



# **ANNUAL REPORT 2024**

## **And Statement of Accounts**

**THE OPEN UNIVERSITY OF SRI LANKA**

## VISION STATEMENT

*“To attain excellence in life-changing education by providing equitable learning opportunities.”*

## MISSION STATEMENT

*“To provide lifelong learning opportunities through Open, Distance and Flexible Education with a commitment to excellence in teaching and research.”*

## CORPORATE GOALS

- 1. Achieve excellence in quality of teaching and learning which support life-changing education*
- 2. Achieve excellence in research, along with global visibility and recognition*
- 3. Improve human capital and infrastructure facilities*
- 4. Widen access to education and enhance opportunities for Life-Changing Education*
- 5. Ensure high quality educational support services*
- 6. Ensure social and environmental responsiveness*

## Message of the Vice Chancellor



The Open University of Sri Lanka (OUSL) is the premier Open and Distance Learning (ODL) institution in Sri Lanka. It provides opportunities for students to obtain qualifications ranging from certificates to the doctoral level. It is one of the seventeen national Universities coming under the purview of the Ministry of Education and the University Grants Commission. The OUSL enjoys the same legal, institutional, and academic status as any other national University in Sri Lanka. Due to the nature of teaching methodology adopted and the infrastructure it possesses, the OUSL serves a large student population spread throughout the country. Currently, there are more than 42,800 students enrolled in

degree programmes and served through nine Regional Centers and nineteen Study Centers located around the country.

The mission of the University is to enhance access to high quality, affordable and relevant education through ODL methodologies and ensure life-long learning opportunities to face challenges posed in the 21<sup>st</sup> century. To achieve this mission, the university adopts many strategies. The university offers more than seventy-nine different study programmes through Thirty academic departments operating under six faculties.

Keeping in par with the technological developments that are taking place in the higher education sector, the University has embarked on a concerted effort to provide students with increased learner support through modern day technology, including providing online learner support through Learner Management System (LMS). The OUSL has made significant inroads into higher education by providing alternative pathways for education for working adults and those who did not get an opportunity to enter conventional Universities.

The Government of Sri Lanka is gravely considering the OUSL as an important partner to provide educational services for the growing demand for quality higher education in the country. In response to the government's emphasis on expanding higher education opportunities, OUSL offers employment-oriented degree programmes. Despite the turbulent economic environment prevailed in the country, University witnessed quantum leaps in the transformation of the OUSL reporting a surplus during the year 2024. University strengthened its international footprint by making articulation arrangements with world renowned universities. Digitalization process is one of the key drivers to achieve greatest heights to reach the goal of internationalization.



**Snr. Prof. P.M.C. Thilakerathne**  
Vice-Chancellor

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# **Part 1 – General**

## 1.0 General

### 1.1 Overview



The Open University of Sri Lanka was established as an Open Distance Learning (ODL) University on 19th June 1980 under Section 23 (1) and Section 18 of the Universities Act No.16 of 1978 and the Open University of Sri Lanka (OUSL) Ordinance No.3 of 1980 which was subsequently amended as the Open University of Sri Lanka Ordinances No.1 of 1983 and No. 12 of 1996. Among the ultimate objectives of this initiative was 'to ensure life-long education and the right of every citizen to improve life-chances through access to higher education'.

The Open University is one of the seventeen national Universities enjoying the same legal, institutional, and academic status as any other national University in Sri Lanka. However, it differs from the other national Universities because of its dependence on Open Distance Learning (ODL) philosophy to expand opportunities for higher education regardless of age, previous qualifications, income, geographic and employment barriers.

Vision Statement:

"To attain excellence in life-changing education by providing equitable learning opportunities."

Mission Statement:

"To provide lifelong learning opportunities through Open, Distance and Flexible Education with a commitment to excellence in teaching and research."

The year 2024 characterizes as one of the challenging years due to limited funding and operational restrictions imposed by the government of Sri Lanka. Irrespective of all those obstacles, the OUSL reported significant progress in the year 2024. The Senior Management effectively navigated through all those impediments and challenges by steering the University towards stability. The challenge for us as individuals, society, and as the University

community is to adjust ourselves to adhere to the government policy initiatives. In this context all employees committed to develop the university working with limited resources.

The OUSL adopts open admission policy and self-promotion strategies used to attract students to various degree programmes. Student recruitment process encountered numerous problems due to competition posed by the non-state higher educational institutions. However, segmented promotional strategies adopted by the university resulted to attract target student numbers for the diploma and degree courses offered by the University.

University revised the Strategic Management Plan (SMP) prepared for the 2021-25. This plan envisages where the OUSL want to be in 2028. The year 2024 was a significant year for the OUSL as it has completed forty-four years of service to the nation. Despite the turbulent economic situation of the country, in the year 2024 the OUSL implemented various projects. Construction of the Health Science building is continued. Refurbishment of Ratanapura Regional center is completed. Repair works of hostel premises of Kandy Regional Centre and Matara regional center were completed during the year. Completed all repairs of Bandarawela and Kalutara study centers.

The Open University Management Information System (OMIS) enhancement project successfully completed the online transcript and certificate issuance process, issuing digital identity cards, online payment system. At the same time, upgraded the Information Technology infrastructure and the University commissioned the hyper converged server system. To reduce the escalating electricity tariff university commissioned solar power project in the Colombo regional centre. During the year 2025, University successfully completed the world bank funded Acceleration of Higher Education and Development project.

The Career Guidance Unit (CGU) organized the career fair and it was opened for undergraduates of other state universities and non-state higher educational institutions. Parallel to the career fair, CGU introduced an online job portal to create employment and internship opportunities for undergraduates. CGU conducted idea pitching competition in collaboration with Dialog Axiata Plc and Ceylon Chamber of Commerce to enhance the entrepreneur skills of undergraduates.

The annual research conference of the University (IRC-OUSL) was successfully conducted on hybrid mode. Parallel to the IRC-OUSL university organized doctoral qualification and three minutes thesis competition.

Renovation work of the Ratnapura Regional Center (RRC) handed over to the University by the Sri Lanka Army. Sri Lanka Army provided free labour for the repair work and material cost borne by the University. Hostel renovations completed in Kandy and Matara Regional centers. Completed the renovation work of the Banadarawela study center including the extension of building space for students.

An important area that needs to be emphasized in any educational institution is ensuring the quality and relevance of study programmes. The Centre of Quality Assurance together with the staff development Centre conducted several workshops to enhance the quality and relevance of degree programmes offered by the OUSL. During the year 2024 four-degree programmes evaluated by the Quality Assurance Council of the University Grants Commission.

The Industry Liaison Centre (ILC) of the University undertook various initiatives and is in the process of entering into partnerships with the industries.

There is no doubt that the Open University of Sri Lanka, has made significant inroads into the higher education sector in Sri Lanka by providing alternative pathways for education for working adults and young aspirants who had chosen the opportunity that has been provided by the University. During the year 2024, the OUSL introduced Bachelor of Science Honours in Computer Science degree programme, second intake for the Master of Science in Logistics and Supply Chain Management and Master of Science in Energy for Circular Economy (MECE) completed in 2024. Initially, the MECE programme is fully sponsored by the European Union and the OUSL act as the main Coordinator. This programme is structured in the way that students registered with the OUSL for first year of studies and the second year is continued as per the specialization areas offered by universities of Peradeniya, Moratuwa and Ruhuna respectively.

University submitted a proposal to the UGC to establish the Department of Software Engineering. The UGC approved to establish the Faculty of Graduate Studies (FGS) during the year 2024.

It is noted that the Government of Sri Lanka is keen on expanding the higher education sector to cater for all those who are qualified to enter into a higher educational institution and the OUSL considered as an important partner to provide higher education opportunities for the growing demand in this country. The university believes that the country will be able to fulfil this cherished goal with the active contribution of the Open University of Sri Lanka.

## 1.2 The Governing Authority

**Chancellor of the University:** Prof. Dammika A Thantrigoda

### Council of the University:

#### Ex-Officio members

Vice-Chancellor: Snr Prof. P M C Thilakerathna

#### Deans of the Faculties

Education: Dr. (Mrs.) D V M de Silva  
Engineering Technology: Dr. H G P A Rathnaweera (Up to 07.07.2024)  
Dr. L S K Udugama  
Health Sciences: Dr. B S S de Silva  
Humanities & Social Sciences: Prof. D D A Piyarathna  
Natural Sciences: Snr. Prof. G W A R Fernando (Up to 17.10.2024)  
Snr. Prof. V P S Perera  
Management Studies: Prof. N Abeysekera

#### Members nominated by the Senate

Snr. Prof S R Weerakoon  
Snr. Prof C S de Silva (Up to 16.10.2024)  
Prof. W A S S Wijesinghe

#### Member nominated by the Ministry of Higher Education

Mrs. H D Chandima Janaki

#### Member nominated by Ministry of State for Information

Ms. D P U Welaratne

#### Member nominated by the Committee of Vice-Chancellors and Directors

Snr. Prof. H D Karunaratne

#### Members appointed by the University Grants Commission

Prof. Ranjith Senaratne  
Dr. N C Kumarasinghe  
Dr. Prasad Samarasinghe  
Dr. J G L S Jayawardena  
Mr. Ranjith G Rubasinghe  
Mr. Nuwan Vithanage  
Mr. Ruban Wickramaarachchi  
Mr. Tissa Nandasena  
Mr. Thusantha Wijemanna  
Ms. Gayani De Alwis  
Mr. K T K P Arampath

#### Secretary to the Council

Registrar: Ms. W L Vindya Jayasena

## Senate of the University:

### Ex-Officio members

Vice-Chancellor:

**Snr. Prof. PMC Thilakarathne**

**Director/ Post Graduate Institute of English:** (Ms) Romola Rassool

### Deans of the Faculties

|                               |                                                                           |
|-------------------------------|---------------------------------------------------------------------------|
| Education:                    | Dr. (Mrs.) D V M de Silva                                                 |
| Engineering Technology:       | Dr. H G P A Rathnaweera (Up to 07.07.2024)<br>Dr. L S K Udugama           |
| Health Sciences:              | Dr. B S S de Silva                                                        |
| Humanities & Social Sciences: | Prof. D D A Piyarathna                                                    |
| Natural Sciences:             | Snr. Prof. G W A R Fernando (Up to 17.10.2024)<br>Snr. Prof. V P S Perera |
| Management Studies            | Prof. N Abeysekera                                                        |

### Directors

|                                                               |                             |
|---------------------------------------------------------------|-----------------------------|
| Actg. Director / Centre for Educational Technology and Media: | Prof. (Ms.) SP Karunanayake |
| Actg. Director / Regional Educational Services:               | Mr. Anushka Bandara         |

### Head of the Departments

|                                              |                          |
|----------------------------------------------|--------------------------|
| Head /Early Child. & Primary Education:      | Mr. P Seneviratne        |
| Head/Secondary & Tertiary Education:         | Prof. FM Nawastheen      |
| Head /Special Needs Education:               | Dr. (Ms) SN Jayasinghe   |
| Head /Educational Leadership & Management:   | Mr. WMS Weerakoon        |
| Head/Agricultural & Plantation Engineering:  | Dr. (Ms.) AGB Aruggoda   |
| Head/Textile & Apparel Technology:           | Prof. CN Herath          |
| Head /Civil Engineering:                     | Mr. DI Fernando          |
| Head of Electrical & Computer Engineering:   | Ms. H Pasqual            |
| Head/Mathematics and Philosophy Engineering: | Dr. KDN Kumari           |
| Head /Mechanical Engineering:                | Mr. HDNS Priyankara      |
| Head /Language Studies:                      | Dr. (Ms.) K Chandramohan |
| Head /Social Studies:                        | Dr. S Pathmanesan        |
| Head/ Legal Studies:                         | Dr. WAAS Wijesinghe      |
| Head /English Language Teaching:             | Dr. (Ms.) K Bulumulle    |
| Head /Mathematics:                           | Dr. (Ms.) HOW Pieris     |
| Head /Computer Science:                      | Dr. M Punchimudiyanse    |
| Head /Physics:                               | Dr. (Ms.) KND Bandara    |
| Head /Chemistry:                             | Ms. M Thayaparan         |
| Head /Botany:                                | Dr. KAJM Kuruppuarachchi |
| Head /Zoology:                               | Dr. TSP Fernando         |
| Head/Medical Laboratory Sciences:            | Dr. (Ms.) DT Wijeratne   |
| Head /Pharmacy:                              | Ms.RBJ Buddhika          |
| Head /Nursing:                               | Ms. KGPK Munidasa        |

|                                  |                             |
|----------------------------------|-----------------------------|
| Head/Psychology and Counselling: | Dr. BGR De Silva            |
| Head /Basic Sciences:            | Dr. OKDUP Nishshanka        |
| Head/Marketing Mgmt.             | Dr. S Sapukotanage          |
| Head/Organizational Studies      | Dr. (Ms.) SJMPU Seneviratne |
| Head/Accounting & Finance        | Prof. HDDC Liyanagamage     |
| Head/Human Resource Mgmt.        | Mr. KP Nishantha            |

### Senior Professors

|                                               |                               |
|-----------------------------------------------|-------------------------------|
| Snr. Prof. of Agri. & Plan. Eng.:             | Snr. Prof. CS De Silva        |
| Snr. Prof. in Textile and Apparel Technology: | Snr. Prof. SA Ariadurai       |
| Snr. Prof. in Civil Engineering:              | Snr. Prof. TM Pallewatta      |
| Snr. Prof. in Physics:                        | Snr. Prof. JCN Rajendra       |
| Snr. Prof. in Legal Studies:                  | Snr. Prof. CE Guneratne       |
| Snr. Prof. in Zoology:                        | Snr. Prof. GRR Ranawaka       |
| Snr. Prof. in Geology:                        | Snr. Prof. GWAR Fernando      |
| Snr. Prof. of Botany & Director/Research      | Snr. Prof. (Ms.) SR Weerakoon |
| Snr. Prof. in Civil Engineering:              | Snr. Prof. DAR Dolage         |

### Professors

|                                                                    |                            |
|--------------------------------------------------------------------|----------------------------|
| Prof. in Mechanical Engineering:                                   | Prof. SAMANS Senanayake    |
| Prof. in Management Studies                                        | Prof. V Sivalogathan       |
| Prof. in Environmental Engineering & Director /CESSD:              | Prof. BCL Athapattu        |
| Prof. in Physics:                                                  | Prof. GKR Senadeera        |
| Prof. in Chemistry in the Department of Chemistry:                 | Prof. R Senthilnithy       |
| Prof. in Botany:                                                   | Prof. HLD Weerahewa        |
| Prof. in Electrical & Computer Engineering:                        | Prof. HUW Rathnayake       |
| Prof. in Secondary & Tertiary Education:                           | Prof. WMS Wanasinghe       |
| Prof. in Accounting and Finance:                                   | Prof. LPS Gamini           |
| Prof. in Secondary & Tertiary Education:                           | Prof. T Mukunthan          |
| Prof. in Molecular Biology in the Department of: Basic Sciences    | Prof. (Ms) K Vivehananthan |
| Prof. in Communication Studies in the Department of Social Studies | Prof. (Ms.) GTM Hewage     |
| Prof. in Chemistry in the Department of: Chemistry                 | Prof. (Ms.) RMRP Ratnayake |
| Prof. in Zoology in the Department of Zoology                      | Prof. (Ms.) SK Wijesekera  |
| Prof. in Economics in the Department of Social Studies             | Prof. SN Morais            |
| Prof. in Zoology in the Department of Zoology                      | Prof. KH Jayawardana       |
| Prof. in Botany in the Department of Botany                        | Prof. KARS Peera           |

### Librarian

|                    |                     |
|--------------------|---------------------|
| Acting Librarian : | Mr. AHK Balasooriya |
|--------------------|---------------------|

### Faculty Representatives

|                                        |                      |
|----------------------------------------|----------------------|
| Rep/ Faculty of Education:             | Dr. JD Careemdeen    |
| Rep/ Faculty of Education:             | Dr. AI Irugalbandara |
| Rep/Faculty of Engineering Technology: | Dr. AMLN Gunathilaka |
| Rep/Faculty of Engineering Technology: | Mr. CJ Basnayakege   |

|                                               |                        |
|-----------------------------------------------|------------------------|
| Rep/ Faculty of Humanities & Social Sciences: | Ms. HN Damayanthi      |
| Rep/ Faculty of Humanities & Social Sciences: | Dr. TA Wickramasinghe  |
| Rep/ Faculty of Natural Sciences:             | Dr. N Karthikeyan      |
| Rep/ Faculty of Natural Sciences:             | Ms. WC Uduwela         |
| Rep/ Faculty of Health Sciences:              | Ms. NDD Wickramasinghe |
| Rep/ Faculty of Health Sciences:              | Ms. RMIU Rathnayake    |
| Rep./Faculty of Management Studies:           | Ms. S Manoshika        |
| Rep./Faculty of Management Studies:           | Mr. SAD Senanayake     |

### Secretary

|                                                                     |                    |
|---------------------------------------------------------------------|--------------------|
| Actg. Deputy Registrar /Academic<br>Administration (for Registrar): | U.D.S.S.Gunasinghe |
|---------------------------------------------------------------------|--------------------|

### Officers of the University:

|                                                                  |                              |
|------------------------------------------------------------------|------------------------------|
| Vice-Chancellor:                                                 | Snr. Prof. PMC Thilakarathne |
| Registrar:                                                       | Ms. WLV Jayasena             |
| Education:                                                       | Dr. (Mrs.) D V M de Silva    |
| Engineering Technology:                                          | Dr. L S K Udugama            |
| Health Sciences:                                                 | Dr. B S S de Silva           |
| Humanities & Social Sciences:                                    | Prof. D D A Piyarathna       |
| Natural Sciences:                                                | Snr. Prof. V P S Perera      |
| Management Studies                                               | Prof. N Abeysekera           |
| Actg. Librarian:                                                 | Mr. AHK Balasooriya          |
| Bursar:                                                          | Dr. WMKGA Wickramasinghe     |
| Actg. Director / Centre for Educational<br>Technology and Media: | Prof. (Ms.) SP Karunanayake  |
| Actg. Director / Regional Educational Services:                  | Mr. Anushka Bandara          |

## **Part 2 – Staff**

## 2.0 Staff

### 2.1 Organizational Chart

The Organizational Structure of the Open University (*Figure 2*) is very similar to that of conventional Universities except for the additional positions such as Directors/ Regional Educational Services, Centre for Educational Technology & Media and Operations that are exclusive to ODL Universities. The post of the Chancellor is honorary while the Vice-Chancellor is the Chief Executive Officer and the Accounting officer of the university. The Registrar is responsible for its general administration, custodian of the records and the property of the University. The Registrar shall be the Assistant Accounting officer of the university. The other Officers of the University are the the Deputy vice chancellor Deans of Faculties, the Director/Centre for Educational Technology & Media, Director/Regional Educational Services, the Librarian and the Bursar.

In additionally the university has established several units headed by Senior Academic Staff members as partime Directors of those units in order to expand and monitor the university activities. For instance,

- Regional Educational Services (RES)
- Career Guidance unit (CGU)
- Staff Development Centre (SDC)
- Press and Central Dispatch Unit
- National online Distance Education Service (NODES)
- International Relations Units (IRU)
- Industry Liasion Centre (ILC)
- Centre for Educational Technology and Media (CETMe)
- Consultancy & External Resources Centre -CERC
- Research Unit
- Centre for Environmental Studies and Sustainable Development (CESSD)
- Centre For Gender Equity/Equality
- Center For IT Educational Services
- Centre for Quality Assurance (CQA)

Organizational Chart - The Open University of Sri Lanka

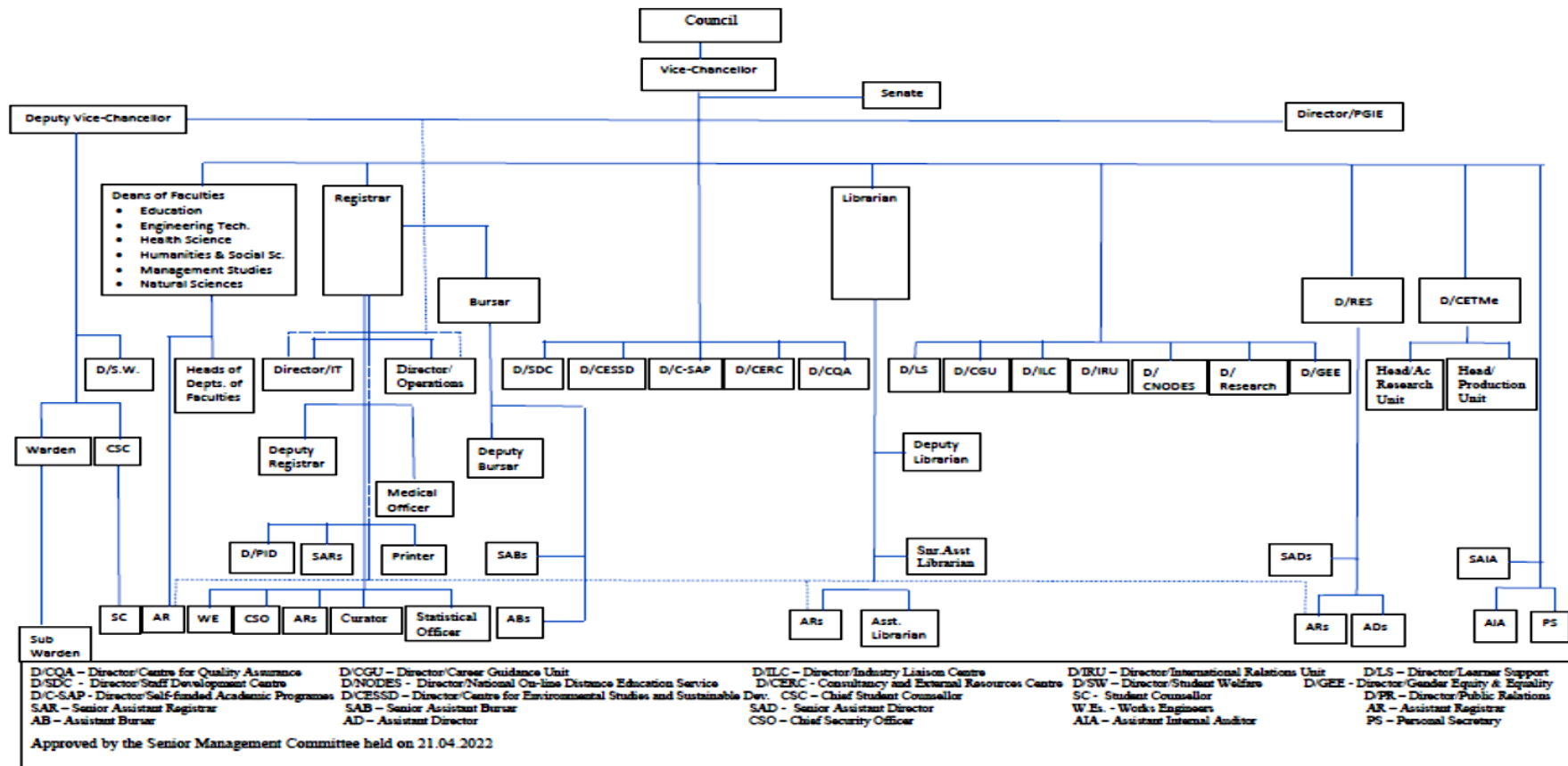


Figure 1 - Organizational Structure of the Open University of Sri Lanka

## 2.2 Staff Details

The staff strength by the year 2024 stood at **359** Academic staff (permanent) and **63** non-Academic Administrative (permanent), 9 Academic Support and **577** non-academic non-administrative.

| Service Category                                 | Salary Code | Existing Staff |            |             |
|--------------------------------------------------|-------------|----------------|------------|-------------|
|                                                  |             | Permanent      |            |             |
|                                                  |             | Male           | Female     | Total       |
| <b>Primary Level</b>                             |             |                |            |             |
| Primary Grade —Unskilled                         | PL-1        | 102            | 16         | 118         |
| Primary Grade — Semiskilled                      | PL-2        | 20             | 1          | 21          |
| Primary Grade- Skilled                           | PL-3        | 48             | 0          | 48          |
| <b>Secondary Level</b>                           |             |                |            |             |
| Management Assistant — non— Technical            | U-MN I      | 81             | 147        | 228         |
| Management Assistant —Technical                  | U-MT I      | 45             | 16         | 61          |
| Associate Officers — Segment 2                   | U-MN2       | 3              | 1          | 4           |
| Associate Officers — Segment 1                   | U-MN3       | 4              | 2          | 6           |
| Staff Assistant / Supra & Senior Staff Assistant | U-MN4       | 28             | 63         | 91          |
| <b>Tertiary Level</b>                            |             |                |            |             |
| Academic support — Segment 2                     | U -AS1      | 0              | 0          | 0           |
| Junior Executive / Managers                      | U -EX1      | 22             | 15         | 37          |
| Academic support — Segment 1                     | U -AS2      | 7              | 2          | 9           |
| <b>Senior Level</b>                              |             |                |            |             |
| Medical officer                                  | U-MO 1      |                |            |             |
| Chief Medical officer                            | U-MO 2      |                |            |             |
| Middle.Level Executives                          | U-EX2       | 9              | 14         | 23          |
| Middle Level Executives                          | U-EX 2(a)   |                |            |             |
| Senior Executives                                | U-EX3       | 2              | 1          | 3           |
| Lecturer                                         | U-AC 3      | 116            | 205        | 321         |
| Associate Professors                             | U-AC 4      | 1              |            | 1           |
| Professors / Senior Professors                   | U-AC 5      | 24             | 13         | 37          |
| <b>Total</b>                                     |             | <b>512</b>     | <b>496</b> | <b>1008</b> |

**Table 1: Permanent Staff**

## **Part 3 – Student Performances**

## 3.0 Student Performances

### 3.1 Enrolments

#### 3.1.1 Total Students

The Total number of student enrolment in the year 2024 stands at 41,107

| Level of Enrolment   | Faculty                |             |                              |                    |                  |                 | Total        |
|----------------------|------------------------|-------------|------------------------------|--------------------|------------------|-----------------|--------------|
|                      | Engineering Technology | Education   | Humanities & Social Sciences | Management Studies | Natural Sciences | Health Sciences |              |
| Certificate          | 83                     | 42          | 767                          | 1231               | 1615             | -               | 3738         |
| Diploma              | 2                      | 32          | 260                          |                    | 115              | -               | 409          |
| Degree               | 5094                   | 4854        | 8559                         | 4924               | 4902             | 3242            | 31575        |
| Postgraduate Diploma |                        | 3831        | -                            | -                  | -                | -               | 3831         |
| Masters              | 261                    | 650         | 160                          | 264                | 128              | 40              | 1503         |
| StART@OUSL*          | -                      | -           | -                            | -                  | -                | -               | 0            |
| Others               | -                      | -           | -                            | -                  | -                | -               | 0            |
| M.Phil, PhD          | 18                     | 10          | 3                            | 4                  | 15               | 1               | 51           |
| <b>Total</b>         | <b>5458</b>            | <b>9419</b> | <b>9749</b>                  | <b>6423</b>        | <b>6775</b>      | <b>3283</b>     | <b>41107</b> |

*Table 2 - Student Enrolment in 2024– Local*

#### 3.1.2 Overseas Students:

| Faculty                | Programme                          | Number |
|------------------------|------------------------------------|--------|
| Natural Sciences       | Bachelor of Science                | 01     |
| Health Sciences        | Master of Nursing                  | 30     |
| Engineering Technology | MSc in Energy for Circular Economy | 03     |
| Engineering Technology | Master of Energy Management        | 02     |

*Table 3 - Student Enrolment in 2024 – Oversea*

## 3.2 New Enrolments

| Level of Enrolment   | Faculty                |             |                              |                    |                  |                 | Total        |
|----------------------|------------------------|-------------|------------------------------|--------------------|------------------|-----------------|--------------|
|                      | Engineering Technology | Education   | Humanities & Social Sciences | Management Studies | Natural Sciences | Health Sciences |              |
| Certificate          | 82                     | 42          | 614                          | 986                | 1219             |                 | <b>2943</b>  |
| Diploma              | 0                      | 0           | 204                          |                    | 93               | 0               | <b>297</b>   |
| Degree               | 1352                   | 2373        | 3162                         | 2017               | 1986             | 865             | <b>11755</b> |
| Postgraduate Diploma |                        | 2955        |                              |                    |                  |                 | <b>2955</b>  |
| Masters              | 234                    | 523         | 64                           | 108                | 52               | 40              | <b>1021</b>  |
| StART@OUSL*          |                        |             |                              |                    |                  |                 | <b>0</b>     |
| Others               |                        |             |                              |                    |                  |                 | <b>0</b>     |
| M.Phil, PhD          |                        | 4           | 1                            |                    |                  |                 | <b>5</b>     |
| <b>Total</b>         | <b>1668</b>            | <b>5897</b> | <b>4045</b>                  | <b>3111</b>        | <b>3350</b>      | <b>905</b>      | <b>18976</b> |

*Table 4- New Enrolments*

## 3.3 Completions

### 3.3.1 Convocation

The 2024 (i) and 2024 (ii), convocation was held at the Bandaranaike Memorial International Conference Hall (BMICH) in Colombo on 7<sup>th</sup> 8<sup>th</sup> and 9<sup>th</sup> January and 18<sup>th</sup> June 2025. A Total of 6292 students graduated obtaining undergraduate and postgraduate degrees. They represented All faculties of the university.

| Faculty                      | Ph. D    | M.Phil   | Masters    | Postgraduate Diploma | Degree      | Total       |
|------------------------------|----------|----------|------------|----------------------|-------------|-------------|
| Education                    | 0        |          | 331        | 2773                 | 216         | <b>3320</b> |
| Engineering Technology       | 1        | 2        | 7          | 1                    | 357         | <b>368</b>  |
| Health Science               |          |          | 20         |                      | 495         | <b>515</b>  |
| Humanities & Social Sciences |          |          | 25         | 2                    | 1184        | <b>1211</b> |
| Management Studies           |          |          | 49         | 14                   | 323         | <b>386</b>  |
| Natural Science              |          | 1        | 37         | 2                    | 452         | <b>492</b>  |
| <b>Total</b>                 | <b>1</b> | <b>3</b> | <b>469</b> | <b>2792</b>          | <b>3027</b> | <b>6292</b> |

*Table 5- Awards at Convocation by Faculty*

### 3.3.2 Award Ceremonies

| Type of Award<br>Faculty        | Higher<br>Diploma | Diploma   | Advance<br>Certificate | Certificate | Total       |
|---------------------------------|-------------------|-----------|------------------------|-------------|-------------|
| Education                       | 3                 | 0         | 16                     | 0           | 19          |
| Engineering<br>Technology       | 526               | 0         | 15                     |             | 541         |
| Humanities & Social<br>Sciences | 7                 | 18        | 168                    | 7           | 200         |
| Health Science                  |                   |           |                        |             | 0           |
| Management Studies              | 0                 |           | 222                    |             | 222         |
| Natural Science                 | 7                 | 74        | 85                     |             | 166         |
| <b>Total</b>                    | <b>543</b>        | <b>92</b> | <b>506</b>             | <b>7</b>    | <b>1148</b> |

*Table 6: Awards at Award Ceremonies by Faculty*

### 3.4 Student Achievements

#### LIST OF GOLD MEDAL & PRIZES – CONVOCATION 2024(i)

- 1) AWARD OF G. DAVID DE SILVA MEMORIAL PRIZE IN MASTER OF EDUCATION – 2024  
Ms. Weda Gedara Mayani Kumari Wedagedara  
Miss. Bastian Korallalage Anne Pramodini Shernima Rodrigo
- 2) AWARD OF THE J E JAYASURIYA GOLD MEDAL FOR THE BEST PERFORMANCE IN POSTGRADUATE DIPLOMA IN EDUCATION - 2022  
Mr. Sanjeewani Wageeswara Abeyrathna
- 3) PLACIDUS WIJEYESEKERA MEMORIAL PRIZE FOR THE BEST STUDENT IN LAND LAW – 2023  
Miss. Selvaras Abilashini
- 4) ATHULATHMUDALI PRIZE FOR JURISPRUDENCE – 2023  
Miss. Alimatul Azzrah Muhammed Amaan
- 5) KRISHANTHI WIJETUNGA DE SILVA MEMORIAL GOLD MEDAL FOR LAW – 2023  
Miss Warusha Hennadige Isuri Uththara Kumarathunge
- 6) LIYANAGURUGE ASSIE ANNETTE DE SILVA GOLD MEDAL FOR THE BEST STUDENT IN AGRICULTURE IN  
Miss. Randunu Pathirennahelage Nidesha Samodini Randeni
- 7) VIRTUSA ACADEMIC EXCELLENCE GOLD MEDAL FOR THE BEST STUDENT IN BACHELOR OF SOFTWARE ENGINEERING HONOURS - 2023  
Mr. Narampola Lokuruge Thilina Sandaruwan Premachandra
- 8) O.P. KULSHRESHTHA GOLD MEDAL FOR THE BEST STUDENT IN BACHELOR OF SCIENCE HONOURS IN  
Mr. Koggala Marakkalage Pamoda Koggala
- 9) ENGINEERING RESEARCH UNIT GOLD MEDAL FOR THE BEST TECHNICAL PAPER BASED ON THE PROJECT IN BACHELOR OF SCIENCE HONOURS IN ENGINEERING - 2023  
Miss. Maas Zeena Weerabangsa
- 10) THURAIRAJAH GOLD MEDAL FOR THE BEST PROJECT IN BACHELOR OF SCIENCE HONOURS IN ENGINEERING - 2023

Mr. Koggala Marakkalage Pamoda Koggala

11) GOLD MEDAL FOR THE BEST STUDENT IN CIVIL ENGINEERING IN BACHELOR OF SCIENCE HONOURS IN ENGINEERING - 2023

Miss. Senanayake Amarasinghe Mohotti Appuhamilage Madhushika Madhuwanthi Senanayake

12) GOLD MEDAL FOR THE BEST PROJECT IN CIVIL ENGINEERING IN BACHELOR OF SCIENCE HONOURS IN ENGINEERING - 2023

Miss. Senanayake Amarasinghe Mohotti Appuhamilage Madhushika Madhuwanthi Senanayake

13) D.B. ELLEPOLA GOLD MEDAL FOR SCIENCE – 2024

Miss. Mohamed Mihilar Fathima Zameena

14) J N OLEAP FERNANDO GOLD MEDAL FOR EXCELLENCE IN CHEMISTRY – 2024

Miss. Herath Mudiyansele Charuni Kaushalya Herath

15) E.M. JAYASINGHE MEMORIAL GOLD MEDAL FOR EXCELLENCE IN PHYSICS-2024

Miss. Weerasekara Mudiyansele Sama Kumari Weerasekara

16) H. SOMADASA GOLD MEDAL FOR EXCELLENCE IN PURE MATHEMATICS – 2024

Miss. Sumudu Hasini Nirmali Batuwanthudawa

17) G.M. KAMAL B. GUNAHERATH GOLD MEDAL FOR EXCELLENCE IN ORGANIC CHEMISTRY-2024

Miss. Herath Mudiyansele Charuni Kaushalya Herath

18) THUSITHA JAYASOORIYA GOLD MEDAL FOR THE BEST STUDENT IN BSC HONOURS IN ZOOLOGY – 2024

Miss. Kathirgamanathan Sithamparapalini

19) A.T. ARIYARATNE MEMORIAL GOLD MEDAL FOR THE BEST PERFORMANCE IN BA IN YOUTH AND COMMUNITY DEVELOPMENT 2024

Mrs. Majuwana Kankanamge Preethika Madushani

20) UPALI VIDANAPATHIRANA PRIZE FOR THE BEST PORTFOLIO IN THE TRAINING COURSE ON PROFESSIONAL YOUTH WORK IN BA IN YOUTH AND COMMUNITY DEVELOPMENT 2024

Mrs. Majuwana Kankanamge Preethika Madushani

21) GAMANI COREA GOLD MEDAL FOR THE BEST STUDENT IN BA IN SOCIAL SCIENCES 2024

Mrs. Mohamed Sikthy Fathima Sameeha

22) H.A. DE S. GUNASEKARA GOLD MEDAL FOR THE BEST STUDENT IN ECONOMICS 2024

Mrs. Mohamed Sikthy Fathima Sameeha

23) FACULTY OF NATURAL SCIENCES PRIZE FOR THE BEST PERFORMANCE

➤ ZOOLOGY

Miss. Thaveenthiran Sankavi

Miss. Kathirgamanathan Sithamparapalini

➤ BOTANY

Miss. Wickrama Arachchige Nisansala Ravihari Wickramaarachchi

➤ CHEMISTRY

• Miss. Herath Mudiyansele Charuni Kaushalya Herath

➤ PHYSICS

• Mrs. Mohamed Marzook Fathima Fahma

➤ APPLIED MATHEMATICS

• Miss. Sumudu Hasini Nirmali Batuwanthudawa

➤ PURE MATHEMATICS

• Miss. Sumudu Hasini Nirmali Batuwanthudawa

➤ COMPUTER SCIENCE

• Mr. Hetti Arachchilage Kavindu Ishan Pramuditha Bandara

- 24) GOLD MEDAL FOR THE BEST PERFORMANCE IN BACHELOR OF MANAGEMENT STUDIES HONOURS – 2024  
Miss. Mohamed Bisthamy Fathima Bismiya
- 25) SUDATTA RANASINHE GOLD MEDAL FOR EXCELLENCE IN RESEARCH IN THE BACHELOR OF MANAGEMENT STUDIES HONOURS – 2024  
Miss. Mohamed Bisthamy Fathima Bismiya
- 26) NANDANI DE SILVA GOLD MEDAL FOR THE BEST STUDENT IN BACHELOR OF MEDICAL LABORATORY SCIENCES HONOURS – 2024  
Ms. Jayawardhana Liyanarachchi Ishara Nilanthi Sandamali
- 27) ATHABASCA UNIVERSITY GOLD MEDAL FOR THE BEST STUDENT IN BSC HONOURS IN NURSING – 2024  
Ms. Kodikara Patabendi Jayani Navoda Kodikara
- 28) ROBERTA L CAREY PRIZE FOR EXCELLENCE IN NURSING – 2024  
Ms. Rajakaruna Mudiyanseelage Ruvini Suranga Weerasinghe  
Ms. Kodikara Patabendi Jayani Navoda Kodikara
- 29) GOLD MEDAL FOR THE BEST STUDENT IN THE BACHELOR OF SCIENCE HONOURS IN PSYCHOLOGY - 2024  
Ms. Udari Madushika Mahinagoda
- 30) SUDATTA RANASINGHE GOLD MEDAL FOR EXCELLENCE IN RESEARCH IN COMMONWEALTH EXECUTIVE MASTER OF BUSINESS/PUBLIC ADMINISTRATION - 2024  
Dr. Kasunee Chamila Kalubowila

## **Part 4 – Reports of Faculties**

## 4.0 Reports of Faculties

### 4.1 Faculty of Education

#### 4.1.1 Overview

The Faculty of Education offers a wide range of programmes from Certificate to Postgraduate levels in line with its vision to be a leader in the advancement of knowledge and professional practice in education as a fundamental endeavour through Open and Distance Learning in Sri Lanka and the Region. It is one of the largest providers of initial and continuous professional development programmes for teachers in preschool, primary and secondary, and special needs education through the distance mode in Sri Lanka. The student enrolment in the programmes offered by the faculty is over 11000 in each academic year and the pass rate is above 80%. Research is an integral component of the activities within the faculty and the staff members are actively involved in many research projects.



The Faculty of Education presently consists of the following four Departments of Study:

1. Department of Secondary and Tertiary Education
2. Department of Early Childhood and Primary Education
3. Department of Special Needs Education
4. Department of Educational Leadership and Management

Among our recent achievements is the introduction of the Postgraduate Diploma in Educational Leadership and Management in 2024 by the Department of Educational Leadership and Management, a programme designed to cultivate skilled leaders in the field of education. In 2025, we are proud to announce the launch of the Bachelor of Education Honours in Drama and Theatre Degree programme in the Tamil medium by the Department of Secondary and Tertiary Education, and the Master of Special Needs Education programme by the Department of Special Needs Education. In addition, we are actively developing a range of new programmes to address emerging educational needs and priorities. These include the Advanced Certificate in Early Childhood Care and Education and the Bachelor of Education Honours in Learning Design and Technology. These initiatives reflect our ongoing commitment to innovation and excellence in education, ensuring our offerings remain relevant and impactful in an ever-evolving educational landscape. The Faculty of Education has experienced remarkable growth in its research culture, exemplified by the recognition of four academics with the prestigious OUSL Research Awards in 2024. The dedication and scholarly contributions of our Faculty members have also been

acknowledged through well-deserved promotions. A significant research initiative was led by Senior Professor Shironica Karunanayaka (COL Chair in Teacher Education), supported by the Commonwealth of Learning (COL), on the topic "Teacher Education via ODL at OUSL" as part of the COL Chair Research Project. This insightful study explores the historical evolution of teacher education at OUSL over four decades, from 1980 to 2023. As education professionals, we recognize the pivotal role of research in fostering innovation and excellence. To support this, we annually host the Annual Research Sessions to provide a platform for academics, students, and researchers to present their findings, exchange ideas, and engage in meaningful discussions. The Annual Research Sessions -Faculty of Education, OUSL 2025 (ARS FoEOL-2025) was held on 06th February 2025, under the theme "Empowering Minds: Education for a New Era." Additionally, Faculty magazines, the 13th issue of Adeeksha and the 14<sup>th</sup> issue of Paarvai were launched on the same day. These publications offer opportunities for academics to publish articles in Sinhala and Tamil media, further contributing to the dissemination of knowledge and scholarly discourse. Another proud milestone for the Faculty was the launching of the inaugural publication of our tri-lingual, peer-reviewed, open-access online journal, The Journal of Innovative Practices in Education (JIPE), Volume 1, Issue 1, at the 22nd Faculty anniversary.

In addition, the Department of Special Needs Education has established a Support Centre, for children and adolescents in risk situations with the support of the German – Sri Lanka Friendship Consortium. The Support Centre has been functioning successfully since June 2008 and undertakes the following tasks.

- Provide and disseminate information about special needs education for professionals, teachers, parents, students and all other relevant individuals/institutions.
- Provide support services for professionals, parents and students in their attempts to increase awareness and involvement in the need for special needs education.
- Provide short-term training in special needs education for professionals, teachers, parents, students and all other relevant individuals/institutes.
- Research children with special needs and share experiences with other relevant individuals/institutes.
- Respond, from time to time, to other relevant requests arising from the field of special needs education.

Also, the Child Study Centre of the Faculty strives to be a leader in the conduct of research and dissemination of knowledge pertaining to children, develop competencies of all stakeholders involved with children and set standards for quality improvement in childcare. The main objectives of this centre are,

- Quality assurance in all training programmes related to early childhood development;
- Professional development of personnel involved in early childhood education;
- Conduct research Studies related to children
- Conduct intervention programmes for young children

Also, the Faculty of Education has embraced sustainable practices to promote environmental consciousness. In alignment with The Open University's Green Policy, the Faculty Green Club initiated a tree-planting activity that engaged all academic and non-academic staff, symbolizing a commitment to fostering a greener environment. This initiative began in April 2024, coinciding with the tree-planting ceremony held in celebration of the Sinhala and Hindu New Year. It is truly

gratifying to see the results of these efforts today, not only around the faculty premises but also within the building itself.

Further, the Faculty adheres to the "Plastic Free OUSL Programme," replacing plastic water bottles with glass alternatives during workshops and seminars. Natural flowers are used for all decorations. Online courses and soft copies of modules minimize carbon footprints and paper waste.

As we reflect on the remarkable achievements and contributions of the Faculty of Education, we look forward to a future of continued growth, innovation, and excellence in shaping the next generation of educators.



#### 4.1.2 Student Enrolment and Completion in individual Programmes

| Programme Name                                             | Level        | Medium  | New Enrolment | Completed |
|------------------------------------------------------------|--------------|---------|---------------|-----------|
| <b>Department of Special Needs Education</b>               |              |         |               |           |
| Bachelor of Education honours in Special Needs Education   | Bachelor     | S, E    | 159           | -         |
| Postgraduate Diploma in Special Needs Education (PGDSNE)   | Postgraduate | S, T, E | -             | -         |
| Master of Education in Special Needs Education             | Master       | S, T, E | -             | -         |
| <b>Department of Early Childhood and Primary Education</b> |              |         |               |           |
| Short course in Early Childhood Development                | Certificate  | E       | 80            | 282       |
| Advanced Certificate in Pre-school Education Programme     | Certificate  | S, E    | 42            | 16        |
| Certificate in Pre-School Education                        | Certificate  | S, E    | -             | -         |
| Diploma in Early Childhood & Primary Education             | Diploma      | S, T, E | -             | -         |

| Programme Name                                                        | Level        | Medium  | New Enrolment | Completed |
|-----------------------------------------------------------------------|--------------|---------|---------------|-----------|
| Higher Diploma in Early Childhood & Primary Education                 | Diploma      | S, T, E | -             | 03        |
| Bachelor of Education Honours in Primary Education                    | Bachelor     | S,E     | 2152          | 216       |
| <b>Department of Secondary and Tertiary Education</b>                 |              |         |               |           |
| Short course on Research Methodology Sinhala                          | Certificate  | S       | 50            | -         |
| Short course on Research Methodology English                          | Certificate  | E       | 40            | -         |
| Short course on teaching children with learning disabilities- English | Certificate  | E       | 40            | 87        |
| Short Course on Early Childhood Development                           | Certificate  | E       | 80            | 282       |
| Bachelor of Education (Natural Sciences) Programme                    | Bachelor     | S, T, E | 5             | -         |
| Bachelor of Education                                                 | Bachelor     | S, T, E | 26            | -         |
| Bachelor of Education Honours in Drama and Theatre                    | Bachelor     | S       | 31            | -         |
| Postgraduate Diploma in Education Programme                           | Postgraduate | S, T, E | -             | 2773      |
| Master of Education Programme (Course work)                           | Master       | S, T, E | -             | 01        |
| Master of Teacher Education                                           | Master       | S, T, E | -             | 330       |
| Master of Education                                                   | Master       | S, T, E | -             |           |
| MPhil/PhD                                                             | MPhil/PhD    | E       | -             | 01        |

S- Sinhala T - Tamil E- English

**Table 7: Student Enrolment and Completion in individual programmes – Education**

#### 4.1.3 Student Enrolment and Staff in individual Programmes

| Programme                                                            | Total Students | Total Academic and Academic support Staff | Total Non-Academic Staff |
|----------------------------------------------------------------------|----------------|-------------------------------------------|--------------------------|
| Advanced Certificate in Pre School Education                         | 42             | 38                                        | 26                       |
| Diploma in Early Childhood & Primary Education                       | 32             |                                           |                          |
| Bachelor of Education                                                | 101            |                                           |                          |
| Bachelor of Education Honours in Primary Education                   | 4351           |                                           |                          |
| Bachelor of Education Honours in Drama and Theatre                   | 99             |                                           |                          |
| Bachelor of Education Honours In Special Needs Education (B.Ed(SNE)) | 276            |                                           |                          |
| Bachelor's in Education (Natural Sciences)                           | 27             |                                           |                          |
| Post Graduate Dip. In Special Needs Education                        | 36             |                                           |                          |
| Postgraduate Diploma in Education                                    | 3685           |                                           |                          |
| Postgraduate Diploma in Educational Leadership and Management        | 110            |                                           |                          |
| Master of Education (Coursework)                                     | 503            |                                           |                          |
| Master of Education in Special Needs Education                       | 87             |                                           |                          |
| MPhil/PhD                                                            | 10             |                                           |                          |

**Table 8: Student Enrolment and staff in individual programmes – Education**

#### 4.4.4. New Courses / Programmes

| Course / Programme                                                      | Medium | Level |
|-------------------------------------------------------------------------|--------|-------|
| Postgraduate Diploma in Educational Leadership and Management Programme | S,T,E  | 8     |

*Table 9: New Courses / Programmes*

#### 4.1.5 Courses Offered Online

| Course Code & Title                                                               | Level | Medium |
|-----------------------------------------------------------------------------------|-------|--------|
| <b>Department of Special Needs Education</b>                                      |       |        |
| SNPA601 Psychological Foundations of Special Needs Education                      | 10    | S/T/E  |
| SNPA602 Sociological and Philosophical Foundations of Special Needs Education     | 10    | S/T/E  |
| SNPA903 Curriculum, Instruction and Assessment in Special Needs Education         | 10    | S/T/E  |
| SNPA904 Managing Special Needs Education within the Existing Education System     | 10    | S/T/E  |
| SNPA605 Transitions for Students with Special Education Needs                     | 10    | S/T/E  |
| SNPA606 Assistive and Adaptive Technologies in Special Needs Education            | 10    | S/T/E  |
| SNPA608 Quantitative Research in Special Education                                | 10    | S/T/E  |
| SNPA609 Qualitative Research in Special Needs Education                           | 10    | S/T/E  |
| SNU5535 Psychology for Special Needs Education                                    | 5     | S/T/E  |
| SNU5336 Philosophical Foundation of SNE                                           | 5     | S/T/E  |
| SNU5237 Sociological Foundation of SNE                                            | 5     | S/T/E  |
| SNU5338 Introduction to Exceptionalities & Learning Needs                         | 5     | S/T/E  |
| SNU5239 Emerging Trends in Special Needs Education                                | 5     | S/T/E  |
| SNU5540 Comparative Education and Educational Problems                            | 5     | S/T/E  |
| SNU5341 Educational Guidance and Counselling                                      | 5     | S/T/E  |
| SNU5242 Inclusive Education                                                       | 5     | S/T/E  |
| SNU5343 Measurement & Evaluation in SNE                                           | 5     | S/T/E  |
| SNU5244 Curriculum, Theory & practice                                             | 5     | S/T/E  |
| SNE5546 Creating Best Educational Environment for Children in Inclusive Classroom | 5     | S/T/E  |
| SNE5247 Dealing with Problems of Children in Inclusive Classroom                  | 5     | S/T/E  |
| SNU6620 Educational Technology for SNE                                            | 6     | S/T/E  |
| SNU6221 Primary Education                                                         | 6     | S/T/E  |

| Course Code & Title                                                             | Level | Medium |
|---------------------------------------------------------------------------------|-------|--------|
| SNU6822 Project                                                                 | 6     | S/T/E  |
| SNU6223 Child Rights                                                            | 6     | S/T/E  |
| SNU6224 Educational Management                                                  | 6     | S/T/E  |
| SNU6225 Rehabilitation & Community Based Rehabilitation                         | 6     | S/T/E  |
| SNU6826 Teaching Practice                                                       | 6     | S/T/E  |
| SNE6546 Curriculum Development & Adaptation for Children in Inclusive Classroom | 6     | S/T/E  |
| SNP8340 Psychology for Special Needs Education                                  | 8     | S/T/E  |
| SNP8341 Foundation of Special Needs Education                                   | 8     | S/T/E  |
| SNP8442 Educational Technology for Special Needs Education                      | 8     | S/T/E  |
| SNP8443 Measurement and Evaluation in Education                                 | 8     | S/T/E  |
| SNP8244 Introduction to Exceptionalities and Learning Needs                     | 8     | S/T/E  |
| SNP8245 Classroom Management in Special Needs Education                         | 8     | S/T/E  |
| SNP8246 Emerging Trends in Special Needs Education                              | 8     | S/T/E  |
| SNP8247 Rehabilitation and Community Based Rehabilitation                       | 8     | S/T/E  |
| SNP8348 Educational Guidance and Counselling for Children with Special Needs    | 8     | S/T/E  |
| SNP8849 Teaching Practice for Special Needs                                     | 8     | S/T/E  |
| <b>Department of Secondary and Tertiary Education</b>                           |       |        |
| STU5511 Educational Psychology                                                  | 5     | E/S/T  |
| STU5512 Foundations of Education                                                | 5     | E/S/T  |
| STU5513 Comparative Education and Educational Problems                          | 5     | E/S/T  |
| STU5314 Guidance and Counseling in Education                                    | 5     | E/S/T  |
| STU5415 Educational Management                                                  | 5     | E/S/T  |
| STU5817 Educational Technology for Drama & Theatre                              | 5     | E/S/T  |
| STU5518 Aesthetic & Creative Studies                                            | 5     | E/S    |
| STU6409 Measurement and Evaluation in Education                                 | 6     | E/S/T  |
| STU6410 Psychology of the Adolescent                                            | 6     | E/S/T  |
| STU6311 Curriculum Theory and Practice                                          | 6     | E/S/T  |
| SNU6212 Inclusive Education                                                     | 6     | E/S/T  |
| STU6313 Child Rights                                                            | 6     | E/S/T  |
| STU6314 Primary Education                                                       | 6     | E/S/T  |
| STU6807 Teaching Practice                                                       | 6     | E/S/T  |
| STU6808 Research Project                                                        | 6     | E/S/T  |
| STP8404-Education Technology                                                    | 8     | E/S/T  |
| STP8302-Principles of Education                                                 | 8     | E/S/T  |
| STP8403-Educational Measurement and Evaluation                                  | 8     | E/S/T  |
| STP8404-Educational Technology Foundation                                       | 8     | E/S/T  |

| Course Code & Title                                                                   | Level | Medium |
|---------------------------------------------------------------------------------------|-------|--------|
| STP9540 Teacher Educator as a Teaching Learning Specialist                            | 9     | E/S/T  |
| STP9541 Teacher Educator as a Curriculum Developer                                    | 9     | E/S/T  |
| STP9542 Teacher Educator as an Educational Technologist                               | 9     | E/S/T  |
| STP9543 Teacher Educator as a Professional                                            | 9     | E/S/T  |
| STP9544 Teacher Educator as an Educational Manager and Leader                         | 9     | E/S/T  |
| STP9545 Teacher Educator as a Researcher                                              | 9     | E/S/T  |
| STP9846 Learning Portfolio                                                            | 9     | E/S/T  |
| STP9811- Psychological Foundations of Education                                       | 9     | E/S/T  |
| STP9812- Social and Philosophical Foundations of Education                            | 9     | E/S/T  |
| STP9813- Research Methods of Education                                                | 9     | E/S/T  |
| STP9617- Teacher Education                                                            | 9     | E/S/T  |
| STP9618 - Educational Management                                                      | 9     | E/S/T  |
| STP9619- Guidance & Counselling in Education                                          | 9     | E/S/T  |
| STP9632- Computer Education in Education                                              | 9     | E/S/T  |
| Short course in Research Methodology                                                  | -     | E/S/T  |
| <b>Department of Early Childhood and Primary Education</b>                            |       |        |
| Online - Supplementary                                                                |       |        |
| Compulsory Courses                                                                    |       |        |
| EPU3530 -Child Development                                                            | 3     | S/E/T  |
| EPU3331 - Perspectives in Early Childhood and Primary Education                       | 3     | S/E/T  |
| EPU3532 - Curriculum Studies and Practicum – Language Studies (Sinhala/Tamil/English) | 3     | S/E/T  |
| EPU3533 -Curriculum Studies and Practicum – Mathematics                               | 3     | S/E/T  |
| EPU3234 - Curriculum Studies and Practicum – Aesthetic & Creative Studies             | 3     | S/E/T  |
| EPU3235 - Curriculum Studies and Practicum – Environmental Studies                    | 3     | S/E/T  |
| EPU3236 - Curriculum Studies and Practicum – Health Nutrition and Safety Measures     | 3     | S/E/T  |
| EPU3337 - Integrated Approach in Pre-Primary & Primary Teaching                       | 3     | S/E/T  |
| EPU3338 - Design and Planning of Early Childhood Institutions and Primary Schools     | 3     | S/E/T  |
| <i>Compulsory Courses</i>                                                             |       |        |
| EPU4531 - Perspectives in Teaching and Learning                                       | 4     | S/E/T  |
| EPU4232 - Home- School - Community Relationship                                       | 4     | S/E/T  |
| EPU4533 - Field Practicum in Early Childhood & Primary Education                      | 4     | S/E/T  |
| EPU4534 - Adjustment Problems in Early Childhood & Primary Years                      | 4     | S/E/T  |
| EPU4335 - Reflective Learning                                                         | 4     | S/E/T  |
| EPU4236 - Professional Role of Early Childhood & Primary Education Teachers           | 4     | S/E/T  |
| <i>Optional Courses – 1</i>                                                           | 4     |        |
| EPU4337 - Teaching Sinhala Language in Early Childhood & Primary Years                | 4     | S      |
| EPU4338 - Teaching Tamil Language in Early Childhood & Primary Years or               | 4     | T      |
| EPU4339 -Teaching English Language in Early Childhood & Primary Years                 | 4     | E      |
| <i>Optional Courses – 2</i>                                                           | 4     |        |
| LEU4540 - Tamil as a Second National Language                                         | 4     | T      |

| Course Code & Title                                          | Level | Medium |
|--------------------------------------------------------------|-------|--------|
| LEU4541 - Sinhala as a Second National Language              | 4     | S      |
| <i>Compulsory Courses</i>                                    |       |        |
| EPU5550 - Educational Psychology for Primary Education       | 5     | S/E/T  |
| EPU5551 - Foundations of Education for Primary Education     | 5     | S/E/T  |
| EPU5552 - Educational Technology for Primary Education       | 5     | S/E/T  |
| EPU5353 - Mathematics for Primary Teaching                   | 5     | S/E/T  |
| EPU5354 - Aesthetic for Primary Teaching                     | 5     | S/E/T  |
| EPU5255 - Science and Environment for Primary Teaching       | 5     | S/E/T  |
| EPU5256 - Child Rights for Primary Education                 | 5     | S/E/T  |
| <i>Optional Courses</i>                                      | 5     |        |
| EPU5557 First Language – Sinhala for Primary School Teachers | 5     | S      |
| LEU5558 First Language – Tamil for Primary School Teachers   | 5     | T      |
| EPU6230 - Inclusive Education in Primary School Setting      | 6     | S/E/T  |
| EPU6231 - Guidance & Counseling in Primary School Setting    | 6     | S/E/T  |
| EPU6332 - Contemporary Issues in Primary Education           | 6     | S/E/T  |
| EPU6533 - Assessment in Primary Education                    | 6     | S/E/T  |
| EPU6234 - Managing Primary Classroom                         | 6     | S/E/T  |
| EPU6835 - Teaching Practice at Primary Level                 | 6     | S/E/T  |
| EPU6836 - Project in Primary Education                       | 6     | S/E/T  |
| <b>Educational Leadership and Management</b>                 |       |        |
| ELP8401-Educational Management and Administration            | 8     | S,T,E  |
| ELP8302-Organizational Behavior in Educational Context       | 8     | S,T,E  |
| ELP8503-Educational Leadership                               | 8     | S,T,E  |
| ELP8304-Educational Resource Management                      | 8     | S,T,E  |
| ELP8309- Curriculum Management                               | 8     | S,T,E  |
| ELP8508-Independent Study                                    | 8     | S,T,E  |

S- Sinhala      T – Tamil      E- English

**Table10: Courses Offered Online– Education**

## 4.2 Faculty of Engineering Technology

### 4.2.1 Overview



The Faculty of Engineering Technology is one of the six academic faculties of the OUSL. The administrative and academic head of the Faculty is the Dean. Dr. HGPA Ratnaweera served as the Dean up to 06.07.2024 and Dr. LSK Udugama serves as the Dean, from 07th July 2024. Mr.K. Wijikumar was the Assistant Registrar up to 23.04.2024 and Mrs P Weerasiri serves as the Actg. Assistant Registrar of the Faculty from 24.04.2024.

The faculty consists of the following six Academic Departments:

| Department of Study                          | Heads                                                                                                       |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| 1. Agricultural and Plantation Engineering   | - Dr. AGB Aruggoda<br>- Mr. PKJ De Mel has been appointed from 15.10.2024                                   |
| 2. Civil Engineering                         | - Prof. T M Pallewatta<br>- Mr DI Fernando has been appointed from 01.07.2024                               |
| 3. Electrical and Computer Engineering       | - Mrs H Pasqual                                                                                             |
| 4. Mathematics and Philosophy of Engineering | - Dr( Mrs.) K.D.N Kumari<br>- Dr(Mrs) PYAGS Yapa was Actg Head for three months with effect from 27.05.2025 |
| 5. Mechanical Engineering                    | - Mr HDNS Priyankara                                                                                        |
| 6. Textile and Apparel Technology.           | - Dr. (Mrs.) D.S. Wijerathne<br>- Prof. CN Herath has been appointed from 01.03.2024                        |

The Faculty Board of the Faculty of Engineering Technology regulates all academic activities in the faculty under the direction of the Senate of the OUSL.

## **Academic programmes**

The Bachelor of Science Honours in Engineering [BScHons (Eng)] degree programme which was previously named as the Bachelor of Technology (BTech Hons) degree programme is offered in the following specialisations:

- Agricultural and Plantation Engineering
- Civil Engineering
- Mechanical Engineering
- Mechatronics
- Engineering Electrical
- Engineering Computer
- Engineering
- Electronics and Communication Engineering
- Textile and Clothing Engineering

The Bachelor of Industrial Studies (BIS Hons) study programme is offered in:

- Agriculture
- Apparel Production and Management
- Fashion Design and Product Development
- Textile Manufacture

The Bachelor of Software Engineering (BSE Hons.) Programme which is delivered by the Centre for Information Technology Education Services (CITES).

Learners enrolled in the BSc Hons (Eng), and BIS Hons programmes can exit with a Higher Diploma level, having fulfilled the requirements for the award. The faculty offers an Advanced Certificate Programme in Apparel Technology. Learners are allowed to take a maximum of 18 course credits per academic year as Stand Alone, without having to enrol in a Programme of study.

The programmes offered by the faculty are recognised by the University Grants Commission and are designed to meet the requirements stipulated in the Sri Lanka Qualification Framework (SLQF). Our graduates are successful in the public and the private sectors, in Sri Lanka and abroad. Some have pursued post-graduate studies in local universities and abroad. At present, our BScHons(Eng) programme is being re-evaluated by the Institution of Engineers Sri Lanka (IESL), for its recognition. The Institution of Engineers Sri Lanka provides a career path to become a Chartered Engineer, and to apply for the Associate Membership, one requires a minimum 2Cs and a S pass at the GCE Advanced Level Examination, in the Physical Science Stream, obtained during one and the same sitting.

|                                   |                                    |
|-----------------------------------|------------------------------------|
| Civil Engineering                 | MSc in Structural Engineering      |
| Electrical & Computer Engineering | Master of Data Science             |
|                                   | Master of Science in Data Science  |
| Mechanical Engineering            | MSc in Energy for Circular Economy |
|                                   | Master of Energy Management        |

The faculty offers following master's degree programmes

The Open University also enrolls learners to Master of Philosophy (MPhil) and Doctor of Philosophy (PhD) degrees.

The faculty offers its programmes of study in the Open Distance Learning (ODL) mode and the academic coordination is done by competent permanent academics and visiting academics drawn from the academia and the industry. All departments take a keen interest in revising the course material when implementing the revised curriculums.

The faculty uses the Learning Management System (LMS) MOODLE to facilitate online access to all courses. Practicing self-learning, learning in study groups (i.e., Collaborative Learning) and timely completion of learning activities are important to ensure success. The main mode of course delivery is through Self Instructional Course Material. The teachers provide learner feedback and necessary guidance to move forward. Learners are required to attend the .Day Schools .that are a few face-to-face interactive Learning sessions held during the academic year, conducted via a video conferencing system. Open University is moving towards a proctored online examination system and the faculty may follow the same as per UGC guidelines.

#### 4.2.2 Student Enrolment and Completion in individual Programmes

| Programme Name                                                    | Level        | Medium  | New Enrolment | Completed |
|-------------------------------------------------------------------|--------------|---------|---------------|-----------|
| Short course on effective use of AutoCAD for Engineering drawings | Certificate  | E       | 84            | 100       |
| Short Course in Graphic design                                    | Certificate  | E       | 160           | 89        |
| Short course in Revit Architecture                                | Certificate  | E       | 36            | 60        |
| Advanced Certificate in Apparel Technology                        | Certificate  | E       | 82            | 15        |
| Stand Alone Course in Engineering                                 | Certificate  | E, S, T | -             | -         |
| Higher Diploma in Industrial Studies                              | Diploma      | E       | -             | 184       |
| Higher Diploma in Technology                                      | Diploma      | E       | -             | 316       |
| Higher Diploma in Software Engineering                            | Diploma      | E       | -             | 26        |
| Bachelor of Technology Honours in Engineering                     | Bachelor     | E       | 428           | 10        |
| Bachelor of Industrial Studies (Honours)                          | Bachelor     | E       | 410           | 103       |
| Bachelor of Software Engineering                                  | Bachelor     | E       | 514           | 14        |
| Bachelor of Science Honours in Engineering                        | Bachelor     | E       | -             | 230       |
| Postgraduate Diploma in Technology                                | Postgraduate | E       | -             | 01        |
| Master of Energy Management                                       | Master       | E       | 53            |           |
| Master of Structural Engineering                                  | Master       | E       |               | 07        |
| MSc in Energy for Circular Economy                                | Master       | E       | 181           |           |
| MPhil/PhD                                                         | MPhil/PhD    | E       |               | 02        |

*S- Sinhala      T - Tamil      E- English*

**Table 11: Student Enrolment and Completion in individual programmes – Engineering Technology**

### 4.2.3 Student Enrolment and Staff in individual Programmes

| Programme                                     | Total Students | Total Academic and Academic support Staff | Total non-Academic Staff |
|-----------------------------------------------|----------------|-------------------------------------------|--------------------------|
| Advanced Certificate in Apparel Technology    | 82             | 91                                        | 70                       |
| Stand Alone Course in Engineering             | 1              |                                           |                          |
| Diploma in Information Systems and Technology | 2              |                                           |                          |
| Bachelor of Industrial Studies                | 1134           |                                           |                          |
| Bachelor of Software Engineering              | 1733           |                                           |                          |
| Bachelor of Technology (Engineering)          | 2227           |                                           |                          |
| Master of Structural Engineering              | 11             |                                           |                          |
| Master of Energy Management                   | 53             |                                           |                          |
| MSc in Energy for Circular Economy            | 197            |                                           |                          |
| MPhil/PhD                                     | 18             |                                           |                          |

*Table 12: Student Enrolment and staff in individual programmes – Engineering Technology*

### 4.2.4 New Courses / Programmes

| Course / Programme | Medium | Level |
|--------------------|--------|-------|
| -                  |        |       |

*Table 13: – New Courses / Programmes -Engineering Technology*

### 4.2.5 Courses Offered Online

| Course Code & Title                                               | Level | Medium  |
|-------------------------------------------------------------------|-------|---------|
| <b>Department of Civil Engineering</b>                            |       |         |
| CVX3340 - Introduction to Hydraulics and Hydrology                | 3     | English |
| CVX3441 - Structural Analysis and Design 1                        | 3     | English |
| CVX3442 - Strength of Materials                                   | 3     | English |
| CVX4240 - Hydraulic Engineering I                                 | 4     | English |
| CVX4241 - Engineering Hydrology                                   | 4     | English |
| CVX4342 - Surveying 1                                             | 4     | English |
| CVX4343 - Soil Mechanics                                          | 4     | English |
| CVX4344 - Engineering Geology                                     | 4     | English |
| CVX4545 - Structural Analysis and Design ii                       | 4     | English |
| CVX4446 - Construction Engineering and Materials                  | 4     | English |
| CVX4348 - Water and Wastewater Engineering                        | 4     | English |
| CVX4349 - Building Engineering                                    | 4     | English |
| CVX4350 - Quantity Surveying                                      | 4     | English |
| CVX5241 - Hydraulic Engineering II                                | 5     | English |
| CVX5242 - Mechanics of Fluids                                     | 5     | English |
| CVX5443 - Structural Analysis                                     | 5     | English |
| CVX5440 - Surveying II                                            | 5     | English |
| CVM5401/CVM5402 - Accounting for Engineers                        | 5     | English |
| CVX6180 - Research Methodology and Project Identification (Civil) | 6     | English |
| CVX6444 - Geotechnics                                             | 6     | English |
| CVX6345 - Environmental Engineering                               | 6     | English |
| CVX6546 - Construction Engineering and Management                 | 6     | English |

| Course Code & Title                                                      | Level | Medium            |
|--------------------------------------------------------------------------|-------|-------------------|
| CVX7640 - Structural Design                                              | 7     | English           |
| CVX7241 - Geotechnical Design                                            | 7     | English           |
| CVX7242 - Environmental Design                                           | 7     | English           |
| CVX7343 - Bridge Engineering                                             | 7     | English           |
| CVX7345 - Highway Engineering                                            | 7     | English           |
| CVX7346 - Ground Improvement Techniques                                  | 7     | English           |
| <b>Department of Textile and Apparel Technology</b>                      |       |                   |
| TAX6367 Advanced Colouration                                             | 6     | English           |
| TAY7880 Engineering Research Project (Textile and Clothing Eng)          | 7     | English           |
| TAM6457 Fashion Marketing                                                | 6     | English           |
| TAZ2587 Mathematics and Science for Textile Technology                   | 2     | S & E             |
| TAX3458 Fibre Science and Technology                                     | 3     | English           |
| TAY2690 Advanced Certificate Project                                     | 2     | S & E             |
| TAY6883 Research Project (Textile Manufacture)                           | 6     | English           |
| TAY6882 Research Project (Apparel Production)                            | 6     | English           |
| TAX4462 Pattern Development                                              | 4     | English           |
| TAX4361 Knitting Technology                                              | 4     | English           |
| TAX3370 Textile Preparation                                              | 3     | English           |
| TAY4181 Group Project (Textile & Clothing Engineering)                   | 4     | English           |
| TAX4571 Textile Colouration & Finishing                                  | 4     | English           |
| TAI6580 Fashion Show Production                                          | 6     | English           |
| TAI4371 Concept of Fashion                                               | 4     | English           |
| TAI4472 Concept of Fashion design                                        | 4     | English           |
| TAI3332 Garment Accessories                                              | 3     | English           |
| TAI5277 Computer Aided Fashion Illustration                              | 5     | English           |
| TAI5375 Design Through Draping                                           | 5     | English           |
| TAI5579 Theoretical Aspects of Visual Presentation and Exhibition Design | 5     | English           |
| TAI5376 Computer Aided Pattern Drafting                                  | 5     | English           |
| TAI5478 Fashion Design Development                                       | 5     | English           |
| TAI2289 Introducing Fashion                                              | 2     | Sinhala & English |
| TAX7369 Engineering Aspects of Weaving                                   | 7     | English           |
| TAX7368 Speciality Fabrics                                               | 7     | English           |
| TAX6366 Yarn Manufacture II                                              | 6     | English           |
| TAI4373 Fashion Illustration II                                          | 4     | English           |
| TAY5384 Inspiration of Fashion Design                                    | 5     | English           |
| TAI3270 Fashion Illustration I                                           | 3     | English           |
| TAY6885 Creating and exhibiting fashion products                         | 6     | English           |
| TAX7464 Yarn & Fabric Mechanics                                          | 7     | English           |
| TAX5547 Plant Utilities                                                  | 5     | English           |
| TAX3459 Yarn Manufacture I                                               | 3     | English           |
| TAX4540 Garment Manufacture                                              | 4     | English           |
| TAX6454 Technical Textiles                                               | 6     | English           |
| TAX6556 Ergonomics                                                       | 6     | English           |
| TAX5648 Fabric structure and analysis                                    | 5     | English           |
| TAX5349 Nonwoven Textiles                                                | 5     | English           |

| Course Code & Title                                                                   | Level | Medium            |
|---------------------------------------------------------------------------------------|-------|-------------------|
| TAX6455 Fabric Technology                                                             | 6     | English           |
| TAX6263 Textile Product Engineering                                                   | 6     | English           |
| TAI2886 Apparel Technology                                                            | 2     | Sinhala & English |
| TAI3533 Pattern Construction                                                          | 3     | English           |
| TAI4442 Advanced Pattern Construction                                                 | 4     | English           |
| TAJ5353 History and Traditions of Clothing                                            | 5     | English           |
| TAI5552 Principles of Fashion design                                                  | 5     | English           |
| TAX4441 Knitted Garment Technology                                                    | 4     | English           |
| TAX4539 Quality Assurance for Textile & Clothing                                      | 4     | English           |
| TAI2488 Laboratory practice and industrial exposure                                   | 2     | Sinhala & English |
| TAM3535 Management Studies                                                            | 3     | English           |
| TAM5861 Textile Management & Merchandising                                            | 5     | English           |
| TAK3237 Introduction to Computer Applications                                         | 3     | English           |
| TAX4560 Woven Fabric Technology                                                       | 4     | English           |
| TAX3331 Garment Analysis and Sewing Machinery                                         | 3     | English           |
| TAI4344 Industrial Garment Washing and Finishing                                      | 4     | English           |
| TAX4438 Production Planning and Organization                                          | 4     | English           |
| TAX2585 Introducing Textiles                                                          | 2     | Sinhala & English |
| TAX3530 Fibre to Fabric                                                               | 3     | English           |
| TAX6265 Advanced Weaving Preparation and Machinery                                    | 6     | English           |
| TAI4243 Foundation garments                                                           | 4     | English           |
| TAM3234 Basics of Human Resource Management                                           | 3     | English           |
| TAM4445 Apparel Merchandising                                                         | 4     | English           |
| TAI5246 Current Topics in Textile and Clothing                                        | 5     | English           |
| TAX5551 Textile Colouration                                                           | 5     | English           |
| TAI4474 Process of fashion design                                                     | 4     | English           |
| TAX6180 Research Methodology Project Identification (Textile & Clothing Engineering)  | 6     | English           |
| TAI6869 Visual Presentation and Exhibition Design                                     | 6     | English           |
| TAX2585 Introducing Textiles                                                          | 2     | Sinhala & English |
| TAY7381 Comprehensive Design Project (Group Project - Textile & Clothing Engineering) | 7     | English           |
| <b>Department of Mechanical Engineering</b>                                           |       |                   |
| DMX3401-Fluid Mechanics and Thermodynamics                                            | 3     | English           |
| DMX3302-Engineering Mechanics                                                         | 3     | English           |
| DMX3203-Introduction to Engineering Materials                                         | 3     | English           |
| DMX3304-Applied Electronics                                                           | 3     | English           |
| DMX3305-Introduction to Engineering Design Graphics                                   | 3     | English           |
| DMX3206-Introduction to Manufacturing Process                                         | 3     | English           |
| DMX3107-Workshop Practice                                                             | 3     | English           |
| DMY4101-Group Project (Mechanical Engineering)                                        | 4     | English           |
| DMY4102-Group Project (Mechatronics Engineering)                                      | 4     | English           |
| DMX4201-Advanced Engineering Design Graphics                                          | 4     | English           |
| DMX4202-Applied Thermodynamics I                                                      | 4     | English           |
| DMX4203-Applied Fluid Dynamics I                                                      | 4     | English           |

| Course Code & Title                                            | Level | Medium  |
|----------------------------------------------------------------|-------|---------|
| DMX4204-Machine Dynamics                                       | 4     | English |
| DMX4205-Strength of Materials I                                | 4     | English |
| DMX4306-Design of Machine Elements                             | 4     | English |
| DMX4307-Electrical Machines and Drives                         | 4     | English |
| DMX4208-Automobile Technology                                  | 4     | English |
| DMX4409-Sensors                                                | 4     | English |
| DMX4410-Electrical & Pneumatic Machines                        | 4     | English |
| DMX4411-Signal processing                                      | 4     | English |
| DMX4212-Manufacturing Engineering                              | 4     | English |
| DMX5201-Advanced Engineering Mechanics                         | 5     | English |
| DMX5302-Strength of Materials II                               | 5     | English |
| DMX5403-Control System Engineering                             | 5     | English |
| DMX5204-Materials Engineering                                  | 5     | English |
| DMX5205-Applied Thermodynamics II                              | 5     | English |
| DMX5206-Applied Fluid dynamics II                              | 5     | English |
| DMX5307-Mechanical Engineering Design Project                  | 5     | English |
| DMX5208-Automobile Engineering                                 | 5     | English |
| DMX5209-Automotive Electronics                                 | 5     | English |
| DMX5210-Vehicle Dynamics and Design of Automotive Components   | 5     | English |
| DMX5211-Plant Maintenance                                      | 5     | English |
| DMX5212-Computer Aided Design and Manufacturing                | 5     | English |
| DMX5313-Power Electronics and Motor Drives                     | 5     | English |
| DMX5314-Machine Vision                                         | 5     | English |
| DMX5315-Artificial Intelligence                                | 5     | English |
| DMX5316-Mechatronics Product Design                            | 5     | English |
| DMM6601-Management for Engineers                               | 6     | English |
| DMX6180-Research Methodology and Project Identification        | 6     | English |
| DMX6301-Industrial Engineering                                 | 6     | English |
| DMX6302-Energy, Environment and Sustainability                 | 6     | English |
| DMX6303-Nano Technology                                        | 6     | English |
| DMX6304-Computational Fluid Dynamics                           | 6     | English |
| DMX6305-Modern Control Systems                                 | 6     | English |
| DMX6306-Micro and Nano Electro Mechanical Systems              | 6     | English |
| DMX6573-Advanced control system                                | 6     | English |
| DMX7301-Thermal Power Generation                               | 7     | English |
| DMX7303-Control of Robotics Manipulators                       | 7     | English |
| DMX7304-Factory Automation                                     | 7     | English |
| DMX7305-Renewable Sources of Energy                            | 7     | English |
| DMX7306-Intelligent Control Systems                            | 7     | English |
| DMX7402-Analysis of Manufacturing Systems & Processes          | 7     | English |
| DMY7880-Engineering Research Project (Mechanical)              | 7     | English |
| DMY7881-Engineering Research Project (Mechatronics)            | 7     | English |
| <b>Department of Mathematics and Philosophy of Engineering</b> |       |         |
| MHZ2250-Elementary Mathematics for Computing                   | 2     | English |
| <b>Department of Electrical and Computer Engineering</b>       |       |         |
| EEX3262 – Object Oriented Programming                          | 3     | English |
| EEX3266 – Information Systems and Data Management              | 3     | English |
| EEX3269 – Introduction to Mobile Application Development       | 3     | English |
| EEX3331 – Electrical Measurements and Instrumentation          | 3     | English |
| EEX3372 Programming in Python                                  | 3     | English |
| EEX3336 – Communications and Computer Technology               | 3     | English |
| EEX3351 – Electronics I                                        | 3     | English |

| Course Code & Title                                                                     | Level | Medium  |
|-----------------------------------------------------------------------------------------|-------|---------|
| EEX3410 – Introduction to Electrical Engineering                                        | 3     | English |
| EEX4330 – Communications                                                                | 4     | English |
| EEX4331 – Circuit Theory and Design                                                     | 4     | English |
| EEX4332 – Electrical Power                                                              | 4     | English |
| EEX4347 – Software Engineering Concepts                                                 | 4     | English |
| EEX4351 – Electronics II                                                                | 4     | English |
| EEX4434 – Electrical Installations                                                      | 4     | English |
| EEX4435 – Data Structures and Algorithms                                                | 4     | English |
| EEX4436 – Microprocessors and Interfacing                                               | 4     | English |
| EEX4448 – Electrical Machines                                                           | 4     | English |
| EEX4542 – Power Systems I                                                               | 4     | English |
| EEY4181/EEY4182/EEY4183 – Group Project                                                 | 4     | English |
| EEX4362 Object Oriented Design and Programming                                          | 4     | English |
| EEX4366 Data Modelling and Database Systems                                             | 4     | English |
| EEX5150 – Electronic Circuit Design                                                     | 5     | English |
| EEX5467 – Software Testing and Quality Assurance                                        | 5     | English |
| EEX5333 – Communication Theory & Systems                                                | 5     | English |
| EEX5335 – Operating Systems                                                             | 5     | English |
| EEX5338 – High Voltage Engineering                                                      | 5     | English |
| EEX5346 – Embedded Systems                                                              | 5     | English |
| EEX5348 – Electrical Machines and Drives                                                | 5     | English |
| EEX5351 – Digital Electronic Systems                                                    | 5     | English |
| EEX5352 – Power Systems II                                                              | 5     | English |
| EEX5360 – Signals and Systems                                                           | 5     | English |
| EEX5336 – Computer Architecture                                                         | 5     | English |
| EEX5434 – Data Communications & Networking                                              | 5     | English |
| EEX5453 – Power Electronics                                                             | 5     | English |
| EEX5270 Information Security                                                            | 5     | English |
| EEX5376 Embedded Systems                                                                | 5     | English |
| EEX5362 Performance Modelling                                                           | 5     | English |
| EEX5466 Advanced Database Systems                                                       | 5     | English |
| EEX6236 – Advanced Computer Architecture                                                | 6     | English |
| EEX6181/EEX6182 – Research Methodology and Project Identification (Computer/Electrical) | 6     | English |
| EEX6183 – Research Methodology & Project Identification (Electronic & Communication)    | 6     | English |
| EEX6335 – Compiler Design                                                               | 6     | English |
| EEX6339 – Wireless Communication                                                        | 6     | English |
| EEX6354 – Comprehensive Electrical Engineering Design                                   | 6     | English |
| EEX6441 – Electromagnetism and Wave Propagation                                         | 6     | English |
| EEX6450 – Analog Electronic Systems & Instrumentation                                   | 6     | English |
| EEM6201 Professional Practice                                                           | 6     | English |
| EEX7231 – Advanced Circuit Design and Analysis                                          | 7     | English |
| EEX7241 – Neural Networks and Fuzzy Logic                                               | 7     | English |
| EEY7881 – Engineering Research Project (Computer Engineering)                           | 7     | English |
| EEY7882 – Engineering Research Project (Electrical Engineering)                         | 7     | English |
| EEY7883 – Engineering Research Project (Electronic & Communication)                     | 7     | English |
| EEX7333 – Microwave Devices and Antennas                                                | 7     | English |
| EEX7340 – Artificial Intelligence Techniques & Agent Technology                         | 7     | English |
| EEX7432 – Power System Planning Operation and Control                                   | 7     | English |
| EEX7434 – Digital Signal Processing                                                     | 7     | English |

| Course Code & Title                                                                                                      | Level   | Medium  |
|--------------------------------------------------------------------------------------------------------------------------|---------|---------|
| EEX7436 – Processor Design                                                                                               | 7       | English |
| EEX7171 – Emerging Technologies                                                                                          | 7       | English |
| EEX7337 – System Design in Groups                                                                                        | 7       | English |
| EEX7355 – Comprehensive Electronic Design                                                                                | 7       | English |
| EEW4301/4403/4502/5403/5501/6502 - Industrial Training (Electrical, Electronics & Communications & Computer Engineering) | 4, 5, 6 | English |
| EEI3372- Programming in Python                                                                                           | 3       | English |
| EEI3262- Introduction to Object-Oriented Programming                                                                     | 3       | English |
| EEI3266 -Information Systems and Data Management                                                                         | 3       | English |
| EEI3269 Mobile Application Development for Android                                                                       | 3       | English |
| EEX3373 Communication and Computer Technology                                                                            | 3       | English |
| EEX3467 Software Engineering Concepts and Programming                                                                    | 3       | English |
| EEI 3346 Web Application Development                                                                                     | 3       | English |
| EEM 3366 Introduction to Business Studies                                                                                | 3       | English |
| EEI4362 Object-Oriented Design and Programming                                                                           | 4       | English |
| EEI4366 Data Modelling and Database Systems                                                                              | 4       | English |
| EEX4465 Data Structures and Algorithms                                                                                   | 4       | English |
| EEX4373 Data Science                                                                                                     | 4       | English |
| EEI4267 Requirement Engineering                                                                                          | 4       | English |
| EEI4346 Web Technology                                                                                                   | 4       | English |
| EEI4361 User Experience Engineering                                                                                      | 4       | English |
| EEI4369 Mobile Application Development for Android                                                                       | 4       | English |
| EEY4189 Software Design in Group                                                                                         | 4       | English |
| EEY4189 Group Project (Software Engineering)                                                                             | 4       | English |
| EEW5811 Industrial Training (Software)                                                                                   | 5       | English |
| EEI5270 Information Security                                                                                             | 5       | English |
| EEI5280 Creative Design                                                                                                  | 5       | English |
| EEX5376 Embedded Systems                                                                                                 | 5       | English |
| EEX5362 Performance Modelling                                                                                            | 5       | English |
| EEI5466 Advanced Database Systems                                                                                        | 5       | English |
| EEI5467 Software Testing and Quality Assurance                                                                           | 5       | English |
| EEX5563 Computer Architecture and Operating Systems                                                                      | 5       | English |
| EEX6363 Compiler Construction                                                                                            | 6       | English |
| EEX6335 Compiler Construction                                                                                            | 6       | English |
| EEX6340 AI Techniques & Agent Technology                                                                                 | 6       | English |
| EEX6278 Neural Networks & Fuzzy Logic Applications                                                                       | 6       | English |
| EEI6360 Software Project Management                                                                                      | 6       | English |
| EEI6567 Software Architecture and Design                                                                                 | 6       | English |
| EEM6202 Professional Practice                                                                                            | 6       | English |
| EEI6171 Emerging Technologies                                                                                            | 6       | English |
| EEX6189 Research Methodology and Project Identification (Computer Engineering)                                           | 6       | English |
| EEY 6689 Final Project - Software Engineering                                                                            | 6       | English |

**Table 14: Courses offered online -Engineering Technology**

## 4.3 Faculty of Health Sciences

### 4.3.1 Overview



The Faculty of Health Sciences (FHS) at the Open University of Sri Lanka continues to play a vital role in meeting our nation's growing healthcare education needs. Since its establishment in 2015, the FHS has responded to the increasing global demand for skilled healthcare professionals by offering comprehensive Honours Degree programs in four essential disciplines: Nursing, Medical Laboratory Sciences, Pharmacy, and Psychology.

Our commitment to academic excellence reflects the national priority placed on healthcare development. We recognize that effective healthcare delivery requires diverse, well-trained professionals working in concert. Through our specialized programs, we prepare the next generation of healthcare leaders, equipping them with advanced knowledge and skills necessary for clinical practice, leadership positions, academic careers, and research endeavors.

Looking ahead, we are expanding our educational portfolio with several innovative degree programs in the pipeline. These include Optometry, Cardiac Technology, Public Health, and Radiography and Radiotherapy. These additions strategically address critical healthcare needs, from vision care and cardiovascular diagnostics to population health management and advanced medical imaging. By broadening our academic offerings, we are positioning ourselves to contribute even more comprehensively to the healthcare workforce, ensuring Sri Lanka continues to meet evolving healthcare challenges with highly qualified professionals.

#### **The mission of the Faculty of Health Sciences**

*To promote lifelong learning by facilitating learner-centered open and distance education opportunities in Health and Allied Health Sciences, with quality teaching and innovative research leading to excellence in collaborative professional practice.*

### Principal Officers of the Faculty in 2024:

Dean oversees the administrative and academic leadership of the Faculty, Prof. B. Sunil S. De Silva, who assumed the role on 07th July 2021. Other key officials include Dr. O.K.D.U.P. Nishshanka the current Head of the Department of Basic Sciences from 01st February 2023. Ms. R.B.J. Buddhika served as the Head/ Pharmacy from 01st August 2023. Dr. (Ms.) D.T. Wijeratne assumed the Head/Medical Laboratory Sciences role from 04th November 2023. Ms. K.G.P.K. Munidasa served as the Head of Nursing from 01st January 2024, and Dr. (Ms.) B.G.R. De Silva is the current Head of Psychology & Counselling, starting from 01st July 2023. The Senior Assistant Registrar, Ms. S.A.D.D.N. Samarasinghe, assists in administrative matters.

### Staff:

Approximately 97 Academic, Non-Academic & Academic Support Staff ( Permanent, Temporary & On Contract) served the Faculty in 2024. Twelve (12) permanent academic staff members are currently reading for postgraduate qualifications (09 PhD, 3 MPhil) in local and foreign institutions. Members had published 19 research articles in peer-reviewed journals of which 13 were in indexed journals; 58 abstracts/extended abstracts/posters were published in conference proceedings.



### Academic programmes:

- ***Undergraduate Degree Programme***

BSc Honours Nursing, Bachelor of Medical Laboratory Science Honours and Bachelor of Pharmacy Honours degrees were offered for those employed as Nurses, MLTs or Pharmacists. BSc Hons Degree in Psychology provided opportunities for fresh A/Level qualified school leavers and working professionals.

- ***Open up the Faculty of Health Sciences Degree Programmes for the School Leavers***

A request for amending entry criteria (to open up the School Leavers) for the BSc Honours Nursing, Bachelor of Medical Laboratory Science Honours and Bachelor of Pharmacy Honours programmes was submitted to the University Grants Commission.

- ***New Degree Programmes***

BSc Hons programs in Radiotherapy and Radiography were formally submitted to the University Grants Commission (UGC). Additionally, the initial stages of development for three new degree programs, namely the BSc Hons in Public Health, BSc Hons in Optometry, and BSc Hons in Cardiac Technology are currently underway.

### ***Postgraduate Degree Programmes***

The Master of Science in Nursing degree programme offered by the Department of Nursing provides a specialized pathway for graduate nurses seeking to enhance their postgraduate education and address the evolving demands of the nursing profession. The programme is dedicated to producing graduates equipped with advanced research knowledge and innovative skills, empowering them to excel in professional nursing practice. The Master of Nursing degree program, launched in 2024, offers Chinese students enhanced opportunities to pursue advanced postgraduate education in nursing initiating internal collaborations.

### ***Short Courses***

The Department of Nursing offers a range of specialized short courses, an End of Life Nursing Education Consortium (ELNEC) course for nurses, advanced practice nurses, who work in palliative care settings and a Short Course in German Recognition for Sri Lankan Nurses seeking career opportunities in the German Healthcare Sector.

The Department of Basic Sciences offers a Short Course in Molecular Biology on Laboratory Techniques for Academics, Researchers, School Leavers etc.



**Other activities:** The Counselling Unit has persistently supported University staff and students by offering confidential and professional assistance to the University staff as well as the students. Simultaneously, it has aimed to recognize the significance of promoting mental health and well-being among the student and staff communities through weekly workshops conducted on the Zoom platform. The Department of Psychology & Counselling oversees the administration of the OUSL Counselling Unit.

Over the past 09 years since its establishment, the Faculty of Health Sciences passed through a demanding period marked by substantial progress and simultaneous challenges in the enhancement of human resources and infrastructure. Looking ahead, the Faculty remains dedicated to the mission of the OUSL, striving to enhance and broaden its academic offerings, research initiatives, and community services.

### 4.3.2 Student Enrolment and Completion in individual Programmes

| Programme Name                               | Level     | Medium  | New Enrolment | Completed |
|----------------------------------------------|-----------|---------|---------------|-----------|
| Bachelor of Science Honours in Nursing       | Bachelor  | English | 537           | 398       |
| Bachelor Medical Laboratory Sciences Honours | Bachelor  | English | 16            | 50        |
| Bachelor of Pharmacy Honours                 | Bachelor  | English | 59            | 33        |
| Bachelor of Science Honours in Psychology    | Bachelor  | English | 253           | 14        |
| Master of Science in Nursing Degree          | Master    | English | 40            | 20        |
| MPhil/PhD                                    | MPhil/PhD | English | -             | -         |

*Table 15: Student Enrolment and Completion in individual programmes – Health Sciences*

### 4.3.3 Student Enrolment and Staff in individual Programmes

| Programme                                       | Total Students | Total Academic and Academic support Staff | Total Non - Academic Staff |
|-------------------------------------------------|----------------|-------------------------------------------|----------------------------|
| Bachelor of Medical Laboratory Sciences Honours | 242            | 34                                        | 29                         |
| Bachelor of Pharmacy Honours                    | 292            |                                           |                            |
| Bachelor of Science Honours in Nursing          | 2248           |                                           |                            |
| Bachelor of Science Honours in Psychology       | 460            |                                           |                            |
| Master of Science in Nursing                    | 40             |                                           |                            |
| MPhil/PhD                                       | 1              |                                           |                            |

*Table 16: Student Enrolment and staff in individual programmes – Health Sciences*

### 4.3.4 New Courses / Programmes

| Course / Programme                                          | Medium  | Level |
|-------------------------------------------------------------|---------|-------|
| Short Course in Molecular Biology and Laboratory Techniques | English | -     |

*Table 17: New Courses /Programmes– Health Sciences*

### 4.3.5 Courses Offered Online

| Course Code & Title                             | Level | Medium  |
|-------------------------------------------------|-------|---------|
| <b>Department of Nursing</b>                    |       |         |
| NGU3200 - Ethics & History in Nursing           | 3     | English |
| NGU3301 - Health Communication                  | 3     | English |
| NGU3302 - Psychology for Nursing                | 3     | English |
| NGU3203 - Sociology for Nursing                 | 3     | English |
| NGU3504 - Fundamentals of Nursing I             | 3     | English |
| NGU3305 - Simulation Lab Practicum in Nursing I | 3     | English |
| NGU3406 - Medical Surgical Nursing I            | 3     | English |
| BSU3230 - Human Anatomy                         | 3     | English |
| BSU3431 - Human Physiology                      | 3     | English |
| BSU3235 - Microbiology                          | 3     | English |
| NGU4200 - Nutrition & Dietetics                 | 4     | English |
| NGU4501 - Community Nursing                     | 4     | English |
| NGU4402 - Pharmacology for Nursing              | 4     | English |
| NGU4303 - Fundamentals of Nursing II            | 4     | English |

| Course Code & Title                                           | Level | Medium  |
|---------------------------------------------------------------|-------|---------|
| NGU4404 - Simulation Lab Practicum in Nursing II              | 4     | English |
| NGU4805 - Medical Surgical Nursing II                         | 4     | English |
| BSU4235 - Pathophysiology                                     | 4     | English |
| BSU4236 - Basic Biochemistry                                  | 4     | English |
| NGU5300 - Theoretical Orientation in Nursing                  | 5     | English |
| NGU5401 - Teaching & Learning in Nursing                      | 5     | English |
| NGU5302 - Professional Development in Nursing                 | 5     | English |
| NGU5303 - Research Methods in Nursing                         | 5     | English |
| NGU5404 - Maternal, Neonatal & Gynaecological Nursing         | 5     | English |
| NGU5405 - Paediatric Nursing                                  | 5     | English |
| NGU5406 - Psychiatry & Mental Health Nursing                  | 5     | English |
| BSU5335 - Health Statistics                                   | 5     | English |
| NGU5207 - Critical Care Nursing                               | 5     | English |
| NGU5208 - HealthCare Informatics                              | 5     | English |
| NGU6400 - Trends & Issues in Nursing                          | 6     | English |
| NGU6601 - Management & Leadership in Nursing                  | 6     | English |
| NGU6602 - Public Health Nursing                               | 6     | English |
| NGU6803 - Research Project                                    | 6     | English |
| NGU6304 - Gerontological Nursing                              | 6     | English |
| NGU6305 - Palliative Care Nursing                             | 6     | English |
| NGU6307 - Forensic Nursing                                    | 6     | English |
| <b>Department of Medical Laboratory Sciences</b>              |       |         |
| MDU3207 -Health communication                                 | 3     | English |
| BSU4230-Basic Statistics                                      | 4     | English |
| MDU4501-Haematology II                                        | 4     | English |
| MDU4302-Diagnostic BACTERIOLOGY                               | 4     | English |
| MDU4303-Clinical Biochemistry                                 | 4     | English |
| BSU4245-Human Physiology                                      | 4     | English |
| MDU4405-Work based Training II                                | 4     | English |
| MDU4406- Histopathology                                       | 4     | English |
| MDU4307-Virology & Mycology                                   | 4     | English |
| MDU4208- Ethics & Professional Development                    | 4     | English |
| MDU4209- General Pathology                                    | 4     | English |
| BSU5230-Applied Statistics                                    | 5     | English |
| MDU5401-Advanced Haematology                                  | 5     | English |
| MDU5202-Vector Borne Diseases                                 | 5     | English |
| MDU5303-Immunology & Serology                                 | 5     | English |
| MDU5304-Laboratory Management                                 | 5     | English |
| MDU5305- Work Based Training III                              | 5     | English |
| MDU5206-Cytology                                              | 5     | English |
| MDU5407-Laboratory Automation & Instrumentation               | 5     | English |
| MDU5308-Research Methodology                                  | 5     | English |
| MDU5209-Advance Techniques                                    | 5     | English |
| MDU5210-Special Topics in MLS                                 | 5     | English |
| MDU5211-Healthcare Informatics                                | 5     | English |
| MDU5212-Literature Review                                     | 5     | English |
| MDU6800-Research Project                                      | 6     | English |
| MDU6301-Cytogenetics and Molecular Genetics                   | 6     | English |
| MDU6302-Public Health Microbiology                            | 6     | English |
| MDU6503-Clinical biochemistry                                 | 6     | English |
| MDU6404-Medical Laboratory Quality Management & Accreditation | 6     | English |

| Course Code & Title                                                  | Level | Medium  |
|----------------------------------------------------------------------|-------|---------|
| MDU6705-Work Based Training IV                                       | 6     | English |
| <b>Department of Pharmacy</b>                                        |       |         |
| FMU3205 - Health Communication                                       | 3     | English |
| FMU3206 – Essential Mathematics for Pharmacy                         | 3     | English |
| BSU 3340 - Pharmaceutical Chemistry I                                | 3     | English |
| BSU 3341 - Pharmaceutical Chemistry                                  | 3     | English |
| BSU 3230 - Human Anatomy                                             | 3     | English |
| FMU3300 - Biochemistry                                               | 3     | English |
| FMU3401 - Pharmacognosy I                                            | 3     | English |
| BSU 3431 - Human Physiology                                          | 3     | English |
| FMU3204 - Pharmaceutical Microbiology I                              | 3     | English |
| FMU3302 - Physical Pharmacy                                          | 3     | English |
| FMU3203 - Pharmaceutics I                                            | 3     | English |
| FME3200 - Refresher course for pharmacy                              | 3     | English |
| FMU4205 - Community Pharmacy                                         | 4     | English |
| BSU 4230 - Basic Statistics                                          | 4     | English |
| FMU4302 - Pharmacognosy II                                           | 4     | English |
| FMU4304 - Hospital Pharmacy                                          | 4     | English |
| FMU4306 - Pharmaceutical Microbiology II                             | 4     | English |
| FMU4307 - Pharmaceutical Analysis I                                  | 4     | English |
| BSU 4340 - Pharmaceutical Chemistry III                              | 4     | English |
| FMU4300 - Pathophysiology                                            | 4     | English |
| FMU4501 - Pharmaceutics II                                           | 4     | English |
| FMU4303 - Pharmacology I                                             | 4     | English |
| FMU5400 - Pharmacology II                                            | 5     | English |
| FMU5205- Pharmaceutical AnalysisII                                   | 5     | English |
| FMU5403 - Pharmaceutical Technology I                                | 5     | English |
| FMU5406 - Pharmaceutical Marketing, Management and Pharmacoeconomics | 5     | English |
| FMU5202- Laws and Ethics for Pharmacy                                | 5     | English |
| FMU5208 - Literature Review                                          | 5     | English |
| FMU5210 - Research Methodology                                       | 5     | English |
| BSU 5230 - Applied Statistics                                        | 5     | English |
| FMU5501 - Pharmacology III                                           | 5     | English |
| FMU5504 - Pharmaceutical Technology II                               | 5     | English |
| FMU6300 - Pharmaceutical Biotechnology & Genetic Engineering         | 6     | English |
| FMU6505 – Medicinal Chemistry                                        | 6     | English |
| FMU6302 – Therapeutics                                               | 6     | English |
| FMU6303 - Clinical Pharmacy I                                        | 6     | English |
| FMU6301- Biopharmaceutics                                            | 6     | English |
| FMU6304 - Clinical Pharmacy II                                       | 6     | English |
| FMU6207 - Drug Development                                           | 6     | English |
| FMU6806 - Research Project                                           | 6     | English |
| <b>Department of Psychology and Counselling</b>                      |       |         |
| PLU3301 Introduction to Psychology                                   | 3     | English |
| PLU3302 Personality & Individual Differences                         | 3     | English |
| PLU3303 Motivation & Emotion                                         | 3     | English |
| PLU3204 Ethics in Psychology                                         | 3     | English |
| PLU3205 Academic Writing in Psychology                               | 3     | English |
| PLU3206 Communication & Study Skills in Psychology                   | 3     | English |
| PLU3307 Lifespan Development                                         | 3     | English |

| Course Code & Title                                         | Level | Medium  |
|-------------------------------------------------------------|-------|---------|
| PLU3308 Social Psychology                                   | 3     | English |
| PLU3309 Introduction to Counselling Psychology              | 3     | English |
| PLU3310 Biological Psychology                               | 3     | English |
| PLU3311 Cognitive Psychology                                | 3     | English |
| PLU4301 Child Psychology                                    | 4     | English |
| PLU4302 Abnormal Psychology                                 | 4     | English |
| PLU4303 -Statistics in Psychology                           | 4     | English |
| PLU4304 Brain & Behaviour                                   | 4     | English |
| PLU4305 Language & Cognition                                | 4     | English |
| PLU4306 Schools of Thought in Psychology                    | 4     | English |
| PLU4307 Health Psychology                                   | 4     | English |
| PLU4308 Industrial Organisational Psychology                | 4     | English |
| PLU4309 Research Methods in Psychology                      | 4     | English |
| PLU4310 Educational Psychology                              | 4     | English |
| PLU5301 Adolescence in Psychology                           | 5     | English |
| PLU5302 Mental Health and Psychosocial Well-being           | 5     | English |
| PLU5303 Learning Theory & Behaviour Modification            | 5     | English |
| PLU5304 Research Project Management                         | 5     | English |
| PLU5305 Advance Research Methods & Statistics in Psychology | 5     | English |
| PLU5306 Clinical Psychology                                 | 5     | English |
| PLU5307 Psychology of Aging & Death                         | 5     | English |
| PLU5308 Cross-Cultural Psychology                           | 5     | English |
| PLU5309 Consumer & Media Psychology                         | 5     | English |
| PLU5310 Neuropsychology                                     | 5     | English |
| PLU5311 Psychology & Law                                    | 5     | English |
| PLU5312 Occupational Health Psychology                      | 5     | English |
| PLU6901 Research Dissertation                               | 6     | English |
| PLU6303 Applied Psychology                                  | 6     | English |
| PLU6306 Current Trends in Psychology                        | 6     | English |
| PLU6307 Behavioural Genetics                                | 6     | English |
| PLU6310 Psychology of Addiction                             | 6     | English |

**Table 18: Courses Offered Online- Health Sciences**

## 4.4. Faculty of Humanities and Social Sciences

### 4.4.1 Overview



The Faculty of Humanities and Social Sciences (FHSS) is one of the oldest and largest faculties in The Open University of Sri Lanka (OUSL), providing quality educational opportunities for professional advancement, excellence in scholarship and research in contemporary disciplines in Humanities and Social Sciences.

The faculty consists of four academic departments representing major fields within Humanities and Social Sciences such as Social Studies, Legal Studies, Language Studies and English Language Teaching.

Furthermore, Information Studies Unit which was established under the Dean's office offers BA Degree programme in Library and Information Studies has shown consistent development. The faculty of HSS has paved numerous ways to "reach the unreached" communities providing multiple opportunities to pursue higher education from certificate level to postgraduate level study programmes. Most of our undergraduate programmes are offered in all major regional centers of OUSL, enabling access to higher education to a considerable number of students in the regions.

The total enrolment in the faculty of HSS is over 12,500. Moreover, the faculty provides English language courses to all undergraduates at OUSL through the Department of English Language Teaching. The recently revised English programme, identified as English for Academic Programs, is offered across all 25 degree programmes by various faculties, catering to approximately 15,000 students in any given academic year. Students, who are categorized into three groups during registration, are required to complete a mandatory English course as part of each degree programme. In line with the mission of OUSL to increase access to education for all, the faculty has introduced Certificate programmes in Social Sciences and Languages as alternative qualifications to enter the degree programmes offered by the faculty. This is a significant feature of openness, a key philosophy of OUSL. The flexibility and openness practiced by the faculty has helped in attracting diverse student populations including a large number of employed students. This diversity makes learning extremely productive for both the students and the faculty. The faculty has also introduced courses for Continuing Professional Development (CPD) in the areas of tourism operations, labour migration and language learning, land acquisition and resettlement, youth and community development.

In the year 2024, the faculty continued its operations by introducing new degree and diploma programmes to broaden its spectrum. HSS was able to sustain its operations because of the commitment of its staff and the cooperation of the students. The faculty conducted academic programmes both onsite and online, catering to the learning requirements of mature and employed students. Thus, the Faculty was discovered its great potential in reaching out to a large

number of students by adopting more flexible policies and practices in administering our study programmes. HSS believes in its ability to garner the support of the new learning technologies in taking educational services to even greater student population in the future.

The faculty members bring with them extensive training and expertise in a variety of fields, making it a robust and a diverse center of learning. We attracted highly qualified individuals representing greatly sought-after areas of study and specialisations. This will certainly help broaden the scope of learning for HSS students. The Faculty of HSS is committed to creating an environment where all students can reach their full potential through dynamic participation in the related learning processes. The faculty has established a learner support mechanism through which students receive ample pedagogical support, career identification, and enhancement of entrepreneurial skills

#### 4.4.2 Student Enrolment and Completion in Individual Programmes

| Programme Name                                                                | Level       | Medium  | New Enrolment | Completed |
|-------------------------------------------------------------------------------|-------------|---------|---------------|-----------|
| Short course in Listening and Speech                                          | Certificate | E       | 4063          | 4661      |
| Short course in Tourism and Hotel Operation                                   | Certificate | E       | 60            | 50        |
| Short course on Korean Language-Basic                                         | Certificate | E       | 52            | 27        |
| Short course on Korean Language-Intermediate                                  | Certificate | E       | 54            | 19        |
| Certificate in Social Sciences                                                | Certificate | S, T, E |               | 01        |
| Advanced Certificate in Social Sciences                                       | Certificate | S, T, E | 354           | 110       |
| Advanced Certificate in Sinhala as a Second Language                          | Certificate | S, T, E | 24            | 5         |
| Advanced Certificate in Tamil as a Second Language                            | Certificate | S, T, E | 9             | 1         |
| Certificate in Sinhala as a second language                                   | Certificate | S, T    | 21            | 6         |
| Certificate in Tamil as a second language                                     | Certificate | S, T    | 03            | 01        |
| Advanced Certificate in English for Business & Professional Communications I  | Certificate | E       | 130           | 52        |
| Advanced Certificate in English for Business & Professional Communications II | Certificate | E       | 73            |           |
| Diploma in English Language & Literature                                      | Diploma     | E       | 136           | 01        |
| Diploma in Tourism operation                                                  | Diploma     | E       | 68            | 18        |
| Higher Diploma in Youth in Development Work                                   | Diploma     | E       | -             | 6         |
| Bachelor of Laws                                                              | Bachelor    | S, T, E | 743           | 612       |
| BA in Social Sciences                                                         | Bachelor    | E       | 824           | 489       |
| BA in Library Information Studies                                             | Bachelor    | E       | 62            | 16        |
| Bachelor of Arts in Youth and Community Development                           | Bachelor    | E       | 52            | 20        |
| BA Honours in English & English Language Teaching                             | Bachelor    |         | 41            | 47        |

| Programme Name                                                | Level        | Medium | New Enrolment | Completed |
|---------------------------------------------------------------|--------------|--------|---------------|-----------|
| Bachelor of Arts Honours in Tamil and Tamil Language Teaching | Bachelor     | T,E    | 1440          |           |
| PGD in Criminal Justice Administration                        | Postgraduate | E      | 39            |           |
| Mater of Law in Criminal Justice Administration               | Master       | E      |               | 20        |
| PGD in Development Studies & Public Policy                    | Master       | E      |               | 02        |
| MA in Development Studies & Public Policy                     | Master       | E      | 25            | 05        |
| MPhil/PhD                                                     |              | E      | 1             |           |

**Table 19: Student Enrolment and Completion in individual programmes – Humanities and Social Sciences**

S- Sinhala

T – Tamil

E- English

#### 4.4.3 Student Enrolment and Staff in individual Programmes

| Programme                                                                     | Total Students | Total Academic and academic support Staff | Total Non-Academic Staff |
|-------------------------------------------------------------------------------|----------------|-------------------------------------------|--------------------------|
| Basic course in Sinhala                                                       | 01             | 54                                        | 15                       |
| Advanced Certificate course in Social Sciences                                | 435            |                                           |                          |
| Advanced Cert. in English for Business & Professional Communications stage I  | 142            |                                           |                          |
| Advanced Cert. in English for Business & Professional Communications stage II | 124            |                                           |                          |
| Advanced Certificate in Tamil as a Second language                            | 10             |                                           |                          |
| Advanced Certificate in Sinhala as a Second language                          | 30             |                                           |                          |
| Certificate in Tamil as a Second language                                     | 3              |                                           |                          |
| Certificate in Sinhala as a Second language                                   | 22             |                                           |                          |
| Diploma in English Language and Literature                                    | 183            |                                           |                          |
| Diploma in Tourism operation                                                  | 73             |                                           |                          |
| Higher Diploma in Youth in development work                                   | 4              |                                           |                          |
| Bachelor of Laws                                                              | 3150           |                                           |                          |
| Bachelor of Arts Social Sciences                                              | 2668           |                                           |                          |
| BA Honours in English & English Language Teaching                             | 200            |                                           |                          |
| BA Honours in Library Information Studies                                     | 100            |                                           |                          |
| Bachelor of Arts Honours in Tamil and Tamil Language Teaching                 | 2340           |                                           |                          |
| Bachelor of Arts in Youth and Community Development                           | 101            |                                           |                          |
| MA in Development Studies & Public Policy                                     | 46             |                                           |                          |
| Master of Laws in Criminal Justice Administration                             | 114            |                                           |                          |
| MPhil/PhD                                                                     | 03             |                                           |                          |

**Table 20: Student Enrolment and staff in individual programmes – Humanities and Social Sciences**

#### 4.4.4 New Courses / Programmes

| Course / Programme                                                          | Medium  | Level |
|-----------------------------------------------------------------------------|---------|-------|
| BA in Youth & Community Development                                         | English | 3,4,5 |
| Short Course in English for Employment                                      | English | --    |
| Short Course in Event Management                                            | English |       |
| Short Course in Human-Centred Design with Young People                      | English |       |
| Short Course in Hindi Language                                              | English |       |
| Short Course in Migration Law and Policy (DLS)                              | English |       |
| Short Course in English for Employment (SCEE)                               |         |       |
| Short Course in English for Healthcare Professionals (For foreign Students) |         |       |
| Short Course in Japanese Language                                           |         |       |
| Short Course in French                                                      |         |       |
| Short Course in Chinese Language                                            |         |       |

*Table 21: New Courses / Programmes– Humanities and Social Sciences*

#### 4.4.5 Courses Offered Online

| Course Code                         | Course Title                                                       | Level | Medium  |
|-------------------------------------|--------------------------------------------------------------------|-------|---------|
| <b>Department of Social Studies</b> |                                                                    |       |         |
| DSU4323                             | Communication in Disaster Mitigation                               | 4     | English |
| DSU4325                             | Creative Communication                                             | 4     | English |
| DSU5323                             | Corporate Communication & Image Building                           | 5     | English |
| DSU5325                             | Communication Campaigns                                            | 5     | English |
| DSU4324                             | Advertising & Promotions                                           | 4     | English |
| DSU4327                             | Appreciation of Film & Theatre                                     | 4     | English |
| DSU5322                             | Media Occupations and Professions                                  | 5     | English |
| DSU4333                             | Development Economics                                              | 4     | English |
| DSU4335                             | Monetary Economics                                                 | 4     | English |
| DSU5333                             | Comparative Economic Systems                                       | 5     | English |
| DSU4334                             | International Economics                                            | 4     | English |
| DSU4332                             | Health Economics                                                   | 4     | English |
| DSU4336                             | Public Finance                                                     | 4     | English |
| DSU5332                             | Agricultural Economics                                             | 5     | English |
| DSU5336                             | Urban Economics                                                    | 5     | English |
| DSU4345                             | Political Participation, Representation & Government               | 4     | English |
| DSU5345                             | State, Society and Citizens: Normative Dimension of Political Life | 5     | English |
| DSU4344                             | International Organizations & Transnational Governance             | 4     | English |
| DSU4346                             | Public Policy & Administration                                     | 4     | English |
| DSU5346                             | Cyber Politics                                                     | 5     | English |
| DSU5344                             | Sri Lanka in a Globalized World: Issues and Challenges             | 5     | English |
| DSU5347                             | Law and Politics                                                   | 5     | English |
| DSU4353                             | Kinship, Family & Marriage                                         | 4     | English |
| SSD4355                             | Religion, Society & Culture                                        | 4     | English |
| DSU5353                             | Gender and Social Inquiry                                          | 5     | English |
| DSU5355                             | Education and Social Mobility                                      | 5     | English |

| Course Code                                    | Course Title                                                         | Level | Medium  |
|------------------------------------------------|----------------------------------------------------------------------|-------|---------|
| DSU5357                                        | Globalization, Migration and Social Change                           | 5     | English |
| DSU4356                                        | Politics & Social Movements                                          | 4     | English |
| DSU5354                                        | Health and Society                                                   | 5     | English |
| DSU5356                                        | Ethnicity in Everyday Life                                           | 5     | English |
| DSE4207                                        | Nonviolent Communication                                             | 4     | English |
| <b>Department of English Language Teaching</b> |                                                                      |       |         |
| LTE3406 –<br>LTE3413                           | English for General Academic Purposes (EGAP)(Fully/Partially Online) |       |         |
|                                                | EGAP-Cycle 1                                                         | 3     | English |
|                                                | EGAP-Cycle 2                                                         | 3     | English |
|                                                | EGAP-Cycle 3                                                         | 3     | English |
|                                                | EGAP-Cycle 4                                                         | 3     | English |
|                                                | EGAP-Cycle 5                                                         | 3     | English |
|                                                | EGAP-Cycle 6                                                         | 3     | English |
|                                                | EGAP-Cycle 7                                                         | 3     | English |
| LSC0207                                        | English for Academic Purposes (Legal Studies)                        | 3     | English |
| LEE3604                                        |                                                                      | 3     | English |
| LEE3605                                        |                                                                      | 3     | English |
| LEE1602/LTE1605                                | English for Social Sciences                                          | 3     | English |
| --                                             | Short Course in English for Employment                               | --    | English |

**Table 22: Courses Offered Online– Humanities and Social Science**

## 4.5 Faculty of Management Studies

### 4.5.1 Overview

Faculty of Management Studies (FMS) was established as the sixth Faculty of the Open University of Sri Lanka on 08<sup>th</sup> May 2019. It was the first ever open and distance learning (ODL) based Faculty of Management Studies in Sri Lanka. Faculty of Management studies is committed to providing accessible, high-quality management education through Open and Distance Learning (ODL), the faculty aims to:

- **Expand Access:** Offer management education to a wider audience.
- **Maintain Excellence:** Uphold rigorous academic standards in teaching, research, and scholarship.
- **Foster Partnerships:** Collaborate with industry, government, and other academic institutions.
- **Enhance Managerial Capacity:** Develop skilled managers to contribute to national and global development.

With a student body of around 5,000, the faculty offers a comprehensive range of programs, from certificates to PhDs. These programs are delivered flexibly through ODL and a network of regional study centers.

Currently the Faculty of Management Studies consists with 04 Academic Departments

01. Dept. of Organizational Studies
02. Dept. of Accounting and Finance
03. Dept. of Marketing Management
04. Dept. of Human Resource Management.

At present the Faculty conducts 04 degree programmes, Bachelor of Management studies Honours, Bachelor of Management studies Honours in Accounting and Finance, Bachelor of Management studies Honours in Human Resource Management and Bachelor of Management studies Honours in Marketing Management.

In addition to the above undergraduate programmes, Faculty conducts three Master Degree programmes.

01. CEMBA/CEMPA – Commonwealth Executive Master of Business Administration and public administration
  02. MBA in HRM – Master of Business administration in Human Resource Management
  03. Master of Science in Public Procurement and Supply Chain Management
- Further there are some other short courses as follows.

01. Short course in Human resource management
02. Short course in Computerized Accounting and finance

Department of Accounting and Finance under the Faculty is now in the process of introducing a new one year Master Degree Programme titled “**Master of Business Finance**” which is now submitted to the Council for its approval.

Faculty of Management Studies intends to introduce some more Masters, Undergraduate, short courses and other programmes in future.



MBA in HRM Inauguration for the 13th Intake



Industry visit organized for ACHRM students



CSR activities conducted by ACHRM students



During the outbound training organized by the MBA in HRM program

#### 4.5.2 Student Enrolment and Completion in individual Programmes

| Programme Name                                                       | Level       | Medium  | New Enrolment | Completed |
|----------------------------------------------------------------------|-------------|---------|---------------|-----------|
| Short course in Human Resource Management                            | Certificate | S, T, E | 943           | 587       |
| Short Course in Marketing management                                 | Certificate | S, T, E | 70            | 35        |
| Short course in Computerized Accounting                              | Certificate | E       | 126           | 16        |
| Short course in Financial Accounting                                 | Certificate | E       | 100           | 39        |
| Ad. Cert. in Human Resource Management                               | Certificate | E       |               | 45        |
| Advanced Certificate in Entrepreneurship & Small Business Management | Certificate | E       | 512           | 177       |
| Higher Diploma in Management Studies                                 | Diploma     | S, T, E | -             | -         |

|                                                                         |              |               |                      |                  |
|-------------------------------------------------------------------------|--------------|---------------|----------------------|------------------|
| Advanced Certificate in Human Resource Management                       | Certificate  | E             | 474                  | -                |
| <b>Programme Name</b>                                                   | <b>Level</b> | <b>Medium</b> | <b>New Enrolment</b> | <b>Completed</b> |
| Bachelor of Management Studies Honours Degree                           | Bachelor     | S, T, E       | 572                  | 323              |
| Bachelor of Management Studies Honours Degree in Accounting and Finance | Bachelor     | S, T, E       | 571                  | -                |
| Bachelor of Management Studies Honours Degree in Marketing Management   | Bachelor     | S, T, E       | 438                  | -                |
| Bachelor of Management Studies Honours in Human Resource Management     | Bachelor     | S, T, E       | 436                  | -                |
| Postgraduate Diploma in Business Administration                         | Postgraduate | E             | -                    | -                |
| Commonwealth executive MBA/MPA                                          | Master       | E             | 48                   | 29               |
| Postgraduate in Human Resource Management                               | Master       | E             | -                    | 14               |
| MBA in Human Resource Management                                        | Master       | E             | 14                   | 20               |
| MSc in Public Procurement and Supply Chain Management.                  | Master       | E             | 46                   | -                |
| MPhil/PhD                                                               | MPhil/PhD    | E             | -                    | -                |

*Table 23: Student Enrolment and Completion in individual programmes – Management Studies*

#### 4.5.3 Student Enrolment and Staff in Individual Programmes

| Programme                                                               | Total Students | Total Academic and Academic Support Staff | Total non-Academic Staff |
|-------------------------------------------------------------------------|----------------|-------------------------------------------|--------------------------|
| Advanced Cert. in Entrepreneurship & Small Business Management          | 675            | 28                                        | 05                       |
| Advanced Certificate in Human Resource Management                       | 556            |                                           |                          |
| Bachelor of Management Studies Honours Degree                           | 2223           |                                           |                          |
| Bachelor of Management Studies Honours Degree in Accounting and Finance | 1249           |                                           |                          |
| Bachelor of Management Studies Honours Degree in Marketing Management   | 740            |                                           |                          |
| Bachelor of Management Studies Honours in Human Resource Management     | 712            |                                           |                          |
| Commonwealth executive MBA/MPA                                          | 130            |                                           |                          |
| MBA in Human Resource Management                                        | 67             |                                           |                          |
| MSc in Public Procurement and Supply Chain Management.                  | 67             |                                           |                          |
| MPhil/PhD                                                               | 04             |                                           |                          |

*Table 24: Student Enrolment and staff in individual programmes – Management Studies*

#### 4.5.4 New Courses / Programmes

| Course / Programme                                                  | Medium | Level |
|---------------------------------------------------------------------|--------|-------|
| MSc in Public Procurement and Supply Chain Management               | E      | 10    |
| Bachelor of Management studies Honours in Marketing Management      | E      | 3/4   |
| Bachelor of Management studies Honours in Accounting and Finance    | E      | 3/4   |
| Bachelor of Management studies Honours in Human Resource Management | E      | 3/4   |
| Advance Certificate in Human Resource Management                    | S/E/T  | 2     |

*Table 25: New courses/Programmes- Management Studies*

#### 4.5.5 Courses Offered Online

| Course Code                                                                                                                                                       | Title                                                               | Level | Medium |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------|--------|
| <b>Department of Human Resource Management</b>                                                                                                                    |                                                                     |       |        |
| No Course is taught fully Online. However following Courses offered by the Department of Human Resource Management are blended (Combination of Online and Onsite) |                                                                     |       |        |
|                                                                                                                                                                   | Advance Certificate in Human Resource Management                    |       | E,S,T  |
|                                                                                                                                                                   | Master of Business Administration in Human Resource Management      | 10    | E      |
| <b>Department of Marketing Management</b>                                                                                                                         |                                                                     |       |        |
|                                                                                                                                                                   | Master of Science in Public Procurement and Supply Chain Management | 10    | E      |

*S- Sinhala      T - Tamil      E- English*

*Table 26: Courses Offered Online- Management Studies*

## 4.6 Faculty of Natural Sciences

### 4.6.1 Overview

The Faculty of Natural Sciences at OUSL has over thirty-six (36) years of experience delivering Science degree programmes through Open and Distance Learning (ODL) methodologies. It comprises six (06) Departments, Botany, Chemistry, Computer Science, Mathematics, Physics and Zoology. The faculty has a task to accomplish the reflection of university's Vision.



Its commitment is to attain excellence in Open and Distance Learning (ODL). The programme curriculums are carefully structured to suit ODL while incorporating core and elective courses for imparting knowledge, developing a wide range of skills, and enriching attitudes among the learners.

In compliance with the approved guidelines of the UGC and the University Standard Operational Practices (SOPs), the faculty has an efficient administrative structure to deliver the academic programmes of study. In keeping with the mission and the faculty objectives, the faculty currently offers thirty-two (32) academic programmes of study in various subject areas, ranging from short courses, stand-alone courses, and Certificate programs to Postgraduate, Master's, and PhD levels.

The faculty implements the good practices recognized by the OUSL for ODL, and the Faculty Quality Assurance Cell (FQAC) monitors their implementation and progress by obtaining feedback from stakeholders. FQAC has an annual action plan. Its progress is monitored bi-monthly by the IQAU/CQA at its BOM and reported to the Faculty Board under a separate agenda item for necessary action. The FQAC shares the output of the data analyzed from the learner feedback sought on the course material, course delivery, availability of library resources and accessibility of staff with the respective academic departments.

Currently, the Faculty has a permanent Ninety-Three (93) academic Seven (07) academic vacancies) on the Central campus and other Regional Centres and Thirty-Seven (37) non-academic staff on the Central Campus. Besides, there are temporary/contract staff and visiting staff who contribute to the teaching-learning process.

### **Programmes of Study offered by the faculty.**

1. Doctor of Philosophy
2. Master of Philosophy
3. Master of Science in Environmental Sciences
4. Master of Science in Medical Entomology and Applied Parasitology
5. Postgraduate Diploma in Medical Entomology and Applied Parasitology
6. Bachelor of Science Honours Degrees in Botany, Chemistry, Mathematics, Physics, and Zoology
7. Bachelor of Education (Honours) in Natural Sciences (Levels 3 and 4)
8. Bachelor of Science in Information Technology
9. Bachelor of Science (Honours) in Information Technology
10. Bachelor of Science Degree – NS1
11. Bachelor of Science - S1
12. Higher Diploma in Science
13. Diploma in Science & Laboratory Technology
14. Diploma in Microbiology
15. Diploma in Natural Resources and Ecotourism
16. Diploma in Environmental Science
17. Diploma in Information Technology
18. Diploma in Food Science
19. Stand-Alone Courses in Science
20. Continuing Education in Science
21. Advanced Certificate in Applied Earth Sciences
22. Advanced Certificate in Science
23. Advanced Certificate in Wildlife Conservation and Management
24. Advanced Certificate in Laboratory Technology
25. Short Course in Computer Networks and Security
26. Short Course in Professional Computer Applications
27. Short Course in Plant Breeding Techniques
28. Short course in Soil-less Agricultural Techniques for Urban Gardening
29. Short course in Professional Web Development using Joomla and WordPress
30. Short course in Python for Beginners
31. Short course in Enhancing Teacher Capacities in Teaching ICT
32. Short course in PHP MySQL Web Development

Enrolling on the BS Degree programme in the Faculty of Natural Sciences enables students to choose at the end of Level 4 (second year) to continue in the OUSL or join up with the BSc Degree in the University of Essex, UK through a progression link. After Level 5 (third year), if a student is eligible to register for a Special (Hons.) degree in the OUSL, a student will be able to gain.

#### 4.6.2 Student Enrolment and Completion in individual Programmes

| Programme Name                                             | Level       | Medium | New Enrolment | Completed |
|------------------------------------------------------------|-------------|--------|---------------|-----------|
| Continuing Education in Science                            | Certificate | E      | 03            | -         |
| Advanced Certificate in Wildlife Conservation & Management | Certificate | E      | 88            | -         |
| Advanced Certificate in Laboratory Technology              | Certificate | E      | 92            | 03        |
| Advanced Certificate in Science                            | Certificate | E      | 1036          | 82        |
| Diploma in Natural Resources & Eco-Tourism                 | Diploma     | E      |               | 23        |
| Diploma in Food Science                                    | Diploma     | E      | 33            | 24        |
| Diploma in Laboratory Technology                           | Diploma     | E      | 28            | 27        |
| Diploma in Microbiology                                    | Diploma     | E      | 32            |           |
| Higher Diploma in Science                                  | Diploma     | E      |               | 07        |
| Bachelor of Science                                        | Bachelor    | E      | 1387          | 452       |
| Bachelor of Science in Information Technology              | Bachelor    | E      | 599           | -         |
| Bachelor of Science/Special                                | Bachelor    | E      | -             | -         |
| Postgraduate Diploma in Environmental Science              | Master      | E      | -             | 02        |
| Master of Environmental Science                            | Master      | E      | 52            | 31        |
| Master medical Entomology & Applied Parasitology           | Master      | E      | -             | 06        |
| MPhil/PhD                                                  | MPhil/PhD   | E      | -             | 01        |

*Table 27: Student Enrolment and Completion in individual programmes – Natural Sciences*

#### 4.6.3 Student Enrolment and Staff in individual Programmes

| Programme                                                  | Total Students | Total Academic and Academic Support Staff | Total non-Academic Staff |
|------------------------------------------------------------|----------------|-------------------------------------------|--------------------------|
| Advanced Certificate in Science                            | 1428           | 88                                        | 34                       |
| Advanced Certificate in Wildlife Conservation & Management | 89             |                                           |                          |
| Continuing Education in Science                            | 03             |                                           |                          |
| Advanced Certificate in Laboratory Technology              | 95             |                                           |                          |
| Diploma In Laboratory Technology                           | 30             |                                           |                          |
| Diploma in Microbiology                                    | 32             |                                           |                          |
| Diploma in Food Science                                    | 53             |                                           |                          |
| Bachelor of Science                                        | 4244           |                                           |                          |
| Bachelor Of Science Honours in Mathematics                 | 06             |                                           |                          |
| Bachelor of Science Honours in Physics                     | 10             |                                           |                          |
| Bachelor of Science Honours in Zoology                     | 07             |                                           |                          |
| Bachelor of Science Honours in Botany                      | 04             |                                           |                          |
| Bachelor of Science Honours in Chemistry                   | 25             |                                           |                          |
| Bachelor of Science in Information Technology              | 606            |                                           |                          |
| M.Sc in Environment Science                                | 115            |                                           |                          |
| M.Sc in Medical Entomology and Applied Parasitology        | 13             |                                           |                          |
| MPhil/PhD                                                  | 15             |                                           |                          |

*Table 28: Student Enrolment and staff in individual programmes – Natural Sciences*

S- Sinhala

T - TamilE- English

#### 4.6.4 New Courses / Programmes

| Course / Programme                                           | Medium  | Level    |
|--------------------------------------------------------------|---------|----------|
| Diploma in Plant Breeding (Botany)                           | English | Level 03 |
| Diploma in Microbiology (Botany)                             | English | Level 03 |
| Bachelor of Science in Information Technology Degree         | English | 3,4,5    |
| Bachelor of Science Honours in Information Technology Degree | English | 5,6      |
| ZYU5315- Fundamentals of Molecular Biology                   | English | 5        |
| ZYU6312-Wildlife Forensic DNA analysis                       | English | 6        |
| ZYU6313- Advanced Techniques in Molecular Biology            | English | 6        |

*Table 29: New courses/Programmes- Natural Sciences*

#### 4.6.5 Courses Offered Online

| Course Code & Title                       | Level | Medium  |
|-------------------------------------------|-------|---------|
| <b>Department of Chemistry</b>            |       |         |
| Basic Principles of Chemistry I           | 03    | English |
| Basic Principles of Chemistry II          | 03    | English |
| Mathematics for Chemistry & Biology       | 03    | English |
| Inorganic Chemistry                       | 04    | English |
| Concepts in Chemistry                     | 04    | English |
| Organic Chemistry I                       | 04    | English |
| Organometallic Chemistry                  | 05    | English |
| Concepts in Spectroscopy                  | 05    | English |
| Analytical Chemistry                      | 05    | English |
| Organic Chemistry II                      | 05    | English |
| Chemistry of Biomolecules                 | 05    | English |
| Environmental Chemistry                   | 05    | English |
| Polymer Chemistry                         | 05    | English |
| Industrial Chemistry                      | 05    | English |
| Biochemistry                              | 05    | English |
| Chemical Aspects of Food Industry         | 05    | English |
| Instrumental Methods of Chemical Analysis | 05    | English |
| <b>Department of Zoology</b>              |       |         |
| ZYU3300-Biogeography                      | 3     | English |
| ZYU3500-Animal Life and Diversity         | 3     | English |
| ZYU4300-Animal Form and Function          | 4     | English |
| ZYU4301-Ecology                           | 4     | English |

| Course Code & Title                                           | Level | Medium  |
|---------------------------------------------------------------|-------|---------|
| ZYU4302-Animal Development                                    | 4     | English |
| ZYU4303-Animal Behaviour                                      | 4     | English |
| ZYU5300-Aquatic Biology                                       | 5     | English |
| ZYU5301-Fish Biology and Fishery Management                   | 5     | English |
| ZYU5302-Conservation and Management of Biodiversity           | 5     | English |
| ZYU5303-Environmental Toxicology                              | 5     | English |
| ZYU5304-Parasitology                                          | 5     | English |
| ZYU5306-Entomology                                            | 5     | English |
| ZYU5307-Mammalian Biology                                     | 5     | English |
| ZYU5309-Paleobiology                                          | 5     | English |
| ZYU5312-Zoology Essay                                         | 5     | English |
| ZYU5314-Fundamental of Ornithology                            | 5     | English |
| ZYU5315-Fundamentals of Molecular Biology                     | 5     | English |
| ZYU5608-Zoology Project                                       | 5     | English |
| ZYU5310-Concepts and Applications of Evolutionary Biology     | 5     | English |
| ZYU5311-Literature review in Zoology                          | 5     | English |
| ZYU5313-Research methodology                                  | 5     | English |
| ZYU6300-Management of Insect pests and vector                 | 6     | English |
| ZYU6605-Advanced Laboratory Techniques in Zoology             | 6     | English |
| ZYU6306-Advanced Ornithology                                  | 6     | English |
| ZYU6908-Research Project in Zoology                           | 6     | English |
| ZYU6309-Oceanography and ocean Resources                      | 6     | English |
| ZYU6310-Wild life management and conservation                 | 6     | English |
| ZYU6311-Special topics in Zoology                             | 6     | English |
| ZYU6312-Wildlife DNA Forensics                                | 6     | English |
| ZYU6313-Advanced Techniques in Molecular Biology              | 6     | English |
| FNU5300-GIS and Remote Sensing in Natural Resource Management | 6     | English |

S- Sinhala      T – Tamil      E- English  
**Table 30: Courses Offered Online- Natural Science**

## **Part 5 – Research and Publications**

## 5.0 Research and Publications

### 5.1 Research Projects / Papers

| Faculty / Centre                          | Department                              | Research Projects | Papers Published | Papers Presented |
|-------------------------------------------|-----------------------------------------|-------------------|------------------|------------------|
| Education                                 | Special Need Education                  |                   | 09               |                  |
|                                           | Early Childhood & Primary Education     | 1                 | 13               | 11               |
|                                           | Secondary & Tertiary Education          | 20                | 12               | 20               |
|                                           | Educational Leadership and Management   |                   | 01               | 01               |
| Engineering Technology                    | Agricultural & Plantation Engineering   |                   |                  |                  |
|                                           | Civil Engineering                       | 45                | 14               | 14               |
|                                           | Electrical & Computer Engineering       |                   | 9                | 10               |
|                                           | Mathematics & Philosophy of Engineering |                   | 4                | 1                |
|                                           | Mechanical Engineering                  | 1                 | 1                | 1                |
|                                           | Textile & Apparel Technology            | 53                | 03               | 07               |
| Health Sciences                           | Basic Sciences                          | 04                | 02               | 10               |
|                                           | Medical Laboratory Sciences             | 03                | 02               | -                |
|                                           | Nursing                                 |                   | 07               | 23               |
|                                           | Pharmacy                                |                   | 06               |                  |
|                                           | Psychology & Counselling                |                   | 10               |                  |
| Humanities & Social Sciences              | Language Studies                        |                   | 04               | 08               |
|                                           | Legal Studies                           |                   | 05               | 02               |
|                                           | English Language Teaching (DELT)        | 01                |                  | 05               |
|                                           | Social Studies                          | 03                | 10               | 10               |
| Faculty of Management Studies             | Department of Human Resource Management |                   | 09               |                  |
|                                           | Department of Marketing Management      |                   | 05               |                  |
|                                           | Department of Organizational Studies    |                   | 19               |                  |
|                                           | Department of Accounting and Finance    |                   | 19               |                  |
| Natural Sciences                          | Botany                                  | 17                | 12               | 22               |
|                                           | Chemistry                               |                   | 17               | 23               |
|                                           | Computer Science                        |                   | 05               |                  |
|                                           | Mathematics                             |                   | 06               | 12               |
|                                           | Physics                                 | 2                 | 12               | 9                |
|                                           | Zoology                                 |                   | 19               | 43               |
| Centre for Educational Technology & Media |                                         |                   | 03               |                  |
| Library                                   |                                         | 06                | 03               | 03               |
| CESSD                                     |                                         |                   | 40               |                  |

**Table 31: Research Projects / Papers**

Details of publications are given in Annexure.

### 5.2 Books / Patents

| Faculty / Centre              | Chapters in Books | Complete Books | Patents Published |
|-------------------------------|-------------------|----------------|-------------------|
| Education                     | 02                | 03             |                   |
| Engineering Technology        | 2                 |                |                   |
| Health Sciences               | 02                | 01             |                   |
| Humanities & Social Sciences  | 04                |                |                   |
| Faculty of Management Studies |                   |                |                   |
| Natural Sciences              | 2                 |                |                   |

**Table 32: Books / Patents**

### 5.3 Awards

| Faculty / Centre              | University Awards | National Awards | International |
|-------------------------------|-------------------|-----------------|---------------|
| Education                     | 05                |                 |               |
| Engineering Technology        |                   |                 |               |
| Health Sciences               |                   | 05              | 04            |
| Humanities & Social Sciences  | 02                | 02              | 01            |
| Faculty of Management Studies |                   |                 |               |
| Natural Sciences              | 04                | 03              | 02            |

**Table 33: Awards**

## **Part 6 – Centres and Units**

## 6.0 Centres and Units

### 6.1 Regional Educational Services (RES)

Regional Educational Services (RES) is considered as one of the key pillars of the OUSL.

While most of the other state universities are centrally operated, the OUSL as a pioneering Open Distance Learning (ODL) institute, operates with island wide network to offer higher education opportunities for all citizens.

RES provides extensive support required by the six faculties of the university to conduct their academic programmes and reaching the unreached who aspire life-long education.

The Colombo Regional Centre is located at Nawala at the central campus and the other eight regional centres are situated in Anuradhapura, Badulla, Batticaloa, Jaffna, Kandy, Kurunegala, Matara and Ratnapura. Apart from these, the university also has 19 study centres around the country. This network of centres ranges to almost all districts in Sri Lanka. There are nine Regional Centres (RC) established at each province (see Figure 1). Colombo RC has highest student populations and Kandy RC has the second highest student population.



Figure 1: Regional and Study Centres of the OUSL

#### Functions of the RES

In order to deliver the academic programs, Regional Educational Services (RES) division provides many support services. Some of such services are providing information, collection and submission of applications, registration, and re-registration of students, providing student counselling, distribution of course material, coordinating day classes / practical classes and conduct both continuous assessments and final examinations. Further to these routine functions, In the present of current pandemic RES has extended its services to external entities such as other state universities to conduct their academic activities.

## 6.2 Library



The Library Network of the Open University of Sri Lanka exemplifies excellence in distance education support through its strategically placed facilities nationwide. Anchored by the main library in Nawala and complemented by eight regional centers, this dynamic network delivers vital academic resources and information services, forming an essential backbone for thousands of students pursuing their

educational aspirations through OUSL.

The total book collection belonging to the main library is 108,360 out of which 1,283 books have been accessioned to the main library during 2024 in both printed and electronic format. Total periodical titles subscribed to include 21 foreign titles and 06 local titles. Additionally, there are 2,428 audio-visual resources.

The OUSL Library system has involved in digital transformation to enhance its services, providing comprehensive electronic resources to its academic community. Through the UGC consortia, users enjoy access to prestigious databases including Emerald and Oxford Academic, while also benefiting from open access resource collections such as open access e-databases, e-books, e-journals and open education resources. The library's digital system extends beyond commercial databases to include number of specialized collections accessible through its web portal (<http://lib.ou.ac.lk>). These resources incorporate digitized past examination papers, a research repository, thesis abstracts, and university publications, ensuring seamless access to academic materials for both staff and students engaged in teaching, learning, and research activities.

The OUSL Library demonstrates its commitment to accessibility through multiple access points to its digital resources. Staff members can access the library's electronic collections through convenient on-site facilities, secure VPN connections from remote locations, and Shibboleth single sign-on authentication. This flexible approach ensures that academic staff can seamlessly utilize library resources whether working on campus or from distant locations, supporting their research and teaching activities around the clock.

### 6.3 Staff Development Centre (SDC)



The Staff Development Center (SDC) of The Open University of Sri Lanka (OUSL) was established to foster and enhance the professional and administrative capabilities of the University's staff, supporting growth in their respective designations and roles. To this end, the SDC conducts and facilitates various knowledge-sharing sessions, training programs, and workshops to develop the skills and competencies needed to be an effective employee of the University.

Activities for professional development are conducted for all categories of staff including academic, administrative and non-academic. The range of programmes and workshops offered covers not only work-related capabilities but spans to encompass personal development as well. The flagship annual staff induction programmes include Certificate of Teaching in Higher Education (CTHE) programme conducted for Lecturer (probationary) and Senior Induction programme for newly recruited Senior Lecturers at OUSL. In addition, many continuing professional development workshops, online sessions and training programs are carried to enhance career development of all staff of our university. We also conduct programmes for improving the language skills of the employees, mainly in Sinhala, English and Tamil. Activities to promote mental well-being, motivational programmes and counseling workshops are also conducted annually. Each year we conduct relevant training and development programmes aligning with the development goals of the university.

We look forward to creating training, development, and capacity-building programs, as well as learning opportunities, to enrich the knowledge, skills, and competencies of all our staff members at OUSL.

## 6.4 Career Guidance Unit (CGU)

The Main objective of the Career Guidance Unit is to facilitate the undergraduates of the Open University of Sri Lanka to be socially responsive members of the future workforce. The Career Guidance Unit (CGU) of the OUSL plays a crucial role in preparing students to undergo training as undergraduates to be employable and to ensure career progression as employed undergraduates.

The Unit is in the New CRC Building of OUSL at Nawala. In Collaboration with the faculties Career Guidance Unit conducts workshops & seminars to help undergraduates to develop their skills & abilities required for coping with the needs of world of work.

### **ENOSPIRE<sub>OUSL</sub>: Igniting Entrepreneurship, Innovation, and Inspiration at OUSL**

On March 19<sup>th</sup>, 2024, the Open University of Sri Lanka (OUSL) ignited a spark of entrepreneurial spirit with its flagship event, ENOSPIRE<sub>OUSL</sub>. Comprising a series of dynamic activities aimed at fostering innovation and entrepreneurship, ENOSPIRE<sub>OUSL</sub> left a lasting impact on the OUSL community and beyond.

Led by the Career Guidance Unit (CGU) under the visionary guidance of Senr. Prof. P.M.C Thilekarathne, Vice Chancellor of the Open University of Sri Lanka and Dr. S N C M Dias, Director of the CGU, ENOSPIRE encompassed five pivotal events: Business Idea Pitching Competition, OUSL Entrepreneurial Awards, launching of educational video series, and a sales exhibition coupled with an industry forum.

The festivities commenced with the Business Idea Pitching Competition on March 19<sup>th</sup> at the Dialog Axiata PLC Auditorium.



Simultaneously, the OUSL Entrepreneurial Awards 2024 celebrated the achievements of OUSL graduates who have made significant strides in the entrepreneurial landscape at the Dialog Axiata Auditorium. Their successes served as inspirations for aspiring entrepreneurs, underscoring the university's commitment to nurturing talent and fostering a culture of innovation.



The culmination of ENOSPIREOUSL was marked by an industry exhibition and forum on March 21st. Showcasing the innovative prowess of OUSL students and alumni, the exhibition served as a hub for collaboration, idea exchange, and networking. Industry leaders, academics, and aspiring entrepreneurs converged to explore opportunities, exchange insights, and chart the course for future endeavors.

None of this would have been possible without the unwavering support of numerous individuals and organizations. The organizing committee, comprising dedicated OUSL student volunteers and CGU members, worked tirelessly to orchestrate a seamless event.

### **Industry forum**



ENOSPIREOUSL stands as a testament to OUSL's commitment to fostering entrepreneurship, innovation, and inspiration. As the university continues to nurture the entrepreneurial spirit within its community, the possibilities for transformative impact are endless. Here's to a future brimming with innovation, fueled by the passion and ingenuity of the OUSL family

## 6.5 Press and Central Dispatch Unit

### Printing Press



The Printing Press of the Open University of Sri Lanka was founded in the year 1982 as a UNDP funded project. It was founded to provide required course material to registered students of the OUSL. Having commenced its functions with minimum equipment, the University Press has gradually developed into a fully-fledged Printing Press with latest machinery provided from time to time by the Asian Development Bank under the ADB – DEMP project aimed at improving Distance Teaching Education.

Duties and Functions at Present, the Press of the OUSL supplies course material for over forty thousand (40,000) students who follow various study programmes in six faculties in the University. Apart from providing printing material to registered students, the press provides following services to the OUSL community,

1. Printing Students Guide Books
2. Printing Prospectuses relevant to various Study Programs
3. Printing Hand Books
4. Printing Leaflets and Posters
5. Printing Activity schedules

Apart from the above-mentioned printing processes which can be termed as academic related Activities, material needed by various Administrative Divisions are also printed at the University Press.

#### Printing of Material by the Press of the OUSL-2024

| Name of the Faculty                    | No. of Copies of Course Materials |
|----------------------------------------|-----------------------------------|
| Faculty of Education                   | 36,236                            |
| Faculty of Humanities & Social Science | 50,700                            |
| Faculty of Management                  | 65,862                            |
| Faculty of Natural Science             | 28,883                            |
| Faculty of Engineering                 | 69,333                            |
| <b>Total</b>                           | <b>251,014</b>                    |

### **The Central Dispatch Unit (CDU)**

The Central Dispatch plays a key role in the Open University of Sri Lanka (OUSL) in warehousing and dispatching course materials and ensuring availability of course materials when conducting registration at regional and study centres in time. It is the service provider for all six faculties for warehousing and dispatching course materials for the registered students. The volume of the CDU encompassed with 576 sub racks, volume of one sub rack is 1.5 m<sup>3</sup> each to store course materials properly.

#### **Objectives:**

- Collect all course materials from press of OUSL immediate just after completing of printing.
- Dispatch course materials to 09 Regional Centres and 18 Study centres.
- Functions: The Central Dispatch Unit is responsible for the following:
  - Warehousing of every printed course material.
  - Couriering course materials to registered students through contracted courier service.
  - Issuing course materials to the students whenever needed.
  - Dispatching course materials to Island wide regional and study centre via CGR, OUSL lorry and contracted courier service.
  - Receive any course materials return from regional and study centres.
  - Provide each copy of new course materials to main Library.

#### **Facilities/ infrastructure/ resources:**

- 45x20 m<sup>2</sup> capacity building for warehousing of course materials with good environment condition.
- Twelve staff attached to CDU to accomplish the mentioned objectives.
- 576 sub racks, volume of one sub rack is 1.5 m<sup>3</sup>.
- It is adjoined to the OUSL press.
- Three permanent staff (Management Assistants – 02, Works Aid - 01)
- Six contract staff (Project Assistants - 02 & Operation Assistants – 04)

## **6.6 Centre for National Online Distance Education Service (CNODES)**

CNODES was established as a part of Distance Education Modernization Project (DEMP) in the year 2013 under the Ministry of Higher Education. This was handed over to the Open University in March 2015. Our vision is to be a leading facilitator and provider of on-line distance education in Sri-Lanka.

With that vision, CNODES in the OUSL has the facilities to support to on-line education in following ways.

- Conducting workshops/training programs physically/online mode as per their requirements with our resources
- Organizing and provide the facilities for conducting physical examinations in physically / online mode
- Provide the training about the learner assessment methods & evaluations and methods of conducting online examinations
- Online learning material development/ transforming learning materials into online mode and also hosting through our servers
- Providing OUSL lecture room and exam hall facilities for outside organizations Or any other service requirements intended by outside organisations, which is possible to do by OUSL)

## 6.7 International Relations Unit (IRU)

The International Relations Unit (IRU) was established in October 2013. It operates under the OUSL By-law Number 9 of 2016, made by the Council of the Open University of Sri Lanka under Section 135 of the University Act No. 16 of 1978 as amended to be read with Section 19 of the Open University of Sri Lanka Ordinance No. 01 of 1990, as amended.

The IRU is managed by a director and functions under the direct purview of the Vice Chancellor. Its administrative and financial activities are governed by a Board of Management. The Director of IRU shall be an academic appointed by the Council of the OUSL on the recommendation of the Vice Chancellor.

The IRU provides expert advice and guidance to the university on the development of international relations strategies and the establishment of formal relationships and partnerships with universities and other entities around the world.

The following are the objectives of the IRU:

1. Make strategies and country-specific recommendations to Institutes, Faculties, the Senate, and the Council of the OUSL.
2. Facilitates the development and review of the OUSL's formal bilateral and multilateral Agreements and Memorandum of Understanding (hereinafter referred to as MOU) with overseas entities.
3. Coordinate and promote international collaborative research and academic programmes for staff and students of the OUSL.
4. Secure opportunities for OUSL staff to develop as internationally recognized researchers and teachers.
5. Assist OUSL staff to contribute to the development of Sri Lanka by engaging in international projects and other activities.
6. Provide opportunities for OUSL staff and students to collaborate, disseminate, and contribute globally.
7. Facilitate OUSL graduates to explore overseas career advancements.
8. Provide necessary assistance to overseas students, teachers, and other visitors during their stay at OUSL.
9. Promote OUSL programs overseas and forge partnerships.
10. Coordinate relations with key international government and non-government agencies, diplomatic missions in Sri Lanka, and Sri Lankan missions overseas.

In achieving the above objectives, the IRU actively engaged in many activities during the last eleven years from 2013 to 2024. The following is a summary of the activities.

1. **Make strategies and country-specific recommendations to Institutes, Faculties, the Senate, and the Council of the OUSL.**
  - a. **Center for International Relations:** The SMP 2024 -28 contains a plan to elevate the capacity of the IRU to the Centre for International Relations to expand the scope of services to the OUSL.
  - b. **Plan for Chinese students:** Proposed a specific strategic plan to promote the enrolment of students from China, the growing source of students.
  - c. **Transnational educational arrangements for Faculties:** undergraduate degree programmes in management and science are linked with the University of Essex, UK, while engineering degree programmes are with RMIT Australia. Academic programmes of the Faculty of Education are to be linked with the University of Keele, UK. These deeper links lead to attracting a new cohort of students and securing international accreditation for the OUSL degree programmes.

## 2. Facilitating bilateral and multilateral partnerships

### A. MOUs signed by the OUSL

| S No | Name of the Institute                        | Country | Validity period |
|------|----------------------------------------------|---------|-----------------|
| 01   | Tomorrow Technology Education Service Centre | China   | 5 years         |

**Tomorrow Technology Education Service Center (TTESC),** China partnered with the OUSL to promote designated programmes of the OUSL in China. They will also act as the relevant cooperating agency in the recruitment, consultation, application assistance, and other support services regarding the admission of students from mainland China. With these objectives in mind, an MOU and Agreement between OUSL and TTESC was signed in August 2024 in China. Accordingly, the first batch of Chinese students for Master of Nursing program was enrolled in May 2024 with 14 students and the second batch with 16 students in December 2024.



### B. MOUs and agreements – pending approvals from the Cabinet of Ministers



| No | Name of the Institute                   | Country   | Validity period |
|----|-----------------------------------------|-----------|-----------------|
|    | Royal Melbourne Institute of Technology | Australia | 3 years         |
|    | Innopolis University                    | Russia    | 5 years         |
|    | Southern Illinois University            | USA       | 5 years         |

### ***MOU and credit agreement with the Royal Melbourne Institute of Technology, Australia.***

The Open University of Sri Lanka has been working closely with RMIT since early 2022 to develop a productive partnership. Course mapping of two of the proposed degree programmes of OUSL, Bachelor of Civil Engineering and Bachelor of Medical Laboratory Science, have been completed by the RMIT. Several meetings and visits by the RMIT staff took place led to the development of a very good understanding between the two institutes. An RMIT delegate consisting of Prof. Sujeewa Setunga, Associate Deputy Vice-Chancellor, Research and Innovation, Prof. Kevin Zhang, Head of Civil Engineering, and Ms. Thilanka Chethiyawardena, Recruitment Manager for Sri Lanka, visited the OUSL in January 2024 to discuss the collaborations. MOUs and related credit agreements are at the final stage of the approval process.

***Innopolis University, Russia:*** The OUSL received a cooperation proposal from Innopolis University, a leading Russian institution specializing in Information Technology and Robotics, located in a Special Economic Zone for IT. The proposal was facilitated by the Ambassador of Sri Lanka to the Russian Federation. The Memorandum of Understanding (MoU) has been approved by the OUSL Council and is currently awaiting Cabinet approval.

***Southern Illinois University, USA:*** Southern Illinois University Carbondale (SIU), a prestigious public research university in the USA, has a long history dating back to 1869. Ranked in the top 5% of U.S. universities, SIU is classified as a Doctoral University with High Research Activity. Introduced to OUSL by the Sri Lankan Ambassador to the USA, this partnership aligns with OUSL's internationalization strategy. The MoU, approved by the OUSL Council, is now awaiting Cabinet approval, paving the way for mutually beneficial academic collaborations.

***National Science Foundation (NSF):*** The program, developing a road map to harness the Global Digital Platform (GDP) of NSF to upgrade and expand the academic scope of the OUSL, was initiated at a meeting with the Vice-chancellor of the OUSL and Chairman of the National Science Foundations. Several activities have already been conducted under this initiative. This includes the meetings and guest lectures conducted by the expat Sri Lankan scientists. An MOU with the NSF has been finalised and awaits signing. It is envisaged to enrich the academic environment in the OUSL through the active engagement of the expatriate scientists registered in the GDP of NSF.

### ***Expanding the scope of agreements by proposed joint supervision schemes with Essex***

IRU has been conducting a series of discussions with its counterparts at the University of Essex, UK, to introduce joint supervision programmes for post-graduate studies in the fields of management and Natural Sciences. The last meeting attended by the Director of Post-graduate Education in Essex with counterparts in OUSL, including the Dean of Management Studies, decided to introduce a research skill development programme for PhD students as an initiative.

### ***A survey regarding the Essex-linked degree programme in the BSc 2023/24 cohort.***

IRU surveyed undergraduates in the BSc degree programme using an open questionnaire to gauge their interest in the newly introduced progression link with the University of Essex, UK. This cohort comprises 68 students.

3. **Coordinate and promote international collaborative research and academic programmes for staff and students of the OUSL.**

- a. **Inter-faculty coordination:** IRU coordinates the academic activities of the Master of Nursing programmes across two Faculties, Health Sciences (Nursing) and HSS (DELT), by conducting several meetings for troubleshooting and progress reviews.
- b. **Promotion of new programmes:** IRU promoted the Master of Data Science programme in China by translating flyers into Chinese. There have been several inquiries received from Chinese agents on the programme up to now.
- c. **Inter-University course management team:** In collaboration with the Shanghai Open University (SOU) in China, introduced a joint programme on Chinese languages leading to HSK qualifications. This program is managed by an inter-university course management team consisting of the following members appointed in concurrence with the Senate of the OUSL.

| Name                           | University | Designation                                                                                                           |
|--------------------------------|------------|-----------------------------------------------------------------------------------------------------------------------|
| TAN Xiangyu                    | SOU        | Teacher from the Language Department                                                                                  |
|                                | SOU        | Teacher from the Language Department,                                                                                 |
| TANG Hongfei<br>(Dorothy TANG) | SOU        | Project Manager and the vice section director of the International Education Office                                   |
|                                | SOU        | Project Manager from the Institute of International Exchange                                                          |
| Dr Kala Chandramohan           | OUSL       | Head / Language studies<br><a href="mailto:kchan@ou.ac.lk">kchan@ou.ac.lk</a>                                         |
| Dr N.K. Abeysekera             | OUSL       | Senior Lecturer in Language Studies -<br><b>OUSL CMT leader</b><br><a href="mailto:nkabe@ou.ac.lk">nkabe@ou.ac.lk</a> |
| Ms Hasanathi Abeysinghe        | OUSL       | Lecturer in Language Studies<br>- <b>Course coordinator</b><br><a href="mailto:nhabe@ou.ac.lk">nhabe@ou.ac.lk</a>     |
| Ms K Chandi Chathurika Perera  | OUSL       | Assistant Director of International Relations<br><a href="mailto:ird@ou.ac.lk">ird@ou.ac.lk</a>                       |

- d. **Immersion Hub 2024, short-term international student programme:** Immersion Hub 2024 was organized by Shanghai Open University (SOU), China. Five students were selected for the program, with two participants from the Faculty of Humanities and Social Sciences. Mr. A.J.R. Kanchane from the Department of Legal Studies and Ms. Suganiya Sagana Rassiah from the Department of Social Sciences attended this programme in SOU.
- e. **International Summer Camp, Universitas Terbuka, Indonesia:** The Bina Budaya Antarbangsa (BINAR) International Summer Camp in 2024, organized by Universitas Terbuka Indonesia, aimed to enhance communication, intellectual development, and cross-cultural understanding among students. The program included an online phase and an on-site phase in Jakarta and Bali.

Six Students of OUSL representing the Faculty of Health Science, Natural Sciences, and Engineering Technology were selected for the online phase, and one student from the Faculty of Health Science, Mr. Ramitha Theekshana Sinhabahu, participated in the onsite phase held in Bali, Indonesia from 2 -5 September 2024.



- f. **Research fellows:** The partner university, INTI International University in Malaysia, appointed three research fellows from the OUSL for collaborative research projects.
  - g. **Arrangements to facilitate staff participation;** IRU discussed with the AAOU secretariat to avail opportunity to make presentations for the AAOU conference from Sri Lanka. This was an exclusive opportunity negotiated by the IRU for the OUSL. AAOU waived or reduced conference fees for a few participants from the OUSL on the requests made by IRU.
4. **Providing opportunities for OUSL staff for collaborative research and academic programmes**
- IRU has taken a few steps to facilitate the initiation of collaborative work for the OUSL staff overseas.
- a. **International Visiting Scholar Programme:** Organized by the Shanghai Open University; China held July 2024 in Shanghai. Mr. W. Manoj De Silva, Senior Lecturer, Department of Legal Studies, participated in the programme.
  - b. **Meeting with Dr. Aneta Hayes, Dean of Internationalization of Keele University UK:** The preliminary discussions with the University of Keele, introduced by the British Council, developed to the level of attaining partnership. As a result of this discussion, both parties recognized the opportunity to develop a B.A. in Primary Education degree programme. The faculty of Education conducted discussions about future collaborations, including introducing a joint postgraduate degree programme and the student mobility programme in the field of Education.
5. **Assist OUSL staff to contribute to the development of Sri Lanka by engaging in international projects and other activities.**
- a. **Project grant from COL:** IRU developed a winning project proposal for the COL-L3F grant scheme and secured a project of CAD 24900 to develop a Mobile application for the stakeholders in the export agriculture sector. IRU engaged several academics from the OUSL from CETMe, the Department of Computer Science, the Department of Electrical Engineering, and the Department of Agriculture and Plantation Engineering. To work collaboratively with Department of Export Agriculture and the Department of Cinnamon Development.

- b. ***International student recruitment:*** IRU's mission of recruiting international students in the OUSL for the Master of Nursing programme facilitated the staff to engage in teaching for international students.
  - c. ***Local supervisors for international students:*** Facilitated staff from various Faculties to be the local supervisors of the visiting research students from Belgium.
  - d. ***Course mapping across universities:*** Discussions initiated with the University of Essex and the University of Keele facilitated staff involvement in course mapping and also developing reports and proposals for transnational educational arrangements. Staff from the Faculty of Management Studies and the Faculty of Education were involved in these activities.
  - e. ***ERASMUS+ project development:*** IRU assisted in forging some prospective partnerships from the EU, Maldives, and Bhutan for this proposal development carried out by Faculty of Natural Sciences and CESSED.
6. **Create awareness in OUSL staff and students with opportunities to collaborate, disseminate, and contribute globally.**
- a. ***IRU newsletter:*** Internal advertising of the prospective research and academic programmes from external sources through IRU newsletters. There were 40 newsletters circulated in the previous years.
  - b. ***BINNAR and SOU programmes: advertised*** by IRU and facilitated 4 students and staff members attending overseas workshops.
  - c. ***Visiting delegations:*** Hosted international visitors from the UK and China and arranged meetings with staff members from Computer Science, Electrical and Computer Engineering, Management, and Education.
  - d. ***Adjunct Professor and Post Doctoral:*** Development of guidelines to introduce schemes of recruitment of Adjunct professorships and post-doctoral fellowships.
  - e. ***Micro-Credential Scheme:*** Introduction of micro-credential scheme for mobile application-based learning to comply with international credential schemes. IRU, CETMe the Department of Agriculture and Plantation Engineering of the OUSL and the Department of Export Agriculture, Sri Lanka, have developed a micro-credential scheme for the COL-L3F project. This scheme offers guidance to quantify and recognise mobile app-based learning in particular. This scheme was presented and approved at the Senate in August 2024.
  - f. ***Facilitating the Conference held at OUSL:*** Arranged keynote speaker Prof. Samantha C. Karunarathna from Qujing Normal University, China, for OUSL International Research Conference 2024.
  - g. **Webinars organised by the IRU**

| Webinar Topic                                                             | Presenters                                                                                                         | Affiliated Institute                                                   |
|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Awareness Session – Study and Research in Germany<br><br>Date: 04.07.2024 | Ms. Nimaya Manudewa, Regional Officer,<br><br>Dr. Chamila Dias, DAAD Research Ambassador                           | DAAD Information Point Colombo<br><br>The Open University of Sri Lanka |
| Awareness Session - ERASMUS+<br><br>Date: 19.09.2024                      | Mr. Eugenio Delfino, the project advisor and the coordinator for Sri Lanka Capacity Building for Higher Education. | European Union                                                         |

**7. Facilitate OUSL graduates to explore overseas career advancements.**

- a. **Recognition of OUSL programmes in Germany:** The OUSL upgraded its status from recognition in ANABBIN of the German Ministry of Education as a result of the meeting held with the first secretary of the German Embassy and Senior Professor P.M.C. Thilakarathne, Vice Chancellor, Dr. Chamila Dias, DAAD Research Ambassador and Dr. Prasad Senadheera, Director, IRU.
- b. **Recognition of OUSL programmes in the United Arab Emirates:** The OUSL graduates were facing difficulties in securing employment and higher education opportunities due to their qualifications not being recognized by the respective ministries of education in the United Arab Emirates. In response to one of these rejected cases, OUSL submitted a detailed appeal. Considering the appeal the Ministry of Education in question has reversed its decision and granted accreditation to the OUSL degree certificate. This positive outcome sets a hopeful precedent for our graduates seeking similar recognition in the same region.
- c. **Recognition of OUSL programmes in Oman:** The International Relations Unit (IRU) has applied for recognition in Oman, including the payment of relevant fees to the Ministry of Education. Follow-up actions are currently underway to secure this recognition.
- d. **Student mobility programme:** The MoU and the agreement signed with Tavel to Farm, Denmark, in 2022 established a student mobility programme with paid internship training in the horticulture field. Six OUSL students of batch 1 departed for the internship in 2024. Two of them have returned to Sri Lanka after completing the internship, while other students got an extension of the internship for another six months.

List of students who went on an internship in Denmark

| S. No. | Name                             | Faculty                           | Duration Years |
|--------|----------------------------------|-----------------------------------|----------------|
| 01     | Mr. Dharshana Hiran Jayatissa    | Faculty of Natural Sciences       | 1.5            |
| 02     | Mr. Kenneth Cheshan De Sinharage | Faculty of Engineering Technology | 1.5            |
| 03     | Mr. Pasindu Chirantha            | Faculty of Engineering Technology | 1              |
| 04     | Ms. K. A. S. Indeewari           | Faculty of Engineering Technology | 1              |
| 05     | Ms. Nethma Malshani Abeysingha   | Faculty of Natural Sciences       | 1              |
| 06     | Ms. Gothami Sugandhika           | Faculty of Natural Sciences       | 1              |



**8. Provide necessary assistance to overseas students, teachers, and other visitors during their stay at OUSL**

- a. **Hosting foreign delegations:** Hosted the visiting staff from the following foreign universities/organizations and discussed the avenues of collaboration. OUSL academics from several departments/centers were invited for these discussions.
  - Shanghai Open University, China.
  - University of Staffordshire, UK.
  - Monash University, Australia.
  - Royal University of Bhutan.
  - Lincoln University College, Malaysia.
  - Commonwealth of Learning, Canada.
- b. **Assistance for foreign students:** Offer the necessary assistance for the students from China, Belgium, and Maldives who enrolled in the OUSL degree programmes for their immigration, residential, and other requirements.
- c. **Visiting Research Students from Belgium:** IRU facilitated organising the arrival immigration requirements and academic supervision of the following students.

| S. No | Student                 | Research Topic                                                         | Affiliated Institution                                   |
|-------|-------------------------|------------------------------------------------------------------------|----------------------------------------------------------|
| 01    | Mr. Dries Croonenberghs | Capacity building within special education, children with ASD          | University College of Leuven and Limburg (UCLL), Belgium |
| 02    | Ms. Hanne Verachttert   | Occupational therapy in a variety of care settings                     | University College of Leuven and Limburg (UCLL), Belgium |
| 03    | Ms. Nelle Cuyvers       | Reintegration into the educational system within a probation system    | University College of Leuven and Limburg (UCLL), Belgium |
| 04    | Ms. Alexandra Willems   | Care after domestic violence                                           | University College of Leuven and Limburg (UCLL), Belgium |
| 05    | Ms. Ophelie Alvarez     | Reintegration of domestic violence victims through economic activities | University College of Leuven and Limburg (UCLL), Belgium |
| 06    | Ms. Bieke Severens      | Women's rights in health care                                          | University College of Leuven and Limburg (UCLL), Belgium |

## 9. Promote OUSL Programmes overseas and forge partnerships

Two OUSL delegations visited China to promote OUSL in 2024.

- a. A delegation visit headed by the Dean of Health Science, including the Director / IRU (18.06.2024 – 20.06.2024), visited five educational institutes in China on an invitation to promote OUSL. They visited following institutes.
  - Sichuan Agricultural Broadcasting and Television School
  - Sichuan Qianwei Vocational Senior School
  - Sichuan Vocational and Technical College
  - Zhao Sheng Bao Kao Zhi Nan
  - Leashan Senior Technical School of Medical Technology
- b. OUSL delegation headed by Vice Chancellor, including Dean Health Science, Registrar, and Bursar visited China (10.08.2024 – 18.08.2024) to attain partnership. They have also visited several universities in China and conducted discussions on collaborations.



- c. Hosted 17 higher educational placement agents from China over the year 2024.
- d. Made available promotional material on OUSL in Chinese languages in both print and online forms.



### 来自30个学术领域的学位

该大学汇集了30多个学科的专门知识和知识资源,创造了一个独特的强大、无边界和相关的研究、咨询和教学中心。OUSL在几个领域的毕业生产出高于国家平均水平

- 工程与技术系 Faculty of Engineering and Technology
- 自然科学系 Faculty of Natural Sciences
- 卫生科学系 Faculty of Health Sciences
- 教育系 Faculty of Education
- 管理研究系 Faculty of Management Studies
- 人文和社会科学系 Faculty of Humanities and Social Sciences
- 环境研究和可持续发展中心 Centre for Environmental Studies and Sustainable Development
- 教育技术媒体中心 Center for Educational Technology and Media

### 硕士和博士学位 Masters and PhD programmes

OUSL在各种学科中提供本科学位、硕士学位和博士学位。

- 科学 Science
- 工程 Engineering
- 教育 Education
- 健康科学 Health sciences
- 管理与财务 Management & Finance
- 社会科学、人文、Social Science & Humanities

### 位置和外联 Location and outreach

主要校园位于热闹的商业首都哥伦布和行政首都科特边缘。目前有29个岛屿区域和学习中心的网络为其学生人口的42,000多人提供方便的访问和包容性。

The main campus is situated bordering both vibrant commercial capital, Colombo and administrative capital Sri Jayawardenapura Kotte. There is a network of 29 island-wide regional and study centres and inclusivity for over 42,000 of its student population at present.

**国际关系部 International Relations Unit**  
The Open University of Sri Lanka.

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**GO GLOBAL**  
International Relations Unit  
The Open University of Sri Lanka

## 斯里兰卡开放大学 The Open University of Sri Lanka (OUSL)



来自世界各地的学生选择OUSL其多样化的方案范围和灵活的学习选择。Students from all over the world choose OUSL for its diverse range of programmes and flexible study options.

OUSL因其高质量的教育而得到世界各地的认可。OUSL在中国学术交流服务中心(CSCE)是联合国、联合国大学协会(Anubis)和国际开放和远程教育理事会(International Council for Open and Distance Education)上市。(ICDE)。OUSL提供与美国麻省理工学院和澳大利亚RMIT大学相关的学位课程。OUSL is recognised worldwide for its high quality education. OUSL is listed with the United Nations Centre for Academic Exchange (UNCAE), the Association of Commonwealth Universities, Asian & Pacific University, and the International Council for Open and Distance Education (ICDE). OUSL offers related degree programmes with the University of Essex, UK and RMIT University, Australia.

## 10. Coordinate relations with key international government and non-government agencies, diplomatic missions in Sri Lanka, and Sri Lankan missions overseas

- Wrote an article to be published in the Chinese media to alleviate the misconstrued facts about the Sri Lankan higher education systems and sent it to the Sri Lankan embassy in China. This is based on the information received from prospective students, academics and education agencies in China that a view is being created that there are loose methods to enroll and obtain degrees from public universities in Sri Lanka. Such misinformation has deleterious effects on Sri Lanka, which is becoming popular in China as a higher educational destination.
- Extensive communications were maintained with the Sri Lankan missions in UAE and Oman on the recognition of the OUSL degree programmes.

## 11. Partnership Projects

### a. Commonwealth Lifelong Learning for Farmers (COL L3F):

OUSL received a grant of CAD 24,900 from the Commonwealth of Learning under contribution agreement C24 – 192. This is one of the main community outreach programs of the OUSL, which is coordinated by the IRU. There are several partners, including the Department of Export Agriculture. Presently, a mobile application development project under the COL grant is underway.



## 6.8 Industry Liaison Centre (ILC)

### 1. Intellectual Property (IP) Protection

Following trademarks, industrial designs and patent applications were submitted to the National Intellectual Property office (NIPO) by the ILC.

| No                | Tittle                                                               | Status |           |          |                               |          |
|-------------------|----------------------------------------------------------------------|--------|-----------|----------|-------------------------------|----------|
|                   |                                                                      | File   | Amenm ent | Grant ed | Accepte d for<br>Publicat ion | Extended |
| Trademark         |                                                                      |        |           |          |                               |          |
| 1                 | “Neo” - the logo designed to use in the electronic demonstration kit |        |           |          | ✓                             |          |
| Industrial Design |                                                                      |        |           |          |                               |          |

|                |                                                                                                                                                                  |   |   |   |  |   |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|--|---|
| 1              | Game Show Buzzer System                                                                                                                                          |   |   | ✓ |  |   |
| <b>Patents</b> |                                                                                                                                                                  |   |   |   |  |   |
| 1              | Photocatalytic degradation of malachite green by green synthesized lead nanoparticles using <i>Syzygium aromaticum</i> extracts and their antibacterial activity | ✓ |   |   |  |   |
| 2              | GameShow Buzzer System                                                                                                                                           | ✓ |   |   |  |   |
| 3              | Development of a Herbal Tea formulation from <i>Vernonia cinerea</i> and <i>Zingiber officinale</i> as an Immunity Enhancer                                      | ✓ |   |   |  |   |
| 4              | Method for processing of green pepper - based sauce as a spicy food supplement free of discoloration off flavor and preservatives                                |   | ✓ |   |  |   |
| 5              | Rechargeable bio-battery made using pith of plants as electrolytic media                                                                                         |   |   |   |  | ✓ |

### 1.1. International Patent application

A meeting was held with Dr. Richard Cahoon, an adjunct professor at the Cornell University of USA regarding the possibility of filing an international patent application for the new microorganism identified by the department of Plantation Engineering by Dr. N.S. Weerakkody

## 2. Product Commercialization

The Industry Liaison Centre had initiated the following commercialization activities with industries in the year 2024.

Table 2: Commercialization activities

| Invention               | Inventor          | Commercialization     | Current Situation |
|-------------------------|-------------------|-----------------------|-------------------|
|                         |                   | partner               |                   |
| Tracking System for     |                   |                       | Awaiting          |
| domesticated animals    | Natural Science   | Pending               | commercialization |
| Hybrid Cleaning         | Neo Space team of | Ceylona Green         |                   |
| machine                 | the Department of | Natural Foods Private | Commercialized    |
|                         | Physics           | Limited               |                   |
| Herbal Tea from         |                   |                       | Awaiting          |
| <i>Vernonia cinerea</i> | Natural Science   | Pending               | commercialization |
| Shoe Polish             | Natural Science   | Pending               | Awaiting          |
|                         |                   |                       | commercialization |

### 3. Research and Development

The Industry Liaison Centre endeavours to create innovative research results that can be turned into useful products and services for society and the economic growth of the country that will benefit people by enhancing their quality of life. The Industry Liaison Centre has taken steps to develop innovative products that are capable of creating startups using OUSL students or commercializing to another company partner to take these products to the market.

Summary of the research and innovations carried out by some staff members and students in 2024 is as follows.

Table 3: Various stages of the projects are under development.

| Research Outcome                                                | Faculty     | Status     |           |                |
|-----------------------------------------------------------------|-------------|------------|-----------|----------------|
|                                                                 |             | Prototyped | Developed | Commercialized |
| Eco-friendly packaging material                                 | Engineering | ✓          | ✓         |                |
| Encapsulated ready-to-use                                       | Technology  |            |           |                |
| Prebiotic and Probiotic Pearls                                  | Engineering | ✓          | ✓         |                |
| Animal tracking system                                          | Technology  |            |           |                |
|                                                                 | Natural     | ✓          | ✓         |                |
|                                                                 | Sciences    |            |           |                |
| Hybrid cleaning machine                                         | Natural     | ✓          | ✓         | ✓              |
|                                                                 | Sciences    |            |           |                |
| Herbal Tea from <i>Vernonia cinerea</i> as an immunity Enhancer | Natural     |            |           |                |
|                                                                 | Sciences    | ✓          | ✓         |                |
| AR app                                                          |             |            |           |                |
|                                                                 | Natural     |            |           |                |
|                                                                 | Sciences    | ✓          | ✓         |                |

|                                |          |   |   |  |
|--------------------------------|----------|---|---|--|
| PC Oscilloscope                | Natural  |   |   |  |
|                                |          | ✓ | ✓ |  |
|                                | Sciences |   |   |  |
| Battery Eliminator for digital | Natural  |   |   |  |
| multimeters                    |          | ✓ | ✓ |  |
|                                | Sciences |   |   |  |
| Shoe polish                    | Natural  |   |   |  |
|                                |          | ✓ | ✓ |  |
|                                | Sciences |   |   |  |

### 3.1 Eco-friendly packaging material

The eco-friendly packaging material is derived from a creative amalgamation of water hyacinth (*Eichhornia crassipes*) and guinea grass (*Megathyrsus maximus*). As both water hyacinth and guinea grass exhibit a propensity for rapid growth and regeneration, the cultivation of these plants for packaging material serves to alleviate pressures on natural habitats and supports a sustainable agricultural cycle. This ingenious combination harnesses the rapid regrowth of water hyacinth and guinea grass, making it an eco-friendly alternative to traditional packaging materials. Also, this remarkable fusion creates exceptional organic food safety packaging that not only safeguards the environment but also ensures the utmost purity and freshness of the enclosed food items.



Figure 3-1 Eco-friendly packaging material made with fibres extracted from Water Hyacinth.

### 3.2 Encapsulated ready-to-use Prebiotic and Probiotic Pearls

Bubbles or pearls made from cassava starch have become a trending food product, widely consumed with milk tea and other beverages around the globe, and are in high demand in premium markets. Cassava, containing nearly 90% starch on a dry basis, offers an opportunity to enhance bioavailability and nutrition by incorporating prebiotics and probiotics. Additionally, the structure and properties of the pearls have been modified to support diverse applications, including use as a dessert or dessert topping rather than solely in beverages. This innovative product is now seeking potential collaborations for commercialization.

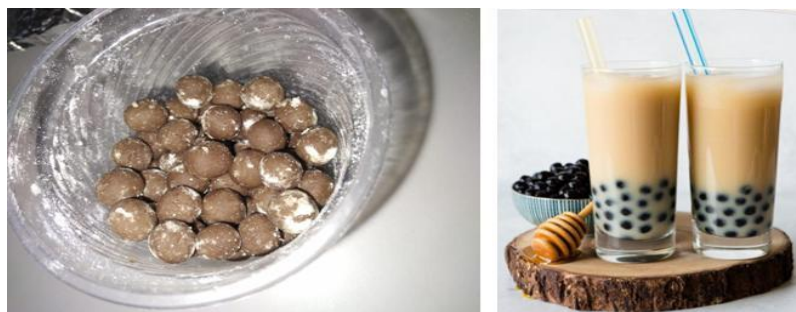


Figure 3-2 Probiotic pearls for bubble tea

### 3.3 Animal tracking system

In rural areas of Sri Lanka, it is a common practice to release cows, goats, and other grazing animals into nearby pastures in the morning and herd them back in the evening. However, owners often lack a method to identify the location of these animals. The objective is to develop a tracking system for them. The invention of the domestic animal tracking system has been completed and is now ready for commercialization with the support of the ILC.

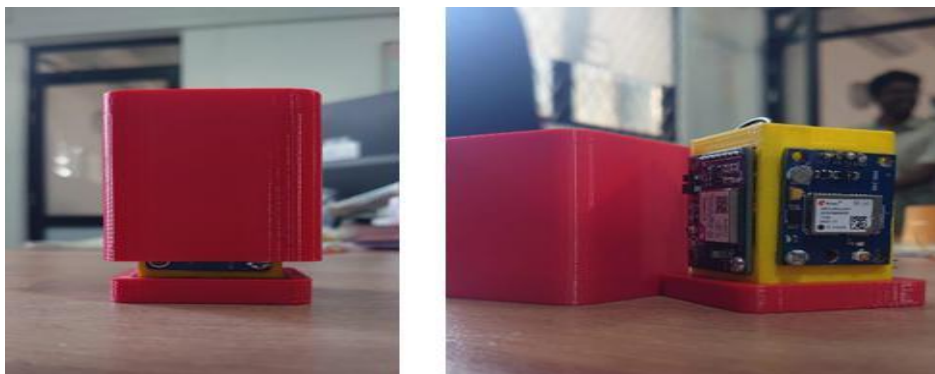


Figure 3-3 Animal tracking system for grazing animals.

### 3.4 Hybrid Cleaning Machine

The objective of this project is to design and develop a hybrid cleaning mechanism that utilizes air and vibration to remove dust, sand, and other impurities from pepper. This machine aims to replace the traditional manual pepper-cleaning process, which is both time-consuming and labor-intensive. The hybrid cleaning machine will be easy to operate and maintain, energy-efficient, and made of durable materials. The machine will also be designed to meet safety standards and have a sleek and modern appearance.



Figure 3-4 Hybrid Cleaning Machine

### 3.5 Herbal Tea from *Vernonia cinerea* as an Immunity Enhancer

Among the many herbs traditionally used in porridge, *Vernonia cinerea* is recognized in Sri Lankan folklore medicine for its ability to treat various diseases. This herb possesses several medicinal properties, including antidiabetic, antioxidant, antimicrobial, anti-inflammatory, and

anti-carcinogenic effects, making it a strong candidate for development into herbal tea or other value-added products.

The present study reveals that the plant parts of *V. cinerea* exhibit significantly high antioxidant activity. The active compounds responsible for its potent anti-inflammatory and antioxidant properties offer a promising alternative to existing health beverages. This project successfully developed a value-added commercial product, including herbal tea, using *V. cinerea*. The product processing has been finalized, and potential collaborations are being sought for commercialization. The product processing has been finalized, and a 90-day sub-chronic toxicity study is currently being conducted. Potential collaborations are also being sought for commercialization.



Figure 3-5 *Vernonia cinerea* Herbal Tea

3.6 AR teaching App

The Augmented Reality (AR) application revolutionizes interaction with printed images by seamlessly integrating interactive 3D models and audio enhancements. Scanning pictures from course materials or other printed media enables users to explore detailed visualizations and soundscapes that bring static content to life.

Designed with scalability in mind, this app opens new possibilities for enhancing printed resources. Future capabilities include redirecting static tables and graphs to their updated versions, ensuring users always have access to the latest information. With its versatility, this tool can be a game-changer in education, publishing, and corporate training.



Figure 3-6 “AR teaching application”

### 3.7 PC Oscilloscope

The oscilloscope developed by the NeoSpace Lab is primarily designed for A/L practicals. This PC oscilloscope is intended for Advanced Level physics students and is portable, economical, easy to use, and compact.

### 3.8 Battery eliminator unit for DMM

The ILC, in collaboration with the NeoSpace Lab, has successfully finalized the first prototype of the Battery Eliminator for digital multimeters. This device developed to supply power using SMPS to convert 230 AC voltage to 9 DC voltage. One device can supply power for 4 Multimeters. Plan to produce 40 units for internal usage of the university.

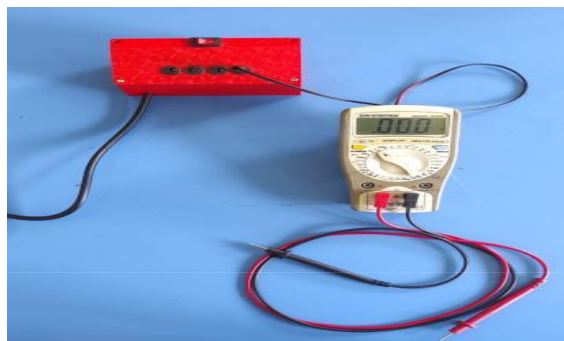


Figure 3-8 Battery eliminator unit for DMM.

### 3.9 Development of a new shoe polish

Upon the request made by one of the industry partners. The shoe polish, now in the final stage of development, is designed to meet high-quality standards while offering consumers options to suit their preferences. Two product variations have been created:

- Colourless Shoe Polish – suitable for a wide range of shoe materials without affecting their color.
- Black-Coloured Shoe Polish – specifically formulated to enhance and maintain the appearance of black footwear.

The formulation and quality testing phases have been successfully completed, and the product is nearing readiness for market introduction.

## 4. Collaborations

The following table shows the collaborations and links created with other entities.

Table 4: Collaboration with External Organizations

| No. | Collaborator                       | Collaboration            |
|-----|------------------------------------|--------------------------|
| 1   | Rancrisp Marketing Private Limited | Negotiations in progress |
| 2   | Sierra Group of Companies          | Negotiations in progress |
| 3   | John Keells Research               | NDA (pending)            |
| 4   | MAS Innovations                    | NDA signed               |
| 5   | Kohu Kcreations Private Limited    | NDA & MOU (Pending)      |
| 6   | The Ministry of Education          | MOU (pending)            |
| 7   | Warna Exporters (PVT) LTD          | Negotiations in progress |
| 8   | Gate Institute                     | MOU (pending)            |

#### 4.1 Rancrisp Marketing Private Limited

ILC initiated discussions with Rancrisp Marketing to commercialise Probiotic pearls developed by Dr. Nimsha Weerakkody in the Department of Plantation Engineering. Company representatives visited ILC on 5th January 2024 for the sensory analysis of the product.



Figure 4-1 Initiated Discussion with Rancrisp Marketing Private Limited.

#### 4.2 Sierra Group of Companies

4.2.1 ILC has initiated the Sierra Group of companies on possible collaborations between Sierra and OUSL. Delegates from Sierra Agriventure visited ILC on 21st February 2024. The team has expressed keen interest in collaborating on agricultural-related projects, specifically on natural value-added products based on Jackfruit and other crops as an initial step towards partnership.



Figure 4-2 Initiated Discussion with Sierra Group of Companies.

4.2.2 The meeting was held with the Sierra group and the faculty from the department of computer sciences of the Open University on 30th April 2024 online. The team discussed the Sierra Group's existing cyber security training modules, which include hands-on experience, the use of cutting-edge security technologies and the need and enthusiasm for such exposure for Open University students. The meeting also addressed the financial aspects of the collaboration, particularly the cost for students participating in the training, and proposed a concession fee structure for Open University students, offering a reduced rate provided when there is a minimum enrollment of 40 students per batch.

#### 4.3 John Keells Research.

The Industry Liaison Centre (ILC) initiated discussions with John Keells Research to explore potential opportunities for joint research and resource sharing, proposing the signing of an NDA between OUSL and John Keells Research.

#### 4.4 MAS Innovations.

The Open University signed an NDA with MAS Innovations on 19th March 2024, aiming to collaborate on joint projects, while also providing internship and training opportunities for OUSL students through a collaborative partnership.

#### 4.5 Kohu Creations Private Limited

An initial meeting was held on September 3, 2024, between Kohu Creations (Pvt) Ltd. and the Department of Textile Engineering to explore a research collaboration on natural fiber products. The meeting took place in the seminar room of the Department of Textile Engineering, Faculty of Engineering Technology, at the Open University of Sri Lanka

Currently, the Industry Liaison Centre (ILC) is negotiating the terms of a Non-Disclosure Agreement (NDA) with Kohu Creations. The company has proposed several amendments to the initial draft, which are now undergoing careful review in consultation with the OUSL's Legal and Documentation Division.



Figure 4-5 Initiated Discussion with Kohu creations (Pvt) Ltd

#### 4.6 The Ministry of Education

Discussions were held with the Ministry of Education to design a new course aimed at educating school teachers on incorporating trending technologies into their teaching practices on 22nd October 2024. As an initial step, an MoU will sign between the Open University of Sri Lanka and the Ministry of Education.



Figure 4-6 Initiated Discussion with the Ministry of Education

#### 4.7 Warna Exporters (PVT) LTD

The Industry Liaison Centre (ILC) has initiated discussions with Warna Exporters (PVT) LTD to commercialize an innovative shoe polish created by Dr. Lakshini Fernando. These discussions, initiated during an initial meeting on November 25, 2024, are centered on strategizing the product's market launch, with the shoe polish as the primary focus.



Figure 4-7 Initiated Discussion with the Warna Exporters (PVT) Ltd.

#### 4.8 GATE Institute

Discussions were held with GATE Institute on December 5, 2024, to explore collaborations with the Open university.

The Gate institute has functioned as a research group based in the UK and Sri Lanka, composed of a diverse network of researchers, professionals, and practitioners from various disciplines and countries which focuses on delivering an innovative, needs-oriented solution called 'Gate for Innovation Venture and Entrepreneurship -GIVE' to inspire innovation and empower war-affected and underserved entrepreneurs in Sri Lanka.

The representatives from the GATE institute were requested to send an Expression of Interests to OUSL as the first step, and then submit a proposal to the council to sign an MOU between the two institutes.

5. Industry Visits

Table 5: Summary of the industry visits conducted by ILC in 2024.

| No | Company Name            | Participants                                  | Faculty                 |
|----|-------------------------|-----------------------------------------------|-------------------------|
| 1  | Orange Electric Factory | Members from faculty of Engineering , Natural | Faculty of Engineering, |
|    |                         | Science & Public                              | Natural Science & PID   |
|    | Industry Visit          | Information Division                          |                         |

5.1 Orange Electric Factory Industry Visit

ILC organised an insightful visit to the Orange Electric Factory in Panaluwa on the 4th of October, 2024. This visit was part of an ongoing initiative to bridge the gap between academic knowledge and practical industry applications, providing participants with a unique opportunity to observe manufacturing processes in a real-world setting.

During the visit, the participants were introduced to various aspects of the factory's operations, such as production lines, quality control measures, and the use of advanced technology in manufacturing. The visit not only enhanced participants' knowledge of industrial processes but also laid the groundwork for future collaborations, including training and internship programs that could benefit both the students and the company.



Figure 5-1 Industry visit to the Orange Electric Factory

## 6. Knowledge Sharing and Publicity

Table 6: Summary of the knowledge sharing, and publicity events conducted by ILC.

| No | Event/Activity                                                                        |
|----|---------------------------------------------------------------------------------------|
| 1  | Draft Start-up Policy                                                                 |
| 2  | Draft a project proposal for insourcing micro-projects for self-sustenance of the ILC |
| 3  | Participated in 'Profood Propack and Agbiz 2024' Exhibition                           |

### 6.1 Policy Development

#### 6.1.1. Start-up Policy Drafting

ILC has initiated drafting the Start-up policy of the OUSL to support OUSL staff and students to establish startups based on the research project works in the University and to develop Entrepreneurship for Innovation and Startup in the University. The draft policy is currently under review by the legal officer and will be finalized upon implementation.

**6.2 Draft a Project proposal for insourcing micro-projects for self-sustenance of the ILC** The ILC drafted a project proposal for insourcing micro-projects for self-sustenance of the ILC. The proposed Micro Projects Proposal for fund generation at the ILC is a strategic initiative designed to foster innovation, collaboration, and sustainable revenue generation. In summary, the proposal outlines a visionary step towards securing the ILC's future and reinforcing its role as a catalyst for innovation and industry collaboration within the Open University of Sri Lanka. The budget for these insourcing micro-projects has been approved by the CSFA and the Finance Committee, and the ILC is now poised to move forward with implementation.

#### 6.3 'Profood Propack and Agbiz 2024'

The Open University showcased its innovative food products in the Profood/Propack 2024 exhibition at BMICH from 23rd to 25th August 2024. The exhibition has been organized by the Sri Lanka Food Processors Association. The event is used by the food industrialists for networking to launch innovative products and to meet its end consumers as well as to get first-hand feedback from the market. ILC organised the participation of OUSL together with the Public Information Division and the Department of Plantation Engineering. The Open University developed innovative food products; Probiotic starter culture for yogurt, curd and fruit juice, Aloe-vera lacti gel drink, chocky curd ball, Probiotic spicy butter, Monarakudumbiya greek yogurt, Sweet potato jam, Probiotic enrich spicy curd and Vernogin herbal tea, packaging materials; Langsat bioplastic as well as food processing technologies; Arduino-based tea taster were showcased at the exhibition.



Figure 6-3 Profood/Propack 2024 exhibition.

## 7. Other activities

Table 7: Summary of the other activities performed by ILC during the year 2023.

| No | Event/Activity                                                                |
|----|-------------------------------------------------------------------------------|
| 1  | Won a Silver award at “Sahasak Nimavum” 2023                                  |
| 2  | Won an Award at “Profood/Propack” 2023                                        |
| 3  | 1st National Roundtable Discussion on Sri Lankan Innovation Ecosystem for UBL |

### 7.1 Won a Silver award at “Sahasak Nimavum” 2023.

The Green Pepper Garlic Sauce won the Silver award at the “Sahasak Nimavum 2023-a distinguished innovation and invention exhibition held annually in Sri Lanka. The award was received under the Institutional Category. The product was invented by Dr. Chamila Dias, CESSED & Ms. Pawarna Thathsarani from ILC, whose collaborative efforts have evidently set new benchmarks in culinary innovation.

### 7.2 Open University of Sri Lanka together with Milco (Pvt) Ltd. received “Winner Award” at Profood/Propack 2023

The OUSL & Milco (Pvt) Ltd. received the winner award for the CTS biogas in the Best Green Innovative category in Profood/Propack 2023. The CTS biogas unit was an outcome of a collaborative project between the Open University and Milco (Pvt) Ltd. Digana, Sri Lanka. The project was the final year research project of Mr. Ashan Lasantha supervised by Mr. P.K.J. De Mel from the department of Agriculture & Plantation Engineering and Mrs. S.S. Karunarathna, QA Executive from Milco (Pvt) Ltd. Digana, Sri Lanka.

### 7.3 1st National Roundtable Discussion on Sri Lankan Innovation Ecosystem for UBLs & IBLs

The 1st National Roundtable Discussion on the Sri Lankan Innovation Ecosystem was held on 9th December 2024 at the Centre for Banking Studies (CBS), Rajagiriya hosted by the National Innovation Agency (NIA).

The event primarily focused on understanding the importance of a national technology transfer system and the presence of an accredited group of tech transfer professionals in the country with the presence of the Treasury, Central Bank, National Planning and the Dept of Management Services to understand and plan the way forward.

## 6.9 Centre for Educational Technology and Media (CETMe)



The Centre for Educational Technology and Media (CETMe) plays a pivotal role in shaping the academic and technological landscape of the Open University of Sri Lanka (OUSL). As a key entity that distinguishes the OUSL from conventional universities, the CETMe supports all six Faculties at OUSL in developing high-quality study materials and learning resources, including online courses.

By ensuring that students have access to well-structured and engaging self-instructional materials, the Centre significantly contributes to the successful implementation of study programmes via the Open and Distance Learning (ODL) mode of the University.

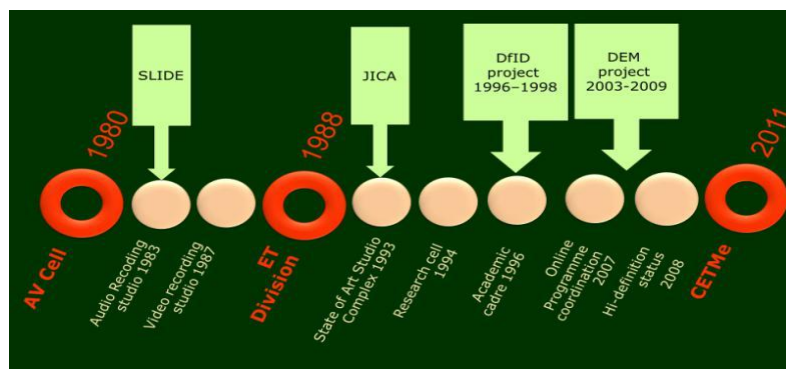
The Vision of the CETMe is: “To be a prime centre in the application of educational technology through the exploitation of media with the aim of motivating and supporting learners to overcome barriers and enhance learning at a distance”.

The CETME’s Mission is: “To achieve excellence in designing and developing instructional materials using multimedia and assuring quality in the university system”.

The CETMe consists of two main units: the Academic and Research Unit and the Production Unit. The Academic and Research Unit is responsible for ensuring the quality and effectiveness of instructional materials. It formulates guidelines and quality assurance standards for the design and development of course materials in print, audio-visual, and online formats. The Unit also conducts continuing professional development programmes for the academic staff, providing capacity development in writing self-instructional course material, producing educational audio-visual content, and designing online courses. Additionally, it is responsible for copy-editing English and Sinhala medium course material to maintain consistency and clarity across all study programmes. The Unit is also actively engaged in research related to ODL and Educational Technology, contributing to advancements in the field and enhancing learning experiences for students.

The Production Unit of the CETMe is equipped with a state-of-the-art studio facility with digital and high-definition technology, and it provides essential technical and media support to the University. It plays a crucial role in producing high-quality audio and video learning resources in collaboration with the academic departments. The Unit manages the audio-visual studio, dubbing and audio studios, and post-production facilities to ensure the creation of engaging educational content. It is also responsible for designing graphics, animations, and other visual elements required for both print and digital learning materials. Furthermore, the Unit undertakes audio-visual coverage of key institutional events of the OUSL, including annual convocations and award ceremonies. Over the years, it has built an extensive audio-visual library, preserving a collection of valuable video resources spanning more than four decades.

The expansion of the CETMe starting from an audio-visual cell in 1980 to a centre in 2011 is illustrated in Figure 1.



*Figure 1: Strengthening of audio-visual cell in 1980 to a centre in 2011*

### **Accomplishments in the year 2024**

- The educational video “Fern”, produced by Mr. Kasun Sooriyapperuma, a technical officer at the CETMe, and Dr. Roshan Perera, won the Best Documentary Award at the 25th CEC-UGC Educational Film Festival, held at the IUAC (NSC) Campus, New Delhi.
- Mr. Meril Kumara, a Technical Officer at the CETMe, received the Vice Chancellor’s Award-2024 for Outstanding Contribution.
- Mr. Meril Kumara, a Technical Officer at the CETMe, won the Best Educational Video Production Award at OUSL for the video produced for the course LLU6715. Ms. Dinithi Uthpala Ranasinghe (Lecturer, CETMe), Mr. Samith Hasaranda (Demonstrator, CETMe), and Ms. Mihiri Kumarasinghe (Demonstrator, CETMe) were recognized for their contributions as actors in the video.
- Ms. Dinithi Uthpala Ranasinghe, a Lecturer at CETMe, represented the OUSL as the Moderator for the 5th episode of the Asian Association of Open Universities (AAOU) Lecture Series, titled 'A Roadmap to Successful Publication,' conducted online by the AAOU.
- The CETMe provided live video coverage for the following major events hosted by the OUSL in 2024:
  - OUSL Fashion Reels 2023’ (9 programmes)
  - International Conference on Management & Entrepreneurship (ICOME) – (6 panel discussions)
  - International Conference on Circular Economy and Sustainable Ecosystem (IC2ESE 2024)
  - 2<sup>nd</sup> International Conference on Mangroves for Sustainability (ICMS)
  - South Asia International Economic Law Network (SAIELN) Conference
  - International Research Conference of the Open University of Sri Lanka (IRC-OUSL)
  - Faculty of Engineering Technology Students Academic Conference

## General Convocation 2023 (II) (held in 2024)



*Figure 3: Certificate of Achievement: Meril Kumara Wins Best Educational Video Production Award*



*Figure 3: Certificate of Achievement: Kasun sooriyaperums receives best Documentary Award*

## Activities Conducted by the Academic and Research Unit

The academic staff at the CETMe is responsible for conducting Continuing Professional Development (CPD) programmes to help the OUSL academics become proficient ODL practitioners, enabling them to effectively deliver study programmes. These training sessions cover areas such as an introduction to ODL, writing self-instructional material, producing audio-visual learning resources, and online learning, among others. Additionally, the academic staff serves as resource persons for various CPD programmes organized by the Staff

Development Centre (SDC), particularly for the Certificate in Teaching in Higher Education (CTHE) programme and the Senior Lecturer Induction programme. Table 1 illustrates the CPD programmes conducted by the CETMe academics in 2024.

*Table 1: CPD programmes conducted by CETMe academics in 2024*

|    | Training session                                                                                                                                                                                                                                    | Date                                              |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 1. | Workshop on House Style for the Faculty of Humanities and Social Sciences (conducted by Ms. Geetha Kulasekara and Ms. Dinithi Ranasinghe)                                                                                                           | 15 <sup>th</sup> February 2024                    |
| 2. | Workshop on House Style for the Faculty of Management Studies (conducted by Ms. Dinithi Ranasinghe)                                                                                                                                                 | 27 <sup>th</sup> February 2024                    |
| 3. | Knowledge sharing on course design and development for the newly recruited academics of the Faculty of Management Studies (conducted by Dr. Sandhya Doluweera, Ms. Mayanthi Kulatunga Jayakody, Ms. Shalini Rajasingham and Ms. Dinithi Ranasinghe) | 26 <sup>th</sup> & 27 <sup>th</sup> February 2024 |
| 4. | Knowledge sharing on video production for the newly recruited academics of the Faculty of Management Studies (conducted by Dr. Sandhya Doluweera)                                                                                                   | 26 <sup>th</sup> & 27 <sup>th</sup> March 2024    |
| 5. | Course design and development for the Senior Lecturer Induction Programme (conducted by Ms. Mayanthi Kulatunga Jayakody)                                                                                                                            | 05 <sup>th</sup> April 2024                       |
| 6. | Online course design and development in the Moddle platform (conducted by Ms. Shalini Rajasingham)                                                                                                                                                  | 05 <sup>th</sup> April 2024                       |
| 7. | Workshop video production for the Senior Lecturer Induction                                                                                                                                                                                         | 19 <sup>th</sup> April 2024                       |

|    |                                                                                                                                                                  |                                                  |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
|    | Programme (conducted by Dr. Sameera Tilakawardana)                                                                                                               |                                                  |
| 8  | Workshop video production for the Senior Lecturer Induction Programme (conducted by Dr. Sameera Tilakawardana)                                                   | 02 <sup>nd</sup> May 2024                        |
| 9  | Workshop on House Style for the Faculty of Humanities and Social Sciences (conducted by Ms. Geetha Kulasekara and Ms. Dinithi Ranasinghe)                        | 06 <sup>th</sup> June 2024                       |
| 10 | Workshop on House Style for the Faculty of Management Studies (conducted by Ms. Dinithi Ranasinghe)                                                              | 06 <sup>th</sup> June 2024                       |
| 11 | Workshop on developing Moodle quizzes for the Department of English Language Teaching (conducted by Ms. Geetha Kulasekara)                                       | 11 <sup>th</sup> June 2024                       |
| 12 | A Workshop on Writing to the Distance Learner for the Senior Lecturer Induction Programme (Conducted by Ms. Mayanthi Kulatunga Jayakody)                         | 14 <sup>th</sup> June 2024                       |
| 13 | Workshop on House Style for the Senior Lecturer Induction Programme (conducted by Ms. Dinithi Ranasinghe)                                                        | 05 <sup>th</sup> July 2024                       |
| 14 | Workshop on lesson writing for the Faculty of Management Studies (conducted by Dr. Sandhya Doluweera)                                                            | 26 <sup>th</sup> and 28 <sup>th</sup> March 2024 |
| 15 | Workshop on how to prepare educational video productions for the Faculties of Management Studies and Engineering Technology (conducted by Dr. Sandhya Doluweera) | 5 <sup>th</sup> August 2024                      |
| 16 | Workshop on House Style for the CTHE Programme (conducted by Ms. Dinithi Ranasinghe)                                                                             | 19 <sup>th</sup> September 2024                  |
| 17 | Classification of types of online courses for the Faculty of Humanities and Social Sciences (conducted by Ms. Shalini Rajasingham)                               | 29 <sup>th</sup> October 2024                    |
| 18 | Introduction to online courses for the temporary academic staff of the Faculty of Natural Sciences (conducted by Ms. Shalini Rajasingham)                        | 30 <sup>th</sup> October 2024                    |
| 19 | Awareness session on Moodle course design templates for blended learning (conducted by Ms. Shalini Rajasingham)                                                  | 26 <sup>th</sup> November 2024                   |
| 20 | Microsoft application suite hands-on session for the CTHE programme (conducted by Ms. Shalini Rajasingham)                                                       | 28 <sup>th</sup> November 2024                   |
| 21 | Workshop on House Style for the Faculty of Health Sciences (conducted by Ms. Geetha Kulasekara and Ms. Dinithi Ranasinghe)                                       | 29 <sup>th</sup> November 2024                   |

Additionally, the academics at the CETMe are engaged in research related to Educational Technology, ODL, and Media. They also contribute to research activities carried out by the Committee on Research Advice in Distance Education (CRADE). For instance, in 2024, two academics from the CETMe were involved in a research study titled "Opportunities, Challenges, Satisfaction, and Preferences of Undergraduates Towards E-Course Material at the Open University of Sri Lanka". This study was conducted under the sub-theme ODL of CRADE.

## Language and Copy Editing

Currently, two academic staff members of the CETMe are responsible for language and copy editing of the OUSL course material and other OUSL publications (Figures 5 and 6).



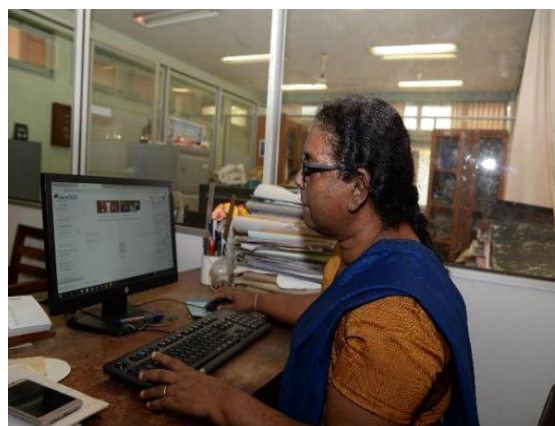
Figure 5: Language and copy editing of English course material of the OUSL by Ms. Mayanthi Kulatunga Jayakody



Figure 6: Language and copy editing of Sinhala course material of the OUSL by Ms. Dinithi Uthpala Ranasinghe

Table 2 and 3 illustrate the faculty-wise number of course material sessions (English and Sinhala) copy-edited in 2024.

*Table 2: Number of course material sessions copy-edited in 2024 (English)*



| Faculty/Other               | Number of Sessions |
|-----------------------------|--------------------|
| Engineering Technology      | 05                 |
| Health Sciences             | 169                |
| Humanities & Social Studies | 30                 |
| Management Studies          | 78                 |
| Natural Sciences            | 05                 |
| Library                     | 46                 |

*Table 3: Number of course material sessions copy-edited in 2024 (Sinhala)*

| Faculty   | Number of Sessions |
|-----------|--------------------|
| Education | 28                 |

## Quality Assurance of the OUSL Course Material (Print)

All print-based course material are reviewed by the CETMe academics before obtaining an ISBN number, ensuring that they meet the OUSL's quality standards. In 2024, the CETMe academics reviewed 11 blocks/units before ISBN numbers were issued.

## Online Course Design, Development, Quality Assurance and Uploading Content to the LMS

The CETMe is responsible for all tasks related to online course development, including programme coordination for all OUSL online courses, course design, development, quality assurance, and uploading content to the official online platform “LearnOUSL” (currently, OULMS). Additionally, the CETMe supports academics in developing their online courses with the assistance of demonstrators assigned to the Centre (Figure 7).

*Figure 7: Uploading content to the official online platform by Ms. Geetha Kulasekara*

Table 3 illustrates the progress of online courses uploaded to both “OULMS” and “Learn OUSL” learning management systems after reviewing.

*Table 3: Progress of online courses uploaded to both “OULMS” and “Learn OUSL” learning management systems after reviewing.*

|            | Progress of online courses offered in Academic Year |                     | Progress of online courses offered in Academic Year 2024/2025 |                     |
|------------|-----------------------------------------------------|---------------------|---------------------------------------------------------------|---------------------|
|            | 2023/2024                                           |                     |                                                               |                     |
| Month/2024 | No of courses added within the month                | Total no of courses | No of courses added within the month                          | Total no of courses |
| January    | 079                                                 | 0485                | 04                                                            | 004                 |
| February   | 071                                                 | 0556                | 07                                                            | 011                 |
| March      | 037                                                 | 0593                | 08                                                            | 019                 |
| April      | 194                                                 | 0787                | 22                                                            | 041                 |
| May        | 144                                                 | 0931                | 24                                                            | 065                 |
| June       | 074                                                 | 1005                | 09                                                            | 074                 |
| July       | 018                                                 | 1023                | 49                                                            | 123                 |
|            |                                                     |                     |                                                               |                     |
| August     | 046                                                 | 1069                | 40                                                            | 163                 |
| September  | 038                                                 | 1107                | 20                                                            | 183                 |
| October    | 016                                                 | 1123                | 65                                                            | 248                 |
| November   | 003                                                 | 1126                | 74                                                            | 322                 |
| December   | 007                                                 | 1133                | 103                                                           | 425                 |

## Activities Conducted by the Production Unit

The Production Unit of the CETMe is responsible for producing audio-visual study materials and learning resources for the six Faculties, creating educational videos and promotional videos for Faculties, departments, and study programmes, and providing audio-visual coverage for OUSL events.



*Figure 8: Studio recording in the studio complex*



*Figure 9: Studio recording in the control studio complex*

Additionally, the Visual Art Section of the CETMe is responsible for designing graphics, illustrations, and animations for both print and electronic media. They also create props for video productions (Figure 10).



*Figure 10 – Illustration and design work by the Visual Art Section*

### **Income Generating Projects**

The CETMe is implementing short courses as self-financing activities (C-SFA). During 2024, the following short courses were offered.

- Short Course in Video Production, coordinated by Dr. Sandhya Doluweera
- Short Course in News and Feature Article Writing, coordinated by Ms. Dinithi Uthpala Ranasinghe
- Short Course in Screen Performance, coordinated by Dr. Sameera Tilakawardana
- Studio recording for 'SPARK' Virtual Training Sessions – Sponsored by The Ceylon Chamber of Commerce (Revenue: Rs. 96,000.00)
- Audio recording for the Technical College Shorthand and Typing Final Examination (Revenue: Rs. 22,100.00)

### **Future Direction**

Building on its strong foundation, past achievements, and current efforts, the CETMe is well-positioned to provide direction, guidance, and support to strengthen the OUSL's brand through its course materials and learning resources. This mission will be realized through collaborations with all stakeholders, aligning with the OUSL's vision of "Education for All Through Lifelong Learning."

## **6.10 Centre for Self-Financing Activities [C-SFA]**

Accordingly, the amounts carried forward in CERC and C- SAP funds will be transferred to C-SFA fund with effect from the date of implementation of By-Law for Centre for Self-Financing Activities (CSFA) with effect from 1<sup>st</sup> July 2023. The Centre for Self-Financing Activities [C-SFA] is a division established by the Open University of Sri Lanka (OUSL) to facilitate and enhance the collaboration between the University and the Sri Lankan community according to the UGC circular 4/2016. Also, through the C-SFA, the university can utilize its human and physical resources, when available, to the betterment of the country. The C-SFA is managed by a Board of Management comprising the Vice-Chancellor who is the chairman of the board, director and nominated member of both academic and administrative staff with one Council representatives.

The C-SFA undertakes assignments such as post graduate and undergraduate programmes, research programmes, short courses, consultancy services, extension courses, training and continuing professional development courses. The academics of respective academic departments and divisions could undertake such assignments without prejudice to the primary commitments to the OUSL. The C-SFA assignments are developed by the academic department after analysing the current trends and needs of the society. Also, there are many assignments which are tailor-made to suit the requirement of the client who is an external institution. A C-SFA project can commence once the approval has been granted by the university council. The OUSL will offer the required physical and human resources to conduct and complete the assignment successfully.

C-SFA always welcomes Sri Lankan Community, especially public sector and private sector institutions, government authorities, fellow academic institutions, etc., to utilize the extensive human and physical resources of the OUSL to achieve their goals, and at the same time C-SFA extends its fullest support and encourage active participation of OUSL staff in CERC assignments.

In 2022, OUSL has provided Consultancy Services and CPD programmes to many public & private organizations and all the faculties are start CPD courses. Furthermore, C-SFA has more than 40 ongoing short courses which cater for thousands of students all over Sri Lanka in the disciplines of Engineering, Natural Sciences, Management, Language Studies, Social Sciences, Health Sciences and Education.

## 6.11 Research Division

OUSL established the Research Division in February 2014 to serve as a vehicle to spearhead its research mandate. This Division is headed by the Director, Research.

The Division of Research will advance the academic and research mission of the university while promoting a culture that exemplifies excellent service, transparency, collaboration and innovation.

The Division of Research promotes faculty, staff and student success by facilitating collaborative and innovative research, scholarship and creative activities. The Division strives to expand research and national development, integrate research with instruction and public service, and foster cross disciplinary collaboration.

### **Following activities/tasks were completed in year 2024**

1. Successfully held the International Research Conference of the Open University of Sri Lanka (IRC-OUSL 2024), which was held on 7<sup>th</sup> and 8<sup>th</sup> November 2024 as a hybrid conference with the highest number of Abstracts/Extended Abstracts (153) presented at any conference held at the OUSL and published online the Conference Proceedings - Abstracts and the relevant Extended Abstracts.
2. Successfully organized six (06) Panel Discussions with the assistance of six faculties of OUSL and held parallel to the IRC-OUSL 2024 technical sessions.
  - *Generative AI in Open, Flexible and Distance Learning*
  - *Social Sciences and Humanities in South Asia: Futures*
  - *Procurement Vision for Sri Lanka*
  - *Chronic Disease Prevention and Management: New Approaches and Best Practices*
  - *The Role of Data Science in Natural Science Research*
  - *Reading Marketing through the Eyes of the Customers*
3. Successfully held IRC-OUSL 2024 Pre-Conference webinar and workshop series on 4<sup>th</sup> and 5<sup>th</sup> November 2024 with the assistance of six faculties, PGIE and CESSD.
  - Webinar – *Beyond Literature Reviews: Mastering Systematic Reviews for High-Quality Research in Diverse Fields*
  - Workshop – *Verbal Disposition for Anthrologic Language Users through Language Potentiality*
  - Workshop - *Contemporary Challenges and Future Prospects of Legal Education and Legal Profession*
  - Webinar - *The Territory of Affect: Polymorphous Populism and National Boundaries*
  - Webinar - *Sustainable Construction*
  - Workshop - *Data Analysis in Natural Sciences Research*
  - Webinar - *Emerging Infectious Diseases: Prevention and Control the Global Threat*

- Workshop - *Reviving Coastal Ecosystems: Taxonomy, Threats, Conservation Strategies, and GIS/Remote Sensing Applications*
  - Workshop – *Getting Published in High Quality Academic Journals*
4. Advertised and processed OUSR Research Awards, OUSL Best Online Course Award, OUSL Best Educational Video Award/IMM Award for 2023 and 3MT Awards for 2024 and the certificates/awards for the winners were distributed at the Inauguration Ceremony of IRC-OUSL 2024.
  5. Successfully organized and held twelve (12) monthly webinars and workshops with the assistance of six faculties, OUSL.
    - *Finding Sustainable Solutions for the Economic Crisis through Natural Products Development by Prof. Sughandika Suresh*
    - *Quality Assurance in Higher Education: Reaching Times Higher Education Ranking by Prof. Rangika Bandara*
    - *Modelling Nutrient Dynamics in New England Salt Marshes: How Dynamic Models Use to Test Ecological Mechanisms and Generate More Robust Hypotheses by Dr. Sharon Kahara*
    - *Questionnaire Analysis: Do's & Don'ts by Dr. Hemalika T. K. Abeysundara*
    - *An Approach to Research in Anthropology in the Absence of Certainty by Prof. Mark P. Whitaker*
    - *Innovations through Synergy by Prof. Sameera Samarakoon*
    - *Developing Academic Literacy to Enhance Undergraduate Learning-Teaching in Sri Lankan Universities by Dr. Romola Rassool*
    - *ODFL and Micro-credentials by Dr. Sanjaya Mishra*
    - *Food Safety and Quality Assurance by Prof. Nilantha Liyanage*
    - *Introduction to Scientometrics by Prof. Vivek Kumar Singh*
    - *Green Hydrogen: Future of the Global Energy Transition by Dr. Ishanka Dedigama*
    - *Diversity and Inclusion by Prof. Hemamalie Gunathilake*
  6. Compiled Research Publications of OUSL Staff Database - 2023.
  7. Compiled Research Grants of OUSL Staff Database - 2023.
  8. Evaluated the budget specifications of sixteen (16) OUSL Faculty Research Grants 2024 and recommended to the Finance committee, OUSL for its approval.
  9. Distributed the allocated fund of Rs. 15 million of Faculty Research Grants 2024 among the applicants of selected Research Proposals.
  10. Distributed Rs. 2.8 million for Competitive Research Grants among three (03) OUSL academic staff members of selected Research Proposals.
  11. Evaluated and recommended (to the Vice-Chancellor) thirty-seven (37) Research Allowance applications received by the eligible applicants in Library, CESSD, CETMe, RES and from the Administrative Staff/OUSL.
  12. Evaluated seventy-one (71) Ethical Clearance applications/proposals submitted by the OUSL staff/students and from outside organizations and granted ethical clearance for suitable proposals with/without revision.
  13. Published Vol. 19 No. 1 (June 2024) and No. 2 (December 2024) issues of the OUSL Journal.

## International Research Conference of the Open University of Sri Lanka 2024



**THE OPEN UNIVERSITY OF SRI LANKA**

**IRC OUSL 2024**

INTERNATIONAL RESEARCH CONFERENCE OF THE OPEN UNIVERSITY OF SRI LANKA 2024

*"Striving for a sustainable future through innovation"*

**07<sup>th</sup> & 08<sup>th</sup> November 2024**

|                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>The Chief Guest</b><br><b>Prof. P.M.C. Thilakerathne</b><br>The Vice-Chancellor<br>The Open University of Sri Lanka | <br><b>Guest Speaker</b><br><b>Prof. Kathiresan Kandasamy</b><br>(M.Sc., Ph.D., D.Sc.)<br>Honorary Professor, USC-SSR Faculty Fellow, Formerly Dean, Director & Syndicate Member, Centre of Advanced Study in Marine Biology, Faculty of Marine Science, Anna Maria University, India | <br><b>Keynote Speaker 1</b><br><b>Prof. Samantha C. Karunaratne</b><br>Professor<br>The Center for Human Plateau Biological Resources Protection and Utilization, College of Biological Resource and Food Engineering, Qinghai Normal University, Qining, Yunnan 655011 | <br><b>Keynote Speaker 2</b><br><b>Prof. Kazunari SEI</b><br>Professor/Vice-Director<br>Office of International Affairs<br>Department of Health Science School of Allied Health Sciences<br>Graduate School of Medical Sciences<br>The Center of Education and Research for Infection Control Science<br>The Center of Education and Research for Agro-medicine<br>Kitano University, Japan |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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**Chief Guest - Senior Prof. P.M.C. Thilakerathne**



**Welcome address by  
Director/Research Prof. S.R.  
Weerakoon**



**Guest of Honour - Prof. K. Kathiresan**



**Panel Discussions**



**Technical Sessions**

## 6.12 Centre for Environmental Studies and Sustainable Development (CESSD)

The Centre for Environmental Studies & Sustainable Development (CESSD) at The Open University of Sri Lanka is dedicated to promoting environmental awareness, research, and sustainable development practices in Sri Lanka. Established with a vision to create a greener and more sustainable future, CESSD serves as a center of excellence in environmental education and research. The principle aim of the CESSD is to carry out a comprehensive programme of teaching, research and scholarship leading to technology development and capacity development to address environmental problems in Sri Lanka. Also, the primary objective of CESSD is to foster a deep understanding of environmental issues and equip individuals with the knowledge and skills needed to address and mitigate environmental challenges.

Furthermore, CESSD engages in community outreach programs, aiming to raise awareness about environmental conservation and sustainable practices among the university community. Through these initiatives, CESSD strives to promote environmental stewardship, encourage sustainable lifestyles, and empower individuals to make a positive impact on their surroundings.

The Centre for Environmental Studies and Sustainable Development (CESSD) at The Open University of Sri Lanka (OUSL) has won the prestigious Vice Chancellor's Award 2024. This accolade honors the remarkable efforts of the CESSD team in advancing the university's sustainability goals and demonstrating outstanding environmental stewardship

### 1<sup>st</sup> International Conference on Plastics & Environmental Sustainability

The 1st International Conference on Plastics and Environmental Sustainability (ICPES 2024), organized by the Centre for Environmental Studies and Sustainable Development at The Open University of Sri Lanka, was successfully held in hybrid mode on the 7th and 8th of March 2024. This landmark event served as an invaluable platform for experts, scholars, professionals, policymakers, and stakeholders from the plastic and environmental sectors to explore and address the critical challenges posed by plastic pollution to ecosystems, human health, and the global economy.



## Sahana Malla Programme

The Sahana Malla Programme, is a special initiative organized by the Centre for Environmental and Sustainable Development (CESSD) of the Open University of Sri Lanka (OUSL) to support the cleaning service staff who work tirelessly to keep our surroundings clean and hygienic. The programme was successfully organized for the 2nd time on 5th of April 2024 aiming to extend a supportive hand in the Sinhala & Hindu New Year festive season. All the academic staff, non-academic staff from faculties and divisions in the university contributed for this project.



## Workshop on University Environmental Compliance and Rankings

On May 14, 2024, The Open University of Sri Lanka (OUSL) successfully hosted a workshop titled "Enhancing University Environmental Compliance: Special Focus on Times Higher Education Impact Rankings and QS World University Rankings." The event was a collaborative effort, organized by the Centre for Environmental Studies and Sustainable Development (CESSD) in partnership with the Institution of Environmental Professionals Sri Lanka (IEPSL) and the Central Environmental Authority (CEA). Held at the CEA Auditorium in Battaramulla, the workshop drew representatives from leading universities across Sri Lanka, underscoring the nationwide interest in promoting sustainability in higher education. Dr. Chalaka Fernando from The Australian National University led the workshop, focusing on strategies to improve environmental compliance within the university sector. His presentation provided valuable insights on integrating sustainability into university operations, with a particular emphasis on how these practices can enhance an institution's standing in global rankings like the Times Higher Education Impact Rankings and the QS World University Rankings.



## 2nd International Conference on Mangroves for Sustainability (ICMS) – 2024

The 2nd International Conference on Mangroves for Sustainability (ICMS 2024) was successfully held from July 22nd to 24th, 2024, bringing together experts and stakeholders in environmental science and policy. Organized by the Centre for Environmental Studies and Sustainable Development (CESSD) and the Turtle Conservation Project (TCP), in collaboration with the National Aquatic Resources Research and Development Agency (NARA), the conference was conducted in hybrid mode. The inauguration and technical sessions took place at Hotel Turyaa, Kalutara, fostering dynamic discussions and knowledge sharing. Under the leadership of Conference Chairs Prof. B.C.L. Athapattu and Prof. M.D. Amarasinghe, and Co-Chairs Prof. K.B. Ranawana, Dr. K.A.R.S. Perera, Dr. Gihan Dahanayake, and Mr. Thushan Kapurusinghe, ICMS 2024 focused on eight thematic tracks. These included mangrove ecology, climate change mitigation, eco-tourism, conservation strategies, and innovative restoration technologies. The event highlighted the ecological, economic, and socio-cultural significance of mangroves, emphasizing their critical role in fostering sustainable development. A notable highlight of the conference was the inspiring speech by Prof. K. Kathiresan of Annamalai University, India, who served as the Guest of Honour. His presentation, titled “Mangrove Forest Ecosystems for Environmental Sustainability”, emphasized the essential role of mangroves in maintaining ecological balance.



### “A Journey to our roots” Academics Field Excursion to Ritigala and Mihinthale

The Mihintale and Ritigala Academic Field Excursion, organized by the Centre for Environmental Studies and Sustainability Development (CESSD), was a resounding success. Held on September 26–27, 2024, the event brought together 36 academics and organizing team members from diverse specializations. This two-day exploration combined historical, cultural, and environmental insights, fostering knowledge-sharing and collaboration.



## Pre-Conference Workshop of the OUSL International Research Conference 2024

Pre- Conference workshop organized by the CESSD in association with the International Research Conference (IRC) of the Open University of Sri Lanka 2024 held successfully on 5th & 6th of November 2024. The workshop included of lecture series on 5th of November and a field visit to Kadolkale Mangrove Forest in Negambo on 6<sup>th</sup> November. Lecture Series on Reviving coastal ecosystems: Taxonomy, Threats, Conservation Strategies & GIS/Remote Sensing Applications were conducted by Prof. Kathireshan Kandasamy- Honorary Professor, Annamalai University, India, Prof. Sewwandi Jayakody – Professor in Department of Aquaculture and fisheries, Wayamba University of Sri Lanka, Dr. Manoj Prasanna, Program assistant, Biodiversity secretariat, Ministry of Environment Sri Lanka and Dr. Buddika Madurapperuma – Department of Botany, The Open University of Sri Lanka. The event was highly successful with participation of academics, researchers, university students physically and via online platform. The field visit was guided by the National Aquatic Resources Research & Development Agency (NARA) and brought together nearly 100 participants, including academics, researchers, undergraduates, and school children.



## I am Eco- smart Programme

The Centre for Environmental Studies and Sustainable Development of the Open University of Sri Lanka organized a one-day activity-based program on sustainable development during the August school holidays for children whose parents (academic or non-academic) work at the OUSL with the University Green Committee. This programme aims to development knowledge and skills of children on Natural Environment, Water Conservation, Environmental Impacts and Pollution, Composting and Gardening, Alternative Energies, Value of Foods, Reusing and Recycling, Resource Efficiency, and the Importance of Volunteering. This programme has successfully implemented on the 27<sup>th</sup> November, 2024.



### UI Green metrics World ranking

Furthermore, the Centre for Environmental Studies and Sustainable Development (CESSD) took the initiative to apply for the UI Green Metric World University Rankings in 2024. The Open University achieved a ranking of 436 out of 1477 universities, securing 6960 points. Additionally, the Open University attained the 4<sup>th</sup> position among universities in the country.

| Item                             | 2024 | 2023 | 2022 | 2021 |
|----------------------------------|------|------|------|------|
| World Ranking                    | 436  | 651  | 566  | 725  |
| Island Ranking                   | 4    | 5    | 6    | 7    |
| Total Score                      | 6960 | 5760 | 5600 | 4200 |
| Setting & Infrastructure         | 810  | 600  | 950  | 875  |
| Energy & Climate Change          | 1325 | 1050 | 1050 | 425  |
| Waste                            | 1125 | 900  | 750  | 750  |
| Water                            | 650  | 350  | 350  | 300  |
| Transportation                   | 1300 | 1210 | 1250 | 925  |
| Education & Research             | 1750 | 1650 | 1250 | 925  |
| No of the countries Participated | 1477 | 1183 | 1050 | 956  |

### 6.13Centre for Gender Equity/Equality

#### List of Annual Activities/Events conducted by the CGEE in the year 2024

- A panel discussion session for the Faculty of Health Sciences conducted successfully on 19<sup>th</sup> January 2024 @ 2pm -Webinar via zoom on the topic **“Post Colonial Gender Diversity and Inclusivity in Sri Lanka:The way forward”** organized by FHSc (Department of Psychology and Nursing) and CGEE/OUSL.
- A guest talk session for the Faculty of Humanities and social sciences was conducted on 06<sup>th</sup> February 2024 at 10.00am to 12.00pm at the SDC auditorium on **“Climb Like a Girl: Challenging Gender stereo types to Reach the Top”** by Ms Jayanthi Kuru-Utumpala; Gender Specialist/Co-creator Delete Nothing and Mountaineer.
- A blood donation campaign and a Cancer screening examination was conducted celebrating the International Women’s Day on 06<sup>th</sup> March at the Faculty of Health Sciences Building Organize a Cancer detection programme for all Female staff and students of the OUSL (Breast Cancer Screening and Cervical cancer screening) collaboration with the

Medical Officer of Health Office, Nugegoda from 9.30 a.m. to 2.00 p.m. at the Faculty of Health Sciences new building or suitable place.

- A poetry recital event was conducted celebrating the International Women's Day on 15<sup>th</sup> March successfully with the Chief Guests appearance of Mrs Anusha Gokula and Mrs Preethi Randeniya at the New Conference Hall OUSL
- A Guest Talk on " **Gender-Based Harassment Prevention and Creating a Safe Academic Environment**" by Ms Naushalya Rajapaksha- Attorney at Law and Founding Director-Yeheliya Foundation. On 20<sup>th</sup> September from 10.00 [AM-12.00.PM](#) at the Auditorium of the Faculty of Engineering Technology.
- An awareness session of half a day in Colombo CRC for staff members (academic and nonacademic) focusing Learning to Live with Diversity (LLWD) was conducted on 16<sup>th</sup> October from 2.00pm-4.00pm at the SDC OUSL on **Gender Equity and Equality in Creating an Inclusive Work Environment** - 16th October 2024
- A session was conducted by the director for the CTHE program by SDC on 21<sup>st</sup> September 2024 1.30-2.30 and for the orientation program for the new students by the Faculty of Health Sciences on 26th September.
- Awareness session (Half Day) in Kurunegala study centers for staff members (academic and non- academic), students, focusing the Learning to Live with Diversity (LLWD) and the mandate of the CGEE on 13th December.
- Survey on the workplace-based experiences on gender inequality and SGBV is conducted the results will be finalized soon in a report.



## 6.14 Centre for Quality Assurance

The mission of the CQA is to establish and implement monitoring mechanisms to maintain quality standards in all academic and operational activities, so as to ensure learners get the best out of the higher educational programmes, offered through Open Distance learning.

CQA initiates and implement mechanisms to maintain and enhance quality of all operational activities within the Open University of Sri Lanka with the ultimate aim of having quality undergraduate, postgraduate, professional development courses and programmes of study of relevance to the needs of the society offered through Open Distance Learning.

### Events & Workshops held on 2024

#### **Workshop on Quality Assurance in Practices for QA coordinators, QA cell members, support staff OUSL**

Workshop on” quality Assurance Practices “was successfully jointly conducted by Center for Quality Assurance and Staff Development center on 26th August 2024 from 10.00a.m to 12.00 Noon) with QA coordinators, QA cells members, RA and PA s of QA cell in each faculty and other divisions, OUSL. Prof. S.A.M.A.N.S. Senanayake contributed as the main resource person of this session who shared his knowledge and invaluable experiences with the participants.



#### **Workshop on Quality Assurance in Programme Design and Delivery for QA coordinators, QA cell members, OUSL**

Workshop on” quality Assurance in Programme design and Delivery “was successfully conducted by Center for Quality Assurance on 14th March 2024 from 9.00a.m to 11.00 a.m. in collaboration with SDC (staff Development Center) with QA coordinators, QA cells members, RA and PA s of QA cell in each faculty and other divisions, OUSL. Prof. S.A.M.A.N.S. Senanayake contributed as the main resource person of this session who shared his knowledge and invaluable experiences with the participants.



### **Workshop on “Quality enhancements with academic and professional engagement: How to publish a research paper at international conferences”**

Workshop on “Quality enhancements with academic and professional engagement: How to publish a research paper at international conferences” was successfully organized and completed by the Centre for Quality Assurance, OUSL by targeting the support administrative officers and Assist Directors in their relevant field on 17th April 2024 from 9.00 a.m. to 12.00 noon at the SDC. The main objectives of this workshop were,

- Provide guidance on how to conduct high-quality research that meets international standards.
- Offer tips on how to structure and present research findings effectively.
- Offer guidance on how to effectively utilize these resources to enhance the quality of their research.
- Discuss the long-term benefits of publishing in international conferences for academic and professional career advancement

### **Awareness program on Reaching Times Higher Education Ranking**

The CQA was able to conduct the “Awareness program on Quality Assurance in Higher Education: Reaching Times Higher Education Ranking” on 18th, November 2024 at the board room of the registrar’s office, OUSL. Mr. Arjun De Silva, at the University of Kelaniya, contributed as the key resource person of the awareness program. The target audience of awareness was all the deans and departments heads and lecturers of the OUSL, and 27 participants were engaged in the session.



### **Quality Assurance in Higher Education: Reaching Times Higher Education Ranking**

#### **Organized by the Department of Accounting and Finance, Held on April 4th, 2024**

The “Quality Assurance in Higher Education: Reaching Times Higher Education Ranking” led by Prof. Rangika Bandara, at the University of Kelaniya, provided a valuable platform for educators and administrators alike. Organized by the Research Unit and Quality Assurance Unit, this event, held on April 29th, 2024, facilitated insightful discussions and exchanges of innovative approaches to learner support.

## **Part 7 – Future Plans**

## 7.0 Future Plans - 2025

Given below are some of the future programmes that are envisaged to be implemented to improve the services of the Open University of Sri Lanka in meeting the objectives of its mission as the premier Open and Distance Learning higher educational institution in Sri Lanka. While proposing these projects, aspects of sustainable development are taken into consideration.

1. Learners of the OUSL are diverse and represent all regions. To address the various queries raised by the students, the University is envisaged to provide efficient learner support services through developing Artificial Intelligence (AI) based AI chatbot and web-based portal.
2. Universities around the world are benefitting from micro credentials and seeing a rise in enrollments, rankings and reputation of the University. Therefore, micro credentials will be introduced by forming consortium representing industry representatives targeting soft skills development along with the certification to match graduates with the world work.
3. Curriculum revision/restructuring of degree programmes across all faculties are envisaged to meet the employment demands of the year 2028 and beyond. Steps will be taken to introduce employment-oriented new degree programmes and increase the student intake for all programmes offered by the OUSL.
4. Upgrading the Main Campus and the Regional and Study Centers are being planned. The following repairs are expected to be completed during the year 2025. These are;
  - a) Construction of student reading area in the Colombo Regional Centre
  - b) Construction of Examination Halls in Colombo, Gampaha, Amparai, Mannar, Batticaloa, Kandy, Bandarawela, Hatton and Trincomalee Study Centres.
  - c) OMIS development project to be continued to digitalize all processes from student registration to graduation.
  - d) To enhance the visibility and image of the OUSL, existing building facilities will be refurbished at Nawala and other regional centres.
  - e) Land acquisition process will be continued and envisage to provide capital project estimates to the government of Sri Lanka for the period of 2026-2030.
  - f) Promote collaborations with world renowned universities for exchanging students and staff.
5. Encourage academic staff members to publish research articles in reputed peer review indexed journals targeting the University ranking. University will establish the research Council and look forward to entering the Times Higher Education (THE) ranking.
6. Development of partnerships with the public libraries to enhance library services for OUSL students in the regions where Study Centers are situated.

7. Expansion of the activities of the Industry Liaison Centre (ILC) to engage more research, commercialization of products and patents.
8. Expanding the opportunities for students by offering new study programmes. Bachelor of Science in Nursing Honours degree programme and Bachelor of Pharmacy honours, Radiography and Radio Therapy will be introduced for A/L students.
9. Computerized Human Resource Management Module will be implemented during the 2025.
10. Enhance the quality of study programmes to reach national and international quality assurance benchmarks.
11. Upgrade and develop learning resources including open education resources.
12. Enhance programme/course delivery and evaluation mechanisms to complete degree programmes in time.
13. Steps will be taken to broad-based activities of the Career Guidance Unit (CGU). Micro-credentials will be introduced to enhance soft skills, and an industry consortium will be formed to issue certification.
14. Strengthen the mechanisms to augment research and innovation and improve the quality of research publications.
15. Improve postgraduate research student enrolments with international participation and achieve regional and global recognition.
16. Promote transnational education in collaboration with foreign universities and University is envisaged to attract foreign students.
17. Increase opportunities for continuous professional development and strengthen opportunities for inter-disciplinary education.
18. Broad-based activities of the Staff Development Center encompassing all categories of university staff to offer training opportunities to increase efficiency and productivity of university operations.
19. Increase the staff and student welfare facilities.
20. University is continuously engaged in actions to reduce the escalating electricity bill by commissioning solar energy system.
21. Green university initiatives will be continued in collaboration with Government, Non-governmental organizations and international donor agencies.

## **Part 8 –Finances**

## 8.Finances

### 8.1 Recurrent Expenditure:

| Subject |                      | 2023 in LKR   | 2024 in LKR   |
|---------|----------------------|---------------|---------------|
| a.      | Personal emoluments  | 2,775,780,953 | 3,021,821,780 |
| b.      | Travelling           | 5,958,506     | 5,761,459     |
| c.      | Supplies             | 113,295,098   | 74,022,293    |
| d.      | Maintenance          | 141,801,081   | 168,080,920   |
| e.      | Contractual services | 460,150,899   | 583,813,083   |
| f.      | Other                | 358,211,462   | 263,636,512   |
| Total   |                      | 3,855,197,999 | 4,117,136,047 |

### 8.2 Capital Expenditure:

| Subject |                                                   | 2023 in LKR | 2024 in LKR |
|---------|---------------------------------------------------|-------------|-------------|
| a.      | Acquisition of furniture & other Office Equipment | 183,330,445 | 235,035,173 |
| b.      | Acquisition of Machineries                        | 16,201,692  | 21,650,344  |
| c.      | Acquisition of Building & Structures              | 75,924,255  | 224,933,629 |
| d.      | Other (Library Books, Cloaks and Motor Vehicles)  | 13,662,004  | 12,697,979  |
| Total   |                                                   | 289,118,396 | 494,317,125 |

### 8.3 Details of Project Income & Expenditure (Local / Foreign Funded)

| Name & Details |                                                                                                                                                                   | Funding Agency                                     | Total Cost Estimated [TCE] Rs. | Exp. In 2022 | Exp. In 2023 | Cumulative Exp. As at 31.12.2024 | % of Physical Progress |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------|--------------|--------------|----------------------------------|------------------------|
| 1              | Collaborative Open Educational Resources (OER) ICT Skills                                                                                                         | Commonwealth Of Learning                           | 1,008,467.37                   | -            | -            | 906,070.69                       | 90%                    |
| 2              | E-learning Course Development- Instructional Video Production For Teaching And Learning (C17-054)                                                                 | Commonwealth Of Learning                           | 2,773,144.06                   | -            | -            | 1,907,392.74                     | 69%                    |
| 3              | E-Library Automation Project                                                                                                                                      | Ministry Of Provincial Councils & Local Government | 15,000,000.00                  | -            | -            | 11,898,293.00                    | 79%                    |
| 4              | Offering Short Course On Research Methodology For Teacher Educators In Collaboration With The Ministry Of Education                                               | Ministry Of Education                              | 1,925,000.00                   | -            | -            | 1,645,146.00                     | 85%                    |
| 5              | Funds For Centre Of Gender Equity                                                                                                                                 | Ugc                                                | 770,000.00                     | -            | -            | 58,908.22                        | 8%                     |
| 6              | Curriculum Development Of Short Term Training Package For Trainers Of ECD Teacher Trainers And ECD Teachers, Under The ECD Project Of The Government Of Sri Lanka | Ministry Of Women & Child Affairs                  | 956,425.00                     | -            | -            | 582,134.00                       | 61%                    |
| 7              | Women Empowerment To Promote Mobile Learning Among Rural Women Farming Community                                                                                  | Commonwealth of Learning                           | 1,423,245.94                   | -            | -            | 821,277.41                       | 58%                    |

|    | <b>Name &amp; Details</b>                                                                                                                                                                         | <b>Funding Agency</b>                                  | <b>Total Cost Estimated [TCE] Rs.</b> | <b>Exp. In 2022</b> | <b>Exp. In 2023</b> | <b>Cumulative Exp. As at 31.12.2024</b> | <b>% of Physical Progress</b> |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------|---------------------|---------------------|-----------------------------------------|-------------------------------|
| 8  | Upscaling Lifelong Learning For Farmers By The Open University Of Sri Lanka In Collaboration With The Ministry Of Telecommunication And Digital Infrastructure (A.No. Cr18-299).                  | Commonwealth of Learning                               | 1,207,392.74                          | -                   | -                   | 731,492.73                              | 61%                           |
| 9  | Adoption Of The Commonwealth Digital Education Leadership Training In Action (C-Delta) Programme By Teacher And Students Of Higher Secondary School Level In Sri Lanka (A.No C-19-008) - Phase 02 | Commonwealth of Learning                               | 2,846,298.39                          | 117,370.35          |                     | 2,846,298.39                            | 100%                          |
| 10 | Adoption Of The Commonwealth Digital Education Leadership Training In Action (C-Delta) Programme By Teacher And Students Of Higher Secondary School Level In Sri Lanka (A.No C-19-008) - Phase 03 | Commonwealth of Learning                               | 2,027,000.00                          | 2,027,000.00        |                     | 2,027,000.00                            | 100%                          |
| 11 | Imprest For Encourage University Students " Engagement In Extracurricular Activities"                                                                                                             | Ministry of Higher Education                           | 4,500,000.00                          | -                   | -                   | 3,766,709.00                            | 84%                           |
| 12 | Contessa                                                                                                                                                                                          | University Of Graz                                     | 13,294,850.89                         | 6,950,553.00        |                     | 9,265,062.69                            | 70%                           |
| 13 | Col-Lifelong Learning For Farmers-Phase 1 (C20-318)                                                                                                                                               | Commonwealth Of Learning                               | 406,595.56                            | -                   | -                   | -                                       | 0%                            |
| 14 | Preliminary Studies For Constructing Rural Pedestrian / Narrow Vehicle Bridges                                                                                                                    | State Ministry of Rural Roads and other Infrastructure | 3,704,370.00                          | 18,357,400.00       |                     | 3,704,370.00                            | 100%                          |

|    | <b>Name &amp; Details</b>                                                                       | <b>Funding Agency</b>                                  | <b>Total Cost Estimated [TCE] Rs.</b> | <b>Exp. In 2022</b> | <b>Exp. In 2023</b> | <b>Cumulative Exp. As at 31.12.2024</b> | <b>% of Physical Progress</b> |
|----|-------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------|---------------------|---------------------|-----------------------------------------|-------------------------------|
| 15 | Col-L3f Project In Export agriculture In S/L(C22-289)                                           | Commonwealth of Learning                               | 1,091,460.30                          | 982,000.00          | 73,400.00           | 1,055,400.00                            | 97%                           |
| 16 | Durability Aspects & The Performances Of Existing Rural Roads Constructed                       | State Ministry of Rural Roads And Other Infrastructure | 625,800.00                            | 417,187.50          |                     | 417,187.50                              | 67%                           |
| 17 | Association Of Functional Peripheral Blood NK Cell Responses - OWSD Project - Dr.D.T.Wijerathne | UNESCO                                                 | 7,308,107.97                          | 100,000.00          | 3,485,109.00        | 6,870,296.94                            | 94%                           |
| 18 | Design & Supervision of The Proposed Eco-Friendly Treatment Unit -Vavuniya Campus               | Vavuniya Campus                                        | 650,000.00                            | 180,000.00          | 470,000.00          | 650,000.00                              | 100%                          |
| 19 | Short Course On Advanced Spoke Language Skills                                                  | Commercial Bank                                        | 1,476,800.00                          | 179,796.00          | 381,900.00          | 561,696.00                              | 38%                           |
| 20 | Col-L3f Agreement (C24-192)                                                                     | Commonwealth Of Learning                               | 4,721,331.50                          | -                   | -                   | 810,422.94                              | 17%                           |
| 21 | Col-Teacher Education Via Odl (C24-083)                                                         | Commonwealth Of Learning                               | 1,656,445.36                          | 176,095.02          | 914,128.76          | 1,090,223.78                            | 66%                           |
| 23 | Development Of Hybrid Cleaning Machine                                                          | Ceylona Green Natural Foods (Pvt) Ltd                  | 375,000.00                            | 46,400.00           | 60,870.01           | 107,270.01                              | 29%                           |

## 8.4 Details of Financial Progress (Expenditure):

| Subject |                          | Provision in 2024(Rs.) | Exp. in 2024 (Rs.) | Savings/ Excess (Rs.) |
|---------|--------------------------|------------------------|--------------------|-----------------------|
| a.      | Recurrent except Project | 3,876,532,000          | 4,117,136,048      | (240,604,048)         |
| b.      | Capital except Project   | 1,282,916,000          | 635,323,920        | 647,592,080           |
| Total   |                          | 5,159,448,000          | 4,752,459,968      |                       |

❖ Including Depreciation & Impairment of Receivables (Students)

## 8.5 Details of Financial Progress (Generated Income):

| Source of Revenue |                       | Provision in 2024(Rs.) | Collection in 2024 (Rs.) | Deficit/ Surplus (Rs.) |
|-------------------|-----------------------|------------------------|--------------------------|------------------------|
| a.                | Undergraduate Studies | 1,628,666,000          | 2,215,754,623            | (416,357,293.00)       |
| b.                | Postgraduate Studies  | 220,090,000            | 290,776,136              | (54,639,067.00)        |
| d.                | Other                 | 352,144,000            | 491,217,053              | (92,303,453.00)        |
| Total             |                       | 2,200,900,000          | 2,997,747,812            |                        |

## 8.6 Financial Performance Analysis – 2024:

| Subject |                                   | Formula                               | Exp. Per Student (Rs.) |
|---------|-----------------------------------|---------------------------------------|------------------------|
| a.      | Recurrent Expenditure per Student | Recurrent Expenditure /No of students | 100,156.56             |
| b.      | Capital Expenditure per Student   | Capital Expenditure /No of students   | 15,455.37              |

## 8.7 Financial and Physical progress of the OUSL

The period January to December 2024 presented an exceptionally challenging external environment for the University due to the moratorium of staff recruitment imposed by the government and competition posed by the non-state higher educational institutions. University adopted digital marketing strategies to promote all programmes offered by the Open University of Sri Lanka (OUSL). Streamlined academic calendar of all faculties and ensured the timely completion of all degree programmes offered by the University.

Despite these challenges, thoughtful and rational decisions and quick responses as well as operational flexibility and teamwork ensured that the University achieved a strong financial performance for the year. Total revenue of the University has increased by LKR 896.75 million and reported an overall surplus LKR 1,565.41 million.

We recorded an overall growth in revenue is LKR 896,748,331 against the previous financial year, for a total revenue of LKR 5,805,340,149 for the year, compared to the total revenue of LKR 4,908,591,818 (Restated) recorded in 2023. University reported a surplus LKR 1,565,415,249 during the financial year 2024 which is the highest surplus reported since the inception of the University. The reported surplus in the financial year 2024 was LKR 1,565,415,249.

The total number of student enrollments in the year 2024 stands at 43825. During the year 2024 University submitted three new degree programmes for approval of the University Grant Commission. The university continued to adopt the Transnational Education model and implemented articulation arrangements with world renowned universities. Faculty of Health Science admitted Chinese students to the Master of Nursing degree programme. During the year 2024 University continued with the Europe-Sri Lanka Energy (EUSL) for circular economy project which was introduced as Master of Science in Energy for Circular Economy (MECE) in collaboration with three European universities (University of Twente, Netherlands, Central Superlac, France, Royal Institute of Technology, Sweden) and with the Engineering faculties of University of Peradeniya, Moratuwa and Ruhuna. 130 students enrolled for second intake for the MECE programme during the year 2024.

During the year, six international conferences conducted and published many research papers in indexed journals targeting the higher ranking for the University in the future. The Career Guidance Unit (CGU) organized a career fair and implemented a job portal for undergraduates. CGU organized idea pitching competition in collaboration the Ceylon Chamber of Commerce to enhance the entrepreneurship among undergraduates and organized Fashion Reels in assistance with the Department of Textile and Apparel Technology. Provided all required facilities to the Industry Liaison Centre (ILC) to commercialize research and as a result of that two products have

been commercialized. The Center for Environmental Studies and Sustainable Development (CESSD) has organized the first international conference on Plastic & Environmental Sustainability, second international conference on Mangroves for Sustainability. In addition to above, CESSD organized exposure visit programme on the "Water, Sanitation, and Hygiene (WASH) Sector in Sri Lanka." In collaboration with the Asian Institute of Technology, Thailand. Furthermore, CESSD organized workshops on Enhancing University Environmental Compliance and Reviving Coastal Ecosystems: Taxonomy, Threats, Conservation Strategies, and GIS/Remote Sensing Applications during the year.

Steps were taken to upgrade the Open University Management Information System and introduce an online certificate/transcript issuing system. Communication efficiency is increased by introducing new PABX system with Sri Lanka Telecom. During the year 2024 construction of faculty of Health Science building has been continued and commenced the refurbishment of buildings in Regional Educational Services. Refurbished buildings of the faculty of Humanities and Social Sciences and administrative complex. Completed the building repairs of Ratnapura Regional Centre and the Banadarawela study Centre. Repaired hostels in Kandy and Matara Regional Centers. Commenced the guest house repair work of the Jaffna regional center. Despite economic hardships and socio-economic problems of the country, the University continued with all staff and student welfare activities. Provided subsidized transport facilities for staff and continued with the participatory medical welfare scheme for employees of the University. The OUSL entered the competition of UNESCO green metric ranking and reserved the 436<sup>th</sup> place in the world and 4<sup>th</sup> place in Sri Lanka. The OUSL declared itself a green university and implemented less plastic movement in collaboration with the Ministry of Environment.

## **Part 9 – Final Accounts**

## 9.0 Final Accounts

### 9.1 Statement of Financial Position as at 31.12.2024

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**  
**STATEMENT OF FINANCIAL POSITION AS AT 31.12.2024**

|                                            | NOTE | 31.12.2024<br>(Rs.)   | 31.12.2023<br>Restated (Rs.) | 31.12.2023<br>(Rs.)   |
|--------------------------------------------|------|-----------------------|------------------------------|-----------------------|
| <b>ASSETS</b>                              |      |                       |                              |                       |
| <b>CURRENT ASSETS</b>                      |      |                       |                              |                       |
| Cash at Bank                               | 1    | 442,419,458           | 232,902,238                  | 232,902,238           |
| Cash in Hand                               |      |                       |                              |                       |
| Receivables                                | 2    | 1,044,428,351         | 916,109,430                  | 916,109,430           |
| Inventories                                | 3    | 272,737,750           | 305,894,264                  | 429,294,466           |
| Advances & Pre Payments                    | 4    | 29,597,743            | 22,262,556                   | 22,262,556            |
| Loans & Advances to Staff                  | 5    | 89,328,703            | 89,089,706                   | 89,089,706            |
| Investments                                | 8    | 590,720,855           | 493,529,752                  | 493,529,752           |
| <b>TOTAL CURRENT ASSETS</b>                |      | <b>2,469,232,861</b>  | <b>2,059,787,947</b>         | <b>2,183,188,149</b>  |
| <b>NON CURRENT ASSETS</b>                  |      |                       |                              |                       |
| Property, Plant & Equipment                | 6    | 14,382,478,900        | 14,289,709,107               | 14,520,469,489        |
| Intangible Assets                          | 6.1  | 16,181,618            | 18,780,970                   | 18,780,970            |
| Capital Work in Progress                   | 7    | 515,243,533           | 436,426,606                  | 430,379,405           |
| Investments                                | 8    | 2,725,112,909         | 1,771,058,323                | 1,771,058,323         |
| <b>TOTAL NON CURRENT ASSETS</b>            |      | <b>17,639,016,960</b> | <b>16,515,975,006</b>        | <b>16,740,688,187</b> |
| <b>TOTAL ASSETS</b>                        |      | <b>20,108,249,821</b> | <b>18,575,762,952</b>        | <b>18,923,876,335</b> |
| <b>LIABILITIES</b>                         |      |                       |                              |                       |
| <b>CURRENT LIABILITIES</b>                 |      |                       |                              |                       |
| Deposit Payables                           | 9    | 66,737,390            | 57,461,678                   | 57,461,678            |
| Payables                                   | 10   | 194,187,275           | 113,289,785                  | 113,289,785           |
| Advances from Customers - University Press | 11   | 1,569,700             | 1,204,594                    | 1,204,594             |
| Short Courses Income Received in Advance   | 12   | 388,429,210           | 318,054,632                  | 318,054,632           |
| Tuition Fees Received in Advance           |      | 274,648,999           | 309,139,094                  | 309,139,094           |
| Accrued Expenditure                        | 13   | 254,088,241           | 210,184,591                  | 236,834,729           |
| Gratuity Provision - Current Year          |      | 98,742,282            | 37,384,321                   | 37,384,321            |
| <b>TOTAL CURRENT LIABILITIES</b>           |      | <b>1,278,403,097</b>  | <b>1,046,718,695</b>         | <b>1,073,368,834</b>  |
| <b>NON CURRENT LIABILITIES</b>             |      |                       |                              |                       |
| C-SFA Fund                                 |      | 11,098,600            | 25,651,823                   | 25,651,823            |
| Specific Funds ( Restricted )              | 14   | 915,951,044           | 835,891,434                  | 835,891,434           |
| Provision for Gratuity                     | 15   | 1,139,097,906         | 1,114,893,120                | 1,114,893,120         |
| <b>TOTAL NON CURRENT LIABILITIES</b>       |      | <b>2,066,147,549</b>  | <b>1,976,436,377</b>         | <b>1,976,436,377</b>  |
| <b>TOTAL LIABILITIES</b>                   |      | <b>3,344,550,646</b>  | <b>3,023,155,072</b>         | <b>3,049,805,210</b>  |
| <b>NET ASSETS</b>                          |      | <b>16,763,699,174</b> | <b>15,552,607,880</b>        | <b>15,874,071,125</b> |

**ACCUMULATED FUNDS & RESERVES**

|                                |    |                       |                       |                       |
|--------------------------------|----|-----------------------|-----------------------|-----------------------|
| Accumulated Fund - Recurrent   | 16 | 3,158,779,029         | 1,592,987,696         | 1,683,690,559         |
| - Capital                      |    | 11,542,388            | 366,242,426           | 213,695,541           |
| Revaluation Surplus            |    | 13,593,377,757        | 13,593,377,758        | 13,976,685,025        |
| <b>TOTAL NET ASSETS/EQUITY</b> |    | <b>16,763,699,174</b> | <b>15,552,607,880</b> | <b>15,874,071,125</b> |

*Prepared and Certified by;*



Dr. W.M.K.G.A. Wikramasinghe  
Bursar

*The Accounting Policies on pages 7 to 13 and Notes on pages 14 to 73 form an integral part of these Financial Statements. The Council is responsible for the preparation and presentation of these Financial Statements. These Financial Statements were approved by the Council and signed on their behalf;*



Prof. P.M.C. Thilakaratne  
Chairman of the Council



Prof. N. Abeysekera  
Member of the Council



W.L.V. Jayasena  
Secretary of the Council

Date: 28/02/2025

## 9.2 Statement of Financial Performance for the year ended 31.12.2024

### THE OPEN UNIVERSITY OF SRI LANKA FINAL ACCOUNTS - 2024

#### STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31.12.2024

|                                                 | NOTE | 2024<br>(Rs.)               | 2023 (Restated)<br>(Rs.)    | 2023<br>(Rs.)               |
|-------------------------------------------------|------|-----------------------------|-----------------------------|-----------------------------|
| <b>Revenue</b>                                  |      |                             |                             |                             |
| <b>Revenue from Non exchange transactions</b>   |      |                             |                             |                             |
| Library Fine                                    |      | 297,337                     | 366,180                     | 366,180                     |
| Exchange Rates Difference                       |      |                             |                             |                             |
| Government Grant for Recurrent Expenditure      |      | 2,807,295,000               | 2,605,000,000               | 2,605,000,000               |
| Government Grant for Capital Expenditure        |      |                             |                             | -                           |
|                                                 |      | <u>2,807,592,337</u>        | <u>2,605,366,180</u>        | <u>2,605,366,180</u>        |
| <b>Revenue from exchange transactions</b>       |      | <u>2,997,747,812</u>        | <u>2,303,225,638</u>        | <u>-</u>                    |
| <b>Total Revenue</b>                            |      | <u><b>5,805,340,149</b></u> | <u><b>4,908,591,818</b></u> | <u><b>2,605,366,180</b></u> |
| <b>Operation Results</b>                        |      |                             |                             |                             |
| <b>Recurrent Revenue</b>                        |      |                             |                             |                             |
| Revenue from Non exchange transactions          |      | 2,807,592,337               | 2,605,366,180               | 2,605,366,180               |
| <b>Revenue from exchange transactions</b>       |      |                             |                             |                             |
| Interest from Investments                       | 19   | 231,046,576                 | 217,319,982                 | 217,319,982                 |
| Interest from Loans & Advances                  |      | 3,543,589                   | 3,590,999                   | 3,590,999                   |
| Registration Fees                               |      | 31,248,546                  | 20,620,724                  | 20,620,724                  |
| Income from Students                            | 20   | 2,448,928,580               | 1,836,216,426               | 1,836,216,426               |
| Examination Fees/Certificate Fees               |      | 24,601,583                  | 22,906,911                  | 22,906,911                  |
| Hostel Fees                                     |      | 1,602,050                   | 1,498,500                   | 1,498,500                   |
| Supplementary Fees                              |      | 150,000                     | 80,000                      | 80,000                      |
| Income from Violation of Bonds                  |      | 12,693,868                  | 25,462,920                  | 25,462,920                  |
| Income from Short Courses & Other Sources       | 21   | 145,234,746                 | 87,208,335                  | 87,208,335                  |
| Sale of Publications                            |      | 463,698                     | 702,614                     | 702,614                     |
| Sale of Applications                            |      | 86,417,257                  | 72,163,529                  | 72,163,529                  |
| Hiring of Vehicles                              |      | 103,111                     | 131,710                     | 131,710                     |
| Rent from Properties                            |      | 2,806,770                   |                             | 2,950,535                   |
| Sales of Produce                                |      | 9,700                       | 2,950,535                   |                             |
| Sale of Obsolete Items                          |      | -                           | 1,213,952                   | 1,213,952                   |
| Miscellaneous Income                            | 22   | <u>8,897,738</u>            | <u>11,158,502</u>           | <u>11,158,502</u>           |
|                                                 |      | <u>2,997,747,812</u>        | <u>2,303,225,638</u>        | <u>2,303,225,638</u>        |
| <b>Total Revenue - Recurrent</b>                |      | <u><b>5,805,340,149</b></u> | <u><b>4,908,591,818</b></u> | <u><b>4,908,591,818</b></u> |
| <b>Operating Expenses -Current</b>              |      |                             |                             |                             |
| General Administration & Staff Services         |      | 608,965,794                 | 579,210,592                 | 596,177,468                 |
| Disposal of Non Circulation Course Materials    |      |                             | 8,050,365                   | 8,050,365                   |
| Impairment of receivable (Students)             |      | 58,076,957                  | 43,766,998                  | 43,766,998                  |
| Academic Services                               |      | 3,088,767,019               | 2,886,902,189               | 2,779,232,450               |
| Teaching Resources                              |      | 163,052,894                 | 167,007,348                 | 167,007,348                 |
| Health Services                                 |      | 6,710,064                   | 6,069,696                   | 6,069,696                   |
| Maintenance of Land & Buildings                 |      | 116,560,737                 | 106,629,188                 | 106,629,188                 |
| Ancillary Activities                            |      | 133,079,539                 | 200,081,849                 | 200,081,849                 |
| Disbursement of Short Courses Funds             | 23   | 64,143,841                  | 35,525,743                  | 35,525,743                  |
| Exchange Rates Difference                       |      | 191,970                     | 298,316                     | 298,316                     |
| <b>Total Operating Expenses</b>                 |      | <u><b>4,239,548,816</b></u> | <u><b>4,033,542,284</b></u> | <u><b>3,942,839,422</b></u> |
| <b>Current surplus/(deficit) for the period</b> |      | <u><b>1,565,791,333</b></u> | <u><b>875,049,533</b></u>   | <u><b>965,752,396</b></u>   |

|                                          |    |                      |                      |                      |
|------------------------------------------|----|----------------------|----------------------|----------------------|
| Non exchange revenue - capital grant     |    | 50,000,000           |                      |                      |
| Donations                                | 18 | 1,432,027            | 208,453,742          | 208,453,742          |
|                                          |    | <b>51,432,027</b>    | <b>208,453,742</b>   | <b>208,453,742</b>   |
| Depreciation and Amortisation            |    | (407,502,050)        | (357,046,392)        | (420,226,554)        |
| Capital surplus/(deficit) for the period |    | <b>(356,070,023)</b> | <b>(148,592,650)</b> | <b>(211,772,812)</b> |
| Total surplus/(deficit) for the period   |    | <b>1,209,721,310</b> | <b>726,456,883</b>   | <b>753,979,584</b>   |

*Prepared and Certified by;*



**Dr. W.M.K.G.A. Wikramasinghe**  
Bursar

*The Accounting Policies on pages 7 to 13 and Notes on pages 14 to 73 form an integral part of these Financial Statements. The Council is responsible for the preparation and presentation of these Financial Statements. These Financial Statements were approved by the Council and signed on their behalf;*



**Prof. P.M.C. Thilakaratne**  
Chairman of the Council



**Prof. N. Abeysekera**  
Member of the Council



**W.L.V. Jayasena**  
Secretary of the Council

Date: 28/02/2025

**Note- 1**

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**  
**CASH AT BANK**

| <b>Bank</b>                            | <b>Account No.</b>  | <b>Amount (Rs.)</b> |
|----------------------------------------|---------------------|---------------------|
| Bank of Ceylon - Nugegoda Branch       | 0000227983          | 5,569,849           |
| Peoples Bank - Nugegoda Branch         | 174-1001-9-0350224  | 26,439,441          |
| Peoples Bank - Katugastota             | 089-1001-0-2649549  | 4,716,335           |
| Peoples Bank - Matara Branch           | 152-1-001-8-000012  | 749,374             |
| Peoples Bank - Nugegoda Branch         | 174-1001-7-0350215  | 171,569,125         |
| Peoples Bank - Nugegoda Branch         | 174-1001-9-0347378  | 2,780,356           |
| Peoples Bank - Nugegoda Branch         | 174-1001-5-1189657  | 1,000               |
| Peoples Bank - Nugegoda Branch         | 174-1001-7-0005333  | 321,710             |
| Peoples Bank - Nugegoda Branch         | 174-1002-8-0347378  | 12,029,691          |
| Peoples Bank - Nugegoda Branch         | 174-2001-7-0347378  | 1,000               |
| Peoples Bank - Anuradhapura Branch     | 008-1001-5-0029147  | 256,778             |
| Peoples Bank - Batticaloa Branch       | 075-1001-8-0045847  | 98,222              |
| Peoples Bank - Jaffna Branch           | 162-1001-1-0350215  | 993,080             |
| Savings Account - P/B, Nugegoda(invest | 174-2001-5-0350215  | 3,427,910           |
| Savings Account - P/B, Nugegoda        | 174-2002-4-1189656  | 61,513,376          |
| Savings Account - BOC, Nugegoda        | 7417821             | 4,082,057           |
| Savings Account - P/B - Kegalle        | 027-2-001-4-0350215 | 18,230              |
| Savings Account - P/B - Kalutara       | 039-2-001-2-0032651 | 47,109              |
| Savings Account - P/B - Gampaha        | 026-2-001-4-0017807 | 11,922              |
| Savings Account - P/B - Jaffna         | 0162-2-001-40040862 | 53,588              |
| Savings Account - P/B - Vavuniya       | 040-2-001-3-0044275 | 49,081              |
| Savings Account - P/B - Bandarawela    | 037-2-001-2-0350215 | 75,114              |
| Savings Account - P/B - Ambalangoda    | 035-2-001-2-0015984 | 40,849              |
| Savings Account - P/B - Ambalantota    | 072-2-001-8-0350215 | 31,808              |
| Savings Account - P/B - Ratnapura      | 088-2-001-0-0350215 | 61,423              |
| Savings Account - P/B - Puttalam       | 009-2-001-3-0018643 | 75,085              |
| Savings Account - P/B - Galle          | 0343-2-001-0-001316 | 27,688              |
| Savings Account - P/B - Polonnaruwa    | 232-2-001-5-0350215 | 75,115              |
| Savings Account - P/B - Kurunegala     | 334-2-001-3-0083924 | 50,115              |
| Savings Account - P/B - Ampara         | 015-2-001-8-0350215 | 50,002              |
| Savings Account - P/B - Matara         | 152-2-001-1-0350215 | 31,661              |
| Savings Account - P/B - Badulla        | 010-2-001-4-0028466 | 75,113              |
| Savings Account - P/B - Killinochchi   | 048-2-001-9-0350215 | 50,144              |
| Savings Account - P/B - Trincomalee    | 255-2-001-7-0350215 | 50,003              |
| Savings Account - P/B - Monaragala     | 068-2-001-4-0350215 | 41,440              |
| Savings Account - P/B - Mullaitivu     | 020-2-001-1-0350215 | 60,150              |
| Savings Account - P/B - Hatton         | 186-2-001-1-0350215 | 47,649              |
| Savings Account - P/B - Matale         | 002-2-001-3-0350215 | 52,257              |
| Savings Account - P/B - Mannar         | 044-2-001-3-0350215 | 51,406              |
| RFC Account - P/B -Nugegoda            | 174-4-022-6-0350215 | 4,198,991           |
| Debit Card - P/B -Nugegoda             | 174-1-002-6-0350215 | 68,963              |
| Credit Card - P/B -Nugegoda            | 4183-5701-1000-0018 | 500,000             |
| Student On-line - P/B -Nugegoda        | 174-2-001-3-1189657 | 141,975,250         |
| <b>Total</b>                           | <b>Rs.</b>          | <b>442,419,458</b>  |

**Note - 2**

**THE OPEN UNIVERSITY OF SRI LANKA  
FINAL ACCOUNTS - 2024**

**RECEIVABLES**

| Description                       | Amount (Rs.)         |
|-----------------------------------|----------------------|
| Interest Receivables              | 110,298,393          |
| Money Due from Other Universities | 5,817                |
| Stamp Fees - Contractors          | 41,270               |
| Receivables - P.G.I.E.            | 499,497              |
| Receivables - Others              | 527,454              |
| Receivables from Students         | 932,483,803          |
| Recoveries from UPF Releasement   | 572,118              |
| <b>Total</b>                      | <b>1,044,428,351</b> |

**Note - 3**

**THE OPEN UNIVERSITY OF SRI LANKA  
FINAL ACCOUNTS - 2024**

**INVENTORIES**

| Description                           | Amount (Rs.)       |
|---------------------------------------|--------------------|
| Stocks-General Stores                 | 18,672,059         |
| Drawing Instrument Stock              | 510,996            |
| Raw Material - Press                  | 16,747,848         |
| Working Progress - Press              | 3,003,365          |
| Finish Goods-Press                    | 311,545            |
| Stock-Maintenance                     | 46,462,621         |
| Stocks-CETME                          | 607,735            |
| Stocks (Stationery) -Kandy            | 537,284            |
| Stocks- Mechanical Workshop           | 1,143,827          |
| Stocks-Computer Assembling Activities | 13,802,881         |
| Stocks-CRC Souvenir Shop              | 2,393,477          |
| <b><u>Stocks - Publication</u></b>    |                    |
| Dispatch                              | 78,482,309         |
| Anuradhapura                          | 6,104,600          |
| Badulla                               | 3,635,408          |
| Batticaloa                            | 7,309,246          |
| Colombo                               | 5,167,141          |
| Jaffna                                | 5,421,766          |
| Kandy                                 | 16,392,399         |
| Kurunegala                            | 7,753,279          |
| Matara                                | 6,093,651          |
| Ratnapura                             | 2,420,375          |
| Ambalangoda                           | 975,634            |
| Ambalantota                           | 1,573,770          |
| Ampara                                | 2,000,916          |
| Bandarawela                           | 1,436,219          |
| Galle                                 | 2,283,640          |
| Gampaha                               | 2,873,762          |
| Hatton                                | 3,228,037          |
| Kalutara                              | 2,127,457          |
| Kegalle                               | 2,480,806          |
| Kilinochchi                           | 1,084,157          |
| Monaragala                            | 1,538,384          |
| Polonnaruwa                           | 1,757,237          |
| Puttalam                              | 1,430,864          |
| Trincomalee                           | 1,276,695          |
| Mullaitivu                            | 521,573            |
| Mannar                                | 910,143            |
| Matale                                | 789,003            |
| Vavuniya                              | 1,099,558          |
| Nattandiya                            | 376,084            |
| <b>Total</b>                          | <b>272,737,750</b> |

**Note - 4**

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**

**ADVANCES AND PRE PAYMENTS**

| Description                                | Amount<br>(Rs.)   |
|--------------------------------------------|-------------------|
| Miscellaneous Advances                     | 1,585,712         |
| Purchase Advances                          | 2,000,059         |
| Cheque Advance Miscellaneous               | 12,333,553        |
| Capital Advances                           | 170,063           |
| Project Advances                           | 918,015           |
| Advance for Examinations and Lecturer Fees | 21,450            |
| Pre Payments                               | 8,675,317         |
| Deposits for House Rents                   | 280,000           |
| Deposits for Services                      | 3,473,849         |
| Gas Cylinder Deposits                      | 139,725           |
| <b>Total</b>                               | <b>29,597,743</b> |

**Note - 5**

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**

**LOANS AND ADVANCES TO STAFF**

| Description         | Amount<br>(Rs.)   |
|---------------------|-------------------|
| Staff Loans         | 202,850           |
| Vehicle Loans       | 2,093,807         |
| Distress Loans      | 86,756,579        |
| Computer Loans      | 11,500            |
| Festival Advances   | 221,250           |
| Flood Advance       | 4,300             |
| Special Advances    | 16,300            |
| Travelling Advances | 22,117            |
| <b>Total</b>        | <b>89,328,703</b> |

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**  
**PROPERTY PLANT & EQUIPMENT**

| Description                                                           | Land           | Lease Lands | Building      | Office Equipment | Plant & Machinery | Lab & Teaching Equipment | Furniture & Fittings | Library Books | Motor Vehicles | Cloaks     | Sports Good | Total          |
|-----------------------------------------------------------------------|----------------|-------------|---------------|------------------|-------------------|--------------------------|----------------------|---------------|----------------|------------|-------------|----------------|
| Balance as at 31/12/2023                                              | 11,108,733,500 | 3,065,625   | 3,335,818,777 | 987,927,188      | 145,923,314       | 356,768,727              | 204,307,383          | 332,601,124   | 179,149,000    | 12,978,705 | 2,833,953   | 16,670,107,297 |
| Prior year adjustment - shifting to Revaluation method to cost Method |                |             |               | 1,534,618,030    | 312,861,634       | 594,283,268              | 165,574,470          | 5,948,227     |                | 8,027,659  |             | 2,621,313,289  |
| Balance as at 31/12/2023(Restated)                                    | 11,108,733,500 | 3,065,625   | 3,335,818,777 | 2,522,545,218    | 458,784,949       | 951,051,996              | 369,881,853          | 338,549,352   | 179,149,000    | 21,006,364 | 2,833,953   | 19,291,420,585 |
| Less : Book Value of Revaluation Assets                               |                |             |               |                  |                   |                          |                      |               |                |            |             | -              |
| Disposals Revaluation                                                 | -              | -           |               |                  |                   |                          |                      |               |                |            | -           | -              |
| Additions                                                             |                |             |               |                  |                   |                          |                      |               |                |            |             |                |
| Generated Funds                                                       | -              | -           | 224,933,629   | 173,686,525      | 21,650,344        | 37,436,656               | 23,911,992           | 11,377,979    |                | 1,320,000  |             | 494,317,125    |
| Other Grants                                                          | -              | -           |               | 252,000          |                   | 126,360                  | 574,174              | -             |                |            |             | 952,534        |
| Donations                                                             | -              | -           |               | 481,937          |                   |                          |                      | 893,945       |                |            |             | 1,375,882      |
| Disposals During the Year                                             | -              | -           |               |                  |                   |                          |                      |               |                |            |             | -              |
| Balance as at 31/12/2024                                              | 11,108,733,500 | 3,065,625   | 3,560,752,406 | 2,696,965,679    | 480,435,293       | 988,615,011              | 394,368,019          | 350,821,276   | 179,149,000    | 22,326,364 | 2,833,953   | 19,788,066,126 |
| Rate of Depreciation                                                  | -              | 99 yrs      | 5%            | 20%              | 20%               | 20%                      | 10%                  | 20%           | 20%            | 20%        | 20%         |                |
| Accumulated Depreciation balance as at 01/01/2023                     | -              | 715,790     | 925,625,396   | 569,733,702.85   | 115,179,708       | 300,283,340              | 95,378,656           | 65,476,350    | 68,902,356     | 5,911,372  | 2,431,138   | 1,731,416,545  |
| Prior year adjustment - shifting to Revaluation method to cost Method |                |             |               | 1,533,900,890    | 312,861,634       | 594,283,268              | 166,613,413          | 236,355,330   |                | 8,028,169  | -           | 2,852,042,705  |
| Prior year adjustment                                                 |                | 30,966      |               |                  |                   |                          |                      |               |                |            |             |                |
| Accumulated Depreciation balance as at 31/12/2023 (Restated)          |                | 746,756     | 925,625,396   | 2,103,634,593    | 428,041,342       | 894,566,608              | 261,992,070          | 301,831,680   | 68,902,356     | 13,939,541 | 2,431,138   |                |
| Depreciation for the year                                             | -              | 30,966      | 170,035,263   | 124,311,088.49   | 11,189,037        | 25,420,082               | 21,254,865           | 13,861,760    | 35,829,800     | 1,855,836  | 87,050      | 403,875,748    |
| Less : Depreciation on Revaluation Assets                             |                |             |               |                  |                   |                          |                      |               |                |            | -           | -              |
| Less : Depreciation on Disposal Assets                                |                |             |               |                  |                   |                          |                      |               |                |            | -           | -              |
| Accumulated Depreciation balance as at 31/12/2024                     | -              | 777,721     | 1,095,660,659 | 2,227,945,682    | 439,230,379       | 919,986,690              | 283,246,935          | 315,693,440   | 104,732,156    | 15,795,377 | 2,518,188   | 5,405,587,226  |
| Net Value as at 31/12/2024                                            | 11,108,733,500 | 2,287,904   | 2,465,091,747 | 469,019,998      | 41,204,914        | 68,628,322               | 111,121,084          | 35,127,836    | 74,416,844     | 6,530,987  | 315,765     | 14,382,478,900 |

**Note - 6.1**

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**

**INTANGIBLE ASSETS**

(Rs.)

| Description                                                | Amount     | Useful Lives<br>Indefinite /<br>Finite | Remaining<br>Useful<br>Lives | Gross<br>Carrying<br>Amount | Amortization<br>For the Year | Written<br>Down Value<br>as at<br>31/12/2024 |
|------------------------------------------------------------|------------|----------------------------------------|------------------------------|-----------------------------|------------------------------|----------------------------------------------|
| Network System                                             | 15,000,000 | Finite                                 | 05 Years                     | 5,294,118                   | 882,353                      | 4,411,765                                    |
| Antivirus Software                                         | 148,528    | Finite                                 | 01 Years                     | 49,509                      | 49,509                       | -                                            |
| E- Books and Barcode<br>software                           | 4,847,854  | Indefinite                             |                              | 4,847,854                   |                              | 4,847,854                                    |
| Software- Microsoft<br>Windows 10                          | 68,450     | Finite                                 | 03 years                     | 54,760                      | 13,690                       | 41,070                                       |
| Software (life time<br>licenses)                           | 492,480    | Indefinite                             |                              | 492,480                     |                              | 492,480                                      |
| Antivirus Software                                         | 8,042,249  | Finite                                 | 03 years                     | 8,042,249                   | 2,680,750                    | 5,361,499                                    |
| Software- Microsoft<br>Windows 10                          | 609,500    | Finite                                 | 5 years                      | 609,500                     |                              | 609,500                                      |
| Safe v.21 -academic 10<br>user network licence<br>Software | 417,450    | Indefinite                             |                              | 417,450                     |                              | 417,450                                      |
| <b>Total</b>                                               |            |                                        |                              |                             | <b>3,626,302</b>             | <b>16,181,618</b>                            |

**Note - 7**

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**

**CAPITAL WORK IN PROGRESS**

(Rs.)

| Description                                            | Opening Balance<br>as at 01.01.2024 | Spent for the<br>year | Total              |
|--------------------------------------------------------|-------------------------------------|-----------------------|--------------------|
| Five Storied Building for<br>Faculty of Health Science | 374,003,838                         | 140,396,526           | 514,400,363        |
| Library Extension                                      | 232,900                             | -                     | 232,900            |
| Hostel Rooms for Disabled<br>students                  |                                     | 610,270               | 610,270            |
| <b>Total</b>                                           | <b>374,236,738</b>                  | <b>141,006,795</b>    | <b>515,243,533</b> |

**Note - 8****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****INVESTMENTS**

| Description               |                      | Amount (Rs.)         |
|---------------------------|----------------------|----------------------|
| Investments - Current     | 590,720,855          |                      |
| Investments - Non-Current | <u>2,725,057,909</u> | 3,315,778,764        |
| - Employee Security       |                      | 55,000               |
| <b>Total</b>              |                      | <b>3,315,833,764</b> |

**Note - 8.1****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****EMPLOYEES SECURITY INVESTMENTS**

| #            | Name                 | Designation  | Date     | F.D.A. No. | Amount (Rs.)  |
|--------------|----------------------|--------------|----------|------------|---------------|
| 01           | D.C.Edirisinghe      | Store Keeper | 06.04.09 | 69781      | 5,000         |
| 02           | G.A.M. Sudamsiri     | Store Keeper | 08.06.00 | 33061      | 5,000         |
| 03           | R.H.U. Ratnayake     | Store Keeper | 08.06.00 | 33052      | 5,000         |
| 04           | K.P.S.I. Jayaratne   | Shroff       | 14.07.04 | 33070      | 5,000         |
| 05           | O.D.A. Wijesinghe    | Shroff       | 04.11.04 | 26783      | 5,000         |
| 06           | K.V.D.N.Pushpakumara | Store Keeper | 11.03.10 | 85361      | 5,000         |
| 07           | G.D.R.S.Gunawardana  | Store Keeper | 11.03.10 | 85370      | 5,000         |
| 08           | S.A.D.J. Gunasekara  | Store Keeper | 14.11.13 | 36721      | 5,000         |
| 09           | M.G.V.S. Dayaratna   | Store Keeper | 21.10.14 | 46425      | 5,000         |
| 10           | C.S.Wanniarachchi    | Shroff       | 02.07.19 | 10603      | 5,000         |
| 11           | H.I.Dhananjaya       | Shroff       | 22.10.19 | 15052      | 5,000         |
| <b>Total</b> |                      |              |          |            | <b>55,000</b> |

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**  
**INVESTMENTS - 2024**

| #             | Investment         | Fixed Deposit        | Bank | Amount<br>(Rs.) | Period   |          | Rate   | Interest<br>Received in<br>the Year (Rs.) | Interest<br>Received for<br>the year (Rs.) | Interest               |                                                      |                                | Period for the new<br>deposited |          | New<br>Rate of<br>the<br>Invest. | Value of New<br>Deposit (Rs.) |
|---------------|--------------------|----------------------|------|-----------------|----------|----------|--------|-------------------------------------------|--------------------------------------------|------------------------|------------------------------------------------------|--------------------------------|---------------------------------|----------|----------------------------------|-------------------------------|
|               |                    |                      |      |                 | From     | To       |        |                                           |                                            | Previous year<br>(Rs.) | Interest Receivable<br>Current Year<br>Portion (Rs.) | Interest for<br>the year (Rs.) | From                            | To       |                                  |                               |
| GENERAL FUNDS |                    |                      |      |                 |          |          |        |                                           |                                            |                        |                                                      |                                |                                 |          |                                  |                               |
| 1             | Generated<br>Funds | 174-60-01-00029807-0 | PB   | 64,410,508.00   | 26.10.23 | 26.01.24 | 10.00% | 1,542,322.85                              | 435,873.85                                 | 1,106,449.00           |                                                      | 435,873.85                     | 26.01.24                        | 26.04.24 | 9.00%                            | 65,952,830.85                 |
|               |                    |                      |      | 65,952,830.85   | 26.01.24 | 26.04.24 | 9.00%  | 1,405,879.45                              | 1,405,879.45                               |                        |                                                      | 26.04.24                       | 26.07.24                        | 9.00%    | 67,358,710.30                    |                               |
|               |                    |                      |      | 67,358,710.30   | 26.04.24 | 26.07.24 | 9.00%  | 1,435,847.79                              | 1,435,847.79                               |                        |                                                      | 26.07.24                       | 26.10.24                        | 7.00%    | 68,794,558.09                    |                               |
|               |                    |                      |      | 68,794,558.09   | 26.07.24 | 26.10.24 | 7.00%  | 1,153,109.88                              | 1,153,109.88                               | 1,081,410.11           | 2,234,519.99                                         | 26.10.24                       | 26.01.25                        | 9.00%    | 69,947,667.97                    |                               |
| 2             | Generated<br>Funds | 174-60-01-00029809-8 | PB   | 31,602,043.63   | 26.10.23 | 26.01.24 | 10.00% | 756,717.43                                | 213,854.93                                 | 542,862.50             |                                                      | 213,854.93                     | 26.01.24                        | 26.04.24 | 9.00%                            | 32,358,761.06                 |
|               |                    |                      |      | 32,358,761.06   | 26.01.24 | 26.04.24 | 9.00%  | 689,773.54                                | 689,773.54                                 |                        |                                                      | 26.04.24                       | 26.07.24                        | 9.00%    | 33,048,534.60                    |                               |
|               |                    |                      |      | 33,048,534.60   | 26.04.24 | 26.07.24 | 9.00%  | 704,477.05                                | 704,477.05                                 |                        |                                                      | 26.07.24                       | 26.10.24                        | 7.00%    | 33,753,011.65                    |                               |
|               |                    |                      |      | 33,753,011.65   | 26.07.24 | 26.10.24 | 7.00%  | 565,755.96                                | 565,755.96                                 | 530,577.55             | 1,096,333.51                                         | 26.10.24                       | 26.01.25                        | 9.00%    | 34,318,767.61                    |                               |
| 3             | Generated<br>Funds | 174-60-01-00029815-2 | PB   | 37,154,481.98   | 22.10.23 | 22.01.24 | 10.00% | 889,671.70                                | 212,747.58                                 | 676,924.12             |                                                      | 212,747.58                     | 22.01.24                        | 22.04.24 |                                  | 38,044,153.68                 |
|               |                    |                      |      | 38,044,153.68   | 22.01.24 | 22.04.24 | 9.00%  | 810,965.86                                | 810,965.86                                 |                        |                                                      | 22.04.24                       | 22.07.24                        | 9.25%    | 38,855,119.54                    |                               |
|               |                    |                      |      | 38,855,119.54   | 22.04.24 | 22.07.24 | 9.25%  | 851,259.78                                | 851,259.78                                 |                        |                                                      | 22.07.24                       | 22.10.24                        | 7.00%    | 39,706,379.32                    |                               |
|               |                    |                      |      | 39,706,379.32   | 22.07.24 | 22.10.24 | 7.00%  | 665,544.19                                | 665,544.19                                 |                        |                                                      | 22.10.24                       | 22.01.25                        | 7.00%    | FD Closed                        |                               |
| 4             | Generated<br>Funds | 174-60-01-00029806-1 | PB   | 32,661,588.98   | 26.10.23 | 26.01.24 | 10.00% | 782,088.46                                | 221,025.00                                 | 561,063.46             |                                                      | 221,025.00                     | 26.01.24                        | 26.04.24 | 9.00%                            | 33,443,677.44                 |
|               |                    |                      |      | 33,443,677.44   | 26.01.24 | 26.04.24 | 9.00%  | 712,900.09                                | 712,900.09                                 |                        |                                                      | 26.04.24                       | 26.07.24                        |          | 34,156,577.53                    |                               |
|               |                    |                      |      | 34,156,577.53   | 26.04.24 | 26.07.24 | 9.00%  | 728,096.58                                | 728,096.58                                 |                        |                                                      | 26.07.24                       | 26.10.24                        | 7.00%    | 34,884,674.11                    |                               |
|               |                    |                      |      | 34,884,674.11   | 26.07.24 | 26.10.24 | 7.00%  | 584,724.49                                | 584,724.49                                 |                        | 548,366.62                                           | 26.10.24                       | 26.01.25                        | 9.00%    | 35,469,398.60                    |                               |
| 5             | Generated<br>Funds | 174-60-01-00029808-9 | PB   | 46,057,118.22   | 26.10.23 | 26.01.24 | 10.00% | 1,102,847.16                              | 311,674.20                                 | 791,172.96             |                                                      | 311,674.20                     | 26.01.24                        | 26.04.24 | 9.00%                            | 47,159,985.38                 |
|               |                    |                      |      | 47,159,985.38   | 26.01.24 | 26.04.24 | 9.00%  | 1,005,282.49                              | 1,005,282.49                               |                        |                                                      | 26.04.24                       | 26.07.24                        | 8.00%    | 48,165,247.87                    |                               |
|               |                    |                      |      | 48,165,247.87   | 26.04.24 | 26.07.24 | 8.00%  | 1,026,711.54                              | 1,026,711.54                               |                        |                                                      | 26.07.24                       | 26.10.24                        | 7.00%    | 49,191,959.41                    |                               |
|               |                    |                      |      | 49,191,959.41   | 26.07.24 | 26.10.24 | 7.00%  | 824,538.10                                | 824,538.10                                 |                        | 773,268.75                                           | 26.10.24                       | 26.01.25                        | 9.00%    | 50,016,497.51                    |                               |
| 6             | Generated<br>Funds | 174-60-01-00030003-0 | PB   | 24,725,481.55   | 29.10.23 | 29.01.24 | 10.00% | 592,056.74                                | 186,626.58                                 | 405,430.16             |                                                      | 186,626.58                     | 29.01.24                        | 29.04.24 |                                  | 25,317,538.29                 |
|               |                    |                      |      | 25,317,538.29   | 29.01.24 | 29.04.24 | 9.00%  | 539,679.74                                | 539,679.74                                 |                        |                                                      | 29.04.24                       | 29.07.24                        | 8.00%    | 25,857,218.03                    |                               |
|               |                    |                      |      | 25,857,218.03   | 29.04.24 | 29.07.24 | 8.00%  | 489,941.15                                | 489,941.15                                 |                        |                                                      | 29.07.24                       | 29.10.25                        | 7.00%    | 26,347,159.18                    |                               |
|               |                    |                      |      | 26,347,159.18   | 29.07.24 | 29.10.24 | 7.00%  | 441,621.70                                | 441,621.70                                 |                        | 395,336.35                                           | 29.10.24                       | 29.01.25                        | 9.00%    | 26,788,780.88                    |                               |

| #  | Investment      | Fixed Deposit        | Bank | Amount (Rs.)   | Period   |          | Rate   | Interest                            |                                      |                     |                            | Period for the new deposited |          | New Rate of the Invest. | Value of New Deposit (Rs.) |    |
|----|-----------------|----------------------|------|----------------|----------|----------|--------|-------------------------------------|--------------------------------------|---------------------|----------------------------|------------------------------|----------|-------------------------|----------------------------|----|
|    |                 |                      |      |                | From     | To       |        | Interest Received in the Year (Rs.) | Interest Received for the year (Rs.) | Interest Receivable |                            | Interest for the year (Rs.)  | From     |                         |                            | To |
|    |                 |                      |      |                |          |          |        |                                     |                                      | Previous year (Rs.) | Current Year Portion (Rs.) |                              |          |                         |                            |    |
| 7  | Generated Funds | 174-60-01-00030380-3 | PB   | 62,304,615.50  | 17.11.23 | 17.02.24 | 10.00% | 1,491,896.82                        | 778,380.95                           | 713,515.87          |                            | 17.02.24                     | 17.05.24 | 8.00%                   | 63,796,512.32              |    |
|    |                 |                      |      | 63,796,512.32  | 17.02.24 | 17.05.24 | 8.00%  | 1,195,529.16                        | 1,195,529.16                         |                     | 17.05.24                   | 17.08.24                     | 8.50%    | 64,992,041.48           |                            |    |
|    |                 |                      |      | 64,992,041.48  | 17.05.24 | 17.08.24 | 8.50%  | 1,322,810.62                        | 1,322,810.62                         |                     | 17.08.24                   | 17.11.24                     | 8.50%    | 66,314,852.10           |                            |    |
|    |                 |                      |      | 66,314,852.10  | 17.08.24 | 17.11.24 | 8.50%  | 1,349,734.35                        | 1,349,734.35                         |                     | 17.11.24                   | 17.02.25                     | 9.00%    | 67,664,586.45           |                            |    |
| 8  | Generated Funds | 174-60-01-00029805-2 | PB   | 191,137,025.81 | 26.10.23 | 26.04.24 | 9.50%  | 8,648,688.58                        | 5,529,489.42                         | 3,119,199.16        |                            | 26.04.24                     | 26.10.24 | 9.00%                   | 199,785,714.39             |    |
|    |                 |                      |      | 199,785,714.39 | 26.04.24 | 26.10.24 | 9.00%  | 8,564,238.85                        | 8,564,238.85                         | 3,221,147.36        | 11,785,386.21              | 26.10.24                     | 26.04.25 | 9.00%                   | 208,349,953.24             |    |
| 9  | Generated Funds | 88851693             | BOC  | 52,009,486.41  | 26.04.23 | 26.04.24 | 12.00% | 5,945,325.51                        | 1,900,554.88                         | 4,044,770.63        |                            | 26.04.24                     | 26.04.25 | 7.75%                   | 57,954,811.92              |    |
| 10 | Generated Funds | 88851698             | BOC  | 106,894,489.52 | 26.04.23 | 26.04.24 | 12.00% | 12,219,358.02                       | 3,906,188.21                         | 8,313,169.81        |                            | 26.04.24                     | 26.04.25 | 7.75%                   | 119,113,847.54             |    |
| 11 | Generated Funds | 88851703             | BOC  | 41,332,535.09  | 26.04.23 | 26.04.24 | 12.00% | 4,724,818.34                        | 1,510,392.75                         | 3,214,425.59        |                            | 26.04.24                     | 26.04.25 | 7.75%                   | 46,057,353.43              |    |
| 12 | Generated Funds | 174-60-01-00030670-2 | PB   | 30,700,000.00  | 25.05.23 | 25.05.24 | 14.50% | 4,240,511.10                        | 1,691,570.00                         | 2,548,941.10        |                            | 25.05.24                     | 25.03.25 | 8.50%                   | 34,940,511.10              |    |
| 13 | Generated Funds | 174-60-01-00031935-1 | PB   | 30,106,781.55  | 22.08.23 | 22.02.24 | 9.50%  | 1,369,734.83                        | 394,543.18                           | 975,191.65          |                            | 22.02.24                     | 22.08.24 | 8.00%                   | 31,476,516.38              |    |
|    |                 |                      |      | 31,476,516.38  | 22.02.24 | 22.08.24 | 8.00%  | 1,192,830.61                        | 1,192,830.61                         | 807,570.59          | 2,000,401.20               | 22.08.24                     | 22.02.25 | 7.25%                   | 32,669,346.99              |    |
| 14 | Generated Funds |                      |      |                |          |          |        |                                     |                                      |                     |                            |                              |          |                         |                            |    |
| 15 | Generated Funds | 174-60-01-00033040-9 | PB   | 38,407,500.00  | 26.10.23 | 26.10.24 | 9.00%  | 3,292,838.07                        | 2,699,047.60                         | 593,790.47          |                            | 26.10.24                     | 26.10.25 | 9.00%                   | 41,700,338.07              |    |
| 16 | Generated Funds | 174-60-01-00033339-9 | PB   | 128,737,500.00 | 10.11.23 | 10.11.24 | 9.00%  | 11,037,212.57                       | 9,499,240.33                         | 1,537,972.24        |                            | 10.11.24                     | 10.11.25 | 7.75%                   | 139,774,712.57             |    |
| 17 | Generated Funds | 2-0111-03-48350      | NSB  | 14,001,387.34  | 25.04.23 | 25.04.24 | 12.00% | 1,680,166.44                        | 586,907.43                           | 1,093,259.01        |                            | 25.04.24                     | 25.04.25 | 7.75%                   | 14,001,387.34              |    |
| 18 | Generated Funds | 2-0111-03-68016      | NSB  | 24,940,000.00  | 23.11.23 | 23.11.24 | 8.50%  | 2,019,422.55                        | 1,809,755.73                         | 209,666.82          |                            | 23.11.24                     | 23.11.25 | 7.75%                   | 26,959,422.55              |    |
| 19 | Generated Funds | 2-0111-03-68687      | NSB  | 21,822,500.00  | 06.12.23 | 06.12.24 | 8.00%  | 1,663,053.87                        | 1,549,457.29                         | 113,596.58          |                            | 06.12.24                     | 06.12.25 | 7.00%                   | 23,485,553.87              |    |
| 20 | Generated Funds | 89961468             | BOC  | 21,222,008.22  | 04.12.23 | 04.12.24 | 8.00%  | 1,617,291.46                        | 1,497,983.07                         | 119,308.39          |                            | 04.12.23                     | 04.12.24 | 7.00%                   | 22,839,299.68              |    |
| 21 | Generated Funds | 90076636             | BOC  | 24,940,000.00  | 29.12.23 | 29.12.24 | 8.00%  | 1,905,825.97                        | 1,895,440.00                         | 10,385.97           |                            | 29.12.24                     | 29.12.25 | 7.00%                   | 26,845,825.97              |    |
| 22 | Generated Funds | 174-60-01-00033992-7 | PB   | 37,410,000.00  | 29.12.23 | 29.12.24 | 8.00%  | 2,850,949.48                        | 2,835,370.52                         | 15,578.96           |                            | 29.12.24                     | 29.12.25 | 7.00%                   | 40,260,949.48              |    |
| 23 | Generated Funds | 2-0111-03-76566      | NSB  | 54,987,500.00  | 08.11.23 | 08.05.24 | 9.50%  | 2,481,310.94                        | 1,760,711.05                         | 720,599.89          |                            | 08.05.24                     | 08.11.24 | 7.25%                   | 57,468,810.94              |    |
|    |                 |                      |      | 57,468,810.94  | 08.05.24 | 08.11.24 | 7.25%  | 1,995,348.61                        | 1,995,348.61                         | 594,702.69          | 2,590,051.30               | 08.11.24                     | 08.05.25 | 7.25%                   | 59,464,159.55              |    |
|    | Generated Funds | 2-011-03-74768       | NSB  | 15,000,000.00  | 12.04.23 | 12.04.24 | 21.00% | 2,992,500.00                        | 836,260.27                           | 2,156,239.73        |                            | 12.04.24                     | 12.04.25 | 7.75%                   | 17,992,500.00              |    |

| #  | Investment      | Fixed Deposit        | बैंक | Amount (Rs.)   | Period   |          | Rate   | Interest                            |                                      |                                         |                                                |                             | Period for the new deposited |          | New Rate of the Invest. | Value of New Deposit (Rs.) |
|----|-----------------|----------------------|------|----------------|----------|----------|--------|-------------------------------------|--------------------------------------|-----------------------------------------|------------------------------------------------|-----------------------------|------------------------------|----------|-------------------------|----------------------------|
|    |                 |                      |      |                | From     | To       |        | Interest Received in the Year (Rs.) | Interest Received for the year (Rs.) | Interest Receivable Previous year (Rs.) | Interest Receivable Current Year Portion (Rs.) | Interest for the year (Rs.) | deposited                    |          |                         |                            |
|    |                 |                      |      |                |          |          |        |                                     |                                      |                                         |                                                |                             | From                         | To       |                         |                            |
| 24 | Generated Funds | 174-60-01-00036168-8 | PB   | 120,000,000.00 | 06.06.23 | 06.06.24 | 19.00% | 21,719,342.46                       | 9,376,109.58                         | 12,343,232.88                           | 5,946,000.03                                   | 15,322,109.61               | 06.06.24                     | 06.06.25 | 7.75%                   | 141,719,342.46             |
| 25 | Generated Funds | 2-0111-03-78984      | NSB  | 100,000,000.00 | 06.07.23 | 06.07.24 | 15.00% | 14,250,000.00                       | 7,300,684.93                         | 6,949,315.07                            | 4,102,122.77                                   | 11,402,807.71               | 06.07.24                     | 06.07.25 | 7.75%                   | 114,250,000.00             |
| 26 | Generated Funds | 174-60-01-00036820-8 | PB   | 50,000,000.00  | 09.08.23 | 09.08.24 | 13.00% | 6,191,917.81                        | 3,755,753.43                         | 2,436,164.38                            | 1,632,182.77                                   | 5,387,936.20                | 09.08.24                     | 09.08.25 | 7.75%                   | 56,191,917.81              |
| 27 | Generated Funds | 91569875             | BOC  | 40,000,000.00  | 09.09.23 | 09.09.24 | 12.00% | 4,584,986.30                        | 2,773,479.45                         | 1,811,506.85                            | 1,016,247.58                                   | 3,789,727.03                | 09.09.24                     | 09.09.25 | 7.75%                   | 44,584,986.30              |
| 28 | Generated Funds | 174-60-01-00037914-3 | PB   | 50,000,000.00  | 08.11.23 | 08.11.24 | 12.00% | 5,715,616.43                        | 4,887,945.20                         | 827,671.23                              | 595,641.92                                     | 5,483,587.11                | 08.11.24                     | 08.11.25 | 7.75%                   | 55,715,616.43              |
| 29 | Generated Funds | 174-60-01-00037946-5 | PB   | 50,000,000.00  | 10.11.23 | 10.11.24 | 12.00% | 5,715,616.43                        | 4,919,178.07                         | 796,438.36                              | 573,164.86                                     | 5,492,342.94                | 10.11.24                     | 10.11.25 | 7.75%                   | 55,715,616.43              |
| 30 | Generated Funds | 174-60-01-00038130-9 | PB   | 85,000,000.00  | 29.11.23 | 29.11.24 | 12.00% | 9,716,547.94                        | 8,867,013.69                         | 849,534.25                              | 1,301,638.92                                   | 10,168,652.61               | 29.11.24                     | 29.11.25 | 16.50%                  | 94,716,547.94              |
| 31 | Generated Funds | 2/0111/03/84119      | NSB  |                |          |          |        |                                     | -                                    |                                         | 3,995,856.16                                   | 3,995,856.16                | 10.01.24                     | 10.01.25 | 11.50%                  | 37,500,000.00              |
| 32 | Generated Funds | 174-60-01-00038504-7 | PB   |                |          |          |        |                                     | -                                    |                                         | 3,995,856.16                                   | 3,995,856.16                | 10.01.24                     | 09.01.25 | 11.50%                  | 37,500,000.00              |
| 33 | Generated Funds | 174-60-01-00038584-9 | PB   |                |          |          |        |                                     | -                                    |                                         | 4,723,972.60                                   | 4,723,972.60                | 05.02.24                     | 05.02.25 | 11.00%                  | 50,000,000.00              |
| 34 | Generated Funds | 174-60-01-00038855-2 | PB   |                |          |          |        |                                     | -                                    |                                         | 2,765,134.42                                   | 2,765,134.42                | 03.03.24                     | 03.03.25 | 9.35%                   | 37,500,000.00              |
| 35 | Generated Funds | 2/0111/03/85727      | NSB  |                |          |          |        |                                     | -                                    |                                         | 2,746,882.71                                   | 2,746,882.71                | 05.03.24                     | 05.03.25 | 9.35%                   | 37,500,000.00              |
| 36 | Generated Funds | 174-60-01-00039075-4 | PB   |                |          |          |        |                                     | -                                    |                                         | 2,600,136.99                                   | 2,600,136.99                | 05.04.24                     | 05.04.25 | 9.25%                   | 40,000,000.00              |
| 37 | Generated Funds | 174-60-01-00039209-3 | PB   |                |          |          |        |                                     | -                                    |                                         | 612,456.25                                     | 612,456.25                  | 22.04.24                     | 22.04.25 | 9.25%                   | 10,055,000.00              |
| 38 | Generated Funds | 174-60-01-00040344-7 | PB   |                |          |          |        |                                     | -                                    |                                         | 1,522,602.74                                   | 1,522,602.74                | 23.08.24                     | 23.08.25 | 9.00%                   | 50,000,000.00              |
| 39 | Generated Funds | 2/0111/03/91581      | NSB  |                |          |          |        |                                     | -                                    |                                         | 1,475,753.42                                   | 1,475,753.42                | 27.08.24                     | 27.08.25 | 9.00%                   | 50,000,000.00              |
| 40 | Generated Funds | 174-60-01-00040585-5 | PB   |                |          |          |        |                                     | -                                    |                                         | 918,246.58                                     | 918,246.58                  | 24.09.24                     | 24.09.25 | 9.00%                   | 40,000,000.00              |
| 41 | Generated Funds | 300116457257.00      | NSB  |                |          |          |        |                                     | -                                    |                                         | 1,678,279.11                                   | 1,678,279.11                | 27.09.24                     | 27.09.25 | 9.05%                   | 75,000,000.00              |
| 42 | Generated Funds | 30111225797.00       | NSB  |                |          |          |        |                                     | -                                    |                                         | 2,107,958.90                                   | 2,107,958.90                | 03.10.24                     | 03.10.25 | 9.10%                   | 100,000,000.00             |
| 43 | Generated Funds | 300115410378.00      | NSB  |                |          |          |        |                                     | -                                    |                                         | 1,965,849.32                                   | 1,965,849.32                | 09.10.24                     | 09.10.25 | 9.10%                   | 100,000,000.00             |
| 44 | Generated Funds | 300111534539.00      | NSB  |                |          |          |        |                                     | -                                    |                                         | 211,993.15                                     | 211,993.15                  | 13.12.24                     | 13.12.25 | 9.05%                   | 50,000,000.00              |

| #                        | Investment                                          | Fixed Deposit        | Bank  | Amount (Rs.)     | Period   |          | Rate   | Interest                            |                                      |                                         |                            |                             | Period for the new deposited |          | New Rate of the Invest. | Value of New Deposit (Rs.) |                  |
|--------------------------|-----------------------------------------------------|----------------------|-------|------------------|----------|----------|--------|-------------------------------------|--------------------------------------|-----------------------------------------|----------------------------|-----------------------------|------------------------------|----------|-------------------------|----------------------------|------------------|
|                          |                                                     |                      |       |                  | From     | To       |        | Interest Received in the Year (Rs.) | Interest Received for the year (Rs.) | Interest Receivable Previous year (Rs.) | Current Year Portion (Rs.) | Interest for the year (Rs.) | From                         | To       |                         |                            |                  |
|                          |                                                     |                      |       |                  |          |          |        |                                     |                                      |                                         |                            |                             |                              |          |                         |                            |                  |
| 45                       | Generated Funds                                     | 174-60-01-00041168-8 | PB    |                  |          |          |        |                                     | -                                    |                                         | 309,595.89                 | 309,595.89                  | 18.12.24                     | 18.12.25 | 9.15%                   | 100,000,000.00             |                  |
| Total                    |                                                     |                      |       | 1,627,564,551.80 |          |          |        |                                     | 173,997,237.84                       | 114,399,860.75                          | 59,597,377.09              | 72,548,368.73               | 186,948,229.49               |          |                         |                            | 2,574,564,699.69 |
| RESTRICTED & Other FUNDS |                                                     |                      |       |                  |          |          |        |                                     |                                      |                                         |                            |                             |                              |          |                         |                            |                  |
| 46                       | Bursary Fund                                        | 174-60-01-00029811-4 | PB    | 220,524,000.00   | 26.04.23 | 26.04.24 | 14.50% | 30,460,406.15                       | 9,737,342.95                         | 20,723,063.20                           | 12,862,590.95              | 22,599,933.90               | 26.04.24                     | 26.04.25 | 9.00%                   | 220,524,000.00             |                  |
| 47                       | Bursary Fund                                        | 88851687             | BOC   | 23,507,198.25    | 26.04.23 | 26.04.24 | 12.00% | 2,687,162.57                        | 859,010.98                           | 1,828,151.59                            | 1,315,647.65               | 2,174,658.64                | 26.04.24                     | 26.04.25 | 7.75%                   | 26,194,360.82              |                  |
| 48                       | Bursary Fund                                        | 174-60-01-00030992-3 | PB    | 14,626,000.00    | 02.06.23 | 02.06.24 | 14.50% | 2,020,251.31                        | 850,051.10                           | 1,170,200.21                            | 625,451.84                 | 1,475,502.93                | 02.06.24                     | 02.06.25 | 7.75%                   | 14,626,000.00              |                  |
| 49                       | Bursary Fund                                        | 2-0111-03-48368      | N.S.B | 46,963,422.23    | 25.04.23 | 25.04.24 | 12.00% | 5,635,610.64                        | 1,968,603.70                         | 3,667,006.94                            | 2,652,468.35               | 4,621,072.05                | 25.04.24                     | 25.04.25 | 7.75%                   | 52,599,032.87              |                  |
| 50                       | Bond Deposit                                        | 174-60-01-00029810-5 | PB    | 133,497,387.27   | 26.04.23 | 26.04.24 | 14.50% | 18,439,646.64                       | 5,894,641.14                         | 12,545,005.50                           | 7,786,555.14               | 13,681,196.28               | 26.04.24                     | 26.04.25 | 9.00%                   | 133,497,387.27             |                  |
| 51                       | Bond Deposit                                        | 174-60-01-00030991-4 | PB    | 9,420,000.00     | 02.06.23 | 02.06.24 | 14.50% | 1,301,160.08                        | 547,482.66                           | 753,677.42                              | 402,827.59                 | 950,310.24                  | 02.06.24                     | 02.06.25 | 7.75%                   | 9,420,000.00               |                  |
| 52                       | Akhuathmudali                                       | 2-0001-05-01182      | N.S.B | 5,000.00         | 06.05.23 | 06.05.24 | 12.00% | 570.00                              | 196.77                               | 373.23                                  | 241.05                     | 437.81                      | 06.05.23                     | 06.05.24 | 7.75%                   | 5,000.00                   |                  |
| 53                       | O.P. Kulasekhra Gold Medal                          | 2-0001-05-02910      | N.S.B | 20,000.00        | 29.05.23 | 29.05.24 | 12.00% | 2,280.00                            | 930.74                               | 1,349.26                                | 871.40                     | 1,802.14                    | 29.05.23                     | 29.05.24 | 7.75%                   | 20,000.00                  |                  |
| 54                       | D.B. Ellepola Gold Medal                            | 2-0001-05-44779      | N.S.B | 41,000.00        | 05.03.23 | 05.03.24 | 12.00% | 4,674.00                            | 819.55                               | 3,854.45                                | 2,489.33                   | 3,308.88                    | 05.03.24                     | 05.03.25 | 7.75%                   | 41,000.00                  |                  |
| 55                       | Silva Wijethunga Gold Medal                         | 2-0001-05-44752      | N.S.B | 25,000.00        | 05.03.23 | 05.03.24 | 12.00% | 3,000.00                            | 649.73                               | 2,350.27                                | 1,517.89                   | 2,167.61                    | 05.03.23                     | 05.03.24 | 7.75%                   | 25,000.00                  |                  |
| 56                       | Dr.Anura Goonasekara Memorial Fund                  | 174-60-01-00010276-2 | PB    | 212,233.40       | 27.03.23 | 27.03.24 | 14.50% | 29,315.24                           | 6,968.37                             | 22,346.87                               | 12,329.31                  | 19,297.68                   | 27.03.24                     | 27.03.25 | 8.00%                   | 212,233.40                 |                  |
| 57                       | Prof.Sriyananda Fund                                | 2-0111-01-72626      | N.S.B | 33,062.00        | 28.05.23 | 28.05.24 | 12.00% | 3,769.07                            | 1,528.28                             | 2,240.79                                | 1,447.18                   | 2,975.46                    | 28.05.23                     | 28.05.24 | 7.75%                   | 33,062.00                  |                  |
| 58                       | Prof.J.N.O. Fernando excellence in chemistry Fund   |                      |       |                  |          |          |        |                                     |                                      |                                         |                            |                             |                              |          |                         |                            |                  |
| 59                       | S.M.Abeysingas ekara De Silva Memorial Fund         | 2-0111-01-80467      | N.S.B | 150,000.00       | 09.11.23 | 09.11.24 | 8.50%  | 12,145.68                           | 10,420.06                            | 1,725.62                                | 1,573.36                   | 11,993.42                   | 09.11.23                     | 09.11.24 | 7.75%                   | 150,000.00                 |                  |
| 60                       | Kandiah Memorial Scholarship Award                  | 2-0111-01-36816      | N.S.B | 100,000.00       | 10.04.23 | 10.04.24 | 12.00% | 11,400.00                           | 3,123.29                             | 8,276.71                                | 5,345.38                   | 8,468.66                    | 10.04.23                     | 10.04.24 | 7.75%                   | 100,000.00                 |                  |
| 61                       | Liyanagunage Assie Annette De Silva Gold Medal Fund | 174-60-01-00014078-4 | PB    | 211,715.54       | 30.12.23 | 30.12.24 | 8.00%  | 16,134.46                           | 16,090.38                            | 44.08                                   | 38.57                      | 16,128.95                   | 30.12.23                     | 30.12.24 | 7.00%                   | 211,715.54                 |                  |
|                          |                                                     | 2-0111-01-43545      | N.S.B | 50,000.00        | 22.10.23 | 22.10.24 | 8.50%  | 4,048.56                            | 3,274.24                             | 774.32                                  | 705.99                     | 3,980.24                    | 22.10.23                     | 22.10.24 | 7.75%                   | 50,000.00                  |                  |

| #  | Investment                                              | Fixed Deposit        | ප්‍රතිපත්ති | Amount (Rs.)  | Period   |          | Rate   | Interest                            |                                      |                     |                            |                             | Period for the new deposited |          | New Rate of the Invest. | Value of New Deposit (Rs.) |
|----|---------------------------------------------------------|----------------------|-------------|---------------|----------|----------|--------|-------------------------------------|--------------------------------------|---------------------|----------------------------|-----------------------------|------------------------------|----------|-------------------------|----------------------------|
|    |                                                         |                      |             |               | From     | To       |        | Interest Received in the Year (Rs.) | Interest Received for the year (Rs.) | Interest Receivable |                            | Interest for the year (Rs.) | From                         | To       |                         |                            |
|    |                                                         |                      |             |               |          |          |        |                                     |                                      | Previous year (Rs.) | Current Year Portion (Rs.) |                             |                              |          |                         |                            |
| 62 | Flag Day Collection                                     | 2-0111-01-50061      | N.S.B       |               | 10.12.23 | 10.03.24 | 9.00%  | 677.50                              | 521.58                               | 155.92              |                            | 521.58                      | 10.06.24                     | 10.09.24 | 7.00%                   |                            |
|    |                                                         |                      |             |               | 10.03.24 | 10.06.24 | 7.00%  | 526.95                              | 526.95                               |                     |                            | 526.95                      | 10.06.24                     | 10.09.24 | 7.00%                   |                            |
|    |                                                         |                      |             |               | 10.06.24 | 10.09.24 | 7.00%  | 526.95                              | 526.95                               |                     |                            | 526.95                      | 10.09.24                     | 10.12.24 | 7.00%                   |                            |
|    |                                                         |                      |             | 31,696.17     | 10.09.24 | 10.12.24 | 7.00%  | 525.50                              | 525.50                               |                     | 112.61                     | 638.11                      | 10.12.24                     | 10.03.25 | 6.50%                   | 31,696.17                  |
| 63 | D.S. Wijesekara Gold Medal Fund                         | 2-0001-02-28435      | N.S.B.      | 15,000.00     | 07.12.23 | 07.12.24 | 8.00%  | 1,143.13                            | 1,068.17                             | 74.96               | 65.59                      | 1,133.76                    | 07.12.24                     | 07.12.25 | 7.00%                   | 15,000.00                  |
| 64 | Nalini Rathnasiri Scholarship Fund                      | 174-60-01-00014075-7 | PB.         | 338,921.03    | 30.12.23 | 30.12.24 | 8.00%  | 25,828.57                           | 25,758.00                            | 70.57               | 61.75                      | 25,819.75                   | 30.12.23                     | 30.12.24 | 7.00%                   | 338,921.03                 |
| 65 | BAEIT Programme Gold Medal Fund                         | 2-0001-15-81988      | N.S.B.      | 159,599.60    | 23.12.23 | 23.12.24 | 8.00%  | 12,159.75                           | 11,893.96                            | 265.79              | 250.29                     | 12,144.25                   | 23.12.24                     | 23.12.25 | 7.00%                   | 171,719.35                 |
| 66 | BAEIT Programme Gold Medal Fund                         | 174-60-01-00010277-1 | PB          | 148,563.37    | 27.03.23 | 27.03.24 | 14.50% | 20,520.67                           | 4,877.86                             | 15,642.81           | 8,630.51                   | 13,508.38                   | 27.03.24                     | 27.03.25 | 8.00%                   | 148,563.37                 |
| 67 | Nalini Rathnasiri Award for Excellence in Academic Fund | 174-60-01-00014076-6 | PB.         | 116,401.15    | 30.12.23 | 30.12.24 | 8.00%  | 8,870.72                            | 8,846.48                             | 24.24               | 21.21                      | 8,867.69                    | 30.12.23                     | 30.12.24 | 7.00%                   | 116,401.15                 |
| 68 | J.E.Jayasooriya Gold Medal Fund                         | 2-0111-01-94581      | N.S.B       | 273,284.71    | 25.10.23 | 25.10.24 | 8.50%  | 22,128.20                           | 18,077.41                            | 4,050.79            | 3,693.37                   | 21,770.78                   | 25.10.24                     | 25.10.25 | 7.75%                   | 273,284.71                 |
| 69 | G.David de Silva Memorial Prize Fund                    | 2-0111-01-94514      | N.S.B       | 140,999.29    | 25.10.23 | 25.10.24 | 8.50%  | 11,416.89                           | 9,326.91                             | 2,089.98            | 1,905.57                   | 11,232.48                   | 25.10.24                     | 25.10.25 | 7.75%                   | 140,999.29                 |
| 70 | Research OOL & Multimedia Project                       | 2-0111-01-94506      | N.S.B       | 1,682,740.48  | 25.10.23 | 25.10.24 | 8.50%  | 136,253.57                          | 111,310.98                           | 24,942.59           | 22,741.78                  | 134,052.75                  | 25.10.24                     | 25.10.25 | 7.75%                   | 1,682,740.48               |
| 71 | Faculty of Natural Science Prize Fund                   | 174-60-01-00019468-1 | PB          | 501,831.57    | 09.11.23 | 09.11.24 | 9.00%  | 43,024.15                           | 36,911.43                            | 6,112.72            | 5,263.73                   | 42,175.16                   | 09.11.24                     | 09.11.25 | 7.75%                   | 501,831.57                 |
| 72 | CERC Funds                                              | 2-0111-01-94484      | N.S.B       | 21,665,512.74 | 25.10.23 | 25.10.24 | 8.50%  | 1,754,283.28                        | 1,433,143.99                         | 321,139.29          | 316,512.13                 | 1,749,656.12                | 25.10.24                     | 25.10.25 | 7.75%                   | 23,419,796.02              |
| 73 | CERC Funds Interest                                     | 2-0111-01-94476      | N.S.B       | 2,534,864.77  | 25.10.23 | 25.10.24 | 8.50%  | 205,251.13                          | 167,677.84                           | 37,573.29           | 37,031.92                  | 204,709.75                  | 25.10.24                     | 25.10.25 | 7.75%                   | 2,740,115.90               |
| 74 | Asia Foundation Gold Medal Fund                         | 174-60-01-00014077-5 | PB          | 240,020.42    | 30.12.23 | 30.12.24 | 8.00%  | 18,291.53                           | 18,241.55                            | 49.98               | 43.73                      | 18,285.28                   | 30.12.23                     | 30.12.24 | 7.00%                   | 240,020.42                 |
| 75 | E.T.Fund                                                | 174-60-01-00019076-5 | PB          | 38,909,924.01 | 23.08.23 | 23.08.24 | 9.00%  | 3,335,913.02                        | 2,151,025.88                         | 1,184,887.14        | 1,107,795.80               | 3,258,821.68                | 23.08.24                     | 23.08.25 | 7.75%                   | 42,245,837.03              |

| #  | Investment                              | Fixed Deposit        | Bank  | Amount (Rs.) | Period   |          | Rate   | Interest                            |                                      |                                         |                            |                             | Period for the new deposited |          | New Rate of the Invest. | Value of New Deposit (Rs.) |
|----|-----------------------------------------|----------------------|-------|--------------|----------|----------|--------|-------------------------------------|--------------------------------------|-----------------------------------------|----------------------------|-----------------------------|------------------------------|----------|-------------------------|----------------------------|
|    |                                         |                      |       |              | From     | To       |        | Interest Received in the Year (Rs.) | Interest Received for the year (Rs.) | Interest Receivable Previous year (Rs.) | Current Year Portion (Rs.) | Interest for the year (Rs.) | From                         | To       |                         |                            |
|    |                                         |                      |       |              |          |          |        |                                     |                                      |                                         |                            |                             |                              |          |                         |                            |
| 76 | Environmental Studies Fund              | 2-0111-01-55667      | N.S.B | 5,000,000.00 | 18.07.23 | 18.01.24 | 10.50% | 249,375.00                          | 22,546.23                            | 226,828.77                              |                            | 22,546.23                   | 18.01.24                     | 18.07.24 | 8.50%                   |                            |
| 77 | Dept. Fund- Electrical                  | 2-0111-01-55624      | N.S.B | 1,000,000.00 | 18.01.24 | 18.07.24 | 8.50%  | 201,875.00                          | 201,875.00                           |                                         | 156,619.86                 | 358,494.86                  | 18.07.24                     | 18.01.25 | 7.25%                   | 5,000,000.00               |
|    |                                         |                      |       |              | 18.07.23 | 18.01.24 | 10.50% | 49,875.00                           | 4,509.25                             | 45,365.75                               | 4,509.25                   | 18.01.24                    | 18.07.24                     |          |                         |                            |
| 78 | Dept.fund- Education                    | 2-0111-01-72618      | N.S.B | 1,000,000.00 | 18.01.24 | 18.07.24 | 8.50%  | 40,375.00                           | 40,375.00                            |                                         | 31,323.97                  | 71,698.97                   | 18.07.24                     | 18.01.25 | 7.25%                   | 1,000,000.00               |
|    |                                         |                      |       |              | 28.05.23 | 28.05.24 | 12.00% | 114,000.00                          | 46,224.66                            | 67,775.34                               | 43,771.58                  | 89,996.23                   | 28.05.23                     | 28.05.24 | 7.75%                   | 1,000,000.00               |
| 79 | UNESCO                                  | 174-60-01-00014079-3 | PB.   | 2,649,401.69 | 30.12.23 | 30.12.24 | 8.00%  | 201,906.19                          | 201,354.53                           | 551.66                                  | 568.90                     | 201,923.43                  | 30.12.23                     | 30.12.24 | 8.25%                   | 2,649,401.69               |
| 80 | Engineering Faculty Research Fund       | 2-0111-02-46719      | N.S.B | 5,829,810.00 | 25.10.23 | 25.10.24 | 8.50%  | 472,046.91                          | 385,633.95                           | 86,412.96                               | 78,788.28                  | 464,422.24                  | 25.10.24                     | 25.10.25 | 7.75%                   | 5,829,810.00               |
| 81 | Mahaweli Authority                      | 174-60-01-00015732-9 | PB    | 6,125,449.36 | 28.08.23 | 28.08.24 | 9.00%  | 525,160.79                          | 345,802.47                           | 179,358.32                              | 167,688.76                 | 513,491.23                  | 28.08.24                     | 28.08.25 | 7.75%                   | 6,650,610.15               |
| 82 | prof.kolita weerasakara gold medal fund | 174-60-01-00017422-0 | PB    | 150,000.00   | 07.10.23 | 07.10.24 | 9.00%  | 12,860.14                           | 9,873.50                             | 2,986.64                                | 2,571.83                   | 12,445.33                   | 07.10.24                     | 07.10.25 | 7.75%                   | 150,000.00                 |
| 83 | Prof.H.A.De.S. Gunasekara               | 174-60-01-00018296-1 | PB    | 150,000.00   | 04.04.23 | 04.04.24 | 14.50% | 20,719.11                           | 5,377.91                             | 15,341.20                               | 8,464.11                   | 13,842.02                   | 04.04.24                     | 04.04.25 | 8.00%                   | 150,000.00                 |
| 84 | Gold medal In BMS                       | 174-60-01-00018470-9 | PB    | 250,000.00   | 05.05.23 | 05.05.24 | 14.50% | 34,531.84                           | 11,888.00                            | 22,643.84                               | 12,493.15                  | 24,381.16                   | 05.05.24                     | 05.05.25 | 8.00%                   | 250,000.00                 |
| 85 | Comaraswamy gold medal for Unarany      | 174-60-01-00018779-7 | PB    | 150,000.00   | 07.07.23 | 07.07.24 | 10.00% | 14,289.04                           | 7,378.77                             | 6,910.27                                | 5,355.46                   | 12,734.23                   | 07.07.24                     | 07.07.25 | 7.75%                   | 150,000.00                 |
| 86 | Virtusa Award                           | 174-60-01-00018780-4 | PB    | 150,000.00   | 07.07.23 | 07.07.24 | 10.00% | 14,289.04                           | 7,378.77                             | 6,910.27                                | 5,355.46                   | 12,734.23                   | 07.07.24                     | 07.07.25 | 7.75%                   | 150,000.00                 |
| 87 | Prof.Gannath Obeysekera                 | 174-60-01-00018469-2 | PB    | 150,000.00   | 05.05.23 | 05.05.24 | 14.50% | 20,719.11                           | 7,132.81                             | 13,586.30                               | 7,495.89                   | 14,628.70                   | 05.05.24                     | 05.05.25 | 8.00%                   | 150,000.00                 |
| 88 | H.Somadasa Gold Medal                   | 174-60-01-00028903-5 | PB    | 268,000.00   | 24.03.23 | 24.03.24 | 14.50% | 37,018.14                           | 8,495.96                             | 28,522.18                               | 15,736.37                  | 24,232.34                   | 24.03.24                     | 24.03.25 | 8.00%                   | 268,000.00                 |
| 89 | Gold medal In Civil Eng.                | 174-60-01-00020735-6 | PB    | 150,000.00   | 31.07.23 | 31.07.24 | 10.00% | 14,289.04                           | 8,315.75                             | 5,973.29                                | 4,629.30                   | 12,945.05                   | 31.07.24                     | 31.07.25 | 7.75%                   | 150,000.00                 |
| 90 | Tuley De Silva Gold Medal               | 174-60-01-00020848-0 | PB    | 250,000.00   | 15.08.23 | 15.08.24 | 10.00% | 23,815.07                           | 14,835.62                            | 8,979.45                                | 6,959.08                   | 21,794.69                   | 15.08.24                     | 15.08.25 | 7.75%                   | 250,000.00                 |
| 91 | Athabasca university gold Medal         | 174-60-01-00021790-6 | PB    | 2,908,909.28 | 18.02.23 | 18.02.24 | 14.50% | 400,702.25                          | 53,792.90                            | 346,909.35                              | 191,398.26                 | 245,191.16                  | 18.02.24                     | 18.02.25 | 8.00%                   | 2,908,909.28               |
| 92 | Roberta L Carey                         | 174-60-01-00021792-4 | PB    | 2,908,909.28 | 18.02.23 | 18.02.24 | 14.50% | 400,702.25                          | 53,792.90                            | 346,909.35                              | 191,398.26                 | 245,191.16                  | 18.02.24                     | 18.02.25 | 8.00%                   | 2,908,909.28               |
| 93 | E.M.Jayasinghe Medal                    | 174-60-01-00022424-8 | PB    | 150,000.00   | 11.06.23 | 11.06.24 | 10.00% | 14,289.04                           | 6,363.70                             | 7,925.34                                | 6,142.14                   | 12,505.84                   | 11.06.24                     | 11.06.25 | 7.75%                   | 150,000.00                 |

| #           | Investment                                             | Fixed Deposit        | Bank | Amount<br>(Rs.)  | Period   |          | Rate   | Interest                                  |                                            |                        |                               |                                | Period for the new<br>deposited |          | New<br>Rate of<br>the<br>Invest. | Value of New<br>Deposit (Rs.) |
|-------------|--------------------------------------------------------|----------------------|------|------------------|----------|----------|--------|-------------------------------------------|--------------------------------------------|------------------------|-------------------------------|--------------------------------|---------------------------------|----------|----------------------------------|-------------------------------|
|             |                                                        |                      |      |                  | From     | To       |        | Interest<br>Received in<br>the Year (Rs.) | Interest<br>Received for<br>the year (Rs.) | Interest Receivable    |                               | Interest for<br>the year (Rs.) | From                            | To       |                                  |                               |
|             |                                                        |                      |      |                  |          |          |        |                                           |                                            | Previous Year<br>(Rs.) | Current Year<br>Portion (Rs.) |                                |                                 |          |                                  |                               |
| 94          | Best overall<br>performance<br>B. Ed Drama &           | 174-60-01-00023403-1 | PB   | 150,000.00       | 25.11.23 | 25.11.24 | 9.00%  | 12,860.14                                 | 11,595.21                                  | 1,264.93               | 1,089.25                      | 12,684.46                      | 25.11.24                        | 25.11.25 | 7.75%                            | 150,000.00                    |
| 95          | Nandani De<br>Silva Gold<br>Medel                      | 174-60-01-00020849-9 | PB   | 250,000.00       | 15.08.23 | 15.08.24 | 10.00% | 23,815.07                                 | 14,835.62                                  | 8,979.45               | 6,959.08                      | 21,794.69                      | 15.08.24                        | 15.08.25 | 7.75%                            | 250,000.00                    |
| 96          | Chandra De<br>Silva Gold<br>Medel                      | 174-60-01-00028904-4 | PB   | 150,000.00       | 24.03.23 | 24.03.24 | 14.50% | 20,719.11                                 | 4,755.21                                   | 15,963.90              | 8,807.67                      | 13,562.88                      | 24.03.24                        | 24.03.25 | 8.00%                            | 150,000.00                    |
| 97          | erath Gold<br>Medel for<br>Chemistry                   | 174-60-01-00024120-1 | PB   | 250,000.00       | 12.03.23 | 12.03.24 | 14.50% | 34,531.84                                 | 6,793.14                                   | 27,738.70              | 15,304.11                     | 22,097.25                      | 12.03.24                        | 12.03.25 | 8.00%                            | 250,000.00                    |
| 98          | Faculty of<br>Health Science<br>award Fund             | 174-60-01-00024123-8 | PB   | 9,933,705.98     | 12.03.23 | 12.03.24 | 14.50% | 1,372,116.95                              | 269,924.64                                 | 1,102,192.31           | 608,106.10                    | 878,030.74                     | 12.03.24                        | 12.03.25 | 8.00%                            | 9,933,705.98                  |
| 99          | S.Ranasinghe<br>mgt studies                            | 174-60-01-00025958-5 | PB   | 250,000.00       | 01.01.23 | 01.01.24 | 14.50% | 34,437.50                                 | 94.35                                      | 34,343.15              | 18,948.09                     | 19,042.44                      | 01.01.24                        | 01.01.25 | 8.00%                            | 250,000.00                    |
| 100         | S.Ranasinghe<br>cembra                                 | 174-60-01-00025957-6 | PB   | 250,000.00       | 01.01.23 | 01.01.24 | 5.50%  | 34,437.50                                 | 94.35                                      | 34,343.15              | 18,948.09                     | 19,042.44                      | 01.01.24                        | 01.01.25 | 8.00%                            | 250,000.00                    |
| 101         | Prof.Chandra<br>Gunawardena<br>Gold Medel              | 174-60-01-00028902-6 | PB   | 150,000.00       | 24.03.23 | 24.03.24 | 14.50% | 20,719.11                                 | 4,755.21                                   | 15,963.90              | 8,807.67                      | 13,562.88                      | 24.03.24                        | 24.03.25 | 8.00%                            | 150,000.00                    |
| 102         | Bursary Fund                                           | 174-60-01-0036059-0  | PB   | 61,480,000.00    | 30.05.23 | 30.05.24 | 21.00% | 12,298,863.45                             | 5,074,121.26                               | 7,224,742.19           | 2,666,273.90                  | 7,740,395.16                   | 30.05.24                        | 30.05.25 | 7.75%                            | 61,480,000.00                 |
| 103         | Bond Deposit                                           | 174-60-01-00036085-8 | PB   | 18,714,000.00    | 30.05.23 | 30.05.24 | 21.00% | 3,743,671.61                              | 1,544,520.25                               | 2,199,151.36           | 811,591.57                    | 2,356,111.83                   | 30.05.24                        | 30.05.25 | 7.75%                            | 18,714,000.00                 |
| 104         | Bursary Fund                                           | 174-60-01-00039208-4 | PB   |                  |          |          |        |                                           | -                                          |                        | 3,927,638.37                  | 3,927,638.37                   | 22.04.24                        | 22.04.25 | 9.25%                            | 64,482,000.00                 |
| 105         | Bond Deposit                                           | 174-60-01-00039210-0 | PB   |                  |          |          |        |                                           | -                                          |                        | 1,550,967.03                  | 1,550,967.03                   | 22.04.24                        | 22.04.25 | 9.25%                            | 25,463,000.00                 |
| 106         | Gold Medel for<br>Best Student in<br>BSc<br>Psychology |                      | BOC  |                  |          |          |        |                                           |                                            |                        |                               |                                |                                 |          |                                  |                               |
| Total       |                                                        |                      |      | 636,963,523.59   |          |          |        | 86,687,926.15                             | 32,275,832.30                              | 54,412,093.85          | 37,759,585.10                 | 70,035,417.39                  |                                 |          |                                  | 741,214,064.77                |
| Grand Total |                                                        |                      |      | 2,264,528,075.39 |          |          |        | 260,685,163.99                            | 146,675,693.05                             | 114,009,470.94         | 110,307,953.83                | 256,983,646.88                 |                                 |          |                                  | 3,315,778,764.46              |

**Note - 9****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****DEPOSIT PAYABLES**

| <b>Name of the Deposit</b>                  | <b>Amount<br/>(Rs.)</b> |
|---------------------------------------------|-------------------------|
| Tender Deposits                             | 244,000                 |
| Hostel Deposits                             | 3,716,700               |
| Miscellaneous Deposits                      | 1,041,672               |
| Deposit from Contractors (Performance Bond) | 3,339,532               |
| Alumni Association                          | 68,067                  |
| Bid Bonds of Contractors                    | 1,781,613               |
| Refundable Students Deposits                | 43,021,040              |
| Refundable Students Deposits - Foreign      | 5,016,718               |
| Staff Security Deposits                     | 55,000                  |
| Refundable Deposits for Cloak               | 693,125                 |
| Security Deposits                           | 12,942                  |
| Library Deposits                            | 7,397,800               |
| Payable Bond Deposit                        | 21,182                  |
| Canteens Security Deposits                  | 328,000                 |
| <b>Total</b>                                | <b>66,737,390</b>       |

**Note - 10****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****PAYABLES**

| <b>Description</b>                                 | <b>Amount<br/>(Rs.)</b> |
|----------------------------------------------------|-------------------------|
| Retentions (Fixed Assets & Capital Assets)         | 49,573,496              |
| Payable Insurance Deposit (Staff)                  | 2,305,484               |
| Special Advance from UGC                           | 25,000,000              |
| Insurance Deposit                                  | 16,040                  |
| Stamp Duty (Payable)                               | 114,125                 |
| Provision for Student Fees Refunds                 | 198,714                 |
| Inland Revenue/General Treasury                    | 19,275                  |
| Cost of Living Arrears - UGC                       | 1,134,625               |
| Payable - VAT                                      | 16,220,166              |
| Stamp Duty Receipt & Discharges (Payable)          | 7,725                   |
| Salary Advance                                     | 57,402                  |
| Payable - Other Universities (10% Contribution)    | 35,251                  |
| Construction Of Foot Path to University of Colombo | 43,402                  |
| Payable - Others                                   | 99,461,569              |
| <b>Total</b>                                       | <b>194,187,275</b>      |

**Note - 11****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****ADVANCE FOR CUSTOMERS - UNIVERSITY PRESS**

| <b>Receipt No.</b> | <b>Name</b>                                       | <b>Amount (Rs.)</b> |
|--------------------|---------------------------------------------------|---------------------|
| REC2013002828      | VV/COM/PTG/UVA/ANSWER/2010/J003<br>G.A.S.D.Perera | 4,545               |
| REC2014002797      | VV/COM/PTG/UEOA/2010/J007 G.A.S.D.Perera          | 997                 |
| REC2015015248      | VV/COM/PTG/RAJ/2014/J003                          | 22,600              |
| REC2016017856      | VV/COM/PTG/Ruhuna/2016/J002                       | 125,850             |
| REC2017015971      | VV/COM/PTG/CUCTA/2016/J008                        | 77,800              |
| REC2019005607      | VV/COM/PTG/Eastern/2018/J0001                     | 461,856             |
| REC2019007784      | VV/COM/PTG/Ruhuna/2018/J002 & J003                | 156,057             |
|                    | A.W.A.D.K. Sewwandi                               | 868                 |
|                    | M.P.T.Fernando                                    | 1,054               |
|                    | D. S. K. Peiris                                   | 118                 |
| JNL2020000584      | VV/COM/PTG/EDU/SNE/2019/J009                      | 22,504              |
| REC2020009846      | VV/COM/PTG/UOK/2020/J001                          | 48,110              |
| REC2020010263      | VV/COM/PTG/UGC/2020/J008                          | 135,555             |
| REC2021001699      | VV/COM/PTG/UGC/2020/J004                          | 36,087              |
| REC2021001603      | VV/COM/PTG/UGC/2020/J005                          | 10,647              |
| REC2021001029      | VV/COM/PTG/OUR/2020/J002                          | 5,635               |
| REC2021001205      | VV/COM/PTG/SLUCMA&TSA/2019/J012                   | 82,210              |
| REC2021001602      | VV/COM/PTG/CUCTA/2020/J003                        | 12,102              |
| REC2024018239      | VV/PTG/Sabara/2023/J003                           | 365,106             |
| <b>Total</b>       |                                                   | <b>1,569,700</b>    |

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**

**INCOME RECEIVED IN ADVANCE - SHORT COURSES &  
OTHER SOURCES**

| GL/Acc # | Name                                                                    | Amount (Rs.) |
|----------|-------------------------------------------------------------------------|--------------|
| 2121     | Civil Engineering Practical Classes                                     | 21,290       |
| 2123     | Electrical & Computer Engineering Practical Classes                     | 243,961      |
| 2213     | M.Sc In Energy for Circular Economy Composite                           | 28,595,399   |
| 2126     | Bachelor of Software Engineering Programme                              | 4,016,080    |
| 2316     | C-SFA - CEMBA/CEMPA                                                     | 6,423,130    |
| 2254     | CETMe Programmes                                                        | 646,815      |
| 2306     | Workshop on Library Mgt.System using Koha Software                      | 2,000        |
| 2307     | Workshop on "Autism"                                                    | 7,200        |
| 2308     | Workshop on "Autism"- C-NODES                                           | 203,200      |
| 2309     | Workshop on English for Employment-C-NODES                              | 4,802,985    |
| 2311     | Master of Nursing Programme - Chinese                                   | 29,615,120   |
| 2312     | Short Course Migration Law & Policy                                     | 1,385,000    |
| 2313     | Short Course In Python for Beginners                                    | 197,488      |
| 2314     | M.Sc. In Energy Circular Economy                                        | 8,845,896    |
| 2314     | Workshops - CESSD                                                       | 1,885,686    |
| 2315     | Short Course In Chinese Language                                        | 282,651      |
| 2316     | Short Course In Introduction to Workshop                                | 67,950       |
| 2317     | PGD In Educational Leadership & Management - C-SFA                      | 4,842,400    |
| 2364     | Workshop                                                                | 4,708,196    |
| 2320     | M.Sc./Postgraduate Diploma in Medical Entomology & Applied Parasitology | 2,181,873    |
| 2323     | Training Course for Untrained Teacher (CERC)                            | 9,000        |
| 2324     | Advanced Certificate in Graphic Designing                               | 1,220,000    |
| 2325     | Short Course on Professional Web Designing                              | 1,312,950    |
| 2334     | Short Course In Screen Performance                                      | 460,455      |
| 2338     | Certificate in Dynamic Graphic Design                                   | 1,021,885    |
| 2345     | Printing Certificates - CERC (Short Course)                             | 2,826,800    |
| 2348     | Automobile Engineering Laboratory(CERC)                                 | 315,910      |
| 2350     | Textile & Apparel Technology Laboratory (CERC)                          | 82,000       |

| GL/Acc # | Name                                                                       | Amount (Rs.) |
|----------|----------------------------------------------------------------------------|--------------|
| 2361     | Certificate in Computer Network and Security (CCNS)                        | 1,031,799    |
| 2362     | Certificate in Professional Computer Application                           | 2,505,131    |
| 2367     | Certificate Course in Tourism & Hotel Operation                            | 525,160      |
| 2368     | Certificate Course in Desktop Publishing & Graphic                         | 56,000       |
| 2374     | Short Course on Advanced Web Development                                   | 688,859      |
| 2378     | Short Course in ICT for Beginners                                          | 10,000       |
| 2384     | Physics Practical Workshop                                                 | 708,000      |
| 2385     | Short Course on Research Methodology - Ministry of Education               | 279,854      |
| 2386     | E-Library Automation Project                                               | 3,158,707    |
| 2388     | Certificate Course in Computer Aided Drafting (2D & 3D)                    | 1,313,427    |
| 2408     | Auto CAD 2D and 3D Modelling Course                                        | 2,934,564    |
| 2422     | Short Course on Research Methodology                                       | 8,360,966    |
| 2429     | Short Course on Teaching Children with Learning                            | 2,341,414    |
| 2430     | MBA in HRM                                                                 | 36,552,217   |
| 2431     | Short Course in Plant Breeding Techniques                                  | 427,169      |
| 2433     | M.Ed Degree Programme under C-SAP                                          | 54,335,739   |
| 2434     | M.A. in Development Studies & Public Policy (Marga Inst.)                  | 290,549      |
| 2434     | Certificate in Accounting Packages                                         | 749,350      |
| 2435     | Certificate Course in Human Resources                                      | 8,860,280    |
| 2436     | Master of Energy Management (MEM)                                          | 45,528,341   |
| 2436     | Master of Law (LLM)                                                        | 13,323,992   |
| 2437     | M.Sc. In Structural Engineering Programme                                  | 13,013,081   |
| 2437     | Differed Income from Short Courses                                         | 1,185,200    |
| 2439     | Short Course on Korean Language                                            | 1,354,400    |
| 2440     | Short Course in Listening and Speech                                       | 20,902,062   |
| 2440     | Master of Science In Nursing Programme                                     | 6,288,340    |
| 2441     | Convocation Photographs                                                    | 5,700        |
| 2443     | Short Course on Android Development & Python Program.                      | 180,000      |
| 2444     | CETME Convocation Photograph                                               | 746,450      |
| 2445     | Award Ceremony - Photographs                                               | 30,413       |
| 2446     | Certificate in Database & Network Management                               | 304,300      |
| 2448     | Short Course in Special Education                                          | 222,827      |
| 2449     | Workshop on Supporting Children with Speech & Language Difficulties - 2018 | 66,000       |
| 2459     | Short Course in Human Resource Training & Development                      | 460,500      |

| GL/Acc #     | Name                                                                      | Amount (Rs.)       |
|--------------|---------------------------------------------------------------------------|--------------------|
| 2460         | Short course in Financial Accounting                                      | 1,089,500          |
| 2464         | Master Of Science In Public Procurement & Supply Chain Mgt. Programme     | 10,848,825         |
| 2471         | Short Course on Arounding Based System Design                             | 167,000            |
| 2472         | Short Course on Information & Communication Technology                    | 8,367,900          |
| 2473         | Short Course on Early Childhood Development                               | 7,881,849          |
| 2474         | Short Course on Irregular Migration, Human Smuggling                      | 22,000             |
| 2480         | Short Course On Certificate In Marketing Management                       | 403,500            |
| 2481         | Medical Laboratory Services                                               | 63,348             |
| 2482         | Short Course on Involuntary Land Acquisition                              | 1,066,264          |
| 2483         | Short Course of Certificate in Revit Architecture                         | 1,047,500          |
| 2487         | Durability Aspects & The Performances Of Existing Rural Roads Constructed | 270,563            |
| 2489         | Short Course On Environmental Management & Assessment                     | 286,800            |
| 2490         | Short Course On Environmental Education & Awareness                       | 258,000            |
| 2491         | Short Course On Waste Management                                          | 262,800            |
| 2492         | Short Course On Pollution Control                                         | 260,400            |
| 2493         | Advanced Spoken Language Skills                                           | 915,104            |
| 2494         | Short Course In Medical Laboratory Techniques                             | 1,200              |
| 2496         | Short Course On School Management                                         | 1,400,649          |
| 2441         | Conduct of Examinations for other Institutions                            | 10,402,309         |
| 2497         | Short Course In German Recognition For S/L Nurses                         | 2,027,850          |
| 2498         | Short Course In Basic Skills In Caregiving                                | 1,362,910          |
| 2499         | Short Course On Soilless Agricultural Techniques For Urban Gardening      | 1,500              |
| 2500         | Short Course In Digital Learning                                          | 120,000            |
| 2501         | Short Course In Digital Marketing                                         | 1,677,250          |
| 2504         | Short Course In Video Production 2023                                     | 451,021            |
| 2505         | Short Course In Adobe Photoshop for Beginners                             | 25,000             |
| 2507         | Short Course In News & Feature Article Writing                            | 289,370            |
| 2508         | Short Course In Capacity Development for the Officers (SLEAS)             | 17,100             |
| 2509         | Short Course In Events Management                                         | 240,000            |
| 2510         | Short Course In Computer Literacy for Office Employment                   | 212,500            |
| 2510         | Short Course In PHP My SQL Web Development-2024                           | 125,000            |
| 2512         | Short Course on "ELNEC" End of Life Nursing Education                     | 400,000            |
| 2514         | Short Course on Molecular Biology Laboratory Tec.                         | 450,000            |
| <b>Total</b> |                                                                           | <b>387,379,120</b> |

**Note - 13****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****ACCRUED EXPENDITURE**

| <b>Description</b>                                     | <b>Amount<br/>(Rs.)</b> |
|--------------------------------------------------------|-------------------------|
| Salary Control Account                                 | 13,940,252              |
| Creditors Provision for Audit Fees                     | 4,769,680               |
| Accrued Expenses                                       | 200,234,976             |
| Gratuity Payable                                       | 1,622,555               |
| Creditor-Procurements                                  | 1,986,904               |
| With Holding Tax                                       | 844,841                 |
| PAYE Tax                                               | 22,702,625              |
| Incentive Scheme to Reward Performance of<br>Faculties | 7,986,409               |
| <b>Total</b>                                           | <b>254,088,241</b>      |

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**

**RESTRICTED FUNDS**

| GL/Acc #                            | Name                                                         | Amount (Rs.) |
|-------------------------------------|--------------------------------------------------------------|--------------|
| <b>Awards and Scholarship Funds</b> |                                                              |              |
| 2112                                | Tuley de Silva Gold Medal Fund                               | 384,834      |
| 2113                                | Prof. Nandani de Silva Gold Medal Fund                       | 363,859      |
| 2114                                | Virtusa Academic Excellence Award - B.Sc. Programme          | 162,125      |
| 2115                                | Dr. Anura Gunasekara Memorial Gold Medal Fund                | 292,693      |
| 2116                                | Prof. H.A. de S. Gunasekara Gold Medal Fund                  | 255,358      |
| 2117                                | J.E. Jayasooriya Gold Medal Fund                             | 344,144      |
| 2117                                | D.B.Ellepola Gold Medal Fund                                 | 100,405      |
| 2117                                | D.D.Athulathmudali Prize Fund                                | 4,238        |
| 2117                                | Excellence in Zoology - N. Rathnasiri Scholarship            | 211,098      |
| 2117                                | G.David De Silva Memorial Prize Fund                         | 159,147      |
| 2117                                | Gold Medal Fund- L.L.B- D.S.Wijesekara(Placidus Wijesekara)  | 21,420       |
| 2117                                | Kandaiah Memorial Scholarship Award                          | 343,379      |
| 2117                                | Krishanthi de Silva Wijethunga Gold Medal Fund               | 86,876       |
| 2117                                | L.A.A. de Silva Gold Medal Fund                              | 118,475      |
| 2117                                | Nalani Rathnasiri Scholarship                                | 616,490      |
| 2117                                | O.P.Kulasethra Gold Medal Fund                               | 61,784       |
| 2117                                | Mahawali Authority                                           | 6,713,694    |
| 2102                                | (U.Vidanapathirana)                                          | 100,000      |
| 2118                                | C.De Silva Memorial Prize Fund                               | 239,326      |
| 2119                                | S.M.A.De Silva Memorial Prize Fund                           | 250,920      |
| 2120                                | Prof.Sriyananda Award Fund                                   | 290,943      |
| 2121                                | Prof. Kolita Weerasekara Gold Medal Fund (Civil Engineering) | 246,057      |
| 2124                                | Umarani Coomaraswamy Gold Medal for Excellence in Botany     | 251,592      |
| 2125                                | Prof.J.N.O.Fernando- Gold Medal for Excellence in Chemistry  | 252,556      |
| 2126                                | Prof. G. Obesekara Gold Medal for Excellence in Sociology    | 265,977      |

| GL/Acc #                         | Name                                                                         | Amount (Rs.) |
|----------------------------------|------------------------------------------------------------------------------|--------------|
| 2127                             | Gold Medal for Best Performance in BMS                                       | 403,341      |
| 2128                             | Gold Medal for Best Student in Civil Engineering (Prof. Kolitha Weerasekara) | 239,339      |
| 2129                             | Gold Medal for Excellence in Pure Mathematics (H. Somadasa)                  | 372,191      |
| 2130                             | Gold Medal for Excellence in Physics (Prof. E.M. Jayasinghe)                 | 198,684      |
| 2131                             | Prof.B.A.Abeywickrama & Mrs.P.Abeywickrama Gold Medal                        | 508,277      |
| 2134                             | A.T. Ariyaratne Memorial Gold in BA In youth Commu.                          | 250,000      |
| 2194                             | Natural Science Prize Fund                                                   | 784,626      |
| 2195                             | Faculty of Health Sciences Awards Fund                                       | 12,815,044   |
| 2211                             | Bursary Fund                                                                 | 373,896,351  |
| 2212                             | Interest Earned on Bursary Fund                                              | 100,233,919  |
| 2103                             | Thusitha Jayasooriya Gold Medal For Best Student in BSC                      | 200,000      |
| 2104                             | Prof.Chandra Gunawardena Gold Medal Fund                                     | 190,777      |
| 2105                             | Prof. S. Ranasinghe Gold Medal in Excellance in Research                     | 317,801      |
| 2106                             | Prof. S. Ranasinghe Gold Medal in Excellance in Research                     | 310,476      |
| 2107                             | Prof. G.M.K.B. Gunaherath Gold Medal in Excellance in Organic Chemistry      | 353,586      |
| 2319                             | UNICEF Scholarship Fund-Diploma In Youth Development                         | 192,700      |
| 2346                             | SAF Madanjeet-South Asia Foundation Learning Initiative                      | 1,548,821    |
| 2401                             | Scholarship- South Asia Foundation                                           | 4,097,886    |
| 2417                             | Postgraduate Research Scholarship Fund                                       | 14,321,152   |
| 2109                             | Robeta L. Carey Prize Fund                                                   | 3,756,445    |
| 2110                             | Athabasca University Gold Medal Fund                                         | 3,778,264    |
| 2111                             | Gold Medal - Bachelor of Education (Hons.in Drama & Theate                   | 214,247      |
| 2222                             | Gold Medal for the Best student In the B.Sc.(Hons)                           | 149,672      |
| <b>Faculty /Department Funds</b> |                                                                              |              |
| 2108                             | ILC Development Fund                                                         | 699,431      |
| 2120                             | Department Fund - Pharmacy                                                   | 45,350       |
| 2122                             | Deeparatment Fund - Naththandiya Study Centre                                | 97,818       |
| 2255                             | ET Fund                                                                      | 52,879,586   |
| 2260                             | NODES Centre                                                                 | 371,770      |
| 2287                             | VC Fund                                                                      | 4,168,646    |

| GL/Acc # | Name                                                | Amount (Rs.) |
|----------|-----------------------------------------------------|--------------|
| 2302     | Faculty Fund - HSS                                  | 7,204,399    |
| 2303     | Department Fund - Jaffna R.C.                       | 499,764      |
| 2304     | Department Fund - Accounting & Finance              | 693,911      |
| 2308     | Department Fund -Trincomalee Study Centre           | 387,054      |
| 2309     | Department Fund -Puttalam Study Centre              | 745,150      |
| 2310     | Department Fund -Special Needs Education            | 1,983,510    |
| 2311     | Faculty Fund -Management Studies                    | 7,702,823    |
| 2312     | Department Fund -Career Guidance                    | 1,396,114    |
| 2313     | Department Fund -Physics                            | 714,155      |
| 2314     | Faculty Fund - Health Science                       | 295,537      |
| 2315     | Dept. Fund-Rathnapura Study Centre                  | 935,231      |
| 2316     | Dept. Fund - Kegalle Study Centre                   | 1,091,035    |
| 2318     | Dept. Fund - Monaragala Study Centre                | 1,251,398    |
| 2319     | Dept. Fund - Bandarawela Study Centre               | 1,386,030    |
| 2320     | Department Fund-Library                             | 3,086,804    |
| 2321     | Department Fund - Legal Studies                     | 9,416,529    |
| 2326     | Department Fund - Gampaha S.C.                      | 2,602,225    |
| 2327     | Department Fund - Killinochchi S.C.                 | 433,538      |
| 2331     | Faculty Fund- Education                             | 9,191,967    |
| 2331     | Department Fund - Polonnaruwa Study Centre          | 1,583,160    |
| 2332     | Faculty Fund - Engineering Technology               | 1,579,796    |
| 2332     | Department Fund - Badulla Regional Centre           | 1,529,999    |
| 2334     | Department Fund - Secondary & Tertiary Education    | 26,702,424   |
| 2335     | Department Fund - Batticaloa Regional Centre        | 56,444       |
| 2342     | Dept. Fund -Mathematics & Philosophy Of Engineering | 27,400       |
| 2347     | Dept. Fund -Hatton Study Centre                     | 125,812      |
| 2355     | Dept. Fund -International Relations Unit            | 38,882       |
| 2356     | Department Fund- Matara Regional Centre             | 1,400,796    |
| 2357     | Dept. Fund - Vavuniya Study Centre                  | 283,581      |
| 2369     | Finance Division Fund                               | 5,326,222    |
| 2381     | Dept.Fund - CRC (Colombo Regional Service)          | 2,360,693    |
| 2383     | Dept.Fund- Mullaitivu                               | 1,729        |

| GL/Acc # | Name                                                | Amount (Rs.) |
|----------|-----------------------------------------------------|--------------|
| 2384     | Department Fund - Social Studies                    | 2,549,007    |
| 2385     | Department Fund-Civil Engineering                   | 97,506       |
| 2386     | Department Fund-Staff Development Centre            | 723,309      |
| 2387     | Department Fund-Early Childhood & Primary Education | 3,244,805    |
| 2391     | Department Fund - Botany                            | 1,313,184    |
| 2392     | Faculty Fund - Natural Science                      | 66,305       |
| 2392     | Department Fund- Zoology                            | 219,865      |
| 2393     | Department Fund -Galle Study Centre                 | 1,465,656    |
| 2393     | Department Fund- Mechanical Engineering             | 5,021,497    |
| 2394     | Department Fund- Textile & Apparel Technology       | 147,248      |
| 2395     | Department Fund- Electrical & Computer Eng.         | 2,628,793    |
| 2396     | Department Fund- R.E.S.                             | 1,002,243    |
| 2397     | Department Fund- Press                              | 1,171,848    |
| 2398     | Department Fund -Hambantota Study Centre            | 1,218,583    |
| 2398     | Department Fund- Language Studies                   | 8,707,534    |
| 2399     | Department Fund - Agriculture                       | 12,660       |
| 2400     | Dept. Fund-Kurunegala Study Centre                  | 1,762,884    |
| 2401     | Dept.Fund- Kalutara Study Centre                    | 2,837,299    |
| 2402     | Dept. Fund- Kandy Regional Centre                   | 6,163,009    |
| 2404     | Department Fund- Students Affairs                   | 404,078      |
| 2407     | Registrar's Fund                                    | 14,929,125   |
| 2409     | Dept. Fund - Anuradhapura Regional Centre           | 1,392,827    |
| 2412     | Dept. Fund- Mathematics & Computer Science          | 1,739,201    |
| 2424     | Department Fund -Chemistry                          | 23,795       |
| 2425     | Department Fund - IT Division                       | 4,885        |
| 2453     | Dep.t Fund - Organizaional Studies                  | 389,720      |
| 2454     | Dep.t Fund - Marketing Management                   | 563,134      |
| 2455     | Dep.t Fund - Human Resource Management              | 4,453,738    |
| 2458     | Dept.Fund - Amapara Study Centre                    | 355,171      |
| 2461     | Dept. Fund- Ambalangoda Study Centre                | 506,186      |
| 2459     | Dept.Fund - NODES                                   | 109,979      |
| 2457     | Dept.Fund - Kuliypitiya Study Centre                | 423,235      |
| 2486     | Dept.Fund - Medical Laboratory                      | 61,749       |
| 2495     | Dept.Fund - Matale Study Centre                     | 543,903      |
| 2502     | Dept.Fund-Educational Leadership Management         | 1,145,229    |

| GL/Acc #           | Name                                                           | Amount (Rs.) |
|--------------------|----------------------------------------------------------------|--------------|
| 2503               | Dept.Fund Nursing                                              | 1,205,938    |
| <b>Other Funds</b> |                                                                |              |
| 2117               | BA/ELT Programme                                               | 371,084      |
| 2117               | Excellence in Research ODL and Multimedia Project              | 2,266,710    |
| 2117               | Flag Day Collection                                            | 75,932       |
| 2117               | Foreign Ministry of Korea                                      | 9,460        |
| 2117               | UNESCO Grant                                                   | 327,734      |
| 2196               | Child Education & Research Fund                                | 500,000      |
| 2200               | NARESHA Research Grant                                         | 91,474       |
| 2207               | Interest Earned on Investment of CERC Fund                     | 17,734,293   |
| 2257               | Child Study Centre                                             | 383,800      |
| 2258               | Engineering Research Fund                                      | 10,136,172   |
| 2258               | COL Consultancy on E Learning Course Development               | 865,751      |
| 2276               | UNESCO Fund                                                    | 4,792,437    |
| 2277               | COL-Upscaling Life Long Learning For Farmers (C-18299)         | 476,000      |
| 2278               | COL-L3F PROJECT IN EXPORTAGRICULTURE IN S/L(C22-289)           | 40,560       |
| 2426               | COL-Upscaling Life Long Learning For Farmers-Phase-1 (C20-318) | 406,596      |
| 2283               | Welcome Trust Grant (T. Jayasooriya)                           | 21,576       |
| 2295               | Environmental Studies Fund                                     | 4,936,128    |
| 2317               | University Students Engagement in Extra Curricular Activities  | 733,291      |
| 2322               | Funds for Centre of Gender Equity                              | 711,092      |
| 2323               | F.A.O. Grant                                                   | 914,537      |
| 2323               | Early Childhood Development Project                            | 374,291      |
| 2324               | Module Development-IMM Online                                  | 656,730      |
| 2330               | UNICEF Fund                                                    | 76,702       |
| 2341               | Asia Foundation                                                | 55,387       |
| 2343               | COL-Colaborative Open Educational Resources (OER) ICT Skills   | 102,397      |
| 2350               | Commonwealth Secretariat                                       | 1,832,742    |
| 2367               | Principals Mgt.& Leadership                                    | 25,000       |
| 2375               | Sports Council of OUSL (Student)                               | 2,468,403    |
| 2375               | Interest Earned on Bond Violation Deposits                     | 95,607,552   |

| GL/Acc #     | Name                                                             | Amount (Rs.)       |
|--------------|------------------------------------------------------------------|--------------------|
| 2378         | Seasonal Closure of Coastal                                      | 1,387,157          |
| 2382         | COL-Digital Education Leadership Training in Action (C-19)       | 39,021             |
| 2388         | COL/OUSL Workshop On Research Methodology                        | 28,337             |
| 2388         | COL Capacity Development Initiative (18-EDI-262)                 | 2,909              |
| 2390         | COL/ODL Initiative For Attainment Of MDG                         | 298,616            |
| 2392         | COL/Women Empowerment in Farming Co.                             | 601,969            |
| 2394         | Chemistry Laboratory Development Fund                            | 85,000             |
| 2396         | COL-(CA14-051) Capacity Building of Teacher Education-Phase2     | 215,156            |
| 2435         | COL-Teacher Education Via ODL(C24-083)                           | 70,052             |
| 2437         | COL-L3F Agreement (C24-192)                                      | 3,910,909          |
| 2400         | Support Centre For Children & Adolescent                         | 526,772            |
| 2401         | NSF - NTRP/2013/FS/PG-02/P-02(H.L.D. Weerahewa)                  | 48,661             |
| 2406         | Equal Access To Justice Project UNDP                             | 275,300            |
| 2409         | PhD Research Grant - From UGC                                    | 352,603            |
| 2410         | NCAS Grants - UGC                                                | 262                |
| 2425         | NSF -PSF/ICRP/2017/HS/02(K.B. Gunaherath)                        | 94,018             |
| 2431         | Model Farm- Dept. of Agriculture & Plantation                    | 75,733             |
| 2432         | Sustainable Energy Centre                                        | 363,091            |
| 2435         | Student Academic Conference                                      | 82,244             |
| 2436         | Inspire Research Grant                                           | 1,316,000          |
| 2114         | CONTESSA- 2018                                                   | 4,029,788          |
| 2451         | University Staff Welfare                                         | 1,151,982          |
| 2452         | University Student Welfare                                       | 2,564,235          |
| 2460         | International Conference On Mgt. & Entrepreneurship (ICOME)2022  | 332,907            |
| 2461         | Radiography & Radiotherapy Dept. At OUSL                         | 180,000            |
| 2462         | Emergency Relief Fund                                            | 213,785            |
| 2443         | Proposed Interventions & Mechanisms for Combating Ragging (SGBV) | 133,120            |
| 2470         | Green Activities - CESSD                                         | 1,049,298          |
| <b>Total</b> |                                                                  | <b>916,595,585</b> |

**Note -15**

**THE OPEN UNIVERSITY OF SRI LANKA**

**FINAL ACCOUNTS - 2024**

**PROVISION FOR GRATUITY**

| Description                         | Amount<br>(Rs.)      |
|-------------------------------------|----------------------|
| Balance as at 01.01.2024            | 1,152,277,442        |
| <b>Add</b> : Provision for the year | 135,601,230          |
|                                     | 1,287,878,672        |
| <b>Less</b> : Paid during the year  | 50,038,483           |
| <b>Balance as at 31.12.2024</b>     | <b>1,237,840,188</b> |

**Current Portion of Provision for Gratuity** **98,742,282**

**Non Current Portion of Provision for Gratuity** **1,139,097,906**

**1,237,840,188**

=====

Note - 16

**THE OPEN UNIVERSITY OF SRI LANKA**

**FINAL ACCOUNTS - 2024**

**ACCUMULATED FUNDS**

| Description                                                | 2024<br>(Rs.)        | 2023<br>(Rs.)        |
|------------------------------------------------------------|----------------------|----------------------|
| <b>Accumulated Funds - Recurrent</b>                       |                      |                      |
| Accumulated Surplus/(deficit) at the beginning of the year | 1,592,987,697        | 717,938,164          |
| Current surplus/(deficit) for the year                     | 1,565,415,249        | 875,049,533          |
| <b>Total accumulated Fund - Recurrent</b>                  | <b>3,158,402,946</b> | <b>1,592,987,697</b> |
| <b>Accumulated Funds - Capital (Note 16.1)</b>             |                      |                      |
| Accumulated Surplus/(deficit) at the beginning of the year | 366,242,426          | 512,046,592          |
| Contribution to Capital outlay from other Grants           | 1,369,984            | 2,788,484            |
| Capital surplus/(deficit) for the year                     | (356,070,023)        | (148,592,650)        |
| <b>Total accumulated Fund - Capital</b>                    | <b>11,542,388</b>    | <b>366,242,426</b>   |

**Note -16.1****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****ACCUMULATED FUNDS - CAPITAL (DETAILED REPORT)**

| Description                                                              | Capital Surplus<br>as at 01/01/2024<br>(Rs.) | Revenue from<br>Non Exchange<br>Transactions<br>(Rs.) | Capital Surplus as<br>at 31/12/2024<br>(Rs.) |
|--------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------|----------------------------------------------|
| Capital Grant Spent                                                      | 432,337,089                                  | 50,000,000                                            | 482,337,089                                  |
| DEMP Project                                                             | 381,065,167                                  | -                                                     | 381,065,167                                  |
| HETC Project                                                             | 3,081,029                                    | -                                                     | 3,081,029                                    |
| AHEAD Project                                                            | 308,798,580                                  | -                                                     | 308,798,580                                  |
| New Hostel - Ministry of Education                                       | 164,999,184                                  | -                                                     | 164,999,184                                  |
| Vehicles received from Treasury                                          | 8,650,000                                    | -                                                     | 8,650,000                                    |
| Library Books                                                            | 4,639,811                                    | 1,432,027.02                                          | 6,071,838                                    |
|                                                                          | <b>1,303,570,859</b>                         | <b>51,432,027</b>                                     | <b>1,355,002,886</b>                         |
| Depreciation and Amortisation                                            | (1,125,874,011)                              | (407,502,050)                                         | (1,533,376,061)                              |
| Capital Outlay from Outside Grants                                       | 35,967,727                                   | 1,369,984.00                                          | 37,337,711                                   |
| Prior year adjustment - shifting to<br>Revaluation method to cost Method | 152,577,851                                  |                                                       | 152,577,851                                  |
| <b>Total</b>                                                             | <b>366,242,426</b>                           | <b>(354,700,039)</b>                                  | <b>11,542,388</b>                            |

**Note - 17**

**THE OPEN UNIVERSITY OF SRI LANKA  
FINAL ACCOUNTS - 2024**

**CONTRIBUTION TO CAPITAL OUTLAY FROM OUTSIDE GRANTS**

| Department                              | Fund                                                  | Description                    | Qty | Rate (Rs.) | Amount (Rs.)      |
|-----------------------------------------|-------------------------------------------------------|--------------------------------|-----|------------|-------------------|
| <b>Opening Balance as at 01/01/2023</b> |                                                       |                                |     |            | <b>35,967,727</b> |
| Nursing                                 | Department Fund - Nursing                             | Walker                         | 1   | 12,000.00  | 12,000            |
| Nursing                                 | Department Fund - Nursing                             | Digital Thermometer            | 5   | 700.00     | 3,500             |
| Nursing                                 | Department Fund - Nursing                             | BP Meter                       | 2   | 10,000.00  | 20,000            |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | Computer Table                 | 1   | 25,246.25  | 25,246            |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | Office Desk                    | 1   | 34,936.25  | 34,936            |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | Side Return with Keyboard Tray | 1   | 9,880.00   | 9,880             |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | High back Chair                | 1   | 30,186.25  | 30,186            |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | Office Table                   | 1   | 31,326.25  | 31,326            |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | Filing Rack                    | 1   | 15,176.25  | 15,176            |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | Task Chair With Arms           | 1   | 23,441.25  | 23,441            |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | Conference Table               | 1   | 47,191.25  | 47,191            |
| Mechanical Engineering                  | Department Fund - Mechanical Engineering              | Low Back Conference Chair      | 8   | 29,806.25  | 238,450           |
| Matale Study Centre                     | Centre Fund - Matale                                  | High Back Chair                | 1   | 27,359.00  | 27,359            |
| Matale Study Centre                     | Centre Fund - Matale                                  | Office Table                   | 1   | 45,481.25  | 45,481            |
| CETMe                                   | ET Fund                                               | HD Converter                   | 2   | 94,400.00  | 188,800           |
| CETMe                                   | ET Fund                                               | Universal Bios Programmer      | 1   | 63,200.00  | 63,200            |
| Matara Regional Centre                  | Centre Fund - Matara                                  | Concrete Table with 04 Chairs  | 3   | 15,166.67  | 45,500            |
| Civil Engineering                       | Department Fund - Civil Engineering                   | Software (SAFE V.21)           | 1   | 417,450.00 | 417,450           |
| Zoology                                 | MSc/Postgraduate Diploma in Medical Entomology Budget | Halogen Lamp                   | 1   | 90,860.00  | 90,860            |
| <b>Total</b>                            |                                                       |                                |     |            | <b>37,337,711</b> |

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**

**DONATIONS**

| Item                           | Donated By       | #         | Qty. | Unit Price (Rs.) | Amount (Rs.)     |
|--------------------------------|------------------|-----------|------|------------------|------------------|
| Library Book 2024 January      | OUSL Library     |           | 56   |                  | 65,537           |
| Library Book 2024 February     | OUSL Library     |           | 144  |                  | 463,434          |
| Library Book 2024 March        | OUSL Library     |           | 60   |                  | 99,234           |
| Library Book 2024 April        | OUSL Library     |           | 26   |                  | 21,238           |
| Library Book 2024 May          | OUSL Library     |           | -    |                  | -                |
| Library Book 2024 June         | OUSL Library     |           | -    |                  | -                |
| Library Book 2024 July         | OUSL Library     |           | -    |                  | -                |
| Library Book 2024 August       | OUSL Library     |           | 37   |                  | 156,850          |
| Library Book 2024 September    | OUSL Library     |           | 20   |                  | 20,504           |
| Library Book 2024 October      | OUSL Library     |           | 28   |                  | 28,035           |
| Library Book 2024 November     | OUSL Library     |           | 0    |                  | -                |
| Library Book 2024 December     | OUSL Library     |           | 16   |                  | 26,003           |
| Pamphlets January              | OUSL Library     |           | 14   |                  | 1,410            |
| Pamphlets February             | OUSL Library     |           | 7    |                  | 340              |
| Pamphlets March                | OUSL Library     |           | 6    |                  | 425              |
| Pamphlets April                | OUSL Library     |           | 2    |                  | 200              |
| Pamphlets May                  | OUSL Library     |           | -    |                  | -                |
| Pamphlets June                 | OUSL Library     |           | -    |                  | -                |
| Pamphlets July                 | OUSL Library     |           | -    |                  | -                |
| Pamphlets August               | OUSL Library     |           | -    |                  | -                |
| Pamphlets September            | OUSL Library     |           | -    |                  | -                |
| Pamphlets October              | OUSL Library     |           | -    |                  | -                |
| Pamphlets November             | OUSL Library     |           | 2    |                  | 10,487           |
| Pamphlets December             | OUSL Library     |           | 1    |                  | 250              |
| Photocopy Machine With Reverse | AHEAD Operations | 202400008 | 1    | 249,550          | 249,550          |
| Photocopy Machine Stand        | AHEAD Operations | 202400008 | 1    | 21,275           | 21,275           |
| Colour Laster Printer          | AHEAD Operations | 202400028 | 1    | 89,850           | 89,850           |
| Portable SSD Hard Disk         | AHEAD Operations | 202400139 | 1    | 23,500           | 23,500           |
| Vacuum Pump                    | AHEAD Operations | 202400139 | 1    | 85,050           | 85,050           |
| Digital Hydro Thermometer      | AHEAD Operations | 202400139 | 1    | 21,365           | 21,365           |
| IR Thermometer                 | AHEAD Operations | 202400139 | 1    | 34,780           | 34,780           |
| 4G Mobile Router               | AHEAD Operations | 202402045 | 1    | 12,712           | 12,712           |
| <b>Total</b>                   |                  |           |      |                  | <b>1,432,027</b> |

**Note -19****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****INTEREST FROM INVESTMENTS**

| <b>Description</b>           | <b>Amount<br/>(Rs.)</b> |
|------------------------------|-------------------------|
| Interest from Fixed Deposits | 193,626,087             |
| Interest on Savings Accounts | 23,693,895              |
| <b>Total</b>                 | <b>231,046,576.30</b>   |

**Note - 20****THE OPEN UNIVERSITY OF SRI LANKA****FINAL ACCOUNTS - 2024****INCOME FROM STUDENTS**

| <b>Description</b>           | <b>Amount<br/>(Rs.)</b> |
|------------------------------|-------------------------|
| Tuition Fees                 | 2,199,210,966           |
| Facility Fees                | 126,944,039             |
| Library Facility Fees        | 2,321,600               |
| Late Registration Fee        | 392,200                 |
| Fees for Chemical Usage      | 15,669,490              |
| Supplication Fees            | 38,253,150              |
| Exemption Fees               | 8,667,351               |
| Computer Awareness Programme | 32,416,000              |
| Other Course Fee             | 20,800,100              |
| Student Fees Refund Income   | 3,211,163               |
| Field Visit Fee              | 117,300                 |
| Lab Facility Fees            | 925,220                 |
| <b>Total</b>                 | <b>2,448,928,580</b>    |

**THE OPEN UNIVERSITY OF SRI LANKA**

**FINAL ACCOUNTS - 2024**

**INCOME FROM SHORT COURSES & OTHER SOURCES**

| <b>Course Name</b>                                                                                                                               | <b>Amount<br/>(Rs.)</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Advance Level Practical - Physics Department                                                                                                     | 1,820,000               |
| Short Course in Effective Use of AutoCAD for Engineering Drawings                                                                                | 1,590,000               |
| Award Ceremony Photography                                                                                                                       | 2,436,300               |
| Short Course in Information & Communication Technology                                                                                           | 3,650,000               |
| Short Course in Computerized Accounting                                                                                                          | 480,000                 |
| CESSD Consultancy Project                                                                                                                        | 650,000                 |
| Convocation Photography                                                                                                                          | 10,037,400              |
| Short Course in Digital Marketing                                                                                                                | 820,000                 |
| Short Course in Dynamic Graphic Designing                                                                                                        | 225,000                 |
| Short Course in Early Childhood Development                                                                                                      | 2,470,000               |
| Short Course in Event Management                                                                                                                 | 360,000                 |
| Short Course in Financial Accounting                                                                                                             | 390,000                 |
| Short Course in German Recognition for Sri Lankan Nurses                                                                                         | 2,115,000               |
| Short Course in Graphic Designing                                                                                                                | 1,545,000               |
| Short Course in Human Resource Management                                                                                                        | 11,443,500              |
| Short Course in Human Resource Management in Training and Development                                                                            | 220,000                 |
| Implementation of Sri Lanka Counter Wildlife Trafficking Awareness, Capacity & Empowerment Program and Building Long Term to Combat in Sri Lanka | 8,934,329               |
| Short Course on Introduction to Workshop Practice                                                                                                | 187,000                 |
| Short Course in Irregular Migration, Human Smuggling & Human Trafficking                                                                         | 720,000                 |
| Short Course in Korean Language                                                                                                                  | 390,000                 |
| Automobile Lab Practicals                                                                                                                        | 1,123,000               |
| Library Automation                                                                                                                               | 420,000                 |
| Short Course in Listening and Speech                                                                                                             | 23,443,000              |
| Short Course in Marketing Management                                                                                                             | 450,000                 |
| Master of Education                                                                                                                              | 60,344,967              |
| Practical Sessions - Pharmacy Department                                                                                                         | 170,000                 |
| Short Course in Professional Computer Applications                                                                                               | 1,050,000               |

| <b>Course Name</b>                                                 | <b>Amount<br/>(Rs.)</b> |
|--------------------------------------------------------------------|-------------------------|
| Short Course in Research Methodology                               | 680,000                 |
| Short Course in Revit Architecture                                 | 975,000                 |
| Short Course in School Management                                  | 1,200,000               |
| Short Course in Soil Less Agricultural Systems for Urban Gardening | 720,000                 |
| Studio Recording                                                   | 22,750                  |
| Short Course in Teaching Children with Learning Disabilities       | 1,344,000               |
| Short Course in Tourism & Hotel Management                         | 1,280,000               |
| Short Course in Video Production                                   | 316,000                 |
| Short Course in Web Design                                         | 887,500                 |
| Short Course in Web Development in PHP an MySQL                    | 325,000                 |
| <b>Total</b>                                                       | <b>145,234,746</b>      |

**Note -22**

## **THE OPEN UNIVERSITY OF SRI LANKA**

### **FINAL ACCOUNTS - 2024**

#### **MISCELLANEOUS INCOME**

| <b>Description</b>                 | <b>Amount<br/>(Rs.)</b> |
|------------------------------------|-------------------------|
| Miscellaneous Income               | 4,447,027               |
| Tender Fees                        | 848,250                 |
| Student Records Books              | 14,300                  |
| Sales of University Ties           | 14,000                  |
| Pre-School Tuition Fees            | 903,450                 |
| Liquidate Damage                   | 107,951                 |
| Day Care Charges                   | 87,000                  |
| Registration of Suppliers          | 1,408,000               |
| One Month Salary in Lieu of Notice | 1,067,760               |
| <b>Total</b>                       | <b>8,897,738</b>        |

**Note - 23**

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FINAL ACCOUNTS - 2024**

**DISBURSEMENT OF SHORT COURSES FUNDS**

| Name of the Fund                               |                                     | Amount<br>(Rs.) |
|------------------------------------------------|-------------------------------------|-----------------|
| Printing Certificates (CERC)                   |                                     | 1,094,050       |
| C-SFA Fund                                     |                                     | 3,451,991       |
| VC Fund                                        |                                     | 1,729,842       |
| Finance Division Fund                          |                                     | 1,721,218       |
| Registrar's Fund                               |                                     | 5,889,934       |
| University Student Welfare                     |                                     | 1,032,560       |
| University Staff Welfare                       |                                     | 688,658         |
| Faculty Fund-Faculty of Natural Sciences       |                                     | 91,693          |
| Faculty Fund-Faculty of Engineering Technology |                                     | 255,169         |
| Faculty Fund-Faculty of HSS                    |                                     | 908,948         |
| Faculty Fund-Faculty of Management Studies     |                                     | 532,589         |
| Faculty Fund-Faculty of Education              |                                     | 4,548,536       |
| Faculty Fund-Faculty of Health Sciences        |                                     | 126,175         |
| ET Fund                                        |                                     | 2,985,710       |
| CESSD Fund                                     |                                     | 1,729,515       |
| Department Fund Library                        |                                     | 28,350          |
| Department Funds                               | Language                            | 2,151,348       |
|                                                | Social Studies                      | 441,792         |
|                                                | Legal Studies                       | 68,608          |
|                                                | Mechanical Engineering              | 362,614         |
|                                                | Civil Engineering                   | 52,973          |
|                                                | Electrical & Computer               | 459,675         |
|                                                | Marketing Management                | 100,320         |
|                                                | Accounting & Finance                | 35,352          |
|                                                | Human Resource Management           | 1,142,542       |
|                                                | Organizational Studies              | 507,618         |
|                                                | Educational Leadership & Management | 423,516         |
|                                                | Early Childhood & Primary Education | 21,036,064      |
|                                                | Adolescent                          | 1,155,304       |
|                                                | Botany                              | 503,998         |
|                                                | Computer Sciences                   | 270,037         |
|                                                | Nursing                             | 210,574         |
|                                                | Pharmacy                            | 714,432         |

| Name of the Fund      |                          | Amount<br>(Rs.)   |
|-----------------------|--------------------------|-------------------|
| Department Funds -RES | R.E.S.Fund               | 45,350            |
|                       | Ambalantota (Hambantota) | 569,243           |
|                       | Ambalangoda              | 180,652           |
|                       | Anuradhapura             | 273,714           |
|                       | Ampara                   | 343,897           |
|                       | Badulla                  | 43,752            |
|                       | Bandarawela              | 185,617           |
|                       | Batticalao               | 326,725           |
|                       | Colombo                  | 25,002            |
|                       | Galle                    | 1,238,871         |
|                       | Gampaha                  | 330,974           |
|                       | Kalutara                 | 20,050            |
|                       | Hatton                   | 536,746           |
|                       | Kilinochchi              | 16,928            |
|                       | Kandy                    | 34,123            |
|                       | Kegalle                  | 1,155,326         |
|                       | Kurunegala               | 85,412            |
|                       | Kuliyapitiya             | 590,049           |
|                       | Matale                   | 7,889             |
|                       | Matara                   | 421,350           |
|                       | Monaragala               | 210,081           |
|                       | Nattandiya               | 229,229           |
|                       | Polonnaruwa              | 97,818            |
|                       | Puttalam                 | 396,441           |
|                       | Rathnapura               | 108,492           |
|                       | Trincomalee              | 35,169            |
|                       |                          | 183,236           |
| <b>Total</b>          |                          | <b>64,143,841</b> |

## 9.3 Cash Flow Statement for the year ended 31<sup>st</sup> December 2024

### THE OPEN UNIVERSITY OF SRI LANKA

#### **CASH FLOW STATEMENT FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2024**

| Description                                            | 2024<br>(Rs.)          | 2023<br>(Restated)<br>(Rs.) | 2023<br>(Rs.)          |
|--------------------------------------------------------|------------------------|-----------------------------|------------------------|
| <b>CASH FLOWS FROM OPERATING ACTIVITIES</b>            |                        |                             |                        |
| Surplus / (Deficit) from ordinary activities           | 1,565,791,333          | 875,049,533                 | 965,752,396            |
| <b>Non Cash Movements</b>                              |                        |                             |                        |
| Depreciation                                           | -                      | -                           | -                      |
| Prior year Adjustment                                  | -                      | -                           | -                      |
| Stationary Received as Donation                        | -                      | -                           | -                      |
| Provision for Gratuity                                 | 135,601,230            | 223,309,609                 | 223,309,609            |
| Interest Income                                        | (231,046,576)          | (217,319,982)               | (217,319,982)          |
| <b>Operating Profit before working capital changes</b> | <b>1,470,345,987</b>   | <b>881,039,160</b>          | <b>971,742,023</b>     |
| (Increase) / Decrease in Inventories                   | 47,335,479             | 21,557,551                  | (101,842,652)          |
| (Increase)/Decrease in Trade & Other receivables       | (122,942,114)          | (52,789,815)                | (52,789,815)           |
| Increase/(Decrease) in payables                        | 154,462,863            | 246,318,014                 | 272,968,152            |
| <b>Operating Profit after working capital changes</b>  | <b>1,549,202,214</b>   | <b>1,096,124,910</b>        | <b>1,090,077,709</b>   |
| Payment of Gratuity                                    | (47,469,459)           | (92,438,384)                | (92,438,384)           |
| <b>Net Cash Flows from operating Activities</b>        | <b>1,501,732,756</b>   | <b>1,003,686,526</b>        | <b>997,639,325</b>     |
| <b>CASH FLOW FROM INVESTING ACTIVITIES</b>             |                        |                             |                        |
| Purchase of Property, Plant & equipment                | (434,930,007)          | (293,419,264)               | (293,419,264)          |
| Work in Progress                                       | (141,006,795)          | (182,011,589)               | (175,964,388)          |
| Increase in Investments                                | (1,088,405,171)        | (823,180,093)               | (823,180,093)          |
| Decrease in Investments                                | 37,154,482             | 75,000,000                  | 75,000,000             |
| Interest from Investments                              | 218,095,585            | 212,422,839                 | 212,422,839            |
| <b>Net Cash Flows from Investing Activities</b>        | <b>(1,409,091,907)</b> | <b>(1,011,188,107)</b>      | <b>(1,005,140,906)</b> |
| <b>CASH FLOWS FROM FINANCING ACTIVITIES</b>            |                        |                             |                        |
| Government Grant for Capital Expenditure               | 50,000,000             | -                           | -                      |
| Funds received for Specific Purposes                   | 66,876,371             | 159,184,207                 | 159,184,207            |
| <b>Net Cash Flows from Financing Activities</b>        | <b>116,876,371</b>     | <b>159,184,207</b>          | <b>159,184,207</b>     |
| Net Increase / ( Decrease ) in Cash & Cash Equivalents | 209,517,220            | 151,682,625                 | 151,682,625            |
| Cash & Cash Equivalents at the beginning of the period | 232,902,238            | 81,219,612                  | 81,219,612             |
| Cash & Cash Equivalents at the end of the period       | 442,419,458            | 232,902,237                 | 232,902,237            |

## 9.4 Statement of Changes in Equity for the year ended 31.12.2024

### THE OPEN UNIVERSITY OF SRI LANKA STATEMENT OF CHANGES IN NET ASSETS/EQUITY FOR THE YEAR ENDED 31.12.2024

(Rs.)

| Description                                                           | General Reserve | Capital             |                       |                            |                              | Revaluation Surplus | Total          |
|-----------------------------------------------------------------------|-----------------|---------------------|-----------------------|----------------------------|------------------------------|---------------------|----------------|
|                                                                       |                 | Capital Grant Spent | Capital Grant Unspent | Accumulated Fund - Capital | Accumulated Fund - Recurrent |                     |                |
| Balance as at 31 <sup>st</sup> December 2022                          |                 |                     |                       | 422,679,869                | 717,938,163                  | -                   | 15,117,303,057 |
| Prior year adjustment - shifting to Revaluation method to cost Method |                 |                     |                       |                            |                              |                     |                |
| Reverse the revaluation surplus                                       |                 |                     |                       | (479,390,381)              |                              | (383,307,268)       | (862,697,649)  |
| Reverse Over/Under provision for Depreciation                         | -               | -                   | -                     | 568,757,104                |                              |                     | 568,757,104    |
| Adjusted balance as at 31 <sup>st</sup> December 2022                 |                 |                     |                       | 512,046,592                | 717,938,163                  | -                   | 14,823,362,513 |
| Capital Outlay from Outside Grants                                    |                 |                     |                       | 2,788,484                  |                              | -                   | 2,788,484      |
| Surplus / ( Deficit ) for the Period                                  | -               | -                   | -                     | (148,592,650)              | 875,049,533                  | -                   | 726,456,883    |
| Balance as at 31 <sup>st</sup> December 2023 (Restated)               |                 |                     |                       | 366,242,426                | 1,592,987,696                | -                   | 15,552,607,880 |
| Capital Outlay from Outside Grants                                    |                 |                     |                       | 1,369,984                  |                              |                     | 1,369,984      |
| Surplus / ( Deficit ) for the Period                                  |                 |                     |                       | (356,070,023)              | 1,565,791,333                |                     | 1,209,721,310  |
| Balance as at 31 <sup>st</sup> December 2024                          |                 |                     |                       | 11,542,388                 | 3,158,779,029                | -                   | 16,763,699,174 |

## 9.5 Notes to the Financial Statements

### THE OPEN UNIVERSITY OF SRI LANKA

#### Notes to the Financial Statements

#### 1. Corporate Information

##### 1.1 General

The Open University of Sri Lanka is incorporated and domiciled in Sri Lanka. The registered office and the principal place of business is situated at Nawala, Nugegoda. The regional centers are located at Colombo, Kandy, Anuradhapura, Matara, Jaffna, Batticaloa, Badulla, Kurunegala and Rathnapura. Further 19 Study Centers are established island wide.

##### 1.2 Date of Authentication for Issue

The financial statements of the University for the year ended 31<sup>st</sup> December 2024 were authorized for issue in accordance with the approval of the Council held on 28<sup>th</sup> February 2025.

#### 2. General Accounting Policies

##### 2.1 Basis of Preparation

The Financial Statements have been prepared on the historical cost basis except that Fixed Assets at fair value are based on the revaluation as at 31.12.2017, vehicle revalued on 01.01.2022 and Library books revalued on 31.12.2022.

##### 2.2 Statement of compliance

The Financial Statements have been prepared in accordance with Sri Lanka Public Sector Accounting Standards (SLPSAS). Format of Financial Statements were changed incorporating amendments to SLPAS 11 with effect from 2022.

##### 2.3 Comparative Information

The accounting policies have been consistently applied by the university and are consistent with previous year. The previous year's figures and phrases have been rearranged wherever necessary to confirm to the current year presentation.

##### 2.4 Functional and Presentation Currency

All the foreign currency transactions are converted to Sri Lankan Rupees, which is the reporting currency, at the rates of exchange prevailing at the time of the transaction and closing rate.

#### 3. Significant Accounting Policies

##### Use of Estimates and Judgments

The preparation of Financial Statements in conformity with Public Sector Accounting Standards (SLPSAS), requires management to make judgments, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income and expenses. Judgments and estimates are based on historical experience and other factors, including expectations that are believed

to be reasonable under the circumstances. Hence, actual experience and results may differ from these judgments and estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognized in the period in which the estimates are revised if the revision affects only that period and any future periods affected.

Information about significant areas of uncertainty and critical judgments in applying accounting policies that have most significant effects in the accounts recognize the financial statements is included in the following notes.

## Significant Accounting Policies

The accounting policies set out below are consistent with those used in the previous year.

- 4.1 Cost of providing utilities and expenses on common facilities extended to the Post Graduate Institute of English have been accounted as dues from the Post Graduate Institute of English.
- 4.2 The income from the self-funded Academic Programmes, Consultancy projects and several external assignments conducted by academic departments, faculties and other entities of the university under Centre for Self-Financing Activities (C-SFA) was accounted as over the period of time it has generated. As per the C-SFA guidelines a part of the C-SFA surplus has been transferred to appropriate development funds.
- 4.3 Amount due on Violation of Bonds & Agreements is Rs. 284,510,353.06
- 4.4 Capital grant considered as non exchange revenue in total in the statement of financial performance instead of showing it as deferred revenue and amortizing the same during the useful life of the assets acquired under the grant, while the assets acquired under the grant gets depreciated during the useful life.
- 4.5 **Property Plant & Equipment**
  - 4.5.1 **Valuation of Assets**
    - i. All assets purchased during the year are recorded at cost of purchase with incidental expenses.
    - ii. The value of Property, Plant & Equipment purchased out of various project funds were transferred from project funds account to Contribution to Capital Outlay from Outside Grants **(Note -17)**
    - iii. The value of Property, Plant & Equipment received as Donations were capitalized and recorded as revenue from non-exchange transaction. **(Note - 6)**
    - iv. Property, Plant & Equipment are shown at cost/revalued value less accumulated depreciation. Depreciation is charged on straight line method as per UGC Circular No. 649 of 05.10.1995 at the following rates per annum.

|                  |     |
|------------------|-----|
| Buildings        | 05% |
| Furniture        | 10% |
| Office Equipment | 20% |
| Library Books    | 20% |

|                                 |     |
|---------------------------------|-----|
| Motor Vehicles                  | 20% |
| Laboratory & Teaching Equipment | 20% |
| Cloaks                          | 20% |
| Plant & Machinery               | 20% |
| Sports Goods                    | 20% |

Depreciation is charged from the date of purchase.

- v. The valuation of Land and Building was completed by the Valuation Department as at 01.01.2018. Accordingly, Land and Building was adjusted in accounts as at 01.01.2018.
- vi. Revaluation surplus of the previous year was adjusted according to corrections made in the values of assets.
- vii. Anuradhapura, Kurunegala, Ampara and Gampaha lands are under operating lease. The values of Anuradhapura and Ampara lands are Rs.39 Million and Rs. 11.55 Million respectively.
- viii. Colombo, Batticaloa and Rathnapura (New Land), Kalutara, Kandy, Matara and Kegalle lands are legally owned by the University. The revalued amount of such lands were shown in the accounts as Lands.
- ix. **Valuation of Lands**

- The policy of the university is to value the lands belongs to it every 5 years.

According to the above policy, OUSL requests the Department of Valuation to value lands and buildings as of 31<sup>st</sup> December, 2023. The Valuation Department has sent valuations for some of the lands and buildings and details are given below in the Table I. Land buildings that are pending are given in the Table II. As such, University cannot incorporate values which are received as the standards require us to value the entire class of assets. Therefore, accounts will be adjusted in the year 2025.

**Table I**

|    | Centre       | Value as at 01/01/2018<br>(Rs.) | Value after the Revaluation<br>(Rs.) |
|----|--------------|---------------------------------|--------------------------------------|
| 1  | Ambalantota  | 4,000,000.00                    | 7,182,000.00                         |
| 3  | Colombo      | 10,049,400,000.00               | 11,866,000,000.00                    |
| 4  | Batticaloa   | 248,512,500.00                  | 172,700,000.00                       |
| 5  | Galle        | 59,452,000.00                   | 148,630,000.00                       |
| 6  | Kalutara     | 49,915,000.00                   | 89,874,000.00                        |
| 7  | Kandy        | 277,200,000.00                  | 393,660,000.00                       |
| 8  | Matara       | 151,000,000.00                  | 166,584,000.00                       |
| 9  | Monaragala   | 16,000,000.00                   | 16,000,000.00                        |
| 10 | Puttlam      | 4,179,000.00                    | 4,700,000.00                         |
| 11 | Vavuniya     | 27,900,000.00                   | 34,000,000.00                        |
|    | <b>Total</b> | <b>10,887,558,500.00</b>        | <b>12,899,330,000</b>                |

**Table II**

|              | Centre      | Value as at 01/01/2018<br>(Rs.) |
|--------------|-------------|---------------------------------|
| 1            | Bandarawela | 17,000,000.00                   |
| 2            | Ratnapura   | 65,325,000.00                   |
| 3            | Badulla     | -                               |
| 4            | Jaffna      | 62,000,000.00                   |
| 5            | Kegelle     | 43,250,000.00                   |
| 6            | Polonnaruwa | 16,000,000.00                   |
| 7            | Kilinochchi | 17,600,000.00                   |
| <b>Total</b> |             | <b>221,175,000.00</b>           |

- Lands under operating lease are valued and shown as notes to the Accounts.
- Lands under Finance lease are shown as lease lands and amortize over the lease period.
- Lands that are not legally transferred to the Open University of Sri Lanka but occupied were taken into accounts under the lands. The values of those lands are given below.

| Centre         | Land Value (Rs.) |
|----------------|------------------|
| Ambalantota    | 4,000,000.00     |
| Bandarawela    | 17,000,000.00    |
| Galle          | 59,452,000.00    |
| Ratnapura(Old) | 24,525,000.00    |
| Jaffna         | 62,000,000.00    |
| Monaragala     | 16,000,000.00    |
| Polonnaruwa    | 16,000,000.00    |
| Puttlam        | 4,179,000.00     |
| Vavuniya       | 27,900,000.00    |
| Kilinochchi    | 17,600,000.00    |

#### 4.5.2 Transfer of Land

The University at its 385<sup>th</sup> meeting of the Council had allocated 15 perch land to PGIE. Further, the Council at its 408<sup>th</sup> meeting had allocated 4.8 perch land to the PGIE.

According to MOU signed by three parties (OUSL, University of Colombo and University Grants Commission), OUSL agreed to allow students of University of Colombo to access their hostel in Kalinga Mawatha through OUSL foot path. An Agreement need to be extended by annually with the consent of OUSL.

#### 4.6 Capital Work-In Progress

Capital work in progress is transferred to the respective asset account at the inception of utilization of the asset.

#### 4.7 Intangible Assets

Based on the useful life of the Intangible Assets, they are identified as indefinite/Finite and such assets were amortized over the useful life. **(Note – 6.1)**

#### 4.8 Inventories

Inventories are measured at the lower of cost and net realizable value, after making due allowance for obsolete and slow moving items.

The cost incurred in bringing inventories to its present location and conditions is accounted using the following formula.

- Raw materials - cost determined on the first in first out (FIFO) basis.
- Finished Goods – At the cost of direct material, direct labour and appropriation of fixed production overheads at normal operating capacity.

Outdated course materials amount into Rs.2,671,595.12 to be discarded for the year 2024. This will be adjusted in the year 2025 with the approval of the Council.

#### 4.9 Investments

Short-term investments are categorized under Held to Maturity Financial Instruments. (HTMFI)

#### 4.10 Receivables

The University policy to cancel the receivables of students who did not renew their registration during the last 5 years and charged to income statement in the current final year in which five year is over.

#### 4.11 Provisions for Gratuity

Full provision is made in accounts for the retiring gratuity payable to all the employees from the year which they completed 01 year in the service. This provision is not externally funded.

#### 4.12 Liabilities & Provisions

4.12.1 All known liabilities have been accounted for in preparation of the financial statements.

4.12.2 Contingent liabilities on cases pending at the Court / Labour Tribunal were not provided.

4.12.3 Provision for student fees refund calculated based on the 2023 refunds related to the 2022 student fee income as average.

4.12.4 The provision of the 4% of the students fees transferred to the bursary fund and recognized as expenditure for reporting period.

#### 4.13 Income & Expenditure

##### 4.13.1 Revenue Recognition

Revenue consists of government grant, grants from UGC, course fees and income generated through internal sources. Interest on investment is accounted on accrual basis. The government grant was accounted on receipt basis. Course fees charged from students are recognized as income in the reporting period in which the service

are rendered according to section 19, 20 & 39 of SLPSAS 10. Tuition Fees are recovered on installment basis. Generally, 60% of the credit value to be paid at the registration. Balance 40% within the next six months.

#### 4.13.2 Expenditure Recognition

The expenditure has been analyzed by projects / objects and classified according to the different expenditure headings based on guidelines given by the University Grant Commission and the common format reporting system.

### **Retrospective Restatement of Prior year Adjustments**

- 5.1 Omitted depreciation amount into Rs.30,965.91 for the Lease land for the year 2023 were taken into accounts.
- 5.2 Over provision value of Accrued Expenses amounting Rs. 26,650,138.53 was corrected and taken into 2023 Accounts.
- 5.3 Expenditure for bulk electricity supply (Transformer charges, connection with wiring) for TRF Building amounting to Rs. 4,361,148.17 and Rs. 1,686,052.95 respectively were transferred from the recurrent expenditure to capital working progress in the year 2023.
- 5.4 Over estimated value of course materials stock of Dispatch Unit amounting to Rs. 123,400,202.62 was corrected and taken into 2023 Accounts.
- 5.5 Extract of "Financial Performance"

| Statement of Financial Performance - 2023                            |                      |
|----------------------------------------------------------------------|----------------------|
| Description                                                          | Amount (Rs.)         |
| <b>Current surplus/(deficit) for the period 2023</b>                 | <b>965,752,396</b>   |
| <b>Add: Retrospective Restatement of Errors</b>                      |                      |
| Over provision of Accrued Expenditure                                | 26,650,138           |
| Correction of Posting Error Bulk Electricity Supply                  |                      |
| Transformer charges to CEB -                                         | 4,361,148            |
| Connection and wiring                                                | 1,686,052            |
|                                                                      | 998,449,735          |
| <b>Less: Over estimation of Dispatch Unit Course Materials Stock</b> | <b>(123,400,202)</b> |
| <b>Restated Current surplus/(deficit) for the period 2023</b>        | <b>875,049,533</b>   |

#### 5.6 Adoption of Cost Model for Office Equipment, Lab Equipment, Plant and Machinery and Furniture and Fittings - 2023

As per the instructions given by the Interpretation Committee of the Sri Lanka Public Sector Accounting Standard Committee, the University decided to adopt the Cost Model for Office Equipment, Lab Equipment, Plant and Machinery and Furniture and Fittings. This was approved by the 519<sup>th</sup> Council of the Open University of Sri Lanka held on 31.01.2025 with the recommendation of the Audit Committee of the Open University of Sri Lanka at its 100<sup>th</sup> meeting held on 11.09.2024.

Further, the Council decided to follow the Revaluation Model for Land and Buildings and Motor Vehicles considering the materiality.

| Fixed Asset          | Total cost as at<br>31/12/2023<br>(Rs.) | Effect of Shifting from<br>Revaluation model to<br>Cost Model<br>(Rs.) | Total Cost<br>31/12/2023<br>(Rs.) |
|----------------------|-----------------------------------------|------------------------------------------------------------------------|-----------------------------------|
| Office Equipment     | 987,927,188.36                          | 1,534,618,029.60                                                       | 2,522,545,217.96                  |
| Plant & Machinery    | 145,923,314.42                          | 312,861,634.27                                                         | 458,784,948.69                    |
| Lab Equipment        | 356,768,727.49                          | 594,283,268.22                                                         | 951,051,995.71                    |
| Furniture & Fittings | 204,307,382.74                          | 165,574,470.48                                                         | 369,881,853.22                    |
| Library Books        | 332,601,124.39                          | 5,948,227.20                                                           | 338,549,351.59                    |
| Cloaks               | 12,978,705.00                           | 8,027,659.00                                                           | 21,006,364.00                     |
|                      | <b>2,027,527,737.40</b>                 |                                                                        | <b>4,640,813,367.17</b>           |

#### Value of Fully Depreciated Assets

| Description          | Amount (Rs.)     |
|----------------------|------------------|
| Office Equipment     | 1,923,358,404.19 |
| Plant & Machinery    | 383,346,675.92   |
| Lab Equipment        | 824,566,065.48   |
| Furniture & Fittings | 171,649,199.09   |
| Cloaks               | 12,774,389.00    |
| Library Books        | 266,493,791.46   |

#### Provision for Depreciation

| Description          | Provision as at<br>31/12/2023<br>(Rs.) | Provision for<br>Depreciation - 2023<br>(shifting to the cost<br>model)<br>(Rs.) | (Over)/Under<br>Provision<br>(Rs.) |
|----------------------|----------------------------------------|----------------------------------------------------------------------------------|------------------------------------|
| Office Equipment     | 1,974,970,718.20                       | 2,103,634,592.78                                                                 | 128,663,874.58                     |
| Plant & Machinery    | 549,032,286.70                         | 428,041,342.00                                                                   | (120,990,944.70)                   |
| Lab Equipment        | 1,367,009,992.00                       | 894,566,607.82                                                                   | (472,443,384.18)                   |
| Furniture & Fittings | 309,300,284.60                         | 261,992,069.54                                                                   | (47,308,215.06)                    |
| Cloaks               | 17,312,243.56                          | 13,939,540.92                                                                    | (3,372,702.64)                     |
| Library Books        | 418,348,540.75                         | 301,831,680.18                                                                   | (116,516,860.57)                   |



Dr. W.M.K.G.A. Wickramasinghe  
Bursar

28<sup>th</sup> February, 2025

## 9.6 Statement of Comparison of Budget and Actual Amount

### THE OPEN UNIVERSITY OF SRI LANKA FINAL ACCOUNTS - 2024

#### STATEMENT OF COMPARISON OF BUDGET AND ACTUAL AMOUNTS

| Description                                | Budgeted Amount |               | Actual Amount<br>(Rs.) | Difference<br>Final Budget &<br>(Rs.) |
|--------------------------------------------|-----------------|---------------|------------------------|---------------------------------------|
|                                            | Original        | Final         |                        |                                       |
|                                            | (Rs.)           | (Rs.)         |                        |                                       |
| Revenue                                    |                 |               |                        |                                       |
| Government Grant for Recurrent Expenditure | 2,675,000,000   | 2,807,295,000 | 2,807,295,000          | -                                     |
| Interest from Investments                  | 150,000,000     | 150,000,000   | 231,046,576            | 81,046,576                            |
| Interest from Loans & Advances             | 3,500,000       | 3,500,000     | 3,543,589              | 43,589                                |
| Registration Fees                          | 20,000,000      | 20,000,000    | 31,248,546             | 11,248,546                            |
| Income from Students                       | 1,900,000,000   | 1,900,000,000 | 2,448,928,580          | 548,928,580                           |
| Examination Fees/Certificate Fees          | 25,000,000      | 25,000,000    | 24,601,583             | (398,417)                             |
| Library Fines                              | 400,000         | 400,000       | 297,337                | (102,663)                             |
| Hostel Fees                                | 2,000,000       | 2,000,000     | 1,602,050              | (397,950)                             |
| Sale of Publications/Application           | 40,000,000      | 40,000,000    | 86,880,955             | 46,880,955                            |
| Rent from Properties/Hiring of Vehicles    | 3,000,000       | 3,000,000     | 2,909,881              | (90,119)                              |
| Miscellaneous & Other Income               | 57,000,000      | 57,000,000    | 166,986,052            | 109,986,052                           |
| Total Revenue                              | 4,875,900,000   | 5,008,195,000 | 5,805,340,149          | 797,145,149                           |
|                                            |                 |               |                        |                                       |
| Expenses                                   |                 |               |                        |                                       |
| Personal Emoluments                        | 2,680,632,000   | 2,680,632,000 | 3,021,657,920          | 341,025,920                           |
| Traveling & Subsistence                    | 5,500,000       | 5,500,000     | 5,761,459              | 261,459                               |
| Supplies                                   | 123,200,000     | 123,200,000   | 74,089,145             | (49,110,855)                          |
| Maintanance                                | 147,000,000     | 147,000,000   | 168,080,920            | 21,080,920                            |
| Contractual Services                       | 573,000,000     | 573,000,000   | 583,878,693            | 10,878,693                            |
| Other Recurrent Expenses                   | 347,200,000     | 347,200,000   | 263,667,912            | (83,532,088)                          |
| Total Expenses                             | 3,876,532,000   | 3,876,532,000 | 4,117,136,048          | 240,604,048                           |



Dr. W.M.K.G.A. Wikramasinghe

Bursar

28/02/2025

## 9.7 Financial Highlights in the Preceding 5 Years

### THE OPEN UNIVERSITY OF SRI LANKA

#### FINANCIAL HIGHLIGHTS IN THE PRECEDING 5 YEARS

| Description                                  | 2020                 | 2021<br>(Restated)   | 2022<br>(Restated)   | 2023<br>(Restated)   | 2024                 |
|----------------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>Income</b>                                |                      |                      |                      |                      |                      |
| Government Grant for Recurrent Expenditure   | 1,920,000,000        | 2,280,000,000        | 2,484,000,000        | 2,605,000,000        | 2,807,295,000        |
| Capital Grant for Research                   | -                    | -                    | -                    | -                    | -                    |
| Interest on Investments                      | 40,531,326           | 23,863,338           | 121,221,816          | 217,319,982          | 231,046,576          |
| Interest from Loans & Advances               | 3,458,172            | 3,233,012            | 3,275,711            | 3,590,999.29         | 3,543,589.10         |
| Rent From Properties                         | 2,827,241            | 958,841              | 2,732,468            | -                    | 2,806,769.97         |
| Sale of Old Stores                           | 4,100                | -                    | 31,500               | 1,213,952.00         | -                    |
| Sales of Produce                             | -                    | -                    | -                    | 2,950,534.98         | 9,700.00             |
| Miscellaneous Income                         | 11,914,685           | 18,344,085           | 4,665,986            | 11,158,502.00        | 8,897,737.96         |
| Registration Fees                            | 7,560,100            | 17,679,366           | 19,246,638           | 20,620,724.00        | 31,248,545.80        |
| Income from Students                         | 739,787,584          | 951,801,361          | 1,720,679,953        | 1,836,216,425.62     | 2,448,928,580.07     |
| Examination Fees                             | 4,332,170            | 1,106,996            | 12,025,403           | 22,906,910.63        | 24,601,582.86        |
| Sale of Publications/Applications            | 50,422,798           | 24,657,224           | 65,047,975           | 72,866,143           | 86,880,955           |
| Library Fines                                | 91,770               | 11,438               | 104,550              | 366,180              | 297,337              |
| Supplementary Fees                           | -                    | 75,000               | 120,000              | 80,000.00            | 150,000.00           |
| Hostel Fees                                  | 504,350              | 45,450               | 924,150              | 1,498,500.00         | 1,602,050.00         |
| Income from short courses & other Sources    | 51,397,032           | 82,125,354           | 63,222,705           | 87,208,335.09        | 145,234,745.57       |
| Hiring of Vehicles                           | 64,747               | -                    | 125,306              | 131,709.76           | 103,111.44           |
| Income from Violation of Bonds               | 22,386,910           | 9,420,072            | 18,713,974           | 25,462,919.98        | 12,693,867.89        |
| Exchange Rate Difference                     | -                    | 17,085               | 376,943              | -                    | -                    |
| Amortization of Donations & Capital Outlay   | 81,752,918           | 83,562,992           | 90,230,424           | -                    | -                    |
| Amortization of Capital Grants - Spent       | 80,328,867           | 63,874,828           | 47,074,110           | -                    | -                    |
| <b>Total</b>                                 | <b>3,017,364,771</b> | <b>3,560,776,443</b> | <b>4,653,819,611</b> | <b>4,908,591,818</b> | <b>5,805,340,149</b> |
| <b>Expenditure</b>                           |                      |                      |                      |                      |                      |
| General Administration & Staff Services      | 415,057,866          | 431,588,220          | 499,118,590          | 579,210,592          | 608,965,794          |
| <b>Add: Depreciation</b>                     | <b>381,587,113</b>   | <b>406,673,931</b>   | <b>462,313,133</b>   | <b>407,502,050</b>   | <b>357,046,392</b>   |
|                                              | <b>796,644,979</b>   | <b>838,262,151</b>   | <b>961,431,723</b>   | <b>986,712,642</b>   | <b>966,012,186</b>   |
| Disposal of Non Circulation & Staff Services | -                    | 2,891,380            | 1,065,551            | 8,050,365            | -                    |
| Impairment of receivable (Student)           | 40,655,161           | -                    | -                    | 43,766,998           | 58,076,957           |
| Amortization of Intangible Assets            | 2,382,353            | 3,442,092            | 3,491,601            | -                    | -                    |
| Impairment of receivable (Staff/Students)    | -                    | 43,729,298           | 10,487,725           | -                    | -                    |
| Exchange Rate Difference                     | -                    | -                    | -                    | 298,316              | 191,970              |
| Academic Services                            | 2,397,981,360        | 2,256,130,720        | 2,530,045,369        | 2,886,902,189        | 3,088,767,019        |
| Teaching Resources                           | 146,332,728          | 137,930,943          | 155,735,019          | 167,007,348          | 163,052,894          |
| Health Services                              | 6,220,381            | 6,641,971            | 6,727,842            | 6,069,696            | 6,710,064            |
| Maintenance of Land & Buildings              | 60,435,254           | 58,542,667           | 83,597,120           | 106,629,188          | 116,560,737          |
| Ancillary Activities                         | 98,229,330           | 121,139,264          | 225,441,255          | 200,081,849          | 133,079,539          |
| <b>Total</b>                                 | <b>3,548,881,546</b> | <b>3,468,710,487</b> | <b>3,978,023,204</b> | <b>4,405,518,591</b> | <b>4,532,451,367</b> |

## **Part 10– Audit Report**

## 10.0 Audit Reports

### 10.1 Auditor General's Report

30<sup>th</sup> May 2025

Vice- chancellor  
The Open University of Sri Lanka

**Report of the Auditor General on the Financial Statements and other legal and regulatory requirements of the Open University of Sri Lanka for the year ended 31 December 2024 in terms of section 12 of the National Audit Act No. 19 of 2018.**

#### 1. Financial Statements

##### 1.1 Qualified Opinion

The audit of the financial statements of the Open University of Sri Lanka for the year ended 31 December 2024 comprising the statement of financial position as at 31 December 2024 and the statement of financial performance, statement of changes in equity, cash flow statements, notes to the financial statements for the year then ended and a summary of a significant accounting policies, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka and provisions of the National Audit Act No.19 of 2018. My report will be tabled in parliament in provisions of the Article 154(6) of the Constitution in due course.

In my opinion, except for the effects of the matters described in the basis for Qualified Opinion section of my report, the financial statements give a true and fair view of the financial position of the University as at 31 December 2024 and its financial performance and cash flows for the year then ended in accordance with Sri Lanka Public Sector Accounting Standards.

##### 1.2 Basis for Qualified Opinion

- (a) As per the paragraph 22 of Sri Lanka Public Sector Accounting Standards No.07, a sum of Rs. 18,445,093 which has been spent in the year under review for the reconstruction of buildings has been accounted as building expenditure without capitalizing to the building account, the balance of the building account and surplus of the year has been understated in financial accounts.
- (b) As per the paragraph 19 of Sri Lanka Public Sector Accounting Standards 10, the revenue based transaction should be identified considering the completion status of the transaction on the date of reporting when the outcome of a transaction can be estimated reliably including service supply and, if not, as per the paragraph 24 revenue should be identified based on the simple route method within the time frame. On the contrary, as the income and expenses from self-financed courses were not recognized in the period related to that course, a balance of Rs. Rs. 387,379,120 was shown under current liabilities in the statement of financial position as of December 31 of the year under review as short-term course income received earlier.
- (c) As per the University Grants Commission circular no. 04/2016 dated 1<sup>st</sup> March 2016, even though the contribution for development fund from the self-financed income as a transfer to the University fund should be done by the statement of changes in equity, a sum of Rs. 64,143,842 as the contribution for development fund in the year under review has been adjusted and the surplus of the year and accumulated recurrent fund has been under stated and overstated respectively.

- (d) Even though it is the policy of the University to recognize the 4 percent of the university's course fees allocated annually for providing scholarships as an annual expense, due to the fact that the amount of Rs. 64,482,000 allocated for providing scholarships in the year under review was not accounted for in the expenditure of the year and the scholarship fund, the surplus of the year and the scholarship fund amounts over and understated in the financial statements respectively.
- (e) In the year under review, interest income of Rs. 44,708,669 earned from fixed deposits was credited directly to the fund accounts without being recognized as income in the statement of financial performance.
- (f) The surplus of the year and the accumulated surplus were understated and overstated respectively due to the deduction of the over provision of Rs. 8,024,655 made in the year 2023 from the expenses of the year under review without adjusting the profit brought forward.
- (g) The work in progress account and retention balance in the financial statements were understated by the amount due to the retention amount of Rs. 3,239,672 deducted from the first bill of the year 2019 not accounted in relation to the contract for the construction of the five-storey building of the Faculty of Health Sciences.
- (h) An advance of Rs.1,204,594 obtained by the Printing Press from the year 2013 for completing the printing works for other institutions, due to the fact that the advances had not been recorded as income even though the relevant works had been completed, the accumulated surplus and advances had been understated and overstated in the financial statements by that amount respectively.

I conducted the audit in accordance with Sri Lanka Auditing Standards (SLAuSs). My responsibility under the audit standards has been further described in the section of responsibility of the auditor regarding the audit of financial statements of this report. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

### **1.3 Other information included in the Annual Report 2024 of the University.**

The other information comprises the information included in the university 2024 Annual Report but does not include the financial statements and my auditor's report thereon, which I have obtained prior to the date of this auditor's report. Management is responsible for the other information.

My opinion on the financial statements does not cover the other information and I do not express any form of assurance conclusion thereon.

In connection with my audit of the financial statements, my responsibility is to read the other information identified above when it becomes available and, in doing so, consider whether the other information is materially inconsistent with the financial statements or my knowledge obtained in the audit or otherwise appears to be materially misstated.

If based on the work I have performed on the other information that I have obtained prior to the date of this auditor's report, I conclude that there is a material misstatement of this other information, I am required to report that fact. I have nothing to report in this regard.

#### **1.4 Responsibilities of Management and Those Charged with Governance for the Financial Statements**

Management is responsible for the preparation of financial statements that give a true and fair view in accordance with Sri Lanka Public Sector Accounting Standards, and for such internal control as management determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the university's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the university or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the university's financial reporting process.

As per Section 16(1) of the National Audit Act No. 19 of 2018, the university is required to maintain proper books and records of all its income, expenditure, assets and liabilities, to enable annual and periodic financial statements to be prepared of the university.

#### **1.5 Auditor's Responsibilities for the Audit of the Financial Statements**

My objective is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Sri Lanka Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Sri Lanka Auditing Standards, I exercise professional judgment and maintain professional scepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the management.
- Conclude on the appropriateness of the management's use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the university ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify my opinion. However, future events or conditions may cause the university to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

I communicate with those charged with governance regarding, among other matters, significant audit findings, including any significant deficiencies in internal control that I identify during my audit.

## **2. Report on Other Legal and Regulatory Requirements**

2.1 National Audit Act, No. 19 of 2018 include specific provisions for following requirements.

2.1.1 Except for the effects of the matters described in the basis for Qualified Opinion section of my report, I have obtained all the information and explanation that required for the audit and as far as appears from my examination, proper accounting records have been kept by the university as per the requirement of section 12 (a) of the National Audit Act, No. 19 of 2018.

2.1.2 The financial statements presented is consistent with the preceding year as per the requirement of section 6 (1) (d) (iii) of the National Audit Act, No. 19 of 2018.

2.1.3 The financial statements presented includes all the recommendations made by me in the previous year [except the audit matters of paragraph of f described in the basis for Qualified Opinion section of my report as per the requirement of section 6 (1) (d) (iv) of the National Audit Act, No. 19 of 2018.

2.2 Based on the procedures performed and evidence obtained were limited to matters that are material, nothing has come to my attention.

2.2.1 To state that any member of the council of the university has any direct or indirect interest in any contract entered into by the university which are out of the normal course of business as per the requirement of section 12 (d) of the National Audit Act, No. 19 of 2018.

2.2.2 To state that the university has not complied with any applicable written law, general and special directions issued by the governing body of the university as per the requirement of section 12 (f) of the National Audit Act, No. 19 of 2018.

|     | <u>Reference to Laws and Rules</u>                                                                             | <u>Non compliance</u>                                                                                                                                                                                                                                                                                                                                            |
|-----|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (a) | Section 11 of Finance Act no.38 of 1971 and UGC Internal Audit Circular no.04/2019 dated 29 July 2019.         | University has invested a sum of Rs. 3,315,778,764 as of December 31 without obtaining the prior approval of the Minister in charge of the subject and Minister of Finance.                                                                                                                                                                                      |
| (b) | Code of Financial Regulations of the Democratic Socialist Republic of Sri Lanka                                |                                                                                                                                                                                                                                                                                                                                                                  |
|     | (i) Financial Regulations 571                                                                                  | Action has not been taken in terms of the Financial Regulations regarding retention exceeding 2 years amounting Rs. 16,626,979, Bid Security and Performance Bond.                                                                                                                                                                                               |
|     | (ii) Financial Regulations 756                                                                                 | Board of survey has not been conducted regarding library books amounting Rs. 350, 821,276 as of the final date of the year under review.                                                                                                                                                                                                                         |
|     | (iii) Amended Financial Regulations 371(5) of the Public Finance Circular no. 01/2020 dated 28 August 2020.    | Action has not been taken to settle 33 imprests of Rs.1,089,952 given in the period of 2019 to 2024 .                                                                                                                                                                                                                                                            |
|     | (iv) Financial Regulations 756 (6) identified by the Public Finance Circular no. 01/2020 dated 28 August 2020. | Even though the Board of Survey report of the year under review should be submitted to the Auditor General before 31 <sup>st</sup> March, course material amounting Rs. 125,441,215, Drawing Equipment and other Board of Survey Reports of 28 Regional Centres and 04 Divisions of Main Office have not been submitted for audit as of the date of this report. |
| (c) | Section 7.6 of Chapter V of the Establishment Code of the University Grants Commission                         | Action has not been taken to recover a balance of Rs. 284,510,353 that should be recovered from 44 officers who have breached bonds within the period from 1984 to 2024 from the relevant officers or the guarantors.                                                                                                                                            |
| (d) | Treasury Circular no.842 dated 19 December 1978                                                                | A fixed assets register has not been prepared regarding the property, plant and equipment amounting to Rs. 19,788,066,126 and intangible assets amounting to Rs. 29,626,511 as of 31 <sup>st</sup> December 2024.                                                                                                                                                |
| (e) | Chapter 05 of letter from the Secretary to the Treasury no. BD/HRD/126/214/19/2023 dated 18 January 2023.      | The sum of Rs. 12,693,868 recovered in the current year for breaching bonds and a sum of Rs. 169,105,107 received earlier has not been remitted to the Treasury.                                                                                                                                                                                                 |

2.2.3 To state that the university has not performed according to its powers, functions and duties as per the requirement of section 12 (g) of the National Audit Act, No. 19 of 2018.

2.2.4 To state that the resources of the university had not been procured and utilized economically, efficiently and effectively within the time frames and in compliance with the applicable laws as per the requirement of section 12 (h) of the National Audit Act, No. 19 of 2018.

### **2.3 Other Matters**

- (a) Even though the 5-storey building of Faculty of Health Sciences with total contract value Rs. 378,852,836+VAT under the Design & Build was scheduled to be completed on 19 September 2022, the work of the contract as not completed by the date of this report. A sum of Rs. 127,624,573 (with VAT) has been paid to contractor as compensation without obtaining the recommendations of the Procurement Committee and Technical Evaluation Committee according to the observations of the Minister of Finance, Economic Stabilization and National policy dated 25 January 2023.
- (b) The bus which was arranged as a Mobile Laboratory amounting Rs. 9,989,000 which was completed in April 2023 expecting to use for the objectives such as referral to scientific exhibitions, introducing field research and new products introducing to the public has been covered only 404km in 2 years and the bus remained underutilized as it was used for scientific exhibitions only in few occasions.
- (c) A sum of Rs. 16,220,166 which should be paid for purchasing equipment from 2018 to 31 December of the year under review has been stated under current liabilities without settlement.
- (d) A time analysis was not submitted to audit in respect of the student income receivable of Rs. 932,483,803 as at the end of the year under review.
- (e) Action had not been taken to recover the distress loan balances of Rs. 485,128 which were due from 07 officers who had left the service before 9 to 32 years from the relevant officers or guarantors.

**GHD Dharmapala**  
**Acting Auditor General**

❖ **Signature has been placed in the Sinhala copy.**

## 10.2 Reply to the Auditor General's Report

20<sup>th</sup> June 2025

Auditor General,  
Auditor General's Department,  
No.306/72, Polduwa Road,  
Battaramulla.

Sir,

**Auditor General's Report in terms of section 12 of the National Audit Act.19 of 2018 in respect of the Financial Statements and other legal and regulatory requirements of the OUSL for the year ended 31<sup>st</sup> of December 2024.**

### **1. Financial Statements**

#### **1.1 Qualified Opinion**

#### **1.2 Basis for Qualified Opinion**

(A) It is acknowledged that it is incorrect to account the expenditure of Rs. 7,715,487.00 for the installation of electrical wiring system of the Faculty of Health Sciences, expenditure of Rs. 369,410.00 for arranging the racks of the Central Dispatch Unit, expenditure of Rs. 8,827,367.00 for the renovation of Bandarawela Study Centre and expenditure of Rs. 1,532,827.00 for the construction of wall at the University as expenditure without capitalizing the expenses.

(B) (C) The University Fund is a statutory fund under the section 99 of University Act and the Bursar shall have the power to maintain the Sub Accounts under the section 101. Therefore, the University does not have any non-statutory funds. Even though the University has recognized from various names in order to change them, a Finance Committee paper has already been submitted to change the names of the Sub Accounts and the approval has been granted in terms of the no. FC387/05 of the 387<sup>th</sup> Finance Committee. **Annexure I**

As all the Universities do not follow the same method when accounting the funds received in various ways, the University Grants Commission discussed with Bursars to take a decision in this regard and the Chairman of the University Grants Commission has mentioned that action will be taken to issue a new circular in this regard by the letter dated 23<sup>rd</sup> May 2025. **Annexure II**

(D) It is acknowledged that the allocated amount of Rs.64,482,000.00 relevant to the year 2024 for bursaries has not been accounted. Action will be taken to rectify it by re-submitting the Financial Statements 2024 when preparing the Financial Statements 2025.

(E) The University Fund is a statutory fund under the section 99 of University Act and the Bursar shall have the power to maintain the Sub Accounts under the section 101. Therefore, the University does not have any non-statutory funds. Even though the University has recognized from various names in order to change them, a Finance Committee paper has already been

submitted to change the names of the Sub Accounts and the approval has been granted in terms of the no. FC387/05 of the 387<sup>th</sup> Finance Committee. **Annexure I**

As all the Universities do not follow the same method when accounting the funds received in various ways, the University Grants Commission discussed with Bursars to take a decision in this regard and the Chairman of the University Grants Commission has mentioned that action will be taken to issue a new circular in this regard by the letter dated 23<sup>rd</sup> May 2025. **Annexure II**

(F) It is acknowledged that the expenditure has been understated by Rs. 8,024,655.00 due to the deduction of over-allocations from the expenditure for the year under review. Action will be taken to rectify it when preparing the Financial Statements for the year 2025.

(G) It is acknowledged that the retention amount of Rs. 3,239,672.00 relevant to the first bill of the construction contract for the building of Faculty of Health Sciences has not been accounted. Instructions have been given to the relevant officers to take actions to rectify it.

(H) Action will be taken to settle the relevant accounts after distributing the previous expenditure for the end of the year 2025.

### **1.3 Other information included in the Annual Report 2024 of the University.**

### **1.4 Responsibility of Management and Administrative Parties on Financial Statements.**

### **1.5 Auditor's Responsibility in relation to the auditing of Financial Statements.**

## **2. Report on other legal and regulatory requirements.**

### **2.2.2**

| <b><u>Reference to Laws and Rules</u></b> |                                                                                                             | <b><u>Description</u></b>                                                                                                                                                                                                                                                                              |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (a)                                       | Sections 11 of the Finance Act no. 38 of 1971 and UGC Internal Audit Letter no. 04/2019 dated 29 July 2019. | Given the urgency of short-term investments, letters for the approval of the Treasury are simultaneously submitted to the Department of Treasury when making fixed deposits, following the guidance of the Officers of the Treasury.                                                                   |
| (b)                                       | Code of Financial Regulations of the Democratic Socialist Republic of Sri Lanka                             |                                                                                                                                                                                                                                                                                                        |
|                                           | (i) Financial Regulations 571                                                                               | Action has been taken by the officers of the Supply and Capital Works Divisions to inform the relevant suppliers to submit a Payment Receipt for releasing the Bid Securities obtained from the suppliers. However, few suppliers were still failed to submit the relevant receipts to the University. |

|  |       |                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|-------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | (ii)  | Financial Regulations 756                                                                                | It is acknowledged that a Board of Survey was not conducted regarding the Library Books in the year 2024. However, a Board of Survey has been appointed and action has been taken to commence its activities immediately in the year 2025.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|  | (iii) | Financial Regulations 371 (5) amended by the Public Finance Circular no. 01/2020 dated 28 August 2020.   | As the employee who have obtained imprest of Rs.5000.00 has been resigned from the post without prior notice, arrangements have been made to recover when releasing her Provident Fund. Also, as an inquiry is being implemented regarding the payment related to Rs. 30,090.00 for the year 2023 and it was unable to settle that amount until the inquiry will be over. Most of the advances relevant to the year 2024 have been settled and necessary action is being taken to settle the remaining advance.                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  | (iv)  | Financial Regulations 756 (6) introduced by the Public Finance Circular no. 1/2020 dated 28 August 2020. | <p>The reports of the 04 Board of Surveys have been handed over to the Audit Division by 17 March 2025 and the copies of the Letter Sending Book VV/1/6 with the signature that the reports have been accepted are attached herewith. <b>(Annexure III)</b></p> <p>Accordingly,</p> <ol style="list-style-type: none"> <li>1. Board of Survey no.01 - Printing - 21.02.2025</li> <li>2. Board of Survey no.02 - Maintenance Division - 17.03.2025</li> <li>3. Board of Survey no.03 - Central Dispatch Unit - 06.02.2025</li> <li>4. Board of Survey no.04 - CETMe and Engineering Technology Workshop - 18.02.2025</li> </ol> <p>The above reports have been handed over to the Audit Division on the above dates. 36 Board of Survey committees have been appointed relevant to the year 2024 and out of that 35 Board of Survey committees have been completed and handed over to the General Administration Division and the</p> |

|     |                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                                                                                                                | accuracy of the relevant reports is being examined. Action will be taken to complete the relevant task and to submit to your division. A reminder has already been sent to the Board of Survey committee which has not been sent the report up to now.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| (c) | Section 7.6 of Chapter V of the Establishment Code of the University Grants Commission and the Higher Educational Institutions | <p>(1) A Bond Recovery Review Committee has been appointed as per the UGC Internal Circular no. 03/2022. From this committee, examining the activities of bond recovery and taking necessary decisions and implementations are done.</p> <p>(2) Recovery of bonds within the year 2024 – Rs. 13,477,108.95</p> <p>(3) Recovery of bonds within the year 2025 (up to 16.05.2025) – Rs. 23,096,654.59</p> <p>Officers who have paid off the value of the bonds within the year 2024- Mrs. K Ravindran</p> <p>Officers who have paid off the value of the bonds within the year 2025,</p> <ul style="list-style-type: none"> <li>• Mr. K.V.L Kumara</li> <li>• Mrs. A.A.C Kanchana</li> </ul> <p>(4) Necessary action has been taken to recover the remaining bond value of the following officers from their Provident Fund. Accordingly, after recovering the remaining bond value, their total bond value will be paid off.</p> <ul style="list-style-type: none"> <li>• Mr. W.M.AS.B Fernando</li> <li>• Mrs. G.A.P.A.C Abeysekara</li> <li>• Mr. P.G.D. Siriwardena</li> <li>• Mr. M.H. Nawushath</li> <li>• Mrs. D.L Weeragoda</li> <li>• Mrs. K.C Ahangama</li> </ul> <p>(5) Action has been taken to recover the balance of the Provident Fund and Gratuity Payments from 13 officers after obtaining their consent as a part of the bond value.</p> <p>(6) Legal action has been taken to recover the bond value from 4 officers.</p> |

|     |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                                                                                         | <p>(7) A letter with the Vice- Chancellor's signature has been sent to the UGC to obtain the approval of the Cabinet to recover the balance of the Provident Fund of 13 officers who have exceeded 10 years after breaching bonds without their consent letter.</p> <p>(8) Letters have been sent to recover the bond value from the officers not relevant to the sections (6) and (7) and reminders have been sent in this regard.</p> |
| (d) | Treasury Circular no.842 dated 19 December 1978                                                         | All the details which should be included in the Fixed Assets Register relevant to the assets have been disclosed by the Financial Statements. Even though the Fixed Assets Register is not operating via the Computer System, all information can be obtained from the detailed schedules of the Financial Statements.                                                                                                                  |
| (e) | Chapter 05 of the Letter of Secretary to the Treasury no. BD/HRD/126/214/19/2023 dated 18 January 2023. | <p>UGC circulars have been issued on the actions to be taken regarding the income received from violation of University bonds.</p> <p>Accordingly, action has been taken by the University as per the provisions mentioned in the UGC circular 737.</p>                                                                                                                                                                                 |

## 2.3 Other Matters

- (a) Approval of the Ministry of Higher Education has been obtained for the aforesaid contract until 22.09.2022 by the letter issued regarding the extension of contract period dated 14.12.2018 bearing no. HE/PR/2017/works/Contract Extension issued by the Ministry of Education and Higher Education.

Further, the power to extend the contracts has been given to the Vice-Chancellors under the letter no. HE/PR/MOHE/GEN dated 17.03.2023 issued by the Ministry of Education. Accordingly, the recommendations to extend all the contracts relevant to the aforesaid contract from 01.02.2023 to 28.02.2025 has been obtained by the Vice-Chancellor in the Contract Progress Review Meetings. Final detailed approvals from the Vice-Chancellor will be obtained in this regard in the future and action will be taken as per the Procurement Guidelines from 28.02.2025 onwards.

The University appointed a three-member committee regarding the price variation submitted by the contractor based on the situation of the country and recommendations.

They have given the recommendations for payments after checking it and the approval of the Procurement Committee has been obtained in this regard. However, these price variations were not paid to the contractor at once and short-term targets for contract construction were given and payments were made in percentages. I inform you that the action will be taken to obtain the agreement of the contractor in this regard.

(b) In my opinion, it is not reasonable to measure the performance of mobile laboratory based on the number of kilo meters travelled. The best measurement will be the number of students who were taught or number of the occasions attended for various public exhibitions. This mobile laboratory was used to teach approximately 300 students last year. This was taken to various schools and attended public exhibitions. Eg: EDEX, Expo etc. About 100 students are provided with knowledge every day at such exhibitions. Further, action is being taken to use this mobile laboratory more.

(c) Action will be taken to resolve the issue as soon as possible within the year.

(d) Acknowledged.

(e)

| Name              | Type of Loan  | The date on which the loan repayments began to be non-recurring | Balance to be recovered (Rs.) | Reason for not settling                                                                                                                                                         |
|-------------------|---------------|-----------------------------------------------------------------|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| G.A.S.D. Perera   | Distress Loan | 01.07.2011                                                      | 195,842.00                    | UPF releasing papers have not been received by the Finance Division. (removing from service)                                                                                    |
| P.L.R.N Rajaaksha | Distress Loan | 30.06.2020                                                      | 9,732,000                     | UPF releasing papers have not been received by the Finance Division and action                                                                                                  |
| S.Krishnakumar    | Distress Loan | 31.08.2017                                                      | 187,510.00                    | UPF releasing papers have not been received by the Finance Division. Action will be taken to recover the loan balances after receiving the papers. (Service has been suspended) |
| S.M. Piyasena     | Distress Loan | 03.06.2004                                                      | 7,614.00                      | UPF releasing papers have not been received by the Finance Division. Action will be taken to recover the                                                                        |

|                  |               |            |                |                                                                                                                                                                                                                              |
|------------------|---------------|------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |               |            |                | loan balances after receiving the papers. (Termination of service)                                                                                                                                                           |
| P.M. Ranasinghe  | Distress Loan | 14.08.2003 | 31,350.00      | UPF releasing papers have not been received by the Finance Division. Action will be taken to recover the loan balances after receiving the papers. (Suspension of service)                                                   |
| K.K.P. Shiwantha | Distress Loan | 01.09.2000 | 40,755.00      | UPF releasing papers which was sent to UGC have been handed over to the Establishment Division to after returning in 2017 to reamend. It has not been received yet after relevant rectifications. (Resignation from service) |
| M.h. Perera      | Distress Loan | 22.12.1992 | 12,325.00      | UPF releasing papers have not been received by the Finance Division. Action will be taken to recover the loan balances after receiving the papers. ()                                                                        |
| Total            |               |            | Rs. 485,128.00 |                                                                                                                                                                                                                              |

Yours faithfully,

**Snr. Prof. P.M.C Thilakarathne**  
**Vice- Chancellor**

❖ Signature has been placed in the Sinhala Copy.

## Details of Research, Innovation and Publications Annexures

### A.1. Faculty of Education

#### Department of Secondary & Tertiary Education

##### Book/Chapter/Patens

1. Karunanayaka, S. P. (2024). *Teacher education via ODL at OUSL: A transformational journey*. Commonwealth of Learning. <https://oasis.col.org/items/74559feb-abec-4a0f-a50e-45f76013033d>
2. Karunanayaka, S. P. (2024). Open educational practices in blended learning: Teacher education initiatives at OUSL. In S. Panda, S. Mishra, & P. K. Misra (Eds.), *Case studies on blended learning in higher education: Policy, planning and quality assurance*. (pp. 135–154). Springer Singapore. [https://doi.org/10.1007/978-981-97-9388-4\\_8](https://doi.org/10.1007/978-981-97-9388-4_8)
3. Wanasinghe, W. M. S. (2023). සාර්ථක පර්යේෂණයකට මාර්ගෝපදේශ [Guidelines for successful research]. Author Publication.
4. Careemdeen, J. D. (2024). *Contemporary sociology of education and opportunities for learning 4.0* (Tamil language). Read More Publications, Colombo. ISBN: 978-624-5718-49-8
5. De Silva, D.V.M. (2024). Quality Assurance in Teacher Education. In: Hummel, S. (eds) *Empowering Education in Cambodia and Sri Lanka: Quality Improvement in Teaching and Learning in the 21st Century*. Doing Higher Education. Springer VS, Wiesbaden. [https://doi.org/10.1007/978-3-658-43306-2\\_8](https://doi.org/10.1007/978-3-658-43306-2_8)

##### Full papers - indexed:

1. Naidu, S., & Karunanayaka, S. P. (2024). Development and validation of the Open Educational Practices Impact Evaluation (OEP-IE) Index. *Open Learning: The Journal of Open, Distance and e-Learning*. <https://doi.org/10.1080/02680513.2024.2340482>
2. Peramunugamage, A., Rathnayake, H. U. W., Karunanayaka, S. P., & Jayewardena, C. L. (2024). Design of Moodle-based collaborative learning activities to enhance student interactions. *Asian Association of Open Universities Journal*, 19(1), 37–54. <https://doi.org/10.1108/AAOUJ-06-2023-0079>
3. Irugalbandara, A. I. (2024). Difficulties of translating language and ideas in process drama research across cultural contexts: Insight from Sri Lankan experiences. *Applied Theatre Research*, 12(1 & 2), 101–112. [https://doi.org/10.1386/atr\\_00089\\_1](https://doi.org/10.1386/atr_00089_1)
4. Vidanagamage, S. D., Bhaumik, A. O., & Irugalbandara, A. I. (2024). Study of the effectiveness of drama therapy in enhancing communication skills of institutionalized children. *International Journal of Research and Innovation in Social Science*, 8(8), 4719–4729. <https://dx.doi.org/10.47772/IJRISS.2024.8080359>
5. Vidanagamage, S. D., Bhaumik, A. O., & Irugalbandara, A. I. (2024). Role reversal in psychodrama: Enhancing empathy and emotional understanding among institutionalized children in Sri Lanka. *International Journal of Research and Innovation in Social Science*, 8(10), 1550–1561. <https://dx.doi.org/10.47772/IJRISS.2024.8100135>
6. Careemdeen, J. D. (2024). The impact of socio-economic status on social skills development in secondary school children. *Asian Journal of Advanced Research and Reports*, 18(1), 56–64. <https://doi.org/10.9734/ajarr/2024/v18i1597>
7. Careemdeen, J. D. (2024). Parental income's impact on student participation in lesson activities for equitable educational outcomes. *South Asian Journal of Social Studies and Economics*, 21(1), 62–70. <https://doi.org/10.9734/sajsse/2024/v21i1762>

8. Careemdeen, J. D. (2024). Conceptualisation of socio-educational participation. *Asian Journal of Education and Social Studies*, 50(1), 10–19. <https://doi.org/10.9734/ajess/2024/v50i11235>
9. Careemdeen, J. D. (2024). Gender and parental income disparities in secondary school students' hard skills levels: A study in Sri Lanka. *South Asian Journal of Social Studies and Economics*, 21(1), 1–9. <https://doi.org/10.9734/sajsse/2024/v21i1758>
10. Careemdeen, J. D. (2024). Evaluating the impact of teacher support for student learning in diverse educational settings: A focus on students' socio-economic statuses. *Muallim Journal of Social Sciences and Humanities*, 8(1), 112–122. <https://doi.org/10.33306/mjssh/269>
11. Careemdeen, J. D. (2024). Influence of parental income and gender on parental involvement in the education of secondary school children in Sri Lanka: A comprehensive investigation. *e-Bangi: Journal of Social Sciences and Humanities*, 21(1), 229–242. <http://dx.doi.org/10.17576/ebangi.2024.2101.19>
12. Careemdeen, J. D. (2024). A comprehensive examination of parental involvement in children's education considering the influence of parental educational levels. *Pakistan Journal of Education*, 40(2). <https://doi.org/10.30971/pje.v40i2.1770>
13. Careemdeen, J. D. (2024). Parental educational level in shaping student participation in lesson activities: A multifaceted study. *OUSL Journal*, 19(1), 69–88. <https://doi.org/10.4038/ouslj.v19i1.7605>
14. Nawastheen, F. M., Ketheeswaran, K., Perera, S. A. S. K., & Shifaan, S. (2024). Postgraduate students' experience with Zoom-based learning: Focus on affordability, access, teaching quality, and assessment. *e-Bangi: Journal of Social Sciences & Humanities*, 21(3), 263–273. <https://ejournal.ukm.my/ebangi/issue/view/1731>
15. Fernando, W. M. A. P. S., Sisindra, K. S. P., Liyanage, N. G. L. S. J., & Nawastheen, F. M. (2024). Factors affecting student engagement in online courses in bachelor of education programmes. *Muallim Journal of Social Sciences and Humanities*, 8(4), 73–81. <https://doi.org/10.33306/mjssh/298>
16. Sudarshana, M. L. (2024). An investigation on online components of the Bachelor of Education Honours in Special Needs Education degree of the Department of Special Needs Education. *European Journal of Education Studies*, 11(12). <https://doi.org/10.46827/ejes.v11i12.5729>

#### Full papers – non-indexed:

#### Department of Secondary & Tertiary Education

1. Abeyrathana, A. A. N. D., Wanasinghe, W. M. S., & Thilakarathne, P. K. S. S. T. (2024). **The role of art teachers in developing interpersonal intelligence of junior secondary students in Sri Lanka.** *International Journal of Research in Education Humanities and Commerce*, 5(4), 14–23. ISSN 2583-0333.
2. Wanasinghe, P. K., & Wanasinghe, W. M. S. (2024). **The challenges that principals face while implementing school-based teacher professional development programs.** *International Journal of Multidisciplinary Research and Publications (IJMRAP)*, 7(1).
3. Sureshkumar, K., & Ramathass, P. (2024). **Contribution of science teaching methods and environment in the development of higher-order thinking skills among secondary school students (Tamil).** *Kalam International Research Journal, Faculty of Arts and Culture, Southeastern University of Sri Lanka*, 17(1), 642–657. <https://www.seu.ac.lk/fac/kalam/volume17no1.php>

4. Kandangama, K. G. C. (2024). Promoting SD goals: Sustainable development education through school projects in Sri Lanka. *International Journal of Social Science & Management Studies*, 10(11), Conference Special Issue

#### Conference Proceedings (Full Paper):

1. Aulia, H., Hafeez, M., Mashwani, H. U., Careemdeen, J. D., Mirzapour, M., & Syaharuddin, S. (2024). The role of interactive learning media in enhancing student engagement and academic achievement. *International Seminar on Student Research in Education, Science, and Technology*, 1(April), 57–67. ISSN 3047-1532. Universitas Muhammadiyah Mataram, Indonesia. <http://journal.ummat.ac.id/index.php/issrestec>

#### Conference Proceedings (Extended Abstract):

2. Careemdeen, J. D., De Silva, D. V. M., Mangaleswarasharma, R., Perera, S. A. S. K., Kandangama, K. G. C., & Sandamali, K. A. D. (2024). **Students' perception on the content and accessibility of digital study guides of the postgraduate diploma in education programme at the Open University of Sri Lanka.** Research paper presented at the *International Research Conference of the Open University of Sri Lanka 2024*, 07–08 November 2024.
3. Liyanage, N. G. L. S. J., Sandamali, K. A. D., Fernando, W. M. A. P. S., & Sisindra, K. S. P. (Eds.). (2024). **The need and effectiveness of microlearning in teacher education: A systematic literature review.** . Research paper presented at the *International Research Conference of the Open University of Sri Lanka 2024*, 07–08 November 2024.
4. Nawastheen, F. M., Liyanage, N. G. L. S. J., Fernando, W. M. A. P. S., & Sandamali, K. A. D. (2024). **Impact of learning management systems on postgraduate diploma in education students' self-regulated learning practices.** . Research paper presented at the *International Research Conference of the Open University of Sri Lanka 2024*, 07–08 November 2024.
5. Nawastheen, F. M., Liyanage, N. G. L. S. J., Fernando, W. M. A. P. S., Sisindra, K. S. P., & Sandamali, K. A. D. (2024). Evaluating the role of learning management systems on self-regulated learning (SRL) among postgraduates. Paper presented at the *37th Asian Association of Open Universities Conference (AAOU 2024)*, AIOU, Islamabad, Pakistan, 15–17 October 2024.
6. Fernando, W. M. A. P. S., Nawastheen, F. M. & Safeek, N. M. M., (2024). Digital literacy among Bachelor of Education students at the Open University of Sri Lanka. Paper presented at the *International Research Conference of the Open University of Sri Lanka 2024*, 07–08 November 2024.
7. Wanasinghe, P. K., & Wanasinghe, W. M. S. (2024). ඉගැන්වීමේ ගුණාත්මකභාවය වර්ධනය කර ගැනීමට ගුරුවරුන් අපේක්ෂා කරන පාසල් පාදක ගුරු වෘත්තීය සංවර්ධන වැඩසටහන් ක්‍රියාත්මක විය යුතු ආකාරය. Paper presented at the *08th International Buddhist Conference of Bhiksu University of Sri Lanka - Anuradhapura: Buddhism for Global Well-being and Qualitative Transformation*.
8. Sandamali, K.A.D. (2024) Role of Blended Learning in Language Education; Developing Writing Skills of the English as a Second Language Learners utilizing Face to Face Driver Model. International Research Symposium of Faculty of Education(EDIRS) – 2024, Faculty of Education, University of Colombo. 29th of November 2024
9. Kasevan, S., & Ramathass, P. (2024). **Effectiveness of project work of General Certificate of Advanced Level students (Tamil).** In *Research Conference Proceedings, Jaffna University International Research Conference – 2024, Faculty of Graduate Studies & Department of Education, Faculty of Arts, University of Jaffna* (pp. 179–189).
10. Perera, K. D. R. L. J. (2024). **Students' perceptions about the content of the newly introduced design thinking skills development programme and problems encountered.** Paper presented at the *4<sup>th</sup> International Research Symposium, Faculty of Education, University of Colombo*.

11. Dilaksan, R. S., & Nawastheen, F. M. (2024). Challenges faced by teachers in using information communication technology in their teaching and learning process. Paper presented at the 4<sup>th</sup> *International Research Symposium, Faculty of Education, University of Colombo*.
12. Liyanage, N. G. L. S. J. (2024). The impact of educational technology for teaching learning process of mathematics at junior secondary level. Paper presented at the 4<sup>th</sup> *International Research Symposium, Faculty of Education, University of Colombo*.
13. Liyanage, N. G. L. S. J., Lekamge, G. D., & Silva, D. V. M. (Eds.). (2024). Loneliness in school-going adolescents: A literature review. Paper presented at the 1<sup>st</sup> *National Research Symposium in SLEED*.

## Department of Special Need Education

### Conference Proceedings (Full Paper):

1. Nawastheen, F. M., Ketheeswaran, K., Kausalya Perera, S. A. S., & Shifaan, S. (2024). Postgraduate Students' Experience with Zoom-Based Learning: Focus on Affordability, Access, Teaching Quality, and Assessment. *e-BANGI Journal*, 21(3).
2. Ketheeswaran, K., & Nawastheen, F. M. (2024). The impact of inclusive education on students with special educational needs in the government schools of Batticaloa District in Sri Lanka. *Muallim Journal of Social Sciences and Humanities*, 8(1), 28-48.
3. Karunajeewa, K.A.L., & **Jayasinghe, S.N.** "The current nature of the role of the shadow teachers in Sri Lanka", 1<sup>st</sup> SLAAED National Research Symposium, Sri Lankan Association for the Advancement of Education. 19<sup>th</sup> September 2024.

### Conference Proceedings (Extended Abstract):

1. Jayasinghe, S.N., Ketheeswaran, K., Priyadharshani, H.D.C., Ranasinghe, D.M.G., Weerasinghe, W.A.W.G.P.N., & Ginigaddara, S.N. "The impact of video-mediated teaching for the Bachelor of Education Honours in Special Needs Education degree programme of The Open University of Sri Lanka", International Research Conference, The Open University of Sri Lanka. 08<sup>th</sup> November 2024.
2. Ginigaddara, S.N. "The significance of strengthening the phoneme-to-grapheme correspondence of a native Sinhala speaker in Sri Lanka with innovative strategies", Annual Research Sessions, Faculty of Education, The Open University of Sri Lanka. 15<sup>th</sup> February 2024.
3. Ginigaddara, S.N., Panterliyon, N.A., & Dharmarathna, N.I. "The perception of caregivers on telerehabilitation of speech and language therapy services in Sri Lanka", International Research Conference, The Open University of Sri Lanka. 07<sup>th</sup> November 2024.
4. Ginigaddara, S.N., & Jayasinghe, S.N. "A case study on the feasibility of indirect transferring of social communication skills via tele-practice for children", International Research Conference, The Open University of Sri Lanka. 07<sup>th</sup> November 2024.
5. Bandara, S.D.P.K., & Jayasinghe, S.N. "Perceptions of teachers and school administrators towards inclusive education practices in private schools in Colombo district", Annual Research Sessions, Faculty of Education, The Open University of Sri Lanka. 15<sup>th</sup> February 2024.
6. Priyadharshani, H.D.C., & Alwis, K.A.C., (2024). Primary School Teachers' knowledge about reading difficulties of Children. Annual Research Sessions, Faculty of Education, The Open University of Sri Lanka. 15<sup>th</sup> February 2024

## Department of Early Childhood & Primary Education

### Full papers – non-indexed:

1. Senevirathna, P., & Hang, W. (2024). Parents' Perception of the Impact of Electronic Media on Language Development in Preschools in Sri Lanka. *Journal of Language Studies (JLS)*, 6(2), 138-157.
2. Senevirathna, P., & Kumuduni, R. (2024). Teacher Self- Motivation and Student Achievement in Connection to Professional Growth. *Journal of Language Studies (JLS)*, 7(1), 162-221.
3. Jesuiya, D., & Mukunthan, T. (2024). Identification of the characteristics of child-friendly learning environments in Sri Lankan preschools. *Proceedings of the International Conference on Multidisciplinary Research 2024*.

### Conference Proceedings (Full Paper):

1. Devendran, R. (2024). Primary school students' errors on addition and subtraction operations. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OUSL 2024)*.
2. Dilani, J., Mukunthan, T., Seneviratne, P., Dediwala, D. I. D., & Ratnabharathie, B. R. (2024). The challenges faced by primary school teachers when they taught online during the COVID-19 pandemic period. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OUSL 2024)*
3. Jesuiya, D. (2024). The impact of physical environment on preschool classrooms. *Proceedings of the BODHI International Conference: New Waves from Arts and Science*.
4. Kumari, R. A. D., Dediwala, D. D. I., & Munasinghe, D. M. (2024). Primary student teachers' perceptions on guided play in Key Stage 01 in the primary school. *Proceedings of the Annual Research Session, Faculty of Education, Sri Lanka*
5. Kumari, R. A. D.D., Seneviratne, P., Mukunthan, T., Yumna, A. S. P., & Fernando, R. C. U. (2024). Parents' perception of the impact of television on social behavioral changes in primary children. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OUSL 2024)*
6. Ranasinghe, K. R. M., & Mukunthan, T. (2024). Validity and reliability of early childhood assessment in Sri Lanka. *Proceedings of the Annual Research Session, Faculty of Education, Sri Lanka*
7. Yumna, A. S. P., Seneviratne, P., Mukunthan, T., & Rathnayake, Y. M. (2024). Students' perceptions on the short course on early childhood development at the Open University of Sri Lanka. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OUSL 2024)*.

### Conference Proceedings (Extended Abstract):

1. Devendran, R. (2024). The impacts of women's migration among community in upcountry. *Eastern University, Sri Lanka; Tamil Nadu Teachers Education University, India; & ESN Publications*.
2. Kumari, R. A. D. D., & Hearth, J. (2024). Enhancing social skills for grade 5 students: Action research for teachers. *Proceedings of the International Research Symposium, Faculty of Education, University of Colombo*.
3. Nagendran, R., & Mukunthan, T. (2024). Usage of smart classroom in teaching-learning in geography classroom. In *Empowering tomorrow: Educational trends and insights in Northern Sri Lanka research conference proceedings*. Faculty of Graduate Studies & Department of Education, Faculty of Arts, University of Jaffna.

## Educational Leadership and Management

### Conference Proceedings (Extended Abstract):

1. W.M.S Weerakoon, K.S Imesha, H.L.N Shalani, H.G.N Kavindi, K.S.P. Sisindra (2024). Bridging the Gap of Professional Development: SLEAS officers' reflections about the 100-hour Capacity Development Programme. International Research Conference (IRC), The Open University of Sri Lanka,

## A.2 Faculty of Engineering Technology

### Department of Textile & Apparel Technology

#### Full papers - indexed:

1. Balakrishnan, S. (2024). Silk fabric dyeing with Basella alba (Sri Lankan green spinach fruit) natural dyes: Mordant-free dyeing approaches. *Industrial Crops and Products*, 222, 119337. <https://doi.org/10.1016/j.indcrop.2024.119337>
2. 02) Balakrishnan, S., Wickramasinghe, G. L. D., & Wijayapala, U. G. S. (2024b). Impact of sodium sulfide treatment on the mechanical performance of banana fiber. *Fibers and Polymers*. <https://doi.org/10.1007/s12221-024-00792-1>
3. Medagedara, M.H., Ranasinghe, A., Lalitharatne, T.D., Gopura, R. A. R. C., & Nandasiri, G. K. (2024). Advancements in Textile-Based sEMG Sensors for Muscle Fatigue Detection: A Journey from Material Evolution to Technological Integration. *ACS Sensors* 2024 9 (9), 4380-4401 DOI: 10.1021/acssensors.4c00604

### Conference Proceedings (Extended Abstract):

1. Balakrishnan, S., (2024) Evaluating the impact of one-word student feedback on lecture effectiveness in virtual learning environments, International Research Conference (IRC-OU SL) of the Open University of Sri Lanka. [https://ours.ou.ac.lk/wp-content/uploads/2024/11/ID-126\\_IRC-OU SL-2024.pdf](https://ours.ou.ac.lk/wp-content/uploads/2024/11/ID-126_IRC-OU SL-2024.pdf)
2. R. G. S. Udesika and C. N. Herath, (2024), "Investigation of Mechanical and Physical Properties of Pandan Leaf fibre Reinforced Composites with Epoxy and Polyester Resins", International Research Conference, Open University of Sri Lanka (IRC-OU SL 2024)
3. XI. R. G. S. Udesika and C. N. Herath, (2024), "Investigation of Mechanical and Physical Properties of Pandan Leaf fibre Reinforced Composites with Epoxy and Polyester Resins", International Research Conference, Open University of Sri Lanka (IRC-OU SL 2024)
4. Hettige, M. T., Wijerathne, D. S., & Madushika, H. W. N. (2024). Sustainable evening wear fashion collection for Sri Lankan ladies, inspired by turkey tail mushrooms. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OU SL 2024)*, 7th–8th November 2024, p. 58.
5. Madahapola, T. D., Samarasinghe, W. R. C. I., De Alwis, A. K. D. N., & Wijerathne, D. S. (2024). "Enthusiasm" – Casual streetwear collection for Sri Lankan ladies, inspiring Cancer Crab zodiac art. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OU SL 2024)*, 7th–8th November 2024, p. 65.
6. Warnakulasooriya, R. J., Samarasinghe, W. R. C. I., & Wijerathne, D. S. (2024). Design & development of a gender-fluid fashion collection for the Sri Lankan market, inspired by Saint Basil's Cathedral, Moscow. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OU SL 2024)*, 7th–8th November 2024, p. 67.
7. Hettige, K. M. T., Wijerathne, D. S., & Madushika, H. W. N. (2024). Sustainable evening wear fashion collection for Sri Lankan ladies, inspired by turkey tail mushrooms. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OU SL 2024)*, 58. The Open University of Sri Lanka.

## Department of Civil Engineering

### Full papers - indexed:

1. Arandara, K. P., Paravithana, G. N., Priyadarshana, S. T., Pitawala, H. M. T. G. A., & Dissanayake, R. (2024). "Investigating coconut shell biochar as a sustainable solution for removing iron residues in recycled concrete aggregates." *Clean Technologies and Environmental Policy*.(November 18, 2024). <https://doi.org/10.1007/s10098-024-03029-0>.
2. Paravithana, Ganila Nuwan, Samindi M. K Samarakoon, and Ramasundara Hettige Jayani Chathurika. "Analysis of Road Construction Waste Generation in Developing Economies: A Focus on Surfacing and Sub-Base Construction Projects in Sri Lanka." *Journal of Cleaner Production* 457 (June 10, 2024): 142465. <https://doi.org/10.1016/j.jclepro.2024.142465>.
3. Arandara, K. P., Paravithana, G. N., Priyadarshana, S. T., Pitawala, H. M. T. G. A., and Dissanayake, R., "Evaluation of Coconut Shell Biochar on Recycled Aggregate Concrete through Petrographic Studies." *Construction and Building Materials* 428 (May 17, 2024): 136342. <https://doi.org/10.1016/j.conbuildmat.2024.136342>.
4. Kulasuriya, C., Dias, P., & Vimonsatit, V. (2024). Investigation of Social Concerns Regarding a Sustainable Cement. *Journal of Engineering*, 30(04), 1-20.

### Full papers – non-indexed:

1. Gunathilaka, A.M.L.N. and Mohamed, S. (2024). Partial Replacement of Fine Aggregates by Lathe Waste in Concrete Interlocking Paving Blocks to Improve Desired Structural Characteristics. *Journal of Civil Engineering and Materials Application*, 8(3), -. doi: 10.22034/jcema.2025.487840.1146
2. Weerasinghe L.U., Gunathilaka A.M.L.N., Studying the feasibility of partial replacement of steel reinforcements by polypropylene (PP) strips in lintels, *Modulus- September 2024 edition*, Vol.34 No.3 , pp 11-16
3. Sampath J.A.K., Gunathilaka A.M.L.N., Identification of the optimum partial replacement percentage and w/c ratio for the partial replacement of cement by RHA in concrete interlocking paving block production, *Modulus- June 2024 edition*, Vol.34 No.2 , pp 13-17
4. Vijayaniluxshini V., Gunathilaka A.M.L.N., Identification of optimum Span/Depth Ratio for curved roof trusses, *Modulus- March 2024 edition*, Vol.34 No.1pp 15-18
5. S.A.D.N. Prabodini and P.A.K. Karunananda (2024), Structural failure propagation of the Paragasthota bridge, *Modulus, Official Publication of the Society of Structural Engineers*, Vol. 33(3), pp. 17-22.
6. Wickramasinghe, M.P.D., Seneviratne, S.W., Jayasinghe, A.G., Wickramaarachchi, T.N., & Dayawansa, R. D. D. (2024). *An Application of A GIS Based Integrated Approach to Soil Erosion and Reservoir Sedimentation Analysis at The Diversion Weir Across Kehelgamu Oya - Broadlands Hydropower Project*, Proceedings of the 13<sup>th</sup> Symposium on Recent Advances in Civil Engineering, Civil and Environmental Engineering Society (CEES), University of Ruhuna.
7. Dhilukshan, R., Jayasinghe, A.G., & Mayuranga, H.G.S. (2024). *Shear Strength Characteristics of Tropical Residual Soils Influenced by Fines Content*, Proceedings of the 13<sup>th</sup> Symposium on Recent Advances in Civil Engineering, Civil and Environmental Engineering Society (CEES), University of Ruhuna.
8. Gunawardana W.L.D., Seneviratne, S.W., & Jayasinghe A.G. (2024). *Landslide Hazard Potential Along Southern Expressway - Sri Lanka*, Proceedings of the 13<sup>th</sup> Symposium on Recent Advances in Civil Engineering, Civil and Environmental Engineering Society (CEES), University of Ruhuna.
9. Kumara, B.G.N.M.S., Jayasinghe, A.G., Mayuranga, H.G.S., & De Silva, G.I.P. (2024). *Soil Engineering Based Macro Characterization of Ceramic Clays in Sri Lanka*, Proceedings of the 12<sup>th</sup> Symposium on Recent Advances in Civil Engineering, Civil and Environmental Engineering Society (CEES), University of Ruhuna.

10. Wickramasinghe, G.K.P., Chandrasena, A.P.N.P., Jayasinghe, A.G., & Seneviratne, S.W. (2024). *Benchmarking of Dam Safety Guidelines for Sri Lanka*, Proceedings of the 21<sup>st</sup> Academic Sessions, University of Ruhuna, ISSN: 2362-0412, <https://www.ruh.ac.lk/index.php/en/>

## Department of Electrical & Computer Engineering

### Full papers - indexed:

1. Wimalasena, R. A. L. B., Ranasinghe, D. D. M. (2024). Audio-Based Vehicle Detection System: Enhancing Safety for Bicycle Riders. *Volume: 57 Issue: 1, Engineer: Journal of the Institution of Engineers, Sri Lanka*. Page/Article: 85-94, [DOI: 10.4038/engineer.v57i1.7613](https://doi.org/10.4038/engineer.v57i1.7613)
2. Perera, G. G. K. M. D., Wijesekara, J. P. D., Subhashini, K.K.P., Ekanayake, K. V.J.P & Rashid, M. R. I.(2024). EcoGrowAdvisor: Organic Fertilizer Recommendation System to Enhance Organic Fertilization Process - A case from Sri Lankan Farming Industry. *In the International Journal of Agricultural Extension*.
3. Peramunugamage, A., Ratnayake, U. W., Karunanayaka, S.P. & Jayawardena, C.L.(2024) . Design of Moodle-based collaborative learning activities to enhance student interactions. *In Asian Association of Open Universities Journal*, 19(1), 37-54 <https://doi.org/10.1108/AAOUJ-06-2023-0079>
4. Chathuranga, S., Subhashini, P., & Ekanayake, J. (2024). PaddyShield: A CNN-Based Rice Leaf Diseases Detection and Management System. *8th International Conference on Artificial Intelligence*.
5. Koggala, K., Bandara, W., & Pasqual, A. (2024). EEG-Based Seizure Onset Detection Algorithm for Wearable Devices. *IESL Annual Sessions*. IESL.
6. Premarathne, U., & Rajasingham, S. (2024). Behavioral Changes Based Trust Computation in Multi-Agent Predictive Maintenance Applications. *4th International Conference on Advanced Research in Computing (ICARC)* (pp. 316-321). IEEE.
7. Premarathne, U., & Wijesinghe, W. (2024). Path Finding Robot for Energy Efficient Automated Grass Cutter. *International Conference on Image Processing and Robotics (ICIPRoB)* (pp. 1-5). IEEE.
8. Sasikala, R., Udayakumar, K., & De Silva, N. (2024). Optimizing Peer-to-Peer Energy Trading: Dynamic Pricing Model and Algorithm for Dispatching Battery Energy Storage System. *International Conference on Circular Economy and Sustainable Ecosystem*. Sri Lanka.
9. Senanayake, S., Karunanayaka, K., & Ekanayake, K. (2024). Review on AI Assistant Systems for Programming Language Learning in Learning Environments. *8th International Conference on Artificial Intelligence*.
10. Sewwandi, K., Udayakumar, K., & Hemapala, K. (2024). Optimal Placement of Multiple Distributed Generators Using Algorithms for Power Loss Minimization in the Distribution Networks. *International Conference on Circular Economy and Sustainable Ecosystem (IC2ESE 2024)*.

### Conference Proceedings (Extended Abstract):

1. Adikari, A., Nawarathna, B., Udawaththa, N., Shehani, S., & Ekanayake, K. (2024). Portable Solar Charger: Optimizing Mobile Charging with Dynamic Solar Tracking Technology. *International Research Conference of the Open University of Sri Lanka (IRC-OUSL)*. Sri Lanka: OUSL.
2. Hulangamuwa, R., & Sasikala, R. (2024). Analyzing the Factors Effect on Wear of Brushes and Optimizing the Brush Life of AC Universal Motors. *Ruhuna International Science and Technology Conference (RITSCON)*, (p. 131). Sri Lanka.

3. Ishara, K., & Sewwandi, K. (2024). Energy Management in Grid Connected Solar PV Systems Integrated with Battery Storage. *International Research Conference of the Open University of Sri Lanka (IRC-OUSL)*. Sri Lanka: OUSL.
4. Peramunugamage, A., Ratnayake, U., Karunanayaka, S., & Jayawardena, C. (2024). Design of Moodle-based Collaborative Learning Activities to Enhance Student Interactions. *Asian Association of Open Universities Journal*, (pp. 37-54).
5. Perera, M., Premaratne, I., & Welikanna, W. (2024). Perceptions of Integrating Practical-Based Workshop on Electromagnetism for the First-Year Engineering Undergraduates of the Open University of Sri Lanka. *International Research Conference of the Open University of Sri Lanka (IRC-OUSL)*. Colombo: OUSL.
6. Premaratne, I., & Bandara, W. (2024). Evaluation of Onsite Interactive Learning Activities for Initiating Courses in a Distance Learning Engineering Degree Program. *International Research Conference of the Open University of Sri Lanka (IRC-OUSL)*. Colombo: OUSL.
7. Samaraweera, P., Anthonys, G., & Weerakkody, N. (2024). Arduino and Machine Learning Driven Tea Tasting System for Black Tea. *International Conference on the Open University of Sri Lanka (IRC-OUSL)* (pp. 4-9). Sri Lanka: OUSL.
8. Sewwandi, K., Udayakumar, K., & Hemapala, K. (2024). An Analytical Approach for Optimizing Distributed Generators in Distribution Networks. *International Research Conference of the Open University of Sri Lanka (IRC-OUSL)*. Sri Lanka: OUSL.
9. Smahon, G., De Silva, R., Welagedara, W., Sakeel, A., & Ekanayake, K. (2024). CeylonWellness: AI-Powered Meal Recommendation System for Personalized BMI Management. *Faculty of Engineering Technology Student Academic Conference (FETSAC 2024)*. Sri Lanka: OUSL.

## Department of Mechanical Engineering

### Full papers - indexed:

1. Karunasena, G.M.K.B., Herath, H.M.K.K.M.B., Rathnayake, R.M.P.M.D., Priyankara, H.D.N.S., Madhusanka, B.G.D.A. (2024). Detecting Deepfakes Through the Classification of Facial Active and Passive Features Using Machine Learning. In: Hewage, C., Yasakethu, L., Jayakody, D.N.K. (eds) *Data Protection*. Springer, Cham. [https://doi.org/10.1007/978-3-031-76473-8\\_10](https://doi.org/10.1007/978-3-031-76473-8_10)
2. Herath, H.M.K.K.M.B., Herath, H.M.S.S., Karunasena, G.M.K.B., Yasakethu, S.L.P. (2024). Metaverse Meets Robotics: Addressing Data Protection and Privacy in Robotic Environment. In: Hewage, C., Yasakethu, L., Jayakody, D.N.K. (eds) *Data Protection*. Springer, Cham. [https://doi.org/10.1007/978-3-031-76473-8\\_9](https://doi.org/10.1007/978-3-031-76473-8_9)
3. K.B Wickramasinghe, R.A.K.K Perera, G.M.K.B. Karunasena, 2024, December, Design and Analysis of Digital Control System Model for Aerodynamic Ball Levitation System, In 2024 9th International Conference on Advances in Computing and Technology (ICACT). IEEE.
4. Herath, H. M. S. S., Herath, H. M. K. K. M. B., Madhusanka, B. G. D. A., & Guruge, L. G. P. K. (2024). Data protection challenges in the processing of sensitive data. In *Data Protection: The Wake of AI and Machine Learning* (pp. 155-179). Cham: Springer Nature Switzerland.
5. Senanayake, S. M. R. B., Herath, H. M. K. K. M. B., Yasakethu, S. L. P., & Madhusanka, B. G. D. A. (2024, December). Semantic Segmentation in Unmanned Aerial Vehicle Surveillance for Detailed Urban Tree Mapping and Species Classification. In 2024 6th International Conference on Advancements in Computing (ICAC) (pp. 444-449). IEEE.
6. Herath, H. M. K. K. M. B., Jayasekara, A. G. B. P., & Madhusanka, B. G. D. A. (2024). Vision Attentive Technology: AI Approaches for Functional Mobility Assessments in Elderly Healthcare. CRC Press.
7. Madhusanka, B. A., Ramadass, S., Rajagopal, P., & Herath, H. M. K. K. M. B. (2024). Artificial Intelligence-Based System for Gaze-Based Communication. CRC Press.
8. Rupasinghe, A. S., Chathuranga, T. P. G. M., Herath, H. M. K. K. M. B., Madhusanka, B. G. D. A., Yasakethu, S. L. P., & Oruthota, U. S. (2024, October). A Novel Approach for Robot-Student

- Interaction (RSI) in Laboratory Teaching. In 2024 International Conference on Electrical, Communication and Computer Engineering (ICECCE) (pp. 1-7). IEEE.
9. K. G. A. Fernando, N. S. Senanayake, T. S. S. Jathunarachchi. Harnessing Refrigerator Condenser Waste Heat for Sustainable Heating Solution. *International Journal of Energy Engineering* 2024, 14(1): 1-6 DOI: 10.5923/j.ijee.20241401.0

## Department of Mathematics & Philosophy of Engineering

### Full papers - indexed:

- 1) Jayawardana C, Sadeepa HDD , (2024). 'From 'village tanks' to 'evaporating pans': Colonial and Post-colonial responses to ancient village tanks in Sri Lanka', *F1000Research*, DOI:10.12688/f1000research.143823.1
- 2) Jayawardana C, (2024) 'Mathematical cognition related to the large numbers in early societies: A study based on 5th-century Buddhist Commentaries in Sri Lanka', *Historia Mathematica*, 67, pp. 1-12, DOI: [10.1016/j.hm.2024.02.002](https://doi.org/10.1016/j.hm.2024.02.002).

### Full papers – non-indexed:

1. Nandasena G. (2024). Matrix Powers of Matrix Identities and Matrix Power of Matrix on Lie groups. eISSN: 2582-8266, 624–627.

### Conference Proceedings (Full Paper):

1. Niwanthi, W. (2024). Solving sweeping problem for trees in graph theory. *Computer Science and Mathematical Modelling*, (17/2023), 29-33.

## A.3.Faculty of Health Sciences

### Department of Basic Sciences

### Full papers - indexed:

1. Rajapaksha, Rajapaksha Welhenage Piumi Madhushika, Attanayaka Don Padmapriya Shantha Thilak Gunasekera, **Vivehananthan Kalaivani** and McNevin, Dennis (2024). Metagenomic analysis of endophytic bacteria in seed potato (*Solanum tuberosum*). *Open Life Sciences*. <https://doi.org/10.1515/biol-2022-0897>
2. Gamage, V., Thiripuranathar, G., **Nishshanka, U.**, Priyantha, N., Goonatilleke, M. D. A., Guiton, B., Gunewardene, S., & Jayanetti, S. (2024). Biogenic synthesis of Ag nanoparticles, ZnO nanoparticles, and Ag@ ZnO nanocomposites as photocatalysts for the degradation of Brilliant Blue dye. *Proceedings*, 107(1), 31. <https://doi.org/10.3390/proceedings2024107031>

### Conference Proceedings (Extended Abstract):

1. S. Thevashayinath, K. Vivehananthan, I. Abeygunawardena (2024). Antibiofilm Activity of Silver, Titanium Dioxide and Zinc Oxide Nanoparticles against Biofilm Producing Bacteria isolated from Water Plumbing System, Proceeding of 4th International Conference on Frontiers in Molecular Life Sciences (IFMLS) Institute of Biochemistry, Molecular biology and Biotechnology, University of Colombo
2. S. Thevashayinath, K. Vivehananthan, I. Abeygunawardena (2024). Antibiotic Resistance Pattern of Biofilm Producing Bacteria Isolated from Water Plumbing Systems, Proceedings of the Postgraduate Institute of Science Research Congress (RESCON) -2024, University of Peradeniya, pp 123
3. S. Thevashayinath, K. Vivehananthan, I. Abeygunawardena (2024). Detection of Biofilm Production among the Bacterial Isolates from Water Plumbing Systems using Different Screening Methods, Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OUSL 2024).
4. Gamage, V., Thiripuranathar, G., Nishshanka, U., Priyantha, N., Goonatilleke, M. D., Guiton, B. S., & Jayanetti, S. (2024). Comparative study on the sustainable utilization of banana flowers mediated nanomaterials for pigment dye degradation via photocatalysis. *Faculty of Science, University of Kelaniya, Sri Lanka*.
5. Gamage, V., Thiripuranathar, G., Nishshanka, U., Priyantha, N., Goonatilleke, M. D., Guiton, B. S., Gunewardene, S., & Jayanetti, S. (2024). Purple yam peel-derived biogenic ZnO nanoparticles: A novel photocatalyst for brilliant blue dye degradation. *Proceedings of the 8th International Research Conference of Uva Wellassa University (IRC UWU2024): "Sustainability Nexus: Multidisciplinary Connections for a Resilient Future"*. Uva Wellassa University, Badulla, Sri Lanka.
6. Gamage, V., Thiripuranathar, G., Nishshanka, U., Priyantha, N., Goonatilleke, M. D., Guiton, B. S., Gunewardene, S., & Jayanetti, S. (2024). *Sustainability nexus: Multidisciplinary connections for a resilient future*. Proceedings of the IRC UWU2024 8th International Research Conference. Uva Wellassa University, Badulla, Sri Lanka
7. Gamage, V., Thiripuranathar, G., Nishshanka, U., Priyantha, N., Goonatilleke, M. D., Guiton, B. S., Gunewardene, S., & Jayanetti, S. (2024). *Biogenic ZnO nanoparticles synthesized from purple yam peel as potential photocatalysts for the degradation of pigment dye*. Proceedings of the Second International Conference on Frontiers in Chemical Technology. Hotel Marino Beach, Colombo, Sri Lanka.
8. Gamage, V., Thiripuranathar, G., Nishshanka, U., Priyantha, N., Goonatilleke, M. D., Guiton, B. S., Gunewardene, S., & Jayanetti, S. (2024). *Wood apple agro-waste-based zinc oxide nanoparticles and their photocatalytic activity*. Proceedings of the 11th Ruhuna International Science and Technology Conference. University of Ruhuna, Matara, Sri Lanka.
9. Gamage, V., Thiripuranathar, G., Nishshanka, U., Priyantha, N., Goonatilleke, M. D., Guiton, B. S., Gunewardene, S., & Jayanetti, S. (2024). *Comparison of photocatalytic activity of biogenic Ag, ZnO, and Ag-ZnO for the degradation of pigment dye under solar irradiation*. Proceedings of the International Conference on Macromolecules: Synthesis, Morphology, Processing, Structure, Properties and Applications (ICM 2024). Kerala, India.

### Conference Proceedings (Poster):

1. Ranatunga, R. G. B. M., Perera, K. C. U., & Nishshanka, O. K. D. U. P. (2024). Synergistic enhancement effect of the antibacterial activity of *Madhuca longifolia* (Mee) and zinc oxide nanocomposite. In *ICAPS 2024 Proceedings* (pp. 218–265).  
<http://repository.kln.ac.lk/items/57a17d62-d110-4494-8038-eb78599d849c>

## Department of Medical Laboratory Sciences

### Full papers - indexed:

1. **Dilrukshi, G.N.**, Kottahachchi, J., Dissanayake, D.M.B.T., Weerasekera, M., Sampath, A., Fernando, N. Unravelling Streptococcus agalactiae: Serotype distribution, virulence factors, obstetrics history and clinical presentation correlations in tertiary care hospitals of the western province of Sri Lanka. Indian Journal of Medical Microbiology, Volume 49, 2024, 100617, ISSN 0255-0857, <https://doi.org/10.1016/j.ijmmb.2024.100617>
2. **Dilrukshi, G.N.**, Kottahachchi, J., Dissanayake, D.M.B.T., Sampath, M.K.A., Muneeswaran, K., Fernando, E.D.R., Fernando, S.S.N. "Interactions between Group B streptococcus and the vaginal microbiome in pregnant women". 28th Annual Conference on Technological Advances in Science, Medicine, and Engineering (TASME) 2024 at the University of Toronto's Scarborough Campus.

### Conference Proceedings (Extended Abstract):

1. **Ruwindi Silva**, Dinusha Amarasinghe, Lalendra Gooneratne, Shiromi Perera, and Anuja Premawardhana, Evaluation of membranopathies using EOSIN-5-MALEIMIDE ASSAY (EMA) in Sri Lanka, 18th Thalassemia International Conference (TIF)-2023, 3-5 Nov 2023, Kuala Lumpur, Malaysia.
2. Aththanayaka, A.M.W.G.K.P., **Weerasinghe, G.G.Y.H.**, Weerakkody, N.S. et al. Effectiveness of selective antibiotics use in ESBL-related UTIs. BMC Microbiol 24, 360 (2024). <https://doi.org/10.1186/s12866-024-03495-y> (2024)

### Conference Proceedings (Poster):

1. W.P.P.P., Aththanapola A.K.K.S., Jayarathne B.U., **Dilrukshi G.N.**, Abeynayake J.I., Wijeratne D.T. Seroprevalence of Hepatitis B Surface Antibody and associated factors among the Healthcare workers of the Western Province in Sri Lanka Kumari 28th Annual Technological Advances in Science, Medicine, and Engineering (TASME) (2024).

## Department of Nursing

### Full papers - indexed:

1. **Kuruppu, N. R.**, Tobiano, G., Ranse, K., Abayadeera, A., & Chaboyer, W. (2024). Facilitators, barriers and acceptability of implementing a communication board in Sri Lankan intensive care units: A qualitative descriptive study. *Intensive and Critical Care Nursing*, 83, 103708. <https://doi.org/10.1016/j.iccn.2024.103708>
2. Tobiano, G., Huang, T. Y., Lee, B. O., Ou, S. F., **Kuruppu, N. R.**, & Gillespie, B. M. (2024). Medical device-related pressure injuries in the operating room: A scoping review. *Journal of Advanced Nursing*. <https://doi.org/10.1111/jan.16400>

### Full papers – non-indexed:

1. Piyasena, H. T. P. U., Sandeepani, W. G. P., Ruwanthika, M. P. S., Wijesinghe, S. G. C. D., **Sriyani, K. A.**, & De Silva, D. K. M. (2024). Impact of health education intervention on fluid management and quality of life among patients with chronic kidney disease undergoing hemodialysis. *Sri Lankan Journal of Nursing*, 3(1), 8–23. <https://doi.org/10.4038/sljn.v3i1.46>
2. Shivajokam, P. B., Sathiyenthiran, S., Piratheepan, K., Nirogini, S. N. A., & **Sriyani, K. A.** Knowledge and practice on self-administration of sublingual nitroglycerin among coronary

- heart disease patients: A single-centre cross-sectional study. *The OPA Journal*, 38(1), 109–115.
3. **Jayathilake, R.,** NARITA, T., SAITO, T., Abeywickrama, H. M., KOBAYASHI, R., & KOBAYASHI, K. (2024). Factors Related to The Subjective Health of Elderly People Living in Elderly Couple Households in Japan : A Cross-sectional Study. *新潟大学保健学雑誌 = Journal of Health Sciences of Niigata University / 新潟大学医学部保健学科 編*, 20(1), 1–8. <https://ndlsearch.ndl.go.jp/books/R000000004-I033636031>
  4. Sathsarani, E.A.M, Nanayakkara, G.P.I.M,, Malavipathirana, T.M., Sriyani K.A, Marikar, F.M.M.T. (2024). Factors affecting glycemic control among women with type 2 diabetes mellitus . *Ginecologia.ro*. 46(4):42-48.
  5. Siriwardhana, V. M. I. P., Walisundara, W. M. D. P., Ushani, A. P. M. D., Dissanayaka, H. M. R. B., Sriyani, K. A., & Marikar, F. M. M. T. (2024). Understanding knowledge, practices, and barriers in metered dose inhaler use among Sri Lankan patients with bronchial asthma and chronic obstructive pulmonary disease. *Majmaah Journal of Health Sciences*, 12(2), 40–52. <http://dx.doi.org/10.5455/mjhs.2024.02.006>

#### Conference Proceedings (Full Paper):

1. Dilrukshi K.K.J., & **De Silva, B. S. S.** (2024). The Self-care Practices of Foot among Patients with Type 2 Diabetes Mellitus in the Asian Populations: A Systematic Review. *Proceedings of SLIIT International Conference on Advancements in Sciences and Humanities*, 04th December 2024, Colombo, pages 373-378.
2. Gunasekara, P. A. D. K., Gunawardhana, K. G. I. S., Akalanki, K. G. I., De Silva, P. H. R. V. I. S., & **Sriyani, K. A.** (2024). *Knowledge and its associated factors related ventilator associated pneumonia among intensive care nurses: Cross-sectional study in Southern Province of Sri Lanka. Proceedings of the SLIIT International Conference on Advancement in Sciences and Humanities.* Faculty of Humanities and Sciences, Sri Lanka Institute of Information Technology. pp. 359–366. ISSN 2783-8862.
3. Upasena, K. D. A. M., Kumara, U. M. S. S., Siriwardhana, K. A. S. M., Gunarathna, M. A. V. S., & **Sriyani, K. A.** (2024). *Knowledge regarding leptospirosis among farmers in a selected Medical Officer of Health area in Ratnapura district, Sri Lanka. Proceedings of the SLIIT International Conference on Advancement in Sciences and Humanities.* Faculty of Humanities and Sciences, Sri Lanka Institute of Information Technology. pp.345-352. ISSN 2783-8862.
4. Athukorala A.D.M., Wijesinghe W.A.S.M., Hatanarachchi H.A.W.S., Wikramasinghe P.C., De Silva D.K.M., Sriyani K.A. (2024). Awareness, attitudes, and behavior toward breast cancer screening measures among female teachers. **Proceedings of the SLIIT International Conference on Advancement in Sciences and Humanities.** Faculty of Humanities and Sciences, Sri Lanka Institute of Information Technology. pp.253-358. ISSN 2783-8862.
5. N.M.J.K. Nawarathna, B.A.K. Bodhirathne, I.G.C.J. Iddamalgoda, J.H.N.P. Jayamaha, **Savithri Jayathilake,** W.N. Priyanthi (2024). Determinant Factors of Hospital Food Waste in Surgical and Medical Wards at the Teaching Hospital, Kuliyaipitiya. **Proceedings of the SLIIT International Conference on Advancement in Sciences and Humanities.** Faculty of Humanities and Sciences, Sri Lanka Institute of Information Technology. pp.384-394. ISSN 2783-8862.
6. Weerasinghe, I. G. T. J., Srimali, U. H. I., Herath, H. M. A. N., Andarawewa, M. R. B. S. S., **Shopijen, E.** & Priyanthi, W. N. (2024). Assessment of knowledge and identifying barriers related to ventilator-associated pneumonia in nurses working in adult ICUs at the National Hospital of Kandy. *SICASH 2024 Conference*.
7. Pradeepika, K.L.S.N., Dharamasena, P.M.D.M., Kumari, U.H.B.E.S., Kumari, H.P.D.I., Yasarithne, G.A.G.S., Priyanthi, W.N. (2024). Knowledge and Practices on Episiotomy Care Among Primiparous Mothers Who Have Undergone Normal Vaginal Delivery in the Obstetric Unit of the District General Hospital, Ampara. **Proceedings of the SLIIT International Conference on Advancement in Sciences and Humanities.** Faculty of Humanities and Sciences, Sri Lanka Institute of Information Technology.

### Conference Proceedings (Extended Abstract):

1. Piyasena, H. T. P. U., Sandeepani, W. G. P., Ruwanthika, M. P. S., Wijesinghe, S. G. C. D., De Silva, D. K. M., & **Sriyani, K. A.** (2024). Health-related quality of life among chronic kidney disease patients receiving hemodialysis. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC-OUSL 2024), 7th & 8th November 2024*, p.98. ISSN 2012-9912.

### Conference Proceedings (Abstract):

2. Sewwandi, A. K. M., Buddeshika, A. P. K. N., Dharmarathna, P. R. N., Fernando, W. I. S., & **Madhavi, A. V. P.** (2024). Advancing Nursing Practice Towards Sustainability, Equity, and Excellence: Factors Related to Lack of Interest in Self-Foot Care Management among Older Adults with Diabetes Mellitus. Research Gate.
3. Nadeeshani, S. D. S., Senadheera, M. S. S., Premarathna, D. A. L. D., Dissanayaka, H. M. T. H., Fernando, W. I. S., & **Madhavi, A. V. P.** (2024). Patients' Lived Experiences of Using Non-Pharmacological Methods (NPM) in Managing Constipation after undergoing hysterectomy surgery at the de Soysa Hospital for Women. Research Gate <https://doi.org/10.13140/RG.2.2.18917.82406>
4. Nilmini J.W.A.T. , Shiromala H.D.T. , Indu J.K.R. , Dulanji L.M.H. , Fernando W.I.S. , **Madhavi A.V.P.** (2024). Spousal Support Associated with Primi Mothers' Satisfaction During Pregnancy: A Study in Tissamaharama Medical Officer of Health (MoH) Area. Retrieved from <https://nursing.cmb.ac.lk/wp-content/uploads/2018/08/Final-proceedings-INC-2024-To-upload-1.pdf>. ISSN 2950-7189, pp. 38.
5. Shamila , M. S., Rajapakse , R. S. T., Ruwani , S. K. S., Wimaladharma , S. T. D. C., De Silva, D. K. M., & **Madhavi, A. V. P.** (2024). Nurses' and Physicians' Knowledge and Practices on Infection Control in Managing Patients with Temporary Hemodialysis Catheters. In *Proceedings of the 2nd International Research Symposium of the Faculty of Allied Health Sciences, University of Ruhuna, Galle, Sri Lanka* (p. 35). University of Ruhuna. [https://www.researchgate.net/publication/383147774\\_Nurses'\\_and\\_Physicians'\\_Knowledge\\_and\\_Practices\\_on\\_Infection\\_Control\\_in\\_Managing\\_Patients\\_with\\_Temporary\\_Hemodialysis\\_Catheters](https://www.researchgate.net/publication/383147774_Nurses'_and_Physicians'_Knowledge_and_Practices_on_Infection_Control_in_Managing_Patients_with_Temporary_Hemodialysis_Catheters)
6. Ediriweera, S. N. J., Dewasirinarayana, W. T. M., Madushika, I. G. S., & **Sriyani, K. A.** (2024). Impact of social media usage on behavioral changes among adolescents attending child guided clinic in District General Hospital, Hambantota. *Proceedings of the 3rd International Nursing Conference (November 28, 2024), Faculty of Nursing, University of Colombo*, p.39. ISSN 2950-7189.
7. Chathurika, B. A. C., Kalpage, N. M., Priyadarshani, P. H. N., Manawaduge, S. L., & **Sriyani, K. A.** (2024). Attitudes among the mothers regarding the oral health of their children: A hospital-based study. *Proceedings of the 3rd International Nursing Conference (November 28, 2024), Faculty of Nursing, University of Colombo*, p.40. ISSN 2950-7189.
8. **Sriyani, K. A.**, Yapa, H. E., Weerasinghe, W. A. N. I., & Abhayasinghe, M. P. K. W. (2024). Digital competence among nursing undergraduates of the Open University of Sri Lanka. *Proceedings of the 1st SLAAED National Research Symposium – 2024*, Sri Lanka Association for the Advancement of Education (SLAAED), p.16. ISSN 23051-4983.
9. Jeewanthi, G. R. C., Dassanayaka, D. M. C. J., Jayasundara, A. H. M., Dhananayaka, E. G. D. M., & **Sriyani, K. A.** (2024). Health statistics module completion: Perceived institutional factors among undergraduate nursing students of a state university in Sri Lanka. *Proceedings of the 1st SLAAED National Research Symposium – 2024, Sri Lanka Association for the Advancement of Education (SLAAED)*, p.17. ISSN 23051-4983.
10. **Kuruppu, N. R.**, Tobiano, G., Ranse, K., Abayadeera, A., & Chaboyer, W. (2024, April 10-12). Development of a communication board to enhance communication interactions of mechanically ventilated patients in Sri Lankan intensive care units [Oral presentation]. ANZCIS/ACCCN Intensive Care Annual Scientific Meeting, Brisbane, Australia.

11. **Kuruppu, N. R.**, Chaboyer, W., Tobiano, G., Abayadeera, A., & Ranse, K. (2024, April 10-12). Evaluating the feasibility of a communication board to enhance communication interactions of mechanically ventilated patients in Sri Lankan intensive care units - A pilot randomised controlled trial [Poster presentation]. ANZCIS/ACCCN Intensive Care Annual Scientific Meeting, Brisbane, Australia.
12. Ruwaranga, G. M., Nisansala, J. B., Hettiarachchi, M. C., Kavindi, A. D. K., Sisudan, S., Priyashan, M. G. G. P., Dilhani, M. A. C., Kamshiga, T., **Shopijen, E.** (Co-supervisor), Kaushalya, K. A. D. S., & Kisokanth, G. (2024). Knowledge and practices towards foot self-care and associated factors among patients with diabetes mellitus attending diabetic clinics at all base hospitals in Colombo District, Sri Lanka. *3rd International Nursing Conference, Faculty of Nursing, University of Colombo*.
13. Ranaweera, R.A.N.D. & **Samarasekara, P.W.G.D.P.** (2024). Awareness and perception of spiritual care amongst student nurses in selected Colleges of Nursing, Western Province, Sri Lanka. 3<sup>rd</sup> International Nursing Conference. Faculty of Nursing, University of Colombo. 28<sup>th</sup> November 2024. p.33
14. Ranaweera, R.A.N.D. & **Samarasekara, P.W.G.D.P.** (2024). Spiritual Care Competency and Barriers to Spiritual Caregiving among Student Nurses at Colleges of Nursing in the Western Province of Sri Lanka 17<sup>th</sup> International Conference of General Sir John Kotelawala Defence University, 27<sup>th</sup> -28<sup>th</sup> September 2024. p.52.
15. Dias H.V.S.N.S., Dias H.V.H.N.K., Perera M.A.W.N., Hewagama W.D.M., Senanayake K.I.D.F., **Munidasa K.G.P.K.** (2024). Quality of Life Among Parents of Children with Autism at the "AYATI NATIONAL CENTRE FOR CHILDREN WITH DISABILITIES" in Ragama. 3<sup>rd</sup> International Nursing Conference. Faculty of Nursing, University of Colombo. 28<sup>th</sup> November 2024. p.26.
16. Kumari D.I.H., Gunasekara A.L., Silva D.C.S., Liyanage D.P.L.I.U.L., Senanayake K.I.D.F., **Munidasa K.G.P.K.** (2024). Parents' Perspectives on Lifestyle Changes among Video Game-Addicted Teenagers Attending the Child Psychiatric Clinic at Colombo South Teaching Hospital, Sri Lanka. 17<sup>th</sup> International Research Conference, General Sir John Kotelawala Defence University. p.10.

#### Conference Proceedings (Poster):

1. Jeewanthi, G. R. C., Dassanayaka, D. M. C. J., Jayasundara, A. H. M., Dhananayaka, E. G. D. M., & **Sriyani, K. A.** (2024). Personal factors affecting completion of health statistics course among undergraduate nurses: A cross-sectional study in a state university of Sri Lanka. *Proceedings of the 17th International Research Conference (September 26-27, 2024), University of KDU*, p.55. ISBN 978-624-6427-38-2.

#### Department of Pharmacy

##### Full papers - indexed:

1. **Wickramasinghe, A.S.D.**, Kalansuriya, P., Attanayake, A.P., 2024. Gelatine nanoparticles encapsulating three edible plant extracts as potential nanonutraceutical agents against type 2 diabetes mellitus. *Journal of Microencapsulation*, 41(2), pp.94-111. <https://doi.org/10.1080/02652048.2024.2313230>

##### Book Chapter:

1. **Wickramasinghe, A. S. D.**, Attanayake, A. P. 2024. Chapter 5 - Chitosan-based nanomaterials, multiple forms, and characterization, Editor(s): N. Ali, M. Bilal, A. Khan, T.A. Nguyen, Chitosan-Based Hybrid Nanomaterials, Elsevier, pp. 91-106, ISBN 9780443218910, <https://doi.org/10.1016/B978-0-443-21891-0.00005-6>.

### Full papers – non-indexed:

1. **Wickramasinghe, A.S.D.**, Attanayake, A.P., Wijesiri, T.W., Peiris, H.H., Mudduwa, L.K.B., 2024. Pancreatic and hepatic histopathology of high-fat diet fed streptozotocin-induced Wistar rat model of type 2 diabetes mellitus. Ceylon Journal of Science, 53(2), pp. 235-242. <https://doi.org/10.4038/cjs.v53i2.8274>
2. **Wickramasinghe, N.D.D.**, Lynch, C., Coombees, J., Jayamanne, S., De Silva, S., Improving Drug- and Disease-related Knowledge of Patients with Chronic Kidney Disease: Randomized Controlled Trial from a Sri Lankan Outpatient Clinic. <http://journals.lww.com/ajpr>

### Conference Proceedings (Extended Abstract):

1. D.P.C.K. Pathirana, D.P.C.K., **Chathumali, V.G.I., Wickramasinghe, N.D.D., Buddhika, R.B.J.** Anticancer drug handling practices among oncology pharmacists in Sri Lanka: A cross-sectional study. 17<sup>th</sup> KDU International Research Conference 2024, 26<sup>th</sup> and 27<sup>th</sup> September 2024. <https://irc.kdu.ac.lk/2024/publications/fahs.pdf>
2. **Wijewardhana, L.K.D.N.**, Fernando, M.S.T., Liyanage, T.H.D., Neranja, A.G.K., Kumari, K.D.K.P. (2023). Formulation of nanosuspension of Psidium guajava I fruit extract and evaluation of the antioxidant activity.
3. Fernando, M.S.T., **Wijewardhana, L.K.D.N.**, Liyanage, T.H.D., Neranja, A.G.K., Kumari, K.D.K.P., (2024). Formulation of nanosuspension of Carica papaya fruit extract and evaluation of the antioxidant activity.

### Conference Proceedings (Poster):

1. De Silva, O.S.S., Wijewardhana, L.K.D.N., W.M. Chathurani, N.D.D. Wickramasinghe, R.B.J. Buddhika, (2024). Antibiotic Utilization patterns of neonates in the pediatric baby care unit at Lady Ridgeway Hospital. Sri Lanka
2. Lokubalasuriya T.L., Priyangika K.A.I. "Determine the Price, Availability and Affordability of Selected Essential Medicines to Treat Diabetes Mellitus in Private Market in Gampaha District, Sri Lanka" iRuFARS 2024, International Research Symposium, Faculty of Allied Health Sciences, University of Ruhuna, Sri Lanka.
3. Rajakuasooriya, R.S.R., Gunasekara, T.D.C.P., Fernando, S.S.N., Jayaweera, P.M., Kumarasinghe, K.G.U.R., Thabrew, H.H.P.M.J, Buddhika, R.B.J., Chan, E. In-vitro antifungal activity of 3-benzylidene-indolin-2-one: A preliminary investigation International Conference on Medical Sciences 2024. 24<sup>th</sup> & 25<sup>th</sup> October 2024, Faculty of Medical Sciences, University of Sri Jayewardenepura, Sri Lanka, <https://drive.google.com/file/d/1QBMoQW1EySVs4Dwti2VvkDyn594R4lvW/view>
4. Buddhika, R.B.J., Safeer, N.M., Wickramasinghe, N.D.D., Chinta Abayawardena, Rohini Fernandopulle, "Pharmaceutical Inventory Management Practices across Different Levels of Government Health Care Institutions (GHCI) in Batticaloa District, Sri Lanka". 82<sup>nd</sup> FIP World Congress of Pharmacy and Pharmaceutical Sciences, 01<sup>st</sup> to 04<sup>th</sup> September 2024. 82<sup>nd</sup> FIP World Congress 2024, South Africa, Social and Administrative Pharmacy- <https://pharmacyeducation.fip.org/pharmacyeducation/article/view/3046/1958>
5. Nanlath Gamage H.D., Buddhika R.B.J., International Research Conference in Health Sciences (IRCHS) 2024. "Knowledge, attitudes, and practices of pharmacists on cold chain management of vaccines at Regional Medical Supplies Divisions (RMSDs) of Sri Lanka". <http://health.sjp.ac.lk/rchs/wp-content/uploads/2024/05/IRCHS-2024.pdf>
6. Safeer N.M., Wickramasinghe N.D.D., Buddhika R.B.J., International Research Conference in Health Sciences (IRCHS) 2024. "Availability and stock levels of essential medicines in government healthcare institutions in Batticaloa District, Sri Lanka". <http://health.sjp.ac.lk/rchs/wp-content/uploads/2024/05/IRCHS-2024.pdf>
7. Getamurutha G.G.S.U., Buddhika R.B.J., Wickramasinghe N.D.D., International Research Conference in Health Sciences (IRCHS) 2024. "Relationship between medication knowledge and medication adherence in patients with bipolar disorder. Evidence from an observational

- study from outreach clinics conducted by National Institute of Mental Health, Sri Lanka". <http://health.sjp.ac.lk/rchs/wp-content/uploads/2024/05/IRCHS-2024.pdf>
8. Bandara W.E.W.M.R.T.W., Buddhika R.B.J., Wickramasinghe N.D.D., International Research Conference in Health Sciences (IRCHS) 2024.
  9. "Knowledge, attitudes, and practices on insulin therapy and number of experienced hypoglycemic episodes during past month among insulin users attending diabetic clinic, Teaching Hospital, Peradeniya". <http://health.sjp.ac.lk/rchs/wp-content/uploads/2024/05/IRCHS-2024.pdf>

## Department of Psychology & Counselling

### Full papers - indexed:

1. **Bulathwatta, D. T.**, Borchet, J., Rudnik, A., & Bidzan, M.(2024) The cross-cultural differences in shame and guilt among individuals with chronic diseases-A scoping review *Polskie Forum Psychologiczne (Polish Psychological Forum)*, 29(2). 32–68. <https://doi.org/10.34767/PFP.2024.02.02>
2. **Bulathwatta, D. T.**, Rudnik, A., & Bidzan, M. (2024). All Good Without Anything Good. Beyond Survival: Understanding the Psychosocial Experiences of Individuals With Chronic Kidney Disease and Their Caregivers in Sri Lanka. *Health expectations: an international journal of public participation in health care and health policy*, 27(4), e14157. <https://doi.org/10.1111/hex.14157>

### Conference Proceedings (Full Paper):

1. **Perera, P.Y.O., Dilhani, E.D.C., & Rajapaksha, R.W. M.S. P.K.** (2024). Unveiling the Gaps: A Content Analysis of Gender Roles, Language, and Cultural Norms in Sri Lankan Sexuality Education. In Wijesekara, H.D. (Eds.), ``SHAPING THE FUTURE THROUGH SMART RESEARCH``5th SLIIT INTERNATIONAL CONFERENCE ON ADVANCEMENTS IN SCIENCES AND HUMANITIES 2024 (pp.449-454). SLIIT. ISSN 2783-8862

### Conference Proceedings (Extended Abstract):

2. **Weerakkody, W. M. T. S.**, Pieris, W. G. A. D., Sakeef, S. N. M., & Faiqa, N. F. (2024, March). *The psychological impact of social media on political discourse*. Paper presented at the Asia-Pacific Peace Research Association Conference (APPRA), University of Vavuniya, Sri Lanka.
3. **Faiqa, N. F.** (2024). *Maternal mental health and social support from online communities during the postpartum period*. International Seminar on Social Issues and Challenges in the Current Scenario – A Multi Disciplinary Approach (ISSICCS: 2024).
4. **Dilani, E.D.C.** (2024, November 5 & 6). Guardians of safety: protective factors for intimate partner violence during the COVID-19 pandemic in Kalutara district[Conference presentation abstract]. International Conference on Sexual and Reproductive Health (ReproSex), BMICH, Colombo.
5. Rudnik, A., Szulman-Wardal, A., **Bulathwatta, D.T.**, Lutkiewicz, K., Bieleninik, L., & Bidzan, M. (2024). "I've Always Been This Way" Neurodiversity and Personality Disorders - Challenges for Differential Diagnosis. Presented at the IV National Scientific and Training Conference "Clinical Aspects of Psychological Diagnosis," Bydgoszcz, Poland, 17th–18th October 2024.
6. **Bulathwatta, D.T.**, Rudnik, A., Borchet, J., Bidzan, M. (2024). The psychosocial well-being of individuals with chronic kidney disease in Sri Lanka and Poland: preliminary results. VIIth Leipzig-Evora-Zwickau Scientific Meeting in Psychology and Health Sciences: "New Horizons, New Paradigms in Health and Human Development". Leipzig, Germany, 10th and 11th October, 2024.

7. **Rajapaksha, R.W.M.S.P.K.,** Karunanayake.D.D.K.S.(2024, November). *Correlation between perception, regulation of own emotions and marital satisfaction*. Paper presented at the International Research Conference of the Open University of Sri Lanka (IRC), The Open University of Sri Lanka.

#### Conference Proceedings (Poster):

1. **Perera, P.Y.O., Dilhani, E.D.C., & Rajapaksha, R.W. M.S. P.K.** (2024, November 5 & 6). The missing pieces: a scientific exploration of curriculum deficiencies in Sri Lankan sexuality education [Poster Presentation]. International Conference on Sexual and Reproductive Health (ReproSex), BMICH, Colombo.

## A.4. Faculty of Humanities and Social Sciences

### Department of Language Studies

#### Full papers – non-indexed:

- 1) Menike, H.M.N.N.,(2024), “Now is Where I Forgive You: Forgiveness in Writing”, Aakar Books, New Delhi.
- 2) Vinothini, A. (2024). Thirukkural’s Life Ethics, .Shanlax International Journal of Tamil Studies.
- 3) Vinothini, A. (2024). Voice of a Woman’s Self-Existence in Anar’s Poetry. .Shanlax International Journal of Tamil Studies.
- 4) Abeysekera N.K. ,Wijesinghe S ,(2024), Customizing Blended English Learning for Modern Distance Learners: An Anthrologic Approach, VISTAS

#### Conference Proceedings (Abstract/Extended Abstract):

- 1) A Quarterly International Arts & Humanities, Languages Peer - Reviewed Journal) , Tamil University, TamilNadu, India.
- 2) Chandramohan, K.(2024) ‘Upcountry women then and now’ Women in Social Development, Women’s Day International Symposium, Tamil University, Tamil Nadu, India. ISSN:2583-5572
- 3) Chandramohan, K.(2024), Buddhist Places of Worship and Rituals, Tamil arts from time to timeInternational Research Symposium, Batticaloa Writers Association. ISBN 978-624-5967-16-2
- 4) Chandramohan, K.(2024), Sri Lankan InterlocutorsStrategies of Interlocutors , Modern Thamizh Research, (Medawattegedara, L. Hapuarachchi, S. (2024), “Was one of the corpses speaking?”: The Power of the ‘Dead Body’in the Ancient Ghost Stories from Korea. International Research Conference of the Open University of Sri Lanka (IRC-OUSL) 2024
- 5) Kodituwakku, M. (2024). "I don't understand, Hamadoru": Jungle Law vs Colonial Law in Leonard Woolf's Village in the Jungle. The Research Symposium 2024. Postgraduate Institute of Humanities and Social Sciences, University of Peradeniya, 19 Dec 2024.
- 6) Kodituwakku, M. (2024). Exploring Judicial Narratives: the need for digital judicial archives in Sri Lanka. The 6th International Research Symposium on Social Sciences and HUmanities. National Centre for Advanced Studies in Humanities and Social Sciences (NCAS), Colombo, 24 Oct 2024.
- 7) Medawattegedera, V.V. (2024) Safe Talk or Dialogic Learning in the Junior Secondary Bilingual Science Classroom? A Case Study. International Research Conference, Open University of Sri Lanka.
- 8) Thayaliny.K, (2024) “A content of the Inuvil Pararajasekara pilayars’ pirapanthankal”, Second International Hindu Conference, University of Jaffna

## Department of Legal Studies

### Full papers - indexed:

- 1) Manoj W.D, Panditharatne W.N.G & Jeewanthi M.K.G (2024). Examining the consequences of corporal punishment on children in Sri Lanka; A study of child rights and legal framework , KDU Law journal
- 2) Damayanthi H.N. , Hewameealla S (2024), Minority opinion of the court and its contribution to the subsequent legal development, KDU Law Journal, Volume 4 Issue I
- 3) Damayanthi H.N., Hewameealla S (2024), An analysis of Laws relating to use of Emojis: Sri Lanka and India, Journal ISSN 2321-1059, of Legal Studies NSL/ISSN/INE/2013/914 Ref.: JLS/Vol. 12, Issue-I/2024/02(2)

### Full papers – non-indexed:

- 1) Manoj W.D, Panditharatne W.N.G. (2024), The viability of constitutionally Recognizing the Right to a clean & healthy Environment in Sri Lanka, Manurawa Law Journal , Vol.6,2024
- 2) Ranasinghe RPDN (2024), Regulating PPP in Sri Lanka; Developing a legal framework for the higher education sector , Conference Proceedings. 3 rd International Conference of Management and Entrepreneurship (ICOME) 2024

### Conference Proceedings (Abstract/Extended Abstract):

- 1) Damayanthi, H.N. (2024). Analyzing Fishing Policies of Sri Lanka and India; Adequacy of Realizing Sustainable Development Goal 14, 10th International Conference on International Law, held on 25th to 27th October 2024, of New Delhi, India
- 2) Manoj, W. D., (2024). Incorporating Tradition into Policy; Legal Pathways for Climate Adaptation in Sri Lanka , The Early careers' symposium on Regional Convergences in Cultures of Climate Adaptation , Utrecht University, The Netherlands,2024.

## Department of English Language Teaching (DELTA)

### Conference Proceedings (Abstract/Extended Abstract):

- 1) Gamage, C, Ranasinghe, P., M. G., Dasanayaka, R., Satharasinghe, A., & Pullenayegem, J. (2025). The course materials of the English for Academic Purposes (EAP) course offered at the Open University in Sri Lanka – A critical appraisal. Paper presented at the 37th Annual Conference of the Asian Association of Open Universities (AAOU), Pakistan.
- 2) G.J.S.P Perera & S.A.A.K.Satharasinghe, The Impact of Incorporating You Tube Videos to Teach Prepositions for Grade 11 ESL Students in a Government School.(Conference Proceedings)
- 3) W.C.Y.Peiris & S.A.A.K.Satharasinghe, Impact of Direct Teacher Feedback Strategy on Improving the Skill of Writing Paragraphs of Grade 11 ESL Learners in a Government School (Conference Proceedings)
- 4) T. Subramaniam & S.Salgado, Use of Scaffolding to Overcome Subject-Verb Errors among Secondary Class International School Students. (Conference Proceedings IRC OUSL 2024)
- 5) T. Subramaniam & M.W.S.Wijethunga, Addressing Cultural Gaps in English for General Academic Purposes Programme ( Conference Proceedings ICLLL 2024)

## Department of Social Studies

### Full papers - indexed:

- 1) Hasangani, S. (2024). Prospects for Ethnic Harmony in Post-GoHomeGota Protest in Sri Lanka: An Analysis of #Aragalaya on Twitter. *Nationalism and Ethnic Politics*, 30(2), 192–210. <https://doi.org/10.1080/13537113.2023.2289253>
- 2) Hasangani, S., & Jayasundara-Smits, S. (2024). A Material Inquiry into Paths of Peaceful Co-Existence and Interethnic Harmony in Late Antiquity in Sri Lanka. *Peace Review*, 36(1), 142–152. <https://doi.org/10.1080/10402659.2023.2294075>
- 3) G.T.M. Hewage. (2024). Challenges and Opportunities of Media Education in the State Universities in Sri Lanka. *International Online Journal of Language, Communication, and Humanities*, 7(1). 15-27.
- 4) PCP Kumara, G.T.M. Hewage. (2024). Attribute Agenda Building in An Environmental Crisis: News Coverage of MV X-Press Pearl Ship Incident in Sri Lanka. *International Journal of Media and Communication Research*. 5(2), 26-39.
- 5) G.T.M. Hewage. (2024). Challenges Faced by Provincial Television Journalists in Sri Lanka. *The Journal of Development Communication*, 35(2), 73-79.

### Full papers – non-indexed:

- 1) Aslam, M. I. M. (2024). Changing Marriage Practices among Sri Lankan Migrants in the Middle East. In R. Bendebka, R. Aminuddin, T. M. Mokhtar, & S. M. Shukri (Eds.), *State Transformation and Development in a Changing World*. Mashreq International for Books. ISBN 978-967-2416-85-2.
- 2) Sanmugeswaran, P. (2024). Doing Ethnography during the Covid-19 Pandemic: Searching for alternative and innovative research. In *Bringing Anthropological Applications to Address the Contemporary Issues: Advocating for Anthropological Applications to Improve Human Condition*, eds. Pedarattaiah Gadde and P.D. Satyapal Kumar. Anthropological Association for Humankind. Pp. 397-419.
- 3) Piyrathne, A. (2024). Grease Yaka in Sri Lankan political culture: humour, anxiety and existential ambiguities in public sphere. In *The Anthropology of Ambiguity*. Mahnaz Alimardanian and Timothy Heffernan eds. Pp. 261-277. Manchester: Manchester University Press. DOI: <https://manchesteruniversitypress.co.uk/9781526173843/#>
- 4) Vineeshiya, M.N. 2024., A Book Review of “Liquid Love: On the Frailty of Human Bonds “ *The Asian Journal of Politics and Society (AJPS)* . ISSN 2989-011x Volume 01 | Issue 02 | July-December 2023 Article 05 (Full paper)
- 5) Vineeshiya, M. N. (2024)., The role of local culture in shaping sustainable waste management practices in economically diverse communities. *ආවිශාන (Narrations)*, 9(2). Center for Indigenous Knowledge and Community Studies, Sabaragamuwa University of Sri Lanka.

### Conference Proceedings (Abstract/Extended Abstract):

- 1) Angammana, B.H, Perera, J.A.P.S, & Jayarathne Deepthi (2024). "Fostering Social Harmony Through Ethnic Socialization Among Primary School Children: A Case Study of an Urban Primary School in Kurunegala District". Presented at the International Post Graduate Research Conference 2024 organized by the Faculty of Graduate Studies of the University of Kelaniya.
- 2) Balamurali .N.(2024) Demand Driven factors of inflation in Sri Lanka : An Econometrics Analysis in the 12th International Symposium and industry Dialogues-2024, South Eastern University of Sri Lanka on 29 th February 2024.
- 3) Fernando, T. L. D., Ranasinghe, K., Vineeshiya, N., & Rohan, G. W. A. (2024, October 16)., Improving student persistence in open and distance learning: An investigation of demotivational challenges.( Full paper). presented at the 37th AAOU Annual Conference, online.

- 4) Koswatta, A. (2024). The role of institutions in promoting exports, Gravity model by panel data approach, Trade Connectivity & Regional Integration, 7th SANEM Annual Economists' Conference (SAEC).
- 5) Morais, N., W V Y Vidyani, B Y H Seneviratne (2024). Customer perspectives on sustainable banking in small and medium sector and potential to develop sustainable financial products in Sri Lanka.. International Conference on University Industry collaboration for sustainable developemnt. March 2024, Colombo.
- 6) Piyarathne, A. (2024). Bridging Tradition and Modernity: Insights from Local Rituals for Enhancing Justice in Modern Legal Systems, The South Asia International Economic Law Network (SAIELN), 4th Biennial Conference, themed 'Local Approaches to International Economic Law.' Organised by South Asia International Economic Law Network (SAIELN), December 16, 17, and 18, 2024,
- 7) Piyarathne, A. (2024). Moorthi's Dream: An Ethnography of Dream as the Nexus between Human and their Guardian Deity, a plenary session presentation at the 17th International Research Conference of the General Sir John Kotelawala Defense University, September 26 & 27 2024.
- 8) Sanmugeswaran, P. (2024). Towards an Anthropological Approach on Strengthening Inclusive Education. Presented at the 37th AAOU (Asian Association of Open Universities) Conference-Expanding Horizons: Innovations in Open and Distance Learning held at the Allama Iqbal Open University, Islamabad, Pakistan, 15th -17th October 2024.
- 9) Sanmugeswaran, P. (2024). Tamil Classical Dance: A Cultural Anthropological Perspective. Presented at the Conference of Tamil Classical Dance, organized by the Colombo Tamil Sangam, December 7th, 2024.
- 10) Sanmugeswaran, P. (2024). Affinity, ambush, and the co-agentive consolation of dancing Kali Ammon in pre-war and post-war Batticaloa, Sri Lanka. In Mini-Roundtable discussion: Re-doing anthropological futures from multiple histories: Towards pluriversal anthropologies, organized by European Association of Social Anthropologists, July 18th 2024.

## A.5.Faculty of Management Studies

### Department of Human Resource Management

#### Full papers – non-indexed:

1. Sivalogathan, V., & Jahufer, A. (2024). Multiple mediation and moderation variables effect and review: Statistical analysis with multiple independent variables. *Sri Lanka Journal of Management Studies*, Faculty of Management Studies, The Open University of Sri Lanka.

#### Conference Proceedings (Extended Abstract):

2. Welikala, S. A., Sivalogathan, V., & Abeysekera, N. (2024). Strengthening Sri Lanka's national innovation system: Insights from Malaysia. *International Conference on Management and Entrepreneurship 2024 (ICOME2024)*, Faculty of Management Studies, The Open University of Sri Lanka, 3 October 2024
3. Perera, A. H. U., & Imasha, B. M. H. (2024). The role of technology self-efficacy on human resource analytics user behavior among public sector HR professionals in Sri Lanka: A conceptual study. *Proceedings of the 6th International Symposium on Social Sciences and Humanities (IRSSSH) 2024*, pp. 257 -265.
4. Sathiyavel, M., Heenkenda, H. M. J. C. B., & Xu, F. (2024). Antecedents of individual creativity and innovativeness in the transition economy: Evidence from the IT sector. *Proceedings of*

- the 3rd International Conference on Management and Entrepreneurship (ICOME) 2024*. The Open University of Sri Lanka. p.41.
5. Jayasekara, K. N. D., Dankanda, B. J. A., Nishantha, K. P., & Madushani, U. W. A. (2024). Work-life balance and employee retention: Cultivating a culture of wellness. *Proceedings of the 3rd International Conference on Management and Entrepreneurship (ICOME) 2024*, The Open University of Sri Lanka, p. 42.
  6. Navasivaeasa, N. N., & Vinothra, R. (2024). Factors affecting employees' turnover intention: With special reference to executive staff in Sri Lanka Insurance Corporation Ltd., Trincomalee District. *Proceedings of the 3rd International Conference on Management and Entrepreneurship (ICOME) 2024*, The Open University of Sri Lanka, p.38.
  7. Gamage, C., Perera, A. H. U., & Senarathna, W. A. N. M. (2024). Job characteristics model and workplace boredom of public sector employees: A case study of the divisional secretariat office, Ooinkesbewa. *Proceedings of the 3rd International Conference on Management and Entrepreneurship (ICOME) 2024*, The Open University of Sri Lanka, p. 41.
  8. Vinothra, R., Eshadi, S. H. A. H., Imasha, B. M. H., & Jayamali, D. Y. (2024). Factors affecting employee happiness in private sector organizations in Sri Lanka: A conceptual framework. *Proceedings of the Third International Conference on Management and Entrepreneurship*, p.39.
  9. Perera, A. H. U., & Imasha, B. M. H. (2024). Influence of new public management on e-performance management in Sri Lanka's public sector. *Extended Abstract, International Research Conference of the Open University of Sri Lanka*, p.155.

## Department of Marketing Management

### Full papers - indexed:

1. Lakmali, A.A.I., Abeysekera, N. and Silva, D.A.C.S. (2024). Co creating travel experiences in a destination in crisis on youtube vlogs. *Journal of Tourism and Hospitality Management*, 30(4), 491-502, <https://hrcak.srce.hr/file/463301>

### Full papers – non-indexed:

1. Lakchan, U. G. C., Samaraweera, G. C., & Rathnayake, T. H. (2024). Why People Procrastinate on Facebook: Case Study from Employed and Unemployed Facebook Users in Sri Lanka. *Kelaniya Journal of Management*, 13(2).

### Conference Proceedings (Full Paper):

1. Sapukotanage S., Lakmali, A. A. I., Ariyaratna, B. A. R. R. & Fernando, M.N.C. (2024). *Exploring the learner interactions in virtual classroom setting. International Conference on Open and Innovative Education, The Open University of Hongkong.*

### Conference Proceedings (Extended Abstract):

1. Lakmali A.A. I., R.K.H. Virajini, I.S.T. Hettige (2024) Effectiveness of critical reflection in teaching ethics and sustainability in marketing: A case of a real world activities in an online classroom. 2nd International Conference on Living Values Education. Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, Nugegoda.
2. Lakmali, A. A. I., Nagahawatte, S.C. (2024). Social Media Narratives to Educate on Sustainable Food Practices: A Case of a YouTube Channel in Sri Lanka. 2nd International Conference on Living Values Education. Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, Nugegoda.

## Department of Organizational Studies

### Full papers – non-indexed:

1. Samarasinghe, A.D.P., K Sewwandhi, D.K. (2004). The impact of Non- Monetary Rewards on Organizational citizenship Behaviour (OCB) of Non-academic Employees: A Study in university of Sri Jayawardanapura, Kelaniya Journal of Management (accepted for publication in the year 2024)
2. Gamaethige, P.N. (2024). Away forward to the global market with indigenous values and sustainability: A Case from Sri Lankan indigenous apparel sector, Sri Lanka Journal of Management Studies, 5(11) pp, 60-80
3. Senaviratne P., Gamaethige, P.N. (2024). Power of Enumeration and Classification in ‘Making up people ‘: A social Analysis of a ‘Quantitative Objects’ Sri Lanka Journal of Management Studies, 5(11) pp, 96-111

### Conference Proceedings (Full Paper):

1. Hapugoda, J. C., Sooriyarachchi, M. R. (2024). Joint Modeling of Survival and Count: A review. Proceedings of the International Statistics Conference, Sri Lanka
2. Hapugoda, J.C. & Kulasekara, G. U. (2024). Harnessing the affective domain of learning taxonomy for the value integration in online learning. Proceedings of the 2<sup>nd</sup> International Conference on Living Values Education, Sri Lanka
3. Wickramasekara, E. S., Hapugoda, J.C., & Ulluwishewa, R. (2024). Activity-Based Learning Approach for Promoting Spiritual Wellbeing in Management Education. Proceedings of the 2<sup>nd</sup> International Conference on Living Values Education, Sri Lanka
4. Ashoka; A.N.D. Upananda, D.R.P, & Gamaathige, P.N. (2024).The impact of Green Supply Chain Soft dimensions on Environmental performance: A Study based on Sri Lankan Apparel Industry
5. Ashoka; A.N.D., Upananda, D.R.P. & Gamaethige, P.N. (2024).The impact of Green Supply Chain Soft dimensions on Environmental performance: A Study based on Sri Lankan Apparel Industry.
6. Ashoka; A.N.D., Upananda, D.R.P. & Gamaethige, P.N. (2024).The impact of Green Supply Chain Soft dimensions on Environmental performance: A Study based on Sri Lankan Apparel Industry. International conference on Management & Entrepreneurship, The Open University of Sri Lanka.

### Conference Proceedings (Extended Abstract):

1. M. Sathiyavel, H.M.J.C.B. Heenkenda and, Xu Fengju., (2024). Antecedence of Individual Creativity and Innovativeness in the Transition Economy: Evidence from IT Sector. Proceedings of the 3rd International Conference on Management and Entrepreneurship (ICOME2024) Faculty of Management Studies of the Open University of Sri Lanka, held on 03-04 October 2024.
2. Hapugoda, J. C., Lakmali, A. A. I., & Kulasekara, G. U. (2024). Investigating the Effectiveness of Online Group Assessment conducted through video conferencing in learning Quantitative Techniques using Community of Inquiry Framework. Proceedings of the Conference of Asian Association of Open Universities 2024, Pakistan
3. Wickramasekara, E.S., **Hapugoda, J.**, Ulluwishewa, R., & Uthumange A. (2024). Balancing Education for Living vs. Education for Life: Towards Spiritual-based Business Leadership. Proceedings of the 3<sup>rd</sup> International Conference on Management and Entrepreneurship (ICOME) 2024
4. Inaya, R.F., & **Hapugoda, J.C.** (2024). A Study on Employees’ Intention to Leave: A Case Study of Private School in Nawalapitiya. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC OUSL 2024)*

5. Shamilah, M.R.F. & **Hapugoda, J.C.** (2024). The Impact of Employee Wellbeing on the Employee Commitment. *Proceedings of the International Research Conference of the Open University of Sri Lanka (IRC OUSL 2024)*
6. Kulasekara, G. U. & **Hapugoda, J.C.** (2024). Learning Design activities to promote learning Quantitative Techniques in an online MBA course: Learner perceptions on the learning experience. *Proceedings of the International Conference on Educational Technology and Online Learning (ICETOL 2024)*, Turkey
7. Chanika, M.M.H.I., & Sewwandi, D.K. (2024) Impact of leadership Style of Divisional head on employee job performance of non-academic staff: A study in the open university of Sri Lanka, *International Conference in Management and Entrepreneurship*, The open university of Sri Lanka.
8. Upananda, D.R.P. Wijerathne, H.M.R.P, A.N.D. (2024) Factors affecting Customer satisfaction through self-banking units: With Special reference to the peoples Bank, Peradeniya Branch
9. Upananda, A.M. & Upananda, D.R.P. (2024).“Exploring Grammarly as an Artificial intelligence tool on Management Student’s Research writing Skills: A Study based on the OUSL”
10. Upananda, D.R.P. Wijerathne, H.M.R.P, A.N.D. (2024)Factors affecting Customer satisfaction through self-banking units: With Special reference to the peoples Bank, Peradeniya Branch

## Department of Accounting and Finance

### Full papers – non-indexed:

1. Senarathne, S. M. D. C. W., & Yaparathne, C. N. (2024). *The impact of credit risk on the financial performance of licensed commercial banks in Sri Lanka. Management Issues*. Non-indexed.
2. Shantha, K. V. A., & Gamini, L. P. S. (2024). *Mitigating Overconfidence Bias: Exploring The Role of Experience, Self-Reflection, and Financial Literacy in a Moderated Mediation Model. Proceedings of the Annual Emerging Financial Markets and Policy Conference-EFMP*. Non-indexed.
3. Shantha, K. V. A. (2024). *Ecological rational behavior of individual investors in stock investment decisions. Asian Journal of Management Studies*. Non-indexed.
4. Shantha, K. V. A. (2024). *Can financial literacy make a difference in individual investors’ exposure to herd bias? Evidence from the Colombo Stock Exchange of Sri Lanka. Journal of Management and Tourism Research*. Non-indexed.
5. Shantha, K. V. A. (2024). *Mitigating investor overconfidence: Insights from Behavioral Finance with reference to the Colombo Stock Exchange. Sri Lanka Journal of Management Studies*. Non-indexed.
6. Shantha, K. V. A. (2024). *Environmentally sustainable practices and hotel performance: Insights from diffusion of innovation theory. Journal of Management and Tourism Research*. Non-indexed.
7. Shantha, K. V. A. (2024). *Empowering Investors: Reducing herd bias through financial literacy and self-reflective thinking. Journal of Management Matters*. Non-indexed.
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## A.6 Faculty of Natural Sciences

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1. Axel Dalberg Poulsen, Tomáš Fér, **Lakmini Darshika Kumarage Marasinghe**, Mamiyil Sabu, Mark Hughes, Eugenio Valderrama, Jana Leong-Škorníčková (2024). The cardamom conundrum resolved: Recircumscription and placement of *Elettaria* in the only pantropically distributed ginger lineage. *Taxon* 00 (00):1–27.  
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4. Rodrigo, W.W.P., Wickramaarachchi, W. A. N. R. and **Weerakoon, S. R.** (2024). Morphological Characterization of Citrus Species in Sri Lanka. Proceedings of RICIT, November 2024. University of Ruhuna. Pp. 43.
5. Madusanka, H. K. S., Aruggoda, A. G. B., Chathurika, J. A. S. and **Weerakoon, S. R.** (2024). Antifungal Effect of Green Synthesized Zinc Oxide Nanoparticles against Plant Pathogens *Fusarium* spp. Proceedings of RESCON, November 2024. University of Ruhuna. Pp. 122.
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- growth of tomato (*Solanum lycopersicum*) seedlings. Proceedings of 6<sup>th</sup> National Symposium on Agriculture 2024. Pp. 03.
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  19. Rathnayake, RMSK, Weerahewa, H.L.D, Rajapakshe, R.P.S.S, Sandani, H.B.P. (2024). Effect of Partially burnt rice hull incorporated soil-less growing media on growth and yield of salad cucumber (*Cucumis sativus* cv. *Apollo*) Grown under a protected cultivation system. Proceedings of International Research Conference, Nov 7, 8, The Open University of Sri Lanka.
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1. Dushanan, R., Weerasinghe, S., Dissanayake, D. P., & Senthilnithy, R., (2024), Cracking a cancer code DNA methylation in epigenetic modification: an *in-silico* approach on efficacy assessment of Sri Lanka-oriented nutraceuticals, Journal of Biomolecular Structure and Dynamics, DOI: 10.1080/07391102.2024.2321235.
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4. Samarasinghe, W. M. P., Ranasinghe, C., Jayawardana, K. H., Somaratne, S. and Gunaherath, G. M. K. B. (2024). A rare phytosterol, stigmast-5-en-3 $\beta$ ,7 $\alpha$ ,22 $\alpha$ -triol and other secondary

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  8. Abeykoon, M R., Jayasinghe, C.D., Illeperuma, R.J., Abeysinghe, D.T. (2024). The Tale of Warrior Gene: The MAOA upstream Variable Number Tandem Repeat (MAOA-uVNTR) Polymorphism and Its Role in Shaping Aggressive and Violent Behaviour. *Asian Journal of Biochemistry, Genetics and Molecular Biology*, 16(09), 1–20.
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11. R.T. Lokubalasuriya, N.S. Weerakkody and D.T. Abeysinghe (2024). Development Of Prebiotics Enriched Carrot Ready-to-serve Drink, Proceedings of the Open University Research Sessions (IRC-OUSL 2024) Conference Proceedings, p. 16.
12. *Mallikarachchi, D.Y., Alwis, D.D.D.H., Fernando, I.R.* (2024). Fabrication and characterization of  $\beta$ -cyclodextrin inclusion-based supramolecular hydrogel for potential biomaterials applications. *The Proceedings of the International Conference on Applied and Pure Sciences - ICAPS 2024*, Faculty of Science, University of Kelaniya, Sri Lanka, Vol. 4, pg. 58.
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