



ANNUAL REPORT

2022

**NATIONAL INSTITUTE OF EDUCATION
MAHARAGAMA**

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Vision, Mission and Goals of the NIE



To be the centre of excellence in general education to develop high quality human capital, ready to face the challenges of 21st century and beyond.



Develop human capital, leaders in education through curriculum development, pedagogical intervention and assessment for improved school system for the 21st century and the 4th industrial revolution.



1. *Revamped the general education curriculum (Syllabus, Pedagogy, and Assessment) framework*
2. *Upgraded NIE with affiliated National Colleges of Education (NCoEs) and Teacher Training Colleges (TTCs) as a professional university in general education*
3. *Enhanced image of NIE and attract and retain qualified staff*
4. *Enhanced the quality of professional development programmes in education*
5. *Enhanced research on education policy, curriculum, education management, comparative education*
6. *Improved service delivery through new technology*
7. *Improved human capital development, systems and procedures and infrastructure facilities*

1.0 Profile of the Institute

1.1 Introduction

National Institute of Education was established by the Parliament Act No. 28 of 1985 to provide a quality education for the children of the country. Therefore, creation of productive citizens who value the indigenous knowledge and heritage appropriate to the socio-economic context that meets the local and global needs is the primary responsibility of the Institute. National Institute of Education is entrusted with the responsibility of ensuring the quality of education through a curriculum that supports the said endeavour, providing leadership to create skillful professionals required for the school system, facilitating the policy making that targets the educational development, and establishing a scientifically validated information system. Accordingly, the aforesaid role assigned to the National Institute of Education is carried out by five faculties and an administrative division.

In planning and undertaking its functions, the Institute places as cornerstones, the eight objectives set out in the Act as follows.

- (a) Advise the Minister regarding plans, programmes and activities for the development of education in Sri Lanka;
- (b) Provide and promote post-graduate education in the several specialties of education;
- (c) Conduct and promote studies on the education system including its performance, goals, structures, content and methodology and on the social, economic and other aspects of education;
- (d) Initiate and promote innovative practices in the education system including adaptation of technology for educational purposes;
- (e) Provide for the development of professional and managerial competence of personnel in the education system;
- (f) Make available to the Government and other approved organizations, specialist services in education;
- (g) Carry out education development programmes approved by the Minister; and
- (h) Co-ordinate with other institutions having similar objectives.

1.2 The Organizational Structure

The **Council**, the **Academic Affairs** Board and the **Director General** are at the apex of the Institute. **The Council** is the supreme governing body, and is vested with the administration, management and control of the affairs of the Institute in accordance with the provision of Section 6 of the NIE Act No. 28 of 1985. The membership of the Council are given in Section 7 of the above Act. The members served in the Council in 2022 are indicated in Annex I.

The **Chief Accounting Officer** and the **Chairman of the Council** is the **Secretary of the Ministry of Education**. Apart from the Council, the **Academic Affairs Board (AAB)** which consists of experts in education management, administration and other relevant fields are responsible for all academic affairs of the Institute. The powers, duties and functions of the AAB are given in Section 10 of the NIE Act. Annex 2 lists the educational experts who represented AAB 2022.

The Director General, under the general direction of the Council, is **the Chief Executive and Academic Officer of the Institute**. He / She is responsible for the execution of all the decisions of the Council (Section 11 of the NIE Act). The Secretariat Unit, Department of Examinations, Internal Audit Unit and External Resources Management Unit are under the direct supervision of the Director General.

The Senior Management Group (SMG) consists of the Director General, Additional Director General, Deputy Director Generals and any other Directors (on invitation). It will advise the Director General on administrative and operational matters. Meetings of the SMG are held once a month. The following **Faculties/Divisions** hold the responsibility of academic, research, planning, administrative and support functions of the Institute in providing a quality service to general education.

1. Faculty of Languages, Humanities and Social Sciences
2. Faculty of Science and Technology
3. Faculty of Research, Planning and Development
4. Faculty of Education Leadership Development and Management.
5. Faculty of Teacher Education and Alternative Education
6. Division of Administration, Finance and Support Services

Each Faculty / Division is headed by a **Deputy Director General** and **Departments** are headed by the **Directors**. Director meetings are held once a month to discuss, matters related to the responsibilities under them. **Faculty meetings** are held at least twice a month with the participation of all academic staff in the relevant faculty to review the progress and discuss the issues within the faculty.

ORGANIGRAMME

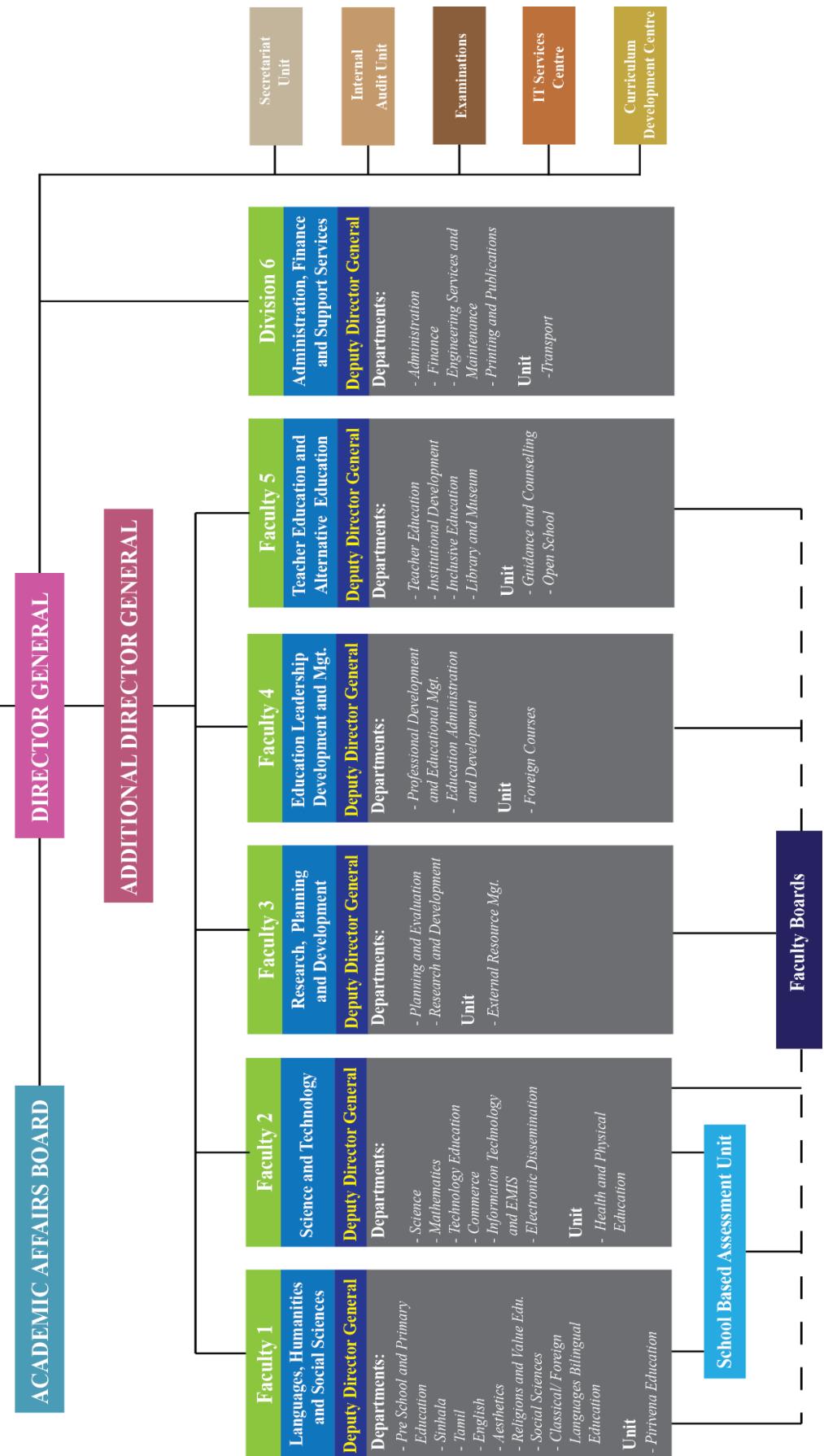


Figure 1: Organigramme

1.3 Staffing

In order to realize the aforesaid objectives, the NIE secures the services of a staff of over 424 employees who are organized and directed by five Faculties and one Division. The table below provides a clear picture of the staff of the Institute by the end of 2022.

Table 1: Staff of the Institute by the end of 2022

Designation	Approved cadre (as at 01.01.2022)	Current cadre (as at 31.12.2022)			No. of vacancies (as at 31.12.2022)
		Male	Female	Total	
Director General	01	1	0	1	0
Additional Director General	01	1	0	1	0
Deputy Director General	06	3	1	4	2
Director	27	13	7	20	7
Board Secretary (Education)	01	0	0	0	1
Senior Lecturer / Senior Educationist	72	21	31	52	20
Lecturer / Educationist	75	5	3	8	67
Assistant Lecturer / Assistant Educationist	90	30	40	70	20
Non Academic Staff	379	121	147	268	111
Total	652	195	229	424	228

1.4.1 Academic staff by qualification

The following figure represents the status of the academic staff by qualification by the end of 2022.

Table 2 : Academic staff by qualification

Qualification	No. of holders
PhD	24
MPhil	10
MEd/MA/MSc/MBA/MATE	99
PGDE	09
First Degree	14

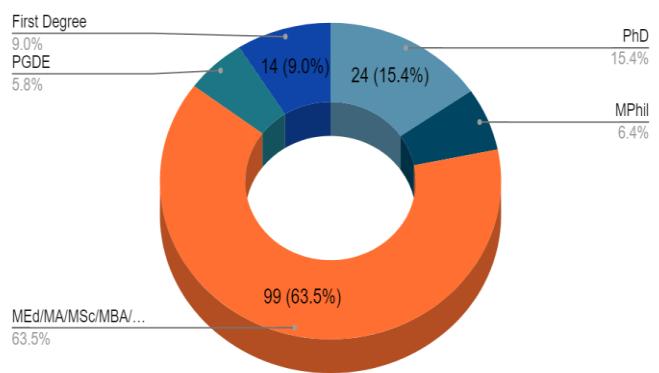


Figure 2: Academic staff by qualification

2.0 Progress of the NIE in 2022

2.1 Financial Progress

Funds from several sources are being used in covering up institutional expenses. After the introduction of the Education Sector Development Programme, financial allocations for curriculum development related activities were initially covered by the funds from the World Bank, the Asian Development Bank, and the United Nations Children's Fund (UNICEF). The annual recurrent grant received from the government was mainly used for salaries and wages of the staff but day-to-day maintenance and utility bills were settled by the income generated through conducting professional development courses. The capital spending on new building construction, renovation and improvement of existing buildings, acquisition of plant, machinery, and furniture and office equipment was primarily financed by the income produced by the NIE and the Government Grant. In addition to that, a certain number of furniture and office equipment were purchased by the funds from the World Bank. The table below provides information on the allocation and expenditure of the Institute for 2022.

Table 3 : Allocation and expenditure of the Institute for 2022

Source of Funding	Recurrent Expenditure (Rs.m)		Capital Expenditure (Rs.m)	
	Revised Allocation	Actual Expenditure	Revised Allocation	Actual Expenditure
Government Grant	560,000,000	559,970,209	50,000,000	50,000,000
GEMP	141,000,000	* 111,505,760	16,000,000	0
CF (MoER)	32,000,000	32,000,000	0	0
CF (MoE)	60,000,000	31,179,773	0	0
Income (NIE)	394,711,000	351,850,862	126,127,000	94,273,372
UNICEF	9,290,375	5,575,375	0	0
UNESCO (KNCU)	15,818,300	11,806,151	500,700	456,310
UNESCO (APCEIU)	4,103,000	3,989,013	0	0
Total	1,216,922,675	1,107,877,142	192,627,700	144,729,682

Note: * The NIE received only Rs. 73 million from the GEM project, but an additional Rs.38.5 million was spent by the NIE on a reimbursement basis for the activities planned under the GEM project. Due to the country's financial crisis, the NIE was unable to get that money.

2.2 Physical Progress

Highlights in 2022

- Holding convocation on 27th and 28th of December at the Bandararanaike International Memorial Conference Hall for the graduates who successfully completed the degree /post-graduate courses conducted by the NIE. At the convocation the Minister Hon. Susil Prem Jayantha awarded degree certificates to seven MPhil graduates, 458 M Ed graduates, 165 MSc graduates, and 1,646 BEd graduates.
- Conducting convocation ceremonies for 12,843 diploma holders in nine NCoEs who completed the National Diploma in Teaching for the academic years 2015/2017, 2016/2018 and 2017/2019.
- Conducting the first international research symposium on Education for Sustainable Peace and National Development. 275 participants including 61 presentations took part at the symposium.
- Enrollment of 7000 students for the Bachelors of Education Degree programme 2022-2025.
- Holding 24th national RESC conference and 9th National Language Assessment Conference on mitigating the effects of learning lost: role of ESL teachers. The conference held online from 20th to 22nd December 2022 for 502 participants.

2.2.1 Curriculum Development

One of the main responsibilities of the NIE is designing and developing a curriculum for general education. The curriculum development activities of the National Institute of Education are performed by the Faculty of Languages, Humanities and Social Sciences and the Faculty of Science and Technology.

As per the education policy of Sri Lanka, curriculum reform takes place once in eight years. Following this policy, the next curriculum reform was due in 2023. Yet, due to the Covid 19 outbreak and the country's current economic crisis, the implementation of this reform had to be deferred to 2024, postponing the piloting of the new curriculum reform in selected schools by another year. However, as an all-encompassing curriculum reform has not been done for about twelve (12) years, the full attention of the NIE and the State Ministry of Education Reforms, was focused on reforming the school curriculum with the primary aim of producing a child who can successfully face the challenges of the 4th Industrial Revolution and is equipped with the skills relevant to the 21st century through school education.

The new National Curriculum Framework (NCF) which was prepared under the leadership of the State Ministry of Education Reforms and the NIE provides a basis to formulate a new general education curriculum. The NIE has identified six (6) objectives in the general education curriculum as given below. The student who completes the 13 years of schooling should be:

- an active contributor to sustainable national development
- an effective and efficient work-oriented citizen
- an entrepreneur and a person with entrepreneurial mind set
- a patriotic citizen
- a good human being
- a member of a happy family

It is expected that the New Curriculum Reforms will design the curriculum module-based on a semester system, so that students will be directed to self-learning in the class, while establishing the authentic learning methodology in the classroom and assessing the child more by summative assessment than by formative assessment.

The following tasks relating to Curriculum Development were completed in 2022.

- In order to pilot new curricula prepared for grades 1, 6 and 10 in selected 100 schools, final drafts of activity books, modules, and teacher guides in all three media (Sinhala, Tamil and English) were prepared and the progress is given below:

Table 4: Progress of preparation of activity books, modules, and teacher guides for grades 1,6 and 10

	No. of finalized Activity books (ABs) / Modules/ Teachers Guides (TGs)																					
	Grade 1				Grade 6								Grade 10									
	ABs		TGs		Modules						TGs						Modules					
	S	T	E	EL	EL	FL	FL	S	T	E	EL	EL	FL	FL	S	T	E	S				
Primary Education	22	20	3	17																		
Secondary Education					92	92	53	51	51	25	42	42	20	110	110	50	97	67	25	80	71	21
Total	45			17	237			127			104			270			189			172		
					364												459					

FL-Further Learning EL-Essential Learning S-Sinhala T-Tamil E-English

- Preparation of 254 draft modules out of 344 modules for grade 8
- Finalizing relevant activity books, modules, and teacher guides based on the feedback received from the pre- piloting programme of new curricula prepared for grades 1, 6, and 10 in selected schools.
- Preparation of draft activity books, modules, and teacher guides relevant for 1st term of grades 2, 7, and 11, which are due to be piloted in 2025.
- Revision required for existing Advanced Level detailed syllabi/ curricula.
- Preparation of the final draft of the Teacher Guide relevant to grade 13 Korean Language.
- Preparation of a training manual for developing soft skills and social cohesion in Social Science teachers who teach grades 6-11 and updating 24 teachers based on the training manual.
- Finalizing the curriculum framework and learning modules of Global Citizenship Education for grades 6-11.
- Conducting a survey to identify the function of school media clubs in nine provinces in order to promote digital citizenship skills in grades 6 and 11.
- Conducting capacity building programmes for 270 ISAs and teachers of inclusive education in 09 provinces with the coordination of MoE.
- Conducting capacity development programmes for 373 ToTs to strengthen Activity Based Oral Education in grades 1 and 2.
- Conducting capacity development programmes for 485 History teachers in western province via zoom.
- Conducting capacity development programmes for grade 10 Science and Mathematics teachers of SESIP target schools on inquiry based and interactive teaching practice.
- Conducting capacity building programmes for 155 officers who work in Regional English Support Centres (RESCs).
- Training 1800 Principals, Assistant Principals and 450 Subject Directors, Zonal Education Directors, In-Service Advisors based on the handbook on Instructional Leadership on proposed Secondary Education Reforms.

Pirivena Education

- Conducting two meetings with relevant stakeholders on Pirivena Education.
- Conducting three awareness programmes on policy papers and findings of research studies.
- Conducting and completing a survey on special Pirivena Institutes and non – Buddhist Institutes in Sri Lanka.

Bilingual Education

- Completing the preparation of two trainer manuals and continuing the preparation of two other trainer manuals for presenting to the evaluation board.
- Preparation of Teacher Instructional packages for grades 6, 8 and 10 is in progress.
- Preparing three learning supportive materials for Pirivena Education and making arrangements to pilot them.
- Completing the 1st draft of a research report on NCoEs and completing 12 articles related to a research study on the use of language in ancient Sri Lanka.

2.2.2 Professional Development

The NIE as the instrumental body in providing professional development opportunities for the personnel involved in the general education system of the country with powers vested under the Parliamentary Act no. 28 of 1985 has been committed to teacher quality improvement for the past three decades in both pre-service and in-service teacher development aspects. While the pre-service teacher professional intervention is carried out through the National Colleges of Education (NCoEs), the in-service or continuing professional development activities of the NIE are implemented as short term and long term programmes.

2.2.2.1 In-Service teacher education

The Department of Teacher Education and several other departments associated with curriculum in conjunction with the Faculty of Education Management, Meepe, through a network of regional centres situated across the country have conducted 22 courses ranging from Master of Philosophy to Certificate level in Education to develop the professionalism of teachers, teacher educators, education administrators, and education managers.

The following table indicates the progress of courses implemented by the various departments and units of the NIE.

Table 5: Progress of courses implemented by the various departments and units

Name of the Course	Department Responsible	No. of Participants
Postgraduate Courses		
Master of Philosophy	Teacher Education	36
Master of Education	Teacher Education	687
Master of Science in Education Management	Education Admn. & Dev.	108
Master of Education in Education Management	Education Admn. & Dev.	560
Master of Education Management	Education Admn. & Dev.	164
Postgraduate Diploma Courses		
Postgraduate Dip. in Education	Teacher Education	9650
Postgraduate Dip. in Education Management (Full time/ Part-time)	Professional Dev. & Edu. Admn.	533
Graduate Courses		
Bachelor of Education (Honors)	Teacher Education	703
Bachelor of Education (General)	Teacher Education	3210
Bachelor of Education (Engineering Tech.)	Teacher Education	153
Bachelor of Educational Management	Education Admn. & Dev.	383
Diploma Courses		
Dip. in Teaching English as a Second Language	English	23
Dip. in Early Childhood and Primary Education	Primary Education	235
Dip. in Special Education	Inclusive Education	255
Dip. in Sign Language	Inclusive Education	100
Dip. in Guidance and Counseling	Guidance & Counseling	143
Dip. in Additional Language Improvement	Teacher Education	355
Dip. in Educational Assessment & Evaluation	Examinations	237
Dip. in School Management	Professional Dev. & Edu. Admn.	616
Dip. in Physical Edu. & Sports	Health & Physical Edu.	480
Certificate Course		
Certificate course in Braille	Inclusive Education	32
Certificate course in Research Methodology	Research & Dev.	66

In addition to the above-mentioned courses, the following other activities were completed related to professional development courses for aligning with the new curriculum reforms.

- Preparing three draft course proposals on Master of Education in Curriculum, and Pedagogy, Diploma in School Career Guidance and Diploma in Aesthetics for Primary Education.
- Revision of course proposal and syllabi for Master of Education is in progress.
- Revision of syllabi of courses in Post Graduate Diploma in Education.
- Preparing course material for Master of Education in Education Management.
- Preparing course material for Bachelor of Educational Management.
- Preparing model papers, course guides and handbooks for Post Graduate Diploma in Education Management for both full time and part time courses.
- Preparing lecture notes, presentations, model papers for Diploma in School Management.
- Preparing a syllabi book (is in progress) and preparing teaching learning materials for Bachelor of Education degree.
- Preparing teaching learning material for Additional Language Improvement course.
- Preparing 35 modules and drafting 05 modules (is in progress) for Diploma in Educational Assessment and Evaluation (Tamil medium).
- Revision of modules for Diploma in Physical Education and sports.

2.2.2.2 Pre-service Teacher Education

The NIE is responsible for the development of the curriculum of the pre-service teacher education programmes conducted through the National Colleges of Education (NCoE) as well as for the in-service teacher education programmes conducted through the Teacher Training Colleges (TTCs). During the year 2022, the Institute made the following interventions in this regard.

- Preparing a proposal for upgrading the Diploma program currently offered by National Colleges of Education to a Bachelor's Degree in Education program.
- Completing 90% of the syllabi for the professional and general components and 50% of syllabi of the special component.
- Preparing 300 model activities relevant to 1st year of the proposed B.Ed. degree programme.
- Revising the evaluation procedure of Teacher Training Centres.
- Completing data collection for the need survey on the development of teacher educators of teacher centres.
- Conducting two academic forums for National Colleges of Education and Teacher Training Centers and visiting them for monitoring and evaluation of academic activities.

- Preparing a draft SLQF course framework for teacher development courses for Bikku Education and sending it to the Pirivena Education Board for their approval.

2.2.2.3 Examinations

The Department of Examinations is responsible for maintaining an efficient and effective examination system for the NIE in order to evaluate various courses conducted by the NIE. The list of examinations that were held for evaluation and certification in the year 2022 is incorporated in Annex 3.

2.2.3 Research, Planning and Development

As an Institution functioning towards quality education the NIE contributes to curriculum development, professional development and policy making through a variety of research and planning activities. These activities are conducted by the Department of Research and Development and Planning and Evaluation and the External Resource Management Unit under the Faculty of Research, Planning and Development. Following activities were completed in 2022.

Department/Unit	Progress Achieved in 2022
<p><i>Research and Development</i></p> <p>The Department has to play a major role in conducting educational research and disseminating findings in order to provide a solid foundation for appropriate policy making.</p>	<ul style="list-style-type: none"> • Completing a research study on “Module based learning and development of students' generic skills on proposed new education reforms” • Conducting an International Research Symposium, presenting 62 articles with the representation of various countries. • Selecting three proposals for research grants, awarding research grants for studies already undertaken and collecting one final research report (continuation from 2021) • Reviewing and editing of articles for the publication of SAARC journal is in progress and will be published by February 2023. • Holding 32nd Kannangara memorial lecture by Prof. Athula Sumathipala, Director, Institute for Research and Development and Chairman, National Institute of Fundamental Studies on “For a Country with a Future:

	Educational Reform Sri Lanka Demands Today" on 13 th October 2022.
<i>Planning and Evaluation</i> The Department is responsible for preparing a five year strategic management plan, annual implementation plan and budget as well as monitoring and evaluating the implementation of the plans for effective and efficient functioning of the Institute.	<ul style="list-style-type: none"> Preparation of Annual Progress Report (English) 2021. Preparation of Strategic Management Plan 2023 -2027. Preparation of budget estimates, annual budget, and annual implementation plan for the year 2023. Revising annual plan and budget for 2022. Preparation of four quarterly progress reports of activities implemented under local and foreign-funded projects in 2022 and eight monthly financial reports in 2022. Preparation of the following progress reports requested by other institutes: <ul style="list-style-type: none"> Progress reports for the Central Bank Progress reports in three media for budget debate 2022. Summary note of progress achieved in 2020, summary report on five year strategic plan 2020-2024 along with Cabinet memorandum for presenting the Annual report 2020 to the Parliament. Four quarterly progress reports for foreign-funded agencies: UNICEF, GEMP and ADB
<i>External Resources Management</i> The Unit is responsible for coordinating all foreign scholarships and fellowships.	<ul style="list-style-type: none"> Updating staff development plan and conducting a survey to identify training needs of academic staff. Provision of professional development opportunities for the staff as follows; <ul style="list-style-type: none"> 01 Bachelor degree, 03 Master degrees, 01 Post Graduate Diploma in Education Provision of capacity building programmes for 44 staff members to participate in short-term tailor-made courses, seminars and online workshops. Signing MoU with UPSI Malaysia to establish links with specialized education.

2.2.4 Alternative Education

The National Institute of Education upholds the concept of “Education for all” and Lifelong Education while maximizing its efforts to expand and utilize the facilities offered by modern technology and other auxiliary services that supplement the delivery of education. The NIE focuses on widening the education opportunities especially for those who missed the mainstream of formal education due to various reasons. In pursuing the above, following are the activities implemented by the Departments / Units in the year 2022.

Department/Unit	Progress Achieved in 2022
<p><i>Inclusive Education</i></p> <p>This Department is responsible for developing school curriculum suitable for children with special needs, providing necessary training to ISAs and teachers involved in special education and preparation of supplementary curriculum materials.</p>	<ul style="list-style-type: none"> Completing 80% of the final draft of a resource book for special and inclusive education teachers in the mainstream. Final editing of four guidelines for teachers in the mainstream to cater to the children with special educational needs. Translating two international documents on inclusive education into Sinhala and Tamil. Conducting capacity building programmes for 270 ISAs and teachers in the nine provinces with the coordination of the MoE Conducting a concert to promote aesthetic sense among the children with Special Education Needs. Identifying 36 children with special education needs and providing counselling for them and their parents. Preparation of assessment tool kit and magazine on inclusive education is in progress.
<p><i>Guidance and Counselling</i></p> <p>To meet the psychological needs of the educational community, the Guidance and Counselling Unit was established.</p>	<ul style="list-style-type: none"> Editing 08 modules on career guidance based on the new curriculum reforms and training 105 Trainers in Sinhala and Tamil media Developing three psychometric testing tools to the stage of trying out Preparing a draft module on counselling Developing an online test for a research to examine the success of a career test for selection of G.C.E. A/L subject streams, subjects and student career goals. Providing in-house counselling service for 24 students and their parents.

<p><i>Electronic Dissemination</i></p> <p>The main objective of the Department is to enrich the teaching learning process through audio-visual aids that could be used by electronic and digital media.</p>	<ul style="list-style-type: none"> • Production of 25 video programmes to raise awareness about education reforms • Production of 40 new media interactive education video programmes • Production of 60 video clips and posts to channel NIE YouTube and Facebook and conducting two familiarization programmes to uplift channel NIE YouTube and Facebook • Establish Channel NIE Web and Channel NIE App • Initiating work for establishing NIE Web Radio and production of 11 programmes • Uploading 327 Gurugedara educational programmes and the productions of Department of Electronic Dissemination to Channel NIE YouTube • Conducting 30 "Jaya Nena" programmes and five "Jaya Nena Pene Wisadum" programmes through channel NIE YouTube
<p><i>Open School Programme</i></p> <p>The Open School Unit was established with the aim of conducting open and distance education programmes for the groups that have missed formal education due to various reasons.</p>	<ul style="list-style-type: none"> • Preparing a list of content, and completing environmental components related to the vocational orientation module. In addition to that, a guideline for tutors of Literacy and Foundation courses was prepared • Preparing 01 trainer guidelines and training 70 tutors • Establishing 06 centres and enrolling 1000 learners for 03 courses • Conducting 4 awareness programmes for stakeholders • Conducting 72 sessions for 1000 learners • Conducting 07 progress review meetings and 12 visits for supervision • Preparation of 01 combined report and 01 DVD for the Open School project. • Updating and upgrading existing supplementary material and training 35 tutors related to the special programme for enhancing the learning abilities of the Open School learners.

2.2.5 Management, Administration, Finance and Other Support Services

Since its inception, the NIE has maintained an unblemished track record of accomplishing the tasks entrusted to it aligned with the national goals. NIE has become impossible to achieve these academic and professional accomplishments without getting support from the Management, Administration, Finance and other support services, provided by the different departments/units in the Division of Administration, Finance and Support Services and the DG's Office and other faculties. The under mentioned activities have been completed during the period considered.

Department/Unit	Progress Achieved in 2022
<p><i>DG's Secretariat</i></p> <p>The Unit is responsible for the preparation and circulation of documents for the NIE Council and Academic Affairs Board, maintenance of records, and informing the decisions of the Council and the Academic Affairs Board (AAB) to the relevant Faculties and Division.</p>	<ul style="list-style-type: none"> Conducting 11 Council meetings, 14 AAB meetings, 22 academic affairs review committee meetings, 04 audit and management committee meetings, and 01 finance committee meeting.
<p><i>Internal Audit</i></p> <p>The Internal Audit Unit supervises the implementation of the internal control system of the Institute</p>	<ul style="list-style-type: none"> Preparation of an audit plan, 15 audit reports, and completion of special assignments assigned by the Council/Director General.
<p><i>Administration and Human Resources</i></p> <p>The Department is in charge of all functions related to day-to-day administration, including identifying staff training needs and providing necessary training at the local level.</p>	<ul style="list-style-type: none"> Making arrangements for promotion of 04 Management Assistant, 01 Technical Assistant and 01 Cook. Making arrangements for recruitments of 01 Director, 01 Legal Officer and 01 Librarian. Submitting a draft cabinet paper to enhance the remuneration and benefits on par with the university staff to the Ministry of Education. Conducting 6 local staff development programmes.

	<ul style="list-style-type: none"> • Forwarding the proposed SOR MM category to PL category to the Dept. of Management Services. • Maintain a fleet of 29 vehicles.
<p><i>Library and Information Services</i></p> <p>The library of the NIE is a noteworthy resource for the knowledge seekers and professionals especially in the field of education. This is the largest education library in Sri Lanka and South Asia.</p>	<ul style="list-style-type: none"> • Completion of 12,500 entries as the first step related to the library automation system. • Developing 05 digital databases in order to provide online facilities. • Completing colour coding of the Library of the Meepe premises. • Conducting training programmes for 25 school library staff. • Developing syllabi for academic courses on Library Science is in progress.
<p><i>Educational Museum</i></p> <p>The Education Museum of NIE is the main conservation centre of history of Education in Sri Lanka. It houses exhibits, valuable objects and information of historical importance relating to education in Sri Lanka.</p>	<ul style="list-style-type: none"> • Completing 03 exhibition items, preparing 50 reports and 50 catalog cards for exhibition items and gathering 05 items from other institutes. • Preparing 05 display boards to disseminate historical knowledge on education in Sri Lanka. • Preparing a booklet for exhibition items in the museum.
<p><i>IT Services</i></p> <p>The ITSC at the NIE provides a variety of services to the academic and non-academic communities, such as managing and maintaining IT infrastructure, system development, technical support, and video conferencing platforms</p>	<ul style="list-style-type: none"> • Development of 52 web pages for the newly designed website and images and content writing related to them are in progress. • Completion of financial and inventory modules ready to live run related to the ERP system. Preparation of payroll, fixed asset and HR modules is in progress. • Training of 35 users for financial module and 6 users for inventory module • Repair and maintenance of computers, laptops, printers, multimedia projectors, PS, scanners, network and network switches

<p><i>Printing and Publications</i></p> <p>The Department responsibility is to ensure that the institute's publications are printed and made available at an affordable rate,</p>	<p>The following materials were printed:</p> <ul style="list-style-type: none"> • Modules - 219 • Resource books - 98 • Certificates - 17 • Invitation - 03 • Covers for files - 02 • Other Publications – 47 • Participating in 03 book exhibitions.
<p><i>Finance</i></p> <p>The Department of Finance provides financial resources for all functions of the Institute and maintains income and expenditure reports in terms of financial rules and regulations.</p>	<ul style="list-style-type: none"> • Updating fixed assets register and reconciliation of the advance register • Conducting and preparing the Board of survey report for 2021 • Preparation and submission of the final financial statement- 2021 to the Auditor General • Completion of work related to the removal procedure for unserviceable items, tender boards and stores handing • Furnishing laboratories was completed as follows: <ul style="list-style-type: none"> - Mathematics Lab: all furniture items were received. - Technological and Bio-science Labs: Tender awarded and furniture will be received on February 2023. • Purchasing and Distributing pedestal fans for regional study centres conducting Post Graduate Diploma in Education programmes islandwide.
<p><i>Engineering Services</i></p> <p>The Department carries out the responsibility of handling the construction and maintenance work of the Institute.</p>	<ul style="list-style-type: none"> • Modernizing the main entrance of the National Institute of Education Maharagama • Completion of work related to the renovation of the auditorium at Meepe premises • Completion of the balance work of hostel complex for SARTDC building-Meepe • Initiation of work related to rehabilitation of preschool building including a daycare centre.

List of Council Members

Prof. Kapila Perera (Secretary, MoE)	Chairman (Till 25 th May 2022)
Mr. M.N. Ranasinghe (Secretary, MoE)	Chairman (From 25 th May 2022)
Dr. Sunil Jayantha Nawaratne (Director General, NIE)	Member
Dr. Upali Sedere (Secretary, State Secretary to the Ministry of Education)	Member
Prof. Narada Warnasuriya (Former Vice Chancellor, University of Sri Jayawardenepura)	Member
Prof. M.S.M. Anes (Retired Professor, Dept. of Philosophy, University of Peradeniya)	Member
Prof. G.D. Lekamge (Retired Chair Professor, The Open University of Sri Lanka)	Member
Mrs. Ajitha Batagoda (Director, Dept. of National Budget, Ministry of Finance)	Member (Till 18 th March 2022)
Mrs. M. Gangatharan (Additional Director General, Dept. of National Planning)	Member (From 18 th March 2022)
Mr. M.P.C.M. Muthukumarana (Senior Attorney-at-Law)	Member
Prof. H. Abeygunawardana (Chairman, National Education Commission)	Member
Dr. (Mrs.) I.L. Ginige (Former Deputy Director General, National Institute of Education)	Member
Mr. T.B.M. Athapaththu (Additional Secretary (Admin & Finance) to the MoHE)	Member
Mr. Amal A. Randeniya (Attorney at Law)	Member (From 15 th Dec. 2022)
Mrs. D.L.P.C. Senanayake	Secretary (On Contract Basis)

List of AAB Members

Prof. Sudantha Liyanage (<i>Vice Chancellor, University of Sri Jayawardenepura</i>)	Chairman
Dr. Sunil Jayantha Nawaratne (<i>Director General, NIE</i>)	Member
Mr. L.M.D. Dharmasena (<i>Commissioner General of Examinations</i>)	Member (<i>Till 31st Dec. 2022</i>)
Mr. P.N. Ilapperuma (<i>Commissioner General of Educational Publications</i>)	Member (<i>Till 31st Dec. 2022</i>)
Dr. S. Rajadurai (<i>Senior Lecturer, Dept. of English Language, University of Colombo</i>)	Member
Ms. B.G.I.K. Hemalie (<i>Chief Commissioner Tea. Ed.) to the MoE</i>	Member (<i>Till 15th June 2022</i>)
Mr. Ranjith Chandrasekara (<i>Chief Commissioner Tea. Ed.) to the MoE</i>)	Member (<i>Till 31st Dec. 2022</i>)
Dr. Priyantha Premakumara (<i>Secretary, University Grants Commission</i>)	Member
Dr. Lakshman P. Wedikkarage (<i>Senior Lecturer, Dept. of Social Sciences, University of Colombo</i>)	Member
Mr. H.U. Premathilaka (<i>Additional Secretary (Education Quality Development) to MoE</i>)	Member
Prof. M.B. Ranathilaka (<i>Department of Economics & Statistics – University of Peradeniya</i>)	Member
Mr. N.V.A.S. Samarasinghe (<i>DDG, Faculty of Teacher Edu. & Alternative Edu., NIE</i>)	Member (<i>Till 31st Dec. 2022</i>)
Mr. D. Anura Jayalal (<i>DDG, Faculty of Education Leadership and Management</i>)	Member (<i>Till 19th Dec. 2022</i>)
Dr. S.A.D. Samaraweera (<i>DDG, Faculty of Languages, Humanities and Social Sciences</i>)	Member
Mr. K. Ranjith Pathmasiri (<i>DDG, Faculty of Science and Technology</i>)	Member
Mrs. M.P.R. Dhanawardhane (<i>DDG, Faculty of Research, Planning and Development</i>)	Member (<i>From 5th July 2021</i>)
Mrs. D.L.P.C. Senanayake	

- Master of Education (Mgmt.) (2021/2022) - Semester I Examination
- Master of Education (Mgmt.) (2021/2022) - Semester II Examination
- Master of Education (Mgmt.) (2021/2022) - Semester I (Repeat) Examination
- Master of Education (Mgmt.) (2021/2022) - Semester II (Repeat) Examination
- Post-graduate Diploma in Education Management-2021/2022 - (Full time) - Semester I
- Post-graduate Diploma in Education Management-2021/2022 - (Part time) - Semester I
- Post-graduate Diploma in Education 2015/2016, 2017/2018 - (Repeat Examination)
- Post Graduate Diploma in Education Management (Part Time) (2021 /2022) - Semester II Examination
- Post Graduate Diploma in Education Management (Full Time) (2021 /2022) - Semester II Examination
- Post Graduate Diploma in Education Management (Full Time) - Semester III Examination
- Post Graduate Diploma in Education Management (Part Time) - (2021/2022) -Semester III Examination
- Bachelor of Education (Engineering Tech.) - Part IV Examination
- Bachelor of Education (2017/2021) (General) -Part III Examination
- Bachelor of Education (Honors) - Part III Examination
- Bachelor of Education (Honors) - Part IV Examination
- Diploma in School Management (2021/2022) - Semester I
- Diploma in Early Childhood Development (2020/2021) - Final Examination
- Diploma in Teaching English as a Second Language (2021)- Final Examination
- Diploma in Additional Language Improvement Programme (2020) - Final Examination
- Diploma in School Management (2021/2022) - Semester II Examination
- Diploma in Special Education (2020) - Final Examination
- Diploma in Sign Language (2020) - Final Examination
- National College of Education (2022) - Final Internal
- Teachers Training College (2022) - Final Internal
- Diploma in School Management (Old Syllabus) Repeat Examination

External Examinations

- Orientation Programme for Newly Recruited Sri Lanka Teacher Education Service - Grade III Officers (Limited) Examination - 2022
- Central Environmental Authority - (Administration Officer)

The Director General

The National Institute of Education

The Auditor General's Report on the Financial Statements and other Legal regulatory requirements of the National Institute of Education for the year ending 31st December 2022, as per clause 12 of the National audit act number 19.

1. Financial Statement

1.1 Considered opinion

The statement of the financial status of the National Institute of Education ending on 31st December 202, the statement of financial performance for the year ending on that day, the statement of the change of entitlement, the statement of the cash flow for the year ending on that day, notes relevant to the financial statements, Financial statements for the year ending on 31st December 2022 comprising the significant accounting policies summarized that must be read combined with the ordinance 154 (i) of the constitution of the Democratic Socialist Republic of Sri Lanka, have been audited under my instructions according to the provision of the Financial Act number 38 of 1971. My report will be tabled at Parliament as per Ordinance 154(6) of the constitution.

I hold the opinion that apart from the influence of the facts described in the section on the basis of the report qualified status in carrying my considered opinion, the financial situation of the Institute for the year ending on 31st December 2019, the financial performance and the cash flow for the same year reflect a true and fair status in conformity with the accounting criteria of accounting in the Sri Lankan State Sector.

1.2 The basis for the considered opinion

(a) The total of Rs. 1,801,121 relevant to four projects that had been completed by 31st December of the year under review, being shown as money in hand without being capitalized, under work being done, has

resulted in the value of buildings as less, and the value of the work being done as of more value, recorded in the financial statements.

- (b) The necessary revelations were not made in the financial statements as per number 11 of the Sri Lanka State Sector Accounting Standards regarding the capital grant of Rs. 176,008,097 that had been received by the Institute in the year under review.
- (c) It was mentioned that the income from the courses was accounted for on the basis of accrued income, on the accounting policy followed by the Institute, however the income from the courses was accounted for on the basis of cash. The income from the two courses subject to specimen scrutiny was Rs. 6,968,250/- for the relevant year, however as the total of course fees of Rs. 4,488,750/- received for the years 2020 and 2022, was balanced for the year under scrutiny, the sum of Rs.11,457,000/- was shown as income from the courses for the year in the financial statements.
- (d) As a result of the value of the computer software purchased in the year under review at a cost of Rs. 3,027,020/- set off as an expense incurred in the year instead of under capital assets, as intangible assets, the income for the year was indicated as exceeding by that amount of expenditure, and the intangible assets as being less by that amount in the financial statements.

I have done the audit according to the Sri Lankan accounting standards. My responsibility coming under these auditing standards is further described in the section on the auditors responsibility regards the audit of the financial statements in this report. It is my belief that the auditing evidence I have gathered to provide a basis for my considered opinion is adequate.

- 1.3. Other information included in the Annual Report of the Institute of the year 2022.

What is meant by ‘other information’ is the information expected to be provided to me after the date of this audit report, that are entered in the Annual Report of the Institute for the year 2021, but not included in the Financial Statement of the Audit Report on it. The management should bear responsibility for these other information.

Which I will not reveal other information related to financial statements from my point of view, I will not express any opinion or any assurance of any type about the matter.

My responsibility as regards my audit on the financial statements is, to consider, when the other information identified above is obtained, to read and in doing so consider whether my knowledge gained by another method or in the audit is quantitatively compatible with the other information in doing so.

On reading the Annual Report of the Institute for the year 2021, if I come to the conclusion that there are quantitative errors, those facts will be communicated to the parties who administer, for rectification. If there are further uncorrected errors they will be included in the report that will be tabled at parliament by me in due course as per 154 (6) Ordinance of the Constitution.

1.4 The responsibility of the administration and management parties as regards the financial statements.

It is the responsibility of the Management to decide on the internal governance required so that the financial statements can be prepared without quantitative erroneous statements that can occur due to mistakes or deceit and the financial statements can be presented in a fair way and prepared according to the accounting standards of the Sri Lanka Accountancy Standards of the state sector.

It is the responsibility of the Management in preparing the financial statements to reveal facts related to the continuance of the Institute and account on the basis of maintaining the institute continuously, decide on the ability to maintaining the institute unbroken, unless the management decides to terminate the institute or

when there is no other alternative but take action to halt the management activities.

The responsibility of examining the process of reporting the finances of the Institute is borne by the parties doing the administration. As per sub clause 16(1) of the National Audit Act number 19; 2018, books and reports on one's income, expenses, assets and credit must be duly maintained so that it, will facilitate the preparation of current and annual financial statements of the Institute.

- 1.5. The responsibility of the Auditor General regarding the declaration of financial statements.

My objective is to issue the audit report carrying my view, and provide a fair assurance, that on the whole the financial statements are devoid of quantitative erroneous statements arising out of mistakes and deceit. It is not an assurance that in doing the audit as per the Sri Lanka accounting standards, that every time, quantitative erroneous statements will be revealed, even though fair assurance is an assurance of a high level. While quantitative erroneous statements can occur on an influence of deceit, mistakes, individual or group influence, their quantitativeness depends on the influence on economic decisions taken by the consumers based on the financial statements.

As according to Sri Lanka accounting standards as a part of the audit, I have acted with professional judgement and professional doubt further.

Further in obtaining a basis for the auditing opinion that was expressed, an auditing further procedure appropriate to the situation was planned and put into action, in order to identify and assess the risk of the occurrence of quantitatively erroneous statements that can occur in the financial statements as a result of deceit or mistakes. The influence of quantitative erroneous statements that occur due to deceit is more potent than the influence of quantitative, erroneous statements due to misrepresentation because they are the results of misalliance, preparation of false documentation, wilful avoidance, false representation or avoidance of internal administration.

Even though not with the idea of expressing an opinion of the effectiveness of the internal administration, an understanding was obtained on the internal administration in order to plan appropriate auditing procedure appropriate to the situation.

The appropriateness of the accounting policies made use of, the fairness of the accounting estimates, the revelations made by the management were duly appreciated.

The relevance of making use of the continuous maintenance of the institute as a basis for the accounting on the auditing evidence obtained as to whether there is a quantitative doubt of the continuous maintenance of the Institute consequent to some incident or situation, was decided. If I conclude that there is quantitative doubt, then attention must be drawn to it in the relevant revelations in the financial statements in my audit report, and if these revelations are not sufficient my opinion must be mitigated. However on future incident or situations continuous maintenance may cease.

The overall presentation of the financial statements carrying revelations, and the fair and appropriate inclusion of events, transactions forming the basis for the content and the structure of the financial statements were appreciated.

I will inform the administrative parties on the significant auditing finds identified in my audit, the main internal weaknesses and other matters.

02. Report on legal and regulatory requirements

2.1 There are especial allocations regarding the requirements below in the National Audit Act no 19, 2018

2.1.1. A part from the influence of the facts described in the section on the basis for my considered opinion in my report, I have obtained all information and clarifications necessary for the audit as required per clause (a) 12 of the National Audit Act number 19,2018 and as seen in my investigations have maintained the financial records in a proper manner.

2.1.2. The Financial Statements of the Council are in conformity with those of the previous year as required by (iii) (ii) 6 of the National Audit Act 19, 2018.

2.1.3. Apart from the observation under (C) on the section of the basis for the considered opinion in my report as requirement mentioned in (iv) of (i) 6 of the National Audit Act 19, 2018, the recommendations made by me in the year gone by are included in the financial statements.

2.2 On the procedure followed, and the evidence obtained and within the limits of quantitative facts, my attention was not drawn to anything as to make the statements expressed below.

2.2.1 That a member of the Council connected with the Institute has a connection outside the general business situation directly or in some other way regarding a certain agreement as per requirements stated in clause 12 (d) of the National Audit Act 19, 2018.

2.2.2 As per requirements maintained in E (12) of the National Audit Act number 19, 2018 subject to the observations made below, on the general or especial orders issued by the Council of the Institute there have been actions not in conformity.

	Description
Ref : Rules regulations / Instructions Clause 10.1 of chapter viii of the Establishment Code of the Democratic socialist Republic of Sri Lanka. Clause 28 4 (m) of the National Education Act no 28, 1985	Contrary to the instructions in the Establishment code ^{1/20} payments have been paid on the gross salary based on an internal circular 179 issued by the National Institute of Education in 1996 till the end of the year under review, the Administration and Financial Regulations of the Institute had not been approved.

2.2.3 That action has been taken not in conformity with the powers, role and action of the Institute as per requirement stated in clause 12 (g) of the National Audit Act 19, 2018.

2.2.4 That the resources of the Institute have not been procured and made use of economically efficiently and effectively within the period, in conformity with the relevant rules and regulations as required by 12 (h) of the National Audit Act 19, 2018.

2.3 Other Facts

- (a) An agreement had been entered into with the “Selasine” Television Institute on 24th December 2021 to inform the public about the new education reforms, and as per the agreement, an expenditure of Rs. 15,412,150 had been incurred to conduct 05 television programs. Although the relevant publicity programs were to be completed before 29th December 2021, the relevant program had not been advertised even by the end of the year under review.
- (b) Although the Department of Teacher Education had planned to conduct 200 chapters for Curriculum and Pedagogy Education courses under Professional Development Courses in the year under review, the courses had not been started due to non-approval from the Academic Affairs Board.
- (c) Although it was planned to conduct capacity development awareness programs on new curriculum reforms for teachers in grades 6-10 in pilot project schools, the same had not been carried out.
- (d) Although the Department of Bilingual Education had spent Rs. 1,288,810 on Pirivena education, the planned activities had been stopped midway.
- (e) Two officers who did not meet the basic qualifications required for promotion to the post of Director, outside the recruitment process, had been promoted to the post of Deputy Director General from 01st of July 2013 and are still serving in the institution up to the date of the audit report.

Explanatory Report related to the Auditor General's report as per clause 12 of the National Audit Act, 2018, number 19, regarding the financial statements and other legal regulatory requirements of the National Institute of Education, for the year ending on 31st December 2022.

1.2 Basis for qualifying opinion

a. Agreed.

Fixed deposits to the value of Rs. 141,229,813/- due to mature in less than three months have been shown as short term investments. Action will be taken to show them under cash and things similar to cash in the following accounting year, as per Accounting Standard number 02.

The difference between the initial balance and the closing balance is on the actual cash flow of the relevant year. The statement of the cash flow had been done accordingly.

Instructions have been given to the financial section to follow accounting standards in the preparation of accounts for the year 2023; action will be taken to hold training programs to make the relevant staff of the Institute aware of the Government Accounting Standards.

b. When the Institute receives capital from the Treasury, that capital is entered under the heading Expenditure. Accordingly, the capital received has been entered under the heading of Capital Expenditure in the 2022 Annual Statement of Income and Expenditure of the National Institute of Education too. The capital grant of Rs. 50 million above on the annual accounts had been received for capital expenditure. Therefore, grants for capital funds are entered on the statement indicating the financial status. Thus, it has been entered on the statement of the financial status of the year 2022.

Instructions have been given to the financial section to follow accounting standards in the preparation of accounts for the year 2023; action will be taken to hold training programs to make the relevant staff of the Institute aware of the Government Accounting Standards.

c. Agreed.

From the beginning itself, the gratuity has been calculated according to the rules and regulations of the Gratuity Act 1983, number 12. Since the payments have to be made according to the Gratuity Act, the calculations have been made according to the Gratuity Act.

Instructions have been given to the financial section to follow accounting standards in the preparation of accounts for the year 2023; action will be taken to

hold training programs to make the relevant staff of the Institute aware of the Government Accounting Standards.

d. Agreed

The Rs. 3,027,0220/- which is the value of the software which comes under intangible assets according to the Government Accounting Standards number 20, will be rectified and presented in the accounts for the year 2023.

Instructions have been given to the financial section to follow accounting standards in the preparation of accounts for the year 2023; action will be taken to hold training programs to make the relevant staff of the Institute aware of the Government Accounting Standards.

e. The monies due to be paid to the Provident Fund shown in the audit observations, are relevant to the period 2006-2015, and is an amount for which the payments have been concluded within the year 2022.

Although those monies could have been paid during the 10 years between 2005-2015, since the value has been revealed only at the expiration of the ten years, and as already it has been a long time since the expiration of that period, and since the financial statements and annual reports relevant to that period have been approved by parliament, and therefore since clarifications regarding them are not of any use, action has been taken to account for the Provident funds outstanding in the year under review. However, action will be taken to balance the relevant expenditure in the accumulated funds for the year 2023.

Action will be taken to act according to audit instructions in the preparation of the accounts in the year 2023.

f. Agreed.

It is observed that the repairs to the hostel should have been done in the year 2008, as there were various problems such as leaks in the bathrooms and the lavatories of that hostel. The sum of Rs. 1,200,949/= shown here has been paid in 2008, for repairs of the hostel and plans of the construction of buildings. However due to the shortage of funds in the years after 2008, these repairs and buildings have not been done and it is observed that the sum paid above in that year has been accounted for as for work that is being done.

Allocations have been made in the years 2019/2020, and the repairs, have been now completely done as planned in 2008, and since this repair was a repair on a larger scale, should be considered as capital expenditure.

Action will be taken to rectify the relevant adjustments as per auditing recommendations through the accounts replaced in the year 2003.

- g. Agreed

The sum of rupees 15,739,042/- stated in the Statement of Financial Accomplishment as income from the hostel in the year under review, comprises the income received in the year 2022, and the income that should have been received in 2023 (as according to the year 2022). But according to the hostel keeper's letter (annex 01) there is a practical difficulty in providing information correctly to the financial section about rectifying the income that should be received in the year 2023 as relevant to the year 2022.

But by this time the correct income that should be received, provided by the Hostel Keeper is presented through Annex 01.

Action will be taken to rectify the income that should be received related to the income from the hostel as per auditing recommendations in presenting the accounts for the year 2023, on the letter presented regarding the rectification of the income.

- h. Agreed.

As a result of the deposit of Rs. 590,176.40 related to the repair of the building at Meepe that caught fire being accounted for twice, the sum of Rs. 1,180,352/- of the account of unfinished work has been accounted for, through oversight.

Action will be taken to make the relevant staff aware by holding training programs.

- i. It is not incorrect to point out that the income of interest from investments in the year under review has been accounted for less Rs. 723,358/-.

The reason for the sum of Rs.14,140,041.19 accounted for as monies to be received in the year 2021, being totally not received was, due to the fact that the fixed deposits stated in annex 02, under numbers 01 to 09 dated 2022.05.22 had been cashed before the maturity of the fixed deposits, to obtain the benefit of the interest rates that had gone up very high.

Action will be taken in preparing the accounts for the year 2023, to do the rectification by making the necessary adjustments of the sum of Rs. 4,803,435.03 as shown in the restated accounts of the year 2021.(Annex 03)

- j. Since only the income actually received in the year under review has been accounted for as income from the courses of study it remains a practical problem how the incorporation of the income received later, and the income that should be received can be proved. As a result, since presentation of the data implied and forecast are in correct, the actual income received has been revealed thus, in the accounts.

A systems of payment to charge fees has been introduced through the Bank of Ceylon and the People's Bank. It will be possible to avoid these problems in the future according to this method.

Action will be taken to do the accounts for the year 2023 on the audit recommendations.

- k. In recordings the monies received for the convocation of the Colleges of Education, it has been computerized under capital grants. This error will be rectified in the set of accounts for the year ending in 2023.

2. Report on other legal and regulatory requirements

- a. **The Financial Regulations of the Democratic Socialist Republic of Sri Lanka**
 - i. 394(d) paragraph.

Agreed.

As a result of the invalidated cheques being re-extended at the end of the year, no balancing of the accounts has been done further, till those dates are reached. Steps will be taken in the year 2023, to do the required balancing according to paragraph (d) 394 of the Financial Regulations.

The accounting in the year 2023 will be done on the audit recommendations.

- ii. clauses 569,570 and 571.

Agreed

Since no request has been made for the deposits, the deposits are still there. Approval will be obtained for the accounts of 2023, and action will be taken according to audit recommendations.

The 2023 accounts will be done according to audit recommendations.

- b. **Clause 28 and 4 (g) of the National Education Act number 28,1985.**

The Administrative and Financial Regulations of the Institute received approval at the 469th Council meeting of the National Institute of Education and since a revision in the introductory chapter is due, once the approval of the Council is received for that revision, the Administrative and Financial Regulations will be directed to the Treasury for its concord.

c. **Clause 371(2) (b) revised by paragraph 9.1 of the Finance Circular number 01/2020 dated 28. August 2020.**

The advance – referred to in audit query annex 01, sequence numbers 01 to 07, has been obtained as expenses to hold Part III Examination of the Bachelor of Education examination held in 26 examination centers across the country on 4th and 5th June 2022.

Management Assistant, Mr. R.M.Y Ratnayake who functions as the cashier of the National Institute of Education has obtained Rs.1,592,900/- as four advances to make the payments for the staff engaged in examination duties in the 26 centers of the above examination.

The advance obtained thus has been paid to the management staff appointed as paying officers by the Director Examinations, and after the payments have been made, the advances have been closed as required. (annex 04)

This is with regard to the audit query in annex 01, made with reference to the balance advance that had been given under the name Mr. R.M.Y Ratnayake.

From the beginning itself the procedure followed had been for the cashier to cash a cheque in his name of a sum equivalent to the day to day paying vouchers he gets; this is the procedure followed not only by the National Institute of Education but by any other institution. Accordingly, the grant of advances cannot be practically limited to the cashier alone.

Further in providing advances for workshops too, getting the advances and making the payments as usual by cashing cheques written in the name of the cashier, of sums similar to the estimated of the workshop, is continued.

This is with reference to the advances provided in the names of Mr. D. R. S. Priyantha, Mrs. K.A.N.S. Alexander and Mrs. A.N. Gamage in the audit query, annex 01.

These are officers working in the department of examinations of the National Institute of Education.

The approval of the Council has been given for the provision of an advance up to a maximum Rs.100,000 for the work of examinations in the department of examinations.(annex 05)

2.3 **Other matters**

a. Action was taken to create 5 main programs and 45 programs in the three media, Sinhala Tamil and English of the duration of 05,15, 20,30,45 and 120 seconds and 05 major programs, to make the public aware of the Educational

Reforms in the future, drawing attention to the objectives of the financial contributors, as per DLI 01.3 according to the Secondary Education Sector Improvement Program (SESIP) through the media unit coming under the Director General of the National Institute of Education, (to which funds are provided by the Asian Development Bank) under the supervision of the media instructors appointed by the Asian Development Bank.

Advertisements and all other electronic dissemination activities made ready for dissemination should have been begun on the plan of the Secondary Education Sector Improvement Project. These dissemination activities should have been done on a plan designed by two media instructors selected by the Asian Development Bank.

As per letter directed to the Secretary, Education by the Presidential Secretariat dated 2023.03.13,(annex 6 (e)) the letter directed to the Director General of the National Institute of Education by the Secretary Education (annex 6 e) until approval is granted for the curriculum reforms (2020-2023) the submission of Cabinet memoranda for the approval of the Cabinet has been temporarily stalled.

Please refer to the attached annex (annex 6a-e) for further information. As soon as the relevant work is completed action will be taken to disseminate the programs that are ready.

- b. Even though the curriculum for this course has been completed, it has been temporarily stalled, as it has been planned to complete the work regarding the course in Master of Education that is conducted by the National Institute of Education at present, more effectively.

After completing the proposed policy framework on continuous teacher education ,these curriculum material could be made us of effectively.

- c. Even though Cabinet approval had been received for designing the curricula, Cabinet approval for implementing the piloting of these in schools had not been received by then, it had not been able to conduct the capacity programs as planned. Further allocations too had not been received by then.

As per letter directed to the Secretary, Education by the Presidential Secretariat dated 2023.03.13,(annex 6 (e)) the letter directed to the Director General of the National Institute of Education by the Secretary Education (annex 6 e) until approval is granted for the curriculum reforms (2020-2023) the submission of Cabinet memoranda for the approval of the Cabinet has been temporarily stalled.

Please refer to the attached annex (annex 6a-e) for further information. As soon as the relevant work is completed action will be taken to disseminate the programs that are ready.

d. Even though the Department of Bilingual Education had made inquiries of the Piriven Unit of the Ministry of Education on several occasions regarding the progress of the activities that had been planned, as a result of not receiving any response, this matter had to be temporarily abandoned. Action will be taken to take it off the annual revision program too, on informing the Council.

Even though it is mentioned that a sum of Rs. 1,288,8190/- had been spent on Piriven education, only a sum of Rs. 459,900/= had been spent on the activities inquired of according to the progress report.

This sum had been calculated with the sum of Rs. 828,970/- spent on the activities entered under number 3.0 of the progress Report- Teacher Development and awareness raising under School Cluster Base Education Development program (SCEEDP) and Piriven Bilingual Education (PBE) (annex 7)

The monies spent stated under Activities number 3. have been spent on the quarterly progress review meetings of provincial bilingual coordinators and resource persons.

Thereby the total of monies spent in the year 2022 on the Bilingual and Piriven education program had been only Rs. 459,900/-.

Further discussions will be held with the Ministry of Education regarding this matter.

e. I wish to inform that two officers who have been given promotions as Deputy Director Generals from 01 July 2013, and have been serving in the Institute from then till the date of the Audit Report- 2023 May 25th are no longer in service in the Institute.

SIGNIFICANT ACCOUNTING POLICIES

1.1 Reporting Entity

The National Institute of Education has been incorporated under the National Institute of Education Act no. 28 of 1985. The main administration office of the Institute is Located at No.21, High Level Road, Maharagama. The Financial Year for the Institute is the year ending 31st December.

1.2 Conversion of foreign exchange – The transactions in foreign exchange are converted at the rate of exchange prevailing at the time of transactions were effected.

1.3 Basis of preparation

1.3.1 Statement of compliance

The financial statements comprise the statement of financial position, statement of financial performance, statement of changes in equity, cash flow statement and notes to the financial statements. These statements have been prepared in accordance with the Sri Lanka public sector accounting standards (SLPSAS) issued by the Institute of Chartered Accountants of Sri Lanka.

1.4 Assets and the Bases of their Valuation

1.4.1. Debtors & Other Receivable

Receivables are carried at anticipated realisable value. An estimate is made for doubtful receivables based on a review of specific outstanding amounts at the year end.

1.4.2 Property, Plant & Equipment and Depreciation

Assets are recorded at cost or revalued amount less accumulated depreciation (Carrying Amount) and cost includes expenditure that is directly attributable to the acquisition of the asset. Depreciation is charged to the income statement on the written down values at the following rates per annum in order to write off the cost of such assets over their estimated useful lives.

Office Furniture & Equipment	10%
Computer Equipment	33.3 %
Library Books & Periodicals	10%

Plant & Machinery	10%
Motor Vehicles	20%
Buildings	5%
Photocopy Machines	10%
Electricity Supply (Solar System)	10%
Cloaks	20%
Lab Equipment	10%
Container	10%

1.4.3 Inventories

Inventories have been valued at lower of cost and net realisable value.

1.4.4 Cash & Cash Equivalents

Cash & Cash Equivalents are defined as cash in hand, cash in transit & current account balances in banks.

1.4.5 Cash Flow

Cash Flow statement has been prepared using the indirect method.

1.5 Accounting Grants

Grants that compensate the institute for expenses incurred are recognised as revenue in the income statement on a systematic basis in the same period in which the expenses are incurred. Grants that compensate the institute for the cost of asset is capitalized and amortised as revenue on a systematic basis over the useful life of the related assets.

1.6 Employee Benefits

1.6.1 Provision for gratuity

A Provision has been made for retiring gratuity payable under “Retiring Gratuity Act, No 12 of 1983” for all employees who have joined the Institute.

1.6.2 Define contribution plans

Obligations for contributions to Employees Provident Fund and Employees Trust fund are recognised as incurred expenses in the income statement.

1.7 Current Liabilities

Current Liabilities are those which fall due for payment on demand or within one year from the balance sheet date. Noncurrent Liabilities will fall due for payments one year or more after the balance sheet date.

1.8 Events after the Balance Sheet Date

The materiality of events occurring after the balance sheet date has been considered and appropriate adjustment, wherever necessary, have been made in the accounts.

1.9 Income and Expenditure

1.9.1 Revenue recognition

- (i) Government Grant for Recurrent Expenditure recognized cash basis in the Statement of Financial Performance.
- (ii) Surplus / Deficits on examinations, seminars, courses and other educational and member activities are taken to income accounts on accrual basis.

1.9.2 Expenditure

- (i) All expenditure incurred in the running of the institute and maintaining the capital assets in the state of efficiency has been charged to revenue in arriving at the surplus – (deficit) for the year.
- (ii) All Expenditure incurred in the acquisition, extension, or improvement of assets of a permanent nature in order to carry on or increase the earning capacity of the institute have been treated as capital expenditure.

2.0 Contingencies

Contingent Assets

- 2.1** Since the outcome of legal cases indicated below are subjected to the decision of the court they are disclosed as contingent assets.

1. Mrs. S.J.M.S.N Senewerathne	Rs. 2,947,745.00
2. Mrs. K.W.P.A. Weerawardhana	Rs. 198,497.00
3. Miss. B.K. Wijegunawardhene	Rs. 1,335,286.00
4 .Mr. K. R Kumar	Rs. 2,237337.00

2.2 Rs. 77,491,268.33 worth of orders have been issued and no goods were received as at the balance sheet date.

2.3 The Institute has signed agreements with contractors for construction and rehabilitation works for the value of Rs.61,423,690.93 during the year (2022) and to be completed and paid in the year 2023.

NATIONAL INSTITUTE OF EDUCATION

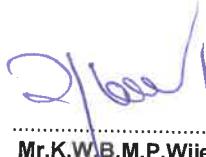
Statement of Financial Position

As At 31st December 2022

	Notes	2022 Rs.Cts	2021 Rs.Cts
ASSETS			
Current Assets			
Cash and Cash equivalents	1	313,608,809.75	238,960,105.29
Short term Investments	2	1,063,220,598.27	572,679,472.52
Trade, other receivables and advances	3,4	134,700,777.37	124,361,680.55
Inventories / Stock	5	67,797,439.82	94,531,065.85
		1,579,327,625.21	1,030,532,324.21
Non-Current Assets			
Work in progress	6	326,965,567.69	584,724,823.65
Infrastructure, Plant, Equipment, Land and Buildings	7	6,184,776,673.07 6,511,742,240.76 8,091,069,865.97	6,069,537,590.99 6,654,262,414.64 7,684,794,738.85
		8,091,069,865.97	7,684,794,738.85
Total Assets			
			7,684,794,738.85
Liabilities			
Current Liabilities			
Trade, Other Payable & Accrued Expenses	8	57,338,355.81	294,891,355.69
		57,338,355.81	294,891,355.69
Non Current Liabilities			
Provision for Gratuity	9	216,911,896.08	204,212,949.76
		216,911,896.08	204,212,949.76
		274,250,251.89	499,104,305.45
		7,816,819,614.08	7,185,690,433.40
Total Liabilities			
Net Assets			
			7,185,690,433.40
Net Assets / Equity			
Capital Reserves & Grant	10	1,308,637,304.46	1,256,317,654.46
Accumulated Fund	11	933,850,650.80	352,626,810.62
Loan Fund	12	84,927,643.21	82,177,644.42
Reserve Fund	13	5,489,404,015.61	5,494,568,323.90
		7,816,819,614.08	7,185,690,433.40
Total Net Assets / Equity			7,185,690,433.40

Certified Correct


Mr. B.C.K. Gunawardena
Director finance (Act.)


Mr. K.W.B.M.P. Wijesundara
Deputy Director General
Administration Finance and
Support Services

NATIONAL INSTITUTE OF EDUCATION

Statement of Financial Performance
for the year ended 31st December 2022

	Notes	2022 Rs.Cts	2021 Rs.Cts
Operating Revenue			
Goverment and Foreign Grant Recurrent	14	714,150,175.70	834,640,718.36
Deposit Income	15	47,533,437.29	14,055,696.41
Micellaneous Income	16	62,044,801.00	25,123,025.00
Course Fees	17	970,289,286.00	238,018,487.50
Penalties & Recoveries	18	579,596.50	20,930.25
Hostel Fees	19	15,739,042.29	16,441,975.50
Other Income	20	161,576,070.97	121,860,612.86
Total Income		1,971,912,409.75	1,250,161,445.88
Expenditure			
Personnel Emolument	21	594,872,013.55	523,378,321.01
Traveling Expenses	22	2,108,270.97	723,532.45
Supplies	23	114,708,688.05	59,271,125.88
Depreciation	24	132,450,600.10	110,872,634.02
Maintenance	25	82,095,430.32	102,667,480.82
Contractual Services	26	411,626,805.68	475,255,682.03
Deposit Expenses	27	6,393,704.87	18,960,087.70
Other Recurrent Expenses	28	54,708,723.45	31,606,316.34
Finance Cost	29	8,179.00	58,199.00
Total Expenditure		1,398,972,415.99	1,322,793,379.25
Excess of Expenditure Over Income		572,939,993.76	-72,631,933.37

The Accounting Policies to the Financial statements from Page 02 to 04 for an integral part of the financial statements.

Certified Correct

.....
Mr.B.C.K.Gunawardena
Director Finance (Act.)

.....
Mr.K.W.B.M.P.Wijesundara
Deputy Director General
Administration Finance and
Support Services

NATIONAL INSTITUTE OF EDUCATION
STATEMENT OF CHANGES IN EQUITY 2022

	Loan Fund	Revaluation and other Reserves	Capital Reserves	Accumulated Fund	Bond violation fund	Total
	Rs. Cts.	Rs. Cts.	Rs. Cts.	Rs. Cts.	Rs. Cts.	Rs. Cts.
Balance at 1 st January 2021	79,159,981	5,492,019,118	1,165,415,222	271,040,025		7,007,634,346
Fixed Assets Reserve Revenue	Nil	Nil	Nil	Nil	Nil	0
Deposit Capital Reserve	Nil	Nil		Nil	Nil	0
Capital Grant	Nil	Nil	176,008,097	Nil	Nil	176,008,097
Disposal Profit Fund	Nil	Nil	Nil	Nil	Nil	0
Transfer to Loan Fund	Nil	Nil	Nil	Nil	Nil	0
Prior Year Adjustment	Nil	Nil	Nil	154,218,719	Nil	154,218,719
Interest from Distress Loan	3,017,663	Nil	Nil	Nil	Nil	3,017,663
Loan Fund	Nil	Nil	Nil	Nil	Nil	0
Surplus for the year	Nil	Nil	Nil	(72,631,933)	Nil	(72,631,933)
Donation	Nil	Nil	(22,024,440)		Nil	(22,024,440)
Grant for Treasury & others	Nil	Nil	Nil	Nil	Nil	0
Revaluation surplus & other reserves	Nil		Nil	Nil	Nil	0
Provision for Research Development	Nil	(645,000)	Nil	Nil	Nil	(645,000)
Obsolete stock	Nil	Nil	Nil	Nil	Nil	0
Depreciation (Deferred Reserves)	Nil	Nil	(63,081,225)		Nil	(63,081,225)
Over Accounted	Nil	Nil		Nil	~	0
Other Reserves		3,194,206				3,194,206
Provision for Capital	Nil	Nil	Nil	Nil	Nil	0
Bond violation Fund						0
Provision for Research Development	Nil	Nil	Nil	Nil	Nil	0
Balance as at 31 st December 2021	82,177,644	5,494,568,324	1,256,317,654	352,626,811	0	7,185,690,433
Balance at 1 st January 2022	82,177,644	5,494,568,324	1,256,317,654	352,626,811	0	7,185,690,433
Fixed Assets Reserve Revenue	Nil	Nil		Nil	Nil	0
Deposit Capital Reserve	Nil	Nil		Nil	Nil	0
Capital Grant	Nil	Nil	52,319,650	Nil	Nil	52,319,650
Recognise During the year						
Capital Grant (Forieng Aid)	Nil	Nil	Nil	Nil	Nil	0
Disposal Profit Fund	Nil		Nil	Nil	Nil	0
Transfer to Loan Fund	Nil	Nil	Nil	Nil	Nil	0
Prior Year Adjustment	Nil	Nil	Nil	8,283,847	Nil	8,283,847
Interest from Distress Loan	2,749,999	Nil	Nil	Nil	Nil	2,749,999
Loan Fund	Nil	Nil	Nil	Nil	Nil	0
Surplus for the year	Nil	Nil	Nil	572,939,994	Nil	572,939,994
Donation	Nil	Nil		Nil	Nil	0
Grant for Treasury & others	Nil	Nil	Nil	Nil	Nil	0
Revaluation surplus & other reserves	Nil		Nil	Nil	Nil	0
Provision for Research Development	Nil		Nil	Nil	Nil	0
Obsolete stock	Nil	Nil	Nil	Nil	Nil	0
	Nil	Nil	Nil	Nil	Nil	0
Other Reserves	Nil	(5,164,308)	Nil	Nil	Nil	(5,164,308)
Bond Violation Fund	Nil	Nil	Nil	Nil	Nil	0
Provision for Research Development	Nil	Nil	Nil	Nil	Nil	0
Balance as at 31 st December 2022	84,927,643	5,489,404,016	1,308,637,304	933,850,652	0	7,816,819,614

NATIONAL INSTITUTE OF EDUCATION

CASH FLOW STATEMENT
FOR THE YEAR ENDED 31ST DECEMBER 2022

	2022	2021
	Rs. Cts	Rs. Cts
Cash Flow from Operating Activities		
Surplus/ (Deficit) from ordinary activities	572,939,993.76	-72631933.37
Adjustment for Non Cash movements		
Depreciation	132450600.10	110,872,634.02
Provision for Gratuity	17,844,336.31	17,424,556.26
Other Adjustments	<u>7197065.28</u>	<u>-49632649.8</u>
Operating Activities Before Working Capital Changes	730,431,995.45	6,032,607.11
(Increase) / Decrease in Stock	26,733,626.03	878,610.03
(Increase) / Decrease in Receivables	-10,339,096.82	23,456,838.49
(Increase) / Decrease in other Current Assets		80,110.00
Increase / (Decrease) in Payable	<u>-237552999.9</u>	<u>134,883,579.98</u>
Net Cash Flow from Working Capital	<u>-221,158,470.67</u>	<u>159,299,138.50</u>
Cash Generated from Operations	509,273,524.78	165,331,745.61
Retirement Benefit Cost Paid	-5,145,389.99	-18,889,952.50
Net Cash Generated from Operating Activities	<u>504,128,134.79</u>	<u>146,441,793.11</u>
Cash Flows from Investing Activities		
Work-in Progress	257,759,255.96	-104,224,954.37
Additions Property Plant and Equipment	-246,602,901.04	-202,880,352.32
Investment in Treasury Bills and Fixed Deposits	<u>-490,541,125.75</u>	<u>178,594,352.48</u>
Net Cash used in Investing Activities	<u>-479,384,770.83</u>	<u>-128,510,954.21</u>
Cash Flow from Financing Activities		
Capital Grant & Donation	52,319,650.00	153,983,656.64
Reserve Fund	-5,164,308.29	2,549,206.14
Bond Violation Fund		
Loan Fund	2,749,998.79	3,017,663.00
Net Cash used in Financing Activities	<u>49,905,340.50</u>	<u>159,550,525.78</u>
Net Increase / (decrease) In Cash and Cash Equival	<u>74,648,704.46</u>	<u>177,481,364.68</u>
Cash & Cash Equivalents at the beginning of year	238,960,105.29	61,478,740.61
Cash & Cash Equivalents at End of the Year	313,608,809.75	238,960,105.29

NATIONAL INSTITUTE OF EDUCATION

Notes To The Statement of Financial Position As At 31/12/2022

Note 1

Cash & Cash Equivalents

Descriptions	2022 Rs.Cts	2021 Rs.Cts
BANK OF CEYLON A/C 85835316 YOUTUBE (A8)	229,180.61	665,405.00
CF - BOC A/C 607624 (A1) - 269	14,748,379.02	21,724,747.01
DEPOSIT- BOC A/C 607626 (A4) - 0272	36,030,693.53	102,101,541.67
FOREIGN - BOC A/C 607630 (A2) - 0270	19,870,920.07	36,744,681.52
INCOME - BOC A/C 607628 (A3) - 0271	238,154,650.86	54,541.66
MEEPE- BOC PADUKKA - A/C 7041168 (A7) - 0268	1,745,380.96	77,666,188.43
SAVING ACCOUNT-SECURITY DEPOSIT-STAFF - 0273	3,000.00	3,000.00
PEOPLES BANK A/C 0027986	2,826,604.70	0.00
Total	313,608,809.75	238,960,105.29

Note 2

Short Term Investment

Descriptions	2022 Rs.Cts	2021 Rs.Cts
INVESTMENTS-OTHERS - 0237	1,063,220,598.27	572,679,472.52
Total	1,063,220,598.27	572,679,472.52

Note 3

Trade, Other receivables & advances

Descriptions	2022 Rs.Cts	2021 Rs.Cts
BOOK LOAN - 0247	800.00	400.00
CONTRACT CONTROL A/C - 0234		0.00
DISTRESS LOAN - 0243	59,713,525.00	67,552,754.00
ENTERTAINMENT ADVANCE - 0255	80,000.00	0.00
FESTIVAL ADVANCE - 0249	129,000.00	111,500.00
GENERAL ADVANCE - 0253	60,431.50	60,431.50
IMPREST-PETTY CASH - 0262	5,330.00	0.00
IMPREST-POSTAGE - 0264	275,000.00	330,000.00
MISCELLANEOUS ADVANCE - 0261	551,630.00	7,930.00
PURCHASES ADVANCE & STORES ADVANCE - 0259	10,495.00	0.00
RECEIVABLE ACCOUNT - 0244	73,554,518.66	55,969,801.05
REPAIRS & MAINTENANCE ADVANCE - 0258	80.00	21,230.00
SALARY ADVANCE - 0248	48,685.21	0.00
SUNDRY DEBTORS - 0240	285,560.00	285,560.00
TRANSPORT ADVANCE - 0256	0.00	10,952.00
WORK SHOP ADVANCE - 0254	0.00	25,400.00
Total	134,715,055.37	124,375,958.55

Note 4

PROVISION FOR BAD & DOUBTFUL DEBTORS

Descriptions	2022 Rs.Cts	2021 Rs.Cts
PROVISION FOR BAD & DOUBTFUL DEBTORS - 0054	-14,278.00	-14,278.00
Total	-14,278.00	-14,278.00

Note 5

INVENTORIES/STOCK

Descriptions	2022 Rs.Cts	2021 Rs.Cts
STOCK A/C - 0239	67,797,439.82	94,531,065.85
Total	67,797,439.82	94,531,065.85

Note 6

WORK-IN-PROGRESS

Descriptions	2022 Rs.Cts	2021 Rs.Cts
WORK-IN-PROGRESS - 0236	326,965,567.69	584,724,823.65
Total	326,965,567.69	584,724,823.65

Note 7

INFRASTRUCTURE,PLANT,EQIPMENT,LAND AND BUILDINGS(NET)

Descriptions	2022 Rs.Cts	2021 Rs.Cts
FIXED ASSETS - BUILDINGS - 0364	1,673,101,560.00	1,463,907,807.98
FIXED ASSETS - PHOTOCOPY MACHINES - 0324	0.00	0.00
FIXED ASSETS- FURNITURE FITTINGS - 0221	76,432,526.70	73,653,574.62
FIXED ASSETS- LAB EQUIPMENTS- 0327	34,857,089.17	32,416,387.73
FIXED ASSETS- OFFICE EQUIPMENTS - 0326	78,502,937.88	76,354,813.38
FIXED ASSETS-CLOAKS - 0228	8,158,500.00	8,158,500.00
FIXED ASSETS-COMPUTER ACCESSORIES - 0235	128,325,180.95	100,488,028.00
FIXED ASSETS-ELECTRICITY SUPPLY MACHINE - 0230	34,821,430.01	34,821,430.01
FIXED ASSETS-LANDS - 0220	4,419,300,000.00	4,419,300,000.00
FIXED ASSETS-LIBRARY BOOKS & PERIODICALS - 0224	70,182,125.97	69,705,907.92
FIXED ASSETS-MOTOR CYCLE & PUSH BICYCLE - 0323	0.00	0.00
FIXED ASSETS-MOTOR VEHICLE - 0226	100,550,000.00	100,550,000.00
FIXED ASSETS-OTHERS - 0231	1,296,000.00	1,296,000.00
FIXED ASSETS-PLANT & MACHINERY - 0232	68,131,522.09	66,403,522.09
ACCUMULATED DEPRECIATION - 0233	-508,882,199.70	-377,518,380.74
Total	6,184,776,673.07	6,069,537,590.99

Note 8

TRADE,OTHER PAYABLE & ACCRUED EXPENSES

Descriptions	2022 Rs.Cts	2021 Rs.Cts
PROVISION FOR AUDIT FEES - 0321	4,849,275.00	7,002,415.00
PUBLIC OFFICERS A/C - 0303	0.00	0.00
REFUNDABLE DEPOSIT - 0070	61,050.00	157,800.00
REFUNDABLE DEPOSIT-HOSTEL - 0280	0.00	0.00
REFUNDABLE DEPOSIT-LIBRARY - 0283	1,964,500.00	2,626,500.00
REFUNDABLE DEPOSIT-MISCELLANEOUS/SUNDRY - 0284	0.00	0.00
REFUNDABLE DEPOSIT-SECURITY - 0281	10,000.00	22,000.00
REFUNDABLE DEPOSIT-TENDER - 0282	1,034,960.00	1,389,205.00
REIMBURSEMENT - 0025	0.00	0.00
RETENTION - 0312	26,583,940.92	140,148,176.23
SALARIES & WAGES CONTROL A/C - 0314	0.00	0.00
SUNDRY CREDITORS - 0311	5,000.00	68,638,416.81
SUNDRY CREDITORS-ROYALTIES - 0310	0.00	0.00
TAX CONTROL ACCOUNT - 0360	0.00	0.00
TRADE UNION - 0293	24,300.00	24,300.00
ACCRUED EXPENSES - 0320	21,469,761.22	73,581,356.74
BANK OF CEYLON A/C (WORLD BANK) - 0319	0.00	0.00
BID BOND - 0318	381,620.00	686,050.00
CANCELLED CHEQUES - 0313	762,448.67	615,135.91
INSURANCE CORPORATION - 0307	191,500.00	0.00
Total	57,338,355.81	294,891,355.69

Note 9

PROVISION FOR GRATUITY

Descriptions	2022 Rs.Cts	2021 Rs.Cts
PROVISION FOR GRATUITY - 0322	216,911,896.08	204,212,949.76
Total	216,911,896.08	204,212,949.76

Note 10

CAPITAL RESERVES & GRANT

Descriptions	2022 Rs.Cts	2021 Rs.Cts
CAPITAL GRANT - 0356	-1,118,285,578.07	-1,118,285,578.07
CAPITAL-ACQUIRED ASSETS - 0209	79,615,563.45	79,615,563.45
DEPOSIT CAPITAL - LOCAL -0359	155,308,732.89	152,989,082.89
DONATION - 0219	5,328,237.98	5,328,237.98
FIXED ASSETS RESERVE REVENUE A/C - 0351	4,916,791.32	4,916,791.32
FOREIGN AID-JICA BUILDING COMPLEX - 0210	660,000,000.00	660,000,000.00
GOV. GRANT FOR CAPITAL (C.F) - 0211	1,272,138,606.97	1,222,138,606.97
GOV. GRANTFOR CAPITAL(FOREIGN AID & LOCAL) OTHERS	136,415,002.24	136,415,002.24
GOVERNMENT GRANTFOR CAPITAL(FOREIGN AID)ADB - 0215	11,756,137.50	11,756,137.50
GOVERNMENT GRANTFOR CAPITAL(FOREIGN AID)WB - 0217	71,946,907.00	71,946,907.00
GOVT. GRANT FOR CAPITAL (FOREIGN AID) SIDA 0212	29,496,903.18	29,496,903.18
Total	1,308,637,304.46	1,256,317,654.46

Note 11

ACCUMULATED FUND - 0331

Descriptions	2022 Rs.Cts	2021 Rs.Cts
BALANCE B/D FROM PREVIOUS YEAR - 0326	309,458,546.42	301,174,700.00
	0.00	0.00
EXCESS OF EXPENDITURE OVER INCOME - 0325	624,392,104.38	51,452,110.62
PRIOR YEAR ADJUSTMENTS - 0200	0.00	0.00
WRITE OFF & OTHER ADJUSTMENT-CREDIT - 0327	0.00	0.00
Total	933,850,650.80	352,626,810.62

Note 12

LOAN FUND

Descriptions	2022 Rs.Cts	2021 Rs.Cts
EMPLOYEES LOAN FUND - 0328	70,336,385.08	70,336,385.08
INTEREST FROM DISTRESS LOAN - 0020	14,591,258.13	11,841,259.34
Total	84,927,643.21	82,177,644.42

Note 13

RESERVE FUND

Descriptions	2022 Rs.Cts	2021 Rs.Cts
APCEU - RESERVE FUND - 0369	3,393,579.00	7,692,887.29
PROVISION FOR RESEARCH DEVELOPMENT- 0353	4,390,000.00	5,255,000.00
RE-EVALUATION RESERVE FUND - 0330	5,481,620,436.61	5,481,620,436.61
Total	5,489,404,015.61	5,494,568,323.90

Note 14

GOVERNMENT AND FOREIGN GRANT RECURRENT

Descriptions	2022 Rs.Cts	2021 Rs.Cts
FOREIGN GRANT FOR RECURRENT- UNICEF - 0003	4,770,375.70	9,719,000.00
GOV. GRANT FOR RECURRENT(C.F) - 0001	560,000,000.00	495,000,000.00
GOVERNMENT GRANT FOR RECURRENT FOREIGN AID -UNESCO	14,379,800.00	0.00
GOVERNMENT GRANT FOR RECURRENT FOREIGN AID -WB	73,000,000.00	119,991,903.36
GOVERNMENT GRANT FOR RECURRENT FOREIGN AID-ADB	0.00	0.00
GOVERNMENT GRANT FOR RECURRENT OTHERS	62,000,000.00	209,929,815.00
Total	714,150,175.70	834,640,718.36

Note 15

DEPOSIT INCOME

Descriptions	2022 Rs.Cts	2021 Rs.Cts
DEPOSIT INCOME -FOREIGN - 0017	4,395,722.29	8,583,118.86
DEPOSIT INCOME -LOCAL - 0018	43,137,715.00	5,472,577.55
Total	47,533,437.29	14,055,696.41

Note 16

MICELLANEOUS INCOME

Descriptions	2022 Rs.Cts	2021 Rs.Cts
PRE SCHOOL INCOME - 0035	524,500.00	75,750.00
SALE OF OLD STOCK- 0023	547,415.00	122,575.00
SALE OF PRODUCTION (FERTILIZER,YIELD & OTHER)-0024	95,772.00	13,200.00
SALE OF PUBLICATIONS N.I.E INCOME - 0030	60,877,114.00	24,911,500.00
Total	62,044,801.00	25,123,025.00

Note 17

COURSE & EXAMINATION INCOME

Descriptions	2022 Rs.Cts	2021 Rs.Cts
COURSE FEES- 0027	924,488,875.00	206,796,872.50
EXAMINATION FEES - 0028	45,800,411.00	31,221,615.00
Total	970,289,286.00	238,018,487.50

Note 18

PENALTIES & RECOVERIES

Descriptions	2022 Rs.Cts	2021 Rs.Cts
LIBRARY FINES, PENALTIES AND OTHER CHARGES - 0033	579,596.50	20,930.25
Total	579,596.50	20,930.25

Note 19

HOSTEL FEES

Descriptions	2022 Rs.Cts	2021 Rs.Cts
HOSTEL FEES-MEALS - 0031	9,409,915.00	14,099,410.00
HOSTEL FEES-ROOM - 0032	6,329,127.29	2,342,565.50
Total	15,739,042.29	16,441,975.50

Note 20

OTHER INCOME

Descriptions	2022 Rs.Cts	2021 Rs.Cts
AID FROM LOCAL AGENCIES - 0019	0.00	0.00
APPLICATION FEE - 0042	14,086,985.00	2,518,150.00
APPROPRIATION - 0345	0.00	0.00
CONVOCATION INCOME & MISCELLANEOUS RECEIPTS- 0037	12,539,400.00	0.00
DEPOSIT- NON REFUNDABLE - 0036	21,500.00	1,190,700.00
DIFFERED INCOME (DEPRECIATION) 2018- 0193	0.00	0.00
DIFFERED INCOME - DEPRECIATION (INCOME) - 0366	0.00	63,081,224.82
HIRE OF PLANT EQUIPMENT - 0034	0.00	0.00
INSTITUTIONAL INCOME - 0370	0.00	0.00
INTEREST FROM BANK - 0021	0.00	0.00
INTEREST FROM INVESTMENTS - 0349	96,261,555.88	47,145,784.29
MISCELLANEOUS INCOME - 0038	4,956,630.04	2,048,508.03
MODULE FEES - 0029	0.00	0.00
REGISTRATION FEES - 0026	28,466,970.00	3,876,550.00
RENT FROM PROPERTIES - 0022	4,067,695.94	720,498.87
SUPPLIER REGISTRATION - 0039	471,020.00	642,300.00
YOUTUBE INCOME - 0368	704,314.11	636,896.85
Total	161,576,070.97	121,860,612.86

Note 21

PERSONAL EMOLUMENTS

Descriptions	2022 Rs.Cts	2021 Rs.Cts
COUNCIL MEMBER FEES & OTHER ALLOWANCES - 0101	1,674,767.00	1,809,500.00
EMPLOYEES CONTRIBUTION TO TRUST FUND(ETF3%) - 0113	9,844,938.50	9,918,847.40
EMPLOYEES CONTRIBUTIONS TO PROVIDENT FUNDS12% -	58,365,895.87	49,511,828.23
GRATUITY EXPENSES - 0120	17,844,336.31	17,424,556.26
OVERTIME/HOLIDAY PAY/ 1/20 PAYMENTS	40,187,776.81	52,692,418.60
PENSION CONTRIBUTION - 0116	450,007.00	156,664.91
SALARIES & WAGES - 0103	453,020,489.36	384,244,800.11
SALARIES & WAGES-NON EXECUTIVE-DAYS PAY - 0111	13,483,802.70	7,619,705.50
Total	594,872,013.55	523,378,321.01

All employees of the institute members of the employees' provident fund and employees trust fund to which the institute contributes 12% and 3% respectively of such employees"basis or consolidated wages or salary.

Note 22

TRAVELLING EXPENSES

Descriptions	2022 Rs.Cts	2021 Rs.Cts
2007 - P - TRAVELING EXPENSES	0.00	0.00
OUTFIT ALLOWANCES - 0123	0.00	0.00
TRAVELING & SUBSISTENCE - LOCAL	1,749,725.92	723,532.45
TRAVELING & SUBSISTENCE-FOREIGN - 0122	358,545.05	0.00
Total	2,108,270.97	723,532.45

Note 23

SUPPLIES & CONSUMABLE USED

Descriptions	2022 Rs.Cts	2021 Rs.Cts
2007 - P - PRINTING & PUBLICATION	0.00	0.00
CONSUMABLE ITEMS - 0189	14,310,474.01	2,224,365.42
CUSTOM DUTY - 0130	0.00	0.00
FUEL & OIL - 0124	14,538,174.64	10,636,582.95
NEWS PAPER NOTIFICATIONS MAGAZINES - 0128	988,842.80	1,573,659.00
PRESS - REGISTRATION CHARGES - 0125	0.00	0.00
PRINTING STATIONARY & OTHER SUPPLIES- 0127	83,941,672.60	44,419,390.51
PRINTING MATERIALS - 0132	0.00	28,544.00
SUBSCRIPTION & PERIODICALS - 0126	0.00	0.00
TEACHING MATERIALS - 0129	585,524.00	32,584.00
UNIFORMS & TAILORING - 0131	344,000.00	356,000.00
Total	114,708,688.05	59,271,125.88

Note 24

DEPRICIATION & AMORTISATION EXPENSES

Descriptions	2022 Rs.Cts	2021 Rs.Cts
DEPRECIATION - 0171	132,450,600.10	110,872,634.02
Total	132,450,600.10	110,872,634.02

Note 25

MAINTANANCE

	2022 Rs.Cts	2021 Rs.Cts
REPAIR&MAINTENANCE-OFFICE EQUIPMENT&FURNITURE 0136	27,877,844.89	13,085,850.45
REPAIRS & MAINTENANCE-BUILDINGS - 0134	36,597,010.56	64,857,608.51
REPAIRS & MAINTENANCE-ELECTRICAL - 0138	4,693,080.82	14,285,832.31
REPAIRS & MAINTENANCE-OTHERS - 0137	8,379,141.56	1,682,740.86
REPAIRS & MAINTENANCE-VEHICLES - 0135	4,548,352.49	8,755,448.69
Total	82,095,430.32	102,667,480.82

Note 26

CONTRACTUAL SERVISES

Descriptions	2022 Rs.Cts	2021 Rs.Cts
ADVERTISING - 0151	3,286,861.00	2,883,816.00
AUDIT FEES - 0150	2,483,775.00	2,306,115.00
CLEANING SERVICE EXPENSES - 0154	24,388,911.43	16,406,596.53
DEPOSIT EXPENSES LOCAL - 0344	0.00	0.00
ELECTRICITY CHARGES - 0165	15,577,517.20	17,141,306.61
EXAMINATION EXPENSES - 0169	14,543,205.75	7,026,284.00
INSURANCE CORPORATION - 0307		0.00
INSURANCE-LIFE, FIRE, BURGLARY, MOTOR VEH.&CASHIN-166	3,072,598.42	3,457,450.58
EVALUATION CHARGES - 0139	5,158,170.00	1,855,800.00
PIECE RATE-EDITING CHARGES - 0141	523,300.00	0.00
LECTURE FEES - 0140	3,680,300.00	2,977,200.00
PIECE RATE-OTHERS - 0148	10,005,612.50	7,780,360.87
PIECE RATE-PAPER CORRECTION CHARGES	1,261,570.00	370,700.00
PIECE RATE-PREPARATION OF QUESTION PAPERS - 0145	0.00	0.00
PIECE RATE-TEACHING PRACTICES	1,870,250.00	13,963,000.00
PIECE RATE-TRANSLATING CHARGES - 0143	434,940.50	666,214.50
PIECE RATE-VIDEO AUDIO PROGRAMME - 0147	0.00	789,070.00
PIECERATE-TYPING,TYPESETTING&DATA PROCESSING -0142	233,536.00	159,000.00
POSTAGE & TELEGRAMS - 0149	1,828,698.00	1,121,985.04
RENT & RATES OTHERS - 0133	31,015.76	64,107.54
RESEARCH EXPENDITURE - 0339	0.00	0.00
SECURITY SERVICE CHARGES - 0153	15,436,884.49	12,452,944.31
SUPERVISION&CENTRE DEVELOPMENT CHARGES FOR CENTRE	50,806,085.44	58,532,150.00
TAX EXPENSES - 0188	0.00	0.00
TELEPHONE, INTERNET & OTHER NETWORK CHARGES - 0163	20,825,157.48	27,277,055.34
TRANSPORT CHARGES - 0167	50,525.00	52,345.00
UNDER PROVISION FOR EXPENSES 0190	0.00	0.00
WATER SUPPLY CHARGES - 0164	6,765,169.16	4,191,802.24
WORKSHOP CHARGES-ENTERTAINMENT	4,836,357.30	3,019,823.61
WORKSHOP CHARGES-FUEL EXPENSES - 0159	94,260.00	49,000.00
WORKSHOP CHARGES-OTHERS - 0161	167,640.00	244,670.00
WORKSHOP CHARGES-PARTICIPANT	1,235,900.00	1,437,500.00
WORKSHOP CHARGES-PIECE RATE - 0160	263,400.00	21,600.00
WORKSHOP CHARGES-PURCHASES OF MATERIALS	1,398,080.00	260,700.00
WORKSHOP CHARGES-RESOURCE PERSONS	221,367,085.25	256,484,879.00
CONTRACTUAL PAYMENTS - GURUGEDARA -0371	0.00	32,262,205.86
Total	411,626,805.68	475,255,682.03

Note 27

DEPOSIT EXPENSES

Descriptions	Rs.Cts	Rs.Cts
DEPOSIT EXPENSES - 0170	6,393,704.87	18,960,087.70
Total	6,393,704.87	18,960,087.70

OTHER RECURRENT EXPENDITURE

Descriptions	2022 Rs.Cts	2021 Rs.Cts
BANK INTEREST - 0184	-19,842.79	0.00
BANK OTHER CHARGES - 0186	0.00	0.00
CONVACATION EXPENSES - 0363	35,809,164.82	0.00
Disposal a/C -0174	580,968.86	
ENTERTAINMENT & ACCOMADATION EXPENSES - 0176	3,207,222.49	8,515,240.85
DONATIONS(COVID FUND)	0.00	0.00
HOSTEL EXPENSES - 0178	7,603,708.96	10,544,310.17
INSTITUTIONAL COST - 0194	479,000.00	1,321,520.00
LEGAL EXPENSES - 0180	0.00	497,900.78
LOSSES ACCOUNT - 0191	0.00	0.00
MEDICAL CLAIMS & MEDICAL EXPENSES - 0175	906,034.84	328,000.00
MISCELLANEOUS EXPENSES - 0183	1,838,241.27	5,442,900.06
PENALTIES EXPENSES - 0181	0.00	0.00
PRE-SCHOOL EXPENSES - 0177	0.00	22,390.00
STAFF TRAINING - 0172	3,330,350.00	3,955,304.48
STAFF WELFARE - 0182	273,875.00	978,750.00
SUSPENCE A/C	0.00	0.00
WELFARE EXPENSES - 0342	700,000.00	0.00
Total	54,708,723.45	31,606,316.34

FINANCE COST

Descriptions	2022 Rs.Cts	2021 Rs.Cts
BANK CHARGES - 0168	8,179.00	58,199.00
Total	8,179.00	58,199.00

NOTES TO THE FINANCIAL STATEMENTS

08 PROPERTY, PLANT & EQUIPMENT

COST / VALUATION	LAND	BUILDINGS	COMPUTERS AND ACCESSORIES	FURNITURE AND FITTINGS	PLANTS AND MACHINERY FITTINGS	VEHICLES	LIBRARY BOOKS AND PERIODICALS	LAB EQUIPMENTS	OFFICE EQUIPMENTS	ELECTRICITY SUPPLY MACHINE	CLOAKS	FA - OTHER CONTAINERS	TOTAL AS AT 31 ST DECEMBER 2022
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
BALANCE AS AT THE BEGINNING OF THE YEAR	4,419,300,000.00	1,463,907,807.98	100,488,028.00	73,653,574.62	66,403,522.09	100,550,000.00	69,705,907.92	32,416,387.73	76,354,813.38	34,821,430.01	8,158,500.00	1,296,000.00	6,447,055,971.73
<u>ADJUSTMENT</u>													
AO		(1,482,803.52)	3,027,020.00										
ADDITIONS		210,676,555.54	25,503,632.95	3,273,952.08	1,728,000.00		476,218.05	2,563,701.44	3,119,124.50				247,341,184.56
REVALUATION													
TRANSFER FROM WORK IN PROGRESS													
DONATION													
DISPOSALS			-693,500.00	-495,000.00				-123,000.00	-971,000.00				-2,282,500.00
BALANCE AS AT THE END OF THE YEAR	4,419,300,000.00	1,673,101,560.00	128,325,180.95	76,432,526.70	68,131,522.09	100,550,000.00	70,182,125.97	34,857,089.17	78,502,937.88	34,821,430.01	8,158,500.00	1,296,000.00	6,693,658,872.77
<u>DEPRECIATION</u>													
BALANCE AS AT THE BEGINNING OF THE YEAR	-	195,407,233.97	28,463,043.99	15,338,015.81	16,093,216.15	46,494,284.93	49,777,655.81	5,877,305.40	13,678,449.53	3,734,152.64	2,605,668.00	49,354.52	377,518,380.74
BEING ADJUSTED AUDIT QUERIES													
CHARGES FOR THE YEAR	-	65,849,176.46	30,801,303.85	5,983,174.82	5,040,025.66	10,811,143.01	2,005,502.85	2,837,339.67	6,333,338.95	1,554,363.87	1,110,566.40	124,664.55	132,450,600.10
DEPRECIATION OF DISPOSAL ASSETS	-		(550,479.71)	(167,066.84)				(41,513.58)	(327,721.01)				(1,086,781.14)
BALANCE AS AT THE END OF THE YEAR	-	261,256,410.43	58,713,868.13	21,154,123.80	21,133,241.81	57,305,427.95	51,783,158.65	8,673,131.49	19,684,067.48	5,288,516.50	3,716,234.40	174,019.07	508,882,199.70
NET BOOK VALUE OF ASSETS	4,419,300,000.00	1,411,845,149.57	69,611,312.82	55,278,402.90	46,998,280.28	43,244,572.05	18,398,967.32	26,183,957.68	58,818,870.40	29,532,913.51	4,442,265.60	1,121,980.93	6,184,776,673.07

Compliance report

Number	Requirement to be applied	Conformity status (Compliant/Not compliant)	If not compliant, brief explanation	Proposed corrective actions to prevent non-compliance in the future
1	The following financial statements/accounts have been submitted on time.			
1.1	Annual Financial Statements	Compatible	-	-
1.2	Government Officials' Advance Account	-	-	-
1.3	Business and Production Advance Accounts (Commercial Advance Accounts)	-	-	-
1.4	Warehouse Advance Accounts	-	-	-
1.5	Special Advance Accounts	-	-	-
1.6	Other	-	-	-
2	Maintenance of books and records (M.R. 445)			
2.1	Updating and maintaining the fixed asset register in accordance with Public Administration Circular 267/2018	Compatible	-	-
2.2	Updating and maintaining individual payroll records/individual payroll cards	Compatible	-	-
2.3	Updating and maintaining the audit inquiry document	Compatible	-	-
2.4	Updating and maintaining the internal audit report file	Compatible	-	-
2.5	Preparation and submission of all monthly account summaries (CIGAS) to the Treasury on the due date	not applicable	-	-
2.6	Updating and maintaining the check and money order register.	Compatible	-	-
2.7	Update and maintain inventory register	Compatible	-	-
2.8	Update and maintain stock register	Compatible	-	-
2.9	Update and maintain loss register	Compatible	-	-
2.10	Update and maintain accounts payable register	Compatible	-	-
2.11	Updating and maintaining the sub-paper book (GA - N20)	Compatible	-	-
3	Delegating functions for financial control (M.R.135)			
3.1	Delegating powers within the financial authority institution	Compatible	-	-
3.2	Awareness within the institution on the delegation of financial powers	Compatible	-	-
3.3	Delegation of powers so that every transaction is approved by two or more officers.	Compatible	-	-

Number	Requirement to be applied	Conformity status (Compliant/Not compliant)	If not compliant, brief explanation	Proposed corrective actions to prevent non-compliance in the future
3.4	Acting under the control of accountants in using the government payroll software package as per the Public Accounts Circular No. 171/2004 dated 2014.05.11	Compatible	-	-
4	Preparation of annual plans			
4.1	Preparation of annual action plan	Compatible	-	-
4.2	Preparation of annual procurement plan	Compatible	-	-
4.3	Preparation of annual internal audit plan	Compatible	-	-
4.4	Prepare and submit the annual estimate to the National Budget Department (NBD) on time	Compatible	-	-
4.5	Submit the annual cash flow statement to the Treasury Operations Department on time	Compatible	-	-
5	Audit Enquiries			
5.1	Respond to all audit enquiries by the date specified by the Auditor General	Compatible	-	-
6	Internal Audit			
6.1	Prepare internal audits in accordance with Section 134(2) DMA/1-2019, after consultation with the Auditor General at the beginning of the year	Compatible	-	-
6.2	To have responded to every internal audit report within a period of one month	Compatible	-	-
6.3	To have submitted copies of all internal audit reports to the Management Audit Department in accordance with subsection 40(4) of the National Audit Act, No. 19 of 2018	Compatible	-	-
6.4	To have submitted copies of all internal audit reports to the Auditor General in accordance with Financial Regulation 134(3)	Compatible	-	-
7	Audit and Management Committees			
7.1	To have maintained at least 04 Audit and Management Committees during the relevant year in accordance with DMA Circular 1-2019	Compatible	-	-
8	Asset Management			
8.1	Reporting information on asset purchases and misappropriations to the Comptroller General in accordance with Chapter 07 of the Asset Management Circular No. 01/2017	-	-	-
8.2	Reporting information on asset purchases and misappropriations to the Comptroller General's Office in accordance with Chapter 07 of the said Circular in accordance with Chapter 13 of the said Circular	-	-	-

Number	Requirement to be applied	Conformity status (Compliant/Not compliant)	If not compliant, brief explanation	Proposed corrective actions to prevent non-compliance in the future
8.3	Conducting relevant commodity surveys in accordance with Public Finance Circular 05/2016 and submitting relevant reports to the Auditor General on the due date	Compatible	-	-
8.4	The excess deficiencies and other recommendations revealed in the annual goods survey have been carried out within the period specified in the circular	Compatible	-	-
8.5	Disposal of obsolete goods has been carried out in accordance with M.R.772	Compatible	-	-
9	Vehicle management			
9.1	Preparation of daily running records and monthly summary reports for the stock vehicles and submission to the Auditor General on the due date	Compatible	-	-
9.2	Vehicles have been disposed of in less than 06 months of being obsolete	Compatible	-	-
9.3	Maintaining and updating the vehicle log book	Compatible	-	-
9.4	Acting in accordance with M.R.103, 104, 109 and 110 in relation to every vehicle accident	Compatible	-	-
9.5	Re-inspection of fuel consumption of vehicles in accordance with the provisions of paragraph 3.1 of the Public Administration Circular No. 2016/30 dated 29.12.2016	Compatible	-	-
9.6	Full ownership of the leased vehicle log books has been taken over after the lease period	not applicable	-	-
10	Bank accounts Management			
10.1	Preparing and certifying bank reconciliation statements on the due date and submitting them for audit	Compatible	-	-
10.2	Settling dormant bank accounts carried forward from the year under review or previous years	Compatible	-	-
10.3	Acting in accordance with financial regulations regarding the balances that were revealed in the bank reconciliation statements and that should have been adjusted and those balances were settled within a period of one	Compatible	-	-
11	Utilization of Provisions			
11.1	Incurring expenses so that the provisions made do not exceed their limits	Compatible	-	-

Number	Requirement to be applied	Conformity status (Compliant/Not compliant)	If not compliant, brief explanation	Proposed corrective actions to prevent non-compliance in the future
11.2	Incurring liabilities so that the remaining provisions at the end of the year after utilization of the provision made do not exceed the limit of the provision as per M.R.94(1)	Compatible	-	-
12	Complying with the limits of the advance accounts of government officials			
12.1	Compliance with restrictions.	Compatible	-	-
12.2	Settlement of time analysis of outstanding loan balances	Compatible	-	-
12.3	Settlement of outstanding loan balances that have been outstanding for more than a year	Compatible	-	-
13	Public Deposit Accounts			
13.1	Actions have been taken in accordance with M.R.571 regarding overdue deposits	Compatible	-	-
13.2	Updating and maintaining the control account for public deposits.	Compatible	-	-
14	Imprest Account			
14.1	The balance of the cash book at the end of the year under review has been remitted to the Treasury Operations Department	not applicable	-	-
14.2	The interim advance issued in terms of M.R.371 has been settled within one month of the completion of the said task	Compatible	-	-
14.3	The interim advance has been issued in terms of M.R.371 so as not to exceed the approved limit	Compatible	-	-
14.4	The balance of the imprest account has been reconciled with the books of the Treasury on a monthly basis	Compatible	-	-
15	Revenue Accounts			
15.1	Refunds have been made from the revenue collected in accordance with the relevant regulations	Compatible	-	-
15.2	The revenue collected has been credited directly to the revenue account without being	Compatible	-	-
15.3	The arrears of revenue have been submitted to the Auditor General in accordance with Section 176	Compatible	-	-
16	Human Resource Management			
16.1	Maintaining the staff within the approved staff limit	Compatible	-	-
16.2	The list of duties has been provided in writing to all members of the staff	Compatible	-	-

Number	Requirement to be applied	Conformity status (Compliant/Not compliant)	If not compliant, brief explanation	Proposed corrective actions to prevent non-compliance in the future
16.3	All reports have been submitted to the Management Services Department in accordance with MSD Circular No. 04/2017 dated 20.09.2017	-	-	-
17	Providing information to the public			
17.1	Appointing an Information Officer in accordance with the Right to Information Act and Regulations and maintaining an up-to-date record of information provided	Compatible	-	-
17.2	Information about the institution has been provided through its website, and facilities have been provided for the public to express their praise/accusations about the institution through the website or through alternative channels	Compatible	-	-
17.3	Reports have been submitted twice a year or once a year in accordance with Sections 08 and 10 of the Right to Information Act	-	-	-
18	Implementation of the Citizens' Charter			
18.1	A Citizens'/Service Beneficiary Charter has been prepared and implemented in accordance with the Circulars of the Ministry of Public Administration and Management No. 05/2008 and 05/2018(1)	-	-	-
18.2	As per paragraph 2.3 of the said circular, the institution has prepared a methodology to monitor and evaluate the preparation and implementation of the Citizens'/Service Beneficiary Charter Short stay	-	-	-
19	Preparation of Human Resource Plan			
19.1	A Human Resource Plan has been prepared based on the format of Annex 02 of Public Administration Circular No. 02/2018 dated 24.01.2018	Compatible	-	-
19.2	A minimum of 12 hours of training per year for each member of the staff has been confirmed in the above-mentioned Human Resource Plan	Compatible	-	-
19.3	Signing of an annual performance agreement for the entire staff based on the format shown in Annex 01 of the above-mentioned circular			-

Number	Requirement to be applied	Conformity status (Compliant/Not compliant)	If not compliant, brief explanation	Proposed corrective actions to prevent non-compliance in the future
19.4	A senior officer has been appointed with the responsibility of preparing the Human Resource Development Plan, capacity development and implementation of skill development programs in accordance with paragraph 6.5 of the above circular	Compatible	-	-
20	Responding to audit opinions			
20.1	Correcting the deficiencies pointed out in the audit opinions issued by the Auditor General for the previous year	Compatible	-	-

නොවාසිකාගාරය,
ජාතික අධ්‍යාපන ආයතනය,
මහරගම.

2023.05.12.

අධ්‍යක්ෂ (මුදල),

2022 වර්ෂයේ නොවාසිකාගාර ආදායම නිවැරදි කිරීම.

2023.02.13 දිනැති ලිපිය මගින් ඉදිරිපත්කර ඇති නොවාසිකාගාර පහසුකම් හා ආහාරපාන සඳහා 2022 වර්ෂයේ ආදායම ගණනය කිරීමේදී සිදුවූ අතපසුවීම මත රු.595,765.29 ක වැඩිපුර මුදලක් ආහාරපාන හා නොවාසිකා ආදායමට එකතුවී ඇත. එම මුදල අවුවූ පසු 2022 වර්ෂයේ ආහාරපාන හා නොවාසිකා ආදායම රු.16,191,181.29 ලෙස නිවැරදි විය යුතුය.

එම අනුව 2022.12.31 දිනෙන් පසුව තවදුරටත් 2022 වර්ෂය අදාළව රු.452,139.29 ක මුදලක් 2023 වර්ෂයේදී ලැබේමට නියමිතය.

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FIXED DEPOSITS AS AT 31ST DECEMBER 2021

31/12/2021

DATE OF INVESTED	INSTITUTION OF	FD NO	VALUE(LKR)	2021			2022		
				INVESTED	INTEREST	MATURITY	INTEREST	INTEREST	INTEREST
13/03/2021	BOC	87299876	150,000,000.00	8,272,602.74	158,272,602.74	6,622,602.74	293	1,650,000.00	73
13/03/2021	BOC	87299674	50,000,000.00	2,757,534.25	52,757,534.25	2,207,534.25	293	550,000.00	73
02/08/2021	BOC	87741532	47,714,794.52	2,910,602.47	50,625,396.99	118,031.67	151	167,276.66	214
04/10/2021	BOC	87929536	10,938,428.00	750,376.16	11,688,804.16	20,591.91	88	64,817.73	277
05/10/2021	BOC	87935337	30,000,000.00	2,130,000.00	32,130,000.00	55,589.23	87	177,629.95	278
06/10/2021	BOC	87941697	20,000,000.00	1,420,000.00	21,420,000.00	36,472.13	86	118,322.39	279
06/10/2021	BOC	87941679	50,000,000.00	3,550,000.00	53,550,000.00	91,180.33	86	295,805.97	279
15/10/2021	BOC	87983697	75,000,000.00	5,844,349.32	80,844,349.32	116,939.92	77	440,423.09	290
15/10/2021	BOC	87983674	10,267,500.00	800,091.42	11,067,591.42	16,009.08	77	60,293.92	290
15/10/2021	BOC	87983667	5,133,750.00	400,045.71	5,533,795.71	8,004.54	77	30,146.96	290
03/12/2021	BOC	88183816	123,625,000.00	10,013,625.00	133,638,625.00	43,650.37	28	525,363.33	337
			572,679,472.52	38,849,227.06	611,528,699.58	506,469.18		1,880,080.00	
		Total							

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010200020349 INTEREST FROM INVESTMENTS - 0349

C/F Balance

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අධ්‍යාපනකම්මි (BED) (2017/2020) - (සාමාන්‍ය) උපාධි පාඨමාලාව - III මෙමාච ලිංගය - 2022

	විනාග මධ්‍යස්ථාන අංකය සහ නම	2022 ජූන් මස 04 සැක 05	ගෙහිලි නිලධාරී	ලබා ගත් අත්තිකාරම්	එකතුව
1	(මධ්‍යස්ථාන 24,25,26) යාපනය වෙළෙඳුවේ කාන්තා විද්‍යාලය, යාපනය මධ්‍ය මහා විද්‍යාලය (මධ්‍යස්ථාන 27) භාත්ත පර්විජස් විද්‍යාලය, මන්ත්‍රාරම (මධ්‍යස්ථාන 23) සුමන බාලිකා මහා විද්‍යාලය.රත්නපුර (මධ්‍යස්ථාන 19) ඩරුමපාල මහා විද්‍යාලය, මන්ත්‍රාරමවල (මධ්‍යස්ථාන 21,22) උව මහා විද්‍යාලය, බුද්ධල (මධ්‍යස්ථාන 20) මහිංශගණය ජාතික පාසල, මහිංශගණය	චිඛිභව. විශ්වර සිල්වා මයා ලී.ඩී. රෝහණ මයා කේ.පී.විඩි. අවන්තිකා ඒස්.ඩී.චිඩි. සිල්වා මයා ඒ.අයි.ඩී.කෙන්. ලියනගේ මයා ඒව. උපාලි ඉත්දුලිය මයා	139,800.00 41,300.00 66,000.00 41,300.00 85,000.00 41,300.00	414,700.00	
2	(මධ්‍යස්ථාන 17) තොට්පාවල මහා විද්‍යාලය, පොලොන්කරුව (මධ්‍යස්ථාන 16) ජාත්ත ඇත්ත්වා මධ්‍ය විද්‍යාලය, ප්‍රත්තලම (මධ්‍යස්ථාන 18) මහින්ද ආදර්ශ විද්‍යාලය, අනුරාධපුර (මධ්‍යස්ථාන 10,11) හයිලන්ඩ් මහා විද්‍යාලය, හාටන් කුරුණෙගල මලියදේ ආදර්ශ මහා විද්‍යාලය, කුරුණෙගල විද්‍යාලෝක මහා විද්‍යාලය, ගාලුව (මධ්‍යස්ථාන 12) මහමාය බාලීකා විද්‍යාලය, මාතර (මධ්‍යස්ථාන 14) රාජුල මහා විද්‍යාලය, කංගල	කේ.ඩී.ඩී. රෝග්‍රේගේ මයා ඒස්.ඩී.මු. පාසිඩ මයා හේමත්න වැලිකල මයා ඒව.ආයා නදිකා මිය ඒ.ඩී.විඩි. පෙරෙරා මිය ලක්මාලි ද සිල්වා මිය ඉත්දා ක්‍රේඩිඩ් මිය සි.ඩී. ඉද්දමලේගොඩ මිය ලක්මාලි ද සිල්වා මිය	41,300 41,300 52,400 105,400 55,800 41,300 49,000 41,300	427,800.00	

3	(മെന്സെൽ 30) കിലോമീറ്റ് മെറ്റ് ലൊ വിഡ്യുലേ	ഉ.പി.മെന്സെൽ ലിസ്ട്	52,400
	(മെന്സെൽ 31) ഉല്ലേറി മൊ വിഡ്യുലേ	സി. വിറക്കേസ് ലിസ്ട്	49,000
	(മെന്സെൽ 28) സി.പ്രൈക്കാർ കൂഫോന വിഡ്യുലേ, എഫിനിയോൾ	എ.പി.പി.പി. അമരസി.ക ലിസ്ട്	52,400
	(മെന്സെൽ 29) മേതോറ്റൈ മെറ്റ് വിഡ്യുലേ, മിക്കലും	ഈ.എ.എ.പി. വിഫേലോൾ ലിസ്ട്	52,400
	(മെന്സെൽ 34) പേരൈൻഡൈൻ മെറ്റ് വിഡ്യുലേ, മിക്കലും	കെ.എൽ.ഡൈൻ. ലിസ്ട്. ലൈക്കലിംഗേ ലിസ്ട്	41,300
	(മെന്സെൽ 33) ബൈബിയോളിക്ക വിഡ്യുലേ, വിഡ്യുലേ	ഫാ.എ.എ.വിസി. റക്കനായോക ലിസ്ട്	85,000
4	(മെന്സെൽ 08) വിഡ്യുലേ, മാനലേ	ഫി.ഡൈൻ പേരേർ ലിസ്ട്	49,000
	(മെന്സെൽ 09) ഗാലൈൻ പാസല സ്ക്രൂവർലിസ്ട്	ഈ.എ.സൂര്യകുമാർ ലിസ്ട്	62,600
	(മെന്സെൽ 05.06.07) ബി.എ.കേന്നൊന്നായോക വിഡ്യുലേ, മന്ത്രാലർ ലൈല്ലേർ	രീ.എ.മുരളാനും ലിസ്ട്	127,800
	(മെന്സെൽ 03) മൊവാരി മൊ വിഡ്യുലേ, കലിനർ	ചി.എ.സി. കുലുക്കുനി ലിസ്ട്	49,000
	(മെന്സെൽ 04) ബൈബിയോവിൽ പാര്യാലേ മൊ വിഡ്യുലേ, ഗോപക	ഈ.എ.വി. എസ്റ്റാര കാംഗാൻ ലിസ്ട്	52,400
	(മെന്സെൽ 01) കുരുക്കു പൊന്നായോക വിഡ്യുലേ	സി.എ.എ.എ.എ.രണ്ടീസി.ലോക ലിസ്ട്	77,100
			417,900
			1,592,900

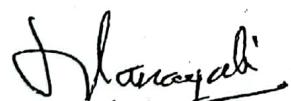
NIE Council Paper No:

Amendment of maximum limit of Advances (sub imprest) given for executive employees of
National Institute of Education

The current limit of Rs. 20,000 advance to project coordinators is not sufficient to meet the ongoing requirements of making payments for resource persons on time. This limit is stipulated in Financial Regulations no. 371 which was published in 1992. This has not been amended since then and it is difficult to cope with current payment levels.

Further, it is noted that previously this limit has been extended to Rs. 150,000 for examination purposes with the special approval of the council.

Considering the above it is recommended to extend Rs. 20,000 advance limit to Rs. 100,000. Further, when such advance exceeds Rs. 20,000 it should be approved by Deputy Director General and when it exceeds Rs.50,000 should be approved by Director General.



Prof. Gunapala Nanayakkara

Director General

Date: 2015 - 05 - 26

383.5.3 I. M. No. 4253

Cash Advance for Examination

The Council approval was given to obtain cash advances up to Rs. 150,000 with special approval of Director General when required only for conducting examinations, subject to the other available conditions.

NIE/DC/071

Director General Office
National Institute of Education

Management No.
23.02.2015

Superior (Examinations)

National Institute of Education

Council Meeting No. 383 Date: 20.02.2014

An extract of the Minutes of the Council held on 20.02.2014 is appended for your information and necessary action.

Topic 2 T.M. No. 4253

Cash Advance for Examination

The Council approval was given to obvise cash advances up to Rs. 150,000 with special approval of Director General when required only for conducting examinations, subject to the other available conditions.

S. H. Witterhina
Acting Director General

ମୋର ବ୍ୟାପି
ମୋର ବ୍ୟାପି
My Ref.

ED/ST/REF/DPL/NIE/01/03

4-2 orange
2-1053 (100)
Your Ref.

11

2025/10/11

Dr. Sunil J Navaratne
Director General
National Institute of Education, Maharagama

Dear Dr. Navaratne

**Reference: Proposed Curriculum Reforms
Subject: Presentation to the President for Approval**

This is to inform you that the Meeting with the President and the Ministers to discuss the progress of the Educational Reforms Proposed by the Taskforce appointed by the President endorsed the new curriculum framework that we have proposed. I presented the attached report on Curriculum Reforms and after discussions the President gave us the clearance to go ahead with the proposed Targets and also endorsed the proposed Modular Curriculum and the Authentic Approach as well as the targeted grades and the dates for implementation. I am glad that you and your curriculum development staff actively participated in the development of this framework and this will also need to further developed and submit to the ADB for approval.

Based on the HE's advice we have to accelerate the Reform Process. Kindly see the attached report and take necessary steps to introduce the new Modular Curriculum according to the following dates as given below:

Grades 1, 2, 6, 8, 10 - piloting in 2022 and Implementation in 2023

Grades 3, 4, 7, 9, 11: Piloting in 2023, implementation in 2024

Grades 5, 12: Piloting in 2024 and implementation in 2025

The Year 2022 aiming gradually expanding the implementation to enable G.C.E. O/L to be given based on the new curriculum in the year 2024.

With kind regards

Dr. Unali M Sedere

State Secretary

Ministry of Educational Reforms, Open University and Distance Education Promotion



‘සුරුපායා, පානාතාවලද, ප්‍රාන්තය,
‘සුරුපායා’ පත්තරමුවල, මිනුවන,
‘Isurupaya’, Battaramulla, Sri Lanka.
අ: +94112785141-50 අ: +94112785818
ඊ: info@moe.gov.lk ඊ: www.moe.gov.lk

අධ්‍යාපන ප්‍රජාගත්කරණ, ටෙක්නොලගි හා දුරක්ෂා අධ්‍යාපන ප්‍රවර්ධන රාජ්‍ය අමාත්‍යාංශය
කළඹිස් ස්‍රීතිරුත්තහ්සක්, ත්‍රිත්‍ය ප්‍රාන්ත ප්‍රජාගත්කරණ මාරුතම තොළුවක්කලුව් මෙම්පාටු මිරුජාවක අමේරිස්
State Ministry of Education Reforms, Promotion of Open Universities and Distance Learning

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My Ref.

ඒම අයුරු
ඉමත් රූප
Your Ref.

දිනය
තිරු දින
Date
2020.10.09

Dr. P.B.Jayasundara,
Secretary to the HE President
President Secretariat
Coombo-01

Dear Sir,

Key Achievements of the State Ministry of Education Reforms, Open Universities and Distance Education Promotion

According to the instructions given by you I have herewith attached the Key achievements of
the State Ministry of Education Reforms, Open Universities and Distance Education Promotion
to date.

Thank you:

Dr. Upali M Sedera

State Secretary

Ministry of Educational Reforms, Open University and Distance Education Promotion

Key Achievements of the State Ministry of Education Reforms, Open University and Distance Education Promotion

Prepared by Dr. Upali M Sedere

State Secretary

Ministry of Educational Reforms, Open University and Distance Education Promotion

Since the new State Ministry of Education Reforms, Open University and Distance Education Promotion the following the government's policy "Vistas of Prosperity and Splendor" several key reform interventions are already initiated and continued.

1. Major Curriculum Reforms:

For the 'Reawakening of School Education" under the theme of "A Productive Citizen and a Happy Family" in the government policy; the Ministry and the National Institute of Education has initiated a major curriculum reform in general education from Pre-school to Grade 13.

The new curriculum will replace the content heavy, stereotype examination oriented memorization based present education to a skills oriented, module based, diversified, performance oriented curriculum giving importance to self-learning curriculum with no heavy textbooks.

The reforms are making a good progress and the new curriculum will run on trial basis in 100 schools in year 2022 and will be introduced to all schools in year January 2023 in Grade 6, Grade 8 and Grade 10 and the first cohort of students under the new curriculum will sit for GCE O/L examination in the year 2024.

2. 1000+ National Schools:

The number of National Schools are to be increased to 1169 schools from 373 to provide better equity in education ensuring many more students to find a good secondary school. All schools will be net-worked with the national schools and Senior Secondary level GCE A/L classes will be rationalized to ensure all advanced level students to have specialized

Schools for science, technology, agriculture, commerce, arts, Aesthetics and Sports. Principals will be selected to all new national schools and provide continuous training and the training of Principals for the selected national school will begin in January 2021.

By the year 2021, 123 new national schools in the Divisional Secretariat divisions where there is no national school and by year 2022 all 1169 national schools will be established -(See Page 3 -the distribution of National School on Sri Lanka Map).

3. Gurugedara and 'E-Thaksalawa' for Students During School Closure Due to Covid19:

I. TV Based Teaching:

With the unexpected closure of all schools in March 2020 and thereafter again in October 2020, the Distance Education Division of the State Ministry together with NIE was mobilized to provide lessons on two dedicated Rupavani Corporation TV channels namely 'Eye' and 'Nethra'.

- a. April – November 2020:** With Cabinet approval on April 1st 2020 beginning from April 20, 2020 TV lessons are offered 15 hours of telecast per day was scheduled. Over 2700 TV lessons so far have been delivered to Grade 5 Scholarship Exam, Grade 11 GCE O/L and Grade 13 GCE A/L examination grade in both Sinhala and Tamil media.
- b. November 15, 2020:** With the school closure in October 2020 already steps are taken with Cabinet approval on November 2nd 2020 to off TV lessons to Grade 3 to Grade 13. Over 2600 lessons are planned to offer from November 15th on TV Channels. Grade 3-5 for primary grades, Grade 6 -11 for all core subjects and Grade 12 & 13 for all subjects. These lessons will be offered in Sinhala and Tamil and some channels have agreed to telecast English Medium lessons as well. This activity has taken a lot of preparatory work. Mobilized the leading Sinhala and Tamil schools of Colombo and Jaffna to deliver the lessons by the best teachers. Needed TV six studios for recording and mobilized NIE, Open University and some private TV Studio services in meeting the needs for recording of over 30 lessons a day.

II. 'e-Thaksalawa' on-line Learning Management System:

E-Thaksalawa is available on www.e-thaksalawa.moe.gov.lk platform and it offers lessons from Grade 1- 13 in all three media – Sinhala, Tamil and English. It is a comprehensive package with approximately 100,000 subject learning units. This is offered to those who have the connectivity and the equipment and data while listing also has been obtained from SLT. The platform records over 3000,000 hits daily and there are over 250,000 registered users. However, it has the serious limitation as access is highly limited to those students who have the means to reach it. Teachers are trained and mobilized to develop lessons and the system is now fully in place to offer on-line learning to all school children if access is provided.

III. Chanel NIE You tube:

On Youtube NIE has made available all TV Lessons and many lessons beside the TV lessons enabling the user to repeatedly listen and study the lessons. This too is used by the registered users of e-Thaksalawa.

IV. Radio Lessons through SLBC Channels:

The ministry in agreement with SLBC Regional Channels soon offer all TV lessons, modified for the Radio listeners, to reach the unreached students. There are still a section of marginalized students who have no means of reaching either TV telecast or the on-line learning. The State Ministry is in negotiation with the SLBC to facilitate this broadcast as early as possible.

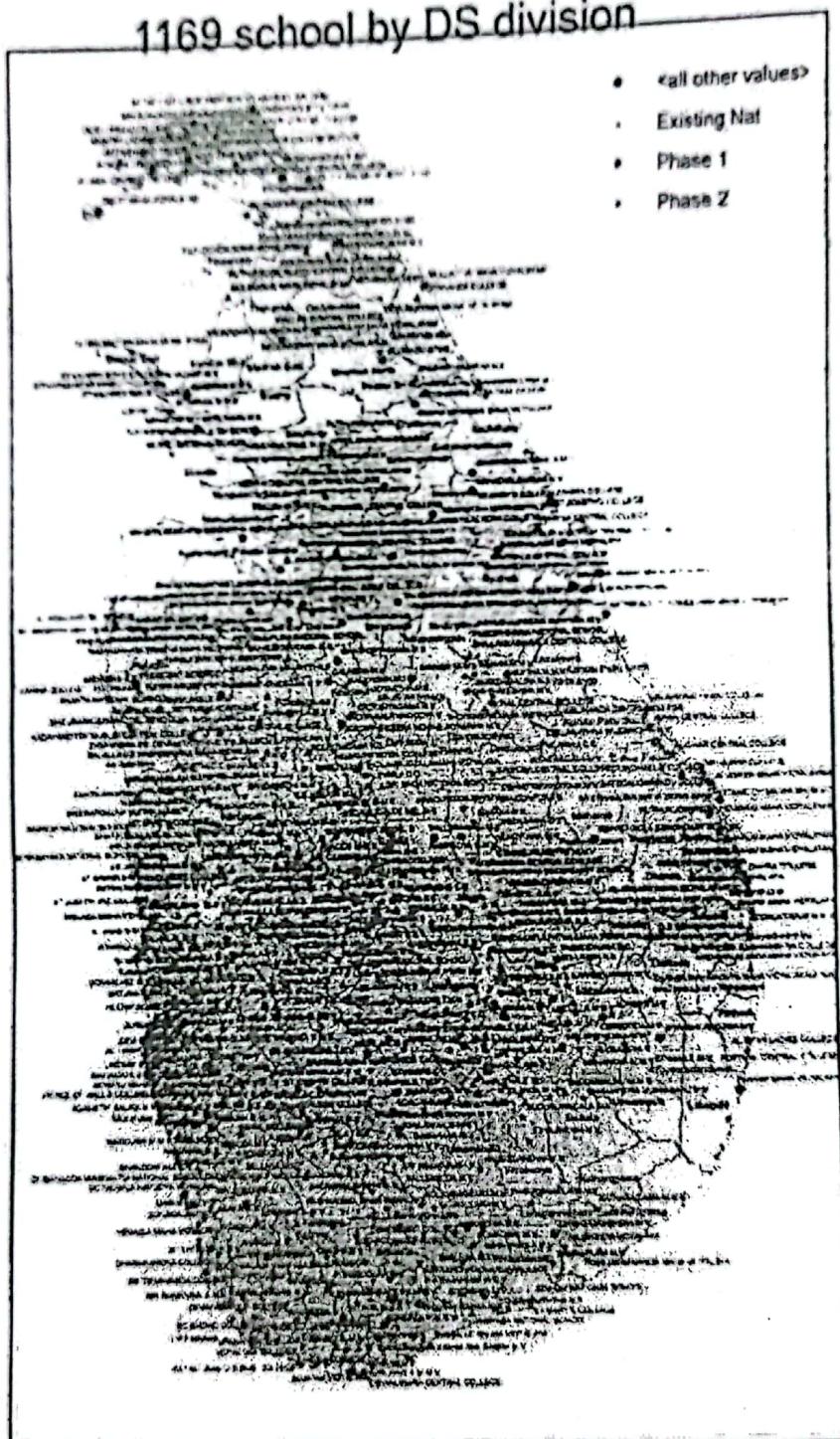
V. Printed Self-Learning Packs:

The State Ministry reached agreement with the Provincial Education Directorates to prepare Printed Self-learning packages covering the current school term (3rd term in schools) to offer lessons to the students who have no access to either of the offered services – Radio, TV, e-thaksalawa, You tube. These self-learning packages will be delivered to such students through the school principals and the divisional and zonal offices will be mobilizing to monitor the program.

1169 school by DS division



1169 school by DS division





අධ්‍යාපන අමාත්‍යාංශය
කළුව් අමැමස්ස
Ministry of Education

'ඉසුරුපාය', බත්තරමුල්ල, ශ්‍රී ලංකාව.
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www.moe.gov.lk

මගේ නොවූව
සෙනු නිල.
My Ref.

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Date

2022.09.26

ජාතික අධ්‍යාපන ප්‍රතිපත්ති සහ නව අධ්‍යාපන ප්‍රතිසංස්කරණ යෝජනා අතර
සංගත්‍යාචාර පිළිබඳ ගරු අධ්‍යාපන අමාත්‍යත්වමාගේ ප්‍රධානත්වයෙන් පැවති
සාකච්ඡාවේ වාර්තාව

සහයායිත්වය :- ලේඛනය අමුණා ඇත (ඇමුණුම් i)

දිනය :- 2022.09.10

ස්ථානය :- 03 වන මහල කළුව ගාලාව, අධ්‍යාපන අමාත්‍යාංශය

සාකච්ඡාවල පරාජු :-

1.0 මුද්‍රිත ඇදින්වීමෙන්ද ගරු අධ්‍යාපන අමාත්‍ය ආරාධිත ප්‍රසිල් ප්‍රොම්පයන්ක මැතිත්වා විසින් පහක කරුණු අවධාරණය කරන ලදී.

1.1 නව අධ්‍යාපන ප්‍රතිසංස්කරණ යෝජනා, ජාතික අධ්‍යාපන ප්‍රතිපත්ති සංරචන හා සම්පාදන විය යුතු බව.

1.2 අධ්‍යාපන පරිපාලන ප්‍රතිසංස්කරණ යෝජනා යටතේ,

1.2.1 අධ්‍යාපන කළුප, පාසල් මණ්ඩල හා පාසල් පොකුරු / ජාල පිනියම් ගත කිරීම හා යදුනා ගැනීම. 2022 ඔක්තෝම්බර මස වන විට අවසන් කළයුතු බව.

1.2.1 උක්ත 1.2.1 ම සමඟාලීව ප්‍රාග්මික පාසල්, කනිජය ද්‍රව්‍යවිශිෂ්ට පාසල් සහ ගේජය ද්‍රව්‍යවිශිෂ්ට පාසල් වර්ගීකරණය, කාරකික නිර්ණායක අනුව සිදුකළ යුතු බව.

1.2.2 උක්ත පරිපාලන ප්‍රතිසංස්කරණ යෝජනා 2023 ජනවාරි 01 දා සිට ශ්‍රී ලංකාවක කළයුතු බව.

1.3 විෂයමාලා ප්‍රතිසංස්කරණ යෝජනා යටතේ,

1.3.1. 2023 වයරේ සිට පළමු ජ්‍යෙෂ්ඨ ඉංග්‍රීසි හා ප්‍රජාව විෂයයක් ලෙස ඉගැන්ටීම සිදුකළ යුතු බව.

1.3.2. ඒ අනුව සියලුම ප්‍රාග්මික අදාළත්තේ ඉංග්‍රීසි හා ප්‍රජාව විර්තුත් කිරීමේ යුතු වැඩිහිටි ආරම්භ කළයුතු බව.

1.3.3. සහ වයරේ සිට සියලුම පාසල් ටිල ගැනීමය හා විද්‍යාව යන විෂයන් ද්‍රව්‍යාංශ මාධ්‍යමයෙන් ඉගැන්ටීමට ඇති භැංකියාව සොයාබැඳීය යුතු බව.

ගරු අමාත්‍යත්වමා
නෙශ්‍රාව අමැමස්ස
Hon Minister

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Minister of Education, Government of Sri Lanka

ලේකම්
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Secretary

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2.0 අධ්‍යාපන ලේකමතුමා සිය අදහස් දැක්වීමේදී පහත කරුණු විශේෂයෙන් යදහන් කරන ලදී.

2.1 නව අධ්‍යාපන ප්‍රතිසංස්කරණ යෝජනා යටතේ පාසල් සඳහා මානව හා සෞනික සම්පත් ලබාදීමේ ත්‍රියාවලිය නැවත සලකා බැලියපුණු බව.

2.2 එම සම්පත් බෙදාදීමේ ක්‍රියාවලිය අධාර ලබාදෙන ජාත්‍යන්තර සංවිධානවල (Donor Agencies) නිර්ණායක හා සංගත විය යුතු බව.

2.3 නව අධ්‍යාපන ප්‍රතිසංස්කරණ යෝජනා ක්‍රියාත්මක කිරීමේ වැඩිහිටිවෙල කැඩිනල කළපුණු බව.

3.0 ජාතික අධ්‍යාපන කොමිෂන් සභාව වෙශ්‍යවෙන් එස් උප සභාපතිනි පද්මිනි රණවිර තිය විසින් යෝජිත ජාතික අධ්‍යාපන ප්‍රතිපත්ති රාමුවෙනි සංකීර්ණක ඉදිරිපත් කරන ලදී. (අමුණුම ii)

3.1 යෝජිත අධ්‍යාපන ප්‍රතිපත්තිය පෙරපාසල් අධ්‍යාපනය, ප්‍රාථමික අධ්‍යාපනය, සාමාන්‍ය අධ්‍යාපනය, උසස් අධ්‍යාපනය හා වෘත්තීය අධ්‍යාපනය යන සියලු ක්ෂේත්‍ර ආවරණය වන ලෙස සකසා ඇති බව.

3.2 ජාතික අධ්‍යාපන දැක්ම හා ජාතික අධිමතාරු සාක්ෂාත් කරගත හැකි වන පරිදි ජාතික අධ්‍යාපන ප්‍රතිඵලයේ නිරදේශයන් ලබා දී ඇති බව

4.0 විෂයමාලා ප්‍රතිපත්ති රාමුව යටතේ වන තක්සේරුකරණ ප්‍රතිපත්ති රාමුව පිළිබඳ පහත කරුණු භාවිතය කරන ලදී

4.1 නව අධ්‍යාපන ප්‍රතිසංස්කරණ යෝජනා යටතේ, පාසල් පාදක ක්‍රියාකාරී අධ්‍යාපනයට මූලිකත්වය ලබා දී ඇති නිසා, පාසල් පාදක ආගැමීම නිවැරදිව හා විශ්වාසනීයව සිදුකිරීම සඳහා ගුරුවරු බලගැනීවය යුතු බව.

5.0 ගරු අධ්‍යාපන අමාත්‍යතුමාගේ අධ්‍යාපන උපදේශක මහාචාර්ය. ගුණජාල නාභායක්කාර මහතා පහත කරුණු අවධාරණය කරන ලදී

5.1. 3,4 වසර ඉගෙනුම අන්තර්ගතයන් සඳහා GPA අගයක් හඳුන්වාදීම සලකා බැලීම පහ වසරේදී සිදුකළ යුතු බව.

5.2 දැනට පවතින අධ්‍යාපන ප්‍රතිපත්ති හා යෝජිත නව ජාතික අධ්‍යාපන ප්‍රතිපත්ති අකර පැහැදිලි වෙනසක් ත්‍රිතිය යුතු බව.

6.0 මෙම සාකච්ඡාවේදී, ක්‍රියාකාරී සැලසුමට අනුලේඛන කිරීම සඳහා සලකා බැලීමට පහත කරුණු අවධාරණය කරන ලදී.

6.1 දැනට පවතින පහ වසර ශිෂ්‍යත්ව විභාගය සඳහා, ප්‍රාථමික අධ්‍යාපන තක්සේරුකරණ විභාගය (Primary Education Assessment Test) ලෙස නැවත නම කිරීම සලකා බැලීම.

6.2 යෝජිත ජාතික අධ්‍යාපන ප්‍රතිපත්තියේ සඳහන් මූලික නිර්ණායක වන "culturally rooted ambassador" යන්න "fortified citizen" ලෙස නිරවත්තය කිරීම සලකා බැලීම.

6.3 "Respect and Trustworthy" යන්න නිරවත්තය කිරීම නැවත සලකා බැලීම.

6.4 යෝජිත ජාතික අධ්‍යාපන ප්‍රතිපත්ති රාඩුවෙහි 21 වන සියවුස් අවශ්‍යතාවය හා අභියෝග බාරගැනීමට භැංකියාව හා නිපුණතාවය ඇති පිළුන් නිසි කිරීමේ අරමුණට මෙයට විභා ප්‍රමුඛතාවය ලබා දිය යුතු බව.

6.5 මෙම යෝජිත නව අධ්‍යාපන ප්‍රතිපත්ති, එක්සත් ජාතීන්ගේ තීරසාර සංවර්ධන ඉලක්කයන්ට අනුකූල විය යුතු බව.

6.6 සාමාන්‍ය අධ්‍යාපන අවශ්‍යතා මෙන්ම, පිරිවෙන් අධ්‍යාපනය, වියෝග අධ්‍යාපනය, අන්තර්කරණ අධ්‍යාපනය හා පෙරදැයුණික හා ජාත්‍යන්තර පාසල්වල අධ්‍යාපනය ගක්තිමත් හා ප්‍රමිතියන කිරීමට අදාළ නිර්ණායක අවධාරණය කළ යුතු බව.

7.0 මෙම සාකච්ඡාලේදී ඉදිරිපත් කරන ලද නව ජාතික අධ්‍යාපන ප්‍රතිපත්තිය, විෂයමාලා ප්‍රතිසංස්කරණ ප්‍රතිපත්ති රාඩුව හා පරිපාලන ප්‍රතිසංස්කරණ යෝජනා අනුව, කිහිපාලින් ත්‍රියාතමක විම සඳහා උක්ත කරුණුවලට අමතරව ප්‍රතිසංස්කරණ ත්‍රියාකාරී තීරණ යෝජනා විය.

	කරුණ	ත්‍රියාතමක කිරීමේ යෝජනා	වගකීම
7.1	ජාතික අධ්‍යාපන ප්‍රතිපත්ති රාඩුව අනුමැතිය ලද විභාග ජනගත කළ යුතු බව	7.1.1 දානාභා මැණ්ඩිල ප්‍රතිකාවක් ඉදිරිපත් කිරීම 7.1.2 මෙම සඳහා රාජ්‍ය මාධ්‍ය විද්‍යාත් කනිකාවක් සංවර්ධනය කිරීම	අතිරේක ලේකම (භාෂ්ප්‍රම්)
7.2	පාසල් පිළුන්ගේ අවශ්‍ය අධ්‍යාපනය තහවුරු කිරීම	මෙම සඳහා ආර්ථික හා අනිත්‍ය අවශ්‍යතා ඇති සඳහා යන්නා දරුවන් සඳහා පහසුකම ලබා දීමට, සියලුම රාජ්‍ය, රාජ්‍ය නොවීනා, පෙරදැයුණික ආයතන හා අනෙකුත් බාහිර පාර්ශවයන්ට සිය මුළුක දායකත්වය ලබාදීය හැකි අරමුදලක්, අධ්‍යාපන අමාත්‍යාංශයේ වැය සිර්ස් යටතේ පිහිටුවීම. මෙයට අදාළ කැළීනට ප්‍රතිකාව ඉදිරිපත් කිරීමට යෝජනා විය .	අතිරේක ලේකම (භාෂ්ප්‍රම්)
7.3	දැනට පිරිවෙන්වල අධ්‍යාපනය ලබන ගිණි සිංහයන් පිළිබඳව නොරුදු රස් කළ යුතු බව	ඒ අනුව දැනට පිරිවෙන්වල අධ්‍යාපනය ලබන සිය සිංහයන්, සාමාන්‍ය අධ්‍යාපන ත්‍රියාත්මයට අන්තරුහුණය කිරීමට අවශ්‍ය කටයුතු යියුතිරිම .	පිරිවෙන් අධ්‍යාපනය සම්බන්ධයෙන් පිහිටුවන ජාතික මෙහෙයුම කමිටුව
7.4	සාමාන්‍ය අධ්‍යාපනය සහ වෘත්තීය අධ්‍යාපනය සම්බන්ධ කළ යුතු බව	ඒ අනුව සුම වසරකිදීම: එම වසර තුළදීම අ.පො.ං (භා/පෙළ) හා අ.පො.ං (උ/පෙළ) විභාග ප්‍රතිර්ල අනුව සියා දැන්ත වෘත්තීය ප්‍රාග්‍රාම්‍ය ආයතන, වියුවරිදායාල ප්‍රතිපාදන කොමිෂන් සඟාව වැනි ආයතන වලට ලබාදීම	අතිරේක ලේකම (ලකාරුදු මාක්ෂණ හා දිල්ටල අධ්‍යාපන) යටතේ අධ්‍යාපන අධ්‍යක්ෂ (දැන්ත කළමනාකරණ)
7.5	පිළුන්ගේ සාමාන්‍ය අධ්‍යාපනය යෝජනා නිරතවන වර්ෂ ගණනා එක විය නිසි කිරීමේ භැංකියාව සොයා බැඳීම	6 සිට 9 ප්‍රේක් දක්වා විෂයමාලාවේ තැවත තැවත උගෙන්වන විෂය කොටස් ඉවත්කර විෂයමාලා අන්තරුගතය අනුව ඉගෙනුම තීපුණුණ සඳහා සම්පූර්ණයෙන නිරීම තුළින් එක අධ්‍යාපන වර්ෂයක් අඩුකරගත හැකි බව	ජාතික අධ්‍යාපන ආයතනය, විෂයමාලා ප්‍රතිසංස්කරණ ජාතික කමිටුව

		<p>උක්ත කරුණු විවර අදාළව සියලු පාර්ශවයන්ගේ සහයාගින්වයෙන් ව්‍යුලික ගාස්තුවක පර්යේෂණයන් සිදුකිරීම. මෙය කළුනාම නියමිත කාලරුවකට සිදුවිය යුතු අතර, මෙම ප්‍රතිඵල අධ්‍යාපන ප්‍රතිසංස්කරණ ජායිතික කමිටුවට විවාහ කිරීම.</p>	අධ්‍යාපක ලේකම් (ප්‍රතිපත්ති) යටතේ අධ්‍යාපන අධ්‍යක්ෂ (පර්යේෂණ සංවර්ධන)
7.6	STEM අධ්‍යාපනය සඳහා නව විෂයමාලා ප්‍රතිසංස්කරණ යෝජනා තුළ ලබාදී ඇති ප්‍රමුඛකාවය සලකා බැඳීම	STEM අධ්‍යාපනය නව විෂයමාලාව තුළ අන්තරාය මී ඇති ආකාරය අධ්‍යාපනය කිරීම හා ත්‍රියාකාරී සැලැස්මක් සකස් කිරීම	අධ්‍යාපන අධ්‍යක්ෂ (කාක්ෂණ)
7.7	නව විෂයමාලා ප්‍රතිසංස්කරණ යටතේ සකස්කරන තක්සේරුකරණ ප්‍රතිපත්ති රාමුවට අදාළව උක් උක් විෂයන් සඳහා ලබාදෙන තක්සේරුකරණ ප්‍රතිශ්‍යා තිරෙහිම කිරීම	2022/09/12 වන දින පැවැත්වීමට නියමිත මේ සම්බන්ධයෙන් වූ කමිටු රුපිලේමදී මේ පිළිබඳ සිරණය ගැනීම	තක්සේරුකරණය පිළිබඳ ජායිතික කමිටුව
7.8	විෂාය දෙපාර්තමේන්තුව විසින් සිදුකිරීමට නියමිත ජාතික මටවමේ විෂාය සඳහා ප්‍රෝෂන අයිතම බැංකුවක් (item bank) සහජ කිරීම	මේ සඳහා විෂාය දෙපාර්තමේන්තුවට සිලබාරින් අදාළ පාකවිජාවන් පවත්වා අපිතම බැංකුවට අන්තරායනය සකස්කිරීමේ කටයුතු ආරම්භ කිරීම	විෂාය සොළඹකාරීස් ජනරාල්
7.9	7.10 පරිපාලන ප්‍රතිසංස්කරණ කළුනාලින් ත්‍රියාත්මක කිරීමට අවශ්‍ය මුළුක කටයුතු කළුනාලින් ඉවු කිරීම.	<p>7.9.1 දියුණුක්ක මටවමෙන් පාසල් අවශ්‍යකාව සමාලෝචනය කිරීම</p> <p>7.9.2 යෝජිත නව පාසල් මෙශ්චිලය යැකි ප්‍රමුණ ප්‍රාදේශීය ලේකම කාර්යාල සමාජ සම්පාදක කිරීම.</p> <p>7.9.3 යෝජිත පාසල් මෙශ්චිලවල යොමික පිළිවිම සුදුනාගැනීම</p> <p>7.9.4 යෝජිත පාසල් පොකුර තුළ විෂය සංවර්ධනය සඳහා, ප්‍රජා ආයක්ෂණය ලබා ගැනීමට පුදුසු තුම්බේදය සකස් කිරීම</p> <p>7.9.5 පාසල් කාල සටහන අනුමත කිරීමේ වගකීම පාසල් පොකුර වෙත පැවැත්ම</p> <p>7.9.6 පාසල් මෙශ්චිල ප්‍රධානී උක් උක් පාසල් පොකුරක කමිටු ප්‍රධානී ලෙස ත්‍රියාකිරීම යෝජනා විය</p> <p>7.9.7 දැනුට යෝජනාකර ඇති පරිපාලන ව්‍යුහය එ අපුරුණ් සංඝිත කරවා එවා ත්‍රියාත්මක කිරීමදී අවශ්‍ය සංවර්ධනයන් සිදුකිරීම.</p>	අධ්‍යාපන පරිපාලන ප්‍රතිසංස්කරණ පිළිබඳ ජාතික කමිටුව

	<p>7.9.8 මෙම යෝජිත පරිපාලන ප්‍රතිසංස්කරණ යෝජනා පිළිබඳ සාකච්ඡා කිරීමට දිස්ත්‍රික් මට්ටමේ සාකච්ඡා සංවිධානය කිරීම .</p>	<p>7.9.9 උක්ත දිස්ත්‍රික්ක මට්ටමේ සාකච්ඡා වලට අනුව සියලුම පලාත් ආණුෂ්‍යකාරවරුන් සමඟ සාකච්ඡාවක් සංවිධානය කිරීම</p>	
	<p>7.9.10 යෝජිත රක් රක් පරිපාලන ව්‍යුහයන් සඳහා SOP (standard operation procedure) කඩිනාමින් කෙටුම්පත් කිරීම</p>	<p>7.9.11 ඉහත SOP සියලුම පලාත් බලධාරීන් සමඟ සාකච්ඡාකර ඔවුන්ගේ රැකූහකාවය ලබා ගැනීම</p>	

8.0 උක්ත සියලු කරුණ විවෘත අභාවිත ගරු අධ්‍යාපන අමාත්‍යාංශයෙහි සහ අධ්‍යාපන ලේකම් තුවාගේ ප්‍රධානත්වයෙන් පැවතී මෙම සාකච්ඡාවෙන් පහත කරුණ සඳහා ප්‍රතිඵල්පන් මය වශයෙන් මූලික රුකුණකාවය හා ස්ථියාච්ලක සිරිම සඳහා දූෂුලිය ලබා දෙන ලදී.

8.1 යෝජිත අමාත්‍යාංශය තුළ ස්ථාපිත ජාතික අධ්‍යාපන ප්‍රතිසංස්කරණ මධ්‍යස්ථානය (National Education Reforms Center - NERC) මුද්‍රිත මෙහෙයවීමෙන් පළාත් මට්ටමෙන් පිහිටුවන පළාත් අධ්‍යාපන ප්‍රතිසංස්කරණ මධ්‍යස්ථාන (provincial education reforms center - PERC) එකාබද්ධව සූයාමලක කිරීම.

8.2 අධ්‍යාපන පරිපාලන ප්‍රතිසංස්කරණයන් සි යෝජනා කර ඇති පරිපාලන ව්‍යුහයන් ස්ථාපනය කිරීම .

8.3 ගෝජනා වූ පරිදි පාසල් වර්ගිකරණ සිදුකිරීම.

8.4 රෙට දැනට උස්සකට ඇති තත්ත්වය සලකා බලා තව ප්‍රතිඵලිකරණ අරම්භකිරීමට පෙර යොජනා වි තිබු 1,2,6,8 සහ 10 ප්‍රේෂී වෙනුවට 1,6 සහ 10 ප්‍රේෂීවලින් පමණක් තව විෂයමාලා ප්‍රතිඵලිකරණය අරම්භකිරීම.

8.5 තෙව්තින තුව විෂයමාලා ප්‍රක්ෂීස.ස්කරණ ත්‍රියාත්මක කිරීම යටතේ.

8.5.1 ගොනොන් ලිඛිත්ව ඉගෙනුම මොඩිපුල හඳුන්වා දීම,

8.5.2 මෙම මොඩිපුල ජාතික අධ්‍යාපන ආයතනය විසින් ඉදිරිපත් කළ ආකෘතියට ශිෂ්‍ය කේතුදීය, නිර්මාණ ප්‍රත්‍යාග්‍ය කළ මෙම ප්‍රත්‍යාග්‍ය තිරිව.

253 2023 ජූලි 10 දින මිනින්දො ප්‍රායෝගික අත්‍යාවසාධක අදාළ ප්‍රාග්ධනය නියුත කිරීම.

8.5.4. 2024 ට රුහුදෙස් සිට ඉදිරියට ඇමුණුම **iii** හි යෝජිත පරිදි නව විෂයමාලා ප්‍රතිසංස්කරණය ත්‍රියාත්මක

9.0 කවද සමයේ ජාතික අධ්‍යාපන ප්‍රතිසංස්කරණ ත්‍රියාවලියට අදාළව පිළිවුවන ලද අනු කම්ට්‍රි හා උප කම්ට්‍රි ගෙමම සියලු තීරණ ගැනීමේ වගකීම දරණ අකර ගන්නා සියලු තීරණ අධ්‍යාපන උග්‍රම්‍තමාගේ මුද්‍රිතත්වයෙන් පුන ජාතික අධ්‍යාපන ප්‍රතිසංස්කරණ ප්‍රධාන කම්ට්‍රිවෙහි අවසන් සමාලෝචනය හා අනුමැතියට යටත් වන බවටද යෝජනා විය

චෛ.රම්.උරේ විකුමනායක
අධ්‍යාපන අධ්‍යක්ෂ (අධ්‍යාපන ප්‍රතිසංස්කරණ)

අත්/කලේ: එච්.එස්.උරේමනිලක
අනිර්ක්‍ර උග්‍රම්‍ත
(අධ්‍යාපන ඉංජ්‍යාත්මක සංවර්ධන,
අධ්‍යාපන ප්‍රතිසංස්කරණ)

නම	තනතුර	ආයතනය
මහාචාර්ය ඩී. නානායක්කාර මයා	උපදේශක	
ඩ්රී. ඩු. ප්‍රේමතිලක මයා	අධිරෝක උෂ්කම්	අධ්‍යාපන අමාත්‍යාංශය
ආචාර්ය මදුරා ටෙහැල්ල මිය	අධිරෝක උෂ්කම්	අධ්‍යාපන අමාත්‍යාංශය
ඩී.එම.නීල් ගුණදාස මයා	අධිරෝක උෂ්කම්	අධ්‍යාපන අමාත්‍යාංශය
ආර්.උම.පි.රස්නායක මයා	අධිරෝක උෂ්කම් (විශ්වාසික)	අධ්‍යාපන අමාත්‍යාංශය
ප්‍රයකා නානායක්කාර මිය	අධ්‍යාපන අධ්‍යක්ෂ	අධ්‍යාපන අමාත්‍යාංශය
රයන්ත වික්‍රමනායක මයා	අධ්‍යාපන අධ්‍යක්ෂ	අධ්‍යාපන අමාත්‍යාංශය
ව්‍ය. විඛ. ඩී. දිල්හානි මිය	අධ්‍යාපන අධ්‍යක්ෂ	අධ්‍යාපන අමාත්‍යාංශය
රු. ඩේ. පි. කේ. පෙරේරා මිය	නියෝජ්‍ය අධ්‍යක්ෂ	අධ්‍යාපන අමාත්‍යාංශය
රු. වඩ. රජ. රාජකාරුණා මෙය	නියෝජ්‍ය අධ්‍යක්ෂ	අධ්‍යාපන අමාත්‍යාංශය
පි. අභි. ටිකානාගේ මයා	නියෝජ්‍ය අධ්‍යක්ෂ	අධ්‍යාපන අමාත්‍යාංශය
යෙප්පී අවෙශුණුදෙකර මිය	විභාග කොමිෂන්ස්	විභාග දෙපාර්තමේන්තුව
රජ.උම වරකාශේෂ මයා	නියෝජ්‍ය විභාග කොමිෂන්ස්	විභාග දෙපාර්තමේන්තුව
පන්තිසි රණවිර මිය	උප සහාපති	ජාතික අධ්‍යාපන කොමිෂන්ම
කිංස්ලි ප්‍රහාන්දු මහකා	උප සහාපති	ජාතික අධ්‍යාපන කොමිෂන්ම
ආචාර්ය පුනිල් රයන්ත තවරන්ත මයා	අධ්‍යක්ෂ ජනරාල්	ජාතික අධ්‍යාපන ආයතනය
රංජිත පන්තිසිර මයා	නියෝජ්‍ය අධ්‍යක්ෂ ජනරාල්	ජාතික අධ්‍යාපන ආයතනය
ආචාර්ය දරුණන සමරවිර මයා	නියෝජ්‍ය අධ්‍යක්ෂ ජනරාල්	ජාතික අධ්‍යාපන ආයතනය
පුද්‍ය සමරපිළි මයා	නියෝජ්‍ය අධ්‍යක්ෂ ජනරාල්	ජාතික අධ්‍යාපන ආයතනය
රංජිත ඩිනාරිඛන මිය	නියෝජ්‍ය අධ්‍යක්ෂ ජනරාල්	ජාතික අධ්‍යාපන ආයතනය
වි. සේමරන්ත මිය	ප්‍රතිපත්ති පර්‍යේෂණ නිලධාරී	ජාතික අධ්‍යාපන කොමිෂන්ම
චිඛිල්ව. ඩී.ඒ.කේ.දමයන්ති මිය	වැඩිසටහන් නිලධාරී	ජාතික අධ්‍යාපන කොමිෂන්ම
ඩී. උම. ලක්මාල් මයා	සංවර්ධන නිලධාරී	අධ්‍යාපන අමාත්‍යාංශය
වි.ඩී.වි.දරුණි සමන්විධි මිය	සංවර්ධන නිලධාරී	අධ්‍යාපන අමාත්‍යාංශය
නියානි ධර්මසේන මිය	සංවර්ධන නිලධාරී	අධ්‍යාපන අමාත්‍යාංශය
වි. අභි. ඩී. රස්නායක මයා	කාර්යාල කාර්ය සභායක	අධ්‍යාපන අමාත්‍යාංශය
අනුෂ කාරින්ද මයා	කාර්යාල කාර්ය සභායක	අධ්‍යාපන අමාත්‍යාංශය
පදමික ගුණසිර මයා	කාර්යාල කාර්ය සභායක	අධ්‍යාපන අමාත්‍යාංශය



අමාත්‍ය මණ්ඩල කාර්යාලය
අමාත්‍යාධිකරණ අභ්‍යන්තර මණ්ඩලය
OFFICE OF THE CABINET OF MINISTERS

CABINET DECISION

අමාත්‍ය මණ්ඩල තීරණය

අමාත්‍යාධිකරණ මණ්ඩලය

මගේ අංකය: අමප/23/0218/607/020

2023 මාර්තු මස 08 දින.

පිටපත්:

ජනාධිපති ලේකම්.
අග්‍රාමාත්‍ය ලේකම්.
මුදල්, ආර්ථික ස්ථායිකරණ සහ
ජාතික ප්‍රතිපත්ති අමාත්‍යාධිකරණ ලේකම්.
සභාපති, ජාතික අධ්‍යාපන කොමිෂන් සභාව.
විගණකාධිපති.

ත්‍රියා කළ පුතු:

අධ්‍යාපන අමාත්‍යාධිකරණ ලේකම්.
අධ්‍යක්ෂ ජනරාල්, ජාතික අධ්‍යාපන ආයතනය.

2024 සිට හඳුන්වා දීමට නියමිත යෝජිත අධ්‍යාපන ප්‍රතිසංස්කරණ යටතේ 21වන සියවසේ අවශ්‍යකාවන්ට සරිලන පරිදි පාසල් පද්ධතිය වෙනස් කිරීම සඳහා වන නව ජාතික විෂයමාලා රාමුව

(අධ්‍යාපන ගරු ඇමතිතමා ඉදිරිපත් කළ 2023-01-30 දිනැති යාදේගය)

2023 මාර්තු මස 01 දින පැවැත්වූ අමාත්‍ය මණ්ඩලයේ විශේෂ රසවීමෙදී එළඳ තීරණයක් අවශ්‍ය කටයුතු සඳහා මේ සමඟ එවා ඇත.

අනුර දියානායක
වැඩබලන අමාත්‍ය මණ්ඩලයේ ලේකම්

08. අමාත්‍ය මණ්ඩල පත්‍රිකා අංක 23/0218/607/020 වූ, “2024 සිට හඳුන්වා දීමට නියමිත යෝජිත අධ්‍යාපන ප්‍රතිසංස්කරණ යටතේ 21වන සියවසේ අවශ්‍යකාවන්ට සරිලන පරිදි පාසල් පද්ධතිය වෙනස් කිරීම සඳහා වන නව ජාතික විෂයමාලා රාමුව” යන මැයෙන් අධ්‍යාපන ඇමතිතමා ඉදිරිපත් කළ 2023-01-30 දිනැති මැයෙන් අධ්‍යාපන ඇමතිතමා ඉදිරිපත් කළ 2023-01-30 දිනැති යාදේගය - (අමප අංක 20/1247/308/006 පිළිබඳව වූ 2020-09-02 යාදේගය)

දිනැති අමාත්‍ය මණ්ඩල නීරණයට අදාළව) ඉහත සඳහන් සංඳේශය, ඒ සම්බන්ධයෙන් අධ්‍යාපන ඇමතිතමා විසින් මෙම රස්වීමේදී සිදු කරන ලද වැඩිදුර කරුණු පැහැදිලි කිරීම සහ මුදල, ආර්ථික ස්ථායිකරණ සහ ජාතික ප්‍රතිපත්ති ඇමතිතමාගේ නීරික්ෂණ සමඟ සලකා බලන ලදී මේ පිළිබඳව සාකච්ඡා කිරීමෙන් අනුරුව, 2020-2030හි ජාතික අධ්‍යාපන කොමිෂන් සඟා වාර්තාව අනුගත බව නීරදේශයන්ට, යෝජිත තව ජාතික විෂයමාලා රාමුව අනුගත බව තහවුරු කර ගැනීමට සහ මුදල, ආර්ථික ස්ථායිකරණ සහ ජාතික ප්‍රතිපත්ති ඇමතිතමා විසින් මේ සම්බන්ධයෙන් ඉදිරිපත් කරනු ලැබේ ඇති නීරික්ෂණවල දක්වා ඇති පරිදි කටයුතු කිරීමට යටත්ව, ලැබේ ඇති නීරික්ෂණවල දක්වා ඇති පරිදි කටයුතු කිරීමට යටත්ව, සංඳේශයේ 3.0 ජේදයෙහි සඳහන් (3.1) සහ (3.2) යෝජනා සඳහා අනුමැතිය ලබා දීමට නීරණය කරන ලදී.

ත්‍රියා කළ යුතු: අධ්‍යාපන අමාත්‍යාංශය - ගරු ඇමතිතමාගේ අවධානයට ගොමු කිරීම පිළිස - ඉහත නීරික්ෂණ යා තොට් ඇති. අධ්‍යක්ෂ ජනරාල්, ජාතික අධ්‍යාපන ආයතනය - සංඳේශයේ පිටපතක් හා ඉහත නීරික්ෂණ යා කොට ඇති.

පිටපත්: ජනාධිපති ලේකම - සංඳේශයේ පිටපතක් හා ඉහත නීරික්ෂණ යා කොට ඇති. අග්‍රාමාත්‍ය ලේකම - සංඳේශයේ පිටපතක් හා ඉහත නීරික්ෂණ යා කොට ඇති. මුදල, ආර්ථික ස්ථායිකරණ සහ ජාතික ප්‍රතිපත්ති අමාත්‍යාංශය - සඟාපත්‍ර, ජාතික අධ්‍යාපන කොමිෂන් සඟාව - සංඳේශයේ පිටපතක් හා ඉහත නීරික්ෂණ යා කොට ඇති.