ANNUAL REPORT
2021

NATIONAL INSTITUTE OF EDUCATION

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Vision, Mission and Goals of the National Institute of Education

Vision

To be the centre of excellence in general education to develop high quality human capital, ready to face the challenges of 21st century and beyond.

Mission

Develop human capital, leaders in education through curriculum development, pedagogical intervention and assessment for improved school system for the 21st century and the 4th industrial revolution.

Goals

1. *Revamped the general education curriculum (Syllabus, Pedagogy, and Assessment) framework*
2. *Upgraded NIE with affiliated National Colleges of Education (NCoEs) and Teacher Training Colleges (TTCs) as a professional university in general education*
3. *Enhanced image of NIE and attract and retain qualified staff*
4. *Enhanced the quality of professional development programmes in education*
5. *Enhanced research on education policy, curriculum, education management, comparative education*
6. *Improved service delivery through new technology*
7. *Improved human capital development, systems and procedures and infrastructure facilities*

INTRODUCTION & PROGRESS

Introduction

Established in 1986 in pursuance of the Act of Parliament No. 29 of 1985, the National Institute of Education (NIE) is entrusted with the responsibility of advising the Minister of Education on planning, programming and other activities relating to the development of general education in Sri Lanka. Thus**,** the NIE is responsible for assuring quality education through a curriculum appropriate for the socio-economic context and designed for the development of productive citizens to meet the local and global demands, to provide leadership in preparing competent professionals for the school system and to ensure a scientific information based by undertaking research to guide and facilitate policy making for the development of education. In planning and undertaking its functions, the Institute places as cornerstones, the eight objectives set out in the Act as follows;

(a) Advise the Minister regarding plans, programmes and activities for the development of education in Sri Lanka;

(b) Provide and promote post-graduate education in the several specialties of education;

(c) Conduct and promote studies on the education system including its performance, goals, structures, content and methodology and on the social, economic and other aspects of education;

(d) Initiate and promote innovative practices in the education system including adaptation of technology for educational purposes;

(e) Provide for the development of professional and managerial competence of personnel in the education system;

(f) Make available to the Government and other approved organizations, specialist services in education;

(g) carry out education development programmes approved by the Minister; and

(h) Co-ordinate with other institutions having similar objectives.

The current curriculum policy that exists in Sri Lanka is to put into action a revision or a reform of the school curriculum once every eight (8) years. Accordingly, a curriculum revision or reform is due in the year 2023. However, full curriculum reform has not been done for about twelve (12) years, the full attention of the National Institute of Education was focused on the need to subject the school curriculum to a complete modernization. Accordingly, by now, the National Institute of Education, the State Ministry of Education Reforms, Promotion of Open Universities, and Distance Learning together have launched the basic actions for the required process of reformation with the primary aim of producing a child who can successfully face the challenges of the 4th Industrial Revolution and is replete with the skills relevant to the 21st century through school education.

It is expected that the New Curriculum Reforms would be designing the curriculum as module based on the semester system, so that students would be directed to self–learning in the class, establish the authentic learning methodology in the classroom, and develop assessment of the child more by summative assessment than by formative assessment. Accordingly the NIE has identified six (6) objectives in the general education curriculum as given below. The student who completed the 13 years of schooling should be:

- An active contributor to sustainable national development
- An effective and efficient work-oriented citizen
- An entrepreneur and a person with entrepreneurial mind set
- A patriotic citizen
- A good human being
- A member of a happy family

The National Curriculum Framework (NCF) was prepared for General Education in Sri Lanka which is has begun under the leadership of the State Ministry of Education Reforms and the NIE. The new NCF provides a basis to formulate a new general education curriculum, reflecting on the lessons learned from the present curriculum and global good practices, as well as the priorities in the national development strategy.

Financing

After the introduction of the Education Sector Development Programme, the funds provided by the World Bank through General Education Modernization Project, the Asian Development Bank (ADB), the United Nations Fund (UNICEF), were initially covered by financial allocations for curriculum development-relate activities. In addition to that, payments for salaries and wages has been covered the government grant (CF). As well day-to-day maintenance and utility bills have been settled by the income generated through conducting professional development courses. The capital spending on new building construction, renovation and improvement of existing buildings, acquisition of plant & machineries and furniture & office equipment was primarily financed by the income produced by the NIE and the Government Grant. In addition to that, certain number of furniture and office equipment were purchased by the funds from the World Bank.

The table below provides information on the allocation and expenditure of the Institute for 2021.

Source of Funding	Recurrent Expenditure (Rs.mn)		Capital Expenditure (Rs.mn)	
	Revised allocation	**Actual Expenditure**	**Revised allocation**	**Actual Expenditure**
Consolidated Fund	550,000,000	501,857,388	124,000,000	122,397,774
GEMP	132,500,000	119,991,903	67,500,000	33,008,097
CF(MoER) - Curriculum reforms	200,500,000	117,822,578	29,500,000	14,500,000
CF(MoER) - Gurugedara	150,000,000	121,573,758	0	
Income (NIE)	341,425,000	287,769,417	237,255,000	221,722,417
UNICEF	9,719,000	3,541,703	0	0
Korean National commission for UNESCO	6,312,000	6,282,841	0	0
FA (Commonwealth of Learning)	1,406,000	1,392,415	0	0
Total	**1,391,862,000**	**1,160,232,003**	**458,255,000**	**391,628,288**

Staffing

In order to realize the aforesaid objectives, the NIE secures the services of a staff of over 450 employees who are organized and directed by five faculties and one division. The table below shows the position of existing staff in the institute. Under the instructions and guidelines of the Director General, the management of the NIE has taken the initial steps to fill all the vacancies by the end of 2021.

The table below provides a clear picture of the staff of the Institute by the end 2021.

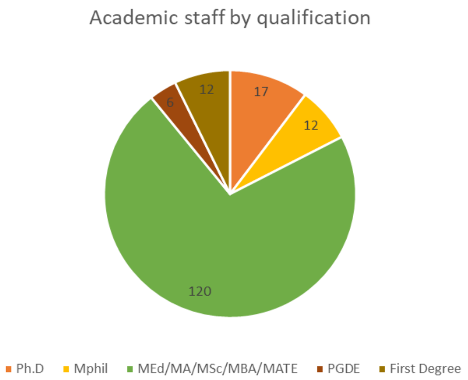
Designation	Approved cadre (as 01.01.2021)	Current cadre (as 31.12.2021)			No. of vacancies (as 31.12.2021)
		Male	Female	Total	
Director General	01	1	0	1	0
Additional Director General	01	0	0	0	1
Deputy Director General	06	5	1	6	0
Director	27	14	7	21	6
Board Secretary (Education)	01	0	0	0	1
Senior Lecturer / Senior Educationist	72	22	33	55	17
Lecturer / Educationist	75	5	4	9	66
Assistant Lecturer / Assistant Educationist	90	30	44	74	16
Non Academic Staff	379	129	157	286	95
Total	**652**	**206**	**246**	**452**	**202**

The institute has vacancies for 107 members of the academic staff including 66 positions for lecturers even after taking several efforts to overcome the shortage of staff positions in 2021.

Academic staff by qualification

The following figure represents the status of the academic staff by qualification by the end of 2021.

Qualification	No. of holders
PhD	17
MPhil	12
MEd/MA/MSc/MBA/MATE	120
PGDE	6
First Degree	12



The Council 2021

The Council is the supreme governing body, and is vested with the administration, management and control of the affairs of the Institute in accordance with the provisions of the section 6 of the NIE Act No.28 1985. The membership of the Council is given in section 7 of the above Act.

The following members served in the Council in 2021.

Prof. Kapila Perera (*Secretary, MoE*)	Chairman
Dr. Sunil Jayantha Nawaratne *(Director General, NIE)*	Member
Dr.Upali Sedere *(Secretary, Ministry of Educational Reforms, Open University and Distance Education Promotion)*	Member
Prof. Narada Warnasuriya (*Former Vice Chancellor, University of Sri Jayawardenepura)*	Member
Prof. M.S.M.Anes *(Retired Professor, Dept. of Philosophy, University of Peradeniya)*	Member
Prof. G.D. Lekamge (*Retired. Chair Professor, The Open University)*	Member
Mrs. Ajitha Batagoda (*Director, Dept. of National Budget, Ministry of Finance*)	Member
Mr.M.P.C.M.Muthukumarana *(Senior Attorney-at-Law)*	Member
Prof. H. Abeygunawardana *(Chairman, National Education Commission)*	Member
Dr. (Mrs.) I.L. Ginige *(Former Deputy Director General, National Institute of Education)*	Member
Mr. T.B.M.Athapaththu *(Additional Secretary (Admin & Finance) MoHE)*	Member
Mrs. D.L.P.C. Senanayake	Secretary (On Contract Basis)

The Academic Affairs Board

Apart from the Council, the Academic Affairs Board (AAB) which consists of experts in education management, administration and other relevant fields is responsible for all academic affairs of the Institute. The powers, duties and functions of the AAB are given in the section 10 of the NIE Act.

The AAB 2021 comprised the following educational experts.

Prof. Sudantha Liyanage *(Vice Chancellor, University of Sri Jayawardenepura)*	Chairman
Dr. Sunil Jayantha Nawaratne *(Director General, NIE)*	Member

Prof. Hussain Ismail (*Former Vice Chancellor, University of South Eastern)*	Member *(Till 09th March 2021)*
Dr. S. Rajadurai *(Senior Lecturer, Dept. of English Language, University of Colombo)*	Member
Dr. Priyantha Premakumara (*Secretary, University Grants Commission)*	Member
Dr. Lakshman P. Wedikkarage (*Senior Lecturer, Dept. of Social Sciences, University of Colombo)*	Member
Mr. E.M.S. Ekanayaka *(Chief Commissioner, Teacher Education, Ministry of Education)*	Member *(Till 26th Oct. 2021)*
Mr. B. Sanath Pujitha *(Commissioner General of Examinations)*	Member *(Till 16th Nov. 2021)*
Mr.L.M.D.Dharmasena *(Commissioner General of Examinations)*	Member *(From 15thDec.2021)*
Mr. H.U. Premathilaka (Additional Secretary (Education Quality Development) MoE	Member
Prof. M.B. Ranathilaka (Department of Economics & Statistics – University of Peradeniya)	Member
Dr. S.A.D. Samaraweera *(DDG, Faculty of Languages, Humanities and Social Sciences)*	Member
Mr. K. Ranjith Pathmasiri *(DDG, Faculty of Science and Technology)*	Member
Mr. N.V.A.S. Samarasinghe *(DDG Faculty of Teacher Education and Alternative Education)*	Member
Mr. D.A. Jayalal (*DDG, Faculty of Education Leadership and Management*)	Member
Dr.(Mrs.) V.D.C.P.Perera (*DDG, Faculty of Research, Planning and Development)*	Member *(Till 17th Feb. 2021)*
Mrs. M.P.R. Dhanawardhane (*DDG, Faculty of Research, Planning and Development)*	Member *(From 5th July 2021)*
Mrs. D.L.P.C. Senanayake	Secretary (On Contract Basis)

Under the guidance and supervision of the Council and Academic Affairs Board of the NIE, activities assigned to the NIE are carried out under the organizational structure.

The Secretariat of the Director-General

The Secretariat of the Director-General consists of DG's Office, Internal Audit Unit, and Department of Examinations. The Secretariat Unit is responsible for the preparation and circulation of documents for the NIE Council and Academic Affairs Board, maintenance of records, and informing the decisions of the Council and the Academic Affairs Board (AAB) to the relevant Faculties and Division. During the last year, 10 Council meetings, 13 AAB meetings, and 01 joint meeting have been held. In addition to that, 14 academic affairs review committees, 4 audit & management committee meetings, and 6 finance committee meetings were held.

The Department of Examinations is responsible for setting up an efficient and effective examination system maintaining standards. Since the NIE is involved in conducting several professional development courses, an efficient and effective examination system is maintained for certification purposes. Conducting, evaluation and certification of the following exams have been initiated by the Department within the year – 2021.

- Post-graduate Diploma in Education Management-2020 (Full time) - Semester I (online)
- Post-graduate Diploma in Education Management-2020 (Full time)- Semester II (online)
- Post-graduate Diploma in Education Management-2020 (Full time) - Semester III (online)
- Diploma in TESL (2020) -Final Examination
- Diploma in Sign Language (2019) -Final Examination
- Advanced Certificate Course in Teaching Maths (2019) - Final Examination
- Diploma in Special Education (2019) - Final Examination
- Bachelor of Education (2017/2020) (General) - Part II Examination
- Diploma in School Management (2019/2020) Semester II – (online)
- Diploma in Second National Language Sinhala / Tamil (2019/2020) - Final Examination
- Bachelor of Education (2011/2013) part I -repeat Examination
- Bachelor of Education (Engineering Technology) (2016/2019) part III Examination
- Bachelor of Education (2017/2021) (Honours) - Part II Examination
- Post Graduate Diploma in Education Management (Full Time/Part Time) Repeat Semester I
- Master of Education (2019/2021) Final Examination

External Examinations

- Limited Competitive Examination for Recruitment to the Post of Assistant Director of the Central Environmental Authority – (2021)
- Selection Exam of Technical Officers & Technical Assistants of Department of Agricultural Development.
- National Diploma in Teaching (NCoEs') - 2017 / 2019 - Final Examination (Online)
- Teacher Training Colleges (TTCs') Final (Internal) Examination – 2021

The Internal Audit Unit reports directly to the Head of the Institution. The unit supervises the implementation of the internal control system of the Institute. The Internal Audit Unit had prepared 12 audit reports and checked files for payments over Rs.75, 000 and workshop estimates over rupees two hundred fifty-thousand submitted to departments for the year 2021.

Special Activities accomplished by the National Institute of Education in the year 2021

- A three-day workshop on "How to apply and use the Finland education system in Sri Lankan Education" was held by Prof. Leena Krokfors, Vice Dean, Educational Sciences Faculty, Helsinki University, Finland. The workshop mainly focused on guiding the Sri Lankan educationists, curriculum developers, and respective officers on proposed curriculum reforms and how to apply the Finland education systems which are known as one of the best education systems in the world. In addition to that, under the initiative coordinated by the NIE, a group of Finnish educationalists, and the Ministry of Education held a media conference on the new educational reforms to be implemented in the school system in 2023.
- "Home Based Learning activities" under different subjects were prepared in collaboration with the State Ministry on Education Reforms to maintain education up to a certain extent without disruption for the children who were limited to their homes because of the closure of schools due to the Covid pandemic

- Preparing a Learning Recovery Plan, identifying essential learning content to recover the learning lost due to the lack of access to learning, as a result of the schools being closed for over two years.
- Korean language was introduced in the school curriculum in 2015 and it was implemented to the Advanced Level classes in 2021 considering the increasing demand among the Sri Lankans.
- An online course had been designed to enhance the Korean language skills and language teaching skills of the Korean language teachers in secondary schools in Sri Lanka. As a result, the first batch of the 'Online Capacity Building Programme for Korean Language Teachers' successfully completed the course in 2021. 72 teachers were trained during one year period and 58 teachers successfully completed. The programme commenced with the collaboration of the Embassy of the Republic of Korea in Colombo. Along with the academic assistance and the financial support given by the Embassy of the Republic of Korea
- The Director General Dr. Sunil Jayantha Nawarathne was felicitated with an award by the Deputy Prime Minister and Education Minister of the Republic of Korea for the achievement and contribution to the successful promotion of academic excellence in the field of Korean studies in Sri Lanka.
- The research allowance for the staff of NIE has paid as per the directives given by the Council in accordance with the management service circular No.02 of 2014 in order to streamline the process of granting research allowance and to establish a research culture.
- Preliminary work was completed to recruit 150 teachers from the education service due to the huge volume of work related to the new curriculum reforms that cannot be completed by the existing staff of the Institute.

Curriculum Development

One of the main responsibilities of the NIE is designing and developing a curriculum for general education. The activities of curriculum development at the National Institute of Education are performed by the Faculty of Languages, Humanities & Social Sciences and the Faculty of Science and Technology. The following tasks were completed related to Curriculum Development in 2021.

Primary Education:

- Prepared Programme Learning Outcomes, draft content grids for Gr.1-5 drafted 24 syllabi for Gr. 1 & 2. In addition to that, final drafts of module guides & activity books for the 1st term of Gr.1 were approved by the Review Committee. In addition to that, preparation of 2nd & 3rd terms of Gr. 1 module guides and activity books is in progress.
- Prepared a guide book for Preschool teachers and conducted capacity development programme for 131 Early Childhood Education officers based on it.

Secondary Education:

- Finalized Programme Learning Outcomes for Junior Secondary and Senior Secondary stages and Junior Secondary Level Curriculum Framework has been approved by the AAB.
- Prepared 77 content grids for Gr.6-9 and Gr.10-11 and 124 draft syllabi for Gr. 6, 8, and 10. In addition to that, the preparation of 473 Essential Learning modules and 260 Further Learning modules is in progress.
- Conducted professional development programmes for 150 members of the RESC staff.
- Completed 60% of the final draft of the training manual to develop social cohesion and soft skills of teachers for Gr. 6-11 (Social Sciences).
- Completed the final draft (S/T/E) of glossary on Commerce.
- Revisited and revised two activity books-Gr.9 (Sinhala) and Gr.6 (Tamil).
- Conducted capacity development programmes for 83 teachers/ISAs on a supplementary module on Aesthetic Education.
- Prepared a training module and conducted 01 activity-based training programme for 60 teachers to promote social cohesion through recreational sports.
- Conducted 01 press conference to raise the awareness of the benefit of blended learning approaches, new STMC curriculum, pedagogy & assessment, and communicable disease risk (new curriculum reforms). Further, the production of 5 TV commercials on new reforms is in progress.
- Cloud campus was introduced for assurance of the quality of the courses conducted by the institute.
- The proposed curriculum development centre was approved by the Council.

Pirivena Education

- Established a board of scholars to develop Pirivena Education.
- Prepared a draft policy supporting paper focusing on curriculum development and sent to the Pirivena branch (MoE).
- Completed a research study on the prevailing situation of Pirivena Education.

Bilingual Education

- Improve curriculum framework
  - ✓ Completed 06 documents and 01 note to National Curriculum Framework.
  - ✓ Established the advisory board of inter-departmental Bilingual Education (BE)
  - ✓ Developed a guideline on text adaptation with 5 trainer manuals and piloted.
  - ✓ Established 01 pool with 18 resource persons.

- Awareness, exposure, and propaganda on BE
  - ✓ Published 01 paper in the international journal.
  - ✓ Completed 01 research proposal.

- Support Pirivena BE Programme
  - ✓ Prepared 18 modules (second drafts) and finalized 5 modules.
  - ✓ Conducted 3 awareness programmes for 300 Bikkus.
  - ✓ Conducted 3 awareness programmes for Pirivena authorities.
  - ✓ Contributed academic support to develop policy supportive document on Pirivenna Education.
  - ✓ Adjusted Pirivena BE curriculum framework.

- Develop a research culture on BE
  - ✓ Completed data interpretation in the graphics of the study of NCoEs.

Guru Gedara TV programmes

In 2021, 15.6 million people subscribed Channel NIE on YouTube. From January to December 2021, the following television programmes have been produced and telecast aiming primary and secondary education.

<table>
<tr><th>No.</th><th>Name of programmes</th><th>No.of prog. produced</th><th>No. of prog. telecast</th><th>No. of prog. uploaded to the Chanel NIE</th></tr>
<tr><td>1</td><td>TV programmes for A/L</td><td>1,599</td><td rowspan="3">9,160</td><td rowspan="3">4,750</td></tr>
<tr><td>2</td><td>TV programmes for Gr.6-11</td><td>2,387</td></tr>
<tr><td>3</td><td>TV programmes for Gr.1-5</td><td>1,457</td></tr>
<tr><td>4</td><td>Jaya Nena programmes</td><td>12</td><td>1,908</td><td>12</td></tr>
<tr><td>5</td><td>Jaya Nena programmes through channel NIE</td><td>11</td><td>12</td><td>40</td></tr>
<tr><td>6</td><td>video clips/post on FB & TV</td><td>100</td><td>25</td><td>80 and 50</td></tr>
</table>

Professional Development Courses conducted in 2021

Conducting 26 courses ranging from Masters in Education to Certificate level in Education to develop the professionalism of teachers, teacher educators, education administrators, and education managers by the Department of Teacher Education, several departments associated with curriculum, and the Faculty of Education Management Meepe, through a network of regional centres situated across the country.

Name of the Course	Department Responsible	No. of Participants
Postgraduate Courses		
Master of Philosophy	Teacher Education	36
Master of Education	Teacher Education	257
M.Sc. in Education Management	Education Administration & Development	110
Master of Education in Education Management (2 years)	Education Administration & Development	490
Master of Education Management (1 year)	Education Administration & Development	171
Postgraduate Diploma Courses		
Postgraduate Dip. in Education	Teacher Education	3850
Postgraduate Dip. in Ed. Management (Full time/ Part-time)	Professional Dev. & Edu. Mgt.	474
Graduate Courses		
Bachelor of Education (Honors)	Teacher Education	703
Bachelor of Education (General)	Teacher Education	3210
Bachelor of Education (Engineering)	Teacher Education	196
Diploma Courses		
Dip. in Teaching English as a Second Language	English	14
Dip. in Early Childhood and Primary Education	Primary Education	57
Dip. in Special Education	Inclusive Education	91
Dip. in Sign Language	Inclusive Education	28
Dip. in Guidance and Counseling	Guidance & Counseling	72
Dip. in Additional Language Improvement	Teacher Education	100
Dip. In Educational Assessment & Evaluation	Examinations	52
Diploma in School Management	Professional Dev. & Edu. Mgt.	257
Certificate Course		
Certificate course in Braile	Inclusive Education	30

In addition to the above-mentioned courses, the following other activities related to professional development to update and upgrade the professional development courses align with the curriculum reforms were completed.

- Developed course guide for M.Sc in Education Leadership and Management.
- Prepared 9 course materials for MSc in Education Management.
- Developed training module and trained 465 ToTs, and 2450 Principals, Assistant Principals & Education Managers on instructional leadership based on the secondary curriculum reform.
- Revised course proposal and 3 syllabi on Master of Education programme.
- Revised programme structure of Postgraduate diploma in Education.
- Prepared draft course proposal and draft syllabi for diploma in School Career Guidance.
- Prepared writing, reading, listening, and speaking materials in Sinhala, Tamil, and English for Diploma in Additional Language Improvement programme.
- Prepared draft course materials in Sinhala for Postgraduate Diploma in Education Management (Full time and Part-time).
- Prepared draft material in Sinhala for Diploma in School Management.
- Prepared 6 final drafts and 6 first drafts for Diploma in Physical Education and Sports.
- Designed a thematic certificate course for Research Methodology.

Pre-service Teacher education

The NIE is responsible for curriculum development for pre-service teacher education programmes conducted through the National Colleges of Education (NCoE) as well as for in-service teacher education programmes conduct through the Teacher Training Colleges (TTCs). During the year 2021 the following interventions have taken place:

- Completed 20 first drafts of syllabi for the professional component and 10 final drafts of syllabi for the general component. The preparation of 12 first drafts of syllabi for the special component is in progress. In addition to that, prepared 175 model activities for the BEd programme have been prepared.

- Conducted 4 academic forums for National Colleges of Education and Teacher Training Centres.
- Conducted contact sessions & practice teaching (stage –ii) related to the certificate course for untrained teachers and 592 teachers participated in the final exam.
- Re-evaluated 290 teachers who had failed or repeated the PRINSET course, Teacher Training Centres, or distance education courses.

Inclusive Education

The Department of Inclusive Education occupies a special position in making the concept of Education for All a reality. This Department is responsible for adapting the school curriculum to be suitable for children with special needs, providing necessary training to ISAs and teachers involved in Inclusive education, and preparation of supplementary curricular materials. The undermentioned activities have been completed during the period considered.

- Conducted a national conference on Inclusive Education with the participation of 280 personnel in the field.
- Prepared draft teacher training manual for the subject of IT.
- Identified 16 children with special education needs and drafted 50% of the assessment kit.
- Prepared draft guidebook on Braille.
- Reviewed 2 modules in the mainstream (Mathematics-Gr.10 and Civic Education-Gr.8) to prepare guidelines.
- Prepared a set of guidelines and 10 lessons on Special Education and Inclusive Education for teachers in the mainstream (Sinhala and Tamil).

Guidance and Counseling

To meet the psychological needs of the educational community, the Guidance and Counselling Unit was established. The unit takes the responsibility for providing career guidance and counselling services to the school stakeholders. The following activities were completed in 2021:

- Conducted in-house counselling sessions for 28 school children and their parents.
- Prepared 8 draft modules on Career Guidance.
- Developed career tests (Career interest tests, career ability tests, career key tests, personality tests) as online basis and mobile app.

Open School Programme

The Open School Unit was established to conduct open and distance education programmes for the groups that have missed formal education for various reasons. This process is taking education closer to the learner by using distance and open methods. Irrespective of educational qualifications, employment, or social satisfaction, this process expects to broaden the provision of educational opportunities for all. The Open School facilitates the learner to decide when to start learning, which mode to adopt and also helps him/her to start at any appropriate stage. The following activities were completed in 2021 about the programme on open learning:

- Prepared draft guidelines for vocational transition for tutors of the open school courses.
- Conducted capacity-building programmes for 43 tutors (online).
- Established a new open school regional study centre in Amunukubura, Seeduwa, Wattegama & Tholangamuwa and 1 centre in Hatton was restructured.
- Conducted 40 learning support sessions for 987 learners who followed Literacy, Foundation, and Secondary courses.
- Conducted 7 progress review meetings with centre coordinators (online) and visited Seeduwa and amunukubura regional study centres.
- Following activities were completed in line with implementing Gender Equity in Open Schooling programme and submitted the final report to the Commonwealth of Learning (Canada).
    - ✓ Revisited Literacy and foundation courses in line with gender equity.
    - ✓ Revised 02 modules (Sinhala language/ Home & Community).
    - ✓ Conducted capacity-building programmes for 54 tutors based on the prepared training manual on gender equity.
    - ✓ Revised gender guidelines related to recruiting tutors and infrastructure facilities at the regional study centres.

Educational Museum

The Education Museum of NIE is the main conservation centre of history of Education in Sri Lanka, where are exhibit valuable objects and information on the history of education in Sri Lanka. In this collection, memorial items of Dr.C.W.W.Kannangara such as the clock, national dress, and handwriting scripts, curriculum materials of general education in Sri Lanka, education circulars, teaching-learning materials, and ancient writing equipment can be found. Further, in 2021, following additions have been made.

- Completed 3 exhibition items & prepared 20 reports and 2 cards partially on the collection of exhibition items.
- Completed 2 display boards and preparation of wall painting is in progress to develop NIE museum to disseminate historical knowledge on education in Sri Lanka.
- Compiled a draft e-book on authentic teaching-learning methods used by the Buddhist education era.

Library

In addition to the internal members of staff, the library of the NIE is often used by the University Staff, Staff of National Colleges of Education, Teacher Training Colleges, teachers and students as well as other educationists for academic purposes.

- More than 500 available data have been entered and installed new software to automate the library system.
- 443 author publications and 112 other books have been purchased.

Research and Development

The main functions of the Department of Research and Development are to initiate, develop and extend educational research, set a platform to address educational issues that need dialogue and debate, provide opportunities for the people in the field of education to develop their research skills by conducting courses and providing grants and disseminating research information.

The following are the outstanding achievements of the Department during the year 2021:

- Completed research study on “An analysis of the readiness of school community for the proposed curriculum.
- Completed work related to the design of the e-journal system (www.nie.research.lk) and established editorial & review board to create an international journal publication platform for NIE academics.
- Conducted an online training programme for 140 officers to become effective research supervisors.
- Provision of the research grant project, completed 2 research reports and 3rd research grantee has been given an extension of 6 months to complete the report.
- Held Dr.C.W.W.Kannangara memorial lecture by Prof. Raj Somadewa, Senior Professor of Archeology, Postgraduate Institute of archeology, University of Kelaniya on “ Heritage as an Evolution of Knowledge: archeology of Late Stone Age in Sri Lanka” on 13th October 2021.

Planning and Evaluation

To achieve the aims and objectives of the NIE in agreement with the national aims and to utilize the available human and physical resources efficiently and effectively, the following activities have been completed under Planning and Evaluation by the end of 2021:

- Preparation of Annual Progress Report (English) 2020.
- Preparation of Strategic Management Plan 2022 -2026.
- Preparation of budget estimates, annual budget, and annual implementation plan for the year 2022.
- Revised annual plan and budget for 2021.
- Preparation of 04 quarterly progress reports of activities implemented under local and foreign-funded projects in 2021 and 08 monthly financial reports in 2021.
- Preparation of the following progress reports requested by other institutes:
    - 02 progress reports for Central Bank
    - 04 Quarterly progress reports for foreign-funded agencies: UNICEF, GEMP, ADB, etc.

Staff Development

The External Resources Management Unit is responsible for coordinating all foreign scholarships and fellowships. During the last five years, several opportunities were given to the academic staff of the NIE to enhance their professional competencies through long-term and short-term programmes overseas.

Following are the achievements for 2021:

- Prepared professional development plan (2022-2026) and completed need survey report and updated database of academic staff.
- Provided opportunities for two officers to follow training programme at IIEP, UNESCO and provided financial support for 2 PhDs, 3 Master degrees, & 1 PGDE in local universities.

Administration

The Department of Administration, which is under the Division of Administration, Finance and Supporting Services, takes responsibility for all functions related to day-to-day administration, identifying training needs of the staff and providing necessary training at the local level.

- Higher Managerial (HM) category of SOR was approved by the Department of Management Services, sent other categories for approval, and held discussions for amendments.
- Made arrangements for the following promotions:
  - ✓ Deputy Director General 06
  - ✓ Directors 10
  - ✓ Senior Lecturers 06
  - ✓ Lecturer 04
  - ✓ Technical Assistants 03
  - ✓ Management Assistants 13
- Made arrangements for the following recruitments:
  - ✓ Director 01
  - ✓ Assistant Director 01

- Submitted a draft cabinet paper to enhance the remuneration and benefits on par with the university staff to the Ministry of Education.
- Conducted 6 staff development programmes including 04 InDesign, 01 procurements, and 01 graphic courses.
- Maintained a fleet of vehicles.

Printing and Publications

Department of Printing and Publications has undertaken of printing of curriculum materials and educational materials, distributes free issue books to schools through provincial/zonal educational departments, conducts/participates in book fairs at the provincial level, and conducts the book shop at the NIE premises.

Following materials were printed as follows:

- Additional curriculum materials 54
- Certificates 14
- Magazines 05
- Invitation 01
- Covers for files 03
- Resource books 03
- Other Publications 46

In addition to the above-mentioned printed materials, Printing and Publication Department had prepared a Printing Plan and a Business Plan and earned 24m from the bookshop which sells NIE publications.

Finance

The Department of Finance provides financial resources for all functions of the Institute and maintains income and expenditure reports in terms of financial rules and regulations.

- Prepared and completed 75 % of the fixed assets register.
- Completed the Board of survey for 2020.
- Prepared and submitted the final financial statement to the auditor general 2020.

- Completed 40% of work related to the removal procedure for unserviceable items.
- Completed work related to the tender board.
- Completed 80% of work of purchasing capital items.
- Completed 80% of work reconciling the advance register (current year).
- Completed 95% of work related to the stores.

Engineering Services and Maintenance

The Department of Engineering Services carries out the responsibility of the maintenance of the physical environment appropriate for educational activities by handling the construction and maintenance of the buildings of the Institution, maintenance of electrical and telephone services, provision of infrastructural facilities, and coordination of cleaning and security service. The following activities related to Engineering Services were completed in the year 2021:

- Completed partially work related to the renovation of the auditorium at Meepe premises.
- Completed 90% of work related to the balance work of hostel complex for SARTDC building-Meepe.
- Completed the construction of three-storied staff officers' hostel complex at Maharagama.
- Completed work of rehabilitation of Preschool building including daycare centre at NIE.
- Completed work related to the rehabilitation of building no.12, renovate common washroom in building no.14, renovate main gate and security room at Meepe, construction of generator room- Meepe and transformer room at Maharagama, renovate the ceiling of building no.13, waterproofing of roof slab on building no.7, renovate internal drainage system (near building no.19), Urgent maintenance of buildings and structures.

The Director General

The National Institute of Education

The Auditor General's Report on the Financial Statements and other Legal regulatory requirements of the National Institute of Education for the year ending 31st December 2021, as per clause 12 of the National audit act number 19.

1. Financial Statement

1.1 Considered opinion

The statement of the financial status of the National Institute of Education ending on 31st December 2021, the statement of financial performance for the year ending on that day, the statement of the change of entitlement, the statement of the cash flow for the year ending on that day, notes relevant to the financial statements, Financial statements for the year ending on 31st December 2021 comprising the significant accounting policies summarized that must be read combined with the ordinance 154 (i) of the constitution of the Democratic Socialist Republic of Sri Lanka, have been audited under my instructions according to the provision of the Financial Act number 38 of 1971. My report will be tabled at Parliament as per Ordinance 154(6) of the constitution.

I hold the opinion that apart from the influence of the facts described in the section on the basis of the report qualified status in carrying my considered opinion, the financial situation of the Institute for the year ending on 31st December 2019, the financial performance and the cash flow for the same year reflect a true and fair status in conformity with the accounting criteria of accounting in the Sri Lankan State Sector.

1.2 The basis for the considered opinion

(a) The total of Rs. 1,801,121 relevant to four projects that had been completed by 31st December of the year under review, being shown as money in hand without being capitalized, under work being done, has resulted in the value of buildings as less, and the value of the work being done as of more value, recorded in the financial statements.

(b) The necessary revelations were not made in the financial statements as per number 11 of the Sri Lanka State Sector Accounting Standards regarding the capital grant of Rs. 176,008,097 that had been received by the Institute in the year under review.

(c) It was mentioned that the income from the courses was accounted for on the basis of accrued income, on the accounting policy followed by the Institute, however the income from the courses was accounted for on the basis of cash. The income from the two courses subject to specimen scrutiny was Rs. 6,968,250/- for the relevant year, however as the total of course fees of Rs. 4,488,750/- received for the years 2020 and 2022, was balanced for the year under scrutiny, the sum of Rs.11,457,000/- was shown as income from the courses for the year in the financial statements.

(d) As a result of the value of the computer software purchased in the year under review at a cost of Rs. 3,027,020/- set off as an expense incurred in the year instead of under capital assets, as intangible assets, the income for the year was indicated as exceeding by that amount of expenditure, and the intangible assets as being less by that amount in the financial statements.

I have done the audit according to the Sri Lankan accounting standards. My responsibility coming under these auditing standards is further described in the section on the auditors responsibility regards the audit of the financial statements in this report. It is my belief that the auditing evidence I have gathered to provide a basis for my considered opinion is adequate.

1.3. Other information included in the Annual Report of the Institute of the year 2021.

What is meant by 'other information' is the information expected to be provided to me after the date of this audit report, that are entered in the Annual Report of the Institute for the year 2021, but not included in the Financial Statement of the Audit Report on it. The management should bear responsibility for these other information.

Which I will not reveal other information related to financial statements from my point of view, I will not express any opinion or any assurance of any type about the matter.

My responsibility as regards my audit on the financial statements is, to consider, when the other information identified above is obtained, to read and in doing so consider whether my knowledge gained by another method or in the audit is quantitatively compatible with the other information in doing so.

On reading the Annual Report of the Institute for the year 2021, if I come to the conclusion that there are quantitative errors, those facts will be communicated to the parties who administer, for rectification. If there are further uncorrected errors they will be included in the report that will be tabled at parliament by me in due course as per 154 (6) Ordinance of the Constitution.

1.4 The responsibility of the administration and management parties as regards the financial statements.

It is the responsibility of the Management to decide on the internal governance required so that the financial statements can be prepared without quantitative erroneous statements that can occur due to mistakes or deceit and the financial statements can be presented in a fair way and prepared according to the accounting standards of the Sri Lanka Accountancy Standards of the state sector.

It is the responsibility of the Management in preparing the financial statements to reveal facts related to the continuance of the Institute and account on the basis of maintaining the institute continuously, decide on the ability to maintaining the institute unbroken, unless the management decides to terminate the institute or when there is no other alternative but take action to halt the management activities.

The responsibility of examining the process of reporting the finances of the Institute is borne by the parties doing the administration. As per sub clause 16(1) of the National Audit Act number 19; 2018, books and reports on one's income, expenses, assets and credit must be duly maintained so that it, will facilitate the preparation of current and annual financial statements of the Institute.

1.5. The responsibility of the Auditor General regarding the declaration of financial statements.

My objective is to issue the audit report carrying my view, and provide a fair assurance, that on the whole the financial statements are devoid of quantitative erroneous statements arising out of mistakes and deceit. It is not an assurance that in doing the audit as per the Sri Lanka accounting standards, that every time, quantitative erroneous statements will be revealed, even though fair assurance is an assurance of a high level. While quantitative erroneous statements can occur on an influence of deceit, mistakes, individual or group influence, their quantitativeness depends on the influence on economic decisions taken by the consumers based on the financial statements.

As according to Sri Lanka accounting standards as a part of the audit, I have acted with professional judgement and professional doubt further.

Further in obtaining a basis for the auditing opinion that was expressed, an auditing further procedure appropriate to the situation was planned and put into action, in order to identify and assess the risk of the occurrence of quantitatively erroneous statements that can occur in the financial statements as a result of deceit or mistakes. The influence of quantitative erroneous statements that occur due to deceit is more potent than the influence of quantitative, erroneous statements due to misrepresentation because they are the results of misalliance, preparation of false documentation, wilful avoidance, false representation or avoidance of internal administration.

Even though not with the idea of expressing an opinion of the effectiveness of the internal administration, an understanding was obtained on the internal administration in order to plan appropriate auditing procedure appropriate to the situation.

The appropriateness of the accounting policies made use of, the fairness of the accounting estimates, the revelations made by the management were duly appreciated.

The relevance of making use of the continuous maintenance of the institute as a basis for the accounting on the auditing evidence obtained as to whether there is a quantitative doubt of the continuous maintenance of the Institute consequent to some incident or situation, was decided. If I conclude that there is quantitative doubt, then attention must be drawn to it in the relevant revelations in the financial statements in my audit report, and if these revelations are not sufficient my opinion must be mitigated. However on future incident or situations continuous maintenance may cease.

The overall presentation of the financial statements carrying revelations, and the fair and appropriate inclusion of events, transactions forming the basis for the content and the structure of the financial statements were appreciated.

I will inform the administrative parties on the significant auditing finds identified in my audit, the main internal weaknesses and other matters.

02. Report on legal and regulatory requirements

2.1 There are especial allocations regarding the requirements below in the National Audit Act no 19, 2018

2.1.1. A part from the influence of the facts described in the section on the basis for my considered opinion in my report, I have obtained all information and clarifications necessary for the audit as required per clause (a) 12 of the National Audit Act number 19,2018 and as seen in my investigations have maintained the financial records in a proper manner.

2.1.2. The Financial Statements of the Council are in conformity with those of the previous year as required by (iii) (ii) 6 of the National Audit Act 19, 2018.

2.1.3. Apart from the observation under (C) on the section of the basis for the considered opinion in my report as requirement mentioned in (iv) of (i) 6 of the National Audit Act 19, 2018, the recommendations made by me in the year gone by are included in the financial statements.

2.2 On the procedure followed, and the evidence obtained and within the limits of quantitative facts, my attention was not drawn to anything as to make the statements expressed below.

2.2.1 That a member of the Council connected with the Institute has a connection outside the general business situation directly or in some other way regarding a certain agreement as per requirements stated in clause 12 (d) of the National Audit Act 19, 2018.

2.2.2 As per requirements maintained in E (12) of the National Audit Act number 19, 2018 subject to the observations made below, on the general or especial orders issued by the Council of the Institute there have been actions not in conformity.

	Description
Ref : Rules regulations / Instructions Clause 10.1 of chapter viii of the Establishment Code of the Democratic socialist Republic of Sri Lanka. Clause 28 4 (m) of the National Education Act no 28, 1985	Contrary to the instructions in the Establishment code $^{1}/20$ payments have been paid on the gross salary based on an internal circular 179 issued by the National Institute of Education in 1996 till the end of the year under review, the Administration and Financial Regulations of the Institute had not been approved.

2.2.3 That action has been taken not in conformity with the powers, role and action of the Institute as per requirement stated in clause 12 (g) of the National Audit Act 19, 2018.

2.2.4 That the resources of the Institute have not been procured and made use of economically efficiently and effectively within the period, in conformity with the relevant rules and regulations as required by 12 (h) of the National Audit Act 19, 2018.

2.3 Other Facts

(a) When the post of legal officer within the approved cadre of the National Institute of Education had been vacant, an officer had been appointed for the post of Legal Coordinating Officer not included in the approved cadre, from second November 2020, and a salary of Rs. 952,550 and allowances had been paid to him, till the end of the year under review.

(b) Even though allocations of Rs. 8,020,000/- were made available for nine (9) research grants with reference to the years 2017 and 2019, only a sum of Rs. 2,274,970/- had been spent on seven (07) research grants.

(c) Even though the construction activities of the hostel of The south Asian Teacher Development Centre, Meepe with the objective of providing hostel facilities for 100 local and foreign Teacher trainees estimated at a cost of Rs. 19 Million on a budget proposal in 2015, should have been completed by 05th December 2019 the construction work had not been completed even by the date of the report, of the year under review, despite extensions given on six occasions. Further the approval of the Urban Development authority had not been obtained till the date of the report.

W. P. C. Wickramarathna
Auditor General

උපලේඛන 01 :2017 වර්ෂයේ පර්යේෂණ ප්‍රදාන ලබා දුන් පුද්ගලයින්ගේ විස්තර

නම	පර්යේෂණ ප්‍රදාන වර්ගය	නිම කල යුතු කාලය	මුදල රු
ශ්‍යාමලී ඊරියගම මිය	Type 02	වසර 01	500,000/-
I.කයිලාසපති මයා	Type 03	වසර 02	1,000,000/-
Dr. A.M. ජසීල් මයා	Type 03	වසර 02	1,000,000/-

උපලේඛන 02 :2017 වර්ෂයේ සියලු වියදම් විස්තරය පහත වගුවේ දැක්වේ.

විස්තරය	**මුදල රු.**
පුවත්පත් දැන්වීම් සඳහා	80,500/-
වැඩමුලු සඳහා	72,000/-
පර්යේෂණ ප්‍රදානලාභීන් සඳහා (රු. 500,000/- X 15% = රු. 75,000/-) (රු. 1,000,000/- X 15% X 2 = රු. 300,000/-)	375,000/-
එකතුව	**527,500/-**

උපලේඛන 03 :2019.09.27 වන දින පර්යේෂණ ප්‍රදාන ලබා ගත් පුද්ගලයින්ගේ විස්තර

නම	පර්යේෂණ ප්‍රදාන වර්ගය	නිම කල යුතු කාලය	මුදල රු
මහාචාර්ය චන්ද්‍රා ගුණවර්ධන	Type 02	වසර 01	500,000/-
මහාචාර්ය දයාලතා ලේකම්ගේ	Type 02	වසර 01	500,000/-
ආචාර්ය සුජීවා පොල්ගම්පල	Type 02	වසර 01	500,000/-
වෛද්‍ය සිරිල් ජුඩ් මාතන්රාජ්	Type 02	වසර 01	500,000/-

උපලේඛන 04 : 2019 වර්ෂයේ සියලුම වියදම් විස්තරය

විස්තරය	**මුදල රු**
පර්යේෂණ ප්‍රදානලාභීන් සඳහා	1,200,000/-
පර්යේෂණ ප්‍රදාන වැඩමුලු සඳහා	173,420/-
සංකතාමක (collaboration) පර්යේෂණ වැඩමුලු සඳහා	374,050/-
එකතුව	**1,747,470/-**

උපලේඛන 05: 2016 වර්ෂයේ සිට 2021 වර්ෂය දක්වා පර්යේෂණ ප්‍රදාන ව්‍යාපෘතියේ සියලු වියදම් විස්තරය පහත දක්වා ඇත.

(RS)

Year	Expected research grantees	Actual research grantees	Expenditure					
			Grant			Expenditure for the research		Total expenditure
			Payment for the grantees	Advertiseme nt	Workshops	other	worksho ps	
2016	-	-	-	-	29 000	-	-	29 000
2017	5	3	375 000	80 500	72 000	-	-	527 500
2018	-	-	625 000	77 624	62 830	665 980	15 600	1 447 034
2019	4	4	1 200 000	-	173 420	374 050		1 747 470
2020	-	-	1 250 000	-	31 650	-	-	1 281 650
2021	-	-	750 000	-	72 000	-	-	822 000
			4 200 000	158 124	440 900	1 040 030	15 600	5 854 654

උපලේඛන 06 : 2022 වර්ෂයේ පර්යේෂණ ප්‍රදාන ලබා දුන් පුද්ගලයින්ගේ විස්තර

නම	පර්යේෂණ ප්‍රදාන වර්ගය	නිම කල යුතු කාලය	මුදල රු
එස්.එම්.ඩී.කුමාරි	Type 02	වසර 01	500,000/-
මහාචාර්ය ආර්.එම්.මුදියන්සේ	Type 02	වසර 01	500,000/-
ශරීනා දිල්රුක්ෂා හුසේන්	Type 02	වසර 01	500,000/-

උපලේඛන 07 : 2022 වර්ෂයේ මේ දක්වා ගෙවීම් පිළිබඳ විස්තර පහත වගුවේ දක්වා ඇත.

විස්තරය	**මුදල රු.**
පුවත්පත් දැන්වීම් සඳහා	70,092/-
වැඩමුලු සඳහා	42,480/-
පර්යේෂණ ප්‍රදානලාභීන් සඳහා (රු. 500,000/- X 15% X 3= රු. 225,000/-)	225,000/-
එකතුව	**337,572/-**

උපලේඛන 08

ඉංජිනේරු සේවා දෙපාර්තමේන්තුව,

ජාතික අධ්‍යාපන ආයතනය,

මහරගම.

2022.09.16

අධ්‍යක්ෂ ජනරාල්

නියෝජ්‍ය අධ්‍යක්ෂ ජනරාල් (පාලන, මුදල් හා සහය සේවා) මඟින්,

මීපේ දකුණු ආසියානු කලාපීය ගුරු සංවර්ධන මධ්‍යස්ථානය සඳහා යෝජිත නේවාසිකාගාර පහසුකම් සැලසුම් කිරීම සහ ඉදිකිරීම - කොන්ත්‍රාත් අංක (CE– 532)

විගණන වාර්තාවේ විගණන 3 (ඇ) ඡේදය සම්බන්ධව වර්තමාන තත්ත්වය පහත පරිදි වේ.

ව්‍යාපෘති විස්තර

- සේවා යෝජකයා : ලේකම්, අධ්‍යාපන අමාත්‍යාංශය
- සේවා යෝජක නියෝජිත : අධ්‍යක්ෂ ජනරාල් (ජාතික අධ්‍යාපන ආයතනය)
- ඉංජිනේරු : අධ්‍යක්ෂ (ඉංජිනේරු සේවා) ජාතික අධ්‍යාපන ආයතනය
- කොන්ත්‍රාත්කරු : RN Construction (Pvt) Ltd
- ආරම්භක දිනය : 2018.01.04
- නිම කිරීමට නියමිතව තිබූ දිනය : 2019.01.03
- කොන්ත්‍රාත් කාලය දින 365

කාලය දීර්ඝ කිරීම

කල් දිගුවේ හිමිකම් අංකය	හේතුව	බලපෑම් කාලය	දීර්ඝ කල කොන්ත්‍රාත් කාලය	කාල සීමාව
01	අත්තිවාරම් දැමීමේ උත්සවයේ ප්‍රමාදයන් සහ ආරම්භක අවදියේදී භූමියේ තිබූ අනපේක්ෂිත වෙනස්කම් (Unforseable Physical Conditions)	03.01.2018 09.02.2018	04.01.2019 07.02.2019	දින 35
02	ආරම්භක අවධියේදී අපේක්ෂා කල නොහැකි භූමියේ වෙනස්කම් (Unforseable Physical Conditions) ඉදිකිරීම් කර්මාන්තයේ අර්බුද, අයහපත් කාලගුණික තත්ත්වය, අනපේක්ෂිත පරිදි ද්‍රව්‍ය හා ශ්‍රමය සැපයීමේ දුෂ්කරතා	09.02.2018 07.02.2019	07.02.2019 15.12.2019	දින 311
03	පාස්කු ඉරිදා ත්‍රස්ත ප්‍රහාරයේ බලපෑම අනපේක්ෂිත පරිදි ද්‍රව්‍ය හා ශ්‍රමය සැපයීමේ දුෂ්කරතා.	07.02.2019 15.12.2019	15.12.2019 15.10.2020	දින 305
04	Covid 19 අවදානම් තත්ත්වය හේතුවෙන්, අධි අවදානම් ප්‍රදේශයක වැඩ කිරීමට ඇති අකමැත්ත චලනය සීමා කිරීම.	15.12.2019 15.10.2020	15.10.2020 30.03.2021	දින 166

කල් දිගුවේ හිමිකම් අංකය	හේතුව	බලපෑම් කාලය	දීර්ඝ කල කොන්ත්‍රාත් කාලය	කාල සීමාව
05	Covid 19 අවදානම් තත්ත්වය හේතුවෙන් ද්‍රව්‍ය සැපයුමේ හිගය ආදී ප්‍රවාහන සීමා කිරීම් ආදිය.	15.10.2020 30.03.2021	31.03.2021 30.06.2021	දින 92
06	Covid 19 අවදානම් තත්ත්වය හේතුවෙන් ද්‍රව්‍ය සැපයීමේ දුෂ්කරතා සහ සේවක සංඛ්‍යාව ඉහළ අගයක් ගනී.	31.03.2021 30.06.2021	30.06.2021 30.11.2021	දින 153
කොන්ත්‍රාත් කාලය දීර්ඝ කර ඇති මුළු දින ගණන		04.01.2019 30.06.2021	30.06.2021 30.11.2021	දින 1062

කොන්ත්‍රාත්තුවේ CIDA / SBD 4 / 8.4 උප වගන්තියට යටත්ව වැඩ සඳහා කලය දීර්ඝ කිරීම ලබාදිය හැක.

- මුල්ගල තැබීමේ උත්සවය සඳහා සේවා යෝජකයා විසින් ප්‍රමාද කිරීම හේතුවෙන් පළමු කල් දිගුව ලබාදී ඇත.

- දෙවන කල් දිගුව : (බලපෑමට ලක් වු කාල සීමාව 09.02.2018 - 07.02.2019) :

මූල්‍ය ප්‍රගතිය 17% ක් වන අතර එය අපේක්ෂිත ප්‍රගතියට වඩා බෙහෙවින් අඩු වුවද පහත සඳහන් ප්‍රතිලාභ සේවා යෝජකයාට ලැබී ඇත.

ආරම්භක අවධියේදී අපේක්ෂා කල නොහැකි භූමියේ වෙනස්කම් (Unforseable Physical Conditions) ඉදිකිරීම් කර්මාන්තයේ අර්බුද,

අයහපත් කාලගුණික තත්ත්වය,

අනපේක්ෂිත පරිදි ද්‍රව්‍ය හා ශ්‍රමය සැපයීමේ දුෂ්කරතා

- තුන්වන කල් දිගුව : (බලපෑමට ලක්වු කාලය 07.02.2019 - 15.12.2019)

පාස්කු ඉරිදා ප්‍රහාරය සහ ඉදිකිරීම් කර්මාන්තයේ පරිහානිය බොහෝ ඉදිකිරීම් කටයුතුවලට දැඩි ලෙස බලපෑවේය. කොන්ත්‍රාත්කරු ඒ වන විට ව්‍යපෘතියෙන් 29% ක මූල්‍ය ප්‍රගතියක් පෙන්වා ඇති අතර එයට අත්තිවාරම සැ ව්‍යුහාත්මක කටයුතු ඇතුලත් වේ. වැඩ ප්‍රමාදය හේතුවෙන් ඉංජිනේරුවරයා විසින් 2019.08.01 දින ව්‍යාපෘතිය අවසන් කිරීමට (Intention for termination) ලිපියක් නිකුත් කර ඇති අතර, කොන්ත්‍රාත්කරුගේ මූල්‍ය ගැටළු හේතුවෙන් ප්‍රමාදයන් සිදු වී ඇත.

තවද පහත කරුණු හේතුවෙන්ද ව්‍යාපෘතිය සඳහා කොන්ත්‍රාත්කරු අපේක්ෂිත ප්‍රගතිය පෙන්වීමට අපොහොසත් වී ඇත.

(අ) ප්‍රමාද ගාස්තු අය කිරීම.

(ආ) ඉදිකිරීම් ද්‍රව්‍යවල මිල වැඩිවීම නිසා සිදුවන පාඩු

(ඇ) අධ්‍යාපන අමාත්‍යාංශය මුදල් ලබා නොදීම නිසා අතරමැදි ගෙවීමේ ප්‍රමාදයන් හේතුවෙන් කොන්ත්‍රාත්කරුගේ මූල්‍යමය හැකියාව පහත වැටීම.

(ඈ) පාස්කු ප්‍රහාරය හේතුවෙන් ප්‍රමාදයන්

(ඉ) අනපේක්ෂිත කාලගුණික වෙනස්වීම්

ඉහත මූල්‍ය ප්‍රශ්නය සහ සේවා යෝජකයාට වන පිරිවැය සහ කාල ප්‍රතිලාභ සැලකිල්ලට ගනිමින් කොන්ත්‍රාත්කරුට කාලය දීර්ඝ කිරීමට තීරණය කරන ලදී.

- හතරවන, පස්වන සහ හයවන කල් දිගු (බලපෑමට ලක්වූ කාලය 15.12.2019 - 30.06.2021) 2019 දෙසැම්බර් මාසයේදී Covid 19 ගෝලීය වසංගතය පැතිරීම සහ 2020 මාර්තු මාසයේදී ශ්‍රී ලංකාව එහි බලපෑමට ලක්වී ඇත. රජය විසින් මෙම කාල සීමාව තුල නිරෝධානය ඇඳිරි නීතිය සහ ගමන් සීමා කිරීම් පනවා ඇති බැවින්, මෙම කාල සීමාවේදී වැඩ කරන කාලය මාස 06 කට වඩා අඩුය. Covid 19 වසංගතය සහ සංචාරක සීමාවන් සැලකිල්ලට ගනිමින් කල් දිගුව ලබා දී ඇත.
- කොන්ත්‍රාත්කරුට කාලය දීර්ඝ කිරීම ලබා දී නොමැති නම්, කොන්ත්‍රාත්තුව අවසන් කරනු ලැබේ. එවිට සේවා යෝජකයාට නව ගිවිසුමකට යා යුතුය. ඉදි කිරීම් ද්‍රව්‍යවල මිල උච්චාවචනය වීම හේතුවෙන් ව්‍යාපෘතිය ප්‍රමාද වන අතර අමතර වියදම් දැරීමට සිදුවේ. ව්‍යාපෘතිය 2017 මිල ගණන් අඛණ්ඩව පවත්වාගෙන ගොස් ඇති අතර එය මේ දක්වා 100% කට වඩා වැඩි වී ඇත. මූල්‍ය ප්‍රතිලාභය සේවා යෝජකයාට ලැබී ඇත.
- නව කොන්ත්‍රාත්තුවක් පූර්ව කොන්ත්‍රාත් ක්‍රියාවලිය සඳහා අමතර කාලය සහ පිරිවැය අවශ්‍ය වේ. තව ද මෙම ව්‍යාපෘතිය නිර්මිත ඉදි කිරීම් (Design & Build) ව්‍යාපෘතියකි. මෙම ව්‍යාපෘතිය සඳහා නිසි ප්‍රමාණ පත්‍රිකාවක් (BOQ) නොමැති බැවින් සේවා යෝජකයාට ගෘහ නිර්මාණ ශිල්පියෙකුගෙන්, විදුලි ඉංජිනේරු, ජලනල නිර්මාණකරුවෙකුගෙන්, ව්‍යුහාත්මක සැලැසුමක් සහ ප්‍රමාණ සමීක්ෂණයකින් ඉතිරි වැඩ ප්‍රමාණය කිරීමට අවශ්‍ය වේ. එය සේවා යෝජකයාට අමතර වියදමක් වනු ඇත.
- මූලික පිරිවැය කොන්ත්‍රාත්කරු වෙත ගෙවා ඇති අතර ඊළඟ කොන්ත්‍රාත්තුව සඳහා අමතර මූලික පිරිවැයක් ගෙවීමට සිදුවේ.
- කොන්ත්‍රාත්කරු ඉදි කිරීම් කර්මාන්ත සංවර්ධන අධිකාරිය (CIDA) C1 ශ්‍රේණිගත කොන්ත්‍රාත්කරුවෙකි. කොන්ත්‍රාත්කරුට මෙම කාර්යය කිරීමේ හැකියාව පවතී.
- සේවා යෝජකයාට පිරිවැය සහ කාල ප්‍රතිලාභය සලකා බැලීමෙන් කල් දිගුව (EOT) ලබා දී ඇත.

අද වන විට (2022 අගෝස්තු 30) ව්‍යාපෘතියේ මූල්‍ය ප්‍රගතිය 88% වන අතර කොන්ත්‍රාත්කරුට 2021.11.30 දිනෙන් පසු කල් දිගුවක් ලබා දී නොමැත. ප්‍රමාද ගාස්තු දැනට අය කර ගෙන ඇත.

නිර්මිත ඉදිකිරීම් ක්‍රමවේදය යටතේ ගොඩනැගිලි ඉදිකිරීම් සඳහා නාගරික සංවර්ධන අධිකාරියෙන් පූර්ව අනුමැතිය ලබා ගැනීමට අවකාශයක් නොමැත. නාගරික සංවර්ධන අධිකාරියේ අනුමැතිය අදාළ සැලසුම් මත වෙනස් වේ. කොන්ත්‍රාත්කරු නාගරික සංවර්ධන අධිකාරියේ මාර්ගෝපදේශයට සැලසුම් කිරීම සඳහා වගකිව යුතු අතර අනුමැතිය සඳහා ලේඛන ඉදිරිපත් කල යුතුයි.

සේවා යෝජකයා ගෙවීම් සහ අනෙකුත් සේවා යෝජක ලියකියවිලි සකස් කල යුතුය. කොන්ත්‍රාත්කරු නාගරික සංවර්ධන අනුමැතිය ලබා ගෙන ඉදිකිරීම් කටයුතු කරගෙන යාමට එකඟ වී ඇත. (ඇමුණුම බලන්න) ඒ සඳහා අයදුම්පත් ඉදිරිපත් කර ඇති අතර එය අද දක්වා ලැබී නොමැත. කෙසේ වෙතත්, මේ වන විට නැවතත් නාගරික සංවර්ධන අධිකාරියේ අනුමැතිය සඳහා නව ලේඛනය ඉදිරිපත් කර ඇත.

අධ්‍යක්ෂ (ඉංජිනේරු සේවා)

ඇමුණුම - 01

ජාතික අධ්‍යාපන ආයතනය
தேசிய கல்வி நிறுவகம்
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අපේ යොමුව: / எமது கோவை: / *Our Reference:* NIE/Investment/2022	ඔබේ යොමුව: / தங்கள் கோவை: / *Your Reference:*	දිනය: / திகதி: / *Date:* 2022.06.23

කළමණාකරු
ලංකා බැංකුව
ජාතික අධ්‍යාපන ආයතනය
මහරගම

<u>පාඨමාලා වලට ලද මුදල් සඳහා ලදුපත් ලබාගැනීම.</u>

ජාතික අධ්‍යාපන ආයතනයේ එක් එක් පාඨමාලා වෙනුවෙන් ගුරු සිසුන් වෙනුවෙන් දිවයින පුරා ඇති ලංකා බැංකු ශාඛා මඟින් තැන්පත් කරනු ලබන සියළු මුදල් වෙනුවෙන් නිකුත් කරනු ලබන ලදුපත් දෛනිකව නිකුත් කරනු ලබන බැංකු ගිණුම් විස්තරය (Bank Statement) සමඟ නොලැබෙන බැවින් විගණන අවශ්‍යතා සඳහා අදාල ලියවිලි ඉදිරිපත් කල නොහැකි වීමෙන් දැඩි දුෂ්කරතාවයට මුහුණ දීමට සිදුව ඇත.

එබැවින් මේ පිළබඳ ඔබගේ කඩිනම් අවධානය යොමු කොට සියළුම ලංකා බැංකු වෙත තැන්පත් කරන ලද මුදල් වෙනුවෙන් නිකුත් කරනු ලබන ලදුපත් සියල්ල දෛනිකව එවීමට කටයුතු කරන මෙන් කාරුණිකව ඉල්ලමි.

මේ සම්බන්ධයෙන් ලැබෙන ඔබගේ සහයෝගය ඉතා අගය කොට සලකමි.

කේ.ඩබ්ලිව්.බී.එම්.පී. විජේසුන්දර
නියෝජ්‍ය අධ්‍යක්ෂ ජනරාල් (පාලන, මුදල් හා සහාය සේවා)
අධ්‍යක්ෂ ජනරාල් වෙනුවට

පිටපත්:

1. විගණක අධිකාරී - රජයේ විගණන කාර්යාලය

අධ්‍යක්ෂ ජනරාල් / பணிப்பாளர் நாயகம் / Director General (011) 7601621 | කාර්යාලය / அலுவலகம் / Office (011) 7601601 | ෆැක්ස් / பெக்ஸ் / Fax (011)7601800 (011)7601700 | I.D.D. Code +94-1 | වෙබ් අඩවිය / இணையத்தளம் / Website www.nie.lk | ඊ මේල් / ஈ-மெயில் / E mail info@nie.edu.lk

Annexe - A (1)

මගේ අංකය: සීඑස්/8/1/617/94
ඔබේ අංකය: ජා.අ/පා.මු/පා.දේ/2/4
දකුණු කොළඹ කම්කරු කාර්යාලය,
6 වන මහල
කම්කරු මහ ලේකම් කාර්යාලය.
කොළඹ.05
1995.03.22 දිනදී

අධ්‍යක්ෂ ජනරාල්,
ජාතික අධ්‍යාපන ආයතනය,
පරිගණක හා පිරිස් සේවා දෙපාර්තමේන්තුව
තැ.පෙ.21
මහරගම.

24-3-1995

අමුණුම 02

මහත්මයාණෙනි,

ජාතික අධ්‍යාපන ආයතනය එදිරිව
නිදහස් සේවක සංගමය.

ඔබ ආයතනය සම්බන්ධව දෙපාර්ශවය කැඳවා 95.01.08 දින පවත්වන ලද සාකච්ඡාව හා බැඳේ. එම සාකච්ඡාවට අදාලව දෙපාර්ශවය ඉදිරිපත්කරන ලද කරුණු සලකා බැලීමෙන් පහත සඳහන් නියමයන් ක්‍රියාත්මක කර මතු දිනයේ සිට මසක් තුල මා වෙත වාර්තා ඉදිරිපත් කල යුතුය.

ජාතික අධ්‍යාපන ආයතනය 1985 අංක 28 පණතින් සංස්ථාපනය කිරීම මත රජයේ ආයතනයක් නොව මෙය 1954 අංක 19 දරණ සාප්පු හා කාර්යාල සේවක පණතේ සේවා නියුක්තිය හා පාරිශ්‍රමික විධිමත් කිරීම විධි විධාන ක්‍රියාත්මක කිරීමට නෛතිකව බැඳී ඇත.

(1) මේ අනුව 1986 සිට මේ දක්වා අනියම් / පැවරුම් මත බඳවා ගැනීමට කටයුතු කර ඇති සියළුදෙනා මතු කී සාප්පු හා කාර්යාල සේවක පණතේ ව්‍යවස්ථාපිත හිමි කම් මත එහි කියවෙන 05 වගන්තිය ප්‍රකාර සතියක් තුල පැය 28ක වඩා වැඩ කර ඇති විට සති අන්ත නිවාඩු වැටුප් සහිතව උපයා ගන්නා බව දන්වමි.

මෙම අයට 1986 සිට සති අන්ත නිවාඩු සඳහා ගෙවීම් කර මා වෙත දන්වන්න. ★

(2) සාප්පු හා කාර්යාල සේවක පණතේ විධි විධාන අනුව එම සේවකයනට අති කාල ගෙවීම් ලැබීමට හිමිකම් ඇත. එම ගෙවීමේදී පණතින් විග්‍රහාවන පාරිශ්‍රමිකය යනු ජීවන වියදම් අනුව තීරණය කරු ලබන විශේෂ දීමනාවන්ද නියමිත වෙනත් දීමනාද ඇතුලත් වන බැවින් මාසික පාරිශ්‍රමිකය 240න් බෙදා ...යකට පැය 1 1/2ක් වශයෙන් ලැබීමට හිමිකම් ඇත. එලෙස ගණනය කර ඔවුනට ගෙවා මා වෙත දන්වන්න.

(3) පැවරුම් හෝ අනියම් පදනමින් බඳවා ගත් සියළු සේවිකාවන් සාප්පු හා කාර්යාල සේවක පණතේ 18 වන වගන්තියේ ප්‍රකාර ප්‍රසූතික දීමනා ලැබීමට හිමිකම් ඇත.

එලෙස නොගෙවා ඇති සියළුම සේවිකාවන්ට ප්‍රසූත දීමනා ගෙවා මා වෙත දැන්විය යුතුය.

(4) උසස් වීම් හා බඳවා ගැනීම් පරි පාටින් නිසි පරිදි සදා ක්‍රියාත්මක කිරීමට දන්වන අතර ...රිම වැටුප් තලයට පැමිණ වැඩුප් වර්ධක අහිමිව සිටින්නත් එම තත්වයෙන් ඉවත්ව සේවා තෘප්තිය ලැබෙ... ...දී විධිමත් කිරීමම මින් යෝජනා කරමි.

මසක් තුල ක්‍රියාත්මක කිරීම් පිළිබඳ වාර්තාවක් ලබා දෙන්න.

මෙයට,
විශ්වාසී

ඩී. ...(ද.කො)
සහකාර කම්කරු කොමසාරිස්

පිටපත:- ගරු ලේකම්,
ජාතික අධ්‍යාපන ආයතනයේ නිදහස්
සේවක සංගමය.

502

ඇමුණුම - 03

චක්‍රලේඛ අංක: 179 (පාලන)

මගේ අංකය: ජා.අ.ආ/පාමු/පිසේ2/2/41
පරිපාලන හා පිරිස් සේවා දෙපාර්තමේන්තුව
ජාතික අධ්‍යාපන ආයතනය,
මහරගම.
1996 මාර්තු මස 26 වැනි දින.

සියලුම අධ්‍යක්ෂවරුන් වෙත.

සති අන්ත වල හා රජයේ නිවාඩු දින වල සේවය සඳහා ගෙවීම්.

1995 ජූලි 27 දිනැති චක්‍රලේඛ අංක 151 (පාලන) කෙරෙහි ඔබ ගේ අවධානය යොමු කරවමි.

02. සාප්පු හා කාර්යාල සේවක පනතේ විධිවිධාන අනුව සේවකයකු ගේ [illegible] [illegible] වැටුපට හෝ වේතනයට ජීවන වියදම් අනුව තීරණය කරනු ලබන විශේෂ දීමනාවන් ද, නියමිත [illegible] දීමනා ද ඇතුළත් වූ මුළු පාරිශ්‍රමිකය යි. එබැවින් මාණ්ඩලික නිලධාරීන්ට ද රජයේ නිවාඩු දිනවල හා සති අන්ත දින වල සේවයේ යෙදීම වෙනුවෙන් 1/20 දීමනාව ගෙවීමේ දී ඒ අනුව ක්‍රියා කිරීමට කරුණාකර සටහන් කර ගන්න.

සහකාර අධ්‍යක්ෂ ජනරාල්
(පාලන හා මුදල්),
අධ්‍යක්ෂ ජනරාල් වෙනුවට.

ඇමුණුම - 04

මගේ අංකය
எனது இல.
My No. E/149/2020 NIE

ඔබේ අංකය
உமது இல.
Your No. ජාඅආ/පාමු/පිසෙ 2/2/41

දුරකථන අංක
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ෆැක්ස්
தொலைநகல்
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2436421

නීතිපති දෙපාර්තමේන්තුව
சட்டமா அதிபர் திணைக்களம்
ATTORNEY - GENERAL'S DEPARTMENT

තැ.පෙ. අංකය
அஞ்சல் பெ.இ.
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2021.10.04

DDG(AMF)

අධ්‍යක්ෂ ජනරාල්,
ජාතික අධ්‍යාපන ආයතනය,
තැ.පෙ. 21, හයිලෙවල් පාර,
මහරගම.

ජාතික අධ්‍යාපන ආයතනයේ සේවකයින්ට සාප්පු හා කාර්යාල සේවක පනතේ <u>විධිවිධාන අදාළවීම සම්බන්ධයෙන් උපදෙස් ලබාගැනීම</u>

උක්ත සමාංක හා ඔබගේ 2020.07.29, 2020 ඔක්තෝබර් මස දින රහිත ලිපිය සහ 2021.09.13 දිනැති ලිපි හා බැඳේ.

ඔබ විසින් මෙම දෙපාර්තමේන්තුවෙන් නීති උපදෙස් ඉල්ලා ඇත්තේ, ජාතික අධ්‍යාපන ආයතනයේ සේවකයන් විෂයෙහි ලා 1954 අංක 19 දරන සාප්පු හා කාර්යාල සේවක (සංශෝධිත) පනතේ සේවා නියුක්තිය සහ පාරිශ්‍රමික විධිවිධාන සම්බන්ධව නෛතික ප්‍රතිපාදන තවදුරටත් අදාළවන්නේ ද යන්න සහ කළමනාකරණ සේවා දෙපාර්තමේන්තුවේ අධ්‍යක්ෂක ජනරාල් විසින් නිකුත් කරන ලද 2016.04.25 දිනැති අංක 2/2016 චක්‍රලේඛය සහ 2018.04.11 දිනැති අංක 2/2016(ii) චක්‍රලේඛයේ ප්‍රතිපාදන ප්‍රකාරව සේවකයින්ගේ අතිකාල දීමනා ගෙවීමේ දී ආයතන සංග්‍රහයේ ප්‍රතිපාදන අදාළ වන්නේ ද නැතහොත් 1954 අංක 19 දරන සාප්පු හා කාර්යාල සේවක (සංශෝධිත) පනතේ ප්‍රතිපාදන අදාළ වන්නේ ද යන කරුණ සම්බන්ධයෙනි.

මෙහිදී ඔබ විසින් මා වෙත ඉදිරිපත් කරන්නට යෙදුනු 1985 අංක 28 දරන ජාතික අධ්‍යාපන ආයතන පනත, 1987.08.31 දිනැති ගැසට් නිවේදන අංක 469/5 මගින් පළකර ඇති ආයතනයේ කාර්ය මණ්ඩලයට පත් කිරීම සඳහා වූ පටිපාටිය සහ ආයතන කාර්ය මණ්ඩලයේ පාරිශ්‍රමික ඇතුළු සේවා නියම හා කොන්දේසි ද, ජාතික අධ්‍යාපන ආයතනයේ පරිපාලන සහ මූල්‍ය පටිපාටිය ද, සහකාර කම්කරු කොමසාරිස් විසින් 1995.03.22 දින ලබා දී ඇති නියෝගය සහ සංශෝධිත පරිදි වූ 1954 අංක 19 දරන සාප්පු හා කාර්යාල සේවක පනතේ ප්‍රතිපාදන සහ ඒ යටතේ නිකුත් කර ඇති රෙගුලාසි ද මා විසින් පරිශීලනය කරන ලදී.

1. ජාතික අධ්‍යාපන ආයතනයේ සේවකයන් විෂයෙහි ලා 1954 අංක 19 දරන සාප්පු හා කාර්යාල සේවක (සංශෝධිත) පනතේ ප්‍රතිපාදන සහ ඒ යටතේ නිකුත් කර ඇති රෙගුලාසි බලපැවැත්වෙන අතර, ඒ සම්බන්ධයෙන් දැනටමත් මෙම දෙපාර්තමේන්තුව විසින් 1995.06.16 දිනැති ලිපියෙන් උපදෙස් ලබා දී ඇති අතර, එකී උපදෙස් තවදුරටත් එලෙසම බලපැවැත් වේ.

2. මේ අතර කළමනාකරණ සේවා දෙපාර්තමේන්තුවේ අධ්‍යක්ෂක ජනරාල් විසින් නිකුත් කරන ලද 2016.04.25 දිනැති අංක 2/2016 දරන චක්‍රලේඛයේ 13 වගන්තිය යටතේ ඇති අතිකාල දීමනා සම්බන්ධ ප්‍රතිපාදන 2018.04.11 දිනැති අංක 2/2016(ii) චක්‍රලේඛය මගින් සංශෝධනය වී ඇති අතර, ඒ අනුව, ව්‍යවස්ථාපිත නීතියක් අනුව සලසා ඇති ප්‍රතිපාදන අනුව අතිකාල දීමනා ගෙවීම සම්බන්ධයෙන් කටයුතු කරන ලද ආයතන විසින් ඒ අනුව තවදුරටත් කටයුතු කළ හැකි වන බව දන්වා ඇති අතර, එසේ නොමැතිව ආයතන සංග්‍රහය තම පරිපාලන කටයුතු සඳහා යොදා ගන්නා ආයතනය විසින් අතිකාල ගෙවීම සම්බන්ධව ආයතන සංග්‍රහයේ විධිවිධාන අදාළ කරගත යුතු බවට දන්වා ඇත. මේ බව කළමනාකරණ සේවා දෙපාර්තමේන්තුවේ අධ්‍යක්ෂක ජනරාල් විසින් ඔබ වෙත නිකුත් කර ඇති 2020.03.12 දිනැති ලිපිය මගින් දන්වා ඇති බව පෙනේ.

3. රජයේ ආයතන සංග්‍රහයේ 8 වන පරිච්ඡේදයේ 6.1 ප්‍රකාරව රාජ්‍ය සේවකයන්ගේ අතිකාල දීමනා ගණනය කිරීමේ දී ජීවන වියදම් දීමනාව ප්‍රකාශිතවම බැහැර කර ඇති අතර, සංශෝධිත පරිදි වූ 1954 අංක 19 දරන සාප්පු හා කාර්යාල සේවක පනතේ අර්ථ නිරූපන වගන්තියේ ප්‍රතිපාදන ප්‍රකාරව පාරිශ්‍රමික **(Remuneration)** යන්නට වැටුප හෝ වේතනය සහ ජීවන වියදම් අනුව තීරණය කරනු ලබන විශේෂ දීමනාව ද ඇතුළත් කර ඇති බව පෙනේ.

ඒ අනුව, අතිකාල දීමනා ගණනය කිරීමේ දී ජීවන වියදම් දීමනාව ද මූළ වැටුපට/වේතනයට එකතු කර ගණනය කළ යුතුව ඇති බව මාගේ මතය වේ.

4. එනමුදු ඔබ ආයතනය විසින් 1995.07.27 දිනැති චක්‍රලේඛ අංක 151 සහ 1996.03.26 දිනැති අංක 179 දරණ චක්‍රලේඛණ මගින් සේවකයන්ගේ අතිකාල දීමනා ගණනය කිරීමේ දී වැටුපට හෝ වේතනයට පිවන වියදම් අනුව තිරණය කරන ලද විශේෂ දිමනාවන් ඇතුලත් වු මූළ පාරිශ්‍රමික ගණනය කරන බවට දන්වා ඇති බැවින් ඒ අනුව තවදුරටත් කටයුතු කිරීම යෝග්‍ය බව වැඩිදුරටත් දන්වා සිටි.

මධුභාෂිණී ශ්‍රී මෙත්තා,
රජයේ අධිනීතිඥ,

අත්/කලේ:- මිලින්ද පතිරණ,
ජ්‍යෙෂ්ඨ නියෝජ්‍ය සොලිසිටර් ජනරාල්
නීතිපති වෙනුවට.

න/E-149-2020 LE

SIGNIFICANT ACCOUNTING POLICIES

1.1 Reporting Entity

The National Institute of Education has been incorporated under the National Institute of Education Act no. 28 of 1985.The main administration office of the Institute is Located at No.21, High Level Road, Maharagama. The Financial Year for the Institute is the year ending 31st December.

1.2 Conversion of foreign exchange - The transactions in foreign exchange are converted at the rate of exchange prevailing at the time of transactions were effected.

1.3 Basis of preparation

1.3.1 Statement of compliance

The financial statements comprise the statement of financial position, statement of financial performance, statement of changes in equity, cash flow statement and notes to the financial statements. These statements have been prepared in accordance with the Sri Lanka public sector accounting standards (SLPSAS) issued by the Institute of Chartered Accountants of Sri Lanka.

1.4 Assets and the Bases of their Valuation

1.4.1 Debtors & Other Receivable

Receivables are carried at anticipated realisable value. An estimate is made for doubtful receivables based on a review of specific outstanding amounts at the year end.

1.4.2 Property, Plant & Equipment and Depreciation

Assets are recorded at cost or revalued amount less accumulated depreciation (Carrying Amount) and cost includes expenditure that is directly attributable to the acquisition of the asset. Depreciation is charged to the income statement on the written down values at the following rates per annum in order to write off the cost of such assets over their estimated useful lives.

Office Furniture & Equipment	10%
Computer Equipment	33 1/3 %
Library Books & Periodicals	10%
Plant & Machinery	10%
Motor Vehicles	20%
Buildings	5%
Photocopy Machines	10%
Electricity Supply (Solar System)	5%
Cloaks	20%
Lab Equipment	10%
Container	10%

1.4.3. Inventories

Inventories have been valued at lower of cost and net realisable value.

1.4.4 Cash & Cash Equivalents

Cash & Cash Equivalents are defined as cash in hand, cash in transit & current account balances in banks.

1.4.5 Cash Flow

Cash Flow statement has been prepared using the indirect method.

1.5. Accounting Grants

Grants that compensate the institute for expenses incurred are recognised as revenue in the income statement on a systematic basis in the same period in which the expenses are incurred. Grants that compensate the institute for the cost of asset is capitalized and amortised as revenue on a systematic basis over the useful life of the related assets.

1.6 Employee Benefits

1.6.1 Provision for gratuity

A Provision has been made for retiring gratuity payable under "Retiring Gratuity Act, No 12 of 1983" for all employees who have joined the Institute.

1.6.2 Define contribution plans

Obligations for contributions to Employees Provident Fund and Employees Trust fund are recognised as incurred expenses in the income statement.

1.7 Current Liabilities

Current Liabilities are those which fall due for payment on demand or within one year from the balance sheet date. Noncurrent Liabilities will fall due for payments one year or more after the balance sheet date.

1.8 Events after the Balance Sheet Date

The materiality of events occurring after the balance sheet date has been considered and appropriate adjustment, wherever necessary, have been made in the accounts.

1.9 Income and Expenditure

1.9.1 Revenue recognition

(i) Government Grant for Recurrent Expenditure recognized cash basis in the Statement of Financial Performance.

(ii) Surplus / Deficits on examinations, seminars, courses and other educational and member activities are taken to income accounts on accrual basis.

1.9.2 Expenditure

(i) All expenditure incurred in the running of the institute and maintaining the capital assets in the state of efficiency has been charged to revenue in arriving at the surplus - (deficit) for the year.

(ii) All Expenditure incurred in the acquisition, extension, or improvement of assets of a permanent nature in order to carry on or increase the earning capacity of the institute have been treated as capital expenditure.

2.0 Contingencies

Contingent Assets

2.1 Since the outcome of legal cases indicated below are subjected to the decision of the court they are disclosed as contingent assets.

1. Mrs. S.J.M.S.N Senewerathne	Rs. 2,947,745.00
2. Mrs. K.W.P.A. Weerawardhana	Rs. 198,497.00
3. Miss. B.K. Wijegunawardhene	Rs. 1,335,286.00

2.2 Rs. 208,943,714.87 worth of orders have been issued and no goods were received as at the balance sheet date.

2.3 The Institute has signed agreements with contractors for construction and rehabilitation works for the value of Rs. 63,938,336.70 during the year (2021) and to be completed and paid in the year 2022.

Arrears of Employee Provident Fund

2.4 Arrears of EPF relevant to financial years 2006 to 2015 amounting Rs.41,751,989.53 has been recognized in financial statements as Accrued Expenses under current liabilities. The Institution has been decided to pay in 2022 with the conformation of commissioner of Labour by instalment basis.

NATIONAL INSTITUTE OF EDUCATION
Statement of Financial Position
As At 31st December2021

ASSETS	Notes	2021 Rs.Cts	2020 Rs.Cts
Current Assets			
Cash and Cash equivalents	1	238,960,105.29	61,478,740.61
Short term Investments	2	572,679,472.52	751,273,825.00
Trade, other receivables and advances	3,4	124,361,680.55	147,818,519.04
Inventries / Stock	5	94,531,065.85	95,409,675.88
Prepayments	6		80,110.00
		1,030,532,324.21	1,056,060,870.53
Non-Current Assets			
Work in progress	7	584,724,823.65	480,499,869.28
Infrastructure, Plant, Equipment, Land and Buildings	8	6,069,537,590.99	5,977,529,872.69
		6,654,262,414.64	6,458,029,741.97
Total Assets		**7,684,794,738.85**	**7,514,090,612.50**
Liabilities			
Current Liabilities			
Trade, Other Payable & Accrued Expenses	9	294,891,355.69	160,007,775.71
Course fees received in Advance	10	0.00	140,770,143.80
Provision for Gratuity	11A	0.00	13,457,302.00
		294,891,355.69	**314,235,221.51**
Non Current Liabilities			
Provision for Gratuity	11	204,212,949.76	192,221,044.00
		204,212,949.76	192,221,044.00
Total Liabilities		499,104,305.45	506,456,265.51
Net Assets		**7,185,690,433.40**	**7,007,634,346.99**
Net Assets / Equity			
Capital Reserves & Grant	12	1,256,317,654.46	1,165,415,222.64
Accumulated Fund	13	352,626,810.62	271,040,025.17
Loan Fund	14	82,177,644.42	79,159,981.42
Reserve Fund	15	5,494,568,323.90	5,492,019,117.76
		7,185,690,433.40	**7,007,634,346.99**
Total Net Assets / Equity		**7,185,690,433.40**	**7,007,634,346.99**

The Accounting Policies to the Financial statements from page 02 to 04 form an integral part of the Financial Statements.

Certified Correct

....

Mr.B.C.K.Gunawardhana
Director Finance(Act.)

Approved

....

Mr.K.W.B.M.P.Wijesundara
Deputy Director General
Administration Finance and Support Services

The Council of National Institute of Education is resposible for preparation of these financial statements and singed for and on behalf of the council.

....

Dr.Sunil Jayantha Nawaratna
Director General

....

Dr.M.Upali Sedara
Member of the Council
Secretary to the Ministry of Education Reforms,promotion of
Open universities and Distance Learning

NATIONAL INSTITUTE OF EDUCATION

Statement of Financial Performance
for the year ended 31st December 2021

	Notes	2021 Rs.Cts	2020 Rs.Cts
Operating Revenue			
Goverement and Foreign Grant Recurrent	16	834,640,718.36	629,885,000.00
Deposit Income	17	14,055,696.41	19,221,220.75
Micellaneous Income	18	25,123,025.00	16,605,162.50
Course Fees	19	238,018,487.50	189,301,300.00
Penalties & Recoveries	20	20,930.25	408,840.39
Hostel Fees	21	16,441,975.50	5,902,366.00
Other Income	22	121,860,612.86	157,999,049.56
Total Income		1,250,161,445.88	1,019,322,939.20
Expenditure			
Personnel Emolument	23	523,378,321.01	485,254,942.17
Traveling Expenses	25	723,532.45	714,478.39
Supplies	26	59,271,125.88	19,574,827.57
Depreciation	27	110,872,634.02	110,570,445.93
Maintenance	28	102,667,480.82	39,600,524.17
Contractual Services	29	475,255,682.03	211,602,844.42
Deposit Expenses	30	18,960,087.70	15,748,095.83
Other Recurrent Expenses	31	31,606,316.34	12,172,286.73
Finance Cost	32	58,199.00	450.00
Total Expenditure		**1,322,793,379.25**	**895,238,895.21**
Excess of Expenditure Over Income		**-72,631,933.37**	**124,084,043.99**

The Accounting Policies to the Financial statements from page 02 to 04 form an integral part of the Financial Statements.

Certified Correct

....
Mr.B.C.K.Gunawardhana
Director Finance(Act.)

....
Mr.K.W.B.M.P.Wijesundara
Deputy Director General
Administration Finance and Support Services

The Council of National Institute of Education is resposible for preparation of these financial statements and singed for and on behalf of the council.

....
Dr.Sunil Jayantha Nawaratna
Director General

....
Dr.M.Upali Sedara
Member of the Council
Secretary to the Ministry of Education Reforms,promotion of Open universities and Distance Learning

NATIONAL INSTITUTE OF EDUCATION
STATEMENT OF CHANGES IN EQUITY 2021

	Loan Fund	Revaluation and other Reserves	Capital Reserves	Accumulated Fund	Bond violation fund	Total
	Rs. Cts.	Rs. Cts.	Rs. Cts.	Rs. Cts.		Rs. Cts.
Balance at 1st January 2020	76,679,170	5,472,427,337	1,113,037,384	98,794,162	7,243,992	**6,768,182,045**
Fixed Assets Reserve Revenue	Nil	Nil	Nil	Nil	Nil	**0**
Deposit Capital Reserve	Nil	Nil		Nil	Nil	**0**
Capital Grant	Nil	Nil	98,100,000	Nil	Nil	**98,100,000**
Disposal Profit Fund	Nil	Nil	Nil	Nil	Nil	**0**
Transfer to Loan Fund	Nil	Nil	Nil	Nil	Nil	**0**
Prior Year Adjustment	Nil	Nil	Nil	53,497,618	Nil	**53,497,618**
Interest from Distress Loan	2,480,811	Nil	Nil	Nil	Nil	**2,480,811**
Loan Fund	Nil	Nil	Nil	Nil	Nil	**0**
Surplus for the year	Nil	Nil	Nil	118,748,245	Nil	**118,748,245**
Donation	Nil	Nil	22,024,440		Nil	**22,024,440**
Grant for Treasury & others	Nil	Nil	Nil	Nil	Nil	**0**
Revaluation surplus & other reserves	Nil	16,943,100	Nil	Nil	Nil	**16,943,100**
Provision for Research Development	Nil	-1,850,000	Nil	Nil	Nil	**-1,850,000**
Obsolete stock	Nil	Nil	Nil	Nil	Nil	**0**
Depreciation (Deferred Reserves)	Nil	Nil	-67,746,602		Nil	**-67,746,602**
Over Accounted	Nil	Nil		Nil		**0**
Other Reserves		4,498,681				**4,498,681**
Provision for Capital	Nil	Nil	Nil	Nil	Nil	**0**
Bond violation Fund					-7,243,992	**-7,243,992**
Provision for Research Development	Nil	Nil	Nil	Nil	Nil	**0**
Balance as at 31st December 2020	**79,159,981**	**5,492,019,118**	**1,165,415,222**	**271,040,025**	**0**	**7,007,634,347**
Balance at 1st January 2021	**79,159,981**	**5,492,019,118**	**1,165,415,222**	**271,040,025**	**0**	**7,007,634,347**
Fixed Assets Reserve Revenue	Nil	Nil		Nil	Nil	**0**
Deposit Capital Reserve	Nil	Nil		Nil	Nil	**0**
Capital Grant	Nil	Nil	176,008,097	Nil	Nil	**176,008,097**
Recognice During the year						
Capital Grant (Forieng Aid)	Nil	Nil	Nil	Nil	Nil	**0**
Disposal Profit Fund	Nil		Nil	Nil	Nil	**0**
Transfer to Loan Fund	Nil	Nil	Nil	Nil	Nil	**0**
Prior Year Adjustment	Nil	Nil	Nil	154,218,719	Nil	**154,218,719**
Interest from Distress Loan	3,017,663	Nil	Nil	Nil	Nil	**3,017,663**
Loan Fund	Nil	Nil	Nil	Nil	Nil	**0**
Surplus for the year	Nil	Nil	Nil	-72,631,933	Nil	**-72,631,933**
Donation	Nil	Nil	-22,024,440	Nil	Nil	**-22,024,440**
Grant for Treasury & others	Nil	Nil	Nil	Nil	Nil	**0**
Revaluation surplus & other reserves	Nil		Nil	Nil	Nil	**0**
Provision for Research Development	Nil	-645,000	Nil	Nil	Nil	**-645,000**
Obsolete stock	Nil	Nil	Nil	Nil	Nil	**0**
Depreciation (Deferred Reserves)	Nil	Nil	-63,081,225	Nil	Nil	**-63,081,225**
Other Reserves	Nil	3,194,206	Nil	Nil	Nil	**3,194,206**
Bond Violation Fund	Nil	Nil	Nil	Nil	Nil	**0**
Provision for Research Development	Nil	Nil	Nil	Nil	Nil	**0**
Balance as at 31st December 2021	**82,177,644**	**5,494,568,324**	**1,256,317,654**	**352,626,810**	**0**	**7,185,690,433**

NATIONAL INSTITUTE OF EDUCATION
CASH FLOW STATEMENT
FOR THE YEAR ENDED 31ST DECEMBER 2021

	2021 Rs. Cts.	2020 Rs. Cts.
Cash Flow from Operating Activities		
Surplus/ (Deficit) from ordinary activities	-72,631,933.37	124084043.99
Adjustment for Non Cash movements		
Depreciation	110,872,634.02	110,570,445.93
Provision for Gratuity	17,424,556.26	31,132,085.36
Differed income	-63081224.82	-67,746,600.90
Prior year adjesment	13,448,575.02	-9,298,914.99
Other Adjustments		
Operating Activities Before Working Capital Changes	**6,032,607.11**	**188,741,059.39**
(Increase) / Decrease in Stock	878,610.03	-42,830,285.33
(Increase) / Decrease in Receivables	23,456,838.49	-21,699,619.35
(Increase) / Decrease in other Current Assets	80,110.00	7,231.00
Bad debts		-7,891.50
Increase / (Decrease) in Payable	134,883,579.98	21,841,778.66
Payment in advance(courcefees)		17,446,168.43
Net Cash Flow from Working Capital	159,299,138.50	-25,242,618.09
Cash Generated from Operations	165,331,745.61	163,498,441.30
Retirement Benefit Cost Paid	-18,889,952.50	-11,321,900.00
Net Cash Generated from Operating Activities	**146,441,793.11**	**152,176,541.30**
Cash Flows from Investing Activities		
Work-in Progress	-104,224,954.37	-142,148,364.80
Additions Property Plant and Equipment	-202,880,352.32	-79,104,607.22
Disposal of PPE		
Investment in Treasury Bills and Fixed Deposits	178,594,352.48	-74,214,763.58
Net Cash used in Investing Activities	**-128,510,954.21**	**-295,467,735.60**
Cash Flow from Financing Activities		
Capital Grant & Donation	153,983,656.64	120,124,440.00
Reserve Fund	2,549,206.14	17748681.15
Bond Violation Fund		-7243992
Loan Fund	3,017,663.00	2,480,811.19
Net Cash used in Financing Activities	**159,550,525.78**	**133,109,940.34**
Net Increase / (decrease) In Cash and Cash Equival	**177,481,364.68**	**-10,181,253.96**
Cash & Cash Equivalents at the beginning of year	**61,478,740.61**	**71,659,994.57**
Cash & Cash Equivalents at End of the Year	**238,960,105.29**	**61,478,740.61**

NATIONAL INSTITUTE OF EDUCATION

Notes To The Statement of Financial Position As At 31/12/2021

Note 1

Cash & Cash Equivalents

Descriptions	2021 Rs.Cts	2020 Rs.Cts
BANK OF CEYLON A/C 85835316 YOUTUBE (A8)	665,405.00	26,926.15
CF - BOC A/C 607624 (A1) - 269	21,724,747.01	19,794,387.18
DEPOSIT- BOC A/C 607626 (A4) - 0272	102,101,541.67	21,759,035.88
FOREIGN - BOC A/C 607630 (A2) - 0270	36,744,681.52	10,334,974.26
INCOME - BOC A/C 607628 (A3) - 0271	54,541.66	3,648,208.79
MEEPE- BOC PADUKKA - A/C 7041168 (A7) - 0268	77,666,188.43	5,912,208.35
SAVING ACCOUNT-SECURITY DEPOSIT-STAFF - 0273	3,000.00	3,000.00
Total	**238,960,105.29**	**61,478,740.61**

Note 2

Short Term Investment

Descriptions	2021 Rs.Cts	2020 Rs.Cts
INVESTMENTS-OTHERS - 0237	572,679,472.52	751,273,825.00
Total	**572,679,472.52**	**751,273,825.00**

Note 3

TRADE,OTHERRECEIVABLES & ADVANCES

Descriptions	2021 Rs.Cts	2020 Rs.Cts
BOOK LOAN - 0247	400.00	138,400.00
DISTRESS LOAN - 0243	67,552,754.00	71,570,587.00
FESTIVAL ADVANCE - 0249	111,500.00	347,750.00
GENERAL ADVANCE - 0253	60,431.50	60,431.50
HOSTEL ADVANCE - 0260		1,440.00
IMPREST-PETTY CASH - 0262		2,750.00
IMPREST-POSTAGE - 0264	330,000.00	200,000.00
MISCELLANEOUS ADVANCE - 0261	7,930.00	6,870.00
RECEIVABLE ACCOUNT - 0244	55,969,801.05	75,116,976.93
REPAIRS & MAINTENANCE ADVANCE - 0258	21,230.00	12,340.00
SALARY ADVANCE - 0248		71,589.61
SPECIAL LOAN - 0245		4,772.00
SUNDRY DEBTORS - 0240	285,560.00	285,560.00
TRANSPORT ADVANCE - 0256	10,952.00	13,330.00
WORK SHOP ADVANCE - 0254	25,400.00	0.00
Total	**124,375,958.55**	**147,832,797.04**

Note 4

PROVISION FOR BAD & DOUBTFUL DEBTORS

Descriptions	2021 Rs.Cts	2020 Rs.Cts
PROVISION FOR BAD & DOUBTFUL DEBTORS - 0054	-14,278.00	-14,278.00
Total	**-14,278.00**	**-14,278.00**

Note 5

INVENTORIES/STOCK

Descriptions	2021 Rs.Cts	2020 Rs.Cts
STOCK A/C - 0239	94,531,065.85	95,409,675.88
Total	**94,531,065.85**	**95,409,675.88**

Note 6

PRE PAYMENTS

Descriptions	2021 Rs.Cts	2020 Rs.Cts
PRE PAYMENT ACCOUNT - 0267	0.00	80,110.00
Total	**0.00**	**80,110.00**

Note 7

WORK-IN-PROGRESS

Descriptions	2021 Rs.Cts	2020 Rs.Cts
WORK-IN-PROGRESS - 0236	584,724,823.65	480,499,869.28
Total	**584,724,823.65**	**480,499,869.28**

Note 8

PROPERTY PLANT & EQUIPMENT(NET)

Descriptions	2021 Rs.Cts	2020 Rs.Cts
FIXED ASSETS - BUILDINGS - 0364	1,463,907,807.98	1,367,707,437.08
FIXED ASSETS- FURNITURE FITTINGS - 0221	73,653,574.62	58,032,571.10
FIXED ASSETS- LAB EQUIPMENTS- 0327	32,416,387.73	23,701,002.40
FIXED ASSETS- OFFICE EQUIPMENTS - 0326	76,354,813.38	53,731,378.21
FIXED ASSETS-CLOAKS - 0228	8,158,500.00	8,158,500.00
FIXED ASSETS-COMPUTER ACCESSORIES - 0235	100,488,028.00	45,632,948.00
FIXED ASSETS-ELECTRICITY SUPPLY MACHINE - 0230	34,821,430.01	34,821,430.01
FIXED ASSETS-LANDS - 0220	4,419,300,000.00	4,419,300,000.00
FIXED ASSETS-LIBRARY BOOKS & PERIODICALS - 0224	69,705,907.92	68,666,141.92
FIXED ASSETS-MOTOR VEHICLE - 0226	100,550,000.00	100,550,000.00
FIXED ASSETS-PLANT & MACHINERY - 0232	66,403,522.09	63,874,210.69
FIXED ASSETS-OTHERS - 0231	1,296,000.00	0.00
	6,447,055,971.73	6,244,175,619.41
ACCUMULATED DEPRECIATION - 0233	377,518,380.74	-266,645,746.72
Total	**6,069,537,590.99**	**5,977,529,872.69**

Note 9

TRADE,OTHER PAYABLE & ACCRUED EXPENSES

Descriptions	2021 Rs.Cts	2020 Rs.Cts
ACCRUED EXPENSES - 0320	73,581,356.74	105,096,436.91
BID BOND - 0318	686,050.00	612,790.00
CANCELLED CHEQUES - 0313	615,135.91	613,425.06
PROVISION FOR AUDIT FEES - 0321	7,002,415.00	5,650,000.00
REFUNDABLE DEPOSIT - 0070	157,800.00	289,300.00
REFUNDABLE DEPOSIT-LIBRARY - 0283	2,626,500.00	105,500.00
REFUNDABLE DEPOSIT-SECURITY - 0281	22,000.00	22,000.00
REFUNDABLE DEPOSIT-TENDER - 0282	1,389,205.00	1,271,905.00
RETENTION - 0312	140,148,176.23	46,137,918.47
SUNDRY CREDITORS - 0311	68,638,416.81	196,200.27
TRADE UNION - 0293	24,300.00	12,300.00
Total	**294,891,355.69**	**160,007,775.71**

Note 10

COURSE FEES & OTHERS RECEIVED IN ADVANCE

Descriptions	2021 Rs.Cts	2020 Rs.Cts
RECEIVED IN ADVANCE (COURSE FEES & OTHERS)-0309	0.00	140,770,143.80
Total	**0.00**	**140,770,143.80**

Note 11

PROVISION FOR GRATUITY

Descriptions	2021 Rs.Cts	2020 Rs.Cts
PROVISION FOR GRATUITY - 0322	204,212,949.76	192,221,044.00
Total	**204,212,949.76**	**192,221,044.00**

Note 11A

PROVISION FOR GRATUITY

Descriptions	2021 Rs.Cts	2020 Rs.Cts
PROVISION FOR GRATUITY - 0322		13,457,302.00
Total	**0.00**	**13,457,302.00**

Note 12

CAPITAL RESERVES & GRANT

Descriptions	2021 Rs.Cts	2020 Rs.Cts
CAPITAL-ACQUIRED ASSETS - 0209	79,615,563.45	79,615,563.45
DEPOSIT CAPITAL - LOCAL -0359	152,989,082.89	123,489,082.89
DONATION - 0219	5,328,237.98	27,352,677.98
FIXED ASSETS RESERVE REVENUE A/C - 0351	4,916,791.32	4,916,791.32
FOREIGN AID-JICA BUILDING COMPLEX - 0210	660,000,000.00	660,000,000.00
GOV. GRANT FOR CAPITAL (C.F) - 0211	1,222,138,606.97	1,123,138,606.97
GOV. GRANTFOR CAPITAL(FOREIGN AID & LOCAL) OTHERS	136,415,002.24	88,906,905.60
GOVERNMENT GRANTFOR CAPITAL(FOREIGN AID)ADB - 0215	11,756,137.50	11,756,137.50
GOVERNMENT GRANTFOR CAPITAL(FOREIGN AID)WB - 0217	71,946,907.00	71,946,907.00
GOVT. GRANT FOR CAPITAL (FOREIGN AID) SIDA 0212	29,496,903.18	29,496,903.18
Amortization of Capital Grant-0356	-1,118,285,578.07	-1,055,204,353.25
Total	**1,256,317,654.46**	**1,165,415,222.64**

Note 13

ACCUMULATED FUND

Descriptions	2021 Rs.Cts	2020 Rs.Cts
ACCUMULATED FUND - 0331	271,040,025.17	146,955,981.18
EXCESS OF EXPENDITURE OVER INCOME - 0325	-72,631,933.37	124,084,043.99
PRIOR YEAR ADJUSTMENTS - 0200	154,218,718.82	0.00
Total	**352,626,810.62**	**271,040,025.17**

Note 14

LOAN FUND

Descriptions	2021 Rs.Cts	2020 Rs.Cts
EMPLOYEES LOAN FUND - 0328	70,336,385.08	70,336,385.08
INTEREST FROM DISTRESS LOAN - 0020	11,841,259.34	8,823,596.34
Total	**82,177,644.42**	**79,159,981.42**

Note 15

RESERVE FUNDE

Descriptions	2021 Rs.Cts	2020 Rs.Cts
PROVISION FOR RESEARCH DEVELOPMENT- 0353	5,255,000.00	5,900,000.00
RE-VALUATION RESERVE FUND - 0330	5,481,620,436.61	5,481,620,436.61
APCEIU - RESERVE FUND - 0369	7,692,887.29	4,498,681.15
Total	**5,494,568,323.90**	**5,492,019,117.76**

NATIONAL INSTITUTE OF EDUCATION

Notes To The Statement of Financial Performance for the year 2021

Note 16

GOVERNMENT AND FOREIGN GRANT RECURRENT

Descriptions	2021 Rs.Cts	2020 Rs.Cts
GOVERNMENT GRANT FOR RECURRENT FOREIGN AID -GEM	119,991,903.36	130,000,000.00
FOREIGN GRANT FOR RECURRENT- UNICEF - 0003	9,719,000.00	5,885,000.00
GOV. GRANT FOR RECURRENT(C.F) - 0001	495,000,000.00	494,000,000.00
GOVERNMENT GRANT FOR RECURRENT OTHERS	209,929,815.00	0.00
Total	**834,640,718.36**	**629,885,000.00**

Note 17

DEPOSIT INCOME

Descriptions	2021 Rs.Cts	2020 Rs.Cts
DEPOSIT INCOME -FOREIGN - 0017	8,583,118.86	6,403,220.75
DEPOSIT INCOME -LOCAL - 0018	5,472,577.55	12,818,000.00
Total	**14,055,696.41**	**19,221,220.75**

Note 18

MICELLANEOUS INCOME

Descriptions	2021 Rs.Cts	2020 Rs.Cts
PRE SCHOOL INCOME - 0035	75,750.00	94,000.00
SALE OF OLD STOCK- 0023	122,575.00	0.00
SALE OF PRODUCTION (FERTILIZER,YIELD & OTHER)-0024	13,200.00	0.00
SALE OF PUBLICATIONS N.I.E INCOME - 0030	24,911,500.00	16,511,162.50
Total	**25,123,025.00**	**16,605,162.50**

Note 19

COURCE & EXAMINATION INCOME

Descriptions	2021 Rs.Cts	2020 Rs.Cts
COURSE FEES- 0027	206,796,872.50	170,506,950.00
EXAMINATION FEES - 0028	31,221,615.00	18,794,350.00
Total	**238,018,487.50**	**189,301,300.00**

Note 20

FINES & OTHER PENALTIES INCOME		
Descriptions	**2021 Rs.Cts**	**2020 Rs.Cts**
LIBRARY FINES, PENALTIES AND OTHER CHARGES - 0033	20,930.25	408,840.39
Total	**20,930.25**	**408,840.39**

Note 21

HOSTEL INCOME

Descriptions	2021 Rs.Cts	2020 Rs.Cts
HOSTEL FEES-MEALS - 0031	14,099,410.00	3,586,571.00
HOSTEL FEES-ROOM - 0032	2,342,565.50	2,315,795.00
Total	**16,441,975.50**	**5,902,366.00**

Note 22

OTHER INCOME

Descriptions	2021 Rs.Cts	2020 Rs.Cts
APPLICATION FEE - 0042	2,518,150.00	400.00
DEPOSIT- NON REFUNDABLE - 0036	1,190,700.00	595,750.00
DIFFERED INCOME - DEPRECIATION - 0193	63,081,224.82	67,746,600.90
YOUTUBE INCOME - 0368	636,896.85	16,607.60
INTEREST FROM INVESTMENTS - 0349	47,145,784.29	69,129,779.61
MISCELLANEOUS INCOME - 0038	2,048,508.03	15,645,350.38
OVER PROVISION FOR BAD DEBTS - 0341	0.00	7,891.50
INTEREST FROM BANK - 0021	0.00	318.55
INSTITUTIONAL INCOME - 0370		527,850.00
REGISTRATION FEES - 0026	3,876,550.00	560,700.00
RENT FROM PROPERTIES - 0022	720,498.87	3,767,801.02
SUPPLIER REGISTRATION - 0039	642,300.00	0.00
Total	**121,860,612.86**	**157,999,049.56**

Note 23

PERSONAL EMOLUMENTS

Descriptions	2021 Rs.Cts	2020 Rs.Cts
ACADEMIC AFFAIRS BOARDFEES&OTHER ALLOWANCES -0102	0.00	391,500.00
COUNCIL MEMBER FEES & OTHER ALLOWANCES - 0101	1,809,500.00	1,072,500.00
EMPLOYEES CONTRIBUTION TO TRUST FUND(ETF3%) - 0113	9,918,847.40	9,947,496.27
EMPLOYEES CONTRIBUTIONS TO PROVIDENT FUNDS12% -	49,511,828.23	39,872,800.48
GRATUITY EXPENSES - 0120	17,424,556.26	31,322,933.36
OVERTIME/HOLIDAY PAY/ 1/20 PAYMENTS	52,692,418.60	32,833,780.05
PENSION CONTRIBUTION - 0116	156,664.91	0.00
PERDIUM PAYMENTS - 0119	0.00	13,878.00
SALARIES & WAGES - 0103	384,244,800.11	368,974,709.01
SALARIES & WAGES-NON EXECUTIVE-DAYS PAY - 0111	7,619,705.50	825,345.00
Total	**523,378,321.01**	**485,254,942.17**

Note 24

All employees of the institute members of the employees'provident fund and employees trust fund to which the institute contributes 12% and 3% respectively of such employees"basis or consolidated wages or salary.

Note 25

TRAVELLING EXPENSES

Descriptions	2021 Rs.Cts	2020 Rs.Cts
TRAVELING & SUBSISTENCE - LOCAL	723,532.45	714,478.39
Total	**723,532.45**	**714,478.39**

Note 26

SUPPLIES & CONSUMABLE USED

Descriptions	2021 Rs.Cts	2020 Rs.Cts
CONSUMABLE ITEMS - 0189	2,224,365.42	1,171,684.65
FUEL & OIL - 0124	10,636,582.95	6,513,703.33
NEWS PAPER NOTIFICATIONS MAGAZINES - 0128	1,573,659.00	726,272.00
PRINTING STATIONARY & OTHER SUPPLIES- 0127	44,419,390.51	10,762,700.59
PRINTING MATERIALS - 0132	28,544.00	0.00
TEACHING MATERIALS - 0129	32,584.00	8,467.00
UNIFORMS & TAILORING - 0131	356,000.00	392,000.00
Total	**59,271,125.88**	**19,574,827.57**

Note 27

DEPRICIATION & AMORTISATION EXPENSES

Descriptions	2021 Rs.Cts	2020 Rs.Cts
DEPRECIATION - 0171	110,872,634.02	110,570,445.93
Total	**110,872,634.02**	**110,570,445.93**

Note 28

MAINTENANCE

Descriptions	2021 Rs.Cts	2020 Rs.Cts
REPAIR&MAINTENANCE-OFFICE EQUIPMENT&FURNITURE 0136	13,085,850.45	12,287,042.08
REPAIRS & MAINTENANCE-BUILDINGS - 0134	64,857,608.51	14,016,468.88
REPAIRS & MAINTENANCE-ELECTRICAL - 0138	14,285,832.31	4,775,939.43
REPAIRS & MAINTENANCE-OTHERS - 0137	1,682,740.86	4,455,263.46
REPAIRS & MAINTENANCE-VEHICLES - 0135	8,755,448.69	4,065,810.32
Total	**102,667,480.82**	**39,600,524.17**

Note 29

CONTRACTUAL SERVISES

Descriptions	2021 Rs.Cts	2020 Rs.Cts
ADVERTISING - 0151	2,883,816.00	1,220,242.00
AUDIT FEES - 0150	2,306,115.00	2,500,000.00
CLEANING SERVICE EXPENSES - 0154	16,406,596.53	17,688,179.34
ELECTRICITY CHARGES - 0165	17,141,306.61	15,184,736.95
EXAMINATION EXPENSES - 0169	7,026,284.00	4,682,894.50
INSURANCE-LIFE,FIRE,BURGLARY,MOTOR VEH.&CASHIN-166	3,457,450.58	2,891,000.00
PIECE RATE-OTHERS - 0148	7,780,360.87	7,735,887.00
PIECE RATE-PREPARATION OF QUESTION PAPERS - 0145	0.00	36,000.00
PIECE RATE-TEACHING PRACTICES	13,963,000.00	1,871,450.00
PIECE RATE-TRANSLATING CHARGES - 0143	666,214.50	246,580.00
PIECE RATE-VIDEO AUDIO PROGRAMME - 0147	789,070.00	15,174,200.00
PIECERATE-TYPING,TYPESETTING&DATA PROCESSING -0142	159,000.00	14,700.00
POSTAGE & TELEGRAMS - 0149	1,121,985.04	971,681.92
SECURITY SERVICE CHARGES - 0153	12,452,944.31	13,261,385.26
SUPERVISION&CENTRE DEVELOPMENT CHARGES FOR CENTRE	58,532,150.00	26,060,940.00
TELEPHONE, INTERNET & OTHER NETWORK CHARGES - 0163	27,277,055.34	10,198,667.06
TRANSPORT CHARGES - 0167	52,345.00	17,286.41
WATER SUPPLY CHARGES - 0164	4,191,802.24	3,459,955.08
WORKSHOP CHARGES-ENTERTAINMENT	3,019,823.61	1,372,277.00
WORKSHOP CHARGES-FUEL EXPENSES - 0159	49,000.00	6,000.00
WORKSHOP CHARGES-OTHERS - 0161	244,670.00	65,160.50
WORKSHOP CHARGES-PARTICIPANT	1,437,500.00	144,970.00
WORKSHOP CHARGES-PIECE RATE - 0160	21,600.00	5,000.00
WORKSHOP CHARGES-PURCHASES OF MATERIALS	260,700.00	240,569.00
WORKSHOP CHARGES-RESOURCE PERSONS	256,484,879.00	84,167,749.55
DEPOSIT EXPENSES LOCAL - 0344	0.00	1,761,288.00
CONSULTATION - 0152	0.00	624,044.85
RENT & RATES OTHERS - 0133	64,107.54	0.00
LECTURE FEES - 0140	2,977,200.00	0.00
PIECE RATE-PAPER CORRECTION CHARGES	370,700.00	0.00
CONTRACTUAL PAYMENTS - GURUGEDARA -0371	32,262,205.86	0.00
EVALUATION CHARGES - 0139	1,855,800.00	0.00
Total	**475,255,682.03**	**211,602,844.42**

Note 30

DEPOSIT EXPENSES

Descriptions	2021 Rs.Cts	2020 Rs.Cts
DEPOSIT EXPENSES - 0170	18,960,087.70	15,748,095.83
Total	**18,960,087.70**	**15,748,095.83**

Note 31

OPERATING EXPENSES

Descriptions	2021 Rs.Cts	2020 Rs.Cts
ENTERTAINMENT & ACCOMADATION EXPENSES - 0176	8,515,240.85	5,128,208.70
HOSTEL EXPENSES - 0178	10,544,310.17	515,886.93
INSTITUTIONAL COST - 0194	1,321,520.00	0.00
LEGAL EXPENSES - 0180	497,900.78	30,000.00
MEDICAL CLAIMS & MEDICAL EXPENSES - 0175	328,000.00	399,750.00
MISCELLANEOUS EXPENSES - 0183	5,442,900.06	5,780,951.10
PRE-SCHOOL EXPENSES - 0177	22,390.00	0.00
STAFF TRAINING - 0172	3,955,304.48	234,550.00
STAFF WELFARE - 0182	978,750.00	82,940.00
Total	**31,606,316.34**	**12,172,286.73**

Note 32

FINANCE COST

Descriptions	2021 Rs.Cts	2020 Rs.Cts
BANK CHARGES - 0168	58,199.00	450.00
Total	**58,199.00**	**450.00**

NOTES TO THE FINANCIAL STATEMENTS

08 PROPERTY, PLANT & EQUIPMENT

COST / VALUATION	LAND Rs.	BUILDINGS Rs.	COMPUTERS AND ACCESSORIES Rs.	FURNITURE AND FITTINGS Rs.	PLANTS AND MACHINERY FITTINGS Rs.	VEHICLES Rs.	LIBRARY BOOKS AND PERIODICALS Rs.	LAB EQUIPMENTS Rs.	OFFICE EQUIPMENTS Rs.	ELECTRICITY SUPPLY MACHINE Rs.	CLOAKS Rs.	CONTAINERS Rs.	TOTAL AS AT 31ST DECEMBER 2021 Rs.
BALANCE AS AT THE BEGINNING OF THE YEAR	4,419,300,000.00	1,367,707,437.08	45,632,948.00	58,032,571.10	63,874,210.69	100,550,000.00	68,666,141.92	23,701,002.40	53,731,378.29	34,821,430.01	8,158,500.00		6,244,175,619.49
ADJUSTMENT													
ADDITIONS		96,200,370.90	54,855,080.00	15,621,003.52	2,529,311.40		1,039,766.00	8,715,385.33	22,623,435.17			1,296,000.00	202,880,352.32
REVALUATION													
TRANSFER FROM WORK IN PROGRESS													
DONATION													
DISPOSALS													
BALANCE AS AT THE END OF THE YEAR	4,419,300,000.00	1,463,907,807.98	100,488,028.00	73,653,574.62	66,403,522.09	100,550,000.00	69,705,907.92	32,416,387.73	76,354,813.38	34,821,430.01	8,158,500.00	1,296,000.00	6,447,055,971.73
DEPRECIATION													
BALANCE AS AT THE BEGINNING OF THE YEAR	-	131,376,218.17	17,980,516.35	10,357,678.88	10,777,287.14	32,980,356.16	47,629,002.67	3,525,332.02	8,703,915.19	2,097,980.14	1,217,460.00		266,645,746.72
BEING ADJUSTED AUDIT QUERIES													
CHARGES FOR THE YEAR	-	64,031,015.80	10,482,527.64	4,980,336.93	5,315,929.01	13,513,928.77	2,148,653.13	2,351,973.37	4,974,534.34	1,636,172.49	1,388,208.00	49,354.52	110,872,634.01
DEPRECIATION OF DISPOSAL ASSETS	-												
BALANCE AS AT THE END OF THE YEAR	-	195,407,233.97	28,463,043.99	15,338,015.81	16,093,216.15	46,494,284.93	49,777,655.81	5,877,305.40	13,678,449.53	3,734,152.64	2,605,668.00	49,354.52	377,518,380.74
NET BOOK VALUE OF ASSETS	4,419,300,000.00	1,268,500,574.01	72,024,984.01	58,315,558.80	50,310,305.94	54,055,715.07	19,928,252.11	26,539,082.33	62,676,363.85	31,087,277.37	5,552,832.00	1,246,645.48	6,069,537,590.99