proposals in the mid-2022, with a view to promoting and commercializing research and development to address the prevailing economic crisis. A solar and wind powered hybrid power system was manufactured for illuminating houses and streets. A pilot project for the manufacturing of hybrid fertilizer tablets using urban waste and compost was successfully implemented.

1.2

Vision

A highly skilled research-oriented innovative society

Mission

Create the foundation for a regional innovation hub through developing a smart society equipped with knowledge vocational skills and talents as well as a conducive national innovation eco-system

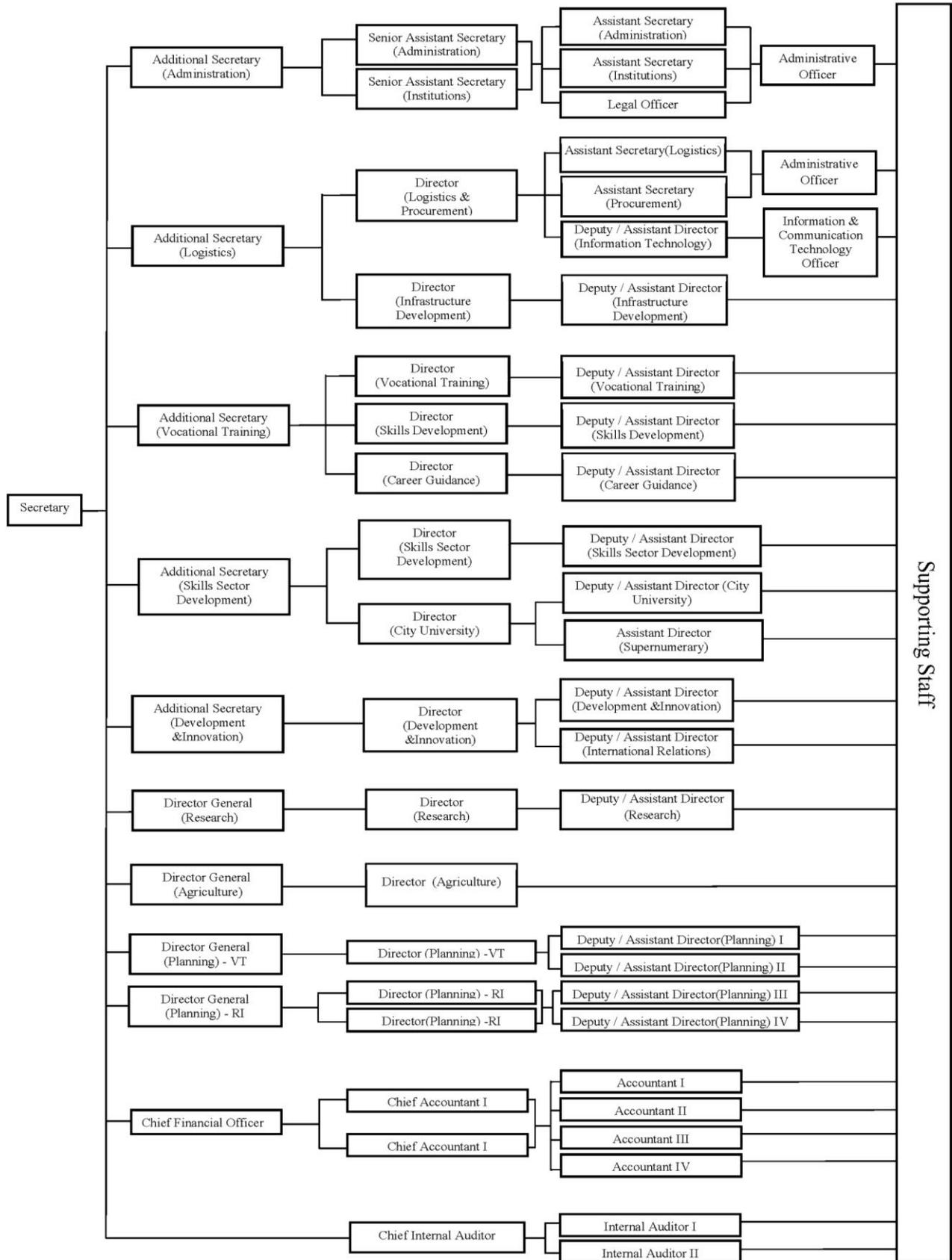
1.3. Functions of the Skills Development, Vocational Education, Research & Innovation

Division

- Formulation and implementation of strategies to enhance the trend towards vocational education.
- Creation of opportunities to acquire vocational education disregarding educational qualifications.
- Modernization of industrial and technical education for the purpose of creating a workforce suitable for the local and foreign employment market.
- Modernize curricula, network all such institutions under “One TVET” concept and transform them into Technology Degree Awarding institutions.
- Formulation of policies and provision of facilities to enable students who do not qualify to enter university education after leaving school to broaden their opportunities for vocational education.
- Promotion of apprenticeship training opportunities.
- Increase the National Vocational Qualification level from current 7 to 10 and amend the Sri Lanka Qualification Framework accordingly.
- Amend vocational training curricula to incorporate subjects such as Entrepreneurship, Information Technology, English and other languages into vocational education courses.
- Expand vocational training opportunities through the use of mobile technical education services.
- Take necessary measures to provide vocational education targeting local and foreign job markets.
- Facilitate research institutions to collaborate with international research institutions.
- Formulate an efficient mechanism to utilize innovations and outcomes of research.
- Take steps to establish the National innovation agency.
- Take steps to expand scientific, industrial, social and economic research and development activities.
- Motivate and direct communities towards innovation.

1.4. Organizational Structure

Organizational Chart
Ministry of Education
Skills Development, Vocational Education, Research & Innovation Division



1.5. Department under the Ministry

- Department of Technical Education and Training (DTET)

1.6. Institutions under the Ministry

- Tertiary and Vocational Education Commission. (TVEC)
- Vocational Training Authority of Sri Lanka (VTA)
- National Apprentice & Industrial Training Authority (NAITA)
- Ceylon German Technical Training Institute (CGTTI)
- University of Vocational Technology (UNIVOTEC) and University Colleges
- Ocean University of Sri Lanka (OUSL)
- National School of Business Management Ltd. (NSBM)
- National Institute of Business Management (NIBM)
- Skill Development Fund (Ltd) (SDFL)
- Arthur C. Clarke Institute for Modern Technologies (ACCIMT)
- National Science and Technology Commission (NASTEC)
- National Engineering Research and Development Centre (NERDC)
- National Innovation Agency (NIA)
- National Institute of Fundamental Studies (NIFS)
- National Research Council (NRC)
- National Science Foundation (NSF)
- Sri Lanka Institute of Biotechnology (SLIBTEC)
- Sri Lanka Inventors Commission (SLIC)
- Sri Lanka Institute of Nanotechnology (SLINTEC)
- Sri Lanka Planetarium

1.7. Details of the Foreign Funded Projects

Name of the Project	Implementation Agency	Estimated cost of the project – (Mn)	Project Duration
Skills for Inclusive Economic Growth Program (S4IG)	Australian Government	AUS \$15	2022 March 2025
GIZ-Vocational Training in Sri Lanka Project	German Government	Euro 7	July 2019-June 2022
USAID Youth Employment and Business Start-up (YouLead) Project Sri Lanka	United States	Us18	June 02, 2017 – May 31, 2024
Skills Sector Development Projects	ADB/WB/GOSL	USD 398.41	2014-June2023
Capacity Building Project for Construction Courses in Technical Colleges and Colleges of Technology in Sri Lanka	KOICA	USD 4	2020-2024

Chapter 02

Progress and Future Outlook

2.1. Achievements of the Skills Development, Vocational Education, Research and Innovation Division in year 2022

2.1.1. Skills Development and Vocational Education Sector

➤ Progress of Budget Proposals Based Projects 2022

On par to the proposals submitted to the Parliament by Hon. Prime Minister as the Minister of Finance for the year 2022, an additional provision of Rs. 2000.00 Mn. has been granted to the Skills Development, Vocational Education, Research and Innovation Division, Ministry of Education to provide facilities for technical and technological education and to improve the existing facilities for developing vocational and technical skills after school education. As per the interim budget came into action from 1st of October 2022, the allocation was revised to Rs. 470.00 Mn. and some activities were hold.

Thereby, the Ministry has implemented the following special programmes to fulfill the requisites and shortages subject to the above budget proposal in order to cater the huge demand for multi-skilled young labour.

- In order to increase the intake of the students for the courses having a high demand in the job market, it has been decided to develop the infrastructure facilities in vocational training centers of the institutions which purview under the Ministry. Here funds have been allocated for continuation projects initiated in 2021 by four institutions under rehabilitation and improvement activities of classrooms, workshops, laboratories, canteens, rest rooms, changing rooms, sanitary units and students / teachers' quarters. And "Nipunatha Udana Programme" has been initiated to meet the necessities of training centres island wide and programmes have been commenced in North Western and Sabaragamuwa provinces. Minor rehabilitation and improvement needs were identified and funds were allocated for VTC Bulathsinhala. Rest of the activities was on hold due to policy decisions.
- In view of providing technical knowledge to the students in vocational training sector in international standard, the training equipment and machineries are being provided to equip the workshops and laboratories.as such Rs. 7 Mn has allocated for each Institute for a quarter and has incurred Rs. 33 Mn to provide equipment for vocational education in VTA, CGTTI and NAITA during the year 2022.
- One of the key objectives of the Ministry is increasing the intake of students. In view of providing awareness and promoting skills education, funds have been allocated for promotional activities. "Nipunatha Udana Programme" has been commenced in North Western and Sabaragamuwa provinces and promotional programmes are held at the training centres. Wise Woman Programme has been launched and awareness programmes have been conducted in order to empower the women community involved in skills sector.

Another two projects were implemented in the final quarter with the funds allocated under Budget Proposals of Interim Budget 2022 for the institutes VTA and NAITA;

- Rs. Mn. 100.00 was allocated for 'Facilitating new jobs based on skills' for skilling up/ reskilling through Recognition of Prior Learning (RPL).

- With the aim of ensuring the employment security of the community engaged in micro scale self-employment / livelihood occupations, Rs. Mn. 38.41 was allocated under the title 'Enhancing employment security'.

Due to the delay of the imprest, the expected level of progress of the above could not be achieved in the year 2022.

➤ **Achievements of the technical and vocational education sector in year 2022**

- For creating a well coordination between the vocational training institutes and Foreign Employment Bureau, this Ministry has signed a MOU with the State Ministry of Foreign Employment Promotion & Market Diversification on 09.02.2021 to provide a skilled workforce focusing the foreign labour market. As such information of 1,084 trained trainees in the sectors of Cookery, Food and Beverages services, Plumbing, Refrigeration & Air Condition, Welding and Electrical were provided for the Foreign Employment Bureau, seeking vacancies in the employment sectors existed in Middle countries in year 2022.
- As per the Memorandum of Understanding (MOU) signed between the government of Japan and the government of Sri Lanka on 1st April 2019, directions have been given to VT institutions to commence Japanese language courses and vocational skills courses aiming the "Specified Skilled Worker" Programme given by the government of Japan. Further a Japanese language training course was commenced on 21st May 2022 for 279 trained trainees in the sectors of Nurses Care and Food services jointly with the State Ministry of Provincial Councils & Local Government. Trainees who followed the Japanese language course are scheduled to be sit for the exams in Japanese language.

Additionally, the Vocational Training Authority (VTA) and the National Apprentices & Industrial Training Authority (NAITA) have commenced the following courses.

	Institution	Course	Type of conducting	Number of students
01	Vocational Training Authority of Sri Lanka (VTASL)	Japanese language	In the center	1,052
		Nurse Care Services		
		Food and Catering Services	In the center	393
			In the center	780
02	National Apprentices & Industrial Training Authority (NAITA)	Japanese language	On line	140

- The K -Tech vocational training center of the Vocational Training Authority of Sri Lanka has trained 115 welding technicians in Ships constructing sector, aiming the employment opportunities under E 7 Visa category of South Korea.

- Represent the Committee and provide assistance to the Integrated Guidance and Referral System (IGRS) commenced by the Ministry of Labor & Foreign Employments which has launched to provide directions to the public servants and other individuals, who aspire the local and foreign employments. As such the sectors which have prevalent employment opportunities in the foreign job market have been identified and the actions are being taken to prepare information data base of it and to prepare the training institution network of the Ministry for identified skills requirements.
- Under the fifth phase of “13 Years Continuous Education” Programme, 2,973 students were directed to VTA, NAITA, OUSL and DTET for vocational education.
- Korea International Cooperation Agency (KOICA) has granted USD 4 Mn to commence “the capacity building programme for the courses in Construction sector in Technical Colleges and Colleges of Technology in Sri Lanka” with a view of placing the trainees in the employments by giving advanced level technological vocational education and training to meet the labor market requirements in the Construction sector. As such the Record of Discussion (ROD) was signed between the KOICA, Ministry of Education and the State Ministry of Skills Development, Vocational Education, Research & Innovation on 03rd December 2021.
- Record of Discussion (ROD) was signed between the KOICA and the Ministry of Education on 18th October 2021, to commence “TVET Career Platform Project in Sri Lanka” programme, under a cost of 6 US \$ Mn aiming to provide on -line access for the students who engaged in the Advanced Technical and Vocational Education training sector (NVQ level 5,6 &7) to obtain the instructions for career guidance and to select suitable services which suit for an employment.
- 22,777 persons were trained under labour force development by YouLead project in the year 2022. Further, this project launched career guidance and instructor training programmes and 35,842 persons were benefitted thereby. Career Guidance programmes have been conducted for 1,186 professional workers while 953 trainers gained the trainings.
- Rs 388 Mn valued bursaries were provided for 41,623 vocational trainees under “Nipunatha Sisu Saviya” scheme, aiming to expand the vocational training opportunities for the youth while doubling the number of intake of students who seek vocational education.
- The loan agreement was signed between the government of Sri Lanka and the government of Germany on 27.01.2022. in order to take the required actions to transfer the land in Matara to the Ministry the German Technical College Matara where is expected to build and to receive the loan of Euro Mn. 15.7 Further, a separate agreement was signed between Ministry and KFW financial Institute in Germany on 30.03.2022 in respect of this.
- Forwarded the documents to the Department of Legal Draughtsman and Attorney General to revise the Act of Ceylon German Technical Training Institute and held the required discussions with them.

- Provided training material, training equipment and delivered training programmes to SLGTI in Kilinochchi, selected VT centers under VTASL and CGTTI from the Euro Mn. 7 grant of “GIZ Vocational Training in Sri Lanka project”
- Cabinet approval has granted for the second stage (Four years) of the Skills for Inclusive Growth (S4IG) project which is to be commenced under the financial aid of 12 Australian \$ Mn of the Financial aid Programme of Australia on February 2022 and the agreement was signed between government of Sri Lanka and the government of Australia on 31.03.2022 and commenced the work.
- The Master Plan was prepared to obtain the loan facilities on concessionary basis for the project to increase the academic and research capacity and to build up the Ocean University”. Department of Coast Conservation and Coastal Resources Management has given the approval for the environmental evaluation report prepared for the constructions of the University. A Cabinet Memorandum was submitted on 09.12.2022 to obtain US\$ 84.934 Mn concessionary loan, granted by the ECDF of Korea, along with the environment evaluation report to do the future constructions of the project. And the approval of the Cabinet of Ministers has been granted.
- 40,000 overall kits were provided for the trainees following vocational training in workshops in OUSL, VTASL, NAITA, DTET, GGTTI and University Colleges under the program for the provision of Safety Overall Kits for the trainees.
- Conducted 1,738 awareness programmes for the G.C.E. O/L students and 1,157 programmes for G.C.E. A/L students, in Divisional Secretariat level so as to cover up 25 districts, with the assistance of Skills Development Officers. Furthermore, 2,617 awareness programmes were conducted for school leavers, on vocational training.
- Programmes relevant to coordination of employment opportunities in the Industry sector, empower the self -employments, aware the public officers, community leaders, Sunday school teachers, school teachers, parents, workers, principals and awareness on RPL, were conducted in Divisional Secretariat level.
- Training programmes were conducted in the provinces of North, East, West, South, North West, Central and North Central for the Skills Development Assistants to define the psychometric tests.
- Under the programme of “Awareness of communities on ground level” provided career guidance to villagers in GramaNiladari Division level, directed for vocational training, identified the unemployed youth and awarded them on RPL system and SEPI loan scheme. A Pilot programme was initiated in Divisional Secretariat – Dehiowita in Kegalle on 14.08.2022 to place the identified vocational trainees in jobs and to transform them into entrepreneurs.
- Establishment of 7 District coordinating Committees and sub - committees relevant to them, in view of developing the cooperation between the organizations in public, non – public and community basis.

- Following programmes were conducted by the National Career Guidance & Counseling Center since January 2022 to 31st December.

Serial No	Career Guidance Programme	Number of recipients
01	For the G.C.E. A/L students	2,499
02	For the G.C.E. O/L students	192
03	For the school students	1,107
04	For the job seekers	276
05	Other Programmes	1,594
Total		5,668

Other Programmes conducted by the National Career Guidance and Counseling Center

- Coordination activities to conduct Career Guidance programmes under Nipunatha Udana Programme which was held aiming to aware school students, school leavers, including overall community, in Kurunegala and Puttalm districts in North Western province, on 03.01.2022 – 31.01.2022.
- Coordinate two day programme for training all the career guidance officers in Kegalle and Rathnapura districts (03.03.2022 and 04.03.2022)
- Held an exhibition stall of National Career Guidance and Counseling center in Colombo Education Fair- 2022 operated under the Ministry of Education on 01st, 2nd and 3rd of April 2022.
- Career Guidance was given for the service seekers island wide through telephone calls through hot line and the general line.
- Provide private career guidance sessions to school students, teachers, parents, youth, university students, public and private sector officers, retired people and clergy who visit the National Career Guidance & Counseling center.

2.1.2. Research and Innovation Sector

Facilitation of Research & Innovations

This is one of the priority tasks of the research and innovation sector and aims at obtaining the data of all research being carried out within the country, safeguarding the data obtained, facilitating such research as well as creating a market for it. With a view to achieving the said objectives following programmes were implemented.

- Establishment and maintaining of a procedure for managing and evaluating research conducted by research institutes and bilateral, multilateral collaboration research under the purview of the Ministry.

A Committee was appointed for Institutional Research Management and Evaluation to review Research Projects presented by the institutes under the Ministry. 1st committee meeting was held in April 2022. A proposal was submitted to National Planning Department (NPD) to establish National Research Management Information System.

- Review of research projects for payment of research allowances as per the Management Services Circular No. 02/2014
According to the circular No .02/2014, 28 Research projects were evaluated. Appointed a Review Committee to revisit and amend the existing Management services circular No.2/2014.

Science and Technology Popularizing Programme

Popularization of Science among school students, university students and the general public of the country and the creation of various professions on Science and Research have been prime tasks assigned to this Ministry. The details and progress of various programmes being implemented with a view to achieving the said objectives are as follows.

- Organizing of Events/ Programmes in collaboration with institutes affiliated to the Ministry to Celebrate the National Science Day & National Science Week – 2022
 - National Science Day “Science for Sustainable Development; Global Trends with Local Blend”ceremonial event were successfully conducted at Isurupaya Auditorium under the patronage of Dr. Susil Premajayanatha (Hon. Minister of Education) with 500 participants on Hybrid Mode and physically participants such as Scientists and Head of the institutes as well as School children .
 - Coordinated the programs organized by all the institutes to celebrate National Science week.
- Edutainment Activities
 - Organizing Article Contest and publishing articles in Vidya E News Website

Vidya E News Website was developed by the Ministry as per the guidance of the ICTA. The website was launched as a main event in National Science Day by Hon. Minister Dr. Susil Premajayantha on 10th of November.

Vidya E News Article contest was conducted under 10 fields and articles were selected by an expert evaluation committee. Selected articles were published on Vidya E News WebSite.

- Vidya E Paper

It has decided to publish Vidya E Paper instead of its printed version with Associated News Papers of Ceylon Limited as a parallel event of celebrating National Science Day 2022. Accordingly, the E Paper was launched at the premises of Lake House by Additional Secretary (Development and Innovation) and two parties were participated for the event. The two online papers were issued for months of November and December

- Organizing of Various Exhibitions and Media Based Programmes for the Exchange of Science Knowledge

Telecasted three TV Interview programmes based on National Science Day 2022

- SandaTv- The Ministry
- SirasaTv – Jathika Mehewara
- Jathika Rupavahini – Irida Ayubowan

National Research & Development Framework - (NRDF)

A meeting was conducted by the Ministry with the National Science & Technology Commission (NASTEC) to discuss about updating the NRDF. A report was submitted to the Secretary informing the progress and issues in relation with updating NRDF. Furthermore, necessary actions have been taken to update National Science & Technology policy as a National Science, Technology and Innovation Framework.

Modern S & T Training

A Freelancer Development Programme was conducted successfully for Ministry officials collaboratively with ICTA and ICT division of the Ministry.

SLINTEC Open Day was successfully conducted for Ministry Officials and School Children basis on National Science Day 2022 (Awareness program on usage of Nano Technology)

Science & Technology Collaboration under bilateral and multilateral Cooperation

- Indo - Sri Lanka Joint Research Program

This Ministry has entered to a programme of cooperation (PoC) with the Department of Science and Technology of the Ministry of Government of the Republic of India which provides the opportunities for the scientists in both countries to engage in joint collaborative research and workshops and to have exchange visits to use facilitates in both countries.

- Indo - Sri Lanka Joint Research Program -2019

Awarding Grants for selected 08 Research Proposals and a workshop.

Signed the joint agreements between Research institutes and Ministry for Selected 8 research projects and a workshop. 1st and 2nd Quarter payments were released for 8 Research Projects and 1 workshop and a committee was appointed to review the progress of joint programmes.

- Indo – Sri Lanka Joint Research Programme 2017

05th Joint Committee Meeting between India and Sri Lanka was held on 18.01.2022.

17 research projects selected under the Indo-Sri Lanka Joint Research Programme - 2017 were completed and final reports were submitted to the Ministry. Final progress reviews were done on 08.03.2022 and 03.10.2022 for them. 28 scientific journal publications, 211 science conference papers and 21 abstracts have been publicized through research conducted under this programme.

- Ph.D. degree programme on high energy physics at the European Organization for Nuclear Physics (CERN)

This was initiated with the European organization for Nuclear physics (CERN) with a view to awarding fellowships to young Sri Lankan scientists and researchers. Accordingly, 04 post graduate students were provided the opportunity for studying their PhD programmes at CERN from 2018 – 2022.

Necessary arrangements were made for the 04 post graduate students to visit CERN and pursue the final year studies of their Ph.D. degree. Reimbursement was done for the amount of funds spent by the 04 post graduate students. Compulsory payments for CERN were made. Ph.D. students at CERN have published 57 research articles during 2022.

Island wide webinar series on particle physics for Advanced Level Science stream teachers was completed with the participation of 4 post graduate students, to promote, use and distribution of the knowledge gained by them on high energy physics at the CERN laboratories.

➤ Thematic Research Programme on Safe Use of Chrysotile Asbestos in Sri Lanka

A working group on Safe Use of Chrysotile Asbestos in Sri Lanka was appointed including Russian and Sri Lankan counterparts as a result of the collaborations between the ministry and the Ural Chamber of Commerce of Russian Federation, based on the final report prepared by the 04 research teams on positive and negative aspects of Asbestos, at industry, construction sites and end user levels in Sri Lanka.

Accordingly, 4 research projects are now being completed and final research presentations were done at National Research Council on 22.08.2022. Further, submission of final working group report and 4 final research reports to the Hon. Minister of Education was done by the working group on 23.08.2022 and a meeting was held between the Hon. Minister of Education, His Excellency the Ambassador of Russian Federation and the Working Group was held on 31.08.2022.

➤ Indian Science & Research Fellowships for Sri Lanka (ISRF) Programme

Aim of this programme is to provide opportunities to scientists and researchers from neighboring countries namely Afghanistan, Bangladesh, Bhutan, Maldives, Myanmar, Nepal, Sri Lanka and Thailand to work in contemporary research areas across all major disciplines of science and technology including engineering and medical sciences at premier research laboratories and academic institutions in India.

2021/2022 Call for the ISRF programme was received from the Indian side on 18.02.2022 and the advertisements were published in national newspapers in Sinhala, Tamil and English languages. Accordingly, 10 fellowships were awarded out of 17 applicants.

2022/2023 Call for the ISRF programme was received on 02.09.2022 and the advertisement was published in the Ministry website in Sinhala, Tamil and English languages.

- Agreements and Memorandums of Understanding already signed and initiated.

MoA (Memorandum of Association) was signed on 30.03.2022 during the Fifth Bay of Bengal Initiative for Multi – Sectorial and Technical Cooperation (BIMSTEC) Summit, for the establishment of BIMSTEC Technology Transfer Facility in Sri Lanka under BIMSTEC.

- Indian Rim Ocean Association (IORA)

Coordinated the tasks related to Sri Lankan Working Group under IORA and preparation of the following Concept Notes for marine research in the Indian Ocean.

- Concept Note on determination of temperature tolerance levels in selected culture potential species in Indian Ocean
- Concept Note for identification of migration circuits of economical important marine fish species.

Above concept notes have been submitted to the IORA Secretariat and waiting for their approval.

Improving degraded soil through developing fertilizer and soil management

During 2022, solid and liquid modes of Biofilm Bio Fertilizer (BFBF) were tested with chemical fertilizers NPK (CF), and selected, good quality organic fertilizers in order to examine the potential of BFBF in replacing chemical fertilizers fully, and to make the BFBF practice 100% organic.

This was the first trial conducted to examine this practice and the trials locations were confined to Northern and Eastern provinces. In addition, on the request of the Department of Agriculture (DOA), two trials were conducted at Schools of Agriculture at Palwehera and Vavuniya, in order to investigate the efficacy of BFBF on paddy cultivation.

As instructed by the DOA, another preliminary trial was conducted at Rice Research Station at Samanthurai, in order to examine the possibility of replacing imported Triple Super Phosphate (TSP) by using Biofilm-treated Eppawala rock phosphate (Biofilm-ERP).

All the above trials were conducted in small field plots.

Project on Prototype Manufacturing of Solar Panels

This project is a capacity-building project of local scientists and technical personnel in solar energy, as indicated in the proposal. Developing the necessary research infrastructure (equipment) is also an essential part needed for this capacity building.

The final assessments for the first batch of NVQ level 3 & 4 Solar Technicians Training were successfully completed in January 2022 at the Solar Park, Hambantota.

34 candidates were graduated with NVQ level 4 certification and 31 with NVQ level 3 certification at the certificate awarding ceremony held in August 2022 with the patronage of the Hon.Dr.Susil Premajayantha, Ministry of Education.

Arrangements are being made to conduct the advanced training programme at the Solar Park for 70 students registered as the second batch of the NVQ level 4 training programme.

Equipment, chemicals and consumables were received by each university of the project and they are currently being utilized to fabricate low-cost, thin film solar cells.

Research assistants of the project are progressing well towards their postgraduate degrees and some results of their research are being prepared to be published in International Journals

MPhil degree of one of the RA's was completed.

Sri Lanka Institute of Nanotechnology Pvt. Ltd. (SLINTEC)

SLINTEC is engaged in scientific R&D, primarily in the fields of Nano and Advanced Technologies to develop products and services utilizing local natural and human resources. Functional areas that are being focused currently are – Energy, Advanced Materials, Minerals, Sensors, Textile Materials & Processes, Rubbers Plastic & Polymers, Advanced Agricultural Technology and Natural Products. These areas were selected upon careful consideration of local and global trends and SLINTEC's core competencies. SLINTEC also offers a wide range of high-end instrumental services to industry and university.

SLINTEC operates with the mandate to build a world-class Research & Development center specialized in Nano & Advanced Technology and attracts local and international clients to locate their research facilities at the Nanotechnology and Science Park

➤ **Strategic Research**

- Novel Graphene Derivatives-Electro Exfoliated Graphite (EEG)/ Graphene Nano Platelets (GNP)

Sri Lankan Graphite has been mined and exported in its raw form with little or no value addition over a century. By continuing the momentum gained by the successful transfer of technology to convert graphite to Graphene Oxide (GO) and reduced Graphene Oxide (rGO), SLINTEC has come up with novel processes to convert Graphite to two Graphene derivatives namely Electro Exfoliated Graphite (EEG) and Graphene Nano Platelets (GNP) with potential applications. SLINTEC is in the process of pitching the proof of concept to potential investors to transfer the technology.

- Hybrid fertilizers: NPK+Municipal Solid Waste (MSW) and b) NPK+Glyricidia leaf/bark residues

SLINTEC has produced in lab scale, two types of hybrid pellets by combining appropriate amounts of NPK fertilizer mix with i) MSW compost and ii) Glyricidia leaf/bark residues. Pot/field trials with maize (*Zea mays*) showed that the performances of these hybrid fertilizers are very similar to inorganic fertilizers but at significantly lower dosage. They also improved soil quality and fertility of degraded soils. Pilot scale production of the MSW-NPK pellets were done in an outsourced facility with Ministry funding. Independent field trials are being planned during next year at the Department of Agriculture before commercializing.

- Improving plant-available P&N levels in soil via biochar-attached microbial communities

A novel synthetic microbial consortia supported on biochar matrix derived from paddy husks that is capable of improving the soil fertility via N fixation and solubilizing immobilized P in degraded soils was developed. A greenhouse trial carried out at the SLIIT confirmed commercial-level applicability of the formulation. These results also showed that the combined application with inorganic fertilizers can reduce synthetic fertilizer usage by 50%. Field trials are being planned with Ministry funding at the Department of Agriculture to commercialize this bio fertilizer.

- Development of eco-friendly agrochemicals to control of pests in tea

Based on the collaborative research carried out with the Tea Research Institute (TRI), two pesticide formulations were developed at SLINTEC namely, wettable powder based on encapsulated Beauveria bassiana fungal spores to control shot-hole borer and hexaconazolenano-emulsion to manage blister blight disease, showed encouraging results both in the lab trials at SLINTEC and greenhouse trials at TRI. Field trials are now being planned by TRI and if the results are successful the know-how will be transferred to interested companies for commercialization.

- Slow release Nano Urea fertilizer

SLINTEC has developed a patented slow-release urea fertilizer (solid and liquid forms) using a facile one-pot synthesis by functionalizing hydroxyapatite (HA) nanoparticles with urea. With these slow release fertilizer formulations, it is expected to reduce the urea consumption by more than 30%. Liquid fertilizer is presently trial marketed through Thuru (Pvt) Ltd., as FertiMagic. SLINTEC has received the manufacturing license from the NFS and EPL from the CEA for the production of the nano-fertilizers using the 50 kg/ day capacity SLINTEC pilot plant. Discussions are being held with a private party and the Ministry of Agriculture to manufacture and supply the said nano-fertilizer to the farmers for the coming season.

➤ **Mission oriented research**

The current status of the projects undertaken with external funding during the period under review is listed below.

Title	Agency	Project cost-LKR	Current status
LOCAL			
Synthetic Biology approaches for anticancer agents	NRC	5.2 Mn	As PI resigned project transferred to Colombo University
Carbon nanomaterial from polymers for electronic applications	NRC	4.96 Mn	Progressing

Engineering Microbial Ecology in Agro-ecosystem via microbial communities to improve soil health and fertility	NRC	4.75 Mn	Progressing
Electromagnetic radiation (EMR) shielding composites for military applications	CDRC	6.0 Mn	Progressing
Graphene incorporated epoxy coating with anticorrosive/ antifouling properties for marine applications	CDRC	5.4 Mn	Progressing
Development and scale up of an enhanced multi-nutrient fertilizer with smart release characteristics	NRC-PPP	38.3 Mn; 50%-LOLC	LOLC withdrew after the ban on fertilizers
INTERNATIONAL			
Do agricultural microplastics undermine food security and sustainable development in less economically developed countries?	NERC/ GCRF	GBP 96,329.02	Multi-country project commenced; Lead Investigator- Bangor U

➤ **Contract research**

- Value addition to Graphene and reduced Graphene Oxide (rGO)

Ceylon Graphene Technologies (CGTL), a SLINTEC-LOLC JV, was established in 2019, based on SLINTEC patented technology to manufacture GO and rGO from local Graphite. The following contract projects commenced in 2021 - Screen printed electrode based sensor platform; Graphene silicon nanocomposites; Graphene polymer nanocomposites; Graphene coated sand for water filtration; Graphene-based water filtration; Lab Scale production and Characterization of electro exfoliated graphite; Platform sensor technology based on Graphene - were completed this year.

- Immune boosting nutraceutical based on natural products

Noting that there is a pent-up demand for pharmaceuticals based on natural ingredients for boosting the natural immunity in the wake of Covid 19 pandemic, SLINTEC in collaboration with JL Morisons Pharmaceuticals, has successfully developed an immune boosting nutraceutical based on Turmeric, Tea and zinc. Currently Ayurveda Department is processing the application to market the formulation as an Ayurveda product.

- Antimicrobial Coating for Mattresses

SLINTEC has successfully developed an antimicrobial coating for Natural Choice Pvt Ltd, a mattress manufacturing company. Factory trials have been completed and the product will be in the market soon once the technology transfer agreement is signed.

- Iron Flow Battery

Sri Lanka is actively promoting renewable energy—solar and wind- to cater to the growing demand for electricity. Since widespread use of renewable energy requires energy storage devices, SLINTEC joined hand with Codegen and developed a prototype Iron Flow Battery system targeting the rural household market. Due to high cost of production, Codegen decided not to proceed with the scale up work.

- Sustainable/Eco friendly alternative packaging materials for Styrofoam

A prototype packaging material based on cellulose was developed to replace Styrofoam packaging used by Global Seafood Pvt. Ltd., for exporting fresh fish to Europe. Although the packaging material was able to maintain the required low temperatures during the air shipment trials to Europe, the thickness and weight of the new package were higher than the benchmark set by the client. Currently work is in progress to improve these parameters.

- Ecofriendly textile dyes from tea waste

With the technical support from SLINTEC, Dynawash Limited, a leading dyed garment exporter in the country to whom the above know-how was transferred last year, was successful in obtaining the patent titled “Method of Limited Extraction of an Effective Tea Dye Powder from Tea Waste and Application thereof on Fabric and Garments” from the National Intellectual Property Organisation (NIPO) in July 2022.

Other Contract Projects initiated/continued during the year

Title	Client
Natural dyes from Palm Oil industry wastes	Star Garment Pvt. Ltd
Microbial textile dye	Dynawash
Novel cosmetic/personal care formulations based on VCO	Virgin Oil International Pvt Ltd
Concentrated Tea extract from Ceylon Tea	Elpitiya Plantations
Textile dyes from coir waste	Hirdramani Group
Anti-migration ink	Antler Group
Heat transferrable indicator to detect useful life of garments after washing	Screenline Printing
Incorporation of beneficial microorganisms to improve granulated compost and liquid fertiliser	Farmer's Fertilizer (Pvt.) Ltd

➤ **Consultancy services**

- Troubleshooting chemical contamination in garment exports

A consultancy service was undertaken for a leading BOI garment exporting company to troubleshoot chemical contamination of garments exported to Germany. After studying the operation in detail, the root cause was identified and the company was able to mitigate the issue and restore the exports, valued at USD 1 million. The company sought our assistance again to troubleshoot another contamination issue in one of their branches in India that exports brassieres using PU cups imported from China. After studying the production processes both in India and China, remedial actions were suggested for potential contamination pathways. Based on SLINTEC report the issue was solved by changing the PU Bra cup supplier from China.

➤ **Advanced Analytical Services**

	No. of clients	No. of services
Industry	280	1000
Universities & Research Institutes	265	1400
Total	545	2400

➤ **Others**

Modular Lab spaces have been leased to the following industries;

- JAT Holdings
- Vibhava solutions Pvt Ltd

Actively participated in the “Karmantha” 2022 industrial exhibition organized by Ministry of Industries, held at BMICH, 3-6 Feb 2022.

Organized InvesTec business forum for connecting and introducing SLINTEC as the premier research and development partner for major Sri Lankan business entities, 28 Feb 2022.

2022 Budget Proposals

Several projects have been approved under interim budget proposals – 2022 to promote and commercialize the Research and Development of the institutes under this Ministry.

- National Engineering, Research and Development Centre (NERDC) conducted following 3 projects and Rs. 2.8 Mn has been allocated for those projects in 2022.
 - Campaign for promoting selected NERDC technologies to face current economic challenges - Creation of media schedule is in progress.
 - Introduction of hybrid power systems (wind and solar) to Sri Lankan homes and street lighting - Electrical circuit design and fabrication has been completed and testing is in progress.
 - A campaign on crematoria for popularizing, standardizing and upgrading of existing ones – Evaluation of feedbacks is in progress
- Sri Lanka Institute of Nanotechnology (SLINTEC) conducted a project on pilot scale production of hybrid fertilizer pellets by combining NPK with Municipal Solid Waste (MSW) compost and the first batch of NPK-added MSW compost pellets was produced on a pilot scale. The project has been allocated Rs. 3.46 Mn.

Sri Lanka Planetarium

Total income earned – Rs. Mn. 10.35

Specific Indicator	Activity	No.of programmes	No.of beneficiaries
Science Popularization programmes	Planetarium Shows	323	124,338
	Outdoor programmes /Online webinars/TV programme	13	6,350
	Astronomy courses	01	50
Science related publications	Astronomy magazine	02	Could not count

2.2. Targets for year 2023

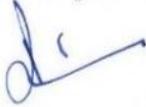
- Produce 1,000 skilled craftsmen through VT centers, aiming the foreign employment sector.
- Provide vocational training for 15,000 students who will not enter to the G.C.E. A/L after O/L under the programme of “13year Continuous Education”
- Increase the capacity of courses for Construction in Colleges of Technology in Maradana and Rathnapura and Technical Colleges in Rathmalana and Matara under the KOICA grants.
- Provide vocational training for 7,000 students by expanding Vocational training opportunities for who would not qualify for university entrance under the subject stream of Technology in G.C.E. A/L.
- Train 9,000 persons on leadership skills under YOULEAD Programme and conduct entrepreneurship training programmes for 3,000 persons to develop entrepreneurship skills. Train instructors and trainers to supervise the suitability of occupations selected by of the students.
- Take required actions to prepare the new draft for the Act of the Sri Lanka German Training Institute (SLGTI).
- Take actions to prepare a new draft Acts for the National Apprentice & Industrial Training Authority (NAITA) and Tertiary & Vocational Education Commission (TVEC).
- Conduct vocational training programmes on industry basis for the youth community through strengthening the private sector participation, under “GIZ Vocational Training Sri Lanka” Project.
- Enhance the tourism sector in Anuradhapura, Polonnaruwa, Matale, Batticaloa, Trincomalee and Ampara districts and conduct VT programmes aiming the community who required special needs under S4IG Project.
- Provide 14,000 Overall kits for the students in VT institutions.

- Conduct 1,500 awareness programmes on vocational training through Skills Development Officers who are attached to the island wide Divisional Secretariats.
- Provide Rs. 604 Mn for the VT centers to pay Rs. 4,000 monthly allowance for the students in selected courses, under “Nipunatha Sisu Diriya” Bursary scheme.
- Issue loans for 60 recipients under SEPI loan scheme.
- Hold a Skill competition and an exhibition to mark the “World Youth Skills Day -2023”.
- Accomplish future initiatives of the TVET Career Platform Project in Sri Lanka, with the funds of Rs. US \$ Mn 6, which is facilitated aiming the career guidance of the vocational trainees who follow NVQ level 5,6 and 7 courses.
- Take future actions to obtain a loan (US \$ Mn 84,934) on concessionary basis through EDCF Institution of Korea, to build a permanent University premise for the Ocean University of Sri Lanka.
- Implementation of Interventions outlined in NRDF. Streamlining of the ongoing R & D activities and awareness creation for aligning the R&D activities as per the updated NRDF.
- Establishment of National Research Management Information System for monitoring and evaluating research conducted by research institutes and bilateral, multilateral collaboration research of the country.
- Achieving the higher ranking the Global Innovation Index (GII) and Global Competitiveness Index (GCI).
- Awarding Research grants.
- Establishment of the BIMSTEC technology transfer facility in Sri Lanka.
- Science & Technology Collaboration under bilateral and multilateral Cooperation (Indo - Sri Lanka Joint Research Program).
- Coordinate the tasks related to IORA and its Working Group.
- To move towards the prototypes, it is intends to develop 5-10 cell modules initially to inspire the industry for commercialization and showcase the efficiency of the newly produced solar cells.

2.3. Challenges

- Inadequate funding for research and innovation sector
- Lack of updated policies and strategies it ensure private sector contribution to the research and development in the country
- Research commercialization issues
- Brain drain of scientists and researchers
- Inadequate international collaborations
- Low enrollment due to the prevailing financial crisis in the country.

- Difficulties in gaining industry cooperation to strengthen the Industry Sector Skills Councils enabling the development of training culture
- Low speed in acquiring new technology in to government training institutes than private sector.
- Difficulties in completing ongoing development projects due to insufficient funding
- No enough budget allocation for the sector development activities
- Insufficient facilities to promote vocational education
- Lack of qualified staff due to low remuneration



Chief Accounting Officer

Name:

Designation:

Date:

M.N. Ranasinghe
Secretary
Ministry of Education
"Isurupaya"
Pelawatta, Battaramulla

28.02.2023

3.2. Statement of Financial Position

ACA-P

Statement of Financial Position As at 31st December 2022

	Note	Actual	
		2022 Rs	2021 Rs
Non Financial Assets			
Property, Plant & Equipment	ACA-6	5,532,984,313	5,537,758,620
Financial Assets			
Advance Accounts	ACA-5/5(a)	63,550,346	71,326,302
Cash & Cash Equivalents	ACA-3	-	-
Total Assets		5,596,534,658	5,609,084,922
Net Assets / Equity			
Net Worth to Treasury		(193,639,608)	(171,465,568)
Property, Plant & Equipment Reserve		5,532,984,313	5,537,758,620
Rent and Work Advance Reserve	ACA-5(b)	-	-
Current Liabilities			
Deposits Accounts	ACA-4	257,189,954	242,791,870
Imprest Balance	ACA-3	-	-
Total Liabilities		5,596,534,658	5,609,084,922

Detail Accounting Statements in ACA format Nos. 1 to 7 presented in pages from 06 to 117 and Notes to accounts presented in pages from 118 to 137 form an integral part of these Financial Statements. The Financial Statements have been prepared in complying with the Generally Accepted Accounting Principles whereas most appropriate Accounting Policies are used as disclosed in the Notes to the Financial Statements and hereby certify that figures in these Financial Statements, Notes to accounts and other relevant accounts were reconciled with the Treasury Books of Accounts and found in agreement.

We hereby certify that an effective internal control system for the financial control exists in the Reporting Entity and carried out periodic reviews to monitor the effectiveness of internal control system for the financial control and accordingly make alterations as required for such systems to be effectively carried out.

.....
 Chief Accounting Officer
 Name :
 Designation :
 Date 28.2.2023

M.N. Ranasinghe
 Secretary
 Ministry of Education
 "Isurupaya"
 Pelawatta, Battaramulla

.....
 Accounting Officer
 Name :
 Designation :
 Date : 02.2023

.....
 Chief Financial Officer/ Chief Accountant/
 Director (Finance)/ Commissioner (Finance)
 Name : K. V. S De Silva
 Date 02.2023

K.V.S. DE SILVA
 Chief Financial Officer
 Ministry of Education
 Skills Development, Vocational Education,
 Research & Innovation Division

3.3. Statement of Cash Flows

ACA-C

**Statement of Cash Flows
for the Period ended 31st December 2022**

	Actual	
	2022 Rs.	2021 Rs.
Cash Flows from Operating Activities		
Total Tax Receipts	-	-
Fees, Fines, Penalties and Licenses	-	-
Profit	-	-
Non Revenue Receipts	-	-
Revenue Collected on behalf of Other Revenue Heads	39,404,959	25,299,767
Imprest Received	1,813,473,700	2,253,696,328
Recoveries from Advance	17,865,187	24,537,781
Deposit Received	30,107,215	95,089,307
Total Cash generated from Operations (a)	1,900,851,061	2,398,623,183
Less - Cash disbursed for:		
Personal Emoluments & Operating Payments	731,530,806	543,220,437
Subsidies & Transfer Payments	297,383,577	147,336,318
Expenditure incurred on behalf of Other Heads	44,301,107	4,930,020
Imprest Settlement to Treasury	-	393,180
Advance Payments	12,216,109	25,732,935
Deposit Payments	15,709,131	11,195,368
Total Cash disbursed for Operations (b)	1,101,140,730	732,808,258
NET CASH FLOW FROM OPERATING ACTIVITIES(C)=(a)-(b)	799,710,332	1,665,814,925
Cash Flows from Investing Activities		
Interest	-	-
Dividends	-	-
Divestiture Proceeds & Sale of Physical Assets	-	-
Recoveries from On Lending	-	-
Total Cash generated from Investing Activities (d)	-	-
Less - Cash disbursed for:		
Purchase or Construction of Physical Assets & Acquisition of Other Investment	799,710,332	1,665,814,925
Total Cash disbursed for Investing Activities (e)	799,710,332	1,665,814,925
NET CASH FLOW FROM INVESTING ACTIVITIES(F)=(d)-(e)	(799,710,332)	(1,665,814,925)
NET CASH FLOWS FROM OPERATING & INVESTMENT ACTIVITIES (g)=(c) + (f)	-	-
Cash Flows from Financing Activities		
Local Borrowings	-	-
Foreign Borrowings	-	-
Grants Received	-	-
Total Cash generated from Financing Activities (H)	-	-
Less - Cash disbursed for:		
Repayment of Local Borrowings	-	-
Repayment of Foreign Borrowings	-	-
Total Cash disbursed for Financing Activities (I)	-	-
NET CASH FLOW FROM FINANCING ACTIVITIES (J)=(H)-(I)	-	-
Net Movement in Cash (K) = (G) -(J)	-	-
Opening Cash Balance as at 01st January	-	-
Closing Cash Balance as at 31st December	-	-

3.4. Basis of Reporting

1) Reporting Period

The reporting period for these Financial Statements is from 01st January to 31st December 2022.

2) Basis of Measurement

The Financial Statements have been prepared on historical cost modified by the revaluation of certain assets and accounted on a modified cash basis, unless otherwise specified.

The figures of the Financial Statements are presented in Sri Lankan rupees rounded to the nearest rupee.

3) Recognition of Revenue

Exchange and non-exchange revenues are recognised on the cash receipts during the accounting period irrespective of relevant revenue period.

4) Recognition and Measurement of Property, Plant and Equipment (PP&E)

An item of Property, Plant and Equipment is recognized when it is probable that future economic benefit associated with the assets will flow to the entity and the cost of the assets can be reliably measured.

PP&E are measured at a cost and revaluation model is applied when cost model is not applicable.

5) Property, Plant and Equipment Reserve

This reserve account is the corresponding account of Property Plant and Equipment.

6) Cash and Cash Equivalents

Cash & cash equivalents include local currency notes and coins in hand as at 31st December 2022.

3.5. Performance of the Revenue Collection

Not applicable

3.6. Performance of the Utilization of Allocation

Type of Allocation	Allocation		Actual Expenditure	Allocation Utilization as a % Final of Allocation
	Original	Final		
Recurrent	8,023,200,000	7,858,550,000	7,093,287,327	90%
Capital	3,747,500,000	4,250,560,000	2,204,659,974	52%
Total	11,770,700,000	12,109,110,000	9,297,947,301	77%

3.7. In terms of FR 208 grant of allocations for expenditure to this Department/District Secretariat/Provincial Council as an agent of the other ministries/Department

Serial No.	Allocation Received from which Ministry / Department	Purpose of the Allocation	Allocation		Actual Expenditure	Allocation Utilization as a % Final of Allocation
			Original	Final		
1	Ministry of Education, Dhamma Schools, Piriven & Bhikku Education Division	To purchase Machinery & Equipment & Building & Structure	1,504,943	1,504,943	1,504,943	100%
2	Ministry of Environment -160	Development programme Dabulla Popham Arboretum	13,900,000	13,900,000	13,900,000	100%
3	Ministry of Public Administration and Disaster Management - 130	Salary & Wages	22,199,465	22,199,465	21,259,864	96%
4	Department of Pension -253	To settle Loan Balances	305,756	305,756	304,206	99%
Total			37,910,164	37,910,164	36,969,013	98%

3.8. Performance of the Reporting of Non-Financial Assets

Asset Code	Description	Balance as per Board of Survey report as at 31.12.2022	Balance as per financial position report as at 31.12.2022	Yet to be Accounted	Reporting progress as at
9151	Non -Residential Building	1,648,514,058	1,648,514,058	-	100%
9152	Machinery & Equipment	1,227,134,496	1,227,134,496	-	100%
9153	Land	1,155,000,000	1,155,000,000	-	100%
9160	Work in Progress	1,162,800,000	1,162,800,000	-	100%

3.9. Auditor General's Report

Auditor General's Report has been included under the paragraph 3.9 in Volume I

Chapter 04 Performance Indicators

4.1. Performance indicators (Based on the Action Plan)

Specific Indicators	Actual output as a percentage (%) of the expected output		
	100%-90%	75%-89%	50%-74%
Skills Development and Vocational Education Sector			
Student intake in TVET Programmes		√	
Certificate Issued	√		
Curricular Development		√	
National Competency Standard Development		√	
Research and Innovation Sector			
No. of research grants awarded	√		
No. of joint/researches/research-industry tie-ups established			√
No. of local/international patents acquired			√
No. of programs conducted in relation to science population	√		
No. of Entrepreneurship driven research papers published			√
No. of technology transfer agreements signed locally/internationally			√
No. of research products commercialized locally/internationally		√	
No. of inventions financially supported for commercialization		√	
No. of science related publications published in relation to science popularization	√		
No. of awareness programmes for the transfer of technologies to small and medium scale entrepreneurs	√		
No. of technology transfer programmes conducted for small and medium scale entrepreneurs	√		
No. of STI policy reports formulated			√
No. of Science, Technology & Innovation related institutions reviewed		√	

Chapter 05

Performance of Achieving Sustainable Development Goals (SDG)

5.1. Skills Development and Vocational Education Sector

Indicate the Identified Respective Sustainable Developments Goals

Goal/objective	Targets	Indicators of the achievement	Progress of the Achievement to date		
			0% - 49%	50% - 74%	75% - 100%
4.Ensure inclusive and equitable quality education and promote life-long learning opportunities for all	4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university	4.3.1 Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months by sex - Percentage of Female - Percentage of Male	√	√	
	4.4 By 2030, substantially increase the number of youth and adults who have relevant Skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.	4.4.1Proportion of youth and adults with information and Communications technology (ICT) skills, by type of skills.			√
	4.5 By 2030 eliminate gender disparities in education and ensure equal access to all levies of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situation.	4.5.1Parity indices (Female/Male, Rural/Urban, Bottom/Top wealth quintile and others such as disability status indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated. - Percentage of Disabled - Percentage of Scholarship beneficiaries	√ √		

8. Decent Work and Economic Growth	8.2 Diversify, innovate and upgrade for economic productivity	8.2.1 Annual growth rate of real GDP per employed person			√
9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation	9.5 Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending	9.5.1 "Research and development expenditure as a proportion of GDP"			√
	9. b. Support domestic technology development, research and innovation in developing countries, including by ensuring a conducive policy environment for, inter alia, industrial diversification and value addition to commodities	9.b.1 "Proportion of medium and high-tech industry value added in total value added"			√
17. Partnerships for the Goals.	17.6 Knowledge sharing and cooperation for access to science, technology and innovation	17.6.1 Fixed Internet broadband subscriptions per 100 inhabitants, by speed		√	

5.2. Achievements and challenges of the Sustainable Development Goals

Challenges

- Attracting and retaining qualified Lecturers & instructors to TVET sector due to low remuneration
- Large man power vacuum created in the training field due to recent government policy decision on recruitments.
- Difficulties in attracting youth specially females to technical courses since most are attracted to service and trade sector occupations
- Slow rate of introducing new technologies to the training and upgrading the skills of the trainees accordingly.
- Skills mismatch between the local and international labor market and the curriculum followed in training.

- Low priority given to investments in Research and Development over the past several years.
- Lack of robust network consisting of Government institutions, regulators, Research Institutions, Universities, Enterprises, Consultancy Firms and Professional/Business groups.
- Inadequate skilled human resources.
- Lack of favorable Research and Innovation ecosystem.
- Issues in retaining professionals in research institutes as a result of government remuneration system.
- Brain drain of scientists and researchers.

Achievements

- 40.35% female participation achieved in vocational training sector during 2022.
- Around 18% trainees occupied Information & Communications Technology (ICT) skills by full time courses.
- 11,692 trainees benefitted the Scholarship scheme in the year 2022.

Chapter 06

Human Resource Profile

6.1. Cadre Information at 31.12.2022

Service Level	Approved Cadre	Existing Cadre	Vacancies/Excess
Senior	55	41	14
Tertiary	6	3	3
Secondary	532	451	81
Primary	78	58	20
Total	671	553	118

Note :

- (i) The Assistant Secretary (Logistic) and the Assistant Secretary (Institute) are considered as two posts, even though the Assistant Secretary (Logistic) is being acting for the Assistant Secretary (Institute) currently, in addition to her permanent post.
- (ii) Officers who obtained the no-pay foreign leave, under Public Administration Circular No: 14/2022, 14/2022(I) and 14/2022(II) are also included.
- (iii) As per the State Policy Decisions, 75 Development Officers under the new scheme of Recruiting the Graduates to the Public Service and 04 Multi Task Development Office Assistants under the scheme of Attached the Multi Task Development Office Assistants to the Public Service , have been attached to this Division up to now, except the approved cadre.

6.2. Human Resource Development

Name of the Programme	Number of trained officers	Duration of the programme	Total investment		Nature of the programme (Local/Foreign)	Output/ Obtained knowledge
			Local	Foreign		
Workshop on Government Payroll System	01	04.04.2022 to 06.04.2022 (03 days)	Rs.18000.00	-	Local	Obtained knowledge on Pay roll system
Promoting Value Chain Improvements Market Integration and Trade in Agriculture	01	23.05.2022 to 22.11.2022 (06 months)		Australian Government funded short course Award	Foreign	Obtained knowledge on Trade promoting
Modern Science & Technology program	16	06.10.2022 (1 day)	Free		Local	Obtained knowledge on Modern Science & Technology program
Training programme on Government Payroll System	02	12.10.2022 to 14.10.2022	Rs. 36000.00	-	Local	Obtained knowledge on Pay roll system
Computer Graphic Design Course	01	20.11.2022 to 20.05.2023 (06 months)	Rs. 19300.00		Local	Obtained knowledge on Graphic Designing

Diploma in Professional English	01	14.03.2022 to 13.03.2023 (1 Year)	Rs. 80000.00		Local	Obtained knowledge on Language skills
TOT programme on Information Act 2016 No 16	01	06.03.2022 to 08.03.2022 (03 days)	Free		Local	Obtained knowledge on Information Act 2016 No.16
Diploma in Counseling Psychology	01	01.01.2022 to 31.12.2022 (1Year)	Rs. 100000.00		Local	Obtained knowledge on Counseling Psychology
Diploma in Career Guidance	16	01.01.2022 to 31.12.2022 (1Year)	Rs. 105,3000.00		Local	Obtained knowledge on Career Guidance
Diploma in Counseling	04	01.01.2022 to 31.12.2022 (1 Year)	Rs. 204,000.00		Local	Obtained knowledge on Counseling
Higher National Diploma in Public Procurement and Contract Administration (DIPPCA)	01	12.06.2022 to 11.06.2023 (1 Year)	Rs. 120,000.00		Local	Obtained knowledge in Public Procurement and Contract Administration
CPSC Collaboration regional program on Leadership for Sustainable TVET and Senior Executive Conference for CPSC strategic plan 2023-	02	11.12.2022 to 17.12.2022 (07 days)		US\$ 560	Foreign	Obtained knowledge in TVET sector

2025, 12 -16 December 2022, Bangkok, Thailand						
CPSC Joint Training Programme on TVET Industry Revolution 4.0 Leadership Training Programme 26- 30 September 2022, Sinapore	01	25.09.2022 to 01.10.2022 (07 days)		-	Foreign	Obtained knowledge in TVET sector & Leadership
Bay of Bengal Initiative for Multi- Sectorial Technical and Economic Cooperation (BIMSTEC) Trade and Infrastructure Connectivity, Bangkok, Thailand	01	07.12.2022 to 13.12.2022 (07 days)		US\$240	Foreign	To enhance regional cooperation in BIMSTEC

Chapter 07

Compliance Report

7.1. Skills Development, Vocational Education, Research & Innovation Division

No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation For Non Compliance	Corrective actions proposed to avoid non-compliance in future
1	The following Financial statements/accounts have been submitted on due date			
1.1	Annual financial statements	Complied		
1.2	Advance to public officers account	Complied		
1.3	Trading and Manufacturing Advance Accounts (Commercial Advance Accounts)	Not relevant		
1.4	Stores Advance Accounts	Not relevant		
1.5	Special Advance Accounts	Not relevant		
1.6	Others	-		
2	Maintenance of books and registers (FR445)/			
2.1	Fixed assets register has been maintained and update in terms of Public Administration Circular 267/2018	Complied		
2.2	Personal emoluments register/ Personal emoluments cards has been maintained and update	Complied		
2.3	Register of Audit queries has been maintained and update	Complied		
2.4	Register of Internal Audit reports has been maintained and update	Complied		
2.5	All the monthly account summaries (CIGAS) are prepared and submitted to the Treasury on due date	Complied		

2.6	Register for cheques and money orders has been maintained and update	Complied		
2.7	Inventory register has been maintained and update	Complied		
2.8	Stocks Register has been maintained and update	Complied		
2.9	Register of Losses has been maintained and update	Only losses related to vehicle damages are recorded		
2.10	Commitment Register has been maintained and update	Complied		
2.11	Register of Counterfoil Books (GA -N20) has been maintained and update	Complied		
03	Delegation of functions for financial control (FR 135)			
3.1	The financial authority has been delegated within the institute	Complied		
3.2	The delegation of financial authority has been communicated within the institute	Complied		
3.3	The authority has been delegated in such manner so as to pass each transaction through two or more officers	Complied		
3.4	The controls has been adhered to by the Accountants in terms of State Account Circular 171/2004 dated 11.05.2014 in using the Government Payroll Software Package	Complied		
4	Preparation of Annual Plans			
4.1	The annual action plan has been prepared	Complied		
4.2	The annual procurement plan has	Complied		
4.3	The annual Internal Audit plan has been prepared	Complied		
4.4	The annual estimate has been prepared and submitted to the NBD on due date	Complied		
4.5	The annual cash flow has been submitted to the Treasury Operations Department on time	Complied		

4.6	Submitted of Annual Cash Flow Report to Department of Treasury	Complied		
4.7	Submission of Quarterly Reports to Treasury on due date	Complied		
5	Audit queries			
5.1	All the audit queries has been replied within the specified time by the Auditor General	Complied		
6	Internal Audit			
6.1	The internal audit plan has been prepared at the beginning of the year after consulting the Auditor General in terms of Financial Regulation 134(2)) DMA/1-2019	Complied		
6.2	All the internal audit reports has been replied within one month	Complied		
6.3	Copies of all the internal audit reports has been submitted to the Management Audit Department in terms of Sub-section 40(4) of the National Audit Act No. 19 of 2018	Complied		
6.4	All the copies of internal audit reports has been submitted to the Auditor General in terms of Financial Regulation 134(3)	Complied		
7	Audit and Management Committee			
7.1	Minimum 04 meetings of the Audit and Management Committee has been held during the year as per the DMA Circular 1-2019	Complied		
8	Asset Management			
8.1	The information about purchases of assets and disposals was submitted to the Comptroller General's Office in terms of Paragraph 07 of the Asset Management Circular No. 01/2017	Complied		
8.2	A suitable liaison officer was appointed to coordinate the implementation of the provisions of the circular and the details of the nominated officer was sent to the Comptroller General's Office in terms of Paragraph 13 of the aforesaid circular	Complied		

8.3	The boards of survey was conducted and the relevant reports submitted to the Auditor General on due date in terms of Public Finance Circular No. 05/2016	Complied		
8.4	The excesses and deficits that were disclosed through the board of survey and other relating recommendations, actions were carried out during the period specified in the circular	Complied		
8.5	The disposal of condemn articles had been carried out in terms of FR 772	Complied		
9	Vehicle Management			
9.1	The daily running charts and monthly summaries of the pool vehicles had been prepared and submitted to the Auditor General on due date	Complied		
9.2	The condemned vehicles had been disposed of within a period of less than 6 months after condemning	Complied		
9.3	The vehicle logbooks had been maintained and updated	Complied		
9.4	The action has been taken in terms of F.R. 103, 104, 109 and 110 with regard to every vehicle accident	Complied		
9.5	The fuel consumption of vehicles has been re-tested in terms of the provisions of Paragraph 3.1 of the Public Administration Circular No. 30/2016 of 29.12.2016	Not Complied	Currently we are unable to do the fuel consumption test due to the use of QR system	The fuel consumption test should be done once the fuel limit full fill the QR system
9.6	The absolute ownership of the leased vehicle log books has been transferred after the lease term	Complied		
10	Management of Bank Accounts			
10.1	The bank reconciliation statements had been prepared, got certified and made ready for audit by the due date	Complied		
10.2	The dormant accounts that had existed in the year under review or since previous years settled	No deactivated Bank Accounts		
10.3	The action had been taken in terms of Financial Regulations regarding balances that had been disclosed through bank reconciliation statements and for which adjustments had to be made, and had those balances been settled within one month.	Complied		

II	Utilization of Provisions			
11.1	The provisions allocated had been spent without exceeding the limit	Complied		-
11.2	The liabilities not exceeding the provisions that remained at the end of the year as per the FR 94(1)	Complied		
12	Advances to Public Officers Account			
12.1	The limits had been complied with	Complied		
12.2	A time analysis had been carried out on the loans in arrears	Complied		
12.3	The loan balances in arrears for over one year had been settled	Complied		
13	General Deposit Account			
13.1	The action had been taken as per F.R.571 in relation to disposal of lapsed deposits	Complied		
13.2	The control register for general deposits had been updated and maintained	Complied		
14	Impress Account			
14.1	The balance in the cash book at the end of the year under review remitted to TOD	Complied		
14.2	The ad-hoc sub imprests issued as per F.R. 371 settled within one month from the completion of the task	Complied		
14.3	The ad-hoc sub imprests had been issued exceeding the limit approved as per F.R. 371	Complied		
14.4	The balance of the imprest account had been reconciled with the Treasury books monthly	Complied		
15	Revenue Account			
15.1	The refunds from the revenue had been made in terms of the regulations	Not relevant		
15.2	The revenue collection had been directly credited to the revenue account without credited to the deposit account	Complied		
15.3	Returns of arrears of revenue forward to the Auditor General in terms of FR 176	Complied		
16	Human Resource Management			
16.1	The staff had been paid within the approved cadre	Complied		

16.2	All members of the staff have been issued a duty list in writing	Complied		
16.3	All reports have been submitted to MSD in terms of their circular no.04/2017 dated 20.09.2017	Complied		
17	Provision of information to the public			
17.1	An information officer has been appointed and a proper register of information is maintained and updated in terms of Right To Information Act and Regulation	Complied		
17.2	Information about the institution to the public have been provided by Website or alternative measures and has it been facilitated to appreciate / allegation to public against the public authority by this website or alternative measures	Complied		
17.3	Bi- Annual and Annual reports have been submitted as per section 08 and 10 of the RTI Act	Complied		
18	Implementing citizens charter			
18.1	A citizens charter/ Citizens client's charter has been formulated and implemented by the Institution in terms of the circular number 05/2008 and 05/2018(1) of Ministry of Public Administration and Management	Complied		
18.2	A methodology has been devised by the Institution in order to monitor and assess the formulation and the implementation of Citizens Charter / Citizens client's charter as per paragraph 2.3 of the circular	Complied		
19	Preparation of the Human Resource Plan			
19.1	A human resource plan has been prepared in terms of the format in Annexure 02 of Public Administration Circular No.02/2018 dated 24.01.2018.	Complied		
19.2	A minimum training opportunity of not less than 12 hours per year for each member of the staff has been ensured in the aforesaid Human Resource Plan	Complied		

19.3	Annual performance agreements have been signed for the entire staff based on the format in Annexure 01 of the aforesaid Circular	Complied		
19.4	A senior officer was appointed and assigned the responsibility of preparing the human resource development plan, organizing capacity building programs and conducting skill development programs as per paragraph No.6.5 of the aforesaid Circular	Complied		•
20	Responses Audit Paras			
20.1	The shortcomings pointed out in the audit paragraphs issued by the Auditor General for the previous years have been rectified	Complied		