



**GAMPAHA WICKRAMARACHCHI
UNIVERSITY OF INDIGENOUS MEDICINE**

**ANNUAL REPORT & ACCOUNTS
2023**

VISION...



“To be a Center of Excellence in Education and Research in Indigenous Medicine and Services”

MISSION.....



“To provide a high-quality learning environment and to promote innovative research culture in indigenous medicine and sciences to produce professionals equipped with knowledge, skills, and attitude to cater to the national and global needs”

GOALS...



- Develop the University to Enhance the Indigenous Medical Education
- Increase the Access to State Higher Education in Indigenous Medical Education through Enhancing its Quality
- Improve the Academic Excellence Thorough High-Quality Research and Innovations in the Field of Indigenous Medical Education
- Improve the University with High Quality, Efficient Human Capital
- Produce an Energetic Competence Graduate
- Strengthen the Governance and Management of the University through Secure and Stable Systems to Achieve an Efficient and Effective Management Culture

VICE - CHANCELLOR'S REVIEW



I feel very much privileged to release the Annual Report of the Gampaha Wickramarachchi University of Indigenous Medicine for the year 2023. GWUIM is a pioneer higher educational institution committed to the advancement of indigenous knowledge systems that have been applied for many years to overcome challenges of life.

The University has been expanding rapidly in terms of academic pursuits, research and overall quality. While consistently safeguarding the uniqueness of its original intensions the Institution has significantly improved its physical infrastructure facilities and the quality of education, after becoming a national University. GWUIM has developed learning and research culture involving both eastern and western knowledge domains. Even with initial setbacks due to National Economic Department the new University is expected to achieve significant milestones in the coming years. The University aims to generate the required knowledgeable, competent professionals capable of contributing their services to advance the civilization. This report emphasizes the accomplishments of four faculties in terms of academic, administrative, and financial endeavors. Within a very short period, the university has achieved a remarkable improvement specially considering current national and global difficulties.

Late Pandit G. P. Wickramarachchi laid down the foundation of the University by establishing the “Gampaha Siddhayurveda Medical College” in 1929 to fulfil a national requirement. Senior Professor Janitha A. Liyanage, the first Vice Chancellor of the University, provided dedicated service to bring the successor institute “Gampaha Wickramarachchi Ayurveda Institute of the University of Kelaniya” to the status of a state University in 2021.

The Gampaha Wickramarachchi University of Indigenous Medicine was established to set patterns in undergraduate and postgraduate education in indigenous knowledge integrated with science-based technology to demonstrate the highest education standards, research, and innovations. The University comprises of four faculties: the Faculty of Indigenous Medicine, the Faculty of Indigenous Health Sciences and Technology, the Faculty of Indigenous Social Sciences and Management Studies, and the Faculty of Graduate Studies. The Faculty of Indigenous Social Sciences and Management Studies is located at Nugegoda while the other three faculties are located at and around the main premises at Yakkala. The faculties consist of a total of 14 academic departments. The University has already introduced several new degree

programs for undergraduates in 2023 and subsequently introduced new courses from certificate to postgraduate levels. Many links and MoUs were established with local and foreign universities and relevant institutions. In addition, the university has launched parallel academic programs and business partnerships through university business linkage in order to develop entrepreneurship skills in students and generate revenue for the university.

Special highlights of the University

- ♦ **Awarded the Certificate of Compliance at the Best Annual Reports and Accounts Awards for Public Sector (University Category) - 2022 (Awarded on 04.12.2023)**



- ♦ **Awarded the Certificate of implementation for implementing increasing enrollment in Higher Education in Priority Disciplines (STEM) for Economic Development of the Accelerating Higher Education Expansion and Development operation Ministry of Higher Education.**



- ♦ **Visit of Russian Delegates 21.02.2023**



- ♦ **Visit of the Ambassador of the Russian Federation to Sri Lanka Mr. Levan Dzhagaryan on 31.07.2023.**



- ♦ **Signed a Memorandum of Understanding with MAA products 17.08.2023**



- ♦ **University Business Linkage Officials visited to the University in 2023**



**Prof. Ranjana Wickrema Seneviratne
Vice-Chancellor**

TABLE OF CONTENTS

VISION ...	i
MISSION.....	i
GOALS.....	i
VICE - CHANCELLOR'S REVIEW	ii
1. Introduction: Gampaha Wickramarachchi University of Indigenous Medicine	1
1.1 The mandate of the New University.....	2
1.2 Milestones of the University.....	3
2. Values of the University	4
3. Organizational Structure of Gampaha Wickramarachchi University of Indigenous Medicine	5
4. Members of the Council – 2023.....	6
5. Officers of the University - 2023	7
6. Faculties and Departments	8
7. Undergraduate Programmes offered by the Faculties	9
8. Postgraduate Programmes offered by the University	9
9. External Courses offered by the University	9
10. Details of New Courses Started – 2023	10
11. Details of Local Students - 2023	11
12. Details of Students for the Academic Year 2021/2022	12
13. Graduate Output - 2023.....	12
14. Postgraduate Output - 2023	13
15. Details of Human Resources and Students - 2023	14
16. Student Affairs.....	16
16.1 Hostel Accommodation for Undergraduates - 2023.....	16
16.2 Number of Bursary/Mahapola Scholarship Recipients - 2023.....	16
17. Human Resources.....	18
17.1 Details of Academic Staff, Academic Support Staff, Executive Staff, Library Staff, and Non-Academic Staff as at 31.12.2023.....	18
18. Research and Development	20
18.1 Research Council	20
18.2 Details of Research, Innovation, and Publications	22
18.3 Details of Awards Received	23

19. Other Units and Centres	25
19.1 Pandith G.P. Wickramarachchi Memorial Library	26
19.2 Physical Education Unit	31
19.3 Career Guidance Unit	34
19.4 Staff Development Center	38
19.5 Medical Center	40
19.6 Information and Communication Technology Centre.....	40
19.7 Prof. Janitha A. Liyanage Central Laboratory	42
19.8 Centre for Gender Equity/Equality (CGEE).....	45
19.9 Social Reconciliation Centre (SRC)	47
19.10 Centre for Quality Assurance (CQA).....	48
19.11 English Language Teaching Centre (ELTC)	52
19.12 Media and Printing Unit.....	54
19.13 Gampaha Wickramarachchi International Center (GWIC).....	58
19.14 University Business Linkage (UBL)	62
20. Financial Performance 2023	67
20.1 Details of Recurrent Expenditure	68
20.2 Details of Capital Expenditure.....	68
20.3 Details of Financial Progress (Expenditure).....	68
20.4 Details of Financial Progress (Generated Income).....	69
20.5 Financial Performance Analysis – 2023	69
20.6 Cost per Student 2019 – 2023 (including Mahapola & Bursary payments).....	69
21. Financial Statements - 2023	70
22. Alignment with Sustainable Development Goals 2023/2024	99
23. Report of the Auditor General - 2023	109
24. Answer to the Auditor General's Report for the Year 2023	115



ABBREVIATIONS

GWUIM	-	Gampaha Wickramarachchi University of Indigenous Medicine
FIM	-	Faculty of Indigenous Medicine
FIHST	-	Faculty of Indigenous Health Sciences and Technology
FISSMS	-	Faculty of Indigenous Social Sciences and Management Studies
FGS	-	Faculty of Graduate Studies
SDC	-	Staff Development Centre
ICTC	-	Information & Communication Technology Centre
CGU	-	Career Guidance Unit
CGEE	-	Centre for Gender Equity/Equality
SRC	-	Social Reconciliation Centre
CQA	-	Centre for Quality Assurance
DR	-	Deputy Registrar
DB	-	Deputy Bursar
SAR	-	Senior Assistant Registrar
SAL	-	Senior Assistant Librarian
SAIA	-	Senior Assistant Internal Auditor
AR	-	Assistant Registrar
AB	-	Assistant Bursar



1. Introduction: Gampaha Wickramarachchi University of Indigenous Medicine



The university is located in Yakkala, about 30 km away from Colombo city along the Colombo – Kandy Road. This institution was founded in 1929 by the late Ayurveda Chakravarthy Pandith Gebrial Perera Wickramarachchi as Gampaha Siddhaurveda Vidyalaya. It was on his private land in Yakkala to provide knowledge and competence in Ashtanga Ayurveda, including herbal drug preparation and Cikitsa to traditional physicians. A drug

manufacturing unit, hospital, and herbal garden of a rare collection of plants were the valuable resources available to the institute at its inception of them. By recognizing the emerging trends in Ayurveda medicine and its tremendous contribution to the national health sector, the Vidyalaya was declared a state-recognized institute in 1951, making its diploma holders eligible for the state-sector Ayurveda hospitals. In 1982 Vidyalaya was incorporated as Gampaha Wickramarachchi Ayurveda Vidyalaya under the Ministry of Indigenous Medicine by the parliamentary act No 30 in 1982. In 1995, it was uplifted to the status of a university institute that was affiliated with the University of Kelaniya by the Extraordinary Gazette No. 859/12 of February 23, 1995.

The Cabinet Ministers meeting held on 08.07.2020 decided to uplift Gampaha Wickramarachchi Ayurveda Institute, Yakkala, to a fully-fledged university that aligns with the development of Gampaha District under the national policy framework of "Vistas of Prosperity and Splendor" and the order was issued by the Extra Ordinary Gazette No. 2199/12 dated 28.10.2020 to uplift the current institute into a University by the name of "Gampaha Wickramarachchi University of Indigenous Medicine" with effect from 01.03.2021.

The new university comprises four faculties with 13 academic departments that will offer nearly 08 undergraduate courses and 09 postgraduate courses. The university proposed to admit about 600 students for undergraduate level based on the Advanced Level results in the 2020 examination and the intake will gradually be increased.

The University comprises four faculties namely the Faculty of Indigenous Medicine, the Faculty of Indigenous Health Sciences and Technology, the Faculty of Indigenous Social Sciences and Management Studies, and the Faculty of Graduate Studies. The above faculties include 14

academic departments. The University will intend to start seven new undergraduate courses apart from the BAMS degree program in 2021 and subsequently introduce new courses for both undergraduate and postgraduate levels.

The Founder, Pandith G P Wickramarachchi. His work has been widely accredited, and he was the first to be awarded the title of 'Ayurveda Chakravarthi Raja Vaidya' by the government of Sri Lanka, which is the highest honor given to an Ayurveda physician. (The photo was taken from Gampaha Wickramarachchi Siddhayurveda Ausheda Company (Pvt). Ltd.)

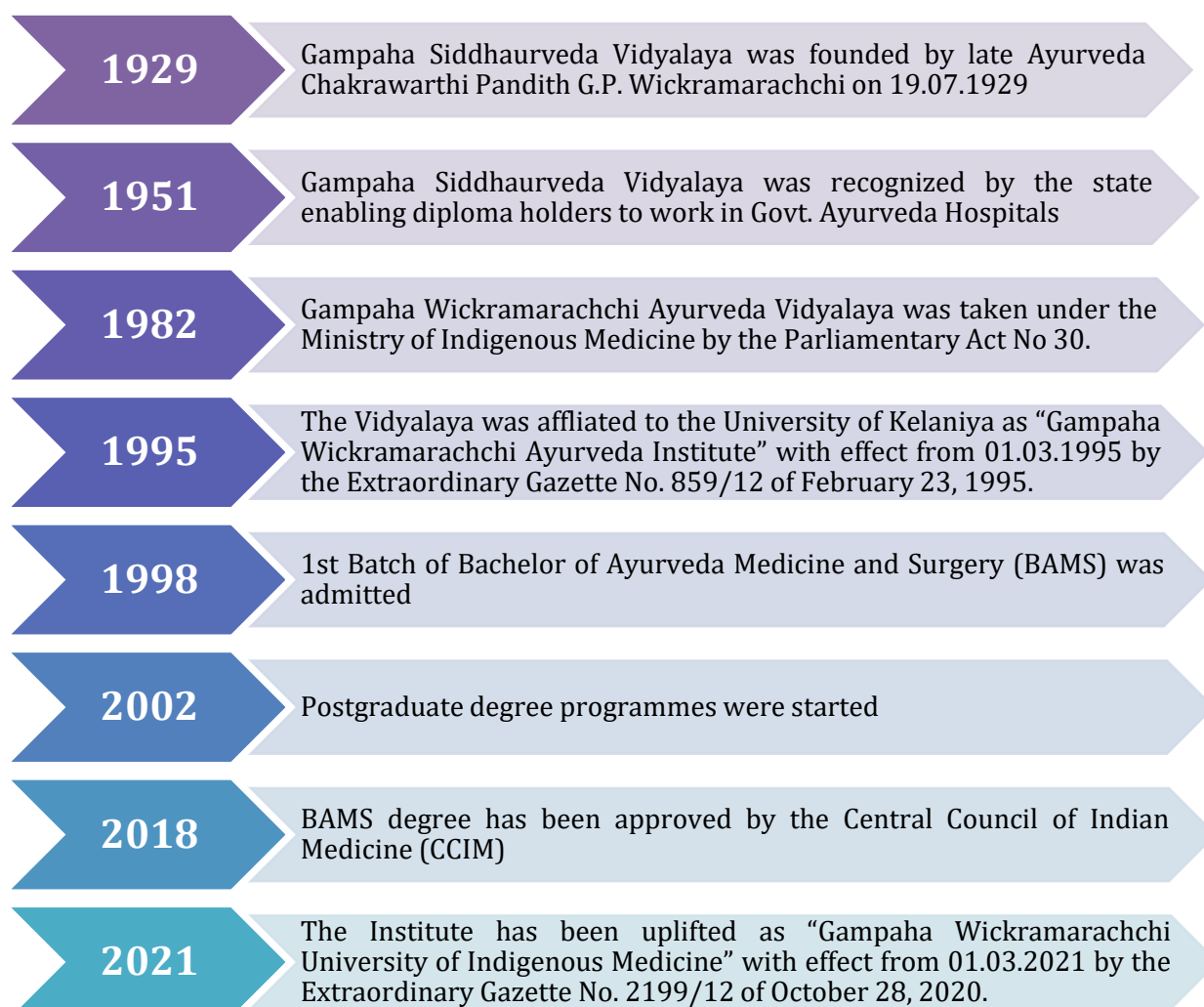


1.1 The mandate of the New University

According to the present National Policy Framework “Vistas of Prosperity and Splendor”, upgrading the present Gampaha Wickramarachchi Ayurveda Institute into a university was the topmost priority. Accordingly, the cabinet Ministers’ meeting held on 08 July 2020 decided to upgrade the institute into a fully-fledged university. The new university was established by the Extraordinary Gazette No. 2199/12 of October 28, 2020, with effect from March 01, 2021, under Section 21 of the Universities Act No 16 of 1978 and revoked by the Extraordinary Gazette, No. 859/12 of February 23, 1995, with effect from February 28, 2021. The mandate of the new

university will be providing, promoting, and developing Higher Education in the branches of learning of Indigenous Medical Sciences and developing human capital in the said fields that can cater the future demands. The university will not be functioning as a conventional university. The university has planned to go for Private Public Partnership (PPP) Programs to conduct some degree programs and to provide hostel facilities. The university is hoping to introduce a new concept to the Sri Lankan university system as “Learn while Working” in which the student gets the opportunity to apply the theoretical knowledge that he/ she acquires in the classroom to the real world while working as an apprentice under the supervision of lecturers and industrial experts.

1.2 Milestones of the University



2. Values of the University

The values of the university define what the organization believes in and how people in the organization are expected to behave with each other, with customers and suppliers, and with other stakeholders.

The four core values of the university are identified as below.

1. Integrity

We believe that we will earn the trust of the stakeholders through integrity and reliability.

2. Motivation

We are moving towards excellence through the motivation.

3. Innovation

We will generate new knowledge through innovation and creativity to explore new avenues.

4. Respect

We will achieve the values through a collaborative environment that will create teamwork and respect for each other.





4. Members of the Council – 2023

Vice-Chancellor

- i. Professor Ranjana Wickrema Seneviratne (Acting) - 01.10.2021 – 06.06.2022
Professor Ranjana Wickrema Seneviratne - 07.06.2022 – Up to date

Deans of Faculties

- i. Dean - Faculty of Indigenous Medicine
Dr. W.J. Wickramarachchi - 23.12.2021 - Up to date
- ii. Dean - Faculty of Indigenous Health Sciences and Technology
Dr. N.T.B. Madhushanka - 29.09.2021 - 11.05.2023
Dr. Y.H.P.S.S. Pathirathna - 12.05.2023 - Up to date
- iii. Dean - Faculty of Indigenous Social Sciences and Management
Dr. G.K. Jayathilake - 01.10.2021 - Up to date
- iv. Dean - Faculty of Graduate Studies
Dr. W.A.L. Chandrasiri Waliwita - 01.03.2021 – Up to date

Members Appointed by the UGC

- i. Prof. Harischandra Abeygunewardena
- ii. Dr. H. Dharmawijaya
- iii. Mr. Sirimal Senarathne
- iv. Dr. P.W.W. Dissanayaka
- v. Mr. Prasantha Lal De Alwis
- vi. Mr. Sunil Jayalath
- vii. Mrs. Geetha Karandawala
- viii. Dr. Anusha Deann Wickramaratchi

Senate Nominees

- i. Dr. T.H.N.R.T. Hewage
- ii. Ven. Dr. Maduruoye Dhammissara Thero

Registrar (Secretary)

Mr. B.A.N. Krishantha

5. Officers of the University - 2023

Chancellor	Sahithya Chakravarthi, Anunayaka Thero of Malwatta Chapter, Venerable Dr. Niyangoda Dharmakeerthi Sri Sangarakkitha Vijithasiri Thero	
Vice-Chancellor	Professor Ranjana Wickrema Seneviratne	
Dean/ Faculty of Indigenous Medicine	Dr. W.J. Wickramarachchi	
Dean/ Faculty of Indigenous Health Sciences and Technology	Dr. Y.H.P.S.S. Pathirathna	
Dean/ Faculty of Social Sciences and Management Studies	Dr. G.K. Jayatilaka	
Dean/ Faculty of Graduate Studies	Dr. W.A.L.C. Waliwita	
Registrar	Mr. B.A.N. Krishantha	
Acting Librarian	Dr. G.R. Padmasiri	
Bursar	Mr. C.G. Kothalawala	

6. Faculties and Departments

Faculty of Indigenous Medicine

- Department of Ayurveda Basic Principles
- Department of Cikitsa
- Department of Drvyaguna vignana
- Department of Shalyashalakya
- Department of Kaumarabhruthya and Streeroga
- Department of Languages
- Department of Desheeya Cikitsa
- Department of Rogavijnana

Faculty of Indigenous Health Sciences and Technology

- Department of Indigenous Health Sciences
- Department of Indigenous Medical Resources
- Department of Technology

Faculty of Indigenous Social Sciences and Management Studies

- Department of Indigenous Social Sciences
- Department of Management Studies
- Department of Information Technology

Faculty of Graduate Studies



7. Undergraduate Programmes offered by the Faculties

Faculty	Degree Programmes
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery
Faculty of Indigenous Health Sciences and Technology	Bachelor of Health Science Honours in Biomedical Technology
	Bachelor of Health Science Honours in Health Information and Communication Technology
	Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology
	Bachelor of Science Honours in Indigenous Medicinal Resources
	Bachelor of Science Honours in Yoga and Parapsychology
Faculty of Indigenous Social Sciences and Management Studies	Bachelor of Science Honours in Health Tourism and Hospitality Management
	Bachelor of Science (Hons) in Social Studies in Indigenous Knowledge

8. Postgraduate Programmes offered by the University

Faculty	Postgraduate Degree/Diploma
Faculty of Graduate Studies	Postgraduate Diploma in Shalyatantra
	Postgraduate Diploma in Kayacikitsa
	Postgraduate Diploma in Pancakarma
	Postgraduate Diploma in Management and Administration of Ayurveda Intuitions
	Master of Science in Management and Administration of Ayurveda Intuitions
	Master of Science in Kayacikitsa

9. External Courses offered by the University

Faculty/Unit/Center	Courses
Faculty of Indigenous Health Sciences and Technology	Advanced certificate in biomedical Instrumentation
	One-day workshop – workshop on web development
	Advanced Certificate Course in Spa Management for Health Tourism
	Diploma in Advanced Analytical and Molecular Biology instrumentation

10. Details of New Courses Started – 2023

Faculty (FIHST)	Course	Medium	Certificate/ Diploma	Degree	Postgraduate Diploma	Master	M. Phil	PhD
Department of Technology	Advanced certificate in biomedical Instrumentation	English	Advanced Certificate	-	-	-	-	-
Department of Indigenous Health Sciences	Advanced Certificate Course in Spa Management for Health Tourism	English	Advanced Certificate	-	-	-	-	-
Department of Indigenous Medical Resources	Diploma in Advanced Analytical and Molecular Biology instrumentation	English	Diploma	-	-	-	-	-



11. Details of Local Students - 2023

Name of the Faculty	Degree Programme	Medium	Intake 2022	Students					
				1 st Year (2021/ 2022)	2 nd Year (2020/ 2021)	3 rd Year (2019/ 2020)	3 rd Year (2018/ 2019)	4 th Year (2017/ 2018)	5 th Year (2016/ 2017)
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery	English	176	71	82	112	95	88	102
Faculty of Indigenous Health Sciences and Technology	Bachelor of Health Science Honours in Biomedical Technology	English	50	49	44	-	-	-	-
	Bachelor of Health Science Honours in Health Information and Communication Technology	English	50	49	59	-	-	-	-
	Bachelor of Science Honours in Yoga and Parapsychology	English	50	57	64	-	-	-	-
	Bachelor of Science Honours in Health Tourism and Hospitality Management	English	50	47	38	-	-	-	-
	Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology	English	50	39	44	-	-	-	-
	Bachelor of Science Honours in Indigenous Medicinal Resources	English	50	19	20	-	-	-	-
	Bachelor of Science (Hons) in Social Studies in Indigenous Knowledge	English	50	39	59	-	-	-	-

12. Details of Students for the Academic Year 2021/2022

Name of the Faculty	Programme of Study	Agreed Intake	No. Registered
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery	176	77
Faculty of Indigenous Health Sciences and Technology	Bachelor of Health Science Honours in Biomedical Technology	50	60
	Bachelor of Health Science Honours in Health Information and Communication Technology	50	55
	Bachelor of Science Honours in Yoga and Parapsychology	50	64
	Bachelor of Science Honours in Health Tourism and Hospitality Management	50	38
	Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology	50	47
	Bachelor of Science Honours in Indigenous Medicinal Resources	50	22
Faculty of Indigenous Social Sciences and Management Studies	Bachelor of Science (Hons) in Social Studies in Indigenous Knowledge	50	46

13. Graduate Output - 2023

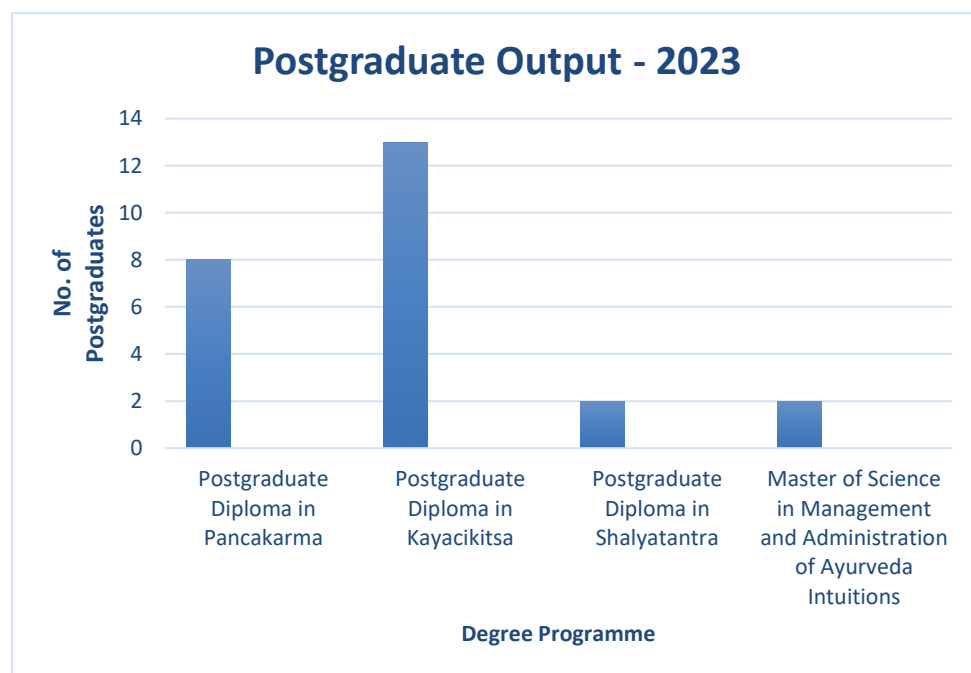
Name of the Faculty	Degree Programme	No. of students Graduated
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery (2018/2019 Additional)	15
	Bachelor of Ayurveda Medicine and Surgery (2019/2020 Annual)*	49
	Bachelor of Ayurveda Medicine and Surgery (2019/2020 Additional)*	14
Total		78

* These results were released on 12.01.2024.



14. Postgraduate Output - 2023

Name of the Faculty	Degree Programme	No. of Postgraduates
Faculty of Graduate Studies	Postgraduate Diploma in Pancakarma	08
	Postgraduate Diploma in Kayacikitsa	13
	Postgraduate Diploma in Shalyatantra	02
	Master of Science in Management and Administration of Ayurveda Intuitions	02



15. Details of Human Resources and Students - 2023

Name of the Faculty	Degree Programme/s	Total Students	Total Academic Staff	Total Administrative Staff	Total Academic Support Staff	Total Non-Academic Staff
Faculty of Indigenous Medicine	Bachelor of Ayurveda Medicine and Surgery	550	34	01	-	22
Faculty of Indigenous Health Sciences and Technology	Six Bachelor's programmes	529	31	01	-	07
Faculty of Indigenous Social Sciences and Management Studies	Bachelor of Science (Hons) in Social Studies in Indigenous Knowledge	98	09	01	-	01
Faculty of Graduate Studies	Six PG programmes	344	-	01	-	02
Total		1521	74	04	-	32

16. Student Affairs

16.1 Hostel Accommodation for Undergraduates - 2023

16.2 Number of Bursary/Mahapola Scholarships Recipients - 2023



16. Student Affairs

16.1 Hostel Accommodation for Undergraduates - 2023

Name of the Hostel	Ownership	Capacity		No. occupied (As of 31 st December 2023)	
		Male	Female	Male	Female
Wickramarachchi Hostel	University	-	158	-	158
Senevirathne Hostel	Private	41	-	41	-
Samagi Mawatha Hostel	Private	38	-	38	-
Parakrama Hostel	Private	-	57	-	57
Mahawita Hostel	Private	18	-	04	-
Karunanayake Hostel	Private	-	45	-	22
Tissa Hostel	Private	42	-	42	-
Nadeesha Hostel	Private	-	49	-	48
Samara Hostel	Private	-	52	-	48
Nishshanka Hostel	Private	04	20	02	16
Total		143	381	127	349

16.2 Number of Bursary/Mahapola Scholarship Recipients - 2023

Faculty	Mahapola	Bursary
Faculty of Indigenous Medicine	149	188
Faculty of Indigenous Health Sciences and Technology	140	295
Faculty of Indigenous Social Sciences and Management Studies	23	53
Total	312	536

17. Human Resources

17.1 Details of Academic Staff, Academic Support Staff, Executive Staff, Library Staff, and Non-Academic Staff as at 31.12.2023



17. Human Resources

17.1 Details of Academic Staff, Academic Support Staff, Executive Staff, Library Staff, and Non-Academic Staff as at 31.12.2023

Service Category	Salary Code	Approved Cadre	Existing Cadre	Vacancies
Primary Level				
Primary Grade - Unskilled	UPL - 1	50	31	19
Primary Grade – Semi-Skilled	UPL - 2	09	04	02
Primary Grade - Skilled	UPL - 3	17	18	02
Secondary Level				
Management Assistant – Non-Technical	U-MN 1	69	40	07
Staff Assistant/Supra and Senior Staff Assistant	U-MN 4		28	
Management Assistant - Technical	U-EX 1 U-MT 1	20	09	05
Associate Officers - Segment 2	U-MN 2	02	02	00
Associate Officers - Segment 1	U-MN 3	02	02	00
Tertiary Level				
Academic Support - Segment 2	U-AS 1	01	01	00
Junior Executive/ Managers	U-EX 1	12	06	06
Academic Support - Segment 1	U-AS 2	05	02	03
Senior Level				
Medical Officer	U-MO 1	02	00	02
Chief Medical Officer	U-MO 2			
Middle-Level Executives	U-EX 2	06	06	00
Middle-Level Executives	U-EX 2(a)			
Senior Executives	U-EX 3	02	02	00
Lecturer	U-AC 3			
Associate Professors	U-AC 4	82	79	03
Professors/Senior Professors	U-AC 5			
Total		279	230	49

In this format several cadres in Lab attendant in UPL 2 are included in UPL 3 category as per the UGC commission Circular 975 (Personal to holder basis). Furthermore, the approved cadre in Management Assistants/Technical Officers in UMN 1/ UMT 1 but the existing cadre is included in UMN 4 category.

18. Research and Development

18.1 Research Council

18.2 Details of Research, Innovation, and Publications

18.3 Details of Awards Received



18. Research and Development

18.1 Research Council

Aim

The Research Council was established in July 2021 with the aim of promoting excellence in indigenous research at the Gampaha Wickramarachchi University of Indigenous Medicine. The activities of Research Council are aimed at encouraging the staff at various stages of their career and disseminating research findings both nationally and globally.

Vision

Be the center of excellence for value addition to the indigenous resource base.

Mission

To promote excellence in research to make a significant contribution towards knowledge enhancement and national development for the wellbeing of mankind through indigenous resources.

Composition of Research Council

The Vice Chancellor of the Gampaha Wickramarachchi University of Indigenous Medicine is the Executive Chairperson of the Research Council.

The Research Council comprises the following members:

- a) Director - Research Council
- b) All Deans of the Faculties
- c) Faculty Research Coordinators
- d) Registrar
- e) Librarian
- f) Bursar
- g) One University Council nominee
- h) One Senate nominee
- i) Three nominees from the Vice Chancellor
- j) University Webmaster
- k) A representative from the Ethics Review Committee

The Research Council Director and the Secretary is appointed by the Vice-Chancellor.

Workshops and Webinars

Workshops



Name of the Workshop	Resource Person	Date/ Time / Venue	Participants
Special Residential Programme on Evaluating Proposals for Research Grants	-Dr. B.J.C. Perera - Specialist Consultant Pediatrician -Dr. Inoka Sandanayake - Scientific Officer, Research Division, National Science Foundation -Mr. Manuja Karunaratne - Principal Information Officer, Head of National Science Library and Resource Centre, National Science Foundation	11 th and 12 th October 2023 09.00 am - 05.00 pm At the Hector Kobbekaduwa Agrarian Research and Training Institute.	Academic Staff Members of the University

Webinars

Name of the Webinar	Resource Person	Date/ Time / Mode	Participants
Organizing Bibliographies and Managing Citations with Mendeley Reference Management Software	Ms. M.P.P. Dilhani Senior Assistant Librarian Postgraduate Institute of Medicine (PGIM) University of Colombo	02 nd February 2023 02.00 pm – 04.00 pm Via Zoom Meeting	Academic and Administrative Staff Members of the University

ResearchGate and Google Scholar Citation Accounts - 2023

Summary details of the ResearchGate and Google Scholar Citation Accounts of each Faculty as at 31.12.2023 are as follows.

Faculty	As at 31.12.2023
Faculty of Indigenous Medicine	
Google Scholar Citation Profiles	32 (94%)
ResearchGate Accounts	31 (91%)
Faculty of Indigenous Health Sciences and Technology	
Google Scholar Citation Profiles	29 (97%)
ResearchGate Accounts	29 (97%)
Faculty of Indigenous Social Sciences and Management Studies	
Google Scholar Citation Profiles	09 (100%)
ResearchGate Accounts	09 (100%)

18.2 Details of Research, Innovation, and Publications

Faculty of Indigenous Medicine

	Publication Category	Number	
		Published Local	Published Foreign
1	No. of publications in refereed indexed Journals, including e-journals	-	23
2	No. of publications in refereed non-indexed journals, including e-journals	-	07
3	Conference Proceedings		
	3.1 No. of papers published as full papers	-	11
	3.2 No. of abstract publications	21	83
4	No. of Book Chapters published	-	-
5	No. of Books/Text Books published in the area of expertise		
	5.1 By a publisher	02	-
	5.2 By an author	-	-

Faculty of Indigenous Health Sciences and Technology

	Publication Category	Number	
		Published Local	Published Foreign
1	No. of publications in refereed indexed Journals, including e-journals	-	04
2	No. of publications in refereed non-indexed journals, including e-journals	02	01
3	Conference Proceedings		
	3.1 No. of papers published as full papers	03	04
	3.2 No. of abstract publications	10	20
4	No. of Book Chapters published	04	-
5	No. of Books/Text Books published in the area of expertise		
	5.1 By a publisher	-	-
	5.2 By an author	02	-

Faculty of Indigenous Social Sciences and Management Studies

	Publication Category	Number	
		Published Local	Published Foreign
1	No. of publications in refereed indexed Journals, including e-journals	01	-
2	No. of publications in refereed non-indexed journals, including e-journals	03	-
3	Conference Proceedings	02	-
	3.1 No. of papers published as full papers		
	3.2 No. of abstract publications	15	01
4	No. of Book Chapters published	01	01
5	No. of Books/Text Books published in the area of expertise	01	-
	5.1 By a publisher		
	5.2 By an author	01	-

18.3 Details of Awards Received

Senate Honours Awards – (Awarded 04.05.2023)

Name	Faculty	Description of the Award
Dr. T.H.N.R.T. Hewage	Faculty of Indigenous Health Sciences and Technology	For conducting high quality research and publishing in the year 2023 in the international indexed journal Philosophical Transactions of the Royal Society B Volume 378, Issue 1871, DOI:10.1098/rstb.2022.0033

Vice Chancellor's Awards (Awarded during 2023)

Award Category	Name/s of the recipient	Faculty
Outstanding Early Career Researcher in the University of the Gampaha Wickramarachchi University of Indigenous Medicine for the year 2022	Dr. S.H.K. Deepthika	Department of Kaumarabruthya and Striroga, Faculty of Indigenous Medicine
Outstanding Early Career Researcher of the Faculty of Indigenous Medicine for the year 2022	Dr. S.H.K. Deepthika	Department of Kaumarabruthya and Striroga, Faculty of Indigenous Medicine



Details of Awards Received

Faculty	Name/s of the recipient	Award category	Name of the Award	National/ International	Description of the award	Name of the awardee and country
Indigenous Medicine	Dr. U.D. Withanachchi	Health and Mental Health	Sessions's Best Presenter	International	Health and Mental Health	Sri Lanka
	Dr. N.S. Gunasekara	Global Health	Best thesis presentation award	International	Global Health	Bhrahmabhumi Research Centre - Nepal
	Dr. N.S. Gunasekara	PG	National Best Student Award	International	Future of Ayurveda 2050	Ayurveda Teacher's Association
Indigenous Health Sciences and Technology	Dr. D.A.N.D. Daranagama		UBL research Grant	National	-	
	Dr. D.A.N.D. Daranagama		University Research Grant	National	-	
	B.L.Kasuri Balasooriya		UBL research Grant	National	-	
	D.M.C. Dissanayake		Best Paper Award (InCIT 2023-IEEE, Thailand)	International	-	
	Dr. T.H.N.R.T. Hewage	Index Journal publication	Senate award	National	Senate award	GWUIM
	Students, IMR 3 awards	SLAAS		National	First place-best video, chemistry quiz,	SL association for advancement of Science



19. Other Units and Centres

- 19.1 Pandith G.P. Wickramarachchi Memorial Library
- 19.2 Physical Education Unit
- 19.3 Career Guidance Unit
- 19.4 Staff Development Centre
- 19.5 Medical Centre
- 19.6 Information and Communication Technology Centre
- 19.7 Prof. Janitha A. Liyanage Central Laboratory
- 19.8 Centre for Gender Equity/Equality (CGEE)
- 19.9 Social Reconciliation Centre (SRC)
- 19.10 Centre for Quality Assurance (CQA)
- 19.11 English Language Teaching Centre (ELTC)
- 19.12 Media and Printing Unit
- 19.13 International Center
- 19.14 University Business Linkage



19.1 Pandith G.P. Wickramarachchi Memorial Library



Background Information

The main objectives of this Library are to provide resources necessary for the three main pillars of the University: Teaching, learning and research in Ayurveda, Indigenous Medicine, Medical Sciences, Health Science and other related disciplines. Library will achieve it by providing and promoting excellent and innovative library services and products. In addition, it is expected to offer more electronic resources with remote access and automate library functions enabling more efficient and effective library services for the benefit of the entire University community. To fulfill the objectives mentioned above, the library has organized its collection as Lending Section, Scheduled Reference Section, Permanent Reference Section and Rare Books Collection.

The library collection contains more than 34,000 monographs published in Sinhala, English, Sanskrit, Pali, Hindi and Bengali. There are some palm leaf manuscripts in the collection as well. All the books in the library are classified and arranged according to a standard classification system, Dewey Decimal Classification System (DDC) and catalogued following the Anglo-American Cataloguing Rules (AACR-2 R). The collection is being computerized using Koha integrated library management system. Koha is an open-source software system.

Building

The Gampaha Wickramarachchi University of Indigenous Medicine Library is located in the Pandith G. P. Wickramarachchi Memorial Library Building, a four-storied building. It is being developed up to the level of meeting higher educational requirements.

Library Orientations

- a) Conducted a Library orientation programs for new entrants.
- b) Conducted awareness sessions mainly on research visibility, identification of good quality journals and predatory journals for the research community including academics.

Research and Publications

Dr. R.D.A. Tissa - Senior Assistant Librarian

AREA	CONTRIBUTION
a. (ii) Publications in Refereed Non- Indexed Journals	Tissa, R. D. Ananda (2023) The social and political philosophy of the named Thrushnabharana that a mirror of the consumer society capturing capitalist class disparities, Panadura: 306 1 Lion's Club, p 17-18 Tissa, R. D. Ananda (2023), A source study on the impact of the professional names library on the establishment of Sri Lanka's cultural heritage documentation, Prathirawa 2, Colombo: Sri Lanka Library Association, p. 02-12 Tissa, R. D. Ananda (2023), A critical analysis of the use of designations related to local economic development and management, Prathibha electronic magazine, Volume 2, Colombo: National Audit Office, p. 13-21
b. Presentation at conferences/ symposia (i) Published as an abstract	Study of the impact of Sanskrit encyclopedias on Library and Information Science curriculum development. (p. 132) ICS 2023 International conference on Sanskrit "Divers Disciplines of Sanskrit for a better World" Held on 20th December 2023, organized by Department of Languages, Faculty of Languages and Cultural Studies, Bhiksu University of Sri Lanka.
(ii) Published as a full paper	An Experimental study of Indigenous Knowledge of terminology in relation to Astrology (p. 19-29) Proceedings 1st Desk Research Conference of the Library of the University of Kelaniya, "Mining Treasures from Secondary Information Sources" Held on 6th December 2023, organized by Library, University of Kelaniya, Sri Lanka
g. Editing of journals/ books (ii) Editorial Board member/ Reviewer of journals published at least twice a year	Member of Review panel of Sri Lanka Library Review (SLLR) Member of Review of The Organization of Professional Associations of Sri Lanka (OPA) Journal Committee Centenary volume of Peradeniya Library Collection (1921-2021) Member of Reviewer to the proceeding of the 01st Desk Research Conference hosted by the library of the University of Kelaniya.
j. (iii) Funds received from GWUIM capital grant	Tissa, R. D. Ananda, Sajeewani, H. W. Kusala & <i>Dulshan, D. D</i> Harnessing of Indigenous Knowledge System (IKS) for socio-economic development in Sri Lanka: a study with special reference to traditional irrigation and water management systems

AREA	CONTRIBUTION
Workshops Local	Served as a resource person to the workshop on "Collection Management & Library Housekeeping" held on 29 th August 2023 at the Auditorium of Kalutara Library for the Local Government Librarians of Western Province, Organized by the Department of Local Government & Urban Council, Kalutara.
	Served as a resource person to the workshop on "How to prepared National Library Reading Month document, Book weeding, Book Conservation and preservation" held on 05 th September, 2023 at the Public Library, Pokunuwita. Organized by the Department of Local Government & Urban Council, Horana.
	Served as a resource person of School librarian & library staff training workshop "Book Classification : Dewey Decimal Classification" conducted by the National Institute of Education 25 th November, 2023 at NIE Library
	Served as a resource person of School librarian & library staff training workshop "Book Classification : Dewey Decimal Classification" conducted by the National Institute of Education 12 th December, 2023 at NIE Library
Training programs Local	'Information searching and ethical use of information' organized by Research Committee, Faculty of Indigenous Medicine, GWUIM. on 6 th July 2023 via Zoom, with Dr. G. R. Padmasiri.
	'Publishing and evaluation of journals' organized by Research Committee, Faculty of Indigenous Medicine, GWUIM. on 27 th July 2023 via Zoom, with Mrs, H.W.K.S. Pushpakanthi.
	Lecture on the Right to Information Act, Intellectual Property Act and the Sri Lanka Library Association Act, for the officers of the Government library service, organized on 31.08.2023, Sri Lanka National Library
Guest speaker Webinar International	International Conference on Library & Information Science (ICLIS) – 2023, held on 26 th June, 2023, Organized by Sri Lanka Library Association
Guest speaker webinar	Eminent Librarian Professor V. B. Dorakumbura 92 nd Birth Anniversary, dated 03.10.2023 at 08.00 – 10.00 p.m. via the zoom technology, Committee on Organization Information and Public Relations, Sri Lanka Library Association
	The beginning and the evolution of the Sri Lanka Library Association, dated 12.12.2023 at 08.00 – 10.00 p.m. via the zoom technology, Committee on Organization Information and Public Relations, Sri Lanka Library Association
Guest Speaker TV Programme	Conservation of Sri Lankan Documents and the service of the Bhikkhus in protecting the Indigenous classical educational tradition Professor Kongestenne Ananda Thero Doctor R. D. Ananda Tissa
	Live telecasting from the ancient Buddhangala Raja Maha Viharaya (02.00 – 04.00 p.m.) Broadcaster: Siyatha Television, Ama Wessa Programme, on the full moon Poya Day of 06.03.2023.
	Are people away from Reading? Doctor R. D. Ananda Tissa Sugath Gunathilaka

	Broadcaster: Independent Television Network, 7 th Hour Programme Live Telecast, (07.00 a.m.-08.00 a.m.) On 29.06.2023
Guest Speaker Radio Programme	Indigenous Knowledge for Sustainable Development, Janaraway radio academic anthology, Local service, (91.7/91.9) at 09.00 – 10.00 a.m. on 22.02.2023 Vice Chancellor Professor Ranjama Wickrama Senevirathna Doctor R. D. Ananda Tissa (On the occasion of completing two years since the opening of Gampaha Wickramarachchi University of Indigenous Medicine)
Musical videos	Composing Sri Lanka Library Association Anthem
Documentary production	Retrospective Reflection of SLLA Writing and recording the screenplay for a video program about the 63-year journey of the Sri Lanka Library Association and library services of Sri Lanka (Documentary attached herewith for the reference)

H.W. Kusala Sajeewani - Assistant Librarian

1. Bhiksu University of Sri Lanka, International Conference on Sanskrit - 2023 (ICS 2023) "Divers Disciplines of Sanskrit for a better world" Presented a Research paper on "**A study on the influence that could be made within the subject of anthropology for the study of Sanskrit language**" at the conference held on 20th December 2023 (with Dinidu Dewapura).
2. Bhiksu University of Sri Lanka, International Conference on Sanskrit - 2023 (ICS 2023) "Divers Disciplines of Sanskrit for a better world" Presented a Research paper on "**An Inquiry into Sanskrit Literary Teachings on Tree Preservation**" at the conference held on 20th December 2023 (with Rev. Eruwawe Gunasoma).
3. University of Sri Jayawardhanapura, Dept. of Anthropology and UNESCO Sri Lanka National Commission, 4th International Conference on Intangible Cultural Heritage (ICICH 2023) "Preserving and Safeguarding Cultural Heritage through traditional Insights" Presented a Research paper on "A study on food Classification encompassed in Indigenous medical textbook and Ayurveda textbooks" at the conference held on 21st and 22nd September 2023.
4. University of Kelaniya, Faculty of Humanities, 6th International Conference on Humanities (ICH 2023) Presented a Research paper on "**A study of the depiction of Hindu religious ideas in the Bhakti Shataka**" at the conference held on 27th and 28th July 2023.
5. National Library & Documentation Services Board, 2nd International Research conference of National Library of Sri Lanka (ICNATLIB 2023) Presented a Research paper on "A bibliometric study of Postgraduate theses collection at the National Library of Sri Lanka" at the conference held on 08th September 2023. (With S. Desappriya)
6. Rajarata University of Sri Lanka, Dept. of Language, 1st National Research Symposium on Sinhala and Culture- 2023 "New Windows for new researches" Presented a Research paper

on **"A Study of the Problems Faced in the Preservation of Manuscripts"** at the conference held on 18th July 2023.

7. University of Kelaniya, Department of History, National Conference on Historical Studies (NCHS 2023) "75 Years of Independence in Retrospect" Presented a Research paper on **"A bibliographical study on the works published in Sinhala language related to the subject of history (1948-1961)"** at the conference held on 02nd March 2023.
8. Served as editorial board member of "Buddhist Commitment to humanity International Scholarly symposium: University of Kelaniya" at the conference held on 06th July 2023.

Workshop:

1. "Conservation & Preservation Library Materials for Library Staff", Organized by University Library Association of Sri Lanka. Held on 28th June 2023.
2. "Library Management: Cataloguing and Classification in "KOHA" Database", Organized by National Library of Sri Lanka. Held on 11th May 2023.
3. "Development of Digital Library Collection", Organized by Sri Lanka Library Association. Held on 7th June 2023.
4. "Special Residential Programme on Evaluating Proposals for Research Grants" Organized by the Research Council of the Gampaha Wickramarachchi University of Indigenous Medicine. Held on 11th and 12th October 2023.
5. "Capacity Building of Librarians through Research" Organized by the Main Library, University of Colombo. Held on 07th November 2023.

Workshops Attended

"Library Management: Cataloguing and Classification in "KOHA" Database", Organized by National Library of Sri Lanka. Held on 11th May 2023.

Participant -

Mrs. H. W. K. S. Pushpakanthi (Asst. Librarian)

Mrs. Sanjeewa Perera (Library Information Assistant)

Workshops/Training Programs/Seminars Conducted

'Publishing and evaluation of journals' organized by Research Committee, Faculty of Indigenous Medicine, GWUIM. on 27th July, 2023 via Zoom, with Mrs, H.W.K.S. Pushpakanthi

Registered

Users		Till 31.12.2021	In 2022	In 2023 new Registration
Students		517	332 (81)	154
Academic Staff	Permanent	53	4	-
	Temporary	79	6	-
Executive Staff		04	1	-
Non-Academic Staff		89	10	1

Books and Periodical Vote : 2.100M

Expenditure

Books	1780	Rs. 4,211,249.20
Total Expenditure		Rs. 4,211,249.20

Book Stock : 36817

19.2 Physical Education Unit



Introduction

The Physical Education Unit plays a pivotal role in fostering a balanced sports life for both undergraduates and university staff.

Vision

Empowering students and university staff to embrace a vibrant and healthy lifestyle through the promotion of balanced sports and physical activities.

Mission

Fostering a culture of well-being and vitality by providing diverse and accessible physical education programs that inspire students and University staff to adopt an active and healthy lifestyle.

Staff positions

- Acting Director
- Instructors
- Gym attendant

Annual Programmes

- 14th Sri Lanka University Games championships 2023 (15.07.2023-08.09.2023)
Women's 67-73kg event - D.S.P.T. Ayumika (third place)

Other Tournaments

- Participated in "The SLAM" SLITT Carrom tournament held on 17th of December 2023 and our university women's team secured 4th place.
- Participated in the "Ambassador Cup – Invitational" University Staff Badminton Championship held on 17th of December 2023 and our university women's team secured 4th place.

Special Programmes

- Received Sri Lanka University Colors for Carrom for the year 2023 – M.M.F. Begam (A member of the University carrom women's team)



➤ **Contribution of Regional Sports Development**

Indoor Stadium Reservation			
Date	Institute or Company	Event	Full Day /Half Day
28.06.2023	University of Sri Jayewardenepura	To conduct the practical component of the course unit SSM 90 2.0 Fundamental Movement and Skill Analysis of Racket Sports (Badminton) which is offered for the BSc (Honours) in Sports Science and Management Degree Programme in the Department of Sports Science, Faculty of Applied Sciences (FAS), University of Sri Jayewardenepura.	Full day
05.07.2023			
12.07.2023			
02.08.2023			
09.08.2023			
06.07.2023	Faculty of Medicine. University of Kelaniya	To attend a volleyball practice session.	Half Day
07.07.2023			

➤ **Financial Statement**

No	Reservation Income	Amount (Rs.)
01	Mabima Vidyakara Maha Vidyalaya Volleyball team – for practices	1500.00
02	Sri Lanka police Volleyball team– for practices	12000.00
03	Sri Lanka port Volleyball team – for practices	62000.00
04	Sri Lanka Army Volleyball team – for practices	16000.00
05	Gampaha Sangamiththa Girls School Volleyball team - for practices	5000.00
Total		96,500.00



19.3 Career Guidance Unit

Introduction

The Career Guidance Unit (CGU) of the Gampaha Wickramarachchi University of Indigenous Medicine was established with the objective of enhancing the quality of professional and soft skills of the students, while enhancing the employability of the students. At the Career Guidance Unit, we believe that career development is a lifelong process. Hence, the unit supports the university in producing capable and employable graduates who are empowered to contribute positively to the development of relevant fields.

The unit offer a range of services and resources, including webinars, workshops, seminars, entrepreneurship programmes. One of the key programmes the unit offers is the 'Life & Professional Skills Development' course which is offered to undergraduates across faculties. This course is designed to develop abilities and skills vital for undergraduates to cope with the needs of relevant fields and related industries to develop life-long learning ambitions.

In addition, undergraduates who are looking forward to finding career opportunities in private sector including Tourism Industry, Pharmaceutical Industry, Agricultural Industry, Bio Medical Industry, Yoga Centres and other treatment centers, Health Services Industry, and other industries will be benefited from the unit by through the opportunities provided as well as with necessary guidance for placement. Further, the unit also works closely with employers to connect students with job and internship opportunities.

Vision

To be the leading provider of career guidance and development service for undergraduates, empowering them to achieve their professional goals and contribute to society with confidence and purpose.

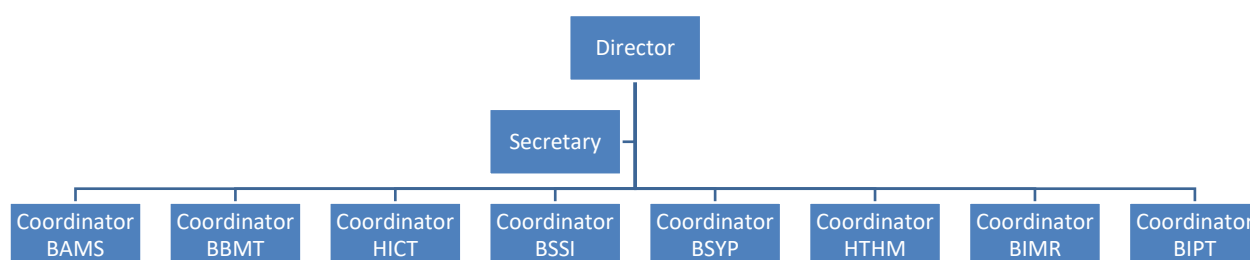
Mission

To inspire and guide undergraduates in their career development by providing personalized and comprehensive guidance, resources, and opportunities that are tailored to their interests, skills, and values.

Objectives

- To provide personalized career guidance and development services to meet the individual needs of undergraduates.
- To develop and maintain relationships with employers to create internship, job, and networking opportunities for undergraduates.
- To create and deliver innovative programmes and workshops that support undergraduates in developing skills and knowledge necessary for professional success.
- To stay current with industry trends and labour market demands to provide accurate and relevant career information to undergraduates.
- To promote diversity, equity, and inclusion in all aspects of the programmes to support the success of undergraduates from all backgrounds.

Our Organization Structure



Staff Positions

Staff Position	Name	
Director	Dr. Asanka Pallewatta	
Secretary	Ms. Janani Hewage	
Name of the Coordinator	Degree Programme	Faculty
Dr. Renuka Perera	Ayurveda Medicine & Surgery (BAMS)	FIM
Mr. Dinindu Dewapura	Social Studies in Indigenous Knowledge (BSSI)	FISSMS
Ms. Kaushalya Wickramasinghe	Information Technology	FIHST
Ms. Janani Hewage	Health Service Management (BHSM)	
Mrs. Kasuri Balasooriya	Biomedical Technology (BBMT)	
	Health ICT (HICT)	
Mr. Niwantha Kanuwana	Indigenous Medicinal Resources (BIMR)	
	Indigenous Pharmaceutical Technology (BIPT)	
Ms. Vishmi Jayasinghe	Yoga and Parapsychology (BSYP)	
	Health Tourism and Hospitality Management (HTHM)	

Training / Awareness Programs Conducted by CGU – 2022

Target Groups : All the students from FISSMS
CGU Coordinator : Ms. Janani Hewage

No	Date	Resource Person	Topic
I	04/04/2023	Dr. Asanka Pallewatta Director – CGU, GWUIM	Carreer Guidance Introduction Target: FISSMS+FIHST
II	21/04/2023	Workshop conducted by each department	
III	22/05/2023	Mrs. Dhanushka Piyananda Lecturer, Department of Finance, University of Kelaniya	Time Management
IV	26/06/2023	Mr. Niwantha Kanuwana Lecturer, Department of Indigenous Medical Resources, GWUIM	Personal Branding
V	10/07/2023	Mrs. Randini Ranwala Lecturer, Department of Commerce & Financial Management, University of Kelaniya	Entrepreneurship
VI	21/07/2023	Mr. Shanaka Perera Lecturer, Department of Finance, University of Kelaniya	Leadership and Power
VII	31/07/2023	Mr. Shanaka Perera Lecturer, Department of Finance, University of Kelaniya	Career Planning and Professional Development
VIII	16/01/2023	Dr. Asanka Pallewatta Director – CGU, GWUIM	CV Writing Skills: Tips & Tricks (postponed due to the funeral of a student of FISSMS)

Target Groups : 1st year , 2nd year and 3rd year students from FIM
Scheduled venue : Main Auditorium
CGU Coordinator : Dr. Renuka Perera

No	Date	Resource Person	Topic
I	28/12/2023	Dr. Asanka Pallewatta Director – CGU, GWUIM	How to Get a Good Job in Indigenous Medicine
II	28/12/2023	Dr. Asanka Pallewatta Director – CGU, GWUIM	How to Plan Your Future

Target Groups : 4th year and 5th year students from FIM
 Scheduled venue : Main Auditorium
 CGU Coordinator : Dr. Renuka Perera

No	Date	Resource Person	Topic
I	28/12/2023	Dr. Asanka Pallewatta Director – CGU, GWUIM	Research Proposals in the Career Guidance Perspective
II	28/12/2023	Dr. Asanka Pallewatta Director – CGU, GWUIM	Planning your Own Future with your Own Research

Program Summary of the year

Name of the Faculty	No. of activities conducted	CGU Coordinator
FIHST	08	Ms. Janani Hewage
FISSMS		
FIM	04	Dr. Renuka Perera
Total	12	

Benefits and Opportunities for the participated students from our programs in 2023

Participating in career guidance programmes provide many benefits and opportunities for undergraduates, as outlined as follows.

- The Life & Professional Skills Development course unit offered by the Career Guidance Unit is inclusive of assessments and exercises designed to help undergraduates better understand their interests, values, and skills.
- The sessions provided by the Career Guidance Unit provide students with access to resources and information about a variety of career paths. This helps in career exploration and students will explore potential careers that they may not have considered before, or learn more about fields in which they are interested in.
- These sessions help students to develop skills that are relevant to their chosen career paths. These skills include presentations skills, resume writing, interview skills, public speaking, and leadership.
- These programmes have been designed in view of helping students to feel more confident and motivated about their career goals, guiding them with the tools and resources needed to enhance their employability.
- The practical strategies shared for securing employment resonated well especially with 1st, 2nd, and 3rd year BAMS students. Interactive activities facilitated hands-on experience, guiding students in effective job-seeking techniques and offering insights into the intricacies of the field.

19.4 Staff Development Center

Introduction

Staff Development Center (SDC) of the Gampaha Wickramarachchi University of Indigenous Medicine, is the University's central provider of professional development for all University staff and is also responsible for a wide range of organizational development projects and initiatives.

SDC works as a strategic partner with Human Resources to deliver the University Human Resource Strategy, to create greater efficiency and stronger synergies across each element of the employee journey, and to create the conditions where individuals and the GWUIM can achieve higher levels of performance.

Contribute to a new culture in GWUIM which holds learning and teaching in high esteem while supporting inclusive and learner-centred education.

Encourage exploration and reflection within and beyond disciplinary boundaries using the critical and effective incorporation of technology to enhance learning.

Objectives

Staff Development Center aims to positively contribute to the planning and delivery of organizational change and to develop the skills, knowledge, and confidence of university staff. SDC works with faculties, departments, and independent units in, a collaborative way, providing skilled interventions to support them and to help the University meet its strategic and operational objectives. SDC promotes, develops, and supports University-wide initiatives that engage staff in new ways of working and thinking.

Staff Development Center will:

- Uplift the university standards by adopting a research-informed approach in all aspects of its work, and encouraging research-based practices across the University to enhance student learning.
- Contribute to a new culture in GWUIM which holds learning and teaching in high esteem while supporting inclusive and learner-centred education.
- Encourage exploration and reflection within and beyond disciplinary boundaries using the critical and effective incorporation of technology to enhance learning.

- Play a key role in the implementation of the University Human Resource Strategy, leading on or contributing to different workstreams and initiatives.
- Deliver comprehensive and high-quality professional courses and training programs to all professionals within the University and outside using a variety of approaches and interventions.
- Support change within the Institution at the strategic and operational level through organizational design and change methodologies and appropriate interventions.
- Develop and deliver strategies for organizational development around different themes such as leadership, talent management, well-being & engagement, and performance.

Staff Positions

Director

Coordinator

Management Assistant

Special Programmes Conducted by the Staff Development Center in the year 2023

Programme Name	To whom
Smartboard Training for Lecturers	Lecturers
SPSS Essentials Training Course	Lecturers / Admin Staff
Microsoft Word Hand-on Training Programme	Management Assistants
Certificate Course in Staff Development	Lecturers
Empowerment Through Productivity programme	Lecturers / Admin Staff
Living to Live with Diversity - ToT	Lecturers



19.5 Medical Center

Introduction

Medical center provides OPD consultation day treatment and emergency treatment for university staff and students. Patient may refer to relevant clinic or transferred to tertiary care hospitals according to their requirements and situations.

Facilities providing for the Students and Staff

- OPD consultations
- Emergency managements
- Private medical certificates evolutions
- Ayurvedic treatments

Staff Positions

1. Medical Officer
2. Nursing Officer

19.6 Information and Communication Technology Centre



Introduction

The ICT Centre is a common centre providing computer facilities and other ICT-related services to the academic and non-academic staff, students, and other stakeholders of the University.

The ICT centre consists of a main laboratory that is equipped with 100 computers. These can be used for any student at the University.

The ICT centre of the University provides Internet connection through a leased line from Lanka Education and Research Network (LEARN). The University owns a sub link from LEARN to the Faculty of Indigenous Social Sciences and Management Studies at Bandaragama too. The University covers both wired and wireless connections enabling both staff and students get the network coverage through university link.

Service Offered

The Staff of the ICT Centre is a dynamic and energetic member who are willing to help to solve ICT related issues within the University. Following services are given by the Centre.

- a) Provide Internet connection to the required computers.
- b) Provide university E-mail to the staff and undergraduate students of the university.
- c) Provide Office 365 license to the Staff and undergraduate students of the University.
- d) Custodial authority of the main server computers of the University
- e) Maintain and upgrade server computers of the University i.e. web server, AD server, DNS, Learning Management System (LMS) servers, etc.
- f) Maintain the University website.
- g) Maintain and troubleshooting the University network both wired and wireless.
- h) Repair computers, and other related ICT equipment
- i) Provide technical assistance to purchase ICT related equipment for the University.
- j) Provide technical assistance to the staff and students related to ICT.
- k) Maintain the CCTV security system of the University.
- l) Maintain an Auditorium with a seating capacity of 150.

Staff Positions

The ICT centre is under the direct supervision of the Vice Chancellor.

- Director
- Assistant Network Manager
- Instructors
- Technical Officer
- Lab attendant

Progress during the year

The following actions were taken to enhance the ICT facilities at the University.

- Purchase nearly 16 desktop computers the main lab
- Enhance the University network to newly established academic departments and centres
- Obtain a line from LEARN to Faculty of Indigenous Social Sciences and Management Studies at Nugegoda
- Actions were taken to minimize the down time of the server computers
- Provide University email ids to staff and undergraduate staff of the University
- Introduce electronic communication within university to minimize paper usage
- Provide Office 365 to the staff and undergraduate students
- Dedicated work to provide online platform to deliver lecturers and assessments to ensure continuous education

Short – terms plans for the development of the ICT Centre

- Replace the existing old computers with new computers to facilitate the ICT Education of the Undergraduates.
- Purchase Network equipment to the University to upgrade the existing network and increase the network coverage.
- Shifting to renewable energy to minimize the carbon footprint.
- Conduct experiments regarding free and open-source tools & its customization for the use of the University.

19.7 Prof. Janitha A. Liyanage Central Laboratory

Introduction



The two-story laboratory building equipped with super-grade laboratory furniture, modern laboratory equipment and non-interrupted supply of electricity, gas, and water. The laboratory consists of two sections namely the **Main laboratory** and the **Research laboratory**.

Its an enormous pleasure to state that the new laboratory building can provide facilitates at a time to work 85 undergraduates in a practical session, 30 students to carry out their research projects activities and the academic staff to perform their research activities.

Vision

The Central Laboratory provides research environment in the field of indigenous Medicine through Science-based approach.

Mission

The central laboratory prompts innovative research activates in Indigenous Medical Sciences focusing on research activities in the fields of biochemistry, photochemistry, phytology and microbiology.

Objectives

- To offer practical training sessions for undergraduates to produce competent indigenous medical graduates.
- To introduce research methodologies leading to conduct research projects related to indigenous medicine.
- To conduct nationally and internationally recognized research, investigation analytical services, and inventions.

Laboratory Staff

1. Laboratory Coordinator

The staff of the Main Laboratory

1. Chief Technical Officer
2. Senior Staff Technical Officer
3. Lab. Attendant

The staff of the Research Laboratory

1. Technical Officer
2. Lab Attendant

Services Provided

Main laboratory

- Main laboratory provides facilities to conduct practical sessions of programs related to faculty of Indigenous Medicine and other faculties for their course units of Microbiology, Biochemistry, Histology, Physiology and Metabolism & Nutrition.

- In addition, several income generating activities such as Basic Laboratory investigations and other testing facilities are provided to state and non-state sectors.

Research Laboratory

- Facilities and services provided to conduct course units of Phyto chemistry and Analytical Chemistry practical sessions in Faculty of Indigenous Medicine and Faculty of Indigenous Health Sciences and Technology
- Facilities provided to conduct undergraduate research projects of BAMS degree programme
- Service provided to research projects of academic staff members.

Special Programs

- Skill Training workshop on Microbial Quality Control for Indigenous Medicinal preparations for Medical Practitioners and Bio medical researches to perform microbiological tests. and generate the income source for the further development of the Central Laboratory.
- Special practical sessions on microbiology for postgraduate degree programme of MSc in Kayachikitsa.
- Special practical sessions on Biochemistry practical sessions for Bio technology course unit of MSc in Management and Administration of Ayurveda Institutions degree program.



19.8 Centre for Gender Equity/Equality (CGEE)

Introduction

The Center for Gender Equity/Equality (CGEE) at the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM) is committed to fostering harmony, cooperation, and mutual respect between men and women in the university, academic and non-academic staff and students. Established under the directives of the University of Grants Commission (UGC) and the foresight of the UGC Standing Committee on Gender Equity/Equality in Higher Education, the CGEE at GWUIM ensures a conducive, gender-just working and learning environment exist for all members of the University.

Vision

To ensuring a conducive, gender-just working and learning environments for all members of the University.

Objectives

- Raise awareness among the University Community on gender-related concepts and matters
- Providing training on gender equity and equality
- Identify ways and means to prevent gender inequality, inequity, and gender-based violence and ragging at the GWUIM
- Empower the university community to prevent and respond to gender inequality, inequity, and gender-based violence and ragging by developing relevant skills
- Inquiring sexual and gender-based violence and ragging, and proposing to university councils for disciplinary actions to offenders, and facilities to victims



Staff Positions

Coordinator

Special Programmes Conducted by the Centre for Gender Equity/Equality (CGEE) in the Year 2023

Programme Name	To whom
Learning to Live with Diversity (15 hr lecture series)	All undergraduate students in each department
Awareness workshop on Sexually transmitted Diseases (STD)	Undergraduate students, Faculty of Indigenous Health Sciences and Technology
Awareness session on Prevention of SGVB through Challenging Gender Stereotypes	Undergraduate students, Department of Indigenous Medical Resources, Faculty of Indigenous Health Sciences and Technology
Sex and Reproductive Health - Myth and truth on sex and reproductive health, reproductive health risks and problems, contraceptive methods	Undergraduate students, Faculty of Indigenous Social Sciences and Management Studies



By Now...

- ✓ University and Faculty level anti-ragging committees were established...
- ✓ 24-hour hotline was implemented...
- ✓ Poster campaign was started to prevent Ragging and Sexual and Gender based Violence (SGBV) in the University premises...

THE CHOICE IS YOURS

DON'T RAG

Exclusion from the University

Suspension for two calendar years

withholding of examination results

imprisonment for a term not exceeding 2 years

DON'T SUPPORT

BUT REPORT

For More Support
Coordinator - CGEE
genderquality@gvu.ac.lk
<https://www.eugs.ac.lk/raglogin.php>
076 683 5599

Centre for Gender Equity/Equality (CGEE)
Gampaha Wickramarachchi University of Indigenous Medicine
Sri Lanka

19.9 Social Reconciliation Centre (SRC)

Introduction

The Social Reconciliation Centre (SRC) has been established to promote understanding of different religions and ethnicities whilst encouraging the Sri Lankan spirit rather than parochial identities.

Vision/ Mission

To promote social reconciliation and harmony through social and cultural activities and dissemination of research output.

Objectives

- Encourage students and staff to engage in reconciliation and peace building processes.
- Promote reconciliation as a continuous process.
- Contribute to knowledge and research on broad, post-conflict dynamics of the country.
- Build and offline/online platform to collaborate and interact with universities both internal and external.
- Educate and promote individuals to remove elements of hate, prejudice, suspicion and mistrust.
- Encourage harmonious relations between different categories of staff.

Staff Positions

1. Director - Social Reconciliation Centre (SRC)
2. Two Representatives of the Senate
3. Faculty Coordinators

Special Programmes Conducted by the Social Reconciliation Center in the year 2023

Programme Name	To whom
Wikum Abhiman Talent Show	FISSMS Students and staff
Learning to Live with Diversity Workshop	FISSMS students
Thai Pongal Celebration	FISSMS students
Ramadan Festival	FISSMS students
Mindfulness meditation	FISSMS students
Sinhala Tamil New Year	FISSMS students
The Second Mindfulness Meditation Session	FISSMS students and staff

Belimal Dansala	FISSMS students for the public
Asia-Pacific Regional Launch of UNESCO Global Report “We Need to Talk: Building Peace and Inclusion through Intercultural Dialogue”	Director and student representative participated
Haj Festival and awareness session about the culture and rituals with the participation of Muneer Mawlawi	FISSMS students and staff
Deepawali Celebration	FISSMS students and staff
Christmas Celebration and with the participation of Reverend Father Ruwan Perera	FISSMS students and staff

Any other information

As expressed during the SRC standing committee meetings we are running some practical difficulties in establishing a proper Reconciliation Centre, this being mainly due to the fact that the Director is based a few hours away from the main university premises in Bandaragama/Embuldeniya where the Faculty of Indigenous Social Sciences and Management Studies is located. In addition, being a very newly established university, allocating space and funding etc. have been problematic.

However, this faculty itself has been involved in many activities towards the promotion of reconciliation. Even though being isolated from the rest of the university we have understood this to be a microcosm of Sri Lankan society where students representing each and every community and geographical region of Sri Lanka live, study and engage in various extra- curricular activities together and harmoniously. The above are a few examples of the activities that have been organized within the faculty towards the promotion of reconciliation and living with diversity. However, after encouraging all faculties to organize their own cultural events and other programmes to promote reconciliation amongst students and staff the other two faculties have also conducted their own celebrations in commemoration of the main cultural festivals in Sri Lanka during the year 2023.

19.10 Centre for Quality Assurance (CQA)

Introduction

Centre for Quality Assurance (CQA) of the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM), Sri Lanka in compliance with the Commission Circular No. 04/2015 issued by the University Grants Commission (UGC) on 05th May 2015. As the 16th state university and the first Indigenous Medical University in Sri Lanka, GWUIM has the responsibility to maintain its quality and standards to produce highly energetic and skillful graduates to develop the nation.

The Centre for Quality Assurance (CQA) is responsible for strengthening and enhancing the quality of education offered by the university in line with the National Quality Assurance Framework of Sri Lanka under the directions of the Quality Assurance Council (QAC) of the University Grants Commission (UGC).

Vision/ Mission

To strengthen and enhance the quality of education offered by the University in accordance with the National Quality Assurance Framework of Sri Lanka under the direction of the Quality Assurance Council (QAC) of the University Grants Commission (UGC).

Objectives

- To promote quality enhancement activities within the university.
- To liaise with the Quality Assurance and Accreditation Council and the University Grants Commission of Sri Lanka in facilitating the conduct of external reviews in the university.
- To assist the Vice-Chancellor in preparation of the self - evaluation report for institutional reviews.
- To guide faculties and departments in the university in preparation of self-evaluation reports for programme and subject reviews.
- To facilitate implementation of follow-up actions recommended in subject, programme or institutional review reports, and monitor progress in their implementation.
- To liaise with quality assurance units in other higher educational institutions, to share good practices and enhance the quality of higher education in Sri Lanka

Staff Positions

Director CQA

Faculty Coordinators

CQA Assistant Trainee

Special Programmes Conducted by the Centre for Quality Assurance in the year 2023

No	Programme Name	To whom
01	Quality Criteria Awareness Workshop 01	Academic & non-academic staff of FIHST
02	Student Assessment: How to make a quiz and analyze in LMS	Academic staff of FIHST
03	Quality Criteria Awareness Workshop 02	Academic & non-academic staff of FISSMS
04	Current Trends in Herbal Pharmaceutical Industry (Ayu Lanka)	Dept. IMR staff & students



Workshops and Training Sessions - 2023

Strategic plan workshops	Workshops for students	Workshops for academic staff Workshops for non-academic staff Trainings for IQAC Coordinators	Workshops for curriculum development and revision
Partnership – MOU discussion	Embedded System Workshop	ICT workshop	In-Plant Training
	Machine Learning Workshop	English Workshop	Field Studies
	Computational Thinking and Problem Solving	OBT Training	Demonstration (DNA realm)
	Information and Communication Workshop	Presented in AHEAD project.	Competition
	Workshop on Microprocessors and Microcontroller	Workshops for students	Social Projects.
	Education Workshops conducted by students from the department of technology.	Workshops by students	Short term Projects – Design and develop ECG circuits
	Outbound Training Programs for new intake students	Workshops for students	Development and design a new curriculum
	Individual Differences: Neurodiversity and different abilities	Workshops for students	Current Trends in Herbal Pharmaceutical Industry (Ayu Lanka)
	Molecular Biology: Basic Tools and Techniques in Gene Technology	Workshops for students	Dept of IMR
	Empowering Undergraduate Entrepreneurs	Workshops for students	
	Empowering Non-Marketers: A Workshop Series for Non-Marketers CX (online)	Workshops for students	
	Bio - Entrepreneurship	Workshops for students	Avon Pharma
	Life and Professional Skills Development Introduction to learning to live with diversity	Workshops for students	GEE
	Life and Professional Skills Development Introduction to Diversity and Inclusion	Workshops for students	GEE

	Life and Professional Skills Development Introduction to Gender diversity	Workshops for students	GEE
	Career opportunities and Entrepreneurship Management in Pharmaceutical Industry-Dr. Sudesh Senarathne	Workshops for students	
	Personality development and attention building	Workshops for students	
	Industry overview and career opportunities - Nature's Beauty Creations	Workshops for students	
	Life and Professional Skills Development Introduction to learning to live with diversity	Workshops for students	
	Life and Professional Skills Development Introduction to Diversity and Inclusion	Workshops for students	
	How to get a Good Job in Indigenous Medicine	Workshops for students	Soft skills development program
	How to Plan Your Future	Workshops for students	
	Research Proposals in the career Guidance Perspective	Workshops for students	
	Planning your own future with your own research	Workshops for students	
	Ayurveda Medical campaign and awareness programme	Workshops for students	
	Dehiwala Zoological Department (Field Study Programme)	Workshops for students	External Clinical Training Programme
	Kurunegala Galewela Laya Wireka Weda Medura		External Clinical Training Programme Community Care Medical Health Camp at Sripadasthana Haldummulla Malitha Osu Uyana Haldummulla Malitha Osu Uyana 3. National Herbarium in Royal Botanical Garden, Peradeniya
	Introduction to Systematic Literature Review (SLR) with Bibliometric Analysis	Lean Management in Administration for Productivity Improvement, 4 th Session of Admin for Academics Training Session	Curriculum Development Training Programme
	Community Development in the United States – Webinar Session	5 S System for Productivity Improvement and Document Management System	
	Time Management	Internal Quality Assurance Cell Workshop	
	Personal Branding		
	Workshop on Business Wastes, Concept of 5S, Problem Solving Methodology for Productivity Improvement		

Total

Strategic plan workshops	- 01
Workshops for students	- 32
Workshops for academic staff	- 07
Workshops for non-academic staff	- 01
Trainings for IQAC Coordinators	- 03
Workshops for curriculum development and revision	- 16

19.11 English Language Teaching Centre (ELTC)

Introduction

Serving as the central hub of the university to provide English language requirements of the university, the English Language Teaching Centre (ELTC) of the Gampaha Wickramarachchi University of Indigenous Medicine currently facilitates the English Language courses across the faculties in the GWUIM. The centre, is committed to uplifting the English language knowledge of the undergraduates and the postgraduates of the GWUIM, in order to improve their employability and academic skills.

Whilst supporting the student community to enhance their skills, the ELTC also assists the other university community members to achieve their personal, professional, and academic goals by offering reliable and effective English language support services.

Objectives

The main objective is to offer English Language Course Units in undergraduate degree programmes of the University.

Staff Positions

Coordinator
Senior Lecturer
Lecturer
Lecturer (Probationary)

Special programmes conducted by the ELTC in the year 2023

Programme name	To whom
Certificate course in English Language Proficiency (Extension course)	External students

Courses offered

The ELTC offers different English language course units in all the undergraduate degree programs offered by the University.

English Language Course Unit	Degree Programme	Departments/ Faculty
English for Ayurveda Medical Education	Bachelor of Ayurveda Medicine & Surgery (BAMS)	Dept. of Languages/ FIM
Advanced English for Scientific Communication I		
Advanced English for Scientific Communication II		
Advanced English for Scientific Communication III		
English Language Skills 1	Bachelor of Science Honours in Social Studies in Indigenous Knowledge	Dept. of Indigenous Social Sciences, Dept. of Management Studies, Department of IT, FISSMS
English Language Skills 2		
English for Professionals	BSc Honours in Indigenous Medicinal Resources BSc in Indigenous Pharmaceutical Technology	Dept. of Indigenous Medical Resources - FIHST
English for Technology	Bachelor of Health Science Honours in Biomedical Technology	Dept. of Technology - FIHST
English for Yoga and Tourism	BSc Honours in Yoga and Parapsychology	Dept. of Indigenous Health Sciences - FIHST
English for Natural Sciences	BSc Honours in Indigenous Medicinal Resources	Dept. of Indigenous Medical Resources - FIHST
English for Professionals	BSc Honours in Health Tourism and Hospitality Management	Dept. of Indigenous Health Sciences - FIHST
English for Technology	Bachelor of Health Science Honours in Information and Communication Technology	Dept. of Technology - FIHST
English for Yoga and Tourism	BSc Honours in Health Tourism and Hospitality Management	Dept. of Indigenous Health Sciences - FIHST
English for Natural Sciences	BSc in Indigenous Pharmaceutical Technology	Dept. of Indigenous Medical Resources - FIHST

Detail of other English Language Programmes offered by ELTC

Programme	Department	Faculty
Special English Language Teaching programme for new recruits (prior to the commencement of BAMS)	Dept. of Languages	FIM

19.12 Media and Printing Unit

Introduction

The Media and Printing Unit of the University is established under the direct supervision of the Vice Chancellor. The prime objective of the unit is to promote the university by using media footage, including photos, videos, and other media. Moreover, the media unit acts as the administrator for social media channels such as YouTube, Twitter, Instagram, and Facebook. Nevertheless, the media unit maintains close ties with print and electronic media.

Unit Staff Structure

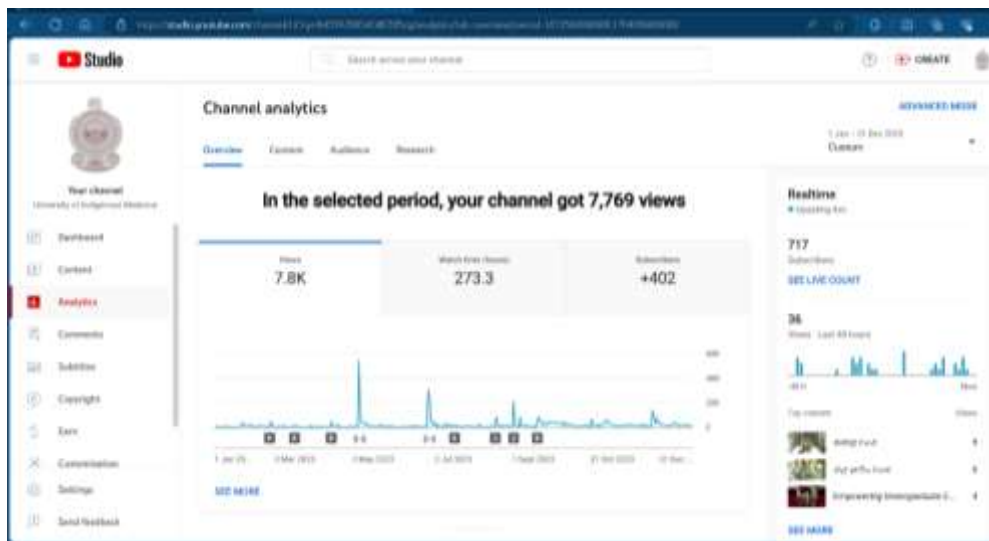
The Media and Publication Unit is headed by the Vice Chancellor, and a coordinator is appointed based on the Vice Chancellor's recommendation to oversee the day-to-day activities. A Technical Officer with knowledge of photography and videography is assigned to carry out the activities of the Unit. Staff members from other divisions are temporarily assigned to cover University events.

Achievements during the year 2023

The University has taken steps to strengthen the Media and Publication Unit by reallocating resources to it. The Media and Publication Unit has accomplished the following:

- Photo and video coverage of activities at the University.
- Online video streaming through the University's Facebook page.
- Creation of a university photo and video archive.
- Development of short video clips with academic and commercial value to raise awareness among the general public.
- Designing cover pages for University publications.
- Preparation of academic videos for undergraduate programs.

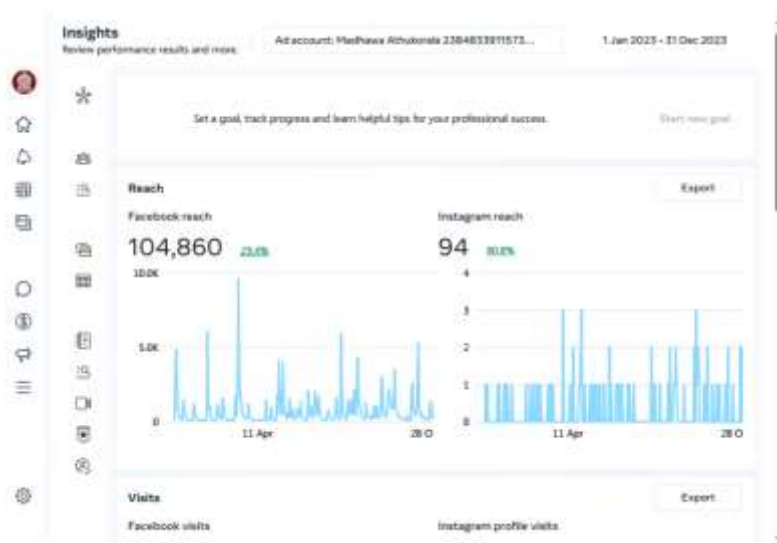
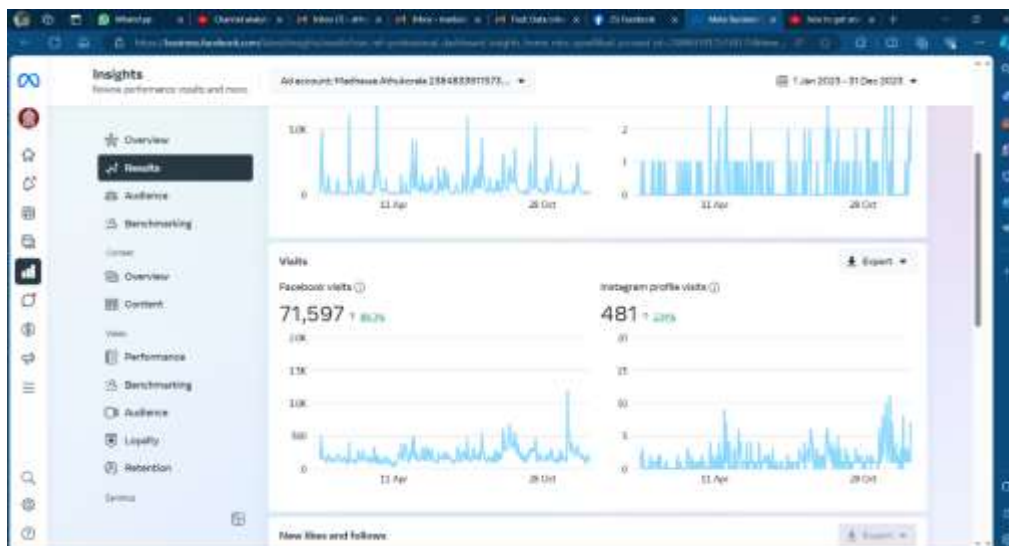
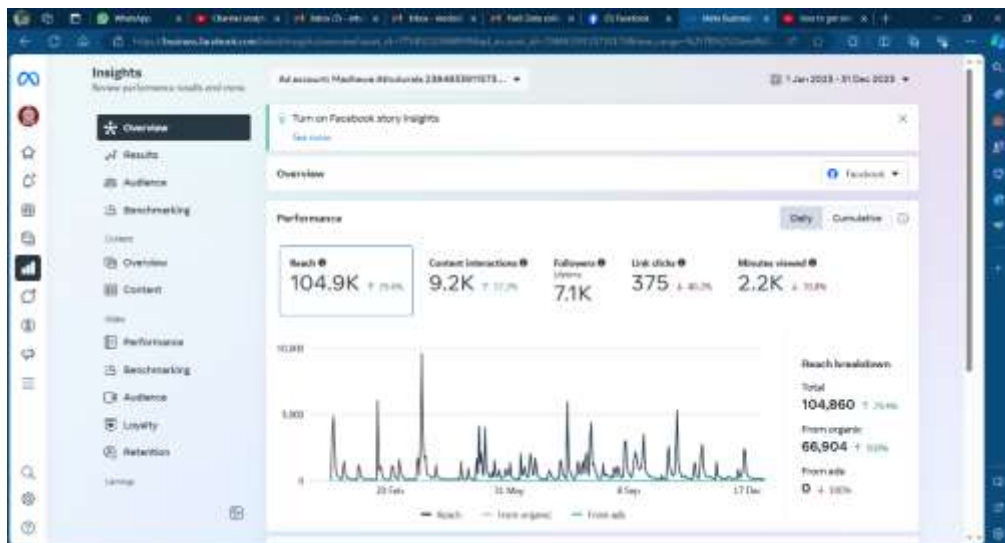
You tube Subscribers



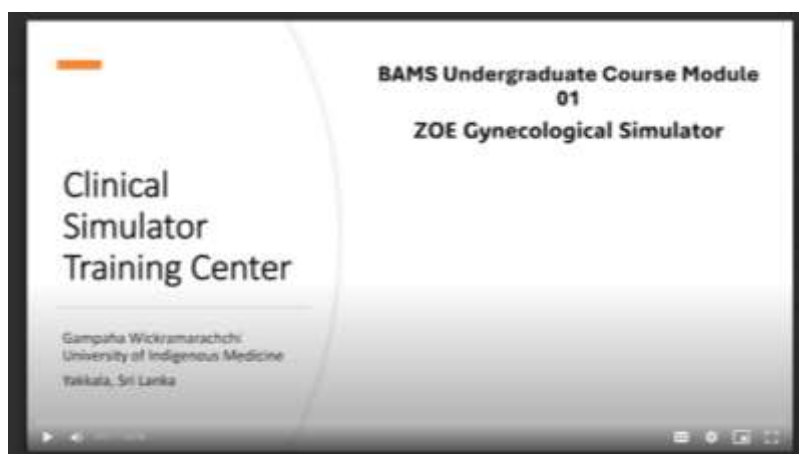
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback
Analytics	Comments	Subtitles	Copyright	Earn	Customization	Settings	Send feedback

Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews
Video	Shorts	Live	Posts	Playlists	Podcasts	Previews

Facebook Improvements



Video for Undergraduate Lectures



Activities planned to be done in next year

The activities for the Media and Publication Unit of a university for the next year could vary depending on the specific goals and priorities of the institution. However, here are some planned activities that the unit might undertake:

- i. **Expanded Event Coverage:** Increase coverage of university events, including lectures, seminars, workshops, and cultural events, through photo and video documentation.
- ii. **Enhanced Social Media Presence:** Further develop and maintain active social media channels, including Facebook, Twitter, Instagram, and YouTube, to engage with current students, prospective students, alumni, and the wider community.
- iii. **Content Creation:** Produce high-quality multimedia content, such as videos, infographics, and blog posts, to showcase academic research, student achievements, faculty expertise, and campus life.

- iv. **Live Streaming:** Expand live streaming capabilities to broadcast key events, such as commencement ceremonies, guest lectures, and panel discussions, to a wider audience.
- v. **Media Training:** Provide media training workshops for faculty, staff, and students to enhance their skills in effective communication, media relations, and public speaking.
- vi. **Publication Design:** Design and produce visually appealing publications, such as brochures, newsletters, and annual reports, to highlight the university's accomplishments and initiatives.
- vii. **Collaborations:** Forge partnerships with local media outlets, industry organizations, and community groups to amplify the university's message and reach a broader audience.
- viii. **Archiving:** Continue to maintain and update the university's photo and video archive to preserve institutional memory and support future promotional efforts.
- ix. **Audience Engagement:** Implement strategies to increase audience engagement and interaction on social media platforms, such as hosting contests, Q&A sessions, and live chats.
- x. **Evaluation and Analysis:** Regularly assess the effectiveness of media and publication efforts through metrics such as audience reach, engagement rates, and feedback surveys, and adjust strategies accordingly.

By focusing on these activities, the Media and Publication Unit can contribute to enhancing the university's visibility, reputation, and engagement with its various stakeholders.

19.13 Gampaha Wickramarachchi International Center (GWIC)

Introduction

In today's context, any Higher Education Institute (HEI) requires a solid international collaboration which has become pivotal to have significant recognition in the global arena. Aligning with the vision and the mission of Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM), Sri Lanka, the establishment of new global links with various foreign universities, research centers, international organizations and commercial entities would definitely open the doors for great potentials to promote Sri Lankan domains of Indigenous Medicine, Indigenous Health Sciences and Technology, and Indigenous Social Sciences and Management Studies in to international arena. That recognition will be extremely beneficial for

the entire operation of the GWUIM not only at the institutional level but also in the perspectives of students, lecturers, researchers and university brand development. In this context, GWIC plays a pivotal role building international connections with promotion of collaborative research, staff / student exchange, cultural exchange, exploring funding opportunities and grants, facilitation of institutional / academic partnerships, promotion of various online / offline study programmes and training programmes to attract international students.

Vision

To become a gateway to expand international collaborations.

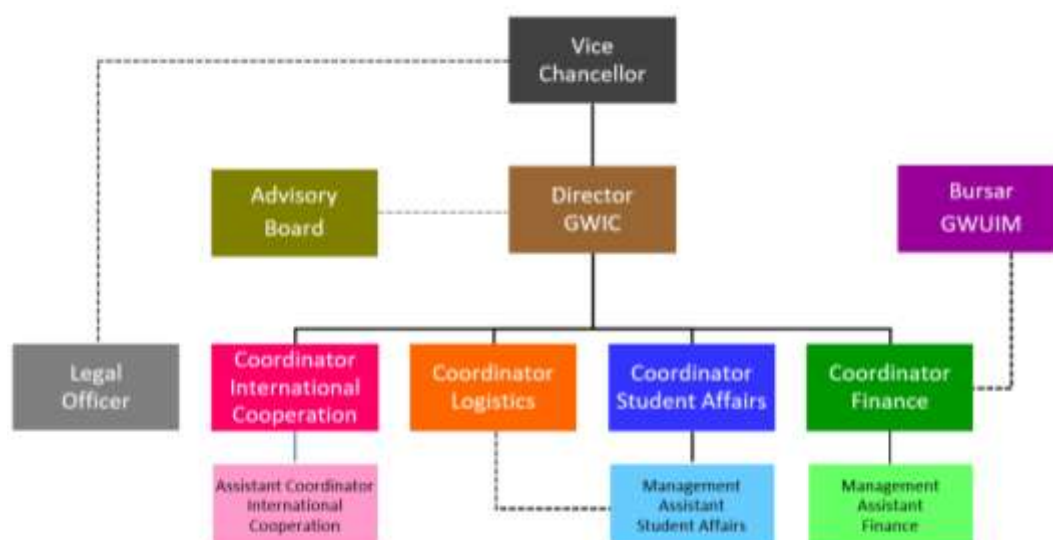
Mission

To initiate and promote international collaborations, amelioration of cross-cultural understanding and empowerment of the global citizenship of students and academia while respecting the values of indigenous knowledge.

Objectives

- To promote international research and academic collaborations with universities and various institutions across the globe
- To facilitate the international training programs and workshops in the fields of communication skills in foreign languages.
- To exchange the well-preserved indigenous knowledge in a global context whilst enhancing the values of indigenization
- To foster the understanding of globalization through value-based education, which nurtures a persona who respects diverse cultural values across the numerous communities

Our Organization Structure



Activities facilitated/operated by GWIC – 2023

Date	Activity
21-04-2022	Online Meeting with Peoples' Friendship University of Russia (RUDN University, Russia)
06-06-2022	Online Meeting with Yakovlev Chuvash State Pedagogical University (ChSPU, Russia)
22-10-2022	Online Meeting with APAC SYNERGY (China)
17-11-2022	Online Meeting with Yanka Kupala State University of Grodno (YKSUG, Belarus)
29-12-2022	Online Meeting with Innopolis University, Russia
30-12-2022	Meeting with Japanese Delegation from Japan 4 Students and Officials from "Spice Up" and Japan External Trade Organization (JETRO) visited GWUIM. Their interview is published : https://www.jetro.go.jp/biz/areareports/2023/a02cca8ea93dd608.html
06-01-2023	Online Meeting with International Cooperation Group of Brazilian Universities (GCUB, Brazil)
09-01-2023	Online Meeting with Gomel State Medical University (GSMU, Belarus)
25-01-2023	Meeting with Ural Federal University (UrFU, Russia)
27-01-2023	Meeting with Japanese Delegation from Japan CEO from the IT industry visited GWUIM. Discussed the internship possibilities for technology students, and also regarding some joint research possibilities.
01-02-2023	Indian delegation from the Kunwar's Global School, Lucknow
03-02-2023	Meeting with AIESEC, Sri Lanka. 2 AIESEC officials visited GWUIM
14-02-2023	Online Meeting with Kursk State Medical University (KSMU, Russia)
13-03-2023	Delegation from Chuvash / Opening of Ivan Yakovlev Russian Cultural Center
15-03-2023	Online Meeting between Belarusian State Medical University (BSMU, Belarus)
20-03-2023	Signed MoU with Ural Federal University (UrFU, Russia)
21-03-2023	Online Meeting Ural State University of Economics (USUE, Russia)
29-03-2023	Online Meeting University of Pedagogical Sciences Enrique José Varona (UCPEJV, Cuba)
07-04-2023	Online Meeting Volga Institute of Administration (RANEPA, Russia)
02-05-2023	Delegation from Kursk State Medical University (KSMU, Russia)
15-06-2023	Delegation from ChSPU, Russia
31-07-2023	Russian Ambassador's Visit to GWUIM
25-01-2024	Online Meeting with International Cultural Communication Center Malaysia (ICCCM)

Benefits and Opportunities attributed from our programs in 2023

In 2023, the GWIC International Center has been instrumental in fostering global partnerships and enhancing cross-cultural exchanges at GWUIM University. Through a series of strategic engagements with prominent institutions such as RUDN University, Yakovlev Chuvash State Pedagogical University in Russia, as well as collaborations with universities from Belarus, Brazil, and Cuba, we have expanded our network and created valuable opportunities for international cooperation. These initiatives have not only resulted in the establishment of a thriving Russian Center at GWUIM but have also led to impactful outcomes such as the successful organization of a 6-week intensive Russian language training course, enabling 50 participants to achieve the A1 level proficiency in the TRFL exam. Furthermore, our interactions with industry leaders, delegations from Russia, Belarus, Japan and India have opened doors for internship programs, joint research endeavors, and cultural exchanges, enriching the academic experience of our students and faculty members. The significant donation of furniture and equipment from ChSPU towards the Russian Center stands as a testament to the positive diplomatic relations fostered by the GWIC International Center, showcasing the tangible benefits and opportunities that our programs have brought to GWUIM University in 2023. Regarding those Russian and Belarussian partnerships, GWIC deeply acknowledges the continuous support extended by Senior Professor Janitha Abeywickrema Liyanage, the Ambassador Extraordinary and Plenipotentiary of the Democratic Socialist Republic of Sri Lanka to the Russian Federation.

Staff

- Director
- Coordinator - International Cooperation
- Coordinator - Logistics
- Coordinator - Student Affairs
- Coordinator – Finance
- Assistant Coordinator - International Cooperation





19.14 University Business Linkage (UBL)

Introduction

Universities are at the frontier of knowledge, research, innovation, and cutting-edge technology. One of the key strengths of the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM) is the dedicated, diverse, and mature team of researchers who engage in cutting-edge research. Therefore, the GWUIM endeavors to create a research and innovation-driven academic culture and envisions that research results should be turned into useful products and services for public use and benefit people by enhancing their quality of life. To achieve the above-mentioned objective, it is imperative that the research outcomes of the University be transferred to industries and businesses. Against this backdrop, the establishment of the University Business Linkage (UBL) Cell is a necessary step in the implementation of the UGC Circular 10/2016 in the Gampaha Wickramarachchi University of Indigenous Medicine with the support from the Accelerating Higher Education Expansion and Development (AHEAD) Project. In effect, the UBL Cell functions as the Technology Transfer Office (TTO) of the Gampaha Wickramarachchi University of Indigenous Medicine. The UBL-GWUIM facilitates the protection, management, and commercialization of university innovation and assists in bringing research results to the marketplace for the benefit of the public.

Vision

Vision of the University Business Linkage Cell of the Gampaha Wickramarachchi University of Indigenous Medicine, Sri Lanka is to; inspire, connect, encourage and support startups, students, and existing entrepreneurs through educational training and collaborations.

Mission

Mission of the University Business Linkage Cell of the Gampaha Wickramarachchi University of Indigenous Medicine, Sri Lanka is to promote accessibility, quality of service, equality of opportunity, and providing students with a safe and supportive environment for becoming an inventor or entrepreneur. Being a Service provider, further recognizes the need to assess and refine our goals regularly to help our graduates stay relevant on the local, national, and international markets.

Objectives

- Developing practice and business-oriented student's projects and organizing training and coaching activities for businesses
- Implementing (technical) consulting services for businesses providing specialist and expert services that support business offerings of clients; testing and standardization and other value-added supports such as business plan development, evaluation, reviewing, checking design, etc.
- Implementing new Intellectual Property (IP) Policies at the University arising from academic research or as commissioned by clients or as developed demand-led research of the university and promoting the creation of university spin-offs.
- Involve in research and consultancy with entrepreneurs to support their new initiatives into the market locally and internationally support new inventions in indigenous medicine and other fields and promote research corporation between businesses and the University.
- Promoting strategic alliances with the private sector in order to develop the research infrastructures and capacity at the university.
- Establishing a GWUIM business arm to provide opportunities to GWUIM Community.
- Creating a forum for sharing best practices in Indigenous Medicine.
- Providing GWUIM endorsement to indigenous medicinal and related products.
- Organizing Outreach activities to raise awareness of indigenous medicine- industry opportunities.
- Preparing Guidelines, standards, & codes of conduct for Indigenous Medicine- industry collaboration.
- Creating web platforms to map Indigenous Medicine - university- industry collaboration.

Staff Positions

UBL Director

UBL Manager

Special Programmes Conducted by the University Business Linkage in the year 2023.

Programme Name	To whom
1. Building network of entrepreneurs, investors, small and large businesses	1.1 pasyala Hela Osu 1.2 wikkramaracchi Pharmaceuticals 1.3 Hettigoda Industries. 1.4 Darley Butler company and Suwasetha Hela Osu company 1.5 Umandawa 1.6 Nefka Australia 1.7 Barbeyrn Beach Ayurveda Resort 1.8 Hemas Holdings PLC
2. Ayurvedic zone	2.1 Discuss to implementation of Ayurvedic zone with internal members of GWUIM and external members from industry.
3. Liaising researchers with industry partners	3.1 Maa products 3.2 Darley Bulter and Suwa Setha Hela Osu Companies 3.3 Orel Electronics / Orel Corporation
4. Supporting other (non-AHEAD) grant winners in commercialization endeavors	4.1 Discussion with AYU private limited company within the purpose of Supporting other (non-AHEAD) grant winners in commercialization endeavors.
5. Sign MOUs	5.1 Gampaha Wickramarachchi University of Indigenous Medicine signs Memorandum of Understanding with Maa Product (Pvt) Ltd.
6. UBL funded research projects	6.1 Offered nine (09) fully UBL funded research projects to the GWUIM Undergraduates/ academic staff
7. Invention disclosure forms submission	7.1 The UBL of GWUIM have number of IDF forms assisted in preparing and filing, Invention Disclosure Forms by researchers from different departments
8. Researchers encouraging and facilitating awareness program	8.1 The Gampaha Wickramarachchi University Indigenous Medicine; Student Research Circle of Faculty of Indigenous Medicine in collaboration with the University Business Linkage Cells, is conducting an awareness program aimed at encouraging and facilitating innovators, grant winners, and researchers.



Hemas Holdings PLC

Any other information (Reporting Period: 2023-10-26 to 2024-01-17)

I. Website and Online Business Platform Development

Development of the UBL GWUIM website and online business platform is ongoing. Platform will serve as a key resource for showcasing GWUIM's innovative products and facilitating commercialization efforts.

Completion and launch are anticipated within the next quarter.

II. Student Product Selection and Commercialization

UBL Cell is actively engaged in evaluating over 50 innovative products developed by Faculty of Indigenous Health Sciences and Technology undergraduates.

A rigorous screening process is underway to identify products with highest commercial potential. Selected products will be fast-tracked for commercialization within three months.

III. GWUIM Market Premises Project

Construction of a brand-new market complex adjacent to the University is in progress. Project proposal development and industrial partner selection is ongoing.

Discussed again with Maa Products regarding commercialization of GWUIM's energy drink are ongoing.

(already MOU signed with Maa Products) and production and market launch are expected within two months.

IV. Key Achievements

Over 50 innovative student products identified and assessed for commercial viability. Collaborative partnerships established with key industry players like Maa Products. Construction of dedicated market premises progressing well.

And also, able to finish phase 03 and also able to finalize the Procurement Expenditure Plan (PEP) document to the AHED Sri Lanka.

V. Next Steps

Finalize website and online business platform development for launch.

Select and initiate commercialization of most promising student products within three months.

Continue partnership discussions with Maa Products and finalize production and market launch.

Optimize UBL Cell operations and outreach to maximize impact.

VI. Conclusion

The UBL Cell at GWUIM is demonstrating significant progress in its core objectives of bridging the gap between academia and industry. The upcoming website launch, accelerated student product commercialization, and new market premises construction are testament to the Cell's commitment to fostering innovation and entrepreneurship within the field of indigenous medicine.

This report provides a concise and formal overview of the UBL Cell's current activities and achievements. It highlights key areas of progress, upcoming milestones, and next steps, presenting a clear picture of the Cell's ongoing contributions to GWUIM's vision.



Orel Electronics / Orel Corporation

20. Financial Performance 2023

- 20.1 Details of Recurrent Expenditure**
- 20.2 Details of Capital Expenditure**
- 20.3 Details of Financial Progress (Expenditure)**
- 20.4 Details of Financial Progress (Generated Income)**
- 20.5 Financial Performance Analysis - 2023**
- 20.6 Cost per Student 2019-2023**



20.1 Details of Recurrent Expenditure

Subject	2023 (Rs.)	2022 (Rs.)
Personal Emoluments	489,833,756	496,464,241
Travelling	308,458	209,058
Supplies and Consumable Used	26,012,771	24,361,851
Maintenance	23,994,105	13,414,386
Contractual Services	109,626,817	67,983,805
Other Operating Expenses	31,103,435	15,569,768
Expenses of self-finance programs	48,709,508	33,750,398
Total	729,588,850	651,753,507

20.2 Details of Capital Expenditure

Subject	2023 (Rs.)	2022 (Rs.)
Rehabilitation & Improvement of Capital Assets	81,523,254	48,906,270
Acquisition of Fixed Assets	56,303,604	101,053,916
Construction Projects	1,900,032	-
Human Capital Development	1,233,750	120,000
Total	140,960,640	150,080,186

20.3 Details of Financial Progress (Expenditure)

Subject	Provision in 2023 (Rs.)	Expenditure in 2023 (Rs.)	Savings / (Excess) (Rs.)
Recurrent Grants	656,500,000	729,588,850	46,018,994
Internal source of income	119,107,844		
Other Grants	-	-	-
Capital Grants	96,528,000	134,999,403	(38,471,403)
AHEAD Grants	5,961,237	5,961,237	-
Total	878,097,081	870,549,490	7,547,591

20.4 Details of Financial Progress (Generated Income)

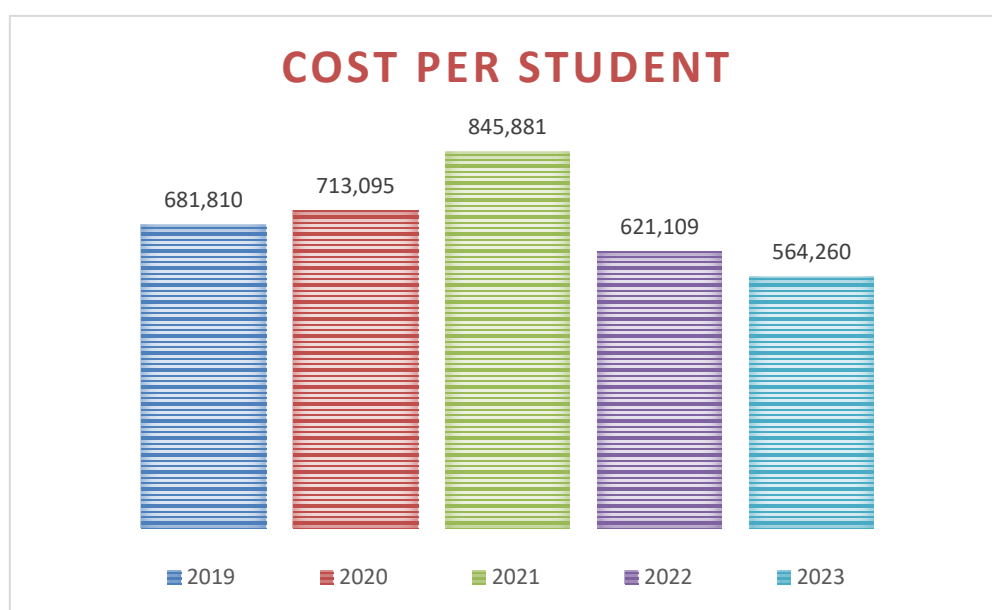
Source of Revenue	Collection in 2023 (Rs.)
Interest from Loans & Advance	803,946
Miscellaneous Receipt	2,027,070
Interest from Investment	71,989,416
Registration Fees	1,338,100
Exam Fees	209,850
Library Fees	44,439
Medical Fees	50,200
Rent from Properties	826,137
Sale of old stock	166,000
Income from self-financing activities	41,652,686
Total	119,107,844

20.5 Financial Performance Analysis – 2023

Subject	Formula	Expenditure per student (Rs.)
Re-Current	$\frac{\text{Re-Current Expenditure}}{\text{Total students}}$	564,260

20.6 Cost per Student 2019 – 2023 (including Mahapola & Bursary payments)

University	Cost per Student (Rs.)				
	2019	2020	2021	2022	2023
GWUIM	681,810	713,095	845,881	621,109	564,260



21. Financial Statements - 2023



**GAMPAHA WICKRAMARACHCHI UNIVERSITY
OF INDIGENOUS MEDICINE
FINANCIAL STATEMENTS FOR THE YEAR 2023**

	Page No
1 Statements of Financial Position	01
2 Statements of Financial Performance	02
3 Statements of Changes in Net Assets/Equity	03
4 Cash Flow Statements	04
5 Significant Accounting Policies and Notes to the	05-26
6 Statements of Budget & Actual Comparision	27

GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE
STATEMENT OF FINANCIAL POSITION AS AT 31st DECEMBER 2023
(All Amounts are In Sri Lankan Rupees)

Description	Notes	2023	2022
		Rs.	Rs.
ASSETS			
<u>Current Assets</u>			
Cash & Cash equivalents	2	13,261,903	12,048,280
Other Receivables	3	1,444,000	2,380,430
Loans & Advances	4	20,473,444	20,132,674
Inventory	5	12,225,751	5,315,202
Prepayments	6	565,182	461,678
Short-term Investment		93,845,858	136,858,285
Other Current Assets	7	29,300,431	33,668,094
		171,116,569	210,864,643
<u>Investments</u>			
Fixed Deposits		263,734,499	208,845,908
<u>Non-Current Assets</u>			
Property Plant & Equipment	8	1,043,674,588	729,483,767
Work- in- Progress	9	9,841,118	159,130,818
Capital Advances		1,290,541	7,048,140
Intangible Assets	10	2,672,109	1,549,633
Others(Human capital)	11	-	221,607
		1,321,212,855	1,106,279,874
TOTAL ASSETS		1,492,329,424	1,317,144,517
LIABILITIES			
<u>Current Liabilities</u>			
Accrued Expenses	12	23,770,719	24,920,397
Payables	13	7,586,101	18,782,575
Refundable Deposits & others	14	48,690,882	52,676,534
		80,047,702	96,379,506
<u>Non Current Liabilities</u>			
Provision for Gratuity	15	134,072,662	138,622,486
Total liabilities		214,120,364	235,001,992
TOTAL NET ASSETS		1,278,209,060	1,082,142,525
NET ASSETS/EQUITY			
Accumulated Surplus- Capital		869,400,687	773,969,822
Accumulated Surplus-unspent		24,431,780	12,971,328
Accumulated Surplus-Recurrent		61,677,152	35,476,870
Restricted Funds & Grants	16	83,573,657	29,174,152
Re-valuation Reserve & others	17	239,125,784	230,550,352
Total Net Assets/Equity		1,278,209,060	1,082,142,524

These Financial Statements are in compliance with the requirements of the Universities Act No 16 of 1978 and other statutory provisions.

C.G. Kotharawa

Bursar

The Council of the University is responsible for the preparation and presentation of these Financial Statements.

Mr. Surenth Seneviratne

Council Member

28th February 2024

Yakkalam

Ranjana W. Seneviratne

Vice Chancellor

Mr. Sunil Jayalath

Council Member

GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE
STATEMENT OF FINANCIAL PERFORMANCE
FOR THE YEAR ENDED 31st DECEMBER 2023

(All Amounts are in Sri Lankan Rupees)

	Notes	2023	2022
		Rs.	Rs.
REVENUE			
Revenue from Non-Exchange Transactions			
Recurrent Grants (Govt.)		656,500,000	570,000,000
		656,500,000	570,000,000
Capital Grant (Govt.)		96,528,000	65,000,000
Grants -AHEAD		101,327,366	10,695,468
Grants-Sports Championship		-	1,152,835
Donations-Vehicle		-	10,000,000
Generated Funds		9,466,177	-
Gift & Donation		2,059,012	-
		209,380,555	86,848,303
		865,880,555	656,848,303
Revenue from Exchange Transactions			
Interest from Loans & Advances		803,946	834,737
Miscellaneous Receipts	18	2,027,070	1,284,071
Interest from Investments		71,989,416	53,953,442
Registration Fees		1,338,100	1,508,440
Exam Fees		209,850	109,400
Library Fine		44,439	37,151
Medical Fees		50,200	-
Rent from Properties	19	826,137	601,530
Sale of Stocks		166,000	85,575
Mahapola & Bursary	20	18,296,430	17,356,430
Income from Self Financing Activities		41,652,686	31,925,982
		137,404,274	107,696,758
TOTAL REVENUE		1,003,284,829	764,545,061
Operating Results			
Recurrent Revenue			
Non Exchange		656,500,000	570,000,000
Exchange		137,404,274	107,696,758
Total		793,904,274	677,696,758
EXPENSES- CURRENT (Non Capital)			
Personnel Emoluments		(489,833,756)	(496,464,241)
Travelling & subsistence		(308,458)	(209,058)
Supplies and Consumables Used		(26,012,771)	(24,361,851)
Maintenance		(23,994,105)	(13,414,386)
Contractual Services		(109,626,817)	(67,983,805)
Depreciation & amortization expenses		-	-
Research and Development		-	-
Student Bursary	20	(18,296,430)	(17,356,430)
Other Operating Expenses		(31,103,435)	(15,569,768)
Expenses of Self Financed Programmes		(34,922,606)	(26,098,727)
Generated Funds Expenses		(13,786,902)	(7,651,671)
Total expenses		(747,885,280)	(669,109,937)
Current Surplus/(deficit) for the period		46,018,994	8,586,821
Non Exchange Revenue-Capital Grant		209,380,555	86,848,303
Exchange Revenue-Capital			
Depreciation & Amortization expenses		(86,732,104)	(46,661,608)
Surplus/(deficit) for the period after accounting for Capital Grant		122,648,451	40,186,695
TOTAL SURPLUS/(DEFICIT) FOR THE PERIOD		168,667,445	48,773,515



GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE
STATEMENT OF CHANGES IN NET ASSETS/EQUITY
FOR THE YEAR ENDED 31st DECEMBER 2023

Object Code	Accumulated Surplus- Capital	Accumulated Capital (unspent)	Accumulated Surplus - Recurrent	Revaluation Reserve	Restricted Funds, Grants & Donations	Total
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Balance transfers 01st January 2022	539,752,002	202,902,628	(10,439,360)	230,550,352	64,111,926	1,026,877,548
Surplus/(Deficit) for the Year			48,773,515			48,773,515
Capital Grant (GOSL) 2022		65,000,000				65,000,000
Grant for Sports Championship		1,152,835				1,152,835
AHEAD grant for infrastructure development		10,695,468				10,695,468
Transfers / Net Movements	199,931,300	(199,931,300)				-
Transfer to Non Exchange Revenue		(76,848,303)			9,348,746	9,348,746
Gift & Donation	34,286,520	10,000,000			(44,286,520)	(76,848,303)
Adjustments made to Accumulated Surplus Recurrent - 2022			(2,857,286)			(2,857,286)
Balance as at 31st December 2022	773,969,822	12,971,328	35,476,870	230,550,352	29,174,152	1,082,142,524

Object Code	Accumulated Surplus- Capital	Accumulated Capital (unspent)	Accumulated Surplus - Recurrent	Revaluation Reserve	Restricted Funds, Grants & Donations	Total
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Balance as at 01 January 2023	773,969,822	12,971,328	35,476,870	230,550,352	29,174,152	1,082,142,524
Surplus/(Deficit) for the Year			168,667,445			168,667,445
Capital Grant (GOSL) 2023		96,528,000				96,528,000
AHEAD grant for infrastructure development	95,366,128	5,961,238				101,327,366
Transfers / Net Movements	34,530,018	(34,530,018)				-
Transfer to University Development Fund	9,466,177			8,575,432	4,399,505	22,441,114
Transfer to Non Exchange Revenue		(102,489,238)			50,000,000	-
Gift & Donation	2,059,012		(106,891,317)			(209,380,355)
Adjustments made to Accumulated Surplus Recurrent - 2023	(45,990,469)		14,424,154			2,059,012
Balance as at 31 December 2023	869,400,687	24,431,780	61,677,152	239,125,784	83,573,657	1,278,209,060

03



GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE
CASH FLOW STATEMENT
FOR THE YEAR ENDED 31ST DECEMBER 2023

Description	2023 Rs. 000'	2022 Rs. 000'
CASH FLOWS FROM OPERATING ACTIVITIES		
Surplus (deficit) from ordinary activities	168,667	48,774
Add :- Non - Cash Movements		
Depreciation	81,060	46,338
Provision For Retirements Benefit Obligation - Gratuity	20,194	18,959
Non Cash Movement - AHEAD Grant / Generated Funds	(108,640)	-
Amortization of Intangible Assets	433	254
Amortization of Research & Development	1,900	-
Amortization of Human Capital	3,339	69
Operating Profit Before Working Capital Changes	166,954	114,394
Increase/(Decrease) in Payables	(12,346)	33,575
(Increase)/Decrease in Inventories	(6,911)	(7,986)
(Increase)/Decrease in Trade and Other Receivables	4,860	33,276
(Increase)/Decrease in Refundable Deposits & Others	(3,986)	27,007
Cash Generated From Operations	148,571	200,267
Gratuity Paid	(24,744)	(22,973)
Net cash flows from operating activities	123,827	177,294
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of Plant, Equipment & Intangible Assets	(393,269)	(151,607)
Work-in- Progress	149,290	(80,900)
Capital Advances and Others	5,758	6,648
Human Capital Development	(3,118)	(120)
Net Investment	11,876	(44,094)
Net cash flows from investing activities	(229,463)	(270,072)
CASH FLOWS FROM FINANCING ACTIVITIES		
Prior period Adjustments (Net)	(39)	2,179
Trf to University Development Fund	(50,000)	-
Grants Received	102,489	78,195
Restricted Funds	54,400	(34,938)
Net Cash Flows from financing activities	106,849	45,436
Net increase/(decrease) in cash and cash equivalents	1,213	(47,342)
Cash and cash equivalents at the beginning of the period	12,048	59,389
Cash and cash equivalents at the end of the period	13,262	12,048



GAMPAAH WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE

SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO THE FINANCIAL STATEMENTS

1. Corporate Information

1.1 Domicile & Legal Form

Gampaha Wickramarachchi Ayurveda Institute is recognized as an institute affiliated to the University of Kelaniya as per the Government Gazette Extraordinary No. 859/12 of 23rd February 1995 issued under the Universities Act No. 16 of 1978 as subsequently amended, effect from 01st March 1995, until the said notification was abolished with effect from 28 February 2021.

The Cabinet of Ministers meeting held on 08.07.2020 decided to uplift the Gampaha Wickramarachchi Ayurveda Institute, Yakkala to a fully-fledged university and the order was issued by the Extra Ordinary Gazette No. 2199/12 dated 28.10.2020 to uplift the Institute into a University by the name of "Gampaha Wickramarachchi University of Indigenous Medicine" with effect from 01.03.2021. The Gampaha Wickramarachchi University of Indigenous Medicine was established and commenced its operations with effect from 01.03.2021.

The university is located in Yakkala about 30 km away from Colombo city along the Colombo – Kandy Road. The new university comprises four faculties with 14 academic departments that offer 08 undergraduate courses and 07 postgraduate courses. The university admitted 480 new students for the undergraduate level, based on the Advanced Level results in 2021 and the total internal student population for the year 2023 was 1225.

During the considered financial year 2023, the University shall be a body corporate with perpetual succession and common seal.

1.2 Powers, Duties, and Functions of the University

According to the Extra Ordinary Gazette No. 2199/12 dated 28.10.2020, the Gampaha Wickramarachchi University of Indigenous Medicine was established for the purpose of providing, promoting, and developing Higher Education in the branches of learning Indigenous Medicine, Indigenous Health Sciences and Technology and Indigenous Social Sciences and Management Studies.

Further, it specifies that the University should develop courses connected to a wide range of related disciplines with the aim of providing the students with a well-grounded education with the potential to develop a specialization in chosen disciplines and should place greater emphasis on creating value within the local resources base.

1.3 The Council of the University

The Council is responsible for the preparation and presentation of the financial statements.

1.4 Date of Authorization for Issue

The financial statements were authorized for issue by the Council of the University on 27 February 2024.



2. Summary of Significant Accounting Policies

2.1.1 Basis of Preparation

The financial statements of the University comprise the Statement of Financial Position as at 31st December 2023, Statements of Financial Performance, Statement of Cash Flows, Statement of Changes in Net Assets/Equity, Significant Accounting policies and other explanatory notes to the financial statements for the year then ended. The financial statements have been prepared on a historical cost basis and applied consistently. When there are material deviations of the cost from the fair value, fair value has been used as measurement basis.

2.1.2 Statement of Compliance

The financial statements (Statement of Financial Position, Statements of Financial Performance, Statement of Cash Flows, Statement of Changes in Net Assets/Equity) of Gampaha Wickramarachchi University of Indigenous Medicine have been prepared in accordance with the Sri Lanka Public Sector Accounting Standards (SLPSAS Volume I, Volume II and Volume III as applicable) laid down by the Institute of Chartered Accountants of Sri Lanka. However, Sri Lanka Accounting Standards also have been used in the areas where no Public Sector Accounting Standards are available. Except for the statement of cash flows, the financial statements have been prepared on the accrual basis.

2.1.3 Basis of Measurement

The financial statements are prepared on an accrual basis and on a historical cost basis except where appropriate disclosures are made with regard to fair value under relevant notes. Assets and liabilities are grouped in an order that reflects their relative liquidity.

2.1.4 Comparative Information

Comparative information including quantitative, narrative and descriptive information is disclosed in respect of the previous period for all amounts reported in the financial statements in order to enhance the understanding of the financial statements of the current period and to improve the inter-period comparability. Further, the University has adopted the alternative accounting treatment for capital grants in terms of Sri Lanka Public Sector Accounting Standard-Revenue from Non-Exchange Transactions (Taxes and Transfers) SLPSAS 11 in SLPSAS Volume III, with effect from 01.01.2022 and reclassifications of previous year figures were made accordingly.

2.1.5 Going Concern

The Council has made an assessment of its ability to continue as a going concern and is satisfied that it has the resources to continue in operation for a foreseeable future. Furthermore, the Council is not aware of any material uncertainties that may cast significant doubt upon the University's ability to continue as a going concern. Accordingly, the going concern approach has been adopted in preparing these financial statements.

2.1.6 Functional Currency and Presentation Currency

The financial statements of the University are presented in Sri Lankan Rupees (LKR), which is the functional and reporting currency of the University. All the financial information presented in Rupees has been rounded to the nearest rupee.



2.1.7 Use of estimates and judgments

The preparation of the financial statement of the University in conforming to the Sri Lanka Public Sector Accounting Standards (SLPSAS) as applicable, requires the management to make judgment, estimates and assumptions that affect the application of policies and reported amount of assets and liabilities, income, and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed reasonable under the circumstances. Actual results may defer from these estimates. Estimates and underline assumptions are reviewed on an ongoing basis.

2.2 Significant Accounting Judgements, Estimates and Assumptions

In the process of applying the University's accounting policies, management has made the following judgements, which has the most significant effect on the amounts recognized in the financial statements.

2.2.1 Estimates and Assumptions

The University based its assumptions and estimates on parameters available when the financial statements were prepared. Existing circumstances and assumptions about future developments, however, may change depending on market conditions or circumstances arising beyond the control of the University. Such changes are reflected in the assumptions when they occur. The key assumptions concerning the future and other key sources of estimation of uncertainty at the reporting date, that have a significant risk of causing material adjustments to the carrying amounts of assets and liabilities within the next financial year are discussed below.

(a) Defined Benefit Plans

The cost as well as the present value of the defined benefit plan: gratuity is determined using actuarial valuations. The actuarial valuation involves making assumptions about discount rates, future salary increases and other important related data. Due to the long-term nature of employee benefits, such estimates are subject to significant uncertainty. Further, details of assumptions together with an analysis of their sensitivity as conducted by the management in relation to the above key assumptions and the results of the sensitivity analysis are given in Note 2.3.14.

(b) Useful Lives of Property, Plant and Equipment

At each reporting date, the University conducts a review of the assets' residual values, useful lives, and methods of depreciation or amortization. Management exercises judgment in estimating these values, rates, and methods.

(c) Useful lives of intangible assets

The University reviews the residual values, useful lives and methods of amortization of assets as at each reporting date; judgement by the management is exercised in the estimation of these values, rates, methods and hence they are subject to uncertainty.

(d) Assessment of impairment

At the end of each financial year, the University assesses whether there is objective evidence that an asset or portfolio of assets is impaired. The recoverable amount of an asset is greater of its value in use, the estimated future cash flows are discounted to present value using appropriate discount rates that reflects the current market assessments of the time value of money and risks specific to the asset.



2.3 Summary of Significant Accounting Policies

2.3.1 Property, Plant and Equipment

(a) Recognition and Measurement

Property, plant and equipment are stated at cost or fair value less accumulated depreciation and any accumulated impairment in value. All items of property, plant and equipment are initially recorded at cost. Where any item of property, plant, and equipment is subsequently revalued, the entire class of such assets is revalued.

When an asset is revalued, any increase in the carrying amount is credited directly to the revaluation surplus, except to the extent that it reverses a revaluation decrease of the same asset previously recognized in the Statement of Financial Performance, in which case the increase is recognized in the Statement of Financial Performance.

Any revaluation deficit that offsets a previous surplus in the same asset is directly offset against the surplus in the revaluation reserve and any excess is recognized as an expense to the Statement of Financial Performance.

Any revaluation surplus relating to the asset sold is transferred to accumulated surplus or deficit, upon disposal. Items of property, plant, and equipment are derecognized upon replacement, disposal, or when no future economic benefits are expected from its use. Any gain or loss arising from the derecognition of the asset is included in the Statement of Financial Performance in the year the asset is derecognized.

The carrying values of assets are reviewed for impairment if events or changes in circumstances indicate that the book value of the assets may not be recoverable. If such an indication exists the recoverable amount of the asset is estimated in order to determine the extent of impairment loss, if any. Any impairment loss is recognized in the statement of the Financial Performance.

Buildings owned are used for purposes of the University and therefore do not fall under the definition of investment property. Buildings and constructions in use are valued at the cost of construction when new plus the cost of subsequent improvements, less accumulated depreciation. Subsequent costs of major renovations and improvements to buildings and constructions that increase or extend the future economic benefits or service potentials are valued at cost.

(b) Depreciation

Provision for depreciation is calculated by using the straight-line method, other than freehold land, in order to write off such amounts over the estimated useful economic lives of such assets. The estimated useful lives of assets are as follows;

<u>Asset Category</u>	<u>Years</u>
Buildings	20
Furniture & Fittings	10
Plant & Machinery	10
Office Equipment	5
Motor Vehicle	5



Library Books & Periodicals	5
Laboratory, Teaching Equipment	5
Cloaks	5
Computer Equipment/ Accessories**	5
Generators and Power Supply Systems**	10
Drainage & Sewerage Systems**	10
Sports Utensil/ Requirement**	4

Depreciation commences when an asset is available for use and ceased when it is disposed of & permanently withdrawn.

** The assets acquired after 10.05.2022 were depreciated w.e.f. 10.05.2022 in terms of the Commission Circular No. 09/2022 issued by the University Grants Commission.

(c) Subsequent Expenses

Subsequent expenditure is capitalized only when it increases the future economic benefits or service potential associated with the item will flow to the entity. Costs of day-to-day servicing are primarily the costs of labour and consumables and may include the cost of small parts. The purpose of these expenditures is often described as for the "repairs and maintenance" of the item of property, plant and equipment, these expenses are recognized in the Statement of Financial Performance as an expense when it is incurred.

(d) Capital work in progress

Capital expenses incurred but not completed as of the reporting date are classified as Capital Work-in-Progress. Once available for use, Capital Work-in-Progress is transferred to Property, Plant, and Equipment. It is stated at cost and comprises expenses of a capital nature directly related to the construction of buildings, building renovation work, major plant and machinery, and system development. These expenses await capitalization as total commitments have not yet been settled and taken over by the University.

(e) Capital Advances

Advances given towards acquisition or construction of Property, Plant, and Equipment outstanding at each reporting date are disclosed as Capital Advances. These expenses await capitalization as total commitments have not yet been settled and taken over by the University.

(f) Donated Assets

Property, plant, and equipment purchased as part of a project using restricted funds or foreign funded projects are not included in property, plant, and equipment until the completion of the project, at which point the assets are either handed over to the beneficiary or returned to the original donor.



(g) Assets acquired under the Foreign funded projects

Accelerating Higher Education Expansion and Development Operation (AHEAD) is the latest development-oriented project to support the higher education sector in the entire country implemented in late 2018.

Accordingly, the University received the following grants under the AHEAD and property, plant and equipment have been purchased during the years from 2021 to 2023.

Description	Allocation Rs.	Expenditure Rs.	%	
STEM expansion Equipment Civil	61,956,000.00	60,995,833.01	98.45	%
ELTAS-ELSE faculty	29,913,250.00	27,372,289.19	91.51	%
IT for Arts	8,750,000.00	8,746,428.60	99.96	%
Total	100,619,250.00	97,114,551.00	96.52	%

The property, plant and equipment acquired under the AHEAD grant have been transferred to the University from the project and recorded at net book value as at 01.01.2023 for the University. The depreciation has been charged according to remaining useful lives of each asset based on the cost of the assets.

In addition to that the following grants allocated from the University Grants Commission through AHEAD project to procure technical/furniture items and enhance sports facilities of the University during the year.

Description	Allocation Rs.	Expenditure Rs.	%	
Financial Assistance for the Social Reconciliation Centres	1,000,000.00	968,922.50	96.89	%
Financial Assistance to enhance sports facilities	5,000,000.00	4,992,315.00	99.85	%

The property, plant and equipment acquired under the above grants have been recorded for the University during the year 2023 and depreciation has been adjusted according to useful lives of each asset based on the cost of the assets.

(h) Lands under acquisition process

The university has started the process of acquisition of the barren lowlands that border the main university in order to make future improvements possible. As a result, the acquisition procedure began in 2010, and on September 3, 2013, Section 38(a) was published in the Extra Ordinary Gazette (No. 1826/5). At the Divisional Secretariat's (Gampaha) request, the University is currently providing compensation to the landowners. The aforementioned lands are still unresolved. As of December 31, 2023, compensation of Rs 4,393,825 had been disbursed.



2.3.2 Intangible Assets

An intangible asset is recognized only when its cost can be measured reliably and it is probable that the expected future economic benefits that are attributable to it will flow into the University and all Intangible assets are amortized over the estimated lifetime. The useful lives of major classes of Intangible assets have been estimated as follows.

<u>Asset</u>	<u>Years</u>
Software – internally developed	5
Software – acquired externally	5
Software – Licenses acquired	5

Acquired computer software licenses are capitalized based on the cost incurred to acquire and bring to use the specific software. Software or software licenses purchased externally are recognized as an asset if they have a cost of Rs. 20,000/- or more per unit. Costs that are directly associated with the development of software for use by the University, are capitalized as intangible assets only if the recognition criteria under SLPSAS 20 are met. The internally developed software is recognized as an asset if it has a cost of Rs. 250,000/- or more. Expenditure incurred on Capital grant- recurrent nature has been identified as expenditure during the year.

Expenditure incurred on research and development during the year and the carrying amount has been recognized as an expense, as it does not meet the recognition criteria outlined in SLPSAS 20.

2.3.3 Human Capital Development

Costs directly linked to the development of the University's human capital are initially classified as capital expenditure. However, these costs have been identified as recurrent expenditure during the period due to their recurring nature.

2.3.4 Long Term, Medium Term and Short-Term Investments

Investments with maturity more than three months from the date of acquisition are considered as long term investments. Short term investment represents deposits with a maturity of three months or less, which subject to an insignificant risk of changes in value are carried at cost plus the interest receivable. Investments in fixed deposits are recognized at transaction price and they are reflected in the statements of Financial Position at cost plus the interest receivable. All fixed deposits are within the state banks. Interest received or receivable from those investments for the year has been recognized at the Statement of Financial Performance on the rate declared by the bank for those investments during the year.

2.3.5 Impairment of Assets

As at the date of reporting, property, plant and equipment are reviewed to determine whether there is any indication that those assets have suffered an impairment loss. If there is an indication of possible impairment, the recoverability of any affected asset (or group of related assets) is estimated and compared with its carrying amount. If estimated recoverable amount is lower, the carrying amount is reduced to its estimated recoverable amount, and an impairment loss is recognized immediately in the statement of financial performance.



If an impairment loss is subsequently reversed, the carrying amount of the asset (or group of related assets) is increased to the revised estimate of its recoverable amount (selling price less cost to complete and sell, in the case of inventories), but not in excess of the amount that would have been determined had no impairment loss been recognized immediately in the statement of financial performance.

2.3.6 Inventories (Stores Advances)

Inventories include the values of stationery items, supplies, and other materials needed in the use of maintenance works of the university held in stores. An annual physical inventory is conducted of all stocks in the main stores and maintenance stores separately. During the year, opening and closing balances of the maintenance stores have been identified and recoded separately. No inventories are pledged as security for liabilities. Inventories are valued at the lower cost or net realizable value. Net realizable value is the estimated selling price less the estimated costs. The cost of each category of inventories is determined by FIFO Method.

2.3.7 Other Receivables

At the end of each reporting period, Other Receivables are evaluated at cost less allowances for impairment. A review is conducted to assess whether there is objective evidence indicating that the receivable amounts may not be recoverable. If such evidence exists, an impairment loss is recognized immediately in the statement of financial performance.

2.3.8 Loans and Advances to Staff

Loans and Advances refer to funds provided to University staff, secured with surety. Repayments are deducted from employees' monthly salaries, and if an employee leaves, the outstanding amounts are fully recovered from their Provident Fund balance. Consequently, no provision has been made for the recovery of bad debts.

2.3.9 Cash and Cash Equivalents

Cash and Cash equivalents in the statement of financial position comprise cash at banks and in hand. For the purpose of the statement of cash flows which is prepared under Indirect Method, cash and cash equivalents consist of cash at bank and cash in hand, as defined above they are considered an integral part of the University's cash management.

2.3.10 Amounts Receivable under violation of bonds

Two academic members and one non-academic member who resigned without completing their agreed-upon mandatory service to the University owe the university Rs.17,928,351.80 as of the end of the year as a breach of bond. Further, amount received from the bond violated staff has been recorded on cash basis. In terms of the Finance Circular 01/2024 issued on 29 January 2024, those who are unable to pay within stipulated time an additional interest will have to be calculated to the said amount using the average weighted lending rate (AWLR) at 14.21% given by the Central Bank of Sri Lanka for the 31.12.2023. The provisions of this circular is effective from 01.01.2024, necessary adjustments will be made from 2024.



2.3.11 Accumulated Fund (Surplus) – Recurrent

Accumulated Surplus - Recurrent includes the surpluses and deficits of the Statement of Financial Performance.

2.3.12 Restricted Funds and Grants

Restricted Funds and Grants represent research grants and other grants received which are set aside for specific purposes.

2.3.13 Provisions

Provisions are recognized when the University has a present legal or constructive obligation, as a result of a past event, where it is possible that an outflow of resources embodying economic benefits will be required to settle the obligation and reliable estimates can be made of the amount of the obligation. When the University expects some or all of a provision to be reimbursed, the reimbursement is recognized as a separate asset but only when the reimbursement is certain. The expenses relating to any provision is presented in the Statement of Financial Performance net of any reimbursement.

All known provisions have been accounted for in preparing these Financial Statements.

2.3.14 Accrued Expenses

Accrued expenses represent liabilities that accumulate over time as the University conducts its operations and are expected to be settled within one year or less.

2.3.15 Other Payables

Other payables are obligations on the basis of normal credit terms given to suppliers and do not bear interest. These payables are classified as current liabilities if payment is due within one year or less.

2.3.16 Employee Benefits

(i). Defined Benefit Plans

In accordance with section 75 (I) of the Universities Act as amended and the provisions given in the Public Administration Circular No. 19/2022, the compulsory age of retirement of employees other than the teachers in the University system, is 60 years, with effect from 01.01.2023. The academic employees in the university system are eligible to serve up to the compulsory age of retirement is 65 years. The above period is considered as a basis for the provision of Gratuity for the year 2023.

However, the compulsory age of retirement other than teachers was considered as 62 years of age as at 31.12.2021, determined by the government.

The University has adopted the defined benefit plan as required under the payment of Gratuity Act No. 12 of 1983 for eligible employees.



However, under the Payment of Gratuity Act No. 12 of 1983, the liability to an employee arises only on completion of 5 years of continued service, and the liability was not externally funded. The liability was grouped under non-current liabilities in the Statement of Financial Position.

An actuarial valuation of the gratuity provision as at 31.12.2023 was carried out by professional actuaries.

The valuation has been completed using the "Project Unit Cost Method" which is recommended in the Sri Lanka Public Sector Accounting Standards (SLPSAS 19).

The principal actuarial assumptions which were used in the valuation, are as follows.

- Staff Turnover Rates : Academic Staff : 2.00%, Non-Academic Staff :2.00% p.a. across the board up to age 54 and thereafter zero
- Normal Retirement Age : Academic Staff : 65 Years, Non-Academic Staff : 60 Years (The employees who are aged over the specified retirement age, have been assumed to retire on their respective next birthday)
- Rate of Discount : 13.00% p.a.
- Salary Escalation Rates : Basic Salary & Allowances: Academic 12.00% p.a. Non-Academic 10.00% p.a. (increments were assumed as due in every year in the month, specified in the data).
- Retiring Gratuity Formula : Half a month's salary plus allowances, for each completed years of service for those with at least 5 years' service.

(ii). Defined Contribution Plans

All employees of the University are members of the University Provident Fund (UPF) in accordance with the Universities Act No.16 of 1978. The University contributes 15% of the basic salary and allowances for the same. Further, employees recruited on or after 01st September 1999 are the members of contributed Pension Fund. Out of the 15% contribution made to the University Provident Fund, 8% of its contribution was transferred to the contributed Pension Fund monthly. The University Provident Fund and University Pension Fund are separately administered by the University Grants Commission.

The University contributes 3% of the salary and allowances of each employee to the Employees' Trust Fund (ETF) which is separately administered defined contribution plan.

Obligations for contributions to defined contribution plans were recognized on an undiscounted basis as an expense in the Statement of Financial Performance as and when they arise.



2.3.17 Taxation

The University is exempt from paying Tax under Section 9(1) of the Inland Revenue Act No.24 of 2017.

2.3.18 Commitments and Contingent Liabilities

All material commitments and contingent liabilities were considered and where necessary adjustments or disclosures are made in these financial statements.

(a) Supreme Court Cases

- (i) SC (F/R) No. 249/2021 is a case filed by a lecturer in the University before the Supreme Court pleading inter alia to grant her study leave with pay to complete her studies at the Postgraduate Institute of Indigenous Medicine (PGIIM), to continue her studies at PGIIM whilst being in service, etc. However, depending on the Judgement, financial relief and legal costs settlement may arise in a manner as determined by the Courts. As at 31.12.2023, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.
- (ii) SC (SPL.) L.A No. 245/2020 is a case filed by a lecturer before the Supreme Court against the decision given by the Court of Appeal. The crux of the preliminary matter is the said Lecturer is challenging the decision taken by the University of Kelaniya on not granting him the promotion to the post of Associate Professor/ Professor as per the scheme of recruitment laid down in Circular No. 723 dated 12th December 1997 issued by the University Grants Commission stating that he has not secured sufficient marks for it. However, depending on the Judgement, financial relief and legal costs settlement may arise in a manner as determined by the Courts. As at 31.12.2023, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.
- (iii) SC (F/R) No. 216/2020 is a case centered on an instance of ragging at the University of Sri Jayawardenepura and all other sixteen Universities, including this University governed under the purview of the University Grants Commission have been made parties as added Respondents during the ongoing court proceedings. As at 31.12.2023, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.

(b) District Court Cases

- (i) Case No. 6412/M is a case filed by a lecturer before the District Court against, one of a former Director of the predecessor institute of this University, i.e., Gampaha Wickramarachchi Ayurveda Institute, against an activity connected with her official engagement with said lecturer that occurred while she was holding the post of Director. A compensation of Rs. 50,000,000/-, legal interest, and legal charges are being sought in this case. Depending on the Judgement, financial relief and legal costs settlement may arise in a manner as determined by the Courts. As at 31.12.2023, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.

(c) University Services Appeals Board Cases

- (i) The USAB 1033, USAB 1034, and USAB 1035 were three cases filed by three Lecturers before the University Services Appeals Board (USAB), seeking relief to grant their promotion to the posts of Senior Lecturer Grade II based on the qualification of Masters of Science in



Ayurveda Panchakarma/ Masters of Science in Ayurveda Kayacikitsa conducted by the then GWA and conferred by the University of Kelaniya. As of 31.12.2023, the University has received three Orders, delivered by the USAB, granting relief for said three lecturers. By considering the three Orders delivered by the USAB, the Council at its 32nd meeting held on 08.12.2023 decided to grant them promotions to Senior Lecturer Grade II with effect from 29th May 2019 considering the completion of above mentioned qualification and to pay the applicable back wages As at 31.12.2023, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.

- (ii) The USAB 1035 (a) was a case filed by a lecturer before the University Services Appeals Board (USAB) pleading inter alia to grant the opportunity to follow the MD programme (full-time study) in the Postgraduate Institute of Indigenous Medicine at the University of Colombo while in service at the Gampaha Wickramarachchi University of Indigenous Medicine, Sri Lanka. Since she had received an acceptable solution from the University Grants Commission, she has decided to withdraw the matter. Accordingly, the USAB has granted permission to withdraw the matter.

The USAB 1033 (a), and USAB 1034(a), are two cases filed by two Lecturers before the University Services Appeals Board (USAB), pleading inter alia to grant the opportunity to follow the MD programme (full-time study) in the Postgraduate Institute of Indigenous Medicine at the University of Colombo while in service at the Gampaha Wickramarachchi University of Indigenous Medicine, Sri Lanka.

These two cases are pending before the USAB and depending on the Judgement, financial relief may arise in a manner as determined by the Courts. As at 31.12.2023, it was not probable that an outflow of resources embodying economic benefits or services potential would be required to settle the obligation. No provision is recognized.

2.4 Statement of Financial Performance

2.4.1 Revenue Recognition

The University has adopted the alternative accounting treatment for capital grant in terms of Sri Lanka Public Sector Accounting Standard-Revenue from Non Exchange Transactions (Taxes and Transfers) SLPSAS 11 in SLPSAS Volume III with effect from 01.01.2022.

(a) Revenue from exchange transactions

Revenue from exchange transactions is recognized to the extent that it is probable that the economic benefit will flow to the University and it can be reliably measured. Revenue from exchange transactions such as, enrolment fees, annual student registration fees, Hostel fees, and medical fees received from the students, rent from properties, sale of stocks, interest from loans and advances, interest from investments etc. are recognized as revenue at the time of completion of the registration and revenue on a receipt basis.

Revenue from exchange transactions such as, conducting examinations, seminars, courses, laboratory tests, publications and other educational activities were recognized as revenue on completion of such activity.



Revenue from exchange transactions such as, on self-financed programmes were recognized to the income statement based on the stage of completion of such course as at the year-end. Lecture fees and payments that relate to future periods were shown in the Statement of Financial Position under current liabilities. Further, interest income and rent income are recognized on the accrued basis.

(b) Revenue from non-exchange transactions

Revenue from non-exchange transactions such as grants received from the General Treasury of the Government of Sri Lanka are recognized as income. The funding entitlement is established by the Parliament when it passes the *Appropriation Acts* for the financial year. The recognized amount of revenue takes into account, any amendments to approved appropriations in the *Appropriation (Supplementary Estimates) Act* for the year and certain other funding adjustments were formally approved prior to the reporting date.

In addition to that grants received from other funding agencies such as Accelerating Higher Education Expansion and Development (AHEAD); the World Bank project for the Additional Infrastructure required to Facilitate Additional Student Intake has been identified as a non-exchange transaction and recognized as revenue.

Donations and endowments are a subset of non-exchange transactions that may have restrictions on use and, in the case of donations, may also have performance-related conditions attached. In all cases, income was recognized at the point the income can be reliably measured, receipt of the income can be legally enforced and receipt is considered probable. Where a physical asset was acquired for nil or nominal consideration, the fair value of the asset received was recognized as revenue when control of the asset is transferred to the University.

Government Grants/other Grants (Grants received under additional student intake) utilized to acquire assets that will be expensed in subsequent periods are recognized as deferred income (capital - unspent). Government Grants represented by other assets including cash and cash equivalents, less liabilities (Other than liabilities on account of the Grants received) are recognized as liabilities prior to the year considered.

2.4.2 Expenditure Recognition

Expenses were recognized in the Statement of Financial Performance on the basis of a direct association between the cost incurred and the earnings of specific items of income. All expenditures incurred in the operation of the University and in maintaining the property, plant and equipment in a state of efficiency have been charged to the statement of financial performance. For the purpose of presentation of the Statement of Financial Performance, the "function of expenses" method has been adopted, on the basis that it presents fairly the elements of the University's performance.

All material commitments and contingent liabilities were considered and where necessary adjustments or disclosures were made in these financial statements.

2.4.3 Related Party Transactions

The University carries out transactions in the ordinary course of business on the arm's length basis at commercial rate with related parties.



(a) Transactions with Key Management Personnel (KMP)

Key management personnel are those who have authority and responsibility for planning, directing and controlling the activities of the University directly or indirectly. Accordingly, the Members of the Council and Senior Executives have been identified as the key management personnel ("KMP") of the University. No significance with the transaction of the related parties, has been entered during the year which might reasonably affect any decisions made by the users of these financial statements. During the considered year Rs. 34.5Mn has been paid to the Members of the Council and the Senior Executive group as salary and allowances.

(b) Transactions with Close Family Members of Key Management Personnel (KMP)

Close family members are defined as spouse or dependent. A dependent is defined as anyone who depends on the respective governing council member for more than 50% of his/her financial needs. No significance with the transaction of the close family members of KMP, has been entered during the year which might reasonably affect any decisions made by the users of these financial statements.

2.4.4 Risk Management

The Council has appointed an Audit Committee for monitoring financial reporting requirement, compliance of statutory requirements, effectiveness of the internal controls and risk affecting to the University and risk factors.



NOTES TO THE FINANCIAL STATEMENTS

	2023 Rs.	2022 Rs.
Note - 02		
<u>CASH & CASH EQUIVALENTS</u>		
<u>Bank balances</u>		
A/C No.333-1001-1-0000059	6,119,640	5,781,177
A/C No. 333-1002-0-0000059	5,007,721	1,840,622
A/C No.333- 1001-200-64705	2,134,542	4,426,481
	13,261,903	12,048,280
Note - 03		
<u>OTHER RECEIVABLES</u>		
Bursary installments receivable-UGC	1,444,000	2,380,430
	1,444,000	2,380,430
Note - 04		
<u>LOANS & ADVANCES TO STAFF</u>		
Distress Loans	19,363,555	18,824,764
Staff Loans	87,890	100,470
Vehicle Loans	573,129	690,440
Computer Loan	414,000	507,000
Special Advance	400	-
VC Fund Loan	9,470	-
Festival Advances	25,000	10,000
	20,473,444	20,132,674
Note - 05		
<u>STORES ADVANCE</u>		
Stores Advance Account/Inventories	12,225,751	5,315,202
	12,225,751	5,315,202
Note - 06		
<u>PRE - PAYMENTS</u>		
Rent paid	-	293,320
Insurance premium paid	159,541	82,720
Contactual services	396,341	85,638
CGR	9,300	-
	565,182	461,678
Note - 07		
<u>OTHERS</u>		
Deposits - Fuel	138,500	138,500
- Food	3,000	3,000
- Electricity	511,395	511,395
- Gas Cylinders	43,768	43,768
- Water	276,000	276,000
For water bottle cylinders	-	1,500
- Dialog Television	18,000	18,000
- Wifi Router	3,269	-
Canteen Rent Receivable	2,000	1,000
Interest rReceivable from Investment	27,526,296	32,356,782
Receivables-Hostel Fee	240,000	299,000
Receivable - AHEAD Project	432,850	-
Missalanious Advance	91,353	-
Receivables of Diploma In Yoga 2021/2022	-	5,149
Refundable Deposits for officail phones	14,000	14,000
	29,300,431	33,668,094



NOTE - A - PROPERTY, PLANT & EQUIPMENT
Cost / Valuation
Fixed Asset

Rs

	Land	Buildings	Office Equipment	Lab & Tec Equipment	Furniture & Fittings	Library Book & Periodicals	Motor Vehicle	Plant & Machinery	Clocks	Pictures & Fittings	Computer Equipment & Accessories	Sports Goods	Total
Balance as at 01.01.2023	236,000,000	384,550,744	82,979,302	21,855,820	56,568,878	16,489,876	38,432,828	32,388,629	1,055,000	1,640,965	7,200,817	797,350	879,940,208
Additions*1	-	77,505,354	7,425,361	6,351,751	13,172,310	4,703,310	4,017,900	1,111,758	-	-	18,212,750	5,326,365	137,826,859
Disposals	-	-	-	-	-	(317,138)	-	-	-	-	-	-	(317,138)
Donations*2	-	300,000	4,757,000	52,220,052	6,910,592	151,112	-	7,473,014	-	-	23,729,526	-	95,541,296
Transfers From WIP	-	158,345,588	-	-	-	-	-	(32,388,629)	-	-	-	-	158,345,588
Adjustments	-	(1,190,894)	-	-	-	-	-	21,724,480	-	-	-	-	(32,579,523)
Revaluations*3	-	-	-	-	-	-	-	-	-	-	-	-	21,724,480
Balance as at 31.12.2023	236,000,000	619,510,792	95,161,663	80,407,623	76,651,779	21,027,160	42,450,728	30,309,252	1,055,000	1,640,965	49,143,093	6,123,715	1,250,481,771

Accumulated Depreciation

	Lands	Buildings	Office Equipment	Lab & Tec Equipment	Furniture & Fittings	Library Book & Periodicals	Motor Vehicle	Plant & Machinery	Clocks	Pictures & Fittings	Computer Equipment & Accessories	Sports Goods	Total
Balance as at 01.01.2023	-	62,523,502	25,879,349	3,495,498	3,169,245	15,205,432	20,546,611	19,239,580	227,710	39,155	114,025	16,234	150,456,441
Charged for the year	-	22,315,888	17,594,320	13,338,877	6,398,350	3,413,804	7,906,925	2,734,717	211,000	286,193	10,312,852	404,535	84,907,460
Removed	-	-	-	-	-	(317,138)	-	(19,239,580)	-	-	-	-	(317,138)
Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	(19,239,580)
Removal For Revaluation-Add*4	-	-	-	-	-	-	-	-	-	-	-	-	-
Balance as at 31.12.2023	-	84,839,390	43,463,669	16,834,475	9,567,595	18,302,698	28,453,536	2,784,717	438,710	325,348	10,426,877	420,769	215,807,184
Carrying Value as at 31.12.2022	236,000,000	322,027,242	57,099,953	18,140,222	53,399,633	1,284,444	17,886,216	13,149,049	827,290	1,601,810	7,086,791	781,116	729,483,767
Carrying Value as at 31.12.2023	236,000,000	534,671,403	51,697,995	63,573,148	67,084,184	2,725,062	13,997,192	27,574,538	616,290	1,315,617	38,716,216	5,702,946	1,043,674,588



Notes to PPE

1. The Department of Valuation revalued the properties, Buildings, and Motor Vehicles in 2020 (except from the New Administration building and the properties that are being acquired). In 2021, the value of other assets asset related to office equipment, laboratory & teaching equipment, furniture & fittings were revaluated. Additionally, the Financial Statements for the year 2023 included a revaluation and adjustment of the plant and machinery as on January 1, 2023.
2. A car with the number WP-KL-6080 that was documented and revalued at Rs 10 million by the Department of Valuation in 2022 after being acquired from the Ministry of Higher Education in 2022.
3. In 2022 and 2023, the Ministry of Health transferred the following vehicles to the University: 43-5982, NA-7543, 60-7068, LW-0703, 50-7755, 42-0508, KC-3400, PB-7047, 254-1179, LB-1909, GK-9639, and 64-2308. Additionally, during the year, the Ministry of Higher Education and the Ministry of Social Empowerment and Social Welfare provided vehicle numbers KU-4329 and KA-9412. The procedure of transferring ownership of such vehicles is still ongoing. Following the transfer of ownership to the University, the vehicles will be revalued and recorded in the Financial Statement.



	2023 Rs.	2022 Rs.
Note - 09		
<u>WORK-IN-PROGRESS</u>		
Academic Building	-	140,405,078
Balance work of three storied building	-	13,199,278
Washroom Complex	-	4,154,232
New Canteen for Students	-	587,000
Fixing of Wallcupboards	785,230	785,230
Tissue Culture Lab	4,662,063	-
Land Acquisition - Compensation Account	4,393,825	-
	9,841,118	159,130,818

Note - 10		
<u>INTANGIBLE ASSETS</u>		
Balance at the beginning	1,549,633	157,283
Additions during the year	1,555,425	1,646,634
Less. Charged during the year	(432,949)	(254,284)
	2,672,109	1,549,633

Note - 11		
<u>HUMAN CAPITAL DEVELOPMENT</u>		
Balance at the beginning	221,607	170,500
Additions during the year	3,117,593	120,000
Less. Charged during the year	(3,339,200)	(68,893)
	-	221,607

Note - 12		
<u>ACCRUED EXPENSES</u>		
Electricity	2,935,713	880,951
Water	873,416	199,055
Telecommunication	958,248	575,991
Other Recurrent	-	11,730
Sports Activities	38,813	-
Visiting Lecture Fees	1,700,544	38,137
Fuel	842,464	141,848
Transport	16,750	-
Overtime	787,270	689,960
Exam Payment	1,525,850	584,347
Maintenance -Vehicle	2,109,000	1,879,975
Security	2,200,000	1,695,098
News Papers	198,555	-
Maintenance Plant & Machinery	1,172,805	109,362
Cleaning Services	1,900,000	1,191,318
Rent	1,379,022	1,360,989
Salaries	4,323,940	14,635,391
Other Services	65,450	-
Printing Charges	-	513,774
Holiday Payments	-	2,588
Special services	381,229	162,536
Entertainment Expenditure	188,936	-
E.T.F. Fund	20,016	235,561
UPF	152,697	-
Workshop	-	11,786
	23,770,719	24,920,397

Note - 13**PAYABLES****Supply Creditors**

	2023 Rs.	2022 Rs.
John Keels Office (Pvt) Ltd	-	3,675,000
Abance PLC	473,975	-
Hemsons International (Pvt) Ltd	304,593	-
Nissico Hopldings	-	162,730
G M N Jayasuriya	-	2,250
Microtech Biological (Pvt) Ltd	-	1,203,391
Jayasinghe Supplies	-	2,235,000
Avon Phamachem (Pvt) Ltd	-	8,513,061
Siriluckhardware Stores	-	124,990
Dayani Trading	244,935	342,250
Raja Enterprises	2,497,175	1,628,350
Seru Enterprises	-	270,400
Ice Technologies (Pvt) Ltd	-	220,000
Suwarna Kelum	-	122,745
Tecno Firms (Pvt) Ltd	-	80,100
Ramindi Enterprises	-	202,308
Tissa Builders (Pvt) Ltd	4,065,423	-
	7,586,101	18,782,575

Note - 14**REFUNDABLE DEPOSITS & OTHERS****Refundable Deposits**

Refundable Deposits	1,408,363	657,623
---------------------	-----------	---------

Others

Retention on constructions/supplies	8,041,525	9,740,981
Gratuity Payable	1,000,347	-
Diploma in Yoga V11	-	587,905
Master of Science 2013/2014	-	49,780
Master of Science Part 11 2013/2014	-	29,780
Master of Science Panchakarma 2013/2014	-	97,000
Master of Science kayachikisha 2013/2014	-	100,000
Diploma in Punchakarma - 2015	-	53,445
Diploma in Punchakarma - 2016/2017	-	786,818
Diploma in Kayachikithsa - 2016/2017	-	73,000
Diploma in Kayachikithsa - 2015 *	-	110,000
Diploma in Shalyathanthra 2016/2017	-	1,294,214
Diploma in Shalyathanthra-03	-	1,753,023
Certificate Course in Yoga -30	-	49,000
Diploma in Kayachikithsa - 2017/2018	31,622	243,207
Diploma in Kayachikithsa - 2018/2019	788,149	1,479,299
Diploma in Punchakarma - 2017/2018	424,583	1,233,748
Diploma in Punchakarma - 2018/2019	422,234	1,135,362
Diploma in M.A.A.I.- 2018/2019	1,517,974	1,867,965
Provision for Audit Fees	1,339,156	1,217,156
Stamp Fee Payable	25,200	21,525



	2023 Rs.	2022 Rs.
Postgraduate Diploma In Yoga Science2021/2022	-	80,051
Certificate Course in Yoga-Batch 1	-	50,000
Diploma in Ayurveda Pharmacy 2021/2022	-	27,351
M.S.C.Kayachikisha2021/2022	3,985,959	5,717,014
M.S.C.Shalyakarama 2021/2022	-	71,501
Postgraduate Diploma in Kayachikisha2021/2022	1,497,064	1,602,148
Postgraduate Diploma In Shalyatatra2021/2022	283,777	688,283
M.S.C.Man/Post gra.Dip.Man.2021/22	3,469,949	9,599,235
M.S.C.Man/Post gra.Dip.Man.2021/22	4,248,567	9,900,667
Certificate Course in Yoga-Batch 11	-	770,500
M.S.C.Management-2023	6,067,235	701,000
M.S.C.Kayachikisha-2023	2,236,069	96,000
Postgraduate Diploma In Ma,of Admin2023	-	98,000
Postgraduate Diploma In Kayachiksha2023	634,873	98,000
Postgraduate Diploma In Panchakarma 2023	-	95,000
Postgraduate Diploma In Shalyatantra 2023	2,087,882	148,000
Certificate Course In English Language-2023	-	167,500
Yoga 2023 - B III	86,902	-
Yoga 2023 - B IV	610,600	-
Yoga 2024 - B V	128,000	-
SPA Management - FIHST	360,246	-
Diploma in Yoga	8,000	-
Pgd Panchakarma B III	22,000	-
Msc Panchakarma 2024	10,000	-
Pgd Shalyathantra 2024	28,000	-
Pgd Kayachikithsa 2024	8,000	-
Certificate Course in Biomedical	528,350	-
Diploma in Advance Analytical Instrument	628,309	-
M.S.C. in Kayachikisha -2023/2024	11,670	-
MSc MAAI / Pg MAAI 2023/2024	102,000	-
Workshop - GIS	66,000	-
Workshop Face Yoga	72,000	-
Workshop on Microbiology	86,143	-
Workshop Yoga	68,000	-
Money payable to Others	-	45,050
Payable to Research & Development	1,674,400	-
Payable Registration Fee	102,700	140,000
Course Fee Payable	738,750	-
Payable to Library Books	2,661,794	-
Payable to Repair of Motor Vehicle	1,178,300	-
Special Advance received in excess	-	400
UPF Loan Payable	191	-
Total	48,690,882	52,676,534



Note - 15**RETIREMENT BENEFIT OBLIGATION**

	2023 Rs.	2022 Rs.
Balance as at the Beginning	138,622,486	142,636,305
Paid for the year	(24,743,729)	(22,972,838)
Adjustment for the year	(12,340,997)	(9,297,663)
Charged for the Year	32,534,902	28,256,682
	134,072,662	138,622,486

Note - 16**RESTRICTED FUNDS & GRANTS**

G.P.Wickramarachchi Symposium	1,166,551	1,166,551
Development Undergraduate Programme	1,214,142	1,214,142
Trilanguage Fund	72,450	114,450
Piyaseeli Wickramarachchi Jayasekara Sc.	677,596	640,542
Gift & Donation	-	-
Sports Fund	228,148	228,148
Research Fund	4,022,228	3,774,491
Vice Chancellor's Fund	2,480,980	1,594,517
Development Activity Fund - F.G.S.	-	623,482
Wickramabini Programme	17,740	17,740
Suwarnamudika Programme	300,000	500,000
University Development Fund	-	10,000
Dr.D.M.Jayasinghe Memorial Fund	111,970	-
Dr. Dharmawijaya Gold Medle Fund	111,970	-
Dr. Leelarathna Memorial Scholarship	154,624	134,674
G.P.Wickramarachchi Memorial Scholarship	94,261	82,261
Dr. Sisira Wickramarachchi Scholarship	289,612	229,612
F.G.S.Fund	1,247,384	485,741
Development Fund - Shalyashalakya	9,000	9,000
Self Financing Activities	-	11,378,189
Bond Violation Account	2,591,301	400,000
Sport Champion ship-2022	-	1,347,165
Internationa Reserch Simposium-2022	519,059	501,195
Faculty Development Fund - FIHST	245,070	-
Course Development Fund - FGS	594,109	177,428
Library Development Fund	1,091,458	325,375
University Development Fund	61,513,664	2,306,233
Staff Development Fund	555,188	210,337
Research Council Fund	1,103,510	604,826
B.O.S.Meeting	209,958	144,000
F.G.S.Meeting	210,000	108,000
Capital Item Purchase Fund	140,443	-
Land & Building Fund - FGS	2,601,239	846,052
	83,573,657	29,174,152



	2023 Rs.	2022 Rs.
Note - 17		
<u>REVALUATION RESERVE & OTHERS</u>		
Fixed Assets	196,103,517	196,103,517
Motor vehicle Re-valuation Reserve	24,832,651	24,832,651
Equipment Re-valuation Reserve	18,189,616	9,614,184
	239,125,784	230,550,352
NOTE - 18		
<u>MISCELLANEOUS RECEIPTS</u>		
Miscellaneous Income	1,874,070	1,115,571
Registration Fees (Suppliers)	153,000	168,500
Total	2,027,070	1,284,071
NOTE - 19		
<u>RENT FROM PROPERTIES</u>		
Rent from Canteen	13,000	9,750
Rent from other Properties	813,137	591,780
Total	826,137	601,530
NOTE - 20		
<u>BURSARY & MAHAPOLA</u>		
Bursary received from UGC	18,296,430	17,356,430
Bursary Payments	(18,296,430)	(17,356,430)
Net	-	-

*** Note**

Mahapola scholarship Payment directly credited to the individual student bank accounts during the year 2023 by the Mahapola Trust Fund .



STATEMENT OF BUDGET & ACTUAL COMPARISON - 2023

	2023 Budget Rs.	Additional Allocation Transfer Rs.	Total Revised Budget Rs.	2023 Actual Rs.
Operating Revenue				
Recurrent Grant	679,000,000	-	679,000,000	656,500,000
	679,000,000		679,000,000	656,500,000
Other income				
(1) Interest from Loans & Advance	825,000		825,000	803,946
(2) Miscellaneous Receipts	1,850,000		1,850,000	2,027,070
(3) Interest from Investments	30,750,000		30,750,000	71,989,416
(4) Registration Fees	1,650,000		1,650,000	1,338,100
(5) Exam Fees	265,000		265,000	209,850
(6) Library Fine	50,000		50,000	44,439
(7) Medical Fees			-	50,200
(8) Rent from Properties	350,000		350,000	826,137
(9) Sale of old Stock			-	166,000
(10) Mahapola & Bursary			-	18,296,430
(11) Self Financed Programmes	16,750,000		16,750,000	41,652,686
Total	52,490,000		52,490,000	137,404,274
Operating Expenses				
(1) Personal Emoluments	519,000,000		519,000,000	489,833,756
(2) Travelling	3,000,000		3,000,000	308,458
(3) Supplies and Consumable Used	37,585,000		37,585,000	26,012,771
(4) Maintenance	24,000,000		24,000,000	23,994,105
(5) Contractual Services	106,210,000		106,210,000	109,626,817
(6) Depreciation			-	81,492,871
(7) Generated Funds Expenses			-	13,975,839
(8) Other Operating Expenses	76,630,000		76,630,000	30,914,499
(9) Mahapola Bursary			-	18,296,430
(10) Self Financed Programmes	16,550,000		16,550,000	34,922,606
Total	782,975,000		782,975,000	829,378,151
Capital Expenditure				
Rehabilitation & Improvement of Capital Assets	62,000,000		62,000,000	81,523,254
Acquisition of Fixed Assets	35,000,000		35,000,000	56,303,604
Construction Projects - Continuation			-	
Construction Projects -New			-	
Research & Development	2,000,000		2,000,000	1,900,033
Human Capital Development Project	1,000,000		1,000,000	1,233,750
	100,000,000		100,000,000	140,960,640

Notes

- 1.The budget is approved on a cash basis by functional classification. The approved budget the fiscal period from January 1, 2023 to December 31, 2023.
- 2.The budget and the accounting bases differ. The financial statements for the whole-of - Government are prepared on the accrual basis, using a classification based on the nature of expenses in the statement of financial performance. The financial statements are prepared for the fiscal period from January, 1, 2023 to December 31, 2023. The financial statements differ from the budget which is approved on the cash basis.



22. Alignment with Sustainable Development Goals 2023/2024

Progress Report on Faculties



Gampaha Wickramarachchi University of Indigenous Medicine

The Faculty of Indigenous Medicine has implemented the following activities to achieve Sustainable Development Goals:

- I. Organizing a seminar for school children and Bachelor of Ayurveda, Medicine, and Surgery (BAMS) undergraduates parallel to International Women's Day celebration is an excellent initiative by the Department of Kaumarabhruthya & Stree Roga. Such events contribute significantly to raising awareness about women's health issues and empowering both young students and future healthcare professionals to advocate for gender equality and women's well-being. (SDG 4)
- II. The initiative taken by the Faculty of Indigenous Medicine to offer a Certificate in Management for all its internal students in alignment with Sustainable Development Goal (SDG 4) is commendable. This demonstrates a commitment to holistic education and preparing students not only in their specialized field but also in essential skills such as management, which are crucial for their overall development and future career prospects.
- III. The course related to Ayurveda Education - Department of Ayurveda initiated to strengthen the knowledge of the undergraduates of the faculty. (SDG 4)
- IV. The initiation of a Diploma in Ayurveda Pharmacy by the Department of Dravyaguna Vignana aligns closely with Sustainable Development Goal (SDG 4), which focuses on ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.
- V. The implementation of a proposal for developing the Wathupitiwala Herbal Garden by the Department of Dravyaguna Vignana aligns with both Sustainable Development Goal (SDG 3) and SDG 4, as it contributes to the promotion of good health and well-being (SDG 3) and quality education (SDG 4).
- VI. The participation of students from the Faculty of Indigenous Medicine in the Jyotishmati Competition in Sri Lanka in 2023 contributes to the expansion of Ayurveda knowledge among undergraduate students, aligning with Sustainable Development Goal (SDG 4), which focuses on ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.
- VII. Establishing a "Faculty Anti-Ragging Committee" is a proactive step towards maintaining a safe and respectful environment for all students within the university. Ragging can have

serious consequences on the mental and physical well-being of students, and it's commendable that the faculty is taking measures to eliminate it. (SDG 5/ SDG 10)

- VIII. The field visit focusing on Svastavrutta (Community Medicine) directly aligns with Sustainable Development Goal (SDG 3), which aims to ensure healthy lives and promote well-being for all at all ages.
- IX. The Faculty Students' Union organized diverse events, including cultural celebrations, sport tournaments and religious programs contributing to a vibrant university life. (SDG 3/ SDG 10)
- X. Collaborative Clinical Training Programmes were established with external Ayurveda hospitals, offering BAMS students enhanced clinical exposure. (SDG 4)

The Faculty of Indigenous Health Sciences and Technology has implemented the following activities to achieve the Sustainable Development Goals:

Department of Technology – FIHST

The Department of Technology (DT), has been actively contributing to sustainable development goals (SDGs) through various initiatives aimed at advancing technology education, promoting healthcare, fostering innovation, and enhancing environmental sustainability. This comprehensive report highlights the department's activities throughout the year 2023 and their alignment with specific SDGs.

- I. Diabetes Awareness Program - "Step to Cure" (November 14, 2022) organized by the undergraduates of BHSc. (Hons) in Biomedical Technology, this program aimed to increase community awareness about diabetes and its consequences, aligning with SDG 3(Good Health and Well-being). By educating the public on preventive measures and management strategies, the initiative contributes to reducing the burden of non-communicable diseases.
- II. Workshops on Computational Thinking, Arduino, and Machine Learning (January 28-29, 2023) were organized by DT, GWUIM. These workshops provided hands-on experience and training in computational thinking, problem-solving, Arduino programming, and machine learning to undergraduate students. By enhancing students' technological skills, these initiatives directly support SDG 4 (Quality Education) by promoting inclusive and

equitable education, and SDG 9 (Industry, Innovation, and Infrastructure) by fostering technological innovation.

- III. Blood Donation Campaign and Elderly Care Donation Drive (June 6, 2023) organized by students of DT demonstrate the department's commitment to social responsibility and community welfare, contributing to SDG 3 (Good Health and Well-being) and SDG 10 (Reduced Inequalities).
- IV. The robotic competition and STEM education workshops promote interest and proficiency in science, technology, engineering, and mathematics (STEM) fields, aligning with SDG 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure) by fostering technological literacy and innovation.
- V. Beach Cleanup Mission and Wastewater Management Field Study were organized by DT and these environmental conservation efforts contribute to SDG 6 (Clean Water and Sanitation) and SDG 14 (Life Below Water) by promoting responsible environmental stewardship and sustainable management of natural resources.
- VI. The inauguration of the Advanced Biomedical Instrumentation Certificate Course and field studies in healthcare facilities contribute to SDG 3 (Good Health and Well-being) by promoting access to quality healthcare and SDG 9 (Industry, Innovation, and Infrastructure) by advancing medical technology and expertise.
- VII. The web development course and interview preparation session enhance students' employability and professional skills, contributing to SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth) by fostering lifelong learning and facilitating access to employment opportunities.
- VIII. The Department of Technology's activities in 2023 reflect a multifaceted approach to sustainable development, encompassing healthcare, education, innovation, environmental conservation, and social responsibility. By aligning with various SDGs, the department demonstrates its commitment to advancing the national agenda for sustainable development and creating a better future for Sri Lanka.

Department of Indigenous Medical Resources – FIHST

The Department of Indigenous Medical Resources (DIMR) has been at the forefront of organizing various events and initiatives that not only enhance the students' university experience but also align with our strategic goals for sustainability and development. The DIMR implemented the following activities to achieve the Sustainable Development Goals:

- I. A variety of cultural and religious celebrations such as Thai Pongal and Christmas, alongside the book-donating program orchestrated by 2nd year IPT students at Buthpitiya Maha Vidyalaya, serve as a testament to our commitment to fostering inclusivity and cultural diversity. These events provide opportunities for students from diverse backgrounds to unite, fostering a sense of community, reducing inequalities in the university, and promoting an inclusive and vibrant campus life (SDG 3, 10).
- II. The DIMR has practiced experiential learning which is exemplified by the 3-day visit of 2nd year IMR students to the world's first Analog Forest - the Belipola Arboretum and Research Center, situated in Diyathalawa. This immersive experience not only enriches students' understanding of ecological systems and biodiversity conservation (SDG 15), but also contributes to their personal and academic development, aligning with our goal of providing high-quality education (SDG 4).
- III. The department's collaboration with Maa Product (Pvt.) Ltd. in researching and developing herbal beverages represents a significant step towards promoting health and well-being (SDG 2, 3). This partnership also fosters innovation and industry development (SDG 9,12,17), laying the groundwork for sustainable practices in the herbal products sector.
- IV. The inauguration of the Diploma course in Advanced Analytical and Molecular Biology Instrumentation underscores the Department's commitment to offering cutting-edge educational programs that meet the demands of the modern workforce (SDG 4). This initiative not only enhances academic excellence but also contributes to building a skilled and competent workforce, vital for sustainable development (SDG 4).
- V. As preliminary work, the foundation stone laying for the Plant Tissue Culture Research Centre (which was held at the department premises on the 1st of November 2023) signifies the department's dedication to advancing research and innovation in the field of biology (SDG 4, 9). This facility will allow students and researchers to explore new frontiers in plant science, contribute to sustainable agriculture and environmental

conservation (SDG 15), and actively contribute to the commercial-scale plant propagation and cultivation sector in Sri Lanka (SDG 8).

- VI. The department conducted a Life and Professional skills development program focusing on the following topics: Herbal product development, Bio-Entrepreneurship; Opportunities and challenges in the bio business landscape, Importance of Research, and a special talk/ discussion on Empowering Non-Marketers: A workshop Series for Non-Marketers on CX (SDG 3, 4, 9).
- VII. The development of various herbal products (cosmeceuticals, nutraceuticals, and pharmaceuticals) by undergraduates of the department not only promotes innovation and entrepreneurship (SDG 9) but also highlights the potential of natural remedies in promoting health and well-being (SDG 3).
- VIII. Our university's dedication to raising awareness about pressing societal issues, is exemplified by the award-winning video produced by a group of undergraduates of DIMR on "Rising food insecurity in Sri Lanka: Causes and the way out," which was awarded first place by the SLAAS showcasing our commitment to addressing poverty, hunger, and inequality (SDG 1, 2, 10).
- IX. Through these kinds of initiatives, the Department of Indigenous Medical Resources strives to empower undergraduates to become agents of positive change in their communities and beyond.

Department of Indigenous Health Sciences – FIHST

Towards goals numbers 01, 02,03 and 05 the Department of Indigenous Health has enhanced its curriculum by integrating globally sought-after subjects like Yoga, Parapsychology, and Health and Wellness Tourism. This progressive approach acknowledges both traditional indigenous practices and contemporary wellness trends. Through active participation in undergraduate research symposiums, students collaborate with supportive lecturers to explore these subjects critically. These symposiums serve as platforms for students to delve into the implications of indigenous health practices and contribute meaningfully to the discourse. Ultimately, the department's initiatives blend tradition and innovation, empowering students to become agents of positive change in the field of global health and wellness.

- 1) The initiation of a one-month-long internship after every semester has proven to be a transformative experience for students in the Department of Indigenous Health Sciences. By securing placements in prestigious organizations spanning yoga, psychology, health resorts, retreat centres, and more, students are afforded invaluable practical exposure. This hands-on approach facilitates the progressive development of students' subject knowledge, enhancing their cognitive thinking and underpinning their skills with real-world applications. Through immersion in diverse professional environments, students gain insights that shape their future career trajectories, positioning them as adept professionals ready to thrive in dynamic and evolving industries. This experiential learning not only enriches their academic journey but also equips them with the tools and experiences necessary to excel in their chosen fields. This covers goal number 05.
- 2) Through numerous social outreach activities, students have effectively showcased their commitment to both society and the environment. Their involvement in environmental cleaning campaigns, knowledge development initiatives for school students, and active participation in quiz competitions have not only contributed to their own personal development but have also strengthened their bonds with both the community and nature. These engagements serve as catalysts for fostering a sense of responsibility towards social and environmental well-being among the student body which is goal number 05.
- 3) Aligning with goal number 05, a series of entrepreneurial development workshops, featuring industry experts from various sectors including travel, event management, small business development, and the provincial council's Vidatha Unit, have been organized. These workshops provide invaluable insights for tourism students, offering a comprehensive understanding of innovation, product development in health tourism, and marketing strategies. Through active participation in these sessions, students gain practical experience and skills essential for navigating the dynamic landscape of the tourism industry.
- 4) One department lecturer has demonstrated proactive engagement by completing a Russian language development course offered by the university. Also, opportunity to participate in youth forums, and complete staff training development programs. Additionally, their involvement in international research forums and educational development forums in India, particularly focusing on yoga, has enriched their expertise and perspectives. These experiences have significantly enhanced the quality of lecture

delivery, benefiting both students and the academic environment which aligns with goal numbers 01, 02 and 4.

- 5) The Department of Indigenous Health Sciences launched and successfully conducted an Advanced Certificate in Spa Management for Health Tourism course for National tour guides which aligns with goal number 01 and 02.

The Faculty of Indigenous Social Sciences and Management Studies has implemented the following activities in order to achieve the Sustainable Development Goals:

To provide quality education for the students, the faculty commits to the appropriate review, upgrade as well as creation of new degree programs to meet the demands of a rapidly evolving society, nation, and world. We are geared towards student-centered holistic education where learning exceeds the curriculum into essential professional and life skills. We envision the creation of positive work culture at the faculty for both students and staff where values such as compassion, collaboration, integrity, and inclusiveness are highly promoted and upheld in order to meet the requirements of a 'quality education for our future generations. We conduct subject oriented workshops and webinars to bring the latest knowledge to the faculty and the university enabling students and teachers to deliver high quality education to the students.

- I. By aligning our educational programs towards the SDG (4), the department of management studies is on the verge of offering service management education to our students with a view of promoting essential knowledge and skills related to service administration, service excellence and health care management, which are crucial areas as far as the economic development of the country is concerned. Moreover, the department of management studies conducts short courses and workshops related to lean management which is a popular subject area in developed countries to continuously improve the management systems and processes. The department of Information Technology conducts programmes to enhance IT knowledge and skills and provide qualifications in Information Technology in order to increase the chances of employability in the IT industry or any other industry/domain where IT-based services/applications are being used within respective business processes.
- II. We are committed towards creating an environment of inclusiveness with reduced inequalities in line with SDG (10). The faculty is home to a very diverse community representing a microcosm of Sri Lankan society. As such we have ensured a collaborative

and open environment where each and every individual irrespective of ethnicity, gender or physical demarcation is accepted and welcome to work together as a team. We are committed to enabling a support system as well as a supportive environment within the faculty to safeguard student wellbeing. In doing so we make sure that the staff are approachable to students, and we have set in place a mentorship programme through which students receive regular advice and direction for academic and non-academic issues. We also place special emphasis on the promotion of the English language to reduce inequalities between Sinhala and Tamil-speaking students.

- III. In an effort to increase general consciousness and practices on climate action, sustainability, and the environment, we have celebrated the World Environment Day Programme by engaging the community led by the staff and the students of the faculty. The faculty committed to continuing programmes such as the annual poster competition and tree planting campaign to mark World Environment Day through which students of the faculty learn the importance of protecting the environment and safeguarding its sustainability.
- IV. Aligning with SDG (8), the faculty organizes career development events in order to provide soft skills required to create employable graduates and this will ensure that we face the ongoing challenges in securing employment opportunities for young people. Also, the faculty frequently revises the curricula to meet the current demands and trends in the respective subject areas to ensure that our students are armed with necessary skills and knowledge to meet current job market requirements. The faculty frequently invites experts from the industry to provide the students with the exposure that they need, making them aware about what is happening in the real world.
- V. As a part of the student outreach programs, aligning with SDG (10), the Student Union of the faculty has organized a series of cultural celebration events including Sinhala and Tamil New Year, Christmas, Thai Pogat, Vesak, Ramadan and Hajj festivals.
- VI. Aligning with SDG (14), students of the faculty conducted a beach clean-up program to protect marine and coastal ecosystems to avoid significant adverse impacts at the Mount Lavinia Beach.

- VII. Aligning with SDG (3), a workshop on "Sexual and Reproductive Health" was organized by the faculty and it was led by Dr. Sandun Rajapakshe, Medical Officer at the Office of the Medical Officer of Health.
- VIII. A workshop series on "Learning to Live with Diversity" was organized by the Faculty of Indigenous Social Sciences and Management Studies to align the activities of the faculty towards SDG (5).
- IX. The faculty celebrated the World Water Day by engaging the community to ensure that the faculty has aligned its activities with SDG (6). Moreover, the faculty organized an online poster competition to mark the World Environment Day 2023, in order to raise awareness towards environmental protection. This activity aligns with the SDG (7).
- X. A group of students of the Faculty of Indigenous Social Sciences and Management Studies went to Jayewardene Elders' home in Kesbewa to provide companionship, emotional support and recreation for the elders to overcome their social isolation. This group of students provided evening snacks and tea for the elders along with some entertainment activities by aligning the faculty activities with SDG (2).



23. Report of the Auditor General - 2023



NATIONAL AUDIT OFFICE

WPCG/GP/D/GWIM/1/23/11

30th June 2024

Vice- Chancellor,
Gampaha Wickramarachchi University of Indigenous Medicine.

Report of the Auditor General on the Financial Statements and other Legal and Regulatory Requirements of the Gampaha Wickramarachchi University of Indigenous Medicine for the year ended 31st December 2023 in terms of the Section 12 of the National Audit Act No. 19 of 2018.

1. Financial Statements

1.1 Qualified Opinion

The audit of financial statements of the Gampaha Wickramarachchi University of Indigenous Medicine for the year ended 31 December 2023 comprising the statement of financial position as at 31 December 2023 and the statement of comprehensive income, statement of changes in equity and cash flow statement for the year ended and a summary of significant accounting policies and other explanatory notes was carried out under my direction in pursuance of provisions in Article 154 (1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read with the provisions of the Sub-Section 107 (5) of the University Act No. 16 of 1978, and the National Audit Act No. 19 of 2018. My opinion and observations that I intend to be published as per Sub-Section 108 (1) of the University Act, are indicated in this report. My report will be tabled in due course in Parliament in terms of Article 154 (6) of the Constitution.

I am of the view that the financial condition of the University and its financial performance and cash flows for the year ended December 31, 2023 reflect the true and equitable position of the corporation in accordance with Sri Lanka Accounting Standards, excluding the impact of the matters described in the section for the basis for the qualified opinion of my report.

1.2 Basis for the Qualified Opinion

- (a) Though the interest income of the year under review had been Rs. 1,839,646, it had been entered into as Rs. 2,759,470 which had made an excess of Rs. 919,824 of surplus and interest receivable.
- (b) When entering the expenditure of the year under review, overtime and salaries had been entered in excess as a total of Rs. 2,171,245, and the year's surplus and accrued expenditure had been indicated in less and in surplus respectively.

I have performed the audit according to the Sri Lanka Auditing Standards (SLAS). My responsibility under these auditing standards have been further described under the part of Responsibility of the Auditor on the Audit of the Financial Statements of this report. I believe that the audit evidence I have obtained, have been adequate and appropriate for my opinion.

1.3 Other information contained in the Annual Report 2023 of the University.

The ‘other information’ means the financial statements included in the 2023 Annual report of the University that is expected to be given to me after the date of this audit and the information that is not included in my audit report. The management is responsible for this other information.

My opinion on the financial statements does not cover the other information and I, in any manner, do not guarantee or make any statement on them.

My responsibility on the audit of the financial statements is to read the above-mentioned other information when they are made available and to consider if such other information is significantly inconsistent with the financial statements or audit or my knowledge obtained otherwise.

If I conclude that there are significant misrepresentations based on the other information I received before the date of this Audit report and the tasks I had performed, such matters should be communicated to the governing parties for correction. I have nothing to be reported in this regard.

1.4 Responsibility of the Management and Administration for the Financial Statements

The management is responsible for the preparation and fair presentation of these financial statements in accordance with Sri Lanka Accounting Standards and for such internal control as the management determines is necessary to enable the preparation of financial statements that are free from material misstatements, whether due to fraud or error.

When preparing financial statements, it is the management's responsibility to determine the ability to maintain the University and it is also the responsibility of the management to keep accounts on the basis of continuity and disclose the matters relating to the continuity of the University unless the management intends to liquidate the University or cease operations in the absence of any other option.

The controlling parties are responsible for the financial reporting process of the University.

Subject to sub-section 16 (1) of the National Audit Act, No. 19 of 2018, the University should maintain proper books and records of its income, expenses, assets and liabilities in order to prepare annual and periodic financial statements.

1.5 Responsibility of the Auditor in the Audit of Financial Statements

My objective is to provide a reasonable assurance that financial statements are free from frauds and errors that occurred due to inaccurate false statements and to release the auditor's report along with my opinions. While fair assurance is a high-level guarantee, it does not always mean that auditing in accordance with Sri Lanka Audit Standards that will always detect quantitative disclosures. Frauds and mistakes are likely to result in quantitative disclosures, either individually or collectively, and may be expected to affect users' economic decisions based on these financial statements.

I audited in accordance with Sri Lanka Auditing Standards with professional judgment and professional compliance,

- By planning appropriate audit procedures when identifying and assessing the risk of inaccurate misrepresentations in financial statements due to fraud or error, I obtained adequate and appropriate audit evidence to avoid the risks of fraud or error. The impact of fraud is stronger than the impact of inaccurate misrepresentation, and can lead to fraud, misconduct, forgery, intentional avoidance or avoidance of internal controls.
- In designing audit procedures that are appropriate in the circumstances, the auditor considers internal control relevant to the Corporation, but not for the purpose of expressing an opinion on the effectiveness of the Corporation's internal control.
- The appropriateness of accounting policies used, and the reasonableness of accounting estimates made by management is appreciated.
- The relevance of using the University continuity basis for accounting was determined based on the audit evidence obtained on whether there was sufficient uncertainty about the corporation's existence because of the events or circumstances. If I determine that there is sufficient uncertainty, my audit report should focus on the disclosures in the financial statements, and if that disclosure is inadequate, my opinion must be modified. However, continuity can end on future events or circumstances.
- The presentation, structure and content of the financial statements included in the disclosures were evaluated and the underlying transactions and events were evaluated in a reasonable and fair manner.

Governing parties will be informed on the key audit findings, key internal control deficiencies and other issues identified during my audit.

2. **Report on other legal and regulatory requirements**

2.1 The National Audit Act No. 19 of 2018 contains special provisions relating to the following requirements.

2.1.1 In accordance with the requirements set out in Section 12 (a) of the National Audit Act No. 19 of 2018, I have obtained all the information and explanations required for the audit, excluding the impact of what is described in the section on the basis of the Qualified Opinion of my report. My investigation shows that the proper financial records were maintained by the University.

2.1.2 The financial statements presented by the University in accordance with the requirements of Section 6 (1) (d) (iii) of the National Audit Act No. 19 of 2018, are consistent with the previous year.

2.1.3 The recommendations I made last year have been included in the financial statements submitted as per the requirement of Section 6 (i) (d) (IV) of the National Audit Act No. 19 of 2018.

2.2 In terms of the measures adopted and the amount of evidence and quantitative considerations, nothing came to my attention as to the following statements:

2.2.1 In accordance with the requirements of section 12 (d) of the National Audit Act, No. 19 of 2018, that any member of the Governing Body may be involved in any contract involving the University, directly or otherwise, out of the ordinary course of business.

2.2.2 In compliance with the requirements set out in Section 12 (f) of the National Audit Act No. 19 of 2018, except for the following observations, that anyone has acted in non-compliance with a written law, or any other general or special directive issued by the Governing Body of the Institute.

Reference to Laws/ Directions

Observation

UGC Establishments Circular
Letter No. 15/2015

Though results should be released within three months from the date of the examination, it had taken five to 15 months to release the results of the examinations that had been conducted in the years 2022 and 2023 by the university.

2.2.3 That the Corporation has acted in non-compliance with the powers, duties and functions of the Corporation except the following observations as required under Section 12 (g) of the National Audit Act No. 19 of 2018.

2.2.4 That the Corporation has not procured and utilized its resources in an economical, efficient and effective manner as required under Section 12 (h) of the National Audit Act No. 19 of 2018.

2.3 **Other Matters**

- (a) Action had not been taken to utilize the total amount of Rs. 2,407,433 that existed in four limited funds as at 31st December of the year under review.
- (b) It had not been unable to implement 46 activities out of the 109 activities that had been recognized to be implemented in the Action Plan of the year under review. The progress of 20 activities that had been commenced within the year had been at a lower state than 50 percent.

Signed illegibly

W. P. C. Wickramarathna
Auditor General

24. Answer to the Auditor General's Report for the Year 2023



Gampaha Wickramarachchi University of Indigenous Medicine – Sri Lanka

My No. GWUIM/IA/AG/2023/09

06th August 2024

Auditor General
National Audit Office
Battaramulla

Report of the Auditor General on the Financial Statements and other Legal and Regulatory Requirements of the Gampaha Wickramarachchi University of Indigenous Medicine for the year ended 31st December 2023 in terms of the Section 12 of the National Audit Act No. 19 of 2018.

The answers and explanations for the above Audit Report are as follows:

1. Financial Statements

1.1 Qualified Opinion

1.2 Basis for the Qualified Opinion

- (a) The error on over calculating the investment interest income had been due to the wrong entering of the number of days in calculating the investment interest for the Fixed Account No. 333-60-01-0001719-8 and 333-60-01-000017921-4. Action has been taken to correct the over-calculated investment interest by way of journal entry no. 2024/79.
- (b) A recommendation to convert no pay leave of three academic staff members to pay leaves had been received from the University Grants Commission with respect of a case before the University Appeals Services Board. Though an accrued provision allocation was made for the payment of this outstanding salary payment, with the expectation that such amount would be issued by the Treasury in the first quarter of the year 2023, such allocation was done during the month of July 2023 as an additional provision for the year 2023. Therefore, this was adjusted to expenditure of the year which is reflected as a surplus allocation of the accrued expenses allocation account. That amount has been adjusted to the account surplus recurrent account.

Further, allocation of accrued expenditure provisions is made based on a rough estimate of expenses that are expected to be made by 31st of December and the vouchers of January and February 2024. However, some additional allocation is made as it requires to make payments

for the outstanding salaries and allowances due to reasons such as staff promotions and back-dating.

2. Report on the Other Legal and Regulatory Requirements

2.2.2

(c) UGC Establishments Circular Letter No. 15/2015

Due to the disturbed circumstances of the country in 2022/2023 and the fuel crisis that led to the difficulties in using motor vehicles, the lecturers/ visiting lecturers who were marking answer papers were unable to distribute answer papers in a regular manner and the second examiners were unable to get the question papers from the first examiners that led to a delay. Issuing results was also delayed due to the busy schedules of the lecturers as staff recruitments were not done for the eight study departments during this period.

2.3 Other Matters

(a)

(i) G. P. Wickramarachchi Traditions Fund

Conducting the G. P. Wickramarachchi Traditions Programme had to be postponed as more priority had to be given to the academic activities of the Faculty of Indigenous Medicine that were missed due to the economic and financial conditions of the country in the year 2023.

(ii) Panchakarma Training Programme

Though the Dean of the Faculty of Indigenous Medicine was informed on this matter and he was asked to come up with proposals to utilize these funds, it was unable to engage students in such activities due to the priority given to the academic activities missed during the Covid period. However, action will be taken in future in this regard.

(iii) Wickramabhimaana Programme

The relevant departments have been informed to utilize these funds in future.

(iv) Development Fund

This fund does not have adequate balance and it is expected to utilize the fund after more allocations are made to the fund in future.

- (b) An Action Plan was prepared including only the activities essentially required for the vision of the university in the year 2023 and essential for achieving the objectives of the university and as the university did not receive provisions from the Treasury as planned and it had been unable to achieve the expected generated income owing to the adverse economic conditions, the activities of the said Action Plan were reviewed and action was taken to utilize the funds available during the said year. However, it was strived to perform the activities that were imperative for the study purposes of the students.

Signed illegibly

Professor Ranjana W. Senevirathna

Vice Chancellor

Gampaha Wickramarachchi University of Indigenous Medicine

- Copies -
1. Secretary, Ministry of Education
 2. Secretary, Ministry of Finance, Economic Stabilization and National Policy
 3. Chairman, University Grants Commission



Gampaha Wickramarachchi University of Indigenous Medicine,
Kandy Road, Yakkala,
Sri Lanka.
www.gwu.ac.lk